The SASP Peer Success Coaches are successful upper-classmen who support the academic, professional, and social success of students in First Year Seminars. They work 10 hours a week and support a caseload of 50 students.

<table>
<thead>
<tr>
<th>Roles</th>
<th>Outreach</th>
<th>FYS Support</th>
<th>College Transition Support</th>
<th>Academic Journey Support</th>
</tr>
</thead>
</table>
|       | ▪ Welcome students to the college  
▪ Provide just-in-time information by email, phone, and text | ▪ Connect with students in class once a week  
▪ Provide retention support at start and middle of semester  
▪ Engage in class discussions, when appropriate  
▪ Assist students in the collaborative process  
▪ Assist with Showcase preparations | ▪ Connect students to campus resources  
▪ Encourage adherence to college deadlines and policies  
▪ Help students develop college success skills  
▪ Share own experiences of college transition | ▪ Coach students to identify goals (academic, professional, social) and craft realistic plans  
▪ Assist students to build social networks  
▪ Promote and facilitate engagement events  
▪ Help students prepare for post-graduate success |

**Tips for working with your Peer Success Coach**

- Meet with your peer success coach throughout the semester to discuss student progress, address upcoming challenges, and plan for the First Year Showcase.
- Alert your peer success coach of students who are exhibiting at-risk behaviors (e.g., excessive absences, low motivation, low grades on assignments or tests). SASP and your peer will work on a plan to intervene quickly.
- Consider incentivizing your students to meet with their peer success coach for at least two success coaching sessions throughout the semester. These structured meetings will help students stay motivated in college, find solutions to obstacles, and create plans for their long- and short-term goals.
- Talk to your peer success coach about your plans for the First Year Student Showcase. They can work with students to meet your specifications.
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