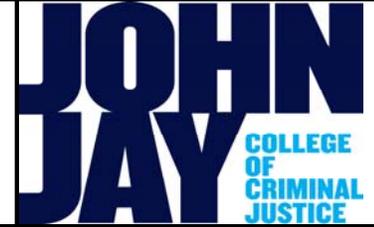


Sponsored Programs Newsletter



September

**Newsletter
September 2019**

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Get Funded!

Workshop to Enhance your NIH-Focused Grantsmanship Skills

- Submitted unsuccessful proposals to NIH?
- Been to the funding line, but need more help?
- Need a little “retooling” to land a NIH grant?

Join us for a dynamic two-day regional workshop to enhance your NIH-focused grantsmanship skills.

Workshop sessions will be held at
John Jay College of Criminal Justice
524 West 59th Street, Moot Court, 6.68NB
October 24–25, 2019
9:00 am – 5:00 pm



A
collaboration
between



and



To register, please contact Rachel Friedman, Research Communications Manager, in the Office for the Advancement of Research at rfriedman@jjay.cuny.edu or 212-237-8598.

Research Foundation of CUNY’s Summer Salary System is still open and available for Summer 2019 activity

For more information about CUNY’s Summer Salary System please see page 3.

Proposal Submissions:

Easy as 1-2-3 Weeks!

Thinking about submitting a proposal?

Our Office is here to help!
 Please contact us as soon as you find a grant opportunity for which you want to apply. Please notify Sponsored Programs of your intent to apply at least three weeks in advance of the deadline. You may contact us at 212-237-8448 or sponsoredprograms@jjay.cuny.edu.



RF/ CUNY/ JJC NEWS

Did You Know?

- ◆ Forgotten or do not have an RF logon ID? Please email weblogonid@rfcuny.org to obtain this information, and to gain access to the RFCUNY web pages and E-systems.
- ◆ John Jay Faculty and Staff can join OSP's Listserv by clicking the link below <http://listserver.jjay.cuny.edu/scripts/WA.exe?SUBED1=SPONSOREDPROGRAMS&A=1> for up-to-date information on grants/sponsored programs.
- ◆ Planning to buy a computer on your RF-sponsored project? Please contact these representatives. By doing so you will be able to secure educational pricing and sales tax exemption.
For Dell Computers, contact: Terri Lehenbauer, Senior Sales Representative – Education Sales
Toll free + 877-671-3355 x 5139266 Direct: 512-513-9266 | Terri_Lehenbauer@dell.com
The Apple sales rep for CUNY is Dave Koffsky, (512) 674-6871
koffsky@apple.com
www.apple.com/education
- ◆ All purchases made through the RF are exempt from sales tax in NY, NJ, FL, IL, MO, OH, RI and TN. The RF is also exempt from NYC Hotel Occupancy taxes. Make sure to call the front desk to let them know that you are tax exempt and find out if they need additional information. If you have a p-card, check the upper left hand side for RF's tax exempt number. If you need a copy of the tax exempt form, contact Angela Reyes at anreyes@jjay.cuny.edu.
- ◆ The maximum amount of annual leave an RF employee may be permitted to carry-over into subsequent calendar years will be 175 hours. PIs should work with their project employees to work down their annual leave accruals.
- ◆ The Full Time and Part Time A fringe rate has been lowered to 36.0% (+ 0.34% MTA tax) effective Feb. 2018.

RFCUNY Enhances its Proposal Peer Review Service

The Office of Award Pre-Proposal Support (APPS) at the Research Foundation of CUNY (RFCUNY) provides a Proposal Peer Review service to the University's grantseeking community. This is an opportunity for CUNY faculty to receive constructive feedback on the competitiveness of their external grant proposals from colleagues in their own academic field. Reviewers are recruited from inside the CUNY community, across the nation, and worldwide.

This initiative first launched as a limited pilot in 2016 and accommodated all NSF and some NIH grants. Now, APPS is excited to announce that Proposal Peer Review has been upgraded and expanded, and welcomes proposals from all different academic disciplines, for all different funder types. This new service particularly emphasizes support for developing grants to all NSF programs, all NIH programs, and all Department of Education (DoE) programs that make awards to individual faculty. But federal agencies are not the only focus—applications to private foundations, corporations, and state/local government programs are also encouraged. In addition, the new Proposal Peer Review features a more streamlined, user-friendly interface with fewer steps to quickly submit your proposal or provide reviewer critiques.

Visit <https://cunyproposalreview.fluidreview.com/> to submit your grant proposal for peer feedback, or to sign up as a reviewer. If you previously participated in this initiative (prior to 4/15/19) you'll need to kindly re-register. If you have any questions or concerns, please reach out to apps@rfcuny.org.

John Jay College's Office for the Advancement of Research also offers a Proposal Pre-Review program: http://www.jjay.cuny.edu/oar-funding-opportunities#proposal_pre_review.

Quantitative Research Consulting at the CUNY Graduate Center

The Quantitative Research Consulting Center (QRCC) (<https://www.gc.cuny.edu/About-the-GC/Provost-s-Office/QRCC/index>) provides members of the Graduate Center community (Faculty, MA and PhD Students, Post-docs) from any program greater resources for statistical support in quantitative and empirical research.

The QRCC provides support for researchers at any stage of research in four main areas: (1) project/research planning, (2) statistical data analysis, (3) statistical software programming, and (4) statistical interpreting, writing, and reporting.

The QRCC will be kicking off the fall semester with the following quantitative research consultation slots!

- **Tuesdays** (75 minute slots): 12 PM, 1:30 PM, and 4 PM
- **Wednesdays** (45 minute slots): 11 AM and 12 PM
- **Office Hours:** Wednesdays 1 PM - 3 PM

You can view their calendar at <https://goo.gl/PGVpZD> to look for available time slots. If a time is available on the calendar, nothing is listed for that slot. In order to make an appointment, please email us at QRCC@gc.cuny.edu.

RF/ CUNY/ JJC NEWS

Research Foundation of CUNY's Summer Salary System is Still Open

The Summer Salary System is open and available for Summer 2019 activity.

Summer salary may be earned by full-time faculty.

CUNY has confirmed the fringe benefits rate for summer salary 2019 will decrease to 26.7%.

The main sections of the Summer Salary System remain as before:

1) Appointment

In this section, you can create the Summer Salary e-PAF. This system's approval process will follow the same work flow as in the past. The Principal Investigator (PI) creates the e-PAF, the Grants Officer approves their request and the RF Project Administrator (PA) makes the final approval which then allows the e-PAF amount to become encumbered on the sponsored account in question. The e-PAFs are entered as a one-time lump sum amount per employee per account. This eliminates the need to potentially enter three separate e-PAFs for each employee on each account to cover the entire summer period (June, July, and August).

2) Payment Authorization

In this section, "after the fact" payment authorizations can be created and approved. After the RF PA makes their final approval in the "Appointment" process, an email notification will be sent to the PI and the Grants Officer alerting them to this fact. This now means the "Payment Authorization" process can begin. The PI and/or the Grants Officer can then divide this encumbrance total over the six "Pay Periods" covering the entire summer period (June 1-15, 16-30, July 1-15, 16-31 and August 1-15, 16-26) and then "save" this information. As the time periods become retroactive, these "saved" amounts can be approved by the Principal Investigator and are required to be approved by the Grants Officer. Once these authorized amounts have been approved and are ready for payment, they will then appear on the "Summer Salary Payment Authorization Report" which is sent to the college's payroll and grants offices according to the CUNY Summer Salary Pay Schedule.

During Summer 2019, Payment Authorizations for Summer 2019 "Pay Periods" will be open for Principal Investigator and Grants Officer approvals two business days before the listed end dates (6/12/19 for 6/15/2019, 6/26/19 for 6/30/2019, 7/11/19 for 7/15/2019, 7/29/19 for 7/31/2019, 8/12/19 for 8/15/2019, 8/22/19 for 8/26/2019) to allow additional time for submissions prior to the stated deadlines in the Summer Salary Payment Schedule

Please Note: To adhere to the established CUNY Payroll Close Dates, the deadlines for the July 16-31 and August 1-15 Pay Periods will be 7/29 and 8/12 respectively. Payment Authorizations approvals for these Pay Periods will need to be made on 7/29 and 8/12 in order to be included in CUNY's payroll run for the associated CUNY pay dates.

3) View Pending

In this section, you can check on the status of the Appointments and Payment Authorizations that are pending approval for which you are responsible. The ability to approve, reject, update and recall transactions is available in this section. Features in the View Pending's "Appointment" section include the ability to view comments for rejected items as well as filter by status option to more easily navigate your pending items.

4) Effort Certification

This section will be available after the 2019 summer period (6/1/19 – 8/26/19) has fully passed. At that time, Principal Investigators will be able to certify the submitted effort of those with summer salary activity on their account(s) during the 2019 summer period.

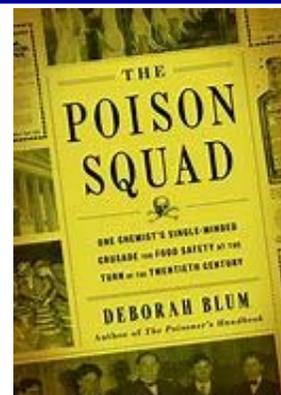
If you have any questions on how to navigate the system, please contact Cherryanne Ward at 212-621-3718 or cward@jjay.cuny.edu.

EVENTS

Book Talks; Every year the Office for the Advancement of Research sponsors several book talks by our various faculty members as well as external authors. The book talks draw in students, faculty, and staff of John Jay as well as members of the community.

Deborah Blum
Thursday, September 5
4:30 – 5:45 pm
Room 9.64NB

The Poison Squad is a dramatic true story of how food was made safe in the United States and the heroes, led by chemistry professor Dr. Harvey Washington Wiley, who fought for change. This “David and Goliath” tale drives home the moral imperative of confronting corporate greed and government corruption, with lessons relevant



RFCUNY E-PAF and E-Timesheet Orientation

The Research Foundation of CUNY Offers this training which John Jay College requires for its PIs, Authorized Signatories and Timekeepers.

Learn how to access RF web-based E-PAF and Time and Leave systems for processing employee appointments and creating/submitting timesheets

**Training sessions will be held at
The Research Foundation of CUNY,
230 West 41st Street, 7th Floor, on:**

Wednesday, September 11, 2019	9:30 am to 12:00 pm
Wednesday, October 9, 2019	9:30 am to 12:00 pm
Wednesday, November 6, 2019	9:30 am to 12:00 pm

Anyone responsible for approving RF timesheets and/or PAFs or with time-keeping responsibilities will benefit from this training. If you have not already completed this training, please do so ASAP.

To enroll, please send an email to [Sacheen McWatt@rfcuny.org](mailto:Sacheen_McWatt@rfcuny.org) to register.

Future sessions will be scheduled on a monthly or as needed basis.

WWW.RFCUNY.ORG

EVENTS

ASRC GRANTS BOOTCAMP 101 **GRANT PROPOSALS & YOUR RESEARCH**

The Advanced Science Research Center (ASRC), Graduate Center, CUNY is now accepting registrations for its new Fall grants bootcamp for CUNY faculty. The workshop is targeted to tenure track, tenured, and research faculty who may be interested in enhancing the competitiveness of their grant proposals and/or preparing for a Winter/Spring NSF CAREER bootcamp or proposal.

The fall series features Part A and Part B:

- **Part A** will include lectures / discussion. Participants will be expected to develop a whitepaper or NSF overview (2-3 pages) suitable for approaching program officers. It should also serve as the basis for a full proposal.
 - Bootcamp Part A will run for 10 weeks, beginning the week of September 23
 - Two separate Part A groups are planned, each meeting 1x per week, for 2 ½ hours
- **Part B** is for those PIs who wish to write a full NSF, DOD, or DOE grant proposal (not an NSF CAREER). Part A is required and will start a bit later, extend into January, but run concurrently with Part A. Participation in Part B requires a separate application and will be a smaller group (meeting day/time TBD with group)

Deadline for registering for Part A: Wednesday, September 4th, 5 PM

When you register you will select which group (day) you are interested in and note preferred meeting times.

Applications for Part B will open on September 5. This bootcamp will be limited to 8-10 participants

Register or apply online at <https://asrc.gc.cuny.edu/grants-bootcamp-101>

Broad Goals for Part A

Learn the essentials of framing and structuring a grant proposal and visioning a research strategy

Know how to read and analyze an RFP

Develop and write a whitepaper or overview as a framework for a full proposal

Target participants

1. Research active CUNY PIs with little or no federal funding and/or little experience with developing competitive grant proposals or
 2. PIs with NIH funding who would like to learn about NSF proposals or
 3. CUNY tenure track assistant professors interested in participating in the ASRC's annual NSF CAREER Bootcamp and who:
 - Have not been the PI on a prior NSF grant that received relatively strong reviews
 - Need to start thinking about big picture aspects of their potential CAREER proposal (e.g., what's the research focus, what's the potential intellectual merit, what preliminary work should get done for the research, broader impacts, and/or education aspects of a CAREER proposal).
- **Completing this bootcamp may be a prerequisite for acceptance into the 2020-21 ASRC NSF CAREER bootcamp**

Additional information: <https://asrc.gc.cuny.edu/grants-bootcamp-101>

Program contact: Linda Vigdor, MFA, PhD; Associate Director of Proposal Development, ASRC

lindavigdor@asrc.cuny.edu

Research Compliance Corner

Class lectures, workshops, continuing education – we are here to help!

The OAR Research Compliance and Integrity team is here to guide you through the research landscape, to navigate regulations, policies and procedures, and to help you educate your students and research team members on best practices for conducting research with integrity.

Class Presentations:

We are available to **visit your class** to discuss research ethics, the IRB process, responsible research, CUNY policies, and other special topics related to research integrity and compliance. We lecture to undergraduate and graduate classes in all departments and can tailor our presentation to your discipline and specific class needs. **Perfect for research methods and thesis prospectus courses.**

Workshops and other Continuing Education:

As 'fierce advocates for justice', John Jay researchers are dedicated to conducting research responsibly and with integrity. Continuing education provides you and your team with best practices for how to approach collaborations, mentorship, data handling, authorship, conflicts of interest, and other topics that arise in the conduct of research.

We are available for **individual or research team training** on compliance, record keeping, obtaining informed consent, or other related topics. We circulate information on workshops coordinated by CUNY, other CUNY Colleges, and externally, and a John Jay **responsible research workshop** series is in the works.

Online Resources:

The John Jay Research Compliance webpage is your starting point for basic information on policies and processes. <http://www.jjay.cuny.edu/research-compliance>

CUNY's Office of Research webpage provides a full list of CUNY policies and procedures, a Resource Library, a Sponsored Research Guidance PDF, and a Researcher Handbook. <http://www2.cuny.edu/research/research-compliance/>

Online training in Responsible Conduct of Research (RCR), Human Subjects Research (HSR), and Conflicts of Interest (COI) is available at www.citiprogram.org.

- ALL researchers are required to complete the RCR course.
- If your research involves human subjects, the HSR course is also required.
- The COI course is required if you are requesting or have obtained funding through PHS.

Consultations:

Have a specific research compliance, ethics or integrity question? Want to discuss the ethical aspects of a proposed project? Not sure where to begin? **We are just a phone call or email away!**

Contact Lynda Mules, Director of Research Compliance and Integrity, in the Office for the Advancement of Research at lmules@jjay.cuny.edu or 212-237-8914 for questions, consultation or to arrange training or presentations.

The Office for the Advancement of Research (OAR) oversees research compliance activities and provides education, training and support on Responsible Conduct of Research, the Human Research Protection Program, Conflict of Interest, and Import/Export Control.

Grants Spotlight

Preeti Chauhan, PhD

Associate Professor, Department of Psychology



Dr. Preeti Chauhan

Dr. Preeti Chauhan is the Director of the Data Collaborative for Justice (DCJ) and Associate Professor in the Department of Psychology at John Jay College of Criminal Justice and the Graduate Center, City University of New York.

Dr. Chauhan has a broad interest in examining the role of macro-level factors including policies and neighborhoods that may create and sustain racial/ethnic disparities in arrests and victimization. Her work at DCJ is aimed at informing criminal justice policy and evaluating several reform initiatives in New York State and City. DCJ's most recent report focused on documenting trends in marijuana possession arrests in New York State to inform the ongoing conversations around legalization and regulation of marijuana. The results, particularly around racial differences, were cited extensively in the press and used by the [State Senate](#) to inform their passage of legislation decriminalizing marijuana on June 20, 2019.

In 2016, DCJ (then called the "Misdemeanor Justice Project") launched the Research Network on Misdemeanor Justice (RNMJ) with the goal of creating a network of researcher-practitioner partnerships that use data to inform policy conversations on criminal justice operations at the local level. RNMJ's partner jurisdictions are New York, New York; Durham, North Carolina; Los Angeles, California; Louisville, Kentucky; Meridian, Mississippi; Prince George's County, Maryland; Seattle, Washington; and St. Louis, Missouri. Each of these jurisdictions has, or will soon, produce reports examining long-term enforcement trends within their jurisdictions. The reports produced by RNMJ and the associated practitioner partnerships raised a number of questions related to pressing local issues (e.g., jail overcrowding in Louisville, Kentucky, an opioid crisis and other behavioral health issues in Seattle). In order to address these questions, select RNMJ researchers wrote articles for a special issue in *Criminology, Criminal Justice, Law & Society* released in August 2019. This work, as well as the marijuana report, was supported by Arnold Ventures, in the amount of \$3.2 million.

DCJ is also conducting an evaluation of the Criminal Justice Reform Act (CJRA) funded by the Mayor's Office of Criminal Justice (MOCJ) in the amount of \$725,051. CJRA is city-wide legislation which moved the adjudication of some quality of life offenses (e.g. public consumption of alcohol, public urination) from criminal to civil court. The [evaluation](#) found that CJRA resulted in a 93% decline in the number of criminal summonses issued for these offenses in its first six months. Further, the analysis revealed that appearance rates were relatively similar in both court contexts (approximately 50%). This suggests that removing the possibility of a warrant for a failure to appear in criminal court may not reduce appearance rates.

Dr. Chauhan received her PhD in Clinical Psychology from the University of Virginia. Before joining the faculty at John Jay, she completed a predoctoral clinical internship at the New York Presbyterian Hospital, Weill Cornell Medical Center. She serves on the Board of Directors for NYC Criminal Justice Agency (CJA) and is a Board member for the Evaluation of the LAPD's Community Safety Partnership. She is also a member of the National Academy of Sciences, Committee on Law and Justice (CLAJ). She has over 45 peer-reviewed publications and scientific reports and has secured over \$5.7 million in external funding. Dr. Chauhan has received numerous awards, including the Feliks Gross Endowment Award and the Donal E.J. MacNamara Junior Faculty Award and was named a TriBeCa Disruptor Foundation Fellow.

Grant Opportunities

Interested in these or any other funding opportunities?

Contact the Office of Sponsored Programs (OSP) early in your proposal development—ideally at least three weeks before the application is due. There are lots of details to discuss and review, such as:

- ◆ Budget and allowable costs
- ◆ Space usage on campus
- ◆ Cost sharing restrictions
- ◆ Institutional letters of support
- ◆ Research compliance (i.e. Human Subjects and/or Animal Research, Responsible Conduct of Research, Conflict of Interest)
- ◆ ...And much more!

Department of Homeland Security – Funding Opportunities

DHS Science and Technology Directorate (S&T)

Terrorism Prevention and Counterterrorism Research (TPCR) Center of Excellence (COE) – Center Partner

Deadline: September 13, 2019

Description: Protecting the American public from terrorism remains the highest mission priority of DHS. To fulfill this mission, DHS must develop and employ approaches to detect, deter, prevent and counter terrorism. DHS must also develop and hone key skillsets such as intelligence collection, analysis, and prevention programs.

The DHS S&T Office of University Programs (OUP) is requesting applications from accredited U.S. colleges and universities to lead a consortium of universities for a TPCR COE. OUP is also posting a separate NOFO for eligible applicants to submit single project proposals for consideration as a partner to this COE. The DHS COEs are university consortia that work closely with DHS Components and their partners to conduct research, develop and transition mission-relevant science and technology, educate the next generation of homeland security technical experts, and train the current workforce in the latest scientific applications. S&T expects any Partner institution awarded under this NOFO to become a fully integrated component of the COE. Partner applicants must select and clearly identify if their proposed project aligns with the Research Program or the Workforce Development Program (See NOFO for more information).

The TPCR COE will conduct a range of activities including basic and applied research, and education and training initiatives to support and enhance DHS analytic efforts. DHS seeks research that explores the nature of countering terrorism operations from multiple perspectives including the adversaries' (threat) and that of Homeland security stakeholders (federal, SLTT government and private sector).

Amount: Applicants may propose projects lasting up to 2 years, with total budgets up to \$500,000. However, Center projects are funded in 1-year increments. Multi-year project proposals should provide a summary of their long-term vision, timeframe, research and education outcomes, technology transfer or transition pathway, and potential real-world applications.

Link: [file:///C:/Users/15165/AppData/Local/Temp/Temp1_DHS-19-ST-061-TPCR-PARTNER%20-%20Full%20Announcement%20-%20PARTNER%20\(1\).zip/TPCR%20NOFO%20Partner%20Updated%207-11-2019.pdf](file:///C:/Users/15165/AppData/Local/Temp/Temp1_DHS-19-ST-061-TPCR-PARTNER%20-%20Full%20Announcement%20-%20PARTNER%20(1).zip/TPCR%20NOFO%20Partner%20Updated%207-11-2019.pdf)

Bureau of Justice Assistance – Funding Opportunities

BJA—An Academic-based Training Initiative to Improve Police Responses for People with Mental Illness and Intellectual and Developmental Disabilities

Deadline: October 4, 2019

Description: This initiative focuses on developing academic-based, transdisciplinary crisis intervention training to educate, train, and prepare law enforcement officers so that they are equipped to appropriately interact with people who have MI and IDD in the course of completing their job responsibilities. This training should be developed by an institution of higher education, in conjunction with health care professionals, to provide crisis intervention training that will focus on understanding mental and behavioral health, developing empathy, navigating community resources, and de-escalation skills and practical application training of those skills for all first responders. This grant program will serve as a pilot program, establishing best practices for law enforcement agencies. Applicants must describe how they will build upon and enhance BJA's existing resource, Effective Community Responses to Mental Health Crises: A National Curriculum for Law Enforcement Based on Best Practices from CIT Programs Nationwide, and its companion Instructor Guide. This curriculum for law enforcement provides trainees with a 5-day, 40-hour training that covers 26 modules of varying lengths for a variety of learning styles. It is modeled after the academic-based Memphis Model Crisis Intervention Team (CIT) approach, with the expanded capability to be customizable to local community resources and needs.

Amount: BJA expects that it will make one award of up to \$2,254,000. BJA expects to make the award for a 36-month period of performance, to begin on January 1, 2020.

Link: <https://www.bja.gov/funding/AcademicLETA19.pdf>

National Endowment for the Humanities – Funding Opportunities

NEH—Collaborative Research Grants

Deadline: December 4, 2019

Description: Debate, exchange of ideas, and working together—all are basic activities that advance humanities knowledge and foster rich scholarship that would not be possible by researchers working on their own. The Collaborative Research grant program encourages collaboration that proposes diverse approaches to topics, incorporates multiple points of view, and explores new avenues of inquiry that lead to publications and other resources for humanities scholars, general audiences, or both. Collaborative Research grants support groups of two or more scholars engaging in significant and sustained research in the humanities. The program seeks to encourage projects in a single field of study, as well as interdisciplinary work, both within the humanities and beyond. Projects that include partnerships with researchers from the natural and social sciences are encouraged, but they must remain firmly rooted in the humanities and must employ humanistic methods. Collaborators may be drawn from a single institution or several institutions across the United States; up to half of the collaborators may be based outside of the U.S. Partnerships among different sorts of institutions are welcome: for example, research universities might partner with teaching colleges, libraries, museums, or independent research institutions. Eligible projects must propose tangible and sustainable outcomes such as co-authored or multi-authored books; born-digital publications; themed issues of peer-reviewed journals; and open-access digital resources. All project outcomes must be based on and must convey interpretive humanities research. All award recipients are expected to disseminate the results of their work to scholarly audiences and/or general audiences.

Amount: Convening Grants - \$50,000 for one year; Publication Grants - \$250,000 for one to three years.

Link: <https://www.neh.gov/grants/research/collaborative-research-grants>

National Endowment for the Humanities – Funding Opportunities (Cont'd)

NEH—Public Scholar Program

Deadline: February 5, 2020

Description: The Public Scholar Program supports the creation of well-researched books in the humanities intended to reach a broad readership. Some humanities scholarship is necessarily specialized, but the humanities can also engage broad audiences in exploring subjects of general interest. Such scholarship might present a narrative history, tell the stories of important individuals, analyze significant texts, provide a synthesis of ideas, revive interest in a neglected subject, or examine the latest thinking on a topic. Books supported by this program must be grounded in humanities research and scholarship, making appropriate use of primary and/or secondary sources. They must also be written in a readily accessible style, addressing significant humanities themes in a way that will appeal to a large audience of general readers. Applications to write books directed primarily to scholars are not appropriate for this program. Applicants may seek support for the creation of digital or Web-based products intended to supplement the book that they propose.

Amount: \$5,000 per month for six to twelve months of support. Funding is awarded directly to faculty members, not the College.

Link: <https://www.neh.gov/grants/research/public-scholar-program>

NEH—Humanities Connections Planning Grants

Deadline: September 19, 2019

Description: The Humanities Connections program seeks to expand the role of the humanities in undergraduate education at two- and four-year institutions. Awards will support innovative curricular approaches that foster productive partnerships among humanities faculty and their counterparts in the social and natural sciences and in pre-service or professional programs (such as business, engineering, health sciences, law, computer science, and other technology-driven fields), in order to encourage and develop new integrative learning opportunities for students.

Humanities Connections projects have four core features:

1. substantive and purposeful integration of the subject matter, perspectives, and pedagogical approaches of two or more disciplines (with a minimum of one in and one outside of the humanities)
2. collaboration between faculty from two or more separate departments or schools at one or more institutions
3. experiential learning as an intrinsic part of the curricular plan
4. long-term institutional support for the proposed curriculum innovation(s)

Amount: \$35,000 for one year

Link: <https://www.neh.gov/grants/education/humanities-connections-planning-grants>

National Science Foundation – Funding Opportunities

NSF—Law & Social Sciences (LSS)

Deadline: January 15, 2020

Description: The Law & Social Sciences Program considers proposals that address social scientific studies of law and law-like systems of rules. The Program is inherently interdisciplinary and multi-methodological. Successful proposals describe research that advances scientific theory and understanding of the connections between law or legal processes and human behavior. Social scientific studies of law often approach law as dynamic, made in multiple arenas, with the participation of multiple actors. Fields of study include many disciplines, and often address problems including though not limited to:

1. Crime, Violence and Punishment
2. Economic Issues
3. Governance
4. Legal Decision Making
5. Legal Mobilization and Conceptions of Justice Litigation and the Legal Profession

Amount: Award amounts vary based on the scope of the proposed project.

Link: https://nsf.gov/funding/pgm_summ.jsp?pims_id=504727

NSF—Perception, Action & Cognition (PAC)

Deadline: February 3, 2020

Description: The PAC program funds theoretically motivated research on a wide-range of topic areas related to typical human behavior with particular focus on perceptual, motor, and cognitive processes and their interactions. Central research topics for consideration by the program include (but are not limited to) vision, audition, haptics, attention, memory, written and spoken language, spatial cognition, motor control, categorization, reasoning, and concept formation. Of particular interest are emerging areas, such as the interaction of sleep or emotion with cognitive or perceptual processes, epigenetics of cognition, computational models of cognition, and cross-modal and multimodal processing. The program welcomes a wide range of perspectives, such as individual differences, symbolic and neural-inspired computation, ecological approaches, genetics and epigenetics, nonlinear dynamics and complex systems, and a variety of methodologies spanning the range of experimentation and modeling. The PAC program is open to co-review of proposals submitted to other programs both within the Social, Behavioral, and Economic Sciences Directorate and across other directorates.

Amount: Award amounts vary based on the scope of the project.

Link: https://nsf.gov/funding/pgm_summ.jsp?pims_id=5686



National Science Foundation –Funding Opportunities - (Cont'd)

NSF—Research Experiences for Undergraduates (REU)

Deadline: August 28, 2019 (fourth Wednesday in August, annually thereafter)

Description: The Research Experiences for Undergraduates (REU) program supports active research participation by undergraduate students in any of the areas of research funded by the National Science Foundation. REU projects involve students in meaningful ways in ongoing research programs or in research projects specifically designed for the REU program. This solicitation features two mechanisms for support of student research: (1) REU Sites are based on independent proposals to initiate and conduct projects that engage a number of students in research. REU Sites may be based in a single discipline or academic department or may offer interdisciplinary or multi-department research opportunities with a coherent intellectual theme. Proposals with an international dimension are welcome. (2) REU Supplements may be included as a component of proposals for new or renewal NSF grants or cooperative agreements or may be requested for ongoing NSF-funded research projects.

Undergraduate student participants in either REU Sites or REU Supplements must be U.S. citizens, U.S. nationals, or permanent residents of the United States.

Amount: Three years is the typical duration for REU Site awards in most NSF directorates; however, a duration of up to five years may be allowed in some cases. The typical REU Site hosts 8-10 students per year. The typical funding amount is \$70,000-\$120,000 per year, although NSF does not dictate a firm upper (or lower) limit for the amount, which depends on the number of students hosted and the number of weeks.

Link: https://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5517

NSF—Faculty Early Career Development Program (CAREER)

Deadline: varies based on the NSF Directorate; July 17 (BIO, CISE, EHR), July 18 (ENG), July 19 (GEO, MPS, SBE)

Description: The CAREER Program is a Foundation-wide activity that offers the National Science Foundation's most prestigious awards in support of early-career faculty who have the potential to serve as academic role models in research and education and to lead advances in the mission of their department or organization. Activities pursued by early-career faculty (i.e. Assistant Professors) should build a firm foundation for a lifetime of leadership in integrating education and research. NSF encourages submission of CAREER proposals from early-career faculty at all CAREER-eligible organizations and especially encourages women, members of underrepresented minority groups, and persons with disabilities to apply.

All CAREER proposals should describe an integrated path that will lead to a successful career as an outstanding researcher and educator. NSF recognizes that there is no single approach to an integrated research and education plan, but encourages all applicants to think creatively about the reciprocal relationship between the proposed research and education activities and how they may inform each other in their career development as both outstanding researchers and educators. These plans should reflect the proposer's own disciplinary and educational interests and goals, as well as the needs and context of his or her organization. Because there may be different expectations within different disciplinary fields and/or different organizations, a wide range of research and education activities may be appropriate for the CAREER program.

Amount: Awards, including indirect costs, are expected to total a minimum of \$400,000 for the 5-year duration, with the following exceptions: Awards for proposals to the Directorate for Biological Sciences (BIO), the Directorate for Engineering (ENG), or the Office of Polar Programs (OPP) are expected to total a minimum of \$500,000 for the 5-year duration.

Link: https://www.nsf.gov/funding/pgm_summ.jsp?pims_id=503214

National Institutes of Health—Funding Opportunities

NIH—Academic Research Enhancement Award (Parent R15)

Deadline: October 25, 2019

Description: The purpose of the Academic Research Enhancement Award (AREA) program is to stimulate research in educational institutions that provide baccalaureate or advanced degrees for a significant number of the Nation's research scientists, but that have not been major recipients of NIH support. AREA grants create opportunities for scientists and institutions, otherwise unlikely to participate extensively in NIH research programs, to contribute to the Nation's biomedical and behavioral research effort. AREA grants are intended to support small-scale research projects proposed by faculty members of eligible, domestic institutions, to expose students to meritorious research projects, and to strengthen the research environment of the applicant institution.

Amount: Applicants may request up to \$300,000 in direct costs plus applicable Facilities & Administrative for the entire project period of up to 3 years. The maximum project period is 3 years.

Link: <https://grants.nih.gov/grants/guide/pa-files/PA-18-504.html>

NIH—Nutrition and Alcohol-Related Health Outcomes (R01)

Deadline: October 5, 2019; February 5, 2020

Description: This Funding Opportunity Announcement (FOA) encourages applications that propose to examine associations between nutrition and alcohol-related health outcomes in humans and animal models. The goal of this program announcement is to stimulate a broad range of research on the role of nutrition in the development, prevention, and treatment of a variety of alcohol-related health outcomes including alcohol use disorder and chronic disease.

Amount: The number of awards is contingent upon NIH appropriations and the submission of a sufficient number of meritorious applications.

Link: <https://grants.nih.gov/grants/guide/pa-files/PA-17-211.html>

NIH—Prescription Drug Abuse (R01 Clinical Trial Optional)

Deadline: October 5, 2019 (R01)

Description: Prescription drug abuse is a major public health concern. The 2011 National Survey on Drug Use and Health (NSDUH) published by the Substance Abuse and Mental Health Services Administration reports an estimated 6.1 million persons age 12 and over, or 2.4 percent of the United States population, were current (last month) nonmedical users of prescription-type psychotherapeutic drugs. Among these persons, approximately 4.5 million reported nonmedical use of pain relievers, 1.8 million reported nonmedical use of tranquilizers, and 970,000 reported nonmedical use of stimulants. Abuse of prescription medications ranks second in prevalence, after marijuana, among illicit drug users. From 2002 to 2011, the number of persons receiving specialty treatment for a problem with nonmedical use of pain relievers increased from approximately 199,000 to 438,000. In addition, unintentional poisoning deaths involving prescription pain relievers has more than quadrupled from 1999 through 2014 and now outnumber combined deaths involving heroin and cocaine.

Amount: The number of awards is contingent upon NIH appropriations and the submission of a sufficient number of meritorious applications. Application budgets are not limited but need to reflect the actual needs of the proposed project.

Link: <https://grants.nih.gov/grants/guide/pa-files/PA-18-058.html>

National Institutes of Health—Funding Opportunities (Cont'd)

NIH—Support of Competitive Research (SCORE) (SC1/SC2/SC3)

Deadline: January 25, 2020 (anticipated)

Description: To achieve its mission of improving health, the National Institutes of Health must recruit and train outstanding individuals for the biomedical workforce. Underrepresentation of certain groups, e.g., from certain racial and ethnic groups, women, and individuals with disabilities in science, technology and engineering fields increases throughout the training stages and it is more pronounced in the biomedical research workforce. In addition, it is particularly difficult for some underrepresented groups to achieve success in receiving NIH funding. A more recent analysis of NIH data showed that award probabilities are correlated with NIH-funding rank of the applicant's institution and are a reflection of the infrastructure advantages enjoyed by the most research intensive institutions. Therefore, there is a continued need to broaden opportunities for faculty research career enhancement at under-resourced institutions, particularly those that train and serve the underrepresented groups as defined in NOT-OD-15-053, in order to enhance their research competitiveness and productivity, capitalize on their innovative ideas and distinct perspectives, augment the diversity of the biomedical research workforce, and foster their long-term involvement in NIH-funded research and the research enterprise of the nation.

The Support of Competitive Research (SCORE) program provides research capacity building support to under-resourced institutions with limited NIH R01 funding that have explicitly stated historical missions or historical track records focused on training and graduating students from backgrounds nationally underrepresented in biomedical research with B.S./B.A., M.S. or Ph.D. degrees in biomedically-related sciences, who represent an invaluable source of untapped talent. These institutions include those that have: 1) an explicitly stated historical mission or a demonstrated historical track record in educating students from underrepresented groups in biomedical research including underrepresented racial and ethnic groups (i.e., African Americans, Hispanic Americans, American Indians, Alaska Natives, Native Hawaiians and other natives of U.S. Pacific Islands), 2) an explicitly stated historical mission or a demonstrated historical track record of training and graduating substantial numbers of undergraduate students from financially disadvantaged backgrounds, and 3) an explicit mission or a demonstrated historical track record of educating students with disabilities.

The SCORE program offers opportunities for faculty research career enhancement, which are expected to increase their research competitiveness and productivity and enable their transition to non-SCORE support.

The SCORE program offers three distinct support mechanisms for individual investigator-initiated biomedical or behavioral research projects of different scope and for different program director/principal investigators (PD/PIs) developmental levels:

- Research Advancement Award (SC1) is for investigators with a track record of research activity who are seeking to enhance their research productivity in order to transition to non-SCORE support in a limited period of time.
- Pilot Project Award (SC2) is for those who are at the beginning stages of a research career, applying for their first independent award, and who are interested in testing a new idea, or generating preliminary data.
- The Research Continuance Award (SC3) is for those investigators who have been engaged in scholarly research and published, and who seek to continue to conduct competitive research of limited scope to increase their publications and eventually transition to non-SCORE support.

Amount: Funding amounts and project periods vary based on the activity code. Please review the respective funding opportunity announcement for specific details.

Link: <https://grants.nih.gov/grants/guide/pa-files/PAR-16-439.html> (SC1)
<https://grants.nih.gov/grants/guide/pa-files/PAR-16-438.html> (SC2)
<https://grants.nih.gov/grants/guide/pa-files/PAR-16-437.html> (SC3)

National Institutes of Health—Funding Opportunities (Cont'd)

NIH—International Research Collaboration on Drug Abuse and Addiction Research (R01)

Deadline: October 5, 2019; February 5, 2020

Description: This Funding Opportunity Announcement (FOA) invites applications for international collaborative research on drug abuse and drug addiction. Newly formed or well-established research teams consisting of investigators from U.S.-based institutions and researchers in other countries may propose state-of-the-science research that takes advantage of unique research opportunities in other countries, speeds scientific discovery, and advances U.S. health science.

Amount: Application budgets are not limited but need to reflect the actual needs of the proposed project.

NIH—Women & Sex/Gender Differences in Drug and Alcohol Abuse/Dependence (R21 Clinical Trial Optional)

Deadline: October 16, 2019

Description: The purpose of this FOA is two-fold: (1) to advance identification of male-female differences in drug and alcohol research outcomes, to uncover the mechanisms of those differences, and to conduct translational research on those differences, and (2) to advance research specific to women or highly relevant to women. Both preclinical and clinical studies are sought across all areas of drug and alcohol research.

Amount: The combined budget for direct costs for the two-year project period may not exceed \$275,000. No more than \$200,000 may be requested in any single year.

Link: <https://grants.nih.gov/grants/guide/pa-files/PA-18-602.html>

NIH Research Project Grant (Parent R01)

Deadlines: **For New applications:** October 5, 2019
For Renewal, Resubmission, or Revision applications: March 5, July 5, November 5
For AIDS and AIDS-related applications: May 7, September 7, January 7

Description: The NIH Research Project Grant supports a discrete, specified, circumscribed project in scientific areas that represent the investigators' specific interests and competencies and that fall within the mission of the participating NIH Institutes and Centers (ICs). The R01 is the original, and historically the oldest, grant mechanism used by the NIH to support health-related research and development.

There are three companion opportunities to this Parent Announcement:
NIH Research Project Grant (Parent R01 Basic Experimental Studies with Humans Required) [PA-19-091](#)
Research Project Grant (Parent R01 Clinical Trial Required) [PA-19-055](#)
Research Project Grant (Parent R01 Clinical Trial Not Allowed) [PA-19-056](#)

Amount: Application budgets are not limited but need to reflect the actual needs of the proposed project. The maximum project period is 5 years.

Links: <https://grants.nih.gov/grants/guide/pa-files/PA-19-091.html>
<https://grants.nih.gov/grants/guide/pa-files/PA-19-055.html>
<https://grants.nih.gov/grants/guide/pa-files/PA-19-056.html>

National Institutes of Health—Funding Opportunities (Cont'd)

NIH—Support for Conferences and Scientific Meetings (Parent R13)

Deadline: December 12, 2019; April 12, 2020

Description: This opportunity supports high quality scientific conferences that are relevant to the NIH's mission and to the public health. A conference is defined as a symposium, seminar, workshop, or any other organized and formal meeting, whether conducted face-to-face or via the internet, where individuals assemble (or meet virtually) for the primary purpose to exchange technical information and views or explore or clarify a defined subject, problem, or area of knowledge, whether or not a published report results from such meeting. The NIH recognizes the value to members of the research community and all other interested parties in supporting such forums.

A critical part of the application for NIH conference support is the documentation of appropriate representation of individuals from nationally underrepresented groups in the planning and implementation of, and participation in, the proposed conference. This includes selection of organizing committee members, speakers, and other invited participants, such as session chairs and panel discussants as well as general attendance. Underrepresented groups include individuals from nationally underrepresented racial and ethnic groups, individuals with disabilities, individuals from disadvantaged backgrounds, and women. "Appropriate representation" can be determined by reviewing the availability of scientists from nationally underrepresented groups known to be working in a particular field of biomedical or behavioral research to the anticipated geographic conference area. If the application does not reflect appropriate representation, no award will be issued until program staff members are assured of concerted, effective recruitment and outreach efforts.

Amount: Application budgets are not limited but need to reflect the actual needs of the proposed project. The appropriate [NIH Conference Grant Contact](#) should be consulted for guidance regarding any IC-specific budget limitations.

Link: <https://grants.nih.gov/grants/guide/pa-files/PA-18-648.html>

NIH—Small Research Grant Program (R03)

Deadlines: October 16, 2019

Description: The NIH Small Research Grant Program supports discrete, well-defined projects that realistically can be completed in two years and that require limited levels of funding. This program supports different types of projects including, but not limited to, the following:

- Pilot or feasibility studies;
- Secondary analysis of existing data;
- Small, self-contained research projects;
- Development of research methodology; and
- Development of new research technology.

Applications are assigned to participating Institutes and Centers (ICs) based on receipt and referral guidelines and many applications are assigned to multiple participating ICs with related research interests. Applicants are encouraged to identify a participating IC that supports their area of research via the [R03 IC-Specific Scientific Interests and Contact website](#) and contact Scientific/Research staff from relevant ICs to inquire about their interest in supporting the proposed research project.

Amount: Application budgets are limited to \$50,000 in direct costs per year for a maximum of two years.

Link: <https://grants.nih.gov/grants/guide/pa-files/PA-18-488.html>

Current Funding Opportunities from Various Sponsors

Henry Luce Foundation Higher Education Program

Deadline: Letters of inquiry can be submitted at any time through the Foundation's online portal. Should you have questions in advance of completing the Letter of Inquiry, you may e-mail them to Mr. Sean Buffington, Program Director for Higher Education at buffington@hluce.org.

Description: The Higher Education Program welcomes excellent, innovative proposals from colleges and universities and the organizations that support them. The program encourages inquiries from institutions that are less well-resourced and/or that serve disadvantaged or marginalized communities.

Higher education program grants have several characteristics:

- They support projects in the humanities and qualitative social sciences. (There is one exception: projects that seek to support women or to increase the number of women in certain STEM fields are also eligible.)
- They support projects aimed at faculty and doctoral students; in general, projects aimed primarily at undergraduates will not be supported.
- They support team-based projects or institutional initiatives rather than purely individual research projects; such projects or initiatives will seek to have broader impact—on a field or on the sector.
- The projects they support will not only produce new knowledge but will also model new approaches to the production, dissemination and application of knowledge.

Grants awarded to colleges and universities through the Higher Education Program should focus on at least one of the particular strategies described below:

- Encouraging new approaches to the dissemination of research outside of the academy—including to the general public or to particular communities of interest, like policymakers or practitioners
- Facilitating collaboration, dialogue, or another kind of exchange or partnership between scholars and practitioners or policymakers
- Facilitating and nurturing trans-disciplinary and trans-national research and training, especially across institutional boundaries and barriers of various kinds
- Supporting innovation in doctoral education, especially in ways that empower graduate students and equip them to thrive personally and professionally in the more challenging contemporary context
- Supporting women in the professoriate and administration, especially in the physical sciences, engineering, and mathematics
- Supporting dialogue and collaboration between US and non-US institutions about higher education goals and strategies

Links: <https://www.hluce.org/programs/higher-education/> (you can read more about the Foundation's other programs at <https://www.hluce.org/programs/>).

Current Funding Opportunities from Various Sponsors (Cont'd)

James S. McDonnell Foundation—Collaborative Activity Awards

Deadline: Varies.

Description: The Foundation offers Collaborative Activity Awards to initiate interdisciplinary discussions on problems or issues, to help launch interdisciplinary research networks, or to fund communities of researchers/practitioners dedicated to developing new methods, tools, and applications of basic research to applied problems. In each case the focus of the collaborative activity must meet the program guidelines for one of the following program areas:

- [Studying Complex Systems](#)
- [Understanding Human Cognition](#)

Amount: Please see website.

Link: <https://www.jsmf.org/apply/collaborative/>

Alfred P. Sloan Foundation—Major Program Areas Grants

Deadline: Letters of inquiry are accepted at anytime.

Description: The Alfred P. Sloan Foundation makes grants in nine broad subject matters, known within the Foundation as major program areas. (1) **Sloan Research Fellowships** - Annual awards to 126 of the most promising early-career scholars in eight scientific and technical fields. (2) **STEM Research** - Grants to support original, high-quality research in the natural sciences, engineering, and mathematics. (3) **STEM Higher Education** - Grants to improve the quality and diversity of higher education in science, technology, engineering and mathematics. (4) **Public Understanding of Science, Technology, & Economics** - Grants to expand the public understanding of science and technology through the use of books, radio, film, television, theater, and new media. (5) **Digital Information Technology** - Grants to advance the creation, dissemination, and democratization of access to knowledge through the use of new developments in digital information technology. (6) **Economics** - Grants to support original, high quality research and programs to enhance U.S. economic performance and the quality of American life. (7) **Energy and Environment** - Grants to advance our understanding of the economic, environmental, security, and policy trade-offs associated with the increased deployment of low- and no-carbon resources and technologies and the resulting impacts on the quality of American life. (8) **Select Issues** - Grants that support unique opportunities or projects that advance a significant interest related to the Foundation's mission but not directly covered by other Foundation grant making programs. (9) **Civic Initiatives** - Grants for projects that benefit the New York City metropolitan area in ways consonant with the Foundation's mission.

Amount: Award sizes vary by program area.

Link: <http://www.sloan.org/major-program-areas/>



Current Funding Opportunities from Various Sponsors (Cont'd)

The Nathan Cummings Foundation

Deadline: Letter of inquiries are accepted on a rolling basis and are reviewed by NCF staff within 60 days.

Description: In order to address **inequality**, the Foundation will invest in work with strong potential to create pathways to economic opportunity, particularly for women and people of color, and that takes seriously the need to: improve quality of life for the poor; move toward greater equality of opportunity, meaning that where someone is born on the income distribution would not limit their chances to move up; and challenge structures and ideas that allow a vastly disproportionate share of the nation's wealth to be concentrated in the hands of a few.

The Foundation will address **climate change** as a consequence of progress in human development and economic prosperity, and will fund promising work that helps activate American ingenuity in pursuit of three interrelated goals: increasing access to modern energy for the world's poor; stabilizing greenhouse gas concentrations in the atmosphere at a low level; and improving resilience for those most vulnerable to the negative consequences of climate variability and change.

Amount: Award amounts vary based on the scope of the proposed project.

Link: <http://ncf.org/how-apply>

Robert Wood Johnson Foundation—Evidence for Action: Investigator-Initiated Research to Build a Culture of Health

Deadlines: Letter of intents are accepted on a rolling basis

Description: Evidence for Action (E4A), a national program of the Robert Wood Johnson Foundation, funds research that expands the evidence base needed to build a Culture of Health. Their mission is to support rigorously designed quantitative, qualitative, and mixed methods research that yields convincing findings regarding the population health, well-being, and equity impacts of specific policies, programs and partnerships. They are especially interested in research examining the health impacts of programmatic or policy interventions that address factors outside the domain of health care services or public health practice.

Amount: There is not an explicit range for allowable budget requests. You should request the amount of funding you will need to complete your proposed research project – including both direct and indirect costs for the entire duration of your study. Grant periods may be for durations of up to 36 months.

Link: <https://www.rwjf.org/en/library/funding-opportunities/2015/evidence-for-action-investigator-initiated-research-to-build-a-culture-of-health.html>

Current Funding Opportunities from Various Sponsors (Cont'd)

Oak Foundation—Grants

Deadline: Letters of inquiry are accepted at anytime.

Description: We fund a variety of time-bound projects, core costs, technical assistance and collaborative activities. Each program has its own funding criteria, geographic scope and requirements. While each program has its own areas of focus, as a whole, we adhere to seven funding principles. These include funding initiatives that:

- target root causes of problems
- are replicable either within a sector or across geographical locations
- include plans for long-term sustainability
- strive to collaborate with like-minded organizations
- demonstrate good financial and organizational management
- value the participation of people (including children) and communities and
- have secured co-funding.

Amount: \$ 25,000

Link: <http://www.oakfnd.org/our-grant-making.html> and <http://www.oakfnd.org/application-process.html>

Public Welfare Foundation—Social Justice Programs

Deadline: Letters of intent are accepted throughout the year.

Description: The Public Welfare Foundation supports efforts to advance justice and opportunity for people in need. The Foundation looks for strategic points where its funds can make a significant difference and improve lives through policy change and system reform. The fund focuses on three program areas: Criminal Justice, Juvenile Justice and Workers' Rights.

Amount: Awards vary by project needs.

Link: <http://www.publicwelfare.org/grants-process/program-guidelines/>

Public Welfare
Foundation


OAK
FOUNDATION

CUNY/RFCUNY—Funding Opportunities

William Stewart Travel Awards for Assistant Professors (CUNY Academy)

Deadline: Applications are accepted on a rolling basis.

Description/Amount: The William Stewart Travel Awards provide grants of up to \$500 to full-time assistant professors who first took up the position of CUNY assistant professor after July 2013. The award is for presenting, chairing or moderating at a scholarly conference.

Professor Stewart, a groundbreaking linguist who was on the faculty of the Graduate Center for more than 25 years, passed away in 2002, the year the Stewart Awards were initiated. Previous award recipients who are otherwise eligible may apply but may get a lower award priority. Applications will be considered on a rolling basis and early applications get special consideration.

Link: <http://cunyufs.org/academy/award.html>

Faculty Travel for Grant Development

Deadline: FY2020 applications will be accepted after July 1, 2019.

Description: The Faculty Travel for Grant Development program financially supports CUNY researchers and scholars pursuing new grant proposals that require out-of-town travel. All travel for grant development should pertain to meetings with proposal collaborators and/or representatives of external funders, such as federal agency officers or private foundation program officers. Applicants should provide evidence that an idea intended for grant funding is fully thought-out and ready for advanced planning and discussion.

Applicants must also justify in-person travel as key to grant proposal development. Consider what could be accomplished through in-person meetings that cannot be achieved through a phone call or video conference. This program does not support attendance at conferences, workshops, or presentation engagements unrelated to grant development purposes.

This program is not designed to fund the totality of travel expenses, but rather, to assist by defraying a significant portion of the costs. Recipients are also expected to explore and utilize other mechanisms to fund their trips. Eligibility is limited to tenured and tenure-track faculty or full-time researchers. Applicants are eligible for one award in a given fiscal year period.

Amount: Recipients will be reimbursed up to a maximum of \$750.

Link: <https://www.rfcuny.org/RfWebsite/principal-investigators/explore-pre-award-resources/travel-grants-for-research/>

Office of the Advancement of Research's (OAR) Internal Funding Opportunities

NOTE: *The Office for the Advancement of Research (OAR) is dedicated to working with faculty in the pursuit of their research and scholarly goals, and is available to assist faculty in grant-seeking and publication activities. Faculty members are encouraged to consult with OAR on any aspect of these processes. OAR promotes faculty success through several funding programs. Applications to all programs are accepted on a rolling basis (with the exception of the Senior Scholar Release Program, for which applications are accepted between Feb 15th and March 30th). Applications are reviewed during the first full week of each calendar month, with decisions returned to applicants by the second Thursday of each calendar month. Funding is offered through the following programs listed below:*

For more information on Internal Funding, please visit us at: <http://www.jjay.cuny.edu/oar-funding-opportunities>

Seed Money Requests

Description: Funds are available to support pilot or preliminary work necessary to pursue a major grant application to an external funding agency. Funds may be requested to undertake a pilot study to gather background data toward supporting a major proposal. Funds may also be requested to conduct planning activities or support the writing of a major proposal. **Funds are limited to \$2,000 per request.** Faculty requesting Seed Money will need to submit to an external funding program within one (1) year of receiving funding, and must revise and resubmit the proposal at least one time (to the same or an alternative external funding program) if the original proposal is not funded. To make a request to the Seed Money program, faculty must submit a two page project summary to OAR. This summary should justify the seed request, detail the funding agency being targeted and the nature of the planned proposal, and provide a detailed budget. Requests should be submitted in electronic form to OAR (oar@jjay.cuny.edu) with Seed Money clearly indicated in the subject line.

Open-Access Publication Funding

Description: Funds are available to faculty who wish to publish articles in open-access format in major, peer-reviewed, scholarly journals. Once a manuscript is accepted for publication, faculty must submit a request to OAR with the journal name, a copy of the acceptance letter, and a brief description of the journal quality and reach. Requests should be submitted in electronic form to OAR (oar@jjay.cuny.edu) with Open-Access Publication clearly indicated in the subject line. **Funding is limited to \$1,000 per request.**

Faculty Scholarship Funding

Description: Funds are available to support efforts related to the publication of a significant work of scholarship or the mounting of a creative work such as a performance, art exhibition, musical composition, etc. **Funds are limited to \$1,500 per request,** and can be used for the purpose of travel to libraries, archives, or other sites for data collection; purchase of software or equipment required for analysis; costs related to the mounting of creative works, etc. Funds are not intended to support release time or conference travel. Faculty requesting Faculty Scholarship Funding must publish (as a book or in a peer-reviewed journal) or produce the results of the funded work within one (1) year of receiving funding. To make a request to the Seed Money program, faculty must submit a two-page project summary to OAR. This summary should justify the need for funding, describe the intended scholarly outcome, and provide a detailed budget. Requests should be submitted in electronic form to OAR (oar@jjay.cuny.edu) with Scholarly Output Funding clearly indicated in the subject line.

Proposal Pre-Review

Description: To improve the quality of external grant proposals and their likelihood of success, OAR makes funds available for faculty to obtain external reviews of grant proposals, prior to their submission to an agency or funding organization. Requests must be made in writing to OAR (oar@jjay.cuny.edu) with Proposal Pre-Review clearly indicated in the email subject line. Please include a summary of the grant application to be reviewed, along with a potential reviewer's name, title, affiliation(s), and a brief (one sentence) description of her qualifications. Faculty are responsible for identifying and handling all communications with the peer reviewer, and the request must be sent at least five weeks before the grant deadline in order to be considered. **OAR will provide an honorarium of \$250 (limited to one review per grant application),** which will be paid directly to the peer reviewer to incentivize her work. The PI must submit a copy of the external review to OAR at least two weeks prior to the grant application deadline in order for the honorarium to be paid.

Book Publication Funding

Description: The Office for the Advancement of Research wishes to support faculty authors who are in the process of publishing books (as a single-author/editor or first-author/editor) with high-quality, reputable presses. OAR will reimburse the author up to \$1,000 to pay page fees, indexing fees, image rights, etc. Once a book proposal is accepted for publication, faculty must submit a request to OAR with (1) the original proposal, (2) a copy of the publication contract, (3) a brief description of the publisher's quality and reach, and (4) copies of receipts or invoices for the services to be funded. Applications will not be considered in the absence of receipts or invoices totaling the full amount of funding requested. Please note that contracts in which the author receives an advance of any amount are not eligible for this funding program. Requests should be submitted in electronic form to OAR (oar@jjay.cuny.edu) with Book Publication clearly indicated in the subject line.



The Office for the Advancement of Research's Internal Funding Programs Cont'd

Community Event Funding

Description: The OAR will fund scholarly or creative events to be held at John Jay College that are free of charge and open to faculty or the John Jay Community as a whole. Faculty requesting funding should submit a 2-3 page proposal in electronic form to OAR (oar@jjay.cuny.edu) with Collaborative and Community Project Funding clearly indicated in the subject line. Successful requests will include either (1) a description of the collaborative project, planned scholarly outcomes and external funding applications, and a detailed budget with justifications for why funding is needed; or (2) a detailed description of the planned events or opportunities, along with a budget and a clear rationale for how the John Jay community stands to benefit. **Average funding is expected to range from \$1,000 to \$1,500.**

Enhanced Travel Funding

Description: The OAR will fund major travel opportunities with the potential to have a significant impact on a faculty scholar's trajectory. Examples include personally invited talks, special workshops or trainings, keynote addresses at major conferences, etc. Travel to present papers accepted as part of a public call or invitation to a standard academic conference is not eligible. **Requests are limited to \$1,000 per faculty member.** In order to apply, please submit requests in electronic form to OAR (oar@jjay.cuny.edu) with Enhanced Travel Funding clearly indicated in the subject line. Successful requests will include (1) a justification for the funding need that clearly differentiates the travel opportunity from the general round of academic conferences in your discipline; (2) a personal letter of invitation detailing the expected parameters of your participation; and (3) an accompanying explanation from your department chair as to why they are unable to fund the opportunity through the departmental travel allocation.

Emergency Fund Program

Description: Support is available for research or other scholarly activities that specifically address a need that is urgent and/or time sensitive in nature. This may include support for research on disasters or other unanticipated events for which a rapid response is critical. Emergency funds may also be requested for events that could not be anticipated in the normal course of research, for example, new legislative funding priorities that are time-sensitive in nature, cuts to a grant budget that may severely impact performance, etc. Emergency Funds are not appropriate for needs that could have been anticipated in the normal course of research. To make a request to the Emergency Fund, faculty must submit a one-page project summary electronically to OAR (oar@jjay.cuny.edu) with Emergency Funds clearly indicated in the subject line) detailing the nature of the research planned and reason the project qualifies for emergency funds, including a detailed budget. **Average funding is expected to be \$3,000.**

Senior Scholar Release Program

Description: This program is intended for tenured Associate and full Professors who are working toward a major scholarly outcome or creative project and have no other sources of course release. **The fund provides 1-2 courses of release time** to be used in the subsequent academic year (or, in the case of Fall applications, the following semester). Applications for release during the 2018-19 Academic Year are due March 30, 2018; if any courses of release time remain unallocated, an additional round of applications for Spring 2018 will be accepted during the Summer with a deadline of September 30, 2018. These funds cannot be used for Summer Salary or any support other than course release time during the semester designated in the original application. Faculty must submit a two- to five-page project summary to the Office for the Advancement of Research, detailing the nature of the scholarship planned and the reason the project requires the requested amount of course release time. Requests should be submitted in electronic form to OAR (oar@jjay.cuny.edu) with Scholar Release Program clearly indicated in the subject line.

Funds in each category listed above are limited and available on a first-come, first-serve basis. The Office for the Advancement of Research will try to post, in an ongoing manner, what program budgets have been exhausted for an academic year. However, faculty are advised to consult our webpage or send an inquiry email to oar@jjay.cuny.edu before writing a proposal to confirm that a specific program is still accepting invitations.

In addition to these funding programs, OAR also has several competitive Award programs that recognize faculty scholarship and fund competitive research proposals, including: the Faculty Scholarly Excellence Award Program, the Collaborative Research Award Program, the Faculty Mid-Career Research Support Program, and the Donal EJ MacNamara Junior Faculty Award. To find out more about these Award programs please visit the Research page on the John Jay.

Sponsored Programs Newsletter

E-mail us your questions or concerns at
sponsoredprograms@jjay.cuny.edu

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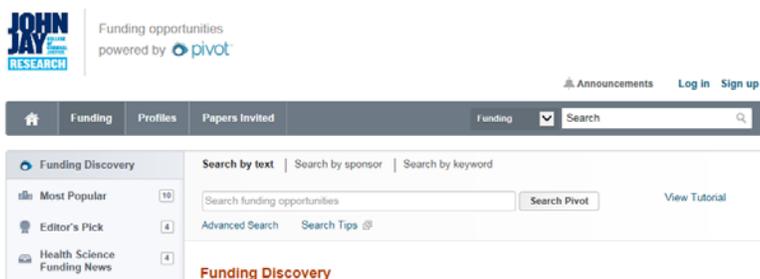
OSP Tip of the Month: GrantForward & Pivot (Funding Opportunity Databases)



GrantForward allows you to search for opportunities and save them in a personal account or profile. New users must use their John Jay email address to register for a free institutional account. By registering for an account, you can save your grant searches and create alerts for new funding opportunities. Once you create your profile, GrantForward will suggest funding sources that match your areas of research. You can manually enter your research areas into your profile or you can upload a CV or list a

webpage containing your publications and GrantForward will automatically generate a list of recommended funding opportunities. As an added social media-type feature, you can conduct a profile search to find other researchers registered with GrantForward who share similar research interests. <https://www.grantforward.com/index>

Pivot is a comprehensive source of global funding opportunities. Users must set up individual accounts using their CUNY email. Pivot™ answers the growing demands on research developers to quickly discover the right funding opportunities and effectively collaborate with their colleagues. With Pivot, ProQuest continues their commitment to empower researchers around the world with tools that they need at various stages of their research lifecycle. Pivot is intuitive and easy to use. It is designed for a researcher – anyone from corporate to academia (faculty, staff researchers, and graduate students) can benefit from using it. <https://pivot.proquest.com>



The Office for the Advancement of Research

Website: <http://www.jjay.cuny.edu/research>

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