I. Adoption of the Agenda

II. Approval of the Minutes of the October 16, 2019 College Council (attachment A), Pg. 2

III. Report from the Committee on Graduate Studies (attachment B) – Interim Dean of Graduate Studies, Avram Bornstein

New Course
ICJ 726 Drug Trafficking, Pg. 4

IV. Charter Amendment (first reading): Proposal to Reduce College Council Membership (attachment C) – Warren Benton, President of the Faculty Senate, Pg. 28

V. Charter Amendment (first reading): Changing the name of the Judicial Committee to the Faculty-Student Disciplinary Committee (attachment D) – Legal Counsel Eric Doering, Pg. 32

VI. Charter Amendment (first reading): Revision of who may propose items for the College Council Agenda (attachment D) – Karen Kaplowitz, Vice President of the Faculty Senate, Pg. 32

VII. Bylaw Amendment (first reading): Changing the name of the Judiciary Committee to the Faculty-Student Disciplinary Committee (attachment E) – Legal Counsel Eric Doering, Pg. 33

VIII. New Business

IX. Administrative Announcements – President Karol Mason

X. Announcements from the Student Council – President Musarrat Lamia

XI. Announcements from the Faculty Senate – President Warren (Ned) Benton

XII. Announcements from the HEO Council – President Brian Cortijo
The College Council held its second meeting of the 2019-2020 academic year on Wednesday, October 16, 2019. The meeting was called to order at 1:47 p.m. and the following members were present: Saaif Alam*, Schevaletta (Chevy) Alford, Elton Beckett, Warren (Ned) Benton, Marta Bladek, Avram Bornstein, Dara Byrne, Anthony Carpi, Brian Coritijo, Silvia Dapia, Lissette Delgado-Cruzata, Sven Dietrich, Adam Fane, Joel Freiser, Rulisa Galloway-Perry, Maria (Maki) Haberfeld, Ellen Hartigan, Karen Kaplowitz, Erica King-Toler, Musarrat Lamia, Yuk-Ting (Joyce) Lau, Anthony Leonardo, Yi Li, Yue Ma, Peter Mameli, Terencia Martin, Karol Mason, Mickey Melendez, Sari Mendoza, Catherine Mulder, Fidel Osorio, Hyunhee Park, Edward Paulino, Allison Pease, John Pittman, Michael Scaduto, David Shapiro, Francis Sheehan, Charles Stone, Marta-Laura Suska, Steven Titan, Hung-Lung Wei, Rebecca Weiss, Janet Winter, Violet Yu, and Guoqi Zhang.

Absent: George Andreopoulos, Andrea Balis, Teresa Booker, Jasmine Chevez, Marta Concherio-Guisan, Glenn Corbett*, Jarrett Foster*, Aaliyah Francis, Gail Garfield, Robert Garot*, P.J. Gibson, Heath Grant, Amy Green, John Gutierrez, Michelle Holder, Daiquan Llewellyn, Sarah Saada, Natalie Segev, and Roberto Visani.

Guests: Joel Acevedo, Sitora Askarova, Chelsea Binns, Lucas Carvalho, Eric Doering, Wynne Ferdinand, Daniel Matos, Kimberly Paredes, Alexander Timoll

* Alternates

I. Election of the College Council Secretary

A motion was made to elect Ms. Anna Austenfeld as the College Council Secretary. The motion was seconded and approved unanimously.

The committee thanked Ms. Debra Hairston for her hard work and dedication as the former College Council Secretary.

II. Adoption of the Agenda

A motion was made to adopt the agenda. The motion was seconded and approved unanimously.

III. Minutes of the September 12, 2019 College Council

A motion was made to adopt the minutes. The motion was seconded and approved unanimously.

IV. Approval of Members of the College Council Committees (attachment B)

A motion was made to approve the membership with the following changes:
College Council

− Kimberly Paredes was appointed as the freshmen student representative.

Undergraduate Curriculum and Academic Standards Committee

− Kimberley McKinson replaced Edward Snajdr as the faculty representative from the Anthropology department.
− Vicente Lecuna replaced Maria Julia Rossi as the faculty representative from the Modern Languages & Literature department for the fall semester. Maria Julia Rossi will return as representative for the spring semester.

The motion was seconded and approved unanimously.

V. Report from the Committee on Graduate Studies (attachments C1-C2) – Interim Dean of Graduate Studies, Avram Bornstein

A motion was made to adopt the program revision marked “C1. MS in Emergency Management.” The motion was seconded and approved unanimously.

A motion was made to adopt the new course marked “C2. ICJ 755 Terrorism and Transnational Crime.” The motion was seconded and approved unanimously.

VI. Bylaw Amendment (second reading): HEO Representation on the Judicial Committee (attachment D), – President of the HEO Council, Brian Cortijo

A motion was made to adopt the bylaw amendment “HEO Representation on the Judicial Committee.” The motion was seconded and approved unanimously.

VII. Proposal for the Closing of the Department of Health and Physical Education (attachment E) – Provost and Vice President for Academic Affairs, Yi Li,

A motion was made to adopt the proposal. The motion was seconded and approved.

In Favor: 43 Opposed: 0 Abstention: 3

The meeting was adjourned at 2:35 p.m.
PROPOSAL FOR A NEW GRADUATE COURSE

When completed and approved by the appropriate Graduate Program, this proposal should be submitted to the Office of Graduate and Professional Studies for the consideration of the Committee on Graduate Studies. The proposal form, along with a syllabus and bibliography, should be submitted via email as a single attachment to the Associate Dean of Graduate Studies at rmeeks@jjay.cuny.edu.

Date of Program Approval: 9/9/18
Date of CGS Approval: 10/10/19

1. Contact information of proposer(s):

<table>
<thead>
<tr>
<th>Name(s)</th>
<th>Email(s)</th>
<th>Phone number(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mangai Natarajan</td>
<td><a href="mailto:mnatarajan@jjay.cuny.edu">mnatarajan@jjay.cuny.edu</a></td>
<td>212-237-8673</td>
</tr>
</tbody>
</table>

2. Course details:

<table>
<thead>
<tr>
<th>Program Name</th>
<th>International Crime and Justice</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course Prefix &amp; Number</td>
<td>ICJ 726</td>
</tr>
<tr>
<td>Course Title</td>
<td>Drug Trafficking</td>
</tr>
<tr>
<td>Catalog Description</td>
<td>This course focuses on drug trafficking, a global illicit trade. It examines trends in the type of drugs produced, manufactured, smuggled, and distributed at the transnational level. It illustrates various macro level factors including social, economic, political, and cultural with a specific focus on the crime opportunity structures that facilitate the drug trafficking business. It will introduce the economic principles of supply and demand, and business management principles in understanding the expanding entrepreneurial clandestine business. While it analyzes the role of criminal organizations and the evolving transnational networks, it will also emphasize the connections with other transnational crimes such as human trafficking and terrorism. Finally, it will review data sources, data analytical methods, and case studies of drug trafficking operations in the search for immediate and long-term counter measures both at national and international levels.</td>
</tr>
<tr>
<td>Prerequisites</td>
<td>ICJ 700 and ICJ 715</td>
</tr>
<tr>
<td>Credits</td>
<td>3 credits</td>
</tr>
</tbody>
</table>
### Contact Hours (per week)

<table>
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<tr>
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<th>3</th>
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</thead>
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| Lab Hours | NA |

### 3. Rationale for the course

(Will be submitted to CUNY in the Academic Board Report).

Why should this program offer this course? (Explain briefly, 1-3 paragraphs).

While the ICJ MA program currently offers a course on transnational crime, a survey course that discusses drug trafficking as one among many transnational crimes, there is a need for detailed understanding of the drug trafficking, the foremost lucrative money-making enterprise for organized crime groups that has evolved tremendously causing global threat to health, peace and security.

The program needs the course as special topics are important for students to develop expertise and or domain choice on a transnational crime. There is a high demand for knowledge repertoire in the ICJ field on drug trafficking both at domestic/national and international levels.

The program also needs courses such as this to apply multidisciplinary theories, research and policy that are relevant in preparing students for careers as crime analysts in international agencies and for undertaking PhD dissertation research.

### 4. Degree requirements satisfied by the course:

It will count as an elective for the ICJ MA program.

### 5. Has this course been taught on an experimental basis?

Yes ______ No __x_____

If yes, please provide the following:

I. Semester(s) and Year(s):
II. Teacher(s):
III. Enrollment(s):
IV. Prerequisite(s):

### 6. Learning Outcomes:

- a. What will students be able to demonstrate knowledge or understanding of or be able to do by the end of the course?

Upon completion of the course, students will:

- acquire knowledge of the nature, patterns, types and trends of drug use, drug distribution strategies and the factors including socio, economic and political factors worldwide that facilitate drug trafficking.
- gain understanding on the nexus between transnational organized crime groups and drug trafficking operations.
o assess the crime opportunity structures that facilitate the collaboration of drug trafficking operations and various trafficking business.

o examine the clandestine nature of illicit drug trafficking business with licit business operations worldwide.

o comprehend the challenges that revolve around the various national and international strategies in dealing with drug trafficking.

o learn to tap various data bases to integrate both quantitative and qualitative methodologies in studying drug trafficking organizations.

o obtain skills to write short reports that are needed for policy makers and lengthy academic paper for possible publication.

o extend skills to communicate findings of research at both academic and policy settings.

o learn to undertake peer reviews.

b. How do the course outcomes relate to the program’s outcomes?

This course outcomes are in par with the mission of the IC&J MA program to provide advanced substantive knowledge of drug trafficking and the challenges in controlling and preventing the lucrative global illicit business. The outcomes are also aimed at enhancing the students’ application of analytic and research techniques and gaining experience in writing short policy reports and longer academic paper to prepare them for future practitioners’ job and PhD programs.

c. Assessment: How will students demonstrate that they have achieved the learning outcomes of the course?

Students are required to do extensive reading of literature; participate in theory, research and policy discussion, take a position using critical evaluation of the GOV and non-government and academic reports and papers in examining the challenges in dealing with the emerging and expanding drug trafficking networks world wide; write two short papers- 2 pages each and a 10- page research paper by undertaking an analysis of drug trafficking and do a class presentation which could be open to other students and faculty in the program to learn about drug trafficking of the 21st century. In the process students are assessed about their qualitative and quantitative data collection strategies.

7. Proposed texts and supplementary readings (including ISBNs):

No specific text book is required. But some supplement readings are listed below


Library resources for this course: Please consult with a member of the Library faculty before completing the following sections of this question. Please provide the name of the Librarian consulted below.

Consulted with Prof. Maria Kiriakova, Collection Development Librarian. After going through the syllabus and the readings she has ordered some books that we do not have in our collection. She confirmed that the library has a substantial amount of print and electronic resources to support the course.

8. Identify and assess the adequacy of available library resources

a. Databases
John Jay Library’s various data base including EBSCO, Criminal Justice Abstracts, NCJS, Nexis Uni (LexisNexis) will be complemented by other Government and Nongovernment websites (some are listed below in item 11) that provide links to tap publicly available data bases.

b. Books, Journals and eJournals
All readings assigned in the syllabus are available through JJ library sources

9. Identify recommended additional library resources
NONE

10. Estimate the cost of recommended additional library resources (For new courses and programs):
No additional cost required for the course. The course will use existing JJ library sources and other GOV and non-government websites

11. Please list any specific bibliographic indices/databases to which students will be directed for this course. (Please check the list of databases licensed by the library before answering this question).

Below is the list of gov organizations’ (international) data bases the students will be able to access.

United Nations Drugs and Crime https://www.unodc.org/
World Drug Report from 1997-2019
World Bank Reports
Are current College resources (e.g. Computer labs, facilities, equipment) adequate to support this course?

Yes __X__________ No _____________

If no, what resources will be needed? With whom have these resource needs been discussed?

12. Proposed instructors:

Professors: Mangai Natarajan
Yuliya Zabyelina
Jana Arsvoska

13. Other resources needed to offer this course:

Resources such as writing center services might be useful for some students

14. If the subject matter of the proposed course may conflict with existing or proposed courses in other programs, indicate action taken:
This is a special topic course and an extensive and detailed course on a specific transnational crime – Hence no conflicts are foreseen.

15. Syllabus

Attach a sample syllabus for this course, which should be based on the College’s model syllabus, found at: [OGS curriculum website]

The syllabus should include grading schemas and course policies. A class calendar with the following elements: a week-by-week listing of topics, readings with page numbers and all other assignments must be included. If this course has been taught on an experimental basis, an actual syllabus may be attached.

See Attached Syllabus
ICJ 726
DRUG TRAFFICKING
SYLLABUS

Professor: Dr. Mangai Natarajan
Department of Criminal Justice
524 West 59th Street
New York, NY 10019

Office Hours: By appointment
Haaren Hall, Room # 63205
Telephone #: 212-237-8673
e-mail address:

COURSE DESCRIPTION:
This course focuses on drug trafficking, a global illicit trade. It examines trends in the type of drugs produced, manufactured, smuggled, and distributed at the transnational level. It illustrates various macro level factors including social, economic, political, and cultural with a specific focus on the crime opportunity structures that facilitate the drug trafficking business. It will introduce the economic principles of supply and demand, and business management principles in understanding the expanding entrepreneurial clandestine business. While it analyzes the role of criminal organizations and the evolving transnational networks, it will also emphasize the connections with other transnational crimes such as human trafficking and terrorism. Finally, it will review data sources, data analytical methods, and case studies of drug trafficking operations in the search for immediate and long-term counter measures both at national and international levels.

TEACHING STYLE:
Classroom lectures, lectures by guest speakers, video presentations, classroom discussions.

GOALS AND LEARNING OBJECTIVES:
This course will examine drug trafficking from a transnational perspective. Upon completion of the course, students will:

- acquire knowledge on the nature, patterns, types and trends of drug use, drug distribution strategies and socio, economic and political factors that facilitate drug trafficking.
- gain understanding on the nexus between transnational organized crime groups and drug trafficking operations.
- assess the crime opportunity structures that facilitate the collaboration of drug trafficking operations and various trafficking businesses.
- examine the clandestine nature of illicit drug trafficking business with licit business operations worldwide.
- comprehend the challenges that revolve around the various national and international strategies in dealing with drug trafficking.
o learn to tap various data-bases to integrate both quantitative and qualitative methodologies in studying drug trafficking organizations.
o obtain skills to write short reports that are needed for policy makers
o get experience in writing lengthy academic paper for possible publication.
o extend skills to communicate findings of research at both academic and policy settings.
o learn to undertake peer reviews as part of valuable scholarly experience/training.

REQUIREMENTS:

1. Class Readings: Each student will be assigned an article/report or two from the listed reading for each week/session (see the class schedule). The students must read the entire article, review and provide a summary to the class for discussion. Readings should be completed before each class. No excuses will be allowed. Apart from the lecture on the topic, the review of the studies helps enhance the understanding of the topic to be discussed.

2. Participation in the class discussion is mandatory. Each class is a mixture of lecture and class discussions. This is to enhance students’ critical thinking and communication skills.

3. Policy Position-Reports: Two short policy reports are required. Each policy position report should be 1000-1500 words (2-3 single-spaced) excluding the abstract and references.
   - Policy report 1: A critical review of the status of organized crime/crime groups and drug trafficking worldwide
   - Policy report 2: A critical review of evidence-based supply and demand reduction strategies (what works and what did not work) worldwide. Students can take a global, regional or a country level position. Instructions will be provided.

4. Term Paper: Crime Analysis: A research paper is required about drug trafficking in a specific region/country assigned to each student. There are two parts to the term paper. Part I involves compiling trend and indicator data for analysis. First, students must compile quantitative data (drug related data and all macro level indicators such as economic development, corruption from existing grey literature- including Government (such as UNODC, World Customs Organization) and NGO (such as Amnesty International) on their assigned country/region. The professor will provide a template to collect these basic statistical facts and will give further instructions for collating the information. Secondly, students must collect data from 4-6 published court cases of drug trafficking and identify themes that emerged from the qualitative data. (Instructions will be provided how to extract concepts). They will also be provided with variables, including the nature of drug trafficking; the operations of drug trafficking organizations; roles people take; ethnic group connections, methods of transporting, list of transit countries with characteristics features to extract information on each of the cases. Students will be evaluated of their data collection and analysis. A brainstorming session with the professor is required. Further details will be discussed in the class. For part II of the paper, the students should gather general details of the drug trafficking problem in the assigned region/country (including patterns, trends and the transnational impact, challenges), analyze the root causes and immediate causes, trafficked routes, methods, review of port of entry/exit and suggest ways in which the drug trafficking and its consequences can be minimized. This will
involve a great deal of reviewing the literature on the topic, listening to the lectures, synthesizing the materials, analyzing the data collected, and integrating original thoughts into writing the paper. Instructions will be provided. Students must prepare a 5000-word (10 pages - single spaced excluding references) paper. The professor might put together a synthesis of these papers for possible publication or conference presentation(s).

5. **Oral Presentation of the Crime Analysis Paper (Analysis of drug trafficking: Lessons learned).** Each student will make a 15-minute presentation to the class on his or her paper. This will take place at the end of the semester including the exam week. This presentation is intended to help students develop skills in presenting their work to an academic and policy audience, and to train them in putting together materials in a comprehensive and succinct way. The presentations will give other students the opportunity to learn about research on drug trafficking other countries and regions. Further instructions will be given. Also, two students will be assigned to evaluate a student presentation. One student will take a practitioner role and the other of an academic role. This part of the presentation is also designed to prepare the students for peer reviews as part of their scholarly experience/training. Students must make their presentations on their scheduled days. No excuses will be allowed.

6. **Turnitin Submission:** All written assignments will be turned in using www.turnitin.com. This applies particularly to the writing diagnostic, to the term paper. As you may already know, John Jay College subscribes to “Turnitin,” an on-line plagiarism prevention service. To meet the deadline for the term paper, the professor requires all students to submit, by Date, 11:59 pm, an electronic version to www.turnitin.com or by email to the professor as proof that they have met the deadline. However, **no grade will be given until the electronic version has been submitted to www.turnitin.com.** Assignments submitted to www.turnitin.com will be included in its restricted access database solely for the purpose of detecting plagiarism. Students may not submit an electronic version of a written assignment to www.turnitin.com in advance of the due date to "test" the assignment's originality. Students may not submit material for this course that has been or is being used for written assignments in other courses. Students need to log in as new users (upper right-hand corner of the home page). Our class ID is .......... and our password is .......... Students are encouraged to log in at the beginning of the semester.

POLICIES:

ATTENDANCE:

Regular attendance is important, since good performance on the exams requires knowledge of material presented in classes, which is not always fully covered in the course textbook. Therefore, any absence will be likely to affect grades. Missing more than four sessions will result in a reduced grade (see college bulletin). Missing more than a third of the class (ten sessions or more) will result in a failing grade.

CLASSROOM GUIDELINES:

1. ARRIVE ON TIME. Late arrival is disruptive to the students and the professor.
2. REMAIN IN THE CLASSROOM FOR THE ENTIRE PERIOD. Once you have entered the classroom you may only leave for an emergency or with the professor’s permission.
3. PAY ATTENTION TO THE LECTURE OR DISCUSSION GOING ON IN THE CLASSROOM. Classroom activities are centered on teaching and learning. Any activity which does not contribute to these processes is not allowed.
4. FOOD MAY NOT BE BROUGHT INTO OR CONSUMED IN THE CLASSROOM.
5. NO CELL PHONES, UNLESS YOU HAVE AN IMPENDING EMERGENCY [IN WHICH CASE SET YOUR RINGER TO VIBRATE].
6. NO INTERNET BROWSING IN THE CLASS

Violating any of the above listed rules may result in a reduced grade.

THE CUNY POLICY ON ACADEMIC INTEGRITY:

Academic dishonesty is prohibited at The City University of New York and is punishable by penalties, which may include failing grades, suspension, and expulsion.

I. Cheating is the unauthorized use or attempted use of material, information, notes, study aids, devices or communication during an academic exercise.

The following are some examples of cheating, but by no means is the list exhaustive:
- Copying from another student during an examination or allowing another to copy your work.
- Unauthorized collaboration on a take-home assignment or examination.
- Using notes during a closed book examination.
- Taking an examination for another student or asking or allowing another student to take an examination for you.
- Changing a graded exam and returning it for more credit.
- Submitting substantial portions of the same paper to more than one course without receiving advance permission from each instructor to do so.
- Preparing answers or writing notes in a blue book (exam booklet) before an examination.
- Allowing others to research and write papers that have been assigned to you, or to do projects that have been assigned to you. This includes the use of commercial term paper services.
- Giving assistance to acts of academic misconduct / dishonesty.
- Fabricating data (all or in part).
- Submitting someone else’s work as your own.
- Unauthorized use during an examination of any electronic devices such as cell phones, palm pilots, computers or other technologies to retrieve or send information.

II. Plagiarism is the act of presenting another person’s ideas, research or writings as your own. Much research requires paraphrasing and summarizing the ideas or work of others, but when you do so, you have to identify the original author and source in a way that the reader can verify that this person actually presented the ideas in question.

The following are some examples of plagiarism, but by no means is the list exhaustive:
Copying another person’s actual words without the use of quotation marks and without attributing the words to their source.
  - Presenting another person’s ideas or theories in your own words without acknowledging the source.
  - Using information that is not common knowledge without acknowledging the source.
  - Failing to acknowledge collaborators on homework and laboratory assignments.

Suggested Readings
Internet plagiarism includes submitting downloaded term papers or parts of term papers, paraphrasing or copying information from the Internet without citing the source, and “cutting & pasting” from various sources without proper attribution.

EMAIL AND OFFICE HOUR POLICIES*:
*The description below may vary among instructors

Emails need to have the following elements: 1. A subject (what you are inquiring) in the subject line and be written in a professional manner (proper punctuation and capitalization); 2. Address the professor in a professional way (Not hey professor), as Prof. Natarajan or Prof. Mangai; 3. The matter; 4. Signature (your name), 5. Use your JJ email ID to send (Please note that I will respond to only your JJ email). If the email from you does not meet the above basic requirements, the reply will be delayed or will not be responded. The emails are for contacting the professor for mostly to clarify any questions that are not in the syllabus. My responses will be brief. If you need to have lengthy discussion, you need to make an appointment for a meeting. I am available during office hours and by appointment. These appointments can be made via email. So that I can block the time for meeting.

ASSITANCE WITH WRITING:

The Writing Center at John Jay - [http://jjcweb.jjay.cuny.edu/writing/homepage.htm](http://jjcweb.jjay.cuny.edu/writing/homepage.htm) located in Room 01.68 NB, (212) 237-8569 is a service that provides free tutoring in writing to students of John Jay College. The Center emphasizes formulating a thesis, organizing and developing ideas, documenting American Psychological Association (APA) style, evaluating evidence and revising a paper, and writing specific to the disciplines.

AMERICANS WITH DISABILITIES ACT (ADA) POLICIES:

Qualified students with disabilities will be provided reasonable academic accommodation if determined eligible by the Office of Accessibility Services (OAS). Before granting disability accommodations in the course, the instructor must receive written verification of a student’s eligibility from the OAS that is located in 1233N (tel.: 212-237-8144). It is the student’s
responsibility to initiate contact with the OAS and follow the established procedures for having the accommodation notice presented to the instructor. Students with special needs are required to contact the Professor to discuss a concrete action plan for the successful completion of the assignments during the semester and achievement of the course objectives.

N.B. It is important to retain this syllabus as a guide to the material covered, schedule of classes and assignment

GRADING:

Final grades will be determined as follows:
Policy Position Report 1 15%
Policy Position Report II 15%
Term paper: Crime Analysis
Part I: Trend and Indicator Data and Analysis 20%
Part II: Paper on Drug trafficking 30%
Presentations 10%
Attendance, punctuality, participation 10%

-----------
100%
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Grading will follow the standards of the College. The table below indicates the index values and the suggested numerical values as a guide for students to understand their grades

Grade Points and Grading definition

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<thead>
<tr>
<th>Grade Points</th>
<th>Description</th>
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<tbody>
<tr>
<td>93.0-100</td>
<td>A Excellent</td>
</tr>
<tr>
<td>90.0-92.9</td>
<td>A- Good</td>
</tr>
<tr>
<td>87.1-89.9</td>
<td>B+ Satisfactory</td>
</tr>
<tr>
<td>83.0-87.0</td>
<td>B Good</td>
</tr>
<tr>
<td>80.0-82.9</td>
<td>B- Failures/ Unsuccessful</td>
</tr>
<tr>
<td>77.1-79.9</td>
<td>C+ Completion of Course</td>
</tr>
<tr>
<td>73.0-77.0</td>
<td>C Satisfactory</td>
</tr>
<tr>
<td>70.0-72.9</td>
<td>C Failure/ Unsuccessful</td>
</tr>
<tr>
<td>below 70.0</td>
<td>F Completion of Course</td>
</tr>
</tbody>
</table>

READING(S):

Recommended Readings


*READINGS ARE LISTED FOR EACH WEEK SESSION. NO SPECIFIC BOOK IS ASSIGNED.*

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**COURSE OUTLINE**

(15 weeks schedule of classes including a final exam - Each session denotes each week)

**ORIENTATION**

**SESSION 1: COURSE INTRODUCTION AND AN OVERVIEW OF THE TRANSNATIONAL NATUE OF DRUG TRAFFICKING**

Overview of the syllabus; discussion of class assignments, including APA Style referencing. Discussion on the problem of drug use and trafficking, and their impact on health, governance, and security; Discussion of demand and supply *data*.

**Readings**


World Drug Report: UNODC

APA-style guide (http://www.lib.jjay.cuny.edu/research/apastyle2010.pdf)
SESSION 2: THE STATUS OF DRUG TRAFFICKING: WHAT DO WE KNOW?

A global overview of trends in drug cultivation, production and trafficking of drugs, including on the Internet via the darknet; drug demand and supply -principles. Discussion on natural vs synthetic markets, and the impact of drug use and drug trafficking in transit countries (usually developing countries.

Readings: World Drug Report: UNODC


PART I
DRUG SUPPLY AND DEMAND BUSINESS MODEL

Discussion on basic concepts of licit business models in explaining the intricacies of illicit drug supply at the international level; Elasticity of price and purity of drug supply; Introduction to economics of licit transnational business and its implications for illicit business operations. Structural features of organizations and evolving entrepreneurial models of business; Latest trends in technology and ethnic networks.

SESSION 3: ILLICIT DRUG BUSINESS MODEL

Readings


**SESSION 4: ILLICIT DRUG TRAFFICKING OPERATIONS**

**Readings**


**PART III**

**DRUG TRAFFICKING nexus**

**CRIMINAL ORGANIZATIONS AND TRAFFICKING BUSINESSES**

Discussion of international drug trafficking-history and the 21st century operations; Drug trafficking development strategies; Drug trafficking and organized crime models; Drug trafficking and financing of terrorist organizations-myth or reality; Drug trafficking and other transnational crimes; multi drug business vs multi transnational business; profits vs safe business

**SESSION 5 and 6: DRUG TRAFFICKING AND CRIMINAL ORGANIZATIONS**


**SESSION 7: DRUG TRAFFICKING AND OTHER TRANSNATIONAL CRIMES**

**Readings**


**Discussion:** Policy Position paper 1. (SUBMIT to TURNITIN)

### PART IV

**GLOBAL FACILITATORS: THEORY AND RESEARCH**

Discussion on globalization: Expansion of trade, communication, technology, foreign currency, travel, global economic development, political structures, social-cultural development, Crime opportunity structures: porous borders, delegation of trafficking through incorporating large number of transit countries, network structures, ethnic connections -supply and demand and transit countries; Multiple mixed methods; Multivariate explanations; Qualitative vs quantitative data and limitations.

**SESSION 8: MACRO LEVEL INDICATORS**

**Readings**


**SESSION 9: CRIME OPPORTUNITY STRUCTURES**

Readings


**SESSION 10: RESEARCH-MAPPING HOTSPOTS; NETWORKS, CASE STUDIES, QUALITATIVE AND QUANTITATIVE**

Readings


**Brief Discussion: Policy Position Paper 2 (SUBMIT to TURNITIN)**
CONTROL AND PREVENTION OF DRUG TRAFFICKING

This part provides an account of law enforcement activities directed against drug trafficking; the importance of cross border patrol; the development of regional police cooperation and cooperation among the judiciary; National/domestic level legal instruments and the limitations in dealing with transnational illegal operators; UN’s global war on drugs and International Narcotics Control Board efforts including various conventions.

SESSION 11: National/Domestic Efforts

Readings


Trends and Indicator data analysis- Draft Due

SESSION 12 and SESSION 13: International Efforts-War on Drugs

Readings


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PART V
CHALLENGES TO OVERCOME
CLASS PRESENTATIONS

**SESSION 14 and Session 15 (Final exam week):** ANALYSIS OF DRUG TRAFFICKING ORGANIZATIONS: LESSONS LEARNED.

Two sessions are allocated for student presentations.
Changes to College Council Charter to achieve 30% Membership Downsizing

The purpose of this proposal is to downsize the College Council membership from 69 to 50 while retaining the proportions of membership from the four primary groups: faculty, students, higher education officers, and administration.

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<thead>
<tr>
<th>Goal and Rationale</th>
<th>Add/Delete</th>
<th>Result</th>
</tr>
</thead>
</table>
| Reduce faculty members from 42 to 30. Each department will continue to have one member, but the number of at-large members will be reduced. | ARTICLE I, SECTION 3. Allocation of Members and Qualifications for Membership  
Membership in the College Council is fixed at 69 fifty (50) and shall be allocated as follows:  
a. Faculty:  
The faculty is allotted 42 thirty (30) representatives.  
v. The Faculty Senate shall allot up to eight (8) alternate faculty representatives by a method duly adopted by the Faculty Senate. An alternate may vote, make motions and be counted as part of the College Council’s quorum only during the absence of a permanent faculty representative. | ARTICLE I, SECTION 3. Allocation of Members and Qualifications for Membership  
Membership in the College Council is fixed at fifty (50) and shall be allocated as follows:  
a. Faculty:  
The faculty is allotted thirty (30) representatives.  
v. The Faculty Senate shall allot up to eight (8) alternate faculty representatives by a method duly adopted by the Faculty Senate. An alternate may vote, make motions and be counted as part of the College Council’s quorum only during the absence of a permanent faculty representative. |
| Reduce Higher Education Officers from 5 to 4.                                      | b. Higher Education Officers:  
i. The higher education officers are allotted five (5) four (4) representatives. These representatives shall be elected by the Higher Education Officers Council.  
ii. The Higher Education Officers Council shall also elect up to one (1) two (2) alternate representatives. An alternate may vote, make motions and be counted as part of the College Council’s quorum only during the absence of a permanent higher education officer representative. | b. Higher Education Officers:  
i. The higher education officers are allotted four (4) representatives. These representatives shall be elected by the Higher Education Officers Council.  
ii. The Higher Education Officers Council shall also elect up to two (2) alternate representatives. An alternate may vote, make motions and be counted as part of the College Council’s quorum only during the absence of a permanent higher education officer representative. |
| Reduce student members from 14 to 10.                                              | c. Students:  
The student body is allotted 14 ten (10) representatives. | c. Students: |
Note: Under this plan, there are four executives, one grad, one senior, one junior, one sophomore, one freshman, and one college council at large rep, and the alternates are increased from 2 to 4.

**i.** These representatives shall be the four (4) Executive Officers of the Student Council, one (1) at-large student representative, two (2) one (1) graduate student representatives, two (2) one (1) senior class representatives, two (2) one (1) junior class representatives, two (2) one (1) sophomore class representatives and one (1) freshman representative.

**ii.** The graduate student representatives and the senior, junior and sophomore class representatives shall be the two (2) Student Council representatives from each category who receive the highest number of popular votes in the Student Council election. The freshman representative shall be designated according to a method duly adopted by the Student Council.

**iii.** The student body shall also elect up to four (4) alternate student representatives. An alternate may vote, make motions and be counted as part of the College Council’s quorum only during the absence of a permanent student representative.

The student body is allotted ten (10) representatives.

**i.** These representatives shall be the four (4) Executive Officers of the Student Council, one (1) at-large student representative, one (1) graduate student representative, one (1) senior class representative, one (1) junior class representative, one (1) sophomore class representative and one (1) freshman representative.

**ii.** The graduate student representatives and the senior, junior and sophomore class representatives shall be the Student Council representatives from each category who receive the highest number of popular votes in the Student Council election. The freshman representative shall be designated according to a method duly adopted by the Student Council.

**iii.** The student body shall also elect up to four (4) alternate student representatives. An alternate may vote, make motions and be counted as part of the College Council’s quorum only during the absence of a permanent student representative.

Reduce the administration position from eight to six.

**d. Administration:**
The administration is allotted eight (8) six (6) representatives. These representatives are the President and Provost and Senior Vice President for Academic Affairs, Senior Vice President for Finance and Administration, Vice President for Student Development, Vice President for Enrollment Management, Dean of Graduate Studies, Dean of Undergraduate Studies, and Dean of Research, or

**d. Administration:**
The administration is allotted six (6) representatives. These representatives are the President and Provost and Vice President for Academic Affairs and four other members designated by the President and two other alternate members designated by the President. An alternate may vote, make motions and be counted.
equivalent positions and functions as determined by the President, and four other members designated by the President and two other alternate members designated by the President. An alternate may vote, make motions and be counted as part of the College Council’s quorum only during the absence of a permanent faculty representative.
Appendix One: Analysis and Original Options

<table>
<thead>
<tr>
<th>Members</th>
<th>Current</th>
<th>Reduce 30%</th>
<th>Rounded Up 30%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Faculty</td>
<td>42</td>
<td>29.4</td>
<td>30</td>
</tr>
<tr>
<td>HEO</td>
<td>5</td>
<td>3.5</td>
<td>4</td>
</tr>
<tr>
<td>Students</td>
<td>14</td>
<td>9.8</td>
<td>10</td>
</tr>
<tr>
<td>Administration</td>
<td>8</td>
<td>5.6</td>
<td>6</td>
</tr>
<tr>
<td>Total</td>
<td>69</td>
<td>48.3</td>
<td>50</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Percent</th>
<th>Current</th>
<th>Reduce 30%</th>
<th>Rounded Up 30%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Faculty</td>
<td>61%</td>
<td>61%</td>
<td>60%</td>
</tr>
<tr>
<td>HEO</td>
<td>7%</td>
<td>7%</td>
<td>8%</td>
</tr>
<tr>
<td>Students</td>
<td>20%</td>
<td>20%</td>
<td>20%</td>
</tr>
<tr>
<td>Administration</td>
<td>12%</td>
<td>12%</td>
<td>12%</td>
</tr>
<tr>
<td>Total</td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
</tr>
</tbody>
</table>

**Principles**

Each stakeholder group (faculty, HEO, students, administration) takes the same percentage cut. Fractional memberships are rounded up to the next whole number. Alternate memberships (voting when regular members are absent) are retained. Each academic department continues to have a seat on the Senate.
Changes to College Council Charter to change the name of the Judicial Committee to the Faculty-Student Disciplinary Committee:

<table>
<thead>
<tr>
<th>Goal and Rationale</th>
<th>Add/Delete</th>
<th>Result</th>
</tr>
</thead>
<tbody>
<tr>
<td>To revise Article I, Section 9.d of the College Council Charter to change the name</td>
<td>d. Judicial Committee:</td>
<td>d. Judicial Committee:</td>
</tr>
<tr>
<td>of the College Council’s Judicial Board to the Faculty-Student Disciplinary</td>
<td>As set forth in Article XV of the Bylaws of the CUNY Board of Trustees,</td>
<td>As set forth in Article XV of the Bylaws of the CUNY Board of Trustees.</td>
</tr>
<tr>
<td>Committee to be consistent with the Bylaws of CUNY Board of Trustees. The College</td>
<td>there shall be a <a href="#">Judicial-Faculty-Student Disciplinary Committee</a> which</td>
<td></td>
</tr>
<tr>
<td>Council Bylaws are also being revised to reflect this change.</td>
<td>shall have primary jurisdiction in all matters of student discipline</td>
<td></td>
</tr>
<tr>
<td></td>
<td>that are not handled administratively. The committee shall abide by the</td>
<td></td>
</tr>
<tr>
<td></td>
<td>procedures required by Article XV of the Bylaws of the CUNY Board of</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Trustees.</td>
<td></td>
</tr>
</tbody>
</table>

Changes to College Council Charter to revise who may propose items for the College Council Agenda:

<table>
<thead>
<tr>
<th>Goal and Rationale</th>
<th>Add/Delete</th>
<th>Result</th>
</tr>
</thead>
<tbody>
<tr>
<td>To revise Article I, Section 8.b of the College Council Charter regarding who may</td>
<td>b. Agenda:</td>
<td>b. Agenda:</td>
</tr>
<tr>
<td>propose items for the College Council agenda by limiting such right to the Faculty</td>
<td>The Faculty Senate, the Council of Chairs, the Higher Education Officer</td>
<td>The Faculty Senate, the Council of Chairs, the Higher Education</td>
</tr>
<tr>
<td>Senate, Council of Chairs, the Higher Education Officer and Student Council. The</td>
<td>Council, the Student Council and <a href="#">any member of the college community</a></td>
<td>Officer Council, the Student Council and any of the College Council</td>
</tr>
<tr>
<td>rationale for this change is to ensure that agenda items are appropriate and</td>
<td><a href="#">any of the College Council committees</a> may propose items for the</td>
<td>Committees may propose items for the College Council agenda which</td>
</tr>
<tr>
<td>conform to College and/or CUNY policies.</td>
<td>College Council agenda which shall be prepared by the Executive Committee.</td>
<td>shall be prepared by the Executive Committee. Proposals shall be</td>
</tr>
<tr>
<td></td>
<td>Proposals shall be delivered in writing to the Secretary of the College</td>
<td>delivered in writing to the Secretary of the College Council no</td>
</tr>
<tr>
<td></td>
<td>Council no fewer than 10 work days preceding the meeting at which they</td>
<td>fewer than 10 work days preceding the meeting at which they</td>
</tr>
<tr>
<td></td>
<td>are to be introduced. The Secretary shall make the agenda available to</td>
<td>are to be introduced. The Secretary shall make the agenda available</td>
</tr>
<tr>
<td></td>
<td>members of the College Council at least five (5) work days in advance of</td>
<td>to members of the College Council at least five (5) work days in</td>
</tr>
<tr>
<td></td>
<td>each meeting and shall make the agenda available to all members of the</td>
<td>advance of each meeting and shall make the agenda available to all</td>
</tr>
<tr>
<td></td>
<td>College community in advance of each meeting.</td>
<td>members of the College community in advance of each meeting.</td>
</tr>
</tbody>
</table>
College Council Bylaws Amendment:
Changing the name of the Judiciary Committee to the Faculty-Student Disciplinary Committee

Current:

I.2.d. Judicial Committee:

A Judicial Committee shall consist of two (2) members of the faculty, or one (1) faculty member and one (1) member of the Higher Education Officer series (HEO), two (2) students and a chairperson who shall be a faculty member. As set forth in Article XV of the Bylaws of the CUNY Board of Trustees, the rotating panels shall be appointed as follows:

i. The President shall select, in consultation with the Executive Committee, three (3) full-time members of the faculty, as defined in Article I, Section 3.a.i of the Charter, to receive training and to serve in rotation as chair of the Judicial Committee.

ii. The full-time members of the faculty, as defined in the Charter, shall be selected by lot from a panel of six (6) members of the full-time faculty elected annually by the Faculty Senate.

iii. The HEO members shall be selected by lot from a panel of six (6) HEOs appointed biennially by the President, upon recommendation by the HEO Council.

iv. The student members shall be selected by lot from a panel of six (6) students elected annually in an election in which all students registered at the College shall be eligible to vote.

v. In the event that the student panel or faculty panel or both are not elected, or if more panel members are needed, the President shall have the duty to select the panel or panels which have not been elected. No individuals on the panel shall serve for more than four (4) consecutive years.

vi. Notwithstanding the above, in cases of sexual assault, stalking and other forms of sexual violence, the President shall designate from the panels one (1) chairperson, two (2) faculty/HEO members, and two (2) students, who shall be specially trained on an annual basis, and who shall constitute the Judicial Committee in all such cases.

Add:

I.2.d. Judicial-Faculty-Student Disciplinary Committee:

A Judicial-Faculty-Student Disciplinary Committee shall consist of two (2) members of the faculty, or one (1) faculty member and one (1) member of the Higher Education Officer series (HEO), two (2) students and a chairperson who shall be a faculty member. As set forth in Article XV of the Bylaws of the CUNY Board of Trustees, the rotating panels shall be appointed as follows:

i. The President shall select, in consultation with the Executive Committee, three (3) full-time members of the faculty, as defined in Article I, Section 3.a.i of the Charter, to receive
training and to serve in rotation as chair of the Judicial-Faculty-Student Disciplinary Committee.

ii. The full-time members of the faculty, as defined in the Charter, shall be selected by lot from a panel of six (6) members of the full-time faculty elected annually by the Faculty Senate.

iii. The HEO members shall be selected by lot from a panel of six (6) HEOs appointed bienially by the President, upon recommendation by the HEO Council.

iv. The student members shall be selected by lot from a panel of six (6) students elected annually in an election in which all students registered at the College shall be eligible to vote.

v. In the event that the student panel or faculty panel or both are not elected, or if more panel members are needed, the President shall have the duty to select the panel or panels which have not been elected. No individuals on the panel shall serve for more than four (4) consecutive years.

vi. Notwithstanding the above, in cases of sexual assault, stalking and other forms of sexual violence, the President shall designate from the panels one (1) chairperson, two (2) faculty/HEO members, and two (2) students, who shall be specially trained on an annual basis, and who shall constitute the Judicial-Faculty-Student Disciplinary Committee in all such cases.

New Version:

I.2.d. Faculty-Student Judiciary Committee:

A Faculty-Student Disciplinary Committee shall consist of two (2) members of the faculty, or one (1) faculty member and one (1) member of the Higher Education Officer series (HEO), two (2) students and a chairperson who shall be a faculty member. As set forth in Article XV of the Bylaws of the CUNY Board of Trustees, the rotating panels shall be appointed as follows:

i. The President shall select, in consultation with the Executive Committee, three (3) full-time members of the faculty, as defined in Article I, Section 3.a.i of the Charter, to receive training and to serve in rotation as chair of the Faculty-Student Disciplinary Committee.

ii. The full-time members of the faculty, as defined in the Charter, shall be selected by lot from a panel of six (6) members of the full-time faculty elected annually by the Faculty Senate.

iii. The HEO members shall be selected by lot from a panel of six (6) HEOs appointed bienially by the President, upon recommendation by the HEO Council.

iv. The student members shall be selected by lot from a panel of six (6) students elected annually in an election in which all students registered at the College shall be eligible to vote.

v. In the event that the student panel or faculty panel or both are not elected, or if more panel members are needed, the President shall have the duty to select the panel or panels which
have not been elected. No individuals on the panel shall serve for more than four (4) consecutive years.

vi. Notwithstanding the above, in cases of sexual assault, stalking and other forms of sexual violence, the President shall designate from the panels one (1) chairperson, two (2) faculty/HEO members, and two (2) students, who shall be specially trained on an annual basis, and who shall constitute the Faculty-Student Disciplinary Committee in all such cases.

**Rationale:**

The College Council Charter is being amended to change the name of the Judiciary Committee to the Faculty-Student Disciplinary Committee to be consistent with the name of the committee used in CUNY’s Bylaws. These changes to the College Council Bylaws will make the College Council Charter and Bylaws consistent.