

HSI Speakers (Spring 2018)



David Rice

Associate Provost for Integrative Learning and Academic Accountability; Associate Professor and Chair, Psychology, Morehouse University

His research specialization is in the psychology of personality. He has published numerous articles and the book *Balance: Advancing Identity Theory by Engaging the Black Male Adolescent*, focusing on the intersections of personality and popular culture.

“My background in traditional journalism informs my research psychologist orientation. It is naturally fit to my emphasis on learning from lived experiences, particularly from those whose identities are frequently left unexamined. These life stories ground my identity theory development in strengths. And this approach guides my commentary and popular spins on race, culture, politics, education and most everything in between.”

<http://www.dwallrice.com/>

Presentation: <https://tinyurl.com/JJCHSI-Rice>



Gina Garcia

Assistant Professor, Administrative and Policy Studies, University of Pittsburgh

“Hispanic-Serving Institutions (HSIs) should realign their organizational approach in order to liberate themselves and their students. As colonized institutions, HSIs must recognize their history of imperialism before moving towards an organizational model grounded in mestizaje. The mestizaje organizational approach has nine elements. This model is supported by organizational theory, yet it challenges the white normative ways in which postsecondary institutions have been studied and the models that have been used to organize them.”

[Gina Garcia profile](#)

Presentation: <https://tinyurl.com/JJCHSI-Garcia>

Reading Resources: [Garcia 2017 Decolonizing HSIs](#)
[Garcia Ramirez 2015 Institutional Agents](#)



Francisco Gaytan

Associate Professor at Northeastern Illinois University, Director of ENLACE Leadership Institute, Provost's Fellow for Success and Retention, Daniel L. Goodwin College of Education

“Working with first-generation college students is the way to be the change you want to see,” Gaytan said. “It’s all about ‘Once you get the resources for making it, now share it with other people.’ That’s what motivates me, the information sharing that has a really direct and immediate impact,” Gaytan says. “It’s exciting and it’s what keeps me going.”

[#NBCLatino20: Higher Ed Guru Francisco Gaytan](#)

Presentation: <https://tinyurl.com/JJCHSI-Gaytan>

Reading Resources: [Seminar recording](#)
[Gaytan Focus on Latino Learners](#)
[Gaytan Newcomer Immigrant Youth](#)



Stella Flores

Associate Dean for Faculty Development and Diversity, Associate Professor of Higher Education, New York University; Director of Access and Equity, Steinhardt Institute for Higher Education Policy

“Equity is not just about admissions or outcomes. It’s about processes connected to our federal, state, and institutional missions and policies. Every context has its pathway for equity, through laws, policies, programming, and leadership. If you don’t set up the processes to have a good chance of achieving an equitable outcome, you are just counting the same numbers. To be equitable, you have to look deep within your processes and motivations.” [The Chronicle for Higher Education Article](#)

www.stellamflores.com

Presentation: <https://tinyurl.com/JJCHSI-Flores>

Reading Resources: [Seminar recording](#)
[Effect of Enrolling at Minority Serving Institution](#)
[Labor Market Returns for Graduates of Hispanic-Serving Institutions](#)

Latino Immigrant Access to Higher Education in a Bipolar Context of Reception