Public Administration (BA) Learning Objectives

1. Identifying the core mechanisms of public administration, including the organization and management of human and financial resources.

STUDENTS ARE EXPECTED TO:
• Demonstrate knowledge of the core mechanism of public administration
• Explain the core mechanisms of public management

2. Discuss the political, economic, legal, and social environments of public policy and administration.

STUDENTS ARE EXPECTED TO:
• Explain how different environments impact public policy and administration;
• Illustrate how different organizational environments impact the practice of public policy and administration.

3. Explain the unique challenges and opportunities of providing public goods and services in a diverse society. This includes the understanding of public administration and policy in an international and comparative context.

STUDENTS ARE EXPECTED TO:
• Delineate challenges to providing goods and services in an international and local context;
• Identify policies as that can be created, changed or applied to address specific challenges;
• Illustrate solutions to challenges via a comparative context.

4. Define and diagnose decision situations, collect and analyze data, develop and implement effective courses of action, and evaluate results.

STUDENTS ARE EXPECTED TO:
• Apply skills and knowledge to solve evaluate and accesses problems;
• Present solutions to problems in the field of public management;
• Present different approaches to solving the problems;
• Ground and argue solutions in the public administration literature.

5. Organize and communicate information clearly to a variety of audiences by means of oral presentation, written documents and reports, and quantitative graphs, charts, and tables.

STUDENTS ARE EXPECTED TO:
• Present information verbally in an organized manner;
• Use PowerPoint or equivalent to communicate knowledge and information;
• Illustrate information via charts, graphs and tables;
• Present written in an organized manner through the use of written reports, quantitative graphs, charts and tables;
• Provide an introduction that briefly and clearly orients the reader to the topic and purpose of the essay;
• Include a closing paragraph that summarizes the essay.

6. Pre-service and in-service students synthesize and apply decision-making, leadership and management skills, in public agencies or nonprofit organizations.

STUDENTS ARE EXPECTED TO:
• Clearly synthesize and apply decision-making, leadership and management skills;
• Present arguments in support of and in opposition to their positions;
• Ground positions and arguments in scholarly research, internship or work experience.