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Office Hours: By Appointment

Course Description
In examining crimes committed by corporations and organizations, as well as individuals in the course of their occupation, this course explores: how such crimes are socially defined, who commits them, who is victimized by them, which social contexts promote them and how society responds to them. The economic, social and political costs of corporate and white-collar crime are compared to street crime. Other topics that the course examines include: embezzlement, fraud, and theft which occurs within enterprises, including “underground” economic activities. The course also examines criminal violations of antitrust and environmental laws, securities fraud, fiduciary fraud, market crimes; and corrupt relationships between business and government. The course will also shed some light on global frauds committed by transnational corporations.

Learning Objectives:
This course is designed to provide students with an overview of corporate and white-collar crime and the economic, political and social impact of fraud. Upon completion of this course students are expected to have a solid knowledge on the history of the corporate and white-collar crimes, be able to analyze the schemes behind each type of crimes that are covered in this course and be able to discuss issues presented in the pertinent case studies.

Course Requirements

a. **Required readings:** You are required to read assigned materials and additional readings before the class meeting and be ready to discuss them.

b. **Examinations:** Midterm and final examinations will be given.
c. **Written Assignments:** The individual papers should not be a collection of quotations from sources. To the greatest extent possible, you should digest the material and put it in your own words. Plagiarism does not only involve using someone else’s words; but it also means using someone else’s ideas without crediting the source. **Do not plagiarize.**

d. **Class Participation:**
You are expected to participate in class discussion boards and complete the weekly quizzes. When answering to the discussion board questions, please make sure to respond to at least 1 post from your peer student. You are given two attempts to take each quiz. The correct answers will be available for your review after the due date of each assignment.
Please follow this guideline for submitting your assignments: Monday class quizzes and discussion boards are due on **Wednesday midnight.** Thursday class quizzes and discussion boards are due on **Sunday midnight.**

**Course Operation:**
This course is “asynchronous,” meaning there is no specific time of day you need to be online with the class. However, you will need to spend significant time on this class every week. Each week students are expected to complete their weekly assignments by Wednesday and Sunday midnight.
I highly recommended that you set aside a certain number of days and times every week to work on this class. You should set aside a portion of time early in the week to read and get started with the discussion. Essentially, you set your own “class time,” so make sure it is a sufficient amount of time. I recommend a minimum of 5-6 hours every week.
The discussions are graded and require continuous participation. Discussions replace a normal classroom’s discussion space. You should join the discussions early in each week and come back often. You do not need to finish the readings before you begin the discussion board; some discussion board threads will help you with the readings. You do not need to read every posting. For this course, posts to discussion boards are expected to rise to the quality expected of graded work, and students should communicate clearly and with civility.

**Grading Criteria**
a. Discussion Board...........................................20%
b. Quizzes.........................................................20%
c. Midterm.......................................................30%
d. Final Examination.................................30%

**4. Schedule of Assignment Due Dates**
a. Mid-Term Examination: October 19, 2015
b. Final Examination: December 7, 2015
Text Book:

Articles: Articles from Association of Fraud Examiners are located on BlackBoard, in weekly Discussion Board folders.

Course Schedule

Week 1 Part 1: August 31 to September 2
Topic: Welcome to ECO/SOC 360 Corporate and White-Collar Crime
Reading: Welcome Announcement
Assignments:
  ● Discussion Board: “Introduce Yourself”.

Week 1 Part 2: September 3 to September 6
Topic: Introduction, Chapter 1.
    Assignments:
      ● Quiz
      ● Discussion Board

Week 2 Part 1: September 7 to September 9
Topic: Crimes against Consumers, Chapter 2.
    Assignments:
      ● Quiz
      ● Discussion Board

Week 2 Part 2: September 10 to September 13
Topic: Crimes against Consumers, Chapter 2
    Assignments:
      ● Quiz
      ● Discussion Board

Week 3 Part 1: September 14 to September 16
Topic: Unsafe Products, Chapter 3

Assignments:

● Quiz
● Discussion Board

Week 3 Part 2: September 17 to September 20
Topic: Unsafe Products, Chapter 3
Assignments:

● Quiz
● Discussion Board

Week 4 Part 1: September 21 to September 23
Topic: Environmental Crime, Chapter 4.
Assignments:

● Quiz
● Discussion Board

Week 4 Part 2: September 24 to September 27
Topic: Environmental Crime, Chapter 4
Assignments:

● Quiz
● Discussion Board

Week 5 Part 1: September 28 to September 30
Topic: Institutional Corruption: Mass Media and Religion, Chapter 5
Assignments:

● Quiz
● Discussion Board
Week 5 Part 2: October 1 to October 4
Topic: Institutional Corruption: Mass Media and Religion, Chapter 5
   Assignments:
   ● Quiz
   ● Discussion Board

Week 6 Part 1: October 5 to October 7
Topic: Securities Fraud, Chapter 6
   Assignments:
   ● Quiz
   ● Discussion Board

Week 6 Part 2: October 8 to October 11
Topic: Securities Fraud, Chapter 6
   Assignments:
   ● Quiz
   ● Discussion Board

Week 7 Part 1: October 12 to October 14
Topic: Corporate Fraud, Chapter 7
   Assignments:
   ● Quiz
   ● Discussion Board

Week 7 Part 2: October 15 to October 18
Topic: Corporate Fraud, Chapter 7
   Assignments:
   ● Quiz
Week 8 Part 1: October 19 to October 21
Topic: Midterm
Assignments:
● Midterm

Week 8 Part 2: October 22 to October 25
Topic: Fiduciary Fraud, Chapter 8
Assignments:
● Quiz
● Discussion Board

Week 9 Part 1: October 26 to October 28
Topic: Fiduciary Fraud, Chapter 8
Assignments:
● Quiz
● Discussion Board

Week 9 Part 2: October 29 to November 1
Topic: Crimes by the Government, Chapter 9
Assignments:
● Quiz
● Discussion Board

Week 10 Part 1: November 2 to November 4
Topic: Crimes by the Government, Chapter 9
Assignments:
Week 10 Part 2: November 5 to November 8
Topic: Corruption of Public Officials, Chapter 10
   Assignments:
   ● Quiz
   ● Discussion Board

Week 11 Part 1: November 9 to November 11
Topic: Corruption of Public Officials, Chapter 10
   Assignments:
   ● Quiz
   ● Discussion Board

Week 11 Part 2: November 12 to November 15
Topic: Medical Crime, Chapter 11
   Assignments:
   ● Quiz
   ● Discussion Board

Week 12 Part 1: November 16 to November 18
Topic: Medical Crime, Chapter 11
   Assignments:
   ● Quiz
   ● Discussion Board

Week 12 Part 2: November 19 to November 22
Topic: Computer Crime, Chapter 12
**Reading:** Rosoff, Stephen; Pontell, Henry and Tillman, Robert: Profit Without Honor: White-Collar Crime and the Looting of America.

**Assignments:**
- Quiz
- Discussion Board

**Week 13 Part 1: November 23 to November 25**

**Topic:** Computer Crime, Chapter 12

**Reading:** Rosoff, Stephen; Pontell, Henry and Tillman, Robert: Profit Without Honor: White-Collar Crime and the Looting of America.

**Assignments:**
- Quiz
- Discussion Board

**Week 14 Part 2: December 3 to December 6**

**Topic:** Conclusion

**Reading:** Rosoff, Stephen; Pontell, Henry and Tillman, Robert: Profit Without Honor: White-Collar Crime and the Looting of America.

**Assignments:**
- Quiz
- Discussion Board

**Week 15 Part 1: December 7 to December 9**

**Topic:** Final Exam

**Reading:** Rosoff, Stephen; Pontell, Henry and Tillman, Robert: Profit Without Honor: White-Collar Crime and the Looting of America.

**Assignments:**
- Final Exam

**Policies**

**Academic Integrity Policy**

Academic Dishonesty is prohibited in The City University of New York and is punishable by penalties, including failing grades, suspension, and expulsion, as provided herein. Cheating is the unauthorized use or attempted use of material, information, notes, study aids, devices or communication during an academic exercise. Plagiarism is the act of presenting another person's ideas, research or writings as your own. Obtaining Unfair Advantage is any activity that intentionally or unintentionally gives a student an unfair advantage in his/her academic work over another student.

For the entire policy on academic integrity (including examples) please go to:
Plagiarism Policy
Plagiarism is the presentation of someone else’s ideas, words, or artistic, scientific, or technical work as one’s own creation. Using the ideas or work of another is permissible only when the original author is identified. Paraphrasing and summarizing, as well as direct quotations require citations to the original source.

Plagiarism may be intentional or unintentional. Lack of dishonest intent does not necessarily absolve a student of responsibility for plagiarism. Over quoting is a form of plagiarism. It is the student’s responsibility to recognize the difference between statements that are common knowledge (which do not require documentation) and restatements of the ideas of others. Paraphrase, summary, and direct quotation are acceptable forms of restatement, as long as the source is cited. Students who are unsure how and when to provide documentation are advised to consult with their instructors. The Library has free guides designed to help students with problems of documentation. **The instructor reserves the right to use plagiarism detection software such as Turnitin.com and Blackboard’s SafeAssign.**

Americans with Disabilities Act (ADA) Policies
Qualified students with disabilities will be provided reasonable academic accommodations if determined eligible by the Office of Accessibility Services (OAS). Prior to granting disability accommodations in this course, the instructor must receive written verification of a student’s eligibility from the OAS which is located at L66 in the new building (212-237-8031). It is the student’s responsibility to initiate contact with the office and to follow the established procedures for having the accommodation notice sent to the instructor.

Attendance Policy
If a student fails to significantly participate in all the weekly Discussion Boards, the student may receive a grade reduction.

Incomplete Grade Policy
An Incomplete Grade will only be assigned in exceptional circumstances.

Extra Work Policy
No extra credit assignments will be available to any student at any time during or after this course. In exceptional circumstances students may receive substitute assignments at the discretion of the instructor.