

Gender Studies (BA)

Assessment Plan 2016-2020

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Mission and Expected Learning Outcomes for the B.A. in Gender Studies

Mission

The mission of the undergraduate Gender Studies major is to acquaint students with masculinities, femininities and sexualities as interpreted and enacted differently historically, scientifically, and culturally, in turn shaping human development, behavior, and the course of justice. Through interdisciplinary coursework and training in research methods, the major aims to develop versatile, independent thinkers with solid analytical, expository, and research skills.

Expected Learning Outcomes

Upon graduating with a B.A. in Gender Studies from John Jay College of Criminal Justice, a student will:

- 1) Be able to identify and analyze how assumptions about gender and sexuality influence the construction of human identity, and do so with sensitivity to historical, cultural, and geographic contexts.
- 2) Produce written arguments that explore the complex interrelationships between gender and sexuality and other identity categories, such as race, class, nationality, age, and physical disability.
- 3) Discuss major topics and approaches in the history of feminist theory, queer theory, masculinity studies, and gender studies, and be able to critically analyze the strengths and weaknesses of any given approach.
- 4) Perform independent research on a topic related to gender or sexuality with stated disciplinary and interdisciplinary methods, and compose an informed research paper communicating scholarly and disciplinary and/or interdisciplinary approaches to gender analysis.
- 5) Connect scholarly inquiry on gender and sexuality to theories of justice, criminality, and human rights, concerns specifically related to John Jay's educational mission.

Second Assessment Cycle 2016-2020

<u>Semester</u>	<u>Assessment focus</u>	<u>Professors involved</u>
Fall 2015- Spring 2016	GEN/BIO 255 GEN 401	Profs. Corthals and Gentile Profs. Gentile, Perry, and the Advisory Committee – Profs. Pastrana, Pauliny, Kynard and Stoudt
Fall 2016-Spring 2017	Assess the sequence of: GEN 205 GEN 3XX (new methods course) GEN 401	Profs. Corthals and Gentile Profs. Gentile, Perry, and the Advisory Committee – Profs. Pastrana, Pauliny, Kynard and Stoudt
Fall 2017-Spring 2018	Assess the sequence of: GEN 205 GEN 3XX (new methods course) GEN 401 Reassess the Gender Studies minor	Profs. Gentile, Perry, and the Advisory Committee – Profs. Pastrana, Pauliny, Kynard and Stoudt
Fall 2018-Spring 2019	Reassess the Gender Studies minor	Profs. Gentile, Perry, and the Advisory Committee – Profs. Pastrana, Pauliny, Kynard and Stoudt
Fall 2019-Spring 2020	Reassess the program goals	Profs. Gentile, Perry, and the Advisory Committee – Profs. Pastrana, Pauliny, Kynard and Stoudt

GENDER STUDIES PROGRAM LEARNING AND CORE CLASS OUTCOMES

PROGRAM LEARNING OBJECTIVES	LO 1 Identify assumptions about gender & sexuality and how they influence constructions of human identity in historical, cultural, & geographic contexts.	LO 2 Write arguments that examine the interrelationships between gender & sexuality and other identity categories such as race, class, nationality, age, abilities	LO 3 Recognize major topics and methodological approaches in gender studies.	LO4 Utilize accepted methods of gender studies research to investigate topics in the field.	LO 5 Connect scholarly inquiry on gender and sexuality to theories of social justice and activism.
GEN 101	Describe how gender, race, class, ethnicity and sexual orientation intersect, and how gender identities are formed and maintained across cultures	Identify the ways gender and sexuality are socially constructed and represented within the culture	Articulate key terms and concepts in gender studies and introduce the idea of how these concepts are related to methods		Develop a familiarity with gender justice movements and propose activist engagement and solutions
GEN 205	Think critically about the ways gendered injustices are portrayed in society	Conduct literature research and construct a cohesive persuasive paper.	Articulate ways gender has been conceptualized, researched, and understood in relationship to systems of oppression, privilege, and injustice.		Observe and reflect upon the ways gendered injustices are performed and embodied in everyday lives within institutions and through intersectional identities. Reflect on the ways such injustices are resisted on the individual and communal level.
GEN 255	Summarize the evolutionary emergence of sexual reproduction, the diversities of gender and sexuality as seen throughout	Compare and contrast historical and modern scientific understandings of sex and gender differences in humans.	Master basic human sex-specific physiology, anatomy, endocrinology, development/embryology, and apply this	Learn about important women in science and issues of gender bias in the biomedical field	Understand the various types of scientific methodology employed in the study of gender and sexuality.

	nature, and how these inform our present understanding of human gender and sexuality.		knowledge to current issues in medicine and biology.		
GEN/PHI 333	Articulate, research, and write a report on a problem in gender and sexuality theory, using at least three sources.	Identify theories and schools of thought in gender and sexuality.	Evaluate the strengths, weaknesses, and biases of any disciplinary approach to questions of gender and sexuality.		
GEN/HIS 364	Understand key concepts related to the study of gender and sexuality, and explore these concepts in different premodern cultures.	Identify and evaluate the forces that contributed to the formation and change of constructions of gender and sexuality throughout the premodern world.	Identify and analyze primary source documents.	Read and compare diverse works of scholarly literature.	Write an argumentative essay grounded in evidence.
GEN 401	Define a problem in the culture to be explored in a research paper, identifying assumptions about gender & sexuality and how they influence constructions of human identity in historical, cultural and geographic contexts.	Summarize scholarly gender studies research on a particular topic and construct an argument examining interrelationships between gender & sexuality and other identity categories such as race, class, nationality, age, physical disability.	Articulate the theoretical <i>and methodological</i> lens(es) used to examine the chosen topic. Approaches to be examined are those from feminist or/and queer theory, masculinity and gender studies and related critical cultural studies, and identify the strengths and weakness of the approaches.	Write a claim based paper based on scholarly research articles that address a topic relevant to gender and sexuality.	Synthesize findings of research into document that questions the justice of a particular gender or sexual formation as per John Jay's mission. Using the findings, create an activist form of research project or intervention to address the injustice.