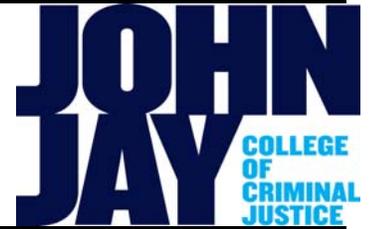


# Sponsored Programs Newsletter



**OSP Newsletter**  
**September 2017**

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## PSC-CUNY Research Award Program



The Professional Staff Congress-City University of New York (PSC-CUNY) Research Award Program was established as a major vehicle for the University's encouragement and support of faculty research and to leverage external funding. The funding will support activities in the creative arts and all academically relevant research in the areas of natural science, social science, and the humanities, including but not limited to research related to curriculum development, improvement in teaching, adaptation of standard educational techniques to special clientele, and the relationship between technical or occupational training and the liberal arts curriculum. Funds for research and scholarly and creative activities shall be available to all full-time members of the instructional staff, and the untenured members of the faculty in particular, who are on the regular University payroll. Proposals are divided into three categories, and awarded up to \$12,000. The success rate is very high compared to most external grant programs.

**Please visit the PSC-CUNY Research Award Program home page at <https://www.rfcuny.org/RFWebsite/research/content.aspx?catID=1190> for more details and the latest information.**

### PSC-CUNY Cycle 49 Deadlines:

- Friday, December 8, 2017 :Internal Deadline for submissions to PSC-CUNY Proposal System, as required by OSP.
- Friday, December 15, 2017 11:59PM: Deadline for submission to PSC-CUNY Proposal System.

Be on the look out for our upcoming PSC-CUNY proposal workshop. If you are a first-time application, please don't hesitate to contact us with any questions!!

### **Proposal Submissions:**

**Easy as 1-2-3 Weeks!**

*Thinking about submitting  
a proposal?*

**OSP is here to help!**

Please contact us as soon as you find a grant opportunity for which you want to apply. Please notify OSP of your intent to apply at least three weeks in advance of the deadline. You may contact OSP at 212-237-8448 or [sponsoredprograms@jjay.cuny.edu](mailto:sponsoredprograms@jjay.cuny.edu).



# RF/ CUNY/ JJC NEWS

## Changing Policies Impact NIH-Funded Studies Involving Human Subjects

Message to NIH grant applicants/awardees, contractors, researchers and research administrators:

If you are conducting NIH-funded research that involves human subjects, or are considering applying to NIH for support of such research, we want to call your attention to important changes that may affect how you:

- select the right NIH funding opportunity announcement
- write the research strategy and human subjects sections of your application
- comply with appropriate policies and regulations

**First, familiarize yourself with the new PHS Human Subject and Clinical Trial Information form.** For application due dates of January 25, 2018, and beyond, you will be required to use an updated application forms package (FORMS-E), which includes the new human subject and clinical trial form. This form requests human subject and clinical trials information at the study level using discrete form fields, which is a change from current practice. Contract proposals will also require this information. [Learn about the new form here.](#)

### Second, take a moment to answer these four questions about your current or proposed research:

- 1) Does the study involve human participants?
- 2) Are the participants prospectively assigned to an intervention?
- 3) Is the study designed to evaluate the effect of the intervention on the participants?
- 4) Is the effect that will be evaluated a health-related biomedical or behavioral outcome?

If the answer to all four questions is yes, then your proposed research meets [the NIH definition of a clinical trial](#). Clarified and broadened in 2014, the definition encompasses a wide range of trial types: mechanistic, exploratory/developmental, pilot/feasibility, behavioral, and more. NIH expanded the clinical trial definition in response to widespread calls from diverse stakeholders for improved reporting of research milestones and outcomes, and for assuring maximal transparency.

### Third, familiarize yourself with NIH policy changes related to enhancing stewardship of clinical trials.

NIH made a number of policy changes to improve the stewardship of clinical trials across the life cycle of the trial. We encourage you to familiarize yourself with all that is changing, including:

- the requirement to apply to an FOA that specifically allows for the submission of clinical trial applications for due dates beginning January 25, 2018.

### Did You Know?

- ◆ Forgotten or do not have an RF logon ID? Please email [weblogonid@rfcuny.org](mailto:weblogonid@rfcuny.org) to obtain this information, and to gain access to the RFCUNY web pages and E-system.
- ◆ John Jay Faculty and Staff can join OSP's Listserv by clicking the link below <http://listserver.jjay.cuny.edu/cgi-bin/wa.exe?SUBED1=SPONSOR&EDPROGRAMS&A=1> for up-to-date information on grants/sponsored programs.
- ◆ Planning to buy a computer on your RF-sponsored project? Please contact these representatives. By doing so you will be able to secure educational pricing and sales tax exemption. For Dell Computers Email: Terri Lehenbauer, Senior Sales Representative – Education Sales Toll free + 877-671-3355 x 5139266 Direct: 512-513-9266 | [Terri\\_Lehenbauer@dell.com](mailto:Terri_Lehenbauer@dell.com)
- ◆ The Apple sales rep for CUNY is Dave Koffskey (512) 674-6871 [koffskey@apple.com](mailto:koffskey@apple.com) [www.apple.com/education](http://www.apple.com/education)
- ◆ The maximum amount of annual leave an RF employee may be permitted to carry-over into subsequent calendar years will be 175 hours. PIs should work with their project employees to work down their annual leave accruals.
- ◆ All purchases made through the RF are exempt from sales tax in NY, NJ, FL, IL, MO, OH, RI and TN. The RF is also exempt from NYC Hotel Occupancy taxes. Make sure to call the front desk to let them know that you are tax exempt and find out if they need additional information. If you have a p-card, check the upper left hand side for RF's tax exempt number. If you need a copy of the tax exempt form, contact Jeannie Buxo at [jbuxo@jjay.cuny.edu](mailto:jbuxo@jjay.cuny.edu).
- ◆ The Full Time and Part Time A fringe rate has been lowered to 37.0% effective July 1st, 2017.

# RF/ CUNY/ JJC NEWS

## Changing Policies Impact NIH-Funded Studies Involving Human Subjects *(Continued)*

- Good Clinical Practice training expectations for NIH staff, grantees, and contractors that went into effect January 2017.
- updated peer review criteria that will be included in FOAs for clinical trial applications and solicitations for due dates on/after January 25, 2018.
- new Human Subject Information form requirements for clinical trials that will be included in updated application forms (FORMS-E) for due dates on/after January 25, 2018, and contract solicitations published as of January 25, 2018.
- use of a single IRB for non-exempt, multi-site clinical trials for application due dates on/after January 25, 2018.
- expanded ClinicalTrials.gov registration and reporting to include **all** NIH supported clinical trials.

Improving the design, efficiency, and transparency of clinical trials is important because it:

- respects our ethical obligation to participants to maximize the use of the knowledge from the trials in which they participate
- facilitates design of clinical trials while reducing unnecessary duplication
- promotes broad, timely, and responsible dissemination of research information and results
- fosters responsible stewardship of the public's investment in biomedical research

NIH has developed a new [Clinical Trial Requirements for NIH Grantees and Contractors web page](#) to bring together all the information you need to know. Please review this information carefully. Your attention to detail will be critical to ensuring successful funding of your clinical trial awards.

NIH will be putting out a series of reminder policy notices, training opportunities, and other resources in the [NIH Guide to Grants and Contracts](#), in the [NIH Extramural Nexus](#), and on their [blog](#).

## Funding Opportunity Databases

The [Office of Award Pre-Proposal Support](#) at the Research Foundation of CUNY provides access to a number of databases that allow CUNY faculty to search for funding opportunities, including:

- [Pivot](#)—the most comprehensive source of funding opportunities globally
- [GrantForward.com](#) (trial)—online search engine of upcoming external grant funding opportunities
- [Grants.gov](#)—grant opportunities offered by Federal agencies
- [RePORTER](#)—National Institutes of Health (NIH) grants
- [Philanthropy News Digest](#)—private funding opportunities

# RFCUNY/JJC NEWS

## Participate in e-PAF and Timesheet Training Sessions Through November 2017

RFCUNY offers training sessions for the web-based e-PAF and Time & Leave systems through November 2017.

Grants Officers, principal investigators, timekeepers, and administrative assistants are encouraged to enroll. Participants will learn how to use the systems for processing employee appointments and creating/submitting timesheets.

**All training sessions will be held from 9:30 a.m. - 12:00 p.m.**

**Location:** Research Foundation, CUNY (central office)  
230 West 41st Street (enter through 219 West 40th during construction period)  
7th Floor

**Dates :** Tuesday, September 12; Tuesday, October 3; Tuesday, November 7

**RSVP:** Please use the [Simply Book](#) meeting scheduling service to register.

## New Law on Employee Salary History

On May 4, 2017, New York City Mayor Bill DeBlasio signed a law amending the NYC Human Rights Law, barring all public and private NYC employers from asking job applicants about their prior wages and salary history. The law will take effect on Tuesday, October 31, 2017.

The new law makes it an unlawful, discriminatory practice for an employer to inquire about or rely upon the salary history of a job applicant to determine their salary amount during the hiring process. The law bans NYC employers from:

- Making an inquiry, either verbally or in writing, to an applicant and/or the applicant's current or prior employer, to obtain the applicant's salary history;
- Searching public records for an applicant's salary history; and/or
- Relying on a job applicant's salary history when making an offer of employment or extending an employment contract to the applicant.

Exceptions: The law contains several other exceptions to the prohibition on salary inquiries, which include the following:

- Employers may consider and verify an applicant's salary history if the applicant discloses the information voluntarily and without prompting;
- Where federal, state, or local law specifically authorizes the disclosure or verification of salary history;
- Where salary is determined by procedures in a collective bargaining agreement;
- When current employees are transferred or promoted within the company; and
- When a background check for non-salary related information inadvertently discloses salary history, provided the employer does not rely on that information in making an offer of employment.

The NYC Commission on Human Rights (NYCCHR) will be responsible for investigating complaints and enforcing the new law. NYCCHR will also have the authority to impose fines ranging from up to \$125 for intentional violations and up to \$250,000 for intentional malicious violations.

If you have any questions or need additional information, email [Linda.Hellman@rfcuny.org](mailto:Linda.Hellman@rfcuny.org) or call 212-417-8606

# RF/ CUNY/ JJC NEWS

## Upcoming Book Talks in October and November



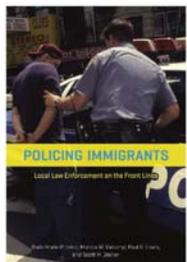
**Book Talk:**  
**African-American Art:**  
**A Visual and Cultural History**  
Tuesday, October 3<sup>rd</sup>  
4.30pm to 5.45pm  
Main Lecture Hall  
Room L63NB

**Lisa Farrington** is Professor of Art at John Jay College of Criminal Justice. Her expertise lies in the intersection of African-American and female artistic identity, a subject she explored in her acclaimed 2005 book, *Creating Their Own Image: The History of African-American Women Artists*. Professor Farrington served as the founding Chair of John Jay's Art & Music Dept.



*African-American Art: A Visual and Cultural History* offers a current and comprehensive history that contextualizes black artists within the framework of American art as a whole. Through a carefully selected collection of creative works and analysis, the book offers a fresh and compelling look at black artistic expression.

**JOHN JAY COLLEGE OF CRIMINAL JUSTICE RESEARCH** **CUNY**  
All are welcome. RSVP: oar@jjay.cuny.edu



**Policing Immigrants:**  
**Local Law Enforcement on the Front Lines**  
Monday, October 30<sup>th</sup>  
4.15 to 5.45pm  
Lecture Hall L.63



**Doris Marie Provine**  
Professor Emerita of Justice and Social Inquiry, Arizona State University



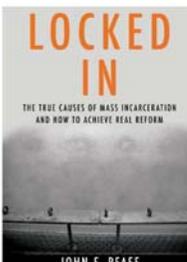
**Monica Varsanyi**  
Associate Professor of Political Science, John Jay College



**Scott Decker**  
Foundation Professor & Director of the Center for Public Criminology, Arizona State University

*Policing Immigrants* traces the transition of immigration enforcement from a traditionally federal power exercised primarily near the US borders to a patchwork system of local policing that extends throughout the country's interior. The response of localities to the task of enforcing federal immigration law can best be predicted not by conditions like crime rates or the state of the local economy, but by the level of conservatism among local voters.

**JOHN JAY COLLEGE OF CRIMINAL JUSTICE RESEARCH** **CUNY**  
All are welcome. RSVP: oar@jjay.cuny.edu



**Book Talk:**  
**Locked In:**  
**The True Causes of Mass Incarceration and How to Achieve Real Reform**  
Tuesday, November 7<sup>th</sup>  
4.30pm to 5.45pm  
Main Lecture Hall  
Room L63NB



**John Pfaff** is Professor of Law at Fordham University School of Law. His research focuses primarily on the role of criminal sentencing policies and practices in contributing to mass incarceration. His recent work has illuminated the previously underappreciated role that prosecutorial discretion has played in driving up prison populations.

*Locked In: The True Causes of Mass Incarceration and How to Achieve Real Reform* provides a groundbreaking examination of the US system of imprisonment, arguing that mid-1990s changes in prosecutor behavior play the largest role in our current crisis of mass incarceration. It urges us to think differently about prison reform.

**JOHN JAY COLLEGE OF CRIMINAL JUSTICE RESEARCH** **CUNY**  
All are welcome. RSVP: oar@jjay.cuny.edu

# Research Compliance Corner

## New Requirements for Working with Independent Researchers

In this month's Research Compliance Corner, we describe the requirements and steps to take at John Jay to obtain approval for working with **Independent Researchers**, based on new CUNY SOPs.

An **Independent Researcher** is an individual:

- who is not affiliated with CUNY,
- is not acting as an employee or agent of another institution, and
- will be involved in research activities conducted by CUNY.

An Independent Researcher may be an unpaid volunteer (including students seeking research experience) or a paid researcher (such as an independent consultant).

An Independent Researcher should not:

- displace a regular, paid CUNY employee
- conduct work that is the same or largely the same as that of a paid CUNY or RF employee on the research team (such individuals should be hired as employees).

**If you want to work with an Independent Researcher:**

An **Independent Researcher Agreement (IRA)** is required for all Independent Researchers. The IRA addresses Conduct of Research, Assumption of Risk, and Waiver of Liability, with appendices if the research involves Human Subjects or for Parent/Legal Guidance Consent if the researcher is under the age of 18.

**John Jay IRA Process:**

1. The John Jay contact for IRAs is Lynda Mules ([lmules@jjay.cuny.edu](mailto:lmules@jjay.cuny.edu), 212-237-8914).
2. Review the SOPs and download the PDF Application for an Independent Researcher Agreement from the Research Agreements section of the CUNY Research website: <http://www2.cuny.edu/research/research-compliance/research-agreements/>, or contact Lynda.
3. Complete Part 1 (Independent Research Information, CUNY Research Project, Justification, Volunteer or Paid Researcher, and CUNY PI's Assurances) of the Application.
4. Obtain approval and signature from your Department Chair. (Center Directors or others without a 'Chair' should consult with Lynda.)
5. Send the Application to Lynda for routing to the Provost or the Provost's Designee.
6. When a fully signed Part 1 is returned to you, forward the entire Application (Part 1 and Part 2, and ASppendices if needed) to the Independent Researcher for signatures.
7. Return the fully signed Application to Lynda.
8. The Independent Researcher cannot begin work until all approvals and signatures have been obtained.

As a reminder, many research agreements require review and execution by specific signatory authorities. Please consult the CUNY Research website or Lynda for guidance when working with research agreements.

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Contact Lynda Mules, Associate Director of Research Compliance, in the Office for the Advancement of Research at [lmules@jjay.cuny.edu](mailto:lmules@jjay.cuny.edu) or 212-237-8914 for questions, consultation or to arrange training or presentations.

The Office for the Advancement of Research (OAR) oversees research compliance activities and provides education, training and support on Responsible Conduct of Research, the Human Research Protection Program, Conflict of Interest, and Import/Export Control. <http://www.jjay.cuny.edu/research-compliance>

# Grants Spotlight



DEMIS GLASFORD, ASSOCIATE  
PROFESSOR, DEPT. OF PSYCHOLOGY

Dr. Demis Glasford is an Associate Professor of Psychology at John Jay College, as well as the CUNY Graduate Center's Basic and Applied Social Psychology PhD doctoral program. Much of his research examines questions aimed at understanding how to improve relations between groups of differing power, how people make decisions about whether or how to respond to injustice befalling others, and when/why people engage in collective action within a social system. As a PI and Co-PI, Dr. Glasford has received close to \$2.0 million dollars in external funding to support his research.

One program of Dr. Glasford's work focuses on 'diversity science' and in particular how people create, interpret, and maintain group differences. As countries, organizations, and schools become increasingly diverse, questions arise as to the best means to reduce tension, foster positive relations, and facilitate communication among diverse racial/ethnic/religious groups. This program of research is concerned with what might be termed *the psychology of difference*, or how people interpret what it means to be different from another individual or group. His research seeks to engage in a meaningful way with *both* minority and majority group perspectives on intergroup relations and identify the conditions that lead to negative (e.g., increased conflict; polarization), as well as positive (e.g., compromise between groups) outcomes.

Under the umbrella of diversity science and exploring the psychology of difference, Dr. Glasford has received funding from the National Consortium for the Study of Terrorism and Responses to Terrorism (START; \$85,000) and the Department of Homeland Security (DHS; \$596,657) to explore the best means to build partnerships between law enforcement and racial/ethnic/religious minority communities. In seeking to study how best to build partnerships, but also understand the psychology of violent protest and terrorism, Dr. Glasford's work seeks to move away from individual-level or dispositional accounts, toward an understanding of these respective behaviors as a consequence of intergroup dynamics and conflict.

A second program of work examines how group-power, history, and concerns about identity shape the way minorities approach, understand, and behave within predominantly majority contexts/institutions. Dr. Glasford is currently the PI on a Department of Homeland Security (DHS) grant (\$1,000,000.00). As a part of this funding, Dr. Glasford's research will examine how the demographic composition of space (e.g., a University; city; nation) inform social identity processes, which (in turn) organize how group members approach, understand, and behave within intergroup relations. Thus, this work seeks to examine basic questions about how the situation of being a numerical minority (or majority) affects one's emotions, attitudes, and behaviors.

Dr. Glasford is deeply committed to mentorship of undergraduate students and increasing the number of students from underrepresented groups in Graduate programs. Indeed, he has received funding from the American Psychological Association (\$3,500; with Dr. Maureen Allwood) to create the Diverse Leadership in Education and Academic Pursuit (D-LEAP) program in the Department of Psychology. In addition, his recent DHS grant will help fund an undergraduate program (DART), which will provide advanced methods/stats training to undergraduate students.

Dr. Glasford has published in the leading scholarly journals in Social Psychology, including the *Journal of Experimental Social Psychology*, *Personality and Social Psychology Bulletin*, and the *Journal of Personality and Social Psychology*.

# Grant Opportunities

## Dear Colleague Letter: Interested in these or any other funding opportunities?

Contact the Office of Sponsored Programs (OSP) early in your proposal development—ideally at least three weeks before the application is due. There are lots of details to discuss and review, such as:

- ◆ Budget and allowable costs
- ◆ Space usage on campus
- ◆ Cost sharing restrictions
- ◆ Institutional letters of support
- ◆ Research compliance (i.e. Human Subjects and/or Animal Research, Responsible Conduct of Research, Conflict of Interest)
- ◆ ...And much more!

## National Science Foundation—Funding Opportunities

### *Promoting Interdisciplinary Research and Education (INSPIRE)*

The Integrated NSF Support Promoting Interdisciplinary Research and Education (INSPIRE) pilot continues to support bold interdisciplinary projects in all NSF-supported areas of science, engineering, and education research in FY17.

INSPIRE has no targeted themes and serves as a funding mechanism for proposals that are required both to be interdisciplinary and to exhibit potentially transformative research (IDR and PTR, respectively). Complementing existing NSF efforts, INSPIRE was created to handle proposals whose:

- Scientific advances lie outside the scope of a single program or discipline, such that substantial funding support from more than one program or discipline is necessary.
- Lines of research promise transformational advances.
- Prospective discoveries residing at the interfaces of disciplinary boundaries which may not be recognized through traditional review or co-review.

To receive funding for an INSPIRE-appropriate project, all three criteria must be met. INSPIRE is not intended to be used for interdisciplinary projects that can be accommodated within other NSF funding mechanisms or that continue well-established practices.

The implementation of the INSPIRE pilot is based on two overarching goals:

- **Goal 1:** To emphasize to the science, mathematics, engineering and education research community that NSF is welcoming to bold, unconventional ideas incorporating creative interdisciplinary approaches. INSPIRE seeks to attract unusually creative high-risk/high-reward "out of the box" interdisciplinary proposals.
- **Goal 2:** To provide NSF Program Officers (POs) with additional tools and support to engage in cross-cutting collaboration and risk-taking in managing their award portfolios.

INSPIRE supports projects that lie at the intersection of traditional disciplines, and is intended to 1) attract unusually creative high-risk/high-reward interdisciplinary proposals; 2) provide substantial funding, not limited to the exploratory stage of the pursuit of novel ideas (unlike NSF's EARLY-concept Grants for Exploratory Research, or EAGER); and 3) be open to all NSF-supported areas of science, mathematics, engineering, and education research.

Scope of the INSPIRE Pilot:

- Proposals meeting INSPIRE criteria will be considered for funding on any NSF-supported topic
- Proposals in response to this Dear Colleague Letter (DCL) may be submitted
- Awards will generally support an individual PI or a small team.

An INSPIRE award must be substantively co-funded by at least two intellectually distinct NSF divisions or disciplinary programs.

- A maximum budget of \$1 million applies for INSPIRE proposals/awards regardless of the number of sponsoring programs beyond the minimum of two
- Award durations may be up to five years.

For a full text of the Dear Colleague Letter and an overview of the INSPIRE program and its submission requirements, please visit: <http://www.nsf.gov/pubs/2016/nsf16023/nsf16023.jsp>.



## **National Science Foundation – Funding Opportunities (Cont'd)**

### **NSF—Industry-University Cooperative Research Centers Program (IUCRC)**

**Deadline:** **Preliminary Proposal Due Date(s) (required):** due by 5 p.m. October 18, 2017, (Third Wednesday in April, Annually Thereafter)  
**Full Proposal Target Date(s):** December 20, 2017 (Third Wednesday in June, Annually Thereafter)

**Description:** The Industry-University Cooperative Research Centers (IUCRC) Program strives to develop long-term partnerships among industry, academe and government to promote research programs of mutual interest, contribute to the nation's research infrastructure base, enhance the intellectual capacity of the engineering or science workforce through the integration of research and education, and facilitate technology transfer. The IUCRC program seeks to achieve these goals by:

Leveraging NSF funds with industry to support graduate students performing industrially relevant pre-competitive research; Expanding the innovation capacity of our nation's competitive workforce through partnerships between industries and universities; and Encouraging the nation's research enterprise to remain competitive through active engagement with academic and industrial leaders throughout the world.

Proposals for IUCRCs addressing any precompetitive research areas identified among the science and technology priorities for the nation are welcome and will be fully considered. To meet national needs, multi-university IUCRCs are preferred to single-university IUCRCs because multi-university Centers contribute to an increased research base as well as to increased interaction among Center participants. The Centers are catalyzed by an investment from NSF with primary support derived from the private and public sector. NSF takes a supporting role in the development and evolution of the IUCRC, providing a framework for membership and operations as well as requirements derived from extensive Center experience and evaluation.

**Award:** Estimated Number of Awards: 10 (2 to 8 full center awards, 4 to 6 planning grant awards annually). Anticipated Funding Amount: \$20,500,000.

**Link:** [https://www.nsf.gov/funding/pgm\\_summ.jsp?pims\\_id=5501](https://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5501)

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### **NSF—Chemical Catalysis (CAT)**

**Deadline:** September 1, 2017 - October 2, 2017; September 1 - September 30, Annually Thereafter

**Description:** The Chemical Catalysis Program supports experimental and computational research directed towards the fundamental understanding of the chemistry of catalytic processes. The CAT Program accepts proposals on catalytic approaches, which facilitate, direct, and accelerate efficient chemical transformations. The program scope includes the design and synthesis of catalytic species on the molecular, supramolecular, and nanometer scales as well as mechanistic studies primarily focused on discovery, development, or improvement of homogeneous and heterogeneous catalytic processes. The CAT Program also considers (but is not limited to) the following: polymerization catalysis, single site catalysis, organocatalysis, inorganic, organometallic, and photoredox catalysis, electrocatalysis, and biologically-inspired catalysis. Applications of modeling, theory, and simulation to catalytic processes are also relevant. Fundamental studies of energy-related catalytic processes (such as in water splitting and fuel cells) and photocatalysis (such as in solar energy conversion) are welcome in the CAT Program

**Award:** Please refer to the solicitation for details.

**Link:** [https://nsf.gov/funding/pgm\\_summ.jsp?pims\\_id=503418](https://nsf.gov/funding/pgm_summ.jsp?pims_id=503418)

## **National Science Foundation – Funding Opportunities (Cont'd)**

### **NSF—Research Coordination Networks (RCN)**

**Deadline:** Proposals accepted anytime

**Description:** The goal of the RCN program is to advance a field or create new directions in research or education by supporting groups of investigators to communicate and coordinate their research, training and educational activities across disciplinary, organizational, geographic and international boundaries. RCN provides opportunities to foster new collaborations, including international partnerships, and address interdisciplinary topics. Innovative ideas for implementing novel networking strategies, collaborative technologies, and development of community standards for data and meta-data are especially encouraged. RCN awards are not meant to support existing networks; nor are they meant to support the activities of established collaborations. RCN awards do not support primary research. RCN supports the means by which investigators can share information and ideas, coordinate ongoing or planned research activities, foster synthesis and new collaborations, develop community standards, and in other ways advance science and education through communication and sharing of ideas.

**Award Ceiling:** \$7,500,000 to \$17,500,000 total for 15-25 awards, pending availability of funding.

**Link:** [http://www.nsf.gov/funding/pgm\\_summ.jsp?pims\\_id=11691](http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=11691)

### **NSF—Facilitating Research at Primarily Undergraduate Institutions (RUI)**

**Deadline:** Full Proposal Accepted Anytime

**Description:** The Research in Undergraduate Institutions (RUI) activity supports research by faculty members of predominantly undergraduate institutions through the funding of (1) individual and collaborative research projects, (2) the purchase of shared-use research instrumentation, and (3) Research Opportunity Awards for work with NSF-supported investigators at other institutions. All NSF directorates participate in the RUI activity. RUI proposals are evaluated and funded by the NSF programs in the disciplinary areas of the proposed research. Eligible "predominantly undergraduate" institutions include U.S. two-year, four-year, masters-level, and small doctoral colleges and universities that (1) grant baccalaureate degrees in NSF-supported fields, or provide programs of instruction for students pursuing such degrees with institutional transfers (e.g., two-year schools), (2) have undergraduate enrollment exceeding graduate enrollment, and (3) award an average of no more than 10 Ph.D. or D.Sc. degrees per year in all NSF-supportable disciplines. Autonomous campuses in a system are considered independently, although they may be submitting their proposals through a central office. A Research Opportunity Award is usually funded as a supplement to the NSF grant of the host researcher, and the application is submitted by the host institution.

**Award:** Varies across disciplinary research programs

**Link:** [https://www.nsf.gov/funding/pgm\\_summ.jsp?pims\\_id=5518](https://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5518)





## **National Science Foundation – Funding Opportunities (Cont'd)**

### **NSF—Innovation Corps Teams Program (I-Corps Teams)**

**Deadline:** July 01, 2017 - September 15, 2017

**Description:** The goals of this program are to spur translation of fundamental research to the market place, to encourage collaboration between academia and industry, and to train NSF-funded faculty, students and other researchers to understand innovation and entrepreneurship.

The purpose of the I-Corps Teams program is to identify NSF-funded researchers who will receive additional support - in the form of mentoring and funding - to accelerate the translation of knowledge derived from fundamental research into emerging products and services that can attract subsequent third-party funding.

The I-Corps Teams grant is six-months in duration. The major focus of the program is for the selected I-Corps teams (an I-Corps team includes the Principal Investigator, the Entrepreneurial Lead, and the I-Corps Mentor) to participate in training - notably an Entrepreneurial Immersion course. The selected teams for each competition make up an individual I-Corps Teams cohort.

The outcomes of I-Corps Teams projects will be threefold: 1) a clear go/no go decision regarding viability of products and services, 2) should the decision be to move the effort forward, a transition plan to do so, and 3) a technology demonstration for potential partners.

**Award:** Estimated program budget, number of awards and average award size/duration are subject to the availability of funds.

**Link:** [https://nsf.gov/funding/pgm\\_summ.jsp?pims\\_id=504672](https://nsf.gov/funding/pgm_summ.jsp?pims_id=504672)

### **NSF—Advancing Informal STEM Learning (AISL)**

**Deadline:** November 6, 2017

**Description:** The Advancing Informal STEM Learning (AISL) program seeks to advance new approaches to and evidence-based understanding of the design and development of STEM learning opportunities for the public in informal environments; provide multiple pathways for broadening access to and engagement in STEM learning experiences; advance innovative research on and assessment of STEM learning in informal environments; and engage the public of all ages in learning STEM in informal environments.

The AISL program supports six types of projects: (1) Pilots and Feasibility Studies, (2) Research in Service to Practice, (3) Innovations in Development, (4) Broad Implementation, (5) Literature Reviews, Syntheses, or Meta-Analyses, and (6) Conferences.

**Award:** Estimated program budget, number of awards and average award size/duration are subject to the availability of funds.

**Link:** <https://nsf.gov/pubs/2017/nsf17573/nsf17573.pdf>

## **National Science Foundation – Funding Opportunities (Cont'd)**

### **NSF—Secure and Trustworthy Cyberspace (SaTC)**

**Deadline:** October 3, 2017 - October 10, 2017 (MEDIUM Projects)  
October 13, 2017 - October 20, 2017 (FRONTIER Projects)  
November 1, 2017 - November 15, 2017 (SMALL Projects)  
December 6, 2017 - December 13, 2017 (CYBERSECURITY EDUCATION Projects)

**Description:** The SaTC program welcomes proposals that address cybersecurity and privacy, and draw on expertise in one or more of these areas: computing, communication and information sciences; engineering; economics; education; mathematics; statistics; and social and behavioral sciences. Proposals that advance the field of cybersecurity and privacy within a single discipline or interdisciplinary efforts that span multiple disciplines are both encouraged.

In addition to the project size classes, proposals must be submitted pursuant to one of the following designations, each of which may have additional restrictions and administrative obligations as specified in this program solicitation.

- **CORE:** This designation is the main focus of the SaTC research program, spanning the interests of NSF's Directorates for Computer and Information Science and Engineering (CISE), Engineering (ENG), Mathematical and Physical Sciences (MPS), and Social, Behavioral and Economic Sciences (SBE). Interdisciplinary proposals are welcomed to CORE.
- **EDU:** The Education (EDU) designation will be used to label proposals focusing entirely on cybersecurity education. Note that proposals that are designated as EDU have budgets limited to \$300,000 and durations of up to two years.
- **STARSS:** The Secure, Trustworthy, Assured and Resilient Semiconductors and Systems (STARSS) designation will be used to label proposals that are submitted to the joint program focused on hardware security with the Semiconductor Research Corporation (SRC). The STARSS designation may only be used for Small proposals. This designation has additional administrative obligations.
- **TTP:** The Transition to Practice (TTP) designation will be used to label proposals that are focused exclusively on transitioning existing research results to practice. The TTP designation may only be used for Small and Medium proposals.

**Award:** Small projects: up to \$500,000 in total budget, with durations of up to three years;  
Medium projects: \$500,001 to \$1,200,000 in total budget, with durations of up to four years;  
Frontier projects: \$5,000,000 to \$10,000,000 in total budget, with durations of up to five years

**Link:** [https://nsf.gov/funding/pgm\\_summ.jsp?pims\\_id=504709](https://nsf.gov/funding/pgm_summ.jsp?pims_id=504709)

### **NSF—Improving Undergraduate STEM Education: Education and Human Resources (IUSE: EHR)**

**Deadline:** October 1, 2017 - October 1, 2018

Exploration and Design Tier for Engaged Student Learning & Institution and Community Transformation

December 12, 2017 Development and Implementation Tier for Engaged Student Learning & Institution and Community Transformation

**Description:** The fields of science, technology, engineering, and mathematics (STEM) hold much promise as sectors of the economy where we can expect to see continuous vigorous growth in the coming decades. STEM job creation is expected to outpace non-STEM job creation significantly, according to the Commerce Department, reflecting the importance of STEM knowledge to the US economy

**Award:** \$73,000,000

**Link:** [https://nsf.gov/funding/pgm\\_summ.jsp?pims\\_id=505082](https://nsf.gov/funding/pgm_summ.jsp?pims_id=505082)



## **National Science Foundation – Funding Opportunities (Cont'd)**

### **NSF—Training-based Workforce Development for Advanced Cyberinfrastructure (CyberTraining)**

**Deadline:** October 9, 2017; Second Monday in October, Annually

**Description:** This solicitation calls for developing innovative, scalable training programs to address the emerging needs and unresolved bottlenecks in scientific and engineering workforce development of targeted, multidisciplinary communities, at the postsecondary level and beyond, leading to transformative changes in the state of workforce preparedness for advanced CI in the short and long terms. A primary goal is to broaden CI access and adoption by (i) increasing or deepening accessibility of methods and resources of advanced CI and of computational and data science and engineering by a wide range of institutions and scientific communities with lower levels of CI adoption to date; and (ii) harnessing the capabilities of larger segments of diverse underrepresented groups. Proposals from and in partnership with the aforementioned communities are especially encouraged. For student training, a key concern is not to increase the time to degree; hence the emphasis shall be on out-of-class, informal training.

**Award:** Each CyberTraining award shall range from \$300,000 to \$500,000 per award and shall be up to 3 years in duration. The number of awards will be based on quality of proposals, availability of funds, and responsiveness to the priorities of the participating directorates/divisions.

**Link:** <https://nsf.gov/pubs/2017/nsf17507/nsf17507.pdf>

### **NSF—Political Science**

**Deadline:** January 16, 2018 , Annually Thereafter

**Description:** The Political Science Program supports scientific research that advances knowledge and understanding of citizenship, government, and politics. Research proposals are expected to be theoretically motivated, conceptually precise, methodologically rigorous, and empirically oriented. Substantive areas include, but are not limited to, American government and politics, comparative government and politics, international relations, political behavior, political economy, and political institutions.

In recent years, program awards have supported research projects on bargaining processes; campaigns and elections, electoral choice, and electoral systems; citizen support in emerging and established democracies; democratization, political change, and regime transitions; domestic and international conflict; international political economy; party activism; political psychology and political tolerance. The Program also has supported research experiences for undergraduate students and infrastructural activities, including methodological innovations, in the discipline

**Award:** Varies across disciplinary research programs

**Link:** [https://nsf.gov/funding/pgm\\_summ.jsp?pims\\_id=5418](https://nsf.gov/funding/pgm_summ.jsp?pims_id=5418)

## **National Science Foundation – Funding Opportunities (Cont'd)**

### **NSF—Social Psychology**

**Deadline:** January 16, 2018  
January 15, Annually Thereafter  
July 16, 2018  
July 15, Annually Thereafter

**Description:** The Social Psychology Program at NSF supports basic research on human social behavior, including cultural differences and development over the life span. Among the many research topics supported are: attitude formation and change, social cognition, personality processes, interpersonal relations and group processes, the self, emotion, social comparison and social influence, and the psychophysiological and neurophysiological bases of social behavior. The scientific merit of a proposal depends on four important factors: (1) The problems investigated must be theoretically grounded. (2) The research should be based on empirical observation or be subject to empirical validation. (3) The research design must be appropriate to the questions asked. (4) The proposed research must advance basic understanding of social behavior.

**Award:** Varies across disciplinary research programs.

**Link:** [https://nsf.gov/funding/pgm\\_summ.jsp?pims\\_id=5712](https://nsf.gov/funding/pgm_summ.jsp?pims_id=5712)

### **NSF—Developmental Sciences (DS)**

**Deadline:** January 16, 2018  
January 15, Annually Thereafter  
July 16, 2018  
July 15, Annually Thereafter

**Description:** DS supports basic research that increases our understanding of cognitive, linguistic, social, cultural, and biological processes related to human development across the lifespan. Research supported by this program will add to our knowledge of the underlying developmental processes that support social, cognitive, and behavioral functioning, thereby illuminating ways for individuals to live productive lives as members of society.

DS supports research that addresses developmental processes within the domains of cognitive, social, emotional, and motor development across the lifespan by working with any appropriate populations for the topics of interest including infants, children, adolescents, adults, and non-human animals. The program also supports research investigating factors that affect developmental change including family, peers, school, community, culture, media, physical, genetic, and epigenetic influences. Additional priorities include research that: incorporates multidisciplinary, multi-method, microgenetic, and longitudinal approaches; develops new methods, models, and theories for studying development; includes participants from a range of ethnicities, socioeconomic backgrounds, and cultures; and integrates different processes (e.g., memory, emotion, perception, cognition), levels of analysis (e.g., behavioral, social, neural), and time scales.

**Award:** A typical project funded through the DS program is approximately 3 years in duration with a total cost budget, including both direct and indirect costs, between \$100,000 and \$200,000 per year.

**Link:** [https://nsf.gov/funding/pgm\\_summ.jsp?pims\\_id=8671](https://nsf.gov/funding/pgm_summ.jsp?pims_id=8671)



## **National Science Foundation – Funding Opportunities (Cont'd)**

### **NSF—Cultural Anthropology**

**Deadline:** January 16, 2018 Scholars - Spring Funding Cycle  
January 15, 2018 Senior Research - Spring Funding Cycle

**Description:** The primary objective of the Cultural Anthropology Program is to support basic scientific research on the causes, consequences, and complexities of human social and cultural variability. Anthropological research spans a wide gamut, and contemporary cultural anthropology is an arena in which diverse research traditions and methodologies are valid. Recognizing the breadth of the field's contributions to science, the Cultural Anthropology Program welcomes proposals for empirically grounded, theoretically engaged, and methodologically sophisticated research in all sub-fields of cultural anthropology. Because the National Science Foundation's mandate is to support basic research, the NSF Cultural Anthropology Program does not fund research that takes as its primary goal improved clinical practice or applied policy.

**Award:** Varies across disciplinary research programs.

**Link:** [https://nsf.gov/funding/pgm\\_summ.jsp?pims\\_id=5388](https://nsf.gov/funding/pgm_summ.jsp?pims_id=5388)

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### **NSF—Law & Social Sciences (LSS)**

**Deadline:** January 16, 2018  
January 15, Annually Thereafter Dissertation Research, Standard and Collaborative Research and Interdisciplinary Postdoctoral Fellowships  
August 1, 2018  
August 1, Annually Thereafter Standard and Collaborative Research and Interdisciplinary Postdoctoral Fellowships

**Description:** The Law & Social Sciences Program considers proposals that address social scientific studies of law and law-like systems of rules. The Program is inherently interdisciplinary and multi-methodological. Successful proposals describe research that advances scientific theory and understanding of the connections between law or legal processes and human behavior. Social scientific studies of law often approach law as dynamic, made in multiple arenas, with the participation of multiple actors. Fields of study include many disciplines, and often address problems including though not limited to:

1. Crime, Violence and Punishment
2. Economic Issues
3. Governance
4. Legal Decision Making
5. Legal Mobilization and Conceptions of Justice Litigation and the Legal Profession

**Award:** Varies across disciplinary research programs.

**Link:** [https://nsf.gov/funding/pgm\\_summ.jsp?pims\\_id=504727](https://nsf.gov/funding/pgm_summ.jsp?pims_id=504727)

## **National Science Foundation – Funding Opportunities (Cont'd)**

### **NSF—Sociology**

**Deadline:** January 15, 2018

**Description:** The Sociology Program supports basic research on all forms of human social organization -- societies, institutions, groups and demography -- and processes of individual and institutional change. The Program encourages theoretically focused empirical investigations aimed at improving the explanation of fundamental social processes. Included is research on organizations and organizational behavior, population dynamics, social movements, social groups, labor force participation, stratification and mobility, family, social networks, socialization, gender roles, and the sociology of science and technology. The Program supports both original data collections and secondary data analysis that use the full range of quantitative and qualitative methodological tools. Theoretically grounded projects that offer methodological innovations and improvements for data collection and analysis are also welcomed. Click here for information on [Strengthening Qualitative Research through Methodological Innovation and Integration](#). The Sociology Program also funds doctoral dissertation research to defray direct costs associated with conducting research, for example, dataset acquisition, additional statistical or methodological training, meeting with scholars associated with original datasets, and fieldwork away from the student's home campus. See the [Sociology Program Doctoral Dissertation Improvement Awards Solicitation](#) for more information on this opportunity.

**Award:** Varies across disciplinary research programs

**Link:** [https://nsf.gov/funding/pgm\\_summ.jsp?pims\\_id=5369](https://nsf.gov/funding/pgm_summ.jsp?pims_id=5369)

### **NSF—Decision, Risk and Management Sciences (DRMS)**

**Deadline:** January 18, 2018

**Description:** The Decision, Risk and Management Sciences program supports scientific research directed at increasing the understanding and effectiveness of decision making by individuals, groups, organizations, and society. Disciplinary and interdisciplinary research, doctoral dissertation research improvement grants (DDRIGs), and workshops are funded in the areas of judgment and decision making; decision analysis and decision aids; risk analysis, perception, and communication; societal and public policy decision making; management science and organizational design. The program also supports small grants that are time-critical (Rapid Response Research - RAPID) and small grants that are high-risk and of a potentially transformative nature (EARly-Concept Grants for Exploratory Research - EAGER). For detailed information concerning these two types of grants, please review Chapter II.E of the [NSF Proposal & Award Policies & Procedures Guide \(PAPPG\)](#).

Funded research must be grounded in theory and generalizable. Purely algorithmic management science proposals should be submitted to the [Operations Engineering \(OE\) Program](#) rather than to DRMS.

**Award:** Varies across disciplinary research programs

**Link:** [https://nsf.gov/funding/pgm\\_summ.jsp?pims\\_id=5423](https://nsf.gov/funding/pgm_summ.jsp?pims_id=5423)



## **National Science Foundation – Funding Opportunities (Cont'd)**

### **NSF—Economics**

**Deadline:** January 18, 2018

**Description:** The Economics program supports research designed to improve the understanding of the processes and institutions of the U.S. economy and of the world system of which it is a part. This program also strengthens both empirical and theoretical economic analysis as well as the methods for rigorous research on economic behavior. It supports research in almost every area of economics, including econometrics, economic history, environmental economics, finance, industrial organization, international economics, labor economics, macroeconomics, mathematical economics, and public finance.

The Economics program welcomes proposals for individual or multi-investigator research projects, doctoral dissertation improvement awards, conferences, symposia, experimental research, data collection and dissemination, computer equipment and other instrumentation, and research experience for undergraduates. The program places a high priority on interdisciplinary research. Investigators are encouraged to submit proposals of joint interest to the Economics Program and other NSF programs and NSF initiative areas. The program places a high priority on broadening participation and encourages proposals from junior faculty, women, other underrepresented minorities, Research Undergraduate Institutions, and EPSCoR states.

The program also funds conferences and interdisciplinary research that strengthens links among economics and the other social and behavioral sciences as well as mathematics and statistics.

**Award:** Varies across disciplinary research programs.

**Link:** [https://nsf.gov/funding/pgm\\_summ.jsp?pims\\_id=5437](https://nsf.gov/funding/pgm_summ.jsp?pims_id=5437)

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### **NSF—Science of Organizations (SoO)**

**Deadline:** February 2, 2018

**Description:** Organizations -- private and public, established and entrepreneurial, designed and emergent, formal and informal, profit and nonprofit -- are critical to the well-being of nations and their citizens. They are of crucial importance for producing goods and services, creating value, providing jobs, and achieving social goals. The Science of Organizations (SoO) program funds basic research that yields a scientific evidence base for improving the design and emergence, development and deployment, and management and ultimate effectiveness of organizations of all kinds.

SoO funds research that advances our fundamental understanding of how organizations develop, form and operate. Successful SoO research proposals use scientific methods to develop and refine theories, to empirically test theories and frameworks, and to develop new measures and methods. Funded research is aimed at yielding generalizable insights that are of value to the business practitioner, policy-maker and research communities.

SoO welcomes any and all rigorous, scientific approaches that illuminate aspects of organizations as systems of coordination, management and governance.

**Award:** Varies across disciplinary research programs.

**Link:** [https://nsf.gov/funding/pgm\\_summ.jsp?pims\\_id=504696](https://nsf.gov/funding/pgm_summ.jsp?pims_id=504696)

## National Institutes of Health—Funding Opportunities

### NIH—Epidemiology of Drug Abuse (R01/R03/R21)

**Deadlines:****R01:** October 5

**R03:** November 16

**R21:** November 16

**Description:** This Funding Opportunity Announcement (FOA) supports research projects to enhance our understanding of the nature, extent, distribution, etiology, comorbidities, and consequences of drug use, abuse, and addiction across individuals, families, communities, and diverse population groups. This FOA strongly encourages applications that reflect the breadth of epidemiology research by addressing multiple levels of risk, resilience, and causation across scientific disciplines; by applying novel methods to advance knowledge of the interplay among genetic, environmental, and developmental factors and between social environments and associated health and disease outcomes; and by building on the research investments of NIH and sister HHS agencies to harness existing data on the epidemiology and etiology of drug abuse to improve public health. This program supports a broad portfolio of research to fill gaps in our knowledge of the continually changing patterns of drug use, associated factors, and consequences in populations, including, but not limited to, studies that examine:

- Individual, familial, and environmental factors associated with drug use
- Interplay of factors that exacerbate or mitigate risk for drug initiation, addiction, desistence/recovery, and relapse
- Co-occurring psychiatric conditions, behaviors and associated problems
- Indicators and mechanisms of risk, vulnerability, and health disparities among and between subpopulations
- Developmental and life course trajectories related to the etiology and natural history of drug use
- Need for, access to, and utilization of drug abuse prevention and treatment services, and the social, community, and organizational factors that influence intervention development, availability, and effectiveness, and
- Public health impacts of the attitudes, availability, behaviors, and products, resulting from the shifting marijuana policy environment.

Epidemiologic research plays a critical public health role by generating and providing evidence to estimate the magnitude, impact, and risk of drug abuse and related problems in a population, and to lay the foundation for developing strategies to prevent drug abuse, plan and evaluate drug abuse services, and suggest new areas for basic, clinical, and treatment research.

The mission of the Epidemiology Research Program is to promote, advance, and disseminate epidemiologic research that examines the impact of individual, familial, behavioral, developmental, and sociocultural/environmental risk and protective factors related to drug use, abuse, and addiction. This program supports research to enhance our understanding of the nature, extent, distribution, etiology, and consequences of drug use, abuse, and addiction across individuals, families, communities, and diverse population groups. The branch also supports research on familial/genetic liability and vulnerability, as well as research on developmental processes and sequelae as they relate to drug use, abuse, and addiction across childhood, adolescence, and early to late adulthood. Related health consequences comprise a substantial area of focus, specifically research on health, social, behavioral, and medical correlates and consequences of drug abuse including violence, victimization, and the acquisition and transmission of HIV/AIDS and other blood-borne or sexually transmitted infections. In addition, research is encouraged to develop novel methodologies to improve the accuracy, efficiency, scope, timeliness, and analytic yield of epidemiologic data on drug abuse and inter-related health and social problems (e.g., HIV/AIDS, psychiatric comorbidity, violence). Of particular interest are studies that efficiently combine the advantages of epidemiologic samples with laboratory-based, biological, and genetic measures. Supported research will have substantial public health impact and will inform prevention and services research to reduce the burden of drug use, abuse, and addiction on the nation's health.

**Award:** Varies based on the activity code (i.e. R01/R03/R21). Visit the program links below for specific amounts.

**Links:** **R01:** <http://grants.nih.gov/grants/guide/pa-files/PA-15-003.html>

**R03:** <http://grants.nih.gov/grants/guide/pa-files/PA-15-002.html>

**R21:** <http://grants.nih.gov/grants/guide/pa-files/PA-15-001.html>



## **National Institutes of Health—Funding Opportunities—(Cont'd)**

### **NIH—Health Services and Economic Research on the Prevention and Treatment of Drug, Alcohol, and Tobacco Abuse (R01/R03/R21/R34)**

**Deadlines:** October 5– R01; October 16-R03/R21/R34

**Description:** This announcement encourages grant applications to conduct rigorous health services and economic research to maximize the delivery of efficient, high-quality drug, tobacco, and alcohol prevention, treatment, and recovery support services. Health services research forms the link between research to develop behavioral and pharmacological interventions and the adoption and optimal utilization of these as evidence-based practice. Health services research may focus on underlying processes and mechanisms that contribute to the efficacy, effectiveness, and sustainability of interventions, and in domains such as accessibility, utilization, effectiveness, appropriateness, and costs of services. The type and quality of those services and the outcomes they produce are affected by the way health services are organized, managed, delivered, and financed.

Research is sought to learn how health services stakeholders (providers, public and private payers, school administrators, community agencies, child welfare systems, criminal and juvenile justice systems, workplace settings, governmental regulators, etc.) can improve standards of care for individuals with problematic drug, tobacco, and/or alcohol use, integrate interventions for them within health care settings, improve services to prevent initiation and progression from use to abuse and addiction, and improve the adoption, dissemination, implementation and use of evidence-based prevention, treatment, and business practices. Research may focus on individual-level (patient/client and/or provider) behaviors as they affect access, engagement, adherence, and retention in health services, and/or program (e.g., content, dosage, training, format), organizational- and/or systems-level issues (e.g., financing, organizational structures and processes, management practices, health technologies) that affect the availability, accessibility, utilization, effectiveness, fidelity, cost, efficiency and quality of drug, tobacco, and alcohol health services.

**Award:** Varies based on the activity code (i.e. R01/R03/R21/R34). Visit the program links below for specific amounts.

**Links:** **R01:** <http://grants.nih.gov/grants/guide/pa-files/PA-15-251.html>

**R03:** <http://grants.nih.gov/grants/guide/pa-files/PA-15-252.html>

**R21:** <http://grants.nih.gov/grants/guide/pa-files/PA-15-253.html>

**R34:** <http://grants.nih.gov/grants/guide/pa-files/PA-15-250.html>

### **NIH—Reductions in Illicit Drug Use and Functional Outcomes (R21/R33)**

**Deadlines for New Applications:** October 16

**Description:** The purpose of this Funding Opportunity Announcement (FOA) is to encourage applications for Phased Innovation (R21/R33) projects to determine whether reductions in illicit drug use are associated with positive changes in health-related and other functional outcomes in individuals with substance use disorders (SUDs). Functional outcomes include, for example, reductions in morbidity, mortality, criminal justice involvement, overall healthcare expenditures. This award provides support for up to two years (R21 phase) for research planning activities and feasibility studies, followed by possible transition to expanded research support (R33 phase). The transition to the R33 phase will be determined by NIH program evaluation of successful achievement of the milestones set for the R21 phase. The ultimate goal of this award is to provide evidence that will enable regulatory authorities to accept reductions in illicit drug use as a valid outcome measure in clinical trials of pharmacotherapies for the treatment of SUDs.

**Award:** For the R21 phase, the combined budget for direct costs during the two-year project period may not exceed \$275,000, with no more than \$200,000 requested in any single year. For the R33 phase, the direct costs should not exceed \$500,000 per year.

**Link:** <https://grants.nih.gov/grants/guide/pa-files/PA-15-099.html>

## **National Institutes of Health—Funding Opportunities—(Cont'd)**

### **NIH—International Research Collaboration on Drug Abuse and Addiction Research (R01/R03/R21)**

**Deadlines for New Applications:** Varies based on the activity code of the funding opportunity

- **R01 Deadlines for New Applications:** October 5
- **R03 Deadlines for New Applications:** October 16
- **R21 Deadlines for New Applications:** October 16

**Description:**

This Funding Opportunity Announcement (FOA) encourages collaborative research applications on drug abuse and addiction that take advantage of special opportunities that exist outside the United States. Special opportunities include access to unusual talent, resources, populations, or environmental conditions in other countries that will speed scientific discovery. Projects should have relevance to the mission of NIDA and where feasible should address NIDA's international scientific priority areas. While the priorities will change from year to year, in FY15 priority areas include: linkages between HIV/AIDS and drug abuse; prevention, initiation, and treatment of nicotine and tobacco use (especially among vulnerable populations such as children, adolescents, pregnant women, and those with comorbid disorders); the neuroscience of marijuana and cannabinoids; and the effect of changes in laws and policies on marijuana and its impact.

**Award:**

**R01:** Applications for an R01 award are not limited in dollars but need to reflect the actual needs of the proposed project. Applications are generally awarded for one to five budget periods, each normally 12 months in duration.

**R03:** May request a project period of up to two years and a budget for direct costs of up to two \$25,000 modules or \$50,000 per year.

**R21:** You may request a project period of up to two years. The combined budget for direct costs for the two year project period may not exceed \$275,000. No more than \$200,000 may be requested in any single year.

**Links:**

**R01:** <http://grants.nih.gov/grants/guide/pa-files/PA-15-142.html>

**R03:** <http://grants.nih.gov/grants/guide/pa-files/PA-15-141.html>

**R21:** <http://grants.nih.gov/grants/guide/pa-files/PA-15-143.html>





## **National Institutes of Health—Funding Opportunities—(Cont'd)**

### **NIH—Health Services Research on Minority Health and Health Disparities (R21)**

**Deadline:** April 11, 2018

**Description:** Research encouraged under this FOA includes examination of health care services in health care systems such as private and public health insurance plans; physician groups; hospitals, nursing homes and assisted living facilities; academic medical centers; integrated delivery systems; and criminal justice settings. Projects may address health services pertaining to the treatment of particular health conditions, multiple health conditions, specific segments of the population, or more general indicators (e.g., access to primary care services, etc.) that may not be condition-specific. Projects may include observational/descriptive, simulation, or interventional studies and may involve primary data collection and/or secondary analysis of existing datasets. It is expected that all projects will involve the use of relevant health system-level data in some way. Projects that also use patient-reported data are encouraged, but projects that rely exclusively on patient-reported data are not a programmatic priority for funding under this FOA. Projects should include a focus on one or more NIH-designated health disparities populations, which include Blacks/African Americans, Hispanics/Latinos, American Indians/Alaska Natives, Asian Americans, Native Hawaiians and other Pacific Islanders, socioeconomically disadvantaged populations, and underserved rural populations.

The focus of this FOA is on system-wide health services research that encompasses the diversity of individuals served within these systems. It is expected that projects will include patient or participant samples that are representative of the population served by the particular health care system(s). Projects that focus on individual clinics or other treatment settings in isolation of the larger system(s) in which they are embedded are not a programmatic priority for funding under this FOA; examples of such projects include but are not limited to the following:

- Projects that recruit participants from health care systems but do not involve the examination of the organization, operation, or service delivery of those systems
- Projects that test interventions, procedures, or service delivery approaches in a single health care setting, such as an individual clinic. This applies to multi-site studies as well, if the sites reflect individual clinical sites rather than the larger health care systems to which they belong
- Projects that include a single hospital may be considered if hospital-wide services or practices are examined (e.g., the incorporation of automated patient/provider reminders in Electronic Health Records) rather than one particular clinic or service within the hospital.

**Note:** Projects that examine the financing of health care or the cost and efficiency of health care service delivery, without linking such economic analysis to measurable health outcomes, are considered outside of NIH's mission and will not be supported.

The R21 activity code is intended to encourage new exploratory and developmental research projects. For example, such projects could assess the feasibility of a novel area of investigation or a new methodology that has the potential to enhance health-related research. Another example could include the unique and innovative use of an existing methodology to explore a new scientific area. These studies may involve considerable risk but may lead to a breakthrough in a particular area, or to the development of novel techniques, agents, methodologies, models, or applications that could have a major impact on a field of biomedical, behavioral, or clinical research.

Applications for R21 awards should describe projects distinct from those supported through the traditional R01 activity code. For example, long-term projects, or projects designed to increase knowledge in a well-established area, will not be considered for R21 awards. Applications submitted to this FOA should be exploratory and novel. These studies should break new ground or extend previous discoveries toward new directions or applications.

**Award:** The combined budget for direct costs for the two year project period may not exceed \$275,000. No more than \$200,000 may be requested in any single year.

**Link:** <http://grants.nih.gov/grants/guide/pa-files/PAR-16-222.html>

## Current Funding Opportunities from Various Sponsors

### The Spencer Foundation—Small Research Grants

**Deadlines:** November 1, February 1, May 1, August 1

**Description:** The Small Research Grants program is intended to support education research projects with budgets of \$50,000 or less. In keeping with the Spencer Foundation's mission, this program aims to fund academic work that will contribute to the improvement of education, broadly conceived.

Historically, the work we have funded through these grants has spanned, a range of topics and disciplines, including education, psychology, sociology, economics, history, and anthropology, and they employ a wide range of research methods. The following examples of recently funded small grants illustrate the diversity of what they support:

- an experimental study of how college students use visual representations in solving math problems
- a study exploring the process of racial and rural identity formation among African American high-school students who attend de facto segregated schools in the rural South
- a mixed-methods study focusing on the different types of knowledge novice and experienced teachers draw on in teaching for reading comprehension.

**Award:** Up to \$50,000.

**Link:** <http://www.spencer.org/small-research-grants>

### James S. McDonnell Foundation—Collaborative Activity Awards

**Deadline:** Proposals are accepted at anytime.

**Description:** The Foundation offers Collaborative Activity Awards to initiate interdisciplinary discussions on problems or issues, to help launch interdisciplinary research networks, or to fund communities of researchers/practitioners dedicated to developing new methods, tools, and applications of basic research to applied problems. In each case the focus of the collaborative activity must meet the program guidelines for one of the following program areas:

- [Studying Complex Systems](#)
- [Understanding Human Cognition](#)
- [Mathematical & Complex Systems Approaches for Brain Cancer](#)

The 21st Century Collaborative Activity Awards are awards for multi-disciplinary and multi-participant projects that address questions and topics relevant to the Foundation's core and complementary program areas.

**Award:** The budgets for collaborative activities will vary greatly depending on the scope of the proposed problem or project and on the number of people involved. The Foundation recognizes that funding must be appropriate to an activity's specific scope and needs. It also recognizes that organizing and implementing such an activity can be exceedingly time consuming.

**Link:** <https://www.jsmf.org/apply/collaborative/>

### Open Society Foundations—Soros Justice Fellowships

**Deadline:** December 6, 2017, for letters of intent.

**Description:** **Award:** The Soros Justice Fellowships fund outstanding individuals to undertake projects that advance reform, spur debate, and catalyze change on a range of issues facing the U.S. criminal justice system. The fellowships are part of a larger effort within the Open Society Foundations to reduce the destructive impact of current criminal justice policies on the lives of individuals, families, and communities in the United States by challenging the overreliance on incarceration and extreme punishment, and ensuring a fair and accountable system of justice.

**Link:** <https://www.opensocietyfoundations.org/grants/soros-justice-fellowships>



## **Current Funding Opportunities from Various Sponsors— (Cont'd)**

### **The Nathan Cummings Foundation**

**Deadline:** Letter of inquiries are accepted on a rolling basis and are reviewed by NCF staff within 60 days.

**Description:** In order to address **inequality**, the Foundation will invest in work with strong potential to create pathways to economic opportunity, particularly for women and people of color, and that takes seriously the need to: improve quality of life for the poor; move toward greater equality of opportunity, meaning that where someone is born on the income distribution would not limit their chances to move up; and challenge structures and ideas that allow a vastly disproportionate share of the nation's wealth to be concentrated in the hands of a few.

The Foundation will address **climate change** as a consequence of progress in human development and economic prosperity, and will fund promising work that helps activate American ingenuity in pursuit of three interrelated goals: increasing access to modern energy for the world's poor; stabilizing greenhouse gas concentrations in the atmosphere at a low level; and improving resilience for those most vulnerable to the negative consequences of climate variability and change.

**Award:** Award amounts vary based on the scope of the proposed project.

**Link:** <http://ncf.org/how-apply>

### **Public Welfare Foundation—Social Justice Programs**

**Deadline:** Letters of intent are accepted throughout the year.

**Description:** The Public Welfare Foundation supports efforts to advance justice and opportunity for people in need. The Foundation looks for strategic points where its funds can make a significant difference and improve lives through policy change and system reform. The fund focuses on three program areas: Criminal Justice, Juvenile Justice and Workers' Rights.

**Award:** Awards vary by project needs.

**Link:** <http://www.publicwelfare.org/grants-process/program-guidelines/>

### **Oak Foundation – Grants**

**Deadline:** Letters of inquiry are accepted at anytime.

**Description:** We fund a variety of time-bound projects, core costs, technical assistance and collaborative activities. Each program has its own funding criteria, geographic scope and requirements.

While each program has its own areas of focus, as a whole, we adhere to seven funding principles. These include funding initiatives that:

- target root causes of problems
- are replicable either within a sector or across geographical locations
- include plans for long-term sustainability
- strive to collaborate with like-minded organizations
- demonstrate good financial and organizational management
- value the participation of people (including children) and communities and
- have secured co-funding.

**Award:** \$ 25,000

**Link:** <http://oakfnd.org/content/8237>

## Current Funding Opportunities from Various Sponsors— (Cont'd)

### Alfred P. Sloan Foundation—Major Program Areas Grants

**Deadline:** Letters of inquiry are accepted at anytime.

**Description:** The Alfred P. Sloan Foundation makes grants in nine broad subject matters, known within the Foundation as major program areas. (1) **Sloan Research Fellowships** - Annual awards to 126 of the most promising early-career scholars in eight scientific and technical fields. (2) **STEM Research** - Grants to support original, high-quality research in the natural sciences, engineering, and mathematics. (3) **STEM Higher Education** - Grants to improve the quality and diversity of higher education in science, technology, engineering and mathematics. (4) **Public Understanding of Science, Technology, & Economics** - Grants to expand the public understanding of science and technology through the use of books, radio, film, television, theater, and new media. (5) **Digital Information Technology** - Grants to advance the creation, dissemination, and democratization of access to knowledge through the use of new developments in digital information technology. (6) **Economics** - Grants to support original, high quality research and programs to enhance U.S. economic performance and the quality of American life. (7) **Energy and Environment** - Grants to advance our understanding of the economic, environmental, security, and policy trade-offs associated with the increased deployment of low- and no-carbon resources and technologies and the resulting impacts on the quality of American life. (8) **Select Issues** - Grants that support unique opportunities or projects that advance a significant interest related to the Foundation's mission but not directly covered by other Foundation grant making programs. (9) **Civic Initiatives** - Grants for projects that benefit the New York City metropolitan area in ways consonant with the Foundation's mission.

**Award:** Award sizes varies by program area.

**Link:** <http://www.sloan.org/major-program-areas/>

## CUNY Internal Funding Opportunities

### Joint CUNY-RFCUNY Faculty Travel Program

**Deadline:** Applications are accepted on a rolling basis.

**Description/Amount:** The FY2017 Faculty Travel for Research Program is aimed to promote research and scholarly creativity across the University. The program is available to tenured and tenure-track faculty and to full-time faculty engaged in full-time research. Faculty travel supported under this program is not designed to fund 100% of the expenses but rather to assist them by defraying a significant portion of the travel costs. Faculty and researchers are also expected to explore and utilize other mechanisms to fund their trips from campus and other sources.

**Guidelines for Application:** The program will support out-of-town travel to develop distinct grant research proposals with evidence that the research effort has been well developed and thought out for submission to either federal agencies or private sponsors. If support is requested for multiple travelers to attend the same meeting, a single application must justify each traveler's participation. Travelers are encouraged to visit multiple agencies or program managers in the same trip, especially when traveling to Washington, DC. Faculty and researchers are eligible for support for one trip in the most current fiscal-year period. Faculty will be reimbursed up to a maximum of \$750 for funding opportunity travel. This support may be used for economy class transportation, lodging, and meal costs not provided by other sources of support. This program is not intended to provide funding for resources and/or support that are offered within the CUNY system, nor provide funding for attendance at conferences, workshops or meetings that can be conducted over the phone, online, or via Skype.

**Link:** <https://www.rfcuny.org/RFWebsite/research/content.aspx?catID=4050>

## **CUNY Internal Funding Opportunities**

### **William Stewart Travel Awards for Assistant Professors**

**Deadline:** Applications are accepted on a rolling basis.

**Description/Amount:** The William Stewart Travel Awards provide grants of up to \$500 to full-time assistant professors who first took up the position of CUNY assistant professor after July 2013. The award is for presenting, chairing or moderating at a scholarly conference from July 1, 2016 to June 1, 2017.

Professor Stewart, a groundbreaking linguist who was on the faculty of the Graduate Center for more than 25 years, passed away in 2002, the year the Stewart Awards were initiated. Previous award recipients who are otherwise eligible may apply but may get a lower award priority. Applications will be considered on a rolling basis and early applications get special consideration.

**Applications must be sent via email and email attachments to [stewarttravelaward@gmail.com](mailto:stewarttravelaward@gmail.com).**

The application form can be downloaded at <http://cunyufs.org/academy/WilliamStewartTravelAwards.pdf>  
Members of the Academy, excluding the Executive Director, serve as the Awards Committee.

**Links:** <http://cunyufs.org/academy/award.html>

### **CUNY Academy's Travel Awards for Associate Professors**

**Deadline:** Applications will be considered on a rolling basis and early applications get special consideration.

**Description/Amount:** Established in 2016, the CUNY Academy's Travel Awards for Associate Professors provide grants of up to \$500 to full-time CUNY Associate Professors. The award is for presenting, chairing or moderating at a scholarly conference from July 1, 2016 to June 1, 2017.

Those who have received other awards from the CUNY Academy are fully eligible to apply.

**Applications must be sent via email and email attachments to [cunyacademy@gmail.com](mailto:cunyacademy@gmail.com).** Please put the word travel in the subject line.

**Link:** <http://cunyufs.org/academy/associateawards.html>. The application form can be downloaded at [this location](#).



## **Office of the Advancement of Research's (OAR) Internal Funding Opportunities**

**NOTE:** *The Office for the Advancement of Research (OAR) is dedicated to working with faculty in the pursuit of their research and scholarly goals, and is available to assist faculty in grant-seeking and publication activities. Faculty members are encouraged to consult with OAR on any aspect of these processes. OAR promotes faculty success through several funding programs. Applications to all programs are accepted on a rolling basis (with the exception of the Senior Scholar Release Program, for which applications are accepted between Feb 15th and March 30th). Applications are reviewed during the first full week of each calendar month, with decisions returned to applicants by the second Thursday of each calendar month. Funding is offered through the following programs listed below:*

*For more information on Internal Funding, please visit us at: <http://www.jjay.cuny.edu/internal-funding-opportunities>*

### **Seed Money Requests**

**Description:** Funds are available to support pilot or preliminary work necessary to pursue a major grant application to an external funding agency. Funds may be requested to undertake a pilot study to gather background data toward supporting a major proposal. Funds may also be requested to conduct planning activities or support the writing of a major proposal. **Funds are limited to \$2,000 per request.** Faculty requesting Seed Money will need to submit to an external funding program within one (1) year of receiving funding, and must revise and resubmit the proposal at least one time (to the same or an alternative external funding program) if the original proposal is not funded. To make a request to the Seed Money program, faculty must submit a two page project summary to OAR. This summary should justify the seed request, detail the funding agency being targeted and the nature of the planned proposal, and provide a detailed budget. Requests should be submitted in electronic form to OAR ([oar@jjay.cuny.edu](mailto:oar@jjay.cuny.edu)) with Seed Money clearly indicated in the subject line.

### **Open-Access Publication Funding**

**Description:** Funds are available to faculty who wish to publish articles in open-access format in major, peer-reviewed, scholarly journals. Once a manuscript is accepted for publication, faculty must submit a request to OAR with the journal name, a copy of the acceptance letter, and a brief description of the journal quality and reach. Requests should be submitted in electronic form to OAR ([oar@jjay.cuny.edu](mailto:oar@jjay.cuny.edu)) with Open-Access Publication clearly indicated in the subject line. **Funding is limited to \$1,000 per request.**

### **Faculty Scholarship Funding**

**Description:** Funds are available to support efforts related to the publication of a significant work of scholarship or the mounting of a creative work such as a performance, art exhibition, musical composition, etc. **Funds are limited to \$1,500 per request,** and can be used for the purpose of travel to libraries, archives, or other sites for data collection; purchase of software or equipment required for analysis; costs related to the mounting of creative works, etc. Funds are not intended to support release time or conference travel. Faculty requesting Faculty Scholarship Funding must publish (as a book or in a peer-reviewed journal) or produce the results of the funded work within one (1) year of receiving funding. To make a request to the Seed Money program, faculty must submit a two-page project summary to OAR. This summary should justify the need for funding, describe the intended scholarly outcome, and provide a detailed budget. Requests should be submitted in electronic form to OAR ([oar@jjay.cuny.edu](mailto:oar@jjay.cuny.edu)) with Scholarly Output Funding clearly indicated in the subject line.

### **Proposal Pre-Review**

**Description:** To improve the quality of external grant proposals and their likelihood of success, OAR makes funds available for faculty to obtain external reviews of grant proposals, prior to their submission to an agency or funding organization. Requests must be made in writing to OAR ([oar@jjay.cuny.edu](mailto:oar@jjay.cuny.edu)) with Proposal Pre-Review clearly indicated in the email subject line. Please include a summary of the grant application to be reviewed, along with a potential reviewer's name, title, affiliation(s), and a brief (one sentence) description of her qualifications. Faculty are responsible for identifying and handling all communications with the peer reviewer, and the request must be sent at least five weeks before the grant deadline in order to be considered. OAR **will provide an honorarium of \$250 (limited to one review per grant application)**, which will be paid directly to the peer reviewer to incentivize her work. The PI must submit a copy of the external review to OAR at least two weeks prior to the grant application deadline in order for the honorarium to be paid.

### **Book Publication Funding**

**Description:** The Office for the Advancement of Research wishes to support faculty authors who are in the process of publishing books (as a single-author/editor or first-author/editor) with high-quality, reputable presses. OAR will reimburse the author up to \$1,000 to pay page fees, indexing fees, image rights, etc. Once a book proposal is accepted for publication, faculty must submit a request to OAR with (1) the original proposal, (2) a copy of the publication contract, (3) a brief description of the publisher's quality and reach, and (4) copies of receipts or invoices for the services to be funded. Applications will not be considered in the absence of receipts or invoices totaling the full amount of funding requested. Please note that contracts in which the author receives an advance of any amount are not eligible for this funding program. Requests should be submitted in electronic form to OAR ([oar@jjay.cuny.edu](mailto:oar@jjay.cuny.edu)) with Book Publication clearly indicated in the subject line.



## The Office for the Advancement of Research's Internal Funding Programs Cont'd

### Community Event Funding

**Description:** The OAR will fund scholarly or creative events to be held at John Jay College that are free of charge and open to faculty or the John Jay Community as a whole. Faculty requesting funding should submit a 2-3 page proposal in electronic form to OAR ([oar@jjay.cuny.edu](mailto:oar@jjay.cuny.edu)) with Collaborative and Community Project Funding clearly indicated in the subject line. Successful requests will include either (1) a description of the collaborative project, planned scholarly outcomes and external funding applications, and a detailed budget with justifications for why funding is needed; or (2) a detailed description of the planned events or opportunities, along with a budget and a clear rationale for how the John Jay community stands to benefit. **Average funding is expected to range from \$1,000 to \$1,500.**

### Enhanced Travel Funding

**Description:** The OAR will fund major travel opportunities with the potential to have a significant impact on a faculty scholar's trajectory. Examples include personally invited talks, special workshops or trainings, keynote addresses at major conferences, etc. Travel to present papers accepted as part of a public call or invitation to a standard academic conference is not eligible. **Requests are limited to \$1,000 per faculty member.** In order to apply, please submit requests in electronic form to OAR ([oar@jjay.cuny.edu](mailto:oar@jjay.cuny.edu)) with Enhanced Travel Funding clearly indicated in the subject line. Successful requests will include (1) a justification for the funding need that clearly differentiates the travel opportunity from the general round of academic conferences in your discipline; (2) a personal letter of invitation detailing the expected parameters of your participation; and (3) an accompanying explanation from your department chair as to why they are unable to fund the opportunity through the departmental travel allocation.

### Emergency Fund Program

**Description:** Support is available for research or other scholarly activities that specifically address a need that is urgent and/or time sensitive in nature. This may include support for research on disasters or other unanticipated events for which a rapid response is critical. Emergency funds may also be requested for events that could not be anticipated in the normal course of research, for example, new legislative funding priorities that are time-sensitive in nature, cuts to a grant budget that may severely impact performance, etc. Emergency Funds are not appropriate for needs that could have been anticipated in the normal course of research. To make a request to the Emergency Fund, faculty must submit a one-page project summary electronically to OAR ([oar@jjay.cuny.edu](mailto:oar@jjay.cuny.edu), with Emergency Funds clearly indicated in the subject line) detailing the nature of the research planned and reason the project qualifies for emergency funds, including a detailed budget. **Average funding is expected to be \$3,000.**

### Senior Scholar Release Program

**Description:** This program is intended for tenured Associate and full Professors who are working toward a major scholarly outcome or creative project and have no other sources of course release. **The fund provides 1-2 courses of release time** to be used in the subsequent academic year (or, in the case of Fall applications, the following semester). Applications for release during the 2015-16 Academic Year are due March 30, 2015; if any courses of release time remain unallocated, an additional round of applications for Spring 2016 will be accepted during the Summer with a deadline of September 30, 2015. These funds cannot be used for Summer Salary or any support other than course release time during the semester designated in the original application. Faculty must submit a two- to five-page project summary to the Office for the Advancement of Research, detailing the nature of the scholarship planned and the reason the project requires the requested amount of course release time. Requests should be submitted in electronic form to OAR ([oar@jjay.cuny.edu](mailto:oar@jjay.cuny.edu)) with Scholar Release Program clearly indicated in the subject line.

*Funds in each category listed above are limited and available on a first-come, first-serve basis. The Office for the Advancement of Research will try to post, in an ongoing manner, what program budgets have been exhausted for an academic year. However, faculty are advised to consult our webpage or send an inquiry email to [oar@jjay.cuny.edu](mailto:oar@jjay.cuny.edu) before writing a proposal to confirm that a specific program is still accepting invitations.*

*In addition to these funding programs, OAR also has several competitive Award programs that recognize faculty scholarship and fund competitive research proposals, including: the Faculty Scholarly Excellence Award Program, the Collaborative Research Award Program, the Faculty Mid-Career Research Support Program, and the Donal EJ MacNamara Junior Faculty Award. To find out more about these Award programs please visit the Research page on the John Jay.*

**Office of Sponsored Programs**



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**OSP Tip:**

**Effort Reporting for Summer 2017**

The Effort Reporting requirement is a federal and University policy, and certification must be completed for any faculty or staff member for which released/reassigned time was charged on a sponsored project(s). Principal Investigators certify for themselves as well as other faculty and staff on the project.

The Online Effort Reporting module for **Summer 2017** is now open. Please follow these instructions and the link below to certify your effort.

Complete Effort Certifications after all Summer Salary Payment authorizations have been completed.

Summer Salary 2107 Effort Certifications

1. Sign on to [www.rfcuny.org](http://www.rfcuny.org). Click on the E-Services tab.
2. Choose **Summer Salary** from the dropdown menu, or go to <https://www.rfcuny.org/summersalary>.
3. Click the **Effort Certification** icon.
4. Click the **Certify** button to the right of the employee. Or use the checkboxes on left side of the screen and click on **Certify Selected**.
5. You will see a pop-up box asking for confirmation of your intent. Click **Agree** to confirm

**Please contact Manelle Pyronneau at 646-557-4867 or [mpyronneau@jjay.cuny.edu](mailto:mpyronneau@jjay.cuny.edu) with any questions.**

For more information, visit: [Research Foundation Effort Reporting Guidance](#).



**The Office for the Advancement of Research**

**Website:** <http://www.jjay.cuny.edu/research>

**Facebook:** <http://www.facebook.com/JohnJayResearch>

**Twitter:** <https://twitter.com/JohnJayResearch>

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