



# FALL 2016 FACT BOOK

*Office of Institutional Research*

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## Fall 2016 Fact Book John Jay College of Criminal Justice

The Office of Institutional Research is pleased to present the Fall 2016 John Jay College of Criminal Justice Fact Book.

The tables are produced from a variety of data sources. The tables in the section, **College-wide Trends**, are part of the college's year-end Performance Management Report. Beginning fall 2013, additional breakdowns were added to report on admissions categories and demographics.

The sections, **Trends in Student Characteristics**, **Trends in Degrees Awarded**, **Trends in Retention and Graduation**, utilize the CUNY Institutional Research Database of the Office of Institutional Research and Assessment, Office of the Vice Chancellor for Budget, Finance, and Information Services, The City University of New York.

**Important note on Table 1.** The IRDB queries that generate the data for Table 1 were created by CUNY Office of Institutional Research and Assessment to produce metrics for the PMP. They were expanded by this office for use in this Fact Book. Some of these queries require that special PMP tables be populated. However, the PMP was slightly downsized last year and will be significantly changed this coming year. As a result, not all tables designed to report PMP data are fully populated. In others, a lack of codes/flags make that query unsupported. Where needed, queries have been adjusted and processes developed to closely replicate the PMP data. Thus, beginning with the fall 2016 Fact Book, all Table 1 data for the current reporting year should be considered estimates in advance of the next PMP.

**Fall 2016 Fact Book**  
**John Jay College of Criminal Justice**

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## **COLLEGE-WIDE TRENDS**

**TABLE 1. FIVE-YEAR COLLEGE-WIDE TRENDS**

ADMISSIONS		F 2012 (N=1908)	F 2013 (N=1861)	F 2014 (N=1763)	F 2015 (N=1489)	F 2016 <sup>1</sup> (N=1522)
<b>Mean SAT score of first-time freshman enrolled in baccalaureate programs</b>						
<b>"Regularly Admitted" as reported in PMP *</b>	Mean	953	963	979	989	992
	N	1,474	1,348	1,389	1,162	1,207
<b>All first-time freshmen submitting scores</b>	Mean	938	944	957	964	971
	N	1,783	1,750	1,673	1,414	1,444
<b>- By Admit Type</b>						
<b>Regular</b>	Mean	989	1003	1016	1019	1017
	N	932	945	900	826	921
<b>SEEK</b>	Mean	804	800	828	824	855
	N	195	204	240	217	222
<b>Conditional</b>	Mean	904	899	916	922	916
	N	656	601	533	371	301
<b>Mean College Admissions Average (CAA) of first-time freshmen enrolled in baccalaureate programs</b>						
<b>"Regularly Admitted" as reported in PMP *</b>	Mean	83.3	83.6	84.1	84.8	84.8
	N	1,557	1,527	1,414	1,183	1,210
<b>All first-time freshmen submitting scores</b>	Mean	82.9	83.1	83.6	84.1	84.1
	N	1,804	1,774	1,686	1,420	1,447
<b>- By Admit Type</b>						
<b>Regular</b>	Mean	83.2	83.9	84.3	85.3	84.9
	N	937	959	902	828	924
<b>SEEK</b>	Mean	79.8	79.6	80.3	80.6	80.2
	N	196	207	241	217	222
<b>Conditional</b>	Mean	83.3	82.9	83.9	83.6	84.5
	N	671	608	543	375	301

<sup>1</sup> Estimated in advance of PMP. See Note in introduction.

\* Excludes SEEK, ESL, and GED students and must be a recent graduate (within 15 months) from a domestic high school.

**TABLE 1 (cont). FIVE-YEAR COLLEGE-WIDE TRENDS**

RATE OF PROGRESS	F 2011	F 2012	F 2013	F 2014	F 2015 <sup>1</sup>
<b>Percentage of freshmen and transfers taking 1 or more courses the summer after entry *</b>					
<b>As Reported in PMP**</b>	20.0	17.9	16.6	19.2	24.9
<i>N</i>	2,806	3,181	3,122	2,875	2,865
<b>New Students in Baccalaureate Programs</b>	20.0	17.9	16.6	19.2	24.9
<i>N</i>	2,806	3,181	3,122	2,874	2,863
<b>First-time Freshmen</b>	14.1	10.8	9.0	14.1	24.0
<i>N</i>	1,623	1,777	1,680	1,587	1,364
<b>- By Admit Type</b>					
Regular	12.3	11.3	9.8	15.0	27.8
SEEK	18.4	12.0	11.0	10.3	10.1
Conditional	14.9	9.6	7.1	14.1	24.1
<b>New Transfers</b>	28.0	26.9	25.4	25.5	25.6
<i>N</i>	1,183	1,404	1,442	1,287	1,499
<b>- By Admit Type</b>					
Regular	27.9	27.0	25.4	25.5	25.7
SEEK	33.3	23.3	23.7	22.7	23.3
<b>Average number of credits earned by full-time first-time freshmen in baccalaureate programs in the first 12 months (fall, spring and summer terms) *</b>					
<b>As Reported in PMP</b>	23.0	24.1	25.7	25.6	26.3
<b>- By Admit Type</b>					
Regular	24.0	24.5	26.0	26.2	27.3
SEEK	19.3	22.0	24.2	23.6	22.8
Conditional	23.3	24.3	25.7	25.6	26.3

<sup>1</sup> Estimated in advance of PMP. See Note in introduction.

\* Student must have remained enrolled in spring term after first fall. N represents the total enrolled in spring.

\*\* Includes students in associate and baccalaureate programs through Fall 2010.

**TABLE 1 (cont). FIVE-YEAR COLLEGE-WIDE TRENDS**

RATE OF PROGRESS (Cont.)	F 2011	F 2012	F 2013	F 2014	F 2015 <sup>1</sup>
<b>Percentage of students passing freshman composition and gateway mathematics courses with C or better*</b>					
<b>As Reported in PMP**</b>	72.3	76.8	78.7	80.1	78.6
<i>N</i>	4,898	5,311	4,653	4,277	3,730
<b>Bachelor degree seeking students</b>	72.6	76.8	78.7	80.2	78.5
<i>N</i>	4,741	5,242	4,616	4,257	3,683
<b>- By Admit Type</b>					
<b>Regular</b>	73.6	77.3	80.6	80.4	79.3
<b>SEEK</b>	62.5	65.6	73.9	81.7	75.8
<b>Conditional</b>	75.3	81.1	75.4	78.5	77.3
<b>Percentage of students passing freshman composition with C or better**</b>					
<b>As Reported in PMP**</b>	82.2	86.4	86.3	88.4	88.2
<i>N</i>	2,173	2,345	2,244	2,073	1,840
<b>Bachelor degree seeking students</b>	82.5	86.5	86.5	88.4	88.2
<i>N</i>	2,078	2,306	2,215	2,068	1,798
<b>- By Admit Type</b>					
<b>Regular</b>	84.9	87.7	88.0	88.4	88.8
<b>SEEK</b>	69.6	73.9	78.2	88.7	85.6
<b>Conditional</b>	84.1	89.5	86.5	88.4	88.0
<b>Percentage of students passing gateway mathematics courses with C or better**</b>					
<b>As Reported in PMP**</b>	64.4	69.2	71.5	72.3	69.2
<i>N</i>	2,723	2,962	2,407	2,201	1,886
<b>Bachelor degree seeking students</b>	72.6	76.8	71.5	72.3	69.2
<i>N</i>	2,663	2,930	2,401	2,189	1,885
<b>- By Admit Type</b>					
<b>Regular</b>	66.0	70.0	74.3	73.2	70.6
<b>SEEK</b>	54.2	58.2	69.4	74.9	66.0
<b>Conditional</b>	66.4	72.5	63.5	67.9	66.3

<sup>1</sup> Estimated in advance of PMP. See Note in introduction.

\* Based on students completing the course during the fall term of a given academic year.

\*\* Includes students in associate and baccalaureate programs.

**TABLE 1 (cont). FIVE-YEAR COLLEGE-WIDE TRENDS**

<b>ONE YEAR RETENTION BACCALAUREATE PROGRAMS</b>	<b>F 2011 (N=1745)</b>	<b>F 2012 (N=1891)</b>	<b>F 2013 (N=1850)</b>	<b>F 2014 (N=1744)</b>	<b>F 2015<sup>1</sup> (N=1479)</b>
<b><i>Full-time, First-time Freshmen</i></b>					
Percentage of full-time first-time freshmen in baccalaureate programs still enrolled in college of entry 1 year later	77.9	77.9	78.9	77.6	77.2
<b>- By Admit Type</b>					
<b>Regular</b>	76.1	76.6	77.4	75.2	76.4
<b>SEEK</b>	82.6	81.5	80.6	85.7	84.4
<b>Conditional</b>	78.3	79.0	80.8	78.3	74.7
<b>- By Gender</b>					
<b>Female</b>	80.1	80.4	80.5	79.1	80.0
<b>Male</b>	75.1	74.9	77.1	75.2	73.2
<b>- By Race/Ethnicity</b>					
<b>Nonresident Alien</b>	84.4	66.7	71.2	90.0	82.6
<b>Black, Non-Hispanic</b>	78.6	79.0	79.3	74.0	74.9
<b>American Indian/Alaska Native</b>	77.8	72.7	75.0	100.0	50.0
<b>Asian or Pacific Islander</b>	79.9	81.1	78.5	80.2	76.9
<b>Hispanic</b>	78.5	78.3	80.6	77.7	79.7
<b>White, Non-Hispanic</b>	74.4	76.1	77.1	76.1	74.2

<sup>1</sup> Estimated in advance of PMP. See Note in introduction.



**TABLE 1 (cont). FIVE-YEAR COLLEGE-WIDE TRENDS**

<b>ONE YEAR RETENTION BACCALAUREATE PROGRAMS</b>	<b>F 2011 (N=1117)</b>	<b>F 2012 (N=1315)</b>	<b>F 2013 (N=1442)</b>	<b>F 2014 (N=1263)</b>	<b>F 2015<sup>1</sup> (N=1448)</b>
<b><i>Full-time New Transfers</i></b>					
Percentage of full-time new transfers into baccalaureate programs still enrolled in college of transfer 1 year later or earned degree pursued	77.3	76.6	77.6	78.9	78.1
<b>- By Admit Type</b>					
Regular	77.2	76.9	77.5	78.9	77.8
SEEK	77.8	68.1	79.5	79.2	87.2
<b>- By Gender</b>					
Female	76.3	77.3	79.6	79.7	78.7
Male	78.5	75.6	75.0	77.7	77.3
<b>- By Race/Ethnicity</b>					
Nonresident Alien	80.8	92.6	86.7	81.3	76.5
Black, Non-Hispanic	74.0	73.1	75.4	81.5	76.8
American Indian/Alaska Native	100.0	100.0	50.0		60.0
Asian or Pacific Islander	85.2	81.7	84.5	81.2	83.8
Hispanic	77.6	73.9	75.1	76.9	78.6
White, Non-Hispanic	76.8	79.6	80.1	78.7	76.5

<sup>1</sup> Estimated in advance of PMP. See Note in introduction.

**TABLE 1 (cont). FIVE-YEAR COLLEGE-WIDE TRENDS**

<b>FOUR-YEAR GRADUATION BACCALAUREATE PROGRAMS</b>	<b>F 2008 (N=1401)</b>	<b>F 2009 (N=1628)</b>	<b>F 2010 (N=1994)</b>	<b>F 2011 (N=1745)</b>	<b>F 2012<sup>1</sup> (N=1891)</b>
<b><i>Full-time, First-time Freshmen</i></b>					
Percentage of full-time first-time freshmen in baccalaureate programs who graduated from college of entry within 4 years	22.3	19.1	20.8	24.2	25.6
<b>- By Admit Type</b>					
<b>Regular</b>	25.2	21.2	22.7	28.0	26.5
<b>SEEK</b>	10.2	9.4	12.7	9.6	22.9
<b>Conditional</b>	20.9	26.1	26.8	25.3	25.1
<b>- By Gender</b>					
<b>Female</b>	24.8	21.3	22.5	27.2	29.4
<b>Male</b>	18.8	16.7	18.6	20.4	20.9
<b>- By Race/Ethnicity</b>					
<b>Nonresident Alien</b>	14.3	28.1	28.9	28.9	26.3
<b>Black, Non-Hispanic</b>	19.9	17.9	21.6	24.6	30.1
<b>American Indian/Alaska Native</b>	25.0	16.7	40.0	44.4	18.2
<b>Asian or Pacific Islander</b>	23.7	24.2	17.9	21.8	29.0
<b>Hispanic</b>	19.7	16.0	19.5	22.3	23.0
<b>White, Non-Hispanic</b>	28.8	22.4	23.3	27.8	25.1

<sup>1</sup> Estimated in advance of PMP. See Note in introduction.

**TABLE 1 (cont). FIVE-YEAR COLLEGE-WIDE TRENDS**

<b>FOUR-YEAR GRADUATION BACCALAUREATE PROGRAMS</b>	<b>F 2008 (N=810)</b>	<b>F 2009 (N=851)</b>	<b>F 2010 (N=933)</b>	<b>F 2011 (N=1117)</b>	<b>F 2012<sup>1</sup> (N=1315)</b>
<b><i>Full-time New Transfers</i></b>					
Percentage of full-time transfers into baccalaureate programs who graduated from college of transfer within 4 years	57.8	57.7	58.7	55.6	57.4
<b>- By Admit Type</b>					
Regular	57.0	57.5	58.6	55.2	57.3
SEEK	73.7	66.7	64.0	70.4	59.6
<b>- By Gender</b>					
Female	58.7	55.3	58.4	55.5	56.6
Male	56.5	61.4	59.1	55.7	58.5
<b>- By Race/Ethnicity</b>					
Nonresident Alien	75.0	63.0	59.3	73.1	51.9
Black, Non-Hispanic	57.7	52.8	52.9	54.5	55.7
American Indian/Alaska Native	50.0	100.0	0.0	100.0	100.0
Asian or Pacific Islander	64.1	63.2	64.0	57.4	60.3
Hispanic	52.4	50.8	58.7	52.7	54.6
White, Non-Hispanic	59.4	64.7	61.5	57.5	61.4

<sup>1</sup> Estimated in advance of PMP. See Note in introduction.

**TABLE 1 (cont). FIVE-YEAR COLLEGE-WIDE TRENDS**

<b>SIX-YEAR GRADUATION BACCALAUREATE PROGRAMS</b>	<b>F 2006 (N=1018)</b>	<b>F 2007 (N=1280)</b>	<b>F 2008 (N=1401)</b>	<b>F 2009 (N=1628)</b>	<b>F 2010<sup>1</sup> (N=1994)</b>
<b><i>Full-time, First-time Freshmen</i></b>					
Percentage of full-time first-time freshmen in baccalaureate programs who graduated from college of entry within 6 years	43.1	43.4	43.7	40.9	43.8
<b>- By Admit Type</b>					
Regular	44.2	45.9	44.8	42.5	44.4
SEEK	37.7	32.1	40.2	33.4	41.2
Conditional	46.3	37.4	38.8	47.8	46.4
<b>- By Gender</b>					
Female	45.8	46.9	46.9	41.9	45.7
Male	39.4	38.3	39.1	40.1	41.4
<b>- By Race/Ethnicity</b>					
Nonresident Alien	52.5	46.5	61.9	53.1	53.3
Black, Non-Hispanic	50.3	48.2	39.9	40.3	43.5
American Indian/Alaska Native	33.3	40.0	75.0	16.7	60.0
Asian or Pacific Islander	45.3	46.5	46.6	49.5	42.9
Hispanic	43.2	41.0	42.4	38.9	44.5
White, Non-Hispanic	36.9	42.9	46.3	40.4	42.4

<sup>1</sup> Estimated in advance of PMP. See Note in introduction.

**TABLE 1 (cont). FIVE-YEAR COLLEGE-WIDE TRENDS**

<b>SIX-YEAR GRADUATION BACCALAUREATE PROGRAMS</b>	<b>F 2006 (N=721)</b>	<b>F 2007 (N=610)</b>	<b>F 2008 (N=810)</b>	<b>F 2009 (N=851)</b>	<b>F 2010<sup>1</sup> (N=933)</b>
<b><i>Full-time New Transfers</i></b>					
Percentage of full-time transfers into baccalaureate programs who graduated from college of transfer within 6 years	59.9	58.4	63.2	64.3	64.3
<b>- By Admit Type</b>					
Regular	59.9	58.2	62.3	64.1	64.1
SEEK	61.5	62.5	81.6	71.4	72.0
<b>- By Gender</b>					
Female	61.9	57.9	63.5	61.9	65.0
Male	56.8	59.0	62.8	67.8	63.4
<b>- By Race/Ethnicity</b>					
Nonresident Alien	72.2	64.7	82.1	69.6	77.8
Black, Non-Hispanic	51.8	54.2	64.6	57.3	57.7
American Indian/Alaska Native	100.0	100.0	50.0	100.0	0.0
Asian or Pacific Islander	67.4	67.2	69.2	69.1	71.9
Hispanic	58.0	50.3	56.7	62.0	63.7
White, Non-Hispanic	64.9	65.0	64.8	68.5	66.4

<sup>1</sup> Estimated in advance of PMP. See Note in introduction.

**TABLE 1 (cont). FIVE-YEAR COLLEGE-WIDE TRENDS**

<b>RETENTION MASTERS PROGRAMS</b>	<b>F 2011 (N=550)</b>	<b>F 2012 (N=490)</b>	<b>F 2013 (N=476)</b>	<b>F 2014 (N=447)</b>	<b>F 2015<sup>1</sup> (N=467)</b>
Percentage of new masters program students still enrolled in college of entry 1 year later or earned degree pursued	79.5	80.0	78.6	79.6	73.4
<b>- By Full-/Part-time Status</b>					
<b>Full-time</b>	83.9	85.8	83.6	89.5	84.3
<b>Part-time</b>	76.4	76.5	75.1	74.0	67.1
<b>- By Gender</b>					
<b>Female</b>	80.7	80.3	81.4	82.0	76.3
<b>Male</b>	76.5	79.5	72.5	76.8	70.4
<b>- By Race/Ethnicity</b>					
<b>Nonresident Alien</b>	91.7	94.3	84.4	83.3	85.3
<b>Black, Non-Hispanic</b>	79.0	67.1	77.2	76.4	78.0
<b>American Indian/Alaska Native</b>	100.0	0.0	100.0	0.0	
<b>Asian or Pacific Islander</b>	83.3	83.3	81.8	73.1	64.7
<b>Hispanic</b>	76.7	79.4	72.5	79.0	64.6
<b>White, Non-Hispanic</b>	78.9	82.4	80.5	82.7	74.7
<b>GRADUATION MASTERS PROGRAMS</b>	<b>F 2008 (N=573)</b>	<b>F 2009 (N=582)</b>	<b>F 2010 (N=495)</b>	<b>F 2011 (N=550)</b>	<b>F 2012<sup>1</sup> (N=490)</b>
Percentage of new masters program students who graduated from college within 4 years of entry into master's program	55.0	56.9	63.2	59.6	59.2
<b>- By Full-/Part-time Status</b>					
<b>Full-time</b>	80.6	70.7	75.6	67.4	72.1
<b>Part-time</b>	43.3	48.3	55.0	54.3	51.5
<b>- By Gender</b>					
<b>Female</b>	59.1	60.2	65.3	60.4	60.3
<b>Male</b>	47.6	51.6	59.7	57.8	57.4
<b>- By Race/Ethnicity</b>					
<b>Nonresident Alien</b>	69.2	69.7	77.3	70.8	74.3
<b>Black, Non-Hispanic</b>	48.2	48.9	52.6	55.0	48.1
<b>American Indian/Alaska Native</b>	50.0	100.0	0.0	100.0	0.0
<b>Asian or Pacific Islander</b>	60.5	62.1	58.1	59.5	63.3
<b>Hispanic</b>	49.5	59.6	60.0	51.5	58.9
<b>White, Non-Hispanic</b>	57.6	57.3	68.0	63.2	60.5

<sup>1</sup> Estimated in advance of PMP. See Note in introduction.

**FALL ENROLLMENT TRENDS  
IN HEADCOUNT, FULL-TIME EQUIVALENT, AND CREDIT HOURS**

**TABLE 2. COLLEGE-WIDE TRENDS**

HEADCOUNT	ALL STUDENTS					STATE AID (TAP) RECIPIENTS				
	F 2012	F 2013	F 2014	F 2015	F 2016	F 2012	F 2013	F 2014	F 2015	F 2016
<b>TOTAL</b>	14,996	15,010	15,045	14,732	14,430	13,856	13,842	13,768	13,466	13,216
<b>Undergraduate Level</b>	13,167	13,217	13,305	12,969	12,674	12,316	12,366	12,374	12,051	11,830
Degree	12,834	12,838	12,758	12,545	12,175	11,987	11,991	11,832	11,628	11,336
First-time Freshmen	1,908	1,861	1,763	1,489	1,523	1,755	1,736	1,631	1,369	1,411
<i>Full-time</i>	1,891	1,850	1,744	1,479	1,507	1,744	1,729	1,615	1,362	1,400
<i>Part-time</i>	17	11	19	10	16	11	7	16	7	11
Transfer Students	1,621	1,723	1,530	1,771	1,795	1,480	1,579	1,396	1,620	1,652
<i>Full-time</i>	1,315	1,442	1,265	1,449	1,483	1,197	1,319	1,158	1,335	1,368
<i>Part-time</i>	306	281	265	322	312	283	260	238	285	284
Continuing Students	9,305	9,254	9,465	9,285	8,857	8,752	8,676	8,805	8,639	8,273
<i>Full-time</i>	7,063	7,078	7,210	7,198	6,838	6,672	6,677	6,748	6,744	6,405
<i>Part-time</i>	2,242	2,176	2,255	2,087	2,019	2,080	1,999	2,057	1,895	1,868
Non-degree	333	379	547	424	499	329	375	542	423	494
Continuing Students	333	379	547	424	499	329	375	542	423	494
<i>Full-time</i>	17	4	6	4	3	16	2	5	4	1
<i>Part-time</i>	316	375	541	420	496	313	373	537	419	493
<b>Graduate Level</b>	1,829	1,793	1,740	1,763	1,756	1,540	1,476	1,394	1,415	1,386
Degree	1,711	1,702	1,636	1,620	1,656	1,422	1,385	1,293	1,272	1,288
New Students	496	493	482	467	532	376	365	352	350	385
<i>Full-time</i>	183	195	164	172	168	119	116	97	111	105
<i>Part-time</i>	313	298	318	295	364	257	249	255	239	280
Continuing Students	1,215	1,209	1,154	1,153	1,124	1,046	1,020	941	922	903
<i>Full-time</i>	190	195	182	213	183	142	151	122	160	136
<i>Part-time</i>	1,025	1,014	972	940	941	904	869	819	762	767
Non-degree	118	91	104	143	100	118	91	101	143	98
Continuing Students	118	91	104	143	100	118	91	101	143	98
<i>Full-time</i>					0					0
<i>Part-time</i>	118	91	104	143	100	118	91	101	143	98



**TABLE 2 (cont). COLLEGE-WIDE TRENDS**

FULL-TIME EQUIVALENT	ALL STUDENTS					STATE AID (TAP) RECIPIENTS				
	F 2012	F 2013	F 2014	F 2015	F 2016	F 2012	F 2013	F 2014	F 2015	F 2016
<b>TOTAL</b>	11,723	11,807	11,607	11,553	11,201	10,812	10,876	10,614	10,571	10,261
<b>Undergraduate Level</b>	10,633	10,715	10,589	10,472	10,142	9,935	10,019	9,840	9,732	9,451
Degree	10,553	10,635	10,478	10,388	10,043	9,855	9,941	9,731	9,649	9,356
First-time Freshmen	1,783	1,800	1,674	1,429	1,431	1,640	1,681	1,548	1,314	1,325
<i>Full-time</i>	1,773	1,795	1,664	1,423	1,422	1,633	1,677	1,538	1,309	1,319
<i>Part-time</i>	9	5	11	6	9	6	3	9	4	6
Transfer Students	1,301	1,387	1,217	1,414	1,425	1,185	1,270	1,110	1,296	1,311
<i>Full-time</i>	1,173	1,268	1,105	1,280	1,289	1,067	1,159	1,011	1,177	1,188
<i>Part-time</i>	128	119	111	134	136	117	111	100	118	123
Continuing Students	7,469	7,447	7,587	7,545	7,188	7,031	6,991	7,074	7,040	6,720
<i>Full-time</i>	6,512	6,513	6,637	6,669	6,328	6,147	6,137	6,208	6,247	5,928
<i>Part-time</i>	958	934	951	877	860	884	853	864	793	792
Non-degree	81	80	111	83	98	79	78	110	83	95
Continuing Students	81	80	111	83	98	79	78	110	83	95
<i>Full-time</i>	14	3	5	3	2	14	2	4	3	1
<i>Part-time</i>	66	77	107	80	96	65	76	105	80	95
<b>Graduate Level</b>	1,089	1,092	1,019	1,081	1,060	877	857	774	839	809
Degree	1,057	1,061	985	1,032	1,028	846	827	742	789	778
New Students	352	356	339	341	371	252	246	235	244	256
<i>Full-time</i>	189	201	166	178	175	124	119	99	115	109
<i>Part-time</i>	163	155	172	163	195	128	127	136	128	147
Continuing Students	705	706	647	691	657	592	580	506	546	522
<i>Full-time</i>	202	205	189	221	191	152	159	126	167	144
<i>Part-time</i>	503	501	458	471	466	440	422	380	380	377
Non-degree	32	31	33	50	33	32	31	31	50	32
Continuing Students	32	31	33	50	33	32	31	31	50	32
<i>Full-time</i>					0					0
<i>Part-time</i>	32	31	33	50	33	32	31	31	50	32

**TABLE 2 (cont). COLLEGE-WIDE TRENDS**

CREDIT HOURS	ALL STUDENTS					STATE AID (TAP) RECIPIENTS				
	F 2012	F 2013	F 2014	F 2015	F 2016	F 2012	F 2013	F 2014	F 2015	F 2016
<b>TOTAL</b>	172,517	173,788	170,988	169,915	164,768	159,498	160,522	156,808	155,938	151,418
<b>Undergraduate Level</b>	159,400	160,613	158,651	156,896	151,985	148,934	150,183	147,448	145,844	141,659
Degree	158,192	159,410	156,977	155,648	150,513	147,747	149,015	145,802	144,599	140,229
First-time Freshmen	26,740	27,007	25,114	21,433	21,460	24,598	25,208	23,216	19,703	19,873
<i>Full-time</i>	26,598	26,932	24,955	21,347	21,327	24,501	25,157	23,075	19,641	19,782
<i>Part-time</i>	142	75	159	86	133	97	51	141	62	91
Transfer Students	19,519	20,801	18,240	21,210	21,369	17,771	19,045	16,647	19,434	19,671
<i>Full-time</i>	17,599	19,013	16,569	19,195	19,329	16,011	17,383	15,153	17,660	17,822
<i>Part-time</i>	1,920	1,788	1,671	2,015	2,040	1,760	1,662	1,494	1,774	1,849
Continuing Students	111,933	111,602	113,623	113,005	107,684	105,378	104,762	105,939	105,462	100,685
<i>Full-time</i>	97,599	97,607	99,421	99,878	94,806	92,145	91,984	93,018	93,593	88,842
<i>Part-time</i>	14,334	13,995	14,202	13,127	12,878	13,233	12,778	12,921	11,869	11,843
Non-degree	1,208	1,203	1,674	1,248	1,472	1,187	1,168	1,646	1,245	1,430
Continuing Students	1,208	1,203	1,674	1,248	1,472	1,187	1,168	1,646	1,245	1,430
<i>Full-time</i>	217	49	73	48	36	205	24	61	48	12
<i>Part-time</i>	991	1,154	1,601	1,200	1,436	982	1,144	1,585	1,197	1,418
<b>Graduate Level</b>	13,117	13,175	12,337	13,019	12,783	10,564	10,339	9,360	10,094	9,759
Degree	12,736	12,807	11,944	12,425	12,396	10,183	9,971	8,985	9,500	9,384
New Students	4,254	4,315	4,166	4,120	4,485	3,059	2,978	2,893	2,938	3,107
<i>Full-time</i>	2,284	2,432	2,030	2,148	2,115	1,501	1,438	1,206	1,386	1,316
<i>Part-time</i>	1,970	1,883	2,136	1,973	2,370	1,558	1,540	1,687	1,552	1,792
Continuing Students	8,482	8,492	7,778	8,305	7,911	7,124	6,993	6,092	6,563	6,277
<i>Full-time</i>	2,429	2,463	2,270	2,659	2,313	1,828	1,917	1,520	2,004	1,738
<i>Part-time</i>	6,053	6,029	5,508	5,646	5,599	5,296	5,076	4,572	4,559	4,539
Non-degree	381	368	393	594	387	381	368	375	594	375
Continuing Students	381	368	393	594	387	381	368	375	594	375
<i>Full-time</i>					0					0
<i>Part-time</i>	381	368	393	594	387	381	368	375	594	375

**TABLE 3. TRENDS BY DEPARTMENT AND MAJOR**

<b>HEADCOUNT</b>		<b>F 2012</b>	<b>F 2013</b>	<b>F 2014</b>	<b>F 2015</b>	<b>F 2016</b>
<b>Anthropology</b>		<b>238</b>	<b>171</b>	<b>130</b>	<b>110</b>	<b>78</b>
Bachelor's degree level	<i>Anthropology (BA)</i>			10	22	29
	<i>Culture &amp; Deviance Studies (BA)</i>	238	171	120	88	49
<b>Criminal Justice</b>		<b>2,649</b>	<b>1,992</b>	<b>878</b>	<b>477</b>	<b>327</b>
Bachelor's degree level	<i>Criminal Justice (BA)</i>	2,649	1,992	878	477	327
<b>Economics</b>		<b>369</b>	<b>411</b>	<b>395</b>	<b>304</b>	<b>236</b>
Bachelor's degree level	<i>Economics (BS)</i>	369	411	395	304	236
<b>English</b>		<b>319</b>	<b>300</b>	<b>274</b>	<b>279</b>	<b>259</b>
Bachelor's degree level	<i>English (BA)</i>	319	300	274	279	259
<b>Foreign Languages and Literature</b>					<b>3</b>	<b>13</b>
Bachelor's degree level	<i>Spanish (BA)</i>					11
Other degree level	<i>Legal Translation &amp; Legal Interpretation (certificate)</i>				3	2
<b>History</b>		<b>110</b>	<b>115</b>	<b>100</b>	<b>79</b>	<b>59</b>
Bachelor's degree level	<i>Global History (BA)</i>	110	115	100	79	59
<b>Interdisciplinary Studies</b>		<b>1,068</b>	<b>1,074</b>	<b>1,013</b>	<b>960</b>	<b>888</b>
Bachelor's degree level	<i>Gender Studies (BA)</i>	25	32	39	43	33
	<i>Humanities &amp; Justice (BA)</i>	149	143	136	109	97
	<i>International Criminal Justice (BA)</i>	498	523	516	486	420
Master's degree level	<i>Criminal Justice (MA)</i>	330	304	234	233	238
	<i>International Crime &amp; Justice (MA)</i>	62	67	50	55	56
Other degree level	<i>Crime Prevention &amp; Analysis (advanced certificate)</i>		1	2	2	4
	<i>Criminal Investigation (advanced certificate)</i>				11	15
	<i>Terrorism Studies (advanced certificate)</i>	4	4	36	21	25
<b>Latin American and Latina/o Studies</b>					<b>10</b>	<b>13</b>
Bachelor's degree level	<i>Latin American and Latina/o Studies (BA)</i>				10	13
<b>Law, Police Science, and CJ Administration</b>		<b>2,576</b>	<b>2,828</b>	<b>3,699</b>	<b>3,912</b>	<b>3,869</b>
Bachelor's degree level	<i>Correctional Studies (BS)</i>	22	11	5	2	3
	<i>Criminal Justice (BS)</i>	2,002	2,335	3,161	3,432	3,490
	<i>Police Studies (BS)</i>	350	407	480	477	375
Other degree level	<i>Correction Administration (AS)</i>	1	1	1		
	<i>Criminal Justice (AS)</i>	157	51	41		1
	<i>Police Studies (AS)</i>	44	23	11	1	

**TABLE 3 (cont). TRENDS BY DEPARTMENT AND MAJOR**

HEADCOUNT		F 2012	F 2013	F 2014	F 2015	F 2016
<b>Mathematics and Computer Science</b>		<b>314</b>	<b>336</b>	<b>371</b>	<b>441</b>	<b>512</b>
Bachelor's degree level	<i>Computer Science &amp; Information Security (BS)</i>	269	285	325	389	459
Master's degree level	<i>Digital Forensics &amp; Cybersecurity (MS)</i>	44	39	29	30	36
Other degree level	<i>Applied Digital Forensic Science (advanced certificate)</i>			1		3
	<i>Computer Science for Digital Forensics (advanced certificat</i>	1	12	16	22	14
<b>Philosophy</b>		<b>31</b>	<b>61</b>	<b>79</b>	<b>75</b>	<b>71</b>
Bachelor's degree level	<i>Philosophy (BA)</i>	31	61	79	75	71
<b>Political Science</b>		<b>964</b>	<b>968</b>	<b>1,019</b>	<b>980</b>	<b>986</b>
Bachelor's degree level	<i>Judicial Studies (BA)</i>	2				
	<i>Law &amp; Society (BA)</i>	191	346	442	511	554
	<i>Legal Studies (BS)</i>	290	132	62	25	13
	<i>Political Science (BA)</i>	481	490	515	444	419
<b>Psychology</b>		<b>2,487</b>	<b>2,659</b>	<b>2,669</b>	<b>2,521</b>	<b>2,353</b>
Bachelor's degree level	<i>Forensic Psychology (BA)</i>	2,151	2,277	2,278	2,163	2,005
Master's degree level	<i>Forensic Mental Health Counseling (MA)</i>	127	142	164	157	141
	<i>Forensic Psychology (MA)</i>	206	231	221	196	200
Other degree level	<i>Forensic Psychology (postgraduate certificate)</i>	3	9	6	5	7
<b>Public Management</b>		<b>1,170</b>	<b>1,274</b>	<b>1,349</b>	<b>1,404</b>	<b>1,567</b>
Bachelor's degree level	<i>Criminal Justice Management (BS)</i>	147	250	346	395	406
	<i>Public Administration (BS)</i>	268	286	309	256	250
	<i>Fraud Examination &amp; Financial Forensics (BS)</i>				102	232
Master's degree level	<i>Public Administration (MPA)</i>	755	738	686	651	678
Other degree level	<i>Forensic Accounting (advanced certificate)</i>					
	<i>Forensic Accounting (certificate)</i>					1
<b>Sciences</b>		<b>1,018</b>	<b>969</b>	<b>836</b>	<b>692</b>	<b>610</b>
Bachelor's degree level	<i>Cell &amp; Molecular Biology (BS)</i>					82
	<i>Forensic Science (BS)</i>	962	915	787	639	474
Master's degree level	<i>Forensic Science (MS)</i>	56	54	49	53	54

**TABLE 3 (cont). TRENDS BY DEPARTMENT AND MAJOR**

<b>HEADCOUNT</b>		<b>F 2012</b>	<b>F 2013</b>	<b>F 2014</b>	<b>F 2015</b>	<b>F 2016</b>
<b>Security, Fire, and Emergency Management</b>		<b>416</b>	<b>403</b>	<b>420</b>	<b>480</b>	<b>498</b>
Bachelor's degree level	<i>Fire &amp; Emergency Service (BA)</i>	105	97	96	98	110
	<i>Fire Science (BS)</i>	71	61	55	59	69
	<i>Security Management (BS)</i>	120	143	139	146	134
Master's degree level	<i>Protection Management (MS)</i>	116	102	80	85	67
	<i>Security Management (MS)</i>			50	92	118
Other degree level	<i>Security Management (AS)</i>	4				
<b>Sociology</b>		<b>810</b>	<b>981</b>	<b>1,131</b>	<b>1,308</b>	<b>1,377</b>
Bachelor's degree level	<i>Criminology (BA)</i>	809	981	1,129	1,234	1,249
	<i>Sociology (BA)</i>				74	127
Other degree level	<i>Dispute Resolution (certificate)</i>	1		2		1
<b>Unclassified</b>		<b>441</b>	<b>466</b>	<b>682</b>	<b>696</b>	<b>719</b>
Bachelor's degree level	<i>CUNY Baccalaureate (BA)</i>			9	1	17
	<i>CUNY Baccalaureate (BS)</i>			2		2
Other degree level	<i>Unclassified (nondegree, permit, etc.)</i>	441	466	671	695	700
<b>TOTAL</b>		<b>14,996</b>	<b>15,010</b>	<b>15,045</b>	<b>14,732</b>	<b>14,430</b>

**TABLE 3 (cont). TRENDS BY DEPARTMENT AND MAJOR**

<b>FULL-TIME EQUIVALENT</b>		<b>F 2012</b>	<b>F 2013</b>	<b>F 2014</b>	<b>F 2015</b>	<b>F 2016</b>
<b>Anthropology</b>		<b>177</b>	<b>127</b>	<b>98</b>	<b>84</b>	<b>61</b>
Bachelor's degree level	<i>Anthropology (BA)</i>			8	19	25
	<i>Culture &amp; Deviance Studies (BA)</i>	177	127	90	65	36
<b>Criminal Justice</b>		<b>2,166</b>	<b>1,610</b>	<b>961</b>	<b>370</b>	<b>239</b>
Bachelor's degree level	<i>Criminal Justice (BA)</i>	2,166	1,610	961	370	239
<b>Economics</b>		<b>304</b>	<b>341</b>	<b>323</b>	<b>249</b>	<b>195</b>
Bachelor's degree level	<i>Economics (BS)</i>	304	341	323	249	195
<b>English</b>		<b>269</b>	<b>248</b>	<b>230</b>	<b>229</b>	<b>214</b>
Bachelor's degree level	<i>English (BA)</i>	269	248	230	229	214
<b>Foreign Languages and Literature</b>					1	<b>9</b>
Other degree level	<i>Legal Translation &amp; Legal Interpretation (certificate)</i>				1	9
<b>History</b>		<b>93</b>	<b>96</b>	<b>81</b>	<b>65</b>	<b>44</b>
Bachelor's degree level	<i>Global History (BA)</i>	93	96	81	65	44
<b>Interdisciplinary Studies</b>		<b>801</b>	<b>827</b>	<b>762</b>	<b>817</b>	<b>662</b>
Bachelor's degree level	<i>Gender Studies (BA)</i>	21	24	33	33	27
	<i>Humanities &amp; Justice (BA)</i>	125	124	112	89	76
	<i>International Criminal Justice (BA)</i>	420	449	426	413	351
Master's degree level	<i>Criminal Justice (MA)</i>	193	184	140	149	153
	<i>International Crime &amp; Justice (MA)</i>	40	43	34	36	34
Other degree level	<i>Crime Prevention &amp; Analysis (advanced certificate)</i>		1	1	1	2
	<i>Criminal Investigation (advanced certificate)</i>				6	8
	<i>Terrorism Studies (advanced certificate)</i>	2	2	16	8	11
<b>Latin American and Latina/o Studies</b>					<b>9</b>	<b>10</b>
Bachelor's degree level	<i>Latin American and Latina/o Studies (BA)</i>				9	10
<b>Law, Police Science, and CJ Administration</b>		<b>2,117</b>	<b>2,329</b>	<b>2,777</b>	<b>3,232</b>	<b>3,165</b>
Bachelor's degree level	<i>Correctional Studies (BS)</i>	17	8	3	1	1
	<i>Criminal Justice (BS)</i>	1,698	1,947	2,344	2,846	2,861
	<i>Police Studies (BS)</i>	281	333	400	384	303
Other degree level	<i>Correction Administration (AS)</i>	1	0	1	0	
	<i>Criminal Justice (AS)</i>	97	29	24	0	0
	<i>Police Studies (AS)</i>	23	12	5	1	

**TABLE 3 (cont). TRENDS BY DEPARTMENT AND MAJOR**

<b>FULL-TIME EQUIVALENT</b>		<b>F 2012</b>	<b>F 2013</b>	<b>F 2014</b>	<b>F 2015</b>	<b>F 2016</b>
<b>Mathematics and Computer Science</b>		<b>233</b>	<b>255</b>	<b>289</b>	<b>359</b>	<b>395</b>
Bachelor's degree level	<i>Computer Science &amp; Information Security (BS)</i>	215	232	268	334	371
Master's degree level	<i>Digital Forensics &amp; Cybersecurity (MS)</i>	18	18	14	17	18
Other degree level	<i>Applied Digital Forensic Science (advanced certificate)</i>			0	0	1
	<i>Computer Science for Digital Forensics (advanced certificat</i>	0	5	7	8	5
<b>Philosophy</b>		<b>30</b>	<b>57</b>	<b>70</b>	<b>63</b>	<b>57</b>
Bachelor's degree level	<i>Philosophy (BA)</i>	30	57	70	63	57
<b>Political Science</b>		<b>805</b>	<b>809</b>	<b>846</b>	<b>837</b>	<b>850</b>
Bachelor's degree level	<i>Judicial Studies (BA)</i>	2			0	
	<i>Law &amp; Society (BA)</i>	163	303	378	441	491
	<i>Legal Studies (BS)</i>	227	95	39	16	6
	<i>Political Science (BA)</i>	413	411	429	380	353
<b>Psychology</b>		<b>2,051</b>	<b>2,218</b>	<b>2,197</b>	<b>2,093</b>	<b>1,961</b>
Bachelor's degree level	<i>Forensic Psychology (BA)</i>	1,795	1,919	1,897	1,806	1,684
Master's degree level	<i>Forensic Mental Health Counseling (MA)</i>	101	117	127	131	109
	<i>Forensic Psychology (MA)</i>	151	178	171	154	165
Other degree level	<i>Forensic Psychology (postgraduate certificate)</i>	4	4	2	2	3
<b>Public Management</b>		<b>766</b>	<b>851</b>	<b>909</b>	<b>912</b>	<b>1,102</b>
Bachelor's degree level	<i>Criminal Justice Management (BS)</i>	117	214	293	338	342
	<i>Public Administration (BS)</i>	207	216	237	199	190
	<i>Fraud Examination &amp; Financial Forensics (BS)</i>				82	193
Master's degree level	<i>Public Administration (MPA)</i>	442	421	373	375	377
Other degree level	<i>Forensic Accounting (advanced certificate)</i>			6	0	0
<b>Sciences</b>		<b>836</b>	<b>793</b>	<b>650</b>	<b>515</b>	<b>471</b>
Bachelor's degree level	<i>Forensic Science (BS)</i>	796	755	626	485	370
Master's degree level	<i>Forensic Science (MS)</i>	40	38	24	30	35

**TABLE 3 (cont). TRENDS BY DEPARTMENT AND MAJOR**

<b>FULL-TIME EQUIVALENT</b>		<b>F 2012</b>	<b>F 2013</b>	<b>F 2014</b>	<b>F 2015</b>	<b>F 2016</b>
<b>Security, Fire, and Emergency Management</b>		<b>283</b>	<b>286</b>	<b>285</b>	<b>342</b>	<b>338</b>
Bachelor's degree level	<i>Fire &amp; Emergency Service (BA)</i>	84	72	67	71	77
	<i>Fire Science (BS)</i>	67	45	40	44	51
	<i>Security Management (BS)</i>	66	114	109	113	102
Master's degree level	<i>Protection Management (MS)</i>	61	55	43	53	39
	<i>Security Management (MS)</i>			26	61	69
Other degree level	<i>Security Management (AS)</i>	5	2			
<b>Sociology</b>		<b>620</b>	<b>853</b>	<b>966</b>	<b>1,139</b>	<b>1,203</b>
Bachelor's degree level	<i>Criminology (BA)</i>	620	853	965	1,072	1,090
	<i>Sociology (BA)</i>				67	112
Other degree level	<i>Dispute Resolution (certificate)</i>	0		1	0	1
<b>Unclassified</b>		<b>139</b>	<b>110</b>	<b>163</b>	<b>237</b>	<b>227</b>
Bachelor's degree level	<i>CUNY Baccalaureate (BA)</i>			4	0	11
	<i>CUNY Baccalaureate (BS)</i>			1	0	1
Other degree level	<i>Unclassified (nondegree, permit, etc.)</i>	139	110	158	237	215
<b>TOTAL</b>		<b>11,407</b>	<b>11,810</b>	<b>11,607</b>	<b>11,553</b>	<b>11,203</b>



**TABLE 3 (cont). TRENDS BY DEPARTMENT AND MAJOR**

CREDIT HOURS		F 2012	F 2013	F 2014	F 2015	F 2016
<b>Anthropology</b>		<b>2,655</b>	<b>1,907</b>	<b>1,476</b>	<b>1,254</b>	<b>923</b>
Bachelor's degree level	<i>Anthropology (BA)</i>			126	284	380
	<i>Culture &amp; Deviance Studies (BA)</i>	2,655	1,907	1,350	970	543
<b>Criminal Justice</b>		<b>32,463</b>	<b>24,153</b>	<b>14,383</b>	<b>5,531</b>	<b>3,560</b>
Bachelor's degree level	<i>Criminal Justice (BA)</i>	32,463	24,153	14,383	5,531	3,560
<b>Economics</b>		<b>4,553</b>	<b>5,103</b>	<b>4,841</b>	<b>3,739</b>	<b>2,927</b>
Bachelor's degree level	<i>Economics (BS)</i>	4,553	5,103	4,841	3,739	2,927
<b>English</b>		<b>4,036</b>	<b>3,718</b>	<b>3,449</b>	<b>3,432</b>	<b>3,213</b>
Bachelor's degree level	<i>English (BA)</i>	4,036	3,718	3,449	3,432	3,213
<b>Foreign Languages and Literature</b>					21	<b>141</b>
Other degree level	<i>Legal Translation &amp; Legal Interpretation (certificate)</i>				21	135
<b>History</b>		<b>1,389</b>	<b>1,440</b>	<b>1,217</b>	<b>975</b>	<b>656</b>
Bachelor's degree level	<i>Global History (BA)</i>	1,389	1,440	1,217	975	656
<b>Interdisciplinary Studies</b>		<b>11,330</b>	<b>11,733</b>	<b>10,860</b>	<b>11,663</b>	<b>9,327</b>
Bachelor's degree level	<i>Gender Studies (BA)</i>	310	365	490	488	406
	<i>Humanities &amp; Justice (BA)</i>	1,886	1,861	1,675	1,340	1,135
	<i>International Criminal Justice (BA)</i>	6,296	6,731	6,393	6,190	5,272
Master's degree level	<i>Criminal Justice (MA)</i>	2,337	2,224	1,687	1,806	1,855
	<i>International Crime &amp; Justice (MA)</i>	483	522	405	437	416
Other degree level	<i>Crime Prevention &amp; Analysis (advanced certificate)</i>		6	12	6	18
	<i>Criminal Investigation (advanced certificate)</i>				69	96
	<i>Terrorism Studies (advanced certificate)</i>	18	24	198	90	129
<b>Latin American and Latina/o Studies</b>					<b>138</b>	<b>150</b>
Bachelor's degree level	<i>Latin American and Latina/o Studies (BA)</i>				138	150
<b>Law, Police Science, and CJ Administration</b>		<b>31,771</b>	<b>34,910</b>	<b>41,603</b>	<b>48,443</b>	<b>47,465</b>
Bachelor's degree level	<i>Correctional Studies (BS)</i>	260	110	39	18	18
	<i>Criminal Justice (BS)</i>	25,459	29,199	35,116	42,646	42,899
	<i>Police Studies (BS)</i>	4,226	4,986	5,998	5,767	4,542
Other degree level	<i>Correction Administration (AS)</i>	12	6	12	0	
	<i>Criminal Justice (AS)</i>	1,460	429	359	0	6
	<i>Police Studies (AS)</i>	354	180	79	12	

**TABLE 3 (cont). TRENDS BY DEPARTMENT AND MAJOR**

CREDIT HOURS		F 2012	F 2013	F 2014	F 2015	F 2016
<b>Mathematics and Computer Science</b>		<b>3,459</b>	<b>3,756</b>	<b>4,268</b>	<b>5,308</b>	<b>5,855</b>
Bachelor's degree level	<i>Computer Science &amp; Information Security (BS)</i>	3,233	3,492	4,013	5,011	5,570
Master's degree level	<i>Digital Forensics &amp; Cybersecurity (MS)</i>	223	213	171	195	210
Other degree level	<i>Applied Digital Forensic Science (advanced certificate)</i>			3	0	12
	<i>Computer Science for Digital Forensics (advanced certificat</i>	3	51	81	102	63
<b>Philosophy</b>		<b>450</b>	<b>850</b>	<b>1,054</b>	<b>946</b>	<b>866</b>
Bachelor's degree level	<i>Philosophy (BA)</i>	450	850	1,054	946	866
<b>Political Science</b>		<b>12,096</b>	<b>12,152</b>	<b>12,688</b>	<b>12,549</b>	<b>12,753</b>
Bachelor's degree level	<i>Judicial Studies (BA)</i>	31			0	
	<i>Law &amp; Society (BA)</i>	2,448	4,551	5,663	6,612	7,362
	<i>Legal Studies (BS)</i>	3,410	1,425	584	233	96
	<i>Political Science (BA)</i>	6,207	6,176	6,441	5,704	5,295
<b>Psychology</b>		<b>29,939</b>	<b>32,328</b>	<b>32,024</b>	<b>30,447</b>	<b>28,523</b>
Bachelor's degree level	<i>Forensic Psychology (BA)</i>	26,868	28,731	28,388	26,998	25,182
Master's degree level	<i>Forensic Mental Health Counseling (MA)</i>	1,212	1,398	1,529	1,566	1,317
	<i>Forensic Psychology (MA)</i>	1,811	2,154	2,080	1,862	1,988
Other degree level	<i>Forensic Psychology (postgraduate certificate)</i>	48	45	27	21	36
<b>Public Management</b>		<b>10,109</b>	<b>11,483</b>	<b>12,472</b>	<b>12,556</b>	<b>15,415</b>
Bachelor's degree level	<i>Criminal Justice Management (BS)</i>	1,737	3,218	4,385	5,076	5,118
	<i>Public Administration (BS)</i>	3,056	3,195	3,524	2,966	2,836
	<i>Fraud Examination &amp; Financial Forensics (BS)</i>				1,237	2,902
Master's degree level	<i>Public Administration (MPA)</i>	5,316	5,070	4,491	4,514	4,553
Other degree level	<i>Forensic Accounting (advanced certificate)</i>			72	0	6
<b>Sciences</b>		<b>12,436</b>	<b>11,777</b>	<b>9,697</b>	<b>7,622</b>	<b>6,942</b>
Bachelor's degree level	<i>Forensic Science (BS)</i>	11,940	11,314	9,400	7,271	5,544
Master's degree level	<i>Forensic Science (MS)</i>	496	463	297	351	412

**TABLE 3 (cont). TRENDS BY DEPARTMENT AND MAJOR**

<b>CREDIT HOURS</b>		<b>F 2012</b>	<b>F 2013</b>	<b>F 2014</b>	<b>F 2015</b>	<b>F 2016</b>
<b>Security, Fire, and Emergency Management</b>		<b>3919</b>	<b>4133</b>	<b>4,111</b>	<b>4,803</b>	<b>4,739</b>
Bachelor's degree level	<i>Fire &amp; Emergency Service (BA)</i>	1010	1094	1,009	1,069	1,153
	<i>Fire Science (BS)</i>	763	674	602	666	759
	<i>Security Management (BS)</i>	1331	1714	1,639	1,701	1,534
Master's degree level	<i>Protection Management (MS)</i>	789	651	516	635	468
	<i>Security Management (MS)</i>			345	732	825
Other degree level	<i>Security Management (AS)</i>	26			0	
<b>Sociology</b>		<b>10,427</b>	<b>12,794</b>	<b>14,489</b>	<b>17,082</b>	<b>18,023</b>
Bachelor's degree level	<i>Criminology (BA)</i>	10,424	12,794	14,474	16,082	16,334
	<i>Sociology (BA)</i>				1,000	1,677
Other degree level	<i>Dispute Resolution (certificate)</i>	3		15	0	12
<b>Unclassified</b>		<b>1,485</b>	<b>1,551</b>	<b>2,356</b>	<b>3,408</b>	<b>3,292</b>
Bachelor's degree level	<i>CUNY Baccalaureate (BA)</i>			66	6	162
	<i>CUNY Baccalaureate (BS)</i>			12	0	12
Other degree level	<i>Unclassified (nondegree, permit, etc.)</i>	1,485	1,551	2,278	3,402	3,118
<b>TOTAL</b>		<b>172,517</b>	<b>173,788</b>	<b>170,988</b>	<b>169,917</b>	<b>164,770</b>

**TABLE 4. TRENDS BY DEPARTMENT FOR COURSES OFFERED**

CREDIT HOURS	UNDERGRADUATE STUDENTS					GRADUATE STUDENTS				
	F 2012	F 2013	F 2014	F 2015	F 2016	F 2012	F 2013	F 2014	F 2015	F 2016
Africana Studies	5,964	2,835	3,213	3,198	2,907		3			
Anthropology	3,804	4,368	4,752	4,854	5,181					12
Art and Music	5,304	5,235	5,580	5,524	5,314		3		3	15
Communication and Theatre Arts	6,810	4,595	3,846	3,063	3,133		6			3
Counseling	631	1,014	1,114	1,463	1,640			3	3	3
Criminal Justice	267	513	879	1,020	1,122				3	
Economics	2,448	2,736	3,078	3,042	2,619	6				
English	19,803	17,562	14,492	13,937	12,802	3	6			
Foreign Languages and Literatures	3,831	3,873	4,884	4,536	4,314	12	3	3	3	
Gender Studies Program	486	906	987	1,113	1,248					
Health and Physical Education	3,657	2,660	1,851	1,712	1,811	3	3	1		
History	10,059	9,537	7,815	7,623	7,089	3		3		
Honors Program	381	285	288	517	488					
Humanities and Justice Program	303	294	372	426	309					
Interdisciplinary Studies	1,821	2,271	2,457	2,193	2,319					3
International Criminal Justice Program	915	819	774	900	876	366	399	303	300	330
Latin American and Latina/o Studies	528	2,223	2,346	2,812	2,680				3	
Law, Police Science, and CJ Administration	14,958	18,834	27,990	29,376	28,668	2,718	2,700	2,301	2,624	2,531
Macaulay Honors College at John Jay		60	129	132	120					
Mathematics and Computer Science	15,066	13,509	13,092	12,666	12,169	354	429	435	414	459
Philosophy	6,345	5,022	3,738	3,426	3,573		3			
Political Science	15,723	15,726	6,831	6,648	6,078		3		3	
Psychology	12,656	15,403	16,986	16,278	15,198	3,126	3,622	3,622	3,424	3,288
Public Management	3,108	3,675	4,515	5,181	6,093	5,433	5,003	4,587	4,779	4,659
Sciences	10,291	10,442	10,325	8,245	7,684	487	467	302	353	412
Security, Fire, and Emergency Management	1,776	1,809	2,136	2,541	2,589	606	525	777	1,104	1,059
SEEK Program	516			630	717					
Sociology	11,919	14,283	13,992	13,579	12,863				3	9
Sustainability and Environmental Justice			114	165	309					
Unclassified	30	124	75	96	72				0	0
<b>TOTAL</b>	<b>159,400</b>	<b>160,613</b>	<b>158,651</b>	<b>156,896</b>	<b>113,359</b>	<b>13,117</b>	<b>13,175</b>	<b>12,337</b>	<b>13,019</b>	<b>12,783</b>

## **FIVE-YEAR TRENDS IN STUDENT CHARACTERISTICS**

**First-time Baccalaureate Degree-Seeking Freshmen**

**Total Undergraduate Degree-Seeking Students**

**Master's Degree-Seeking Students**

**FIVE-YEAR TRENDS**  
**Baccalaureate Degree First-time Freshmen**

**TABLE 5. FIVE-YEAR TRENDS  
BACCALAUREATE DEGREE FIRST-TIME FRESHMEN**

**BACCALAUREATE DEGREE FIRST-TIME FRESHMEN  
PERSONAL CHARACTERISTICS**

	FALL ENROLLMENT (N)					FALL ENROLLMENT (%)				
	2012 (N=1908)	2013 (N=1861)	2014 (N=1763)	2015 (N=1489)	2016 (N=1521)	2012 (N=1908)	2013 (N=1861)	2014 (N=1763)	2015 (N=1489)	2016 (N=1521)
<b><u>AGE</u></b>										
<i>Below 19</i>	1,715	1,692	1,599	1,363	1,396	90	91	91	92	92
<i>19</i>	128	107	111	102	101	7	6	6	8	7
<i>20-24</i>	52	56	47	21	17	2	3	3	<1	1
<i>25-29</i>	7	4	5	2	6	<1	<1	<1	<1	<1
<i>30 and older</i>	6	2	1	1	1	<1	<1	<1	<1	<1
<b><u>GENDER</u></b>										
<i>Male</i>	855	893	756	616	618	45	48	43	41	41
<i>Female</i>	1,053	968	1,007	873	904	55	52	57	59	59
<b><u>IMPUTED ETHNICITY</u></b>										
<i>African American/Black</i>	286	305	245	228	243	15	16	14	15	16
<i>American Indian/Alaskan</i>	11	9	3	4	5	1	<1	<1	<1	<1
<i>Asian/Pacific Islander</i>	342	307	330	266	248	18	16	19	18	16
<i>Hispanic</i>	811	772	740	626	667	43	41	42	42	44
<i>White</i>	458	468	445	365	359	24	25	25	25	24
<b><u>RESIDENCY</u></b>										
<i>New York City</i>	1,479	1,443	1,311	1,098	1,169	78	78	74	74	77
<i>New York State</i>	276	293	320	272	241	14	16	18	18	16
<i>Other US State/Territory</i>	91	62	90	70	62	5	3	5	5	4
<i>Foreign</i>	62	63	42	49	50	3	3	2	3	3

**TABLE 6. FIVE-YEAR TRENDS  
BACCALAUREATE DEGREE FIRST-TIME FRESHMEN**

**BACCALAUREATE DEGREE FIRST-TIME FRESHMEN  
ACADEMIC CHARACTERISTICS**

	FALL ENROLLMENT (N)					FALL ENROLLMENT (%)				
	2012 (N=1908)	2013 (N=1861)	2014 (N=1763)	2015 (N=1489)	2016 (N=1521)	2012 (N=1908)	2013 (N=1861)	2014 (N=1763)	2015 (N=1489)	2016 (N=1521)
<b><u>HIGH SCHOOL AVERAGE</u></b>										
<i>Below 70</i>	2	.	2	.	8	<1	.	<1	.	1
<i>70-71.9</i>	3	2	3	.	11	<1	<1	<1	.	1
<i>72-74.9</i>	28	34	41	36	50	1	2	2	2	3
<i>75-77.9</i>	266	261	211	115	137	14	14	12	8	9
<i>78-79.9</i>	253	252	191	159	117	13	14	11	11	8
<i>80+</i>	1,252	1,225	1,238	1,110	1,124	66	66	70	75	74
<i>Not calculated/Unknown</i>	104	.	.	69	75	5	.	.	5	5
<b><u>SAT RANGES</u></b>										
<i>1100+</i>	178	196	240	203	231	9%	11%	14%	14%	15%
<i>1000-1090</i>	327	342	312	298	296	17%	18%	18%	20%	19%
<i>900-990</i>	614	592	573	458	459	32%	32%	33%	31%	30%
<i>800-890</i>	511	493	445	364	397	27%	26%	25%	24%	26%
<i>Below 800</i>	153	127	103	91	61	8%	7%	6%	6%	4%
<i>No SAT Reported</i>	125	111	90	75	78	7%	6%	5%	5%	5%
<b><u>ATTENDANCE</u></b>										
<i>Full time</i>	1,891	1,850	1,744	1,479	1,506	99	99	99	99	99
<i>Part time</i>	17	11	19	10	16	1	1	1	1	1
<b><u>PROGRAM STATUS</u></b>										
<i>Regular</i>	1,703	1,644	1,517	1,264	1,292	89	88	86	85	85
<i>SEEK</i>	205	217	245	225	229	11	12	14	15	15



**TABLE 6 (cont). FIVE-YEAR TRENDS  
BACCALAUREATE DEGREE FIRST-TIME FRESHMEN**

**BACCALAUREATE DEGREE FIRST-TIME FRESHMEN  
ACADEMIC CHARACTERISTICS**

<b>MAJOR</b>	<b>FALL ENROLLMENT (N)</b>					<b>FALL ENROLLMENT (%)</b>				
	<b>2012 (N=1908)</b>	<b>2013 (N=1861)</b>	<b>2014 (N=1763)</b>	<b>2015 (N=1489)</b>	<b>2016 (N=1521)</b>	<b>2012 (N=1908)</b>	<b>2013 (N=1861)</b>	<b>2014 (N=1763)</b>	<b>2015 (N=1489)</b>	<b>2016 (N=1521)</b>
<i>Anthropology</i>	.	.	1	2	6	.	.	<1	<1	<1
<i>Cell &amp; Molecular Biology</i>	.	.	.	.	7	.	.	.	.	<1
<i>Computer Sci &amp; Info Sec</i>	52	52	64	75	88	3	3	4	5	6
<i>Criminal Justice BA</i>	33	51	68	37	43	2	3	4	2	3
<i>Criminal Justice BS</i>	552	355	272	240	252	29	19	15	16	17
<i>Criminal Justice Manag</i>	20	68	63	67	65	1	4	4	4	4
<i>Criminology</i>	139	243	261	258	245	7	13	15	17	16
<i>Culture &amp; Deviance</i>	4	1	3	.	1	0	<1	<1	.	<1
<i>Economics</i>	55	56	38	27	37	3	3	2	2	2
<i>English</i>	33	31	18	15	19	2	2	1	1	1
<i>Fire &amp; Emergency Svs</i>	11	17	10	9	15	0	1	1	<1	1
<i>Fire Science</i>	7	8	6	6	8	1	<1	<1	1	1
<i>Forensic Psychology</i>	351	334	329	264	253	18	18	19	18	17
<i>Forensic Science</i>	316	253	213	101	113	17	13	12	7	7
<i>Fraud Exam &amp; Fin Forens</i>	.	.	.	6	12	.	.	.	<1	1
<i>Gender Studies</i>	6	5	6	3	2	<1	<1	<1	<1	<1
<i>Global History</i>	18	12	11	7	4	1	1	1	<1	<1
<i>Humanities &amp; Justice</i>	17	23	28	22	27	1	1	2	1	2
<i>International Crim Justice</i>	49	65	51	45	28	3	3	3	3	2

**TABLE 6 (cont). FIVE-YEAR TRENDS  
BACCALAUREATE DEGREE FIRST-TIME FRESHMEN**

**BACCALAUREATE DEGREE FIRST-TIME FRESHMEN  
ACADEMIC CHARACTERISTICS**

<u>MAJOR</u>	FALL ENROLLMENT (N)					FALL ENROLLMENT (%)				
	2012 (N=1908)	2013 (N=1861)	2014 (N=1763)	2015 (N=1489)	2016 (N=1521)	2012 (N=1908)	2013 (N=1861)	2014 (N=1763)	2015 (N=1489)	2016 (N=1521)
<i>Latin Amer &amp; Latina/o Std</i>	.	.	.	1	1	.	.	.	<1	<1
<i>Law &amp; Society</i>	95	109	94	89	74	5	6	5	6	5
<i>Legal Studies</i>	.	.	1	.	.	<1	.	<1	.	<1
<i>Philosophy</i>	13	15	6	6	7	1	1	<1	<1	<1
<i>Police Studies</i>	51	71	89	47	29	3	4	5	3	2
<i>Political Science</i>	67	64	115	62	71	4	3	7	4	5
<i>Public Administration</i>	9	10	9	9	6	<1	<1	1	1	<1
<i>Security Management</i>	10	16	6	9	7	1	1	<1	1	<1
<i>Sociology</i>	.	.	.	17	33	.	.	.	1	2
<i>Spanish</i>	.	.	.	.	2	.	.	.	.	<1
<i>Unclassified</i>	.	.	.	65	67	.	.	.	4	4

**FIVE-YEAR TRENDS**  
**Total Undergraduate Degree-Seeking Students**

**TABLE 7. FIVE-YEAR TRENDS  
TOTAL UNDERGRADUATE DEGREE-SEEKING STUDENTS**

**PERSONAL CHARACTERISTICS**

	FALL ENROLLMENT (N)					FALL ENROLLMENT (%)				
	2012 (N=12834)	2013 (N=12838)	2014 (N=12758)	2015 (N=12545)	2016 (N=12174)	2012 (N=12834)	2013 (N=12838)	2014 (N=12758)	2015 (N=12545)	2016 (N=12174)
<b><u>AGE</u></b>										
<i>Below 19</i>	2,209	2,192	2,137	1,833	1,794	17	17	17	15	15
<i>19</i>	1,566	1,658	1,591	1,572	1,363	12	13	12	13	11
<i>20-24</i>	6,332	6,356	6,447	6,498	6,479	50	49	50	52	53
<i>25-29</i>	1,445	1,417	1,488	1,563	1,487	11	11	12	12	12
<i>30-44</i>	1,044	1,011	900	897	880	8	8	7	7	7
<i>45 and older</i>	237	204	194	182	171	2	2	2	1	1
<b><u>GENDER</u></b>										
<i>Male</i>	5,677	5,641	5,555	5,447	5,217	44	44	44	43	43
<i>Female</i>	7,157	7,197	7,203	7,098	6,958	56	56	56	57	57
<b><u>IMPUTED ETHNICITY</u></b>										
<i>African American/Black</i>	2,842	2,710	2,606	2,557	2,494	22	21	20	21	20
<i>American Indian/Alaskan</i>	42	46	30	36	40	<1	<1	<1	<1	<1
<i>Asian/Pacific Islander</i>	1,563	1,649	1,658	1,671	1,579	12	13	13	13	13
<i>Hispanic</i>	5,184	5,215	5,270	5,366	5,365	40	41	41	43	44
<i>White</i>	3,203	3,218	3,194	2,895	2,697	25	25	25	23	22
<b><u>RESIDENCY</u></b>										
<i>New York City</i>	10,134	10,056	9,408	8,466	7,612	79	78	74	67	63
<i>New York State</i>	1,853	1,935	2,497	3,237	3,751	14	15	20	26	31
<i>Other US State/Territory</i>	495	501	480	466	453	4	4	4	4	4
<i>Foreign</i>	352	346	372	376	358	3	3	3	3	3

**TABLE 8. FIVE-YEAR TRENDS  
TOTAL UNDERGRADUATE DEGREE-SEEKING STUDENTS**

ACADEMIC CHARACTERISTICS										
ALL STUDENTS	FALL ENROLLMENT (N)					FALL ENROLLMENT (%)				
	2012	2013	2014	2015	2016	2012	2013	2014	2015	2016
<b><u>DEGREE STATUS</u></b>	<b>(N=13167)</b>	<b>(N=13217)</b>	<b>(N=13305)</b>	<b>(N=12969)</b>	<b>(N=12674)</b>	<b>(N=13167)</b>	<b>(N=13217)</b>	<b>(N=13305)</b>	<b>(N=12969)</b>	<b>(N=12674)</b>
<i>Degree seeking</i>	12,834	12,838	12,758	12,545	12,175	97	97	96	97	96
<i>Non degree</i>	333	379	547	424	499	3	3	4	3	4
<hr/>										
DEGREE-SEEKING	FALL ENROLLMENT (N)					FALL ENROLLMENT (%)				
	2012	2013	2014	2015	2016	2012	2013	2014	2015	2016
<b><u>ATTENDANCE</u></b>	<b>(N=12834)</b>	<b>(N=12838)</b>	<b>(N=12758)</b>	<b>(N=12545)</b>	<b>(N=12175)</b>	<b>(N=12834)</b>	<b>(N=12838)</b>	<b>(N=12758)</b>	<b>(N=12545)</b>	<b>(N=12175)</b>
<i>Full time</i>	10,269	10,370	10,219	10,126	9,828	80	81	80	81	81
<i>Part time</i>	2,565	2,468	2,539	2,419	2,347	20	19	20	19	19
<b><u>DIVISION</u></b>										
<i>Lower</i>	6,169	5,918	5,598	5,040	4,548	48	46	44	40	37
<i>Upper</i>	6,665	6,920	7,158	7,505	7,627	52	54	56	60	63
<b><u>CLASS STANDING</u></b>										
<i>Freshman</i>	3,345	3,160	2,875	2,487	2,172	26	25	23	20	18
<i>Sophomore</i>	2,824	2,758	2,725	2,553	2,376	22	21	21	20	20
<i>Junior</i>	3,842	3,779	3,862	4,174	4,176	30	29	30	33	34
<i>Senior</i>	2,823	3,141	3,296	3,331	3,451	22	24	26	27	28
<b><u>PROGRAM STATUS</u></b>										
<i>Regular</i>	11,734	11,827	11,768	11,532	11,188	91	92	92	92	92
<i>SEEK</i>	1,100	1,011	990	1,013	987	9	8	8	8	8
<b><u>DEGREE OBJECTIVE</u></b>										
<i>Certificate</i>	1	.	2	3	4	<1	.	<1	<1	<1
<i>Associate</i>	206	75	53	1	1	2	1	<1	<1	<1
<i>Baccalaureate</i>	12,627	12,763	12,703	12,541	12,170	98	99	99	99	99

**TABLE 8 (cont). FIVE-YEAR TRENDS  
TOTAL UNDERGRADUATE DEGREE-SEEKING STUDENTS**

ACADEMIC CHARACTERISTICS										
MAJOR	FALL ENROLLMENT (N)					FALL ENROLLMENT (%)				
	2012 (N=12834)	2013 (N=12838)	2014 (N=12758)	2015 (N=12545)	2016 (N=12175)	2012 (N=12834)	2013 (N=12838)	2014 (N=12758)	2015 (N=12545)	2016 (N=12175)
<b>CERTIFICATE</b>	<b>1</b>	<b>.</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>&lt;1</b>	<b>.</b>	<b>1</b>	<b>1</b>	<b>4</b>
<i>Dispute Resolution</i>	1	.	2	3	1	100	.	100	100	25
<i>Forensic Accounting</i>	.	.	.	.	1	.	.	.	.	25
<i>Spanish Lgl Trans/Interprt</i>	.	.	.	.	2	.	.	.	.	50
<b>ASSOCIATE</b>	<b>206</b>	<b>75</b>	<b>53</b>	<b>1</b>	<b>1</b>	<b>2</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>1</b>
<i>Correction Administration</i>	1	1	1	.	.	<1	1	2	.	.
<i>Criminal Justice</i>	157	51	41	1	1	76	68	77	100	100
<i>Police Studies</i>	44	23	11	.	.	21	31	21	.	.
<i>Security Management</i>	4	.	.	.	.	2	.	.	.	.
<b>BACCALAUREATE</b>	<b>12,627</b>	<b>12,763</b>	<b>12,703</b>	<b>12,541</b>	<b>12,171</b>	<b>98</b>	<b>99</b>	<b>99</b>	<b>99</b>	<b>99</b>
<i>Anthropology</i>	.	.	10	22	29	.	.	<1	<1	<1
<i>Cell &amp; Molecular Biology</i>	.	.	.	.	82	.	.	.	.	1
<i>Computer Sci &amp; Info Sec</i>	269	285	325	389	459	2	2	3	3	4
<i>Correctional Studies</i>	22	11	5	2	3	<1	<1	<1	<1	<1
<i>Criminal Justice BA</i>	2,649	1,992	878	477	327	21	16	7	4	3
<i>Criminal Justice BS</i>	2,002	2,335	3,161	3,432	3,490	16	18	25	27	18
<i>Criminal Justice Manag</i>	147	250	346	396	406	1	3	3	3	3
<i>Criminology</i>	809	981	1,129	1,234	1,249	6	8	9	10	10
<i>Culture &amp; Deviance</i>	238	171	120	88	49	2	1	1	1	<1
<i>Economics</i>	369	411	395	304	236	3	3	3	3	2
<i>English</i>	319	300	274	279	259	3	2	2	2	2
<i>Fire &amp; Emergency Svs</i>	105	97	96	98	110	1	1	1	<1	1
<i>Fire Science</i>	71	61	55	59	69	1	<1	<1	1	1
<i>Forensic Psychology</i>	2,151	2,276	2,278	2,163	2,005	17	17	18	17	16
<i>Forensic Science</i>	962	915	787	639	474	8	7	6	5	4
<i>Fraud Exam &amp; Fin Forensic</i>	.	.	.	102	232	.	.	.	1	2
<i>Gender Studies</i>	25	32	39	43	33	<1	<1	<1	<1	<1

**TABLE 8 (cont). FIVE-YEAR TRENDS  
TOTAL UNDERGRADUATE DEGREE-SEEKING STUDENTS**

ACADEMIC CHARACTERISTICS										
<b>MAJOR</b>	FALL ENROLLMENT (N)					FALL ENROLLMENT (%)				
	2012 (N=12834)	2013 (N=12838)	2014 (N=12758)	2015 (N=12545)	2016 (N=12175)	2012 (N=12834)	2013 (N=12838)	2014 (N=12758)	2015 (N=12545)	2016 (N=12175)
<b>BACCALAUREATE</b>	<b>12,627</b>	<b>12,763</b>	<b>12,703</b>	<b>12,541</b>	<b>12,171</b>	<b>98</b>	<b>99</b>	<b>99</b>	<b>99</b>	<b>99</b>
<i>Global History</i>	110	115	100	79	59	1	1	1	1	<1
<i>Humanities &amp; Justice</i>	149	143	136	109	97	1	1	1	1	1
<i>International Crim Justice</i>	498	523	516	486	420	4	4	4	4	3
<i>Judicial Studies</i>	2	.	.	.	.	<1	.	.	.	.
<i>Latin Amer &amp; Latina/o Std</i>	.	.	.	10	13	.	.	.	<1	<1
<i>Law &amp; Society</i>	191	346	442	511	554	2	3	3	4	5
<i>Legal Studies</i>	290	132	62	25	13	2	1	.	<1	<1
<i>Philosophy</i>	31	61	79	75	71	<1	<1	<1	<1	1
<i>Police Studies</i>	350	407	480	477	375	3	3	4	4	3
<i>Political Science</i>	481	490	515	444	419	4	4	4	4	3
<i>Public Administration</i>	268	286	309	256	250	2	3	2	2	2
<i>Security Management</i>	120	143	139	146	134	1	1	1	1	1
<i>Sociology</i>	.	.	.	74	127	.	.	.	1	1
<i>Spanish</i>	.	.	.	.	11	.	.	.	.	<1
<i>Unclassified</i>	.	.	16	121	96	.	.	1	2	1
<i>CUNY BA</i>	.	.	11	1	19	<1	.	<1	<1	<1

**TABLE 8 (cont). FIVE-YEAR TRENDS  
TOTAL UNDERGRADUATE DEGREE-SEEKING STUDENTS**

**ACADEMIC CHARACTERISTICS**

<b>MAJOR</b>	<b>2016 FALL ENROLLMENT (N)</b>					<b>2016 FALL ENROLLMENT (%)</b>			
	<b>FRESHMAN</b>	<b>SOPHOMORE</b>	<b>JUNIOR</b>	<b>SENIOR</b>	<b>TOTAL</b>	<b>FRESHMAN</b>	<b>SOPHOMORE</b>	<b>JUNIOR</b>	<b>SENIOR</b>
<i>Anthropology</i>	8	7	8	6	29	28	24	28	21
<i>Cell &amp; Molecular Biology</i>	13	12	15	38	78	17	15	19	49
<i>Computer Sci &amp; Info Sec</i>	129	116	115	99	459	28	25	25	22
<i>Correctional Studies</i>	.	.	.	3	3	.	.	.	100
<i>Criminal Justice BA</i>	66	67	79	108	320	21	21	25	34
<i>Criminal Justice BS</i>	366	473	691	653	2,183	17	22	32	30
<i>Criminal Justice Manag</i>	87	78	141	95	401	22	19	35	24
<i>Criminology</i>	333	274	371	269	1,247	27	22	30	22
<i>Culture &amp; Deviance</i>	1	5	18	25	49	2	10	37	51
<i>Economics</i>	56	55	47	77	235	24	23	20	33
<i>English</i>	39	58	84	77	258	15	22	33	30
<i>Fire &amp; Emergency Svs</i>	18	19	25	47	109	17	17	23	43
<i>Fire Science</i>	9	18	18	24	69	13	26	26	35
<i>Forensic Psychology</i>	370	430	658	540	1,998	19	22	33	27
<i>Forensic Science</i>	136	102	84	133	455	30	22	18	29
<i>Fraud Exam &amp; Fin Forensic</i>	24	39	91	77	231	10	17	39	33
<i>Gender Studies</i>	5	4	8	15	32	16	13	25	47
<i>Global History</i>	7	16	19	17	59	12	27	32	29
<i>Humanities &amp; Justice</i>	35	17	20	25	97	36	18	21	26
<i>International Crim Justice</i>	49	88	133	148	418	12	21	32	35
<i>Latin Amer &amp; Latina/o Std</i>	2	2	6	3	13	15	15	46	23
<i>Law &amp; Society</i>	95	148	183	122	548	17	27	33	22
<i>Legal Studies</i>		2	2	9	13	.	15	15	69
<i>Philosophy</i>	10	11	24	24	69	14	16	35	35
<i>Police Studies</i>	54	82	97	141	374	14	22	26	38
<i>Political Science</i>	96	92	121	106	415	23	22	29	26
<i>Public Administration</i>	14	38	103	95	250	6	15	41	38
<i>Security Management</i>	15	21	50	48	134	11	16	37	36
<i>Sociology</i>	42	21	42	22	127	33	17	33	17
<i>Spanish</i>	2	3	4	2	11	18	27	36	18
<i>Unclassified</i>	87	6	3	.	96	94	6	100	.
<i>CUNY BA</i>	.	1	9	9	19	.	5	47	47



**TABLE 9. FIVE-YEAR TRENDS  
TOTAL UNDERGRADUATE DEGREE-SEEKING STUDENTS**

**ADMISSIONS CHARACTERISTICS**

<b>ADMIT TYPE</b>	<b>FALL ENROLLMENT (N)</b>				
	<b>2012 (N=4198)</b>	<b>2013 (N=4186)</b>	<b>2014 (N=3839)</b>	<b>2015 (N=3761)</b>	<b>2016 (N=3866)</b>
<i>Freshman</i>	1908	1861	1763	1489	1522
<i>New Transfer*</i>	1580	1703	1529	1771	1794
<i>Readmit</i>	710	622	547	501	550

\* Excludes internal transfer students.

**TRANSFER ADMISSIONS BY SENDING SCHOOL**

<b>SENDING SCHOOL</b>	<b>FALL ENROLLMENT (N)</b>					<b>FALL ENROLLMENT (%)</b>				
	<b>2012 (N=1580)</b>	<b>2013 (N=1703)</b>	<b>2014 (N=1529)</b>	<b>2015 (N=1771)</b>	<b>2016 (N=1795)</b>	<b>2012 (N=1580)</b>	<b>2013 (N=1703)</b>	<b>2014 (N=1529)</b>	<b>2015 (N=1771)</b>	<b>2016 (N=1795)</b>
<i>CUNY 2-year</i>	559	405	486	574	634	35	24	32	32	35
<i>CUNY 4-year</i>	276	526	163	197	175	17	18	11	11	10
<i>SUNY 2-year</i>	155	136	118	168	160	10	5	5	9	9
<i>SUNY 4-year</i>	36	93	76	41	38	2	6	7	2	2
<i>New York State-Private</i>	98	155	99	110	114	6	9	6	6	6
<i>Other US State-Public</i>	157	150	91	102	99	10	9	6	6	6
<i>Other US State-Private</i>	69	66	59	65	47	4	4	4	4	3
<i>All Other</i>	230	172	437	514	528	15	37	28	29	29

**FIVE-YEAR TRENDS**  
**Master's Degree-Seeking Students**

**TABLE 10. FIVE-YEAR TRENDS  
MASTER'S DEGREE-SEEKING STUDENTS**

**PERSONAL CHARACTERISTICS**

<u>AGE</u>	FALL ENROLLMENT (N)					FALL ENROLLMENT (%)				
	2012 (N=1696)	2013 (N=1677)	2014 (N=1567)	2015 (N=1557)	2016 (N=1656)	2012 (N=1696)	2013 (N=1677)	2014 (N=1567)	2015 (N=1557)	2016 (N=1656)
19	.	2	.	.	.	.	<1	.	.	.
20-24	568	552	519	494	502	34	33	33	32	30
25-29	545	493	493	458	483	32	33	31	29	29
30-44	460	436	436	468	514	27	27	28	30	31
45 and older	123	119	119	137	157	7	7	8	9	9
<b><u>GENDER</u></b>										
Male	592	575	578	645	790	35	34	37	41	48
Female	1,104	1,102	989	912	866	65	66	63	59	52
<b><u>IMPUTED ETHNICITY</u></b>										
African American/Black	367	361	378	409	434	22	22	24	26	26
American Indian/Alaskan	3	3	3	4	4	<1	<1	<1	<1	<1
Asian/Pacific Islander	136	141	136	151	149	8	8	9	10	9
Hispanic	356	364	356	356	361	21	22	23	23	22
White	834	808	694	637	708	49	48	44	41	43
<b><u>RESIDENCY</u></b>										
New York City	1,006	991	669	368	207	59	59	43	24	13
New York State	406	375	603	879	1092	24	22	39	56	66
Other US State/Territory	208	226	205	213	263	12	13	13	14	16
Foreign	108	83	89	97	94	4	5	6	6	6

**TABLE 11. FIVE-YEAR TRENDS  
MASTER'S DEGREE-SEEKING STUDENTS**

**ACADEMIC CHARACTERISTICS**

<b>ALL STUDENTS</b>	<b>FALL ENROLLMENT (N)</b>					<b>FALL ENROLLMENT (%)</b>				
	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>
<b><u>DEGREE STATUS</u></b>	<b><u>(N=1829)</u></b>	<b><u>(N=1793)</u></b>	<b><u>(N=1740)</u></b>	<b><u>(N=1763)</u></b>	<b><u>(N=1756)</u></b>	<b><u>(N=1829)</u></b>	<b><u>(N=1793)</u></b>	<b><u>(N=1740)</u></b>	<b><u>(N=1763)</u></b>	<b><u>(N=1756)</u></b>
<i>Degree-seeking</i>	1,711	1,702	1,636	1,557	1,656	93	95	94	88	94
<i>Non degree</i>	118	91	104	206	100	7	5	6	12	6

<b>DEGREE-SEEKING</b>	<b>FALL ENROLLMENT (N)</b>					<b>FALL ENROLLMENT (%)</b>				
	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>
<b><u>ATTENDANCE</u></b>	<b><u>(N=1696)</u></b>	<b><u>(N=1677)</u></b>	<b><u>(N=1567)</u></b>	<b><u>(N=1557)</u></b>	<b><u>(N=1656)</u></b>	<b><u>(N=1696)</u></b>	<b><u>(N=1677)</u></b>	<b><u>(N=1567)</u></b>	<b><u>(N=1557)</u></b>	<b><u>(N=1656)</u></b>
<i>Full time</i>	373	390	342	381	351	22	23	22	24	21
<i>Part time</i>	1,323	1,287	1,225	1,176	1,305	78	77	78	76	79

<b><u>PROGRAM</u></b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>
<i>Criminal Justice</i>	330	304	234	233	238	22	17	15	15	14
<i>Digital For &amp; Cybersecurity</i>	44	39	29	30	36	2	3	2	2	2
<i>Forensic Mental Health</i>	127	142	164	157	141	7	8	10	10	9
<i>Forensic Psychology</i>	206	231	221	196	200	12	14	14	13	13
<i>Forensic Science</i>	56	54	49	53	54	3	3	3	3	3
<i>Intern Crime &amp; Justice</i>	62	67	50	55	56	2	4	3	4	4
<i>Protection Management</i>	116	102	80	85	67	6	7	5	5	4
<i>Public Administration</i>	754	738	686	651	678	44	35	44	42	40
<i>Security Management</i>	.	.	50	92	118	.	.	3	6	7

**ADMISSIONS CHARACTERISTICS**

<b>ADMIT TYPE</b>	<b>FALL ENROLLMENT (N)</b>				
	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>
<b><u>Enter</u></b>	<b><u>(N=584)</u></b>	<b><u>(N=578)</u></b>	<b><u>(N=518)</u></b>	<b><u>(N=504)</u></b>	<b><u>(N=568)</u></b>
<i>Entering</i>	490	476	447	432	492
<i>New Transfer</i>	.	1	.	2	.
<i>Readmit</i>	94	101	71	70	76

## TRENDS IN DEGREES AWARDED

**TABLE 12.**  
**TRENDS IN DEGREES AWARDED**

DEGREES CONFERRED <sup>2</sup>	2011-2012 (N=3021)		2012-2013 (N=2988)		2013-2014 (N=3225)		2014-2015 (N=3352)		2015-2016 (N=3335)	
<i>Major</i>	N	%	N	%	N	%	N	%	N	%
<b>CERTIFICATE</b>	<b>28</b>	<b>1%</b>	<b>36</b>	<b>1%</b>	<b>64</b>	<b>2%</b>	<b>96</b>	<b>3%</b>	<b>53</b>	<b>2%</b>
<i>Applied Dig Forensic Sci</i>	.	.	.	.	5	8%	1	1%	8	15%
<i>Computer Sci for Dig For</i>	.	.	.	.	.	.	3	3%	1	2%
<i>Crime Preven &amp; Analysis</i>	.	.	.	.	2	3%	5	5%	5	7%
<i>Criminal Investigation</i>	.	.	.	.	.	.	4	4%	9	13%
<i>Dispute Resolution</i>	28	100%	34	94%	36	56%	41	43%	.	.
<i>Forensic Accounting</i>	.	.	.	.	4	6%	4	4%	4	8%
<i>Legal Inter in Spanish</i>	.	.	.	.	.	.	1	1%	.	.
<i>Legal Trans in Spanish</i>	.	.	.	.	.	.	3	3%	.	.
<i>Forensic Psychology</i>	.	.	1	3%	2	3%	4	4%	4	4%
<i>Terrorism Studies</i>	.	.	1	3%	15	23%	30	31%	28	53%
<b>ASSOCIATE DEGREES</b>	<b>175</b>	<b>6%</b>	<b>104</b>	<b>3%</b>	<b>46</b>	<b>1%</b>	<b>46</b>	<b>1%</b>	<b>.</b>	<b>.</b>
<i>Correction Administration</i>	5	3%	1	1%	1	2%	.	.	.	.
<i>Criminal Justice</i>	136	78%	88	85%	38	83%	35	76%	.	.
<i>Police Studies</i>	29	17%	11	11%	6	13%	10	22%	.	.
<i>Security Management</i>	5	3%	4	4%	1	2%	1	2%	.	.
<b>BACHELOR DEGREES</b>	<b>2232</b>	<b>74%</b>	<b>2323</b>	<b>78%</b>	<b>2580</b>	<b>80%</b>	<b>2667</b>	<b>80%</b>	<b>2760</b>	<b>83%</b>
<i>Anthropology</i>	.	.	.	.	.	.	.	.	2	<1%
<i>Cell &amp; Molecular Biology</i>	.	.	.	.	.	.	.	.	3	<1%
<i>Computer Sci &amp; Info Sec</i>	18	1%	29	1%	27	1%	37	1%	34	1%
<i>Correctional Studies</i>	2	<1%	6	<1%	7	<1%	1	<1%	1	<1%
<i>Criminal Justice BA</i>	478	21%	592	25%	652	25%	392	15%	215	8%
<i>Criminal Justice BS</i>	323	14%	372	16%	443	17%	638	24%	836	<1%
<i>Criminal Justice Manag</i>	31	1%	26	1%	16	0.6%	46	2%	87	3%
<i>Criminology</i>	129	6%	139	6%	167	6%	202	8%	190	7%
<i>Culture &amp; Deviance</i>	79	4%	65	3%	65	3%	45	2%	36	1%
<i>Economics</i>	50	2%	64	3%	94	4%	107	4%	87	3%
<i>English</i>	45	2%	59	3%	49	2%	77	3%	65	2%
<i>Fire Science</i>	10	<1%	10	<1%	20	<1%	5	<1%	14	<1%
<i>Fire &amp; Emergency Svs</i>	30	1%	16	1%	5	<1%	18	1%	19	<1%
<i>Forensic Psychology</i>	462	21%	401	17%	440	17%	464	17%	463	<1%
<i>Forensic Science</i>	44	2%	32	1%	57	2%	52	2%	68	2%
<i>Fraud Exam &amp; Fin For</i>	.	.	.	.	.	.	.	.	6	<1%
<i>Gender Studies</i>	1	<1%	1	<1%	5	<1%	4	<1%	11	<1%
<i>Global History</i>	7	<1%	6	<1%	29	1%	24	1%	22	1%
<i>Humanities and Justice</i>	61	3%	27	1%	40	2%	28	1%	28	1%
<i>Intern Criminal Justice</i>	99	4%	113	5%	124	5%	111	4%	133	5%
<i>Judicial Studies</i>	5	<1%	2	<1%	.	.	.	.	.	.
<i>Justice Studies</i>	.	.	.	.	.	.	.	.	.	.
<i>Lat Amer &amp; Latina/o Std</i>	.	.	.	.	.	.	.	.	1	<1%
<i>Law &amp; Society</i>	.	.	.	.	12	<1%	47	2%	78	3%
<i>Legal Studies</i>	119	5%	87	4%	69	3%	32	1%	14	1%

<sup>1</sup> Students earning more than one degree (e.g., BA/MA) are reflected in the counts for each degree type.

**TABLE 12 (cont).**  
**TRENDS IN DEGREES AWARDED**

DEGREES CONFERRED <sup>2</sup>	2011-2012 (N=3021)		2012-2013 (N=2988)		2013-2014 (N=3225)		2014-2015 (N=3352)		2015-2016 (N=3335)	
<i>Major</i>	N	%	N	%	N	%	N	%	N	%
<b>BACHELOR DEGREES</b>	<b>2232</b>	<b>74%</b>	<b>2323</b>	<b>78%</b>	<b>2580</b>	<b>80%</b>	<b>2667</b>	<b>80%</b>	<b>2760</b>	<b>83%</b>
<i>Philosophy</i>	.	.	5	<1%	2	<1%	14	1%	20	<1%
<i>Police Studies</i>	59	3%	76	3%	72	3%	102	4%	114	4%
<i>Political Science</i>	88	4%	91	4%	97	4%	95	4%	96	3%
<i>Public Administration</i>	72	3%	75	3%	53	2%	90	3%	77	3%
<i>Security Management</i>	20	1%	29	1%	35	1%	36	1%	35	1%
<i>Sociology</i>	.	.	.	.	.	.	.	.	5	<1%
<b>MASTER'S DEGREES</b>	<b>586</b>	<b>19%</b>	<b>525</b>	<b>18%</b>	<b>535</b>	<b>17%</b>	<b>543</b>	<b>17%</b>	<b>522</b>	<b>16%</b>
<i>Criminal Justice</i>	170	29%	124	24%	113	21%	114	21%	111	21%
<i>Digital For &amp; Cybersecur</i>	4	1%	7	1%	7	1%	10	1%	10	2%
<i>Forensic MHC</i>	43	7%	37	7%	54	10%	49	10%	56	11%
<i>Forensic Psychology</i>	94	16%	79	15%	85	16%	89	16%	90	17%
<i>Forensic Science</i>	12	2%	13	2%	15	3%	10	3%	10	2%
<i>Intern Crime &amp; Justice</i>	6	1%	14	3%	24	4%	20	4%	14	3%
<i>Protection Management</i>	26	4%	26	5%	35	7%	28	7%	20	4%
<i>Public Administration</i>	231	39%	225	43%	202	38%	223	38%	198	38%
<i>Security Management</i>	.	.	.	.	.	.	.	.	13	2%

<sup>1</sup> Students earning more than one degree (e.g., BA/MA) are reflected in the counts for each degree type.

**TABLE 13. TRENDS IN DEGREES AWARDED  
BY GENDER AND ETHNICITY**

GRADUATING YEAR										
DEGREES CONFERRED <sup>2</sup>	2011-2012 (N=3021)		2012-2013 (N=2988)		2013-2014 (N=3225)		2014-2015 (N=3352)		2015-2016 (N=3335)	
	%		%		%		%		%	
<i>Ethnicity</i>	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male
<b>CERTIFICATES</b>	<b>75%</b>	<b>25%</b>	<b>78%</b>	<b>22%</b>	<b>53%</b>	<b>47%</b>	<b>57%</b>	<b>43%</b>	<b>43%</b>	<b>57%</b>
<i>African American</i>	32%	11%	22%	3%	13%	6%	19%	6%	4%	2%
<i>Asian/Pacific Islander</i>	4%	4%	14%	8%	8%	6%	4%	2%	.	6%
<i>Hispanic</i>	36%	.	22%	11%	17%	6%	16%	9%	11%	11%
<i>White</i>	4%	11%	19%	.	16%	28%	19%	25%	28%	38%
<b>TOTAL CERTIFICATE N</b>	<b>21</b>	<b>7</b>	<b>28</b>	<b>8</b>	<b>34</b>	<b>30</b>	<b>55</b>	<b>41</b>	<b>23</b>	<b>30</b>
<b>ASSOCIATE DEGREES</b>	<b>51%</b>	<b>49%</b>	<b>60%</b>	<b>40%</b>	<b>61%</b>	<b>39%</b>	<b>61%</b>	<b>39%</b>	.	.
<i>African American</i>	18%	13%	22%	10%	13%	11%	17%	9%	.	.
<i>American Native/Alask</i>	.	1%	.	.	.	.	.	.	.	.
<i>Asian/Pacific Islander</i>	1%	6%	4%	3%	2%	.	2%	7%	.	.
<i>Hispanic</i>	23%	18%	25%	16%	33%	22%	39%	15%	.	.
<i>White</i>	9%	12%	9%	12%	13%	7%	2%	9%	.	.
<b>TOTAL ASSOCIATE N</b>	<b>90</b>	<b>85</b>	<b>62</b>	<b>42</b>	<b>28</b>	<b>18</b>	<b>28</b>	<b>18</b>	.	.
<b>BACHELOR DEGREES</b>	<b>59%</b>	<b>41%</b>	<b>55%</b>	<b>45%</b>	<b>57%</b>	<b>43%</b>	<b>58%</b>	<b>42%</b>	<b>58%</b>	<b>42%</b>
<i>African American</i>	16%	6%	15%	9%	15%	8%	17%	8%	14%	8%
<i>American Native/Alask</i>	.	.	<1%	<1%	<1%	<1%	.	.	.	.
<i>Asian/Pacific Islander</i>	3%	5%	4%	5%	5%	6%	5%	6%	6%	6%
<i>Hispanic</i>	23%	13%	22%	13%	22%	15%	22%	14%	25%	14%
<i>White</i>	17%	17%	14%	17%	14%	14%	14%	14%	13%	14%
<b>TOTAL BACHELOR N</b>	<b>1313</b>	<b>919</b>	<b>1288</b>	<b>1035</b>	<b>1461</b>	<b>1119</b>	<b>1547</b>	<b>1120</b>	<b>1610</b>	<b>1150</b>
<b>MASTER'S DEGREES</b>	<b>67%</b>	<b>33%</b>	<b>67%</b>	<b>33%</b>	<b>65%</b>	<b>35%</b>	<b>69%</b>	<b>13%</b>	<b>63%</b>	<b>37%</b>
<i>African American</i>	19%	5%	15%	6%	15%	4%	18%	6%	14%	6%
<i>American Native/Alask</i>	1%	.	<1%	.	2%	1%	.	.	.	.
<i>Asian/Pacific Islander</i>	4%	2%	3%	3%	4%	3%	5%	3%	6%	4%
<i>Hispanic</i>	12%	6%	13%	4%	13%	5%	11%	5%	14%	6%
<i>White</i>	32%	19%	35%	20%	31%	21%	36%	18%	29%	20%
<b>TOTAL MASTER'S N</b>	<b>394</b>	<b>192</b>	<b>354</b>	<b>171</b>	<b>348</b>	<b>187</b>	<b>372</b>	<b>171</b>	<b>328</b>	<b>194</b>

<sup>1</sup> Students earning more than one degree (e.g., BA/MA) are reflected in the counts for each degree type.



## TRENDS IN RETENTION AND GRADUATION

## TRENDS IN RETENTION AND GRADUATION

The tables in this section come from the database maintained by the Office of Institutional Research and Assessment, Office of the Vice Chancellor for Budget, Finance, and Information Services, The City University of New York. The tables utilize standard definitions in determining retention and graduation rates for first-time, full-time degree-seeking students.

First-time, full-time students are students who have not previously matriculated at a college, who are not entering with transfer credits, and who are enrolled in at least 12 hours of course work the first term of attendance at John Jay College. By this definition, transfer students (including in-service students) are not included in the cohort. A degree-seeking student is one whose stated degree objective for that first term of attendance is either an associate or baccalaureate degree.

For the cohorts included in these tables, retention rates are determined by the percentage who did not earn a degree and are still enrolled at John Jay (the institution rate) or in any CUNY degree program (the system rate) the subsequent fall term(s). Graduation rates are determined by the percentage earning a degree anytime after entry and prior to the start of the subsequent fall term(s). For example, if a student has completed a degree prior to the sixth year, he/she is counted as graduated in the sixth year; if a student were enrolled in the fall term of the sixth year and had not graduated previously or did not graduate by the fall term of the sixth year, he/she is counted as still enrolled. The categories of 'still enrolled' and 'awarded degree' are mutually exclusive.

The retention and graduation rates include first-time, full-time degree-seeking students who began their studies at John Jay and remained at John Jay or transferred from John Jay College to another CUNY unit and are still enrolled or have graduated. Students who transfer within the system continue to be tracked by the University.

The tables are organized by degree pursued upon entry to the college. The first table presents information for baccalaureate degree students followed by information for associate degree students.

**TABLE 14. RETENTION AND GRADUATION RATES  
BACCALAUREATE DEGREE FIRST-TIME, FULL-TIME FRESHMEN**

Baccalaureate Degree Freshmen	YEAR									
	1	2	3	4	5	6	8	10		
<b>Fall 2015 (N=1,479)</b>										
% Earned Degree Pursued from JJay										
% Earned Degree Pursued from other CUNY										
% Earned Lower Degree from JJay										
% Earned Lower Degree from other CUNY										
% Still Enrolled at JJay	77.2									
% Still Enrolled at other CUNY	5.9									
% Other	16.9									
<b>Fall 2014 (N=1,744)</b>										
% Earned Degree Pursued from JJay		0.1								
% Earned Degree Pursued from other CUNY										
% Earned Lower Degree from JJay										
% Earned Lower Degree from other CUNY										
% Still Enrolled at JJay	77.6	64.8								
% Still Enrolled at other CUNY	5.7	12.7								
% Other	16.7	22.4								
<b>Fall 2013 (N=1,850)</b>										
% Earned Degree Pursued from JJay		0.1	0.3							
% Earned Degree Pursued from other CUNY										
% Earned Lower Degree from JJay										
% Earned Lower Degree from other CUNY										
% Still Enrolled at JJay	78.9	65.5	60.1							
% Still Enrolled at other CUNY	6.2	11.4	12.6							
% Other	15.0	23.1	27.0							
<b>Fall 2012 (N=1,891)</b>										
% Earned Degree Pursued from JJay		0.1	0.3	25.6						
% Earned Degree Pursued from other CUNY				1.4						
% Earned Lower Degree from JJay										
% Earned Lower Degree from other CUNY				0.3						
% Still Enrolled at JJay	77.9	62.0	56.7	27.5						
% Still Enrolled at other CUNY	3.6	11.8	13.5	11.1						
% Other	18.5	26.1	29.7	34.2						
<b>Fall 2011 (N=1,745)</b>										
% Earned Degree Pursued from JJay			0.3	24.2	42.0					
% Earned Degree Pursued from other CUNY				0.9	3.7					
% Earned Lower Degree from JJay										
% Earned Lower Degree from other CUNY			0.2	0.6	0.9					
% Still Enrolled at JJay	77.9	63.8	56.8	30.3	10.9					
% Still Enrolled at other CUNY	3.3	10.4	12.3	11.2	7.0					
% Other	18.8	25.8	30.4	32.8	35.5					
<b>Fall 2010 (N=1,994)</b>										
% Earned Degree Pursued from JJay			0.6	20.8	38.4	43.8				
% Earned Degree Pursued from other CUNY				0.5	3.1	4.8				
% Earned Lower Degree from JJay										
% Earned Lower Degree from other CUNY		0.1	0.2	0.5	0.7	1.9				
% Still Enrolled at JJay	78.4	61.8	52.9	29.2	10.6	5.2				
% Still Enrolled at other CUNY	3.7	9.8	12.5	12.1	7.8	5.7				
% Other	17.9	28.3	33.9	36.9	39.4	38.6				
<b>Fall 2009 (N=1,628)</b>										
% Earned Degree Pursued from JJay			0.7	19.1	36.4	40.9	43.1			
% Earned Degree Pursued from other CUNY				0.7	3.4	4.5	5.3			
% Earned Lower Degree from JJay			0.1	0.2	0.2	0.3	0.3			
% Earned Lower Degree from other CUNY			0.1	0.5	0.8	1.4	3.3			
% Still Enrolled at JJay	76.7	60.2	52.4	28.6	10.0	4.9				
% Still Enrolled at other CUNY	2.9	9.6	11.5	11.1	8.3	5.6				
% Other	20.5	30.2	35.3	39.9	40.9	42.3	48.0			

**TABLE 14 (cont). RETENTION AND GRADUATION RATES  
BACCALAUREATE DEGREE FIRST-TIME, FULL-TIME FRESHMEN**

Baccalaureate Degree Freshmen	YEAR							
	1	2	3	4	5	6	8	10
<b>Fall 2008 (N=1,401)</b>								
% Earned Degree Pursued from JJay			0.8	22.3	38.4	43.7	46.7	47.7
% Earned Degree Pursued from other CUNY				0.8	2.4	3.7	4.9	5.4
% Earned Lower Degree from JJay				0.1	0.1	0.1	0.1	0.1
% Earned Lower Degree from other CUNY			0.2	0.5	0.6	1.3	2.6	2.8
% Still Enrolled at JJay	74.9	61.9	55.0	29.3	11.5	5.6		0.0
% Still Enrolled at other CUNY	4.4	8.5	9.8	8.8	7.4	4.9		0.0
% Other	20.6	29.6	34.2	38.3	39.6	40.7	45.7	44.0
<b>Fall 2007 (N=1,280)</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>8</b>	<b>10</b>
% Earned Degree Pursued from JJay			0.6	25.3	38.5	43.4	31.2	46.2
% Earned Degree Pursued from other CUNY				1.3	3.4	5.2	10.4	6.7
% Earned Lower Degree from JJay			0.2	0.3	0.4	0.4		0.6
% Earned Lower Degree from other CUNY			0.2	0.3	0.5	0.9	0.1	2.2
% Still Enrolled at JJay	72.3	59.7	52.0	24.8	10.1	5.1	1.8	
% Still Enrolled at other CUNY	6.1	9.8	10.9	9.8	6.8	5.1	3.6	
% Other	21.6	30.5	36.2	38.2	40.2	39.9	52.7	44.4
<b>Fall 2006 (N=1,018)</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>8</b>	<b>10</b>
% Earned Degree Pursued from JJay			0.7	21.0	38.5	43.1	46.4	47.1
% Earned Degree Pursued from other CUNY				1.0	3.4	5.1	6.5	6.9
% Earned Lower Degree from JJay			0.4	0.7	0.6	0.7	0.8	0.8
% Earned Lower Degree from other CUNY				0.1	0.3	0.7	1.7	2.8
% Still Enrolled at JJay	74.1	58.7	53.1	27.9	10.3	6.1	2.0	
% Still Enrolled at other CUNY	4.9	11.2	12.2	10.2	6.8	5.6	3.1	
% Other	21.0	30.1	33.6	39.1	40.1	38.7	39.6	42.4

**TABLE 15. RETENTION AND GRADUATION RATES  
MASTERS DEGREE NEW GRADUATE STUDENTS**

Masters Degree Students	YEAR							
	1	2	3	4	5	6	7	8
<b>Fall 2015 (N=434)</b>								
% Earned Degree Pursued from JJay	2.8							
% Still Enrolled at JJay	74.4							
% Other	22.8							
<b>Fall 2014 (N=447)</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>
% Earned Degree Pursued from JJay	1.1	34.2						
% Still Enrolled at JJay	78.5	38.0						
% Other	20.4	27.7						
<b>Fall 2013 (N=476)</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>
% Earned Degree Pursued from JJay	1.3	29.4	52.5					
% Still Enrolled at JJay	77.1	41.2	16.2					
% Other	21.6	29.4	31.3					
<b>Fall 2012 (N=490)</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>
% Earned Degree Pursued from JJay	1.8	29.2	54.5	60.0				
% Still Enrolled at JJay	78.0	40.4	14.7	7.8				
% Other	20.2	30.4	30.8	32.2				
<b>Fall 2011 (N=550)</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>
% Earned Degree Pursued from JJay	2.5	31.5	52.4	60.2	62.5			
% Still Enrolled at JJay	76.9	40.0	14.5	5.3	3.5			
% Other	20.5	28.5	33.1	34.5	34.0			
<b>Fall 2010 (N=495)</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>
% Earned Degree Pursued from JJay	1.8	33.9	53.9	62.8	68.3	69.3		
% Still Enrolled at JJay	75.6	39.2	15.8	6.7	1.8	1.8		
% Other	22.6	26.9	30.3	30.5	29.9	28.9		
<b>Fall 2009 (N=582)</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>
% Earned Degree Pursued from JJay	1.9	30.9	48.8	57.0	60.5	62.0	62.9	
% Still Enrolled at JJay	73.5	36.3	14.6	5.7	3.3	2.2	2.7	
% Other	24.6	32.8	36.6	37.3	36.3	35.7	34.4	
<b>Fall 2008 (N=573)</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>
% Earned Degree Pursued from JJay	1.7	28.4	47.6	54.8	57.6	59.5	61.1	61.4
% Still Enrolled at JJay	70.0	36.8	14.7	6.6	3.3	2.8	1.6	1.4
% Other	28.3	34.7	37.7	38.6	39.1	37.7	37.3	37.2
<b>Fall 2007 (N=567)</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>
% Earned Degree Pursued from JJay	2.3	32.1	50.4	58.6	63.3	65.1	65.8	67.4
% Still Enrolled at JJay	75.0	37.6	18.2	9.0	3.7	3.2	2.3	0.5
% Other	22.8	30.3	31.4	32.5	33.0	31.7	31.9	32.1
<b>Fall 2006 (N=506)</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>
% Earned Degree Pursued from JJay	1.0	30.6	52.8	59.9	64.2	65.6	66.4	67.0
% Still Enrolled at JJay	78.3	41.7	17.0	7.3	3.6	2.4	1.2	1.2
% Other	20.8	27.7	30.2	32.8	32.2	32.0	32.4	31.8

**TABLE 16. SIX-YEAR GRADUATION RATES BY INITIAL MAJOR  
FIRST-TIME, FULL-TIME BACHELOR DEGREE STUDENTS**

Initial Major	Term of Entry									
	F 2006		F 2007		F 2008		F 2009		F 2010	
	N	%	N	%	N	%	N	%	N	%
<b>TOTAL COHORT</b>	<b>1,018</b>		<b>1,280</b>		<b>1,401</b>		<b>1,628</b>		<b>1,994</b>	
<b>GRADUATED IN 6 YEARS</b>	<b>439</b>	<b>43%</b>	<b>556</b>	<b>43%</b>	<b>612</b>	<b>44%</b>	<b>666</b>	<b>41%</b>	<b>874</b>	<b>44%</b>
<b>GRADUATED IN INITIAL MAJOR</b>	<b>213</b>	<b>21%</b>	<b>274</b>	<b>20%</b>	<b>284</b>	<b>20%</b>	<b>306</b>	<b>19%</b>	<b>384</b>	<b>20%</b>
<b>COMPUTER SCIENCE &amp; INFO SECURITY</b>	29		31		27		43		37	
<i>Graduated in 6 years</i>	10	34%	14	45%	17	63%	19	44%	9	24%
<i>Graduated in Computer Sci &amp; Info Sec</i>	1	3%	4	13%	5	19%	6	14%	2	5%
<b>CORRECTIONAL STUDIES</b>	2		6		8		3		12	
<i>Graduated in 6 years</i>	0	0%	2	33%	1	13%	1	33%	5	42%
<i>Graduated in Correctional Studies</i>	0	0%	0	0%	0	0%	0	0%	0	0%
<b>CRIMINAL JUSTICE BA</b>	353		376		568		721		745	
<i>Graduated in 6 years</i>	158	45%	166	44%	241	42%	307	43%	348	47%
<i>Graduated in Criminal Justice BA</i>	101	29%	102	27%	119	21%	162	22%	177	24%
<b>CRIMINAL JUSTICE BS</b>	14		10		16		70		28	
<i>Graduated in 6 years</i>	9	64%	5	50%	7	44%	29	41%	12	43%
<i>Graduated in Criminal Justice BS</i>	5	36%	5	50%	6	38%	19	27%	6	21%
<b>CRIMINAL JUSTICE MANAGEMENT</b>	3		5		15		11		14	
<i>Graduated in 6 years</i>	2	67%	1	20%	5	33%	5	45%	9	64%
<i>Graduated in CRJ Management</i>	0	0%	0	0%	0	0%	1	9%	3	21%
<b>CRIMINOLOGY</b>	64		82		86		88		124	
<i>Graduated in 6 years</i>	28	44%	36	44%	40	47%	35	40%	52	42%
<i>Graduated in Criminology</i>	18	28%	18	22%	21	24%	17	19%	25	20%
<b>CULTURE &amp; DEVIANCE STUDIES</b>	12		26		14		18		21	
<i>Graduated in 6 years</i>	4	33%	10	38%	10	71%	8	44%	6	29%
<i>Graduated in Culture &amp; Deviance</i>	1	8%	3	12%	5	36%	2	11%	1	5%
<b>ECONOMICS</b>	.		.		.		4		27	
<i>Graduated in 6 years</i>	.	.	.	.	.	.	0	0%	11	41%
<i>Graduated in Economics</i>	.	.	.	.	.	.	0	0%	8	30%
<b>ENGLISH</b>	.		.		.		2		31	
<i>Graduated in 6 years</i>	.	.	.	.	.	.	0	0%	11	35%
<i>Graduated in English</i>	.	.	.	.	.	.	0	0%	5	16%
<b>FIRE &amp; EMERGENCY SERVICE</b>	3		7		2		12		10	
<i>Graduated in 6 years</i>	0	0%	2	29%	0	0%	3	25%	3	30%
<i>Graduated in Fire &amp; Emergency Service</i>	0	0%	1	14%	0	0%	0	0%	2	20%
<b>FIRE SCIENCE</b>	8		8		12		13		10	
<i>Graduated in 6 years</i>	2	25%	3	38%	4	33%	4	31%	2	20%
<i>Graduated in Fire Science</i>	0	0%	2	25%	2	17%	2	15%	0	0%

**TABLE 16 (cont). SIX-YEAR GRADUATION RATES BY INITIAL MAJOR  
FIRST-TIME, FULL-TIME BACHELOR DEGREE STUDENTS**

Initial Major	Term of Entry									
	F 2006		F 2007		F 2008		F 2009		F 2010	
	N	%	N	%	N	%	N	%	N	%
<b>TOTAL COHORT</b>	<b>1,018</b>		<b>1,280</b>		<b>1,401</b>		<b>1,628</b>		<b>1,994</b>	
<b>GRADUATED IN 6 YEARS</b>	<b>439</b>	<b>43%</b>	<b>556</b>	<b>43%</b>	<b>612</b>	<b>44%</b>	<b>666</b>	<b>41%</b>	<b>874</b>	<b>44%</b>
<b>GRADUATED IN INITIAL MAJOR</b>	<b>213</b>	<b>21%</b>	<b>274</b>	<b>20%</b>	<b>284</b>	<b>20%</b>	<b>306</b>	<b>19%</b>	<b>384</b>	<b>20%</b>
<b>FORENSIC PSYCHOLOGY</b>	151		186		164		170		277	
<i>Graduated in 6 years</i>	70	46%	82	44%	80	49%	64	38%	130	47%
<i>Graduated in Forensic Psychology</i>	45	30%	64	34%	61	37%	49	29%	91	33%
<b>FORENSIC SCIENCE</b>	181		230		240		237		324	
<i>Graduated in 6 years</i>	63	35%	82	36%	98	41%	85	36%	130	40%
<i>Graduated in Forensic Science</i>	13	7%	10	4%	20	8%	14	6%	16	5%
<b>GENDER STUDIES</b>	.		.		.		.		6	
<i>Graduated in 6 years</i>	.	.	.	.	.	.	.	.	4	67%
<i>Graduated in Gender Studies</i>	.	.	.	.	.	.	.	.	1	17%
<b>GLOBAL HISTORY</b>	.		.		.		.		11	
<i>Graduated in 6 years</i>	.	.	.	.	.	.	.	.	8	73%
<i>Graduated in Global History</i>	.	.	.	.	.	.	.	.	3	27%
<b>HUMANITIES AND JUSTICE</b>	11		19		15		5		16	
<i>Graduated in 6 years</i>	6	55%	11	58%	5	33%	2	40%	9	56%
<i>Graduated in Humanities and Justice</i>	3	27%	4	21%	4	27%	0	0%	4	25%
<b>INTERNATIONAL CRIMINAL JUSTICE</b>	22		34		24		22		32	
<i>Graduated in 6 years</i>	8	36%	16	47%	13	54%	12	55%	13	41%
<i>Graduated in International Criminal Justice</i>	1	5%	9	26%	10	42%	8	36%	8	25%
<b>JUDICIAL STUDIES</b>	9		11		10		6		3	
<i>Graduated in 6 years</i>	5	56%	6	55%	4	40%	3	50%	2	67%
<i>Graduated in Judicial Studies</i>	1	11%	3	27%	0	0%	0	0%	0	0%
<b>LEGAL STUDIES</b>	94		123		83		78		108	
<i>Graduated in 6 years</i>	48	51%	68	55%	39	47%	38	49%	52	48%
<i>Graduated in Legal Studies</i>	11	12%	22	18%	14	17%	4	5%	7	6%
<b>POLICE STUDIES</b>	18		52		72		43		69	
<i>Graduated in 6 years</i>	4	22%	19	37%	28	39%	18	42%	26	38%
<i>Graduated in Police Studies</i>	2	11%	11	21%	11	15%	7	16%	14	20%
<b>POLITICAL SCIENCE</b>	38		61		29		67		69	
<i>Graduated in 6 years</i>	18	47%	27	44%	13	45%	27	45%	24	35%
<i>Graduated in Political Science</i>	9	24%	13	21%	2	7%	11	7%	7	10%
<b>PUBLIC ADMINISTRATION</b>	8		9		13		8		14	
<i>Graduated in 6 years</i>	4	50%	4	44%	4	31%	3	38%	7	50%
<i>Graduated in Public Administration</i>	2	25%	2	22%	3	23%	2	25%	4	29%
<b>SECURITY MANAGEMENT</b>	3		4		3		7		6	
<i>Graduated in 6 years</i>	3	100%	2	50%	3	100%	3	43%	1	17%
<i>Graduated in Security Management</i>	1	33%	1	25%	1	33%	2	29%	0	0%

**TABLE 17. FOUR-YEAR GRADUATION RATES BY INITIAL PROGRAM  
MASTERS DEGREE NEW GRADUATE STUDENTS**

Initial Major	Term of Entry									
	F 2008		F 2009		F 2010		F 2011		F 2012	
	N	%	N	%	N	%	N	%	N	%
<b>TOTAL COHORT GRADUATED IN 4 YEARS</b>	<b>573</b>		<b>582</b>		<b>495</b>		<b>549</b>		<b>490</b>	
	314	55%	332	57%	311	63%	331	60%	294	60%
<b>CRIMINAL JUSTICE</b> <i>Graduated in 4 years</i>	217		215		104		112		92	
	101	47%	118	55%	63	61%	71	63%	57	62%
<b>DIGITAL FORENSICS &amp; CYBER SECURITY</b> <i>Graduated in 4 years</i>	8		10		12		12		14	
	4	50%	5	50%	1	8%	4	33%	4	29%
<b>FORENSIC MENTAL HEALTH COUNSELING</b> <i>Graduated in 4 years</i>	18		32		33		42		35	
	12	67%	22	69%	22	67%	28	67%	28	80%
<b>FORENSIC PSYCHOLOGY</b> <i>Graduated in 4 years</i>	104		74		72		82		52	
	82	79%	52	70%	56	78%	64	78%	41	79%
<b>FORENSIC SCIENCE</b> <i>Graduated in 4 years</i>	25		13		16		16		21	
	13	52%	7	54%	10	63%	4	25%	6	29%
<b>INTERNATIONAL CRIME &amp; JUSTICE</b> <i>Graduated in 4 years</i>					13		34		30	
					9	69%	23	68%	20	67%
<b>PROTECTION MANAGEMENT</b> <i>Graduated in 4 years</i>	37		43		26		34		32	
	13	35%	16	37%	17	65%	14	41%	12	38%
<b>PUBLIC ADMINISTRATION</b> <i>Graduated in 4 years</i>	164		195		219		217		214	
	89	54%	112	57%	133	61%	123	57%	126	59%



## FACULTY

**TABLE 18.**  
**FALL PROFILE OF FULL-TIME FACULTY**

FACULTY*	2012	2013	2014	2015	2016
	N	N	N	N	N
<i>Distinguished Professor</i>	7	7	7	8	8
<i>Professor</i>	81	83	89	92	96
<i>Associate Professor</i>	140	142	148	153	157
<i>Assistant Professor</i>	120	128	127	111	96
<i>Instructor</i>	3	1	3	1	3
<i>Distinguished Lecturer</i>	4	5	6	7	5
<i>Lecturer</i>	27	33	36	41	32
<i>Sub Professor</i>	.	.	.	.	.
<i>Sub Associate Professor</i>	3	5	.	.	.
<i>Sub Assistant Professor</i>	10	5	.	.	.
<i>Sub Instructor</i>	.	.	.	.	.
<i>Sub Lecturer</i>	9	5	.	.	.
<i>Visiting Professor</i>	.	1	.	.	.
<i>Visiting Associate Professor</i>	1	.	.	.	.
<i>Visiting Lecturer</i>	.	.	.	.	.
<b>TOTAL</b>	<b>405</b>	<b>415</b>	<b>416</b>	<b>413</b>	<b>397</b>
% MALE	54%	53%	53%	52%	52%
% MINORITY**	29%	29%	29%	28%	28%
% TENURED***	60%	58%	60%	61%	60%

Notes:

\* 'Faculty' includes teaching faculty, chairs, counselors, and librarians. Also included are faculty on leave during the term (e.g., fellowship, scholar incentive, special purpose leave). The following are excluded: faculty reassigned to assume full-time administrative duties, faculty on permanent disability, and college laboratory technicians. Source: IPEDS, HR data extracted from CUNYFirst by OIRA.

\*\* Although CUNY designates Italian American as a protected category, it is not included in the calculation of minority faculty here.

\*\*\* Lecturers with a CCE are counted as having tenure. Distinguished Professors on leave from a tenured line are counted as having tenure.