1. Approval of Minutes for October 1, 2015. Proposed minutes are attached.
2. Presentation by CannonDesign on Space Planning.
Joint Meeting: SPS – FPS
Minutes
October 13, 2015

Present: Jane Bowers, James Llana (SPS Chair), Ric Anzaldua, Kinya Chandler, Sara Cuya, Mark Flower, Jay Hamilton, Mariah Harris, Zabby Hovey, Karen Kaplowitz, Pat Ketterer, Tom Kucharski, Nicholas Malkov, David Munns, Scott Page, Steve Benesh, Douglas Salane, Charles Stone, Alison Orlando (Recorder)

1. Approval of Minutes from October 1, 2015. Minutes were approved as proposed.
2. Presentation by CannonDesign on Space Planning. Scott Page began with a presentation on space planning that focused on enrollment. He started by explaining that over the next decade John Jay will experience a decline in student FTEs but there is expected growth in the graduate programs and transfer student intakes. This will result in an expansion of the upper division at John Jay which will impact the departments. Scott then described four categories of departments according to majors and service role. (See PowerPoint). Scott explained that there will be an internal shift with a need for more space and faculty with the expansion of the upper division. Scott then took questions from the committee. David asked if this has any implications for classroom space. Scott explained that it will not, as about 12% of the institution is classroom space. Tom brought up concerns about research space and the misalignment of classroom size. Scott acknowledged his concerns. Scott said in about a month he will be presenting the committee with a detailed analysis.
Overall Enrollment
Current enrollment projections by the College over the next decade anticipate a modest overall decline in total student FTEs. Within those projections, which suggest modest change, a substantive evolution of John Jay College is occurring.

Those changes involve:
- Continued expansion of graduate programs;
- Expanded transfer student intake;
- And reduced first time full time students.
Lower Division/Upper Division
Reduced first time full time students as a result of the establishment of the CUNY Justice Academy will drive more transfers along with a more modest first time full time intake. This will have an impact on departments that either do not have majors, or whose majors are relatively modest.
Enrollment Projections

Category 1: Departments that have no majors and principally perform a service role.

Category 2: Departments with their own majors, but are relatively modest and will not offset the anticipated declines in their service role.

Category 3: Departments that have substantive majors that will offset any declines in their service role.

Category 4: Departments whose enrollment is primarily driven by their own majors and have modest to no service role to the College.

Four Categories
As the College shifts its enrollment distribution towards upper division enrollment and graduate programs, the impact will vary based on the academic department. The five categories are identified to the left form the potential impact of the continued evolution of the College.
Enrollment Projections

Category 1: Departments that have no majors and principally perform a service role.

- Africana Studies
- Communication and Theatre Arts
- Counseling
- Latin American & Latino/Latina Studies
- SEEK
Enrollment Projections

Category 2: Departments with their own majors, but which are relatively modest and will not offset the anticipated declines in their service role.

- Art and Music (Major pending)
- Economics
- English
- Modern Languages and Literature
- History
- Philosophy
Enrollment Projections

Category 3: Departments that have substantive majors that will offset any declines in their service role.

- Anthropology
- Mathematics and Computer Science
- Political Science
- Sociology
Enrollment Projections

Category 4: Departments whose enrollment is primarily driven by their own majors and have modest to no service role to the College.

- Criminal Justice
- Law & Police Science
- Psychology
- Public Management
- Security, Fire & Protection Management
Enrollment Projections

Questions