Facilitating Difficult Conversations

General:

- **Professional Development: Instruction** (Teaching Tolerance webpage)
- **Handbook for Facilitating Difficult Conversations in the Classroom** (Queens College/CUNY pdf)
- **Responding to Difficult Moments** (University of Michigan Center for Research on Learning and Teaching webpage)
- **Teachers Need Strategies for Dealing with Difficult Conversations** (Concordia University)

Race:

- **Let's Talk! Discussing Race, Racism, and Other Difficult Topic with Students** (Teaching Tolerance webpage)
- **Teaching and Race: Tips on Leading Difficult Conversations**
- **Educational Resources in Spanish** (Anti-Defamation League website)
- **John Jay Africana Studies Resources** (links to global and national news and organizations)
- **John Jay Latin American and Latino/a Studies Resources** (links to news and events)

Undocumented/Unauthorized Students:

- **Resources for Undocumented Students** (designed by John Jay faculty and staff)
- **3 Ways That Teachers Can Be Public Educator Activists & Advocate With and For Undocumented Students** (United We Dream webpage)

Immigrant Students:

- **Promoting a Positive Cross-Cultural Identity: A Caring Teacher's Guide to Working with Recent Immigrant Students** (Behavior Advisor webpage)
- **Let's Talk Immigration!** (InterGroup Resources 90 minute workshop)

LGBT:

- **Applying the Seven Learning Principles to Creating LGBT-Inclusive Classrooms** (AACU publication)
- **John Jay Women’s Center for Gender Justice LGBTQ Resources** (links to centers and communities)
Misogyny:

- Sexism: From Identification to Activism (Teaching Tolerance webpage)
- John Jay Women’s Center for Gender Justice Resources (links to information and resources)

Religion:

- Debunking Stereotypes about Muslims and Islam (Teaching Tolerance webpage)
- Challenging Anti-Semitism: Debunking the Myths and Responding with Facts (Anti-Defamation League website)