Proposed Programs Newsletter

Proposal Submissions: Easy as 1-2-3 Weeks!
Thinking about submitting a proposal?

Our Office is here to help!
Please contact us as soon as you find a grant opportunity for which you want to apply. Please notify Sponsored Programs of your intent to apply at least three weeks in advance of the deadline.
You may contact us at 212-237-8448 or sponsoredprograms@jjay.cuny.edu.

GRANTS RECOGNITION
Honoring Faculty and Staff who have received Major and External Grants and Awards in 2020
On Wednesday, April 28, 2021, the College’s Faculty and Staff who received Major and External Grants and Awards in calendar year 2020 were recognized at the College’s 2021 Faculty Recognition Awards Ceremony, along with other faculty award winners. Congrats to all the honorees!

Major and External Grants and Awards were awarded to the following faculty and staff/centers in 2020: (Please visit: http://www.jjay.cuny.edu/grants-awarded and scroll down to view the booklet with more details.)

- Adamczyk, Amy
- Allwood, Maureen
- Arsovska, Jana
- Barrett, Carla
- Benton, Warren “Ned”
- Binns, Chelsea
- Boettner, Douglas
- Brotherton, David
- Brown, Heath
- Brownstein, Michael
- Bryant, Gerard
- Butts, Jeffrey
- Byrne, Cara
- Carpi, Anthony
- Champeil, Elise
- Chan, Fern
- Chauhan, Preety
- Cheng, Shu-Yuan
- Close, Melanie
- Concheiro-Guisan, Marta
- Coots, Jeffrey
- Corthals, Angelique
- Dank, Meredith
- Delgado-Cruzata, Lissette
- Dreisinger, Batsheva
- Eller, Warren
- Freilich, Joshua D.
- Glasford, Demis
- Gordon-Nembhard, Jessica
- Greene-Colozzi, Emily
- Handelman, Stephen
- Hartwig, Maria
- Heydari, Alissa
- Hunter, DeLandra
- Jacobs, Ann
- Jain, Shweta
- Jean-Paul, David
- Jennings, Charles
- Kennedy, David M.
- Koetzle, Deborah
- Kovera, Margaret Bull
- Lee, Ernest Sherman
- Lents, Nathan
- Maras, Marie-Helen
- Martinez-Gomez, Aida
- Moskos, Peter
- Nemeth, Charles
- Pease, Allison
- Penrod, Steven D.
- Petrossian, Gohar
- Piza, Eric
- Prinz, Mechthild
- Puls, Michael
- Rauco, Jason
- Rohdin, Michael
- Romaniuk, Peter
- Rosen, Mark
- Sanabria-Valentin, Edgardo
- Sung, Hung-En
- Szur, Kate
- Texeira, Karen
- Velotti, Luca
- Volpe, Maria
- Walsh, Declan
- Wadit, Adam
- Weiss, Rebecca
- Widom, Cathy Spatz
- Wolfe, Kevin
- Wright, Chantelle
- Yanos, Philip
- Zabyelina, Yuliya

Inside this issue:

- Research Foundation/ JJC News & Events
- Research Compliance Corner
- Spotlight: Dr. Joshua D. Freilich
- External Grants, Spring 2021
- 2021 Scholarly Excellence Award Winners
- Grant Opportunities
- OAR Internal Funding Opportunities
- Contact & OSP Tip

Research During COVID-19: Some Reminders about Research During COVID-19
IN-PERSON RESEARCH (ON OR OFF CAMPUS):
As the College plans for the Fall, we want to remind the research community that current CUNY guidance continues to state that all aspects of research that can be conducted remotely should continue to be conducted remotely until further notice.

Please see page 5 for more information.
**Did You Know?**

- Forgotten or do not have an RF logon ID? Please email weblogonid@rfcuny.org to obtain this information, and to gain access to the RFCUNY web pages and E-systems.
- John Jay Faculty and Staff can join OSP’s Listserv by clicking the link below for up-to-date information on grants/sponsored programs.
- Planning to buy a computer on your RF-sponsored project? Please contact these representatives. By doing so you will be able to secure educational pricing and sales tax exemption.
- All purchases made through the RF are exempt from sales tax in NY, NJ, FL, IL, MO, OH, RI and TN. The RF is also exempt from NYC Hotel Occupancy taxes. Make sure to call the front desk to let them know that you are tax exempt and find out if they need additional information. If you have a p-card, check the upper left hand side for RF’s tax exempt number. If you need a copy of the tax exempt form, contact Angela Reyes at angreyes@jjay.cuny.edu.
- The maximum amount of annual leave an RF employee may be permitted to carry-over into subsequent calendar years will be 175 hours. PIs should work with their project employees to work down their annual leave accruals.
- Fringe rates for RF staff have increased 4/1/21: the Full Time and Part Time A fringe rate will increase to 3% and the Part Time B rate to 9% (+ 0.34% MTA tax).

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**Guidance on COVID-19 Research Continuity**

The CUNY Office of Research has provided guidance on Research Continuity. Please visit [https://www.cuny.edu/research/covid-19-research-continuity/](https://www.cuny.edu/research/covid-19-research-continuity/) for more information. The Office for the Advancement of Research at John Jay College has also issued its own Guidance for Research during COVID-19: [https://www.jjay.cuny.edu/research/covid-19.](https://www.jjay.cuny.edu/research/covid-19.)

Please continue to consult CUNY, John Jay and CDC guidance on the coronavirus for more information about how you can be prepared for and respond to the current situation:

- John Jay Coronavirus Updates: [https://www.jjay.cuny.edu/coronavirus-updates](https://www.jjay.cuny.edu/coronavirus-updates)
- CUNY Coronavirus Updates: [https://www.cuny.edu/coronavirus/](https://www.cuny.edu/coronavirus/)
- Research Foundation of CUNY Updates: [https://www.rfcuny.org/RFWebsite/resources/coronavirus-guidance/](https://www.rfcuny.org/RFWebsite/resources/coronavirus-guidance/)

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**Information and Resources in response to COVID-19**

A reminder that tools for research and office operations are available free of charge to John Jay faculty, staff, and students:

**CUNY Virtual Desktop:** Statistical and analysis software that is licensed for on campus use only can be accessed from your home workstation via the CUNY virtual desktop.

**Zoom:** All John Jay students, faculty, and staff now have access to the voice and video conferencing system Zoom. Zoom provides a unique space via a web link to create ad-hoc and scheduled meetings; to interact with content such as Power Point presentations; and to have discussions that might normally take place in person. Students can also study together using Zoom. All faculty, staff, and students are entitled to an account. To claim your account, register using your John Jay email and password at [https://jjay-cuny.zoom.us](https://jjay-cuny.zoom.us).

**Dropbox & Microsoft OneDrive:** Both of these cloud-based storage options can be used to share non-confidential documents and materials. To claim your free Dropbox account visit [http://dropbox.cuny.edu](http://dropbox.cuny.edu). To access OneDrive, log into Office 365 at [http://office.com](http://office.com) with your CUNYfirst username and password.

**Now that these resources are provided to you by the College/CUNY, do not renew any individual subscriptions for these services using funds housed at the Research Foundation of CUNY or the College. Expenses for these and similar video-conferencing and cloud storage services will not be reimbursed moving forward.** If you require additional capacity or enhancements, please reach out to your RF Project Administrator or the Business Office for approval prior to making any purchases. You will also need to complete the [Information Security Review Questionnaire](https://www.rfcuny.org/RFWebsite/resources/coronavirus-guidance/).

The [Information Security Review Questionnaire](https://www.rfcuny.org/RFWebsite/resources/coronavirus-guidance/) is required whenever a software, cloud-based application or service capable of storing institutional data is procured. PIs should send a completed questionnaire for review to John Jay’s IT Security Manager, [O’Neil Hinds](mailto:ooneilhinds@jjay.cuny.edu), before the software is purchased.
National Institutes of Health has announced SuRE Program to replace SCORE Program

The National Institutes of Health (NIH) has published a Funding Opportunity Announcement (FOA) to solicit applications for research as part of the Support for Research Excellence (SuRE) Program. The SuRE Program is replacing the SCORE Program. CUNY faculty have received a large number of SCORE grants in the past.

Two distinct funding opportunity announcements will be used to support research projects led by faculty investigators at different career stages. A third SuRE funding opportunity announcement will support a national resource center to provide infrastructure development to SuRE-eligible institutions and application services to faculty investigators.

The FOA is now available with a deadline of May 26.

Additional information can be found below:

See page 12 for more information on the funding opportunity.

Paid Time Off for COVID-19 Vaccinations for Research Foundation Employees

Effective immediately, RF will permit two (2) hours of paid time off for full and part time employees who have a vaccination appointment during their scheduled work time. As two (2) doses are currently required, a total of four (4) hours of paid time is permitted.

Please be sure to notify your supervisor in advance of your appointments and record your appointments on your timesheet by selecting “Other Paid” and making a note in the comment section (example: COVID-19 Vaccination). Provide documentation for both appointments to your RF Payroll Coordinator via the email below.

If you have any questions, please contact your RF Payroll Coordinator at HRPayroll@rfcuny.org

Guidelines for PIs - COVID-19 Remote Work Allowance for Research Foundation Employees

The Research Foundation of CUNY (RF) has issued the below guidance in response to requests from PIs seeking to provide their employees with an allowance for incremental costs of working from home during the current pandemic. The goal is to offset some of the additional expenses (for example, utility bills, WiFi and personal cell phones) and wear-and-tear on personal equipment and home furnishings.

>> RF Guidelines for COVID-19 Remote Work Allowance
>> Remote Work Allowance Spreadsheet

Please carefully review the guidelines and note the following supplemental information:
Adoption of these guidelines is optional and subject to the PI's discretion. PIs are encouraged to apply their decision consistently to all of their RF employees.

Questions may be directed to Amrish Sugrim-Singh, Director of Grants, Budgets & Special Projects, in the Office for the Advancement of Research. Thank you.
**Book Talks:** Every year the Office for the Advancement of Research sponsors several book talks by our various faculty members as well as external authors. The book talks draw in students, faculty, and staff of John Jay as well as members of the community.

**Becoming Transnational Youth Workers: Independent Mexican Teen-age Migrants and Pathways of Survival and Social Mobility**  
Monday, September 20th  
4:30 – 5:45 pm  
Zoom webinar

The talk will feature Dr. Martinez on the main points of her book, followed by audience Q&A. The event is open to the public; students, faculty, classes in session, and guests of the John Jay community are all welcome.

Please expect further details on scheduling and registration when they become available.

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**Faculty Funding Fridays - CUNY Research Webinar Series**

Join the CUNY Office of Research for a series of Faculty Funding Fridays webinars! Every month, the CUNY Office of Research is offering a faculty research development webinar in collaboration with the Research Foundation Office of Award Pre-Proposal Support and the Office of Library Services.

**May 7, 2021**  
12:00—1:00 pm  
**Humanities & Arts Funding Opportunities**  
**Lisa Rhody,** Deputy Director of Digital Initiatives, The Graduate Center  
**Sheila A. Brennan,** Senior Program Officer, Office of Digital Humanities, National Endowment for the Humanities  
Learn key tips to unlock funding for your scholarship, creative works, or programs by telling the right story every time  

Please register at: [https://tinyurl.com/4jmynv](https://tinyurl.com/4jmynv)

**June 4, 2021**  
12:00—1:00 pm  
**Boosting Your Scholarly Profile Online**  
**Megan Wacha,** Scholarly Communications Librarian, Office of Library Services  
This webinar will support faculty researchers to take control of their online presence by creating a scholarly profile and ensuring that the people that find their work, can read their work. Faculty will learn to effectively share and promote their work online using tools such as CUNY Academic Works, Google Scholar Profiles, and CUNY Academic Commons.

Please see the full schedule and series details [here](https://www.cuny.edu/research/faculty-resources/funding-fridays/).
Some Reminders about Research During COVID-19

IN-PERSON RESEARCH (ON OR OFF CAMPUS):

As the College plans for the Fall, we want to remind the research community that current CUNY guidance continues to state that **all aspects of research that can be conducted remotely should continue to be conducted remotely until further notice.**

- Some in-person research activities may receive approval to resume on a case-by-case basis, consistent with priorities of the current access phase.
- Most in-person human subjects research activities, whether on or off campus, remain paused. Researchers are encouraged to modify projects to include remote procedures when feasible; guidance is available [here](#).
- John Jay researchers who wish to request approval to initiate or resume in-person research procedures can request such approval using the processes described in the existing Reopening Plan.
- Full details related to the processes, and a link to the current approved Reopening Plan, are available on OAR’s [Guidance for Research During COVID-19](http://www.jjay.cuny.edu/research/covid-19) page.
- Contact Lynda Mules, Director of Research Compliance and Integrity ([lmules@jjay.cuny.edu](mailto:lmules@jjay.cuny.edu)), for further guidance.

TRAVEL:

We are aware that with increasing vaccination rates and varying approaches to reopening domestically and internationally, you are anxious to resume research and scholarship-related travel. However, CUNY guidance continues to state that "**All non-essential university-related international and domestic travel is suspended until further notice.**" This means that travel costs CANNOT be reimbursed with college funds, regardless of source (individual recoveries account, departmental travel funding, OAR awards, etc.).

- **All details related to travel guidance can be downloaded via PDF [here](#), or accessed via OAR’s [Guidance for Research During COVID-19](http://www.jjay.cuny.edu/research/covid-19) page.** Specifically, all travel-related guidance can be found [here](#).
- OAR is distributing details about travel policy, including the limited circumstances under which travel may be authorized and the waiver process for obtaining approval, so that all faculty, including department chairs and PIs, are kept informed.
- Contact Dan Stageman, Director of Research ([dstageman@jjay.cuny.edu](mailto:dstageman@jjay.cuny.edu)), for further information, or if you are beginning to contemplate research-related travel plans.

MORE INFORMATION:

- CUNY Coronavirus Updates: [https://www.cuny.edu/coronavirus/](https://www.cuny.edu/coronavirus/)
- CUNY Office of Research: [https://www.cuny.edu/research](https://www.cuny.edu/research)
- John Jay Fall 2021 Planning: [http://www.jjay.cuny.edu/fall-2021-planning](http://www.jjay.cuny.edu/fall-2021-planning)

The Office for the Advancement of Research (OAR) oversees research compliance activities and provides education, training and support. Contact: Lynda Mules, MLA, CIP, Director of Research Compliance and Integrity, [lmules@jjay.cuny.edu](mailto:lmules@jjay.cuny.edu), [http://www.jjay.cuny.edu/research-compliance](http://www.jjay.cuny.edu/research-compliance)
Joshua D. Freilich is a professor in the Criminal Justice Department and Criminal Justice PhD program at John Jay College, and a co-creator of three open source database studies: the U.S. Extremist Crime Database (ECDB), The American School Shooting Study (TASSS), and the U.S. Extremist Cyber Crime Database (ECCD). In February 2021, the General Accounting Office used ECDB data to contextualize far-right and Al Qaeda/ISIS fatal attacks in the U.S. in a report to the U.S. Congress.

Freilich is the PI (Co-PIs Steve Chermak & Brent Klein) on a $797,256 grant from the National Institute of Justice (NIJ), which began in January 2021, to study the root causes of school shootings. This project uses a case-control methodology that is often used to retrospectively determine the association between specific root causes and the outcome. Such designs are the next best option if a prospective randomized trial is not possible. The study will compare 250 adolescent school shooters to samples of two key comparison groups: 250 youths committing violence outside school and 250 non-offending youths who attended the same school as the school shooter in the United States. This is the first study to harness such vital control groups to test research questions derived from the leading criminological theories. The findings will be used to promote student and school safety.

Freilich is also the Co-PI (PI Steve Chermak & Co-PI Arun Ross) on a second NIJ grant that began in January 2021, for $771,610, to better understand the pathways that lead to violent extremism. This project also uses a case-control methodology and compares 500 far-right, AQ/ISIS and far left extremists who committed or plotted an ideologically-motivated violent or financial crime to 250 noncriminal extremists and 250 regular violent offenders residing in the same metropolitan area. The study will use predictive modeling to identify risk and protective factors surrounding violent extremism. The PIs will share the findings with law enforcement, and policymakers to develop solutions for mitigating the domestic pathways to terrorism.

Freilich is the Co-PI (dissertation advisor) of criminal justice PhD student Leevia Dillon’s NIJ-funded ($74,406) dissertation award, which began in January 2021. Leevia’s dissertation investigates the impact of risk factors highlighted by prior studies and risk assessment tools on extremist offenders in the United States.

Finally, Freilich is the Co-PI (PI Tom Holt & Co-PI Steve Chermak) on a $233,000 Department of Homeland Security grant through its new NCITE Center. This project, which began in fall 2020, examines the life histories of individuals who committed ideologically-motivated cybercrimes and targeted violence through online platforms. It examines how Suspicious Activity Reporting (SAR) processes capture information about extremist offenders, particularly their pre-operational planning behaviors. Improving SAR strategies is vital in an interconnected, digitally dependent society.

Freilich’s recent research has appeared in Crime & Delinquency; Criminology & Public Policy; Journal of Quantitative Criminology; Justice Quarterly; Annual Review of Criminology; Studies in Conflict and Terrorism, and Terrorism and Political Violence.
As part of a new initiative, the Office for the Advancement of Research is sharing external grants secured by faculty and research staff with the John Jay community, to promote greater awareness of the research and other projects your colleagues are undertaking. OAR hopes these monthly updates will create new opportunities for collaboration and inspiration across disciplines.

The below grants are all new awards, finalized in early 2021. Please join us in congratulating the PIs listed below!

PI: Dara Byrne, DeLandra Hunter  
SPONSOR: Robin Hood Foundation  
PROJECT TITLE: ACE  
PERIOD: 7/1/2020 - 6/30/2021  
AMOUNT: $615,000  
SUMMARY: ACE (Accelerate Complete Engage) at John Jay is a comprehensive program designed to help students complete their academic journey to a bachelor's degree within four years. It assists students with earning degrees by providing a range of financial, academic, and personal supports including academic advisement, career counseling, tuition assistance, and subsidies for textbooks and transportation.

PI: David Kennedy  
SPONSOR: Everytown for Gun Safety Support Fund, Inc  
PROJECT TITLE: FY21-FY22 - GVI/IPVI - Everytown  
PERIOD: 10/1/2020 - 12/31/2021  
AMOUNT: $145,000  
SUMMARY: The grant from Everytown for Gun Safety has enabled the National Network for Safe Communities (NNSC) to partner with one of the largest gun violence prevention advocacy organizations nationwide to train committed, credible grassroots organizers and interested policymaking and leadership networks across the U.S. on its evidence-based violence reduction strategies for group violence and intimate partner violence.

SPONSOR: City of Columbus  
PROJECT TITLE: FY21-FY22 - GVI - City of Columbus  
PERIOD: 11/16/2020 - 7/15/2021  
AMOUNT: $80,000  
SUMMARY: The recent grant from City of Columbus allowed NNSC to begin work with Columbus to analyze dynamics surrounding the most serious community violence in the city; Columbus has recently extended further funding to support an ongoing partnership with NNSC to reduce homicide and shooting violence over one year.

SPONSOR: State of Vermont  
PROJECT TITLE: FY21-22 - IPVI - State of Vermont, DOC  
PERIOD: 12/1/2020 - 11/30/2021  
AMOUNT: $140,000  
SUMMARY: The recent grant from the Vermont Department of Corrections has allowed the launch of a collaborative effort with interdisciplinary partners in two pilot sites in the state to design and implement a strategy to reduce IPV offending and victimization, enhance victim safety, reduce offender recidivism, and reduce the footprint of incarceration in Vermont.
### EXTERNAL GRANTS, Spring 2021—(Cont’d)

**PI:** Kevin Wolff  
**SPONSOR:** U.S. Dept. of Justice (DOJ) - National Institute of Justice (NIJ)  
**PROJECT TITLE:** Risk and Protective Trajectories, Community Context, and Juvenile Recidivism  
**PERIOD:** 1/1/2021 - 12/31/2021  
**AMOUNT:** $116,447  
**SUMMARY:** The purpose of the study is to examine factors that predict juvenile offending and how the likelihood of reoffending varies by changes in risk and protective factors, as well as geographic location in Florida.

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**PI:** Joshua Freilich, Leevia Dillon  
**SPONSOR:** U.S. Dept. of Justice (DOJ) - National Institute of Justice (NIJ)  
**PROJECT TITLE:** Investigating Key Risk Factors across Violent and Non-Violent Extremists in the United States  
**PERIOD:** 1/1/2021 - 12/31/2022  
**AMOUNT:** $74,406  
**SUMMARY:** This mixed-method study investigates risk factors highlighted by prior studies and risk assessment tools. It compares the risk factors across and within violent and non-violent Al-Qaeda (AQ)/Islamic State of Iraq and Syria (ISIS) and far-right movements in the U.S., and aims to refine current risk assessments' factors and enhances operational knowledge for resource management for stakeholders like policy-makers, law enforcement, correctional, and probation officers.

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**PI:** Joshua Freilich  
**SPONSOR:** U.S. Dept. of Justice (DOJ) - National Institute of Justice (NIJ)  
**PROJECT TITLE:** Investigating the Root Causes of School Violence: A Case Control Study of School Violent Offenders, Non-School Violent Offenders and Non-Offending Youth  
**PERIOD:** 1/1/2021 - 12/31/2022  
**AMOUNT:** $797,256  
**SUMMARY:** This project applies criminology theories to identify the potential root causes and related factors that contribute to school violence. It compares a sample of 250 adolescent school shooters to two control groups: 250 non-school youth violent offenders and 250 non-offending youths who attended the same school as the shooter. The findings will be used to promote student and school safety.

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**PI:** Mangai Natarajan  
**SPONSOR:** National Science Foundation (NSF)  
**PROJECT TITLE:** I-Corps: Digital Solution for Preventing Interpersonal Violence  
**PERIOD:** 3/1/2021 - 8/31/2021  
**AMOUNT:** $50,000  
**SUMMARY:** The focus of this NSF I-Corps project is to address intimate partner violence. The core technology is the development of digital interventions that overcome technical, legal and behavioral barriers that have kept millions of victims from understanding, reporting and accessing assistance.
PI: Margaret Bull Kovera
SPONSOR: National Science Foundation (NSF)
PROJECT TITLE: COLLABORATIVE RESEARCH: Social Influence in Eyewitness Identification Procedures: Do Blind Administrator Behaviors Magnify the Effects of Suspect Bias?
PERIOD: 6/1/2021 - 5/31/2024
AMOUNT: $75,045
SUMMARY: This project consists of a series of experiments that will examine whether social-influence processes increase the risk of eyewitness misidentification of innocent subjects by exacerbating the effects of factors that bias witnesses toward identifying the subject (e.g., unfair lineups). The findings could support a need to move toward fully computerized administration of eyewitness identification processes, a practice that has yet to be adopted by law enforcement agencies in the United States.

Stay up to date on the latest from John Jay Research on Twitter, Facebook, LinkedIn, YouTube, and our Research Blog.

And keep us up-to-date on your latest, by emailing oar@jjay.cuny.edu!
2021 Scholarly Excellence Award Winners

The Office for the Advancement of Research is proud to announce the 2021 Faculty Research and Scholarship Award Winners. These faculty have demonstrated consistently exceptional scholarship over the past three calendar years.

We offer our hearty congratulations to all of this year’s winners!

To learn more about the faculty awardees' research and bios, please visit our website or click on their pictures to be taken to their John Jay profiles.

Jayne Mooney - Sociology

Jayne Mooney is Professor of Sociology at John Jay College of Criminal Justice and is on the Graduate Center’s doctoral faculty. She has extensive research experience and has published three books, thirty papers in books and peer-reviewed journals, and numerous research monographs and reports. Her focus of scholarship is on gender and crime, the history of crime and punishment, the sociology of violence, and critical criminology. Jayne’s most recent book *The Theoretical Foundations of Criminology: Place Time and Context* (2019), presents the core theories of criminology as historical and cultural products and theorists as producers of culture, writing in particular historical moments.

Lisandro Pérez - Latin American and Latinx Studies

Lisandro Pérez has been on the faculty of John Jay College since 2010 when he was appointed Professor and Chair of the College’s Latin American and Latinx Studies Department. His most recent book, *Sugar, Cigars, and Revolution: The Making of Cuban New York* (NYU Press, 2018), tells the dramatic story of the Cuban community in nineteenth-century New York, a story that is at the very heart of the origins of the Latinx presence in the city. The book won the Herbert H. Lehman Prize for Distinguished Scholarship in New York history, awarded by the New York Academy of History.

Gohar Petrossian - Criminal Justice

Dr. Gohar Petrossian is an Associate Professor in the Department of Criminal Justice, and the Director of the International Crime and Justice Master’s Program at John Jay College of Criminal Justice. Dr. Petrossian has published over two dozen scholarly articles and book chapters on the topic of wildlife trafficking and IUU fishing. She is the author of the book *The Last Fish Swimming: The Global Crime of Illegal Fishing* (Global Crime and Justice Series. ABC-CLIO, LLC, Praeger Imprint) published in 2019. She is also the Principal Investigator on a grant sponsored by The Pew Charitable Trusts, where she examines the networks of unregulated global transshipments of fish.
2021 Scholarly Excellence Award Winners —(Cont’d)

Eric Piza - Criminal Justice

Dr. Eric L. Piza is an Associate Professor at John Jay College of Criminal Justice, City University of New York. Dr. Piza’s research agenda largely involves applied research partnerships with police agencies throughout the United States. These projects focus on the spatial analysis of crime patterns, problem-oriented policing, crime control technology, and the integration of academic research and police practice. In support of his research, Dr. Piza has received over $2.7 million in outside research grants. He has published over 50 peer-reviewed research articles, which have appeared in some of the field’s top journals.

Shonna Trinch - Anthropology

Shonna Trinch, Professor, is a sociolinguist who received her Ph.D. in Hispanic Linguistics from the University of Pittsburgh in 1999. Currently, her focus on violence against women (and others) has been directed towards the engaged public anthropology project, Seeing Rape, that she co-directs with Professor Barbara Cassidy. Recently, Professor Trinch published an award-winning book with Professor Edward Snajdr called, What the Signs Say: Language, Gentrification and Place-Making in Brooklyn (Vanderbilt University Press). This book is based on their extensive research on the changes Brooklyn has undergone over the past 17 years, and it was funded by the National Science Foundation.

Philip T. Yanos - Psychology

Philip Yanos, Ph.D. is a Professor of psychology at John Jay College and is currently serving as the Director of Clinical Training for the clinical psychology program at John Jay. He self-identifies as a "stigma researcher" and is the author of the book "Written Off: Mental Health Stigma and the Loss of Human Potential" and is associate editor for the journal Stigma and Health. He is a native New Yorker and proud public school parent.
Interested in these or any other funding opportunities?

Contact the Office of Sponsored Programs (OSP) early in your proposal development—ideally at least **three** weeks before the application is due. There are lots of details to discuss and review, such as:

- Budget and allowable costs
- Space usage on campus
- Cost sharing restrictions
- Institutional letters of support
- Research compliance (i.e. Human Subjects and/or Animal Research, Responsible Conduct of Research, Conflict of Interest)
- ...And much more!

### National Institutes of Health—Funding Opportunities

#### NIH—Support for Research Excellence (SuRE)

**Deadline:** May 26 (annually)

**Description:** SuRE is a research capacity building program designed to develop and sustain research excellence in U.S. higher education institutions that receive limited NIH research support and serve students from groups underrepresented in biomedical research [NOT-OD-20-031](https://grants.nih.gov/grants/guide/pa-files/PAR-21-169.html) with an emphasis on providing students with research opportunities and enriching the research environment at the applicant institutions.

The purpose of SuRE awards is to provide research grant support for faculty investigators who have prior experience in leading externally-funded, independent research but are not currently funded by any NIH Research Project Grants with the exception of SuRE or SuRE-First awards.

**Amount:** Applications may request up to $100,000 direct costs/year.


#### NIH—Support for Research Excellence – First Independent Research (SuRE-First)

**Deadline:** May 26 (annually)

**Description:** SuRE is a research capacity building program designed to develop and sustain research excellence in U.S. higher education institutions that receive limited NIH research support and serve students from groups underrepresented in biomedical research (see [NOT-OD-20-031](https://grants.nih.gov/grants/guide/pa-files/PAR-21-169.html)) with an emphasis on providing students with research opportunities and enriching the research environment at the applicant institutions.

The purpose of SuRE-First awards is to support research grants for faculty investigators who have not had prior independent external research grants.

**Amount:** Applications may request up to $125,000 direct costs/year.

**NIH—Support for Conferences and Scientific Meetings (Parent R13)**

**Deadline:** August 12, December 12 and April 12

**Description:** The purpose of the NIH Research Conference Grant (R13) is to support high quality scientific conferences that are relevant to the NIH’s mission and to the public health. A conference is defined as a symposium, seminar, workshop, or any other organized and formal meeting, whether conducted face-to-face or via the internet, where individuals assemble (or meet virtually) for the primary purpose to exchange technical information and views or explore or clarify a defined subject, problem, or area of knowledge, whether or not a published report results from such meeting. The NIH recognizes the value to members of the research community and all other interested parties in supporting such forums.

A critical part of the application for NIH conference support is the documentation of appropriate representation of individuals from nationally underrepresented groups in the planning and implementation of, and participation in, the proposed conference. This includes selection of organizing committee members, speakers, and other invited participants, such as session chairs and panel discussants as well as general attendance. Underrepresented groups include individuals from nationally underrepresented racial and ethnic groups, individuals with disabilities, individuals from disadvantaged backgrounds, and women. See NIH Notice of Interest in Diversity, NOT-OD-20-031. "Appropriate representation" can be determined by reviewing the availability of scientists from nationally underrepresented groups known to be working in a particular field of biomedical or behavioral research to the anticipated geographic conference area. If the application does not reflect appropriate representation, no award will be issued until program staff members are assured of concerted, effective recruitment and outreach efforts.

**Amount:** Applications will be evaluated for scientific and technical merit by (an) appropriate Scientific Review Group(s), in accordance with NIH peer review policy and procedures, using the stated review criteria. Assignment to a Scientific Review Group will be shown in the eRA Commons.


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**NIH Research Project Grant (Parent R01)**

**Deadlines:**
- **For New applications:** June 5, October 5 and February 5
- **For Renewal, Resubmission, or Revision applications:** March 5, July 5, November 5
- **For AIDS and AIDS-related applications:** January 7, May 7, September 7

**Description:** The NIH Research Project Grant supports a discrete, specified, circumscribed project in scientific areas that represent the investigators’ specific interests and competencies and that fall within the mission of the participating NIH Institutes and Centers (ICs). The R01 is the original, and historically the oldest, grant mechanism used by the NIH to support health-related research and development.

There are three companion opportunities to this Parent Announcement:
- NIH Research Project Grant (Parent R01 Basic Experimental Studies with Humans Required) PA-20-184
- Research Project Grant (Parent R01 Clinical Trial Required) PA-20-183
- Research Project Grant (Parent R01 Clinical Trial Not Allowed) PA-20-185

**Amount:** Application budgets are not limited but need to reflect the actual needs of the proposed project. The maximum project period is 5 years.

**Links:**
NIH—Academic Research Enhancement Award for Undergraduate-Focused Institutions (AREA) – R15

Deadlines: June 25, October 25 and February 25,

Description: NIH is continuing to make a special effort to stimulate research at educational institutions that provide baccalaureate and/or advanced degrees for a significant number of the Nation’s research scientists, but that have not been major recipients of NIH support. AREA funds are intended to support new and renewal biomedical research projects proposed by faculty members of eligible institutions (see Part 2. Section III.1).

The three objectives of this FOA are: (1) provide support for meritorious research at undergraduate-focused institutions or institutional components; (2) strengthen the research environment at these institutions/components; and (3) give undergraduate students an opportunity to gain significant biomedical research experience through active involvement in the research. For the purpose of this announcement, an undergraduate-focused institution/component is one in which the undergraduate enrollment is greater than the graduate enrollment.

The AREA program will enable qualified scientists to receive support for small-scale research projects. It is anticipated that investigators supported under the AREA program will benefit from the opportunity to conduct independent research; that the grantee institution will benefit from a research environment strengthened through AREA grants; and that students at recipient institutions will benefit from exposure to and participation in scientific research in the biomedical sciences so that they consider careers in biomedical research. This AREA FOA emphasizes the engagement and inclusion of undergraduates in research.

The research project must involve undergraduate students and the research team must be composed primarily of undergraduate students. The AREA program is a research grant program, not a training or fellowship program, and, as such, applications should not include training plans such as didactic training or non-research activities relating to professional development. In all cases, the majority of students conducting research through the award must be undergraduates. Since diversity strengthens the research environment, AREA projects are encouraged to include students from diverse backgrounds, including those from groups underrepresented in the biomedical research workforce.

Amount: Applicants may request up to $300,000 in direct costs for the entire project period of up to 3 years. The maximum project period is 3 years.

Links:

NIH—International Research Collaboration on Drug Abuse and Addiction Research (R01)

Deadline: June 5, October 5 and February 5

Description: This Funding Opportunity Announcement (FOA) invites applications for international collaborative research on drug abuse and drug addiction. Newly formed or well-established research teams consisting of investigators from U.S.-based institutions and researchers in other countries may propose state-of-the-science research that takes advantage of unique research opportunities in other countries, speeds scientific discovery, and advances U.S. health science.

Amount: Application budgets are not limited but need to reflect the actual needs of the proposed project.

NIH—Small Research Grant Program (R03)

**Deadlines:** June 16, October 16 and February 16

**Description:** The NIH Small Research Grant Program supports discrete, well-defined projects that realistically can be completed in two years and that require limited levels of funding. This program supports different types of projects including, but not limited to, the following:

- Pilot or feasibility studies;
- Secondary analysis of existing data;
- Small, self-contained research projects;
- Development of research methodology; and
- Development of new research technology

Applications are assigned to participating Institutes and Centers (ICs) based on receipt and referral guidelines and applications may be assigned to multiple participating ICs with related research interests. Applicants are encouraged to identify a participating IC that supports their area of research via the R03 IC-Specific Scientific Interests and Contact website and contact Scientific/Research staff from relevant ICs to inquire about their interest in supporting the proposed research project.

**Amount:** Application budgets are limited to $50,000 in direct costs per year.


NIJ—Forensic Technology Center of Excellence

**Deadline:** June 3, 2021 and June 10, 2021

There is a mandatory Grants.gov deadline of June 03, 2021 to allow us to apply to the June 10, 2021 deadline. The project title, total budget and some other basic info is required for the earlier deadline. Please reach out to the Director of Sponsored Programs, Susy Mendes Cullen at smendes@jjay.cuny.edu at least one week prior to the Grants.gov deadline if you will apply.

**Description:** NIJ plans to seek proposals from qualified applicants to establish and operate a Forensic Technology Center of Excellence (FTCOE) to support NIJ’s research, development, testing, and evaluation (RDT&E) process and technology transition activities in all areas of forensic science. The FTCOE should focus on specific efforts to include, but not limited to:

1. Providing scientific and technical support to NIJ’s forensic science research, development, and technology transition efforts.
2. Facilitating demonstration, testing, evaluation, transfer, and adoption of appropriate technology into practice by crime laboratories, medical examiner/coroner offices, law enforcement, and other criminal justice agencies and forensic science service providers.
3. Providing technology transition assistance, knowledge transfer, and support to forensic science researchers and practitioners.
4. Developing and providing access to resources for research dissemination, education, and evidence-based best practices in the forensic science and criminal justice communities.
5. Working closely with NIJ program managers to assess and communicate the impact of forensic science RDT&E, evidence-based best practices, and systems-based approaches for the criminal justice system.
6. Develop national forensic science library services to identify, curate, and make available scholarly literature relevant to the forensic science research and practitioner community.

**Amount:** Anticipated Maximum Dollar Amount of Awards $4,500,000.00

**Link:** [https://nij.ojp.gov/funding/opportunities/o-nij-2021-97001](https://nij.ojp.gov/funding/opportunities/o-nij-2021-97001)
NIJ—Law Enforcement Advancing Data and Science Academics Program

**Deadline:** May 3, 2021

**Description:** The Law Enforcement Advancing Data and Science (LEADS) Academics program (currently in pilot) offers a unique opportunity for early-career academics to engage with NIJ LEADS Scholars, all of whom are mid-career police officers dedicated to advancing the police profession through science. IJ started piloting the LEADS Academics to the Scholars program in 2019, with the goal of advancing practitioner-led research and promoting sustainable researcher/practitioner partnerships.

The LEADS Scholars program grew out of a desire to support and develop the next generation of law enforcement leadership in America. This program *does not* include direct funding to LEADS Academics to support original research.


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NIJ—Research and Development in Forensic Science for Criminal Justice Purposes

**Deadline:** June 3, 2021 and June 10, 2021

There is a mandatory Grants.gov deadline of June 03, 2021 to allow us to apply to the June 10, 2021 deadline. The project title, total budget and some other basic info is required for the earlier deadline. Please reach out to the Director of Sponsored Programs, Susy Mendes Cullen at smendes@jjay.cuny.edu at least one week prior to the Grants.gov deadline if you will apply.

**Description:** With this solicitation, NIJ seeks proposals for rigorous basic or applied research and development projects. An NIJ forensic science research and development grant supports a discrete, specified, circumscribed project that will:

1. Increase the body of knowledge to guide and inform forensic science policy and practice; or
2. Lead to the production of useful material(s), device(s), system(s), or method(s) that have the potential for forensic application.

**Amount:** NIJ funding for an individual research or development project rarely exceeds $500,000 annually. A total of $9,400,000 is anticipated for an estimated 45 awards.

**Link:** [https://nij.ojp.gov/sites/g/files/xyckuh171/files/media/document/O-NIJ-2021-95001.pdf](https://nij.ojp.gov/sites/g/files/xyckuh171/files/media/document/O-NIJ-2021-95001.pdf)

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NIJ—Research to Reduce Trauma for Child Pornography Victims

**Deadline:** June 3, 2021 and June 10, 2021

There is a mandatory Grants.gov deadline of June 03, 2021 to allow us to apply to the June 10, 2021 deadline. The project title, total budget and some other basic info is required for the earlier deadline. Please reach out to the Director of Sponsored Programs, Susy Mendes Cullen at smendes@jjay.cuny.edu at least one week prior to the Grants.gov deadline if you will apply.

**Description:** With this solicitation, NIJ requests proposals for rigorous scientific research to identify best practices to reduce the trauma of children affected by child pornography investigations.

**Amount:** One award is anticipated with a maximum dollar amount of $1.5 million.

**Link:** [https://nij.ojp.gov/funding/opportunities/o-nij-2021-97002](https://nij.ojp.gov/funding/opportunities/o-nij-2021-97002)
National Science Foundation — Funding Opportunities

**NSF—Law & Science (LS) Formerly Law & Social Sciences**

**Deadline:** August 2, 2021 (August 1 annually thereafter); January 17, 2022 (January 15 annually thereafter)

**Description:** The Law & Science Program considers proposals that address social scientific studies of law and law-like systems of rules. The Program is inherently interdisciplinary and multi-methodological. Successful proposals describe research that advances scientific theory and understanding of the connections between human behavior and law, legal institutions, or legal processes; or the interactions of law and basic sciences, including biology, computer and information sciences, STEM education, engineering, geosciences, and math and physical sciences. Scientific studies of law often approach law as dynamic, interacting with multiple arenas, and with the participation of multiple actors. Fields of study include many disciplines, and often address problems including, though not limited to:

2. Cyberspace
3. Economic Issues
4. Environmental Science
5. Evidentiary Issues

**Amount:** Award amounts vary based on the scope of the proposed project.

**Link:** [https://www.nsf.gov/funding/pgm_summ.jsp?pims_id=505704&org=NSF&sel_org=SBE&from=fund](https://www.nsf.gov/funding/pgm_summ.jsp?pims_id=505704&org=NSF&sel_org=SBE&from=fund)

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National Institute of Justice — Funding Opportunities (Cont’d)

**NIJ—Research and Evaluation for the Testing and Interpretation of Physical Evidence in Publicly Funded Forensic Laboratories**

**Deadline:** June 3, 2021 and June 10, 2021

There is a mandatory Grants.gov deadline of June 03, 2021 to allow us to apply to the June 10, 2021 deadline. The project title, total budget and some other basic info is required for the earlier deadline. Please reach out to the Director of Sponsored Programs, Susy Mendes Cullen at smendes@jjay.cuny.edu at least one week prior to the Grants.gov deadline if you will apply.

**Description:** The purpose of this solicitation is to foster research to develop new knowledge and tools to address the challenges of crime and justice in the United States. NIJ seeks proposals for rigorous research and evaluation projects that will:

- Identify and inform the forensic community of best practices through the evaluation of existing laboratory protocols.
- Have a direct and immediate impact on laboratory efficiency and assist in making laboratory policy decisions.

The intent of this program is to direct the findings of the research and evaluation toward the identification of the most efficient, accurate, reliable, and cost-effective methods for the identification, analysis, and interpretation of physical evidence for criminal justice purposes.

Projects should address the challenges and needs of the forensic science community, including but not limited to, the operational needs discussed at the 2020 TWG meeting, which may be found on [NIJ.ojp.gov](https://nij.ojp.gov). NIJ’s Forensic Science Technology Working Group (TWG) assists in identifying and prioritizing operational needs and requirements of the field, which are intended to facilitate proposal development. Additional research needs of the forensic science community can be found at the Organization of Scientific Area Committees [website](https://nij.ojp.gov/funding/opportunities/o-ij-2021-95002).

John Jay College will need to partner with a Lab with Forensic Laboratory Accreditation to be eligible for this funding.

**Amount:** NIJ funding for an individual research or development project rarely exceeds a $500,000 total project cost.

**Link:** [https://nij.ojp.gov/funding/opportunities/o-ij-2021-95002](https://nij.ojp.gov/funding/opportunities/o-ij-2021-95002)
# National Science Foundation – Funding Opportunities (Cont’d)

**NSF—Faculty Early Career Development Program (CAREER)**

Includes the description of NSF Presidential Early Career Awards for Scientists and Engineers (PECASE)

**Deadline:** July 26, 2021, Fourth Monday in July, Annually Thereafter

**Description:** The CAREER Program is a Foundation-wide activity that offers the National Science Foundation’s most prestigious awards in support of early-career faculty who have the potential to serve as academic role models in research and education and to lead advances in the mission of their department or organization. Activities pursued by early-career faculty (i.e. Assistant Professors) should build a firm foundation for a lifetime of leadership in integrating education and research. NSF encourages submission of CAREER proposals from early-career faculty at all CAREER-eligible organizations and especially encourages women, members of underrepresented minority groups, and persons with disabilities to apply.

All CAREER proposals should describe an integrated path that will lead to a successful career as an outstanding researcher and educator. NSF recognizes that there is no single approach to an integrated research and education plan, but encourages all applicants to think creatively about the reciprocal relationship between the proposed research and education activities and how they may inform each other in their career development as both outstanding researchers and educators. These plans should reflect the proposer’s own disciplinary and educational interests and goals, as well as the needs and context of his or her organization. Because there may be different expectations within different disciplinary fields and/or different organizations, a wide range of research and education activities may be appropriate for the CAREER program.

**Amount:** Awards, including indirect costs, are expected to total a minimum of $400,000 for the 5-year duration, with the following exceptions: Awards for proposals to the Directorate for Biological Sciences (BIO), the Directorate for Engineering (ENG), or the Office of Polar Programs (OPP) are expected to total a minimum of $500,000 for the 5-year duration.

**Link:** [https://www.nsf.gov/funding/pgm_summ.jsp?pims_id=503214](https://www.nsf.gov/funding/pgm_summ.jsp?pims_id=503214)

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**NSF—Economics**

**Deadline:** August 18, 2021 (August 18 annually thereafter); January 18, 2022 (January 18 annually thereafter)

**Description:** The Economics program supports research designed to improve the understanding of the processes and institutions of the U.S. economy and of the world system of which it is a part. This program also strengthens both empirical and theoretical economic analysis as well as the methods for rigorous research on economic behavior. It supports research in almost every area of economics, including econometrics, economic history, environmental economics, finance, industrial organization, international economics, labor economics, macroeconomics, mathematical economics, and public finance.

The Economics program welcomes proposals for individual or multi-investigator research projects, doctoral dissertation improvement awards, conferences, symposia, experimental research, data collection and dissemination, computer equipment and other instrumentation, and research experience for undergraduates. The program places a high priority on interdisciplinary research. Investigators are encouraged to submit proposals of joint interest to the Economics Program and other NSF programs and NSF initiative areas. The program places a high priority on broadening participation and encourages proposals from junior faculty, women, other underrepresented minorities, Research Undergraduate Institutions, and EPSCoR states. The program also funds conferences and interdisciplinary research that strengthens links among economics and the other social and behavioral sciences as well as mathematics and statistics.

**Amount:** Varies across disciplinary research programs.

National Science Foundation – Funding Opportunities (Cont’d)

**NSF—Sociology**

**Deadline:** August 16, 2021 (August 15 annually thereafter); January 17, 2022 (January 15 annually thereafter);

**Description:** The Sociology Program supports basic research on all forms of human social organization -- societies, institutions, groups and demography -- and processes of individual and institutional change. The Program encourages theoretically focused empirical investigations aimed at improving the explanation of fundamental social processes. Included is research on organizations and organizational behavior, population dynamics, social movements, social groups, labor force participation, stratification and mobility, family, social networks, socialization, gender, race and the sociology of science and technology. The Program supports both original data collections and secondary data analysis that use the full range of quantitative and qualitative methodological tools. Theoretically grounded projects that offer methodological innovations and improvements for data collection and analysis are also welcomed.

The Sociology Program also funds doctoral dissertation research to defray direct costs associated with conducting research, for example, dataset acquisition, additional statistical or methodological training, meeting with scholars associated with original datasets, and fieldwork away from the student’s home campus. See the *Sociology Program Doctoral Dissertation Improvement Awards Solicitation* for more information on this opportunity.

**Amount:** Varies across disciplinary research programs

**Link:** [https://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5369&org=NSF&sel_org=SBE&from=fund](https://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5369&org=NSF&sel_org=SBE&from=fund)

**NSF—Social Psychology**

**Deadline:** July 15, 2021 (July 15, annually thereafter); January 17, 2022 (January 15, annually thereafter)

**Description:** The Social Psychology Program at NSF supports basic research on human social behavior, including cultural differences and development over the life span. Among the many research topics supported are: attitude formation and change, social cognition, personality processes, interpersonal relations and group processes, the self, emotion, social comparison and social influence, and the psychophysiological and neurophysiological bases of social behavior. The scientific merit of a proposal depends on four important factors: (1) The problems investigated must be theoretically grounded. (2) The research should be based on empirical observation or be subject to empirical validation. (3) The research design must be appropriate to the questions asked. (4) The proposed research must advance basic understanding of social behavior.

**Amount:** Award amounts vary based on the scope of the proposed projects.

**Link:** [https://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5712](https://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5712)

**NSF—Perception, Action & Cognition (PAC)**

**Deadline:** June 15, 2021 (June 15, annually thereafter); February 1, 2022 (February 1 annually thereafter)

**Description:** The PAC program funds theoretically motivated behavior with particular focus on perceptual, motor, and cognitive processes and their interactions. Central research topics for consideration by the program include (but are not limited to) vision, audition, haptics, attention, memory, written and spoken language, spatial cognition, motor control, categorization, reasoning, and concept formation. Of particular interest are emerging areas, such as the interaction of sleep or emotion with cognitive or perceptual processes, epigenetics of cognition, computational models of cognition, and cross-modal and multimodal processing. The program welcomes a wide range of perspectives, such as individual differences, symbolic and neural-inspired computation, ecological approaches, genetics and epigenetics, nonlinear dynamics and complex systems, and a variety of methodologies spanning the range of experimentation and modeling. The PAC program is open to co-review of proposals submitted to other programs both within the Social, Behavioral, and Economic Sciences Directorate and across other directorates.

**Amount:** Award amounts vary based on the scope of the project.

**Link:** [https://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5686&org=NSF&sel_org=SBE&from=fund](https://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5686&org=NSF&sel_org=SBE&from=fund)
# National Science Foundation – Funding Opportunities (Cont’d)

### NSF—Developmental Sciences (DS)

**Deadline:** July 15, 2021 (July 15, annually thereafter); January 17, 2022 (January 15, annually thereafter)

**Description:** DS supports basic research that increases our understanding of cognitive, linguistic, social, cultural, and biological processes related to human development across the lifespan. Research supported by this program will add to our knowledge of the underlying developmental processes that support social, cognitive, and behavioral functioning, thereby illuminating ways for individuals to live productive lives as members of society.

DS supports research that addresses developmental processes within the domains of cognitive, social, emotional, and motor development across the lifespan by working with any appropriate populations for the topics of interest including infants, children, adolescents, adults, and non-human animals. The program also supports research investigating factors that affect developmental change including family, peers, school, community, culture, media, physical, genetic, and epigenetic influences. Additional priorities include research that: incorporates multidisciplinary, multi-method, microgenetic, and longitudinal approaches; develops new methods, models, and theories for studying development; includes participants from a range of ethnicities, socioeconomic backgrounds, and cultures; and integrates different processes (e.g., memory, emotion, perception, cognition), levels of analysis (e.g., behavioral, social, neural), and time scales.

**Amount:** A typical project funded through the DS program is approximately 3 years in duration with a total cost, including both direct and indirect costs, between $100,000 and $200,000 per year.


### NSF - Engineering Research Initiation (ERI)

**Deadline:** June 18, 2021, 5:00 p.m. local submitter’s time

**Description:** The National Science Foundation (NSF) Directorate for Engineering (ENG) builds engineering research capacity across the nation by investing in new academic investigators who have yet to receive research funding from Federal Agencies. The Engineering Research Initiation (ERI) solicitation (NSF 21-574) will support new investigators as they initiate their research programs and advance in their careers as researchers, educators, and innovators. This funding opportunity will also broaden the base of investigators involved in engineering research and therefore is limited to investigators that are not affiliated with “very high research activity” R1 institutions (according to the Carnegie Classification [https://carnegieclassifications.iu.edu/](https://carnegieclassifications.iu.edu/)). Proposers may submit proposals only in engineering research areas supported by programs within the Divisions of the Directorate for Engineering.

**Webinar:** A webinar on the ERI program will be held on April 29, 2021 from 1:30-3:00 p.m., eastern time zone. NSF staff will present information about the solicitation and will answer questions from attendees. Anyone interested in attending the webinar may preregister at the following link: [https://nsf.zoomgov.com/webinar/register/WN_ut2KOrC9RJ2p3ya6ojzshwA](https://nsf.zoomgov.com/webinar/register/WN_ut2KOrC9RJ2p3ya6ojzshwA)

**Amount:** The ERI award, including indirect costs, must not exceed $200,000 for a duration of 24 months. The award funds may be used for research expenses, graduate and/or undergraduate student support and Principal Investigator (PI) salary and may include modest equipment cost necessary for the successful conduct of the proposed research. ERI awards are eligible for supplemental funding as described in the NSF Proposal & Award Policies & Procedures Guide (PAPPG).

**Link:** [https://www.nsf.gov/funding/pgm_summ.jsp?pims_id=505888&org=NSF&more=Y](https://www.nsf.gov/funding/pgm_summ.jsp?pims_id=505888&org=NSF&more=Y)
# Current Funding Opportunities from Various Sponsors

## NOMIS & Science Young Explorer Award

**Deadline:** May 15, 2021.

**Description:** The award is presented for outstanding research performed by the applicant as described in a 1,000-word essay, written by the entrant, that describes his/her/their research at the intersection of the life and social sciences, showing interdisciplinary work. The applicant must have done or directed all of the work and it must have been performed in the last three years.

The entrant’s essay must describe research that have made significant advances in applying techniques from one domain to address questions in another— for example, methods to investigate problems of causal interference, understand complex networks or perform image recognition that have been developed in both social science and life science contexts. Alternatively, research that focused in the life sciences to answer questions related to the collective or individual behavior of humans in the fields of psychology, economics, political science, or sociology.

Eligibility: Entrants must be younger than thirty-five (35) years of age and must hold an M.D., Ph.D. or M.D./Ph.D. at the time of entry. The award will be granted annually to one young scientist based on work done in the past 3 years.

**Link:** [http://www.publicwelfare.org/grants-process/program-guidelines/](http://www.publicwelfare.org/grants-process/program-guidelines/)

## James S. McDonnell Foundation— Collaborative Activity Awards

**Deadline:** Varies

**Description:** The Foundation offers Collaborative Activity Awards to initiate interdisciplinary discussions on problems or issues, to help launch interdisciplinary research networks, or to fund communities of researchers/practitioners dedicated to developing new methods, tools, and applications of basic research to applied problems. In each case the focus of the collaborative activity must meet the program guidelines for one of the following program areas:

- Studying Complex Systems
- Understanding Human Cognition

**Amount:** Please see website.

**Link:** [https://www.jsmf.org/apply/collaborative/](https://www.jsmf.org/apply/collaborative/)

## Oak Foundation—Grants

**Deadline:** Letters of inquiry are accepted at anytime.

**Description:** We fund a variety of time-bound projects, core costs, technical assistance and collaborative activities. Each program has its own funding criteria, geographic scope and requirements. While each program has its own areas of focus, as a whole, we adhere to seven funding principles. These include funding initiatives that:

- target root causes of problems
- are replicable either within a sector or across geographical locations
- include plans for long-term sustainability
- strive to collaborate with like-minded organizations
- demonstrate good financial and organizational management
- value the participation of people (including children) and communities and
- have secured co-funding.

**Amount:** $25,000

**Link:** [http://www.oakfnd.org/our-grant-making.html](http://www.oakfnd.org/our-grant-making.html) and [http://www.oakfnd.org/application-process.html](http://www.oakfnd.org/application-process.html)
Current Funding Opportunities from Various Sponsors (Cont’d)

**Henry Luce Foundation—Higher Education Program**

**Deadline:** Letters of inquiry can be submitted at any time through the Foundation’s online portal. Should you have questions in advance of completing the Letter of Inquiry, you may e-mail them to Mr. Sean Buffington, Program Director for Higher Education at buffington@hluce.org.

**Description:** The Higher Education Program welcomes excellent, innovative proposals from colleges and universities and the organizations that support them. The program encourages inquiries from institutions that are less well-resourced and/or that serve disadvantaged or marginalized communities.

- Higher education program grants have several characteristics:
- They support projects in the humanities and qualitative social sciences. (There is one exception: projects that seek to support women or to increase the number of women in certain STEM fields are also eligible.)
- They support projects aimed at faculty and doctoral students; in general, projects aimed primarily at undergraduates will not be supported.
- They support team-based projects or institutional initiatives rather than purely individual research projects; such projects or initiatives will seek to have broader impact—on a field or on the sector.
- The projects they support will not only produce new knowledge but will also model new approaches to the production, dissemination and application of knowledge.

Grants awarded to colleges and universities through the Higher Education Program should focus on at least one of the particular strategies described below:

- Encouraging new approaches to the dissemination of research outside of the academy—including to the general public or to particular communities of interest, like policymakers or practitioners
- Facilitating collaboration, dialogue, or another kind of exchange or partnership between scholars and practitioners or policymakers
- Facilitating and nurturing trans-disciplinary and trans-national research and training, especially across institutional boundaries and barriers of various kinds
- Supporting innovation in doctoral education, especially in ways that empower graduate students and equip them to thrive personally and professionally in the more challenging contemporary context
- Supporting women in the professoriate and administration, especially in the physical sciences, engineering, and mathematics
- Supporting dialogue and collaboration between US and non-US institutions about higher education goals and strategies

**Links:** [https://www.hluce.org/programs/higher-education/](https://www.hluce.org/programs/higher-education/) (you can read more about the Foundation’s other programs at [https://www.hluce.org/programs/](https://www.hluce.org/programs/)).
Current Funding Opportunities from Various Sponsors (Cont’d)

Alfred P. Sloan Foundation—Major Program Areas Grants

**Deadline:** Letters of inquiry are accepted at anytime.

**Description:** The Alfred P. Sloan Foundation makes grants in nine broad subject matters, known within the Foundation as major program areas. (1) **Sloan Research Fellowships** - Annual awards to 126 of the most promising early-career scholars in eight scientific and technical fields. (2) **STEM Research** - Grants to support original, high-quality research in the natural sciences, engineering, and mathematics. (3) **STEM Higher Education** - Grants to improve the quality and diversity of higher education in science, technology, engineering and mathematics. (4) **Public Understanding of Science, Technology, & Economics** - Grants to expand the public understanding of science and technology through the use of books, radio, film, television, theater, and new media. (5) **Digital Information Technology** - Grants to advance the creation, dissemination, and democratization of access to knowledge through the use of new developments in digital information technology. (6) **Economics** - Grants to support original, high quality research and programs to enhance U.S. economic performance and the quality of American life. (7) **Energy and Environment** - Grants to advance our understanding of the economic, environmental, security, and policy trade-offs associated with the increased deployment of flow and no-carbon resources and technologies and the resulting impacts on the quality of American life. (8) **Select Issues** - Grants that support unique opportunities or projects that advance a significant interest related to the Foundation’s mission but not directly covered by other Foundation grant making programs. (9) **Civic Initiatives** - Grants for projects that benefit the New York City metropolitan area in ways consonant with the Foundation’s mission.

**Amount:** Award sizes vary by program area.

**Link:** [http://www.sloan.org/major-program-areas/](http://www.sloan.org/major-program-areas/)

The Nathan Cummings Foundation

**Deadline:** Letter of inquiries are accepted on a rolling basis and are reviewed by NCF staff within 60 days.

**Description:** In order to address inequality, the Foundation will invest in work with strong potential to create pathways to economic opportunity, particularly for women and people of color, and that takes seriously the need to: improve quality of life for the poor; move toward greater equality of opportunity, meaning that where someone is born on the income distribution would not limit their chances to move up; and challenge structures and ideas that allow a vastly disproportionate share of the nation’s wealth to be concentrated in the hands of a few.

The Foundation will address **climate change** as a consequence of progress in human development and economic prosperity, and will fund promising work that helps activate American ingenuity in pursuit of three interrelated goals: increasing access to modern energy for the world’s poor; stabilizing greenhouse gas concentrations in the atmosphere at a low level; and improving resilience for those most vulnerable to the negative consequences of climate variability and change.

**Amount:** Award amounts vary based on the scope of the proposed project.

**Link:** [http://ncf.org/how-apply](http://ncf.org/how-apply)

Public Welfare Foundation—Social Justice Programs

**Deadline:** Letters of intent are accepted throughout the year.

**Description:** The Public Welfare Foundation supports efforts to advance justice and opportunity for people in need. The Foundation looks for strategic points where its funds can make a significant difference and improve lives through policy change and system reform. The fund focuses on three program areas: Criminal Justice, Juvenile Justice and Workers’ Rights.

**Amount:** Awards vary by project needs.

**Link:** [http://www.publicwelfare.org/grants-process/program-guidelines/](http://www.publicwelfare.org/grants-process/program-guidelines/)
COVID-19 Related Funding Opportunities

COVID-19 Research Opportunities for CUNY Biomedical, Health Science, and Social Science Faculty

Federal agencies are relying on the academic research sector to play an important role in addressing the COVID-19 crisis, and your research can be instrumental in helping to mitigate the impact of the coronavirus on individuals and communities. We now urge you to develop and submit new research proposals on topics related to the coronavirus pandemic and COVID-19 harm reduction.

Federal agencies like the NSF and NIH have posted many new funding opportunities, and modified existing ones, to address the present crisis. Please review federal program and agency announcement lists on a weekly basis, as they are being constantly updated. Be sure to also carefully review opportunities for any additional eligibility requirements.

Please note that COVID-19-related grant opportunities are available in a significant number of disciplines, including thematic areas where CUNY faculty have some competitive strengths. In addition to medical and scientific research directly related to fighting the virus and its spread throughout the world, other areas include education research projects that contribute to understanding the rapid shifts in education during the crisis and social science research that aims to understand the disruption, reproduction, and deepening of educational inequality caused by the crisis. Please refer to COVID-19-Related Opportunities for CUNY Faculty for a list of these opportunities.

Please also note that:
While significant funding will address the biomedical and public health dimensions of this crisis, other funding will be allocated to study the secondary societal impacts of the pandemic, for instance, the effectiveness of STEM remote education pedagogies in a new era of pandemics. CUNY researchers should prepare to submit proposals on a wide range of topics.

I. Your proposed new or revised research should factor in the realities of temporarily suspended or closed campus facilities. Please consider how your research may need to be accomplished at home or using alternate sites, as relevant. Seek guidance from your campus grants office to determine what facilities may still be accessible to you.

Suggested federal and private opportunities are now detailed below.

I. National Science Foundation – NSF has several mechanisms in place for funding coronavirus and COVID-19 research proposals.

   RAPID Response Research: RAPID is a special mechanism that NSF has set up to fund projects to address urgent research addressing a natural or anthropogenic disaster or similar unanticipated event. PI(s) must contact the NSF Program Officer(s) whose expertise is most germane to the proposal topic before submitting a RAPID proposal. This will facilitate determining whether the proposed work is appropriate for RAPID funding. The Project Description is expected to be brief and must be no more than five pages. It must include clear statements as to why the proposed research is of an urgent nature and why RAPID is the most appropriate type of mechanism for supporting the proposed work. Note that these proposal preparation instructions deviate from the standard NSF proposal preparation instructions. RAPID proposals are internally reviewed by NSF program officers. The two standard NSB-approved merit review criteria will apply (intellectual merit and broader impacts). Requests may be made for up to $200K, and up to one year in duration. Additional guidance from NSF can be obtained by emailing rapid-covid19@nsf.gov, and by using the NSF Proposal and Award Policies and Procedures Guide.

   b. NSF COVID-19 Dear Colleague Letters: A “Dear Colleague” letter is a guidance document issued by NSF (or any other federal agency) that helps explain and interpret the type of targeted research that it is interested in supporting. On March 4, 2020, the Director issued the general Dear Colleague letter on COVID-19. On March 25, 2020, the Engineering Directorate issued a second Dear Colleague letter specific to COVID-19 SBIR/STTR Phase I Proposals.

   c. Existing NSF Programs: Faculty can submit coronavirus and COVID-19 related proposals through existing funding opportunities. In many cases, these proposals will be prioritized for expedited review.

   d. If you currently have an active NSF grant, and COVID-19 has prevented you from providing research experiences for students, consider asking NSF whether it is willing to provide you with Supplemental Funding for a Virtual REU.

II. National Institutes of Health – NIH also has several mechanisms in place for funding coronavirus and COVID-19 research proposals. Please note, the National Institute of Allergy and Infectious Diseases (NIAID) provides most of the funding for coronavirus and COVID-19 research. For a complete list of NIH Funding Opportunities Specific to COVID-19, please visit: https://grants.nih.gov/grants/guide/COVID-Related.cfm
COVID-19 Related Funding Opportunities (Cont’d)

a. **NIH Urgent Awards**: This mechanism is for PIs holding specific types of NIH research grants, listed in the full Funding Opportunity Announcement (FOA). Urgent funds may be available to help address a specific public health crisis in a timely manner that was previously unforeseen when the last application or progress report was submitted.

b. **Administrative Supplements**: This mechanism will supplement an existing grant with funding for relevant/associated coronavirus and COVID-19 research. Administrative supplements may be your simplest option at the NIH for quick additional funding.

c. **NIAID Coronaviruses Funding Initiatives**: See here for a specific listing of NIAID’s coronavirus and COVID-19 priority research areas. Detailed instructions are provided for the submission of new research grants, and competitive revisions of active grants, using NIH’s standard mechanisms.

Please note that the NIH has established a webpage with general information on how the research community can continue to help solve the coronavirus pandemic. Further guidance from NIH can be obtained by emailing deaweb@niaid.nih.gov.


iv. **American Heart Association and Other Private Funders** – Private funders like the American Heart Association are also making grants to support pressing research.

V. **Pivot and GrantForward** – To discover new and additional funding mechanisms, remember to run coronavirus and/or COVID-19 searches using CUNY’s funding opportunity databases Pivot and GrantForward. Numerous federal agencies, state and local governments, and private foundations will also be diverting resources to coronavirus and COVID-19 research or harm reduction projects. These funding initiatives can be easily located using Pivot and GrantForward. All faculty, staff, and students can log-in using their CUNY email address.

Please stay safe, and if you have any questions about seeking or applying to these funding opportunities, do not hesitate to reach out to your campus grants office or the Award Pre-Proposal Support (apps@rfcuny.org) staff at RFCUNY or Explore Our Pre-Award Resources.

COVID-19 Relief Opportunities for CUNY Arts and Culture Faculty

The global coronavirus pandemic is harming the livelihood of millions, but few sectors are as vulnerable now as arts and culture. Many of you rely on cultural work opportunities beyond your CUNY appointments and commitments, but due to required social distancing protocols, those in-person events—on stages, in studios and galleries, or at schools and community settings—are now cancelled for the foreseeable future. As you know, this has devastated the financial security of many culture sector workers, with a particularly acute impact in the New York metropolitan region.

Emergency relief funding is now being made available for arts and culture workers, and the Research Foundation hopes that CUNY’s exemplary culture faculty will take advantage of these resources until the present crisis abates. Please note, many arts sector opportunities lists are being constantly updated, and so we encourage you to check them on a weekly basis. Also, please review opportunities carefully for any eligibility requirements.

Consider taking the Americans for the Arts COVID-19 Impact Survey for Artists and Creative Workers.

**Emergency Grants – Arts Businesses and Nonprofits**
1. U.S. Small Business Administration Paycheck Protection Program
2. New York City Small Business Services Financial Assistance Fund
3. National Endowment for the Arts CARES Act Grant Program (limited eligibility; see guidelines)
4. New York Community Trust COVID-19 Response and Impact Fund
5. Facebook Small Business Grants Program

**Emergency Grants - Individuals**

General
U.S. Small Business Administration Paycheck Protection Program (includes self-employed individuals such as single-member LLCs and independent contractors)
COVID-19 Related Funding Opportunities (Cont’d)

1. **Artist Relief** (emergency grants from a funder collective)
2. **Artist Relief Project** (all artists, first-come first-serve basis)
3. Foundation for Contemporary Arts **COVID-19 Relief Fund** (for loss of income related to COVID-19)
4. CERF+ **Emergency Grants** (for medical emergencies related to COVID-19)
5. Arts and Culture Leaders of Color **Emergency Relief Fund**
6. Freelancers Union **Relief Fund**
7. Anonymous Was A Woman **Emergency Relief Grant** (for artists over 40 who identify as women)
8. Pollock-Krasner Foundation **Emergency Grants** (excludes some disciplines; see eligibility)

**Music**
1. **Musicians Foundation** (for musicians and music industry professionals)
2. Gotham Early Music Scene/Early Music America **Relief Funds**

**Theater, Television, and Film**
1. **The Actors Fund** (actors and film/television professionals)
2. Dramatists Guild Foundation **Rapid Relief Grants**
3. Indie Theater Fund **Emergency Grants**
4. Dramatists Guild Foundation (for playwrights, librettists, lyricists, composers)
5. Bret Adams and Paul Reisch Foundation **Emergency Grants** (for playwrights, composers, lyricists, librettists)
6. American Documentary **COVID-19 Artist Emergency Relief Fund** (for documentary artists and filmmakers)
7. Screen Actors Guild Foundation **Relief Funds** (for SAG-AFTRA members only)

**Writing, Poetry, and Journalism**
1. PEN America **Writers’ Emergency Fund**
2. Authors League Fund (for writers)
3. American Society of Journalists and Authors **Assistance Fund** (for COVID-19 medical care only)

**Visual Art**
New York Foundation for the Arts (NYFA) **Rauschenberg Emergency Grants** (for visual and media artists and choreographers; for medical emergencies related to COVID-19)
1. Artists Fellowship **Relief Grants** (for visual artists)
2. The Adolph and Esther Gottlieb Foundation **Emergency Grant** (for painters, printmakers, or sculptors)
3. Kinkade Family Foundation **Emergency Grant** (for art curators)

**Dance**
1. Dance/NYC **Coronavirus Dance Relief Fund** (for freelance dance workers)

**Grant and Resource Listings (All Updated Daily)**
1. **COVID-19 Freelance Artist Resources**
2. Creative Capital **COVID-19 Arts Resources Listing**
3. New York Foundation for the Arts (NYFA) **Emergency Grants Listing**
4. New York State Council on the Arts (NYSCA) **COVID-19 Resources Listing**

In the coming weeks and months, more opportunities will emerge to support the resiliency of individual artists, artist nonprofits, and the broader cultural sector in New York City. We urge you to continually investigate and apply to these opportunities, using tools available to you like **GrantForward** (login with your CUNY email). CUNY’s cultural community is powerful, and working together, will emerge from this crisis stronger than before.

Please stay safe, and if you have any questions about seeking or applying to these funding opportunities, do not hesitate to reach out to your campus grants office or the Award Pre-Proposal Support (apps@rfcuny.org) staff at RFCUNY or **Explore Our Pre-Award Resources**.
Office of the Advancement of Research’s (OAR) Internal Funding Opportunities

NOTE: The Office for the Advancement of Research (OAR) is dedicated to working with faculty in the pursuit of their research and scholarly goals, and is available to assist faculty in grant-seeking and publication activities. Faculty members are encouraged to consult with OAR on any aspect of these processes. OAR promotes faculty success through several funding programs. Applications to all programs are accepted on a rolling basis (with the exception of the Senior Scholar Release Program, for which applications are accepted between Feb 15th and March 30th). Applications are reviewed during the first full week of each calendar month, with decisions returned to applicants by the second Thursday of each calendar month. Funding is offered through the following programs listed below:

For more information on Internal Funding, please visit us at: http://www.jjay.cuny.edu/oar-funding-opportunities

Seed Money Requests

Description: Funds are available to support pilot or preliminary work necessary to pursue a major grant application to an external funding agency. Funds may be requested to undertake a pilot study to gather background data toward supporting a major proposal. Funds may also be requested to conduct planning activities or support the writing of a major proposal. Funds are limited to $2,000 per request. Faculty requesting Seed Money will need to submit to an external funding program within one (1) year of receiving funding, and must revise and resubmit the proposal at least one time (to the same or an alternative external funding program) if the original proposal is not funded. To make a request to the Seed Money program, faculty must submit a two page project summary to OAR. This summary should justify the seed request, detail the funding agency being targeted and the nature of the planned proposal, and provide a detailed budget. Requests should be submitted in electronic form to OAR (oar@jjay.cuny.edu) with Seed Money clearly indicated in the subject line.

Open-Access Publication Funding

Description: Funds are available to faculty who wish to publish articles in open-access format in major, peer-reviewed, scholarly journals. Once a manuscript is accepted for publication, faculty must submit a request to OAR with the journal name, a copy of the acceptance letter, and a brief description of the journal quality and reach. Requests should be submitted in electronic form to OAR (oar@jjay.cuny.edu) with Open-Access Publication clearly indicated in the subject line. Funding is limited to $1,000 per request.

Faculty Scholarship Funding

Description: Funds are available to support efforts related to the publication of a significant work of scholarship or the mounting of a creative work such as a performance, art exhibition, musical composition, etc. Funds are limited to $1,500 per request, and can be used for the purpose of travel to libraries, archives, or other sites for data collection; purchase of software or equipment required for analysis; costs related to the mounting of creative works, etc. Funds are not intended to support release time or conference travel. Faculty requesting Faculty Scholarship Funding must publish (as a book or in a peer-reviewed journal) or produce the results of the funded work within one (1) year of receiving funding. To make a request to the Seed Money program, faculty must submit a two-page project summary to OAR. This summary should justify the need for funding, describe the intended scholarly outcome, and provide a detailed budget. Requests should be submitted in electronic form to OAR (oar@jjay.cuny.edu) with Scholarly Output Funding clearly indicated in the subject line.

Proposal Pre-Review

Description: To improve the quality of external grant proposals and their likelihood of success, OAR makes funds available for faculty to obtain external reviews of grant proposals, prior to their submission to an agency or funding organization. Requests must be made in writing to OAR (oar@jjay.cuny.edu) with Proposal Pre-Review clearly indicated in the email subject line. Please include a summary of the grant application to be reviewed, along with a potential reviewer’s name, title, affiliation(s), and a brief (one sentence) description of her qualifications. Faculty are responsible for identifying and handling all communications with the peer reviewer, and the request must be sent at least five weeks before the grant deadline in order to be considered. OAR will provide an honorarium of $250 (limited to one review per grant application), which will be paid directly to the peer reviewer to incentivize her work. The PI must submit a copy of the external review to OAR at least two weeks prior to the grant application deadline in order for the honorarium to be paid.

Book Publication Funding

Description: The Office for the Advancement of Research wishes to support faculty authors who are in the process of publishing books (as a single-author/editor or first-author/editor) with high-quality, reputable presses. OAR will reimburse the author up to $1,000 to pay page fees, indexing fees, image rights, etc. Once a book proposal is accepted for publication, faculty must submit a request to OAR with (1) the original proposal, (2) a copy of the publication contract, (3) a brief description of the publisher’s quality and reach, and (4) copies of receipts or invoices for the services to be funded. Applications will not be considered in the absence of receipts or invoices totaling the full amount of funding requested. Please note that contracts in which the author receives an advance of any amount are not eligible for this funding program. Requests should be submitted in electronic form to OAR (oar@jjay.cuny.edu) with Book Publication Funding clearly indicated in the subject line.
The Office for the Advancement of Research’s Internal Funding Programs Cont’d

Community Event Funding

**Description:** The OAR will fund scholarly or creative events to be held at John Jay College that are free of charge and open to faculty or the John Jay Community as a whole. Faculty requesting funding should submit a 2-3 page proposal in electronic form to OAR (oar@jjay.cuny.edu) with Collaborative and Community Project Funding clearly indicated in the subject line. Successful requests will include either (1) a description of the collaborative project, planned scholarly outcomes and external funding applications, and a detailed budget with justifications for why funding is needed; or (2) a detailed description of the planned events or opportunities, along with a budget and a clear rationale for how the John Jay community stands to benefit. **Average funding is expected to range from $1,000 to $1,500.**

Enhanced Travel Funding

**Description:** The OAR will fund major travel opportunities with the potential to have a significant impact on a faculty scholar's trajectory. Examples include personally invited talks, special workshops or trainings, keynote addresses at major conferences, etc. Travel to present papers accepted as part of a public call or invitation to a standard academic conference is not eligible. **Requests are limited to $1,000 per faculty member.** In order to apply, please submit requests in electronic form to OAR (oar@jjay.cuny.edu) with Enhanced Travel Funding clearly indicated in the subject line. Successful requests will include (1) a justification for the funding need that clearly differentiates the travel opportunity from the general round of academic conferences in your discipline; (2) a personal letter of invitation detailing the expected parameters of your participation; and (3) an accompanying explanation from your department chair as to why they are unable to fund the opportunity through the departmental travel allocation.

Emergency Fund Program

**Description:** Support is available for research or other scholarly activities that specifically address a need that is urgent and/or time sensitive in nature. This may include support for research on disasters or other unanticipated events for which a rapid response is critical. Emergency funds may also be requested for events that could not be anticipated in the normal course of research, for example, new legislative funding priorities that are time-sensitive in nature, cuts to a grant budget that may severely impact performance, etc. Emergency Funds are not appropriate for needs that could have been anticipated in the normal course of research. To make a request to the Emergency Fund, faculty must submit a one-page project summary electronically to OAR (oar@jjay.cuny.edu) with Emergency Funds clearly indicated in the subject line) detailing the nature of the research planned and reason the project qualifies for emergency funds, including a detailed budget. **Average funding is expected to be $3,000.**

Senior Scholar Release Program

**Description:** This program is intended for tenured Associate and full Professors who are working toward a major scholarly outcome or creative project and have no other sources of course release. **The fund provides 1-2 courses of release time** to be used in the subsequent academic year (or, in the case of Full applications, the following semester). Applications for release during the 2018-19 Academic Year are due March 30, 2018; if any courses of release time remain unallocated, an additional round of applications for Spring 2018 will be accepted during the Summer with a deadline of September 30, 2018. These funds cannot be used for Summer Salary or any support other than course release time during the semester designated in the original application. Faculty must submit a two- to five-page project summary to the Office for the Advancement of Research, detailing the nature of the scholarship planned and the reason the project requires the requested amount of course release time. Requests should be submitted in electronic form to OAR (oar@jjay.cuny.edu) with Scholar Release Program clearly indicated in the subject line.

Funds in each category listed above are limited and available on a first-come, first-serve basis. The Office for the Advancement of Research will try to post, in an ongoing manner, what program budgets have been exhausted for an academic year. However, faculty are advised to consult our webpage or send an inquiry email to oar@jjay.cuny.edu before writing a proposal to confirm that a specific program is still accepting invitations.

In addition to these funding programs, OAR also has several competitive Award programs that recognize faculty scholarship and fund competitive research proposals, including: the Faculty Scholarly Excellence Award Program, the Collaborative Research Award Program, the Faculty Mid-Career Research Support Program, and the Donal EJ MacNamara Junior Faculty Award. To find out more about these Award programs please visit the Research page on the John Jay.
OSP Tip of the Month: GrantForward & Pivot (Funding Opportunity Databases)

Grant Forward allows you to search for opportunities and save them in a personal account or profile. New users must use their John Jay email address to register for a free institutional account. By registering for an account, you can save your grant searches and create alerts for new funding opportunities. Once you create your profile, GrantForward will suggest funding sources that match your areas of research. You can manually enter your research areas into your profile or you can upload a CV or list a webpage containing your publications and GrantForward will automatically generate a list of recommended funding opportunities. As an added social media-type feature, you can conduct a profile search to find other researchers registered with GrantForward who share similar research interests. [https://www.grantforward.com/index](https://www.grantforward.com/index)

Pivot is a comprehensive source of global funding opportunities. Users must set up individual accounts using their CUNY email. Pivot™ answers the growing demands on research developers to quickly discover the right funding opportunities and effectively collaborate with their colleagues. With Pivot, ProQuest continues their commitment to empower researchers around the world with tools that they need at various stages of their research lifecycle. Pivot is intuitive and easy to use. It is designed for a researcher – anyone from corporate to academia (faculty, staff researchers, and graduate students) can benefit from using it. [https://pivot.proquest.com](https://pivot.proquest.com)