In *The Shame of The Nation*, Jonathan Kozol visits urban schools and shares his experiences within the education system. He talks about the unequal education the students of different races receive. He shows the obstacles students have to overcome.

The author (Jonathan Kozol) was visiting a school in Columbus, Ohio. He made many observations and the observation that stood out the most was that each child in each classroom had a job, not a normal job but a managerial job of some sort.

“Industry-embedded education” is what the school was following to prepare students for high entry level jobs.

The children were constantly being referred to as products because they will contribute to society.

“We want to make them understand that, in this country, companies will give you opportunities to work, to prove yourself, no matter what you’ve done.”

“Childhood is not merely basic training for Utilitarian adulthood. It should have some claims upon our mercy, not for its future value to the economic interests of competitive societies but for its present value as a perishable piece of life itself.”

We are speaking for the inequality in the urban educational system.