

## Gen Ed Assessment Activities Overview 2021-22

Five year plan:

[http://www.jjay.cuny.edu/sites/default/files/u1862/general\\_education\\_assessment\\_plan\\_2020.2025.pdf](http://www.jjay.cuny.edu/sites/default/files/u1862/general_education_assessment_plan_2020.2025.pdf)

### Outcomes Assessment 2021-22

Gen Ed Category	Assessment focus
College Option: Justice and Equality (300 level)	Syllabus
Flexible Core: Creative Expression	Syllabus; Course assignment and student work
Flexible Core: Individual and Society	Syllabus; Course assignment and student work
Flexible Core: Scientific World	Syllabus; Course assignment and student work
Flexible Core: U.S. Experience in its Diversity	Review of Results; Syllabus, course assignment & student work
Flexible Core: World Cultures and Global Issues	Review of Results; Syllabus, course assignment & student work
Required Core: English Composition	Syllabus
Required Core: Life and Physical Sciences	Syllabus
Required Core: Mathematics and Quantitative Reasoning	Review of Results
<p>Syllabus collection: analyze syllabi in each general education bucket for learning outcomes and activities/assignments that address them.</p> <p>Course assignment and student work: collect and analyze assignments/activities and corresponding student work products for the degree to which they address and meet learning outcomes for general education</p> <p>Review: make recommendations for improvement activities and develop a plan for improvement based on findings of assessment</p>	

### Program Assessment 2021-22

Program Goals	Assessment focus
Enhance students' academic skills and habits and Introduce analytical and problem-solving tools that can be applied in subsequent course work and future professional settings; transfer of academic skills	Develop best practice guides for quantitative reasoning and research based academic writing; collect examples of assignments and activities for these areas in gen ed
Develop students' identities as active participants in the knowledge creation and acquisition process	Norm active learning checklist using select 200 level flex core and sophomore transfer seminars
Employ equitable and high impact pedagogies to introduce fundamental concepts, histories, theories and ways of knowing that inform students' understanding and further exploration of issues of justice	Develop CRP rubric/identify models for practice Develop and administer student surveys Conduct student focus groups

## 21-22 General Education Assessment Calendar

September	<ul style="list-style-type: none"> <li>• Present 21-22 plan to UCASC and CWAC</li> <li>• Convene gen ed faculty assessment group to discuss 21-22 plan and review 20-21 results to identify opportunities for improvement</li> <li>• Set up 21-22 assessment tools/surveys</li> <li>• Identify random sample of fall 21 sections for assessment sample submission</li> <li>• Send out fall 21 syllabus and outcomes assessment requests to departments and individuals randomly selected for submissions</li> <li>• Update Gen Ed Assessment website</li> <li>• Convene active learning group to finalize rubric</li> </ul>
October-- December	<ul style="list-style-type: none"> <li>• Submit 20-21 report to UCASC and CWAC</li> <li>• Send fall 21 active learning sample submission requests to chairs and individuals</li> <li>• Convene QL working group to begin checklist development and set group goals</li> <li>• Send submission reminders</li> <li>• Develop writing checklist in partnership with writing program faculty</li> <li>• Compile submissions and process for review in summer 2022</li> <li>• Present final active learning checklist to UCASC or courses/gen ed subcommittee and CWAC</li> <li>• Publish faculty assessment group recommendations for improvement activities and develop a plan for improvement based on findings of assessment</li> </ul>
January	<ul style="list-style-type: none"> <li>• Identify random sample of spring 2022 sections for assessment sample submission</li> </ul>
February--April	<ul style="list-style-type: none"> <li>• Convene faculty and administrative stakeholders to discuss improvement plan activities for 22-23 based on 20-21 findings</li> <li>• Update Gen Ed Assessment site with fall 21 gen ed outcomes</li> <li>• Send out spring 22 syllabus and outcomes assessment requests to departments and individuals randomly selected for submissions</li> <li>• Send submission reminders</li> </ul>
May	<ul style="list-style-type: none"> <li>• Compile submissions and process for review in summer 2022</li> <li>• Convene gen ed faculty assessment group to review summer 2022 evaluation plan</li> <li>• Identify working group to support 22-23 improvement plan activities</li> </ul>
June-July	<ul style="list-style-type: none"> <li>• Support faculty assessment group activities</li> <li>• Update Gen Ed Assessment site with sp 22 gen ed outcomes</li> </ul>
August	<ul style="list-style-type: none"> <li>• Compile 2021-22 assessment results</li> <li>• Revise 22-23 gen ed assessment plan and calendar</li> </ul>