

## CARLA ANNE MARQUEZ

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### EDUCATION

Ph.D. Program in Social-Personality Psychology; Psychology and Law Concentration  
The Graduate School and University Center, CUNY, 2008  
M.A. Program in Experimental Psychology, California State University, Fresno 2000-2002  
B.A. Psychology, Minor in Criminology, California State University, Fresno, 1999

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### CONFERENCE PRESENTATIONS and PUBLICATIONS

Marquez, C. & Fine, M. (2007, June). *Separate, but not always equal: Moral exclusion, provisional belonging, and notions of success for formerly incarcerated men and women*. Paper submitted for presentation at the European Association of Experimental Social Psychology Meeting on Social Stigma and Social Disadvantage, Oud-Poelgeest Castle, The Netherlands.

Marquez, C., Fine, M., DeVaux, M., Martinez, M., Pass, M., Waters, W., Wilkins, C., Vargas, F., and Zimmerman, P. (2007, March). *To parole or not to parole: Using science to inform parole decisions for people who have been convicted of violent crimes*. Paper to be presented at the John Jay College of Criminal Justice Conference, "Off the Witness Stand: Using Psychology in the Practice of Justice," New York, NY.

Marquez, C., Fine, M., DeVaux, M., Martinez, M., Pass, M., Waters, W., Wilkins, C., Vargas, F., and Zimmerman, P. (2006, November). *Public safety/ public interest: Experiences of people who have served long terms in prison released to the community*. Paper presented at the American Society of Criminology, Los Angeles, CA.

Marquez, C. (2006). *Being 'Less than': The experience of moral exclusion for men and women who have served prison terms in Fresno, California or New York, New York*. Unpublished manuscript. The Graduate Center of the City University of New York.

Marquez, C. (2003, June). Prominent figures in organized crime: 1900-2002. In Eric W. Hickey (Ed). *The Encyclopedia of Murder and Violent Crime*. Thousand Oaks, Ca.: Sage Publications.

Marquez, C., Decker, C., Macias, M., & Basden, B. (2002, April). *Does social pressure influence false memory?* Poster session presented at the 82nd Annual Convention of the Western Psychological Association. Irvine, CA.

Price, P.C. & Marquez, C. (2002). *Wishful thinking in the prediction of a simple repeatable event: Effects of deterministic versus probabilistic predictions*. Unpublished Manuscript. California State University, Fresno.

Marquez, C., & Price, P.C. (2001, November). *Effects of prediction type on wishful thinking about the future*. Poster session presented at the Annual Meeting of the Society for Judgment & Decision Making. Orlando, FL.

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### RESEARCH INTERESTS

Psychology and Law, Identity, Cognition and Social Cognition, Basic and Applied Studies of Memory and Judgment, Participatory Action Research, Psychology of Prisons/ Re-entry, Eyewitness Identification, and Cross-Cultural Psychology.

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## RESEARCH EXPERIENCE

### **Long Term Prisoners Project, January 2005- Present**

This study aims to investigate the ramifications of the New York State Parole Board's policies with regard to granting parole. For violent offenders, parole in New York has virtually been eliminated. Two key pieces of legislation have forced this subset of people to serve out lengthy prison sentences. Utilizing narrative interviews and discursive analysis, this study explores these participants' experiences with the parole board and the effect these lengthy sentences have had on their post-prison lives as well as the impact on their families, their communities, and society as a whole.

Funded by a grant from the J.E.H.T. Foundation and The Open Society

Co-PIs: Michelle Fine, Ph.D. / Todd Clear, Ph.D.

### **Post Prison Life in New York & California, January 2004- December 2005**

This study investigates the ways formerly incarcerated persons understand and negotiate their moral exclusion from society at large. This project is an exploratory study utilizing narrative interviews and discursive analysis to uncover the subjective experience of being a formerly incarcerated person living in New York City or Fresno, California. The information gained from this study is used to formulate ways to assist with the process of reentry.

Advisor: Michelle Fine, Ph.D.

### **Eyewitness Memory & Moral Development Lab, September 2002- January 2004**

As a member of this research group, I participated in two projects related to cross-racial identification and moral reasoning by conducting interviews and with data entry/analysis. One involved children's eyewitness testimony and their beliefs about the costs of false positives and false negatives. The second involved decisional bias in cross-race identification.

Advisor: Herbert D. Saltzstein, Ph.D.

### **Criminality Lab, August 2001-May 2002**

As a contributor to this project, I researched several topics including "Prominent Figures in Organized Crime: 1900-2002" and prepared a layout for an index based on this area for an encyclopedia of criminality which was published by Sage Publishing in 2003. The editor was Dr. Eric Hickey, Professor in the Department of Criminology at California State University, Fresno. I was also responsible for researching and writing multiple entries (various definitions and topics related to criminality) for the book.

Supervisor: Eric Hickey, Ph.D.

### **Cross-race Eyewitness Identification, August 2000- May 2002**

This study explores whether the amount of exposure one has to the Hispanic population will affect the accuracy with which members from this group are identified. Specifically, CSU Fresno students (high exposure) were compared with University of Vermont students (low exposure) using a traditional facial recognition paradigm. This study attempts to address whether prejudicial attitudes can, in part, account for cross-racial eyewitness identification differences.

Thesis Chair: Paul C. Price, Ph.D.

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## TEACHING/ WORK EXPERIENCE

### **August 2007- Present**

#### **Assistant Professor, John Jay College of Criminal Justice**

As an assistant professor on a substitute line at the John Jay College of Criminal Justice in New York, New York, I teach for/in the Psychology Department and the MA Program in Forensic Psychology. I currently teach *Experimental Psychology (Psychology 311)* for undergraduate students and *Research Methods (Psychology 715)* at the graduate level.

Department Chair: Maureen O'Connor, Ph.D

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**August 2006- August 2007**

**Psychology Faculty, Fresno Pacific University**

At Fresno Pacific University I taught full time, fulfilling a one-year teaching contract in the Psychology Department. Fresno Pacific University is a private, 4-year, Christian, liberal arts college in Fresno, California. As a member of the faculty, I taught various courses including: *Introduction to Psychology, Statistics, Social Psychology, Experimental Psychology, and Personality Psychology*.

Department Chair: Jay Pope, Ph.D.

**August 2006- December 2006, June 2007-August 2007**

**Lecturer, University of California, Merced**

As a part-time lecturer at UC Merced, I taught *Introduction to Psychology and Personality Psychology*. The Introduction to Psychology course consisted of 175 students, the largest course on the campus. In addition to teaching this course, I also developed, coordinated, and facilitated the discussion sections (the lab component) that accompanied the course. I taught at UC, Merced during both the academic year and summer sessions.

Supervisors: James Ortez, Ph.D., William Shadish, Ph. D.

**August 2005- August 2006**

**Adjunct Lecturer, John Jay College of Criminal Justice, City University of New York**

At John Jay College in New York, New York, I taught *Psychology and Law* during both the regular school year and summer sessions. This course is offered by the Psychology Department as an upper division, 300-level course geared toward teaching principles of psychology and how these are applied to legal issues and our criminal justice system as a whole.

Department Chair: Maureen O'Connor, Ph.D

**August 2002- August 2006**

**Adjunct Lecturer, Lehman College, City University of New York**

For four years, I taught *Psychology and Law* at Lehman College located in The Bronx, New York during both the regular school year and summer sessions. I also taught *Psychology and Law* for Union 1199's 'RN to BSN Program' which was housed at Lehman College, but taught at various off-campus locations in Queens and Manhattan. In addition to *Psychology and Law*, I also taught *Social Psychology*, a 300-level course, at Lehman College.

Department Co-Chairs: Alan Kluger, Ph.D. / Suzanne Yates, Ph.D.

**January 2006- May 2006**

**Adjunct Lecturer, Borough of Manhattan Community College,  
City University of New York**

I taught *Social Psychology* at Borough of Manhattan Community College (BMCC) in New York, New York. This course is offered through the Department of Social Sciences as an upper division course at the junior college level.

Supervisor: Ron Hayduk, Ph.D.

**January 2003- May 2003**

**Adjunct Lecturer, Medgar Evers College, City University of New York**

I taught two courses, *Introduction to Psychology* and *Basic Statistics for the Social Sciences*, at Medgar Evers College in Crown Heights, Brooklyn. The Introduction to Psychology course was taught through the Psychology Department while the Statistics course was taught through the Department of Social & Behavioral Sciences.

Department Chairs: Ethan Gologor, Ph.D. / Eda Harris- Hastick, Ph.D.

Senior Faculty Advisor: Kathleen Barker, Ph.D.

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## PROFESSIONAL MEMBERSHIPS

American Psychological Association Student Affiliate

American Psychological Association of Graduate Students (APAGS)

Western Psychological Association Student Member  
American Society of Criminology, Student Member  
Society for the Psychological Study of Social Issues (SPSSI) Graduate Student Member

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### **AWARDS and HONORS**

Dean K. Harrison Fellowship, The Graduate Center, CUNY  
CUNY Tuition Fellowship, The Graduate Center, CUNY  
Dean's List, Fresno City College  
President's List, California State University, Fresno  
Psi Chi Honor Society

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### **ACADEMIC & PROFESSIONAL SERVICES**

#### **The Graduate Center, CUNY**

Executive Program Committee, 2002-2007  
Admissions Committee, 2004-2005  
Newsletter & Alumni Relations Committee, 2002-2003