Inside this issue:

<table>
<thead>
<tr>
<th>Research Foundation/ JJC News &amp; Events</th>
<th>2–4</th>
</tr>
</thead>
<tbody>
<tr>
<td>Research Compliance Corner</td>
<td>5</td>
</tr>
<tr>
<td>Spotlight: Heath Brown, PhD</td>
<td>6</td>
</tr>
<tr>
<td>Grant Opportunities</td>
<td></td>
</tr>
<tr>
<td>• National Institutes of Health</td>
<td></td>
</tr>
<tr>
<td>• National Endowment for the Humanities</td>
<td></td>
</tr>
<tr>
<td>• National Science Foundation</td>
<td></td>
</tr>
<tr>
<td>• Private Foundations</td>
<td></td>
</tr>
<tr>
<td>• More...</td>
<td>7–15</td>
</tr>
<tr>
<td>CUNY Internal Funding Opportunities</td>
<td>16-17</td>
</tr>
<tr>
<td>OAR Internal Funding Opportunities</td>
<td>18-19</td>
</tr>
<tr>
<td>Contact &amp; OSP Tip</td>
<td>20</td>
</tr>
</tbody>
</table>

**PSC-CUNY Research Award Program**

**Deadline December 15!**

The Professional Staff Congress-City University of New York (PSC-CUNY) Research Award Program was established as a major vehicle for the University's encouragement and support of faculty research and to leverage external funding. The funding will support activities in the creative arts and all academically relevant research in the areas of natural science, social science, and the humanities, including but not limited to research related to curriculum development, improvement in teaching, adaptation of standard educational techniques to special clientele, and the relationship between technical or occupational training and the liberal arts curriculum. Funds for research and scholarly and creative activities shall be available to all full-time members of the instructional staff, and the untenured members of the faculty in particular, who are on the regular University payroll. Proposals are divided into three categories, and awarded up to $12,000. The success rate is very high compared to most external grant programs.

*Please visit the PSC-CUNY Research Award Program home page at [https://www.rfcuny.org/RFWebsite/principal-investigators/explore-pre-award-resources/internal-funding-psc-cuny-award-program/](https://www.rfcuny.org/RFWebsite/principal-investigators/explore-pre-award-resources/internal-funding-psc-cuny-award-program/) for more details and the latest information.*

**PSC-CUNY Cycle 51—Important Dates:**

- **Monday, December 9, 2019 at noon:** This is an **optional Internal Deadline** for submissions to the PSC-CUNY Proposal System, as requested by OSP. (Allows John Jay the opportunity to review submissions for compliance with program guidelines, and ask PIs to make changes, if needed, before the Dec 15 deadline. If you cannot meet this internal deadline, ensure that your application is submitted by Dec 15.)
- **Sunday, December 15, 2019 at 11:59PM:** **Deadline for submission to the Proposal System.** There will be no exceptions for late applications.

**CUNY Junior Faculty Research Award in Science and Engineering (JFRASE)**

**Deadline December 20**

The CUNY Junior Faculty Research Award in Science and Engineering Program aims to cultivate the excellence and ensure the promise of research-intensive, early-career, science and engineering faculty at CUNY.

*for more information about JFRASE please see page 16.*

Proposal Submissions:

**Easy as 1-2-3 Weeks!**

*Thinking about submitting a proposal? Our Office is here to help!* Please contact us as soon as you find a grant opportunity for which you want to apply. Please notify Sponsored Programs of your intent to apply at least three weeks in advance of the deadline.

You may contact us at 212-237-8448 or sponsoredprograms@jjay.cuny.edu.
RFCUNY Enhances its Proposal Peer Review Service

The Office of Award Pre-Proposal Support (APPS) at the Research Foundation of CUNY (RFCUNY) provides a Proposal Peer Review service to the University’s grantseeking community. This is an opportunity for CUNY faculty to receive constructive feedback on the competitiveness of their external grant proposals from colleagues in their own academic field. Reviewers are recruited from inside the CUNY community, across the nation, and worldwide.

This initiative first launched as a limited pilot in 2016 and accommodated all NSF and some NIH grants. Now, APPS is excited to announce that Proposal Peer Review has been upgraded and expanded, and welcomes proposals from all different academic disciplines, for all different funder types. This new service particularly emphasizes support for developing grants to all NSF programs, all NIH programs, and all Department of Education (DoE) programs that make awards to individual faculty. But federal agencies are not the only focus—applications to private foundations, corporations, and state/local government programs are also encouraged. In addition, the new Proposal Peer Review features a more streamlined, user-friendly interface with fewer steps to quickly submit your proposal or provide reviewer critiques.

Visit [https://cunyproposalreview.fluidreview.com/](https://cunyproposalreview.fluidreview.com/) to submit your grant proposal for peer feedback, or to sign up as a reviewer. If you previously participated in this initiative (prior to 4/15/19) you’ll need to kindly re-register.

If you have any questions or concerns, please reach out to [apps@rfcuny.org](mailto:apps@rfcuny.org).

Quantitative Research Consulting at the CUNY Graduate Center

The Quantitative Research Consulting Center (QRCC) ([https://www.gc.cuny.edu/About-the-GC/Provost-s-Office/QRCC/index](https://www.gc.cuny.edu/About-the-GC/Provost-s-Office/QRCC/index)) provides members of the Graduate Center community (Faculty, MA and PhD Students, Post-docs) from any program greater resources for statistical support in quantitative and empirical research. The QRCC provides support for researchers at any stage of research in four main areas: (1) project/research planning, (2) statistical data analysis, (3) statistical software programming, and (4) statistical interpreting, writing, and reporting.

The QRCC will be kicking off the fall semester with the following quantitative research consultation slots!

- **Tuesdays** (75 minute slots): 12 PM, 1:30 PM, and 4 PM
- **Wednesdays** (45 minute slots): 11 AM and 12 PM
- **Office Hours**: Wednesdays 1 PM - 3 PM

You can view their calendar at [https://goo.gl/PGVpZD](https://goo.gl/PGVpZD) to look for available time slots. If a time is available on the calendar, nothing is listed for that slot. In order to make an appointment, please email them at [QRCC@gc.cuny.edu](mailto:QRCC@gc.cuny.edu).
E- Onboarding is on the Near Horizon!

The Research Foundation is currently in its testing phase of the new e-onboarding system for New Hires and some Rehires on sponsored projects! Be on the lookout for emails with training dates for the system and when it will go live! Trainings will be conducted in webinar format - so you can complete at the comfort of your desk.

The system is designed to make all hire paperwork electronic for submission. This includes New Hires and Rehires with a break in service of 120 days or more.

1. PI/Preparer contacts OSP at least 2 weeks prior to the employee’s start date with employee’s name, date of birth, email address, account number and expected start date.
   • OSP will send an email to PI/Preparer and employee with steps on completing hire process and link to the onboarding system (RF user ID & Password will be required).
   • OSP will send I-9 invitation to employee (if a NEW I-9 is required) to complete BEFORE or ON their start date. OSP will still have 3 days after the indicated start date to I-9/E-verify the employee. Yes, OSP will need to see the employee in person with their original, unexpired documents if a NEW I-9 is required!

2. PI/Preparer initiates onboarding via RF website. All information that would have been required to be completed in paper form will now be completed electronically, including signatures.
   • PI/Preparer submits hire packet and it is sent to the employee for their portion to be completed.
   • PI ensures that employee contacts OSP to be I-9'd & E-verified if they have not done so already.
   • Employee receives an email with their RF employee ID and a temporary password to access the system and complete their portion of the paperwork.
   • Employee submits Hire packet to RF HR for processing.

3. RF HR reviews the hire packet and approves.
   • The e-paf is automatically created and submitted to the RF Project Administrator for approval.
   • Once the e-paf has been approved, timesheets will be availble in the Time and Leave System for submission and approval according to the RF Payroll Calendar.

If you have any questions, please contact Cherryanne Ward at 212-621-3718 or cward@jjay.cuny.edu.
Book Talks: Every year the Office for the Advancement of Research sponsors several book talks by our various faculty members as well as external authors. The book talks draw in students, faculty, and staff of John Jay as well as members of the community.

**Alexander Long**

**Tuesday, November 19th**

4:30pm – 5:45pm

9th Floor Conference Room (9.64NB)

Alexander Long is an Associate Professor in John Jay’s English department. He is the author of numerous poems, essays, and book reviews, and has been published in the American Poetry Review, The Southern Review, and more.

On Distance is Long’s fourth full-length collection of poetry. The collection is divided into four distinct sections, each dealing with a different emotional, humanitarian concern. The poems bring up deep feelings, but still leave the reader with a feeling of hope.

All are welcome. RSVP: oar@jjay.cuny.edu
Conflict of Interest Guidance: Who is an “Investigator”?

Each INVESTIGATOR involved in your research must submit a CUNY Significant Financial Interest (SFI) Disclosure Form to the Grants Officer and the College Conflicts Officer. According to CUNY policy:

an INVESTIGATOR is “the project director or principal investigator (PI) and any other person...who is responsible for the design, conduct, or reporting of a University research project...whether or not such ...person is employed by the University or the Research Foundation.”

But what does this mean? Here’s some information to help you understand if the person working on your research is an INVESTIGATOR and required to complete a CUNY SFI form.

<table>
<thead>
<tr>
<th>An employee or agent* of CUNY would be considered an INVESTIGATOR when they:</th>
<th>An employee or agent* of CUNY would NOT be considered an investigator if they are only engaged in the activities such as:</th>
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<td>• operate in a significantly independent manner AND are engaged in activities such as:</td>
<td>• Drafting or editing informed consent documents, protocol applications, recruitment materials, and other study materials if the content decisions and final approvals are made by an investigator;</td>
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<tr>
<td>• Planning, decision-making, direction, and/or supervision of a sponsored project;</td>
<td>• Recording study data in a system with quality control mechanisms such as random data checks or duplicate entry;</td>
</tr>
<tr>
<td>• Making a significant contribution to the design of the sponsored project;</td>
<td>• Assisting with laboratory tasks under the direction of an investigator;</td>
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<tr>
<td>• Recruiting, enrolling, or consenting research subjects;</td>
<td>• Administrative tasks like scheduling research meetings, subject appointments, or tracking project expenditures.</td>
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<tr>
<td>• Recording primary study data in a system without quality control measures;</td>
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<tr>
<td>• Independently operating laboratory or technical equipment;</td>
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<tr>
<td>• Analyzing, interpreting, or manipulating data;</td>
<td></td>
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<tr>
<td>• Manuscript writing and authoring publications;</td>
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<tr>
<td>• Presenting research outcomes and results at conferences or to the public, etc.;</td>
<td></td>
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<tr>
<td>• Submitting annual progress reports, reporting adverse events, unanticipated problems, non-compliance, or any other official update to an agency or sponsor.</td>
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CUNY co-investigators, CUNY doctoral students, or external individuals who are not affiliated with a collaborating institution will generally be considered an investigator and required to complete an SFI form.

Individuals from collaborating institutions will generally be required to comply with the COI disclosure policies of their institution and the funding agency/sponsor and not be required to complete a CUNY SFI form.

As PI, you should ensure that each INVESTIGATOR submits a SFI Disclosure Form 1) when the proposal or application for research funding or support is submitted, 2) if any information changes, 3) when the investigator joins your funded research project, and 4) annually when you submit a progress report. https://www.cuny.edu/research/research-compliance/conflict-of-interest/. These same requirements apply If YOU join a research project as an INVESTIGATOR.

QUESTIONS? Contact Lynda Mules, MLA, CIP, Director of Research Compliance and Integrity lmules@jjay.cuny.edu / 212-237-891 http://www.jjay.cuny.edu/research-compliance

¹For the purposes of this document, employees or agents refers to individuals who: (1) act on behalf of CUNY; (2) exercise institutional authority or responsibility; or (3) perform institutionally designated activities. Employees or agents can include staff, students, contractors, and volunteers, among others, regardless of whether the individual is receiving compensation.
Dr. Heath Brown is an associate professor of public policy at John Jay College of Criminal Justice, City University of New York, and the CUNY Graduate Center. He conducts research on public policy, nonprofit organizations, and elections. He has studied education policy, criminal justice and gun policy, as well as the politics of the nonprofit sector. He has worked at the US Congressional Budget Office as a Research Fellow, at the American Bus Association as a Policy Assistant, and at the Council of Graduate Schools as Research and Policy Director.

In addition to his research, Brown is Reviews Editor for Interest Groups & Advocacy and hosts a podcast called New Books in Political Science, www.newbooksinpoliticalscience.com, where he interviews new authors about their political science publications. He is also an expert contributor to The Hill as well as to The Atlantic magazine and American Prospect magazine. Brown is currently a co-leader of the New York City Chapter of the Scholar Strategy Network.

Heath Brown was recently awarded a grant from the American Political Science Association Second Century Fund to support "The Co-Authored Podcast: Disseminating How the Big Collaborations Happen," which hopes to do for political science collaborations what Behind the Music did for music. In VH1’s Behind the Music episode on the 80s pop-rock group, The Bangles, we learn that the trio “wanted to be the female Fab 4 or at least Simon and Garfunkel.” In another episode, we discover that Hall and Oates first met at a talent show at the Adelphi Ballroom in Philadelphia and later realized they were both undergraduates at Temple University.

The aim of the podcast is to tell the back-stories behind the seminal collaborative research projects in recent political science scholarship. How do teams of researchers help to answer the big political questions of our time about power, inequality, and influence? For example, who coined McNollGast? What made Verba, Scholzman, and Brady tick? More recently, who decides in the Party Decides? And, what’s next for Tesler, Vavrick, and Sides?

Through six 30-minute podcasts divided into two seasons, political scientists and other listeners will learn how co-authorships succeed, fail, and move the discipline forward. The goal is to support a larger conversation about collaboration in the discipline, specifically and social sciences, more generally, especially about how historic barriers around race and gender, may have limited access to collaborative research projects, and new approaches to open collaboration to a wider array of scholars and students. The anticipated launch of the first episode of the podcast is 2020.

Interested in these or any other funding opportunities?

Contact the Office of Sponsored Programs (OSP) early in your proposal development—ideally at least three weeks before the application is due. There are lots of details to discuss and review, such as:

- Budget and allowable costs
- Space usage on campus
- Cost sharing restrictions
- Institutional letters of support
- Research compliance (i.e. Human Subjects and/or Animal Research, Responsible Conduct of Research, Conflict of Interest)
- ...And much more!

National Institutes of Health—Funding Opportunities

NIH Research Project Grant (Parent R01)

Deadlines:  For New applications: February 5, June 5, October 5  
For Renewal, Resubmission, or Revision applications: March 5, July 5, November 5  
For AIDS and AIDS-related applications: May 7, September 7, January 7

Description: The NIH Research Project Grant supports a discrete, specified, circumscribed project in scientific areas that represent the investigators’ specific interests and competencies and that fall within the mission of the participating NIH Institutes and Centers (ICs). The R01 is the original, and historically the oldest, grant mechanism used by the NIH to support health-related research and development.

There are three companion opportunities to this Parent Announcement:
NIH Research Project Grant (Parent R01 Basic Experimental Studies with Humans Required) PA-19-091  
Research Project Grant (Parent R01 Clinical Trial Required) PA-19-055  
Research Project Grant (Parent R01 Clinical Trial Not Allowed) PA-19-056

Amount: Application budgets are not limited but need to reflect the actual needs of the proposed project. The maximum project period is 5 years.

NIH—Support of Competitive Research (SCORE) (SC1/SC2/SC3)

**Deadline:** January 25, 2020; May 25, 2020; January 25, 2021; May 25, 2021; January 25, 2022; May 25, 2022

*(AIDS Application Due Dates: May 7, 2020; September 7, 2020; May 7, 2021; September 7, 2021; May 7, 2022 and September 7, 2022)*

**Description:** To achieve its mission of improving health, the National Institutes of Health must recruit and train outstanding individuals for the biomedical workforce. Underrepresentation of certain groups, e.g., from certain racial and ethnic groups, women, individuals with disabilities and individuals from disadvantaged backgrounds in science, technology and engineering fields increases throughout the training stages and it is more pronounced in the biomedical research workforce. In addition, it is particularly difficult for individuals from underrepresented groups to achieve success as PDs/PIs on NIH research grants (Ginther et al., 2012). A more recent analysis of NIH data showed that award probabilities are correlated with NIH-funding rank of the applicant’s institution and are a reflection of the infrastructure advantages enjoyed by the most research intensive institutions (ACD WGD). Therefore, there is a continued need to broaden opportunities for faculty research career enhancement at under-resourced institutions, including those that train and serve underrepresented groups in order to improve their research competitiveness and productivity, capitalize on their innovative ideas and distinct perspectives, enhance the diversity of the biomedical research workforce, and foster their long-term involvement in NIH-funded research and the research enterprise of the nation.

The SCORE program provides research capacity building support to under-resourced institutions with limited NIH R01 funding that have explicitly stated historical missions or track records within the previous 10 years focused on training and graduating students from backgrounds nationally underrepresented in biomedical research with B.S./B.A., M.S. or Ph.D. degrees in biomedically-related sciences. These institutions include those that have: 1) an explicitly stated historical mission or a demonstrated historical track record in educating students from underrepresented groups in biomedical research including underrepresented racial and ethnic groups (i.e., African Americans, Hispanic Americans, American Indians, Alaska Natives, Native Hawaiians and other natives of U.S. Pacific Islands), 2) an explicitly stated historical mission or a demonstrated historical track record of training and graduating substantial numbers of undergraduate students from financially disadvantaged backgrounds, and 3) an explicit mission or a demonstrated historical track record in educating students with disabilities.

The SCORE program offers opportunities for faculty research career enhancement, which are expected to increase their research competitiveness and productivity and enable their transition to non-SCORE support.

The SCORE program offers three distinct support mechanisms for individual investigator-initiated biomedical or behavioral research projects of different scope and for different program director/principal investigators (PD/PIs) developmental levels:

- **Research Advancement Award (SC1)** is for investigators with a track record of research activity who are seeking to enhance their research productivity in order to transition to non-SCORE support in a limited period of time.
  - **Budgets** may not exceed $250,000 direct costs/year. The maximum period of support is 4 years.
  - **Link:** https://grants.nih.gov/grants/guide/pa-files/PAR-20-039.html (SC1)

- **Pilot Project Award (SC2)** is for those who are at the beginning stages of a research career, applying for their first independent award, and who are interested in testing a new idea, or generating preliminary data.
  - **Budgets** may not exceed $100,000 direct costs/year. The maximum period of support is 3 years.
  - **Link:** https://grants.nih.gov/grants/guide/pa-files/PAR-20-040.html (SC2)

- **Research Continuance Award (SC3)** is for those investigators who have been engaged in scholarly research and published, and who seek to continue to conduct competitive research of limited scope to increase their publications and eventually transition to non-SCORE support.
  - **Budgets** may not exceed $75,000 direct costs/year. The maximum period of support is 4 years.
  - **Link:** https://grants.nih.gov/grants/guide/pa-files/PAR-20-041.html (SC3)
### Academic Research Enhancement Award for Undergraduate-Focused Institutions (AREA) – R15

**Deadlines:** February 25, June 25, October 25

**Description:** NIH is continuing to make a special effort to stimulate research at educational institutions that provide baccalaureate and/or advanced degrees for a significant number of the Nation's research scientists, but that have not been major recipients of NIH support. AREA funds are intended to support new and renewal biomedical research projects proposed by faculty members of eligible institutions (see Section III.1). The three objectives of this FOA are: (1) provide support for meritorious research at undergraduate-focused institutions or institutional components; (2) strengthen the research environment at these institutions/components; and (3) give undergraduate students an opportunity to gain significant biomedical research experience through active involvement in the research. For the purpose of this announcement, an undergraduate-focused institution/component is one in which the undergraduate enrollment is greater than the graduate enrollment.

The AREA program will enable qualified scientists to receive support for small-scale research projects. It is anticipated that investigators supported under the AREA program will benefit from the opportunity to conduct independent research; that the grantee institution will benefit from a research environment strengthened through AREA grants; and that students at recipient institutions will benefit from exposure to and participation in scientific research in the biomedical sciences so that they consider careers in biomedical research. This AREA FOA emphasizes the engagement and inclusion of undergraduates in research. The research project must involve undergraduate students and the research team must be composed primarily of undergraduate students. The AREA program is a research grant program, not a training or fellowship program, and, as such, applications should not include training plans such as didactic training or non-research activities relating to professional development. In all cases, the majority of students conducting research through the award must be undergraduates. Since diversity strengthens the research environment, AREA projects are encouraged to include students from diverse backgrounds, including those from groups underrepresented in the biomedical research workforce.

**Amount:** Applicants may request up to $300,000 in direct costs for the entire project period of up to 3 years. The maximum project period is 3 years.

**Links:**

### NIH—Nutrition and Alcohol-Related Health Outcomes (R01)

**Deadline:** February 5, 2020

**Description:** This Funding Opportunity Announcement (FOA) encourages applications that propose to examine associations between nutrition and alcohol-related health outcomes in humans and animal models. The goal of this program announcement is to stimulate a broad range of research on the role of nutrition in the development, prevention, and treatment of a variety of alcohol-related health outcomes including alcohol use disorder and chronic disease.

**Amount:** The number of awards is contingent upon NIH appropriations and the submission of a sufficient number of meritorious applications.

**Link:** [https://grants.nih.gov/grants/guide/pa-files/PA-17-211.html](https://grants.nih.gov/grants/guide/pa-files/PA-17-211.html)
## NIH—Support for Conferences and Scientific Meetings (Parent R13)

**Deadline:** December 12, 2019; April 12, 2020

**Description:** This opportunity supports high quality scientific conferences that are relevant to the NIH's mission and to the public health. A conference is defined as a symposium, seminar, workshop, or any other organized and formal meeting, whether conducted face-to-face or via the internet, where individuals assemble (or meet virtually) for the primary purpose to exchange technical information and views or explore or clarify a defined subject, problem, or area of knowledge, whether or not a published report results from such meeting. The NIH recognizes the value to members of the research community and all other interested parties in supporting such forums.

A critical part of the application for NIH conference support is the documentation of appropriate representation of individuals from nationally underrepresented groups in the planning and implementation of, and participation in, the proposed conference. This includes selection of organizing committee members, speakers, and other invited participants, such as session chairs and panel discussants as well as general attendance. Underrepresented groups include individuals from nationally underrepresented racial and ethnic groups, individuals with disabilities, individuals from disadvantaged backgrounds, and women. "Appropriate representation" can be determined by reviewing the availability of scientists from nationally underrepresented groups known to be working in a particular field of biomedical or behavioral research to the anticipated geographic conference area. If the application does not reflect appropriate representation, no award will be issued until program staff members are assured of concerted, effective recruitment and outreach efforts.

**Amount:** Application budgets are not limited but need to reflect the actual needs of the proposed project.

The appropriate NIH Conference Grant Contact should be consulted for guidance regarding any IC-specific budget limitations.


## NIH—International Research Collaboration on Drug Abuse and Addiction Research (R01)

**Deadline:** February 5, 2020

**Description:** This Funding Opportunity Announcement (FOA) invites applications for international collaborative research on drug abuse and drug addiction. Newly formed or well-established research teams consisting of investigators from U.S.-based institutions and researchers in other countries may propose state-of-the-science research that takes advantage of unique research opportunities in other countries, speeds scientific discovery, and advances U.S. health science.

**Amount:** Application budgets are not limited but need to reflect the actual needs of the proposed project.

NEH—Collaborative Research Grants

**Deadline:** December 4, 2019

**Description:** Debate, exchange of ideas, and working together—all are basic activities that advance humanities knowledge and foster rich scholarship that would not be possible by researchers working on their own. The Collaborative Research grant program encourages collaboration that proposes diverse approaches to topics, incorporates multiple points of view, and explores new avenues of inquiry that lead to publications and other resources for humanities scholars, general audiences, or both. Collaborative Research grants support groups of two or more scholars engaging in significant and sustained research in the humanities. The program seeks to encourage projects in a single field of study, as well as interdisciplinary work, both within the humanities and beyond. Projects that include partnerships with researchers from the natural and social sciences are encouraged, but they must remain firmly rooted in the humanities and must employ humanistic methods. Collaborators may be drawn from a single institution or several institutions across the United States; up to half of the collaborators may be based outside of the U.S. Partnerships among different sorts of institutions are welcome: for example, research universities might partner with teaching colleges, libraries, museums, or independent research institutions. Eligible projects must propose tangible and sustainable outcomes such as co-authored or multi-authored books; born-digital publications; themed issues of peer-reviewed journals; and open-access digital resources. All project outcomes must be based on and must convey interpretive humanities research. All award recipients are expected to disseminate the results of their work to scholarly audiences and/or general audiences.

**Amount:** Convening Grants - $50,000 for one year; Publication Grants - $250,000 for one to three years.

**Link:** [https://www.neh.gov/grants/research/collaborative-research-grants](https://www.neh.gov/grants/research/collaborative-research-grants)

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NEH—Public Scholar Program

**Deadline:** February 5, 2020

**Description:** The Public Scholar Program supports the creation of well-researched books in the humanities intended to reach a broad readership. Some humanities scholarship is necessarily specialized, but the humanities can also engage broad audiences in exploring subjects of general interest. Such scholarship might present a narrative history, tell the stories of important individuals, analyze significant texts, provide a synthesis of ideas, revive interest in a neglected subject, or examine the latest thinking on a topic. Books supported by this program must be grounded in humanities research and scholarship, making appropriate use of primary and/or secondary sources. They must also be written in a readily accessible style, addressing significant humanities themes in a way that will appeal to a large audience of general readers. Applications to write books directed primarily to scholars are not appropriate for this program. Applicants may seek support for the creation of digital or Web-based products intended to supplement the book that they propose.

**Amount:** $5,000 per month for six to twelve months of support. Funding is awarded directly to faculty members, not the College.

**Link:** [https://www.neh.gov/grants/research/public-scholar-program](https://www.neh.gov/grants/research/public-scholar-program)
JPMorgan Chase & Co.—AdvancingCities Challenge

Deadline: January 15, 2020

Description: Building on its leadership as a catalyst for innovative approaches to expand opportunity in cities, JPMorgan Chase & Co. (JPMC) is relaunching its AdvancingCities Challenge with a new two-track focus. JPMC is soliciting proposals for initiatives aimed at promoting equitable development and growth across these two “tracks”:

Track 1: Place-Based Strategies: The place-based track of the AdvancingCities Challenge (formerly PRO Neighborhoods) seeks to support collaboratives that are proposing a capital strategy to advance an existing housing-driven equitable neighborhood plan that addresses documented challenges within neighborhoods.

Track 2: Systems Change Strategies: The systems change track of the AdvancingCities Challenge seeks to incentivize cross-sector partnerships to address systemic barriers to opportunity, or complex issues at the root of economic inequality, by altering entrenched policies and practices in cities.

Amount: The competition will provide 3-year grants of up to $5 million each to collaborative efforts designed to unlock solutions to the persistent opportunity gaps facing communities that have been left behind at a time when many cities are benefiting from rapid economic growth and new investment. Selected proposals are also eligible for a wide array of JPMC resources—including data and employee expertise, global connections, etc.)

Link: https://www.jpmorganchase.com/corporate/Corporate-Responsibility/advancingcities.htm
**Current Funding Opportunities from Various Sponsors (Cont’d)**

**Alfred P. Sloan Foundation—Major Program Areas Grants**

**Deadline:** Letters of inquiry are accepted at anytime.

**Description:** The Alfred P. Sloan Foundation makes grants in nine broad subject matters, known within the Foundation as major program areas.  
1. **Sloan Research Fellowships** - Annual awards to 126 of the most promising early-career scholars in eight scientific and technical fields.  
2. **STEM Research** - Grants to support original, high-quality research in the natural sciences, engineering, and mathematics.  
3. **STEM Higher Education** - Grants to improve the quality and diversity of higher education in science, technology, engineering, and mathematics.  
4. **Public Understanding of Science, Technology, & Economics** - Grants to expand the public understanding of science and technology through the use of books, radio, film, television, theater, and new media.  
5. **Digital Information Technology** - Grants to advance the creation, dissemination, and democratization of access to knowledge through the use of new developments in digital information technology.  
7. **Energy and Environment** - Grants to advance our understanding of the economic, environmental, security, and policy trade-offs associated with the increased deployment of low- and no-carbon resources and technologies and the resulting impacts on the quality of American life.  
8. **Select Issues** - Grants that support unique opportunities or projects that advance a significant interest related to the Foundation’s mission but not directly covered by other Foundation grant making programs.  
9. **Civic Initiatives** - Grants for projects that benefit the New York City metropolitan area in ways consonant with the Foundation’s mission.

**Amount:** Award sizes vary by program area.

**Link:** [http://www.sloan.org/major-program-areas/](http://www.sloan.org/major-program-areas/)

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**The Russell Sage Foundation (RSF) — Pipeline Grants Competition**

**Deadline:** December 3, 2019

**Description:** The Russell Sage Foundation (RSF), in partnership with the Economic Mobility and Opportunity program at the Bill & Melinda Gates Foundation (BMGF), seeks to advance innovative research on economic mobility and access to opportunity in the United States. We are particularly interested in research focused on diagnosing and addressing structural barriers to economic mobility in this country. This initiative is designed to support early- and mid-career tenure-track scholars, and to promote diversity by prioritizing applications from scholars who are underrepresented in the social sciences. This includes racial, ethnic, gender, disciplinary, institutional, and geographic diversity.

**Amount:** Please see website.

**Link:** [https://www.russellsage.org/research/funding/pipeline-grants-competition](https://www.russellsage.org/research/funding/pipeline-grants-competition)

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**James S. McDonnell Foundation — Collaborative Activity Awards**

**Deadline:** Varies.

**Description:** The Foundation offers Collaborative Activity Awards to initiate interdisciplinary discussions on problems or issues, to help launch interdisciplinary research networks, or to fund communities of researchers/practitioners dedicated to developing new methods, tools, and applications of basic research to applied problems. In each case the focus of the collaborative activity must meet the program guidelines for one of the following program areas:

- **Studying Complex Systems**
- **Understanding Human Cognition**

**Amount:** Please see website.

**Link:** [https://www.jsmf.org/apply/collaborative/](https://www.jsmf.org/apply/collaborative/)
Current Funding Opportunities from Various Sponsors (Cont’d)

**Henry Luce Foundation—Higher Education Program**

**Deadline:** Letters of inquiry can be submitted at any time through the Foundation’s online portal. Should you have questions in advance of completing the Letter of Inquiry, you may e-mail them to Mr. Sean Buffington, Program Director for Higher Education at buffington@hluce.org.

**Description:** The Higher Education Program welcomes excellent, innovative proposals from colleges and universities and the organizations that support them. The program encourages inquiries from institutions that are less well-resourced and/or that serve disadvantaged or marginalized communities.

- Higher education program grants have several characteristics:
- They support projects in the humanities and qualitative social sciences. (There is one exception: projects that seek to support women or to increase the number of women in certain STEM fields are also eligible.)
- They support projects aimed at faculty and doctoral students; in general, projects aimed primarily at undergraduates will not be supported.
- They support team-based projects or institutional initiatives rather than purely individual research projects; such projects or initiatives will seek to have broader impact—on a field or on the sector.
- The projects they support will not only produce new knowledge but will also model new approaches to the production, dissemination and application of knowledge.

Grants awarded to colleges and universities through the Higher Education Program should focus on at least one of the particular strategies described below:

- Encouraging new approaches to the dissemination of research outside of the academy—including to the general public or to particular communities of interest, like policymakers or practitioners
- Facilitating collaboration, dialogue, or another kind of exchange or partnership between scholars and practitioners or policymakers
- Facilitating and nurturing trans-disciplinary and trans-national research and training, especially across institutional boundaries and barriers of various kinds
- Supporting innovation in doctoral education, especially in ways that empower graduate students and equip them to thrive personally and professionally in the more challenging contemporary context
- Supporting women in the professoriate and administration, especially in the physical sciences, engineering, and mathematics
- Supporting dialogue and collaboration between US and non-US institutions about higher education goals and strategies

**Links:** [https://www.hluce.org/programs/higher-education/](https://www.hluce.org/programs/higher-education/) (you can read more about the Foundation’s other programs at [https://www.hluce.org/programs/](https://www.hluce.org/programs/)).

**Public Welfare Foundation—Social Justice Programs**

**Deadline:** Letters of intent are accepted throughout the year.

**Description:** The Public Welfare Foundation supports efforts to advance justice and opportunity for people in need. The Foundation looks for strategic points where its funds can make a significant difference and improve lives through policy change and system reform. The fund focuses on three program areas: Criminal Justice, Juvenile Justice and Workers’ Rights.

**Amount:** Awards vary by project needs.

**Link:** [http://www.publicwelfare.org/grants-process/program-guidelines/](http://www.publicwelfare.org/grants-process/program-guidelines/)
Current Funding Opportunities from Various Sponsors (Cont’d)

The Nathan Cummings Foundation

**Deadline:** Letter of inquiries are accepted on a rolling basis and are reviewed by NCF staff within 60 days.

**Description:** In order to address inequality, the Foundation will invest in work with strong potential to create pathways to economic opportunity, particularly for women and people of color, and that takes seriously the need to: improve quality of life for the poor; move toward greater equality of opportunity, meaning that where someone is born on the income distribution would not limit their chances to move up; and challenge structures and ideas that allow a vastly disproportionate share of the nation’s wealth to be concentrated in the hands of a few.

The Foundation will address climate change as a consequence of progress in human development and economic prosperity, and will fund promising work that helps activate American ingenuity in pursuit of three interrelated goals: increasing access to modern energy for the world’s poor; stabilizing greenhouse gas concentrations in the atmosphere at a low level; and improving resilience for those most vulnerable to the negative consequences of climate variability and change.

**Amount:** Award amounts vary based on the scope of the proposed project.

**Link:** [http://ncf.org/how-apply](http://ncf.org/how-apply)

Oak Foundation—Grants

**Deadline:** Letters of inquiry are accepted at anytime.

**Description:** We fund a variety of time-bound projects, core costs, technical assistance and collaborative activities. Each program has its own funding criteria, geographic scope and requirements. While each program has its own areas of focus, as a whole, we adhere to seven funding principles. These include funding initiatives that:

- target root causes of problems
- are replicable either within a sector or across geographical locations
- include plans for long-term sustainability
- strive to collaborate with like-minded organizations
- demonstrate good financial and organizational management
- value the participation of people (including children) and communities and
- have secured co-funding.

**Amount:** $ 25,000

**Link:** [http://www.oakfnd.org/our-grant-making.html](http://www.oakfnd.org/our-grant-making.html) and [http://www.oakfnd.org/application-process.html](http://www.oakfnd.org/application-process.html)

Robert Wood Johnson Foundation—Evidence for Action: Investigator-Initiated Research to Build a Culture of Health

**Deadlines:** Letter of intents are accepted on a rolling basis

**Description:** Evidence for Action (E4A), a national program of the Robert Wood Johnson Foundation, funds research that expands the evidence base needed to build a Culture of Health. Their mission is to support rigorously designed quantitative, qualitative, and mixed methods research that yields convincing findings regarding the population health, well-being, and equity impacts of specific policies, programs and partnerships. They are especially interested in research examining the health impacts of programmatic or policy interventions that address factors outside the domain of health care services or public health practice.

**Amount:** There is not an explicit range for allowable budget requests. You should request the amount of funding you will need to complete your proposed research project – including both direct and indirect costs for the entire duration of your study. Grant periods may be for durations of up to 36 months.

CUNY/RFCUNY—Funding Opportunities

**CUNY Office of Research Book Completion Award (BCA)**

**Deadline:** December 16, 2019

**Description:** The CUNY Office of Research invites proposals from faculty who are working on research or creative projects they are developing into publishable book manuscripts. Funds will be awarded on a competitive basis to faculty in the arts, humanities and social sciences to develop or complete a book manuscript for publication. This grant program welcomes applications from faculty for book projects that are in the development and prospectus stage, as well as for manuscripts that have been accepted for publication and are nearing the completion and submission stage.

**Amount:** The program will fund 12-20 awards up to $6,400.

**Link:** [https://www.cuny.edu/research/faculty-resources/internal-funding/book-completion/](https://www.cuny.edu/research/faculty-resources/internal-funding/book-completion/)

**CUNY Junior Faculty Research Award in Science and Engineering (JFRASE)**

**Deadline:** December 20, 2019

**Description:** The CUNY Junior Faculty Research Award in Science and Engineering Program aims to cultivate the excellence and ensure the promise of research-intensive, early-career, science and engineering faculty at CUNY. It is expected that this early career opportunity will advance the research programs of faculty recipients by boosting their research productivity and accelerating their ability to attract significant external funding. All untenured tenure-track junior faculty who have a promising and innovative research program in the life sciences, physical sciences, social sciences, mathematics, or engineering are eligible and encouraged to apply.

**Amount:** $50,000 for one year

**Link:** [https://www2.cuny.edu/research/faculty-resources/internal-funding/junior-faculty-research-awards/](https://www2.cuny.edu/research/faculty-resources/internal-funding/junior-faculty-research-awards/)

**Stefan Bernard Baumrin Travel Awards for Associate Professors (CUNY Academy)**

**Deadline:** March 15, 2020

**Description/Amount:** The CUNY Academy Stefan Bernard Baumrin [SBB] Travel Awards for Associate Professors was established in 2016, and provides grants of up to $500 to full-time CUNY Associate Professors. Award amounts range from $100 to $500 depending on distance traveled. This award is for presenting, chairing or moderating at a scholarly conference that takes place between July 1, 2019 and June 30, 2020.

**Link:** [https://cunyacademy.ws.gc.cuny.edu/awards/stefan-bernard-baumrin-awards/](https://cunyacademy.ws.gc.cuny.edu/awards/stefan-bernard-baumrin-awards/)
CUNY/RFCUNY—Funding Opportunities (Cont’d)

William Stewart Travel Awards for Assistant Professors (CUNY Academy)

Deadline: March 15, 2020

Description/Amount: The William Stewart Travel Awards provide grants of up to $500 to full-time assistant professors who first took up the position of CUNY assistant professor after July 2013. The award is for presenting, chairing or moderating at a scholarly conference.

Professor Stewart, a groundbreaking linguist who was on the faculty of the Graduate Center for more than 25 years, passed away in 2002, the year the Stewart Awards were initiated. Previous award recipients who are otherwise eligible may apply but may get a lower award priority. Applications will be considered on a rolling basis and early applications get special consideration.

Link: https://cunyacademy.ws.gc.cuny.edu/awards/william-stewart-travel-awards/

The CUNY Academy Adjunct Faculty Travel Awards for National & International Conferences

Deadline: March 15, 2020

Description/Amount: The CUNY Adjunct Faculty Travel Award is for CUNY Adjunct Professors at any CUNY college, attending a scholarly conference to present, perform, chair or moderate. The Travel Award is any amount up to $500 maximum. Determination is heavily based on fund availability and relative distance traveled in comparison to all travelers, as such amount awarded to awardees may differ from cycle to cycle.

Link: https://cunyacademy.ws.gc.cuny.edu/awards/william-stewart-travel-awards/

Faculty Travel for Grant Development

Deadline: FY2020 applications will be accepted after July 1, 2019.

Description: The Faculty Travel for Grant Development program financially supports CUNY researchers and scholars pursuing new grant proposals that require out-of-town travel. All travel for grant development should pertain to meetings with proposal collaborators and/or representatives of external funders, such as federal agency officers or private foundation program officers. Applicants should provide evidence that an idea intended for grant funding is fully thought-out and ready for advanced planning and discussion.

Applicants must also justify in-person travel as key to grant proposal development. Consider what could be accomplished through in-person meetings that cannot be achieved through a phone call or video conference. This program does not support attendance at conferences, workshops, or presentation engagements unrelated to grant development purposes.

This program is not designed to fund the totality of travel expenses, but rather, to assist by defraying a significant portion of the costs. Recipients are also expected to explore and utilize other mechanisms to fund their trips. Eligibility is limited to tenured and tenure-track faculty or full-time researchers. Applicants are eligible for one award in a given fiscal year period.

Amount: Recipients will be reimbursed up to a maximum of $750.

Link: https://www.rfcuny.org/RFWebsite/principal-investigators/explore-pre-award-resources/travel-grants-for-research/
## Office of the Advancement of Research’s (OAR) Internal Funding Opportunities

### Seed Money Requests

**Description:** Funds are available to support pilot or preliminary work necessary to pursue a major grant application to an external funding agency. Funds may be requested to undertake a pilot study to gather background data toward supporting a major proposal. Funds may also be requested to conduct planning activities or support the writing of a major proposal. **Funds are limited to $2,000 per request.** Faculty requesting Seed Money will need to submit to an external funding program within one (1) year of receiving funding, and must revise and resubmit the proposal at least one time (to the same or an alternative external funding program) if the original proposal is not funded. To make a request to the Seed Money program, faculty must submit a two page project summary to OAR. This summary should justify the seed request, detail the funding agency being targeted and the nature of the planned proposal, and provide a detailed budget. Requests should be submitted in electronic form to OAR (oar@jjay.cuny.edu) with Seed Money clearly indicated in the subject line.

### Open-Access Publication Funding

**Description:** Funds are available to faculty who wish to publish articles in open-access format in major, peer-reviewed, scholarly journals. Once a manuscript is accepted for publication, faculty must submit a request to OAR with the journal name, a copy of the acceptance letter, and a brief description of the journal quality and reach. Requests should be submitted in electronic form to OAR (oar@jjay.cuny.edu) with Open-Access Publication clearly indicated in the subject line. **Funding is limited to $1,000 per request.**

### Faculty Scholarship Funding

**Description:** Funds are available to support efforts related to the publication of a significant work of scholarship or the mounting of a creative work such as a performance, art exhibition, musical composition, etc. **Funds are limited to $1,500 per request,** and can be used for the purpose of travel to libraries, archives, or other sites for data collection; purchase of software or equipment required for analysis; costs related to the mounting of creative works, etc. Funds are not intended to support release time or conference travel. Faculty requesting Faculty Scholarship Funding must publish (as a book or in a peer-reviewed journal) or produce the results of the funded work within one (1) year of receiving funding. To make a request to the Seed Money program, faculty must submit a two-page project summary to OAR. This summary should justify the need for funding, describe the intended scholarly outcome, and provide a detailed budget. Requests should be submitted in electronic form to OAR (oar@jjay.cuny.edu) with Scholarly Output Funding clearly indicated in the subject line.

### Proposal Pre-Review

**Description:** To improve the quality of external grant proposals and their likelihood of success, OAR makes funds available for faculty to obtain external reviews of grant proposals, prior to their submission to an agency or funding organization. Requests must be made in writing to OAR (oar@jjay.cuny.edu) with Proposal Pre-Review clearly indicated in the email subject line. Please include a summary of the grant application to be reviewed, along with a potential reviewer’s name, title, affiliation(s), and a brief (one sentence) description of her qualifications. Faculty are responsible for identifying and handling all communications with the peer reviewer, and the request must be sent at least five weeks before the grant deadline in order to be considered. OAR will provide an honorarium of $250 (limited to one review per grant application), which will be paid directly to the peer reviewer to incentivize her work. The PI must submit a copy of the external review to OAR at least two weeks prior to the grant application deadline in order for the honorarium to be paid.

### Book Publication Funding

**Description:** The Office for the Advancement of Research wishes to support faculty authors who are in the process of publishing books (as a single-author/editor or first-author/editor) with high-quality, reputable presses. OAR will reimburse the author up to $1,000 to pay page fees, indexing fees, image rights, etc. Once a book proposal is accepted for publication, faculty must submit a request to OAR with (1) the original proposal, (2) a copy of the publication contract, (3) a brief description of the publisher’s quality and reach, and (4) copies of receipts or invoices for the services to be funded. Applications will not be considered in the absence of receipts or invoices totaling the full amount of funding requested. Please note that contracts in which the author receives an advance of any amount are not eligible for this funding program. Requests should be submitted in electronic form to OAR (oar@jjay.cuny.edu) with Book Publication Funding clearly indicated in the subject line.
The Office for the Advancement of Research’s Internal Funding Programs Cont’d

**Community Event Funding**

**Description:** The OAR will fund scholarly or creative events to be held at John Jay College that are free of charge and open to faculty or the John Jay Community as a whole. Faculty requesting funding should submit a 2-3 page proposal in electronic form to OAR (oar@jjay.cuny.edu) with Collaborative and Community Project Funding clearly indicated in the subject line. Successful requests will include either (1) a description of the collaborative project, planned scholarly outcomes and external funding applications, and a detailed budget with justifications for why funding is needed; or (2) a detailed description of the planned events or opportunities, along with a budget and a clear rationale for how the John Jay community stands to benefit. **Average funding is expected to range from $1,000 to $1,500.**

**Enhanced Travel Funding**

**Description:** The OAR will fund major travel opportunities with the potential to have a significant impact on a faculty scholar's trajectory. Examples include personally invited talks, special workshops or trainings, keynote addresses at major conferences, etc. Travel to present papers accepted as part of a public call or invitation to a standard academic conference is not eligible. **Requests are limited to $1,000 per faculty member.** In order to apply, please submit requests in electronic form to OAR (oar@jjay.cuny.edu) with Enhanced Travel Funding clearly indicated in the subject line. Successful requests will include (1) a justification for the funding need that clearly differentiates the travel opportunity from the general round of academic conferences in your discipline; (2) a personal letter of invitation detailing the expected parameters of your participation; and (3) an accompanying explanation from your department chair as to why they are unable to fund the opportunity through the departmental travel allocation.

**Emergency Fund Program**

**Description:** Support is available for research or other scholarly activities that specifically address a need that is urgent and/or time sensitive in nature. This may include support for research on disasters or other unanticipated events for which a rapid response is critical. Emergency funds may also be requested for events that could not be anticipated in the normal course of research, for example, new legislative funding priorities that are time-sensitive in nature, cuts to a grant budget that may severely impact performance, etc. Emergency Funds are not appropriate for needs that could have been anticipated in the normal course of research. To make a request to the Emergency Fund, faculty must submit a one-page project summary electronically to OAR (oar@jjay.cuny.edu) with Emergency Funds clearly indicated in the subject line) detailing the nature of the research planned and reason the project qualifies for emergency funds, including a detailed budget. **Average funding is expected to be $3,000.**

**Senior Scholar Release Program**

**Description:** This program is intended for tenured Associate and full Professors who are working toward a major scholarly outcome or creative project and have no other sources of course release. The fund provides 1-2 courses of release time to be used in the subsequent academic year (or, in the case of Fall applications, the following semester). Applications for release during the 2018-19 Academic Year are due March 30, 2018; if any courses of release time remain unallocated, an additional round of applications for Spring 2018 will be accepted during the Summer with a deadline of September 30, 2018. These funds cannot be used for Summer Salary or any support other than course release time during the semester designated in the original application. Faculty must submit a two- to five-page project summary to the Office for the Advancement of Research, detailing the nature of the scholarship planned and the reason the project requires the requested amount of course release time. Requests should be submitted in electronic form to OAR (oar@ jjay.cuny.edu) with Scholar Release Program clearly indicated in the subject line.

*Funds in each category listed above are limited and available on a first-come, first-serve basis. The Office for the Advancement of Research will try to post, in an ongoing manner, what program budgets have been exhausted for an academic year. However, faculty are advised to consult our webpage or send an inquiry email to oar@jjay.cuny.edu before writing a proposal to confirm that a specific program is still accepting invitations.*

*In addition to these funding programs, OAR also has several competitive Award programs that recognize faculty scholarship and fund competitive research proposals, including: the Faculty Scholarly Excellence Award Program, the Collaborative Research Award Program, the Faculty Mid-Career Research Support Program, and the Donal EJ MacNamara Junior Faculty Award. To find out more about these Award programs please visit the Research page on the John Jay.*
OSP Tip of the Month:

Want to Improve Your Chances of Writing a Successful Proposal?  How can you get a feel for what reviewers are looking for?  

Become a peer reviewer!

- National Endowment for the Humanities  
- National Institute of Justice Peer Review Panels  
  - National Institutes of Health  
  - National Science Foundation  
  - US Department of Education

This is not a comprehensive list. If you would like to offer to serve as a reviewer for another agency/sponsor, you may contact the sponsor’s program staff directly or the Office of Sponsored Programs at sponsoredprograms@jjay.cuny.edu.

Links to relevant internal peer review opportunities

Research Foundation of CUNY’s Proposal Pre-Submission Peer Review Program:  
https://www.rfcuny.org/RFWebsite/principal-investigators/explore-pre-award-resources/proposal-peer-review/

John Jay College Office for the Advancement of Research’s Proposal Pre-Review Program:  
http://www.jjay.cuny.edu/oar-funding-opportunities#proposal_pre_review