The Culture and Deviance major prepares students to understand cultural systems and how they are regulated. With a broad understanding of the range of human values and behavior, students will become more self-aware as they recognize and respond to difference and become flexible and innovative in their work with communities, organizations, and individuals.

In this major students will learn a basic interdisciplinary approach to important social problems and institutional responses to them. They will gain an understanding of culture and diversity, both at the individual level and the level of the whole society, comparing and contrasting cultural forms, and recognizing informal and formal social rules.

IN THIS MAJOR YOU WILL

Learn the ethnographic skills for professional research.

Become prepared to work in many different settings with different kinds of people.

Engage in teamwork and cooperation.

Analyze and interpret culture.

Develop and refine the ability to communicate your ideas and research findings clearly.

Develop your ability to be open to the point of view of others.

FIRST COURSES IN THE MAJOR

Anthropology 101 and Sociology 101 are the prerequisite courses for the major.

See further major requirements at:
http://www.jjay.cuny.edu/academics/638.php

“Working last summer on the project that studied the Commercial Sexual Exploitation of Children in Atlantic City was a unique opportunity to participate in a research project with national significance. The faculty from the Culture and Deviance Studies major that worked on this project taught me a lot of things that I could never have learned in the classroom about how to collect and analyze data, and this project has really prepared me for challenging opportunities once I graduate.”

— Senior, Culture and Deviance Studies major
**WHAT CRITICAL THINKING SKILLS WILL YOU DEVELOP IN THIS MAJOR?**

- Design and carry out a research project
- Make empirical observations of human behavior
- Draw conclusions from data
- Understand how organizations and systems work
- Define formal and informal social controls
- Distinguish class/subculture differences

**DEPENDING ON YOUR INTERESTS, WHAT MINOR MIGHT BE A GOOD COMPLEMENT TO THIS MAJOR?**

- Human Services
- Corrections
- Dispute Resolution
- Criminology
- Addiction Studies
- Psychology
- Sociology

For more information about minors, go to: [http://www.jjay.cuny.edu/academics/662.php](http://www.jjay.cuny.edu/academics/662.php)

**WHAT OPPORTUNITIES WILL THIS MAJOR OFFER YOU?**

- Participation in Fieldwork Projects such as
  - Evaluation of Community Connections for Bronx Youth project (2011 – 2013)
- Internships

**THIS MAJOR CAN BE A GREAT FOUNDATION FOR A WIDE RANGE OF JOBS, BUT SOME POSSIBILITIES TO CONSIDER ARE:**

- Social Work
- Children and Family Services
- Probation and Parole
- Drug and Alcohol Counselor
- Social Science Researcher
- Conflict Resolution
- Patient or Community Advocate
- Organizational Management
- Social Systems Analyst
- Community Reintegration/Treatment

For more detailed information on these career ideas and for additional ones, contact:

**Center for Career & Professional Development (L.72.00 New Building)**
Phone: 212.237.8754
Email: careers@jjay.cuny.edu