Notable Funding Opportunities in this Issue...

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- Research and Evaluation on Drugs and Crime - Page 10.
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Office for Student Research and Creativity
Awards and Scholarship Opportunities

Deadline March 31

The Office for Student Research and Creativity (OSRC) is offering 2020 opportunities for faculty and students alike!

In 2020, the OSRC will award two Outstanding Scholarly Mentoring Awards to recognize faculty members who have provided exceptional student mentoring by engaging undergraduates in scholarly research or creative work. The awards will be distributed as follows: **One award will be given to a faculty member from the Psychology or Sciences disciplines; and one award will be given to a faculty member from other academic departments.**

*for more information about OSRC Awards please see page 29.*
**Did You Know?**

- Forgotten or do not have an RF logon ID? Please email weblogonid@rfcuny.org to obtain this information, and to gain access to the RFCUNY web pages and E-systems.
- John Jay Faculty and Staff can join OSP’s Listserv by clicking the link below: http://listserver.jjay.cuny.edu/scrpts/WA.exe?SUBED1=SPONSORED&EDPROGRAMS&A=1 for up-to-date information on grants/sponsored programs.
- Planning to buy a computer on your RF-sponsored project? Please contact these representatives. By doing so you will be able to secure educational pricing and sales tax exemption.
  - For Dell Computers, contact: Terri Lehenbauer, Senior Sales Representative – Education Sales Toll free: + 877-671-3355 x 5139266 Direct: 512-513-9266 | Terri_Lehenbauer@dell.com
  - The Apple sales rep for CUNY is Dave Koffskey, (512) 674-6871 | koffskey@apple.com | www.apple.com/education
- All purchases made through the RF are exempt from sales tax in NY, NJ, Fl, IL, MO, OH, RI and TN. The RF is also exempt from NYC Hotel Occupancy taxes. Make sure to call the front desk to let them know that you are tax exempt and find out if they need additional information. If you have a p-card, check the upper left hand side for RF’s tax exempt number. If you need a copy of the tax exempt form, contact Angela Reyes at anreyes@jjay.cuny.edu.
- The maximum amount of annual leave an RF employee may be permitted to carry-over into subsequent calendar years will be 175 hours. PIs should work with their project employees to work down their annual leave accruals.
- The Full Time and Part Time fringe rate has been lowered to 35.0% (+ 0.34% MTA tax) effective July 2018.

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**Guidance on COVID-19 Research Continuity**

The CUNY Office of Research has provided guidance on Research Continuity. Please visit https://www.cuny.edu/research/covid-19-research-continuity/ for more information.

Please continue to consult CUNY, John Jay and CDC guidance on the coronavirus for more information about how you can be prepared for and respond to the current situation:

- John Jay Coronavirus Updates: https://www.jjay.cuny.edu/coronavirus-updates
- CUNY Coronavirus Updates: https://www.cuny.edu/coronavirus/
- Research Foundation of CUNY Updates: https://www.rfcuny.org/RFWebsite/about/announcements/coronavirus-

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**RFCUNY Enhances its Proposal Peer Review Service**

The Office of Award Pre-Proposal Support (APPS) at the Research Foundation of CUNY (RFCUNY) provides a Proposal Peer Review service to the University’s grantseeking community. This is an opportunity for CUNY faculty to receive constructive feedback on the competitiveness of their external grant proposals from colleagues in their own academic field. Reviewers are recruited from inside the CUNY community, across the nation, and worldwide.

This initiative first launched as a limited pilot in 2016 and accommodated all NSF and some NIH grants. Now, APPS is excited to announce that Proposal Peer Review has been upgraded and expanded, and welcomes proposals from all different academic disciplines, for all different funder types. This new service particularly emphasizes support for developing grants to all NSF programs, all NIH programs, and all Department of Education (DoE) programs that make awards to individual faculty. But federal agencies are not the only focus—applications to private foundations, corporations, and state/local government programs are also encouraged. In addition, the new Proposal Peer Review features a more streamlined, user-friendly interface with fewer steps to quickly submit your proposal or provide reviewer critiques.

Visit https://cunyproposalreview.fluidreview.com/ to submit your grant proposal for peer feedback, or to sign up as a reviewer. If you previously participated in this initiative (prior to 4/15/19) you’ll need to kindly re-register. If you have any questions or concerns, please reach out to apps@rfcuny.org.

John Jay College’s Office for the Advancement of Research also offers a Proposal Pre-Review program: http://www.jjay.cuny.edu/oar-funding-opportunities#proposal_pre_review.
E-Onboarding for Research Foundation Employees is Here!

The system is designed to make all hire paperwork electronic for submission. This includes New Hires and Rehires with a break in service of 120 days or more. See steps below for getting your RF employees onboarded!

1. PI/Preparer contacts OSP at least 2 weeks prior to the employee’s start date with employee’s name, date of birth, email address, account number and expected start date.
   • OSP will send an email to PI/Preparer and employee with steps on completing hire process and link to the onboarding system (RF user ID & Password will be required for PI).
   • OSP will send I9 invitation to employee (if a NEW I9 is required) to complete BEFORE or BY their start date. OSP will still have 3 days after the indicated start date to I-9 verify the employee. Yes, OSP will need to see the employee in person with their original, unexpired documents if a NEW I9 or REVERIFICATION I9 is required.

2. PI/Preparer initiates onboarding via RF website. All information that would have been required to be completed in paper form will now be completed electronically, including signatures.
   • PI/Preparer submits hire packet and it is sent to the employee for their portion to be completed.
   • PI ensures that employee contacts OSP to be I-9’d & E-verified if they have not done so already.
   • Employee receives an email with their RF employee ID and a temporary password to access the system and complete their portion of the paperwork.
   • Employee submits Hire packet to RF HR for processing.

3. RF HR reviews the hire packet and approves.
   • The e-paf is automatically created and submitted to the RF Project Administrator for approval.
   • Once the e-paf has been approved, timesheets will be available in the Time and Leave System for submission and approval according to the RF Payroll Calendar.

If you have any questions, please contact Cherryanne Ward at 212-621-3718 or cward@jjay.cuny.edu.
RFCUNY E-PAF and E-Timesheet Orientation

The Research Foundation of CUNY Offers this training which John Jay College requires for its PIs, Authorized Signatories and Timekeepers.

Learn how to access RF web-based E-PAF and Time and Leave systems for processing employee appointments and creating/submitting timesheets

Training sessions will be held at
The Research Foundation of CUNY,
230 West 41st Street, 7th Floor, on:

- Monday, March 23, 2020 2:00 pm to 4:00 pm
- Monday, April 6, 2020 2:00 pm to 4:00 pm
- Monday, May 4, 2020 2:00 pm to 4:00 pm

Anyone responsible for approving RF timesheets and/or PAFs or with timekeeping responsibilities will benefit from this training. If you have not already completed this training, please do so ASAP.

To enroll, please send an email to Sacheen_McWatt@rfcuny.org to register.

Future sessions will be scheduled on a monthly or as needed basis.

WWW.RFCUNY.ORG
Have you completed REQUIRED training in **Responsible Conduct of Research**?

**WHO:** All CUNY faculty, staff, postdoctoral scholars, graduate students and undergraduate students involved in research are required to complete training in Responsible Conduct of Research (RCR).

**WHAT:** Responsible Conduct of Research training covers topics such as:

- Research misconduct
- Mentor/trainee responsibilities
- Peer review
- Publication practices
- Responsible authorship
- Data management
- Data sharing and ownership
- Conflict of interest and commitment
- Collaborative science
- Protection of human subjects
- Animal welfare and biosafety
- Export control

**WHEN/WHERE:**

All researchers must complete online RCR training at [www.citiprogram.org](http://www.citiprogram.org). The initial online training is good for four years. More info: [https://www.cuny.edu/research/research-compliance/training-education/citi-training/](https://www.cuny.edu/research/research-compliance/training-education/citi-training/)

Postdoctoral scholars must also complete in-person training within 12 months of completing the online training. CUNY’s Office of Research offers a half-day RCR training workshop once each academic year.

**The Office of Research’s Annual RCR Workshop** for postdocs and graduate students will be held on **Thursday, March 12, 2020** from **9:30am - 12:00pm** at the CUNY Graduate Center.

Register here: [https://www.surveymonkey.com/r/QLCSY5R](https://www.surveymonkey.com/r/QLCSY5R)

Registration and a light breakfast will begin at 8:30AM.

Additional training is provided for the John Jay community at the request of researchers and faculty, or as scheduled by the Office for the Advancement of Research.

**WHY:** RCR covers norms, principles, regulations and rules governing the practice of research, and is increasingly viewed as an essential component of training. RCR training is required by CUNY policy. The National Science Foundation (NSF) expects institutions to be able to verify that students and postdoctoral researchers who receive NSF funds will obtain RCR training. The National Institutes of Health (NIH) requires that all trainees, fellows, participants, and scholars receiving support through any NIH training, career development award, research education grant, and dissertation research grant must receive instruction in responsible conduct of research.

For questions, guidance and training requests, contact:
Lynda Mules, MLA, CIP, Director of Research Compliance and Integrity, lmules@jjay.cuny.edu/212-237-8914

The Office for the Advancement of Research (OAR) oversees research compliance activities and provides education, training and support on Responsible Conduct of Research, the Human Research Protection Program, Conflict of Interest, Research Agreements and Export Control. [http://www.jjay.cuny.edu/research-compliance](http://www.jjay.cuny.edu/research-compliance)
Joshua D. Freilich, PhD  
Professor, Department of Criminal Justice  

Joshua D. Freilich is a Professor in the Criminal Justice Department and the Criminal Justice PhD Program. His research focuses on the causes of and responses to terrorism, bias crimes, mass violence, open source research methods, measurement issues, and criminology theory, especially environmental criminology and situational crime prevention. He is the Creator (with Steven Chermak, Michigan State University) of the Extremist Crime Database (ECDB), an open source relational database on the perpetrators, victims, events, and group characteristics of crimes committed by extremists in the United States since 1990. The Department of Homeland Security (DHS) supported the creation of the ECDB and has maintained it since 2005. Freilich and colleagues have used the ECDB to study a number of domestic terrorism and extremist crime issues in recent years including suicide terrorism, cyber-terrorism, online versus offline radicalization, lone actor terrorism, honor killings, spatial variation in attacks, foiled plots, hate crimes, and the efficacy of counter-terrorism policies. Freilich and Chermak are currently working with the General Accounting Office (GAO) as they use ECDB data to contextualize far-right and AQ/ISIS violence in the U.S. This report will be published this summer and will update ECDB data from the GAO’s 2017 report: http://www.gao.gov/products/GAO-17-300.

Freilich is currently involved in a number of funded projects: (1) He is the PI on a National Institute of Justice (NIJ) grant that is wrapping up. This project used open sources to create the first of its kind school shooting database in the U.S. to compare deadly to non-deadly attacks to devise intervention techniques. The research team is currently cleaning these data and will present findings on an NIJ Panel at this year’s ASC conference in Washington DC in November; (2) Freilich is a co-PI on an in-progress project, that started last summer, funded by the Victoria Department of Justice (Australia) to study hate crimes and violent extremism in Australia; (3) He is a co-PI on a project funded by the Canadian Government’s Department of Public Safety to conduct a Campbell systematic review of the hate crimes literature in Canada. This project will begin in April; (4) Freilich is Co-PI (with PI Demis Glasford) on an in progress DHS grant that is training undergraduate students to conduct homeland security-related research; (5) He is co-PI on an in progress DHS grant that started last summer and is using open sources to create the first of its kind cyber-terrorism database; (6) The PIs recently received word that DHS will fund another project that uses these cyber-terrorism data to create life histories of a select number of offenders to inform knowledge of these online actors pathways to radicalization. This project will start this summer. (7) Finally, he is the dissertation advisor of criminal justice PhD student Emily Greene-Colozzi’s NIJ-funded dissertation, using open sources to examine whether situational crime prevention strategies could be used to reduce the number of casualties during mass shooting attacks.

Freilich’s recent research has appeared in Criminology & Public Policy; Journal of Quantitative Criminology; Justice Quarterly; Annual Review of Criminology; Crime and Delinquency; Journal of Criminal Law and Criminology, Annals of the American Academy of Political and Social Science, Dynamics of Asymmetric Conflict; Studies in Conflict and Terrorism, and Terrorism and Political Violence. Dr. Freilich is a member of the Academy of Criminal Justice Sciences, the American Society of Criminology and the National Consortium for the Study of Terrorism & Responses to Terrorism (START), Department of Homeland Security (DHS) Center of Excellence (COE). He has been the recipient of John Jay’s Scholarly Excellence Award and Outstanding Scholarly Mentor Award.
Interested in these or any other funding opportunities?

Contact the Office of Sponsored Programs (OSP) early in your proposal development—ideally at least three weeks before the application is due. There are lots of details to discuss and review, such as:

- Budget and allowable costs
- Space usage on campus
- Cost sharing restrictions
- Institutional letters of support

- Research compliance (i.e. Human Subjects and/or Animal Research, Responsible Conduct of Research, Conflict of Interest)
- ...And much more!

National Institute of Justice —Funding Opportunities

**Research into Immigration and Crime**

*Deadline:* April 1, 2020

*Description:* With this solicitation, NIJ seeks proposals for research projects that increase the understanding of the relationship between immigration — both legal and illegal — and crime. Applicants should propose research projects that have clear implications for criminal justice policy and practice in the United States. NIJ encourages applicants to submit proposals for innovative approaches to advance the field's rigor and methodology in understanding the relationship between immigration and crime.

*Amount:* Up to $2 million to be awarded under this solicitation.

*Link:* [https://nij.ojp.gov/funding/opportunities/nij-2020-17310](https://nij.ojp.gov/funding/opportunities/nij-2020-17310)

**Research and Evaluation of Domestic Terrorism Prevention**

*Deadline:* April 1, 2020

*Description:* This solicitation seeks to build knowledge and evidence related to strategies for effective prevention of terrorism in the United States. Applicants should propose research projects that will primarily benefit — and have clear implications for — criminal justice agencies and their attendant communities at the state, local, and tribal levels. NIJ is particularly interested in research responding to the following areas:

1. Evaluations of programs and practices to prevent terrorism
2. Research to inform terrorism prevention efforts
3. Research on the reintegration of offenders to the community

Funded projects will apply an approach that engages researchers and practitioners in an active partnership to develop more effective solutions to specific problems, and to produce lessons and strategies that may be adapted to help other localities with similar problems.

*Amount:* Up to $5 million to be awarded under this solicitation.

*Link:* [https://nij.ojp.gov/funding/opportunities/nij-2020-17311](https://nij.ojp.gov/funding/opportunities/nij-2020-17311)
**Research and Evaluation of Technology-Facilitated Abuse for Criminal Justice Purposes**

**Deadline:** April 8, 2020

**Description:** With this solicitation, NIJ seeks proposals for research projects addressing the use of technologies such as texting, mobile applications, telecommunications networks, and social networking to bully, harass, stalk, or intimidate another person — including adolescents. Examples of technology-facilitated abuse include cyberstalking, sextortion, non-consensual pornography, doxing, or swatting. NIJ will support scientifically rigorous research projects that will advance understanding of these types of crime; and effective approaches for identifying, preventing, investigating, and prosecuting them. This solicitation supports the U.S. Department of Justice’s strategic goals associated with reducing crime, supporting prosecutors, and reducing victimization.

**Amount:** Up to $2 million to be awarded under this solicitation.

**Link:** [https://nij.ojp.gov/funding/opportunities/nij-2020-17309](https://nij.ojp.gov/funding/opportunities/nij-2020-17309)

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**Research and Evaluation on Violence Against Women**

**Deadline:** April 13, 2020

**Description:** NIJ strives to support objective and independent knowledge and validated tools to reduce violence against women (VAW) (including violence against American Indian and Alaska Native women and girls), promote justice for victims of crime, and enhance criminal justice responses. For that reason, this solicitation seeks applications for grant funding to conduct research and evaluation projects examining a broad range of topics, including the crimes of homicide, intimate partner and dating violence, rape and sexual assault, stalking, and trafficking; along with the associated criminal justice system response, procedures, and policies.

This solicitation supports DOJ Strategic Objective 3.1: Combat violent crime, promote safe communities, and uphold the rights of victims of crime.

This year, NIJ is particularly interested in research responding to the following two priority areas:

1. Evaluation research on VAW programs.
2. VAW research.

**Amount:** $2.5 million to be awarded under this solicitation.

**Link:** [https://nij.ojp.gov/funding/opportunities/nij-2020-17331](https://nij.ojp.gov/funding/opportunities/nij-2020-17331)
NIJ—Research and Evaluation on Policing

**Deadline:** April 13, 2020

**Description:** With this solicitation, NIJ seeks applications for funding for investigator-initiated, randomized controlled trial (RCT) studies of approaches to the challenges of policing in the United States that address the strategic priorities and objectives identified in NIJ’s [Policing Strategic Research Plan, 2017-2022](https://nij.ojp.gov/funding/opportunities/nij-2020-17297). On the title page of the application’s program narrative, applicants are required to identify the specific strategic priority and relevant objective(s) that their proposal addresses. Applications that do not address the priorities and objectives of NIJ’s [Policing Strategic Research Plan 2017-2022](https://nij.ojp.gov/funding/opportunities/nij-2020-17297) will not be considered for funding. Among other areas of interest, NIJ is interested in RCT studies examining the approaches that address the challenges of policing in rural communities.

This solicitation supports the U.S. Department of Justice priorities of reducing crime, and protecting and supporting law enforcement.

**Amount:** Up to $3 million to be awarded under this solicitation.

**Link:** [https://nij.ojp.gov/funding/opportunities/nij-2020-17297](https://nij.ojp.gov/funding/opportunities/nij-2020-17297)

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NIJ—Graduate Research Fellowship (GRF) Program

**Deadline:** April 15, 2020

**Description:** The GRF program provides grants to accredited academic institutions to support outstanding doctoral students whose dissertation research is relevant to criminal justice.

NIJ is seeking applications for funding innovative doctoral dissertation research that is relevant to preventing and controlling crime, and ensuring the fair and impartial administration of criminal justice in the United States. This program furthers the Department’s mission by increasing the pool of researchers who are engaged in providing science-based solutions to problems relevant to criminal and juvenile justice policy and practice in the United States. This integrates into a single solicitation for two previously separate fellowship solicitations in Science, Technology, Engineering, and Mathematics, and Social and Behavior Sciences.

Applicant academic institutions are eligible to apply only if:

1. The student is currently enrolled in a Ph.D. program in the sciences or engineering; and
2. The student’s proposed dissertation research has demonstrable relevance to preventing and controlling crime, and/or ensuring the fair and impartial administration of criminal justice, in the United States.

**Amount:** Up to $3 million to be awarded under this solicitation. Each fellowship provides up to 3 years of support usable within a 5-year period. For each year of support, NIJ provides the degree-granting institution $35,000 for Salary and Fringe, up to $12,000 in Cost of Education Allowance, and up to $3,000 in Research Expenses.

**Link:** [https://nij.ojp.gov/funding/fellowships/graduate-research-fellowship-program](https://nij.ojp.gov/funding/fellowships/graduate-research-fellowship-program)
NIJ—Research and Evaluation on Drugs and Crime

Deadline: April 20, 2020

Description: NIJ’s Drugs and Crime Research Program supports rigorous applied research on evidence-based tools, protocols, and policies for state, tribal, and local law enforcement and other criminal justice agencies that address drug trafficking, drug markets, and drug-related violence. The program furthers DOJ’s mission to combat opioid and other drug abuse, support prosecutors in their efforts, and reduce violent and other drug-related crime. Research projects promote cost-efficient law enforcement, court, and corrections responses to illegal drug markets (including diversion of licit drugs). The focus of this research solicitation is narcotics-related criminal investigation, prosecution, drug intelligence, and community surveillance relevant to law enforcement and/or medicolegal death investigation. DOJ has identified the FY 2020 solicitation drug priorities as methamphetamine and other stimulants, including diverted pharmaceuticals, illicit drugs, and their analogues.

Amount: NIJ anticipates funding approximately 5 grants for research on multiple priorities, each ranging from $250,000 to $1 million. Total amount anticipated to be awarded under this solicitation is $3 million.

NIJ—Research and Evaluation on Trafficking in Persons

Deadline: April 20, 2020

Description: With this solicitation, NIJ continues to build upon its research and evaluation efforts to better understand, prevent, and respond to trafficking in persons in the United States. Applicants should propose research projects that — first and foremost — have clear implications for criminal justice policy and practice in the United States.

NIJ is interested in research projects addressing both sex and labor trafficking. NIJ is particularly interested in research responding to the following priority areas:
1. Labor trafficking research;
2. Demand reduction research;
3. Research to identify the health and wellness effects of trafficking victimization; and
4. Profiling recruitment tactics.

Amount: Up to $2.5 million to be awarded under this solicitation.

Link: https://nij.ojp.gov/funding/opportunities/nij-2020-17324
## National Institute of Justice — Funding Opportunities (Cont’d)

### NIJ—Research and Evaluation on Promising Reentry Initiatives

**Deadline:** May 5, 2020  
**Description:** With this solicitation, NIJ requests proposals for rigorous research to examine reentry initiatives that incorporate promising practices, strategies, or programs. NIJ is interested in supporting evaluations of innovative reentry initiatives that focus on offenders with a moderate-to-high-risk of reoffending. This solicitation supports *DOJ Strategic Objective 3.1: Combat violent crime, promote safe communities, and uphold the rights of victims of crime.*

The primary goal of this solicitation is to support the rigorous examination of innovative reentry initiatives, including those in rural communities. NIJ is particularly interested in proposals addressing reentry initiatives (either a program or plan) that begin in institutional settings and continue through release. NIJ will give preference in award decisions to proposals for evaluations of an innovative reentry initiative, across multiple sites, using randomized controlled trials (RCTs).

**Amount:** $6 million to be awarded under this solicitation.  
**Link:** [https://nij.ojp.gov/funding/opportunities/nij-2020-17295](https://nij.ojp.gov/funding/opportunities/nij-2020-17295)

### NIJ—Investigator-Initiated Research and Evaluation of Firearms Violence

**Deadline:** March 30, 2020  
**Description:** NIJ is seeking applications for the funding of research and program evaluation projects that inform efforts to prevent and reduce intentional, interpersonal firearm violence and mass shootings in the United States. NIJ will support scientifically rigorous research and evaluation projects designed to strengthen the scientific knowledge base and produce findings with high practical utility to improve public safety. This solicitation supports the U.S. Department of Justice’s priority to prevent and reduce gun crimes, gun violence-related victimization, and the wide range of criminal activities related to firearm violence.

**Amount:** $2 Million is the total amount anticipated to be awarded under solicitation.  
**Link:** [https://nij.ojp.gov/funding/opportunities/nij-2020-17327](https://nij.ojp.gov/funding/opportunities/nij-2020-17327)

### NIJ—Research and Evaluations of Victims of Crime

**Deadline:** April 20, 2020  
**Description:** NIJ is seeking applications in two main areas under this solicitation:  
1) evaluations of programs that provide services for victims of crime; and  
2) research on the financial costs of victimization.

Applicants should submit proposals that address one of the two topics. All applications are not to exceed a 24-month period of performance. This solicitation supports *DOJ Strategic Objective 3.1: Combat violent crime, promote safe communities, and uphold the rights of victims of crime.*

**Amount:** Up to $4 million is the total amount anticipated to be awarded under solicitation.  
Office of Juvenile Justice and Delinquency Prevention (OJJDP) —Funding Opportunities

OJJDP—National Gang Center

**Deadline:** March 23, 2020

**Description:** OJJDP will award a cooperative agreement to continue the activities of the National Gang Center (NGC), which provides training and technical assistance to OJP-funded programs and communities across the country to address the issues of youth gun and gang violence. NGC tracks current research and trends on gangs and maintains a database of comprehensive information on the development and implementation of effective gang prevention, intervention, and suppression strategies. Find more information at [www.nationalgangcenter.gov](http://www.nationalgangcenter.gov).

**Amount:** OJJDP will make a maximum of 1 award, estimated amount up to $850,000.

**Link:** [https://ojjdp.ojp.gov/funding/opportunities/ojjdp-2020-16991](https://ojjdp.ojp.gov/funding/opportunities/ojjdp-2020-16991)

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OJJDP—Missing and Exploited Children Training and Technical Assistance Program

**Deadline:** March 23, 2020

**Description:** Through this program, OJJDP seeks to improve and expand the development and implementation of training and technical assistance on effective responses to missing and exploited children’s issues for multidisciplinary teams of prosecutors, state and local law enforcement, child protection personnel, medical providers, and other child-serving professionals. Additionally, this program will provide support for the implementation of all National Missing Children’s Day activities.

**Amount:** OJJDP will make a maximum of 1 award, estimated amount up to $1,800,000.

**Link:** [https://ojjdp.ojp.gov/funding/opportunities/ojjdp-2020-17351](https://ojjdp.ojp.gov/funding/opportunities/ojjdp-2020-17351)
# National Institutes of Health—Funding Opportunities

## NIH Research Project Grant (Parent R01)

**Deadlines:**
- For New applications: June 5, October 5
- For Renewal, Resubmission, or Revision applications: March 5, July 5, November 5
- For AIDS and AIDS-related applications: May 7, September 7, January 7

**Description:** The NIH Research Project Grant supports a discrete, specified, circumscribed project in scientific areas that represent the investigators’ specific interests and competencies and that fall within the mission of the participating NIH Institutes and Centers (ICs). The R01 is the original, and historically the oldest, grant mechanism used by the NIH to support health-related research and development.

There are three companion opportunities to this Parent Announcement:
- NIH Research Project Grant (Parent R01 Basic Experimental Studies with Humans Required) [PA-19-091](https://grants.nih.gov/grants/guide/pa-files/PA-19-091.html)
- Research Project Grant (Parent R01 Clinical Trial Required) [PA-19-055](https://grants.nih.gov/grants/guide/pa-files/pa-19-055.html)
- Research Project Grant (Parent R01 Clinical Trial Not Allowed) [PA-19-056](https://grants.nih.gov/grants/guide/pa-files/PA-19-056.html)

**Amount:** Application budgets are not limited but need to reflect the actual needs of the proposed project. The maximum project period is 5 years.

**Links:**

## NIH—Nutrition and Alcohol-Related Health Outcomes (R01)

**Deadline:** June 5, 2020

**Description:** This Funding Opportunity Announcement (FOA) encourages applications that propose to examine associations between nutrition and alcohol-related health outcomes in humans and animal models. The goal of this program announcement is to stimulate a broad range of research on the role of nutrition in the development, prevention, and treatment of a variety of alcohol-related health outcomes including alcohol use disorder and chronic disease.

**Amount:** The number of awards is contingent upon NIH appropriations and the submission of a sufficient number of meritorious applications.

**Link:** [https://grants.nih.gov/grants/guide/pa-files/PA-17-211.html](https://grants.nih.gov/grants/guide/pa-files/PA-17-211.html)

## NIH—International Research Collaboration on Drug Abuse and Addiction Research (R01)

**Deadline:** June 5, 2020

**Description:** This Funding Opportunity Announcement (FOA) invites applications for international collaborative research on drug abuse and drug addiction. Newly formed or well-established research teams consisting of investigators from U.S.-based institutions and researchers in other countries may propose state-of-the-science research that takes advantage of unique research opportunities in other countries, speeds scientific discovery, and advances U.S. health science.

**Amount:** Application budgets are not limited but need to reflect the actual needs of the proposed project.

National Institutes of Health—Funding Opportunities (Cont’d)

NIH—Support of Competitive Research (SCORE) (SC1/SC2/SC3)

**Deadline:** May 25, 2020; January 25, 2021; May 25, 2021; January 25, 2022; May 25, 2022
(AIDS Application Due Dates: May 7, 2020; September 7, 2020; May 7, 2021; September 7, 2021; May 7, 2022 and September 7, 2022)

**Description:** To achieve its mission of improving health, the National Institutes of Health must recruit and train outstanding individuals for the biomedical workforce. Underrepresentation of certain groups, e.g., from certain racial and ethnic groups, women, individuals with disabilities and individuals from disadvantaged backgrounds in science, technology and engineering fields increases throughout the training stages and it is more pronounced in the biomedical research workforce. In addition, it is particularly difficult for individuals from underrepresented groups to achieve success as PDs/PIs on NIH research grants (Ginther et al, 2012). A more recent analysis of NIH data showed that award probabilities are correlated with NIH-funding rank of the applicant’s institution and are a reflection of the infrastructure advantages enjoyed by the most research intensive institutions (ACD WGD). Therefore, there is a continued need to broaden opportunities for faculty research career enhancement at under-resourced institutions, including those that train and serve underrepresented groups in order to improve their research competitiveness and productivity, capitalize on their innovative ideas and distinct perspectives, enhance the diversity of the biomedical research workforce, and foster their long-term involvement in NIH-funded research and the research enterprise of the nation.

The SCORE program provides research capacity building support to under-resourced institutions with limited NIH R01 funding that have explicitly stated historical missions or track records within the previous 10 years focused on training and graduating students from backgrounds nationally underrepresented in biomedical research with B.S./B.A., M.S. or Ph.D. degrees in biomedically-related sciences. These institutions include those that have: 1) an explicitly stated historical mission or a demonstrated historical track record in educating students from underrepresented groups in biomedical research including underrepresented racial and ethnic groups (i.e., African Americans, Hispanic Americans, American Indians, Alaska Natives, Native Hawaiians and other natives of U.S. Pacific Islands), 2) an explicitly stated historical mission or a demonstrated historical track record of training and graduating substantial numbers of undergraduate students from financially disadvantaged backgrounds, and 3) an explicit mission or a demonstrated historical track record in educating students with disabilities.

The SCORE program offers opportunities for faculty research career enhancement, which are expected to increase their research competitiveness and productivity and enable their transition to non-SCORE support.

The SCORE program offers three distinct support mechanisms for individual investigator-initiated biomedical or behavioral research projects of different scope and for different program director/principal investigators (PD/PIs) developmental levels:

- **Research Advancement Award (SC1)** is for investigators with a track record of research activity who are seeking to enhance their research productivity in order to transition to non-SCORE support in a limited period of time.
  - **Budgets** may not exceed $250,000 direct costs/year. The maximum period of support is 4 years.

- **Pilot Project Award (SC2)** is for those who are at the beginning stages of a research career, applying for their first independent award, and who are interested in testing a new idea, or generating preliminary data.
  - **Budgets** may not exceed $100,000 direct costs/year. The maximum period of support is 3 years.

- **Research Continuance Award (SC3)** is for those investigators who have been engaged in scholarly research and published, and who seek to continue to conduct competitive research of limited scope to increase their publications and eventually transition to non-SCORE support.
  - **Budgets** may not exceed $75,000 direct costs/year. The maximum period of support is 4 years.
**Academic Research Enhancement Award for Undergraduate-Focused Institutions (AREA) – R15**

**Deadlines:** June 25, October 25

**Description:** NIH is continuing to make a special effort to stimulate research at educational institutions that provide baccalaureate and/or advanced degrees for a significant number of the Nation's research scientists, but that have not been major recipients of NIH support. AREA funds are intended to support new and renewal biomedical research projects proposed by faculty members of eligible institutions (see Part 2. Section III.1). The three objectives of this FOA are: (1) provide support for meritorious research at undergraduate-focused institutions or institutional components; (2) strengthen the research environment at these institutions/components; and (3) give undergraduate students an opportunity to gain significant biomedical research experience through active involvement in the research. For the purpose of this announcement, an undergraduate-focused institution/component is one in which the undergraduate enrollment is greater than the graduate enrollment.

The AREA program will enable qualified scientists to receive support for small-scale research projects. It is anticipated that investigators supported under the AREA program will benefit from the opportunity to conduct independent research; that the grantee institution will benefit from a research environment strengthened through AREA grants; and that students at recipient institutions will benefit from exposure to and participation in scientific research in the biomedical sciences so that they consider careers in biomedical research. This AREA FOA emphasizes the engagement and inclusion of undergraduates in research. The research project must involve undergraduate students and the research team must be composed primarily of undergraduate students. The AREA program is a research grant program, not a training or fellowship program, and, as such, applications should not include training plans such as didactic training or non-research activities relating to professional development. In all cases, the majority of students conducting research through the award must be undergraduates. Since diversity strengthens the research environment, AREA projects are encouraged to include students from diverse backgrounds, including those from groups underrepresented in the biomedical research workforce.

**Amount:** Applicants may request up to $300,000 in direct costs for the entire project period of up to 3 years. The maximum project period is 3 years.

**Links:**
National Institutes of Health—Funding Opportunities (Cont’d)

**NIH—Support for Conferences and Scientific Meetings**
*(Parent R13)*

**Deadline:** April 12, 2020

**Description:** This opportunity supports high quality scientific conferences that are relevant to the NIH’s mission and to the public health. A conference is defined as a symposium, seminar, workshop, or any other organized and formal meeting, whether conducted face-to-face or via the internet, where individuals assemble (or meet virtually) for the primary purpose to exchange technical information and views or explore or clarify a defined subject, problem, or area of knowledge, whether or not a published report results from such meeting. The NIH recognizes the value to members of the research community and all other interested parties in supporting such forums.

A critical part of the application for NIH conference support is the documentation of appropriate representation of individuals from nationally underrepresented groups in the planning and implementation of, and participation in, the proposed conference. This includes selection of organizing committee members, speakers, and other invited participants, such as session chairs and panel discussants as well as general attendance. Underrepresented groups include individuals from nationally underrepresented racial and ethnic groups, individuals with disabilities, individuals from disadvantaged backgrounds, and women. "Appropriate representation" can be determined by reviewing the availability of scientists from nationally underrepresented groups known to be working in a particular field of biomedical or behavioral research to the anticipated geographic conference area. If the application does not reflect appropriate representation, no award will be issued until program staff members are assured of concerted, effective recruitment and outreach efforts.

**Amount:** Application budgets are not limited but need to reflect the actual needs of the proposed project. The appropriate NIH Conference Grant Contact should be consulted for guidance regarding any IC-specific budget limitations.


National Endowment for the Humanities – Funding Opportunities

**NEH—Awards for Faculty at Hispanic-Serving Institutions**

**Deadline:** April 8, 2020

**Description:** This program supports individual faculty or staff members at Hispanic-Serving Institutions pursuing research of value to humanities scholars, students, or general audiences. Awards are designed to be flexible, allowing applicants to define the audience, type of research, award periods, and administrative arrangements that best fit their projects. Awards can be used for a wide range of projects that are based on humanities research. Eligible projects include pursuing research in primary and secondary materials and producing articles, monographs, books, digital materials, archaeological site reports, translations, editions, or other scholarly resources; conducting basic research leading to the improvement of an existing undergraduate course; or conducting basic research related to the goals and interests of the institution or community. Common to all applications—regardless of their outcome—must be humanities research supporting the goals of the project.

**Amount:** The maximum award is $60,000; $5,000 per month for 12 months of full-time work or the equivalent (for example, twenty-four months of half time work)

**Link:** [https://www.neh.gov/grants/research/awards-faculty-hispanic-serving-institutions](https://www.neh.gov/grants/research/awards-faculty-hispanic-serving-institutions) (updated guidelines will be available in early 2020)
**NSF—Law & Science (LS)**
Formerly Law & Social Sciences

**Deadline:** August 3, 2020 (August 1 annually thereafter); January 15, 2021 (January 15 annually thereafter)

**Description:** The Law & Science Program considers proposals that address social scientific studies of law and law-like systems of rules. The Program is inherently interdisciplinary and multi-methodological. Successful proposals describe research that advances scientific theory and understanding of the connections between human behavior and law, legal institutions, or legal processes; or the interactions of law and basic sciences, including biology, computer and information sciences, STEM education, engineering, geosciences, and math and physical sciences. Scientific studies of law often approach law as dynamic, interacting with multiple arenas, and with the participation of multiple actors. Fields of study include many disciplines, and often address problems including, though not limited to:

2. Cyberspace
3. Economic Issues
4. Environmental Science
5. Evidentiary Issues

**Amount:** Award amounts vary based on the scope of the proposed project.

**Link:** [https://www.nsf.gov/funding/pgm_summ.jsp?pims_id=505704&org=NSF&sel_org=SBE&from=fund](https://www.nsf.gov/funding/pgm_summ.jsp?pims_id=505704&org=NSF&sel_org=SBE&from=fund)

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**NSF—Developmental Sciences (DS)**

**Deadline:** July 15, 2020 (July 15, annually thereafter); January 15, 2021 (January 15, annually thereafter)

**Description:** DS supports basic research that increases our understanding of cognitive, linguistic, social, cultural, and biological processes related to human development across the lifespan. Research supported by this program will add to our knowledge of the underlying developmental processes that support social, cognitive, and behavioral functioning, thereby illuminating ways for individuals to live productive lives as members of society.

DS supports research that addresses developmental processes within the domains of cognitive, social, emotional, and motor development across the lifespan by working with any appropriate populations for the topics of interest including infants, children, adolescents, adults, and non-human animals. The program also supports research investigating factors that affect developmental change including family, peers, school, community, culture, media, physical, genetic, and epigenetic influences. Additional priorities include research that: incorporates multidisciplinary, multi-method, microgenetic, and longitudinal approaches; develops new methods, models, and theories for studying development; includes participants from a range of ethnicities, socioeconomic backgrounds, and cultures; and integrates different processes (e.g., memory, emotion, perception, cognition), levels of analysis (e.g., behavioral, social, neural), and time scales.

**Amount:** A typical project funded through the DS program is approximately 3 years in duration with a total cost, including both direct and indirect costs, between $100,000 and $200,000 per year.

**National Science Foundation – Funding Opportunities (Cont’d)**

**NSF—Social Psychology**

**Deadline:** July 15, 2020 (July 15, annually thereafter); January 15, 2021 (January 15, annually thereafter)

**Description:** The Social Psychology Program at NSF supports basic research on human social behavior, including cultural differences and development over the life span. Among the many research topics supported are: attitude formation and change, social cognition, personality processes, interpersonal relations and group processes, the self, emotion, social comparison and social influence, and the psychophysiological and neurophysiological bases of social behavior.

The scientific merit of a proposal depends on four important factors: (1) The problems investigated must be theoretically grounded. (2) The research should be based on empirical observation or be subject to empirical validation. (3) The research design must be appropriate to the questions asked. (4) The proposed research must advance basic understanding of social behavior.

**Amount:** Award amounts vary based on the scope of the proposed projects.

**Link:** [https://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5712](https://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5712)

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**NSF—Faculty Early Career Development Program (CAREER)**

Includes the description of NSF Presidential Early Career Awards for Scientists and Engineers (PECASE)

**Deadline:** July 27, 2020, Fourth Monday in July, Annually Thereafter

**Description:** The CAREER Program is a Foundation-wide activity that offers the National Science Foundation’s most prestigious awards in support of early-career faculty who have the potential to serve as academic role models in research and education and to lead advances in the mission of their department or organization. Activities pursued by early-career faculty (i.e. Assistant Professors) should build a firm foundation for a lifetime of leadership in integrating education and research. NSF encourages submission of CAREER proposals from early-career faculty at all CAREER-eligible organizations and especially encourages women, members of underrepresented minority groups, and persons with disabilities to apply.

All CAREER proposals should describe an integrated path that will lead to a successful career as an outstanding researcher and educator. NSF recognizes that there is no single approach to an integrated research and education plan, but encourages all applicants to think creatively about the reciprocal relationship between the proposed research and education activities and how they may inform each other in their career development as both outstanding researchers and educators. These plans should reflect the proposer’s own disciplinary and educational interests and goals, as well as the needs and context of his or her organization. Because there may be different expectations within different disciplinary fields and/or different organizations, a wide range of research and education activities may be appropriate for the CAREER program.

**Amount:** Awards, including indirect costs, are expected to total a minimum of $400,000 for the 5-year duration, with the following exceptions: Awards for proposals to the Directorate for Biological Sciences (BIO), the Directorate for Engineering (ENG), or the Office of Polar Programs (OPP) are expected to total a minimum of $500,000 for the 5-year duration.

**Link:** [https://www.nsf.gov/funding/pgm_summ.jsp?pims_id=503214](https://www.nsf.gov/funding/pgm_summ.jsp?pims_id=503214)
**NSF—CyberCorps® Scholarship for Service (SFS)**

**Deadline:** July 31, 2020

**Description:** Cyberspace has transformed the daily lives of people. Society’s overwhelming reliance on cyberspace, however, has exposed its fragility and vulnerabilities: corporations, agencies, national infrastructure and individuals continue to suffer cyber-attacks. Achieving a truly secure cyberspace requires addressing both challenging scientific and engineering problems involving many components of a system, and vulnerabilities that stem from human behaviors and choices. Examining the fundamentals of security and privacy as a multidisciplinary subject can lead to fundamentally new ways to design, build and operate cyber systems, protect existing infrastructure, and motivate and educate individuals about cybersecurity.

The goals of the CyberCorps®: Scholarship for Service (SFS) program are aligned with the U.S. National Cyber Strategy to develop a superior cybersecurity workforce. The SFS program provides funds to institutions of higher education for student scholarships in support of education in areas relevant to cybersecurity. Each scholarship recipient, as a condition of receiving a scholarship under the SFS program, enters into an agreement under which the recipient, upon receipt of academic degree, agrees to work for a period equal to the duration of the scholarship in the cybersecurity mission of an executive agency.

**Amount:** Award amounts vary based on the number of student participants.

**Link:** [https://nsf.gov/funding/pgm_summ.jsp?pims_id=504991](https://nsf.gov/funding/pgm_summ.jsp?pims_id=504991)
National Science Foundation – Funding Opportunities (Cont’d)

NSF—Perception, Action & Cognition (PAC)

Deadline: August 3, 2020 (August 1, annually thereafter); February 1, 2021 (February 1 annually thereafter)

Description: The PAC program funds theoretically motivated research on a wide-range of topic areas related to typical human behavior with particular focus on perceptual, motor, and cognitive processes and their interactions. Central research topics for consideration by the program include (but are not limited to) vision, audition, haptics, attention, memory, written and spoken language, spatial cognition, motor control, categorization, reasoning, and concept formation. Of particular interest are emerging areas, such as the interaction of sleep or emotion with cognitive or perceptual processes, epigenetics of cognition, computational models of cognition, and cross-modal and multimodal processing. The program welcomes a wide range of perspectives, such as individual differences, symbolic and neural-inspired computation, ecological approaches, genetics and epigenetics, nonlinear dynamics and complex systems, and a variety of methodologies spanning the range of experimentation and modeling. The PAC program is open to co-review of proposals submitted to other programs both within the Social, Behavioral, and Economic Sciences Directorate and across other directorates.

Amount: Award amounts vary based on the scope of the project.

Link: https://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5686&org=NSF&sel_org=SBE&from=fund

NSF—Sociology

Deadline: August 17, 2020 (August 15 annually thereafter); January 15, 2021 (January 15 annually thereafter)

Description: The Sociology Program supports basic research on all forms of human social organization -- societies, institutions, groups and demography -- and processes of individual and institutional change. The Program encourages theoretically focused empirical investigations aimed at improving the explanation of fundamental social processes. Included is research on organizations and organizational behavior, population dynamics, social movements, social groups, labor force participation, stratification and mobility, family, social networks, socialization, gender, race and the sociology of science and technology. The Program supports both original data collections and secondary data analysis that use the full range of quantitative and qualitative methodological tools. Theoretically grounded projects that offer methodological innovations and improvements for data collection and analysis are also welcomed.

The Sociology Program also funds doctoral dissertation research to defray direct costs associated with conducting research, for example, dataset acquisition, additional statistical or methodological training, meeting with scholars associated with original datasets, and fieldwork away from the student’s home campus. See the Sociology Program Doctoral Dissertation Improvement Awards Solicitation for more information on this opportunity.

Amount: Varies across disciplinary research programs

Link: https://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5369&org=NSF&sel_org=SBE&from=fund
**National Science Foundation – Funding Opportunities (Cont’d)**

**NSF—Economics**

**Deadline:** August 18, 2020 (August 18 annually thereafter); January 21, 2021 (January 18 annually thereafter);

**Description:** The Economics program supports research designed to improve the understanding of the processes and institutions of the U.S. economy and of the world system of which it is a part. This program also strengthens both empirical and theoretical economic analysis as well as the methods for rigorous research on economic behavior. It supports research in almost every area of economics, including econometrics, economic history, environmental economics, finance, industrial organization, international economics, labor economics, macroeconomics, mathematical economics, and public finance.

The Economics program welcomes proposals for individual or multi-investigator research projects, doctoral dissertation improvement awards, conferences, symposia, experimental research, data collection and dissemination, computer equipment and other instrumentation, and research experience for undergraduates. The program places a high priority on interdisciplinary research. Investigators are encouraged to submit proposals of joint interest to the Economics Program and other NSF programs and NSF initiative areas. The program places a high priority on broadening participation and encourages proposals from junior faculty, women, other underrepresented minorities, Research Undergraduate Institutions, and EPSCoR states. The program also funds conferences and interdisciplinary research that strengthens links among economics and the other social and behavioral sciences as well as mathematics and statistics.

**Amount:** Varies across disciplinary research programs.


**NSF—Research Experiences for Undergraduates (REU)**

**Deadline:** August 26, 2020 (Fourth Wednesday in August, Annually Thereafter)

**Description:** The Research Experiences for Undergraduates (REU) program supports active research participation by undergraduate students in any of the areas of research funded by the National Science Foundation. REU projects involve students in meaningful ways in ongoing research programs or in research projects specifically designed for the REU program. This solicitation features two mechanisms for support of student research: (1) REU Sites are based on independent proposals to initiate and conduct projects that engage a number of students in research. REU Sites may be based in a single discipline or academic department or may offer interdisciplinary or multi-department research opportunities with a coherent intellectual theme. Proposals with an international dimension are welcome. (2) REU Supplements may be included as a component of proposals for new or renewal NSF grants or cooperative agreements or may be requested for ongoing NSF-funded research projects.

Undergraduate student participants in either REU Sites or REU Supplements must be U.S. citizens, U.S. nationals, or permanent residents of the United States

**Amount:** Three years is the typical duration for REU Site awards in most NSF directorates; however, a duration of up to five years may be allowed in some cases. The typical REU Site hosts 8-10 students per year. The typical funding amount is $70,000-$120,000 per year, although NSF does not dictate a firm upper (or lower) limit for the amount, which depends on the number of students hosted and the number of weeks.

**Link:** [https://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5517](https://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5517)
The Dr. Scholl Foundation

**Deadline:** October 1

**Description:** The Dr. Scholl Foundation was established by William M. Scholl, M.D. in 1947, almost 40 years after he founded the foot care company. It is a private, independent grant-making foundation for charitable purposes.

Applications for grants are considered in the following areas:
- Education
- Social Service
- Healthcare
- Civic and Cultural
- Environmental

The categories above are not intended to limit the interest of the Foundation from considering other worthwhile projects. In general, the Foundation guidelines are broad to give flexibility in providing grants. The majority of grants are made in the U.S. However, the Foundation recognizes the need for a global outlook. Non-U.S. grants are given to organizations where directors have knowledge of the grantee.

**Amount:** On average, grants range from $5,000 to $25,000

**Link:** [https://www.drschollfoundation.com/](https://www.drschollfoundation.com/)

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The Spencer Foundation—Small Research Grants

**Deadlines:** July 1, November 3, 2020

**Description:** The Small Research Grants Program supports education research projects that will contribute to the improvement of education, broadly conceived, with budgets up to $50,000 for projects ranging from one to five years.

This program is “field-initiated” in that proposal submissions are not in response to a specific request for a particular research topic, discipline, design, method, or location. The goal for this program is to support rigorous, intellectually ambitious and technically sound research that is relevant to the most pressing questions and compelling opportunities in education.

**Amount:** Up to $50,000.

**Link:** [http://www.spencer.org/small-research-grants](http://www.spencer.org/small-research-grants)
**Tinker Foundation Incorporated**

**Institutional Grants**

**Deadline:** Letters of Inquiry will be accepted January 13, 2020 to January 31, 2020 for the March 18 full proposal deadline. (Full proposals will be due March 18.)

**Description:** The Foundation’s Institutional Grants program has the goal of creating the conditions for the development of effective policy changes that improve the lives of Latin Americans. The Foundation's funding is directed to three program areas in which focused, expert research and innovation have the potential to make significant, positive impact. Click on the links below to learn more about grants in each program area.

- Democratic Governance
- Education
- Sustainable Resource Management

Successful proposals have a strong public policy component, offer innovative solutions to problems facing these regions, and incorporate new mechanisms for addressing these programmatic areas. Activities may include, but are not restricted to, research projects, workshops, and conferences related to the Foundation’s areas of interest. The Foundation encourages collaboration among organizations in the United States and Latin America and prefers to fund institutions that are actively engaged with a broad array of stakeholders impacted by the identified challenge. Funding for general support may be considered on a limited basis.

**Link:** [https://www.tinker.org/content/institutional-grants](https://www.tinker.org/content/institutional-grants)

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**Robert Wood Johnson Foundation—Evidence for Action:**

**Investigator-Initiated Research to Build a Culture of Health**

**Deadlines:** Letter of intents are accepted on a rolling basis

**Description:** Evidence for Action (E4A), a national program of the Robert Wood Johnson Foundation, funds research that expands the evidence base needed to build a Culture of Health. Their mission is to support rigorously designed quantitative, qualitative, and mixed methods research that yields convincing findings regarding the population health, well-being, and equity impacts of specific policies, programs and partnerships. They are especially interested in research examining the health impacts of programmatic or policy interventions that address factors outside the domain of health care services or public health practice.

**Amount:** There is not an explicit range for allowable budget requests. You should request the amount of funding you will need to complete your proposed research project – including both direct and indirect costs for the entire duration of your study. Grant periods may be for durations of up to 36 months.

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<td><strong>Public Welfare Foundation—Social Justice Programs</strong></td>
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<td><strong>Deadline:</strong></td>
<td>Letters of intent are accepted throughout the year.</td>
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<tr>
<td><strong>Description:</strong></td>
<td>The Public Welfare Foundation supports efforts to advance justice and opportunity for people in need. The Foundation looks for strategic points where its funds can make a significant difference and improve lives through policy change and system reform. The fund focuses on three program areas: Criminal Justice, Juvenile Justice and Workers’ Rights.</td>
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<tr>
<td><strong>Amount:</strong></td>
<td>Awards vary by project needs.</td>
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<td><strong>Link:</strong></td>
<td><a href="http://www.publicwelfare.org/grants-process/program-guidelines/">http://www.publicwelfare.org/grants-process/program-guidelines/</a></td>
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<td><strong>James S. McDonnell Foundation— Collaborative Activity Awards</strong></td>
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<td><strong>Deadline:</strong></td>
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<td><strong>Description:</strong></td>
<td>The Foundation offers Collaborative Activity Awards to initiate interdisciplinary discussions on problems or issues, to help launch interdisciplinary research networks, or to fund communities of researchers/practitioners dedicated to developing new methods, tools, and applications of basic research to applied problems. In each case the focus of the collaborative activity must meet the program guidelines for one of the following program areas:</td>
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<td>- Studying Complex Systems</td>
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<td>- Understanding Human Cognition</td>
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John Jay College

Current Funding Opportunities from Various Sponsors (Cont’d)

Henry Luce Foundation—Higher Education Program

**Deadline:** Letters of inquiry can be submitted at any time through the Foundation’s online portal. Should you have questions in advance of completing the Letter of Inquiry, you may e-mail them to Mr. Sean Buffington, Program Director for Higher Education at buffington@hluce.org.

**Description:** The Higher Education Program welcomes excellent, innovative proposals from colleges and universities and the organizations that support them. The program encourages inquiries from institutions that are less well-resourced and/or that serve disadvantaged or marginalized communities.

- Higher education program grants have several characteristics:
- They support projects in the humanities and qualitative social sciences. (There is one exception: projects that seek to support women or to increase the number of women in certain STEM fields are also eligible.)
- They support projects aimed at faculty and doctoral students; in general, projects aimed primarily at undergraduates will not be supported.
- They support team-based projects or institutional initiatives rather than purely individual research projects; such projects or initiatives will seek to have broader impact—on a field or on the sector.
- The projects they support will not only produce new knowledge but will also model new approaches to the production, dissemination and application of knowledge.

Grants awarded to colleges and universities through the Higher Education Program should focus on at least one of the particular strategies described below:

- Encouraging new approaches to the dissemination of research outside of the academy—including to the general public or to particular communities of interest, like policymakers or practitioners
- Facilitating collaboration, dialogue, or another kind of exchange or partnership between scholars and practitioners or policymakers
- Facilitating and nurturing trans-disciplinary and trans-national research and training, especially across institutional boundaries and barriers of various kinds
- Supporting innovation in doctoral education, especially in ways that empower graduate students and equip them to thrive personally and professionally in the more challenging contemporary context
- Supporting women in the professoriate and administration, especially in the physical sciences, engineering, and mathematics
- Supporting dialogue and collaboration between US and non-US institutions about higher education goals and strategies

**Links:** [https://www.hluce.org/programs/higher-education/](https://www.hluce.org/programs/higher-education/) (you can read more about the Foundation’s other programs at [https://www.hluce.org/programs/](https://www.hluce.org/programs/)).
The Nathan Cummings Foundation

**Deadline:** Letter of inquiries are accepted on a rolling basis and are reviewed by NCF staff within 60 days.

**Description:** In order to address inequality, the Foundation will invest in work with strong potential to create pathways to economic opportunity, particularly for women and people of color, and that takes seriously the need to: improve quality of life for the poor; move toward greater equality of opportunity, meaning that where someone is born on the income distribution would not limit their chances to move up; and challenge structures and ideas that allow a vastly disproportionate share of the nation’s wealth to be concentrated in the hands of a few.

The Foundation will address climate change as a consequence of progress in human development and economic prosperity, and will fund promising work that helps activate American ingenuity in pursuit of three interrelated goals: increasing access to modern energy for the world’s poor; stabilizing greenhouse gas concentrations in the atmosphere at a low level; and improving resilience for those most vulnerable to the negative consequences of climate variability and change.

**Amount:** Award amounts vary based on the scope of the proposed project.

**Link:** [http://ncf.org/how-apply](http://ncf.org/how-apply)

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**Oak Foundation–Grants**

**Deadline:** Letters of inquiry are accepted at anytime.

**Description:** We fund a variety of time-bound projects, core costs, technical assistance and collaborative activities. Each program has its own funding criteria, geographic scope and requirements. While each program has its own areas of focus, as a whole, we adhere to seven funding principles. These include funding initiatives that:

- target root causes of problems
- are replicable either within a sector or across geographical locations
- include plans for long-term sustainability
- strive to collaborate with like-minded organizations
- demonstrate good financial and organizational management
- value the participation of people (including children) and communities and
- have secured co-funding.

**Amount:** $ 25,000

**Link:** [http://www.oakfnd.org/our-grant-making.html](http://www.oakfnd.org/our-grant-making.html) and [http://www.oakfnd.org/application-process.html](http://www.oakfnd.org/application-process.html)
Current Funding Opportunities from Various Sponsors (Cont’d)

**Alfred P. Sloan Foundation—Major Program Areas Grants**

**Deadline:** Letters of inquiry are accepted at anytime.

**Description:** The Alfred P. Sloan Foundation makes grants in nine broad subject matters, known within the Foundation as major program areas. (1) **Sloan Research Fellowships** - Annual awards to 126 of the most promising early-career scholars in eight scientific and technical fields. (2) **STEM Research** - Grants to support original, high-quality research in the natural sciences, engineering, and mathematics. (3) **STEM Higher Education** - Grants to improve the quality and diversity of higher education in science, technology, engineering and mathematics. (4) **Public Understanding of Science, Technology, & Economics** - Grants to expand the public understanding of science and technology through the use of books, radio, film, television, theater, and new media. (5) **Digital Information Technology** - Grants to advance the creation, dissemination, and democratization of access to knowledge through the use of new developments in digital information technology. (6) **Economics** - Grants to support original, high quality research and programs to enhance U.S. economic performance and the quality of American life. (7) **Energy and Environment** - Grants to advance our understanding of the economic, environmental, security, and policy trade-offs associated with the increased deployment of low- and no-carbon resources and technologies and the resulting impacts on the quality of American life. (8) **Select Issues** - Grants that support unique opportunities or projects that advance a significant interest related to the Foundation’s mission but not directly covered by other Foundation grant making programs. (9) **Civic Initiatives** - Grants for projects that benefit the New York City metropolitan area in ways consonant with the Foundation’s mission.

**Amount:** Award sizes vary by program area.

**Link:** [http://www.sloan.org/major-program-areas/](http://www.sloan.org/major-program-areas/)

**CUNY/RFCUNY—Funding Opportunities**

**Faculty Travel for Grant Development**

**Deadline:** FY2020 applications will be accepted after July 1, 2019.

**Description:** The Faculty Travel for Grant Development program financially supports CUNY researchers and scholars pursuing new grant proposals that require out-of-town travel. All travel for grant development should pertain to meetings with proposal collaborators and/or representatives of external funders, such as federal agency officers or private foundation program officers. Applicants should provide evidence that an idea intended for grant funding is fully thought-out and ready for advanced planning and discussion.

Applicants must also justify in-person travel as key to grant proposal development. Consider what could be accomplished through in-person meetings that cannot be achieved through a phone call or video conference. This program does not support attendance at conferences, workshops, or presentation engagements unrelated to grant development purposes.

This program is not designed to fund the totality of travel expenses, but rather, to assist by defraying a significant portion of the costs. Recipients are also expected to explore and utilize other mechanisms to fund their trips. Eligibility is limited to tenured and tenure-track faculty or full-time researchers. Applicants are eligible for one award in a given fiscal year period.

**Amount:** Recipients will be reimbursed up to a maximum of $750.

**Link:** [https://www.rfcuny.org/RFWebsite/principal-investigators/explore-pre-award-resources/travel-grants-for-research/](https://www.rfcuny.org/RFWebsite/principal-investigators/explore-pre-award-resources/travel-grants-for-research/)
CUNY/RFCUNY—Funding Opportunities (Cont’d)

The CUNY Academy Adjunct Faculty Travel Awards for National & International Conferences

**Deadline:** March 15, 2020

**Description/Amount:** The CUNY Adjunct Faculty Travel Award is for CUNY Adjunct Professors at any CUNY college, attending a scholarly conference to present, perform, chair or moderate. The Travel Award is any amount up to $500 maximum. Determination is heavily based on fund availability and relative distance traveled in comparison to all travelers, as such amount awarded to awardees may differ from cycle to cycle.

**Link:** [https://cunyacademy.ws.gc.cuny.edu/awards/william-stewart-travel-awards/](https://cunyacademy.ws.gc.cuny.edu/awards/william-stewart-travel-awards/)

William Stewart Travel Awards for Assistant Professors (CUNY Academy)

**Deadline:** March 15, 2020

**Description/Amount:** The William Stewart Travel Awards provide grants of up to $500 to full-time assistant professors who first took up the position of CUNY assistant professor after July 2013. The award is for presenting, chairing or moderating at a scholarly conference.

**Professor Stewart,** a groundbreaking linguist who was on the faculty of the Graduate Center for more than 25 years, passed away in 2002, the year the Stewart Awards were initiated. Previous award recipients who are otherwise eligible may apply but may get a lower award priority. Applications will be considered on a rolling basis and early applications get special consideration.

**Link:** [https://cunyacademy.ws.gc.cuny.edu/awards/william-stewart-travel-awards/](https://cunyacademy.ws.gc.cuny.edu/awards/william-stewart-travel-awards/)

Stefan Bernard Baumrin Travel Awards for Associate Professors (CUNY Academy)

**Deadline:** March 15, 2020

**Description/Amount:** The CUNY Academy Stefan Bernard Baumrin [SBB] Travel Awards for Associate Professors was established in 2016, and provides grants of up to $500 to full-time CUNY Associate Professors. Award amounts range from $100 to $500 depending on distance traveled. This award is for presenting, chairing or moderating at a scholarly conference that takes place between July 1, 2019 and June 30, 2020.

**Link:** [https://cunyacademy.ws.gc.cuny.edu/awards/stefan-bernard-baumrin-awards/](https://cunyacademy.ws.gc.cuny.edu/awards/stefan-bernard-baumrin-awards/)
**CUNY/RFCUNY—Funding Opportunities (Cont’d)**

**CUNY Office of Research**

**Research in the Classroom**

**Deadline:** April 10, 2020

**Description:** The CUNY Office of Research is offering the Research in the Classroom Grant for innovative ideas to incorporate authentic research projects into the undergraduate curriculum. Successful projects may be implemented into new or existing courses but must incorporate authentic research. The research question should be based on the expertise of the PI, and should involve the development of new avenues of inquiry. We encourage applications from across all disciplines including the Arts, Humanities, Engineering, Natural Sciences and Social Sciences. A workshop will be held for successful applicants in June 2020 (please see program guidelines for more information).

**Amount:** $7,500

**Link:** [http://www.cuny.edu/research/faculty-resources/internal-funding/research-in-the-classroom/](http://www.cuny.edu/research/faculty-resources/internal-funding/research-in-the-classroom/)

**Office for the Advancement of Research’s (OAR) Internal Funding Opportunities**

**Office for Student Research and Creativity (OSRC)**

**Outstanding Scholarly Mentor Award**

**Deadline:** extended to March 31, 2020

**Description:** In 2020, the Office for Student Research (OSRC) will award (2) Outstanding Scholarly Mentor Awards to recognize faculty members who have provided exceptional student mentoring by engaging undergraduates in scholarly research or creative work. The awards will be distributed as follows: One award will be given to a faculty from the Psychology or Sciences disciplines; and one award will be given to a faculty member from other academic divisions.

**Amount:** Awards are in the amount of $1,500

**Link:** [http://www.jjay.cuny.edu/outstanding-scholarly-mentor-award](http://www.jjay.cuny.edu/outstanding-scholarly-mentor-award)
**Office of the Advancement of Research’s (OAR) Internal Funding Opportunities**

**NOTE:** The Office for the Advancement of Research (OAR) is dedicated to working with faculty in the pursuit of their research and scholarly goals, and is available to assist faculty in grant-seeking and publication activities. Faculty members are encouraged to consult with OAR on any aspect of these processes. OAR promotes faculty success through several funding programs. Applications to all programs are accepted on a rolling basis (with the exception of the Senior Scholar Release Program, for which applications are accepted between Feb 15th and March 30th). Applications are reviewed during the first full week of each calendar month, with decisions returned to applicants by the second Thursday of each calendar month. Funding is offered through the following programs listed below:

For more information on Internal Funding, please visit us at: [http://www.jjay.cuny.edu/oar-funding-opportunities](http://www.jjay.cuny.edu/oar-funding-opportunities)

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**Seed Money Requests**

**Description:** Funds are available to support pilot or preliminary work necessary to pursue a major grant application to an external funding agency. Funds may be requested to undertake a pilot study to gather background data toward supporting a major proposal. Funds may also be requested to conduct planning activities or support the writing of a major proposal. **Funds are limited to $2,000 per request.** Faculty requesting Seed Money will need to submit to an external funding program within one (1) year of receiving funding, and must revise and resubmit the proposal at least one time (to the same or an alternative external funding program) if the original proposal is not funded. To make a request to the Seed Money program, faculty must submit a two-page project summary to OAR. This summary should justify the seed request, detail the funding agency being targeted and the nature of the planned proposal, and provide a detailed budget. Requests should be submitted in electronic form to OAR (oar@jjay.cuny.edu) with Seed Money clearly indicated in the subject line.

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**Open-Access Publication Funding**

**Description:** Funds are available to faculty who wish to publish articles in open-access format in major, peer-reviewed, scholarly journals. Once a manuscript is accepted for publication, faculty must submit a request to OAR with the journal name, a copy of the acceptance letter, and a brief description of the journal quality and reach. Requests should be submitted in electronic form to OAR (oar@jjay.cuny.edu) with Open-Access Publication clearly indicated in the subject line. **Funding is limited to $1,000 per request.**

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**Faculty Scholarship Funding**

**Description:** Funds are available to support efforts related to the publication of a significant work of scholarship or the mounting of a creative work such as a performance, art exhibition, musical composition, etc. **Funds are limited to $1,500 per request,** and can be used for the purpose of travel to libraries, archives, or other sites for data collection; purchase of software or equipment required for analysis; costs related to the mounting of creative works, etc. Funds are not intended to support release time or conference travel. Faculty requesting Faculty Scholarship Funding must publish (as a book or in a peer-reviewed journal) or produce the results of the funded work within one (1) year of receiving funding. To make a request to the Seed Money program, faculty must submit a two-page project summary to OAR. This summary should justify the need for funding, describe the intended scholarly outcome, and provide a detailed budget. Requests should be submitted in electronic form to OAR (oar@jjay.cuny.edu) with Scholarly Output Funding clearly indicated in the subject line.

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**Proposal Pre-Review**

**Description:** To improve the quality of external grant proposals and their likelihood of success, OAR makes funds available for faculty to obtain external reviews of grant proposals, prior to their submission to an agency or funding organization. Requests must be made in writing to OAR (oar@jjay.cuny.edu) with Proposal Pre-Review clearly indicated in the email subject line. Please include a summary of the grant application to be reviewed, along with a potential reviewer’s name, title, affiliation(s), and a brief (one sentence) description of her qualifications. Faculty are responsible for identifying and handling all communications with the peer reviewer, and the request must be sent at least five weeks before the grant application deadline in order to be considered. OAR will provide an honorarium of $250 (limited to one review per grant application), which will be paid directly to the peer reviewer to incentivize her work. The PI must submit a copy of the external review to OAR at least two weeks prior to the grant application deadline in order for the honorarium to be paid.

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**Book Publication Funding**

**Description:** The Office for the Advancement of Research wishes to support faculty authors who are in the process of publishing books (as a single-author/editor or first-author/editor) with high-quality, reputable presses. OAR will reimburse the author up to $1,000 to pay page fees, indexing fees, image rights, etc. Once a book proposal is accepted for publication, faculty must submit a request to OAR with (1) the original proposal, (2) a copy of the publication contract, (3) a brief description of the publisher’s quality and reach, and (4) copies of receipts or invoices for the services to be funded. Applications will not be considered in the absence of receipts or invoices totaling the full amount of funding requested. Please note that contracts in which the author receives an advance of any amount are not eligible for this funding program. Requests should be submitted in electronic form to OAR (oar@jjay.cuny.edu) with Book Publication clearly indicated in the subject line.
The Office for the Advancement of Research’s Internal Funding Programs Cont’d

Community Event Funding

Description: The OAR will fund scholarly or creative events to be held at John Jay College that are free of charge and open to faculty or the John Jay Community as a whole. Faculty requesting funding should submit a 2-3 page proposal in electronic form to OAR (oar@jjay.cuny.edu) with Collaborative and Community Project Funding clearly indicated in the subject line. Successful requests will include either (1) a description of the collaborative project, planned scholarly outcomes and external funding applications, and a detailed budget with justifications for why funding is needed; or (2) a detailed description of the planned events or opportunities, along with a budget and a clear rationale for how the John Jay community stands to benefit. **Average funding is expected to range from $4,000 to $8,000.**

Enhanced Travel Funding

Description: The OAR will fund major travel opportunities with the potential to have a significant impact on a faculty scholar's trajectory. Examples include personally invited talks, special workshops or trainings, keynote addresses at major conferences, etc. Travel to present papers accepted as part of a public call or invitation to a standard academic conference is not eligible. **Requests are limited to $1,000 per faculty member.** In order to apply, please submit requests in electronic form to OAR (oar@jjay.cuny.edu) with Enhanced Travel Funding clearly indicated in the subject line. Successful requests will include (1) a justification for the funding need that clearly differentiates the travel opportunity from the general round of academic conferences in your discipline; (2) a personal letter of invitation detailing the expected parameters of your participation; and (3) an accompanying explanation from your department chair as to why they are unable to fund the opportunity through the departmental travel allocation. **Average funding is expected to range from $1,000 to $1,500.**

Emergency Fund Program

Description: Support is available for research or other scholarly activities that specifically address a need that is urgent and/or time sensitive in nature. This may include support for research on disasters or other unanticipated events for which a rapid response is critical. Emergency funds may also be requested for events that could not be anticipated in the normal course of research, for example, new legislative funding priorities that are time-sensitive in nature, cuts to a grant budget that may severely impact performance, etc. Emergency Funds are not appropriate for needs that could have been anticipated in the normal course of research. To make a request to the Emergency Fund, faculty must submit a one-page project summary electronically to OAR (oar@jjay.cuny.edu) with Emergency Funds clearly indicated in the subject line) detailing the nature of the research planned and reason the project qualifies for emergency funds, including a detailed budget. **Average funding is expected to be $3,000.**

Senior Scholar Release Program

Description: This program is intended for tenured Associate and full Professors who are working toward a major scholarly outcome or creative project and have no other sources of course release. The fund provides 1-2 courses of release time to be used in the subsequent academic year (or, in the case of Fall applications, the following semester). Applications for release during the 2018-19 Academic Year are due March 30, 2018; if any courses of release time remain unallocated, an additional round of applications for Spring 2018 will be accepted during the Summer with a deadline of September 30, 2018. These funds cannot be used for Summer Salary or any support other than course release time during the semester designated in the original application. Faculty must submit a two- to five-page project summary to the Office for the Advancement of Research, detailing the nature of the scholarship planned and the reason the project requires the requested amount of course release time. Requests should be submitted in electronic form to OAR (oar@jjay.cuny.edu) with Scholar Release Program clearly indicated in the subject line. Funds in each category listed above are limited and available on a first-come, first-serve basis. The Office for the Advancement of Research will try to post, in an ongoing manner, what program budgets have been exhausted for an academic year. However, faculty are advised to consult our webpage or send an inquiry email to oar@jjay.cuny.edu before writing a proposal to confirm that a specific program is still accepting invitations.

In addition to these funding programs, OAR also has several competitive Award programs that recognize faculty scholarship and fund competitive research proposals, including: the Faculty Scholarly Excellence Award Program, the Collaborative Research Award Program, the Faculty Mid-Career Research Support Program, and the Donal EJ MacNamara Junior Faculty Award. To find out more about these Award programs please visit the Research page on the John Jay.
OSP Tip of the Month: GrantForward & Pivot (Funding Opportunity Databases)

GrantForward allows you to search for opportunities and save them in a personal account or profile. New users must use their John Jay email address to register for a free institutional account. By registering for an account, you can save your grant searches and create alerts for new funding opportunities. Once you create your profile, GrantForward will suggest funding sources that match your areas of research. You can manually enter your research areas into your profile or you can upload a CV or list a webpage containing your publications and GrantForward will automatically generate a list of recommended funding opportunities. As an added social media-type feature, you can conduct a profile search to find other researchers registered with GrantForward who share similar research interests. [https://www.grantforward.com/index](https://www.grantforward.com/index)

Pivot is a comprehensive source of global funding opportunities. Users must set up individual accounts using their CUNY email. Pivot™ answers the growing demands on research developers to quickly discover the right funding opportunities and effectively collaborate with their colleagues. With Pivot, ProQuest continues their commitment to empower researchers around the world with tools that they need at various stages of their research lifecycle. Pivot is intuitive and easy to use. It is designed for a researcher – anyone from corporate to academia (faculty, staff researchers, and graduate students) can benefit from using it. [https://pivot.proquest.com](https://pivot.proquest.com)