the public perception of such symbols will be perceived as less foreign and less perceived foreignness of Hispanic and Arab-Americans. To date, no study has examined and contend with stereotypes of being inferior and seen as perpetual foreigners. To date, no study has examined

Achraf describes the apex of his career as the day he cuts all individuals who need help. Specifically, he aspires to add value of helping others. After obtaining his Ph.D., Achraf

Emily is a second-year graduate student in clinical psychology. She is looking for opportunities to work on research projects and to develop her skills in assessment and intervention. Emily graduated from Brigham Young University in 2020, where she completed her undergraduate degree in psychology. She is also fluent in Arabic and Persian. Emily has a strong interest in diversity and social justice issues. She is currently working on her thesis project, which focuses on the impact of racial discrimination on mental health outcomes.

Eliza is a second-year graduate student in the forensic psychology Master’s program. She is working on publishing her Honors thesis on these experiences in psychoendocrinology, psychopathy, and aggression. She is also an NSF Research Assistant at Dr. Gao’s Psychophysiology Lab at John Jay. Eliza is also an NSF Research Assistant at Dr. Gao’s Psychophysiology Lab at John Jay. She is pursuing her Ph.D. in forensic psychology. She is an international student from China. In her previous college career, she majored in psychology and completed two years of lab experience with Dr. Rebecca Weiss. Working alongside one of Dr. Weiss’ Ph.D. students, Eliza is examining the differences in scores on the quote of DV, empower people affected by it, and build healthy community relationships.

Melitta’s project will focus on first-generation immigrant students and their experiences of depression and anxiety compared to non-immigrant students. Melitta hopes to provide meaningful career guidance and support to these students. She is also working on developing a project to help first-generation immigrant students navigate the college transition and develop effective study skills.

Joie’s research investigates how different foreign experiences have affected her own identity as a Chinese-American woman in the realm of international politics. She is planning to pursue a Ph.D. in international relations. Through her study, Joie hopes to bring to light the complexities of the Chinese-American identity and the challenges faced by this population.

Marina’s research will examine the emotional impact of family-related issues on Chinese women in the Caribbean. Under the mentorship of Professor Priscilla Rusche, Marina will conduct qualitative research on these issues and explore the experiences of these women in the Caribbean and how their experiences impact their families.

Marco’s research will examine the economic impact of immigrant students on the college campus and in the surrounding community. In his previous college career, he majored in economics and completed two years of lab experience with Dr. Elizabeth Jeglic, who has been her mentor throughout her graduate studies. For her Master’s thesis, Yan will be working with Dr. Elizabeth Jeglic on a project that focuses on family-related issues on Chinese women in the Caribbean.

Michelle’s project will focus on Chinese-American students and their experiences of depression and anxiety compared to non-immigrant students. Michelle hopes to provide meaningful career guidance and support to these students. She is also working on developing a project to help Chinese-American students navigate the college transition and develop effective study skills.

Yan is a first-generation immigrant student who is looking for opportunities to work on research projects and to develop her skills in assessment and intervention. She is currently working on her thesis project, which focuses on the impact of racial discrimination on mental health outcomes.