Gabriel Camacho

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John Jay College of Criminal Justice
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EDUCATION

University of Connecticut
Ph.D., Social Psychology, May 2020
Quantitative Research Methods Certificate, January 2020
M.S., Social Psychology, December 2016
Advisor: Diane M. Quinn, Ph.D.

University of Virginia
B.A., Psychology and Government, May 2012
Honors Thesis Advisor: Sophie Trawalter, Ph.D.

HONORS & AWARDS

2021: PSC-CUNY Research Award A **|** $2,307.50
2020: Emergency Bridging Grants, Society for Personality and Social Psychology | $500
2020: Doctoral Student Travel Fellowship, University of Connecticut Graduate School | $1000
2019 Grants-In-Aid, The Society for the Psychological Study of Social Issues | $615.66
2019: APS RISE Award winner, Association for Psychological Science | $400
2018: Doctoral Dissertation Fellowship, University of Connecticut Graduate School | $2,000
2017: APS RISE Award honorable mention, Association for Psychological Science | $100
2017: Diversity Fund Travel Award, Society for Personality and Social Psychology | $500
2015: Ethnic Diversity Task Force Mentoring Scholarship, Connecticut Psychological Association |$100
2012: Research Excellence Award, University of Virginia

PUBLICATIONS

Published

Camacho, G., Allen, A. M., & Quinn, D. M. (2019). Neighborhood ethnic composition and perceived discrimination among young adult Latina/os: The mediating role of ethnic centrality. *Hispanic Journal of Behavioral Sciences.*
Camacho, G., Kalichman, S. C., & Harold, K. (2019). Anticipated HIV-related stigma and HIV treatment adherence: The indirect effect of medication concerns. *AIDS & Behavior.*
Camacho, G., Reinka, M. A., & Quinn, D. M. (2020). Disclosure and concealment of stigmatized identities. *Current Opinion in Psychology.*

Lawner, E.K., Quinn, D. M., **Camacho, G**., Johnson, B. T., & Weisz, B. M. (2019). Ingroup role models and underrepresented students' performance and interest in STEM: A meta-analysis of lab and field studies. *Social Psychology of Education.*

Quinn, D. M., **Camacho, G**, Pan-Wiesz, B., & Williams. M. K. (2019). Visible and concealable stigmatized identities and mental health: Experiences of racial discrimination and anticipated stigma. *Stigma and Health.*

Sullivan, M., Rosen, A., Allen, A. M., Benbella, D., **Camacho, G**., Cortopassi, A., Driver, R., Ssenyonjo, J., Eaton, L. E., & Kalichman, S. C. (2020). Falling short of the first 90: HIV stigma and HIV testing research in the 90–90–90 era. *AIDS & Behavior*.

Under Review

Camacho, G., & Quinn, D. M. (Under Review). Believing there's a threat in the air: The perceived validity of attributing underperformance to stereotype threat.

Camacho, G. & Quinn, D. M. (Under Review). The effect of neighborhood ethnic composition on social identity threat and belonging uncertainty for underrepresented minority students.

In Prep

Camacho, G. & Quinn, D. M. (Manuscript in Preparation). The adverse effects of stereotype threat on the speech performance of Latinx students.

INVITED TALKS

March 2021: New York University, *Psychology of Disadvantage*, Instructor: Maureen Craig & Emily Balcetis

December 2020: John Jay College of Criminal Justice, *Psychology & Law,* Instructor: Angela Crossman

September 2020: John Jay College of Criminal Justice, *Clinical Psychology Brown Bag*

August 2020: John Jay College of Criminal Justice, *Diversity Science Initiative (DSI)*, Stigma versus Prejudice Panel

October 2018 & April 2019: Yale University, *Intergroup Relations Lab*, PI: John F. Dovidio

October 2018: Columbia University, *Laboratory of Intergroup Relations and the Social Mind*, PI: Valerie Purdie Greenaway

CONFERENCE PRESENTATIONS

Talks

Camacho, G. & Quinn, D. M. (2019, May). *The Adverse Effects of Stereotype Threat on the Speech Performance of Latinx Students.* Data blitz presented at Association for Psychological Science, Washington, DC.

Camacho, G. & Quinn, D. M. (2018, July). *Believing Stereotype Threat: The Role of Target and Perceiver Identity.* Talk presented at the Society for the Psychological Study of Social Issues (SPSSI) Conference, Pittsburgh, PA.

Lawner, E.K., Quinn, D. M., **Camacho, G.,** & Weisz, B. M. (2017, October). *You Can't Be It If You Can't See It: A Meta-Analysis of the Impact of Ingroup Role Models on Underrepresented Students' Performance and Interest in STEM.* Talk presented at the Annual Meetings of the New England Psychological Association and the Northeast Conference for Teachers of Psychology, Newton, MA.

Camacho, G. & Quinn, D. M. (2017, January). *The perceived validity of stereotype threat as an explanation for underperformance.* Talk presented in E. Ikizer and D. Quinn (Chairs), Are social psychological explanations of disparities educating or backfiring? (Symposium) at the 18th annual convention of the Society for Personality and Social Psychology, San Antonio, TX.

Camacho, G., Hoffman, K. M., Driskell, S., Shapiro, J. R., & Trawalter, S. (2013, May). *Publicly acknowledging obstacles reduces stereotype threat.* Talk presented at the Thirteenth Annual Stanford Undergraduate Psychology Conference, Stanford, CA.

Posters

Camacho, G, Quinn, D. M., Pan-Wiesz, B., & Williams. M. K. (2020, February). *Visible and concealable stigmatized identities and mental health: Experiences of racial discrimination and anticipated stigma*. Poster to be presented at the 21th annual convention of the Society for Personality and Social Psychology (SPSP), New Orleans, LA.

Camacho, G. & Quinn, D. M. (2019, June). *Who believes claims of stereotype threat and why? Perceived validity and internal attributions.* Poster presented at the Weary Symposium on Diversity and Social Identity, Columbus, OH.

Camacho, G. & Quinn, D. M. (2019, February). *Believing There's a Threat in the Air: Examining Whether Shared-Threatened Identity and Increased Awareness Mitigates Ethnic Differences in Perceptions of Stereotype Threat*. Poster presented at the 20th annual convention of the Society for Personality and Social Psychology (SPSP), Portland, OR.

Camacho, G. & Quinn, D. M. (2018, March). *The Source of Threat: Disentangling the Stereotype Threat Experience of People with Concealable Stigmatized Identities.* Poster presented at the 19th annual convention of the Society for Personality and Social Psychology, Atlanta, GA.

Lawner, E.K., Quinn, D. M**., Camacho, G.,** & Weisz, B. M., (2018, March). *You can't be it If you can't see it: A meta-analysis of the impact of ingroup role models on underrepresented students' performance and interest in stem*. Poster presented at the 19th annual convention of the Society for Personality and Social Psychology, Atlanta, GA.

Camacho, G. & Quinn, D. M. (2017, May). *The inability to detect and reluctance to accept stereotype threat as a cause for underperformance.* Poster presented at the Association for Psychological Science, Boston, MA.

Camacho, G., Trawalter, S., & Hoffman, K. M. (2012, April). *Becoming a Role Model, Acknowledging Obstacles, and Combating Stereotype Threat*. Poster presented at the Sixth Annual Undergraduate Research Conference of the University of Virginia, Charlottesville, VA.

RESEARCH FELLOWSHIPS

2016-2020: Crandall-Cordero Fellowship, University of Connecticut | $73, 284
2015-2019: Training in the Social Processes of HIV/AIDS, Predoctoral fellowship, National Institute of Mental Health (NIMH) | $117, 996

RESEARCH INTERNSHIPS

2019: Research methodologist and data analyst student intern, Government Accountability Office (GAO), District of Columbia, DC

TEACHING

Instructor of Record
Fall 2020-Spring 2021: Social Psychology, John Jay College of Criminal Justice
Spring 2018: General Psychology II, University of Connecticut

Lab Instructor
Fall 2019-Spring 2020: Principles of Research in Psychology Lab, University of Connecticut

ADVISING

2019-2020: Timothy Cocozza, undergraduate honors student, University of Connecticut, May 2020
Thesis: Barriers for Behavior Support of the LGBTQ Community, Faculty co-supervisor: Diane M. Quinn

2015-2020: Lab Manager, Stigma and Identity Management Lab, PI: Diane M. Quinn, University of Connecticut

2012-2014: Lab Manager, Promoting Healthy Adolescent Development (PHAD) Lab, PI: Noelle Hurd, University of Virginia

AD-HOC REVIEWER

AIDS and Behavior
Behavioral Applied Social Psychology
Psychological Review
Social Science and Medicine
Stigma & Health

PROFESSIONAL SERVICE

2018-2019: Conference Submission Reviewer, SPSSI
2017- 2018: Outstanding Research Award Reviewer & Student Poster Award Reviewer, SPSP
2018: Graduate Student Mentor, Diversity and Climate Committee, SPSP
2017: Graduate Student Panel, Eastern Connecticut State University