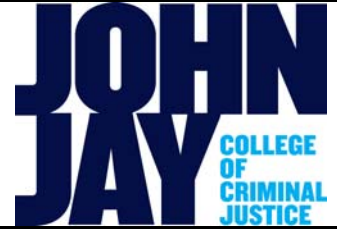


# Sponsored Programs Newsletter



## Congratulations to all of the 2016 – 2017 PSC-CUNY Research Award Program Grantees!

**OSP Newsletter**  
**June 2016**

### Faculty that received Enhanced Awards (Up to \$12,000):



**Victoria Bond** (English)  
**Marcia Esparza** (Criminal Justice)  
**Carmen Kynard** (English)



### Inside this issue:

#### Research Foundation, JJC News & Events

- **Charging Stipends**
- **Summer Schedule**
- **Proposed Time and Leave Changes**
- **New Electronic I-9**
- **Unscheduled Holiday Cutoff**

2–5

#### Spotlight—PRISM

6

#### Grant Opportunities

- **National Science Foundation**
- **National Institutes of Health**
- **Private Sponsors**
- **More...**

7–24

#### CUNY Funding Opportunities

25

#### OAR Internal Funding Opportunities

26-27

#### Contacts & OSP Tip

28

### Faculty that received Traditional B Awards (Up to \$6,000):

**Maureen Allwood** (Psychology)  
**Seth Baumrin** (Communication & Theatre Arts)  
**Michael Brownstein** (Philosophy)  
**Katarzyna Celinska** (Law & Police Science)  
**Al Coppola** (English)  
**Angela Crossman** (Psychology)  
**Artem Domashevskiy** (Science)  
**Nicole Elias** (Public Management)  
**Crystal Endsley** (Africana Studies)  
**Kathryn Gentile** (Interdisciplinary Studies)  
**Konstantinos Georgatos** (Computer Science)  
**Michelle Holder** (Economics)  
**Robin Kempf** (Public Management)  
**Leona Lee** (Sociology)  
**Samantha Majic** (Political Science)  
**Isaac Malki** (Africana Studies)

**Isabel Martinez** (Latin American Studies)  
**Emily McDonald** (Anthropology)  
**Adam McKible** (English)  
**Jeff Mellow** (Criminal Justice)  
**Jayne Mooney** (Sociology)  
**Catherine Mulder** (Economics)  
**Chongmin Na** (Criminal Justice)  
**Richard Perez** (English)  
**Melinda Powers** (English)  
**Valli Rajah** (Sociology)  
**Jason Rauceo** (Science)  
**Maria Julia Rossi** (Modern Languages & Lit.)  
**Michael Rowan** (Sociology)  
**Gabrielle Salfati** (Psychology)  
**Jon Shane** (Law & Police Science)  
**Monica Varsanyi** (Political Science)

### Faculty that received Traditional A Awards (Up to \$3,500):

**Amy Adamczyk** (Sociology)  
**Andrea Balis** (History)  
**Benjamin Bierman** (Art & Music)  
**Shu-Yuan Cheng** (Science)  
**Kathleen Collins** (Library)  
**Marta Concheiro-Guisan** (Science)  
**Lissette Delgado-Cruzata** (Science)  
**Jennifer Dysart** (Psychology)  
**Jillian Grose-Fifer** (Psychology)  
**John Gutierrez** (Latin American Studies)  
**Yi He** (Science)  
**Ann Huse** (English)  
**Elizabeth Jeglic** (Psychology)  
**Matthew Johnson** (Psychology)

**Ekaterina Korobkova** (Science)  
**Richard Li** (Science)  
**Alexander Long** (English)  
**Nivedita Majumdar** (English)  
**Steven Penrod** (Psychology)  
**Matthew Perry** (Gender Studies)  
**Stephen Russell** (History)  
**Edward Snajdr** (Anthropology)  
**Deryn Strange** (Psychology)  
**Charles Strozier** (Center on Terrorism)  
**Karen Terry** (Criminal Justice)  
**Charlotte Walker-Said** (Africana Studies)  
**Yuliya Zabyelina** (Political Science)  
**Guoqi Zhang** (Science)  
**Claudia Zuluaga** (English)

### Proposal Submissions:

**Easy as 1-2-3 Weeks!**

*Thinking about submitting a proposal?*

**OSP is here to help!**

Please contact us as soon as you find a grant opportunity you want to apply for. Please notify OSP of your intent to apply at least three weeks in advance of the deadline. You may contact OSP at 212-237-8448 or [sponsoredprograms@jjay.cuny.edu](mailto:sponsoredprograms@jjay.cuny.edu).



# RF NEWS / JJC NEWS

## **Important: Payout of Annual Leave and Accrued Reserve to RF Employees by 8/31/16 Attention PIs, Project Directors, or Authorized Signatories**

### **Did You Know?**

- ◆ If you have forgotten or do not have an RF logon ID, please email [weblogonid@rfcuny.org](mailto:weblogonid@rfcuny.org) to obtain this information, and to gain access to the RFCUNY web pages and E-Systems.
- ◆ You can join our Listserv by clicking the link below <http://listserv.jjay.cuny.edu/cgi-bin/wa.exe?SUBED1=SPONSOREDPROGRAMS&A=1> for up-to-date information on grants/sponsored programs.
- ◆ Planning to buy a computer on your RF-sponsored project? Please contact our representatives from Dell and/or Apple Higher Ed. By doing so you will be able to secure educational pricing and sales tax exemption.  
  
Dell Rep: Michael Carlson  
Email: [Michael\\_Carlson@dell.com](mailto:Michael_Carlson@dell.com)  
Phone: 512-513-9427  
  
Apple Rep: Heather Patrick  
Email: [hpatrick@apple.com](mailto:hpatrick@apple.com)  
Phone: 800-800-2775 x 46907 or 512-674-2000
- ◆ Effective 1/1/16, the maximum amount of annual leave a RF employee may be permitted to carry-over into 2016 and subsequent calendar years shall be 175 hours. PIs should work with their project employees to work down their annual leave accruals.

Do you currently or have you previously had employees working on sponsored projects housed at the Research Foundation of CUNY (RF) under your supervision? If so, then this important message applies to you, and we need you to take action now before the 8/31/16 deadline.

Many RF employee(s) have accrued and/or are currently accruing annual leave on sponsored projects. While employees are working on a specific project, you should encourage them to use the annual leave they accrue on that project during their appointment period. Any unused annual leave accrued should be planned and budgeted for and paid from that project. The Office of Sponsored Programs (OSP) and the RF strongly encourage you to work with your employee(s) to use their annual leave during their appointment period, and OSP would like to guide you in paying down any unused annual leave from your sponsored project(s) or recovery account. Currently, if an employee does not use their time and leave before the end of their appointment period, the end of their appointment will be "greyed out", meaning the employee's work hours will be used up before their appointment end date, and they will have to take or be paid out their annual leave at the end of the period and will not be able to work.

The next phase of RF's initiative to reduce the annual leave liability is slated to occur on August 31, 2016, at which time any remaining balances of accrued and unused "Current" annual leave will need to be charged. Current annual leave is leave which has been accrued and carried over since April 2013; the Accrued Reserve (which is leave accrued prior to April 2013) will remain as a separate liability, to be paid out at the termination of the employee, if not sooner. For projects that are still active we are able to pay these accruals directly from the sponsored account, as long as there is funding available to do so. For those accounts that are now closed, OSP will work with project directors to process annual leave payouts for their employees from their 9<sup>th</sup> ledger/overhead accounts before August 31, 2016.

In preparation for August 31, 2016 and to assist you in the management of leave accruals on your projects, OSP is providing you with a summary Annual Leave Liability report for your review via email. Please contact Cherryanne at [cward@jjay.cuny.edu](mailto:cward@jjay.cuny.edu) for an updated copy of your report which will provide you with a snapshot of the Current annual leave liability as well as the Accrued Reserve (AR) liability for your RF employees. For the most up to date information, please check your employee's current accruals and projected accruals regularly from the "View Accruals" tab in the time and leave system: <https://rfcuny.org/tsheet/pi/ViewAccruals.aspx>. (Please email [weblogonid@rfcuny.org](mailto:weblogonid@rfcuny.org) if you need your user ID and/or password sent to you). Please work with your employees to either use this leave, set aside sponsored funding to cover this leave, or identify a 9<sup>th</sup> ledger project where the leave can be paid from as soon as possible.

OSP has been asking PIs to work down annual leave accruals and accrued reserve amounts on projects by 8/31/16. You have likely received communications directly from the RF as well. We would like to clear these accrued reserve "accruals" as soon as possible. Our office would be happy to assist you in completing the annual leave pay out forms.

Please contact OSP ASAP and let us know if you have any concerns. We will draft the annual leave payout forms for your review ASAP if all is well or we do not hear back from you by 5/31/16. We thank you in advance for your cooperation and assistance in completing this task.

# RF NEWS / JJC NEWS



## **CUNY Releases New Researcher Handbook**

The City University of New York (CUNY) has released its first Researcher Handbook. The Handbook is intended to serve as a resource and guide to all CUNY researchers and research administrators. It covers a wide range of topics, including funding programs for faculty and students, links to CUNY's postdoctoral development initiatives, sponsored research, research compliance, research agreements, technology innovation, commercialization & entrepreneurship and research related policy information. The Handbook is available at <http://cuny.edu/research/researcher-handbook.html>.

***The handbook is meant for all researchers and administrators at the College, and should be shared with new researchers as they join CUNY.***

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## **Guidance Concerning Charging Stipends to Federally Sponsored Awards**

Recently, the Research Foundation issued a memo offering additional guidance related to charging stipends to federally sponsored awards. This new memo supplements a previous memo dated May 28, 2015. Please take a moment to review the memo at the following link: <https://www.rfcuny.org/FilesDirectory/AnnualReport/documents/Guidance%20Memo%20on%20Stipends%2010-19-2015.pdf>.

Below are a few key points from the memo:

- Under new Uniform Guidance (§200.466), scholarships and student aid costs (stipends) are allowable "...only when the purpose of the Federal award is to provide training to selected participants and the charge is approved by the Federal awarding agency."
- The National Institutes of Health Grants Policy Statement explicitly states that stipends are not allowed on research grants. This definitive statement appears twice in Part II Terms and Conditions of NIH Grant Awards Subpart A: General; Selected Items of Costs (Section 7.9.1). Under Salaries and Wages/Compensation of Students, it states: "Payments made for educational assistance (e.g., scholarships, fellowships, and student aid costs) may not be paid from NIH research grant funds even when they would appear to benefit the research project." Further, in the same section under Stipends, "Stipends are not allowable under research grants even when they appear to benefit the research project."
- The National Science Foundation Grant Proposal Guide (Section II.C.2.v.) allows for stipends only in support of "participants or trainees at conferences, meetings, symposia, training activities and workshops." In these cases, the scope of work should include a description of the training activity and the agency must agree to the funding of participant support costs.
- Given the guidance provided by Federal sponsors it is clear that stipends are only allowed on federal research awards where the sponsor has specifically included training activities in the original scope of work. Therefore, outgoing federal proposals that include stipends in the budget should include a description of the training and its purpose in the award documentation.
- Student support that is not identified explicitly as a "stipend" will be considered compensation and should carry indirect costs.
- Stipends are allowable on certain non-federal research awards, but they should be anticipated in the proposal budget and approved by the sponsor. Many non-federal sponsors are willing to fund stipends, however, it is important to distinguish individuals who are providing services to the College from individuals being paid without any expectation of work. Human Resource policies prevail over sponsor expectations. An individual who is being paid for the services he or she provides to the University should be considered either an employee or independent contractor.

# RF NEWS / JJC NEWS

## **New Electronic I-9 Form Process when Hiring Research Foundation Employees**

The Research Foundation of CUNY has now implemented the use of the Electronic I-9. Once an employee is verified as being a New Hire, they will receive an invitation to complete Section 1 of the Electronic I-9. This should be completed before or on the employee's start date. They will then need to meet with a staff member in Sponsored Programs to complete Section 2 of the Electronic I-9. This new system completes the I-9 & E-verify process all in one!

### **Steps to Hiring Employees on RF CUNY Payroll**

**Due to Federal, State and Local regulations and laws, employees MUST NOT begin working until the appropriate paperwork is filled out regardless of their employee status.**

- Contact Cherryanne Ward, Grants Assistant (212-621-3718; [cward@jjay.cuny.edu](mailto:cward@jjay.cuny.edu)) with the employee's full name, email address, date of birth, and expected start date. \*If the employee has a common last name, we may ask for the last four digits of the social security number.
- OSP Staff will verify with the Research Foundation the employees' status – whether they are considered a New Hire or a Rehire – the paperwork may vary for each employee.
- OSP staff will email you and the employee with instructions for the appropriate paperwork that must be completed before the employee can begin working. Please do not use the documents previously used for other employees as requirements may vary. The email will also have specific instructions for both the Principal Investigator as well as the employee. Please read the email carefully for detailed instructions on the forms that apply to you and that require your input.
- The employee will also be sent a separate email invitation to complete Section 1 of the Electronic I-9 Form. This email will come from the third party source known as EMPForce. They will still need to see an OSP staff member with their original unexpired documents in order to complete the I-9 & E-Verify process.
- You will complete the paperwork with the employee and sign off on all required forms, and then have the employee make an appointment to see an OSP staff member BEFORE or ON the employee's start date. We need to see the employee in person in order to I-9 and E-Verify them, depending on their status. All New Hires MUST be I-9ed & E-Verified by the third day after their start date. There are also I-9 requirements for Rehires that vary depending on their break in service. We encourage you to complete the paperwork at least two weeks prior to the employee's start date, so that the paperwork will be processed in time for the appropriate payroll period.
- Completed paperwork will be forwarded to the Research Foundation for processing. Once processed, the Principal Investigator will receive notification that they can enter in an e-PAF (the electronic version of the Personnel Action Form which encumbers the funding for the employee on the RF account).
- Once the e-PAF has been entered, the employee will receive an email with their employee ID number from the Research Foundation with instructions on how to complete their online profile and submit timesheets.
- You will then be able to approve timesheets your employee submits according to the payroll schedule using the online RF Time and Leave System.

### **Helpful Links:**

To view a complete list of the New Hire Forms, please visit <https://www.rfcuny.org/RFWebsite/guides/content.aspx?catID=1840>

To view a complete list of the Rehire Forms, please visit <https://www.rfcuny.org/RFWebsite/guides/content.aspx?catID=3890>

## **New Pilot System for RF Purchases Over \$5,000**

The Research Foundation is now piloting an online version of the Purchase Requisition Form (RF-208) for purchases over \$5,000. The form can be accessed at the RF site

<https://www.rfcuny.org/FilesDirectory/OTPS/documents/RF%20Form%2020208%20v31215%20FINAL.pdf>. You will need to log in with your RF user ID and password to access the form (please email [weblogonid@rfcuny.org](mailto:weblogonid@rfcuny.org) if you need your user ID or password).

- Complete Form RF-208.
- Provide any supporting documentation such as quotes, bids, sole vendor justifications, material data safety sheets, etc.
- Email Purchase Order (PO) and supporting documents to [PO@rfcuny.org](mailto:PO@rfcuny.org). RF will contact you with any questions or requests for further documentation.
- If approved, RF will place the order directly with the vendor and send you a copy of the approved PO.

Note: These items will not be tracked in the old "Document Tracking" system on [www.rfcuny.org](http://www.rfcuny.org). Any questions on the status of your PO should be sent to [PO@rfcuny.org](mailto:PO@rfcuny.org).



# RF NEWS / JJC NEWS

## **Unscheduled Holiday Cutoff for RF Employees is June 30th**

Unscheduled Holidays for RFCUNY employees are due to expire on 6/30/2016. To avoid the loss of accrued Unscheduled Holidays, RFCUNY employees must use all accruals by June 30, 2016. The Research Foundation will be sending employees a reminder email. If you have any questions, do not hesitate to contact your RF payroll Coordinator, Jane Kim at 212-417-8646 or [jane\\_kim@rfcuny.org](mailto:jane_kim@rfcuny.org)

## **Research Foundation introduces Proposal Pre-Submission Peer Review Program**

Many funding organizations employ a peer review system as a ranking or rating system in the grant application review process to ensure that funding is allocated based on the scientific merit of the proposed activities. Therefore, we believe that soliciting and incorporating feedback from your peers prior to submitting a grant proposal to a sponsoring agency will enhance its quality, making it more competitive. Proposal pre-submission peer review function is the value-added service, highly appraised and strongly recommended by many national and international research institutions, and is now available at the Research Foundation of CUNY.

To make the peer review process successful, all CUNY faculty members are encouraged to register today as CUNY peer reviewers with RFCUNY Peer Review at <http://rf-cuny.fluidreview.com/>.

For more information please visit : <https://www.rfcuny.org/RFWebsite/research/content.aspx?catID=2810>

## **Summer Schedule 2016 for RF Employees**

CUNY Summer Schedule (four-day work week) starts the week of June 20, 2016 through August 5, 2016.

Please remember to change your employee's Regular Work Schedule to the Summer Work Schedule in the Time and Leave System.

In order for an exempt employee to be paid correctly, in accordance with NYS DOL and FLSA requirements, a weekly schedule must be active for the employee's appointment on the specific project.

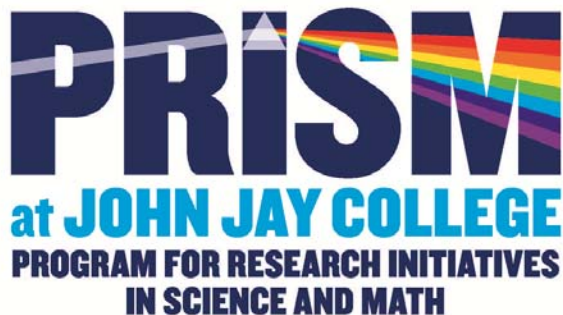
Important: Accurate payment requires that the correct schedule be activated for each week of the payroll. In the beginning and end of the summer season, as well as for the week of July 4, the pay period may have one week that uses the regular schedule and one week that uses the summer schedule.

Please follow the steps below to help you set up the summer schedule for your employee(s):

- ⇒ Step 1: On the first day of the summer schedule: Click on the employee's name on the summary page in the Time and Leave system.
- ⇒ Step 2: Click on 'Manage Work Schedules' to create the summer schedule.
- ⇒ Step 3: For each week of the 2 week pay period, enter the new schedule in the Summer Hours column and click the 'Active' radial button below it to select the summer schedule for that week.
- ⇒ Step 4: Click the 'Save' button to complete the process.
- ⇒ Step 5: \*On the last day of the summer schedule: Click the radial button at the bottom of the 'Regular Hours' column to de-activate the summer schedule and reinstate the regular schedule.

Visuals of these steps are available by visiting <http://www.rfcuny.org/FilesDirectory/Client%20Services/documents/summer%20schedule%20activation%20%20manual.pdf>

## Grants Spotlight



*Front from L to R: Dr. Edgardo Sanabria-Valentin (Program & Research Coordinator), Patricia Samperi (Science Grants Executive Asst.), Leslie Porter-Cabell (Science Grants & Special Project Manager), Dr. Raquel Castellanos (Research & Outreach Coordinator). Back from L to R: Derek Sokolowski (Asst. Coordinator), Dr. Ron Pilette (Resources Coordinator), Prof. Nathan Lents (Co-Director), Prof. Anthony Carpi (Program Director).*

The Program for Research Initiatives in Science and Math (PRISM) at John Jay College recently secured a five-year “Collegiate Science and Technology Entry Program” (CSTEP) award for \$259,000/year from the New York State Education Department. In addition, PRISM manages other Federal grants from the US Department of Education, specifically a “Hispanic-Serving Institutions - Science, Technology, Engineering, and Mathematics (HSI-STEM) and Articulation Program” grant.

PRISM leverages these grants to support various initiatives, notably their Undergraduate Research Program. This program, entering its 10th year, provides mentored research opportunities to undergraduates in science and math majors, encourages and supports every aspect of the process of application to post-graduate professional education, and provides opportunities to its students to attend scientific conferences to present their research work. The program provides stipends to STEM students participating in mentored research, and funds for research supplies and equipment for mentors. PRISM also provides administrative support to STEM faculty who secure funds for undergraduate research through federal grants and contracts. To date, 69 PRISM graduates and alumni have gone on to prestigious post-graduate programs, and this year alone 17 of them will begin their post-graduate education in various programs throughout the US, including seven who will begin their doctoral studies in institutions like Yale, Brown, and Michigan State University.

PRISM also supports the CUNY Justice Academy (CJA) articulation agreements with partner CUNY community colleges, helping students transfer into the Forensic Science major at John Jay. Students in this pipeline receive academic advisement from PRISM staff to help them during their transition to John Jay. CJA-Forensic Science students are invited to events at the College beginning in their freshman year, and are encouraged to begin mentored research with faculty at their home institution or at John Jay. PRISM is currently seeking additional funding to expand this initiative by supporting new articulation agreements into the new Cell and Molecular Biology major, and a new math major at John Jay.

With help from the new CSTEP grant, PRISM has begun a new initiative this year, the Junior Scholars Program. This initiative aims to help our first- and second-year science students succeed academically. Through the program, students eligible to receive CSTEP funding receive personalized academic advisement and planning, tutoring in science and math courses through the Math and Science Resource Center, and reimbursements of up to \$1300/student for any expenses related to application to graduate and/or professional school. Students also receive up to \$300 in stipends/semester and attend workshops and other events that promote better study habits, professional etiquette and behavior, and post-graduate careers and education.

The PRISM team is led by Drs. Edgardo Sanabria-Valentin and Raquel Castellanos, and overseen by Drs. Anthony Carpi and Nathan Lents.

# Grant Opportunities

## Interested in these or any other funding opportunities?

Contact the Office of Sponsored Programs early in your proposal development—ideally at least three weeks before the application is due. There are lots of details to discuss and review, such as:

- ◆ Budget and allowable costs
- ◆ Space usage on campus
- ◆ Cost sharing restrictions
- ◆ Institutional letters of support
- ◆ Research compliance (i.e. Human Subjects and/or Animal Research, Responsible Conduct of Research, Conflict of Interest)
- ◆ ...And many, many more!

## Office of Juvenile Justice and Delinquency Prevention—Funding Opportunities

### OJJDP—Studies Program on Trauma and Justice-Involved Youth

**Deadline:** June 23, 2016

**Description:** This program will support original research, design expansions to current research, and/or secondary analysis of existing data to provide objective, independent knowledge about (1) the developmental pathways of youth from exposure to violence and trauma to justice involvement, (2) the implications of justice involvement on possible retraumatization, and (3) the development of culturally appropriate, evidence-based, trauma-informed practices. OJJDP is particularly interested in proposals to investigate these topics in populations whose justice system involvement is understudied, specifically youth who are Hispanic/Latino, American Indian/Alaska Native, LGBTQI, and girls.

**Amount:** OJJDP expects to make as many as six awards of as much as \$75,000 each for an estimated total of \$450,000. Indirect costs are allowable and included within the total award of \$75,000. Projects are usually 12 months in duration, but may be for as long as 36 months.

**Link:** <http://www.ojjdp.gov/grants/solicitations/FY2016/StudiesProgramonTrauma.pdf>

### OJJDP—Smart on Juvenile Justice: Age of Criminal Responsibility Training and Technical Assistance

**Deadline:** July 7, 2016

**Description:** Through this Smart on Juvenile Justice: Age of Criminal Responsibility Training and Technical Assistance initiative, OJJDP will fund a training and technical assistance provider over a 12-month period to help at least two of the nine states analyze their current juvenile justice systems and the arrest and disposition patterns for all youth through age 17. The training and technical assistance grantee will help the selected states assess the capacity of the juvenile justice system to absorb the 17 year olds (and 16 year olds in New York and North Carolina), forecast potential implications for the juvenile and criminal justice systems of such a policy change, convene multi-disciplinary stakeholders, and provide the state with lessons learned from other jurisdictions that recently undertook a similar policy shift.

**Amount:** OJJDP expects to make one award of as much as \$200,000 for a 12-month project period, beginning on October 1, 2016.

**Link:** <http://www.ojjdp.gov/grants/solicitations/FY2016/AgeofCriminalResponsibility.pdf>

## **Bureau of Justice Statistics—Funding Opportunities**

### **BJS—Continuation of the Federal Justice Statistics Program**

**Deadline:** June 6, 2016

**Description:** The Bureau of Justice Statistics (BJS) is announcing a public solicitation for the continuation of the Federal Justice Statistics Program (FJSP). The FJSP is managed by BJS and serves as the national clearinghouse of administrative federal criminal case processing data. Under this program, administrative data are received from six federal justice agencies each year and are standardized, maintained, linked, analyzed, and archived by the contractor (currently under Award #2013-MU-CX-K057). The FJSP produces annual, cross-sectional data files (standard analysis files or SAFs) that represent the stages from arrest and prosecution through pretrial release, adjudication, sentencing, appeals, and corrections. The improved availability of identifiers in federal data sources allows for the systematic linking of case information across justice agencies for statistical reporting. The dyad link files are a FJSP resource that enables analysis of linked cross-sectional cohorts of suspects and defendants as their matters or cases move through the federal criminal justice system.

**Amount:** BJS estimates that it will make up to one award of up to \$1,000,000 for the first year of a 60-month project period, beginning on October 1, 2016. Project funding will be provided on an annual basis.

**Link:** <http://www.bjs.gov/content/pub/pdf/fjsp16sol.pdf>

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### **BJS—Survey of Prison Inmates Statistical Support Center (SPISSC)**

**Deadline:** June 10, 2016

**Description:** The Bureau of Justice Statistics' (BJS) Survey of Prison Inmates (SPI), formerly known as the Survey of Inmates in State and Federal Correctional Facilities, collects and analyzes data from state and federal prisoners and produces national statistics of the U.S. prison population. BJS is seeking an agent to implement the Survey of Prison Inmates Statistical Support Center (SPISSC) project. The SPISSC will provide scientific and technical support for statistical and methodological research, statistical analyses, data linkage, documentation, and dissemination services in support of the SPI. It will also enhance the utility and relevance of BJS's statistical reporting program from the SPI and other federal sources of data that complement the SPI; increase the use of SPI data by various stakeholders, including by researchers to focus on key challenges in the correctional field and strategies for dealing with them; and provide nonstatistical audiences with translational products to increase the use of these statistics by the larger community of stakeholders and practitioners.

**Amount:** BJS estimates that it will make one award for a 5-year period, which will begin on October 1, 2016, and end on September 30, 2021. The award for the initial 12-month period (fiscal year 2016) will not exceed \$1 million. Applicants should submit separate annual budgets for fiscal years 2016, 2017, 2018, 2019, and 2020, and one summary 5-year budget (not to exceed \$4 million).

**Link:** <http://www.bjs.gov/content/pub/pdf/spisscsol.pdf>

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### **BJS—National Survey of Youth in Custody (NSYC-3)**

**Deadline:** June 13, 2016

**Description:** This award will provide funding through a cooperative agreement for a collection agent to administer the third round of the NSYC (NSYC-3). Project activities include drawing a national sample of state-operated juvenile facilities and locally or privately operated facilities that house adjudicated youth under state contract; administering the survey to sampled youth in these facilities; and conducting all data collection, analyses, and reporting activities.

**Amount:** BJS estimates that it will make one award for an estimated total of \$8,000,000 for a 48-month project period, beginning January 2, 2017.

**Link:** <http://www.bjs.gov/content/pub/pdf/nsycsol.pdf>



## **National Science Foundation—Funding Opportunities**

### **Dear Colleague Letter: Integrated NSF Support Promoting Interdisciplinary Research and Education (INSPIRE)**

The Integrated NSF Support Promoting Interdisciplinary Research and Education (INSPIRE) pilot continues to support bold interdisciplinary projects in all NSF-supported areas of science, engineering, and education research in FY16. INSPIRE has no targeted themes and serves as a funding mechanism for proposals that are required both to be interdisciplinary and to exhibit potentially transformative research (IDR and PTR, respectively). Complementing existing NSF efforts, INSPIRE was created to handle proposals whose:

Scientific advances lie outside the scope of a single program or discipline, such that substantial funding support from more than one program or discipline is necessary.

Lines of research promise transformational advances.

Prospective discoveries reside at the interfaces of disciplinary boundaries that may not be recognized through traditional review or co-review.

To receive funding as an INSPIRE-appropriate project, all three criteria must be met. INSPIRE is not intended to be used for interdisciplinary projects that can be accommodated within other NSF funding mechanisms or that continue well-established practices.

The implementation of the INSPIRE pilot is based on two overarching goals:

Goal 1: To emphasize to the science, mathematics, engineering and education research community that NSF is welcoming to bold, unconventional ideas incorporating creative interdisciplinary approaches. INSPIRE seeks to attract unusually creative high-risk/high-reward "out of the box" interdisciplinary proposals.

Goal 2: To provide NSF Program Officers (POs) with additional tools and support to engage in cross-cutting collaboration and risk-taking in managing their award portfolios.

INSPIRE supports projects that lie at the intersection of traditional disciplines, and is intended to 1) attract unusually creative high-risk/high-reward interdisciplinary proposals; 2) provide substantial funding, not limited to the exploratory stage of the pursuit of novel ideas (unlike NSF's EARly-concept Grants for Exploratory Research, or EAGER); and 3) be open to all NSF-supported areas of science, mathematics, engineering, and education research.

For a full text of the Dear Colleague Letter and an overview of the INSPIRE program and its requirements, please visit: <http://www.nsf.gov/pubs/2016/nsf16023/nsf16023.jsp>.



## National Science Foundation – Funding Opportunities (Cont'd)

### NSF—Science Learning+ Partnership Grants

**Deadline:** June 14, 2016

**Description:** Science Learning+ is an open call for proposals for Partnership Grants through an international partnership between the NSF and the Wellcome Trust with the UK Economic and Social Research Council (ESRC).

The aims of Science Learning+ are to strengthen the research and knowledge base; bridge the practice and research gap; and/or share knowledge and experience in informal science, technology, engineering and mathematics (STEM) experiences. Furthermore, the initiative seeks to support practice-based research which falls within or across the following priority areas: understanding learning; engagement in STEM; skills development; equity; diversity; access to informal learning settings; and measurement of outcomes.

Proposals must address at least one priority area and include: collaborations between at least one organization in the US and one in the UK/Republic of Ireland. In addition, the proposal should include a substantive research program, not solely a public engagement activity; genuine partnerships between researchers and practitioners of STEM engagement; experts from more than one STEM area; and more than one informal STEM learning location, platform, or environment. Proposers should submit a single, comprehensive proposal with two budget components, one for US activities and one for UK/Republic of Ireland activities, to NSF.

**Amount:** The maximum award size is \$2.4 million/£1.5 million, with a duration of up to five years. For longitudinal studies, durations of greater than five years may be requested; the maximum award does not change. Pending availability of funds, it is anticipated that five Science Learning+ Partnership Grants will be made in FY 2017 (October 1, 2016-September 30, 2017). Projects may request start dates no earlier than January 2017.

**Link:** <http://www.nsf.gov/pubs/2016/nsf16548/nsf16548.htm>

### NSF—Social Psychology

**Deadline:** July 15, 2016

**Description:** The Social Psychology Program at NSF supports basic research on human social behavior, including cultural differences and development over the life span.

Among the many research topics supported are: attitude formation and change, social cognition, personality processes, interpersonal relations and group processes, the self, emotion, social comparison and social influence, and the psychophysiological and neurophysiological bases of social behavior.

The scientific merit of a proposal depends on four important factors: (1) The problems investigated must be theoretically grounded. (2) The research should be based on empirical observation or be subject to empirical validation. (3) The research design must be appropriate to the questions asked. (4) The proposed research must advance basic understanding of social behavior.

**Amount:** Award amounts vary based on the scope of your project.

**Link:** [http://www.nsf.gov/funding/pgm\\_summ.jsp?pims\\_id=5712](http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5712)

### NSF—Linguistics

**Deadline:** July 15, 2016

**Description:** The Linguistics Program supports basic science in the domain of human language, encompassing investigations of the grammatical properties of individual human languages, and of natural language in general. Research areas include syntax, semantics, morphology, phonetics, and phonology.

The program encourages projects that are interdisciplinary in methodological or theoretical perspective, and that address questions that cross disciplinary boundaries, such as (but not limited to):

- What are the psychological processes involved in the production, perception, and comprehension of language?
- What are the computational properties of language and/or the language processor that make fluent production, incremental comprehension or rapid learning possible?
- How do the acoustic and physiological properties of speech inform our theories of language and/or language processing?
- What role does human neurobiology play in shaping the various components of our linguistic capacities?
- How does language develop in children?
- What social and cultural factors underlie language variation and change?

**Amount:** Award amounts vary based on the scope of your project.

**Link:** [http://www.nsf.gov/funding/pgm\\_summ.jsp?pims\\_id=5408](http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5408)



## **National Science Foundation – Funding Opportunities (Cont'd)**

### **NSF—Faculty Early Career Development Program (CAREER)**

**Deadline:** July 20 (BIO, CISE, EHR); July 21 (ENG); July 22 (GEO, MPS, SBE)

**Description:** This program is a Foundation-wide activity that offers the National Science Foundation's most prestigious awards for faculty members beginning their independent careers. The intent of the program is to provide stable support at a sufficient level and duration to enable awardees to develop careers as outstanding researchers and educators who effectively integrate teaching, learning, and discovery. NSF encourages submission of CAREER proposals from eligible junior faculty at all CAREER-eligible organizations, especially women, members of underrepresented minority groups, and persons with disabilities.

The CAREER program embodies NSF's commitment to encourage faculty and academic institutions to value and support the integration of research and education. Successful Principal Investigators will propose creative, integrative and effective research and education plans, developed within the context of the mission, goals, and resources of their organizations, while building a firm foundation for a lifetime of contributions to research, education and their integration.

**Amount:** The minimum CAREER award, including indirect costs, will total \$400,000 for the 5-year duration with the following exceptions: proposers to the Directorate for Biological Sciences (BIO), the Directorate for Engineering (ENG), or the Division of Polar Programs (PLR) must submit budget requests for a minimum of \$500,000 for the 5-year duration. Please contact OSP to discuss your budget needs.

**Link:** [http://www.nsf.gov/funding/pgm\\_summ.jsp?pims\\_id=503214](http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=503214)

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### **NSF—Law & Social Science (LSS)**

**Deadline:** August 1, 2016

**Description:** The Law & Social Sciences Program considers proposals that address social scientific studies of law and law-like systems of rules. The Program is inherently interdisciplinary and multi-methodological. Successful proposals describe research that advances scientific theory and understanding of the connections between law or legal processes and human behavior. Social scientific studies of law often approach law as dynamic, made in multiple arenas, with the participation of multiple actors. Fields of study include many disciplines, and often address problems including though not limited to:

- Crime, Violence and Punishment
- Economic Issues
- Governance
- Legal Decision Making
- Legal Mobilization and Conceptions of Justice
- Litigation and the Legal Profession

**Amount:** Award amounts vary based on the scope of your project.

**Link:** <http://www.nsf.gov/pubs/2015/nsf15514/nsf15514.htm>

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### **NSF—Perception, Action & Cognition (PAC)**

**Deadline:** August 1, 2016; February 1, 2017

**Description:** The PAC program funds theoretically motivated research on a wide-range of topic areas focused on typical human behavior. The aim is to enhance the fundamental understanding of perceptual, motor, and cognitive processes and their interactions. Central research topics for consideration by the program include vision, audition, haptics, attention, memory, reasoning, written and spoken language, and motor control. The program welcomes a wide range of perspectives, such as individual differences, symbolic computation, connectionism, ecological, genetics, nonlinear dynamics, and complex systems, and a variety of methodologies including both experimental studies and modeling. The PAC program is open to co-review of proposals submitted to other programs both within the Social, Behavioral, and Economic Sciences Directorate and across other directorates. Proposals may involve clinical populations, animals, brain imaging, or computational modeling, or factors such as emotion and sleep, only if the work has direct impact on our understanding of basic processes underlying human perception, action, or cognition.

**Amount:** Award amounts vary based on the scope of your project.

**Link:** [http://www.nsf.gov/funding/pgm\\_summ.jsp?pims\\_id=5686](http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5686)

## **National Science Foundation – Funding Opportunities (Cont'd)**

### **NSF—Computer and Information Science and Engineering (CISE) Research Initiation Initiative (CRII)**

**Deadline:** August 10, 2016

**Description:** With the goal of encouraging research independence immediately upon obtaining one's first academic position after receipt of the PhD, the Directorate for Computer and Information Science and Engineering (CISE) will award grants to initiate the course of one's independent research. Understanding the critical role of establishing that independence early in one's career, it is expected that funds will be used to support untenured faculty or research scientists (or equivalent) in their first three years in a primary academic position after the PhD, but not more than a total of five years after completion of their PhD. One may not yet have received any other grants or contracts in the Principal Investigator (PI) role from any department, agency, or institution of the federal government, including from the CAREER program or any other program, post-PhD, regardless of the size of the grant or contract, with certain exceptions noted below. Serving as co-PI, Senior Personnel, Postdoctoral Fellow, or other Fellow does not count against this eligibility rule. Grants, contracts, or gifts from private companies or foundations; state, local, or tribal governments; or universities do not count against this eligibility rule.

It is expected that these funds will allow the new CISE Research Initiation Initiative PI to support one or more graduate students for up to two years. Faculty at undergraduate and two-year institutions may use funds to support undergraduate students

**Amount:** Each award will be up to \$175,000 for up to 24 months.

**Link:** <http://nsf.gov/pubs/2016/nsf16565/nsf16565.htm>

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### **NSF—Campus Cyberinfrastructure (CC\*)**

**Deadline:** August 23, 2016

**Description/Amount:** The Campus Cyberinfrastructure (CC\*) program invests in coordinated campus-level cyberinfrastructure (CI) components of data, networking, and computing infrastructure, capabilities, and integrated services leading to higher levels of performance, reliability and predictability for science applications and distributed research projects. Learning and workforce development (LWD) in CI is explicitly addressed in the program. Science-driven requirements are the primary motivation for any proposed activity.

CC\* awards will be supported in seven areas:

- Data Driven Multi-Campus/Multi-Institution Model Implementations awards will be supported at up to \$3,000,000 for up to 4 years.
- Cyber Team awards will be supported at up to \$1,500,000 total for up to 3 years.
- Data Driven Networking Infrastructure for the Campus & Researcher awards will be supported at up to \$500,000 for up to 2 years.
- Network Design & Implementation for Small Institutions awards will be supported at up to \$400,000 for up to 2 years.
- Network Integration and Applied Innovation awards will be supported at up to \$1,000,000 total for up to 2 years.
- Campus Computing awards will be supported at up to \$500,000 for up to 3 years.
- Innovative Integrated Storage Resources awards will be supported at up to \$200,000 for up to 2 years.

**Link:** <http://nsf.gov/pubs/2016/nsf16567/nsf16567.htm>

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### **NSF—Centers for Chemical Innovation (CCI)**

**Deadline:** September 15, 2016 – Phase I Preliminary Proposals; March 14, 2017 – Phase I Full Proposals, by invitation only

**Description:** The Centers for Chemical Innovation (CCI) Program supports research centers focused on major, long-term fundamental chemical research challenges. CCIs that address these challenges will produce transformative research, lead to innovation, and attract broad scientific and public interest. CCIs are agile structures that can respond rapidly to emerging opportunities and make full use of data infrastructure and other approaches to enhance collaborations. CCIs may partner with researchers from industry, government laboratories and international organizations. CCIs integrate research, innovation, education, broadening participation, and informal science communication.

The CCI Program is a two-phase program. Phase I CCIs receive significant resources to develop the science, management and broader impacts of a major research center before requesting Phase II funding. The FY 2017 Phase I CCI competition is open to projects in all fields supported by the Division of Chemistry, and must have focus and impact in chemistry.

**Amount:** In FY 2017, NSF anticipates making three new Phase I awards (each \$600,000/yr for 3 years) as standard or continuing grants.

**Link:** <http://nsf.gov/pubs/2016/nsf16568/nsf16568.htm>





## **National Science Foundation – Funding Opportunities (Cont'd)**

### **NSF—Science, Technology, and Society (STS)**

**Deadline:** August 3, 2016; February 2, 2017

**Description:** The Science, Technology, and Society (STS) program supports research that uses historical, philosophical, and social scientific methods to investigate the intellectual, material, and social facets of the scientific, technological, engineering and mathematical (STEM) disciplines. It encompasses a broad spectrum of STS topics including interdisciplinary studies of ethics, equity, governance, and policy issues that are closely related to STEM disciplines, including medical science.

The Program encourages potential investigators with questions as to whether their proposal fits the goals of the program to contact one of the program officers.

**Amount:** Award amounts vary based on the scope of the project.

**Link:** <http://nsf.gov/pubs/2015/nsf15506/nsf15506.htm>

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### **NSF—Innovative Technology Experiences for Students and Teachers (ITEST)**

**Deadline:** August 10, 2016

**Description:** ITEST is a program that promotes PreK-12 student interests and capacities to participate in the science, technology, engineering, and mathematics (STEM) and information and communications technology (ICT) workforce of the future. To achieve this objective, ITEST supports the development, implementation, and selective spread of innovative strategies for engaging students in experiences that: (1) increase student awareness of STEM and ICT careers; (2) motivate students to pursue the education necessary to participate in those careers; and/or (3) provide students with technology-rich experiences that develop their knowledge of related content and skills (including critical thinking skills) needed for entering the STEM workforce. ITEST projects may adopt an interdisciplinary focus on multiple STEM domains, focus on a single domain, or focus on one or more sub-disciplines within a domain. ITEST projects must involve students, and may also include teachers. The ITEST program is especially interested in broadening participation of students from traditionally underrepresented groups in STEM fields and related education and workforce domains. Projects that actively engage business and industry partners to better ensure that PreK-12 experiences foster the knowledge and skill-sets needed for emerging STEM-related occupations are strongly encouraged. ITEST supports two project types: Strategies projects and SPrEaD (Successful Project Expansion and Dissemination) projects. Strategies projects support the design, implementation, and testing of innovative educational experiences that support the objectives of the ITEST program. SPrEaD projects support the wider and broader testing and dissemination of promising strategies to generate evidence and greater understanding of contextual factors that operate to enhance, moderate, or constrain anticipated project impacts. All ITEST projects may include activities designed to inform judgments regarding the feasibility of implementing strategies in typical learning environments associated with formal classrooms, out-of-school settings, or combinations of such environments. The ITEST program also invites proposals for an ITEST Resource Center to provide technical assistance to projects and provide assistance with the outreach activities of the ITEST program.

**Amount:** Approximately 15-20 Strategies awards with durations up to three years and total budgets up to \$1,200,000 each will be made, depending on availability of funds; and approximately 5-10 SPrEaD awards with durations of three to five years and total budgets up to \$2,000,000 each will be made. One Resource Center with a budget of up to \$3,500,000 will be supported for a duration of 3 years.

**Link:** <http://nsf.gov/pubs/2015/nsf15599/nsf15599.htm>

## **National Science Foundation – Funding Opportunities (Cont'd)**

### **NSF—Cultural Anthropology**

**Deadline:** August 15 for Senior Research and Dissertation Research; August 16 for Faculty Scholars Program

**Description:** The primary objective of the Cultural Anthropology Program is to support basic scientific research on the causes, consequences, and complexities of human social and cultural variability. Anthropological research spans a wide gamut, and contemporary cultural anthropology is an arena in which diverse research traditions and methodologies are valid. Recognizing the breadth of the field's contributions to science, the Cultural Anthropology Program welcomes proposals for empirically grounded, theoretically engaged, and methodologically sophisticated research in all sub-fields of cultural anthropology. Because the National Science Foundation's mandate is to support basic research, the NSF Cultural Anthropology Program does not fund research that takes as its primary goal improved clinical practice or applied policy. Program research priorities include, but are not limited to, research that increases our understanding of:

- Socio-cultural drivers of critical anthropogenic processes such as deforestation, desertification, land cover change, urbanization, and poverty
- Resilience and robustness of socio-cultural systems
- Conflict, cooperation, and altruism
- Economy, culture, migration, and globalization
- Variability and change in kinship and family norms and practices
- Cultural and social contexts of health and disease
- Social regulation, governmentality, and violence
- Origins of complexity in socio-cultural systems
- Language and culture: orality and literacy, sociolinguistics, and cognition
- Human variation through empirically grounded ethnographic descriptions
- Mathematical and computational models of sociocultural systems such as social network analysis, agent-based models, and integration of agent-based models with geographic information systems (GIS)

**Amount:** Award amounts vary based on the scope of the project.

**Link:** [http://nsf.gov/funding/pgm\\_summ.jsp?pims\\_id=5388&org=NSF&sel\\_org=NSF&from=fund](http://nsf.gov/funding/pgm_summ.jsp?pims_id=5388&org=NSF&sel_org=NSF&from=fund)

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### **NSF—Economics**

**Deadline:** August 18, 2016

**Description:** The Economics program supports research designed to improve the understanding of the processes and institutions of the U.S. economy and of the world system of which it is a part. This program also strengthens both empirical and theoretical economic analysis as well as the methods for rigorous research on economic behavior. It supports research in almost every area of economics, including econometrics, economic history, environmental economics, finance, industrial organization, international economics, labor economics, macroeconomics, mathematical economics, and public finance.

The Economics program welcomes proposals for individual or multi-investigator research projects, doctoral dissertation improvement awards, conferences, workshops, symposia, experimental research, data collection and dissemination, computer equipment and other instrumentation, and research experience for undergraduates. The program places a high priority on interdisciplinary research. Investigators are encouraged to submit proposals of joint interest to the Economics Program and other NSF programs and NSF initiative areas. The program places a high priority on broadening participation and encourages proposals from junior faculty, women, other underrepresented minorities, Research Undergraduate Institutions, and EPSCoR states.

The program also funds conferences and interdisciplinary research that strengthens links among economics and the other social and behavioral sciences as well as mathematics and statistics.

**Amount:** Award amounts vary based on the scope of the project.

**Link:** [http://nsf.gov/funding/pgm\\_summ.jsp?pims\\_id=5437&org=NSF&sel\\_org=NSF&from=fund](http://nsf.gov/funding/pgm_summ.jsp?pims_id=5437&org=NSF&sel_org=NSF&from=fund)



## **National Science Foundation – Funding Opportunities (Cont'd)**

### **NSF—Research Experiences for Undergraduates (REU)**

**Deadline:** August 24, 2016

**Description:** The Research Experiences for Undergraduates (REU) program supports active research participation by undergraduate students in any of the areas of research funded by the National Science Foundation. REU projects involve students in meaningful ways in ongoing research programs or in research projects specifically designed for the REU program. This solicitation features two mechanisms for support of student research: (1) REU Sites are based on independent proposals to initiate and conduct projects that engage a number of students in research. REU Sites may be based in a single discipline or academic department or may offer interdisciplinary or multi-department research opportunities with a coherent intellectual theme. Proposals with an international dimension are welcome. (2) REU Supplements may be included as a component of proposals for new or renewal NSF grants or cooperative agreements or may be requested for ongoing NSF-funded research projects.

Undergraduate student participants in either REU Sites or REU Supplements must be U.S. citizens, U.S. nationals, or permanent residents of the United States.

**Amount:** Three years is the typical duration for REU Site awards in most NSF directorates; however, a duration of up to five years may be allowed in some cases. The typical REU Site hosts 8-10 students per year. The typical funding amount is \$70,000-\$120,000 per year, although NSF does not dictate a firm upper (or lower) limit for the amount, which depends on the number of students hosted and the number of weeks.

**Link:** <http://nsf.gov/pubs/2013/nsf13542/nsf13542.htm>

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### **NSF—Science of Organizations (SoO)**

**Deadline:** September 6, 2016

**Description:** Organizations -- private and public, established and entrepreneurial, designed and emergent, formal and informal, profit and nonprofit -- are critical to the well-being of nations and their citizens. They are of crucial importance for producing goods and services, creating value, providing jobs, and achieving social goals. The Science of Organizations (SoO) program funds basic research that yields a scientific evidence base for improving the design and emergence, development and deployment, and management and ultimate effectiveness of organizations of all kinds.

SoO funds research that advances our fundamental understanding of how organizations develop, form and operate. Successful SoO research proposals use scientific methods to develop and refine theories, to empirically test theories and frameworks, and to develop new measures and methods. Funded research is aimed at yielding generalizable insights that are of value to the business practitioner, policy-maker and research communities.

SoO welcomes any and all rigorous, scientific approaches that illuminate aspects of organizations as systems of coordination, management and governance.

**Amount:** Award amounts vary based on the scope of the project.

**Link:** [http://nsf.gov/funding/pgm\\_summ.jsp?pims\\_id=504696&org=NSF&sel\\_org=NSF&from=fund](http://nsf.gov/funding/pgm_summ.jsp?pims_id=504696&org=NSF&sel_org=NSF&from=fund)

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### **NSF—Joint DMS/NIGMS Initiative to Support Research at the Interface of the Biological and Mathematical Sciences (DMS/NIGMS)**

**Deadline:** September 14, 2016

**Description:** The Division of Mathematical Sciences in the Directorate for Mathematical and Physical Sciences at the National Science Foundation and the National Institute of General Medical Sciences at the National Institutes of Health plan to support research in mathematics and statistics on questions in the biological and biomedical sciences. A direct relationship between a biological application and the mathematical and/or statistical work is expected. Research collaborations that include scientists from both the life sciences community and the mathematical and statistical sciences communities are encouraged. Both new and existing collaborations will be supported. Proposals from individual investigators will need to make the case that the individual has expertise in both fields. Successful proposals will either involve the formulation of new mathematical, computational, or statistical models and tools whose analysis poses significant mathematical challenges or identify innovative mathematics or statistics needed to solve an important biological problem.

**Amount:** 15 to 20 Awards from this competition may be made by either NSF or NIH at the option of the agencies. \$5,000,000 per year for new applications (\$2,000,000 from NSF, \$3,000,000 from NIGMS), subject. Award sizes are expected to range from \$100,000 to \$400,000 (total costs) per year with durations of 3-5 years.

**Link:** <http://www.nsf.gov/pubs/2016/nsf16543/nsf16543.htm>

## **National Science Foundation – Funding Opportunities (Cont'd)**

### **NSF—Facilitating Research at Primarily Undergraduate Institutions (RUI)**

**Deadline:** Full Proposal Accepted Anytime

**Description:** The Research in Undergraduate Institutions (RUI) activity supports research by faculty members of predominantly undergraduate institutions through the funding of (1) individual and collaborative research projects, (2) the purchase of shared-use research instrumentation, and (3) Research Opportunity Awards for work with NSF-supported investigators at other institutions. All NSF directorates participate in the RUI activity. RUI proposals are evaluated and funded by the NSF programs in the disciplinary areas of the proposed research. Eligible "predominantly undergraduate" institutions include U.S. two-year, four-year, masters-level, and small doctoral colleges and universities that (1) grant baccalaureate degrees in NSF-supported fields, or provide programs of instruction for students pursuing such degrees with institutional transfers (e.g., two-year schools), (2) have undergraduate enrollment exceeding graduate enrollment, and (3) award an average of no more than 10 Ph.D. or D.Sc. degrees per year in all NSF-supportable disciplines. Autonomous campuses in a system are considered independently, although they may be submitting their proposals through a central office. A Research Opportunity Award is usually funded as a supplement to the NSF grant of the host researcher, and the application is submitted by the host institution.

**Amount:** Varies across disciplinary research programs

**Link:** [https://www.nsf.gov/funding/pgm\\_summ.jsp?pims\\_id=5518](https://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5518)

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### **NSF—Research Coordination Networks (RCN)**

**Deadline:** Proposals accepted anytime.

**Description:** The goal of the RCN program is to advance a field or create new directions in research or education by supporting groups of investigators to communicate and coordinate their research, training and educational activities across disciplinary, organizational, geographic and international boundaries. RCN provides opportunities to foster new collaborations, including international partnerships, and address interdisciplinary topics. Innovative ideas for implementing novel networking strategies, collaborative technologies, and development of community standards for data and meta-data are especially encouraged. RCN awards are not meant to support existing networks; nor are they meant to support the activities of established collaborations. RCN awards do not support primary research. RCN supports the means by which investigators can share information and ideas, coordinate ongoing or planned research activities, foster synthesis and new collaborations, develop community standards, and in other ways advance science and education through communication and sharing of ideas.

**Award Ceiling:** \$7,500,000 to \$17,500,000 total for 15-25 awards, Pending availability of funding.

**Link:** [http://www.nsf.gov/funding/pgm\\_summ.jsp?pims\\_id=11691](http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=11691)

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### **NSF—Early-concept Grants for Exploratory Research (EAGER)**

**Deadline:** Anytime

**Description:** The EAGER funding mechanism may be used to support exploratory work in its early stages on untested, but potentially transformative, research ideas or approaches. This work may be considered especially "high risk-high payoff" in the sense that it, for example, involves radically different approaches, applies new expertise, or engages novel disciplinary or interdisciplinary perspectives. These exploratory proposals may also be submitted directly to an NSF program, but the EAGER mechanism should not be used for projects that are appropriate for submission as "regular" (i.e., non-EAGER) NSF proposals. PI(s) must contact the NSF program officer(s) whose expertise is most germane to the proposal topic prior to submission of an EAGER proposal. This will aid in determining the appropriateness of the work for consideration under the EAGER mechanism; this suitability must be assessed early in the process.

- The Project Description is expected to be brief (5-8 pages) and include clear statements as to why this project is appropriate for EAGER funding, including why it does not "fit" into existing programs and why it is a "good fit" for EAGER.
- The "EAGER" proposal type must be selected in the proposal preparation module in FastLane.
- Only internal merit review is required for EAGER proposals. Under rare circumstances, program officers may elect to obtain external reviews to inform their decision. If external review is to be obtained, then the PI will be so informed in the interest of maintaining the transparency of the review and recommendation process. The two standard NSF-approved merit review criteria will apply.
- Requests may be for up to \$300K and of up to two years duration. The award size, however, will be consistent with the project scope and of a size comparable to grants in similar areas.

**Amount:** Up to \$300,000 for a period of up to 2 years.

**Link:** [http://www.nsf.gov/pubs/policydocs/pappguide/nsf09\\_1/gpg\\_2.jsp#IID2](http://www.nsf.gov/pubs/policydocs/pappguide/nsf09_1/gpg_2.jsp#IID2)





## National Science Foundation – Funding Opportunities (Cont'd)

### NSF—Cyberlearning and Future Learning Technologies

**Deadline:** varies – see chart below.

**Description:** The Cyberlearning and Future Learning Technologies program integrates opportunities offered by emerging technologies with advances in what is known about how people learn to advance three interconnected thrusts:

- **Innovation:** inventing and improving next-generation genres (types) of learning technologies, identifying new means of using technology for fostering and assessing learning, and proposing new ways of integrating learning technologies with each other and into learning environments to foster and assess learning;
- **Advancing understanding of how people learn in technology-rich learning environments:** enhancing understanding of how people learn and how to better foster and assess learning, especially in technology-rich learning environments that offer new opportunities for learning and through data collection and computational modeling of learners and groups of learners that can be done only in such environments; and
- **Promoting broad use and transferability of new genres:** extracting lessons from experiences with these technologies that can inform design & use of new genres across disciplines, populations, & learning environments; advancing understanding of how to foster learning through effective use these new technologies & the environments they are integrated into.

The intention of this program is to advance technologies that specifically focus on the experiences of learners; innovations that simply focus on making teaching easier will not be funded. Proposals that focus on teachers or facilitators as learners are invited; the aim in these proposals should be to help teachers and facilitators learn to make the learning experiences of learners more effective.

Proposals are expected to address all 3 of the program's thrusts. Of particular interest are technological advances that (1) foster deep understanding of content coordinated with masterful learning of practices and skills; (2) draw in and encourage learning among populations not served well by current educational practices; and/or (3) provide new ways of assessing understanding, engagement, and capabilities of learners. It is expected that research funded by this program will shed light on how technology can enable new forms of educational practice. This program does not support proposals that aim simply to implement and evaluate a particular software application or technology in support of a specific course.

Awards will be made in 3 research categories, each focusing on a different stage of research and development: Exploration, Design and Implementation, and Integration. The program will also support small Capacity-Building Projects, e.g., conferences, workshops, and partnership-building activities, and will continue to participate in NSF's Foundation-Wide programs: EAGER, RAPID, INSPIRE, and CAREER.

**Link:** [http://www.nsf.gov/funding/pgm\\_summ.jsp?pims\\_id=504984](http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=504984)

Project Type	Due Dates	Budget and Duration	Characteristics and Requirements
Exploration (EXP)	late March, 2014, mid- December, 2014 through 2016	\$550,000 over 2 to 3 years; \$750,000 in extraordinary circumstances; a program officer must be asked	<b>Purpose:</b> to explore the feasibility of a technological innovation, to try out new ideas, especially risky ones, and to explore issues associated with learning in the context of the proposed innovation <b>Prerequisites:</b> team with a shared vision that takes into account what is known about how people learn, learning in the targeted domain, use of technology for such learning, and challenges to technology use
Development and Implementation (DIP)	mid-March, 2014 and mid-January, 2015 through 2017	\$1,350,000 over 3 to 4 years	<b>Purpose:</b> to ascertain potential of a new or emerging technological genre, develop guidelines for its use in support of assessment, learning, and/or engagement, & answer foundational research questions about learning. <b>Prerequisites:</b> same as EXP plus completed work equivalent to one or more Cyberlearning EXP projects
Integration (INT)	July 15, 2014 and mid-July in 2015, 2016, and 2017, with Letters of Intent due in early May of each year	\$2,500,000 over 4 to 5 years	<b>Purpose:</b> to coherently integrate several emerging and/or developed technologies that have already shown promise, incorporate promising technologies and technology-enabled practices into the lives of learners or organizations, or extend a promising innovation in ways that would allow it to be used by a larger population or variety of learners, and answer foundational research questions related to learning that can only be answered in the context of an integration such as that proposed; <i>these are not scale-up projects or effectiveness studies.</i> <b>Prerequisites:</b> same as DIP plus completed work equivalent to two or more Cyberlearning DIP projects
Capacity Building (CAP)	early in December and middle of March and July of each year	varies	<b>Purpose:</b> partnership or team building, expanding and strengthening the cyberlearning community, strengthening ties between cyberlearning communities, moving new ideas to the fore, enhancing capabilities and/or vision of the cyber learning community; might include, e.g., conferences, workshops, or short courses

## **National Institutes of Health—Funding Opportunities**

### **NIH—Health Services and Economic Research on the Prevention and Treatment of Drug, Alcohol, and Tobacco Abuse (R01/R03/R21/R34)**

**Deadline:** June 5 – R01; October 16, February 16, June 16, February 5 – R03/R21/R34

**Description:** This announcement encourages grant applications to conduct rigorous health services and economic research to maximize the delivery of efficient, high-quality drug, tobacco, and alcohol prevention, treatment, and recovery support services. Health services research forms the link between research to develop behavioral and pharmacological interventions and the adoption and optimal utilization of these as evidence-based practice. Health services research may focus on underlying processes and mechanisms that contribute to the efficacy, effectiveness, and sustainability of interventions, and in domains such as accessibility, utilization, effectiveness, appropriateness, and costs of services. The type and quality of those services and the outcomes they produce are affected by the way health services are organized, managed, delivered, and financed.

Research is sought to learn how health services stakeholders (providers, public and private payers, school administrators, community agencies, child welfare systems, criminal and juvenile justice systems, workplace settings, governmental regulators, etc.) can improve standards of care for individuals with problematic drug, tobacco, and/or alcohol use, integrate interventions for them within health care settings, improve services to prevent initiation and progression from use to abuse and addiction, and improve the adoption, dissemination, implementation and use of evidence-based prevention, treatment, and business practices. Research may focus on individual-level (patient/client and/or provider) behaviors as they affect access, engagement, adherence, and retention in health services, and/or program (e.g., content, dosage, training, format), organizational- and/or systems-level issues (e.g., financing, organizational structures and processes, management practices, health technologies) that affect the availability, accessibility, utilization, effectiveness, fidelity, cost, efficiency and quality of drug, tobacco, and alcohol health services.

**Amount:** Vary based on the activity code (i.e. R01/R03/R21/R34). Visit the program links below for specific amounts.

**Links:** **R01:** <http://grants.nih.gov/grants/guide/pa-files/PA-15-251.html>

**R03:** <http://grants.nih.gov/grants/guide/pa-files/PA-15-252.html>

**R21:** <http://grants.nih.gov/grants/guide/pa-files/PA-15-253.html>

**R34:** <http://grants.nih.gov/grants/guide/pa-files/PA-15-250.html>

**Link:** [http://www.nsf.gov/pubs/policydocs/pappguide/nsf14001/gpg\\_2.jsp#IID2](http://www.nsf.gov/pubs/policydocs/pappguide/nsf14001/gpg_2.jsp#IID2)

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### **NIH—Reductions in Illicit Drug Use and Functional Outcomes (R21/R33)**

**Deadlines for New Applications:** June 16; October 16

**Description:** The purpose of this Funding Opportunity Announcement (FOA) is to encourage applications for Phased Innovation (R21/R33) projects to determine whether reductions in illicit drug use are associated with positive changes in health-related and other functional outcomes in individuals with substance use disorders (SUDs). Functional outcomes include, for example, reductions in morbidity, mortality, criminal justice involvement, overall healthcare expenditures. This FOA provides support for up to two years (R21 phase) for research planning activities and feasibility studies, followed by possible transition to expanded research support (R33 phase). The transition to the R33 phase will be determined by NIH program evaluation of successful achievement of the milestones set for the R21 phase. The ultimate goal of this FOA is to provide evidence that will enable regulatory authorities to accept reductions in illicit drug use as a valid outcome measure in clinical trials of pharmacotherapies for the treatment of SUDs.

**Amount:** For the R21 phase, the combined budget for direct costs during the two-year project period may not exceed \$275,000, with no more than \$200,000 requested in any single year. For the R33 phase, the direct costs should not exceed \$500,000 per year.

**Link:** <https://grants.nih.gov/grants/guide/pa-files/PA-15-099.html>



## National Institutes of Health – Funding Opportunities (Cont'd)

### NIH—International Research Collaboration on Drug Abuse and Addiction Research (R01/R03/R21)

**Deadlines for New Applications:** Varies based on the activity code of the funding opportunity.

- **R01 Deadlines for New Applications:** June 5, October 5, February 5
- **R03 Deadlines for New Applications:** June 16, October 16, February 16
- **R21 Deadlines for New Applications:** June 16, October 16, February 16

**Description:** This Funding Opportunity Announcement (FOA) encourages collaborative research applications on drug abuse and addiction that take advantage of special opportunities that exist outside the United States. Special opportunities include access to unusual talent, resources, populations, or environmental conditions in other countries that will speed scientific discovery. Projects should have relevance to the mission of NIDA and where feasible should address NIDA's international scientific priority areas. While the priorities will change from year to year, in FY15 priority areas include: linkages between HIV/AIDS and drug abuse; prevention, initiation, and treatment of nicotine and tobacco use (especially among vulnerable populations such as children, adolescents, pregnant women, and those with co-morbid disorders); the neuroscience of marijuana and cannabinoids; and the effect of changes in laws and policies on marijuana and its impact.

**Amount:**

**R01:** Applications for an R01 award are not limited in dollars but need to reflect the actual needs of the proposed project. Applications are generally awarded for 1 - 5 budget periods, each normally 12 months in duration.

**R03:** May request a project period of up to two years and a budget for direct costs of up to two \$25,000 modules or \$50,000 per year.

**R21:** You may request a project period of up to two years. The combined budget for direct costs for the two year project period may not exceed \$275,000. No more than \$200,000 may be requested in any single year.

**Links:**

**R01:** <http://grants.nih.gov/grants/guide/pa-files/PA-15-142.html>

**R03:** <http://grants.nih.gov/grants/guide/pa-files/PA-15-141.html>

**R21:** <http://grants.nih.gov/grants/guide/pa-files/PA-15-143.html>

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### NIH—Mechanism for Time-Sensitive Drug Abuse Research (R21)

**Deadline:** June 8; November 8

**Description:** This program supports pilot, feasibility or exploratory research in 5 priority areas in substance use epidemiology and health services, including: 1) responses to sudden and severe emerging drug issues (e.g. the ability to look into a large and sudden spike in synthetic cannabinoid use/overdoses in a particular community); 2) responses to emerging marijuana trends and topics related to the shifting policy landscape; 3) responses to unexpected and time-sensitive prescription drug abuse research opportunities (e.g., new state or local efforts); 4) responses to unexpected and time-sensitive medical system issues (e.g. opportunities to understand addiction services in the evolving health care system); and 5) **responses to unexpected and time-sensitive criminal or juvenile justice opportunities (e.g. new system and/or structural level changes) that relate to drug abuse and access and provision of health care service.** It should be clear that the knowledge gained from the proposed study is time-sensitive and that an expedited rapid review and funding are required in order for the scientific question to be answered.

**Award Ceiling:** Direct costs are limited to \$275,000 over a two-year project period. No more than \$200,000 may be requested in any single year. The maximum project period is 2 years.

**Link:** <http://grants.nih.gov/grants/guide/pa-files/PA-16-055.html>

## **National Institutes of Health – Funding Opportunities (Cont'd)**

### **NIH—Early Career Award in Chemistry of Drug Abuse and Addiction (ECHEM) (R21/R33)**

**Deadlines for New Applications:** June 16

**Description:** NIDA-funded research has furthered our understanding of the neurobiological mechanisms underlying drug addiction, but much remains to be learned. In particular, there is a need for research in the basic biological and chemical sciences to identify and explicate the neural mechanisms underlying drug abuse and addiction. Research into the chemistry of drug abuse can identify new targets for interventions or new chemical templates for treating toxic side effects of drugs/drugs of abuse. Moreover, the development of appropriate probes or new technologies has the potential to advance the field at a rapid rate. The study of the genetic, molecular, cellular, circuit-based, and behavioral mechanisms involved in addiction and the development of associated therapeutic strategies may all benefit from synthetic chemical research and approaches. This announcement is intended to encourage early career chemists (or chemists new to NIH) to develop probes that aid basic research investigations on drug abuse and/or identify new or better templates as lead compounds with potential for conducting structure activity relationship (SAR)-function studies. Importantly, this includes the identification of new chemical entities (NCEs) with therapeutic potential for drug abuse and addiction. Applicants responding to this FOA should explain their rationale for the proposed work, the inclusion of pharmacologic assessments, and the relationship of the research proposed in the context of a broader medications development pipeline (e.g., Target Identification > Probe/ligand screening > Synthesis of ligands > Assay development > Proof of concept > Lead optimization, etc.). An R21/R33 Phased Innovation Award has two phases: (1) R21 for milestone-driven exploratory or feasibility studies with a possible transition to, (2) the R33 for expanded development.

**Amount:** For the R21 award, direct costs are limited to \$250,000 over a two-year period, with a maximum of \$200,000 allowed in any single year. The R33 award will be limited to \$250,000 in direct costs per year. The total project period may not exceed 4 years. Awards will support milestone-driven exploratory/feasibility “proof of concept” studies (R21 phase, up to two years), with possible rapid transition to expedited development (R33 phase, up to three years, depending upon the requested period for the R21 phase).

**Link:** <http://grants.nih.gov/grants/guide/pa-files/PA-13-350.html>

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### **NIH—Academic Research Enhancement Award (Parent R15)**

**Deadline:** October 25, 2016

**Description:** The purpose of the Academic Research Enhancement Award (AREA) program is to stimulate research in educational institutions that provide baccalaureate or advanced degrees for a significant number of the Nation's research scientists, but that have not been major recipients of NIH support. AREA grants create opportunities for scientists and institutions, otherwise unlikely to participate extensively in NIH research programs, to contribute to the Nation's biomedical and behavioral research effort. AREA grants are intended to support small-scale research projects proposed by faculty members of eligible, domestic institutions, to expose students to meritorious research projects, and to strengthen the research environment of the applicant institution.

**Amount:** Applicants may request up to \$300,000 in direct costs plus applicable Facilities & Administrative for the entire project period of up to 3 years. Note when a consortium is involved, the \$300,000 direct cost limit is exclusive of consortium F&A costs. These can be requested in addition to the \$300,000 direct costs limit. The scope of the proposed project should determine the project period. The maximum project period is 3 years.

**Link:** <http://grants.nih.gov/grants/guide/pa-files/PA-13-313.html>





## **Other Federal Funding Opportunities**

### **National Endowment for the Humanities — Humanities Initiative at Hispanic-Serving Institutions**

**Deadline:** June 23, 2016

**Description:** NEH Humanities Initiatives at Hispanic-Serving Institutions are intended to strengthen the teaching and study of the humanities, in subjects such as history, philosophy, literature, religion, and the interpretation of the arts. These grants may be used to enhance existing humanities programs, resources, or courses, or to develop new ones. Applicants are encouraged to draw on the knowledge of outside scholars who would contribute expertise and fresh insights to the project. Each project must be organized around a core topic or set of themes.

NEH Humanities Initiatives may

- create opportunities for faculty members to study together, in order to improve their capacity to teach the humanities;
- support new humanities programs (which may include but are not limited to new humanities minors, first-year seminars, and capstone courses), and enhance existing ones;
- support humanities contributions to professional training (in such fields as business, law, economics, technology, and nursing and medicine);
- develop bridge programs for at-risk and nontraditional students;
- help institutions take advantage of humanities resources, especially in the digital humanities; and
- support collaborative projects in the humanities between the applicant institution and another institution, such as a college or university, a school or school system, a museum or library, or a historical or cultural society.

**Amount:** up to \$100,000

**Link:** <http://www.neh.gov/grants/education/humanities-initiatives-hispanic-serving-institutions>

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### **National Endowment for the Humanities —Summer Stipends**

*Please see page 24 for information about this program. An internal application will be required.*



## Current Funding Opportunities from Various Sponsors

### Public Welfare Foundation—Social Justice Programs

**Deadline:** Letters of intent are accepted throughout the year.

**Description:** The Public Welfare Foundation supports efforts to advance justice and opportunity for people in need. The Foundation looks for strategic points where its funds can make a significant difference and improve lives through policy change and system reform. They focus on three program areas: Criminal Justice, Juvenile Justice and Workers' Rights.

**Amount:** Awards vary by project needs.

**Link:** <http://www.publicwelfare.org/grants-process/program-guidelines/>

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### The Spencer Foundation—Small Research Grants

**Deadline:** August 1; November 1; May 2

**Description:** The Small Research Grants program is intended to support education research projects with budgets of \$50,000 or less. In keeping with the Spencer Foundation's mission, this program aims to fund academic work that will contribute to the improvement of education, broadly conceived.

Historically, the work we have funded through these grants has spanned, a range of topics and disciplines, including education, psychology, sociology, economics, history, and anthropology, and they employ a wide range of research methods. The following examples of recently funded small grants illustrate the diversity of what they support:

- an experimental study of how college students use visual representations in solving math problems
- a study exploring the process of racial and rural identity formation among African American high-school students who attend de facto segregated schools in the rural South
- a mixed-methods study focusing on the different types of knowledge novice and experienced teachers draw on in teaching for reading comprehension

**Amount:** up to \$50,000

**Link:** <http://www.spencer.org/small-research-grants>

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### The Nathan Cummings Foundation

**Deadline:** Letter of inquiries are accepted on a rolling basis and are reviewed by NCF staff within 60 days.

**Description:** In order to address **inequality**, the Foundation will invest in work with strong potential to create pathways to economic opportunity, particularly for women and people of color, and that takes seriously the need to: Improve quality of life for the poor; Move toward greater equality of opportunity, meaning that where someone is born on the income distribution would not limit their chances to move up; and Challenge structures and ideas that allow a vastly disproportionate share of the nation's wealth to be concentrated in the hands of a few.

The Foundation will address **climate change** as a consequence of progress in human development and economic prosperity, and will fund promising work that helps activate American ingenuity in pursuit of three interrelated goals: Increasing access to modern energy for the world's poor; Stabilizing greenhouse gas concentrations in the atmosphere at a low level; and Improving resilience for those most vulnerable to the negative consequences of climate variability and change.

**Amount:** Award amounts vary based on the scope of the proposed project.

**Link:** <http://ncf.org/how-apply>



## **Current Funding Opportunities from Various Sponsors (Cont'd)**

### **Alfred P. Sloan Foundation—Major Program Areas Grants**

**Deadline:** Letters of inquiry are accepted at anytime.

**Description:** The Alfred P. Sloan Foundation makes grants in nine broad subject matters, known within the Foundation as major program areas. (1) **Sloan Research Fellowships** - Annual awards to 126 of the most promising early-career scholars in eight scientific and technical fields. (2) **STEM Research** - Grants to support original, high-quality research in the natural sciences, engineering, and mathematics. (3) **STEM Higher Education** - Grants to improve the quality and diversity of higher education in science, technology, engineering and mathematics. (4) **Public Understanding of Science, Technology, & Economics** - Grants to expand the public understanding of science and technology through the use of books, radio, film, television, theater, and new media. (5) **Digital Information Technology** - Grants to advance the creation, dissemination, and democratization of access to knowledge through the use of new developments in digital information technology. (6) **Economics** - Grants to support original, high quality research and programs to enhance U.S. economic performance and the quality of American life. (7) **Energy and Environment** - Grants to advance our understanding of the economic, environmental, security, and policy trade-offs associated with the increased deployment of low- and no-carbon resources and technologies and the resulting impacts on the quality of American life. (8) **Select Issues** - Grants that support unique opportunities or projects that advance a significant interest related to the Foundation's mission but not directly covered by other Foundation grant making programs. (9) **Civic Initiatives** - Grants for projects that benefit the New York City metropolitan area in ways consonant with the Foundation's mission.

**Amount:** Award sizes varies by program area.

**Link:** <http://www.sloan.org/major-program-areas/>

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### **James S. McDonnell Foundation—Collaborative Activity Awards**

**Deadline:** Proposals are accepted at anytime.

**Description:** The Foundation offers Collaborative Activity Awards to initiate interdisciplinary discussions on problems or issues, to help launch interdisciplinary research networks, or to fund communities of researchers/practitioners dedicated to developing new methods, tools, and applications of basic research to applied problems. In each case the focus of the collaborative activity must meet the program guidelines for one of the following program areas:

- [Studying Complex Systems](#)
- [Understanding Human Cognition](#)
- [Mathematical & Complex Systems Approaches for Brain Cancer](#)

The 21st Century Collaborative Activity Awards are awards for multidisciplinary and multi-participant projects that address questions and topics relevant to the Foundation's core and complementary program areas.

**Amount:** The budgets for collaborative activities will vary greatly depending on the scope of the proposed problem or project and on the number of people involved. The Foundation recognizes that funding must be appropriate to an activity's specific scope and needs. It also recognizes that organizing and implementing such an activity can be exceedingly time consuming.

**Link:** <https://www.jsmf.org/apply/collaborative/>

## **Internal Preliminary Competition for Funding Opportunity: National Endowment for the Humanities: Summer Stipends\***

(\*Please note this is a limited competition program, and John Jay College can only nominate two individuals to apply. Therefore, the College will have its own internal competition to determine who the College's two nominees will be. Please see below for details on how to be considered for nomination. Adjunct faculty may apply individually without going through the College's nomination process.)

### **Preliminary College Deadlines (required):**

Letter/Statement of Intent: Thursday, June 30, 2016 @ 5pm EST

Brief Abstract (no more than one page): Friday, August, 5, 2016 @ 5pm EST

**NEH Deadline for the Two Nominees to Submit Formal Proposal:** September 29, 2016

**Description:** The Summer Stipends Program supports individuals pursuing advanced research that is of value to humanities scholars, general audiences, or both. Eligible projects usually result in articles, monographs, books, digital materials and publications, archaeological site reports, translations, editions, or other scholarly resources. Summer Stipends support continuous full-time work on a humanities project for a period of two consecutive months. Summer Stipends support projects at any stage of development. Summer Stipends are awarded to individual scholars. Organizations are not eligible to apply (but the Office of Sponsored Programs can assist with the application process). NEH encourages submission of Summer Stipends applications from independent scholars and faculty at Hispanic-Serving Institutions, Historically Black Colleges and Universities, and Tribal Colleges and Universities.

**Amount:** Summer Stipends provide \$6,000 for two consecutive months of full-time research and writing.

**Link:** <http://www.neh.gov/grants/research/summer-stipends>

**Application Instructions: The College is only able to nominate two individuals to apply for the award.**

If you are interested in being nominated to apply for the Summer Stipends program, please follow these steps:

Submit a Letter/Statement of Intent (required) indicating your intention to apply no later than 5pm EST on Thursday, June 30, 2016 to [oar@jjay.cuny.edu](mailto:oar@jjay.cuny.edu) with the subject line "RE: NEH Summer Stipend – Letter/Statement of Intent". Only those that submit a Letter/Statement of Intent will have their abstracts considered for selection.

Submit a brief Abstract (no more than one page) of your project and a justification supporting the selection of your project by our internal deadline of 5pm EST on Friday, August, 5, 2016. Email your one-page abstract to [oar@jjay.cuny.edu](mailto:oar@jjay.cuny.edu) with the subject line "RE: NEH Summer Stipend – Request for Abstracts".

You will be notified of the College's decision of nominations on or about August 29, 2016.

**Subsequent Instructions for the Two Nominees:** *The two nominees will then be required to submit a formal proposal to NEH by the deadline of September 29, 2016. (Grants.gov and our Office recommend you submit at least 48 business hours prior to this deadline.)*

**In order to be considered for nomination to apply for this program, you must submit both a Letter/Statement of Intent no later than 5pm EST on Thursday, June 30, 2016, as well as a brief Abstract no later than 5pm EST on Friday, August, 5, 2016. Applicants that do not submit both requirements by the deadlines indicated will not be considered for nomination.**

**Please submit both your letter/statement of intent and one-page abstract via email to [oar@jjay.cuny.edu](mailto:oar@jjay.cuny.edu) with the subject lines "RE: NEH Summer Stipend – Letter/Statement of Intent" and "RE: NEH Summer Stipend – Request for Abstracts" respectively, if you are interested in applying.**

## City University of New York Funding Programs

### William Stewart Travel Awards

**Deadline:** Applications are accepted on a rolling basis.

**Description/Amount:** Established in 2002, the William Stewart Travel Awards provide grants of up to \$500 to full-time assistant professors who first took up the position of CUNY assistant professor after July 2012. The award is for presenting, chairing or moderating at a scholarly conference from July 1, 2015 to June 30, 2016. Applications will be considered on a rolling basis and early applications get special consideration.

**Link:** <http://cunyufs.org/academy/award.html>

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### CUNY Travel Funds Program

**Deadline:** Applications are accepted on a rolling basis.

**Description/Amount:** On occasion it is important for faculty to travel to funding agencies, especially federal agencies, to discuss specific RFPs or RFAs. There are also occasions when faculty members are invited to such funding agencies to discuss their individual proposals. The Office of the Vice Chancellor for Research has limited funds that can be made available to assist with travel etc. for such specific occasions.

**Guidelines for Application:** Travel funds may be reimbursed only for travel to funding agencies. Funds are to be used exclusively for travel and hotel costs (meals, cab fares are excluded). Applicants must apply for reimbursement prior to travel with the form provided. These funds are only for reimbursement after travel is completed, and cannot be forwarded.

If the request is approved, the form will be returned to the applicant, along with a Travel Voucher form.

Once travel is completed, applicant must fill out and sign the Travel Voucher form, attach all receipts and supporting documentation (conference program, e.g.), and submit to the Office of University Research

**Link:** <http://www.cuny.edu/research/faculty-resources/internal-funding-programs/travel-funds-program.html>

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### CUNY Research in the Classroom

**Deadline:** Friday, September 9, 2016

**Description/Amount:** The Office of the Vice Chancellor for Research is offering grants that will be awarded on a competitive basis to fund innovative ideas for incorporating authentic research projects into the undergraduate curriculum. Successful projects will be implemented into new or existing courses and must incorporate a researchable aim. For the purposes of this competition, authentic research is defined as a plan for seeking answers to a research question for which the outcome is unknown.

The research question should be based on the expertise of the PI, and should involve the development of new avenues of inquiry. Proposals should include a discussion of the research question and how it will be operationalized in a course-based context. Proposals should also include a section on how student outcomes will be assessed. The grants will be for \$7,500 (in Tax Levy funds) which can be used for course release and/or research supplies. It is anticipated that 10-15 grants will be awarded CUNY-wide (budget permitting).

**Links:** Complete guidelines and submission information for the Research in the Classroom Idea Grant can be found here: [http://www.cuny.edu/research/faculty-resources/internal-funding-programs/Research-in-the-Classroom-Idea-Grant/RICIG\\_Instructions\\_5216.pdf](http://www.cuny.edu/research/faculty-resources/internal-funding-programs/Research-in-the-Classroom-Idea-Grant/RICIG_Instructions_5216.pdf)

Information about submission and a proposal template can be found here:

<http://www.cuny.edu/research/faculty-resources/internal-funding-programs/Research-in-the-Classroom-Idea-Grant.html>



## **The Office of the Advancement of Research's (OAR) Internal Funding Programs**

**NOTE:** *The Office for the Advancement of Research (OAR) is dedicated to working with faculty in the pursuit of their research and scholarly goals, and is available to assist faculty in grant-seeking and publication activities. Faculty members are encouraged to consult with OAR on any aspect of these processes. OAR promotes faculty success through several funding programs. Applications to all programs are accepted on a rolling basis (with the exception of the Senior Scholar Release Program, for which applications are accepted between 15 Feb and 30 March). Applications are reviewed during the first full week of each calendar month, with decisions returned to applicants by the second Thursday of each calendar month. Funding is offered through the following programs listed below:*

*For more information on Internal Funding please visit us at: <http://www.jjay.cuny.edu/internal-funding-opportunities>*

### **Seed Money Requests**

**Description:** Funds are available to support pilot or preliminary work necessary to pursue a major grant application to an external funding agency. Funds may be requested to undertake a pilot study to gather background data toward supporting a major proposal. Funds may also be requested to conduct planning activities or support the writing of a major proposal. **Funds are limited to \$2,000 per request.** Faculty requesting Seed Money will need to submit to an external funding program within one (1) year of receiving funding, and must revise and resubmit the proposal at least one time (to the same or an alternative external funding program) if the original proposal is not funded. To make a request to the Seed Money program, faculty must submit a two page project summary to OAR. This summary should justify the seed request, detail the funding agency being targeted and the nature of the planned proposal, and provide a detailed budget. Requests should be submitted in electronic form to OAR ([oar@jjay.cuny.edu](mailto:oar@jjay.cuny.edu)) with Seed Money clearly indicated in the subject line.

### **Open-Access Publication Funding**

**Description:** Funds are available to faculty who wish to publish articles in open-access format in major, peer-reviewed, scholarly journals. Once a manuscript is accepted for publication, faculty must submit a request to OAR with the journal name, a copy of the acceptance letter, and a brief description of the journal quality and reach. Requests should be submitted in electronic form to OAR ([oar@jjay.cuny.edu](mailto:oar@jjay.cuny.edu)) with Open-Access Publication clearly indicated in the subject line. **Funding is limited to \$1,000 per request.**

### **Faculty Scholarship Funding**

**Description:** Funds are available to support efforts related to the publication of a significant work of scholarship or the mounting of a creative work such as a performance, art exhibition, musical composition, etc. **Funds are limited to \$1,500 per request,** and can be used for the purpose of travel to libraries, archives, or other sites for data collection; purchase of software or equipment required for analysis; costs related to the mounting of creative works, etc. Funds are not intended to support release time or conference travel. Faculty requesting Faculty Scholarship Funding must publish (as a book or in a peer-reviewed journal) or produce the results of the funded work within one (1) year of receiving funding. To make a request to the Seed Money program, faculty must submit a two page project summary to OAR. This summary should justify the need for funding, describe the intended scholarly outcome, and provide a detailed budget. Requests should be submitted in electronic form to OAR ([oar@jjay.cuny.edu](mailto:oar@jjay.cuny.edu)) with Scholarly Output Funding clearly indicated in the subject line.

### **Proposal Pre-Review**

**Description:** To improve the quality of external grant proposals and their likelihood of success, OAR makes funds available for faculty to obtain external reviews of grant proposals, prior to their submission to an agency or funding organization. Requests must be made in writing to OAR ([oar@jjay.cuny.edu](mailto:oar@jjay.cuny.edu)) with Proposal Pre-Review clearly indicated in the email subject line. Please include a summary of the grant application to be reviewed, along with a potential reviewer's name, title, affiliation(s), and a brief (one sentence) description of her qualifications. Faculty are responsible for identifying and handling all communications with the peer reviewer, and the request must be sent at least 5 weeks before the grant deadline in order to be considered. **OAR will provide an honorarium of \$250 (limited to one review per grant application),** which will be paid directly to the peer reviewer to incentivize her work. The PI must submit a copy of the external review to OAR at least two weeks prior to the grant application deadline in order for the honorarium to be paid.

### **Book Publication Funding**

**Description:** The Office for the Advancement of Research wishes to support faculty authors who are in the process of publishing books (as a single-author/editor or first-author/editor) with high-quality, reputable presses. OAR will reimburse the author up to \$1,000 to pay page fees, indexing fees, image rights, etc. Once a book proposal is accepted for publication, faculty must submit a request to OAR with (1) the original proposal, (2) a copy of the publication contract, (3) a brief description of the publisher's quality and reach, and (4) copies of receipts or invoices for the services to be funded. Applications will not be considered in the absence of receipts or invoices totaling the full amount of funding requested. Please note that contracts in which the author receives an advance of any amount are not eligible for this funding program. Requests should be submitted in electronic form to OAR ([oar@jjay.cuny.edu](mailto:oar@jjay.cuny.edu)) with Book Publication clearly indicated in the subject line.



## The Office for the Advancement of Research's Internal Funding Programs Cont'd

### Community Event Funding

**Description:** The OAR will fund scholarly or creative events to be held at John Jay College that are free of charge and open to faculty or the John Jay Community as a whole. Faculty requesting funding should submit a 2-3 page proposal in electronic form to OAR ([oar@jjay.cuny.edu](mailto:oar@jjay.cuny.edu)) with Collaborative and Community Project Funding clearly indicated in the subject line. Successful requests will include either (1) a description of the collaborative project, planned scholarly outcomes and external funding applications, and a detailed budget with justifications for why funding is needed; or (2) a detailed description of the planned events or opportunities, along with a budget and a clear rationale for how the John Jay community stands to benefit. **Average funding is expected to range from \$1,000 to \$1,500.**

### Enhanced Travel Funding

**Description:** The OAR will fund major travel opportunities with the potential to have a significant impact on a faculty scholar's trajectory. Examples include personally invited talks, special workshops or trainings, keynote addresses at major conferences, etc. Travel to present papers accepted as part of a public call or invitation to a standard academic conference is not eligible. **Requests are limited to \$1,000 per faculty member.** In order to apply, please submit requests in electronic form to OAR ([oar@jjay.cuny.edu](mailto:oar@jjay.cuny.edu)) with Enhanced Travel Funding clearly indicated in the subject line. Successful requests will include (1) a justification for the funding need that clearly differentiates the travel opportunity from the general round of academic conferences in your discipline; (2) a personal letter of invitation detailing the expected parameters of your participation; and (3) an accompanying explanation from your department chair as to why they are unable to fund the opportunity through the departmental travel allocation.

### Emergency Fund Program

**Description:** Support is available for research or other scholarly activities that specifically address a need that is urgent and/or time sensitive in nature. This may include support for research on disasters or other unanticipated events for which a rapid response is critical. Emergency funds may also be requested for events that could not be anticipated in the normal course of research, for example, new legislative funding priorities that are time-sensitive in nature, cuts to a grant budget that may severely impact performance, etc. Emergency Funds are not appropriate for needs that could have been anticipated in the normal course of research. To make a request to the Emergency Fund, faculty must submit a one-page project summary electronically to OAR ([oar@jjay.cuny.edu](mailto:oar@jjay.cuny.edu), with Emergency Funds clearly indicated in the subject line) detailing the nature of the research planned and reason the project qualifies for emergency funds, including a detailed budget. **Average funding is expected to be \$3,000.**

### Senior Scholar Release Program

**Description:** This program is intended for tenured Associate and full Professors who are working toward a major scholarly outcome or creative project and have no other sources of course release. **The fund provides 1-2 courses of release time** to be used in the subsequent academic year (or, in the case of Fall applications, the following semester). Applications for release during the 2015-16 Academic Year are due March 30, 2015; if any courses of release time remain unallocated, an additional round of applications for Spring 2016 will be accepted during the Summer with a deadline of September 30, 2015. These funds cannot be used for Summer Salary or any support other than course release time during the semester designated in the original application. Faculty must submit a two- to five-page project summary to the Office for the Advancement of Research, detailing the nature of the scholarship planned and the reason the project requires the requested amount of course release time. Requests should be submitted in electronic form to OAR ([oar@jjay.cuny.edu](mailto:oar@jjay.cuny.edu)) with Scholar Release Program clearly indicated in the subject line.

*Funds in each category listed above are limited and available on a first-come, first-serve basis. The Office for the Advancement of Research will try to post, in an ongoing manner, what program budgets have been exhausted for an academic year. However, faculty are advised to consult our webpage or send an inquiry email to [oar@jjay.cuny.edu](mailto:oar@jjay.cuny.edu) before writing a proposal to confirm that a specific program is still accepting invitations.*

*In addition to these funding programs, OAR also has several competitive Award programs that recognize faculty scholarship and fund competitive research proposals, including: the Faculty Scholarly Excellence Award Program, the Collaborative Research Award Program, the Faculty Mid-Career Research Support Program, and the Donal EJ MacNamara Junior Faculty Award. To find out more about these Award programs please visit the Research page on the John Jay*

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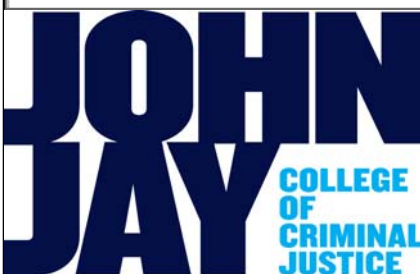
***OSP Tip:***

**Summer Salary System is NOW Open for 2016 Activity!**

Principal Investigators, you can now submit your Summer Salary 2016 Appointments!

NEW FOR SUMMER 2016 - Please note the approval of Payment Authorizations by Principal Investigators and Grants Officers will be allowed two business days before the stated "Payroll Period" end dates (6/15, 6/30, 7/15, 7/31, 8/15 and 8/31) during Summer 2016. Also remember that Summer Salary pay is included in your John Jay paycheck. A separate check will not be issued from the Research Foundation.

CUNY Senior College Payment Schedule		
Payroll Period	Deadline for RF Submission to CUNY Payroll*	CUNY Pay Date
1-Jun - 15-Jun	17-Jun	7-Jul-16
16-Jun - 30-Jun	1-Jul	21-Jul-16
1-Jul - 15-Jul	18-Jul	4-Aug-16
16-Jul - 31-Jul	1-Aug	18-Aug-16
1-Aug - 15-Aug	16-Aug	1-Sep-16
16-Aug - 31-Aug	31-Aug	15-Sep-16
Late Submissions	9-Sep	29-Sep-16
Late Submissions	23-Sep	13-Oct-16
Late Submissions	2-Dec	22-Dec-16
Final Submission	24-Feb	16-Mar-17



**The Office for the Advancement of Research**

**Website:** <http://www.jjay.cuny.edu/research>

**Facebook:** <http://www.facebook.com/JohnJayResearch>

**Twitter:** <https://twitter.com/JohnJayResearch>

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