



JOHN JAY COLLEGE
THE CITY UNIVERSITY OF NEW YORK
OF CRIMINAL JUSTICE

FALL 2010 FACT BOOK

Office of Institutional Research

December 2010
OIR 10-102
Updated 1/10/11

Fall 2010 Fact Book John Jay College of Criminal Justice

The Office of Institutional Research is pleased to present the Fall 2010 John Jay College of Criminal Justice Fact Book.

The tables are produced from a variety of data sources. The tables in the section, **College-wide Trends**, are part of the college's year-end Performance Management Report. **Fall Enrollment Trends** is provided by the Office of Enrollment Management.

The sections, **Trends in Student Characteristics**, **Trends in Degrees Awarded**, **Trends in Retention and Graduation**, utilize the CUNY Institutional Research Database of the Office of Institutional Research and Assessment, Office of the Vice Chancellor for Budget, Finance, and Information Services, The City University of New York.

Information collected through student surveys is the source for the sections, **Trends in Student Satisfaction** and **Alumni**. The student satisfaction trends come from CUNY-wide surveys administered to 1,000 randomly selected undergraduate students in the spring of 2004, 2006, 2008, and 2010. The information on alumni comes from local surveys administered by the Office of Institutional Research 4-6 months after graduation and two years after graduation. Data are self-reported, and this year's Alumni section provides information on the classes of 2009 and 2007. The section, **Faculty Profile**, draws from the HCM database in CUNYFirst maintained by the Office of Human Resources.

Every attempt has been made to ensure that the data are accurate.

Fall 2010 Fact Book
John Jay College of Criminal Justice

Contents

	Page
COLLEGE-WIDE TRENDS	1
Table 1 Five-Year College-Wide Trends	2
FALL ENROLLMENT TRENDS 1971-2010	6
Table 2 Total Enrollment	7
Table 3 Undergraduate Enrollment	8
Table 4 Graduate Enrollment	9
FIVE-YEAR TRENDS IN STUDENT CHARACTERISTICS	10
<i>Baccalaureate Degree First-time Freshmen</i>	11
Table 5 Personal Characteristics	12
Table 5 Academic Characteristics	13
<i>Total Undergraduate Degree-Seeking Students</i>	15
Table 7 Personal Characteristics	16
Table 8 Academic Characteristics	17
Table 9 Admissions Characteristics	19
<i>Master's Degree-Seeking Students</i>	20
Table 10 Personal Characteristics	21
Table 11 Academic and Admissions Characteristics	22
TRENDS IN DEGREES AWARDED	23
Table 12 Trends in Degrees Awarded	24
Table 13 Trends in Degrees Awarded by Gender and Ethnicity	25
TRENDS IN RETENTION AND GRADUATION	26
Table 14 Baccalaureate Degree First-time, Full-time Freshmen	28
Table 15 Associate Degree First-time, Full-time Freshmen	30
Table 16 Six-Year Graduation Rates by Initial Major	32

Fall 2010 Fact Book
John Jay College of Criminal Justice

Contents

	Page
TRENDS IN STUDENT SATISFACTION	34
Table 17 Trends in Student Experience and Satisfaction	36
ALUMNI	44
Table 18 Bachelor Degree Recipients - Post-Graduation Outcomes	46
FACULTY	47
Table 19 Fall Profile of Full-time Faculty 2006-2010	48

COLLEGE-WIDE TRENDS

TABLE 1. FIVE-YEAR COLLEGE-WIDE TRENDS

ENROLLMENT	F 2006	F 2007	F 2008	F 2009	F 2010
Total Enrollment	14,645	14,841	14,844	15,330	15,206
Total FTEs	11,385	11,468	11,348	12,042	11,686
Ratio of FTEs to Headcount in Bachelor Programs	0.804	0.811	0.807	0.817	0.822
Ratio of FTEs to Headcount in Associate Programs	0.830	0.814	0.786	0.822	0.708
First-time Freshmen	2,783	2,813	2,442	2,872	2,015
Transfers (includes internal transfers)	1,080	997	1,207	1,193	1,167
Undergraduate New Non-degree	113	225	294	137	409
Undergraduate Continuing Degree and Non-degree	8,116	8,253	8,317	8,389	9,032
Undergraduate Re-admits	692	608	683	755	655
 Total Undergraduates	12,784	12,896	12,943	13,346	13,278
New Graduates	506	567	573	582	495
Graduate New Non-degree	103	119	15	67	77
Graduate Continuing Degree and Non-degree	1,201	1,189	1,240	1,245	1,255
Graduates Re-admits	51	70	73	90	101
 Total Graduates	1,861	1,945	1,901	1,984	1,928
ADMISSIONS	F 2006	F 2007	F 2008	F 2009	F 2010
Mean SAT score of regularly-admitted first-time freshmen enrolled in baccalaureate programs	941	931	943	942	939
<i>Valid N</i>	783	1050	1101	1239	1474
Mean College Admissions Average (CAA) of regularly-admitted first-time freshmen enrolled in baccalaureate programs	80.5	81.6	81.1	81.2	82.2
<i>Valid N</i>	835	1117	1168	1347	1622

TABLE 1. FIVE-YEAR COLLEGE-WIDE TRENDS

RATE OF PROGRESS	F 2005	F 2006	F 2007	F 2008	F 2009
Percentage of freshmen and transfers taking 1 or more courses the summer after entry	20.3	16.6	16.7	18.6	22.7
Average number of credits earned by full-time first-time freshmen in baccalaureate programs in the first 12 months (fall, spring and summer terms)	22.7	23.5	23.4	23.8	
Percentage of students passing freshman composition and gateway mathematics courses with C or better	69.7	70.0	69.0	72.0	71.0
Percentage of students passing freshman composition with C or better	77.9	76.7	77.5	82.2	82.1
Percentage of students passing gateway mathematics courses with C or better	61.4	63.0	60.1	61.6	59.8
Percentage of non-ESL SEEK students who pass all basic skills tests within one year	80.1	66.3	75.5	72.5	63.5
Percentage of required test-takers passing the CUNY Proficiency Exam (CPE)	93.7	91.8	89.9	91.8	89.7

TABLE 1. FIVE-YEAR COLLEGE-WIDE TRENDS

RETENTION RATES	F 2005	F 2006	F 2007	F 2008	F 2009
BACCALAUREATE PROGRAMS					
<i>First-time Freshmen:</i>					
1-year Retention Rate: Percentage of full-time first-time freshmen in baccalaureate programs still enrolled in college of entry 1 year later	74.0	74.1	72.3	74.9	76.7
2-year Retention Rate: Percentage of full-time first-time freshmen in baccalaureate programs still enrolled in college of entry 2 years later	56.3	58.7	59.6	61.9	
<i>Transfers:</i>					
1-year Retention Rate: Percentage of full-time transfers into baccalaureate programs still enrolled in college of transfer 1 year later or earned degree pursued	77.9	74.5	74.1	77.4	81.7
2-year Retention Rate: Percentage of full-time transfers into baccalaureate programs still enrolled in college of transfer 2 years later or earned degree pursued	66.9	67.3	63.1	69.1	
ASSOCIATE PROGRAMS					
<i>First-time Freshmen:</i>					
1-year Retention Rate-Institution: Percentage of full-time first-time freshmen in associate programs still enrolled in college of entry 1 year later	62.5	63.0	63.1	67.3	69.1
1-year Retention Rate-System: Percentage of full-time first-time freshmen in associate programs still enrolled in any CUNY college 1 year later	66.6	68.2	68.2	71.5	71.7

TABLE 1. FIVE-YEAR COLLEGE-WIDE TRENDS

FOUR-YEAR GRADUATION RATES	F 2002	F 2003	F 2004	F 2005	F 2006
BACCALAUREATE PROGRAMS					
<i>First-time Freshmen:</i>					
Percentage of full-time first-time freshmen in baccalaureate programs who graduated from college of entry within 4 years	20.7	23.1	21.2	19.0	21.0
<i>Transfers:</i>					
Percentage of full-time transfers into baccalaureate programs who graduated from college of transfer within 4 years	50.0	49.8	48.8	52.8	53.7
MASTER'S PROGRAMS					
Percentage of master's students who graduated within 4years of entry into master's program	61.5	54.6	65.5	61.9	
SIX-YEAR GRADUATION RATES	F 2000	F 2001	F 2002	F 2003	F 2004
BACCALAUREATE PROGRAMS					
<i>First-time Freshmen:</i>					
Percentage of full-time first-time freshmen in baccalaureate programs who graduated from college of entry within 6 years	42.3	42.1	42.7	41.7	40.1
<i>Transfers:</i>					
Percentage of full-time transfers into baccalaureate programs who graduated from college of transfer within 6 years	50.5	58.6	57.3	56.0	56.0
ASSOCIATE PROGRAMS					
<i>First-time Freshmen:</i>					
Institution rate: Percentage of full-time first-time freshmen in associate programs who graduated from college of entry within 6 years	25.2	26.0	24.3	26.6	24.7
System Rate: Percentage of full-time first-time freshmen in associate programs who graduated from any CUNY college within 6 years	29.5	30.5	28.9	30.8	29.6

**FALL ENROLLMENT TRENDS
1971-2010**

**TABLE 2. TOTAL ENROLLMENT
FALL 1971-2010**

Semester	Full-time	Part-time	Total	Credits	F.T.E.	F.T.E. Change
Fall 1971	2346	3208	5554	52308	3540.6	.
Fall 1972	3948	3711	7659	74787	5046.9	42.54%
Fall 1973	3888	5951	9839	90545	6109.3	21.05%
Fall 1974	4930	4799	9729	101427	6872.7	12.49%
Fall 1975	5953	3859	9812	106078	7169.4	4.32%
Fall 1976	4496	2733	7229	80469	5446.0	-24.04%
Fall 1977	4643	2394	7037	79159	5354.9	-1.67%
Fall 1978	4445	2334	6779	75039	5076.3	-5.20%
Fall 1979	4304	2090	6394	72209	4886.0	-3.75%
Fall 1980	3995	2177	6172	68504	4625.6	-5.33%
Fall 1981	3828	2102	5930	66211	4465.1	-3.47%
Fall 1982	3582	2299	5881	63954	4315.8	-3.34%
Fall 1983	3900	2469	6369	69093	4658.6	7.94%
Fall 1984	3921	2597	6518	70229	4735.0	1.64%
Fall 1985	3846	2491	6337	68762	4630.8	-2.20%
Fall 1986	3801	2878	6679	70279	4728.6	2.11%
Fall 1987	4014	2830	6844	71569	4818.9	1.91%
Fall 1988	4110	3202	7312	75342	5073.5	5.28%
Fall 1989	4261	3866	8127	79810	5372.4	5.89%
Fall 1990	4731	3941	8672	87214	5871.6	9.29%
Fall 1991	5010	3512	8522	88866	5990.6	2.03%
Fall 1992	5318	3286	8604	91252	6153.7	2.72%
Fall 1993	5948	3050	8998	98378	6628.1	7.71%
Fall 1994	6365	3234	9599	105391	7107.7	7.24%
Fall 1995	6991	3039	10030	113774	7667.5	7.88%
Fall 1996	7607	3117	10724	122116	8242.3	7.50%
Fall 1997	7573	3274	10847	122909	8304.1	0.75%
Fall 1998	7306	3522	10828	120615	8170.3	-1.61%
Fall 1999	7147	3314	10461	118615	8041.7	-1.57%
Fall 2000	6857	3755	10612	116859	7911.7	-1.62%
Fall 2001	7331	4184	11515	126257	8540.7	7.95%
Fall 2002	8189	4261	12450	139441	9451.0	10.66%
Fall 2003	8815	4181	12996	148127	10057.6	6.42%
Fall 2004	9473	4631	14104	158717	10798.1	7.36%
Fall 2005	9729	4608	14337	162766	11074.2	2.56%
Fall 2006	9984	4690	14674	167413	11381.6	2.78%
Fall 2007	10035	4859	14894	168505	11463.8	0.72%
Fall 2008	9995	4907	14902	166766	11347.7	-1.01%
Fall 2009	10814	4585	15399	177029	12045.9	6.15%
Fall 2010	10437	4851	15288	171691	11683.1	-3.01%

**TABLE 3. UNDERGRADUATE ENROLLMENT
FALL 1971-2010**

Semester	Full-time	Part-time	Total	Credits	F.T.E.	F.T.E. Change
Fall 1971	2315	2431	4746	49104	3273.6	.
Fall 1972	3925	2772	6697	71124	4741.6	44.84%
Fall 1973	3862	4784	8646	86165	5744.3	21.15%
Fall 1974	4862	3716	8578	94776	6318.4	9.99%
Fall 1975	5865	2931	8796	100224	6681.6	5.75%
Fall 1976	4403	1987	6390	75587	5039.1	-24.58%
Fall 1977	4557	1679	6236	74499	4966.6	-1.44%
Fall 1978	4311	1676	5987	70615	4707.7	-5.21%
Fall 1979	4176	1458	5634	67883	4525.5	-3.87%
Fall 1980	3904	1629	5533	64982	4332.1	-4.27%
Fall 1981	3752	1634	5386	63148	4209.9	-2.82%
Fall 1982	3506	1855	5361	60822	4054.8	-3.68%
Fall 1983	3829	2035	5864	65952	4396.8	8.43%
Fall 1984	3867	2108	5975	67046	4469.7	1.66%
Fall 1985	3799	2059	5858	65960	4397.3	-1.62%
Fall 1986	3748	2486	6234	67678	4511.9	2.60%
Fall 1987	3967	2372	6339	68712	4580.8	1.53%
Fall 1988	4062	2708	6770	72302	4820.1	5.22%
Fall 1989	4215	3346	7561	76708	5113.9	6.09%
Fall 1990	4679	3388	8067	83774	5584.9	9.21%
Fall 1991	4926	2942	7868	84896	5659.7	1.34%
Fall 1992	5232	2686	7918	87038	5802.5	2.52%
Fall 1993	5868	2430	8298	94207	6280.5	8.24%
Fall 1994	6250	2584	8834	100494	6699.6	6.67%
Fall 1995	6863	2406	9269	108821	7254.7	8.29%
Fall 1996	7445	2345	9790	116040	7736.0	6.63%
Fall 1997	7415	2412	9827	116299	7753.3	0.22%
Fall 1998	7054	2649	9703	112859	7523.9	-2.96%
Fall 1999	6892	2426	9318	110572	7371.5	-2.03%
Fall 2000	6617	2942	9559	109596	7306.4	-0.88%
Fall 2001	7095	3372	10467	118842	7922.8	8.44%
Fall 2002	7874	3289	11163	130147	8676.5	9.51%
Fall 2003	8465	3006	11471	137179	9145.3	5.40%
Fall 2004	9073	3199	12272	145699	9713.3	6.21%
Fall 2005	9308	3161	12469	149377	9958.5	2.52%
Fall 2006	9620	3182	12802	154169	10277.9	3.21%
Fall 2007	9651	3290	12941	154695	10313.0	0.34%
Fall 2008	9576	3415	12991	152968	10197.9	-1.12%
Fall 2009	10372	3036	13408	162391	10826.1	6.16%
Fall 2010	10019	3330	13349	157468	10497.9	-3.03%

**TABLE 4. GRADUATE ENROLLMENT
FALL 1971-2010**

Semester	Full-time	Part-time	Total	Credits	F.T.E.	F.T.E. Change
Fall 1971	31	777	808	3204	267.0	.
Fall 1972	23	939	962	3663	305.3	14.33%
Fall 1973	26	1167	1193	4380	365.0	19.57%
Fall 1974	68	1083	1151	6651	554.3	51.85%
Fall 1975	88	928	1016	5854	487.8	-11.98%
Fall 1976	93	746	839	4882	406.8	-16.60%
Fall 1977	86	715	801	4660	388.3	-4.55%
Fall 1978	134	658	792	4424	368.7	-5.06%
Fall 1979	128	632	760	4326	360.5	-2.22%
Fall 1980	91	548	639	3522	293.5	-18.59%
Fall 1981	76	468	544	3063	255.3	-13.03%
Fall 1982	76	444	520	3132	261.0	2.25%
Fall 1983	71	434	505	3141	261.8	0.29%
Fall 1984	54	489	543	3183	265.3	1.34%
Fall 1985	47	432	479	2802	233.5	-11.97%
Fall 1986	53	392	445	2601	216.8	-7.17%
Fall 1987	47	458	505	2857	238.1	9.84%
Fall 1988	48	494	542	3040	253.3	6.41%
Fall 1989	46	520	566	3102	258.5	2.04%
Fall 1990	52	553	605	3440	286.7	10.90%
Fall 1991	84	570	654	3970	330.8	15.41%
Fall 1992	86	600	686	4214	351.2	6.15%
Fall 1993	80	620	700	4171	347.6	-1.02%
Fall 1994	115	650	765	4897	408.1	17.41%
Fall 1995	128	633	761	4953	412.8	1.14%
Fall 1996	162	772	934	6076	506.3	22.67%
Fall 1997	158	862	1020	6610	550.8	8.79%
Fall 1998	252	873	1125	7756	646.3	17.34%
Fall 1999	255	888	1143	8043	670.3	3.70%
Fall 2000	240	813	1053	7263	605.3	-9.70%
Fall 2001	236	812	1048	7415	617.9	2.09%
Fall 2002	315	972	1287	9294	774.5	25.34%
Fall 2003	350	1175	1525	10948	912.3	17.80%
Fall 2004	400	1432	1832	13018	1084.8	18.91%
Fall 2005	421	1447	1868	13389	1115.8	2.85%
Fall 2006	364	1508	1872	13244	1103.7	-1.08%
Fall 2007	384	1569	1953	13810	1150.8	4.27%
Fall 2008	419	1492	1911	13798	1149.8	-0.09%
Fall 2009	442	1549	1991	14638	1219.8	6.09%
Fall 2010	418	1521	1939	14223	1185.3	-2.84%

FIVE-YEAR TRENDS IN STUDENT CHARACTERISTICS

First-time Baccalaureate Degree-Seeking Freshmen

Total Undergraduate Degree-Seeking Students

Master's Degree-Seeking Students

FIVE-YEAR TRENDS
Baccalaureate Degree First-time Freshmen

**TABLE 5. FIVE-YEAR TRENDS
BACCALAUREATE DEGREE FIRST-TIME FRESHMEN**

BACCALAUREATE DEGREE FIRST-TIME FRESHMEN PERSONAL CHARACTERISTICS					
	%	%	%	%	%
	FALL 2006	FALL 2007	FALL 2008	FALL 2009	FALL 2010
	(N=1027)	(N=1282)	(N=1414)	(N=1657)	(N=2015)
<u>AGE</u>					
<i>Below 19</i>	93	92	92	89	89
<i>19</i>	5	6	6	7	8
<i>20-24</i>	2	2	2	2	3
<i>25-29</i>	<1	<1	.	<1	<1
<i>30 and older</i>	.	<1	.	1	<1
<u>GENDER</u>					
<i>Male</i>	42	40	42	48	44
<i>Female</i>	58	60	58	52	56
<u>IMPUTED ETHNICITY</u>					
<i>African American/Black</i>	19	18	20	20	17
<i>American Indian/Alaskan</i>	<1	<1	<1	<1	<1
<i>Asian/Pacific Islander</i>	11	9	10	12	15
<i>Hispanic</i>	38	44	45	43	44
<i>White</i>	31	28	26	25	24
<u>RESIDENCY</u>					
<i>New York City</i>	76	76	79	80	81
<i>New York State</i>	15	16	15	14	13
<i>Other US State/Territory</i>	5	5	5	4	3
<i>Foreign</i>	4	3	2	2	3

**TABLE 6. FIVE-YEAR TRENDS
BACCALAUREATE DEGREE FIRST-TIME FRESHMEN**

BACCALAUREATE DEGREE FIRST-TIME FRESHMEN ACADEMIC CHARACTERISTICS					
	%	%	%	%	%
<u>HIGH SCHOOL AVERAGE</u>	FALL 2006 (N=1027)	FALL 2007 (N=1282)	FALL 2008 (N=1414)	FALL 2009 (N=1657)	FALL 2010 (N=2015)
<i>Below 70</i>	2	<1	<1	<1	<1
<i>70-71.9</i>	4	1	2	1	<1
<i>72-74.9</i>	15	8	15	13	6
<i>75-77.9</i>	21	23	21	22	21
<i>78-79.9</i>	14	14	13	14	15
<i>80+</i>	44	53	49	50	58
<i>Not calculated/Unknown</i>	1	<1	.	1	<1
<u>MEAN SAT SCORES¹</u>					
<i>Verbal</i>	460	458	455	448	446
<i>Math</i>	462	461	463	461	460
<u>ATTENDANCE</u>					
<i>Full time</i>	99	100	99	98	99
<i>Part time</i>	1	.	1	2	1
<u>PROGRAM STATUS</u>					
<i>Regular</i>	88	87	83	81	80
<i>SEEK</i>	12	13	17	19	20

¹ Mean SAT scores are calculated for ALL baccalaureate degree students submitting scores. This calculation is not the PMP calculation which controls for regularly admitted students graduating from domestic high schools within 18 months.

**TABLE 6 (cont). FIVE-YEAR TRENDS
BACCALAUREATE DEGREE FIRST-TIME FRESHMEN**

BACCALAUREATE DEGREE FIRST-TIME FRESHMEN ACADEMIC CHARACTERISTICS					
MAJOR	% FALL 2007 (N=1282)	% FALL 2008 (N=1414)	% FALL 2008 (N=1414)	% FALL 2009 (N=1657)	% FALL 2010 (N=2015)
<i>Computer Information Sys</i>	2	2	2	3	2
<i>Correctional Studies</i>	<1	<1	<1	<1	1
<i>Criminal Justice BA</i>	29	41	41	44	37
<i>Criminal Justice BS</i>	1	1	1	4	1
<i>CJ Adm & Planning</i>	<1	1	1	1	1
<i>Criminology</i>	6	6	6	5	6
<i>Culture & Dev (formerly Dev Beh)</i>	2	1	1	1	1
<i>Economics</i>	.	.	.	<1	1
<i>English</i>	.	.	.	<1	2
<i>Fire & Emerg Services</i>	1	<1	<1	1	1
<i>Fire Science</i>	1	1	1	1	1
<i>Forensic Psychology</i>	15	12	12	10	14
<i>Forensic Science</i>	18	17	17	15	16
<i>Gender Studies</i>	.	.	.	.	<1
<i>Global History</i>	.	.	.	.	1
<i>Hum & Just (formerly Jst Studies)</i>	1	1	1	<1	1
<i>International Crim Justice</i>	3	2	2	1	2
<i>Judicial Studies</i>	1	1	1	<1	<1
<i>Legal Studies</i>	10	6	6	5	5
<i>Police Studies</i>	4	5	5	3	4
<i>Political Sci (formerly Gov)</i>	5	2	2	4	3
<i>Public Administration</i>	1	1	1	<1	1
<i>Security Management</i>	<1	<1	<1	<1	<1

FIVE-YEAR TRENDS
Total Undergraduate Degree-Seeking Students

**TABLE 7. FIVE-YEAR TRENDS
TOTAL UNDERGRADUATE DEGREE-SEEKING STUDENTS**

PERSONAL CHARACTERISTICS					
	%	%	%	%	%
	FALL 2006	FALL 2007	FALL 2008	FALL 2009	FALL 2010
<u>AGE</u>	(N=12627)	(N=12634)	(N=12615)	(N=13170)	(N=12821)
<i>Below 19</i>	24	25	22	24	19
<i>19</i>	16	17	16	15	16
<i>20-24</i>	41	40	43	43	45
<i>25-29</i>	10	9	9	9	10
<i>30-44</i>	9	8	8	8	7
<i>45 and older</i>	1	1	2	2	2
<u>GENDER</u>					
<i>Male</i>	41	41	42	43	43
<i>Female</i>	59	59	58	57	57
<u>IMPUTED ETHNICITY</u>					
<i>African American/Black</i>	29	26	25	24	23
<i>American Indian/Alaskan</i>	<1	<1	<1	<1	<1
<i>Asian/Pacific Islander</i>	7	7	8	9	10
<i>Hispanic</i>	39	40	41	42	41
<i>White</i>	28	27	26	25	25
<u>RESIDENCY</u>					
<i>New York City</i>	76	77	78	79	79
<i>New York State</i>	15	14	14	14	14
<i>Other US State/Territory</i>	6	5	5	4	4
<i>Foreign</i>	4	4	4	3	3

**TABLE 8. FIVE-YEAR TRENDS
TOTAL UNDERGRADUATE DEGREE-SEEKING STUDENTS**

ACADEMIC CHARACTERISTICS					
ALL STUDENTS	%	%	%	%	%
<u>DEGREE STATUS</u>	FALL 2006	FALL 2007	FALL 2008	FALL 2009	FALL 2010
	(N=12784)	(N=12896)	(N=12943)	(N=13346)	(N=13278)
<i>Degree seeking</i>	99	98	97	99	97
<i>Non degree</i>	1	2	3	1	3
<hr/>					
DEGREE-SEEKING	%	%	%	%	%
<u>ATTENDANCE</u>	FALL 2006	FALL 2007	FALL 2008	FALL 2009	FALL 2010
	(N=12627)	(N=12634)	(N=12615)	(N=13170)	(N=12821)
<i>Full time</i>	76	76	76	79	78
<i>Part time</i>	24	24	24	21	22
<u>DIVISION</u>					
<i>Lower</i>	65	65	65	61	58
<i>Upper</i>	35	35	35	39	42
<u>CLASS STANDING</u>					
<i>Freshman</i>	42	43	43	39	33
<i>Sophomore</i>	23	22	22	23	24
<i>Junior</i>	18	18	18	22	22
<i>Senior</i>	17	17	16	17	20
<u>PROGRAM STATUS</u>					
<i>Regular</i>	92	92	92	92	91
<i>SEEK</i>	8	8	8	8	9
<u>DEGREE OBJECTIVE</u>					
<i>Certificate</i>	<1	<1	<1	.	.
<i>Associate</i>	28	28	27	20	10
<i>Baccalaureate</i>	72	72	73	80	90

**TABLE 8 (cont). FIVE-YEAR TRENDS
TOTAL UNDERGRADUATE DEGREE-SEEKING STUDENTS**

ACADEMIC CHARACTERISTICS					
<u>MAJOR</u>	% FALL 2006 (N=12627)	% FALL 2007 (N=12634)	% FALL 2008 (N=12615)	% FALL 2009 (N=13170)	% FALL 2010 (N=12821)
CERTIFICATE	<1	<1	<1	.	.
<i>Dispute Resolution</i>	100	100	100	.	.
ASSOCIATE	28	27	23	20	10
<i>Correction Administration</i>	1	1	1	1	1
<i>Criminal Justice</i>	50	52	68	80	82
<i>Police Studies</i>	47	45	30	19	16
<i>Security Management</i>	2	1	1	1	1
BACCALAUREATE	72	73	77	79	90
<i>Computer Information Sys</i>	2	2	2	2	2
<i>Correctional Studies</i>	<1	<1	<1	<1	<1
<i>Criminal Justice BA</i>	27	25	26	26	26
<i>Criminal Justice BS</i>	7	9	9	9	9
<i>CJ Adm & Planning</i>	1	1	1	1	1
<i>Criminology</i>	6	6	6	6	6
<i>Culture & Dev (formerly Dev Beh)</i>	3	3	2	3	3
<i>Economics</i>	.	.	<1	1	2
<i>English</i>	.	.	<1	1	2
<i>Fire & Emerg Services</i>	<1	1	1	1	1
<i>Fire Science</i>	1	1	1	1	1
<i>Forensic Psychology</i>	20	20	18	17	17
<i>Forensic Science</i>	9	9	9	8	8
<i>Gender Studies</i>	.	.	.	.	<1
<i>Global History</i>	.	.	.	<1	<1
<i>Hum & Just (formerly Jst St)</i>	1	2	3	3	2
<i>International Crim Justice</i>	4	4	4	4	4
<i>Judicial Studies</i>	1	1	1	1	<1
<i>Legal Studies</i>	7	7	6	5	5
<i>Police Studies</i>	3	3	3	3	3
<i>Poli Sci (formerly Gov)</i>	3	4	4	4	4
<i>Public Administration</i>	2	2	3	3	3
<i>Security Management</i>	1	1	1	1	1
<i>CUNY BA</i>	<1	<1	<1	<1	<1

**TABLE 9. FIVE-YEAR TRENDS
TOTAL UNDERGRADUATE DEGREE-SEEKING STUDENTS**

ADMISSIONS CHARACTERISTICS

<u>ADMIT TYPE</u>	N FALL 2006 (N=4413)	N FALL 2007 (N=4350)	N FALL 2008 (N=4105)	N FALL 2009 (N=4657)	N FALL 2010 (N=3599)
<i>Freshman</i>	2783	2813	2442	2872	2015
<i>New Transfer*</i>	938	929	980	1030	929
<i>Readmit</i>	692	608	683	755	655

* Excludes internal transfer students.

TRANSFER ADMISSIONS BY SENDING SCHOOL

<u>SENDING SCHOOL</u>	% FALL 2006 (N=938)	% FALL 2007 (N=929)	% FALL 2008 (N=980)	% FALL 2009 (N=1030)	% FALL 2010 (N=929)
<i>CUNY 2-year</i>	25	23	26	28	37
<i>CUNY 4-year</i>	14	15	15	17	18
<i>SUNY 2-year</i>	11	9	13	12	12
<i>SUNY 4-year</i>	4	3	2	3	3
<i>New York State-Private</i>	7	9	9	8	4
<i>Other US State-Public</i>	12	14	13	14	11
<i>Other US State-Private</i>	5	4	4	4	3
<i>All Other</i>	22	24	18	15	12

FIVE-YEAR TRENDS
Master's Degree-Seeking Students

**TABLE 10. FIVE-YEAR TRENDS
MASTER'S DEGREE-SEEKING STUDENTS**

PERSONAL CHARACTERISTICS					
	%	%	%	%	%
<u>AGE</u>	FALL 2006	FALL 2007	FALL 2008	FALL 2009	FALL 2010
	(N=1683)	(N=1755)	(N=1822)	(N=1873)	(N=1815)
19	.	.	<1	.	.
20-24	36	37	32	33	33
25-29	31	30	33	34	32
30-44	25	25	28	27	28
45 and older	8	7	6	6	6
<u>GENDER</u>					
Male	32	31	33	33	35
Female	68	69	67	67	65
<u>IMPUTED ETHNICITY</u>					
African American/Black	26	26	26	25	24
American Indian/Alaskan	<1	<1	<1	<1	<1
Asian/Pacific Islander	6	5	6	6	6
Hispanic	18	19	18	21	21
White	51	50	49	48	48
<u>RESIDENCY</u>					
New York City	51	52	52	55	59
New York State	26	28	29	27	25
Other US State/Territory	17	15	14	12	11
Foreign	5	5	6	5	4

**TABLE 11. FIVE-YEAR TRENDS
MASTER'S DEGREE-SEEKING STUDENTS**

ACADEMIC CHARACTERISTICS

ALL STUDENTS DEGREE STATUS	% FALL 2006 (N=1961)	% FALL 2007 (N=1945)	% FALL 2008 (N=1901)	% FALL 2009 (N=1984)	% FALL 2010 (N=1928)
<i>Degree-seeking</i>	90	90	96	94	94
<i>Non degree</i>	10	10	4	6	6

DEGREE-SEEKING ATTENDANCE	% FALL 2006 (N=1683)	% FALL 2007 (N=1755)	% FALL 2008 (N=1822)	% FALL 2009 (N=1873)	% FALL 2010 (N=1815)
<i>Full time</i>	21	22	23	24	23
<i>Part time</i>	79	78	77	76	77

PROGRAM

<i>Criminal Justice</i>	31	31	32	32	29
<i>Forensic Computing</i>	2	2	2	1	2
<i>Forensic Mental Health</i>	.	.	4	7	6
<i>Forensic Psychology</i>	28	25	20	15	12
<i>Forensic Science</i>	4	3	3	3	3
<i>Protection Management</i>	6	6	7	6	5
<i>Public Administration</i>	29	33	32	35	41

ADMISSIONS CHARACTERISTICS

ADMIT TYPE	N FALL 2006 (N=557)	N FALL 2007 (N=637)	N FALL 2008 (N=646)	N FALL 2009 (N=672)	N FALL 2010 (N=596)
<i>Entering</i>	506	567	573	582	494
<i>New Transfer</i>	.	.	.	.	1
<i>Readmit</i>	51	70	73	90	101

TRENDS IN DEGREES AWARDED

**TABLE 12.
TRENDS IN DEGREES AWARDED**

DEGREES CONFERRED ²	GRADUATING YEAR ¹									
	2005-2006 (N=2231)		2006-2007 (N=2495)		2007-2008 (N=2461)		2008-2009 (N=2577)		2009-2010 (N=2622)	
<i>Major</i>	N	%	N	%	N	%	N	%	N	%
CERTIFICATE	27	1%	24	1%	27	1%	28	1%	16	1%
<i>Dispute Resolution</i>	27	100%	24	100%	27	100%	28	100%	16	100%
ASSOCIATE DEGREES	173	8%	173	7%	186	8%	206	8%	258	10%
<i>Correction Administration</i>	8	5%	5	3%	5	3%	4	2%	4	2%
<i>Criminal Justice</i>	133	77%	143	83%	149	80%	169	82%	208	81%
<i>Police Studies</i>	26	15%	22	13%	26	14%	29	14%	39	15%
<i>Security Management</i>	6	3%	3	2%	6	3%	4	2%	7	3%
BACHELOR DEGREES	1521	68%	1734	69%	1717	70%	1801	70%	1769	67%
<i>Computer Information Sys</i>	30	2%	26	1%	19	1%	19	1%	15	1%
<i>Correctional Studies</i>	6	0.4%	4	0.2%	2	0.1%	6	0.3%	1	0.1%
<i>Criminal Justice BA</i>	349	23%	433	25%	390	23%	423	23%	433	24%
<i>Criminal Justice BS</i>	178	12%	183	11%	242	14%	262	15%	227	13%
<i>CJ Adm & Planning</i>	10	1%	12	1%	12	1%	21	1%	19	1%
<i>Criminology</i>	90	6%	108	6%	108	6%	116	6%	112	6%
<i>Dev Beh & Soc Control</i>	60	4%	50	3%	50	3%	46	3%	59	3%
<i>Economics</i>	.	.	.	.	.	.	.	.	10	1%
<i>English</i>	.	.	.	.	.	.	.	.	10	1%
<i>Fire & Emerg Services</i>	10	1%	10	1%	13	1%	20	1%	31	2%
<i>Fire Science</i>	2	0.1%	7	0.4%	6	0.3%	6	0.3%	1	0.1%
<i>Forensic Psychology</i>	390	26%	410	24%	440	26%	374	21%	389	22%
<i>Forensic Science</i>	38	2%	53	3%	52	3%	46	3%	39	2%
<i>Government</i>	50	3%	58	3%	47	3%	75	4%	74	4%
<i>International Crim Justice</i>	62	4%	62	4%	80	5%	80	4%	55	3%
<i>Judicial Studies</i>	9	1%	7	0.4%	12	1%	16	1%	11	1%
<i>Justice Studies</i>	19	1%	19	1%	27	2%	42	2%	63	4%
<i>Legal Studies</i>	108	7%	140	8%	117	7%	114	6%	85	5%
<i>Police Studies</i>	31	2%	33	2%	29	2%	43	2%	42	2%
<i>Public Administration</i>	62	4%	76	4%	44	3%	73	4%	76	4%
<i>Security Management</i>	17	1%	43	3%	27	2%	19	1%	17	1%
MASTER'S DEGREES	512	23%	563	23%	526	21%	542	21%	579	22%
<i>Criminal Justice</i>	140	27%	174	31%	154	29%	161	30%	185	32%
<i>Forensic Computing</i>	3	1%	4	1%	6	1%	7	1%	0	0%
<i>Forensic MHC</i>	.	.	.	.	.	.	11	2%	61	11%
<i>Forensic Psychology</i>	222	43%	213	38%	162	31%	171	32%	130	22%
<i>Forensic Science</i>	8	2%	11	2%	15	3%	16	3%	11	2%
<i>Protection Management</i>	24	5%	21	4%	32	6%	29	5%	20	3%
<i>Public Administration</i>	115	22%	140	25%	157	30%	147	27%	172	30%

¹ A graduating year is comprised of the preceding summer, current winter and current spring graduation dates. For 2009-2010, for example, the graduation dates included are: August 2009, February 2010, and May 2010.

² Students earning more than one degree (e.g., BA/MA) are reflected in the counts for each degree type.

**TABLE 13. TRENDS IN DEGREES AWARDED
BY GENDER AND ETHNICITY**

GRADUATING YEAR ¹										
DEGREES CONFERRED ²	2006-2007 (N=2495)		2007-2008 (N=2461)		2008-2009 (N=2577)		2008-2009 (N=2577)		2009-2010 (N=2622)	
	%		%		%		%		%	
<i>Ethnicity</i>	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male
CERTIFICATES	80%	20%	69%	31%	71%	29%	71%	29%	88%	13%
<i>African American</i>	24%	4%	28%	9%	32%	11%	25%	11%	44%	.
<i>Asian/Pacific Islander</i>	8%	.	3%	6%	4%	7%	7%	4%	13%	.
<i>Hispanic</i>	28%	4%	25%	13%	29%	14%	29%	11%	13%	13%
<i>White</i>	20%	12%	13%	3%	14%	4%	11%	4%	19%	.
TOTAL CERTIFICATE N	20	5	22	10	20	8	20	8	14	2
ASSOCIATE DEGREES	71%	29%	66%	34%	60%	40%	60%	40%	57%	43%
<i>African American</i>	28%	8%	23%	9%	31%	22%	18%	9%	22%	10%
<i>American Native/Alask</i>	.	.	.	.	.	.	.	.	.	.
<i>Asian/Pacific Islander</i>	3%	5%	3%	2%	2%	5%	1%	2%	2%	3%
<i>Hispanic</i>	31%	9%	28%	15%	50%	39%	30%	16%	24%	14%
<i>White</i>	9%	7%	12%	7%	16%	35%	10%	14%	10%	15%
TOTAL ASSOCIATE N	122	51	123	63	123	83	123	83	148	110
BACHELOR DEGREES	63%	37%	63%	37%	61%	39%	61%	39%	59%	41%
<i>African American</i>	20%	8%	20%	8%	30%	17%	18%	7%	19%	7%
<i>American Native/Alask</i>	0.1%	0.1%	0.1%	.	.	.	0.1%	0.2%	0.2%	0.2%
<i>Asian/Pacific Islander</i>	4%	3%	3%	4%	6%	11%	4%	4%	4%	5%
<i>Hispanic</i>	21%	10%	23%	10%	36%	30%	22%	12%	21%	13%
<i>White</i>	19%	15%	17%	15%	28%	41%	17%	16%	15%	15%
TOTAL BACHELOR N	1101	633	1084	633	1105	696	1105	696	1045	724
MASTER'S DEGREES	68%	32%	68%	32%	71%	29%	71%	29%	70%	30%
<i>African American</i>	14%	6%	15%	6%	25%	19%	18%	6%	17%	6%
<i>American Native/Alask</i>	0.4%	.	.	0.2%	.	.	.	.	0.2%	.
<i>Asian/Pacific Islander</i>	4%	3%	3%	1%	5%	6%	4%	2%	4%	2%
<i>Hispanic</i>	9%	4%	11%	4%	14%	12%	10%	3%	12%	5%
<i>White</i>	40%	19%	39%	20%	56%	63%	40%	18%	37%	17%
TOTAL MASTER'S N	382	181	358	168	387	155	387	155	403	176

¹ A graduating year is comprised of the preceding summer, current winter and current spring graduation dates. For 2009-2010, for example, the graduation dates included are: August 2009, February 2010, and May 2010.

² Students earning more than one degree (e.g., BA/MA) are reflected in the counts for each degree type.

TRENDS IN RETENTION AND GRADUATION

TRENDS IN RETENTION AND GRADUATION

The tables in this section come from the database maintained by the Office of Institutional Research and Assessment, Office of the Vice Chancellor for Budget, Finance, and Information Services, The City University of New York. The tables utilize standard definitions in determining retention and graduation rates for first-time, full-time degree-seeking students.

First-time, full-time students are students who have not previously matriculated at a college, who are not entering with transfer credits, and who are enrolled in at least 12 hours of course work the first term of attendance at John Jay College. By this definition, transfer students (including in-service students) are not included in the cohort. A degree-seeking student is one whose stated degree objective for that first term of attendance is either an associate or baccalaureate degree.

For the cohorts included in these tables, retention rates are determined by the percentage who did not earn a degree and are still enrolled at John Jay (the institution rate) or in any CUNY degree program (the system rate) the subsequent fall term(s). Graduation rates are determined by the percentage earning a degree anytime after entry and prior to the start of the subsequent fall term(s). For example, if a student has completed a degree prior to the sixth year, he/she is counted as graduated in the sixth year; if a student were enrolled in the fall term of the sixth year and had not graduated previously or did not graduate by the fall term of the sixth year, he/she is counted as still enrolled. The categories of 'still enrolled' and 'awarded degree' are mutually exclusive.

The retention and graduation rates include first-time, full-time degree-seeking students who began their studies at John Jay and remained at John Jay or transferred from John Jay College to another CUNY unit and are still enrolled or have graduated. Students who transfer within the system continue to be tracked by the University.

The tables are organized by degree pursued upon entry to the college. The first table presents information for baccalaureate degree students followed by information for associate degree students.

**TABLE 14. RETENTION AND GRADUATION RATES
BACCALAUREATE DEGREE FIRST-TIME, FULL-TIME FRESHMEN**

Baccalaureate Degree Freshmen	YEAR									
	1	2	3	4	5	6	8	10		
Fall 2009 (N=1,628)										
% Earned Degree Pursued or higher from JJay										
% Earned Degree Pursued or higher from other CUNY										
% Earned Lower Degree from JJay										
% Earned Lower Degree from other CUNY										
% Still Enrolled at JJay (BA, AS, Cert or Non deg)	76.7									
% Still Enrolled at other CUNY (BA, AS, Cert or Non deg)	2.9									
% Other	20.5									
Fall 2008 (N=1,401)										
% Earned Degree Pursued or higher from JJay										
% Earned Degree Pursued or higher from other CUNY										
% Earned Lower Degree from JJay										
% Earned Lower Degree from other CUNY										
% Still Enrolled at JJay (BA, AS, Cert or Non deg)	74.9	61.9								
% Still Enrolled at other CUNY (BA, AS, Cert or Non deg)	4.4	8.4								
% Other	20.7	29.7								
Fall 2007 (N=1,280)										
% Earned Degree Pursued or higher from JJay			0.6							
% Earned Degree Pursued or higher from other CUNY										
% Earned Lower Degree from JJay			0.2							
% Earned Lower Degree from other CUNY			0.2							
% Still Enrolled at JJay (BA, AS, Cert or Non deg)	72.3	59.7	52.0							
% Still Enrolled at other CUNY (BA, AS, Cert or Non deg)	6.1	9.8	10.9							
% Other	21.6	30.5	36.2							
Fall 2006 (N=1,018)										
% Earned Degree Pursued or higher from JJay			0.7	21.0						
% Earned Degree Pursued or higher from other CUNY				1.0						
% Earned Lower Degree from JJay			0.4	0.7						
% Earned Lower Degree from other CUNY				0.1						
% Still Enrolled at JJay (BA, AS, Cert or Non deg)	74.1	58.7	53.1	27.9						
% Still Enrolled at other CUNY (BA, AS, Cert or Non deg)	4.9	11.2	12.2	10.2						
% Other	21.0	30.1	33.6	39.1						
Fall 2005 (N=1,168)										
% Earned Degree Pursued or higher from JJay			0.4	19.0	32.9					
% Earned Degree Pursued or higher from other CUNY				0.7	2.8					
% Earned Lower Degree from JJay		0.1	0.3	0.3	0.5					
% Earned Lower Degree from other CUNY				0.2	0.8					
% Still Enrolled at JJay (BA, AS, Cert or Non deg)	74.0	56.3	48.8	28.1	11.2					
% Still Enrolled at other CUNY (BA, AS, Cert or Non deg)	3.2	10.8	11.8	9.9	6.4					
% Other	22.9	32.8	38.6	41.8	45.4					
Fall 2004 (N=1,167)										
% Earned Degree Pursued or higher from JJay			0.3	21.2	35.6	40.1				
% Earned Degree Pursued or higher from other CUNY				0.7	3.0	4.1				
% Earned Lower Degree from JJay		0.1	0.2	0.3	0.4	0.3				
% Earned Lower Degree from other CUNY		0.1	0.2	0.4	0.7	0.9				
% Still Enrolled at JJay (BA, AS, Cert or Non deg)	72.7	57.2	50.0	25.2	9.3	4.5				
% Still Enrolled at other CUNY (BA, AS, Cert or Non deg)	4.9	9.6	11.6	9.8	6.4	4.6				
% Other	22.5	33.1	37.9	42.5	44.6	45.4				
Fall 2003 (N=949)										
% Earned Degree Pursued or higher from JJay			0.6	23.1	37.0	41.7				
% Earned Degree Pursued or higher from other CUNY				0.5	2.6	3.6				
% Earned Lower Degree from JJay			0.1	0.7	0.8	0.9				
% Earned Lower Degree from other CUNY				0.4	0.4	0.7				
% Still Enrolled at JJay (BA, AS, Cert or Non deg)	75.6	62.8	52.5	25.3	9.3	5.2				
% Still Enrolled at other CUNY (BA, AS, Cert or Non deg)	4.6	7.9	9.9	8.0	6.2	4.7				
% Other	19.8	29.3	36.9	41.9	43.6	43.1				

**TABLE 14 (cont). RETENTION AND GRADUATION RATES
BACCALAUREATE DEGREE FIRST-TIME, FULL-TIME FRESHMEN**

Baccalaureate Degree Freshmen	YEAR							
	1	2	3	4	5	6	8	10
Fall 2002 (N=815)								
% Earned Degree Pursued or higher from JJay			0.6	20.7	38.0	42.7	46.0	
% Earned Degree Pursued or higher from other CUNY			0.1	0.1	1.5	3.1	4.3	
% Earned Lower Degree from JJay			0.4	0.7	0.7	0.9	0.9	
% Earned Lower Degree from other CUNY			0.2	0.5	0.7	1.3	1.8	
% Still Enrolled at JJay (BA, AS, Cert or Non deg)	76.6	60.2	53.4	27.2	9.3	5.5	1.8	
% Still Enrolled at other CUNY (BA, AS, Cert or Non deg)	2.8	7.2	8.5	9.2	6.9	4.8	2.9	
% Other	20.6	32.5	36.8	41.5	42.8	41.7	42.2	
Fall 2001 (N=850)								
% Earned Degree Pursued or higher from JJay				19.4	36.2	42.1	44.7	
% Earned Degree Pursued or higher from other CUNY				0.4	1.5	2.5	3.8	
% Earned Lower Degree from JJay			0.2	0.4	0.8	0.8	0.7	
% Earned Lower Degree from other CUNY			0.1	0.2	0.1	0.4	0.9	
% Still Enrolled at JJay (BA, AS, Cert or Non deg)	76.4	60.9	54.5	29.3	10.5	4.0	2.5	
% Still Enrolled at other CUNY (BA, AS, Cert or Non deg)	3.4	7.1	7.6	8.0	5.3	4.6	2.6	
% Other	20.2	32.0	37.5	42.4	45.5	45.6	44.8	
Fall 2000 (N=778)								
% Earned Degree Pursued or higher from JJay			0.4	17.1	35.7	42.3	45.5	46.4
% Earned Degree Pursued or higher from other CUNY				0.1	1.8	1.9	3.2	4.0
% Earned Lower Degree from JJay			0.3	0.1	0.4	0.3	0.4	0.5
% Earned Lower Degree from other CUNY			0.1	0.3	0.5	0.8	1.0	1.2
% Still Enrolled at JJay (BA, AS, Cert or Non deg)	75.3	62.2	53.9	33.2	10.7	4.8	2.1	1.3
% Still Enrolled at other CUNY (BA, AS, Cert or Non deg)	3.2	6.7	6.7	6.7	5.1	3.6	2.4	1.7
% Other	21.5	31.1	38.7	42.5	45.8	46.4	45.4	45.0
Fall 1999 (N=957)								
% Earned Degree Pursued or higher from JJay			0.1	13.3	29.5	35.7	40.6	42.0
% Earned Degree Pursued or higher from other CUNY				0.7	1.9	2.8	2.9	3.4
% Earned Lower Degree from JJay		0.1			0.1	0.3	0.5	0.3
% Earned Lower Degree from other CUNY					0.1	0.1	0.4	0.8
% Still Enrolled at JJay (BA, AS, Cert or Non deg)	73.0	56.6	50.6	32.0	13.8	7.2	2.2	2.1
% Still Enrolled at other CUNY (BA, AS, Cert or Non deg)	3.3	6.2	6.9	5.6	4.3	4.7	3.2	2.1
% Other	23.6	37.1	42.4	48.4	50.4	49.1	50.1	49.2
Fall 1998 (N=1,141)								
% Earned Degree Pursued or higher from JJay			0.3	11.0	26.6	31.6	35.7	37.4
% Earned Degree Pursued or higher from other CUNY				0.4	1.7	2.5	3.8	4.2
% Earned Lower Degree from JJay			0.1	0.2	0.3	0.4	0.3	0.4
% Earned Lower Degree from other CUNY			0.1	0.2	0.3	0.4	1.1	1.1
% Still Enrolled at JJay (BA, AS, Cert or Non deg)	71.4	54.3	46.4	32.4	13.8	7.4	3.2	1.9
% Still Enrolled at other CUNY (BA, AS, Cert or Non deg)	2.5	7.3	8.6	6.7	5.3	4.5	3.1	2.5
% Other	26.1	38.5	44.6	49.1	52.1	53.1	52.9	52.6
Fall 1997 (N=929)								
% Earned Degree Pursued or higher from JJay			0.1	10.7	27.3	31.6	35.5	36.2
% Earned Degree Pursued or higher from other CUNY				0.5	1.6	2.8	3.8	4.8
% Earned Lower Degree from JJay			0.3	0.3	0.2	0.2	0.2	0.2
% Earned Lower Degree from other CUNY				0.5	0.8	0.9	1.4	1.5
% Still Enrolled at JJay (BA, AS, Cert or Non deg)	68.2	54.9	46.2	30.6	11.3	6.8	1.7	1.5
% Still Enrolled at other CUNY (BA, AS, Cert or Non deg)	3.7	7.6	8.7	7.4	5.8	4.3	3.0	1.8
% Other	28.1	37.5	44.7	49.9	53.0	53.4	54.4	53.9
Fall 1996 (N=929)								
% Earned Degree Pursued or higher from JJay			0.1	12.2	27.8	32.1	35.4	37.1
% Earned Degree Pursued or higher from other CUNY				0.2	1.2	1.5	2.2	3.1
% Earned Lower Degree from JJay			0.1	0.2	0.2	0.2	0.3	0.2
% Earned Lower Degree from other CUNY		0.1	0.3	0.4	0.9	0.6	1.6	2.2
% Still Enrolled at JJay (BA, AS, Cert or Non deg)	66.5	50.4	44.5	28.4	11.8	6.9	2.4	1.0
% Still Enrolled at other CUNY (BA, AS, Cert or Non deg)	3.9	8.1	8.1	6.5	3.9	4.4	3.1	1.4
% Other	29.6	41.4	46.9	52.1	54.3	54.3	55.0	55.0

**TABLE 15. RETENTION AND GRADUATION RATES
ASSOCIATE DEGREE FIRST-TIME, FULL-TIME FRESHMEN**

Associate Degree Freshmen	YEAR							
	1	2	3	4	5	6	8	10
Fall 2009 (N=1,202)								
% Earned Degree Pursued or higher from JJay								
% Earned Degree Pursued or higher from other CUNY								
% Earned Lower Degree from JJay								
% Earned Lower Degree from other CUNY								
% Still Enrolled at JJay (BA, AS, Cert or Non deg)	69.1							
% Still Enrolled at other CUNY (BA, AS, Cert or Non deg)	2.6							
% Other	28.3							
Fall 2008 (N=1,013)								
% Earned Degree Pursued or higher from JJay		0.5						
% Earned Degree Pursued or higher from other CUNY								
% Earned Lower Degree from JJay								
% Earned Lower Degree from other CUNY								
% Still Enrolled at JJay (BA, AS, Cert or Non deg)	67.3	51.1						
% Still Enrolled at other CUNY (BA, AS, Cert or Non deg)	4.2	9.2						
% Other	28.4	39.2						
Fall 2007 (N=1,517)								
% Earned Degree Pursued or higher from JJay		0.3	3.2					
% Earned Degree Pursued or higher from other CUNY								
% Earned Lower Degree from JJay								
% Earned Lower Degree from other CUNY								
% Still Enrolled at JJay (BA, AS, Cert or Non deg)	63.1	41.8	32.8					
% Still Enrolled at other CUNY (BA, AS, Cert or Non deg)	5.7	17.0	16.2					
% Other	31.2	40.9	47.8					
Fall 2006 (N=1,738)								
% Earned Degree Pursued or higher from JJay		0.2	2.3	11.2				
% Earned Degree Pursued or higher from other CUNY			0.4	1.8				
% Earned Lower Degree from JJay								
% Earned Lower Degree from other CUNY								
% Still Enrolled at JJay (BA, AS, Cert or Non deg)	63.0	45.2	35.4	23.1				
% Still Enrolled at other CUNY (BA, AS, Cert or Non deg)	5.5	13.5	14.6	11.2				
% Other	31.5	41.1	47.4	52.7				
Fall 2005 (N=1,508)								
% Earned Degree Pursued or higher from JJay			2.1	10.7	19.6			
% Earned Degree Pursued or higher from other CUNY			0.1	1.1	2.9			
% Earned Lower Degree from JJay								
% Earned Lower Degree from other CUNY								
% Still Enrolled at JJay (BA, AS, Cert or Non deg)	62.5	40.6	33.2	21.4	9.6			
% Still Enrolled at other CUNY (BA, AS, Cert or Non deg)	4.4	12.2	13.2	12.1	8.0			
% Other	33.1	47.1	51.4	54.8	60.0			
Fall 2004 (N=1,492)								
% Earned Degree Pursued or higher from JJay		0.1	1.9	10.2	21.4	24.7		
% Earned Degree Pursued or higher from other CUNY			0.3	0.9	2.9	4.8		
% Earned Lower Degree from JJay								
% Earned Lower Degree from other CUNY								
% Still Enrolled at JJay (BA, AS, Cert or Non deg)	64.0	43.9	34.2	22.1	8.9	5.0		
% Still Enrolled at other CUNY (BA, AS, Cert or Non deg)	4.9	11.4	12.4	10.7	8.8	5.6		
% Other	31.1	44.6	51.1	56.2	58.0	59.9		
Fall 2003 (N=1,265)								
% Earned Degree Pursued or higher from JJay			2.6	12.3	23.0	26.6		
% Earned Degree Pursued or higher from other CUNY			0.4	1.1	2.7	4.2		
% Earned Lower Degree from JJay								
% Earned Lower Degree from other CUNY								
% Still Enrolled at JJay (BA, AS, Cert or Non deg)	65.3	47.2	35.3	21.5	8.5	5.5		
% Still Enrolled at other CUNY (BA, AS, Cert or Non deg)	4.3	10.3	11.9	9.1	7.0	6.1		
% Other	30.4	42.5	49.8	56.0	58.8	57.6		

**TABLE 15 (cont). RETENTION AND GRADUATION RATES
ASSOCIATE DEGREE FIRST-TIME, FULL-TIME FRESHMEN**

Associate Degree Freshmen	YEAR							
	1	2	3	4	5	6	8	10
Fall 2002 (N=1,351)								
% Earned Degree Pursued or higher from JJay		0.1	1.6	10.3	20.5	24.3	27.9	
% Earned Degree Pursued or higher from other CUNY			0.1	1.3	2.8	4.7	6.7	
% Earned Lower Degree from JJay								
% Earned Lower Degree from other CUNY								
% Still Enrolled at JJay (BA, AS, Cert or Non deg)	67.1	46.5	36.1	23.0	9.8	5.8	2.0	
% Still Enrolled at other CUNY (BA, AS, Cert or Non deg)	3.8	10.4	11.7	9.8	7.8	4.9	3.9	
% Other	29.0	43.0	50.4	55.6	59.0	60.3	59.4	
Fall 2001 (N=846)	1	2	3	4	5	6	8	10
% Earned Degree Pursued or higher from JJay			1.7	10.9	21.4	26.0	29.2	
% Earned Degree Pursued or higher from other CUNY			0.4	1.2	3.2	4.5	6.6	
% Earned Lower Degree from JJay					0.1		0.1	
% Earned Lower Degree from other CUNY								
% Still Enrolled at JJay (BA, AS, Cert or Non deg)	68.4	46.7	37.4	23.6	10.9	3.9	2.7	
% Still Enrolled at other CUNY (BA, AS, Cert or Non deg)	2.4	7.7	11.3	9.3	6.4	5.1	3.8	
% Other	29.2	45.6	49.3	55.0	58.2	60.4	57.6	
Fall 2000 (N=702)	1	2	3	4	5	6	8	10
% Earned Degree Pursued or higher from JJay			0.7	9.0	20.5	25.2	31.2	33.1
% Earned Degree Pursued or higher from other CUNY			0.1	0.6	2.8	4.3	6.1	7.7
% Earned Lower Degree from JJay								
% Earned Lower Degree from other CUNY								
% Still Enrolled at JJay (BA, AS, Cert or Non deg)	70.4	50.6	40.6	26.6	13.2	8.4	2.1	0.4
% Still Enrolled at other CUNY (BA, AS, Cert or Non deg)	2.8	7.3	9.3	9.1	5.8	4.7	3.7	1.7
% Other	26.8	42.2	49.3	54.7	57.5	57.4	56.8	57.1
Fall 1999 (N=425)	1	2	3	4	5	6	8	10
% Earned Degree Pursued or higher from JJay			0.9	8.9	20.7	24.7	27.3	28.2
% Earned Degree Pursued or higher from other CUNY			0.2	1.4	2.4	2.6	3.8	4.9
% Earned Lower Degree from JJay								
% Earned Lower Degree from other CUNY								
% Still Enrolled at JJay (BA, AS, Cert or Non deg)	69.4	49.2	38.6	24.5	9.4	5.2	1.9	1.4
% Still Enrolled at other CUNY (BA, AS, Cert or Non deg)	3.8	8.2	8.9	5.9	5.9	5.6	3.8	2.8
% Other	26.8	42.6	51.3	59.3	61.6	61.9	63.3	62.6
Fall 1998 (N=523)	1	2	3	4	5	6	8	10
% Earned Degree Pursued or higher from JJay			1.0	7.6	14.3	18.9	22.4	23.9
% Earned Degree Pursued or higher from other CUNY			0.2	0.2	2.3	3.3	3.8	5.0
% Earned Lower Degree from JJay								
% Earned Lower Degree from other CUNY								
% Still Enrolled at JJay (BA, AS, Cert or Non deg)	58.3	39.4	32.5	20.3	12.2	5.4	2.3	1.5
% Still Enrolled at other CUNY (BA, AS, Cert or Non deg)	3.4	7.1	6.5	6.3	6.1	3.6	2.3	1.5
% Other	38.2	53.5	59.8	65.6	65.0	68.8	69.2	68.1
Fall 1997 (N=734)	1	2	3	4	5	6	8	10
% Earned Degree Pursued or higher from JJay			1	3.5	11.3	16.3	18.5	19.6
% Earned Degree Pursued or higher from other CUNY			0.3	1.0	1.6	2.2	3.5	4.9
% Earned Lower Degree from JJay								
% Earned Lower Degree from other CUNY								
% Still Enrolled at JJay (BA, AS, Cert or Non deg)	51.6	32.8	27.8	22.2	12.1	4.8	1.6	1.0
% Still Enrolled at other CUNY (BA, AS, Cert or Non deg)	5.9	9.4	7.4	5.6	5.3	4.8	2.5	1.6
% Other	42.5	57.8	63.6	67.7	69.6	71.9	73.8	72.9
Fall 1996 (N=793)	1	2	3	4	5	6	8	10
% Earned Degree Pursued or higher from JJay			1.1	4.5	12.0	16.0	18.0	20.2
% Earned Degree Pursued or higher from other CUNY			0.3	0.6	1.4	2.0	3.0	3.3
% Earned Lower Degree from JJay								
% Earned Lower Degree from other CUNY				0.1	0.1	0.1	0.1	0.1
% Still Enrolled at JJay (BA, AS, Cert or Non deg)	49.3	32.3	26.0	18.8	11.7	6.7	3.2	1.3
% Still Enrolled at other CUNY (BA, AS, Cert or Non deg)	4.8	8.7	10.2	7.6	6.3	4.4	2.9	1.8
% Other	45.9	59.0	62.4	68.3	68.5	70.7	72.8	73.4

**TABLE 16. SIX-YEAR GRADUATION RATES BY INITIAL MAJOR
FIRST-TIME, FULL-TIME BACHELOR DEGREE STUDENTS**

Initial Major	Term of Entry									
	F 2000		F 2001		F 2002		F 2003		F 2004	
	N	%	N	%	N	%	N	%	N	%
TOTAL COHORT	778		850		815		949		1,167	
GRADUATED IN 6 YEARS	329	42%	358	42%	348	43%	397	42%	468	40%
GRADUATED IN INITIAL MAJOR	141	18%	153	18%	161	20%	183	19%	236	20%
COMPUTER INFORMATION SYSTEMS	49		74		61		41		25	
<i>Graduated in 6 years</i>	17	35%	29	39%	17	28%	13	32%	6	24%
<i>Graduated in Computer Information Systems</i>	2	4%	5	7%	4	7%	2	5%	3	12%
CORRECTIONAL STUDIES	4		6		7		7		4	
<i>Graduated in 6 years</i>	0	0%	3	50%	4	57%	3	43%	0	0%
<i>Graduated in Correctional Studies</i>	0	0%	1	17%	0	0%	0	0%	0	0%
CRIMINAL JUSTICE BA	232		231		236		268		383	
<i>Graduated</i>	104	45%	99	43%	108	46%	129	48%	155	40%
<i>Graduated in Criminal Justice BA</i>	49	21%	57	25%	60	25%	75	28%	83	22%
CRIMINAL JUSTICE BS	14		14		2		1		14	
<i>Graduated in 6 years</i>	5	36%	6	43%	2	100%	1	100%	9	64%
<i>Graduated in Criminal Justice BS</i>	3	21%	1	7%	0	0%	0	0%	5	36%
CRJ ADMINISTRATION & PLANNING	15		27		7		12		13	
<i>Graduated in 6 years</i>	8	53%	11	41%	4	57%	5	42%	7	54%
<i>Graduated in Initial Major</i>	1	7%	2	7%	0	0%	1	8%	2	15%
CRIMINOLOGY	67		62		64		68		83	
<i>Graduated in 6 years</i>	32	48%	26	42%	33	52%	29	43%	32	39%
<i>Graduated in Criminology</i>	13	19%	7	11%	18	28%	11	16%	15	18%
DEVIANT BEHAVIOR & SOCIAL CONTROL	15		19		16		18		14	
<i>Graduated in 6 years</i>	5	33%	9	47%	7	44%	10	56%	3	21%
<i>Graduated in Deviant Behavior & Social Control</i>	4	27%	5	26%	0	0%	4	22%	0	0%
FIRE AND EMERGENCY SERVICE	8		4		6		4		5	
<i>Graduated in 6 years</i>	2	25%	0	0%	3	50%	2	50%	3	60%
<i>Graduated in Fire & Emergency Services</i>	1	13%	0	0%	1	17%	0	0%	2	40%
FIRE SCIENCE	5		15		12		19		11	
<i>Graduated in 6 years</i>	1	20%	1	7%	1	8%	4	21%	2	18%
<i>Graduated in Fire Science</i>	0	0%	0	0%	1	8%	1	5%	0	0%
FORENSIC PSYCHOLOGY	80		100		113		161		162	
<i>Graduated in 6 years</i>	38	48%	41	41%	50	44%	61	38%	78	48%
<i>Graduated in Forensic Psychology</i>	30	38%	29	29%	40	35%	47	29%	66	41%
FORENSIC SCIENCE	117		124		120		166		213	
<i>Graduated in 6 years</i>	47	40%	57	46%	42	35%	56	34%	63	30%
<i>Graduated in Forensic Science</i>	10	9%	20	16%	8	7%	14	8%	18	8%

**TABLE 16. SIX-YEAR GRADUATION RATES BY INITIAL MAJOR
FIRST-TIME, FULL-TIME BACHELOR DEGREE STUDENTS**

Initial Major	Term of Entry									
	F 2000		F 2001		F 2002		F 2003		F 2004	
	N	%	N	%	N	%	N	%	N	%
TOTAL COHORT	778		850		815		949		1,167	
GRADUATED IN 6 YEARS	329	42%	358	42%	348	43%	397	42%	468	40%
GRADUATED IN INITIAL MAJOR	141	18%	153	18%	161	20%	183	19%	236	20%
GOVERNMENT	26		24		25		34		40	
<i>Graduated in 6 years</i>	9	35%	11	46%	11	44%	17	50%	18	45%
<i>Graduated in Government</i>	5	19%	4	17%	5	20%	4	12%	5	13%
INTERNATIONAL CRIMINAL JUSTICE			2		7		17		29	
<i>Graduated in 6 years</i>			1	50%	4	57%	10	59%	16	55%
<i>Graduated in International Criminal Justice</i>			0	0%	2	29%	5	29%	8	28%
JUDICIAL STUDIES	9		4		10		8		9	
<i>Graduated in 6 years</i>	4	44%	0	0%	3	30%	2	25%	5	56%
<i>Graduated in Judicial Studies</i>	1	11%	0	0%	0	0%	1	13%	1	11%
JUSTICE STUDIES			2		1		3		7	
<i>Graduated in 6 years</i>			1	50%	0	0%	0	0%	1	14%
<i>Graduated in Justice Studies</i>			0	0%	0	0%	0	0%	1	14%
LEGAL STUDIES	86		93		80		72		92	
<i>Graduated in 6 years</i>	42	49%	48	52%	33	41%	37	51%	45	49%
<i>Graduated in Legal Studies</i>	19	22%	19	20%	9	11%	13	18%	17	18%
POLICE STUDIES	40		45		39		36		47	
<i>Graduated in 6 years</i>	12	30%	13	29%	19	49%	13	36%	19	40%
<i>Graduated in Police Studies</i>	2	5%	2	4%	9	23%	4	11%	7	15%
PUBLIC ADMINISTRATION	7		3		8		10		11	
<i>Graduated in 6 years</i>	3	43%	1	33%	6	75%	3	30%	3	27%
<i>Graduated in Public Administration</i>	1	14%	1	33%	3	38%	1	10%	2	18%
SECURITY MANAGEMENT	4		1		1		4		5	
<i>Graduated in 6 years</i>	0	0%	1	100%	1	100%	2	50%	3	60%
<i>Graduated in Security Management</i>	0	0%	0	0%	1	100%	0	0%	1	20%

TRENDS IN STUDENT SATISFACTION

TRENDS IN STUDENT SATISFACTION

The table in this section presents data collected from four administrations of the CUNY Student Experience Survey. The survey is administered by the CUNY Office of Institutional Research and Assessment (OIRA) to 1,000 undergraduate students randomly selected from each of the 17 CUNY colleges. The survey asks students to evaluate their experiences with courses, professors, college services, and other aspects of college life. Additionally, students are also asked to provide key demographic information and household information.

The table is structured to allow for comparisons across the 2004, 2006, 2008, and 2010 administrations of the survey. Not every survey item is included here nor is every item asked each year.

**TABLE 17. TRENDS IN STUDENT EXPERIENCE AND SATISFACTION
2004-2010 CUNY STUDENT EXPERIENCE SURVEY**

JOHN JAY UNDERGRADUATE RESPONSES	SURVEY YEAR			
	2004	2006	2008	2010
	%	%	%	%
PROFILE, ECONOMIC RESOURCES, FAMILY OBLIGATIONS				
SURVEY RESPONSE RATE	30.0	25.6	29.5	26.2
GENDER				
Male	39	40	41	43
Female	61	60	59	57
RACE/ETHNICITY				
American Indian	.	.	0.2	0.3
Asian/Pacific Islander	6	7	8	9
Black	29	26	26	25
Hispanic	37	39	41	42
White	28	27	25	25
AGE				
Under 25 years	75	78	80	80
25 Years Old or Older	25	22	20	20
HOUSEHOLD INCOME				
Less than \$15,000	34	22	27	26
Less than \$20,000	43	29	33	34
Less than \$30,000	58	52	48	49
Less than \$40,000	72	66	65	60
Less than \$50,000	78	73	74	71
NUMBER OF PEOPLE SUPPORTED BY INCOME				
One	20	19	17	15
Two	20	27	21	23
Three	20	25	22	23
Four	22	19	21	23
Five or More	18	12	18	17
PER CAPITA INCOME				
\$0 to \$3,499	22	10	14	11
\$3,500 to \$4,999	10	6	6	7
\$5,000 to \$7,499	19	17	12	15
\$7,500 to \$10,999	12	14	14	11
\$11,000 to 17,499	19	23	20	28
\$17,500 or more	18	31	33	29
FIRST GENERATION IN COLLEGE	.	35	46	41
LIVING ARRANGEMENTS				
Live alone	.	11	9	9
Live with family members	.	84	87	86
Live with others	.	4	4	5
PARENTAL OBLIGATIONS (multiple responses allowed)				
Supporting at least 1 child, any age	19	.	10	13
Supporting at least 1 child, under 5 years old	7	8	7	7
Supporting at least 1 child 5 to 12 years old	10	12	4	5
Supporting at least 1 child 13 to 18 years old	4	12	3	3

**TABLE 17. TRENDS IN STUDENT EXPERIENCE AND SATISFACTION
2004-2010 CUNY STUDENT EXPERIENCE SURVEY**

JOHN JAY UNDERGRADUATE RESPONSES	SURVEY YEAR			
	2004	2006	2008	2010
	%	%	%	%
ATTENDING COLLEGE				
IF YOU COULD START COLLEGE OVER, WOULD YOU CHOOSE TO ATTEND THIS COLLEGE?				
Definitely Yes	36	40	36	32
Probably Yes	33	37	44	42
Uncertain	17	.	.	.
Probably No	11	16	16	19
Definitely No	4	6	5	7
USE OF TIME - HOURS PER WEEK (Full-time students)				
PREPARING FOR CLASS				
0 hours per week	1	0	1	0
1 to 5 hours per week	45	45	49	36
6 to 10 hours per week	35	31	33	39
11 to 20 hours per week	15	18	10	17
Over 20 hours per week	5	5	6	9
ATTENDING CLASS/LABS				
0 hours per week	1	1	3	3
1 to 5 hours per week	10	8	12	11
6 to 10 hours per week	30	31	34	22
11 to 20 hours per week	45	52	43	53
Over 20 hours per week	13	7	9	11
PARTICIPATING IN STUDENT ACTIVITIES				
0 hours per week	71	76	85	78
1 to 5 hours per week	21	16	10	19
6 to 10 hours per week	6	3	3	2
11 to 20 hours per week	2	3	1	1
Over 20 hours per week	1	2	0	0
PROVIDING CARE FOR OTHER PEOPLE				
0 hours per week	35	37	43	32
1 to 5 hours per week	26	31	26	29
6 to 10 hours per week	12	12	11	14
11 to 20 hours per week	10	6	8	9
Over 20 hours per week	17	14	12	15
HOURS PER WEEK WORKING FOR PAY				
0 hours per week	24	30	37	50
1 to 20 hours per week	26	20	25	20
21 to 34 hours per week	21	25	23	17
35 or more hours per week	29	25	15	12

**TABLE 17. TRENDS IN STUDENT EXPERIENCE AND SATISFACTION
2004-2010 CUNY STUDENT EXPERIENCE SURVEY**

JOHN JAY UNDERGRADUATE RESPONSES	SURVEY YEAR			
	2004	2006	2008	2010
	%	%	%	%
COURSE AVAILABILITY AND SATISFACTION				
GENERALLY, COURSES ARE OFFERED AT TIMES WHEN I CAN TAKE THEM				
Strongly Agree	17	25	21	24
Agree	52	54	44	36
Neutral	.	.	19	22
Disagree	24	16	13	13
Strongly Disagree	7	4	3	4
I WOULD LIKE THIS COLLEGE TO OFFER MORE CLASSES IN THE EVENING				
Strongly Agree	25	18	20	24
Agree	36	34	20	25
Neutral	.	.	51	40
Disagree	32	39	6	8
Strongly Disagree	6	10	3	3
I WOULD LIKE THIS COLLEGE TO OFFER MORE CLASSES ON THE WEEKEND				
Strongly Disagree	.	17	15	15
Agree	.	36	15	14
Neutral	.	.	59	48
Disagree	.	39	8	16
Strongly Disagree	.	9	4	7
I WOULD LIKE THIS COLLEGE TO OFFER MORE CLASSES ONLINE				
Strongly Disagree	.	24	24	29
Agree	.	37	25	14
Neutral	.	.	45	34
Disagree	.	27	3	16
Strongly Disagree	.	13	3	6
I WAS ABLE TO REGISTER FOR EVERY COURSE I WANTED TO TAKE				
	.	70	66	61
I WAS NOT ABLE TO REGISTER FOR 1 OR MORE COURSES				
I COULD NOT REGISTER FOR (multiple responses allowed)				
A course that would have satisfied a "Gen Ed" (distribution or core) requirement	.	9	11	18
A course required to enter my major	.	5	9	8
A course required for my major, itself	.	17	17	21
An elective course	.	5	7	12
I WAS NOT ABLE TO REGISTER FOR THE COURSE BECAUSE				
No seats were available at any time	.	43	26	31
Seats were available but not when I could take the class	.	43	34	32
Seats were available but not when I wanted to take the class	.	14	11	9

**TABLE 17. TRENDS IN STUDENT EXPERIENCE AND SATISFACTION
2004-2010 CUNY STUDENT EXPERIENCE SURVEY**

JOHN JAY UNDERGRADUATE RESPONSES	SURVEY YEAR			
	2004	2006	2008	2010
	%	%	%	%
SATISFACTION WITH FACULTY				
HOW SATISFIED ARE YOU WITH THE AVAILABILITY OF FACULTY OUTSIDE OF CLASS?				
Very satisfied	.	.	13	18
Satisfied	.	.	48	43
Neutral	.	.	28	31
Dissatisfied	.	.	9	5
Very dissatisfied	.	.	2	3
HOW SATISFIED ARE YOU WITH THE LEVEL OF FACULTY PREPAREDNESS FOR CLASS?				
Very satisfied	.	.	27	33
Satisfied	.	.	51	44
Neutral	.	.	17	18
Dissatisfied	.	.	4	3
Very dissatisfied	.	.	1	1
HOW SATISFIED ARE YOU WITH THE QUALITY OF FEEDBACK FROM FACULTY?				
Very satisfied	15	16	14	20
Satisfied	49	65	46	38
Neutral	.	.	29	29
Dissatisfied	27	13	9	8
Very dissatisfied	9	6	2	5
COLLEGE EXPECTATIONS AND EXPERIENCES				
MY COLLEGE ENCOURAGES STUDENTS TO ATTEND FULL TIME				
Strongly agree	.	23	19	24
Agree	.	50	30	36
Neutral	.	.	36	30
Disagree	.	24	12	9
Strongly disagree	.	4	3	2
MY COLLEGE CLEARLY COMMUNICATES DEGREE REQUIREMENTS				
Strongly agree	.	39	22	23
Agree	.	42	37	36
Neutral	.	.	20	16
Disagree	.	13	15	15
Strongly disagree	.	6	6	10

**TABLE 17. TRENDS IN STUDENT EXPERIENCE AND SATISFACTION
2004-2010 CUNY STUDENT EXPERIENCE SURVEY**

JOHN JAY UNDERGRADUATE RESPONSES	SURVEY YEAR			
	2004	2006	2008	2010
	%	%	%	%
SATISFACTION WITH ACADEMIC SUPPORT SERVICES				
ACADEMIC ADVISING				
Very satisfied	13	16	12	17
Satisfied	43	44	39	40
Neutral	20	16	28	20
Dissatisfied	14	17	11	16
Very dissatisfied	10	7	9	7
TUTORING				
Very satisfied	.	.	19	21
Satisfied	.	.	42	38
Neutral	.	.	31	33
Dissatisfied	.	.	4	6
Very dissatisfied	.	.	4	2
LIBRARY SERVICES				
Very satisfied	30	22	18	24
Satisfied	50	57	56	50
Neutral	15	15	22	19
Dissatisfied	5	5	2	5
Very dissatisfied	1	1	2	1
SCIENCE LABS				
Very satisfied	9	11	11	19
Satisfied	30	37	40	36
Neutral	47	43	43	38
Dissatisfied	7	4	5	4
Very dissatisfied	7	5	1	3
LEARNING LABS				
Very satisfied	11	15	21	21
Satisfied	44	49	41	41
Neutral	37	23	33	32
Dissatisfied	6	7	3	4
Very dissatisfied	3	6	1	3
STUDY AREAS				
Very satisfied	14	18	20	22
Satisfied	45	44	39	33
Neutral	19	20	27	25
Dissatisfied	14	12	9	15
Very dissatisfied	9	6	5	6

**TABLE 17. TRENDS IN STUDENT EXPERIENCE AND SATISFACTION
2004-2010 CUNY STUDENT EXPERIENCE SURVEY**

JOHN JAY UNDERGRADUATE RESPONSES	SURVEY YEAR			
	2004	2006	2008	2010
	%	%	%	%
SATISFACTION WITH COUNSELING AND OTHER STUDENT SERVICES				
PERSONAL COUNSELING				
Very satisfied	17	19	13	18
Satisfied	39	40	35	23
Neutral	25	19	43	44
Dissatisfied	14	14	3	10
Very dissatisfied	5	9	6	4
CAREER PLANNING AND PLACEMENT				
Very satisfied	9	11	7	9
Satisfied	27	27	36	26
Neutral	38	32	36	38
Dissatisfied	15	17	13	17
Very dissatisfied	11	12	8	9
CHILD CARE SERVICES				
Very satisfied	7	11	9	21
Satisfied	15	15	23	21
Neutral	75	71	67	50
Dissatisfied	0	3	1	4
Very dissatisfied	2	.	.	4
SERVICES FOR STUDENTS WITH DISABILITIES				
Very satisfied	7	11	12	19
Satisfied	19	19	29	29
Neutral	72	69	56	46
Dissatisfied	1	1	3	5
Very dissatisfied	1	.	.	2
ATHLETIC FACILITIES				
Very satisfied	11	14	14	15
Satisfied	34	30	29	39
Neutral	45	42	48	30
Dissatisfied	5	9	5	10
Very dissatisfied	4	5	3	5
SATISFACTION WITH ADMINISTRATIVE AND OTHER SERVICES				
REGISTRATION PROCEDURES				
Very satisfied	26	23	19	17
Satisfied	46	51	39	48
Neutral	11	10	22	15
Dissatisfied	11	11	14	13
Very dissatisfied	6	6	7	19
TESTING OFFICE				
Very satisfied	12	13	13	10
Satisfied	41	50	40	44
Neutral	37	29	37	37
Dissatisfied	5	5	6	5
Very dissatisfied	4	3	3	4

**TABLE 17. TRENDS IN STUDENT EXPERIENCE AND SATISFACTION
2004-2010 CUNY STUDENT EXPERIENCE SURVEY**

JOHN JAY UNDERGRADUATE RESPONSES	SURVEY YEAR			
	2004	2006	2008	2010
	%	%	%	%
SATISFACTION WITH ADMINISTRATIVE AND OTHER SERVICES				
FINANCIAL AID SERVICES				
Very satisfied	19	22	17	13
Satisfied	49	46	35	36
Neutral	14	19	26	30
Dissatisfied	13	8	14	14
Very dissatisfied	5	5	7	8
BILLING AND PAYMENT PROCEDURES				
Very satisfied	17	21	17	19
Satisfied	56	51	46	46
Neutral	14	16	27	22
Dissatisfied	7	7	6	8
Very dissatisfied	5	6	5	5
ADMISSIONS PROCESS				
Very satisfied	20	21	16	16
Satisfied	49	50	45	49
Neutral	22	21	25	28
Dissatisfied	7	5	8	4
Very dissatisfied	1	3	6	3
CONDITION OF BUILDINGS AND GROUNDS				
Very satisfied	12	20	14	14
Satisfied	54	52	37	43
Neutral	12	14	35	27
Dissatisfied	15	10	9	11
Very dissatisfied	7	4	6	6
CAMPUS SECURITY				
Very satisfied	12	20	12	18
Satisfied	51	52	42	48
Neutral	26	19	38	27
Dissatisfied	7	5	5	5
Very dissatisfied	4	4	4	3
SATISFACTION WITH COMPUTER SERVICES				
CAMPUS COMPUTING IN GENERAL				
Very satisfied	16	21	15	28
Satisfied	56	54	50	47
Neutral	16	15	22	19
Dissatisfied	8	7	9	5
Very dissatisfied	3	3	3	1
COMPUTER LAB HOURS				
Very satisfied	15	22	18	29
Satisfied	50	51	51	45
Neutral	24	18	25	22
Dissatisfied	7	6	5	3
Very dissatisfied	4	2	2	1

**TABLE 17. TRENDS IN STUDENT EXPERIENCE AND SATISFACTION
2004-2010 CUNY STUDENT EXPERIENCE SURVEY**

JOHN JAY UNDERGRADUATE RESPONSES	SURVEY YEAR			
	2004	2006	2008	2010
	%	%	%	%
SATISFACTION WITH COMPUTER SERVICES				
COMPUTER AVAILABILITY ON CAMPUS				
Very satisfied	15	27	19	25
Satisfied	50	51	40	37
Neutral	11	6	21	17
Dissatisfied	17	11	13	17
Very dissatisfied	7	5	7	4
WIRELESS INTERNET ACCESS AVAILABILITY				
Very satisfied	.	24	18	33
Satisfied	.	43	38	38
Neutral	.	21	22	19
Dissatisfied	.	8	13	6
Very dissatisfied	.	4	8	4

ALUMNI

ALUMNI

John Jay students are surveyed at the time of graduation and then again two years later. Students are asked to reflect on their experiences at John Jay and to report back employment information and whether they have continued their education beyond John Jay.

The table in this section provides information on post-graduate outcomes for bachelor degree recipients: what do our students do once they have graduated from John Jay. The information presents post-graduate outcomes 4-6 months after graduating for the class of 2009 and post-graduate outcomes 2 years after graduating for the class of 2007.

TABLE 18. BACHELOR DEGREE RECIPIENTS - POST GRADUATION OUTCOMES

Continuing Education	Class of 2009	Class of 2007
	4-6 months after graduating	2 years out
Applied to a program to continue studies	29%	44%
Accepted to a program to continue studies	16%	38%
At CUNY	74%	48%
At Other New York State (public or private)	21%	27%
At Other State (public or private)	5%	25%
Employment	Class of 2009	Class of 2007
	4-6 months after graduating	2 years out
Employed	73%	78%
Uniformed services (e.g., Police, Fire, Corrections)	11%	21%
Other public sector (e.g., NYC-HRA, NYC-HCC)	15%	24%
Job directly related to John Jay major	18%	54%

FACULTY

TABLE 19.
FALL PROFILE OF FULL-TIME FACULTY

FACULTY ¹	2006	2007	2008	2009	2010
	N	N	N	N	N
<i>Distinguished Professor</i> ²	.	.	.	.	6
<i>Professor</i>	84	91	88	79	78
<i>Associate Professor</i>	100	104	107	110	114
<i>Assistant Professor</i>	118	130	142	151	145
<i>Instructor</i>	7	8	6	5	3
<i>Distinguished Lecturer</i>	.	1	1	3	2
<i>Lecturer</i>	13	21	22	28	29
<i>Sub Professor</i>	1	.	.	.	.
<i>Sub Associate Professor</i>	1	4	2	1	2
<i>Sub Assistant Professor</i>	24	22	22	29	1
<i>Sub Instructor</i>	13	6	6	5	1
<i>Sub Lecturer</i>	12	13	20	30	4
<i>Visiting Professor</i>	.	1	2	.	.
<i>Visiting Associate Professor</i>	.	.	.	1	1
<i>Visiting Lecturer</i>	.	1	.	1	.
TOTAL	373	402	418	443	386
% MALE	56%	54%	56%	56%	55%
% MINORITY ³	27%	27%	29%	31%	32%
% TENURED ⁴	50%	48%	49%	43%	53%

Notes:

¹ 'Faculty' includes teaching faculty, chairs, counselors, and librarians. Also included are faculty on leave during the term (e.g., fellowship, scholar incentive, special purpose leave). The following are excluded: faculty reassigned to assume full-time administrative duties, faculty on permanent disability, and college laboratory technicians. Data for 2006-2008 come from CUPS; data for 2009 and 2010 come from CUNYFirst.

² Beginning in fall 2010, the rank of distinguished professor is reported separately from that of professor. In previous years, the rank of professor includes that of distinguished professor.

³ Although CUNY designates Italian American as a protected category, it is not included in the calculation of minority faculty here.

⁴ Lecturers with a CCE are counted as having tenure. Distinguished Professors on leave from a tenured line are counted as having tenure.