Goal 1: Establish a sustainable, vibrant center for teaching and learning.

Objective 1.1: Create a strong basis for the new center through physical and digital relocation within the college and provide new center leadership and oversight.

Implementation Activities:
   a) Maintain administrative oversight through Academic Affairs and Associate to the Provost for Faculty.
   b) Establish and maintain advisory board for strategic planning and advocacy (see 1.3).
   c) Maintain qualified, experienced leadership and staffing (see 1.3).
   d) Maintain and enhance physical offices and seminar space.
   e) Establish and extend online presence to reflect programming and mission.

Objective 1.2: Procure sufficient resources for staffing and activities through tax-levy, grant, and other funding sources.

Implementation Activities:
   a) Identify and obtain Academic Affairs funding for personnel and OTPS needs.
   b) Identify and obtain grant funding for specific programming and research.
   c) Identify and obtain Student Technology Fee, CUE, and other CUNY funding support.
   d) Share costs and resources with partners to support shared activities.

Objective 1.3: Develop and implement a five-year strategic plan consistent with John Jay College’s strategic plan, the most recent Middle States Assessment report, and the findings of the COACHE survey.

Implementation Activities:
   a) Draft and revise strategic plan with assistance of advisory board.
   b) Implement and modify strategic plan based on funding, staffing, and relevance of activities to changes in John Jay College and CUNY policies.
   c) Assess strategic plan through data collection, data analysis, and reporting.

Goal 2: Engage faculty and instructional staff in professional development activities that enrich and enhance teaching and learning.

Objective 2.1: Conduct formal assessments of faculty participation in TLC activities.

Implementation Activities:
   a) Collect and assess 2016-17 participation data from all TLC activities as potential baseline participation data.
   b) Collect and assess teaching artefacts (syllabi, assignments, evaluations) from TLC activity participants.
   c) Share assessment plans and reports with Advisory Board and Academic Affairs.
Objective 2.2: Offer a variety of formal training opportunities for faculty in practical teaching, online/digital teaching, teaching from and to diverse perspectives and experiences, and support for specific student cohorts (e.g., first-year, sophomore, transfer, graduate, military/veteran, Black, Hispanic/Latino/a, LGBTQ).

Implementation Activities:
   a) Offer pedagogy and practice seminars in classroom/online course management.
   b) Offer pedagogy and practice seminars in adoption and integration of digital teaching tools/platforms.
   c) Offer pedagogy and practice working groups and seminars focused on specific student cohort teaching and learning.
   d) Offer pedagogy and practice workshops in academic integrity, intellectual property, open source usage, and open educational resource (OER) development.

Objective 2.3: Include part-time instructional staff in professional development activities focused on teaching and learning.

Implementation Activities:
   a) Include part-time faculty in funded faculty development track opportunities.
   b) Design and offer targeted faculty development opportunities for department/program-specific adjunct faculty groups.
   c) Design and launch website to support adjunct teaching and learning professional development.

Goal 3: Provide mentoring for faculty, staff, and students that fosters professional development as well as lifelong learning.

Objective 3.1: Identify, support, and collaborate with existing John Jay College faculty mentoring activities.

Implementation Activities:
   a) Meet with Associate Provosts and associated program leaders to review needs, collaborations, and opportunities.
   b) Collaborate with UGS programs, GS programs, GC programs, Library, the Student Council, and other programs and departments on faculty discussions and presentations.

Objective 3.2: Design and offer formal mentoring activities to extend both faculty peer and faculty-student mentoring in teaching and learning.

Implementation Activities:
   a) Revise Form C Questions 15 & 16 to provide evidence-based opportunities for faculty to report teaching activities.
   b) Offer faculty development workshops and online support for Form C Questions 15 & 16 with Faculty Services.
Objective 3.3: Offer informal mentoring opportunities to support community-building and to deepen teaching and learning theory and practice.

Implementation Activities:

a) Design and launch communities of practice to support ongoing faculty learning and peer mentoring.

b) Design and offer informal activities such as coffee hours and community of practice discussions to support and extend informal mentoring opportunities.

c) Offer 1-1 and small group mentoring for faculty upon request and referral.

Goal 4: Expand and support awareness of social justice and equity in public urban higher education.

Objective 4.1: Support and extend awareness of teaching and learning practices that enhance social justice and equity.

Implementation Activities:

a) Establish communities of practice and working groups to develop faculty seminars and mentoring that develop awareness of social justice and equity in teaching and learning activities.

Objective 4.2: Engage in teaching and learning collaborations that support social justice and equity in public urban higher education.

Implementation Activities:

a) Develop and offer collaborative programming with John Jay and CUNY social justice and education groups.

Objective 4.3: Support and mentor faculty in designing courses and assignments that reflect social justice and equity in public urban higher education.

Implementation Activities:

a) Develop and offer collaborative programming with John Jay and CUNY social justice and education groups.

b) Employ the resources and faculty engaged in communities of practice in designing courses and assignments that reflect awareness of social justice and equity in public urban higher education.

c) Support and mentor faculty in building John Jay’s identity as a Hispanic-Serving Institution through teaching and learning.
Goal 5: Contribute to the Scholarship of Teaching and Learning through research and sharing of best practices.

Objective 5.1: Identify research opportunities with faculty and staff that contribute to best practices in teaching and learning.

Implementation Activities:
- a) Identify, recommend, and propose Scholarship of Teaching and Learning (SoTL) funding opportunities.
- b) Pursue collaborative SoTL funding opportunities with John Jay and CUNY partner colleges and programs.
- c) Identify, recommend, and propose collaborative SoTL funding opportunities to faculty and partner programs as shared through OAR and OIE.

Objective 5.2: Share best practices through formal trainings and resources, both face-to-face and online.

Implementation Activities:
- a) Fund and support collaborative funding of seminars and workshops in SoTL best practices.
- b) Provide space and assist in outreach for best practice activities offered by partner programs.
- c) Provide funding and support departmental SoTL outcomes assessment projects.

Objective 5.3: Engage in presentations and publications of Scholarship of Teaching and Learning research.

Implementation Activities:
- a) Collect and publish John Jay faculty contributions to SoTL through publishing, presentations, grant awards, and repositories each year.
- b) Co-sponsor annual faculty reception with OAR to celebrate faculty contributions to SoTL.
- c) Request funded track faculty to present, publish, or share in other form the best practices they have learned in TLC-sponsored seminars and working groups.
- d) Submit SoTL activities and achievements as conference proposals and publications.