Global History (BA) Learning Outcomes

(m): majors         (nm): non-majors

HISTORICAL REASONING SKILLS

A. Be able to recognize and apply different historical approaches. (m)
B. Be able to formulate historical questions. (m)
C. Be able to explain the significance of different kinds of historical change. (m)
D. Be able to evaluate the reliability and usefulness of different forms of historical evidence. (m)
E. Be able to construct a historical argument grounded in evidence from primary and/or secondary sources. (nm, m)

CONTENT SKILLS

C1. Be able to locate an event and sources in historical context. (nm, m)
C2. Be able to trace historical trajectories. (m)
C3. Be able to determine the interrelationship among themes, regions, and periodization. (nm, m)

REASONING AND CONTENT SKILLS COMBINED

A. Be able to recognize and apply different historical approaches. (m)
   C3. Be able to determine the interrelationship among themes, regions, and periodization. (nm, m)
B. Be able to formulate historical questions. (m)
   C1. Be able to locate an event and sources in historical context (nm, m)
C. Be able to explain the significance of different kinds of historical change. (m)
   C2. Be able to trace historical trajectories (m)
D. Be able to evaluate the reliability and usefulness of different forms of historical evidence. (m)
E. Be able to construct a historical argument grounded in evidence from primary and/or secondary sources. (nm, m)