Proposal Submissions: Easy as 1-2-3 Weeks!

Thinking about submitting a proposal?

Our Office is here to help!
Please contact us as soon as you find a grant opportunity for which you want to apply. Please notify the Office of your intent to apply at least three weeks in advance of the deadline. You may contact us at 212-237-8448 or sponsoredprograms@jjay.cuny.edu.

Congratulations to all of the 2021-2022 PSC-CUNY Research Award Program Grantees!

**Faculty that received Enhanced Awards (Up to $12,000):**
Claudia Calirman (Arts & Music)  
Helen Kapstein (English)  
Deborah Koetzle (Criminal Justice)

C. Gabrielle Salfati (Psychology)  
Yuliya Zabyelina (Political Science)

**Faculty that received Traditional B Awards (Up to $6,000):**
Rochelle Arms Almengor (Sociology)  
Tarun Banerjee (Sociology)  
Rosemary Barberet (Sociology)  
Warren “Ned” Benton (Public Management)  
David Brotherton (Sociology)  
Michael Brownstein (Philosophy)  
Kate Cauley (Library)  
Al Coppola (English)  
Maria D’Agostino (Public Management)  
Silvia Dapia (Modern Languages & Literature)  
Nicole Elias (Public Management)  
Crystal Endsley (Africana Studies)  
Emily Haney-Caron (Psychology)  
Devin Harner (English)  
Jeffrey Heiman (English)  
Hunter Johnson (Math & Computer Science)  
Matluba Khodjaeva (Math & Computer Science)

Casey LaDuke (Psychology)  
Vicente Lecuna (Modern Languages & Literature)  
Nathan Lents (Sciences)  
Cristina Lozano Arguelles (Modern Languages & Literature)  
Samantha Majic (Political Science)  
Maxwell Mak (Political Science)  
Isabel Martinez (Latin American and Latinx Studies)  
Valli Rajah (Sociology)  
Maria Julia Rossi (Modern Languages & Literature)  
Andrew Sidman (Political Science)  
Shreya Subramani (Political Science)  
Maria Volpe (Sociology)  
Charlotte Walker-Said (Africana Studies)  
Kevin Wolff (Criminal Justice)  
Michael Yarbrough (Political Science)

**Faculty that received Traditional A Awards (Up to $3,500):**
Gabriel Camacho (Psychology)  
Kathleen Collins (Library)  
Marta Concheiro-Guisan (Sciences)  
Jillian Grose-Fifer (Psychology)  
Yi He (Sciences)  
Elizabeth Jeglic (Psychology)  
Yuk-Ting Lau (Sciences)  
Anru Lee (Anthropology)

Kim Liao (English)  
Kimberly McKinson (Anthropology)  
Melissa McShea (Public Management)  
Daniel Stageman (Office for the Advancement of Research)  
Roberto Visani (Art & Music)  
Guoqi Zhang (Sciences)

CUNY IRB – Transition from IDEATE to IRB Manager Coming (Very) Soon!
If you conduct research with human subjects, please be aware that CUNY is moving from IDEATE to IRB Manager as the platform for submissions to the CUNY IRB. Here’s what we know so far, and more information will be provided as we help navigate this transition.

Please see page 9 for more information.
NSF Pre-award and Post-award Disclosures Requirements

In an effort to provide the community with helpful reference information regarding pre-award and post-award disclosure information in the biographical sketch and current and pending support proposal sections, the National Science Foundation (NSF) has developed a disclosure table entitled NSF Pre-award and Post-award Disclosures Relating to the Biographical Sketch and Current and Pending Support to identify where these disclosures must be provided in proposals as well as in project reports. Proposers and awardees may begin using this resource immediately to assist with completing the relevant proposal and project report sections.

As a reminder, current and pending support information is used to assess the capacity of the individual to carry out the research as proposed, as well as to help assess any potential overlap/duplication with the project being proposed.

A revised Proposal and Award Policies and Procedures Guide (PAPPG) will be released soon with an effective date of Oct. 4, 2021, and the disclosures table will be included in this revised version. As noted above, however, proposers and awardees may begin using this table immediately.

Extension for PSC-CUNY 50 and 51 Grants

At the onset of the pandemic, the union and the university negotiated a six-month extension for recipients of Cycle 50 awards to 06/30/2021. But eventually, many recipients felt that it was still not enough time for them to use their awards.

The union approached the university again and reached an agreement to extend Cycle 50 for an additional year to 06/30/2022. Grant recipients are required to request the extension in writing and provide a brief rationale for their inability to use the award during the grant period, e.g. travel restrictions, class cancellations, etc. Recipients are encouraged to use their awards in this period because further extensions will not be able to be negotiated.

If you need the extension of your Cycle 50 award to 06/30/2022, please contact Marek Bugaj: marek_bugaj@rfcuny.org or 212-417-8475.

The union and CUNY have also reached an agreement on extending Cycle 51 awards for six months, to 06/30/2022. This is an automatic extension; you do not need to request it.
Guidance on COVID-19 Research Continuity

The CUNY Office of Research has provided guidance on Research Continuity. Please visit [https://www.cuny.edu/research/covid-19-research-continuity/](https://www.cuny.edu/research/covid-19-research-continuity/) for more information. The Office for the Advancement of Research at John Jay College has also issued its own Guidance for Research during COVID-19: [https://www.jjay.cuny.edu/research/covid-19](https://www.jjay.cuny.edu/research/covid-19).

Please continue to consult CUNY, John Jay and CDC guidance on the coronavirus for more information about how you can be prepared for and respond to the current situation:

- John Jay Coronavirus Updates: [https://www.jjay.cuny.edu/coronavirus-updates](https://www.jjay.cuny.edu/coronavirus-updates)
- CUNY Coronavirus Updates: [https://www.cuny.edu/coronavirus/](https://www.cuny.edu/coronavirus/)
- Research Foundation of CUNY Updates: [https://www.rfcuny.org/RFWebsite/resources/coronavirus-guidance/](https://www.rfcuny.org/RFWebsite/resources/coronavirus-guidance/)

Information and Resources in response to COVID-19

A reminder that tools for research and office operations are available free of charge to John Jay faculty, staff, and students:

**CUNY Virtual Desktop:** Statistical and analysis software that is licensed for on campus use only can be accessed from your home workstation via the [CUNY virtual desktop](https://jjay-cuny.zoom.us).

**Zoom:** All John Jay students, faculty, and staff now have access to the voice and video conferencing system Zoom. Zoom provides a unique space via a web link to create ad-hoc and scheduled meetings; to interact with content such as Power Point presentations; and to have discussions that might normally take place in person. Students can also study together using Zoom. All faculty, staff, and students are entitled to an account. To claim your account, register using your John Jay email and password at [https://jjay-cuny.zoom.us](https://jjay-cuny.zoom.us).

**Dropbox & Microsoft OneDrive:** Both of these cloud-based storage options can be used to share non-confidential documents and materials. To claim your free Dropbox account visit [http://dropbox.cuny.edu](http://dropbox.cuny.edu). To access OneDrive, log into Office 365 at [http://office.com](http://office.com) with your CUNYfirst username and password.

**Now that these resources are provided to you by the College/CUNY, do not renew any individual subscriptions for these services using funds housed at the Research Foundation of CUNY or the College. Expenses for these and similar video-conferencing and cloud storage services will not be reimbursed moving forward.** If you require additional capacity or enhancements, please reach out to your RF Project Administrator or the Business Office for approval prior to making any purchases. You will also need to complete the [Information Security Review Questionnaire](https://jjay-cuny.zoom.us).

The [Information Security Review Questionnaire](https://jjay-cuny.zoom.us) is required whenever a software, cloud-based application or service capable of storing institutional data is procured. PIs should send a completed questionnaire for review to John Jay's IT Security Manager, [O'Neil Hinds](https://jjay-cuny.zoom.us), before the software is purchased.
**Faculty Funding Fridays - CUNY Research Webinar Series**

While the Faculty Funding Fridays series is now over, you can still view the following recordings at the link below.

<table>
<thead>
<tr>
<th>Title</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Selecting a Venue for Journal Publication</td>
<td>This webinar will support faculty researchers to make informed decisions when selecting a journal to publish their work.</td>
</tr>
<tr>
<td>NIH “R” Series Application</td>
<td>This webinar will provide a general overview of the NIH application process and the most common “R” series applications. It will also address writing a successful specific aims statement.</td>
</tr>
<tr>
<td>NSF Funding Priorities and Opportunities</td>
<td>The NSF funds basic research in all fields of fundamental science and engineering and supports high-risk and novel collaborations. This webinar will give an overview of NSF research program areas and funding mechanisms and provide best practices when applying for grants.</td>
</tr>
<tr>
<td>Launching a Faculty Scholarship Data Collection Tool In CUNYfirst</td>
<td>Learn how to report your scholarly and creative accomplishments in CUNYfirst. Faculty scholarship data is used by colleges and the University used to develop new funding programs and foster research collaborations. Learn how to use a new CUNYfirst data collection tool that streamlines the process of scholarly data collection by giving faculty a familiar and in-house solution to uploading scholarly work, sharing research interests, highlighting student and faculty collaborations, and communicating newsworthy accomplishments.</td>
</tr>
<tr>
<td>Writing the NSF Broader Impacts Statements</td>
<td>Broader Impacts are critically important in the evaluation of NSF research proposals. Reviewers are asked to assess the potential broader impacts of the proposed research activity, i.e. its potential to benefit society or advance desired societal outcomes. Learn how to leverage CUNY’s strengths as an institution to write a more compelling and substantive broader impacts statement.</td>
</tr>
<tr>
<td>Public and Open Access Mandates from Funders</td>
<td>This webinar will support faculty researchers to comply with public and open access mandates from federal and private funders, addressing the fundamentals of open access, key issues to include in grant proposals, and tools to support compliance.</td>
</tr>
<tr>
<td>Budgeting for Federal Agency Grants</td>
<td>This webinar will provide faculty a better understanding of how to develop pre-award budgets costs to reflect the funding needed to carry out their proposed projects.</td>
</tr>
<tr>
<td>Grant Prospecting Strategies and Resources</td>
<td>This workshop will present the basics of using Pivot, Grant Forward and the Foundation Directory.</td>
</tr>
<tr>
<td>Humanities and Arts Funding Opportunities</td>
<td>Learn key tips to unlock funding for your scholarship, creative works, or programs by telling the right story every time.</td>
</tr>
<tr>
<td>Bonus Funding Friday-Public Interest Technology Challenge Grant</td>
<td>This webinar will discuss the Public Interest Technology University Network Challenge grant competition.</td>
</tr>
<tr>
<td>Boosting Your Scholarly Profile Online</td>
<td>This webinar will support faculty researchers to take control of their online presence by creating a scholarly profile and ensuring that the people that find their work, can read their work. Faculty will learn to effectively share and promote their work online using tools such as CUNY Academic Works, Google Scholar Profiles, and CUNY Academic Commons.</td>
</tr>
</tbody>
</table>

For more information about the entire series, webinar videos and presentations, please visit: [https://www.cuny.edu/research/news-events/funding-fridays/](https://www.cuny.edu/research/news-events/funding-fridays/)
Amendment to RFCUNY’s Time Off and Leave Benefits Policy & New Administrative Leave Policy

The RFCUNY’s Time Off & Leave Benefits, Policy No.506-I has been amended as follows:

1. To conform the language of the Foundation’s Time Off and Leave Benefits policy to the requirements of the New York State Paid Sick Leave Law, the New York City Earned Sick and Safe Time Act, and the New York State Paid Family Leave Law.
2. To codify the increase from 40 to 56 hours, the number of hours of paid sick leave RFCUNY employees may use per calendar year for their own medical needs, the medical needs of a family member, the ordered closure due to an officially declared public health emergency, or for their safety or a family member's safety because of domestic violence, unwanted sexual contact, stalking or human trafficking.
3. To expand the RF’s bereavement benefit to include an authorized absence of four (4) days in the event of the death of a grandparent and grandchild.
4. To allow RFCUNY employees up to four (4) hours of paid leave in a calendar year for cancer screening.

The RF’s Board of Directors has approved a new policy: Administrative Leave, Policy No. 550, which sets forth the procedures to be followed when an employee is placed on Administrative Leave. The new policy is effective immediately and applies to all Research Foundation of CUNY employees.

Questions? Contact RFCUNY’s Human Resources at 212-417-8600.

Paid Time Off for COVID-19 Vaccinations for Research Foundation Employees

RF will permit up to four (4) hours of paid time off per COVID-19 vaccine injection for full and part time employees who are vaccinated during their scheduled work time.

While you are not required to get permission to schedule a vaccination during work time, please be sure to notify your supervisor once you have an appointment, when practicable. Record your appointment(s) on your timesheet under the “Other Paid” column and then select “COVID-19 Vaccine” from the drop-down menu options. Provide documentation for the appointment(s) to your RF Payroll Coordinator via the email below.

If you have any questions, please contact your RF Payroll Coordinator at HRPayroll@rfcuny.org
Research Foundation of CUNY’s Summer Salary System is Now Open

The Summer Salary System is now open and available for Summer 2021 activity! Please note CUNY has confirmed the summer salary fringe benefits rate for summer 2021 will remain at 26.7%.

In order to access the system, you will need to log onto www.rfcuny.org using your PI login and password. Under the E-services menu, click on Summer Salary.

As you will see, the basic workflow of the Summer Salary System has remained consistent with last year’s design. The main sections of the Summer Salary System remain as before:

1) Appointment
In this section, you can create the Summer Salary e-PAF. This system’s approval process will follow the same workflow as in the past. The Principal Investigator (PI) creates the e-PAF, the Grants Officer approves their request and the RF Project Administrator (PA) makes the final approval which then allows the e-PAF amount to become encumbered on the sponsored account in question. The e-PAFs are entered as a one-time lump sum amount per employee per account. This eliminates the need to potentially enter three separate e-PAFs for each employee on each account to cover the entire summer period (June, July, and August).

2) Payment Authorization
In this section, “after the fact” payment authorizations can be created and approved. After the RF Project Administrator makes their final approval in the “Appointment” process, an email notification will be sent to the PI and the Grants Officer alerting them to this fact. This now means that the “Payment Authorization” process can begin. The PI may then divide this encumbrance total over the six pay periods covering the entire summer period as appropriate (June 1-15, 16-30, July 1-15, 16-31 and August 1-15, 16-24) and then “save” this information. As the time periods become retroactive, these “saved” amounts can be approved by the Principal Investigator and are required to be approved by the Grants Officer. (The attached payment schedule includes deadlines for when all approvals must be in to make that CUNY pay date. Late approvals will be paid out in a following CUNY pay date per the payment schedule.) Once these authorized amounts have been approved and are ready for payment, they will then appear on the “Summer Salary Payment Authorization Report” which is sent to the College’s payroll according to the CUNY Summer Salary Payment Schedule (see attached).

3) View Pending
In this section, you can check on the status of the appointments and payment authorizations that are pending approval for which you are responsible. The ability to approve, reject, update and recall transactions is available in this section as well. Features in the View Pending’s “Appointment” section include the ability to view comments for rejected items as well as filter by status option to more easily navigate your pending items.

4) Effort Certification
This section will only be available for use during a 45 day window after the 2021 summer period (6/1/2021–8/24/2021) has fully passed. Principal Investigators will then be able to certify the submitted effort of those with summer salary activity on their account(s) during the 2021 summer period. After the allotted 45 days, this “Effort Certification” section will no longer be active in the system. Please make every effort to certify online before the 45 day window expires.

Please note that a Summer Salary Manual is accessible from within the system by clicking on the “Help” icon, but attached is a brief overview of the system as well as the payment schedule.

If you have any questions on how to navigate the system, please contact me at cward@jjay.cuny.edu.
Research Foundation of CUNY’s Summer Salary System is Now Open (Cont’d)

Summer Salary System Overview
Enter a Summer Salary Appointment for the total amount of summer salary for the employee on a particular project:
1. Log in to www.rfcuny.org. (You can email weblogonid@rfcuny.org for your user ID and password, if needed.)
2. Scroll over Electronic Tools and click on Summer Salary.
3. Click on Appointment.
4. Click on Add New Appointment.
5. Begin to type your project number in and then select it by clicking on it when it appears in the drop down menu.
6. Begin to type the employee Last Name, First Name and then select it by clicking on it when it appears in the drop down menu.
7. Enter the encumbrance amount to be paid out.
8. Click Preview.
9. Click Approve.
Once you do that, OSP will get an email to approve, and then RF will have to approve. Once we both approve, this is the next step:

Enter Summer Salary Payment Authorizations:
2. Scroll over Electronic Tools and click on Summer Salary.
3. Click on Payment Authorizations.
4. Click on the employee name to create a Payment Authorization.
5. Check off the boxes that correspond to the periods for which summer salary was/will be earned.
6. Enter the amounts in the text boxes per pay period (should total the amount encumbered).
7. Click Save Selected.
8. Then check the boxes for those period(s) that have been completed, and click Submit Selected. You can save payment authorizations at any time, but you will only be able to submit them on or after the end date of the period.

<table>
<thead>
<tr>
<th>Payroll Period</th>
<th>Deadline for Payment Authorizations for OSP Approval</th>
<th>CUNY Pay Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>6/1 – 6/15</td>
<td>As early as 6/15/21 No later than 6/23/21</td>
<td>7/15/2021</td>
</tr>
<tr>
<td>6/16 – 6/30</td>
<td>As early as 6/30/21 No later than 7/7/21</td>
<td>7/29/2021</td>
</tr>
<tr>
<td>7/1/ - 7/15</td>
<td>As early as 7/15/21 No later than 7/21/21</td>
<td>8/12/2021</td>
</tr>
<tr>
<td>7/16 – 7/31</td>
<td>As early as 7/31/21 No later than 8/4/21</td>
<td>8/26/2021</td>
</tr>
<tr>
<td>8/1/ - 8/15</td>
<td>As early as 8/15/21 No later than 8/19/21</td>
<td>9/9/2021</td>
</tr>
<tr>
<td>8/16 – 8/24</td>
<td>As early as 8/24/21 No later than 9/2/21</td>
<td>9/23/2021</td>
</tr>
<tr>
<td>Late Submissions</td>
<td>By 9/16/21</td>
<td>10/7/2021</td>
</tr>
<tr>
<td>Late Submissions</td>
<td>By 9/30/21</td>
<td>10/21/2021</td>
</tr>
<tr>
<td>Late Submissions</td>
<td>By 11/23/21</td>
<td>12/16/2021</td>
</tr>
<tr>
<td>Final Submission</td>
<td>By 2/17/22</td>
<td>3/10/2022</td>
</tr>
</tbody>
</table>
**Book Talks:** Every year the Office for the Advancement of Research sponsors several book talks by our various faculty members as well as external authors. The book talks draw in students, faculty, and staff of John Jay as well as members of the community.

**Becoming Transnational Youth Workers: Independent Mexican Teenage Migrants and Pathways of Survival and Social Mobility**

Monday, September 20th  
4:30 – 5:45 pm  
Zoom webinar

The talk will feature Dr. Martinez on the main points of her book, followed by audience Q&A. The event is open to the public; students, faculty, classes in session, and guests of the John Jay community are all welcome.

Please expect further details on scheduling and registration when they become available.

Want to nominate a book for a future talk, contribute to our research blog, or ask a question? Contact us at OAR@jjay.cuny.edu.

Video recordings of past OAR Book Talks can be found on our YouTube page.
If you conduct research with human subjects, please be aware that CUNY is moving from IDEATE to IRB Manager as the platform for submissions to the CUNY IRB. Here’s what we know so far, and more information will be provided as we help navigate this transition.

**From the CUNY Office of Research:** After engaging in pilot testing and conversation with several key stakeholders, the transition to IRB Manager should occur by the end of Summer 2021. IRB Manager is a commercial online protocol management tool that will replace IDEATE for all CUNY Human Subjects Research protocol submissions.

The CUNY Office of Research also provided the following details about deadlines for submitting new applications, amendments, and continuing reviews in IDEATE, and what will happen to existing IDEATE protocols.

**Q: What is the exact date IRB Manager will be live?**
**A:** IRB Manager will be live on September 3, 2021

- August 27, 2021 – Last day for new initial submissions of minimal risk protocols in IDEATE.
- September 2, 2021 – Last day to submit Continuing Reviews, Amendments and Final Reports in IDEATE.
- September 2, 2021 – Last day to submit protocols for convened board review at the 9/23/2021 IRB meeting.
- September 23, 2021 – All submissions (except convened review, allegations of non-compliance and Events & Notifications) in IDEATE MUST be approved by September 23rd.

**Q: If I start an IRB application during the transition from IDEATE to IRB Manager, will this interrupt the HRPP/IRB review process?**
**A:** For researchers who have submitted applications for review that are being processed in IDEATE, the HRPP/IRB review process will be completed in IDEATE. However, once the review is completed, we will copy the approved protocol over to IRB Manager for subsequent use. All submissions (except convened review, allegations of non-compliance and Events & Notifications) in IDEATE MUST be approved by September 23rd.

**Q: What will happen to my existing protocol in IDEATE?**
**A:** Active protocols in IDEATE will be copied into IRB Manager. Investigators will have access to their IDEATE protocols as “read only” including attachment. More details will be provided in the next few weeks.

**Q: Will training be provided for IRB Manager?**
**A:** Some of you may recall CUNY’s use of IRB Manager in the past. As we transition to utilizing it again, we are developing new, updated training materials. These will also be available via an online video format. Additional training for researchers, HRPP Coordinators and IRB Members will start the week of August 9th. Registration will open on August 2nd. More info will be available via the CUNY Research Integrity & Compliance website: [https://www.cuny.edu/research/research-compliance/human-research-protection-program/](https://www.cuny.edu/research/research-compliance/human-research-protection-program/)

We will share more details as we receive them from CUNY. Please plan accordingly. Perhaps wait to submit a new IRB application via IRB Manager. Resubmit a returned submission ASAP. If your current IRB approval will expire in August or September, submit your Continuing Review in IDEATE NOW. Submit urgent amendments to existing applications NOW, or wait to make the submission via IRB Manager. Get in touch with questions about specific projects – Lynda Mules, lmules@jjay.cuny.edu

The Office for the Advancement of Research (OAR) oversees research compliance activities and provides education, training and support.

Contact: Lynda Mules, MLA, CIP, Director of Research Compliance and Integrity, lmules@jjay.cuny.edu [http://www.jjay.cuny.edu/research-compliance](http://www.jjay.cuny.edu/research-compliance)
C. Gabrielle Salfati, PhD
Professor, Department of Psychology

C. Gabrielle Salfati is a Professor of Psychology and the Director of the Investigative Psychology Research Unit at John Jay College of Criminal Justice. Her 25+ year career to date has been focused on serving the law enforcement and mental health practitioner community.

Dr. Salfati’s main area of expertise lies in the area of Investigative Psychology and behavioral analysis and relates to the application of psychology to police investigations, and has been done in collaboration with law enforcement agencies internationally. Her recent work has integrated Positive Psychology into her work, focusing on the development of resilience training and burnout, compassion fatigue, PTSD and suicide prevention for law enforcement, first responders, and mental health professionals. Her current research aims to identify the types of adversities most prevalent for first responders, the impact of resilience training on the ability to deal with situations of adversity and impact officer mental health and wellness, identifying the most impactful resilience tools to enable targeted training programs, and identifying the most impactful ways of delivering resilience training to first responders to enable best practice in training.

In May 2021, Dr. Salfati was awarded $87,500 by the Bureau of Justice Assistance via the Chicago Police Department through a Edward Byrne Memorial Justice Assistance Grant (JAG). The project will be providing mental and emotional resilience training to 12,500 officers, and will be evaluating the impact of using resilience tools to deal with operational, organizational and personal adversity, and how this affects overall officer resilience levels and wellness, compassion fatigue, and burnout. An extension of this funding is being planned for Fall 2021.

Dr. Salfati is also the co-PI on a research project involving 35,000 officers aiming to evaluate the impact of the New Jersey Resiliency Training Program, delivered out of the New Jersey Division of Criminal Justice in the Office of the Attorney General. The project is in collaboration with Dr. Michael T. Wiltsey at New Jersey City University. This project received a John Jay College Office for the Advancement of Research Senior Scholar Release Award in 2020 and recently received a PSC-CUNY Enhanced Award for 2021-2022.

She is the recipient of the Outstanding Contribution to the Field award by the International Association of Investigative Psychology, as well as numerous teaching and mentoring awards, and grants relating to innovation in developing and teaching best-practice online teaching techniques.

Dr. Salfati leads the Law Enforcement RESilience (RES) research lab which involves numerous MA students who are assisting with this work. She also teaches courses in investigative psychology and positive psychology in the Forensic Psychology MA program, is the creator of the 6-week online Certificate in Investigative Psychology for practitioners in the field of criminal investigation (delivered through the Department of Professional Studies), and additionally delivers resilience training to law enforcement and the armed forces, and other first responder populations.

For further information on research, professional training, student opportunities, and webinars from the Investigative Psychology Research Unit, please visit https://www.jjay.cuny.edu/ipru.
Interested in these or any other funding opportunities?
Contact the Office of Sponsored Programs (OSP) early in your proposal development—ideally at least three weeks before the application is due. There are lots of details to discuss and review, such as:

- Budget and allowable costs
- Space usage on campus
- Cost sharing restrictions
- Institutional letters of support
- Research compliance (i.e. Human Subjects and/or Animal Research, Responsible Conduct of Research, Conflict of Interest)
- ...And much more!

National Endowment for the Humanities – Funding Opportunities

NEH—Humanities Connections Grant

Deadline: September 14, 2021

Description: The Humanities Connection program supports innovative curricular approaches that foster productive partnerships among humanities faculty and their counterparts in the social and natural sciences and in pre-service or professional programs (such as business, engineering, health sciences, law, computer science, and other technology-driven fields), in order to encourage and develop new integrative learning opportunities for students.

The Humanities Connections program includes two funding levels: Planning and Implementation

Planning Grants
Faculty from two or more separate departments or schools (a minimum of one in and one outside of the humanities) can collaborate to design a new curricular program or initiative with Planning Grants. Funded projects have supported plans for interdisciplinary courses and experiential activities that explore the changing landscape of suburban Philadelphia; examine the life and legacy of African American writer Paul Laurence Dunbar; integrate language and cultural training with engineering curriculum; and bring together humanities and public health disciplines in a health humanities certificate program.

Amount: up to $35,000

Implementation Grants
Implementation Grants support interdisciplinary collaboration by faculty to implement a sustainable curricular program or initiative. Creating a curriculum teaching business and labor history to art and design students, and developing a three-course sequence in focused on Boston Harbor for pre-professional undergraduate students are among this grant’s funded projects.

Amount: up to $150,000

**NIH Research Project Grant (Parent R01)**

**Deadlines:**
- For New applications: October 5, February 5 and June 5
- For Renewal, Resubmission, or Revision applications: July 5, November 5 and March 5
- For AIDS and AIDS-related applications: September 7, January 7 and May 7

**Description:** The NIH Research Project Grant supports a discrete, specified, circumscribed project in scientific areas that represent the investigators’ specific interests and competencies and that fall within the mission of the participating NIH Institutes and Centers (ICs). The R01 is the original, and historically the oldest, grant mechanism used by the NIH to support health-related research and development.

There are three companion opportunities to this Parent Announcement:
- NIH Research Project Grant (Parent R01 Basic Experimental Studies with Humans Required) **PA-20-184**
- Research Project Grant (Parent R01 Clinical Trial Required) **PA-20-183**
- Research Project Grant (Parent R01 Clinical Trial Not Allowed) **PA-20-185**

**Amount:** Application budgets are not limited but need to reflect the actual needs of the proposed project. The maximum project period is 5 years.

**Links:**

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**NIH—Support for Conferences and Scientific Meetings (Parent R13)**

**Deadline:** August 12, December 12 and April 12

**Description:** The purpose of the NIH Research Conference Grant (R13) is to support high quality scientific conferences that are relevant to the NIH's mission and to the public health. A conference is defined as a symposium, seminar, workshop, or any other organized and formal meeting, whether conducted face-to-face or via the internet, where individuals assemble (or meet virtually) for the primary purpose to exchange technical information and views or explore or clarify a defined subject, problem, or area of knowledge, whether or not a published report results from such meeting. The NIH recognizes the value to members of the research community and all other interested parties in supporting such forums.

A critical part of the application for NIH conference support is the documentation of appropriate representation of individuals from nationally underrepresented groups in the planning and implementation of, and participation in, the proposed conference. This includes selection of organizing committee members, speakers, and other invited participants, such as session chairs and panel discussants as well as general attendance. Underrepresented groups include individuals from nationally underrepresented racial and ethnic groups, individuals with disabilities, individuals from disadvantaged backgrounds, and women. See NIH Notice of Interest in Diversity, **NOT-OD-20-031**. "Appropriate representation" can be determined by reviewing the availability of scientists from nationally underrepresented groups known to be working in a particular field of biomedical or behavioral research to the anticipated geographic conference area. If the application does not reflect appropriate representation, no award will be issued until program staff members are assured of concerted, effective recruitment and outreach efforts.

**Amount:** Applications will be evaluated for scientific and technical merit by (an) appropriate Scientific Review Group(s), in accordance with NIH peer review policy and procedures, using the stated review criteria. Assignment to a Scientific Review Group will be shown in the eRA Commons.

NIH—Academic Research Enhancement Award for Undergraduate-Focused Institutions (AREA) – R15

**Deadlines:** October 25, February 25 and June 25

**Description:** NIH is continuing to make a special effort to stimulate research at educational institutions that provide baccalaureate and/or advanced degrees for a significant number of the Nation's research scientists, but that have not been major recipients of NIH support. AREA funds are intended to support new and renewal biomedical research projects proposed by faculty members of eligible institutions (see Part 2. Section III.1). The three objectives of this FOA are: (1) provide support for meritorious research at undergraduate-focused institutions or institutional components; (2) strengthen the research environment at these institutions/components; and (3) give undergraduate students an opportunity to gain significant biomedical research experience through active involvement in the research. For the purpose of this announcement, an undergraduate-focused institution/component is one in which the undergraduate enrollment is greater than the graduate enrollment.

The AREA program will enable qualified scientists to receive support for small-scale research projects. It is anticipated that investigators supported under the AREA program will benefit from the opportunity to conduct independent research; that the grantee institution will benefit from a research environment strengthened through AREA grants; and that students at recipient institutions will benefit from exposure to and participation in scientific research in the biomedical sciences so that they consider careers in biomedical research. This AREA FOA emphasizes the engagement and inclusion of undergraduates in research.

The research project must involve undergraduate students and the research team must be composed primarily of undergraduate students. The AREA program is a research grant program, not a training or fellowship program, and, as such, applications should not include training plans such as didactic training or non-research activities relating to professional development. In all cases, the majority of students conducting research through the award must be undergraduates. Since diversity strengthens the research environment, AREA projects are encouraged to include students from diverse backgrounds, including those from groups underrepresented in the biomedical research workforce.

**Amount:** Applicants may request up to $300,000 in direct costs for the entire project period of up to 3 years. The maximum project period is 3 years.

**Links:**

NIH—International Research Collaboration on Drug Abuse and Addiction Research (R01)

**Deadline:** October 5, February 5 and June 5

**Description:** This Funding Opportunity Announcement (FOA) invites applications for international collaborative research on drug abuse and drug addiction. Newly formed or well-established research teams consisting of investigators from U.S.-based institutions and researchers in other countries may propose state-of-the-science research that takes advantage of unique research opportunities in other countries, speeds scientific discovery, and advances U.S. health science.

**Amount:** Application budgets are not limited but need to reflect the actual needs of the proposed project.

National Institutes of Health—Funding Opportunities (Cont’d)

NIH—Small Research Grant Program (R03)

**Deadlines:** October 16, February 16 and June 16

**Description:** The NIH Small Research Grant Program supports discrete, well-defined projects that realistically can be completed in two years and that require limited levels of funding. This program supports different types of projects including, but not limited to, the following:
- Pilot or feasibility studies;
- Secondary analysis of existing data;
- Small, self-contained research projects;
- Development of research methodology; and
- Development of new research technology

Applications are assigned to participating Institutes and Centers (ICs) based on receipt and referral guidelines and applications may be assigned to multiple participating ICs with related research interests. Applicants are encouraged to identify a participating IC that supports their area of research via the Ro3 IC-Specific Scientific Interests and Contact website and contact Scientific/Research staff from relevant ICs to inquire about their interest in supporting the proposed research project.

**Amount:** Application budgets are limited to $50,000 in direct costs per year.


NIH—Support for Research Excellence – First Independent Research (SuRE-First)

**Deadline:** May 26 (annually)

**Description:** SuRE is a research capacity building program designed to develop and sustain research excellence in U.S. higher education institutions that receive limited NIH research support and serve students from groups underrepresented in biomedical research (see NOT-OD-20-031) with an emphasis on providing students with research opportunities and enriching the research environment at the applicant institutions.

The purpose of SuRE-First awards is to support research grants for faculty investigators who have not had prior independent external research grants.

**Amount:** Applications may request up to $125,000 direct costs/year.


NIH—Support for Research Excellence (SuRE)

**Deadline:** May 26 (annually)

**Description:** SuRE is a research capacity building program designed to develop and sustain research excellence in U.S. higher education institutions that receive limited NIH research support and serve students from groups underrepresented in biomedical research NOT-OD-20-031 with an emphasis on providing students with research opportunities and enriching the research environment at the applicant institutions.

The purpose of SuRE awards is to provide research grant support for faculty investigators who have prior experience in leading externally-funded, independent research but are not currently funded by any NIH Research Project Grants with the exception of SuRE or SuRE-First awards.

**Amount:** Applications may request up to $100,000 direct costs/year.

U.S. Department of Education – Funding Opportunities

NEW!  U.S. Department of Education – Institute of Education Sciences
Early Career Mentoring Program for Faculty at Minority Serving Institutions

Deadline: September 9, 2021 by 11:59pm EST (Letter of Intent: was optional)

Purpose/Description: The Early Career Mentoring Program for Faculty at Minority Serving Institutions (Early Career Mentoring Program) supports grants that prepare faculty at minority-serving institutions (MSIs) to conduct high-quality education research that advances knowledge within the field of education sciences and addresses issues important to education policymakers and practitioners. The Early Career Mentoring Program supports the mentoring and training of faculty at MSIs who are in the early stages of their academic careers. Each award will provide an individual Early Career MSI faculty member with support for research (including salary for protected time to conduct research) and career development that includes training under the guidance of an experienced mentor or mentors. By awarding these grants to faculty at MSIs, IES seeks to provide greater diversity in the types of institutions that provide IES-funded research training. This new program is part of IES's larger effort to develop a pipeline of talented education researchers who bring fresh ideas, approaches, and perspectives to addressing the issues and challenges faced by the nation's diverse students and schools. The Early Career Mentoring Program is designed to prepare principal investigators (PIs) to conduct the type of research IES funds in its research grant programs. PIs who complete an IES-funded Early Career Mentoring grant will have gained the skills necessary to carry out research that meets the requirements and recommendations of the IES research grant programs and to communicate their research findings effectively to researchers, education policymakers, practitioners, and the public. In addition, Early Career PIs will have built professional skills and networks that support working with other researchers, practitioners, policymakers, and other education stakeholders.

Eligibility: The PI must have completed a doctoral degree or postdoctoral program no earlier than April 1, 2018 and no later than the start of the award period. The PI must hold a tenure-track position or research scientist position at the applying MSI or must have accepted an offer for such a position to begin before the start of the award. The PI must be a citizen or permanent resident of the United States. The PI must not have served as a PI or Co-PI on a research grant from IES.

Award Amount and Duration: The maximum duration of an Early Career Mentoring Program award is 4 years. The maximum award for an Early Career Mentoring Program award is $700,000. IES anticipates that you will allocate a minimum of 20 percent and maximum of 50 percent of calendar year time to manage your research training project, with the specific amount depending on your course load and other sources of salary funding.


Resources: For assistance, you should also watch the on-demand webinar Funding Opportunities for Minority Serving Institutions at https://ies.ed.gov/funding/webinars/index.asp. If you have questions about this opportunity, you can also contact IES program officer Katina Stapleton at Katina.Stapleton@ed.gov. If you intend to apply, please email Susy Mendes Cullen, Director of Sponsored Programs at John Jay College at smendes@jjay.cuny.edu as soon as possible.
**NSF—Law & Science (LS)**  
Formerly Law & Social Sciences

**Deadline:** August 2, 2021 (August 1 annually thereafter); January 17, 2022 (January 15 annually thereafter)

**Description:** The Law & Science Program considers proposals that address social scientific studies of law and law-like systems of rules. The Program is inherently interdisciplinary and multi-methodological. Successful proposals describe research that advances scientific theory and understanding of the connections between human behavior and law, legal institutions, or legal processes; or the interactions of law and basic sciences, including biology, computer and information sciences, STEM education, engineering, geosciences, and math and physical sciences. Scientific studies of law often approach law as dynamic, interacting with multiple arenas, and with the participation of multiple actors. Fields of study include many disciplines, and often address problems including, though not limited to:

2. Cyberspace
3. Economic Issues
4. Environmental Science
5. Evidentiary Issues

**Amount:** Award amounts vary based on the scope of the proposed project.

**Link:** [https://www.nsf.gov/funding/pgm_summ.jsp?pims_id=505704&org=NSF&sel_org=SBE&from=fund](https://www.nsf.gov/funding/pgm_summ.jsp?pims_id=505704&org=NSF&sel_org=SBE&from=fund)

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**NSF—Faculty Early Career Development Program (CAREER)**

Includes the description of NSF Presidential Early Career Awards for Scientists and Engineers (PECASE)

**Deadline:** July 26, 2021, Fourth Monday in July, Annually Thereafter

**Description:** The CAREER Program is a Foundation-wide activity that offers the National Science Foundation’s most prestigious awards in support of early-career faculty who have the potential to serve as academic role models in research and education and to lead advances in the mission of their department or organization. Activities pursued by early-career faculty (i.e. Assistant Professors) should build a firm foundation for a lifetime of leadership in integrating education and research. NSF encourages submission of CAREER proposals from early-career faculty at all CAREER-eligible organizations and especially encourages women, members of underrepresented minority groups, and persons with disabilities to apply.

All CAREER proposals should describe an integrated path that will lead to a successful career as an outstanding researcher and educator. NSF recognizes that there is no single approach to an integrated research and education plan, but encourages all applicants to think creatively about the reciprocal relationship between the proposed research and education activities and how they may inform each other in their career development as both outstanding researchers and educators. These plans should reflect the proposer's own disciplinary and educational interests and goals, as well as the needs and context of his or her organization. Because there may be different expectations within different disciplinary fields and/or different organizations, a wide range of research and education activities may be appropriate for the CAREER program.

**Amount:** Awards, including indirect costs, are expected to total a minimum of $400,000 for the 5-year duration, with the following exceptions: Awards for proposals to the Directorate for Biological Sciences (BIO), the Directorate for Engineering (ENG), or the Office of Polar Programs (OPP) are expected to total a minimum of $500,000 for the 5-year duration.

**Link:** [https://www.nsf.gov/funding/pgm_summ.jsp?pims_id=503214](https://www.nsf.gov/funding/pgm_summ.jsp?pims_id=503214)
NSF—Economics

**Deadline:** August 18, 2021 (August 18 annually thereafter); January 18, 2022 (January 18 annually thereafter)

**Description:** The Economics program supports research designed to improve the understanding of the processes and institutions of the U.S. economy and of the world system of which it is a part. This program also strengthens both empirical and theoretical economic analysis as well as the methods for rigorous research on economic behavior. It supports research in almost every area of economics, including econometrics, economic history, environmental economics, finance, industrial organization, international economics, labor economics, macroeconomics, mathematical economics, and public finance.

The Economics program welcomes proposals for individual or multi-investigator research projects, doctoral dissertation improvement awards, conferences, symposia, experimental research, data collection and dissemination, computer equipment and other instrumentation, and research experience for undergraduates. The program places a high priority on interdisciplinary research. Investigators are encouraged to submit proposals of joint interest to the Economics Program and other NSF programs and NSF initiative areas. The program places a high priority on broadening participation and encourages proposals from junior faculty, women, other underrepresented minorities, Research Undergraduate Institutions, and EPSCoR states. The program also funds conferences and interdisciplinary research that strengthens links among economics and the other social and behavioral sciences as well as mathematics and statistics.

**Amount:** Varies across disciplinary research programs.


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NSF—Developmental Sciences (DS)

**Deadline:** July 15, 2021 (July 15, annually thereafter); January 17, 2022 (January 15, annually thereafter)

**Description:** DS supports basic research that increases our understanding of cognitive, linguistic, social, cultural, and biological processes related to human development across the lifespan. Research supported by this program will add to our knowledge of the underlying developmental processes that support social, cognitive, and behavioral functioning, thereby illuminating ways for individuals to live productive lives as members of society.

DS supports research that addresses developmental processes within the domains of cognitive, social, emotional, and motor development across the lifespan by working with any appropriate populations for the topics of interest including infants, children, adolescents, adults, and non-human animals. The program also supports research investigating factors that affect developmental change including family, peers, school, community, culture, media, physical, genetic, and epigenetic influences. Additional priorities include research that: incorporates multidisciplinary, multi-method, microgenetic, and longitudinal approaches; develops new methods, models, and theories for studying development; includes participants from a range of ethnicities, socioeconomic backgrounds, and cultures; and integrates different processes (e.g., memory, emotion, perception, cognition), levels of analysis (e.g., behavioral, social, neural), and time scales.

**Amount:** A typical project funded through the DS program is approximately 3 years in duration with a total cost, including both direct and indirect costs, between $100,000 and $200,000 per year.

## NSF—Social Psychology

**Deadline:** January 17, 2022 (January 15 annually thereafter; July 15 (July 15, annually thereafter)

**Description:** The Social Psychology Program at NSF supports basic research on human social behavior, including cultural differences and development over the life span.

The Social Psychology Program also funds doctoral dissertation research to defray direct costs associated with conducting research, for example, dataset acquisition, additional statistical or methodological training, meeting with scholars associated with original datasets, and fieldwork away from the student’s home campus. See the [Sociology Program Doctoral Dissertation Improvement Awards Solicitation](https://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5369&org=NSF&sel_org=SBE&from=fund) for more information on this opportunity.

**Amount:** Varies across disciplinary research programs

**Link:** [https://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5712](https://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5712)

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## NSF—Sociology

**Deadline:** August 16, 2021 (August 15 annually thereafter); January 17, 2022 (January 15 annually thereafter)

**Description:** The Sociology Program supports basic research on all forms of human social organization -- societies, institutions, groups and demography -- and processes of individual and institutional change. The Program encourages theoretically focused empirical investigations aimed at improving the explanation of fundamental social processes. Included is research on organizations and organizational behavior, population dynamics, social movements, social groups, labor force participation, stratification and mobility, family, social networks, socialization, gender, race and the sociology of science and technology. The Program supports both original data collections and secondary data analysis that use the full range of quantitative and qualitative methodological tools. Theoretically grounded projects that offer methodological innovations and improvements for data collection and analysis are also welcomed.

The Sociology Program also funds doctoral dissertation research to defray direct costs associated with conducting research, for example, dataset acquisition, additional statistical or methodological training, meeting with scholars associated with original datasets, and fieldwork away from the student’s home campus. See the [Sociology Program Doctoral Dissertation Improvement Awards Solicitation](https://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5369&org=NSF&sel_org=SBE&from=fund) for more information on this opportunity.

**Amount:** Varies across disciplinary research programs

**Link:** [https://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5369&org=NSF&sel_org=SBE&from=fund](https://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5369&org=NSF&sel_org=SBE&from=fund)
**National Science Foundation – Funding Opportunities (Cont’d)**

**NSF—Improving Undergraduate STEM Education: Hispanic-Serving Institutions (HSI Program)**

**Deadline: August 25, 2021** (Last Wednesday in August, Annually Thereafter); **February 10, 2021** (Second Wednesday in February, Annually Thereafter)

**Description:** The goals of the HSI program are to enhance the quality of undergraduate science, technology, engineering, and mathematics (STEM) education and to increase the recruitment, retention, and graduation rates of students pursuing associate’s or baccalaureate degrees in STEM. Achieving these, given the diverse nature and context of the HSIs, requires additional strategies that support building capacity at HSIs through innovative approaches: to incentivize institutional and community transformation; and to promote fundamental research (i) on engaged student learning, (ii) about what it takes to diversify and increase participation in STEM effectively, and (iii) that improves our understanding of how to build institutional capacity at HSIs. Intended outcomes of the HSI Program include broadening participation of students that are historically underrepresented in STEM and expanding students’ pathways to continued STEM education and integration into the STEM workforce.

The HSI program accepts proposals in the following tracks:

- **Track 1:** The **Planning or Pilot Projects (PPP)** track provides a funding opportunity for institutions that are new to NSF or are Primarily Undergraduate Institutions (PUIs), including community colleges. The PPP has been designed to link with the other two tracks. The PPP track seeks to enhance undergraduate STEM education and build capacity at less-resourced institutions and to increase these institutions' ability to compete for NSF funding from other programs.

  Planning projects in this track undertake the activities necessary to develop a future HSI program Track 2 or Track 3 proposal submission. Pilot projects in this track may be carried out to achieve a short-term, well-defined goal to enhance the availability of high-quality undergraduate STEM education at the HSI and gather preliminary data for future HSI program Track 2 or Track 3 proposals. Importantly, Pilot projects may also develop fundamental STEM education research capacity on student learning at HSIs, discovering effective means for diversifying and increasing participation in STEM. All PPP projects must include project evaluation and dissemination components.

- **Track 2:** The **Implementation and Evaluation Projects (IEP)** track supports the implementation of evidence-based unit-, department-, or multi-department-level activities that will enhance the quality of undergraduate STEM education. All HSI institution types are encouraged to apply, especially PUIs (including community colleges). These projects may design and implement a new educational practice or practices, and/or adapt/replicate evidence-based practices that are already known to be effective.

  IEP may conduct research that promotes one or more of the HSI program goals, including research on indicators of effective and successful undergraduate STEM education at HSIs. These projects must include both project evaluation and dissemination components, as well as an education research component. The IEP strategies are expected to be institutionalized and sustainable.

- **Track 3:** The **Institutional Transformation Projects (ITP)** track supports institution-wide structural or systemic changes to enhance undergraduate STEM education at the proposing HSI. The ITP must be grounded in STEM education research and broadening participation research and be designed to make institutional infrastructure and policy changes to support long-term institutional changes that encourage and support faculty in implementing evidence-based practices that enhance student outcomes in STEM at the proposing HSI.

**Anticipated Funding Amount:** $11,000,000. The number of new awards is subject to the availability of funds.

New York Public Library (NYPL) - Cullman Center Fellowship

**Deadline:** September 24, 2021, 5 p.m. EDT

**Description:** The Dorothy and Lewis B. Cullman Center for Scholars and Writers supports projects that draw on the research collections at The New York Public Library's Stephen A. Schwarzman Building (formerly the Humanities and Social Sciences Library). The Center looks for top-quality writing from academics as well as from creative writers and independent scholars. Visual artists whose projects require extensive use of Library collections are also encouraged to apply. The Center seeks diversity in ethnicity, age, gender, field, and type of project. The Center aims to promote dynamic conversation about the humanities, social sciences, and scholarship at the highest level—within the Center, in public forums throughout the Library, and in the Fellows’ published work.

**Amount:** up to $75,000

**Link:** [https://www.nypl.org/help/about-nypl/fellowships-institutes/center-for-scholars-and-writers/fellowships-at-the-cullman-center#criteria](https://www.nypl.org/help/about-nypl/fellowships-institutes/center-for-scholars-and-writers/fellowships-at-the-cullman-center#criteria)

Interested applicants should discuss the fellowship opportunity with their department chair before applying. Fellowships may be taken in conjunction with a sabbatical or other leave. If the sponsor allows, the award may be able to be administered by the College to release the faculty member from teaching.

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**Oak Foundation—Grants**

**Deadline:** Letters of inquiry are accepted at anytime.

**Description:** We fund a variety of time-bound projects, core costs, technical assistance and collaborative activities. Each program has its own funding criteria, geographic scope and requirements. While each program has its own areas of focus, as a whole, we adhere to seven funding principles. These include funding initiatives that:

- target root causes of problems
- are replicable either within a sector or across geographical locations
- include plans for long-term sustainability
- strive to collaborate with like-minded organizations
- demonstrate good financial and organizational management
- value the participation of people (including children) and communities
- have secured co-funding.

**Amount:** $25,000

**Link:** [http://www.oakfnd.org/our-grant-making.html](http://www.oakfnd.org/our-grant-making.html) and [http://www.oakfnd.org/application-process.html](http://www.oakfnd.org/application-process.html)
Current Funding Opportunities from Various Sponsors (Cont’d)

**Henry Luce Foundation—Higher Education Program**

**Deadline:** Letters of inquiry can be submitted at any time through the Foundation’s online portal. Should you have questions in advance of completing the Letter of Inquiry, you may e-mail them to Mr. Sean Buffington, Program Director for Higher Education at buffington@hluce.org.

**Description:** The Higher Education Program welcomes excellent, innovative proposals from colleges and universities and the organizations that support them. The program encourages inquiries from institutions that are less well-resourced and/or that serve disadvantaged or marginalized communities.

- Higher education program grants have several characteristics:
  - They support projects in the humanities and qualitative social sciences. (There is one exception: projects that seek to support women or to increase the number of women in certain STEM fields are also eligible.)
  - They support projects aimed at faculty and doctoral students; in general, projects aimed primarily at undergraduates will not be supported.
  - They support team-based projects or institutional initiatives rather than purely individual research projects; such projects or initiatives will seek to have broader impact—on a field or on the sector.
  - The projects they support will not only produce new knowledge but will also model new approaches to the production, dissemination and application of knowledge.

Grants awarded to colleges and universities through the Higher Education Program should focus on at least one of the particular strategies described below:

- Encouraging new approaches to the dissemination of research outside of the academy—including to the general public or to particular communities of interest, like policymakers or practitioners
- Facilitating collaboration, dialogue, or another kind of exchange or partnership between scholars and practitioners or policymakers
- Facilitating and nurturing trans-disciplinary and trans-national research and training, especially across institutional boundaries and barriers of various kinds
- Supporting innovation in doctoral education, especially in ways that empower graduate students and equip them to thrive personally and professionally in the more challenging contemporary context
- Supporting women in the professoriate and administration, especially in the physical sciences, engineering, and mathematics
- Supporting dialogue and collaboration between US and non-US institutions about higher education goals and strategies

**Links:** [https://www.hluce.org/programs/higher-education/](https://www.hluce.org/programs/higher-education/) (you can read more about the Foundation’s other programs at [https://www.hluce.org/programs/](https://www.hluce.org/programs/)).

**Public Welfare Foundation—Social Justice Programs**

**Deadline:** Letters of intent are accepted throughout the year.

**Description:** The Public Welfare Foundation supports efforts to advance justice and opportunity for people in need. The Foundation looks for strategic points where its funds can make a significant difference and improve lives through policy change and system reform. The fund focuses on three program areas: Criminal Justice, Juvenile Justice and Workers’ Rights.

**Amount:** Awards vary by project needs.

**Link:** [http://www.publicwelfare.org/grants-process/program-guidelines/](http://www.publicwelfare.org/grants-process/program-guidelines/)
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<tr>
<th>Alfred P. Sloan Foundation—Major Program Areas Grants</th>
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<tr>
<td><strong>Deadline:</strong> Letters of inquiry are accepted at anytime.</td>
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<td><strong>Description:</strong> The Alfred P. Sloan Foundation makes grants in nine broad subject matters, known within the Foundation as major program areas. (1) <em>Sloan Research Fellowships</em> - Annual awards to 126 of the most promising early-career scholars in eight scientific and technical fields. (2) <em>STEM Research</em> - Grants to support original, high-quality research in the natural sciences, engineering, and mathematics. (3) <em>STEM Higher Education</em> - Grants to improve the quality and diversity of higher education in science, technology, engineering and mathematics. (4) <em>Public Understanding of Science, Technology, &amp; Economics</em> - Grants to expand the public understanding of science and technology through the use of books, radio, film, television, theater, and new media. (5) <em>Digital Information Technology</em> - Grants to advance the creation, dissemination, and democratization of access to knowledge through the use of new developments in digital information technology. (6) <em>Economics</em> - Grants to support original, high quality research and programs to enhance U.S. economic performance and the quality of American life. (7) <em>Energy and Environment</em> - Grants to advance our understanding of the economic, environmental, security, and policy trade-offs associated with the increased deployment of Flow- and no-carbon resources and technologies and the resulting impacts on the quality of American life. (8) <em>Select Issues</em> - Grants that support unique opportunities or projects that advance a significant interest related to the Foundation’s mission but not directly covered by other Foundation grant making programs. (9) <em>Civic Initiatives</em> - Grants for projects that benefit the New York City metropolitan area in ways consonant with the Foundation’s mission.</td>
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<td><strong>Amount:</strong> Award sizes vary by program area.</td>
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<td><strong>Link:</strong> <a href="http://www.sloan.org/major-program-areas/">http://www.sloan.org/major-program-areas/</a></td>
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<th>The Nathan Cummings Foundation</th>
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<td><strong>Deadline:</strong> Letter of inquiries are accepted on a rolling basis and are reviewed by NCF staff within 60 days.</td>
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<td><strong>Description:</strong> In order to address <em>inequality</em>, the Foundation will invest in work with strong potential to create pathways to economic opportunity, particularly for women and people of color, and that takes seriously the need to: improve quality of life for the poor; move toward greater equality of opportunity, meaning that where someone is born on the income distribution would not limit their chances to move up; and challenge structures and ideas that allow a vastly disproportionate share of the nation’s wealth to be concentrated in the hands of a few. The Foundation will address <em>climate change</em> as a consequence of progress in human development and economic prosperity, and will fund promising work that helps activate American ingenuity in pursuit of three interrelated goals: increasing access to modern energy for the world’s poor; stabilizing greenhouse gas concentrations in the atmosphere at a low level; and improving resilience for those most vulnerable to the negative consequences of climate variability and change.</td>
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<td><strong>Amount:</strong> Award amounts vary based on the scope of the proposed project.</td>
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<td><strong>Link:</strong> <a href="http://ncf.org/how-apply">http://ncf.org/how-apply</a></td>
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<th>James S. McDonnell Foundation—Collaborative Activity Awards</th>
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<td><strong>Deadline:</strong> Varies</td>
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<td><strong>Description:</strong> The Foundation offers Collaborative Activity Awards to initiate interdisciplinary discussions on problems or issues, to help launch interdisciplinary research networks, or to fund communities of researchers/practitioners dedicated to developing new methods, tools, and applications of basic research to applied problems. In each case the focus of the collaborative activity must meet the program guidelines for one of the following program areas:</td>
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<td>• <em>Studying Complex Systems</em></td>
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<td>• <em>Understanding Human Cognition</em></td>
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<td><strong>Amount:</strong> Please see website.</td>
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<td><strong>Link:</strong> <a href="https://www.jsmf.org/apply/collaborative/">https://www.jsmf.org/apply/collaborative/</a></td>
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COVID-19 Related Funding Opportunities

COVID-19 Research Opportunities for CUNY
Biomedical, Health Science, and Social Science Faculty

Federal agencies are relying on the academic research sector to play an important role in addressing the COVID-19 crisis, and your research can be instrumental in helping to mitigate the impact of the coronavirus on individuals and communities. We now urge you to develop and submit new research proposals on topics related to the coronavirus pandemic and COVID-19 harm reduction.

Federal agencies like the NSF and NIH have posted many new funding opportunities, and modified existing ones, to address the present crisis. Please review federal program and agency announcement lists on a weekly basis, as they are being constantly updated. Be sure to also carefully review opportunities for any additional eligibility requirements.

Please note that COVID-19-related grant opportunities are available in a significant number of disciplines, including thematic areas where CUNY faculty have some competitive strengths. In addition to medical and scientific research directly related to fighting the virus and its spread throughout the world, other areas include education research projects that contribute to understanding the rapid shifts in education during the crisis and social science research that aims to understand the disruption, reproduction, and deepening of educational inequality caused by the crisis. Please refer to COVID-19-Related Opportunities for CUNY Faculty for a list of these opportunities.

Please also note that:
While significant funding will address the biomedical and public health dimensions of this crisis, other funding will be allocated to study the secondary societal impacts of the pandemic, for instance, the effectiveness of STEM remote education pedagogies in a new era of pandemics. CUNY researchers should prepare to submit proposals on a wide range of topics.

1. Your proposed new or revised research should factor in the realities of temporarily suspended or closed campus facilities. Please consider how your research may need to be accomplished at home or using alternate sites, as relevant. Seek guidance from your campus grants office to determine what facilities may still be accessible to you.

Suggested federal and private opportunities are now detailed below.

I. National Science Foundation – NSF has several mechanisms in place for funding coronavirus and COVID-19 research proposals.

**RAPID Response Research**: RAPID is a special mechanism that NSF has set up to fund projects to address urgent research addressing a natural or anthropogenic disaster or similar unanticipated event. PI(s) must contact the NSF Program Officer(s) whose expertise is most germane to the proposal topic before submitting a RAPID proposal. This will facilitate determining whether the proposed work is appropriate for RAPID funding. The Project Description is expected to be brief and must be no more than five pages. It must include clear statements as to why the proposed research is of an urgent nature and why RAPID is the most appropriate type of mechanism for supporting the proposed work. Note that these proposal preparation instructions deviate from the standard NSF proposal preparation instructions. RAPID proposals are internally reviewed by NSF program officers. The two standard NSB-approved merit review criteria will apply (intellectual merit and broader impacts). Requests may be made for up to $200K, and up to one year in duration. Additional guidance from NSF can be obtained by emailing rapid.
COVID-19 Related Funding Opportunities – (Cont’d)

covid19@nsf.gov, and by using the NSF Proposal and Award Policies and Procedures Guide.

b. NSF COVID-19 Dear Colleague Letters: A “Dear Colleague” letter is a guidance document issued by NSF (or any other federal agency) that helps explain and interpret the type of targeted research that it is interested in supporting. On March 4, 2020, the Director issued the general Dear Colleague letter on COVID-19. On March 25, 2020, the Engineering Directorate issued a second Dear Colleague letter specific to COVID-19 SBIR/STTR Phase I Proposals.

c. Existing NSF Programs: Faculty can submit coronavirus and COVID-19 related proposals through existing funding opportunities. In many cases, these proposals will be prioritized for expedited review.

d. If you currently have an active NSF grant, and COVID-19 has prevented you from providing research experiences for students, consider asking NSF whether it is willing to provide you with Supplemental Funding for a Virtual REU

II. National Institutes of Health – NIH also has several mechanisms in place for funding coronavirus and COVID-19 research proposals. Please note, the National Institute of Allergy and Infectious Diseases (NIAID) provides most of the funding for coronavirus and COVID-19 research. For a complete list of NIH Funding Opportunities Specific to COVID-19, please visit: https://grants.nih.gov/grants/guide/COVID-Related.cfm

a. NIH Urgent Awards: This mechanism is for PIs holding specific types of NIH research grants, listed in the full Funding Opportunity Announcement (FOA). Urgent funds may be available to help address a specific public health crisis in a timely manner that was previously unforeseen when the last application or progress report was submitted.

b. Administrative Supplements: This mechanism will supplement an existing grant with funding for relevant/associated coronavirus and COVID-19 research. Administrative supplements may be your simplest option at the NIH for quick additional funding.

c. NIAID Coronaviruses Funding Initiatives: See here for a specific listing of NIAID’s coronavirus and COVID-19 priority research areas. Detailed instructions are provided for the submission of new research grants, and competitive revisions of active grants, using NIH’s standard mechanisms.

Please note that the NIH has established a webpage with general information on how the research community can continue to help solve the coronavirus pandemic. Further guidance from NIH can be obtained by emailing deaweb@niaid.nih.gov.


IV. American Heart Association and Other Private Funders – Private funders like the American Heart Association are also making grants to support pressing research.

V. Pivot and GrantForward – To discover new and additional funding mechanisms, remember to run coronavirus and/or COVID-19 searches using CUNY’s funding opportunity databases Pivot and GrantForward. Numerous federal agencies, state and local governments, and private foundations will also be diverting resources to coronavirus and COVID-19 research or harm reduction projects. These funding initiatives can be easily located using Pivot and GrantForward. All faculty, staff, and students can log-in using their CUNY email address.

Please stay safe, and if you have any questions about seeking or applying to these funding opportunities, do not hesitate to reach out to your campus grants office or the Award Pre-Proposal Support (apps@rfcuny.org) staff at RFCUNY or Explore Our Pre-Award Resources.
Office of the Advancement of Research’s (OAR) Internal Funding Opportunities

NOTE: The Office for the Advancement of Research (OAR) is dedicated to working with faculty in the pursuit of their research and scholarly goals, and is available to assist faculty in grant-seeking and publication activities. Faculty members are encouraged to consult with OAR on any aspect of these processes. OAR promotes faculty success through several funding programs. Applications to all programs are accepted on a rolling basis (with the exception of the Senior Scholar Release Program, for which applications are accepted between Feb 15th and March 30th). Applications are reviewed during the first full week of each calendar month, with decisions returned to applicants by the second Thursday of each calendar month. Funding is offered through the following programs listed below:

For more information on Internal Funding, please visit us at: http://www.jjay.cuny.edu/oar-funding-opportunities

Seed Money Requests

**Description:** Funds are available to support pilot or preliminary work necessary to pursue a major grant application to an external funding agency. Funds may be requested to undertake a pilot study to gather background data toward supporting a major proposal. Funds may also be requested to conduct planning activities or support the writing of a major proposal. **Funds are limited to $2,000 per request.** Faculty requesting Seed Money will need to submit to an external funding program within one (1) year of receiving funding, and must revise and resubmit the proposal at least one time (to the same or an alternative external funding program) if the original proposal is not funded. To make a request to the Seed Money program, faculty must submit a two-page project summary to OAR. This summary should justify the seed request, detail the funding agency being targeted and the nature of the planned proposal, and provide a detailed budget. Requests should be submitted in electronic form to OAR (oar@jjay.cuny.edu) with Seed Money clearly indicated in the subject line.

Open-Access Publication Funding

**Description:** Funds are available to faculty who wish to publish articles in open-access format in major, peer-reviewed, scholarly journals. Once a manuscript is accepted for publication, faculty must submit a request to OAR with the journal name, a copy of the acceptance letter, and a brief description of the journal quality and reach. Requests should be submitted in electronic form to OAR (oar@jjay.cuny.edu) with Open-Access Publication clearly indicated in the subject line. **Funding is limited to $1,000 per request.**

Faculty Scholarship Funding

**Description:** Funds are available to support efforts related to the publication of a significant work of scholarship or the mounting of a creative work such as a performance, art exhibition, musical composition, etc. **Funds are limited to $1,500 per request,** and can be used for the purpose of travel to libraries, archives, or other sites for data collection; purchase of software or equipment required for analysis; costs related to the mounting of creative works, etc. Funds are not intended to support release time or conference travel. Faculty requesting Faculty Scholarship Funding must publish (as a book or in a peer-reviewed journal) or produce the results of the funded work within one (1) year of receiving funding. To make a request to the Seed Money program, faculty must submit a two-page project summary to OAR. This summary should justify the need for funding, describe the intended scholarly outcome, and provide a detailed budget. Requests should be submitted in electronic form to OAR (oar@jjay.cuny.edu) with Scholarly Output Funding clearly indicated in the subject line.

Proposal Pre-Review

**Description:** To improve the quality of external grant proposals and their likelihood of success, OAR makes funds available for faculty to obtain external reviews of grant proposals, prior to their submission to an agency or funding organization. Requests must be made in writing to OAR (oar@jjay.cuny.edu) with Proposal Pre-Review clearly indicated in the subject line. Please include a summary of the grant application to be reviewed, along with a potential reviewer’s name, title, affiliation(s), and a brief (one sentence) description of her qualifications. Faculty are responsible for identifying and handling all communications with the peer reviewer, and the request must be sent at least five weeks before the grant deadline in order to be considered. OAR will provide an honorarium of $250 (limited to one review per grant application), which will be paid directly to the peer reviewer to incentivize her work. The PI must submit a copy of the external review to OAR at least two weeks prior to the grant application deadline in order for the honorarium to be paid.

Book Publication Funding

**Description:** The Office for the Advancement of Research wishes to support faculty authors who are in the process of publishing books (as a single-author/editor or first-author/editor) with high-quality, reputable presses. OAR will reimburse the author up to $1,000 to pay page fees, indexing fees, image rights, etc. Once a book proposal is accepted for publication, faculty must submit a request to OAR with (1) the original proposal, (2) a copy of the publication contract, (3) a brief description of the publisher’s quality and reach, and (4) copies of receipts or invoices for the services to be funded. Applications will not be considered in the absence of receipts or invoices totaling the full amount of funding requested. Please note that contracts in which the author receives an advance of any amount are not eligible for this funding program. Requests should be submitted in electronic form to OAR (oar@jjay.cuny.edu) with Book Publication clearly indicated in the subject line.
**Community Event Funding**

**Description:** The OAR will fund scholarly or creative events to be held at John Jay College that are free of charge and open to faculty or the John Jay Community as a whole. Faculty requesting funding should submit a 2-3 page proposal in electronic form to OAR (oar@jjay.cuny.edu) with Collaborative and Community Project Funding clearly indicated in the subject line. Successful requests will include either (1) a description of the collaborative project, planned scholarly outcomes and external funding applications, and a detailed budget with justifications for why funding is needed; or (2) a detailed description of the planned events or opportunities, along with a budget and a clear rationale for how the John Jay community stands to benefit. **Average funding is expected to range from $1,000 to $1,500.**

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**Enhanced Travel Funding**

**Description:** The OAR will fund major travel opportunities with the potential to have a significant impact on a faculty scholar's trajectory. Examples include personally invited talks, special workshops or trainings, keynote addresses at major conferences, etc. Travel to present papers accepted as part of a public call or invitation to a standard academic conference is not eligible. **Requests are limited to $1,000 per faculty member.** In order to apply, please submit requests in electronic form to OAR (oar@jjay.cuny.edu) with Enhanced Travel Funding clearly indicated in the subject line. Successful requests will include (1) a justification for the funding need that clearly differentiates the travel opportunity from the general round of academic conferences in your discipline; (2) a personal letter of invitation detailing the expected parameters of your participation; and (3) an accompanying explanation from your department chair as to why they are unable to fund the opportunity through the departmental travel allocation.

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**Emergency Fund Program**

**Description:** Support is available for research or other scholarly activities that specifically address a need that is urgent and/or time sensitive in nature. This may include support for research on disasters or other unanticipated events for which a rapid response is critical. Emergency funds may also be requested for events that could not be anticipated in the normal course of research, for example, new legislative funding priorities that are time-sensitive in nature, cuts to a grant budget that may severely impact performance, etc. Emergency Funds are not appropriate for needs that could have been anticipated in the normal course of research. To make a request to the Emergency Fund, faculty must submit a one-page project summary electronically to OAR (oar@jjay.cuny.edu) with Emergency Funds clearly indicated in the subject line) detailing the nature of the research planned and reason the project qualifies for emergency funds, including a detailed budget. **Average funding is expected to be $3,000.**

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**Senior Scholar Release Program**

**Description:** This program is intended for tenured Associate and full Professors who are working toward a major scholarly outcome or creative project and have no other sources of course release. **The fund provides 1-2 courses of release time** to be used in the subsequent academic year (or, in the case of Full applications, the following semester). Applications for release during the 2018-19 Academic Year are due March 30, 2018; if any courses of release time remain unallocated, an additional round of applications for Spring 2018 will be accepted during the Summer with a deadline of September 30, 2018. These funds cannot be used for Summer Salary or any support other than course release time during the semester designated in the original application. Faculty must submit a two- to five-page project summary to the Office for the Advancement of Research, detailing the nature of the scholarship planned and the reason the project requires the requested amount of course release time. Requests should be submitted in electronic form to OAR (oar@jjay.cuny.edu) with Scholar Release Program clearly indicated in the subject line.

Funds in each category listed above are limited and available on a first-come, first-serve basis. The Office for the Advancement of Research will try to post, in an ongoing manner, what program budgets have been exhausted for an academic year. However, faculty are advised to consult our webpage or send an inquiry email to oar@jjay.cuny.edu before writing a proposal to confirm that a specific program is still accepting invitations.

In addition to these funding programs, OAR also has several competitive Award programs that recognize faculty scholarship and fund competitive research proposals, including: the Faculty Scholarly Excellence Award Program, the Collaborative Research Award Program, the Faculty Mid-Career Research Support Program, and the Donal EJ MacNamara Junior Faculty Award. To find out more about these Award programs please visit the Research page on the John Jay.
OSP Tip of the Month: Closeout

Is your RF project end date approaching?
In order to make the reporting and closeout process as smooth as possible, please follow the closeout steps listed below. You are welcome to meet with a staff member in the Office of Sponsored Programs (OSP) to review your account and the closeout process. Please contact Manelle Pyronneau, Grants Manager in the Office of Sponsored Programs, at mpyronneau@jjay.cuny.edu for assistance.

Final Financial and Progress reports are usually due within 30 days of the project end date and within 90 days for Federally sponsored projects.

1. Please submit all expenses incurred within your grant budget period for payment immediately.
2. Make sure that all encumbrances are paid out and cleared.
3. Advances (travel, petty cash, etc.) and P-card charges should be fully accounted for.
4. Annual Leave Balances should be paid out from available funds, for all employees from the grant.
5. Final Progress and Technical Reports should be submitted directly to the sponsor as instructed in your grant/contract agreement or to your grants office (if submitted online). Please submit a copy to OSP for our records. Other documents/forms may also be required. Please check the sponsor guidelines and contact OSP’s Grants Manager for assistance.
6. If you choose to request a No-Cost Extension, please contact John Jay’s Office of Sponsored Programs and the Sponsor immediately with your request. Most sponsors require that the request be made at least 30 days before the grant end date, if not sooner.