Monthly Highlights

On February 6, the Center for Career & Professional Development (CCPD), LEAP, and Community Outreach & Service Learning (COSL) successfully organized the Spring Block Party, with the support of Student Council, to showcase the variety of services and programs available to John Jay students at different levels of their academic and professional journeys.

Students also turned out in large numbers at the Experiential Learning Opportunities (ELO) Fair on February 11 to learn about applied learning experiences that help students increase knowledge, develop skills beyond the classroom, and explore careers. The Fair showcased programs and offices across campus that offer experiential learning opportunities. To learn more about ELOs, click here.

SuperLEAPer of the Month: Stefany Velasquez, In-Service Advisor

What was your major and career goals in college?
I graduated from John Jay College of Criminal Justice in 2019 with a Bachelor of Science in Fraud Examination & Financial Forensics. I selected this major because it was relatively a new major being offered at John Jay College and I wanted to explore the forensics side of accounting. The curriculum is actually quite interesting to say the least.

How did LEAP contribute to your success?
LEAP introduced me with various experiential learning opportunities through on-campus activities and work that helped me explore career paths at different levels of my academic career. I believe these experiences leveled the playing field for me in my job search by allowing me to use valuable transferrable skills I have developed over the years.

What are your Career goals?
My dream job is to work with the FBI's human trafficking unit. I believe that in today's age there is a huge problem with women, men and children going missing. It would be a tremendous honor to work for the FBI, and that's what I'm trying to focus on.

News You Can Use

Why don't students go to office hours? Recent studies indicate students are most likely to perceive office hours as the last resort they can turn to when an academic crisis (i.e. a failing score) is on the horizon, rather than as an institutional resource that can be used to foster productive interactions with faculty. Students should take advantage of office hours to meet with professors and learn about research opportunities and career options in the field! Source: Smith et al., (2017). “Office hours are kind of weird”: reclaiming a resource to foster student faculty interaction. InSight: A Journal of Scholarly Teaching, 12, 14-29.
Did You Know That?

Employers continue to invest in diversity! In 2019, 82 percent of employers had diversity efforts within their recruiting programs. Consistent with the 2016 results, in 2019 women (94.3 percent) were the top targeted group, followed by African-Americans (93.6 percent) and Hispanic-Americans (86.4 percent). *Source: 2019 Recruiting Benchmarks Survey Report (executive summary), National Association of Colleges and Employers.*

Upcoming Events

Please join us at the following Majors and minors events to learn more about academic and career resources:

**Resume Writing Workshop**

WED, March 4
Student Dining Hall E. | 1:40 pm-2:55pm

**Dispute Resolution: Tricks, Tactics, and Techniques for Negotiators**

THU, March 5
L.61 NB | 8:00 am-10:00 am

**Transfer BA/MA Opportunity Panel**

THU, March 5
9.64 NB | 1:40 pm-2:55 pm

**An Introvert's Guide to Networking**

THU, March 5
L.72 NB | 1:40 pm-2:55pm

**Si Se Puede: Pathways for Aspiring Latinx Lawyers**

THU, March 12
9.64 NB | 6:00 pm-8:00pm

**Law Day**

FRI, March 6
NB & L.63 NB | 9:00 am-5:00pm

**Career & Internship Fair**

THU, March 12
Gymnasium HH | 12:00pm-4:00pm

**Interviewing Skills Workshop**

THU, Mar 26
L.72 NB | 3:00pm-4:00pm

**Declaration Day**

THU, Mar 26
Atrium NB | 11:00am-3:00pm