GLOBAL ECONOMIC DEVELOPMENT AND CRIME
ECO: 231:04
Semester: Fall 2014
Class time: TU/TH 4:15-5:30 PM
Classroom: L2.81

Professor: ROGER A. SZAJNGARTEN, MA ICJ, MBA, B.Sc. Engineering
Professor email: rszajngarten@jjay.cuny.edu
Office Hours: Room 3508 North Hall Mon 5:00 – 6:00 PM and Thu 2:00 to 3:00 PM and by appointment

SYLLABUS

COURSE DESCRIPTION:
This course discusses the means and obstacles to attaining healthy, sustainable economic development in the globalized economy with particular attention to the role of crime. General topics include economic theory, sustainability, investment, environment, education, poverty, inequality, gender relationships, labor conditions, agriculture, urbanization and migration, and international trade. Examples of related crime topics include child labor, sweatshop labor, environmental crime, illegal economic activity, corruption, smuggling and money laundering.

Because theory and the Economy are not mutually exclusive, you will be required to be well versed with international and national news. Therefore at least one weekly reading of a major international newspaper, such as the New York Times, the Wall Street Journal or The Economist weekly is imperative to success in this class.

There will be a mid-semester exam and a final exam. Also, this class will require a team presentation for a given country along with an individual written assignment associated with your team presentation (see Country team presentation/Written paper section).

The course will consist of lectures but as one of the main objectives of the course is to hone your ability to think critically and tie the economic theory to crime, I will try to foster short discussions particularly focused on the articles included in the agenda section.

LEARNING OBJECTIVES:
By the conclusion of this course, students are expected to:
- Identify definitions for terminology critical to understand global economic development
- Describe, compare and contrast different theoretical approaches to development
- Articulate the importance of controlling crime for economic development
- Find, interpret and analyze measures of economic development
- Apply the acquired knowledge to the analysis of the economic development of a selected country
- Enhance their communication skills by presenting their team countries
- Persuasively argue a position on a policy question concerning economic development

COURSE PREREQUISITES:
This course’s prerequisite is ECO 101; however, because you need to be able to understand basic graphing, you might want to brush up on those skills.
TEXT: (required)
Todaro, Michael and Smith, Stephen “Economic Development”, 11th Edition Pearson /Addison Wesley. If no reasonably priced used copies are available by the time you order, you can purchase the 10th Edition instead.
Note: The more recent 12th edition is available, but very expensive. Please be sure to get one of the cheaper above listed editions.

In addition to the articles listed in the detailed Agenda section, references for extra material may be posted (e.g., International agency reports and articles) in the Content section of Blackboard. Many of these articles are optional readings illustrating applications to crime and related issues; where applicable, optionality will be indicated as such.

POLICY ON ATTENDANCE, ETIQUETTE AND PARTICIPATION:
Class attendance is mandatory, as is class participation. Students are expected to attend every class on time. More than 3 absences will affect the student’s grade. Arriving late twice is equivalent to one absence. It is your responsibility to inform the professor of your presence at the end of class so that your lateness instead of absence will be noted. If absent or late from class, it is the student’s responsibility to get notes from classmates. If you must leave class early, please let me know and sit by the door. Try to leave in an inconspicuous manner. Be sure to communicate with the professor ahead of time should you encounter any difficulties.

Participation counts for 10% of your overall grade. Students are expected to have prepared for class by reading the assigned materials and should be ready to be engaged in class discussion.

All electronic devices should be on vibrating or silent mode before entering class. Calling, texting, web surfing or checking emails, etc. will not be tolerated. Engagement in this type of behavior may cause the professor to ask you to leave and consequently count as an absence.

IMMEDIATELY schedule a meeting with me if you are having trouble keeping up with the material, attending class, completing the assignments, etc. By addressing the issue early, the damage can potentially be minimized.

STATEMENT OF THE COLLEGE POLICY ON PLAGIARISM
Plagiarism is the presentation of someone else’s ideas, words, or artistic, scientific, or technical work as one’s own creation. Using the ideas or work of another is permissible only when the original author is identified. Paraphrasing and summarizing, as well as direct quotations require citations to the original source.

It is the student’s responsibility to recognize the difference between statements that are common knowledge (which do not require documentation) and restatements of the ideas of others. Paraphrase, summary and direct quotations are acceptable forms of restatement, as long as the source are cited. Students, who are unsure how and when to provide documentation, are advised to consult with me. The Library has free guides designed to help students with problems of documentation. (John Jay College of Criminal Justice Undergraduate Bulletin, http://www.jjay.cuny.edu/academics/654.php , see Chapter IV Academic Standards)

THE WRITING CENTER:
The Writing Center (http://jjcweb.jjay.cuny.edu/writing/homepage.htm) is a service that provides free tutoring to students of John Jay College. The Writing Center has a staff of trained tutors who work with you to help you become a more effective writer, from planning and organizing a paper, to writing and then proofreading it as well as applying APA. The Writing Center is a valuable resource, and I encourage you to use it.
EXAMS*
1. The midterm exam will be held in class on October 16, 2014.
2. The final exam will be held at the scheduled time given by the Registrar’s office.

* All exams’ dates are subject to change. However, I will make every attempt to keep the date as scheduled.

Please note that NO MAKE-UPS WILL BE GIVEN FOR UNEXCUSED, MISSED EXAMS.

COUNTRY TEAM PRESENTATIONS/Written Paper:
Students will be divided in country teams made up of 3 to 4 individuals who will present a summary of their findings regarding their respective country using PowerPoint during the Country team presentations on December 2, 4 and 9. The preliminary list covers the following countries: Vietnam, Indonesia, Zimbabwe, South Africa, Nigeria, Egypt, Colombia, Argentina, Russian Federation, Thailand and Cuba. Should there be a strong interest by at least 3 individuals for a country not on this list, I may consider amending it. A final list of countries will therefore be decided on the first day of class and you will need to join a team on that day.

Your presentation should have four components:
1) An introduction where you provide a brief preview of the presentation
2) A description of your country. You have to choose the final set of descriptions you want to include, but here are some items to consider: location, size, colonial history, natural resources, education, health, Economic statistics, political system, religion, etc. You should NOT simply list these things out – you need to explain them as part of the story of your country and tell us why these elements are important.
3) Describe and analyze the challenges faced by your country.
4) Identify which structural changes are most important for your country and to the extent applicable tie to one or more economic theories learned during the course.

Students will prepare a paper based on their respective team’s work but emphasizing their own contribution. This typewritten paper should be double spaced, about 3 pages, excluding sources and title page, using APA style and typewritten in 12 pt. font Times New Roman and 1 inch Margin. This written paper will be due December 11. The summary will be submitted through SafeAssign on Blackboard.

GRADING POLICY:

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<tr>
<td>MID-SEMESTER EXAM</td>
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<td>FINAL EXAM</td>
<td>35%</td>
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<td>CLASS PARTICIPATION</td>
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<td>TEAM PROJECT PRESENTATION</td>
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<tr>
<td>WRITTEN PAPER</td>
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Your overall performance will be evaluated using the standard John Jay College grading scale.

Grade Numerical Value Percentage Equivalent:

A  93.0-100.0
A- 90.0- 92.9
B+ 87.1- 89.9
B  83.0- 87.0
B- 80.0- 82.9
C+ 77.1- 79.9
C  73.0- 77.0
C- 70.0- 72.9
D+ 67.1- 69.9
D  63.0- 67.0
D- 60.0- 62.9
F  Below 60.0

MISCELLANEOUS INFORMATION:
This syllabus contains all the information you need to navigate the course over the term, and it is imperative that you use it to plan your course work. It is your responsibility to read and understand all the material in this syllabus. THE PROFESSOR RESERVES THE RIGHT TO MAKE ADJUSTMENTS AND AMENDMENTS TO THE SYLLABUS AS HE SEES FIT. Before such adjustments and amendments, the professor will provide appropriate notice through Blackboard or email of any such adjustments or amendments.

AMERICAN WITH DISABILITIES ACT:
Qualified students with disabilities will be provided reasonable academic accommodations if determined eligible by the Office of Accessibility Services (OAS). Prior to granting disability accommodations in this course, the instructor must receive written verification of a student’s eligibility from the OAS which is located at L66 in the new building (212-237-8031). It is the student’s responsibility to initiate contact with the office and to follow the established procedures for having the accommodation notice sent to the professor.

Best of luck and have a wonderful semester!
GLOBAL ECONOMIC DEVELOPMENT AND CRIME*

Please be prepared for each class by completing the assignments and readings prior to classes. As events unfold, there might be changes in this agenda. It is the responsibility of every participant to keep current with the assignments and changes to the agenda which will be communicated through Blackboard and/or email.

Articles that are optional readings (as opposed to required reading) are indicated as such. All articles are provided in the Content section of Blackboard.

*Subject to change

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<thead>
<tr>
<th>Date</th>
<th>Topic/Assignment</th>
<th>Reading</th>
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<tbody>
<tr>
<td>August 28</td>
<td>Introduction to Economics 231 and review of the syllabus</td>
<td>Todaro Chapter 1&lt;br&gt;The ABCs of the global economy (2002) Dollars and Sense Collective</td>
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<td>September 9, 11</td>
<td>Classical Theories of Economic Growth and Development &amp; Contemporary Models</td>
<td>Todaro Chapter 3 &amp; 4 (excluding 4.2, 4.4, 4.5 &amp; 4.7) &lt;br&gt;Optional: Ha-Joon Chang (2010) 23 Things they don’t tell you about capitalism: Thing #1: There is no such thing as a free market</td>
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<td>October 2</td>
<td>Urbanization and Rural Migration</td>
<td>Todaro Chapter 7 (excluding 7.6)&lt;br&gt;Optional: Seidenberg S. (2013) Slavery continues to haunt the modern world, but efforts to eradicate it are growing ABA Law Journal</td>
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<td>October 14</td>
<td>Midterm Review</td>
<td>In Class Chapters 1-7</td>
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<td>October 16</td>
<td>Midterm Exam</td>
<td>In Class Chapters 1-7</td>
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<td>November 20</td>
<td>Foreign Finance, Investment and Aid</td>
<td><strong>Todaro</strong> Chapter 14 <strong>Optional:</strong> Epstein G. (2005) Capital flight and capital controls in developing countries: an Introduction</td>
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<td>December 2, 4, 9</td>
<td>Country team presentations</td>
<td>Order of presentations to be advised</td>
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<td>December 11</td>
<td>Final Exam Review</td>
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<td>December 16-23</td>
<td>FINAL EXAM</td>
<td><strong>In Class, per the official John Jay College Final Exam Schedule.</strong></td>
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