

# **JOHN JAY** COLLEGE OF CRIMINAL JUSTICE

**COLLEGE COUNCIL**

# **AGENDA & ATTACHMENTS**

**WEDNESDAY, MARCH 23, 2022**

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All meetings begin at 1:40 p.m. and are open to the College Community. Note: some or all meetings may be conducted remotely via Zoom. When on-campus, the Executive Committee of the College Council meets in Room 610 Haaren Hall, and College Council meetings take place in Room 9.64 New Building.

**JOHN JAY COLLEGE OF CRIMINAL JUSTICE**  
**The City University of New York**  
**The College Council**  
**AGENDA**

March 23, 2022 – 1:40 pm

- I. Adoption of the Agenda
- II. Approval of the Minutes of the February 24, 2022 College Council (Attachment A), **Pg. 2**
- III. Members of the College Council Committees (Attachment B), **Pg. 5**
- IV. Report from the Undergraduate Curriculum and Academic Standards Committee (Attachments C1-C6) – Associate Provost for Undergraduate Retention and Dean of Undergraduate Studies Dara Byrne

**Programs**

- C1. Proposal to Revise the BA in International Criminal Justice, **Pg. 22**
- C2. Proposal to Revise the BA in Political Science, **Pg. 28**
- C3. Proposal to Revise the BA in Sociology, **Pg. 35**

**Course Revisions**

- C4. ISP 101 Ways of Knowing: Interdisciplinary Perspectives on the Past, **Pg. 41**
- C5. ISP 134 Alternate Worlds, **Pg. 44**
- C6. SOC 282 Selected Topics in Sociology, **Pg. 47**

- V. Report from the Committee on Graduate Studies (Attachments D1-D3) – Dean of Graduate Studies Elsa-Sofia Morote

**Policy Revision**

- D1. Graduate Dismissal Policy, **Pg. 49**
- D2. Graduate Failing Grade Repeat Policy, **Pg. 50**
- D3. Graduate Grade of F Policy, **Pg. 51**

- VI. New Business
- VII. Announcements from the Student Council – President Andrew Berezhansky
- VIII. Announcements from the Faculty Senate – President Warren (Ned) Benton
- IX. Announcements from the HEO Council – President Brian Cortijo
- X. Administrative Announcements – President Karol Mason

**JOHN JAY COLLEGE OF CRIMINAL JUSTICE**

**The City University of New York**

**MINUTES OF THE COLLEGE COUNCIL**

February 24, 2022

The College Council held its fifth meeting of the 2021-2022 academic year on Thursday, February 24, 2022. The meeting was called to order at 1:47 p.m. and the following members were present: Adam Wandt, Alex Alexandrou, Andrea Balis, Alexander Long, Charles Stone, Gregory Sheppard, David Brotherton, Catherine Kemp, Christopher Herrmann, Elton Beckett, Francis Sheehan, Gerald Markowitz, Jay Hamilton, Jessica Gordon-Nembhard, John Gutierrez, Joyce Lau, Karen Kaplowitz, Heath Grant, Marta-Laura Haynes, Mickey Melendez, Mohamed Ben-Zid, Ned Benton, Samantha Majic, Sung-Suk (Violet) Yu, Veronica Johnson, Silvia Dapia, Aiisha J. Qudusi, Andrew Berezhansky, Samelia James, Fatumata Tunkara, Yong Hao Zheng, Poonam Latchman, Tisha Brahmabhatt, Brian Cortijo, Cat Alves, Janet Winter, Rulisa Galloway-Perry, Brian Kerr, Dara Byrne, Elsa-Sofia Morote, Mark Flower, Yi Li, Daniel Matos\*, Anthony Carpi\*, Helen Keier\*, Maria (Maki) Haberfeld\*, Patrick Raftery\*, Hashaam Shahzad\*.

Absent: Chevy Alford, Erica King-Toler, Fritz Umbach, Maureen Richards, Katelynn Seodarsan, Shaniece Ellison-Yong, Adam Ramirez, Karol Mason, Jennifer Lorenzo\*, Anru Lee\*, Jonathan Epstein\*, Mohammed Islam\*, Marta Concheiro-Guisan\*, Yousof Abdelreheem\*, Nicole Calderon\*, Lutful Mamun Shudin\*.

Guests: Al Coppola, Anna Austenfeld, Carla Barrett, Jill Maxwell, Jonathan Hanon, José Luis Morín, Katherine Killoran, Kelly McWilliams, Rosemary Barberet, Shu-Yuan Cheng, Tony Balkissoon, Yong Hao Zheng.

\* Alternates

**I. Adoption of the Agenda**

A motion was made to adopt the agenda. The motion was seconded and approved unanimously.

**II. Approval of the Minutes of the December 7, 2021 College Council**

A motion was made to approve the minutes. The motion was seconded and approved unanimously with one change:

-Add Samelia James to the list of attendees.

**III. Approval of Members of the College Council Committees**

A motion was made to approve the members of the College Council Committees. The motion was seconded and approved unanimously with one change:

- Marta Bladek will be replacing Maria Kiriakova as the Library representative for Spring semester on the Undergraduate Curriculum and Academic Standards Committee.

IV. Report from the Undergraduate Curriculum and Academic Standards Committee (Attachments C1-C12) – Associate Provost for Undergraduate Retention and Dean of Undergraduate Studies Dara Byrne

**Programs**

A motion was made to adopt the proposal marked C1. Proposal for a New Accelerated Dual Admission Program in BS-MS in Forensic Science. The motion was seconded and approved unanimously.

A motion was made to adopt the program revision marked C2. Revision of the BS in Human Services and Community Justice. The motion was seconded and approved unanimously.

A motion was made to adopt the program revision marked C3. Revision of BS in Applied Mathematics. The motion was seconded and approved unanimously.

**New Courses**

A motion was made to vote on the new courses marked C4-C12 as a slate:

- C4. CSCI 172 Introduction to Data Analysis
- C5. ECO 3XX Economic Inequality in the USA (CO: JCII)
- C6. ICJ 2XX UN Sustainable Development Goals & Global Justice (CO: JCI 200-lev)
- C7. LIT 1YY Science Fiction & Science Fact (FC: Sci Wld)
- C8. LIT 2YY Latinx Horror & Gothic in Literature & Film (FC: Ind & Soc)
- C9. LLS 1XX Race, Criminal Justice and Latinx Communities (FC: Ind & Soc)
- C10. LLS 2XX Latinx Film and Media (FC: US Exp)
- C11. SOC 2YY Social Movements, Equity & Activism (CO: JCI 200-lev)
- C12. SOC 3YY Abolition: From Slavery to Supermax (CO: JCII)

The motion was seconded and approved unanimously.

A motion was made to adopt the new courses marked C4-C12. The motion was seconded and approved unanimously.

**Courses Being Mapped to Gen Ed Learning Outcomes**

A motion was made to adopt the new course marked C13. SOC 213 Sociology of Race and Ethnic Relations (FC: U.S. Exp). The motion was seconded and approved unanimously.

**Course Revisions**

A motion was made to vote on the new courses marked C14-C22 as a slate:

- C14. AFR 377 Field Education in Community Organizing & Practice
- C15. AFR 378 Field Education in Community Organizing & Practice II
- C16. ANT 330 Cultural Pluralism and Law (JCII)
- C17. ANT 332 Class, Race, Ethnicity & Gender in Anthropological Perspective
- C18. LLS 245 Dominican Identity & Society (WC)
- C19. PSY 242 Abnormal Psychology
- C20. SPA 215 Spanish Conversation and Composition
- C21. SPA 250 Spanish for Criminal Justice
- C22. SPA 255 Professional Spanish

The motion was seconded and approved unanimously.

A motion was made to adopt the course revisions marked C14-C22. The motion was seconded and approved unanimously.

V. Report from the Committee on Graduate Studies (Attachments D1-D2) – Dean of Graduate Studies Elsa-Sofia Morote

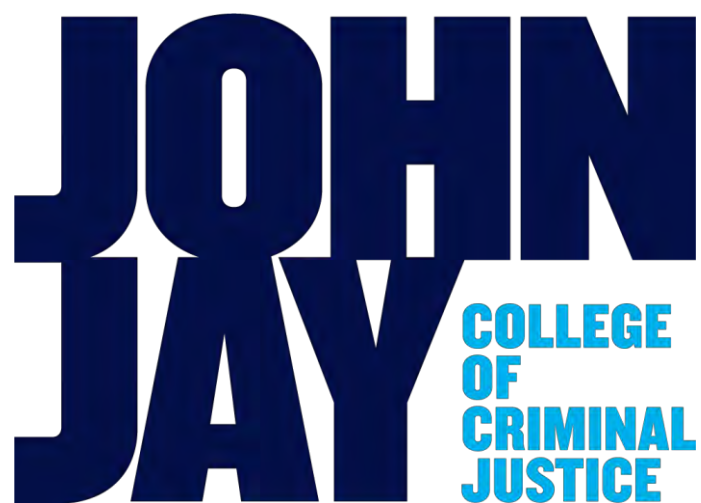
A motion was made to adopt a new course marked D1. ICJ735 Gender Justice for Conflict-Related Sexual and Gender-Based Violence (SGBV) and Crimes. The motion was seconded and approved unanimously.

A motion was made to adopt course revisions marked D2. FOS 795, 796, 797 Thesis Prospectus Course Series (MS Forensic Science). The motion was seconded and approved unanimously.

VI. New Business

No new business was presented.

The meeting was adjourned at 2:19p.m.



**College Council  
Membership**

**&**

**College Council  
Committees**

**2021-2022**

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## College Council Membership

The College Council shall be the primary governing body of John Jay College of Criminal Justice. It shall have authority to establish College policy on all matters except those specifically reserved by the Education Law or by the Bylaws of the Board of Trustees of The City University of New York to the President or to other officials of John Jay College or of The City University of New York, or to the CUNY Board of Trustees. The College Council shall consist of the following members:

### Administration

- |  |                   |
|--|-------------------|
| 1. President (Chairperson)   | Karol Mason       |
| 2. Provost and Vice President for Academic Affairs                                 | Yi Li             |
| 3. Interim Vice President and Chief Operating Officer                              | Mark Flower       |
| 4. Interim Vice President for Enrollment Management and Student Affairs            | Brian Kerr        |
| 5. Dean of Graduate Studies  | Elsa-Sofia Morote |
| 6. Associate Provost for Undergraduate Retention and Dean of Undergraduate Studies | Dara Byrne        |

- Two (2) alternate members for administration who may vote, make motions and be counted as part of the College Council's quorum only during the absence of a permanent representative for administration:

1. Anthony Carpi	2. Daniel Matos
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### Faculty

- a. Full-time faculty elected from each academic department:
- |  |                         |
|--|-------------------------|
| 7. Africana Studies                        | Jessica Gordon-Nembhard |
| 8. Anthropology                            | Marta-Laura Suska       |
| 9. Art & Music                             | Gregory Sheppard        |
| 10. Communications & Theatre Arts          | Elton Beckett           |
| 11. Counseling                             | Mickey Melendez         |
| 12. Criminal Justice                       | Violet Yu               |
| 13. Economics                              | Jay Hamilton            |
| 14. English                                | Alexander Long          |
| 15. History                                | Fritz Umbach            |
| 16. Interdisciplinary Studies              | Gerald Markowitz        |
| 17. Latin American & Latinx Studies        | John Gutierrez          |
| 18. Law, Police Science & Criminal Justice | Christopher Herrmann    |
| 19. Library                                | Maureen Richards        |
| 20. Mathematics & CS                       | Mohamed Ben Zid         |
| 21. Modern Language & Literature           | Silvia Dapia            |
| 22. Philosophy                             | Catherine Kemp          |
| 23. Political Science                      | Samantha Majic          |
| 24. Psychology                             | Veronica Johnson        |
| 25. Public Management                      | Adam Wandt              |
| 26. Sciences                               | Yuk-Ting (Joyce) Lau    |
| 27. Security, Fire & Emergency Management  | Alexander Alexandrou    |
| 28. SEEK                                   | Erica King-Toler        |
| 29. Sociology                              | David Brotherton        |



- c. Faculty allotted according to any method duly adopted by the Faculty Senate:

30. English	Karen Kaplowitz
31. History	Andrea Balis
32. Psychology	Charles Stone
33. Public Management	Warren (Ned) Benton
34. Sciences	Heath Grant
35. Sciences	Francis Sheehan
36. SEEK	Schevaletta (Chevy) Alford

- Eight (8) faculty alternates who may vote, make motions and be counted as part of the College Council's quorum only during the absence of a permanent faculty representative:

1. Maki (Maria) Haberfeld	5. Anru Lee
2. Patrick Raftery	6. Mohammed Islam
3. Marta Concheiro-Guisan	7. Vacant
4. Jonathan Epstein	8. Vacant

Higher Education Officers elected by the Higher Education Officers Council:

- Brian Cortijo (ex officio)
- Catherine Alves
- Rulisa Galloway-Perry
- Janet Winter

- Two (2) Higher Education Officer alternates who may vote, make motions and be counted as part of the College Council's quorum only during the absence of a permanent higher education officer representative:

1. Helen Keier	2. Jennifer Lorenzo
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Students

- |   |                       |
|---|-----------------------|
| 41. President of the Student Council  | Andrew Berezhansky    |
| 42. Vice President of the Student Council   | Aiisha J. Qudusi      |
| 43. Treasurer of the Student Council  | Samelia James         |
| 44. Secretary of the Student Council  | Katelynn Seodarsan    |
| 45. Elected At-Large Representative   | Shaniece Ellison Yong |
| 46. Elected graduate student representative   | Fatumata Tunkara      |
| 47. Elected senior class representative   | Adam Ramirez          |
| 48. Elected junior class representative   | Poonam Latchman       |
| 49. Elected sophomore class representative  | Yong Hao Zheng        |
| 50. Freshman representative designated according to a method duly adopted by the Student Council. | Tisha Brahmhatt       |

- Four (4) alternate student representatives who may vote, make motions and be counted as part of the College Council's quorum only during the absence of a permanent student representative:

1. Nicole Melanie Franco Calderon	3. Yousof Abdelreheem
2. Hashaam Shahzad	4. Lutful Mamun Shudin

### **College Council Interim Executive Committee**

The faculty, higher education officers and student representatives shall be elected by the College Council from among its members in September of each year. From June 1 until such time as the College Council holds this election, there shall be an Interim Executive Committee, which shall consist of the following members:

- |   |   |
|---|---|
| <ul style="list-style-type: none"> <li>• President (Chairperson)</li> <li>• Provost and Vice President for Academic Affairs</li> <li>• Vice President and Chief Operating Officer</li> <li>• Vice President for Enrollment Management and Student Affairs</li> <li>• President of the Faculty Senate</li> <li>• Vice-President of the Faculty Senate</li> <li>• Two (2) other members of the Faculty Senate               <ol style="list-style-type: none"> <li>1. Andrea Balis</li> <li>2. Francis Sheehan</li> </ol> </li> <li>• President of the Higher Education Officers Council</li> <li>• Vice-President of the Higher Education Officers Council</li> <li>• President of the Student Council</li> <li>• Vice-President of the Student Council</li> </ul> | <p>Karol Mason<br/>Yi Li<br/>Mark Flower<br/>Brian Kerr</p> <p>Warren (Ned) Benton<br/>Karen Kaplowitz</p> <p>Brian Cortijo<br/>Vacant<br/>Andrew Berezhansky<br/>Aiisha Qudusi</p> |
|---|---|

The faculty, higher education officer and student members of the Interim Executive Committee shall nominate College Council members of their respective constituencies as candidates for election to the Executive Committee.

### **Executive Committee of the College Council**

There shall be an Executive Committee which shall be the College Council's Agenda Committee. It shall have the power to call the College Council into extraordinary session, and shall have only such powers, functions, and duties as the College Council may delegate to it to exercise during periods when the College Council is not in session. The faculty, higher education officers and student representatives shall be elected by the College Council from among its members in September of each year. The faculty, higher education officer and student members of the Interim Executive Committee shall nominate College Council members of their respective constituencies as candidates for election to the Executive Committee.

The Executive Committee shall consist of the following members:

- |  |   |
|--|---|
| <ul style="list-style-type: none"> <li>• President (Chairperson)</li> <li>• Provost and Vice President for Academic Affairs</li> <li>• Vice President and Chief Operating Officer</li> <li>• Vice President for Enrollment Management and Student Affairs</li> </ul> | <p>Karol Mason<br/>Yi Li<br/>Mark Flower<br/>Brian Kerr</p> |
|--|---|

- Seven (7) members of the full-time faculty as defined in Article I, Section 3.a.i
  1. Warren (Ned) Benton
  2. Karen Kaplowitz
  3. Francis Sheehan
  4. Schevaletta (Chevy) Alford
  5. Fritz Umbach
  6. Heath Grant
  7. Andrea Balis
- Two (2) higher education officers
  1. Brian Cortijo
  2. Catherine Alves
- Three (3) students
  1. Andrew Berezhansky
  2. Aiisha Qudusi
  3. Shaniece Ellison Yong

### **Undergraduate Curriculum and Academic Standards Committee**

There shall be a Committee on Undergraduate Curriculum and Academic Standards which shall consider all matters relating to the undergraduate curriculum of the College and make recommendations to the College Council on such matters as: proposed programs; additions, deletions and modifications of courses and existing programs; distribution; core requirements; basic skills; academic standards; and, policies pertaining to student recruitment and admissions.

The Committee on Undergraduate Curriculum and Academic Standards shall consist of the following members:

- |   |   |
|---|---|
| <ul style="list-style-type: none"> <li>• Associate Provost for Undergraduate Retention and Dean of Undergraduate Studies (Chairperson)</li> </ul>   | Dara Byrne  |
| <ul style="list-style-type: none"> <li>• Vice President for Enrollment Management and Student Affairs</li> </ul>  | Brian Kerr  |
| <ul style="list-style-type: none"> <li>• Assistant Dean of Undergraduate Studies</li> </ul>   | Katherine Killoran  |
| <ul style="list-style-type: none"> <li>• Registrar</li> </ul>   | Daniel Matos  |
| <ul style="list-style-type: none"> <li>• The chairperson of each of the academic departments, or a full-time member of the faculty, as defined in Article I, Section 3.a.i of the Charter of Governance, who has served in that capacity at the College for at least one (1) year, to be elected from among the members of that department to serve for two (2) academic years               <ol style="list-style-type: none"> <li>1. Africana Studies</li> <li>2. Anthropology</li> <li>3. Art and Music</li> <li>4. Communication &amp; Theater Arts</li> <li>5. Counseling and Human Services</li> <li>6. Criminal Justice</li> <li>7. Economics</li> <li>8. English</li> <li>9. History</li> <li>10. Interdisciplinary Studies Program (ISP)</li> <li>11. Library</li> </ol> </li> </ul> | Crystal Endsley<br>Kimberley McKinson<br>Erin Thompson<br>Marsha Clowers<br>Maat Lewis<br>Valerie West<br>Sara Bernardo<br>Bettina Carbonell<br>Ray Patton<br>Nina Rose Fischer<br>Marta Bladek |

12. Latin American & Latinx Studies	Lisandro Perez
13. Law, Police Science & CJA	Beverly Frazier
14. Mathematics & Computer Science	Michael Puls
15. Modern Languages & Literatures	Cristina Lozano Argüelles
16. Philosophy	Michael Brownstein
17. Political Science	Peter Romaniuk
18. Psychology	Kelly McWilliams
19. Public Management	Judy-Lynne Peters
20. Sciences	Daniel Yaverbaum
21. Security, Fire & Emergency Management	Lucia Velotti
22. SEEK	Virginia Diaz-Mendoza
23. Sociology	Jayne Mooney

- Three (3) students, each of whom have reached or exceeded Sophomore Standing, earned a minimum of 15 credits in residence at John Jay, and have a John Jay College cumulative grade point average of at least 3.0.
  1. Katelynn Seodarsan
  2. Jamie Crowther
  3. Hashaam Shahzad

### **Committee on Student Interests**

There shall be a Committee on Student Interests which shall be concerned with matters of student life including but not limited to student organizations, student housing, extracurricular activities, and student concerns at the College. The Committee on Student Interests shall consist of the following members:

- Assistant Vice President and Dean of Students (Chairperson)      Michael Sachs
- Director of Athletics      Catherine Alves
- Senior Director for Student Affairs      Danielle Officer
  
- Two (2) members of the faculty
  1. Ellen Belcher
  2. Nicole Elias
- Six (6) students
  1. Denisse Batista
  2. Vernetta Parkinson
  3. Lutful Mamun Shudin
  4. Fatumata Tunkara
  5. Tisha Brahmhatt
  6. Vacant

### **Faculty-Student Disciplinary Committee**

As set forth in Article XV of the Bylaws of the CUNY Board of Trustees, there shall be a Faculty-Student Disciplinary Committee which shall have primary jurisdiction in all matters of student discipline not handled administratively. The committee shall abide by the procedures required by Article XV of the Bylaws of the CUNY Board of Trustees. A Faculty Student Disciplinary Committee shall consist of two (2) members of the faculty, or one (1) faculty member and one (1) member of the

Higher Education Officer series (HEO), two (2) students and a chairperson who shall be a faculty member. As set forth in Article XV of the Bylaws of the CUNY Board of Trustees, the rotating panels shall be appointed as follows:

- The President shall select, in consultation with the Executive Committee, three (3) full-time members of the faculty, as defined in Article I, Section 3.a.i of the Charter, to receive training and to serve in rotation as chair of the Faculty Student Disciplinary Committee.
  1. Robert McCrie
  2. David Shapiro
  3. Peggilee Wupperman
  
- Two (2) full-time members of the faculty, as defined in the Charter of Governance, shall be selected by lot from a panel of six (6) members of the full-time faculty elected annually by the Faculty Senate.
  1. Claudia Calirman
  2. Jamie Longazel
  3. Aida Martinez-Gomez
  4. Maureen Richards
  5. Martin Wallenstein
  6. Vacant
  
- The HEO members shall be selected by lot from a panel of six (6) HEOs appointed biennially by the President, upon recommendation by the HEO Council.
  1. Omari Joseph
  2. Maria Vidal
  3. Justin Barden
  4. Yolanda Casillas
  5. Jarrett Foster
  6. Vacant
  
- The student members shall be selected by lot from a panel of six (6) students elected annually in an election in which all students registered at the College shall be eligible to vote.
  1. Michaela Herrit
  2. Adam Ramirez
  3. Jordan Taylor Smith
  4. Hashaam Shahzad
  5. Tisha Brahmhatt
  6. Vacant

In the event that the student panel or faculty panel or both are not elected, or if more panel members are needed, the President shall have the duty to select the panel or panels which have not been elected. No individuals on the panel shall serve for more than two (2) consecutive years.

Notwithstanding the above, in cases of sexual assault, stalking and other forms of sexual violence, the President shall designate from the panels one (1) chairperson, two (2) faculty/HEO members, and two (2) students, who shall be specially trained on an annual basis, and who shall constitute the Faculty Student Disciplinary Committee in all such cases.

### Committee on Faculty Personnel

There shall be a Committee on Faculty Personnel which shall review from the departments and other appropriate units of the College all recommendations for appointments to the instructional staff in the following ranks: Distinguished Professor, Professor, Associate Professor, Assistant Professor, Instructor, Distinguished Lecturer, Lecturer, Chief College Laboratory Technician, Senior College Laboratory Technician, and College Laboratory Technician, and make recommendations to the President. It shall also receive recommendations for promotions and reappointments with or without tenure, together with compensation, in the aforementioned ranks of the instructional staff and shall recommend to the President actions on these matters. It may also recommend to the President special salary increments. The President shall consider such recommendations in making his or her recommendations on such matters to the CUNY Board of Trustees.

Policy recommendations of the committee shall be made to the College Council for action. Recommendations with respect to appointments, promotions, and other matters specified in the paragraph above, shall be reported to the President and shall not be considered by the College Council except at the discretion of the President. The Committee shall receive and consider petitions and appeals from appropriate members of the instructional staff with respect to matters of status and compensation, and shall present its recommendations to the President. Further appeals shall follow CUNY procedures. The Committee on Faculty Personnel shall consist of the following members:

- |   |                           |
|---|---------------------------|
| • President (Chairperson)   | Karol Mason               |
| • Provost and Vice President for Academic Affairs                                 | Yi Li                     |
| • Dean of Graduate Studies  | Elsa-Sofia Morote         |
| • Associate Provost for Undergraduate Retention and Dean of Undergraduate Studies | Dara Byrne                |
| • Associate Provost and Dean of Research  | Anthony Carpi             |
| • Chairperson of each academic department   |                           |
| 1. Africana Studies   | Teresa Booker             |
| 2. Anthropology   | Ed Snadjr                 |
| 3. Art and Music  | Benjamin Bierman          |
| 4. Communication and Theater Arts   | Seth Baumrin              |
| 5. Counseling and Human Services  | Katherine Stavrianopoulos |
| 6. Criminal Justice   | Evan Mandery              |
| 7. Economics  | Geert Dhondt              |
| 8. English  | Jay Gates                 |
| 9. History  | Michael Pfeifer           |
| 10. Interdisciplinary Studies   | Katie Gentile             |
| 11. Latin American and Latinx Studies   | Jose Luis Morin           |
| 12. Law, Police Science, and Criminal Justice Administration                      | Maria (Maki) Haberfeld    |
| 13. Library   | Jeffrey Kroessler         |
| 14. Mathematics and Computer Science  | Aftab Ahmad               |
| 15. Modern Languages and Literatures  | Vicente Lecuna            |
| 16. Philosophy  | Jonathan Jacobs           |
| 17. Political Science   | Andrew Sidman             |
| 18. Psychology  | Daryl Wout                |
| 19. Public Management   | Warren Eller              |
| 20. Sciences  | Shu-Yuan Cheng            |
| 21. Security, Fire and Emergency Management                                       | Robert McCrie             |

22. SEEK  
23. Sociology

Monica Son  
Robert Garot

- Three (3) at-large full-time members of the full-time faculty from amongst those who hold the rank of tenured associate and/or tenured full professor, as defined in Article I, Section 3.a.i of the Charter of Governance.
  1. Schevaletta (Chevy) Alford, Associate Professor, SEEK
  2. Heath Brown, Associate Professor, Public Management
  3. Monica Varsanyi, Professor, Political Science
- Three (3) members of the faculty who receive the next highest number of votes in a general faculty election will be alternate faculty representatives on the committee. An alternate may vote, make motions and be counted as part of the quorum only when a chairperson and/or an at-large faculty representative is absent.
  1. Brian Arbour, Associate Professor, Political Science
  2. Gail Garfield, Professor, Sociology
  3. Jean Mills, Associate Professor, English
- The Student Council may designate up to two (2) students, with at least 30 credits earned at the College, to serve as liaisons to the Review Subcommittees of the Committee on Faculty Personnel. The student liaisons shall be subject to College Council ratification. The role of the student liaisons shall be to review student evaluations of faculty members being considered by the subcommittees for reappointment, promotion and tenure and to summarize the content of those evaluations at a time designated by the Review Subcommittee. Student liaisons are not members of the Committee on Faculty Personnel.
  1. Vacant
  2. Vacant

### **Budget and Planning Committee**

There shall be a Budget and Planning Committee which shall be responsible for reviewing budget information, making recommendations on the financial and budgetary matters of the College, and providing guidance on comprehensive and strategic planning for the College. The President, or their designee, shall make quarterly financial reports to the Budget and Planning Committee. Pursuant to College Council bylaws, administrative members of committees shall be those named, or those holding equivalent positions and functions, as determined by the President. The Budget and Planning Committee shall consist of the following members:

- |   |                   |
|---|-------------------|
| • President (Chairperson)   | Karol Mason       |
| • Provost and Vice President for Academic Affairs                                 | Yi Li             |
| • Vice President and Chief Operating Officer                                      | Mark Flower       |
| • Vice President for Enrollment Management and Student Affairs                    | Brian Kerr        |
| • Interim Associate Provost for Institutional Effectiveness                       | Allison Pease     |
| • Assistant Vice President for Administration                                     | Oswald Fraser     |
| • Dean of Graduate Studies  | Elsa-Sofia Morote |
| • Associate Provost for Undergraduate Retention and Dean of Undergraduate Studies | Dara Byrne        |
| • Associate Provost and Dean of Research  | Anthony Carpi     |
| • Assistant Vice President for Finance  | Ajisa Dervisevic  |

- Vice President for Institutional Advancement
  - President of the Faculty Senate
  - Vice President of the Faculty Senate
  - Two (2) members chosen by the faculty senate
    1. Francis Sheehan
    2. Erica King-Toler
  - Chairperson of each academic department
    1. Africana Studies
    2. Anthropology
    3. Art and Music
    4. Communication and Theater Arts
    5. Counseling and Human Services
    6. Criminal Justice
    7. Economics
    8. English
    9. History
    10. Interdisciplinary Studies
    11. Latin American and Latinx Studies
    12. Law, Police Science, and Criminal Justice Administration
    13. Library
    14. Mathematics and Computer Science
    15. Modern Languages and Literatures
    16. Philosophy
    17. Political Science
    18. Psychology
    19. Public Management
    20. Sciences
    21. Security, Fire and Emergency Management
    22. SEEK
    23. Sociology
  - President of the Higher Education Officers Council
  - Two (2) higher education officer representatives
    1. Justin Barden
    2. Vincent Papandrea
  - President of the Student Council or designee
  - Treasurer of the Student Council or designee
  - Additional student representative
  - Additional student representative
  - Two members of the non-instructional staff, as defined in Article XIV, Section 14.1 of the Bylaws of the CUNY Board of Trustees.
    1. Anthony Chambers
    2. Vacant
- Ketura Parker  
Warren (Ned) Benton  
Karen Kaplowitz
- Teresa Booker  
Ed Snadjr  
Benjamin Bierman  
Seth Baumrin  
Katherine Stavrianopoulos  
Evan Mandery  
Geert Dhondt  
Jay Gates  
Michael Pfeifer  
Katie Gentile  
Jose Luis Morin  
Maria (Maki) Haberfeld  
Jeffrey Kroessler  
Aftab Ahmad  
Vicente Lecuna  
Jonathan Jacobs  
Andrew Sidman  
Daryl Wout  
Warren Eller  
Shu-Yuan Cheng  
Robert McCrie  
Monica Son  
Robert Garot  
Brian Cortijo
- Andrew Berezhansky  
Samelia James  
Yousof Abdelreheem  
Aiisha J. Qudusi



### Financial Planning Subcommittee

There shall be a Financial Planning Subcommittee of the Budget and Planning Committee which shall meet on a periodic basis in the development of the College's Annual Financial Plan. Pursuant to College Council bylaws, administrative members of committees shall be those named, or those holding equivalent positions and functions, as determined by the President. The Financial Planning Subcommittee of the Budget and Planning Committee shall consist of the following members:

- |  |                     |
|--|---------------------|
| • Vice President and Chief Operating Officer (Chairperson) | Mark Flower         |
| • Provost and Vice President for Academic Affairs          | Yi Li               |
| • President of the Faculty Senate                          | Warren (Ned) Benton |
| • Vice President of the Faculty Senate                     | Karen Kaplowitz     |
| • One (1) representative chosen by the Faculty Senate      | Erica King-Toler    |
| • Chair of the Council of Chairs                           | Jay Gates           |
| • Vice Chair of the Council of Chairs                      | Andrew Sidman       |
| • One (1) representative chosen by the Council of Chairs   | Geert Dhondt        |
| • Chair of the Higher Education Officers Council           | Brian Cortijo       |
| • Student representative                                   | Samelia James       |
| • Student representative                                   | Saaif Alam          |

The Assistant Vice President for Finance, Ajisa Dervisevic, and the Provost's Assistant Dean for Academic Operations and Financial Affairs, Kinya Chandler shall staff the subcommittee.

### Strategic Planning Subcommittee

There shall be a Strategic Planning Subcommittee of the Budget and Planning Committee which shall provide guidance to the President on comprehensive and strategic planning including development of major planning documents and accreditation studies, related process and outcome assessment and space planning. Pursuant to College Council bylaws, administrative members of committees shall be those named, or those holding equivalent positions and functions, as determined by the President. The Strategic Planning Subcommittee of the Budget and Planning Committee shall consist of the following members:

- |   |                     |
|---|---------------------|
| • Provost and Vice President for Academic Affairs (Chairperson) | Yi Li               |
| • Interim Associate Provost for Institutional Effectiveness     | Allison Pease       |
| • Vice President and Chief Operating Officer                    | Mark Flower         |
| • President of the Faculty Senate                               | Warren (Ned) Benton |
| • Vice President of the Faculty Senate                          | Karen Kaplowitz     |
| • Two (2) representatives chosen by the Faculty Senate          |                     |
| 1. Heath Grant  |                     |
| 2. Francis Sheehan  |                     |
| • Chair of the Council of Chairs                                | Jay Gates           |
| • Two (2) representatives chosen by the Council of Chairs       |                     |
| 1. Teresa Booker  |                     |
| 2. Vacant   |                     |
| • President of the Higher Education Officers Council            | Brian Cortijo       |

- Two (2) student representatives:
  1. Andrew Berezhansky
  2. Vacant

The Director of Institutional Research, Ricardo M. Anzaldúa and the Director of Outcomes Assessment, Dyanna Pooley shall staff the subcommittee.

### **Committee on Graduate Studies**

There shall be a Committee on Graduate Studies which shall be responsible for establishing general policy for the graduate programs, subject to review by the College Council. It shall have primary responsibility for admission, curriculum, degree requirements, course and standing matters, periodic evaluation of the graduate programs and for other areas of immediate and long-range importance to the quality and growth of graduate study. The committee shall also be responsible for advising on all matters relating to graduate student honors, prizes, scholarships and awards. The Committee on Graduate Studies shall review and approve program bylaws for each graduate program. Such bylaws shall then be submitted to the Executive Committee of the College Council for review and approval. Program bylaws may provide for co-directors after assessing factors such as program size and the interdisciplinary nature of the curriculum. The Committee on Graduate Studies shall consist of the following members:

- |  |                       |
|--|-----------------------|
| • Vice President for Enrollment Management and Student Affairs | Brian Kerr            |
| • Dean of Graduate Studies (Chairperson)                       | Elsa-Sofia Morote     |
| • Assistant Vice President and Dean of Students                | Michael Sachs         |
| • Chief Librarian  | Jeffrey Kroessler     |
| • Graduate Program Directors                                   |                       |
| 1. Criminal Justice  | Heath Grant           |
| 2. Criminal Justice (Online)                                   | Frank Pezzella        |
| 3. Digital Forensics and Cybersecurity                         | Shweta Jain           |
| 4. Economics   | Zhun Xu               |
| 5. Emergency Management  | Charles Jennings      |
| 6. Forensic Mental Health Counseling                           | Chitra Raghavan       |
| 7. Forensic Psychology   | Chitra Raghavan       |
| 8. Forensic Psychology and Law (Dual Degree)                   | Chitra Raghavan       |
| 9. Forensic Psychology BA/MA Program                           | Rebeca Weiss          |
| 10. Forensic Science   | Mechthild Prinz       |
| 11. Human Rights   | Charlotte Walker-Said |
| 12. International Crime and Justice                            | Gohar Petrossian      |
| 13. Law and Public Accountability (Dual Degree)                | Daniel Feldman        |
| 14. Protection Management                                      | Glen Corbett          |
| 15. Public Policy and Protection Management (Dual Degree)      | Yi Lu                 |
| 16. MPA: Public Policy and Administration                      | Yi Lu                 |
| 17. MPA: Public Policy and Administration (Online)             | Nicole Elias          |
| 18. MPA: Inspection and Oversight                              | Denise Thompson       |
| 19. MPA: Inspection and Oversight (Online)                     | Jean-Marie Col        |
| 20. Security Management  | Chelsea Binns         |
| • Two (2) graduate students                                    |                       |
| 1. Perry Callahan  |                       |
| 2. Fatumata Tunkara  |                       |

### **Committee on Student Evaluation of the Faculty**

There shall be a Committee on Student Evaluation of the Faculty which shall be responsible for a continuous review of faculty evaluation procedures; review of the design of the survey instrument; recommendations for the terms under which the instrument will be used; and for the development of guidelines which shall be submitted to the College Council for review. The Provost and Senior Vice President for Academic Affairs shall designate staff for the committee. The Committee on Student Evaluation of the Faculty shall consist of the following members:

- Four (4) full-time members of the faculty
  1. Keith Markus
  2. Cristopher Herrmann
  3. Daniel Yaverbaum
  4. Sung-Suk Violet Yu
- Two (2) students
  1. Poonam Latchman
  2. Nicole Melanie Franco Calderon

The committee shall elect a chairperson from among its faculty members. Members shall serve for a term of two (2) years.

### **Provost Advisory Council**

There shall be a Provost Advisory Council which shall provide a formal means for the Provost to consult with faculty leadership on matters of joint concern such as budget, faculty recruitment and development, and personnel policies and practices. The Provost Advisory Council shall consist of the following members:

- |   |                           |
|---|---------------------------|
| • Provost and Vice President for Academic Affairs (Chairperson)                         | Yi Li                     |
| • Assistant Dean of Academic Operations and Financial Affairs,<br>Office of the Provost | Kinya Chandler            |
| • President of the Faculty Senate   | Warren (Ned) Benton       |
| • Vice President of the Faculty Senate  | Karen Kaplowitz           |
| • Chairperson of each academic department   |                           |
| 1. Africana Studies   | Teresa Booker             |
| 2. Anthropology   | Ed Snadjr                 |
| 3. Art and Music  | Benjamin Bierman          |
| 4. Communication and Theater Arts   | Seth Baumrin              |
| 5. Counseling and Human Services  | Katherine Stavrianopoulos |
| 6. Criminal Justice   | Evan Mandery              |
| 7. Economics  | Geert Dhondt              |
| 8. English  | Jay Gates                 |
| 9. History  | Michael Pfeifer           |
| 10. Interdisciplinary Studies   | Katie Gentile             |
| 11. Latin American and Latinx Studies   | Jose Luis Morin           |
| 12. Law, Police Science, and Criminal Justice Administration                            | Maria (Maki) Haberfeld    |
| 13. Library   | Jeffrey Kroessler         |
| 14. Mathematics and Computer Science  | Aftab Ahmad               |

15. Modern Languages and Literatures	Vicente Lecuna
16. Philosophy	Jonathan Jacobs
17. Political Science	Andrew Sidman
18. Psychology	Daryl Wout
19. Public Management	Warren Eller
20. Sciences	Shu-Yuan Cheng
21. Security, Fire and Emergency Management	Robert McCrie
22. SEEK	Monica Son
23. Sociology	Robert Garot

### **Council of Undergraduate Program Coordinators**

There shall be a Council of Undergraduate Program Coordinators which shall provide a formal means to represent the concerns of those responsible for undergraduate majors and shall provide a formal means for reviewing matters of concern such as program review and revision, staffing, curriculum development and the scheduling of courses. The Council of Undergraduate Program Coordinators shall consist of the following members:

- Associate Provost for Undergraduate Retention and Dean of Undergraduate Studies (Chairperson) Dara Byrne
- Coordinators of Undergraduate Majors
  1. Anthropology Shonna Trinch
  2. Applied Mathematics: Data Science & Cryptography Samuel Graff
  3. Cell & Molecular Biology Jason Rauceo
  4. Computer Science and Information Security Kumar Ramansenthil
  5. Criminal Justice (B.A.) Brian Lawton
  6. Criminal Justice (B.S.) Christopher Hermann
  7. Criminal Justice Management Henry Smart
  8. Criminology David Green
  9. Deviance, Crime and Culture Avram Bornstein
  10. Dispute Resolution Certificate Maria Volpe
  11. Economics Sara Bernardo
  12. English Navidita Majumdar
  13. Emergency Services Administration Robert Till
  14. Fire Science Robert Till
  15. Forensic Psychology Silvia Mazzula
  16. Forensic Science Jennifer Rosati
  17. Fraud Examination and Financial Forensics David Shapiro
  18. Gender Studies Crystal Jackson
  19. Global History Matthew Perry
  20. Humanities and Justice Allison Kavey
  21. Human Services and Community Justice Nancy Velazquez-Torres
  22. International Criminal Justice Rosemary Barberet
  23. Latin American and Latinx Studies Brian Montes
  24. Law and Society Jennifer Rutledge\* and Jamie Longazel\*
  25. Library Karen Okamoto
  26. Philosophy Amie Macdonald
  27. Police Studies Arthur Storch

28. Political Science	Jennifer Rutledge*
	Janice Bockmeyer*
	Jamie Longazel*
29. Public Administration	Elizabeth Nisbet
30. Security Management	Robert McCrie
31. Sociology	Louis Kontos
32. Spanish	Maria Julia Rossi (major concentration A and certificates)
	Cristina Lozano (major concentration B and minor)
	Shu-Yuan (Demi) Cheng
33. Toxicology	Marta Concheiro-Guisan

\*Co-coordinators

### **Committee on Honors, Prizes and Awards**

There shall be a Committee on Honors, Prizes and Awards which shall make recommendations to the College Council for undergraduate student recipients. The Committee on Honors, Prizes and Awards shall consist of the following members:

- Vice President for Enrollment Management and Student Affairs (Chairperson) Brian Kerr
- Assistant Vice President and Dean of Students Michael Sachs
- Senior Director for Student Affairs Danielle Officer
- Three (3) full-time members of the faculty
  1. Catherine Mulder
  2. Anru Lee
  3. Gloria Proni
- Three (3) students, each of whom have reached or exceeded Sophomore Standing, earned a minimum of 15 credits in residence at John Jay, and have a John Jay College cumulative grade point average of 3.0. Student representatives shall not be seniors.
  1. Michaela Herrit
  2. Lyniah Mungin
  3. Vacant

### **College-Wide Grade Appeals Committee**

The college-wide grade appeals committee shall comprise five (5) tenured members of the faculty, who shall be nominated by the Faculty Senate and elected by the College Council. No more than one faculty member from any department may concurrently serve on the committee. The committee shall elect a chair from its own membership.

1. Kashka (Katarzyna) Celinska
2. Matthew Perry
3. Melinda Powers
4. Toy-Fung Tung
5. Michael Puls

### **College-Wide Assessment Committee**

There shall be a campus-wide committee to coordinate assessment efforts for both student learning and institutional effectiveness, broadly understood. The purpose of assessment is continuous improvement of teaching, student learning, institutional effectiveness, and service to internal and external constituencies. The Committee comprises of seven faculty members and three Higher Education Officers. The Director of Assessment is an ex officio member without vote. The Associate Provost for Institutional Effectiveness is the committee chair.

- Director of Assessment (ex officio) Dyanna Pooley
- Interim Associate Provost for Institutional Effectiveness Allison Pease  
(ex officio)
- Seven (7) Full-time Faculty Members
  1. Jennifer Holst
  2. Edward Kennedy
  3. Peter Marni
  4. Tim McCormack
  5. Shilpa Viswanath
  6. David Shapiro
  7. Sandra Swenson
- Three (3) Higher Education Officers
  1. Jonathan Salamak
  2. Demy Spadideas
  3. Gulen Zubizarreta

### **Special Committee of the College Council**

#### **Committee on Faculty Elections**

There shall be a Committee on Faculty Elections which shall conduct faculty elections. The committee shall be comprised of five (5) full-time members of the faculty, as defined in Article I, Section 3.a.i of the Charter. The Committee on Faculty Elections shall consist of the following members:

1. Vacant
2. Vacant
3. Vacant
4. Vacant
5. Vacant

John Jay College of Criminal Justice  
Committee on Undergraduate Curriculum and Academic Standards

**Undergraduate Academic Program Revision Form**

1. **Date submitted:** 12/9/2021
2. **Department or program proposing these revisions:**
  - a. Name and contact information of proposer(s): Rosemary Barberet
  - b. Email address of proposer: rbarberet@jjay.cuny.edu
  - c. Phone number: 212-237-8676
3. **Name of major, minor or certificate program being revised:**

**BA in International Criminal Justice**
4. **Department curriculum committee** or other governance body (for interdisciplinary programs) which has approved these changes:
  - a. Please provide the meeting date for approval: December 3, 2021
  - b. Name of department chair or major/minor coordinators approving this proposal:  
Rosemary Barberet, Coordinator, ICJ Major
5. **Please describe the curriculum changes you are proposing:**  
(narrative or bullet points are acceptable as long as there is adequate explanation)  
  
Include the following courses in the major as electives in Part IV, Category A:  
  
ANT 315 Systems of Law  
SSC 215 Writing in Criminal Justice  
ICJ 205 The UN Sustainable Development Goals and Global Justice
6. **Please provide a rationale for the changes:**  
(narrative format to go to CUNY and NYSED reports)  
  
These courses are newly revised (ANT315) or newly developed courses (SSC 215 and ICJ 205) that will strengthen students' knowledge and skills in the major.
7. **How do these proposed changes affect other academic programs or departments?**
  - a. Which program(s) or department(s) will be affected? As per above.  
  
These changes do not affect other academic programs or departments because they are either the result of a request from another department, or were developed by ICJ faculty. The Anthropology Department requested us to include ANT315 in our major. SSC 215 was developed in part by ICJ faculty member Dr. Yuliya Zabyelina, precisely to serve our ICJ majors. ICJ 205 was developed as a transfer seminar by Dr. Barberet, for students potentially interested in the ICJ major.

8. **Please summarize the result of your consultation with other department(s) or program(s) being affected by these changes:**

UCASC suggests prior consultation with academic department chairs, UCASC representatives, and major or minor coordinators of affected departments (coordinators can be found in the UG Bulletin <http://www.jjay.cuny.edu/college-bulletins>, a list of UCASC members can be found at: <http://www.jjay.cuny.edu/members>)

We were approached by Anthropology in April of 2021, to consider including this course in our major.

9. **Please attach the current bulletin information** for the program reflecting the proposed changes. (Kathy Killoran ([kkilloran@jjay.cuny.edu](mailto:kkilloran@jjay.cuny.edu)) will provide you a copy in Word format upon request). See below.

Category A. Global Perspectives on Crime

Select at least one

<b><u>ANT 315</u></b>	<b><u>Systems of Law</u></b>
CJBA 367	Wildlife Crime: Issues and Prevention
COR 303	Comparative Correction Systems
ECO 260	Environmental Economics, Regulation and Policy
ECO 327	The Political Economy of Gender
ECO 333	Sustainability: Preserving the Earth as Human Habitat
EJS 240	Environmental Crime
EJS 300	Environmental Justice
HIS 352	History & Justice in Wider World
HIS 383	History of Terrorism
<b><u>ICJ 205</u></b>	<b><u>The UN Sustainable Development Goals and Global Justice</u></b>
ICJ 380	Selected Topics in International Criminal Justice
ICJ 381	Internship in International Criminal Justice
POL 210	Comparative Urban Political Systems
POL 246	Politics of Global Inequality
POL 320	International Human Rights
POL 325	Transnational Crime
POL 328	International Security
POL 362	Terrorism and Politics
PSC 309	Comparative Police Systems
PSC 312	International Police Cooperation
PSC 415	Seminar on Terrorism
<b><u>SSC 215</u></b>	<b><u>Writing in Criminal Justice</u></b>
SOC 251	Sociology of Human Rights
SOC 275	Political Imprisonment
POL 322	International Organizations
SOC 333	Gender Issues in International Criminal Justice
SOC 335	Migration and Crime



## International Criminal Justice, BA (UG Bulletin 2021-22 with proposed revisions)

The major in International Criminal Justice introduces students to the nature and cause of crime at the international level and to the mechanisms for its prevention and control. Components of the criminal justice system as they apply to transnational and international crime are studied, as well as the impact of international law and human rights in addressing crimes against humanity. The major is intended to equip students with the knowledge and skills needed for careers in which the globalization of crime plays an important role. It also is designed to prepare students for advanced work in graduate or professional school.

### Learning Outcomes. Students will:

- Define international and transnational crimes.
- Summarize national, bilateral and multilateral responses to such crimes.
- Describe theories for understanding crime and crime control from a global and comparative perspective.
- Use theory to interpret and explain empirical developments in the fields of international criminal justice.
- Critically evaluate the use of such methods by others
- Elaborate informed opinions about issues and ideas in the fields of international criminal justice.

### Credits required.

International Criminal Justice Major	45-54
General Education	42
Electives	24-33
<b>Total Credits Required for B.A. Degree</b>	<b>120</b>

**Foreign Language Requirement.** Students who have expertise in other languages besides those available at John Jay College can explore taking the NYU Foreign Language Proficiency Exam or CLEP tests to demonstrate their language proficiency. Native speakers of a foreign language should see the Major Coordinator.

**Experiential Learning Opportunities.** Students in the ICJ BA program can participate in a variety of experiential learning opportunities over the course of their studies. During the freshman and sophomore years, students can participate in service learning through various student activities on campus such as the International Criminal Justice Students Club, United Nations Student Association, International Student Association and Students without Borders. In the junior year, students can engage in an internship experience and are encouraged to participate in study abroad programs around the world which not only enhances their academic experience but also lets them experience the reality of what they have learned in the classroom. During the senior year, the capstone seminar provides students with extensive research experience and opportunity to present their original research at a poster session open to the public. Students are also encouraged to participate and present their research with professors in professional conferences. In recent years, students in the ICJ program have interned with federal agencies such as Homeland Security (ICE), DEA, local criminal justice agencies and NGOs and with the United Nations and International Criminal Court. They have also undertaken independent research supervised by faculty leading to

publication in academic journals.

**Dual Admission / Accelerated Program Leading to the MA in International Crime and Justice.** This program allows student an accelerated approach to earning their BS in International Criminal Justice and MA in International Crime and Justice at John Jay College.. Students complete 134 credits to earn both degrees. Contact the Coordinator for information about the requirements and application process.

**Additional information.** Students who enrolled for the first time at the College or changed to this major in September 2021 or thereafter must complete the major in the form presented here. Students who enrolled prior to that date may choose either the form shown here or the earlier version of the major. A copy of the earlier version may be obtained at [2020-2021 Undergraduate Bulletin](#).

### **FOUNDATIONAL COURSES**

**SUBTOTAL: 9-15 CR.**

**Mathematics** (subtotal: 0-3 cr.)  
May be required depending on math placement

MAT 108 Social Science Mathematics  
MAT 141 Pre-Calculus

**Foreign Language** (subtotal: 0-3 cr.)  
May be required depending on language placement

FLN 102 Beginning Level II Foreign Language Course

### **Required Introductory Courses** (subtotal: 9 cr.)

ECO 101 Intro to Economics  
Or  
ECO 120 Intro to Macroeconomics  
Or  
ECO 125 Intro to Microeconomics  
POL 101 American Government and Politics  
SOC 101 Introduction to Sociology

### **PART ONE. Core Courses**

**SUBTOTAL: 9 CR.**

Required

ICJ 101 Intro to International Criminal Justice  
ECO 231 Global Economic Development and Crime  
POL 259/LAW 259 Comparative Criminal Justice Systems

### **PART TWO. Foundation Courses**

Select one in each category

Category A.  
Select one.

ANT 230 Culture and Crime  
POL 250 International Law and Justice

Category B  
Select one

ECO 245 International Economics  
PAD 260 International Public Administration  
POL 257 Comparative Politics  
POL 260 International Relations

Category C  
Required

SOC 341 International Criminology

**PART THREE. Skills Courses**

**SUBTOTAL: 6-9 CR.**

Category A. Language Skills  
Required

One 200-level foreign language course in any language other than English

*Students who have prior knowledge of a foreign language can take a placement exam in the Modern Language Center, (212-484-1140, languagelab@jjay.cuny.edu) to place out of this language requirement. Placement tests are available in: Arabic, Chinese, French, German, Italian, Japanese, Portuguese and Spanish. Please note: The FLN 201 courses are typically offered in the Fall semesters*

**Please note:** SPA 207, SPA 308 and SPA 335 do NOT fulfill this language requirement. They are taught in English.

Category B. Research Methods  
Required

STA 250 Principles and Methods of Statistics  
ICJ 310 Foundations of Scholarship in International Criminal Justice

**PART FOUR. Specialized Areas**

**SUBTOTAL: 9 CR.**

Students select three courses, with at least one in each category.

Category A. Global Perspectives on Crime

**ANT 315 Systems of Law**

CJBA 367 Wildlife Crime  
COR 303 Comparative Correction Systems  
ECO 260 Environmental Economics, Regulation and Policy  
ECO 327 The Political Economy of Gender  
ECO 333 Sustainability  
EJS 240 Environmental Crime  
EJS 300 Environmental Justice  
HIS 352 History and Justice in the Wider World  
HIS 383 History of Terrorism

**ICJ 205 UN Sustainable Development Goals and Global Justice**

ICJ 380 Selected Topics in International Criminal Justice

POL 210 Comparative Urban Political Systems  
 POL 246 Politics of Global Inequality  
 POL 320 International Human Rights  
 POL 322 International Organizations  
 POL 325 Transnational Crime  
 POL 328 International Security  
 POL 362 Terrorism and Politics  
 PSC 309 Comparative Police Systems  
 PSC 312 International Police Cooperation  
 PSC 415 Seminar on Terrorism  
 SOC 251 Sociology of Human Rights  
 SOC 275 Political Imprisonment  
 SOC 333 Gender Issues in International Criminal Justice  
 SOC 335 Migration and Crime  
**SSC 215 Writing in Criminal Justice**

Category B. Area/Regional Studies  
 Select at least one.

AFR 210 Drugs and Crime in Africa  
 AFR 220 Law and Justice in Africa  
 AFR 229 Restoring Justice  
 AFR 320 Perspectives on Justice in the Africana World  
 HIS 325 Criminal Justice in European Society, 1750 to the Present  
 HIS 359 History of Islamic Law  
 LLS 220 Human Rights and Law in Latin America  
 LLS 232/AFR 232 Comparative Perspectives on Crime in the Caribbean  
 LLS 242/HIS 242/POL 242 U.S. Foreign Policy in Latin America  
 LLS 250 Drugs, Crime and Law in Latin America  
 LLS 356 Terror and Transitional Justice  
 LLS 401 Seminar in Latinx Issues: Gender, Race, Ethnicity & the Legal System  
 POL 331 Government & Politics in the Middle East & North Africa  
 PSC 250 Criminal Justice in Eastern Europe  
 SOC 351 Crime and Delinquency in Asia  
 SOC 354 Gangs and Transnationalism

**PART FIVE. Capstone Course**  
 Required

**SUBTOTAL: 3 CR.**

ICJ 401 Capstone Seminar in International Criminal Justice

**TOTAL CREDITS: 45-54**

John Jay College of Criminal Justice  
Committee on Undergraduate Curriculum and Academic Standards

## Undergraduate Academic Program Revision Form

When completed email the proposal form in a word processed format for UCASC consideration and scheduling to [kkilloran@jjay.cuny.edu](mailto:kkilloran@jjay.cuny.edu).

1. **Date submitted:** January 11, 2022
2. **Department or program proposing these revisions:**
  - a. Name and contact information of proposer(s): Andrew Sidman
  - b. Email address of proposer: [asidman@jjay.cuny.edu](mailto:asidman@jjay.cuny.edu)
  - c. Phone number: (929) 264-7457
3. **Name of major, minor or certificate program being revised:**

Political Science Bachelor of Arts
4. **Department curriculum committee** or other governance body (for interdisciplinary programs) which has approved these changes:
  - a. Please provide the meeting date for approval: January 11, 2022
  - b. Name of department chair or major/minor coordinators approving this proposal:  
Andrew Sidman
5. **Please describe the curriculum changes you are proposing:**  
(narrative or bullet points are acceptable as long as there is adequate explanation)
 

Addition of POL 387 Faculty Mentored Research Experience in Political Science to Part 3: Supervised Research Experience in Political Science area of the major.
6. **Please provide a rationale for the changes:**  
(narrative format to go to CUNY and NYSED reports)
 

Part 3 of the major, which is for supervised research experiences, currently only includes POL 385, which allows for one-on-one experiences. We also offer POL 387, which is a small-group supervised research experience. Students should be able to complete Part 3 of the major with this experience, too.
7. **How do these proposed changes affect other academic programs or departments?**
  - a. Which program(s) or department(s) will be affected? N/A
8. **Please summarize the result of your consultation with other department(s) or program(s) being affected by these changes:**

UCASC suggests prior consultation with academic department chairs, UCASC representatives, and major or minor coordinators of affected departments

(coordinators can be found in the UG Bulletin <http://www.jjay.cuny.edu/college-bulletins>, a list of UCASC members can be found at: <http://www.jjay.cuny.edu/members>)

N/A

9. **Please attach the current bulletin information** for the program reflecting the proposed changes. (Kathy Killoran ([kkilloran@jjay.cuny.edu](mailto:kkilloran@jjay.cuny.edu)) will provide you a copy in Word format upon request).

**See attached**

## Political Science, Bachelor of Arts (UG Bulletin 2021-22 w changes)

The major in Political Science introduces students to the principal fields of inquiry in political science. This major provides a program of study for students considering careers in a variety of fields, including public service, law, community affairs, international relations and politics. In the major's advanced course offerings, students may select courses from any of the four subfields presented: Law, Courts and Politics which explores the intersection of the legal system and the broader political system; Justice and Politics, which examines the political philosophy and various societal values that underlie contemporary views of justice; American and Urban Politics and Policy, which emphasizes the role of political institutions in shaping solutions to contemporary urban problems; and Comparative/International Politics and Human Rights, which explores the global dimensions of politics and governance.

### Learning outcomes. Students will:

- Initiate, develop, and present independent research.
- Write effectively, engage in intellectually grounded debate, and form and express cogent arguments.
- Develop skills in critical thinking in order to become knowledgeable citizens capable of reasoned judgments on contemporary political issues.
- Demonstrate knowledge of the major subfields of political science.

### Credits Required.

Political Science Major	39-45
General Education	42
Electives	33-39
<b>Total Credits Required for B.A. Degree</b>	<b>120</b>

**Co-Coordinators.** Professors Jamie Longazel (212.887.6223, jlongazel@jay.cuny.edu); Janice Bockmeyer (212.237.8196, jbockmeyer@jjay.cuny.edu); and Katie Zuber (kzuber@jjay.cuny.edu), Department of Political Science

**Advisor.** Ms. Catherine Kleint, Academic Advisement Center (ckleint@jjay.cuny.edu)

**Advising resources.** Political Science Major Advising Resources including a Sample Four-year Plan of Study. Political Science Major Checklist

**Prerequisite.** POL 101 which can fulfill the College's general education requirement in the Flexible Core: U.S. Experience in its Diversity area, is a prerequisite for several courses in the major.

**Experiential learning opportunities.** Students in the Political Science major have various opportunities for experiential learning. Students can participate in four credit-bearing internship programs during their junior and senior years. The New York City Internship program places students in the local offices of city, state and federal elected representatives. Students can apply to intern in the N.Y. State Legislature in Albany for a semester or in Washington, D.C. during the summer term. The Judicial Internship places students with judges in New York state courts. In addition, students can engage in undergraduate research opportunities, either working individually with a faculty member as a research assistant or on their own project or working collaboratively with a group of three or more students with a faculty member. Finally, students in the major can participate in John Jay's nationally recognized and award-winning Model United Nations program.

**Additional information.** Students who enrolled for the first time at the College or changed to this major in September 2020 or thereafter must complete the major in the form presented here. Students who enrolled prior to that date may choose either the form shown here or the earlier version of the major. A copy of the earlier version may be obtained in the 2019-20 Undergraduate Bulletin.

## PART ONE. FOUNDATION COURSES

**SUBTOTAL: 18 CR.**

**All students will take six courses: POL 101 and five additional courses, one per category listed below.**

### Required

POL 101                                      American Government & Politics

### **Category A. Law, Courts and Politics - Required**

POL 235                                      Judicial Processes and Politics

### **Category B. Political Theory - Select one**

POL 270                                      Political Philosophy

POL 273                                      Western Political Thought

### **Category C. Urban Politics and Public Policy - Select one**

POL 206                                      Introduction to Urban Politics

POL 234                                      Introduction to Public Policy



**Category D. International/Comparative - Select one**

POL 257	Comparative Politics
POL 260	International Relations

**Category E. American Politics - Select one**

POL 214	Political Parties, Interest Groups, and Social Movements
POL 215	U.S. Congress
POL 220	The American Presidency

**PART TWO. RESEARCH METHODS****SUBTOTAL: 3 CR.****Required**

POL 225	Introduction to Research in Politics
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**PART THREE. SUPERVISED RESEARCH EXPERIENCE IN POLITICAL SCIENCE****SUBTOTAL: 0-6 CR.****Optional**

POL 385	Supervised Research Experience in Political Science
<b><u>POL 387</u></b>	<b><u>Faculty Mentored Research Experience in Political Science</u></b>

**PART FOUR. POLITICAL SCIENCE ELECTIVES****SUBTOTAL: 15 CR.**

**Students must take fifteen credits from the course offerings listed below. Courses taken as foundations requirements (Part One) do not count towards this part of the major. Students have three options for completing this part of the major.**

1. Take five 3-credit courses, three of which must be at the 300-level or higher
2. Take a 3-credit internship course (LWS 375) and four 3-credit courses, two of which must be at the 300-level or higher
3. Take a 6-credit internship course (LWS 378, POL 406, POL 407, or POL 408) and three 3-credit courses, one of which must be at the 300-level or higher

Note: POL 407 is a 15-credit internship course, but only 6 credits can be applied towards Part Four of the major. The other 9 credits will count as general electives towards your degree.

Students can take any of the courses listed below to complete Part Four of the major. The courses are presented in subfield groups. Students who wish to specialize in a particular subfield or area are encouraged to take more courses from that area.

### **Law, Courts and Politics**

POL 280	Selected Topics in Political Science
POL 301	Constitutional Powers
POL 305	Constitutional Rights and Liberties
POL 308	State Constitutional Law and Politics
POL 313/LAW 313	The Law and Politics of Race Relations
POL 316	The Politics of Rights
POL 318	The Law and Politics of LGBTQ Rights
POL 319	Gender and Law
POL 344	The Law and Politics of Immigration
POL 420	Senior Seminar in Law, Courts and Politics

### **Justice and Politics**

AFR 270	Africana Social and Intellectual Thought
LAW 310/PHI 310	Ethics and Law
POL 270	Political Philosophy
POL 273	Western Political Thought
POL 278/SOC 278	Political Sociology
POL 280	Selected Topics in Political Science
POL 316	The Politics of Rights
POL 371	American Political Philosophy
POL 375	Law, Order, Justice and Society
POL 423/PHI 423	Selected Topics in Justice

### **American and Urban Politics and Policy**

POL 203	Introduction to State Government, Politics and Policy
POL 206	Introduction to Urban Politics
POL 210	Comparative Urban Political Systems
POL 214	Political Parties, Interest Groups, and Social Movements
POL 215	U.S. Congress
POL 220	The American Presidency
POL 232	Media and Politics
POL 234	Introduction to Public Policy
POL 237	Gender and Politics

POL 280	Selected Topics in Political Science
POL 302	Voting and Public Opinion
POL 344	The Law and Politics of Immigration
POL 440	Senior Seminar in American and Urban Politics and Policy

### **Comparative/International Politics and Human Rights**

LLS 220	Human Rights and Law in Latin America
POL 210	Comparative Urban Political Systems
POL 242/HIS 242/LLS 242	U.S. Foreign Policy in Latin America
POL 246	Politics of Global Inequality
POL 250	International Law and Justice
POL 257	Comparative Politics
POL 259/LAW 259	Comparative Criminal Justice Systems
POL 260	International Relations
POL 280	Selected Topics in Political Science
POL 320	International Human Rights
POL 322	International Organizations
POL 325	Transnational Crime
POL 328	International Security
POL 331	Government and Politics in the Middle East and North Africa
POL 362	Terrorism and Politics
POL 450	Senior Seminar in International Relations and Comparative Politics

### **Internship Courses**

POL 406	Seminar and Internship in New York City Government and Politics
POL 407	New York State Assembly/Senate Session Internship Program
POL 408	CUNY Washington, D.C. Summer Internship Program
LWS 375	Law and Society Internship
LWS 378	Law and Society Internship Intensive

## **PART FIVE. SENIOR REQUIREMENT**

**SUBTOTAL: 3 CR.**

POL 409	Colloquium for Research in Government and Politics
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**TOTAL CREDIT HOURS: 39-45**

John Jay College of Criminal Justice  
Committee on Undergraduate Curriculum and Academic Standards

## Undergraduate Academic Program Revision Form

When completed email the proposal form in a word processed format for UCASC consideration and scheduling to [kkilloran@jjay.cuny.edu](mailto:kkilloran@jjay.cuny.edu).

1. **Date submitted:** 12/14/2021
2. **Department or program proposing these revisions:**
  - a. Name and contact information of proposer(s): Carla Barrett, Chair, SOC Dept Curriculum Committee
  - b. Email address of proposer: [cbarrett@jjay.cuny.edu](mailto:cbarrett@jjay.cuny.edu)
  - c. Phone number: 212-237-8683
3. **Name of major, minor or certificate program being revised:** Sociology Major
4. **Department curriculum committee** or other governance body (for interdisciplinary programs) which has approved these changes: SOC Department Curriculum Committee
  - a. Please provide the meeting date for approval: 11/29/2021
  - b. Name of department chair or major/minor coordinators approving this proposal:  
Robert Garot, Sociology Department Chair  
Lou Kontos, Sociology Major Coordinator
5. **Please describe the curriculum changes you are proposing:**  
(narrative or bullet points are acceptable as long as there is adequate explanation)  
Based on our 5 year review of the Sociology Major, and the recommendations that came out of that review, we are proposing areas of revision to the SOC major:
  - a. A revision of the stated Learning Outcomes for the major for the purposes of clarification of language and refinement of learning goals
  - b. Removing the Areas of Specialization in PART THREE of the major and collapsing PART THREE and PART FOUR into one SOCIOLOGY ELECTIVES section.
6. **Please provide a rationale for the changes:**  
(narrative format to go to CUNY and NYSED reports)
  - a. The Learning Outcomes for the SOC major were in need of revision in order to standardize and simplify the language and we also needed to revise the 2<sup>nd</sup> Learning Outcome in order to remove problematic language about “common sense” and to strengthen the learning goal as it relates to the study of how inequalities are created, maintained, and challenged.

- b. The original design of the Sociology Major included two areas of specialization in Part Three – one on Global Change and one on Inequality and Social Justice. Our experience with this distinction, while well-intended, has been that it has been confusing for students and sometimes a difficult requirement to meet. Many of the courses listed in Part Three can easily fit on both lists. Some students have had a hard time taking just classes on one of the lists, which has led to a habit of the department making substitutions. We realize that “ inequality and social justice” and ‘global change’ have vast areas of overlap. Thus, we propose the removal of these two areas of specialization in Part Three. In doing that, we find that Part Four (Sociology Electives) doesn’t make much sense, and that the department and students are best served by having just one Sociology Electives section of the major in which student must take 4 courses that interest them. We have added the requirement that at least one of these courses be at the 300 level. We believe that to be sufficient given that most of the required courses in the major are at the 300 level or above (5 out of 8 required courses).
7. **How do these proposed changes affect other academic programs or departments?**
- a. Which program(s) or department(s) will be affected? No other departments will be affected by this change. This is a simple reorganization of the structure of the SOC major. We are not adding or dropping any particular courses from the SOC major.
8. **Please summarize the result of your consultation with other department(s) or program(s) being affected by these changes:**
- UCASC suggests prior consultation with academic department chairs, UCASC representatives, and major or minor coordinators of affected departments (coordinators can be found in the UG Bulletin <http://www.jjay.cuny.edu/college-bulletins>, a list of UCASC members can be found at: <http://www.jjay.cuny.edu/members>)
- N/A
9. **Please attach the current bulletin information** for the program reflecting the proposed changes. (Kathy Killoran ([kkilloran@jjay.cuny.edu](mailto:kkilloran@jjay.cuny.edu)) will provide you a copy in Word format upon request).

**PLEASE SEE ATTACHED TRACKED CHANGES DOCUMENT SHOWING THE PROPOSED REVISIONS**

# Sociology, Bachelor of Arts (2021-22 with revisions)

The major in Sociology will provide students with a comprehensive understanding of sociological theories and methodologies, as well as the research and analytical skills they need to work in and contribute to today's globally interconnected world. The major focuses on the globalized nature of our society and the intensification of inequalities and related demands for social justice. It harnesses the discipline of sociology's ability to put such social problems in their societal context for the purposes of understanding them and contributing to their resolution. Sociology at John Jay builds students' knowledge of theoretical explanations of the relationship between people and their society, fosters the skills necessary to research, analyze, and communicate information about social problems, and cultivates values of empathy and understanding towards diverse groups and unequal conditions. The major also prepares those students interested in additional study for graduate programs (MA or Ph.D.) in Sociology, the growing fields of Global Studies, Urban Planning, Urban Studies, other associated social science disciplines, and law school.

## Learning Outcomes. Students will:

1. Demonstrate ~~through assignments and class discussion~~ a sociological imagination, i.e., the ability to see connections between local, personal experiences and larger global, societal forces, and between individual troubles and pervasive social problems, **in a global context**.
2. **Demonstrate an understanding of how inequalities based on perceptions of social difference (e.g. racial, class, gender, ability) have been created, maintained, and challenged over time and across place.**
3. ~~Understand through readings and class discussion how the scientific study of society transcends common sense beliefs and conventional wisdom about people's attitudes and behaviors.~~
4. **Be able to** test the veracity of research hypotheses and be able to formulate basic research questions to guide studies of societal behavior, processes, and institutions by using sociological methods of collecting evidence.
5. Demonstrate familiarity with written works of classic and contemporary sociological theories that explain why people think and act as they do.
6. Demonstrate an understanding ~~and mastery~~ of sociological concepts through writing, explanatory, and presentational skills.

## Credits Required.

Sociology Major 36-39

General Education 42

Electives 39-42

**Total Credits Required for B.A. Degree 120**

**Coordinator.** Professor Louis Kontos ([lkontos@jjay.cuny.edu](mailto:lkontos@jjay.cuny.edu)), Department of Sociology

**Advising information.** Department of Sociology Advising ([socadvising@jjay.cuny.edu](mailto:socadvising@jjay.cuny.edu))  
[Sociology Department Advising Guide](#)  
[Sociology Major Advising Resources](#). [Major Checklist](#) (prior to Fall 2017).  
[Major Checklist](#) (Fall 2017 to present)

**CUNY Gateway Courses:** SOC 101 Introduction to Sociology; SOC 201 Urban Sociology; SOC 202 Sociology of Families; SOC 213 Sociology of Race and Ethnic Relations; SOC 215 Women and Social Control in the U.S.; SOC 232 Social Stratification.

**Experiential Learning Opportunities.** Students in the Sociology major can participate in a variety of experiential learning opportunities, primarily in the later parts of their studies. In their junior and senior years, students can typically engage in an internship or practicum experience related to a career area of their choice through our Internships for Sociology courses (SOC 377) and/or our unique Faculty Mentored Research Experience in Sociology course (SOC 387). Students also take Research Methods in Sociology and Criminology (SSC 325) and have the option to take Qualitative Research Methods (SOC 328), both of which require students to conduct original research in a field setting. During the senior year, students participate in an extensive research experience associated with the capstone seminar, culminating in a research paper or proposal. In recent years, students have participated in field research studying food justice organizations and collaborated in research with faculty leading to a publication in the Asian Journal of Criminology, among many other activities.

**Additional Information:** Students who enrolled for the first time at the College or changed to this major in September ~~2014~~ **2022** or thereafter must complete the major in the form presented here. Students who enrolled prior to that date may choose the form shown here or the earlier version of the major. A copy of the earlier version may be obtained in the ~~2014-15~~ **2021-22** Undergraduate Bulletin.

## FOUNDATIONAL COURSES

**SUBTOTAL: 0-3 CR.**

Required depending on math placement

MAT 108 Social Science Math  
 or  
 MAT 141 Pre-Calculus

Advisor's recommendation: MAT 108 or MAT 141 may be used to fulfill the Required Core: Math and Quantitative Reasoning area of the General Education Program depending on students' math placement.

## PART ONE. CORE COURSES

**SUBTOTAL: 15 CR.**

Required

SOC 101 Introduction to Sociology

SOC 232 Social Stratification  
 SOC 312 Classical Sociological Theory  
 SOC 315 Contemporary Sociological Theory  
 SOC 415 Senior Seminar in Sociology

**PART TWO. RESEARCH METHODS**

**SUBTOTAL: 9 CR.**

Required

STA 250 Principles and Methods of Statistics  
 SSC 325 Research Methods in Criminology and Sociology

Select one

SOC 324 Advanced Social Statistics  
 SOC 327 Advanced Sociological Methodology  
 SOC 328 Qualitative Research Methods  
 SOC 329 Evaluation Research  
 GEN 350 Feminist and Critical Methodologies

**PART THREE. Areas of Focus**

**SUBTOTAL: 9 CR.**

Select one specialization and complete three courses

~~Specialization A. Global Change~~

~~SOC 201 Urban Sociology: The Study of City Life  
 SOC 222 Crime, Media and Public Opinion  
 SOC 251 Sociology of Human Rights  
 SOC 252 Environmental Sociology  
 SOC 253 Sociology of Global Migration  
 SOC 275 Political Imprisonment  
 SOC 278/POL 278 Political Sociology  
 SOC 343 Global Social Movements  
 SOC 346 Sport in Global Perspective  
 SOC 354 Gangs and Transnationalism  
 SOC 350 Social Change  
 SOC 360/ECO 360 White-collar Crime~~

~~OR~~

~~Specialization B. Inequality and Social Justice~~

~~SOC 201 Urban Sociology: The Study of City Life  
 SOC 213 Sociology of Race and Ethnic Relations  
 SOC 215 Women and Social Control in the U.S.  
 SOC 222 Crime, Media and Public Opinion  
 SOC 227 Sociology of Mental Illness  
 SOC 243 Sociology of Sexualities  
 SOC 251 Sociology of Human Rights  
 SOC 252 Environmental Sociology~~



SOC 275 Political Imprisonment  
 SOC 278/POL 278 Political Sociology  
 SOC 305 The Sociology of Law  
 SOC 308 The Sociology of Violence  
 SOC 350 Social Change  
 SOC 360/ECO 360 White-collar Crime  
 SOC 420/CRJ 420 Women and Crime

**PART ~~THREE~~ FOUR. SOCIOLOGY ELECTIVES**

SUBTOTAL: 12 CR. ~~3~~ CR.

Complete four courses – one of which must be at the 300 level or higher

**SOC 201 Urban Sociology: The Study of City Life**

SOC 202 Sociology of Families  
 SOC 206 The Sociology of Conflict and Dispute Resolution  
 SOC 209 Sociology of Work and Jobs

**SOC 213 Sociology of Race and Ethnic Relations**

**SOC 215 Women and Social Control in the U.S.**

**SOC 222 Crime, Media and Public Opinion**

**SOC 227 Sociology of Mental Illness**

SOC 240 Social Deviance

**SOC 243 Sociology of Sexualities**

**SOC 251 Sociology of Human Rights**

**SOC 252 Environmental Sociology**

**SOC 253 Sociology of Global Migration**

**SOC 275 Political Imprisonment**

**SOC 278/POL 278 Political Sociology**

SOC 282 Selected Topics in Sociology

SOC 302 Social Problems

SOC 305 The Sociology of Law

**SOC 308 The Sociology of Violence**

SOC 310/ANT 310/PSY 310 Culture and Personality

**SOC 343 Global Social Movements**

**SOC 346 Sport in Global Perspective**

**SOC 354 Gangs and Transnationalism**

**SOC 350 Social Change**

**SOC 360/ECO 360 Corporate and White-Collar Crime**

SOC 377 Internships for Sociology

SOC 387 Faculty Mentored Research Experience in Sociology

**SOC 420/CRJ 420 Women and Crime**

TOTAL CREDIT HOURS: 36-39

**JOHN JAY COLLEGE OF CRIMINAL JUSTICE**  
**The City University of New York**  
**Undergraduate Curriculum and Academic Standards Committee**

## Course Revision Form

This form should be used for revisions to course titles, prefixes/numbers, course descriptions, and/or prerequisites. For small course content changes please also submit a syllabus. (Please note: for significant content changes you may be asked to complete a New Course Proposal Form). **For inclusion in the CUNY Pathways General Education program at John Jay please include a syllabus and the CUNY Common Core or John Jay College Option Form.**

Date Submitted: **Jan 31, 2022**

1. Name of Department or Program: **Department of Interdisciplinary Studies**

2. Contact information of proposer(s):

Name(s): **Richard Haw**  
 Email(s): **rhaw@jjay.cuny.edu**  
 Phone number(s): **212-237-8076**

3. Current number and title of course: **ISP 101 Ways of Knowing: Interdisciplinary Perspectives on the Past**

4. Current course description:

**This course takes a broad and interdisciplinary approach to the study of the past. Students in this class will explore a single historical theme or event, investigating how it came about and how it evolved over time. They will engage with and draw from multiple voices, texts and disciplines in order to examine how different branches of knowledge respond to and grapple with new ideas and situations. Topics will vary across sections depending on the expertise of the professor, but may include: social, political and cultural revolutions; war; gender and sexuality; civil rights; criminal justice; technological innovation, or new scientific discoveries.**

a. Number of credits: **3**

b. Number of class hours (please specify if the course has lab hours): **3**

c. Current prerequisites: **None**

5. Describe the nature of the revision (what are you changing?): **We are hoping to change the course title and the course description.**

6. Rationale for the proposed change(s): **The changes are intended to better reflect what the course is about and what it actually does. While this course was initially designed to take a different moment from world history and analyze its significance and ramifications through**

an interdisciplinary lens, it has always been run on a much more limited and local scale. It has never been taught as anything other than a course about an aspect of New York City history, be it a major theme in New York City history (social protest), a cultural moment (music in the 1970s), or a place (Central Park).

The reasons for this are primarily pedagogical. All ISP classes incorporate significant experiential elements, not just in terms of field trips but also assignments that ask students to engage with the world outside the classroom. To this end, exploring the past and its effects on the present is best done locally; or, within easy reach. In addition, ISP 101 is the class all ISP students take in the second semester of their freshman year. One of the main aims of our freshman cohort program is community building and again field trips and common projects are a part of this. In short: there are few better ways to incorporate community building, experiential learning, critical engagement than focusing on New York City and its cultural and social history as the focus on a class about Learning from the Past.

We could of course continue to run the course as is—focusing on an aspect of New York City history would still asking students to “explore a single historical theme or event, investigating how it came about and how it evolved over time”—although we have tended to find the current course title and description are either confusing or misleading for students. With this in mind, we would like to amend the course title and description to better reflect the course’s aims, goals and content; to better reflect how we actually run the class.

7. Text of proposed revisions (use NA, not applicable, where appropriate):

a. Revised course description:

New York is famously “in your face” but if you take the time to look beneath the frenzy the city reveals itself as a subtle series of interconnected and interdependent histories and cultures. This course takes an interdisciplinary and experiential approach to this phenomenon. Students in this class will explore a cultural theme or event, investigating how it came about, how it manifested itself, and how it evolved over time. They will engage with and draw from multiple voices and disciplines in order to examine how different social, historical, political or cultural forces respond to and grapple with the changing social reality that is life in the Big Apple. Students will seek out New York in the classroom and examine the city up close on its streets, in its parks and neighborhoods, exploring how it lives in our personal and collective emotions and experiences.

b. Revised course title: **Seeking the City: Interdisciplinary Perspectives on New York**

c. Revised short title (the original can be found on CUNYFirst, max of 30 characters including spaces!): **Seeking the City**

d. Revised learning outcomes **N/A**

e. Revised assignments and activities related to revised outcomes **N/A**

f. Revised number of credits: **N/A**

g. Revised number of hours: **N/A**

h. Revised prerequisites: **N/A**

8. Enrollment in past semesters: **We normally run three sections of ISP 101 in the Spring and each section normally fills. Our numbers for this coming semester are lower than normal—approximately 19 students in each class—which seems to be the result of running the class in person.**

9a. Will this course be offered as part of the new JJ General Education program (CUNY Common Core or College Option)

No \_\_\_\_\_

Yes **XXX**

If yes, please indicate the area:

**\* This course currently resides in the Learning from the Past section of the College Option. No change is intended on that score in this course revision.**

9b. Please explain why and how this course fits into the selected area:

**This course revision changes little from the original proposal except that it narrows the scope of the course.**

9c. If yes, frequency and number of sections to be offered for General Education:

Every semester \_\_\_\_\_

Number of sections: \_\_\_\_\_

Fall semesters only \_\_\_\_\_

Number of sections: \_\_\_\_\_

Spring semesters only **XXX**

Number of sections: **3**

10. Does this change affect any other departments?

**XXX** No

\_\_\_\_\_ Yes (if so what consultation has taken place)?

11. Date of Department or Program Curriculum Committee approval: **Jan 25, 2022**

12. Name of Department Chair(s) or Program Coordinator(s) approving this revision proposal:

**Richard Haw and Katie Gentile**

**JOHN JAY COLLEGE OF CRIMINAL JUSTICE**  
**The City University of New York**  
**Undergraduate Curriculum and Academic Standards Committee**

## Course Revision Form

This form should be used for revisions to course titles, prefixes/numbers, course descriptions, and/or prerequisites. For small course content changes please also submit a syllabus. (Please note: for significant content changes you may be asked to complete a New Course Proposal Form). **For inclusion in the CUNY Pathways General Education program at John Jay please include a syllabus and the CUNY Common Core or John Jay College Option Form.**

Date Submitted: Feb 2, 2022

1. Name of Department or Program: **Interdisciplinary Studies**

2. Contact information of proposer(s):

Name(s): Amy S Green  
 Email(s): agreen@jjay.cuny.edu  
 Phone number(s): 917 817-2155

3. Current number and title of course: **ISP 134: Alternate Worlds**

4. Current course description:

This course explores the ways that creative writers have envisioned parallel universes and alternate worlds: utopias, dystopias, microscopic universes, worlds of the future, and invisible inner worlds. Drawing on a fascinating array of narratives about imaginary worlds beyond the physical world around us, the course examines the manifold nature of such worlds and the purposes for which artists and dreamers create them.

a. Number of credits: 3

b. Number of class hours (please specify if the course has lab hours): 3

c. Current prerequisites: N/A

5. Describe the nature of the revision (what are you changing?):

We are changing the title of the course and making a minor revision to the course description.

6. Rationale for the proposed change(s):

Students report being confused and put off by the current title. The proposed

new title is more self-explanatory.

We are adding two words to the course description to better reflect course content and the interdisciplinary nature of our pedagogy. The current description limits content to the work of “creative writers.” The addition of “artists” and “thinkers” in the first sentence better reflects the range of non-literature materials used in the course, such as, visual images, film, theatre, and architecture. The switch from “have envisioned” to “envision” reflects both the unlimited timeframe of the works under study and the common practice of referring to the content in a work of art in the present tense, e.g. Juliet kisses Romeo on her balcony; Hamlet agonizes over whether or not to avenge his father’s murder.

7. Text of proposed revisions (use NA, not applicable, where appropriate):

a. Revised course description:

This course explores the ways that creative artists, writers, and thinkers have envisioned parallel universes and alternate worlds: utopias, dystopias, microscopic universes, worlds of the future, and invisible inner worlds. Drawing on a fascinating array of narratives about imaginary worlds beyond the physical world around us, the course examines the manifold nature of such worlds and the purposes for which artists and dreamers create them.

b. Revised course title: Imagining Other Worlds

b. Revised short title (the original can be found on CUNYFirst, max of 30 characters including spaces!): Imagining Other Worlds

d. Revised learning outcomes: N/A

e. Revised assignments and activities related to revised outcomes: N/A

f. Revised number of credits: N/A

g. Revised number of hours: N/A

h. Revised prerequisites: N/A

8. Enrollment in past semesters: 26-28/section

9a. Will this course be offered as part of the new JJ General Education program (CUNY Common Core or College Option

No \_\_\_\_\_ Yes  If yes, please indicate the area:

**\*\* This course is already approved for the Flexible Core: Creative Expression category.**

9b. Please explain why and how this course fits into the selected area:

Imagining Other Worlds explores the ways that artists, writers, and thinkers have and continue to create alternate realities that prod us to reimagine our own. The course requires students to engage with a wide variety of art forms and genres across time and place. Students apply theoretical frameworks to relevant works of art, learn about the artists and context in which the works were created; write thesis-driven analyses and become familiar with the creative process through a culminating project in which they design and present their own visions of an imaginary world.

9c. If yes, frequency and number of sections to be offered for General Education:

Every semester _____	Number of sections: _____
Fall semesters only _____	Number of sections: _____
Spring semesters only <input checked="" type="checkbox"/>	Number of sections: <input type="checkbox"/> 1 or <input type="checkbox"/> 2

10. Does this change affect any other departments?

No  Yes (if so what consultation has taken place)?

11. Date of Department or Program Curriculum Committee approval: Feb 4, 2022

12. Name of Department Chair(s) or Program Coordinator(s) approving this revision proposal:

Katie Gentile, Chair ISP

**JOHN JAY COLLEGE OF CRIMINAL JUSTICE**  
**The City University of New York**  
**Undergraduate Curriculum and Academic Standards Committee**

## Course Revision Form

This form should be used for revisions to course titles, prefixes/numbers, course descriptions, and/or prerequisites. For small course content changes please also submit a syllabus. (Please note: for significant content changes you may be asked to complete a New Course Proposal Form). **For inclusion in the CUNY Pathways General Education program at John Jay please include a syllabus and the CUNY Common Core or John Jay College Option Form.**

Date Submitted: **Dec 09, 2021**

1. Name of Department or Program: **Sociology**

2. Contact information of proposer(s):

Name(s): **Carla Barrett**

Email(s): **cbarrett@jjay.cuny.edu**

Phone number(s): **212-237-8683**

3. Current number and title of course: **SOC 282 Selected Topics in Sociology**

4. Current course description:

**This course will study a significant topic of interest in the field to be chosen by the instructor.**

a. Number of credits: **3**

b. Number of class hours (please specify if the course has lab hours): **3**

c. Current prerequisites: **ENG 201, SOC 101 or permission of instructor**

5. Describe the nature of the revision: **This course would increase from a 200-level course to a 300-level course, SOC 386.**

6. Rationale for the proposed change(s):

**We currently have a 200 level Selected Topics in Sociology and a 300 level Selected Topics in Criminology. Making this proposed change brings the two courses into balance. Also, experience has shown that the courses that are generally offered under the Selected Topics in Sociology are usually rigorous and allow students to study a particular topic in depth. We believe this warrants a 300-level designation.**



7. Text of proposed revisions (use NA, not applicable, where appropriate):

- a. Revised course description: **n/a**
- b. Revised course title: **SOC 386 Selected Topics in Sociology**
- c. Revised abbreviated title (original can be found on SIMS, max of 20 characters including spaces!): **n/a**
- d. Revised learning outcomes: **n/a**
- e. Revised assignments and activities related to revised outcomes: **n/a**
- f. Revised number of credits: **n/a**
- g. Revised number of hours: **n/a**
- h. Revised prerequisites: **n/a**

8. Enrollment in past semesters: **F21: 39; S21: 28; F20: 50**

9a. Will this course be offered as part of the new JJ General Education program (Common Core or College Option)?

No  Yes  If yes, please indicate the area:

10. Does this change affect any other departments?

No  Yes (if so what consultation has taken place)?

11. Date of Department or Program Curriculum Committee approval: **Dec 09, 2021**

12. Name of Department Chair(s) or Program Coordinator(s) approving this revision proposal:

**Robert Garot, Department Chair**

**Graduate Dismissal Policy, Approved by CGS on 2/24/22****Rationale**

The proposed Dismissal policy was updated to include the clarifying language, “Students are also at risk of dismissal if they receive a failing grade in a required course and are unable to repeat that course.”

**Dismissal Policy**

Graduate students must maintain a cumulative grade point average of at least 3.0. All student transcripts are reviewed after the end of each semester. A student whose grade point average falls below 3.0 is subject to probation or dismissal. Those placed on probation should discuss their standing with their program director, academic advisor, or the Dean of Graduate Studies.

Students are also at risk of dismissal if they receive a failing grade in a required course and are unable to repeat that course.

**Graduate Failing Grade Repeat Policy , Approved by CGS on 2/24/22****Rationale**

The proposed Graduate Failing Grade Repeat Policy replaces the current Graduate F Policy. Primarily the proposed permits a failing grade to be removed from the student's cumulative GPA if a grade of C- or better is earned.

**Graduate Failing Grade Repeat Policy**

Students who receive a failing grade in a graduate-level course may retake that course, with certain limits set forth in this policy. This policy does not apply to INC grades.

If a course is retaken, the original failing grade remains on the student's transcript. But, depending on the grade achieved upon retaking, the original failing grade may be removed from the student's cumulative GPA. If a grade of C- or better is earned, that new grade will count toward the student's cumulative GPA, and the original failing grade will not. If, on the other hand, a grade is earned that is not a C- or better, both the original failing grade and the new grade will count toward the student's cumulative GPA.

This policy has both per-course and per degree caps. A particular course can be retaken only one time (this is the per-course cap). A maximum of two failing grades may be replaced during the course of a student's graduate-level studies for each graduate degree obtained at John Jay College (this is the per degree cap). Because there are per-course and per degree caps, a student might earn a failing grade in a required course and be unable to replace it. That would put the student at risk of academic dismissal, so the student should consult with graduate program directors.

**Graduate Grade of F Policy, Approved by CGS on 2/24/22****Rationale**

The proposed Grade of F policy was updated to include all failing grades. The Dismissal policy was updated to include the following language, “Students are also at risk of dismissal if they receive a failing grade in a required course and are unable to repeat that course.”

**Grade of F**

A grade of "F" is a failure grade given to a student who has completed the class and failed. This grade is calculated in the GPA as zero and no credit will be earned.

