ANNOUNCEMENTS!
Please join the Office for the Advancement of Research and the Office of Sponsored Programs in welcoming a new staff member!
Rachel Friedman, Research Communications Manager, Office for the Advancement of Research, Room#601, BMW
rfriedman@jjay.cuny.edu

Rachel Friedman joined John Jay College's Office for the Advancement of Research in December 2017. As Research Communications Manager, Rachel works to enhance and support scholarship at John Jay, making the OAR a mouthpiece highlighting all of the exemplary work coming out of John Jay's research centers, faculty and staff.

Prior to coming to John Jay, Rachel spent several years with Ogilvy Public Relations Beijing as a Public Affairs and Executive Communications Consultant. She has also worked with think tanks and nonprofits including the Carnegie Endowment for International Peace and the International Crisis Group. Rachel received her M.A. in Security Studies from Georgetown University, and a B.A. in Behavioral Science from Drew University.

RFCUNY Redesigned Website Launched
The time for a significant transformation of the RFCUNY Website has arrived. Much has changed since RFCUNY's last web redesign, but the focus of RFCUNY is clearer than ever: Support the work performed by thousands of researchers, faculty and staff by providing the sponsored program administrative services and tools users need.
RFCUNY has redesigned their website and has improved access to the content and resources users need to accomplish their tasks. You can preview and begin to use their new website at www.rfcuny.org/RFWebsite2/.
Send questions to communications@rfcuny.org.
Part-time A and Full-time Research Foundation Employees are now Eligible for Paid Family Leave

Research Foundation (RF) employees have received the following information via email. Please inform your employees to be aware of notices from the RF in regards to their benefits.

Effective January 1, 2018, employees are now eligible for Paid Family Leave (PFL) as permitted under the New York Paid Family Leave Benefits Law. After this date, eligible part-time and full-time employees may take Paid Family Leave under certain conditions, including: (i) to care for a family member with a serious health condition, (ii) to bond with a child after birth or placement for adoption or foster care within the first 12 months after the birth or placement, or (iii) because of any qualifying exigency arising from the fact that an employee’s spouse, domestic partner, child or parent is on activity duty (or has been notified of an impending call or order to active duty) in the armed forces of the United States.

Paid Family Leave will phase in over 4 years with a gradually increasing benefit amount and duration, as depicted below. Additionally, the cost of Paid Family Leave benefits is to be paid for by the employee via payroll deduction. Beginning on January 1, 2018, the Research Foundation will be deducting a very small percentage of an employee’s average weekly wages to fund Paid Family Leave benefits, as is permitted by law.

<table>
<thead>
<tr>
<th>Effective Date</th>
<th>Maximum Length of Paid Leave</th>
<th>Amount of PFL Benefits (expressed as % of the employee’s average weekly wage (AWW))</th>
<th>Maximum Amount of PFL Benefits Payable (expressed as % of the NY AWW)</th>
</tr>
</thead>
<tbody>
<tr>
<td>January 1, 2018</td>
<td>8 weeks</td>
<td>50%</td>
<td>50%</td>
</tr>
<tr>
<td>January 1, 2019</td>
<td>10 weeks</td>
<td>55%</td>
<td>55%</td>
</tr>
<tr>
<td>January 1, 2020</td>
<td>10 weeks</td>
<td>60%</td>
<td>60%</td>
</tr>
<tr>
<td>January 1, 2021</td>
<td>12 weeks</td>
<td>67%</td>
<td>67%</td>
</tr>
</tbody>
</table>

However, if an employee does not expect to work long enough to qualify for PFL, he/she has the option to opt out of the Paid Family Leave by completing the Waiver of Benefits Form. Employees may be eligible for a waiver if, (i) Their regular employment schedule is 20 hours or more per week but will not work 26 consecutive weeks, or (ii) Their regular employment schedule is less than 20 hours per week and will not work 175 days in a 52 consecutive week period.

The following link will help answer some of the questions you may have concerning the PFL.


The RF will provide more details regarding the mechanism for requesting PFL shortly.

Questions on Paid Family Leave or any other Leave should be directed to Mr. David Nabatov at the Research Foundation, at David_Nabatov@rfcuny.org or 212-417-8636.

Increase in New York State Minimum Wage

On December 31, 2017, New York State minimum wage increased to $13.00 per hour. If you have any employees on Research Foundation payroll that currently fall under this threshold, please modify the employees’ e-PAF before January 8, 2018 for processing. Any e-PAFs not modified by this date will be processed automatically by RF HR.

Any new proposals submitted should account for the new rates going forward. For those with current and multi-year awards already in hand that go beyond December 31st, budget modifications may be necessary in order to pay staff at the new legal minimum.

For assistance with e-PAF modifications, please contact Cherryanne Ward at (212) 621-3718 or eward@jjay.cuny.edu.
RFCUNY Releases New System: Contract Manager

RFCUNY is pleased to announce the release of its new system, Contract Manager, the online system for submitting MOU (Memoranda of Understanding), ICA (Independent Contractor Agreements) and Subaward requests. Contract Manager:

- Streamlines the review process and creates transparency with a real-time audit trail;
- Works as a repository to quickly store and make all required documentation available as well as a copy of the fully executed agreement;
- Seamlessly integrates with the e-Payment system to fulfill all aspects of the request. A contract, once fully executed, will be waiting in the e-Payment system for invoice details;
- The Contract Manager home page provides links to illustrative videos that assist users in getting started.

The Contract Manager system can be found under the E-services tab of the RFCUNY website (3-digit PI login required). Forgot your PI log-in credentials? Contact Weblogonid@rfcuny.org.

If you have questions while using Contract Manager, call the Contract Manager Helpline at 212.417.8355 or email LegalAffairs@rfcuny.org.

Participate in RFCUNY e-PAF and e-Timesheet Training Sessions through November 2018

RFCUNY offers training sessions for the web-based e-PAF and Time & Leave systems through November 2018. Grants Officers, principal investigators, timekeepers, and administrative assistants are strongly encouraged to enroll. Participants will learn how to use the systems for processing employee appointments and creating/submitting timesheets.

All training sessions will be held from 9:30 a.m. - 12:00 p.m.

**Location**
Research Foundation of CUNY (central office), 230 West 41st Street (between 7th & 8th Avenues), 7th Floor

**Dates**
- Tuesday, January 9
- Tuesday, February 13
- Tuesday, March 13
- Tuesday, April 10
- Tuesday, May 8
- Tuesday, June 5
- Tuesday, September 11
- Tuesday, October 9
- Tuesday, November 5

**RSVP:** Please use the Simply Book meeting scheduling service to register.
Dr. Joshua D. Freilich is a Professor in the Criminal Justice Department and the Criminal Justice PhD Program at John Jay College. He is the chair (2017–19) of the American Society of Criminology's (ASC) Division on Terrorism and Bias Crimes (DTBC). He is the Creator (with Steven Chermak, Michigan State University) of the Extremist Crime Database (ECDB), an open source relational database on the perpetrators, victims, events, and group characteristics of crimes committed by extremists in the United States since 1990. The Department of Homeland Security (DHS) supported the creation of the ECDB and has maintained it since 2005. Freilich and colleagues have used the ECDB to study key domestic terrorism issues in recent years including suicide terrorism, lone wolves, honor killings, spatial variation in attacks, foiled plots, hate crimes, and the efficacy of counter-terrorism policies. Recent ECDB research has appeared in the *Journal of Quantitative Criminology*, *Criminology & Public Policy*, *Crime and Delinquency*, *Terrorism and Political Violence*, and *Studies in Conflict & Terrorism*. Eight PhD students have completed their doctoral dissertations using ECDB data, five additional PhD dissertations using ECDB data are in progress, and well over 100 unique students have received research experience working as research assistants.

Last year Freilich and Chermak worked with the *General Accounting Office (GAO)* as they carried out Congress's instructions to investigate the reliability of the federal government’s Countering Violent Extremism efforts. The GAO released its report in April 2017, and it used ECDB data to contextualize far-right and jihadist violence in the U.S: [http://www.gao.gov/products/GAO-17-300](http://www.gao.gov/products/GAO-17-300).

Freilich is currently involved in six funded projects: (1) He is the PI on a Department of Homeland Security (DHS) grant ($340,000) ending this year that maintains the ECDB and also expands its coverage to foiled plots; (2) Freilich is Co-PI (with PI Demis Glasford) on a DHS grant ($1,000,000) that just began that, in addition to supporting the ECDB, Dr. Glasford’s research and two other research areas, will train eight undergraduate students to conduct research; (3) He is the PI on a National Institute of Justice (NIJ) grant ($700,000) that is using open sources to create the first of its kind school shooting database in the U.S. This project will compare deadly to non-deadly attacks to devise intervention techniques; (4) Freilich is also co-PI on a NIJ grant ($696,000) that is examining why individuals enter hate groups or are radicalized to violent extremism; (5) He is Co-PI on another NIJ grant ($586,000) that examines how extremists use the Internet and social media; and (6) Freilich is Co-PI on a DHS grant ($500,000) that was recently selected, though funding is pending. This project will use open sources to create the first of its kind cyber-terrorism database.

Freilich is currently co-authoring an article with Gary LaFree (University of Maryland) on governmental policies for countering violent extremism that is scheduled to be published in 2019 in the *Annual Review of Criminology*. His other research examines situational crime prevention (SCP) in general, and its application to terrorism in particular. Recent research in this area has been published in *Crime and Delinquency* (with Marissa Mandala), and the *Journal of Criminal Law and Criminology* (with Graeme Newman). Freilich is also currently co-editing (with Graeme Newman) a special issue of *The Annals of the American Academy of Political and Social Science* on the use of SCP to respond to crime with civil regulations, as opposed to the regular criminal justice system. This issue will be published in 2018.
John Jay College

Research Compliance Corner

Have you completed REQUIRED training in Responsible Conduct of Research?

**WHO:** All CUNY faculty, staff, postdoctoral scholars, graduate students and undergraduate students involved in research are required to complete training in Responsible Conduct of Research (RCR).

**WHAT:** Responsible Conduct of Research training covers topics such as:

- Research misconduct
- Mentor/trainee responsibilities
- Peer review
- Publication practices
- Responsible authorship
- Data management, sharing, ownership
- Conflict of interest and commitment
- Collaborative science
- Protection of human subjects
- Animal welfare
- Biosafety
- Export control

**WHEN:** All researchers must complete online RCR training within 6 weeks of initiating research activities. The initial online training is good for four years; all researchers must complete a refresher course every four years.

Postdoctoral scholars, in addition to the online training, must complete in-person training within 12 months of completing the online training. CUNY’s Office of the Vice Chancellor for Research offers a half-day RCR training workshop once each academic year and additional as requested by CUNY Colleges or Departments.

**WHERE:** CUNY currently subscribes to online training in Responsible Conduct of Research through [www.citiprogram.org](http://www.citiprogram.org). Additional training opportunities are provided for the John Jay community at the request of researchers and faculty, or as scheduled by the Office for the Advancement of Research.

**WHY:** Responsible Conduct of Research covers norms, principles, regulations and rules governing the practice of research. The National Science Foundation (NSF) expects institutions to be able to verify that those students (undergraduates and graduates) and postdoctoral researchers who receive NSF funds (support from salary and/or stipends to conduct research on NSF grants) will obtain RCR training. The National Institutes of Health (NIH) requires that all trainees, fellows, participants, and scholars receiving support through any NIH training, career development award (individual or institutional), research education grant, and dissertation research grant must receive instruction in responsible conduct of research. RCR is increasingly viewed as an essential component of training, regardless of a researcher’s source of funding.

For questions, guidance and training requests, contact:
Lynda Mules, MLA, CIP, CCRC
Associate Director of Research Compliance
lmules@jjay.cuny.edu / 212-237-8914

The Office for the Advancement of Research (OAR) oversees research compliance activities and provides education, training and support on Responsible Conduct of Research, the Human Research Protection Program, Conflict of Interest, and Import/Export Control. [http://www.jjay.cuny.edu/research-compliance](http://www.jjay.cuny.edu/research-compliance)
The Integrated NSF Support Promoting Interdisciplinary Research and Education (INSPIRE) pilot continues to support bold interdisciplinary projects in all NSF-supported areas of science, engineering, and education research in FY17. INSPIRE has no targeted themes and serves as a funding mechanism for proposals that are required both to be interdisciplinary and to exhibit potentially transformative research (IDR and PTR, respectively). Complementing existing NSF efforts, INSPIRE was created to handle proposals whose:

- Scientific advances lie outside the scope of a single program or discipline, such that substantial funding support from more than one program or discipline is necessary.
- Lines of research promise transformational advances.
- Prospective discoveries residing at the interfaces of disciplinary boundaries which may not be recognized through traditional review or co-review.

To receive funding for an INSPIRE-appropriate project, all three criteria must be met. INSPIRE is not intended to be used for interdisciplinary projects that can be accommodated within other NSF funding mechanisms or that continue well-established practices.

The implementation of the INSPIRE pilot is based on two overarching goals:

- **Goal 1:** To emphasize to the science, mathematics, engineering and education research community that NSF is welcoming to bold, unconventional ideas incorporating creative interdisciplinary approaches. INSPIRE seeks to attract unusually creative high-risk/high-reward “out of the box” interdisciplinary proposals.

- **Goal 2:** To provide NSF Program Officers (POs) with additional tools and support to engage in cross-cutting collaboration and risk-taking in managing their award portfolios.

INSPIRE supports projects that lie at the intersection of traditional disciplines, and is intended to 1) attract unusually creative high-risk/high-reward interdisciplinary proposals; 2) provide substantial funding, not limited to the exploratory stage of the pursuit of novel ideas (unlike NSF’s EARLY-concept Grants for Exploratory Research, or EAGER); and 3) be open to all NSF-supported areas of science, mathematics, engineering, and education research.

Scope of the INSPIRE Pilot:

- Proposals meeting INSPIRE criteria will be considered for funding on any NSF-supported topic
- Proposals in response to this Dear Colleague Letter (DCL) may be submitted
- Awards will generally support an individual PI or a small team.

An INSPIRE award must be substantively co-funded by at least two intellectually distinct NSF divisions or disciplinary programs.

- A maximum budget of $1 million applies for INSPIRE proposals/awards regardless of the number of sponsoring programs beyond the minimum of two
- Award durations may be up to five years.

National Science Foundation – Funding Opportunities (Cont’d)

**NSF—Research Coordination Networks (RCN)**

**Deadline:** Submission deadlines vary by program. RCN proposals should be submitted to a particular program according to the program's submission dates; PIs should consult program websites and contact cognizant program officers for guidance.

**Description:** The goal of the RCN program is to advance a field or create new directions in research or education by supporting groups of investigators to communicate and coordinate their research, training and educational activities across disciplinary, organizational, geographic and international boundaries. RCN provides opportunities to foster new collaborations, including international partnerships, and address interdisciplinary topics. Innovative ideas for implementing novel networking strategies, collaborative technologies, and development of community standards for data and meta-data are especially encouraged. RCN awards are not meant to support existing networks; nor are they meant to support the activities of established collaborations. RCN awards do not support primary research. RCN supports the means by which investigators can share information and ideas, coordinate ongoing or planned research activities, foster synthesis and new collaborations, develop community standards, and in other ways advance science and education through communication and sharing of ideas.

**Amount:** Varies across disciplinary research programs and RCN tracks.


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**NSF—Facilitating Research at Primarily Undergraduate Institutions (RUI)**

**Deadline:** Full Proposal Accepted Anytime

**Description:** The Research in Undergraduate Institutions (RUI) activity supports research by faculty members of predominantly undergraduate institutions through the funding of (1) individual and collaborative research projects, (2) the purchase of shared-use research instrumentation, and (3) Research Opportunity Awards for work with NSF-supported investigators at other institutions. All NSF directorates participate in the RUI activity. RUI proposals are evaluated and funded by the NSF programs in the disciplinary areas of the proposed research.

Eligible "predominantly undergraduate" institutions include U.S. two-year, four-year, masters-level, and small doctoral colleges and universities that (1) grant baccalaureate degrees in NSF-supported fields, or provide programs of instruction for students pursuing such degrees with institutional transfers (e.g., two-year schools), (2) have undergraduate enrollment exceeding graduate enrollment, and (3) award an average of no more than 10 Ph.D. or D.Sc. degrees per year in all NSF-supportable disciplines. Autonomous campuses in a system are considered independently, although they may be submitting their proposals through a central office. A Research Opportunity Award is usually funded as a supplement to the NSF grant of the host researcher, and the application is submitted by the host institution.

**Amount:** Varies across disciplinary research programs

**Link:** [https://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5518](https://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5518)
National Science Foundation – Funding Opportunities (Cont’d)

**NSF—Industry-University Cooperative Research Centers Program (IUCRC)**

**Deadline:** Preliminary Proposal Due Date(s) *(required)*: due by 5 p.m. April 18, 2018, *(Third Wednesday in April, Annually Thereafter)*  
**Full Proposal Target Date(s):** June 20, 2018 *(Third Wednesday in June, Annually Thereafter)*

**Description:** The Industry-University Cooperative Research Centers (IUCRC) Program strives to develop long-term partnerships among industry, academe and government to promote research programs of mutual interest, contribute to the nation’s research infrastructure base, enhance the intellectual capacity of the engineering or science workforce through the integration of research and education, and facilitate technology transfer. The IUCRC program seeks to achieve these goals by:

Leveraging NSF funds with industry to support graduate students performing industrially relevant pre-competitive research; Expanding the innovation capacity of our nation's competitive workforce through partnerships between industries and universities; and Encouraging the nation's research enterprise to remain competitive through active engagement with academic and industrial leaders throughout the world.

Proposals for IUCRCs addressing any precompetitive research areas identified among the science and technology priorities for the nation are welcome and will be fully considered. To meet national needs, multi-university IUCRCs are preferred to single-university IUCRCs because multi-university Centers contribute to an increased research base as well as to increased interaction among Center participants. The Centers are catalyzed by an investment from NSF with primary support derived from the private and public sector. NSF takes a supporting role in the development and evolution of the IUCRC, providing a framework for membership and operations as well as requirements derived from extensive Center experience and evaluation.

**Amount:** Estimated Number of Awards: 10 (2 to 8 full center awards, 4 to 6 planning grant awards annually).

**Link:** [https://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5501](https://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5501)

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**NSF—Cyberlearning for Work at the Human-Technology Frontier**

**Deadline:** January 8, 2018 *(Second Monday in January, Annually Thereafter)*

**Description:** The purpose of the Cyberlearning for Work at the Human-Technology Frontier program is to fund exploratory and synergistic research in learning technologies to prepare learners to excel in work at the human-technology frontier. This program responds to the pressing societal need to educate and re-educate learners of all ages (students, teachers and workers) in science, technology, engineering, and mathematics (STEM) content areas to ultimately function in highly technological environments, including in collaboration with intelligent systems. Innovative technologies can reshape learning processes, which in turn can influence new technology design. Learning technology research in this program should be informed by the convergence of multiple disciplines: education and learning sciences, computer and information science and engineering, and cognitive, behavioral and social sciences. This program funds learning technology research in STEM and other foundational areas that enable STEM learning.

**Amount:** Each project will be funded for a duration of 2 to 3 years and up to a total funding amount of $750,000.

**Link:** [https://www.nsf.gov/funding/pgm_summ.jsp?pims_id=504984](https://www.nsf.gov/funding/pgm_summ.jsp?pims_id=504984)
### NSF—Social Psychology

**Deadline:** January 16, 2018  
January 15, Annually Thereafter  
July 16, 2018  
July 15, Annually Thereafter

**Description:** The Social Psychology Program at NSF supports basic research on human social behavior, including cultural differences and development over the life span. Among the many research topics supported are: attitude formation and change, social cognition, personality processes, interpersonal relations and group processes, the self, emotion, social comparison and social influence, and the psychophysiological and neurophysiological bases of social behavior. The scientific merit of a proposal depends on four important factors: (1) The problems investigated must be theoretically grounded. (2) The research should be based on empirical observation or be subject to empirical validation. (3) The research design must be appropriate to the questions asked. (4) The proposed research must advance basic understanding of social behavior.

**Amount:** Award amounts vary based on the scope of the proposed project.

**Link:** [https://nsf.gov/funding/pgm_summ.jsp?pims_id=5712](https://nsf.gov/funding/pgm_summ.jsp?pims_id=5712)

### NSF—Developmental Sciences (DS)

**Deadline:** January 16, 2018  
January 15, Annually Thereafter  
July 16, 2018  
July 15, Annually Thereafter

**Description:** DS supports basic research that increases our understanding of cognitive, linguistic, social, cultural, and biological processes related to human development across the lifespan. Research supported by this program will add to our knowledge of the underlying developmental processes that support social, cognitive, and behavioral functioning, thereby illuminating ways for individuals to live productive lives as members of society.

DS supports research that addresses developmental processes within the domains of cognitive, social, emotional, and motor development across the lifespan by working with any appropriate populations for the topics of interest including infants, children, adolescents, adults, and non-human animals. The program also supports research investigating factors that affect developmental change including family, peers, school, community, culture, media, physical, genetic, and epigenetic influences. Additional priorities include research that: incorporates multidisciplinary, multi-method, microgenetic, and longitudinal approaches; develops new methods, models, and theories for studying development; includes participants from a range of ethnicities, socioeconomic backgrounds, and cultures; and integrates different processes (e.g., memory, emotion, perception, cognition), levels of analysis (e.g., behavioral, social, neural), and time scales.

**Amount:** A typical project funded through the DS program is approximately 3 years in duration with a total cost, including both direct and indirect costs, between $100,000 and $200,000 per year.

**Link:** [https://nsf.gov/funding/pgm_summ.jsp?pims_id=8671](https://nsf.gov/funding/pgm_summ.jsp?pims_id=8671)
NSF- Research Coordination Networks (RCN)

**Deadline:** Anytime

**Description:** The goal of the RCN program is to advance a field or create new directions in research or education. Groups of investigators will be supported to communicate and coordinate their research, training and educational activities across disciplinary, organizational, geographic and international boundaries. RCN provides opportunities to foster new collaborations, including international partnerships, and address interdisciplinary topics. Innovative ideas for implementing novel networking strategies, collaborative technologies, and development of community standards for data and meta-data are especially encouraged.

**Amount:** $7,500,000 to $17,500,000.


NSF—Science of Organizations (SoO)

**Deadline:** February 2, 2018; September 4, 2018

**Description:** Organizations -- private and public, established and entrepreneurial, designed and emergent, formal and informal, profit and nonprofit -- are critical to the well-being of nations and their citizens. They are of crucial importance for producing goods and services, creating value, providing jobs, and achieving social goals. The Science of Organizations (SoO) program funds basic research that yields a scientific evidence base for improving the design and emergence, development and deployment, and management and ultimate effectiveness of organizations of all kinds.

SoO funds research that advances our fundamental understanding of how organizations develop, form and operate. Successful SoO research proposals use scientific methods to develop and refine theories, to empirically test theories and frameworks, and to develop new measures and methods. Funded research is aimed at yielding generalizable insights that are of value to the business practitioner, policy-maker and research communities.

SoO welcomes any and all rigorous, scientific approaches that illuminate aspects of organizations as systems of coordination, management and governance.

**Amount:** Varies across disciplinary research programs.

**Link:** [https://nsf.gov/funding/pgm_summ.jsp?pims_id=504696](https://nsf.gov/funding/pgm_summ.jsp?pims_id=504696)
NSF—Training-based Workforce Development for Advanced Cyberinfrastructure (CyberTraining)

Deadline: February 14, 2018, January 25, 2019, Fourth Friday in January, Annually Thereafter

Description: The overarching goals of this program are to (i) prepare, nurture, and grow the national scientific research workforce for creating, utilizing, and supporting advanced cyberinfrastructure (CI) that enables potentially transformative fundamental science and engineering research and contributes to the Nation's overall economic competitiveness and security; (ii) ensure broad adoption of CI tools, methods, and resources by the fundamental science and engineering research community to enable new modes of discovery; and (iii) integrate core literacy and discipline-appropriate advanced skills in advanced CI as well as computational and data science and engineering into the Nation’s educational curriculum/instructional material fabric spanning undergraduate and graduate courses. For the purpose of this solicitation, advanced CI is broadly defined as the set of resources, tools, and services for advanced computation, data handling, networking, and security that collectively enable potentially transformative fundamental research.

Amount: Each Cyber Training award shall range from $300,000 to $500,000 per award and shall be up to 3 years in duration. The number of awards will be based on quality of proposals, availability of funds, and responsiveness to the priorities of the participating directorates/divisions.

Link: https://www.nsf.gov/funding/pgm_summ.jsp?pims_id=505342

NSF—Science, Technology, and Society (STS)

Deadline: February 2 2018; August 3, 2018

Description: The Science, Technology, and Society (STS) program supports research that uses historical, philosophical, and social scientific methods to investigate the intellectual, material, and social facets of the scientific, technological, engineering and mathematical (STEM) disciplines. It encompasses a broad spectrum of STS topics including interdisciplinary studies of ethics, equity, governance, and policy issues that are closely related to STEM disciplines, including medical science.

The program’s review process is approximately six months. It includes appraisal of proposals by ad hoc reviewers selected for their expertise and by an advisory panel that meets twice a year. The deadlines for the submission of proposals are February 2nd for proposals to be funded as early as July, and August 3rd for proposals to be funded in or after January. There is one exception: Doctoral Dissertation Improvement Grant proposals will have only one deadline per year, August 3rd.

The Program encourages potential investigators with questions as to whether their proposal fits the goals of the program to contact one of the program officers.

Amount: Awards vary based on the scope of the proposed project.

Link: https://www.nsf.gov/publications/pub_summ.jsp?WT.z_pims_id=5324&ods_key=nsf15506
**NSF—Sociology**

**Deadline:** January 15, 2018; August 15, 2018

**Description:** The Sociology Program supports basic research on all forms of human social organization -- societies, institutions, groups and demography -- and processes of individual and institutional change. The Program encourages theoretically focused empirical investigations aimed at improving the explanation of fundamental social processes. Included is research on organizations and organizational behavior, population dynamics, social movements, social groups, labor force participation, stratification and mobility, family, social networks, socialization, gender roles, and the sociology of science and technology. The Program supports both original data collections and secondary data analysis that use the full range of quantitative and qualitative methodological tools. Theoretically grounded projects that offer methodological innovations and improvements for data collection and analysis are also welcomed. Click here for information on [Strengthening Qualitative Research through Methodological Innovation and Integration](https://nsf.gov/funding/pgm_summ.jsp?pims_id=5369). The Sociology Program also funds doctoral dissertation research to defray direct costs associated with conducting research, for example, dataset acquisition, additional statistical or methodological training, meeting with scholars associated with original datasets, and fieldwork away from the student's home campus. See the [Sociology Program Doctoral Dissertation Improvement Awards Solicitation](https://nsf.gov/funding/pgm_summ.jsp?pims_id=5369) for more information on this opportunity.

**Amount:** Varies across disciplinary research programs

**Link:** [https://nsf.gov/funding/pgm_summ.jsp?pims_id=5369](https://nsf.gov/funding/pgm_summ.jsp?pims_id=5369)

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**NSF—Decision, Risk and Management Sciences (DRMS)**

**Deadline:** January 18, 2018; August 20, 2018

**Description:** The Decision, Risk and Management Sciences program supports scientific research directed at increasing the understanding and effectiveness of decision making by individuals, groups, organizations, and society. Disciplinary and interdisciplinary research, doctoral dissertation research improvement grants (DDRIGs), and workshops are funded in the areas of judgment and decision making; decision analysis and decision aids; risk analysis, perception, and communication; societal and public policy decision making; management science and organizational design. The program also supports small grants that are time-critical (Rapid Response Research - RAPID) and small grants that are high-risk and of a potentially transformative nature (EArly-Concept Grants for Exploratory Research - EAGER).

Funded research must be grounded in theory and generalizable. Purely algorithmic management science proposals should be submitted to the [Operations Engineering (OE) Program](https://nsf.gov/funding/pgm_summ.jsp?pims_id=5423) rather than to DRMS.

**Amount:** Varies across disciplinary research programs

**Link:** [https://nsf.gov/funding/pgm_summ.jsp?pims_id=5423](https://nsf.gov/funding/pgm_summ.jsp?pims_id=5423)
**NSF—Cultural Anthropology**

**Deadline:** January 16, 2018 Scholars - Spring Funding Cycle  
January 15, 2018 Senior Research - Spring Funding Cycle

**Description:** The primary objective of the Cultural Anthropology Program is to support basic scientific research on the causes, consequences, and complexities of human social and cultural variability. Anthropological research spans a wide gamut, and contemporary cultural anthropology is an arena in which diverse research traditions and methodologies are valid. Recognizing the breadth of the field’s contributions to science, the Cultural Anthropology Program welcomes proposals for empirically grounded, theoretically engaged, and methodologically sophisticated research in all sub-fields of cultural anthropology. Because the National Science Foundation’s mandate is to support basic research, the NSF Cultural Anthropology Program does not fund research that takes as its primary goal improved clinical practice or applied policy.

**Amount:** Award amounts vary based on the scope of the proposed project.

**Link:** [https://nsf.gov/funding/pgm_summ.jsp?pims_id=5388](https://nsf.gov/funding/pgm_summ.jsp?pims_id=5388)

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**NSF—Law & Social Sciences (LSS)**

**Deadline:** January 16, 2018  
January 15, Annually Thereafter Dissertation Research, Standard and Collaborative Research and Interdisciplinary Postdoctoral Fellowships  
August 1, 2018  
August 1, Annually Thereafter Standard and Collaborative Research and Interdisciplinary Postdoctoral Fellowships

**Description:** The Law & Social Sciences Program considers proposals that address social scientific studies of law and law-like systems of rules. The Program is inherently interdisciplinary and multi-methodological. Successful proposals describe research that advances scientific theory and understanding of the connections between law or legal processes and human behavior. Social scientific studies of law often approach law as dynamic, made in multiple arenas, with the participation of multiple actors. Fields of study include many disciplines, and often address problems including though not limited to:

1. Crime, Violence and Punishment
2. Economic Issues
3. Governance
4. Legal Decision Making
5. Legal Mobilization and Conceptions of Justice Litigation and the Legal Profession

**Amount:** Award amounts vary based on the scope of the proposed project.

**Link:** [https://nsf.gov/funding/pgm_summ.jsp?pims_id=504727](https://nsf.gov/funding/pgm_summ.jsp?pims_id=504727)
National Science Foundation – Funding Opportunities (Cont’d)

**NSF—Economics**

**Deadline:** January 18, 2018; August 20, 2018

**Description:** The Economics program supports research designed to improve the understanding of the processes and institutions of the U.S. economy and of the world system of which it is a part. This program also strengthens both empirical and theoretical economic analysis as well as the methods for rigorous research on economic behavior. It supports research in almost every area of economics, including econometrics, economic history, environmental economics, finance, industrial organization, international economics, labor economics, macroeconomics, mathematical economics, and public finance.

The Economics program welcomes proposals for individual or multi-investigator research projects, doctoral dissertation improvement awards, conferences, symposia, experimental research, data collection and dissemination, computer equipment and other instrumentation, and research experience for undergraduates. The program places a high priority on interdisciplinary research. Investigators are encouraged to submit proposals of joint interest to the Economics Program and other NSF programs and NSF initiative areas. The program places a high priority on broadening participation and encourages proposals from junior faculty, women, other underrepresented minorities, Research Undergraduate Institutions, and EPSCoR states. The program also funds conferences and interdisciplinary research that strengthens links among economics and the other social and behavioral sciences as well as mathematics and statistics.

**Amount:** Varies across disciplinary research programs.

**Link:** [https://nsf.gov/funding/pgm_summ.jsp?pims_id=5437](https://nsf.gov/funding/pgm_summ.jsp?pims_id=5437)

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National Institutes of Health—Funding Opportunities

**NIH- Support of Competitive Research (SCORE) Research Advancement Award**

**Deadline:** January 25, 2018; May 25, 2018; January 25, 2019; May 25, 2019

**Description:** The SCORE Program is a developmental program designed to increase the research competitiveness of faculty and research base of institutions with a historical mission or demonstrated commitment to training students from backgrounds underrepresented in biomedical research. In addition, eligible institutions must award science degrees to undergraduate (B.S. or B.A.) and/or graduate students (M.S. or Ph.D.) and have received on average less than 6 million dollars (total cost) per year of NIH R01 support in the last 2 fiscal years.

The mission of the National Institute of General Medical Sciences (NIGMS) is to support research that increases understanding of life processes and lays the foundation for advances in disease, diagnosis, treatment, and prevention. NIGMS funded researchers seek to answer important scientific questions in fields such as cell biology, biophysics, genetics, developmental biology, pharmacology, physiology, biological chemistry, biomedical technology, bioinformatics, computational biology, selected aspects of the behavioral sciences and specific cross-cutting clinical areas that affect multiple organs systems. To assure the vitality and continued productivity of the research enterprise, NIGMS is particularly interested in enhancing faculty development and institutional research infrastructure and in training the next generation of scientists and developing and enhancing the diversity of the scientific workforce. To accomplish some of these objectives, NIGMS supports a variety of capacity building programs with the ultimate goal of enhancing the pool of investigators available to compete independently for external research support.

SCORE offers three funding opportunities for individual investigator-initiated research according to developmental level:


**Amount:** Application budgets vary according to the funding opportunity, please see links above for more information.
National Institutes of Health—Funding Opportunities—(Cont’d)

NIH—Science Education Partnership Award (SEPA)(R25)

Deadlines: July 9, 2018

Description: The over-arching goals of the NIH R25 program are to: (1) complement and/or enhance the training of a workforce to meet the nation’s biomedical, behavioral and clinical research needs; (2) enhance the diversity of the biomedical, behavioral and clinical research workforce; (3) help recruit individuals with specific specialty or disciplinary backgrounds to research careers in biomedical, behavioral and clinical sciences; and (4) foster a better understanding of biomedical, behavioral and clinical research and its implications.

To assure the vitality and continued productivity of the research enterprise, the NIGMS provides leadership in training the next generation of scientists, in enhancing the diversity of the scientific workforce and in developing research capacities throughout the country. The SEPA program supports P-12 and informal science education (ISE) activities that: (1) enhance the diversity of the biomedical, behavioral and clinical research workforce and (2) foster a better understanding of NIH-funded biomedical, behavioral and clinical research and its public health implications. Applications that target P-12 or ISE topics that may not be addressed by existing school, community or ISE-based activities are encouraged. Proposed projects may focus on any area of NIH-funded research.

Amount: Direct costs are limited to $250,000 annually over a 5-year project period.


NIH—Cancer Prevention, Control, Behavioral Sciences, and Population Sciences Career Development Award (K07)

Deadline: February 12, 2018; June 12, 2018

Description: The objective of the Cancer Prevention, Control, Behavioral Sciences, and Population Sciences Career Development Award (K07) is to increase the pool of individuals with academic and research expertise in these specific areas of biomedical research. The award provides salary and mentored research support for a sustained period of “protected time” to junior investigators who are interested in developing academic and research expertise in these particular health-related fields. Candidates must have no more than 8 years of research experience after the terminal doctoral degree at the time of the initial or the subsequent resubmission application; clinical training is not included within this 8-year limit. The expectation is that, through this sustained period of research career development and training under the guidance of an experienced mentor in the biomedical, behavioral, or clinical sciences, awardees will launch fully independent research careers and become competitive for new research project grant (e.g., R01) funding.

Amount: Award budgets are composed of salary and other program-related expenses. NCI will contribute up to $100,000 per year toward the salary of the career award recipient and $30,000 per year toward the research development costs.

NIH—Independent Scientist Award (Parent K02)

Deadline: February 12, 2018; June 12, 2018

Description: The NIH Independent Scientist Award (K02) is intended to foster the development of outstanding scientists and enable them to expand their potential to make significant contributions to their field of research. It provides three, four, or five years of salary support and “protected time” for newly independent scientists who can demonstrate the need for a period of intensive research focus as a means of enhancing their research careers.

Amount: Award budgets are composed of salary and other program-related expenses.


NIH—Academic Research Enhancement Award (Parent R15)

Deadline: Feb 25, June 25 and Oct 25, 2018

Description: The purpose of the Academic Research Enhancement Award (AREA) program is to stimulate research in educational institutions that provide baccalaureate or advanced degrees for a significant number of the Nation's research scientists, but that have not been major recipients of NIH support. AREA grants create opportunities for scientists and institutions, otherwise unlikely to participate extensively in NIH research programs, to contribute to the Nation's biomedical and behavioral research effort. AREA grants are intended to support small-scale research projects proposed by faculty members of eligible, domestic institutions, to expose students to meritorious research projects, and to strengthen the research environment of the applicant institution.

Amount: Applicants may request up to $300,000 in direct costs plus applicable Facilities & Administrative for the entire project period of up to 3 years. Note when a consortium is involved, the $300,000 direct cost limit is exclusive of consortium F&A costs. These can be requested in addition to the $300,000 direct costs limit. The scope of the proposed project should determine the project period. The maximum project period is 3 years.


NIH—Health Services Research on Minority Health and Health Disparities (R21)

Deadline: April 11, 2018

Description: Research encouraged under this FOA includes examination of health care services in health care systems such as private and public health insurance plans; physician groups; hospitals, nursing homes and assisted living facilities; academic medical centers; integrated delivery systems; and criminal justice settings. Projects may address health services pertaining to the treatment of particular health conditions, multiple health conditions, specific segments of the population, or more general indicators (e.g., access to primary care services, etc.) that may not be condition-specific. Projects may include observational/descriptive, simulation, or interventional studies and may involve primary data collection and/or secondary analysis of existing datasets. It is expected that all projects will involve the use of relevant health system-level data in some way. Projects that also use patient-reported data are encouraged, but projects that rely exclusively on patient-reported data are not a programmatic priority for funding under this FOA. Projects should include a focus on one or more NIH-designated health disparities populations, which include Blacks/African Americans, Hispanics/Latinos, American Indians/Alaska Natives, Asian Americans, Native Hawaiians and other Pacific Islanders, socioeconomically disadvantaged populations, and underserved rural populations.

Amount: The combined budget for direct costs for the two year project period may not exceed $275,000. No more than $200,000 may be requested in any single year.

National Institutes of Health—Funding Opportunities—(Cont’d)

**NIH—Health Services and Economic Research on the Prevention and Treatment of Drug, Alcohol, and Tobacco Abuse (R01/R03/R21/R34)**

**Deadlines:** February 5 – R01; February 16 – R03/R21/R34

**Description:** This announcement encourages grant applications to conduct rigorous health services and economic research to maximize the delivery of efficient, high-quality drug, tobacco, and alcohol prevention, treatment, and recovery support services. Health services research forms the link between research to develop behavioral and pharmacological interventions and the adoption and optimal utilization of these as evidence-based practice. Health services research may focus on underlying processes and mechanisms that contribute to the efficacy, effectiveness, and sustainability of interventions, and in domains such as accessibility, utilization, effectiveness, appropriateness, and costs of services. The type and quality of those services and the outcomes they produce are affected by the way health services are organized, managed, delivered, and financed.

**Amount:** Varies based on the activity code (i.e. R01/R03/R21/R34). Visit the program links below for specific amounts.

**Links:**

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**NIH—Mentored Research Scientist Development Award (K01)**

**Deadlines:** February 12, 2018; June 12, 2018

**Description:** The objective of the NIOSH Mentored Research Scientist Development Award (K01) is to provide salary and research support for a sustained period of “protected time” (3-5 years) for intensive research career development under the guidance of an experienced mentor, or sponsor, in the biomedical, behavioral or clinical sciences that leads to research independence. The expectation is that, through this sustained period of research career development and training, awardees will launch independent research careers and become competitive for new research project grant (e.g., R01) funding.

**Amount:** An applicant may request a budget for direct costs of up to $100,000 per year. Facilities and Administrative (F&A) costs requested by consortium participants are not included in the direct cost limitation.

**NEH—Summer Seminars and Institutes**

**Deadline:** February 15, 2018

**Description:** NEH Summer Seminars and Institutes grants support professional development programs in the humanities for school teachers and for college and university faculty. Seminars and institutes may be as short as one week or as long as four weeks.

NEH Summer Seminars and Institutes

- provide models of excellent teaching;
- provide models of excellent scholarship;
- broaden and deepen understanding of the humanities;
- focus on the study and teaching of significant topics, texts, and other sources;
- contribute to the intellectual vitality of participants; and
- build communities of inquiry.

An NEH Summer Seminar or Institute may be hosted by a college, university, learned society, center for advanced study, library or other repository, cultural or professional organization, or school or school system. The host site must be suitable for the project, providing facilities for collegial interaction and scholarship. These programs are designed for a national audience of participants.

**Amount:** Depending on the seminar’s duration, awards for seminars range between $50,000 and $135,000 in outright funds, for a grant period of twelve months.

Depending on the institute's size and duration, awards for institutes range between $60,000 and $225,000 in outright funds, for a grant period of fifteen months.

**Links:** [https://www.neh.gov/grants/education/summer-seminars-and-institutes](https://www.neh.gov/grants/education/summer-seminars-and-institutes)
National Endowment for the Humanities
—Funding Opportunities (Cont’d)

NEH—Public Humanities Projects

Deadline: January 10, 2018

Description: Public Humanities Projects grants support projects that bring the ideas and insights of the humanities to life for general audiences. Projects must engage humanities scholarship to analyze significant themes in disciplines such as history, literature, ethics, and art history. NEH encourages projects that involve members of the public in collaboration with humanities scholars or that invite contributions from the community in the development and delivery of humanities programming.

In its first two competitions the Public Humanities Projects program received an average of 101 applications per competition. The program made an average of sixteen awards per competition, for a funding ratio of 16 percent.

Amount: Planning Grants are usually made for a period of twelve months and for up to $40,000, with a maximum of $75,000 for complex projects that will reach large national audiences. Implementation Grants for Historic Places and Exhibitions projects are usually made for a period of twelve to thirty-six months. Grants for Community Conversations projects are made for a period of twelve to twenty-four months. Awards typically do not exceed $400,000.


NEH—Public Scholar Program

Deadline: February 7, 2018

Description: The Public Scholar Program supports well-researched books in the humanities intended to reach a broad readership. Although humanities scholarship can be specialized, the humanities also strive to engage broad audiences in exploring subjects of general interest. They seek to deepen our understanding of the human condition as well as current conditions and contemporary problems. The Public Scholar Program aims to encourage scholarship that will be of broad interest and have lasting impact. Such scholarship might present a narrative history, tell the stories of important individuals, analyze significant texts, provide a synthesis of ideas, revive interest in a neglected subject, or examine the latest thinking on a topic. Books supported by this program must be grounded in humanities research and scholarship. They must address significant humanities themes likely to be of broad interest and must be written in a readily accessible style. Making use of primary and/or secondary sources, they should open up important and appealing subjects for a wide audience. The challenge is to make sense of a significant topic in a way that will appeal to general readers. Applications to write books directed primarily to scholars are not appropriate for this program.

In its first two competitions the Public Scholar Program received an average of 402 applications per year. The program made an average of 33 awards per year, for a funding ratio of 8 percent.

Amount: The Public Scholar Program supports continuous work over a period of six to twelve months. Awards may be held part time or full time (or part time for some months and full time for other months). Successful applicants receive a stipend of $4,200 per full-time month. The maximum stipend is $50,400 for a twelve-month period. Awards will be reduced to reflect the smaller time commitment when recipients work part time or for less than twelve months.

Links: https://www.neh.gov/grants/research/public-scholar-program
National Endowment for the Humanities
—Funding Opportunities (Cont’d)

NEH—Awards for Faculty at Hispanic-Serving Institutions

Deadline: April 11, 2018

Description: This program supports individual faculty or staff members at Hispanic-Serving Institutions pursuing research of value to humanities scholars, students, or general audiences. Awards are designed to be flexible, allowing applicants to define the audience, type of research, award periods, and administrative arrangements that best fit their projects.

Awards can be used for a wide range of projects that are based on humanities research. Eligible projects include pursuing research in primary and secondary materials and producing articles, monographs, books, digital materials, archaeological site reports, translations, editions, or other scholarly resources; conducting basic research leading to the improvement of an existing undergraduate course; or conducting basic research related to the goals and interests of the institution or community.

Common to all applications—regardless of their outcome—must be humanities research supporting the goals of the project.

Amount: This program supports individuals who work between half time and full time on their projects. Awardees may combine part- and full-time work. The amount of the award is $4,200 per full-time month. Thus an award to support eight months of half-time work would be $16,800 (equivalent to four months of full-time work at $4,200 per month)

Links: [https://www.neh.gov/grants/research/awards-faculty-hispanic-serving-institutions](https://www.neh.gov/grants/research/awards-faculty-hispanic-serving-institutions)

NEH—Fellowships

Deadline: April 11, 2018

Description: Fellowships support individuals pursuing advanced research that is of value to humanities scholars, general audiences, or both. Recipients usually produce articles, monographs, books, digital materials, archaeological site reports, translations, editions, or other scholarly resources in the humanities. Applicants interested in research projects that require mainly digital expression and digital publication are encouraged to apply instead for NEH-Mellon Fellowships for Digital Publication.

*NEH encourages submission of Fellowships applications from independent scholars and faculty at Hispanic-Serving Institutions, Historically Black Colleges and Universities, and Tribal Colleges and Universities.*

Amount: Fellowships cover periods lasting from six to twelve months at a stipend of $4,200 per month. The maximum stipend is $50,400 for a twelve-month period. Applicants should request award periods that suit their schedules and the needs of their projects. Requesting an award period shorter than twelve months will not improve an applicant’s chances of receiving a fellowship.

Links: [https://www.neh.gov/grants/research/fellowships](https://www.neh.gov/grants/research/fellowships)
Office of Naval Research—Funding Opportunities

Office of Naval Research – Historically Black Colleges and Universities/Minority Institutions (HBCU/MI) Program


Description: This program seeks to increase the quantity and quality of minority professionals in science, technology, engineering, and mathematics (STEM) in the defense community. Research conducted at Minority-Serving Institutions (MSIs) for the Department of Navy (DoN) HBCU/MI Program:

- Enhances the research and educational capabilities of HBCU/MIs in scientific and engineering disciplines critical to the defense mission of the DoN,
- Encourages cross-institutional, collaborative participation of HBCU/MIs in naval-relevant research, development, testing, and evaluation (RDT&E), and
- Seeks to increase the engagement of students, including underrepresented minorities, in STEM fields important to the defense mission

Amount: Maximum of $150,000 over a period of 3 years (5 Awards)

Link: http://www.grants.gov/web/grants/view-opportunity.html?oppId=297719

Current Funding Opportunities from Various Sponsors

Alfred P. Sloan Foundation—Major Program Areas Grants

Deadline: Letters of inquiry are accepted at anytime.

Description: The Alfred P. Sloan Foundation makes grants in nine broad subject matters, known within the Foundation as major program areas. (1) Sloan Research Fellowships - Annual awards to 126 of the most promising early-career scholars in eight scientific and technical fields. (2) STEM Research - Grants to support original, high-quality research in the natural sciences, engineering, and mathematics. (3) STEM Higher Education - Grants to improve the quality and diversity of higher education in science, technology, engineering and mathematics. (4) Public Understanding of Science, Technology, & Economics - Grants to expand the public understanding of science and technology through the use of books, radio, film, television, theater, and new media. (5) Digital Information Technology - Grants to advance the creation, dissemination, and democratization of access to knowledge through the use of new developments in digital information technology. (6) Economics - Grants to support original, high quality research and programs to enhance U.S. economic performance and the quality of American life. (7) Energy and Environment - Grants to advance our understanding of the economic, environmental, security, and policy trade-offs associated with the increased deployment of low- and no-carbon resources and technologies and the resulting impacts on the quality of American life. (8) Select Issues - Grants that support unique opportunities or projects that advance a significant interest related to the Foundation’s mission but not directly covered by other Foundation grant making programs. (9) Civic Initiatives - Grants for projects that benefit the New York City metropolitan area in ways consonant with the Foundation’s mission.

Amount: Award sizes varies by program area.

Link: http://www.sloan.org/major-program-areas/
Current Funding Opportunities from Various Sponsors—(Cont’d)

The Nathan Cummings Foundation

**Deadline:** Letter of inquiries are accepted on a rolling basis and are reviewed by NCF staff within 60 days.

**Description:** In order to address inequality, the Foundation will invest in work with strong potential to create pathways to economic opportunity, particularly for women and people of color, and that takes seriously the need to: improve quality of life for the poor; move toward greater equality of opportunity, meaning that where someone is born on the income distribution would not limit their chances to move up; and challenge structures and ideas that allow a vastly disproportionate share of the nation’s wealth to be concentrated in the hands of a few.

The Foundation will address climate change as a consequence of progress in human development and economic prosperity, and will fund promising work that helps activate American ingenuity in pursuit of three interrelated goals: increasing access to modern energy for the world’s poor; stabilizing greenhouse gas concentrations in the atmosphere at a low level; and improving resilience for those most vulnerable to the negative consequences of climate variability and change.

**Amount:** Award amounts vary based on the scope of the proposed project.

**Link:** [http://ncf.org/how-apply](http://ncf.org/how-apply)

Public Welfare Foundation—Social Justice Programs

**Deadline:** Letters of intent are accepted throughout the year.

**Description:** The Public Welfare Foundation supports efforts to advance justice and opportunity for people in need. The Foundation looks for strategic points where its funds can make a significant difference and improve lives through policy change and system reform. The fund focuses on three program areas: Criminal Justice, Juvenile Justice and Workers’ Rights.

**Amount:** Awards vary by project needs.

**Link:** [http://www.publicwelfare.org/grants-process/program-guidelines/](http://www.publicwelfare.org/grants-process/program-guidelines/)

Oak Foundation – Grants

**Deadline:** Letters of inquiry are accepted at anytime.

**Description:** We fund a variety of time-bound projects, core costs, technical assistance and collaborative activities. Each program has its own funding criteria, geographic scope and requirements.

While each program has its own areas of focus, as a whole, we adhere to seven funding principles. These include funding initiatives that:

- target root causes of problems
- are replicable either within a sector or across geographical locations
- include plans for long-term sustainability
- strive to collaborate with like-minded organizations
- demonstrate good financial and organizational management
- value the participation of people (including children) and communities and
- have secured co-funding.

**Amount:** $ 25,000

**Link:** [http://oakfnd.org/content/8237](http://oakfnd.org/content/8237)
Current Funding Opportunities from Various Sponsors—(Cont’d)

**The Spencer Foundation—Small Research Grants**

**Deadlines:** February 1, May 1, August 1

**Description:** The Small Research Grants program is intended to support education research projects with budgets of $50,000 or less. In keeping with the Spencer Foundation’s mission, this program aims to fund academic work that will contribute to the improvement of education, broadly conceived.

Historically, the work we have funded through these grants has spanned a range of topics and disciplines, including education, psychology, sociology, economics, history, and anthropology, and they employ a wide range of research methods.

The following examples of recently funded small grants illustrate the diversity of what they support:

- an experimental study of how college students use visual representations in solving math problems
- a study exploring the process of racial and rural identity formation among African American high-school students who attend de facto segregated schools in the rural South
- a mixed-methods study focusing on the different types of knowledge novice and experienced teachers draw on in teaching for reading comprehension.

**Amount:** Up to $50,000.

**Link:** [http://www.spencer.org/small-research-grants](http://www.spencer.org/small-research-grants)

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**James S. McDonnell Foundation—Collaborative Activity Awards**

**Deadline:** Proposals are accepted at anytime.

**Description:** The Foundation offers Collaborative Activity Awards to initiate interdisciplinary discussions on problems or issues, to help launch interdisciplinary research networks, or to fund communities of researchers/practitioners dedicated to developing new methods, tools, and applications of basic research to applied problems. In each case the focus of the collaborative activity must meet the program guidelines for one of the following program areas:

- Studying Complex Systems
- Understanding Human Cognition
- Mathematical & Complex Systems Approaches for Brain Cancer

The 21st Century Collaborative Activity Awards are awards for multi-disciplinary and multi-participant projects that address questions and topics relevant to the Foundation’s core and complementary program areas.

**Amount:** The budgets for collaborative activities will vary greatly depending on the scope of the proposed problem or project and on the number of people involved. The Foundation recognizes that funding must be appropriate to an activity's specific scope and needs. It also recognizes that organizing and implementing such an activity can be exceedingly time consuming.

**Link:** [https://www.jsmf.org/apply/collaborative/](https://www.jsmf.org/apply/collaborative/)
CUNY Internal Funding Opportunities

CUNY Office of Research Book Completion Award

Deadline: for applications is Friday, February 23, 2018.

Description: The CUNY Office of Research (COR) invites proposals from faculty who are working on research or creative projects they are developing into publishable book manuscripts. Funds will be awarded on a competitive basis to faculty in the arts, humanities and social sciences to develop or complete a book manuscript for publication. This grant program welcomes applications from faculty for book projects that are in the development and prospectus stage, as well as for manuscripts that have been accepted for publication and are nearing the completion and submission stage.

Link: http://www2.cuny.edu/research/faculty-resources/internal-funding/book-completion/

The CUNY Interdisciplinary Research Grant

Deadline: for applications is Friday, March 2, 2018.

Description: The 2018/2019 Interdisciplinary Research Grant (IRG) program seeks to support and encourage faculty researchers who tackle challenges or problems that affect the needs of urban populations and the urban environment. We encourage applications that address specific challenges in ways that can be approached by combining expertise across disciplines.

Link: http://www2.cuny.edu/research/faculty-resources/internal-funding/interdisciplinary-research-grant-program/

Joint CUNY-RFCUNY Faculty Travel Program

Deadline: Applications are accepted on a rolling basis.

Description/Amount: The FY2017 Faculty Travel for Research Program is aimed to promote research and scholarly creativity across the University. The program is available to tenured and tenure-track faculty and to full-time faculty engaged in full-time research. Faculty travel supported under this program is not designed to fund 100% of the expenses but rather to assist them by defraying a significant portion of the travel costs. Faculty and researchers are also expected to explore and utilize other mechanisms to fund their trips from campus and other sources.

Guidelines for Application: The program will support out-of-town travel to develop distinct grant research proposals with evidence that the research effort has been well developed and thought out for submission to either federal agencies or private sponsors. If support is requested for multiple travelers to attend the same meeting, a single application must justify each traveler's participation. Travelers are encouraged to visit multiple agencies or program managers in the same trip, especially when traveling to Washington, DC. Faculty and researchers are eligible for support for one trip in the most current fiscal-year period. Faculty will be reimbursed up to a maximum of $750 for funding opportunity travel. This support may be used for economy class transportation, lodging, and meal costs not provided by other sources of support. This program is not intended to provide funding for resources and/or support that are offered within the CUNY system, nor provide funding for attendance at conferences, workshops or meetings that can be conducted over the phone, online, or via Skype.

Link: https://www.rfcuny.org/RFWebsite/research/content.aspx?catID=4050
William Stewart Travel Awards for Assistant Professors

**Deadline:** Applications are accepted on a rolling basis.

**Description/Amount:** The William Stewart Travel Awards provide grants of up to $500 to full-time assistant professors who first took up the position of CUNY assistant professor after July 2013. The award is for presenting, chairing or moderating at a scholarly conference from July 1, 2016 to June 1, 2017.

Professor Stewart, a groundbreaking linguist who was on the faculty of the Graduate Center for more than 25 years, passed away in 2002, the year the Stewart Awards were initiated. Previous award recipients who are otherwise eligible may apply but may get a lower award priority. Applications will be considered on a rolling basis and early applications get special consideration.

**Applications must be sent via email and email attachments to stewarttravelaward@gmail.com.**

The application form can be downloaded at [http://cunyufs.org/academy/WilliamStewartTravelAwards.pdf](http://cunyufs.org/academy/WilliamStewartTravelAwards.pdf)

Members of the Academy, excluding the Executive Director, serve as the Awards Committee.

**Links:** [http://cunyufs.org/academy/award.html](http://cunyufs.org/academy/award.html)

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CUNY Academy's Travel Awards for Associate Professors

**Deadline:** Applications will be considered on a rolling basis and early applications get special consideration.

**Description/Amount:** Established in 2016, the CUNY Academy's Travel Awards for Associate Professors provide grants of up to $500 to full-time CUNY Associate Professors. The award is for presenting, chairing or moderating at a scholarly conference from July 1, 2016 to June 1, 2017.

Those who have received other awards from the CUNY Academy are fully eligible to apply.

**Applications must be sent via email and email attachments to cunyacademy@gmail.com.** Please put the word travel in the subject line.

**Link:** [http://cunyufs.org/academy/associateawards.html](http://cunyufs.org/academy/associateawards.html)

The application form can be downloaded at [this location](http://cunyufs.org/academy/associateawards.html).
Office of the Advancement of Research’s (OAR) Internal Funding Opportunities

NOTE: The Office for the Advancement of Research (OAR) is dedicated to working with faculty in the pursuit of their research and scholarly goals, and is available to assist faculty in grant-seeking and publication activities. Faculty members are encouraged to consult with OAR on any aspect of these processes. OAR promotes faculty success through several funding programs. Applications to all programs are accepted on a rolling basis (with the exception of the Senior Scholar Release Program, for which applications are accepted between Feb 15th and March 30th). Applications are reviewed during the first full week of each calendar month, with decisions returned to applicants by the second Thursday of each calendar month. Funding is offered through the following programs listed below:

For more information on Internal Funding, please visit us at: http://www.jjay.cuny.edu/internal-funding-opportunities

**Seed Money Requests**

**Description:** Funds are available to support pilot or preliminary work necessary to pursue a major grant application to an external funding agency. Funds may be requested to undertake a pilot study to gather background data toward supporting a major proposal. Funds may also be requested to conduct planning activities or support the writing of a major proposal. **Funds are limited to $2,000 per request.** Faculty requesting Seed Money will need to submit to an external funding program within one (1) year of receiving funding, and must revise and resubmit the proposal at least one time (to the same or an alternative external funding program) if the original proposal is not funded. To make a request to the Seed Money program, faculty must submit a two-page project summary to OAR. This summary should justify the seed request, detail the funding agency being targeted and the nature of the planned proposal, and provide a detailed budget. Requests should be submitted in electronic form to OAR (oar@jjay.cuny.edu) with Seed Money clearly indicated in the subject line.

**Open-Access Publication Funding**

**Description:** Funds are available to faculty who wish to publish articles in open-access format in major, peer-reviewed, scholarly journals. Once a manuscript is accepted for publication, faculty must submit a request to OAR with the journal name, a copy of the acceptance letter, and a brief description of the journal quality and reach. Requests should be submitted in electronic form to OAR (oar@jjay.cuny.edu) with Open-Access Publication clearly indicated in the subject line. **Funding is limited to $1,000 per request.**

**Faculty Scholarship Funding**

**Description:** Funds are available to support efforts related to the publication of a significant work of scholarship or the mounting of a creative work such as a performance, art exhibition, musical composition, etc. **Funds are limited to $1,500 per request,** and can be used for the purpose of travel to libraries, archives, or other sites for data collection; purchase of software or equipment required for analysis; costs related to the mounting of creative works, etc. Funds are not intended to support release time or conference travel. Faculty requesting Faculty Scholarship Funding must publish (as a book or in a peer-reviewed journal) or produce the results of the funded work within one (1) year of receiving funding. To make a request to the Seed Money program, faculty must submit a two-page project summary to OAR. This summary should justify the need for funding, describe the intended scholarly outcome, and provide a detailed budget. Requests should be submitted in electronic form to OAR (oar@jjay.cuny.edu) with Scholarly Output Funding clearly indicated in the subject line.

**Proposal Pre-Review**

**Description:** To improve the quality of external grant proposals and their likelihood of success, OAR makes funds available for faculty to obtain external reviews of grant proposals, prior to their submission to an agency or funding organization. Requests must be made in writing to OAR (oar@jjay.cuny.edu) with Proposal Pre-Review clearly indicated in the email subject line. Please include a summary of the grant application to be reviewed, along with a potential reviewer’s name, title, affiliation(s), and a brief (one sentence) description of her qualifications. Faculty are responsible for identifying and handling all communications with the peer reviewer, and the request must be sent at least five weeks before the grant deadline in order to be considered. OAR will provide an honorarium of $250 (limited to one review per grant application), which will be paid directly to the peer reviewer to incentivize her work. The PI must submit a copy of the external review to OAR at least two weeks prior to the grant application deadline in order for the honorarium to be paid.

**Book Publication Funding**

**Description:** The Office for the Advancement of Research wishes to support faculty authors who are in the process of publishing books (as a single-author/editor or first-author/editor) with high-quality, reputable presses. OAR will reimburse the author up to $1,000 to pay page fees, indexing fees, image rights, etc. Once a book proposal is accepted for publication, faculty must submit a request to OAR with (1) the original proposal, (2) a copy of the publication contract, (3) a brief description of the publisher’s quality and reach, and (4) copies of receipts or invoices for the services to be funded. Applications will not be considered in the absence of receipts or invoices totaling the full amount of funding requested. Please note that contracts in which the author receives an advance of any amount are not eligible for this funding program. Requests should be submitted in electronic form to OAR (oar@jjay.cuny.edu) with Book Publication clearly indicated in the subject line.
The Office for the Advancement of Research’s Internal Funding Programs Cont’d

Community Event Funding

Description: The OAR will fund scholarly or creative events to be held at John Jay College that are free of charge and open to faculty or the John Jay Community as a whole. Faculty requesting funding should submit a 2-3 page proposal in electronic form to OAR (oar@jjay.cuny.edu) with Collaborative and Community Project Funding clearly indicated in the subject line. Successful requests will include either (1) a description of the collaborative project, planned scholarly outcomes and external funding applications, and a detailed budget with justifications for why funding is needed; or (2) a detailed description of the planned events or opportunities, along with a budget and a clear rationale for how the John Jay community stands to benefit. Average funding is expected to range from $1,000 to $1,500.

Enhanced Travel Funding

Description: The OAR will fund major travel opportunities with the potential to have a significant impact on a faculty scholar’s trajectory. Examples include personally invited talks, special workshops or trainings, keynote addresses at major conferences, etc. Travel to present papers accepted as part of a public call or invitation to a standard academic conference is not eligible. Requests are limited to $1,000 per faculty member. In order to apply, please submit requests in electronic form to OAR (oar@jjay.cuny.edu) with Enhanced Travel Funding clearly indicated in the subject line. Successful requests will include (1) a justification for the funding need that clearly differentiates the travel opportunity from the general round of academic conferences in your discipline; (2) a personal letter of invitation detailing the expected parameters of your participation; and (3) an accompanying explanation from your department chair as to why they are unable to fund the opportunity through the departmental travel allocation.

Emergency Fund Program

Description: Support is available for research or other scholarly activities that specifically address a need that is urgent and/or time sensitive in nature. This may include support for research on disasters or other unanticipated events for which a rapid response is critical. Emergency funds may also be requested for events that could not be anticipated in the normal course of research, for example, new legislative funding priorities that are time-sensitive in nature, cuts to a grant budget that may severely impact performance, etc. Emergency Funds are not appropriate for needs that could have been anticipated in the normal course of research. To make a request to the Emergency Fund, faculty must submit a one-page project summary electronically to OAR (oar@jjay.cuny.edu, with Emergency Funds clearly indicated in the subject line) detailing the nature of the research planned and reason the project qualifies for emergency funds, including a detailed budget. Average funding is expected to be $3,000.

Senior Scholar Release Program

Description: This program is intended for tenured Associate and full Professors who are working toward a major scholarly outcome or creative project and have no other sources of course release. The fund provides 1-2 courses of release time to be used in the subsequent academic year (or, in the case of Fall applications, the following semester). Applications for release during the 2015-16 Academic Year are due March 30, 2015; if any courses of release time remain unallocated, an additional round of applications for Spring 2016 will be accepted during the Summer with a deadline of September 30, 2015. These funds cannot be used for Summer Salary or any support other than course release time during the semester designated in the original application. Faculty must submit a two- to five-page project summary to the Office for the Advancement of Research, detailing the nature of the scholarship planned and the reason the project requires the requested amount of course release time. Requests should be submitted in electronic form to OAR (oar@jjay.cuny.edu) with Scholar Release Program clearly indicated in the subject line.

Funds in each category listed above are limited and available on a first-come, first-serve basis. The Office for the Advancement of Research will try to post, in an ongoing manner, what program budgets have been exhausted for an academic year. However, faculty are advised to consult our webpage or send an inquiry email to oar@jjay.cuny.edu before writing a proposal to confirm that a specific program is still accepting invitations.

In addition to these funding programs, OAR also has several competitive Award programs that recognize faculty scholarship and fund competitive research proposals, including: the Faculty Scholarly Excellence Award Program, the Collaborative Research Award Program, the Faculty Mid-Career Research Support Program, and the Donal EJ MacNamara Junior Faculty Award. To find out more about these Award programs please visit the Research page on the John Jay.
Office of Sponsored Programs

524 W. 59th Street
BMW, Suite 601
New York, NY 10019
212-237-8448

Susy G. (Mendes) Cullen
Director
212-237-8447
smendes@jjay.cuny.edu

Amrish Sugrim-Singh
Assistant Director
212-237-8449
asugrim-singh@jjay.cuny.edu

Manelle Pyronneau
Grants Manager
646-557-4867
mpyronneau@jjay.cuny.edu

Cherryanne Ward
Grants Administrative Associate
212-621-3718
cward@jjay.cuny.edu

Jeannie Buxo
Administrative Assistant
646-557-4657
jbuxo@jjay.cuny.edu

OSP Tip of the Month:
Want to Improve Your Chances of Writing a Successful Proposal? 
How can you get a feel for what reviewers are looking for?
Become a peer reviewer!

Click on the links below to learn how you can become a peer reviewer for these Federal Agencies:

- National Endowment for the Humanities
- National Institute of Justice Peer Review Panels
  - National Institutes of Health
  - National Science Foundation
  - US Department of Education

Here are some links to relevant internal peer review opportunities:

* Research Foundation of CUNY’s Proposal Pre-Submission Peer Review Program
  (serve as a peer reviewer or have your proposal peer-reviewed):
  https://www.rfcuny.org/RFWebsite/research/content.aspx?catID=2810

* John Jay’s Office for the Advancement of Research’s Proposal Pre-Review Program (have your proposal reviewed):
  http://www.jjay.cuny.edu/oar-funding-opportunities#proposal_pre_review

The Office for the Advancement of Research
Website: http://www.jjay.cuny.edu/research
Facebook: http://www.facebook.com/JohnJayResearch
Twitter: https://twitter.com/JohnJayResearch
Email Address: oar@jjay.cuny.edu