Our Just Society
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No Child Left Behind is Now

• This policy became effective in 2002 as a way for statistics to show that education is improving in America.
• Due to the competitiveness put forth by this policy, special needs students and non-English speaking students suffer.
• Under this policy, each individual state chooses its own standard of education for their schools to meet.
• This policy also provides less funding to classes with a creative aspect such as art, music, and drama.
• Teachers no longer focus on teaching the course material but rather they spend time teaching to the test.
• State tests also cost the government millions of dollars which then falls onto the tax payers.

The Definition of Our Just Society

What we’ve come to understand about just societies is that we can never have a one hundred percent just society. With our project, we hope to show that we can move our city as close to a just society as possible by taking policies we have in place now that have flaws and re-working them so that they help to pave a future for a more just city. We plan to focus on the education policy, No Child Left Behind and the housing policy Poor Door.

The Social Contract Theory
• The theory states that in a society there must be moral rules for everyone to follow.
• We agree to follow these moral rules with the condition that others in the society follow them as well; thus, creating a peaceful society.
• We believe that the changes we have made to the policies chosen will fall into line with this theory and, thus, help to form a more just society.

Plato’s Republic
• According to Plato, justice is a good in itself and one shouldn’t be just solely based on the benefits.
• Plato believes that each person has a specific role to perform in life and should not be involved in anything else.
• Individual justice is a reflection of political justice.
• In a just person, the entire soul intends to meet the desires of the rational part, much as in a just society, the entire community aims at fulfilling whatever the government sees fit.
• Plato believes that if this principle of specialization is followed, a city will be deemed as being just.

Our Philosophy of Education in the Future

• We plan to create a standard of learning for the whole nation.
• The entire nation learns at the same pace and level while allowing each state to input their views as to what the curriculum entails.
• We plan to implement special classes for those who need the extra help such as non-English speakers and special needs students.
• Music, drama, and dance are just some of the creative classes we hope to bring back. This will benefit the students by developing their talents while also rounding out their education.
• Teachers will now be able to focus on the material being taught rather than the tests.
• Teachers can take more time to develop course work and will not have to overly worry about test scores.

Our Philosophy of Housing in the Future

• We plan to get rid of Poor Door entirely.
• In our just society we hope to include affordable housing in luxury condominium structures.
• This housing will give each person who lives there the freedom to use the property equally to all other tenants.
• We hope to make the housing market a place of integration, where no one is discriminated against based upon their income.
• We plan to get rid of not only the use of separate doors, but also all the other structures that have become separated due to the continuation of this policy.

References
[2] Plato’s Republic