

Fall 2018 HSI Seminar Description

This fall, in partnership with the Provost's Office and Student Academic Support Programs, the Teaching and Learning Center will offer a faculty development seminar linked to the HSI Speaker Series, an initiative spearheaded by President Karol Mason. The seminar will invite faculty participants to identify and address gaps related to effective teaching and learning experiences for Latinx students in one of their courses through discussion with the guest speakers (listed below). By the end of the spring term, seminar participants will have designed or redesigned an assignment or class activity, set of resources, learning objective, assessment, or other specific section of their course in response to the guest speakers' discussions and lectures.

Seminar Expectations:

Seminar participants will be required to do the following:

1. Provide evidence of a gap related to effective teaching and learning experiences for Latinx students in one of their courses they have taught more than two times and expect to teach in the coming year.
2. Attend all four scheduled lunch discussions with the guest speakers.
3. Attend all four Community Hour lectures presented by the guest speakers.
4. Attend introductory and debriefing discussion sessions (2), with an optional mid-term check-in session recommended but not required.
4. Design or redesign an assignment or class activity, set of resources, learning objective, assessment, or other specific section of their course in response to the guest speakers' discussions and lectures.
5. Participate in an online discussion group between seminar sessions to share ideas, processes, questions, and resources.
6. Share the redesigned work accompanied by a 2-3 page summary of the redesign process, deadline to be set and communicated by the TLC Director.

Spring 2018 HSI Seminar Description

This spring, under the sponsorship of the Provost's Office, the Teaching and Learning Center will offer a faculty development seminar linked to the HSI Speaker Series, an initiative spearheaded by President Karol Mason. The seminar will invite faculty participants to identify and address gaps related to effective teaching and learning experiences for Latinx students in one of their courses through discussion with the guest speakers. By the end of the spring term, seminar participants will have designed or redesigned an assignment or class activity, set of resources, learning objective, assessment, or other specific section of their course in response to the guest speakers' discussions and lectures.