**Upcoming Important Events:**

*See page 3 for more details!*

**E-PAF and E-Timesheet Orientation**

The Research Foundation

Offers E-PAF & E-Timesheet Training Sessions.

Learn how to access RF web-based E-PAF and Time and Leave systems for processing employee appointments and creating/submitting timesheets.

See more on page 3 for the dates, times and location of each session.

**Faculty Development Day - Grants 102 Workshop**

**Workshop Leaders: Anthony Carpi, Faculty Experts (TBD)**

The John Jay College Office for the Advancement of Research invites junior and mid-career faculty to join Dean of Research Anthony Carpi and a panel of your seasoned colleagues for a practicum on the mechanics of devising, presenting, and carrying out fundable research projects.

**Date:** Tuesday, January 27th

**Time and Location:** TBA

This workshop is open to all faculty.

For more information on upcoming events, see page 3.

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**Proposal Submissions:**

**Easy as 1-2-3 Weeks!**

Thinking about submitting a proposal? OSP is here to help! Please contact us as soon as you find a grant opportunity you want to apply for. Please notify OSP of your intent to apply at least three weeks in advance of the deadline. You may contact OSP at 212-237-8448.
Did You Know?

- If you have forgotten or do not have an RF logon ID, please email weblogo-nid@rfcuny.org to obtain this information, and to gain access to the RFCUNY web pages and E-Systems.

- You can join our Listserv or visit http://www.jjay.cuny.edu/academics/1427.php for up-to-date grants information.

- NYS Minimum Wage Increased to $8.75 Effective 12/31/14.

- Account Contact Info for purchases from Dell & Apple can be used for PI’s ordering Dell or Apple Products directly. The Advantage is the discount and no taxes charged.
  
  Dell—Rep: Sarah Alvarez
  Email: Sarah.Alvarez@dell.com

  Apple Rep: Heather Patrick
  Email: hpatrick@apple.com
  Phone: 800-800-2775 x46907
  or 512-674-2000
  Customer Account: 725195
  NYS PT65428, CCN4901

- Effective 1/5/15, our RF HR Rep., Joseph Vargas will be handling all new hire and rehire paperwork. Please remember to contact OSP first before hiring employees.

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**Important Changes to Memorandum of Understanding (MOU) Agreements**

*(Independent Contractors Paid Less Than $5,000)*

*(Important Information for PIs & Authorized Signatories)*

RF has updated the MOU document (RF Form-804) and the process for its submission. The sum effect of these changes will result in a prequalification/approval of the contractor prior to the commencement of work (this is to ensure that an individual should properly be classified as an independent contractor).

Form RF-804 should be used when the total cost of services from a contractor is under $5,000. While Form RF-804 does not require prior review or approval by the Office of Legal Affairs as is the case with an Independent Contractor Agreement for $5,000 or more, it is a legally binding agreement and should be executed PRIOR to the commencement of any services. Requests for payments should be submitted after execution of Form RF-804.

After completing Form RF-804 and obtaining all the proper signatures, the Project Director should forward the signed agreement along with the appropriate documentation/information to RF804@rfcuny.org.

After the receipt of the documents, the Research Foundation will review, and if acceptable, execute the Form and create an encumbrance. The Research Foundation will then send back an executed copy of the Form along with the PO number under which the encumbrance was created. The Project Director may then submit invoices through the e-Payment Request system.

For more information, please visit https://www.rfcuny.org/RFWebsite/policies/content.aspx?catID=2420 (you will need to log into the RF CUNY website if you have not done so already).

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**Online W-2’s for RF Employees**

*(Important Information for RF Employees and their Supervisors)*

Still waiting for your W-2 to arrive in the mail? Go green and receive your W-2 electronically. Benefits of an electronic W-2 include:

- How to Enroll
  1. Go to W-2 eXpress (http://www.w2express.com/)
  2. Login by entering:
     - Employer Code 13138
     - Employee ID (located on your pay stub)
     - PIN (last 4 SSN + MMDD of your birth date)
  3. Select W-2 Services from the menu
  4. From the W-2 express main menu select “Consent for Online Delivery”
  5. Read the disclosure and complete the consent form. You will need to provide your:
     - Primary (and secondary) e-mail address
     - Mailing address
     - Daytime/evening telephone number
  6. You will receive an e-mail confirming your online delivery consent

Enrollment is a one-time process, therefore, if you previously enrolled in this service, it is not necessary to re-enroll. Also, once enrolled you will no longer receive a paper W-2 by mail. You may withdraw your consent at any time. To speak with a live customer service representative, please call 1-866-485-5338.
Please check the OAR events page at http://www.jjay.cuny.edu/academics/6325.php for a list of upcoming OSP/OAR events and workshops as well as updates on the events below:

Congratulations to Rhoda Ramdeen of the Research & Evaluation Center, who won the AFLAC Raffle Prize on December 9th. Our RF AFLAC Representative, Denise Perez (pictured as well, R) was at John Jay to discuss supplemental plans that are available to RF Part Time A and Full Time employees.

Although the enrollment period has passed, you can contact Denise with any questions you may have in the future.

Email: Denise_perez@us.aflac.com or call (201) 739-6897

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E-PAF and E-Timesheet Orientation

The Research Foundation Offers E-PAF & E-Timesheet Training Sessions.

Learn how to access RF web-based E-PAF and Time and Leave systems for processing employee appointments and creating/submitting timesheets

Training sessions will be held at The Research Foundation of CUNY 230 West 41st Street, 7th Floor, on:

- Tuesday, January 13, 2015  9:30am—12:00pm
- Tuesday, February 10, 2015  9:30am—12:00pm
- Tuesday March 3, 2015  9:30am—12:00pm
- Tuesday, April 7, 2015  9:30am—12:00pm
- Tuesday, May 5, 2015  9:30am—12:00pm
- Tuesday, June 2, 2015  9:30am—12:00pm
- Tuesday, September 1, 2015  9:30am—12:00pm
- Tuesday, October 6, 2015  9:30am—12:00pm
- Tuesday, November 3, 2015  9:30am—12:00pm

Principal Investigators, Timekeepers and Administrative Assistants will benefit from this training.

Seating is limited. To enroll, please send an email to Sacheen_McWatt@rfcuny.org.

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Faculty Development Day - Grants 102 Workshop

Workshop Leaders: Anthony Carpi, Faculty Experts (TBD)

The John Jay College Office for the Advancement of Research invites junior and mid-career faculty to join Dean of Research Anthony Carpi and a panel of your seasoned colleagues for a practicum on the mechanics of devising, presenting, and carrying out fundable research projects. Dean Carpi will lead a panel discussion – building on the blueprint of our Grants 101 Workshop, as presented at previous Faculty Development Days – on the technical aspects of designing a proposal for external funding. Faculty experts will share their experience with technical aspects of proposal structure, budgeting, evaluation and dissemination, etc. The discussion will include: (1) tips for proposal organization; (2) items to consider funding (both institutional and project-specific) in a budget request; and (3) guidance on budget writing; and (4) evaluation, impact, dissemination, intellectual merit, etc. In addition, OAR and Office of Sponsored Programs staff will provide a brief overview of the services our offices offer related to these aspects of grantsmanship.

Date: Tuesday, January 27th

Time and Location: TBA

This workshop is open to all faculty.
Sponsor/ Agency News

National Institute of Justice (NIJ) solicitations should be available on their website in early 2015. Below are notice of topics of interest for 2015.

Proposals for Social Science Research on Forensic Science
The National Institute of Justice (NIJ) has issued a Dear Colleague letter to alert social and behavioral science researchers to its interest in receiving proposals related to the forensic sciences, including the administration and operation of forensics and their contribution to investigations. For Fiscal Year 2015, the NIJ Office of Research and Evaluation’s (ORE’s) particular interests in the social science research on forensic sciences include the following:

- Digital forensics, its prevalence in investigations and impact on arrest and prosecution outcomes.
- Ballistics forensic evidence, its use in prosecutions and impact in producing convictions or pleas.
- 3-D forensic laser scanners, their use in the field and in the courtroom.

NIJ contacts: Mr. Eric Martin at Eric.D.Martin@ojp.usdoj.gov and Dr. Katharine Browning at Katharine.browning@usdoj.gov.

Link: NIJ Dear Colleague - forensic sciences priorities

Proposals for Policing Research
The National Institute of Justice (NIJ) has issued a Dear Colleague letter to alert social and behavioral science researchers to its interest in receiving proposals related to policing and crime that can strengthen the knowledge base and enhance criminal justice practices. For Fiscal Year 2015, the NIJ Office of Research and Evaluation’s particular interests in policing include topics such as:

- Police use of force, police legitimacy and de-escalation strategies.
- Officer safety and wellness and intervention programs.
- Evaluations of body-worn cameras, their benefits, costs and potential concerns.
- Evaluations of internal and external procedural justice training mechanisms and public trust.
- Randomized controlled trials of police patrol practices and their impact on crime reduction or prevention.
- The impact on police investigations of changes in policing and new technologies.
- The utility and effectiveness of eyewitness identification procedures.
- The impact of social media on policing and its efficacy.

NIJ contacts: Dr. Brett Chapman at Brett.Chapman@ojp.usdoj.gov and Mr. Eric Martin at Eric.D.Martin@ojp.usdoj.gov.

Link: NIJ Dear Colleague- policing research priorities

Proposals for Corrections Research
The National Institute of Justice (NIJ) has issued a Dear Colleague letter to alert social and behavioral science researchers to its interest in receiving proposals related to corrections that can strengthen the knowledge base and enhance corrections practices. For Fiscal Year 2015, the NIJ Office of Research and Evaluation’s particular interests in corrections research include but are not limited to the following:

- Alternatives to incarceration, their consequences and cost effectiveness.
- Correctional officer safety and wellness, coping mechanisms and intervention programs.
- The impact of the prison experience and facility characteristics on reentry.
- Short- and long-term implications of offender employment, discrimination and redemption.

NIJ Contacts: Dr. Marie Garcia at Marie.Garcia@usdoj.gov. Applicants interested in employment and redemption should contact Ms. Marilyn Moses at Marilyn.Moses@usdoj.gov.

Link: NIJ Dear Colleague -corrections research priorities
Grant Spotlight

David M. Kennedy & the Center for Crime Prevention and Control

David M. Kennedy is the director of the Center for Crime Prevention and Control and Professor of Criminal Justice at John Jay College of Criminal Justice. He is the co-chair of the National Network for Safe Communities, a project that aims to advance strategic interventions to reduce violence and serious crime, minimize arrest and incarceration, and strengthen relationships between law enforcement and distressed communities. The National Network is an alliance of more than 50 jurisdictions dedicated to this aim. In 2014, under the direction of Professor Kennedy, the National Network engaged in new research relationships with several cities around the country to assist them in implementing these strategies. Additionally, the Center saw encouraging violence reductions in many of the cities they've been most actively assisting.

Through a cooperative agreement with the Office of Community Oriented Policing Services at the Department of Justice (DOJ), the National Network released two new publications this year, Custom Notifications: Individualized Communication in the Group Violence Intervention Strategy and Managing the Group Violence Intervention: Using Shooting Scorecards to Track Group Violence. These publications are part of a series of tools designed to support cities implementing the Center’s strategies.

Among the most exciting news this year is that in September, Attorney General Eric Holder announced that the DOJ awarded the National Network, through John Jay College, a three-year, $4.75 million grant to launch a National Initiative for Building Community Trust and Justice, to be led by David Kennedy and John Jay College President Jeremy Travis; with Amy Crawford as project manager; and with Yale Law School, UCLA, and the Urban Institute as principal partners. Guided by national leaders from law enforcement, academia and faith-based groups, community stakeholders and civil rights advocates, this initiative will advance crucial work to improve relationships between minority communities and the criminal justice system. It will highlight and apply measures to enhance procedural justice, reduce implicit bias, and facilitate racial reconciliation, three areas that hold great promise for concrete, rapid progress.

The National Network made it a priority in 2014 to capture information about the state of violence prevention from the office of the prosecutor nationally. By convening leading voices of innovative prosecution at John Jay College in October, they took the first of what we hope will be great strides in moving that work forward.

Additionally, the Jacob and Valeria Langeloth Foundation awarded the National Network a generous new grant this year to further develop and pilot the implementation of its “support and outreach” structure. Working with national leaders in the field, the National Network believes it has outlined a workable framework for offering help and resources to the core offenders its strategies engage by focusing on keeping them alive and out of prison by providing alternatives and supplements to the traditional menu of social services. December of 2014 saw the National Network convene a conference at John Jay College of partner cities across the country dedicated to applying this work in the field.

David M. Kennedy is the author of Deterrence and Crime Prevention: Reconsidering the Prospect of Sanction, co-author of Beyond 911: A New Era for Policing, and a wide range of articles on gang violence, drug markets, domestic violence, firearms trafficking, deterrence theory, and other public safety issues. His latest book, Don't Shoot, One Man, a Street Fellowship, and the End of Violence in Inner-City America was published by Bloomsbury in September 2011.
Federal Funding Opportunities

National Institute of Justice and the National Science Foundation
Industry/University Cooperative Research Centers Program (I/UCRC)

Deadline: Letter of Intent is required and due the first Monday in January, Annually; and Last Friday in June, Annually thereafter. Planning Grant and Full Center Proposal Deadline: First Tuesday in March, Annually; and Last Friday in September, Annually Thereafter.

Description: The Industry/University Cooperative Research Centers (I/UCRC) program develops long-term partnerships among industry, academe, and government. The centers are catalyzed by a small investment from the National Science Foundation (NSF) and are primarily supported by industry center members, with NSF taking a supporting role in the development and evolution of the center. Each center is established to conduct research that is of interest to both the industry members and the center faculty. An I/UCRC contributes to the nation's research infrastructure base and enhances the intellectual capacity of the engineering and science workforce through the integration of research and education. As appropriate, an I/UCRC uses international collaborations to advance these goals within the global context. Specifically, the National Institute of Justice and the National Science Foundation have partnered to solicit proposals to establish Industry/University Cooperative Research Centers (I/UCRCs) for the forensic sciences.

The cooperative centers will convene forensic experts, industry developers, and researchers to develop long-term partnerships to address the needs and challenges of the forensic sciences. The centers are catalyzed by sponsorship investments from both NIJ and NSF. I/UCRC membership will also be open to local, state, and federal agencies, private philanthropic foundations, and other institutions. Federal agencies can also become members, contributing their practical experience as well as access to testing research concepts in working crime laboratories. The I/UCRC may also involve international collaboration.

NSF has helped create 170 I/UCRCs on a variety of topics since 1979; 67 of these are currently being supported but many others are now independently self-sustaining. NIJ and NSF welcome proposals on a range of relevant forensic science topics, such as human judgment and decision making; new principles and approaches for remote and field-based chemical measurement and imaging; and pattern-based analysis. Proposals should adhere to the terms and guidance in the I/UCRC solicitation, including requirements for the letter of intent. The title should begin with the phrase "Forensics I/UCRC" followed by a brief descriptor that conveys the main focus of the proposal. Estimated Number of Awards: 2 to 8 full center awards and 4 to 6 planning grant awards annually.

Amount: Anticipated Funding Amount: $12,000,000 - Funding is dependent on the availability of funds. Anticipated funding includes continued annual support and supplemental requests for existing centers.


Department of Defense

U.S. Army Research Institute for the Behavioral and Social Sciences Broad Agency Announcement for Basic, Applied, and Advanced Scientific Research (FY13-18)
(Dept. of the Army - Materiel Command)

Deadline: Applications will be reviewed each fiscal year through February 5, 2018.

Award Ceiling: Funding of research and development (R&D) within ARI areas of interest will be determined by funding constraints and priorities set during each budget cycle.

Description: The United States Army Research Institute for the Behavioral and Social Sciences (ARI) is the Army’s lead agency for the conduct of research, development, and analyses for the improvement of Army readiness and performance via research advances and applications of the behavioral and social sciences that address personnel, organization, training, and leader development issues. Programs funded under this BAA include basic research, applied research, and advanced technology development that can improve human performance and Army readiness. Collaboration is encouraged among educational institutions, non-profit/not-for-profit organizations, commercial organizations, and the other U.S. Military Services. Funding of research and development (R&D) within ARI areas of interest will be determined by funding constraints and priorities set during each budget cycle. Those contemplating submission of a proposal are encouraged to contact the ARI Technical Point of Contact (TPOC) identified in Part II Section G of this BAA or the responsible ARI Manager noted at the end of the technical area entry (Part II Section A of this BAA) to determine whether the R&D warrants further inquiry. If the R&D warrants further inquiry and funding is available, submission of a proposal will be entertained. The recommended three-step sequence is (1) telephone call to the ARI TPOC or responsible ARI Manager, (2) white paper submission, (3) full proposal submission. This sequence allows earliest determination of the potential for funding and minimizes the labor and cost associated with submission of full proposals that have minimal probability of being selected for funding.

Link: http://www07.grants.gov/search/search.do?&mode=VIEW&oppId=219293
Department of Defense—Multidisciplinary Research Program of the University
Research Initiative (MURI)

Deadline: Proposals, February 23, 2015; White papers, November 24, 2014

Description: The MURI program supports basic research in science and engineering at U.S. institutions of higher education that is of potential interest to DoD. The program is focused on multidisciplinary research efforts where more than one traditional discipline interacts to provide rapid advances in scientific areas of interest to the DoD. As defined by the DoD, “basic research is systematic study directed toward greater knowledge or understanding of the fundamental aspects of phenomena and of observable facts without specific applications towards processes or products in mind. It includes all scientific study and experimentation directed toward increasing fundamental knowledge and understanding in those fields of the physical, engineering, environmental, and life sciences related to long-term national security needs. It is farsighted high payoff research that provides the basis for technological progress.

The FY 2015 MURI competition is for the topics listed below.

**Army Research Office ARO:**
- Emulating the Principles of Impulsive Biological Force Generation
- Exploiting nitrogen vacancy diamonds for manipulation of biological transduction
- Noncommutativity in Interdependent Multimodal Data Analysis
- Multi-scale Response for Adaptive Chemical and Material Systems
- New Regimes in Quantum Optics
- Fractional Order Methods for Sharp Interface Flows
- 2-Dimensional Organic Polymers
- Network Science of Teams

**Air Force Office of Scientific Research (AFOSR):**
- Exploiting Biological Electromechanics: Using Electromagnetic Energy to Control Biological Systems
- Large Scale Nano-Architecture Formation
- Membrane-Based Electronics: Foldable & Adaptable Integrated Circuits
- Semantics and Structures for Higher-level Quantum Programming Languages
- Strong Field Laser Matter Interactions at Mid-Infrared Wavelength

**The Office of Naval Research (ONR):**
- Visual Commonsense for Scene Understanding
- Characterization and Prediction of Remotely Sensed Mesoscale Aerosols in Coastal and Maritime Atmospheric Boundary Layers for Electro-optical Propagation
- Role of the Host Microbiome on Behavior/Resilience in Response to Stressors
- Metalloid Cluster Networks
- Computational and Experimental Methods towards Understanding the Chemistry and Physics of Materials over 2000°C
- Quantum Optomechanics

**Amount:** MURI awards are $1M- $2.5M per year, with the actual amount contingent on availability of funds, the specific topic, and the scope of the proposed work. Typical annual funding is in the $1.25M to $1.5M range, while funding for collaborative US / UK topics should be discussed with the topic chief.

National Institutes of Health Funding Opportunities

NIH—Research on the Health Determinants and Consequences of Violence and its Prevention, Particularly Firearm Violence

Deadlines for New Applications: February 16; June 16; October 16

Description: This funding opportunity announcement (FOA) spans across the missions of several NIH Institutes and Centers and Offices, and includes basic neuroscience and basic behavioral research, clinical and translational studies, intervention development at the individual, family and community level, efficacy trials of interventions based on evidence from basic and translational studies, and research to identify the best ways to disseminate and implement efficacious and evidence-based interventions in real-world settings. While this FOA covers all of the areas mentioned above, particular consideration will be given to applications that propose studies of the intersection that focus on the various types of violence (homicide, suicide, youth and gang-related, intimate partner) and firearms.

NIH Research Project Grant Program (R01): an award made to support a discrete, specified, circumscribed project to be performed by the named investigator(s) in an area representing the investigator’s specific interest and competencies, based on the mission of the NIH.

Amount: Applications for an R01 award are not limited in dollars but need to reflect the actual needs of the proposed project. Applications are generally awarded for 1 - 5 budget periods, each normally 12 months in duration.

Deadlines for New Applications: October 5, February 5, June 5

NIH Small Grant Program (R03): will support small research projects that can be carried out in a short period of time with limited resources (e.g. pilot or feasibility studies, secondary data analysis, small/self-contained research projects, etc.).

Amount: may request a project period of up to two years and a budget for direct costs of up to two $25,000 modules or $50,000 per year.

Deadlines for New Applications: October 16, February 16, June 16

NIH Exploratory/Developmental Research Grant Award (R21): intended to encourage exploratory/developmental research by providing support for the early and conceptual stages of project development.

Amount: You may request a project period of up to two years. The combined budget for direct costs for the two year project period may not exceed $275,000. No more than $200,000 may be requested in any single year.


NIH—Research on Ethical Issues in Biomedical, Social, and Behavioral Research (R21)

Deadline: February 16, June 16, October 16

Description: This FOA seeks applications for research projects that propose to analyze and address ethical challenges and issues related to the conduct and output of biomedical, clinical, social and behavioral research within the NIH mission. The results of projects funded under this program announcement should enhance the ethical conduct and social value of research within the NIH mission, optimize the protection of human research participants, ensure research burdens and benefits are equitably distributed across populations, and contribute to policy development regarding the implementation and oversight of new research discoveries and methods.

Proposals to conduct empirical research as well as those that propose to develop new theoretical and conceptual ethical frameworks will be considered. Interdisciplinary and collaborative projects utilizing multiple approaches are strongly encouraged.

Amount: A project period of up to two years and a budget for direct costs of up to $200,000 per year may be requested with a maximum of $275,000 direct costs over two years.


NIH—Research on the Health of LGBTI Populations (R21)

Deadline: February 16, June 16, October 16

Description: The National Institutes of Health (NIH) is committed to supporting research that will increase scientific understanding of the health status of various population groups and improve the effectiveness of health interventions and services for individuals within those groups. High priority is placed on research on populations that appear to have distinctive health risk profiles but have received insufficient attention from investigators. This Funding Opportunity Announcement (FOA) highlights a particular community: lesbian, gay, bisexual, transgender, intersex, and related populations (designated here as LGBTI populations). Basic, social, behavioral, clinical, and services research relevant to the missions of the sponsoring Institutes and Centers may be proposed.

Amount: $275,000 in direct costs over the two-year period of the award. No more than $200,000 may be requested in any single year.

National Institutes of Health – Funding Opportunities (Cont’d)

National Institutes of Health (NIH)
National Institute of General Medical Sciences (NIGMS)
Innovative Programs to Enhance Research Training (IPERT) (R25)

Application Due Date(s): January 25, 2015; January 25, 2016, by 5:00 PM local time of applicant organization.
Letter of Intent Due Date(s): 30 days before application due date (although not required)

Description: The NIH Research Education Program (R25) supports research education activities in the mission areas of the NIH. The Innovative Programs to Enhance Research Training (IPERT) R25 funding opportunity announcement from NIGMS seeks applications that propose creative and innovative educational activities to complement and/or enhance the training of a workforce to meet the nation’s biomedical, behavioral and clinical research needs. The goal of this NIGMS R25 program is to support educational activities that complement and/or enhance the training of a workforce to meet the nation's biomedical, behavioral and clinical research needs. To this end, this funding opportunity announcement encourages activities with a primary focus on courses for skills development, structured mentoring activities, and outreach programs.

Amount: There are no specific budget limitations; however, the requested direct costs must be reasonable, well documented, fully justified and commensurate with the scope and purpose of the proposed program for the intended outcome(s).

Award Period: Max of 5 years.


NIH—Modeling Social Behavior

Deadlines for New Applications: February 5; June 5; October 5
Award Ceiling: The number of awards depends on appropriations and the submission of a sufficient number of quality applications. The maximum project period is five years for new and early stage investigators and four years for established investigators.

Description: The National Institutes of Health seeks (RO1) research project grant applications for developing and testing innovative theories and computational, mathematical or engineering approaches to deepen our understanding of complex social behavior. NIH encourages small research projects focusing on theory building and testing, development and testing of innovative methods or methodological approaches, and small infrastructure projects focusing on development and testing of shared resources.


NIH—Academic Research Enhancement Award (AREA) Program (R15)

Deadlines: February 25; June 5; October 25
Award Ceiling: Direct costs are limited to $300,000 over the entire project period (up to 3 years).

Description: The purpose of the AREA program is to stimulate research in educational institutions that provide baccalaureate or advanced degrees for a significant number of the Nation's research scientists, but that have not been major recipients of NIH support. AREA grants create opportunities for scientists and institutions, otherwise unlikely to participate extensively in NIH research programs, to contribute to the Nation's biomedical and behavioral research effort. AREA grants are intended to support small-scale research projects proposed by faculty members of eligible, domestic institutions, to expose students to meritorious research projects, and to strengthen the research environment of the applicant institution. Grants are renewable. Preliminary data are not required.

Goals of the Program: Support meritorious research; Expose students to research; & Strengthen the research environment of the institution.

Principal Investigator Eligibility:
- The PI must have a primary faculty appointment at an AREA-eligible institution. (John Jay College is eligible.)
- The PI may not be the PI of an active NIH research grant at the time of an AREA award.
- The PI may not be awarded more than one AREA grant at a time.

Link: http://grants.nih.gov/grants/funding/area.htm
National Institutes of Health – Funding Opportunities (Cont’d)

NIH—National Institute on Drug Abuse Drug Abuse Aspects of HIV/AIDS (R01)

**Deadline:** February 5; June 5; October 5th

**Description:** The National Institute on Drug Abuse (NIDA) seeks research grant applications to examine the drug abuse aspects of HIV/AIDS, including research on drug-related risk behaviors, addiction and HIV disease, and drug use/HIV-related co-morbidities and consequences. Applications are needed to identify and predict changes in the epidemiology of HIV/AIDS among injection and non-injection drug users and among their sexual partners; to develop and test interventions for primary and secondary HIV prevention, including drug treatment interventions; to improve HIV testing, counseling, and treatment services for those living with HIV/AIDS; and to address basic mechanisms involved in HIV infection and AIDS pathogenesis in the context of drug abuse and addiction.

**Link:** [http://grants.nih.gov/grants/guide/pa-files/PA-12-293.html](http://grants.nih.gov/grants/guide/pa-files/PA-12-293.html)

NIH—Translational Research to Improve Obesity and Diabetes Outcomes (R18)

**Deadlines:** March 2, 2015, by 5:00 PM local time of applicant organization.

**Award Ceiling:** Application budgets are not limited, but need to reflect actual needs of the proposed project. Budgets over $500,000 in direct costs per year must receive prior approval.

**Description:** The National Institute of Diabetes and Digestive and Kidney Diseases (NIDDK) encourages NIH Research Demonstration and Dissemination Project grant (R18) applications from institutions/organizations to test practical, sustainable, acceptable, and cost efficient adaptations of efficacious strategies or approaches prevent and treat diabetes and/or obesity. Research must target the prevention or reversal of obesity, prevention of type 2 diabetes, improved care of type 1 and type 2 diabetes, or the prevention or delay of the complications of these conditions. The approaches tested should have the potential to be widely disseminated to clinical practice, individuals and communities at risk.


NIH—AHRQ Health Services Research Project (R01)

**Deadline:** February 5; June 5; October 5

**Description:** The Research Project Grant is an award made by the Agency for Healthcare Research and Quality (AHRQ) to an institution/organization to support a discrete, specified health services research project. The research plan proposed by the applicant institution/organization must be related to the mission and portfolio priority research interests of AHRQ. The AHRQ mission is to produce evidence to make health care safer, higher quality, more accessible, equitable and affordable, and to work with HHS and other partners to make sure that the evidence is understood and used. Within the mission, AHRQ’s specific priority areas of focus are:

- Improve health care quality by accelerating implementation of Patient Centered Outcomes Research (PCOR)
- Make health care safer
- Increase accessibility by evaluating expansions of insurance coverage
- Improve health care affordability, efficiency and cost transparency

As AHRQ is interested in funding research that will have an important impact on health care practice and policy, applicants to this FOA are encouraged to submit a structured abstract of the potential findings that might arise from the planned research proposed. If a structured abstract is included as part of the grant application, it should be submitted as an appendix.

**Amount:** $250,000 per year for a maximum of 5 years.

National Institute of Justice—Funding Opportunities

NIJ—Data Visualization Challenge: Using Data to Improve Justice

Deadline:

- Phase I winners announced and Phase II invitations posted: May 1, 2015.

Description: The National Institute of Justice (NIJ) and Bureau of Justice Statistics (BJS) are launching a collaborative Data Visualization Challenge in support of the U.S. Department of Justice (USDOJ) Digital Strategy. This Challenge seeks data visualizations capable of expanding the use and understanding of publicly available criminal justice data. This is a two-phase Challenge. Successful Phase I (Ideation) contestants will move to Phase II (Creation). Twenty-five thousand dollars in prize money will be awarded to winners of the Creation phase of the competition. Submission requirements, judging criteria, and deadlines are described below.

Phase I — Data Visualization Ideation

Proposals shall include:

A prospectus not exceeding 10 pages (12 pt. font; double spaced), submitted in PDF format.

A cover page for the prospectus (not counted against the 10-page limit).

The prospectus must address the following:

- Describe the proposed data visualization and its purpose.
- Demonstrate a need for the data visualization application (i.e., what informational need will be met, or insight added, by this application?).
- Articulate the manner in which the application will improve criminal justice information uptake, effectiveness or efficiency.
- Specify the public access databases used to support the application and the proposed method of acquiring and updating these data. Specify the software or other tools that will be used to create the visualization. Identify appropriate and obtainable process and impact measures. A brief biographical sketch of each team member (not counted against the prospectus’ 10-page limit) describing any relevant qualifications or experience is encouraged, but not required.

Once an entry is submitted, no changes may be made. Any entry exceeding the page limits, or failing to address the six key elements, will be disqualified. Proposals submitted in Phase I and judged to be most viable, will be selected to participate in Phase II of the Challenge.

Phase II — Data Visualization Creation

Winners of Phase I will be invited to submit applications for the second phase of the Challenge – Data Visualization Creation. Phase II entrants will be asked to develop and submit the proposed data visualizations along with a listing of each data set used. This must include a description of the data set and the public web address where the data can be accessed. The contestant must explain how the dataset can be accessed and used on an ongoing and cost-efficient basis in order to ensure that the data visualization application remains up-to-date. These submissions must also include specific process and outcome measures which can be used to accurately measure the ongoing impact of the application. Submission requirements and dates may be updated during the course of the Challenge.

Amount: The $25,000 Challenge prize money will be divided among five Phase II winning entries as follows:

- First Prize: $8,000, Second Prize: $7,000, Third Prize: $5,000, Fourth Prize: $3,000, Fifth Prize: $2,000.

National Science Foundation – Funding Opportunities

Attention Forensic Science Research and Education Community!!!

National Science Foundation is interested in funding Forensic Science Research & Education!

Forensic Science—Opportunity for Breakthroughs in Fundamental and Basic Research and Education

The National Science Foundation (NSF) is interested in receiving proposals to existing programs in any directorate across the Foundation that address fundamental research questions which might simultaneously advance activities related to research and education in forensic sciences. Supplement requests to existing awards may also be submitted.

BACKGROUND: In 2009 the National Academy of Sciences published “Strengthening Forensic Science in the United States: A Path Forward.” While the report acknowledges that “the forensic science disciplines have produced valuable evidence that has contributed to the successful prosecution and conviction of criminals as well as to the exoneration of innocent people,” it cites a need for systematic research to validate the various disciplines’ underlying assumptions and methodologies, adding that the “forensic science ... communities will be improved by opportunities to collaborate with the broader science and engineering communities.” NSF is the only Federal agency whose mission is to support basic research at the forefront of all fields of fundamental science and engineering. It is therefore appropriate for the Foundation to support basic research that can inform research and education in forensic science.

DETAILS: This is to alert all basic science and engineering communities, including education researchers, to the Foundation’s interest in receiving proposals that, while investigating fundamental questions, seek to pose and test hypotheses that could inform research in forensic sciences. The interest spans both disciplinary and interdisciplinary research. Additionally, the wide public interest in forensics can provide an effective vehicle for basic research in science education. International partnerships, where appropriate, are encouraged, as are synergistic interactions with forensics and/or law enforcement agencies and organizations. Proposals for workshops to explore fundamental science drivers and their relevance to forensics are also welcome.

This is not a special competition or new program. Proposals and supplement requests must meet the requirements and deadlines of the program to which they are submitted. Questions concerning this should be directed to the e-mail alias forensic-science-inquiries@nsf.gov. For more information, please visit the link above.

NSF—Fundamental Research in Science, Technology, Engineering and Mathematics (STEM) Education

Deadline: February 3; September 10

Description: The EHR Core Research (ECR) program of fundamental research in STEM education provides funding in critical research areas that are essential, broad and enduring. EHR seeks proposals that will help synthesize, build and/or expand research foundations in the following focal areas: STEM learning, STEM learning environments, STEM workforce development, and broadening participation in STEM.

The ECR program is distinguished by its emphasis on the accumulation of robust evidence to inform efforts to (a) understand, (b) build theory to explain, and (c) suggest interventions (and innovations) to address persistent challenges in STEM interest, education, learning, and participation. The program supports advances in fundamental research on STEM learning and education by fostering efforts to develop foundational knowledge in STEM learning and learning contexts, both formal and informal, from childhood through adulthood, for all groups, and from the earliest developmental stages of life through participation in the workforce, resulting in increased public understanding of science and engineering. The ECR program will fund fundamental research on: human learning in STEM; learning in STEM learning environments, STEM workforce development, and research on broadening participation in STEM.

Amount: Approximately $61,500,000 to support a total of 64 awards.

NSF—Research on the Science and Technology Enterprise: Statistics and Surveys

**Deadline:** January 15, 2015 (anticipated)

**Description:** The National Center for Science and Engineering Statistics (NCSES) of the National Science Foundation (NSF) is responsible for the collection, acquisition, analysis, reporting and dissemination of objective, statistical data related to the science and engineering enterprise in the United States and other nations. This information should be relevant and useful to practitioners, researchers, policymakers and the public. NCSES uses this information to prepare a number of statistical data reports as well as analytical reports including the National Science Board's biennial report, *Science and Engineering (S&E) Indicators*, and *Women, Minorities and Persons with Disabilities in Science and Engineering*.

The America COMPETES Reauthorization Act codifies the role of NCSES in supporting research using the data that it collects and its role in research methodologies related to its work. The legislation specifies the responsibilities of NCSES in supporting the education and training of researchers who use large-scale data sets, such as the ones NCSES now collects. The following activities form the core of NCSES work:

- The collection, acquisition, analysis, reporting, and dissemination of statistical data related to the United States and other nations;
- Support of research that uses NCSES data;
- Methodological research in areas related to its work; and
- Education and training of researchers in the use of large-scale nationally representative data sets.

**Amount:** Approximately $750,000 for 7 to 12 awards.


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**NSF—SBE Doctoral Dissertation Research Improvement Grants**


**Deadlines:** (annually)

**Amount:** $2,500,000 annually across all programs, contingent upon the availability of funds (200-300 awards annually).

**Description:** The National Science Foundation’s Division of Behavioral and Cognitive Sciences (BCS), Division of Social and Economic Sciences (SES), National Center for Science and Engineering Statistics (NCSES), and the SBE Office of Multidisciplinary Activities (SMA) award grants to doctoral students to improve the quality of dissertation research. These grants provide funds for items not normally available through the student’s university. Additionally, these grants allow doctoral students to undertake significant data-gathering projects and to conduct field research in settings away from their campus that would not otherwise be possible. Proposals are judged on the basis of their scientific merit, including the theoretical importance of the research question and the appropriateness of the proposed data and methodology to be used in addressing the question.
National Science Foundation – Funding Opportunities Cont’d

**NSF—Law and Social Sciences (LSS)**

**Deadline:** February 4; August 3

**Description:** The Law & Social Sciences Program considers proposals that address social scientific studies of law and law-like systems of rules. The program is inherently interdisciplinary and multi-methodological. Successful proposals describe research that advances scientific theory and understanding of the connections between law or legal processes and human behavior. Social scientific studies of law often approach law as dynamic, made in multiple arenas, with the participation of multiple actors. Fields of study include many disciplines, and often address problems including though not limited to:

1. Crime, Violence and Punishment
2. Economic Issues
3. Governance
4. Legal Decision-making
5. Legal Mobilization and Conceptions of Justice
6. Litigation and the Legal Profession

LSS provides the following modes of support:

1. Standard Research Grants and Grants for Collaborative Research
2. Doctoral Dissertation Research Improvement Grants
3. Interdisciplinary Postdoctoral Fellowships
4. Workshop and Conference Proposals

**Amount:** $5,000,000 pending availability of funds. Estimated Number of Awards: 75


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**NSF—Social Psychology**

**Deadline:** January 15 & July 15 annually

**Description:** The Social Psychology Program at NSF supports basic research on human social behavior, including cultural differences and development over the life span. Among the many research topics supported are: attitude formation and change, social cognition, personality processes, interpersonal relations and group processes, the self, emotion, social comparison and social influence, and the psychophysiological and neurophysiological bases of social behavior. The scientific merit of a proposal depends on four important factors: (1) The problems investigated must be theoretically grounded. (2) The research should be based on empirical observation or be subject to empirical validation. (3) The research design must be appropriate to the questions asked. (4) The proposed research must advance basic understanding of social behavior.

**NSF—Catalyzing New International Collaborations Grant**

**Deadline:** April 22 (Annually Thereafter), July 22 (Annually Thereafter), October 22 (Annually Thereafter)

**Award Ceiling** $10,000-$75,000 per award; $2,000,000 per year, pending the quality of proposals and availability of funds, for 30-40 awards.

**Description:** The Catalyzing New International Collaboration (CNIC) program is designed to promote professional development of US Science, Technology, Engineering, and Mathematics (STEM) researchers and to advance their research through international engagement. The CNIC program supports the participation of US-based researchers and students in activities intended to catalyze new international research collaborations.


**NSF—Perception, Action & Cognition**

**Deadlines:**
- Workshop and Conference Full Proposal Window: April 1, 2015 - April 15, 2015

**Description:** Supports research on perception, action and cognition. Emphasis is on research strongly grounded in theory. Central research topics for consideration by the Perception, Action, and Cognition panel include vision, audition, haptics, attention, memory, reasoning, written and spoken discourse, and motor control. The program encompasses a wide range of theoretical perspectives, such as symbolic computation, connectionism, ecological, nonlinear dynamics, and complex systems, and a variety of methodologies including both experimental studies and modeling. The PAC program is open to co-review of proposals submitted to other programs (e.g., Linguistics, Developmental and Learning Sciences, Cognitive Neuroscience, etc). Proposals may involve clinical populations, animals, or computational modeling only if the work has direct impact on basic issues of human perception, action, or cognition.

**Link:** [http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5686](http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5686)

**NSF—Division of Environmental Biology (Core Programs) (DEB)**

**Deadline:** January 23 (preliminary proposal—required), August 3 (full proposal)

**Description:** The Division of Environmental Biology (DEB) supports fundamental research on populations, species, communities, and ecosystems. Scientific emphases range across many evolutionary and ecological patterns and processes at all spatial and temporal scales. Areas of research include biodiversity, phylogenetic systematics, molecular evolution, life history evolution, natural selection, ecology, biogeography, ecosystem structure, function and services, conservation biology, global change, and biogeochemical cycles. Research on organismal origins, functions, relationships, interactions, and evolutionary history may incorporate field, laboratory, or collection-based approaches; observational or manipulative experiments; synthesis activities; as well as theoretical approaches involving analytical, statistical, or computational modeling.

**Amount:** Varies—awards typically range between $100,000 - $360,000 for up to three years.

**National Science Foundation – Funding Opportunities Cont’d**

**NSF—Infrastructure Management and Extreme Events (IMEE)**

**Deadline:** February 15 and October 1 annually

**Description:** The IMEE program focuses on the impact of large-scale hazards on civil infrastructure and society and on related issues of preparedness, response, mitigation, and recovery. The program supports research to integrate multiple issues from engineering, social, behavioral, political, and economic sciences. It supports fundamental research on the interdependence of civil infrastructure and society, development of sustainable infrastructures, and civil infrastructure vulnerability and risk reduction.


**NSF—Social, Behavioral and Economic Sciences: Sociology**

**Deadline:** August 15 and January annually (Regular Research); February 15 & October 15 annually (Dissertation Research).

**Description:** The Sociology Program supports basic research on all forms of human social organization societies, institutions, groups and demography -- and processes of individual and institutional change. The Program encourages theoretically focused empirical investigations aimed at improving the explanation of fundamental social processes. Included is research on organizations and organizational behavior, population dynamics, social movements, social groups, labor force participation, stratification and mobility, family, social networks, socialization, gender roles, and the sociology of science and technology. The Program supports both original data collections and secondary data analysis that use the full range of quantitative and qualitative methodological tools. Theoretically grounded projects that offer methodological innovations and improvements for data collection and analysis are also welcomed. Projects are evaluated using the two Foundation-wide criteria, intrinsic merit and broader impacts. In assessing the intrinsic merit of proposed research, four components are key to securing support from the Sociology Program: (1) the issues investigated must be theoretically grounded; (2) the research should be based on empirical observation or be subject to empirical validation or illustration; (3) the research design must be appropriate to the questions asked; and (4) the proposed research must advance our understanding of social processes, structures and methods.


**NSF—Early-concept Grants for Exploratory Research (EAGER)**

**Deadline:** anytime

**Description:** The EAGER funding mechanism may be used to support exploratory work in its early stages on untested, but potentially transformative, research ideas or approaches. This work may be considered especially "high risk-high payoff" in the sense that it, for example, involves radically different approaches, applies new expertise, or engages novel disciplinary or interdisciplinary perspectives. These exploratory proposals may also be submitted directly to an NSF program, but the EAGER mechanism should not be used for projects that are appropriate for submission as "regular" (i.e., non-EAGER) NSF proposals. PI(s) must contact the NSF program officer(s) whose expertise is most germane to the proposal topic prior to submission of an EAGER proposal. This will aid in determining the appropriateness of the work for consideration under the EAGER mechanism; this suitability must be assessed early in the process.

**Amount:** Up to $300,000 for a period of up to 2 years. (The award size, however, will be consistent with the project scope and of a size comparable to grants in similar areas.)

National Science Foundation – Funding Opportunities Cont’d

NSF—Research Coordination Networks (RCN)

**Deadline:** Proposals accepted anytime.

**Award Ceiling:** $7,500,000 to $17,500,000 total for 15-25 awards, Pending availability of funding.

**Description:** The goal of the RCN program is to advance a field or create new directions in research or education by supporting groups of investigators to communicate and coordinate their research, training and educational activities across disciplinary, organizational, geographic and international boundaries. RCN provides opportunities to foster new collaborations, including international partnerships, and address interdisciplinary topics. Innovative ideas for implementing novel networking strategies, collaborative technologies, and development of community standards for data and meta-data are especially encouraged. RCN awards are not meant to support existing networks; nor are they meant to support the activities of established collaborations. RCN awards do not support primary research. RCN supports the means by which investigators can share information and ideas, coordinate ongoing or planned research activities, foster synthesis and new collaborations, develop community standards, and in other ways advance science and education through communication and sharing of ideas.

[Link](http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=11691)

NSF—Facilitating Research at Primarily Undergraduate Institutions (RUI)

**Deadline:** Full Proposal Accepted Anytime

**Amount:** Varies across disciplinary research programs

**Description:** The Research in Undergraduate Institutions (RUI) activity supports research by faculty members of predominantly undergraduate institutions through the funding of (1) individual and collaborative research projects, (2) the purchase of shared-use research instrumentation, and (3) Research Opportunity Awards for work with NSF-supported investigators at other institutions. All NSF directorates participate in the RUI activity. RUI proposals are evaluated and funded by the NSF programs in the disciplinary areas of the proposed research. Eligible "predominantly undergraduate" institutions include U.S. two-year, four-year, masters-level, and small doctoral colleges and universities that (1) grant baccalaureate degrees in NSF-supported fields, or provide programs supportable disciplines. Autonomous campuses in a system are considered independently, although they may be submitting their proposals through a central office. A Research Opportunity Award is usually funded as a supplement to the NSF grant of the host researcher, and the application is submitted by the host institution.

[Link](https://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5518)

NSF—Cultural Anthropology

**Deadlines:**
- **Full Proposal Target Dates:** August 15 and January 15 annually for Senior Research Proposals, Doctoral Dissertation Research Improvement Grant Proposals, most Workshop proposals and proposals for Training Programs.
- **Cultural Anthropology Scholars Target Dates:** August 16 and January 16 annually for Faculty Scholars proposals.

**Description:** The Cultural Anthropology Program supports basic scientific research about the causes, consequences, and complexities of human social and cultural variability. Cultural anthropologists analyze human social and cultural behavior holistically. This integrated approach makes anthropology a valuable research tool for understanding the modern world. Because cultural patterns are emergent over time and space, there is no single natural scale for ethnographic and ethnological analysis. In some cases, cultural patterns may emerge from the collective behavior of large ensembles of smaller scale units; in others, they may be imposed by larger scale constraints. The origins of social and cultural variability may be remote from the scale at which they are observed. Therefore, research may target any appropriate scale or scales from local to regional to global. The Program encourages innovative research that contributes to building spatially and temporally specific theory that extends understanding beyond individual case studies. The Cultural Anthropology Program accepts proposals for a variety of project types: Senior Research proposals (that is, research proposals from scholars with PhDs or equivalent degree); proposals for Doctoral Dissertation Research Improvement Grants; Cultural Anthropology Scholars awards (for research-related, post-PhD training); and CAREER proposals. The Program will also consider proposals for workshops and training programs, as well as supplements to current awards to support Research Experience for Undergraduates (REU) and Research Experience for Graduate Studies (REG). Research in all sub-fields of cultural anthropology is eligible. Successful proposals are characterized by clear research questions and propositions that will be put to the test through meticulous attention to research design, data collection, and analysis.

[Link](http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5388)
**NSF—Methodology, Measurement, and Statistics (MMS)**

**Deadline:** January 29, August 27

**Description:** The Methodology, Measurement, and Statistics (MMS) Program is a standing, interdisciplinary program in the Directorate for Social, Behavioral, and Economic Sciences (SBE). MMS supports the development of innovative, analytical, and statistical methods and models for those sciences.

The MMS Program seeks proposals that are methodologically innovative, grounded in theory, and have potential utility for multiple fields within the social, behavioral, and economic sciences. Successful proposals often integrate across the following areas:

- The development, application, and extension of formal models and methodology for social and behavioral research, including methods for improving measurement. The proposed research must show promise for having value for multiple social and behavioral science fields.
- The development of formal models that cross traditional disciplinary boundaries, including research on statistical methodology or statistical modeling. The proposed research must show promise for having value for multiple social and behavioral science fields.
- Research on methodological aspects of new or existing procedures for data collection, including methodology for survey research, and research to evaluate or compare existing databases and data collection procedures.
- The collection of unique databases with cross-disciplinary value, particularly when paired with innovative developments in measurement or methodology.
- Infrastructure projects that facilitate the research activities of the MMS community.

**Amount:** An estimated 15 to 35 awards will be made. Approximately $3.4 million will be awarded annually, contingent upon the availability of funds. Additional funds may be available from participating federal statistical agencies for competitive survey and statistical methodology proposals. Project budgets should be developed at scales appropriate for the work to be conducted.


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**NSF—Improving Undergraduate STEM Education (IUSE: EHR)**

**Deadlines:**
- Institutional and Community Transformation: Design and Development: January 13, 2015

**Description:** A well-prepared, innovative science, technology, engineering and mathematics (STEM) workforce is crucial to the Nation’s health and economy. Indeed, recent policy actions and reports have drawn attention to the opportunities and challenges inherent in increasing the number of highly qualified STEM graduates, including STEM teachers. Priorities include educating students to be leaders and innovators in emerging and rapidly changing STEM fields as well as educating a scientifically literate populace. Both of these priorities depend on the nature and quality of the undergraduate education experience. In addressing these STEM challenges and priorities, the National Science Foundation invests in evidence-based and evidence-generating approaches to understanding STEM learning; to designing, testing, and studying instruction and curricular change; to wide dissemination and implementation of best practices; and to broadening participation of individuals and institutions in STEM fields. The goals of these investments include: increasing the number and diversity of STEM students, preparing students well to participate in science for tomorrow, and improving students’ STEM learning outcomes.

The Improving Undergraduate STEM Education (IUSE) program invites proposals that address immediate challenges and opportunities that are facing undergraduate STEM education, as well as those that anticipate new structures (e.g. organizational changes, new methods for certification or credentialing, course re-conception, cyber learning, etc.) and new functions of the undergraduate learning and teaching enterprise. The IUSE program recognizes and respects the variety of discipline-specific challenges and opportunities facing STEM faculty as they strive to incorporate results from educational research into classroom practice and work with education research colleagues and social science learning scholars to advance our understanding of effective teaching and learning.

Toward these ends the program features two tracks: (1) Engaged Student Learning and (2) Institutional and Community Transformation. Two tiers of projects exist within each track: (i) Exploration and (ii) Design and Development. These tracks will entertain research studies in all areas. In addition, IUSE also offers support for a variety of focused innovative projects that seek to identify future opportunities and challenges facing the undergraduate STEM education enterprise.

National Science Foundation – Funding Opportunities Cont’d

NSF—Information and Intelligent Systems (IIS): Core Programs

Deadline(s) (due by 5 p.m. proposer's local time):

- MEDIUM Projects: September 21, 2015; September 19, Annually Thereafter
- LARGE Projects: November 19, 2015; November 19, Annually Thereafter
- SMALL Projects: January 14, 2015; January 14, Annually Thereafter

Description: The Division of Information and Intelligent Systems (IIS) studies the inter-related roles of people, computers, and information. IIS supports research and education activities that 1) develop new knowledge about the role of people in the design and use of information technology; 2) increase our capability to create, manage, and understand data and information in circumstances ranging from personal computers to globally-distributed systems; and 3) advance our understanding of how computational systems can exhibit the hallmarks of intelligence.

CISE’s Division of Information and Intelligent Systems (IIS) supports research and education projects that develop new knowledge in three core programs:

- The Cyber-Human Systems (CHS) program;
- The Information Integration and Informatics (III) program; and
- The Robust Intelligence (RI) program.

Amount: Proposers are invited to submit proposals in three project classes, which are defined as follows:

Small Projects - up to $500,000 total budget with durations up to three years;
Medium Projects - $500,001 to $1,200,000 total budget with durations up to four years; and
Large Projects - $1,200,001 to $3,000,000 total budget with durations up to five years


NSF—Computing and Communication Foundations (CCF): Core Programs

Deadline(s) (due by 5 p.m. proposer's local time):

- MEDIUM Projects: September 21, 2015; September 19, Annually Thereafter
- LARGE Projects: November 19, 2015; November 19, Annually Thereafter
- SMALL Projects: January 14, 2015; January 14, Annually Thereafter

Description: The Division of Computing and Communication Foundations (CCF) supports transformative research and education projects that explore the foundations of computing and communication. The Division seeks advances in computing and communication theory, algorithm design and analysis, and the architecture and design of computers and software. CCF-supported projects also investigate revolutionary computing models and technologies based on emerging scientific ideas and integrate research and education activities to prepare future generations of computer science and engineering workers.

CCF supports three core programs - Algorithmic Foundations (AF), Communications and Information Foundations (CIF), and Software and Hardware Foundations (SHF). (See full solicitation for details.)

Amount: Proposers are invited to submit proposals in three project classes, which are defined as follows:

- Small Projects - up to $500,000 total budget with durations up to three years;
- Medium Projects - $500,001 to $1,200,000 total budget with durations up to four years; and
- Large Projects - $1,200,001 to $3,000,000 total budget with durations up to five years.

**NSF—Cyber-Physical Systems (CPS)**

**Deadline:** December 15, Annually Thereafter

**Description:** The goal of the CPS program is to develop the core system science needed to engineer complex cyber-physical systems upon which people can depend with high confidence. The program aims to foster a research community committed to advancing research and education in CPS and to transitioning CPS science and technology into engineering practice. By abstracting from the particulars of specific systems and application domains, the CPS program seeks to reveal cross-cutting fundamental scientific and engineering principles that underpin the integration of cyber and physical elements across all application sectors. To expedite and accelerate the realization of cyber-physical research and education projects -- differing in scope and goals -- will be considered through this solicitation:

- Breakthrough projects must offer a significant advance in fundamental CPS science, engineering and/or technology that has the potential to change the field. This category focuses on new approaches to bridge computing, communication, and control.
- Synergy projects must demonstrate innovation at the intersection of multiple disciplines, to accomplish a clear goal that requires an integrated perspective spanning the disciplines.
- Frontier projects must address clearly identified critical CPS challenges that cannot be achieved by a set of smaller projects.

**Amount:**
- Funding for Breakthrough projects may be requested for a total of up to $500,000 for a period of up to 3 years.
- Funding for Synergy projects may be requested for a total of $500,001 to $1,000,000 for a period of 3 to 4 years.
- Funding for Frontier projects may be requested for a total of $1,000,001 to $7,000,000 for a period of 4 to 5 years.


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**NSF—Secure and Trustworthy Cyberspace (SaTC)**

**Deadline(s) (due by 5 p.m. proposer's local time):**
- MEDIUM Projects: September 21, 2015; September 19, Annually Thereafter
- LARGE Projects: November 19, 2015; November 19, Annually Thereafter
- CYBERSECURITY EDUCATION Projects: December 19, Annually Thereafter
- SMALL Projects: January 14, 2015; January 14, Annually Thereafter

**Description:** Cyberspace has transformed the daily lives of people for the better. The rush to adopt cyberspace, however, has exposed its fragility and vulnerabilities: corporations, agencies, national infrastructure and individuals have been victims of cyber-attacks. In December 2011, the National Science and Technology Council (NSTC) with the cooperation of NSF issued a broad, coordinated Federal strategic plan for cybersecurity research and development to "change the game," minimize the misuses of cyber technology, bolster education and training in cybersecurity, establish a science of cybersecurity, and transition promising cybersecurity research into practice. This challenge requires a dedicated approach to research, development, and education that leverages the disciplines of mathematics and statistics, the social sciences, and engineering together with the computing, communications and information sciences.

The Secure and Trustworthy Cyberspace (SaTC) program welcomes proposals that address Cybersecurity from a Trustworthy Computing Systems (TWC) perspective and/or a Social, Behavioral and Economic Sciences (SBE) perspective, or from the Secure, Trustworthy, Assured and Resilient Semiconductors and Systems (STARSS) perspective. In addition, we welcome proposals that integrate research addressing all of these perspectives (see full solicitation).

**Amount:** Proposals may be submitted in one of the following three categories (plus Cybersecurity Education; see below):
- Small projects: up to $500,000 in total budget, with durations of up to three years
- Medium projects: $500,001 to $1,200,000 in total budget, with durations of up to four years
- Large projects: $1,200,001 to $3,000,000 in total budget, with durations of up to five years

National Science Foundation – Funding Opportunities Cont’d

NSF—Long Term Research in Environmental Biology (LTREB)

**Deadline:** January 23 – preliminary proposal; August 3 – full proposal

**Description:** The Long Term Research in Environmental Biology (LTREB) Program supports the generation of extended time series of data to address important questions in evolutionary biology, ecology, and ecosystem science. Research areas include, but are not limited to, the effects of natural selection or other evolutionary processes on populations, communities, or ecosystems; the effects of interspecific interactions that vary over time and space; population or community dynamics for organisms that have extended life spans and long turnover times; feedbacks between ecological and evolutionary processes; pools of materials such as nutrients in soils that turn over at intermediate to longer time scales; and external forcing functions such as climatic cycles that operate over long return intervals.

The Program intends to support decadal projects. Funding for an initial, 5-year period requires submission of a preliminary proposal and, if invited, submission of a full proposal that includes a 15-page project description. Proposals for the second five years of support (renewal proposals) are limited to an eight-page project description and do not require a preliminary proposal.

Continuation of an LTREB project beyond an initial ten year award will require submission of a new preliminary proposal that presents a new decadal research plan.

**Amount:** LTREB awards are not to exceed $90,000 per year (direct and indirect costs) and $450,000 over a 5-year period. NSF anticipates making 6-8 new awards annually, pending availability of funds.


NSF—Resource Implementations for Data Intensive Research in the Social Behavioral and Economic Sciences (RIDIR)

**Deadline:** February 23, 2015

**Description:** As part of NSF’s Cyberinfrastructure Framework for 21st Century Science and Engineering (CIF21) activity, the Directorate for Social, Behavioral and Economic Sciences (SBE) seeks to develop user-friendly large-scale next-generation data resources and relevant analytic techniques to advance fundamental research in SBE areas of study. Successful proposals will, within the financial resources provided by the award, construct such databases and/or relevant analytic techniques and produce a finished product that will enable new types of data-intensive research. The databases or techniques should have significant impacts, either across multiple fields or within broad disciplinary areas, by enabling new types of data-intensive research in the SBE sciences.

**Amount:** $3,000,000 to $4,500,000


NSF—Sociology

**Deadline:** January 15 and August 15

**Description:** The Sociology Program supports basic research on all forms of human social organization — societies, institutions, groups and demography — and processes of individual and institutional change. The Program encourages theoretically focused empirical investigations aimed at improving the explanation of fundamental social processes. Included is research on organizations and organizational behavior, population dynamics, social movements, social groups, labor force participation, stratification and mobility, family, social networks, socialization, gender roles, and the sociology of science and technology. The Program supports both original data collections and secondary data analysis that use the full range of quantitative and qualitative methodological tools. Theoretically grounded projects that offer methodological innovations and improvements for data collection and analysis are also welcomed.

**Amount:** Varies — awards typically range between $100,000 - $300,000 for up to three years.

**Current Funding Opportunities from various Sponsors**

**European Commission—Horizon 2020**

**Deadline:** varies—see individual program sections

**Description:** Seen as a means to drive economic growth and create jobs, Horizon 2020 has the political backing of Europe’s leaders and the Members of the European Parliament. They agreed that research is an investment in our future and so put it at the heart of the EU’s blueprint for smart, sustainable and inclusive growth and jobs.

By coupling research and innovation, Horizon 2020 is helping to achieve this with its emphasis on excellent science, industrial leadership and tackling societal challenges. The goal is to ensure Europe produces world-class science, removes barriers to innovation and makes it easier for the public and private sectors to work together in delivering innovation.

Horizon 2020 is open to everyone, with a simple structure that reduces red tape and time so participants can focus on what is really important. This approach makes sure new projects get off the ground quickly – and achieve results faster.

Most programs require European Union institutions to serve as the project lead, with US institutions listed as collaborators. If you are interested in applying or are seeking a European collaborator, please contact the Office of Sponsored Programs.

**Amount:** Awards typically range from 4-5M euros and support projects for 3-5 years.


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**Japan Foundation—New York Office**

**Grant for Arts and Culture**

**Deadline:** Applications must be received by JFNY at least 3 months prior to the beginning date of the project. JFNY will contact applicants regarding the result 2 months prior to the project starting date.

**Description:** The Japan Foundation New York office (JFNY) accepts applications for projects that take place within the 37 states east of Rocky Mountains for the JFNY Grant throughout the year. This grant aims to support projects that will further understanding of Japanese arts and culture.

Applications will be accepted only for projects that take place within the 37 states east of the Rocky Mountains, regardless of the location of the applicant organizations. For projects to be held in the other thirteen states, please contact the Japan Foundation, Los Angeles. The purpose of the applicant’s project must be to nurture further understanding of Japanese arts and culture, or to produce U.S.-Japan collaborative projects, through performing arts, exhibitions, film screening, lectures, symposia, and other cultural events.

**Amount:** Successful projects may be granted up to $5,000. Priority will be given to those projects that have secured additional funding from sources other than the Japan Foundation.

**Link:** [http://www.jfny.org/arts_and_culture/smallgrant.html](http://www.jfny.org/arts_and_culture/smallgrant.html)

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**William T. Grant Foundation—Distinguished Fellows**

**Deadline:** Letters of Inquiry are due on January 6, May 5, and August 4

**Description:** The William T. Grant Foundation’s Distinguished Fellows Program creates bridges between the research, practice, and policy communities. The program is designed to increase the supply of, demand for, and use of high-quality research to improve the lives of youth. During the Fellowship, researchers are immersed in a practice or policy setting, and policymakers and practitioners in a research organization. This immersion helps Fellows to observe and experience firsthand the needs and challenges of their new settings. We expect that these experiences will facilitate the production and use of relevant, high-quality research and create stronger connections across the research, policy, and practice communities.

**Amount:** Fellowships are up to $175,000 and range between six months and two years. In addition, fellowship sites may request up to $25,000 to defray costs associated with hosting a Fellow.

**Link:** [http://wtgrantfoundation.org/grants#apply-wtgrant-distinguished-fellows](http://wtgrantfoundation.org/grants#apply-wtgrant-distinguished-fellows)
Current Funding Opportunities from various Sponsors (Cont’d)

William T. Grant Foundation
Strengthening Connections Between Education Research and Practice in NYC

**Deadline:** September 2014—August 2017

**Description:** This grant will support the Research Alliance for New York City School’s efforts to be a sustainable source of high-quality, nonpartisan evidence that helps advance equity and excellence in the city’s public schools.

The Alliance plans to enhance its research productivity and timeliness and to build its communications capacity. More specifically, their goals are to execute fast-response research that addresses emerging policy questions, effectively communicate with key stakeholders about the findings from studies, maintain longitudinal data archives to support rigorous research, and raise their profile and visibility. The Research Alliance works with the New York City Department of Education and other stakeholders to identify important questions for research and to provide strong evidence to help solve problems and build capacity in schools.

**Amount:** $150,000

**Link:** [http://wtgrantfoundation.org/browsegrants#/grant/183742](http://wtgrantfoundation.org/browsegrants#/grant/183742)

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Council for the International Exchange of Scholars
Fulbright Specialist Program

**Deadline:** rolling

**Award Ceiling:** Varies; The program is designed to award grants to qualified U.S. faculty and professionals, in select disciplines, to engage in short-term collaborative 2 to 6 week projects at host institutions in over 100 countries worldwide

**Description:** The Fulbright Specialist Program (FSP) promotes linkages between U.S. academics and professionals and their counterparts at host institutions overseas. The program is designed to award grants to qualified U.S. faculty and professionals, in select disciplines, to engage in short-term collaborative 2 to 6 week projects at host institutions in over 100 countries worldwide. International travel costs and a stipend are funded by the U.S. Department of State Bureau of Educational and Cultural Affairs. Participating host institutions cover grantee in-country expenses or provide in-kind services.

Project activities focus on strengthening and supporting the development needs of host institutions abroad and do not fund personal or clinical medical research and related projects involving patient contact. Eligible activities include short-term lecturing, conducting seminars, teacher training, special conferences or workshops, as well as collaborating on curriculum planning, institutional and/or faculty development.

U.S. faculty and professionals apply to join a Roster of Specialists for a 5 year term. Roster candidates are reviewed by peers in the same discipline, and by the J. William Fulbright Foreign Scholarship Board (FSB).

**Link:** [http://www.cies.org/program/fulbright-specialist-program](http://www.cies.org/program/fulbright-specialist-program)

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National Research Council (NRC) of the National Academies
Research Associateship Programs (RAP)

**Application Deadlines:** February 1, May 1, August 1, and November 1. (Note that not all sponsors participate in all four reviews. Applicants should refer to the specific information for the laboratory to which you are applying.)

**Description:** The mission of the NRC RAP is to promote excellence in scientific and technological research conducted by the U.S. government through the administration of programs offering graduate, postdoctoral, and senior level research opportunities at sponsoring federal laboratories and affiliated institutions. Through a national competition, the NRC recommends and makes Research Associateship awards to outstanding scientists and engineers, at the postdoctoral and senior levels, for tenure as guest researchers at the participating laboratories. A limited number of opportunities are available for support of graduate students in select fields. In these programs, prospective applicants select a research project or projects from among the large group of opportunities listed on the website. Prior to completing an application, prospective applicants should contact the proposed Research Adviser to assure that funding will be available if their application is recommended by NRC panels. Once mutual interest is established between a prospective applicant and a Research Adviser, an application is submitted through the NRC WebRap system. Reviews are conducted four times each year and review results are available approximately 6-8 weeks following the application deadline.

**Award:** Stipend - An NRC Research Associate receives a stipend from the National Research Council while carrying out his or her proposed research. Annual stipends for PhD recipients can range from $42,000 to $80,000, and are appropriately higher for senior award recipients. Insurance and Relocation and Travel may also be awarded.

**Link:** [http://sites.nationalacademies.org/PGA/RAP/index.htm](http://sites.nationalacademies.org/PGA/RAP/index.htm)
Russell Sage Foundation
Social Science Research Project Awards

**Deadline:** January 16, 2015 (Letter of Inquiry)

**Description:** The Foundation supports rigorous social scientific research as a means of diagnosing social problems and improving social policies in the areas of behavioral economics, cultural contact, future of work, immigration, and social inequality.

**Behavioral Economics** – The program in Behavioral Economics focuses on research that incorporates insights of psychology and other social sciences into the study of economic behavior.

**Cultural Contact** – The program in Cultural Contact is focused on research that examines the effects of cultural difference on the ways in which different groups in the population understand and interact with one another, and with particular attention to the response of economic, social, and political institutions in the US to increasing diversity.

**Future of Work** – The program in the Future of Work is concerned primarily with examining the causes and consequences of the declining quality of jobs for less- and moderately-educated workers in the U.S. economy and the role of changes in employer practices. The program is also concerned with the nature of the labor market and public policies on the employment, earnings, and job quality of American workers.

**Immigration** – The program in Immigration focuses on research that examines social, economic, political, and community changes in the context of contemporary immigration and the role of race, nativity and legal status on the prospects for integration of immigrants and their children.

**Social Inequality** – The program in Social Inequality is focused on how rising economic inequality is related to social, political, and economic institutions in the U.S., and the extent to which increased inequality has affected equality of opportunity, social mobility, and the intergenerational transmission of advantage.

**Amount:** The Foundation typically makes awards up to $150,000. Any requests up to $35,000 are processed as Presidential Authority Award applications and cannot include any overhead or indirect costs. Support is provided primarily for analyzing data and writing up results, and the Foundation is particularly interested in innovative projects that collect or analyze new data to illuminate issues that are highly relevant to the Foundation’s program goals.

**Any faculty/staff at John Jay that intend to apply for this program should consult and develop their budget with the Office of Sponsored Programs prior to submission.**

**Link:** [http://www.russellsage.org/how-to-apply](http://www.russellsage.org/how-to-apply)
### City University of New York Funding Programs

#### Collaborative Incentive Research Grant (CIRG) – Round 22 (CUNY)

**Deadline:** March 6, 2015  
**Description:** The Collaborative Incentive Research Grants Program (CIRG) funds faculty research projects in their preliminary stages. The program encourages an interdisciplinary approach with a focus on participation from two or more CUNY campuses. The primary goal is to seed research that will become the basis of new external grant proposals. The program is administered by a Faculty Evaluation Committee, comprised of senior faculty from the colleges, and chaired by the Associate University Dean for Research. The program is open to research projects in all disciplines. Investigators who wish to focus on a problem within a single discipline must be from separate CUNY colleges, while those researchers developing a cross-disciplinary project may be on the same campus if they are from different academic departments. Each proposal should be structured to reflect the engagement of all investigators.  
**Amount:** Up to $30,000 for one year.  
**Link:** [http://www.cuny.edu/research/faculty-resources/internal-funding-programs/collaborative-incentive-grant.html](http://www.cuny.edu/research/faculty-resources/internal-funding-programs/collaborative-incentive-grant.html)

#### Bridge Fund Program (CUNY)

**Deadline:** None  
**Award Ceiling:** The program will provide up to a maximum of $25,000.  
**Description:** CUNY faculty who run externally funded research programs and who run into a funding crisis due to a competitive renewal of their grant not being funded may apply for bridge funds under specific circumstances as outlined below. In appropriate cases this program will provide up to a maximum of $25,000, when justified, with an equal match requirement from the home campus of the faculty member. In order to ensure the continuation of this program and provide funding for as many faculty as possible, it is required that 50% of the funding provided by this office must be repaid within 6 months of the faculty member receiving any external funding, this repayment should come from indirect costs generated by the newly funded grant(s). In order to be considered for funding through this program, faculty must meet a number of requirements, including:  
- Have a history of continuous (at least six years), independent external funding for their research project (institutional grants do not meet this requirement).  
- Have submitted a competitive renewal that has not been funded but that can be resubmitted at the next deadline.  
- Have a signed commitment for an equal amount of matching funds from their home campus.  
- Submit a detailed list of any funds currently available to them, including no-cost extensions, as well as a time frame for re-submission of the research proposal.  
- Submit a list of other grant proposals submitted with timelines for possible funding.  
- Submit a detailed budget for the bridge funds – acceptable items that will be considered include salaries for a postdoc, technician, graduate student; supplies; user fees for research facilities.  
**Link:** [http://www.cuny.edu/research/faculty-resources/internal-funding-programs/bridge-fund-program.html](http://www.cuny.edu/research/faculty-resources/internal-funding-programs/bridge-fund-program.html)

#### Travel Funds Program (CUNY)

**Deadline:** None  
**Description:** On occasion it is important for faculty to travel to funding agencies, especially federal agencies, to discuss specific RFPs or RFAs. There are also occasions when faculty members are invited to such funding agencies to discuss their individual proposals. The Office of the Vice Chancellor for Research has limited funds that can be made available to assist with travel etc. for such specific occasions. Travel funds may be reimbursed only for travel to funding agencies. Funds are to be used exclusively for travel and hotel costs (meals, cab fares are excluded). Applicants must apply for reimbursement prior to travel with the form that can be downloaded at the link below. These funds are only for reimbursement after travel is completed, and cannot be forward funded.  
**Link:** [http://www.cuny.edu/research/faculty-resources/internal-funding-programs/travel-funds-program.html](http://www.cuny.edu/research/faculty-resources/internal-funding-programs/travel-funds-program.html)
The Office for the Advancement of Research’s (OAR) Internal Funding Programs

**NOTE:** The Office for the Advancement of Research (OAR) is dedicated to working with faculty in the pursuit of their research and scholarly goals, and is available to assist faculty in grant-seeking and publication activities. Faculty members are encouraged to consult with OAR on any aspect of these processes.

OAR promotes faculty success through several funding programs. Applications to all programs are accepted on a rolling basis (with the exception of the Senior Scholar Release Program, for which applications are accepted between 15 Feb and 30 March). Applications are reviewed during the first full week of each calendar month, with decisions returned to applicants by the second Thursday of each calendar month. Funding is offered through the following programs:

### Seed Money Requests

**Description:** Funds are available to support pilot or preliminary work necessary to pursue a major grant application to an external funding agency. Funds may be requested to undertake a pilot study to gather background data toward supporting a major proposal. Funds may also be requested to conduct planning activities or support the writing of a major proposal. **Funds are limited to $2,000 per request.** Faculty requesting Seed Money will need to submit to an external funding program within one (1) year of receiving funding, and must revise and resubmit the proposal at least one time (to the same or an alternative external funding program) if the original proposal is not funded. To make a request to the Seed Money program, faculty must submit a two page project summary to OAR. This summary should justify the seed request, detail the funding agency being targeted and the nature of the planned proposal, and provide a detailed budget. Requests should be submitted in electronic form to OAR (oar@jjay.cuny.edu) with Seed Money clearly indicated in the subject line.

### Faculty Scholarship Funding

**Description:** Funds are available to support efforts related to the publication of a significant work of scholarship or the mounting of a creative work such as a performance, art exhibition, musical composition, etc. **Funds are limited to $1,500 per request,** and can be used for the purpose of travel to libraries, archives, or other sites for data collection; purchase of software or equipment required for analysis; costs related to the mounting of creative works, etc. Funds are not intended to support release time or conference travel. Faculty requesting Faculty Scholarship Funding must publish (as a book or in a peer-reviewed journal) or produce the results of the funded work within one (1) year of receiving funding. To make a request to the Faculty Scholarship program, faculty must submit a two page project summary to OAR. This summary should justify the need for funding, describe the intended scholarly outcome, and provide a detailed budget. Requests should be submitted in electronic form to OAR (oar@jjay.cuny.edu) with Scholarly Output Funding clearly indicated in the subject line.

### Proposal Pre-Review

**Description:** To improve the quality of external grant proposals and their likelihood of success, OAR makes funds available for faculty to obtain external reviews of grant proposals, prior to their submission to an agency or funding organization. Requests must be made in writing to OAR (oar@jjay.cuny.edu) with Proposal Pre-Review clearly indicated in the email subject line. Please include a summary of the grant application to be reviewed, along with a potential reviewer’s name, title, affiliation(s), and a brief (one sentence) description of her qualifications. Faculty are responsible for identifying and handling all communications with the peer reviewer, and the request must be sent at least 5 weeks before the grant deadline in order to be considered. OAR will provide an honorarium of $250 (limited to one review per grant application), which will be paid directly to the peer reviewer to incentivize her work. The PI must submit a copy of the external review to OAR at least two weeks prior to the grant application deadline in order for the honorarium to be paid.

### Open-Access Publication Funding

**Description:** Funds are available to faculty who wish to publish articles in open-access format in major, peer-reviewed, scholarly journals. Once a manuscript is accepted for publication, faculty must submit a request to OAR with the journal name, a copy of the acceptance letter, and a brief description of the journal quality and reach. Requests should be submitted in electronic form to OAR (oar@jjay.cuny.edu) with Open-Access Publication funding clearly indicated in the subject line. **Funding is limited to $1,000 per request.**

### Book Publication Funding

**Description:** The Office for the Advancement of Research wishes to support faculty authors who are in the process of publishing books (as a single-author/editor or first-author/editor) with high-quality, reputable presses. OAR will reimburse the author up to $1,000 to pay page fees, indexing fees, image rights, etc. Once a book proposal is accepted for publication, faculty must submit a request to OAR with (1) the original proposal, (2) a copy of the publication contract, (3) a brief description of the publisher’s quality and reach, and (4) copies of receipts or invoices for the services to be funded. Applications will not be considered in the absence of receipts or invoices totaling the full amount of funding requested. Please note that contracts in which the author receives an advance of any amount are not eligible for this funding program. Requests should be submitted in electronic form to OAR (oar@jjay.cuny.edu) with Book Publication funding clearly indicated in the subject line.
The Office for the Advancement of Research’s Internal Funding Programs Cont’d

**Community Event Funding**

**Description:** The OAR will fund scholarly or creative events to be held at John Jay College that are free of charge and open to faculty or the John Jay Community as a whole. Faculty requesting funding should submit a 2-3 page proposal in electronic form to OAR (oar@jjay.cuny.edu) with Collaborative and Community Project Funding clearly indicated in the subject line. Successful requests will include either (1) a description of the collaborative project, planned scholarly outcomes and external funding applications, and a detailed budget with justifications for why funding is needed; or (2) a detailed description of the planned events or opportunities, along with a budget and a clear rationale for how the John Jay community stands to benefit. **Average funding is expected to range from $1,000 to $1,500.**

**Enhanced Travel Funding**

**Description:** The OAR will fund major travel opportunities with the potential to have a significant impact on a faculty scholar's trajectory. Examples include personally invited talks, special workshops or trainings, keynote addresses at major conferences, etc. Travel to present papers accepted as part of a public call or invitation to a standard academic conference is not eligible. **Requests are limited to $1,000 per faculty member.** In order to apply, please submit requests in electronic form to OAR (oar@jjay.cuny.edu) with Enhanced Travel Funding clearly indicated in the subject line. Successful requests will include (1) a justification for the funding need that clearly differentiates the travel opportunity from the general round of academic conferences in your discipline; (2) a personal letter of invitation detailing the expected parameters of your participation; and (3) an accompanying explanation from your department chair as to why they are unable to fund the opportunity through the departmental travel allocation.

**Emergency Fund Program**

**Description:** Support is available for research or other scholarly activities that specifically address a need that is urgent and/or time sensitive in nature. This may include support for research on disasters or other unanticipated events for which a rapid response is critical. Emergency funds may also be requested for events that could not be anticipated in the normal course of research, for example, new legislative funding priorities that are time-sensitive in nature, cuts to a grant budget that may severely impact performance, etc. Emergency Funds are not appropriate for needs that could have been anticipated in the normal course of research. To make a request to the Emergency Fund, faculty must submit a one-page project summary electronically to OAR (oar@jjay.cuny.edu, with Emergency Funds clearly indicated in the subject line) detailing the nature of the research planned and reason the project qualifies for emergency funds, including a detailed budget. **Average funding is expected to be $3,000.**

**Senior Scholar Release Program**

**Description:** This program is intended for tenured Associate and full Professors who are working toward a major scholarly outcome or creative project and have no other sources of course release. **The fund provides 1-2 courses of release time** to be used in the subsequent academic year (or, in the case of Fall applications, the following semester). Applications for release during the 2015-16 Academic Year are due March 30, 2015; if any courses of release time remain unallocated, an additional round of applications for Spring 2016 will be accepted during the Summer with a deadline of September 30, 2015. These funds cannot be used for Summer Salary or any support other than course release time during the semester designated in the original application. Faculty must submit a two- to five-page project summary to the Office for the Advancement of Research, detailing the nature of the scholarship planned and the reason the project requires the requested amount of course release time. Requests should be submitted in electronic form to OAR (oar@jjay.cuny.edu) with Scholar Release Program clearly indicated in the subject line.

**Funds in each category listed above are limited and available on a first-come, first-serve basis. The Office for the Advancement of Research will try to post, in an ongoing manner, what program budgets have been exhausted for an academic year. However, faculty are advised to consult our webpage or send an inquiry email to oar@jjay.cuny.edu before writing a proposal to confirm that a specific program is still accepting invitations.**

**In addition to these funding programs, OAR also has several competitive Award programs that recognize faculty scholarship and fund competitive research proposals, including: the Faculty Scholarly Excellence Award Program, the Collaborative Research Award Program, the Faculty Mid-Career Research Support Program, and the Donal EJ MacNamara Junior Faculty Award. To find out more about these Award programs please visit the Research page on the John Jay College website.**
OSP Tip:
We have a New Year's Resolution for You!
If you are engaging in research or research-related activities and have not completed your CUNY Research Compliance Training, NOW is the time to do it!

CUNY Faculty, Postdocs, and Students conducting research are required to participate in the following trainings, as applicable.
CUNY subscribes to the Collaborative Institutional Training Initiative’s (CITI) research compliance courses to fulfill CUNY’s educational requirements. Please visit the websites below to read the requirements and to identify the training(s) you are required to complete.

Training in Responsible Conduct of Research (RCR)
Training in the Protection of Human Subjects
Training in the Care and Use of Animals
Training in Conflict of Interest

For more information and instructions on how to complete your training, please visit http://www.cuny.edu/research/compliance/training-education/citi-training.html.
You can access the CITI Training site directly from here: https://www.citiprogram.org/.

The Office for the Advancement of Research
Website: http://www.jjay.cuny.edu/research/959.php
Facebook: http://www.facebook.com/JohnJayResearch
Twitter: https://twitter.com/JohnJayResearch
Email Address: oar@jjay.cuny.edu