

COLLEGE COUNCIL

AGENDA

& ATTACHMENTS

WEDNESDAY, OCTOBER 16, 2019

JOHN JAY COLLEGE OF CRIMINAL JUSTICE
The City University of New York
The College Council
Agenda

October 16, 2019
1:40 p.m.
9.64 NB

- I.** Adoption of the Agenda
- II.** Election of the Secretary to the College Council
- III.** Approval of the Minutes of the September 12, 2019 College Council (attachment A),
Pg. 3
- IV.** Approval of Members of the College Council Committees (attachment B), **Pg. 6**

College Council

- Chelsea Binns was elected as a full-time faculty representative.
- Karim Adnane replaced Natalie Segev as a senior class representative.
- Lucas Carvalho replaced Sarah Saada as a junior class representative.
- Sudhendra Budidi was elected as an alternate student representative.

Judicial Committee

- Sarah Saada was removed as a student member.

Committee on Graduate Studies

- Walter Velas was elected as a graduate student representative.
- Megan Korovich was elected as a graduate student representative.

Committee on Student Evaluation of the Faculty

- Walter Velas was elected as a student representative.

Committee on Honors, Prizes and Awards

- Rafia Hossain was elected as a student representative.

College-Wide Assessment Committee

- Gulen Zubizarreta was elected as a HEO representative.

- V.** Report from the Committee on Graduate Studies (attachments C1-C2) – Interim Dean of Graduate Studies, Avram Bornstein

Program Revision

C1. MS in Emergency Management, **Pg. 23**

New Course

C2. ICJ 755 Terrorism and Transnational Crime, **Pg. 26**

VI. Bylaw Amendment (second reading): HEO Representation on the Judicial Committee (attachment D) – President of the HEO Council, Brian Cortijo, **Pg. 47**

VII. Proposal for the Closing of the Department of Health and Physical Education (attachment E) – Provost and Vice President for Academic Affairs, Yi Li, **Pg. 49**

VIII. New Business

IX. Administrative Announcements – President Karol Mason

X. Announcements from the Student Council – President Musarrat Lamia

XI. Announcements from the Faculty Senate – President Warren (Ned) Benton

XII. Announcements from the HEO Council – President Brian Cortijo

JOHN JAY COLLEGE OF CRIMINAL JUSTICE

The City University of New York

MINUTES OF THE COLLEGE COUNCIL
Thursday, September 12, 2019

The College Council held its first meeting of the 2019-2020 academic year on Thursday, September 12, 2019. The meeting was called to order at 1:44 p.m. and the following members were present: Saaif Alam*, Schevaletta (Chevy) Alford, Elton Beckett, Warren (Ned) Benton, Marta Bladék, Teresa Booker, Avram Bornstein, Dara Byrne, Jasmine Chevez, Marta Concherio-Guisan, Glenn Corbett*, Brian Coritijo, Silvia Dapia, Lissette Delgado-Cruzata, Sven Dietrich, Adam Fane, Jarrett Foster*, Aaliyah Francis, Joel Freiser, Rulisa Galloway-Perry, Gail Garfield, Robert Garot*, P.J. Gibson, Heath Grant, Amy Green, John Gutierrez, Maria (Maki) Haberfeld, Ellen Hartigan, Michelle Holder, Karen Kaplowitz, Erica King-Toler, Musarrat Lamia, Yuk-Ting (Joyce) Lau, Anthony Leonardo, Yi Li, Daiquan Llewellyn, Yue Ma, Peter Mameli, Terencia Martin, Mickey Melendez, Sari Mendoza, Catherine Mulder, Fidel Osorio, Hyunhee Park, Edward Paulino, John Pittman, Michael Scaduto, David Shapiro, Francis Sheehan, Charles Stone, Marta-Laura Suska, Steven Titan, Roberto Visani, Hung-Lung Wei, Rebecca Weiss, Janet Winter, Violet Yu, and Guoqi Zhang.

Absent: George Andreopoulos, Andrea Balis, Anthony Carpi, Karol Mason, Allison Pease, Sarah Saada, and Natalie Segev.

* Alternates

I. Adoption of the Agenda

A motion was made to adopt the agenda. The motion was seconded and approved.

In Favor: 47

Opposed: 1

Abstention: 1

II. Approval of Members of the College Council Committees (attachment A)

A motion was made to approve the membership with the following changes.

Budget and Planning Committee

- DeCarlos (Carlos) Hines is the one additional student representative.

Committee on Graduate Studies

- Dan Feldman is the graduate program director of MPA: Inspection and Oversight.
- Yi Lu is the graduate program director of MPA: Public Policy and Administration.
- Robert McCrie is the graduate program director of Protection Management.
- Charles Nemeth replaces Marie-Helen Maras as the graduate program director of Security Management MS program.

Council of Undergraduate Program Coordinators

- Jayne Mooney replaced Louis Kontos as the coordinator for the undergraduate major Sociology.
- Nancy Velazquez-Torres replaces Mickey Melendez as the coordinator of undergraduate major Human Services and Community Justice.
- Eric Polanco was removed as a co-coordinator of undergraduate majors Applied Mathematics: Data Science & Cryptography and Computer Science and Information Security.

College-Wide Grade Appeals Committee

- Teresa Booker was elected as a full-time faculty representative.
- P.J. Gibson was elected as a full-time faculty representative.

College-Wide Assessment Committee

- David Shapiro replaced Amy Green as a full-time faculty representative.
- Demy Spadideas replaced Ritu Boswell as a H.E.O. representative.

The motion was seconded and approved.

In Favor: 54

Opposed: 0

Abstention: 1

III. Election of the Interim College Council Secretary

A motion was made to elect Ms. Debra Hairston as the Interim College Council Secretary. The motion was seconded and approved.

In Favor: 55

Opposed: 0

Abstention: 1

IV. Election of the Executive Committee Members

A motion was made to elect the Executive Committee members. The motion was seconded and approved unanimously.

V. Minutes of the May 13, 2019 College Council

A motion was made to adopt the minutes. The motion was seconded and approved.

In Favor: 50

Opposed: 0

Abstention: 6

VI. College Council Orientation

Legal Counsel Eric Doering presented the PowerPoint presentation.

VII. Report from the Undergraduate Curriculum and Academic Standards Committee (attachment C1-C8)

A motion was made to adopt the new courses marked C1 – C4 and C6 as a slate. The motion was seconded and approved.

In Favor: 56

Opposed: 0

Abstention: 1

A motion was made to adopt the new courses marked C1 – C4 and C6.

C1. AFR3XX	Field Education in Community Organizing & Practice I
C2. AFR 3YY	Field Education in Community Organizing & Practice II
C3. CJBA 3YY	Hate Incidents and Crimes
C4. ENG 2YY	Creative Expression and Human Nature (Creative Expression)
C6. LWS 3XX	Law in Everyday Life

The motion was seconded and approved unanimously.

A motion was made to adopt a new course marked “C5. ENG 2XX Arguments are Everywhere: Interpreting Objects, Texts and Culture (Ind & Soc)” with the following change:

- Change the title to “Interpreting Objects, Texts and Culture.”

The motion was seconded and approved.

In Favor: 56

Opposed: 0

Abstention: 1

A motion was made to adopt the new courses marked C7 – C8 as a slate. The motion was seconded and approved.

A motion was made to adopt the new courses marked C7 – C8.

C7. CJBS 377-378-379	Internships in Criminal Justice, Law and Policing
C8. MAT 351	Introduction to Ordinary Differential Equations

The motion was seconded and approved unanimously.

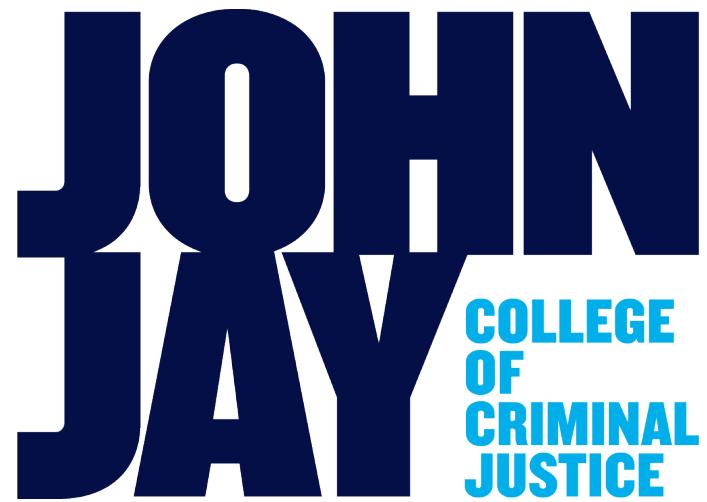
VIII. Bylaw amendment: HEO Representation on the Judicial Committee

The bylaw proposal was discussed and will be voted at the next regular College Council meeting.

IX. 2018-2019 College Council Committee Activity Report

The committee reviewed the attendance percentages for 2018-2019.

The meeting was adjourned at 2:41 p.m.



**College Council
Membership**

&

**College Council
Committees**

2019-2020

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College Council Membership

The College Council shall be the primary governing body of John Jay College of Criminal Justice. It shall have authority to establish College policy on all matters except those specifically reserved by the Education Law or by the Bylaws of the Board of Trustees of The City University of New York to the President or to other officials of John Jay College or of The City University of New York, or to the CUNY Board of Trustees. The College Council shall consist of the following members:

Administration

1. President (Chairperson)	Karol Mason
2. Provost and Vice President for Academic Affairs	Yi Li
3. Vice President for Finance and Administration	Steven Titan
4. Interim Vice President for Enrollment Management and Student Affairs	Ellen Hartigan
5. Interim Dean of Graduate Studies	Avram Bornstein
6. Associate Provost for Undergraduate Retention and Dean of Undergraduate Studies	Dara Byrne
7. Associate Provost and Dean of Research	Anthony Carpi
8. Interim Associate Provost for Institutional Effectiveness	Allison Pease

Faculty

a. Full-time faculty elected from each academic department:	
9. Africana Studies	Teresa Booker
10. Anthropology	Marta Laura Suska
11. Art and Music	Fall: Roberto Visani Spring: Cyriaco Lopes
12. Communication and Theater Arts	Elton Beckett
13. Counseling and Human Services	Mickey Melendez
14. Criminal Justice	Violet Yu
15. Economics	Michelle Holder
16. English	P.J. Gibson
17. Health and Physical Education	VACANT
18. History	Edward Paulino
19. Interdisciplinary Studies Department	Amy Green
20. Latin American and Latinx Studies	John Gutierrez
21. Law, Police Science, and Criminal Justice Administration	Fall: Yue Ma Spring: Gloria Browne-Marshall
22. Library	Marta Bladek
23. Mathematics & Computer Science	Sven Dietrich
24. Modern Languages and Literatures	Silvia Dapia
25. Philosophy	John Pittman
26. Political Science	George Andreopoulos
27. Psychology	Rebecca Weiss
28. Public Management	Peter Mameli
29. Security, Fire and Emergency Management	Hung-Lung Wei
30. Sciences	Guoqi Zhang
31. SEEK	Erica King-Toler

32. Sociology	Fall: Gail Garfield Spring: Lila Kazemian
b. At-Large Adjunct representative of the Faculty Senate:	
33. Public Management	Joel Freiser
c. Faculty allotted according to any method duly adopted by the Faculty Senate:	
34. Economics	Catherine Mulder
35. English	Karen Kaplowitz
36. History	Andrea Balis
37. History	Hyunhee Park
38. Law, Police Science, and Criminal Justice Administration	Heath Grant
39. Law, Police Science, and Criminal Justice Administration	Maria (Maki) Haberfeld
40. Psychology	Charles Stone
41. Public Management	Warren (Ned) Benton
42. Public Management	David Shapiro
43. Sciences	Marta Concheiro-Guisan
44. Sciences	Lissette Delgado-Cruzata
45. Sciences	Francis Sheehan
46. Sciences	Yuk-Ting (Joyce) Lau
47. Security, Fire and Emergency Management	Chelsea Binns
48. SEEK	Schevaletta (Chevy) Alford
49. VACANT	
50. VACANT	

- Eight faculty alternates who may vote, make motions and be counted as part of the College Council's quorum only during the absence of a permanent faculty representative:

1. Robert Garot	2. Glenn Corbet
3. VACANT	4. VACANT
5. VACANT	6. VACANT
7. VACANT	8. VACANT

Higher Education Officers elected by the Higher Education Officers Council:

51. Brian Cortijo (ex officio)
52. Rulisa Galloway-Perry
53. Terencia Martin
54. Michael Scaduto
55. Janet Winter

- One Higher Education Officers alternate who may vote, make motions and be counted as part of the College Council's quorum only during the absence of a permanent higher education officer representative:

Jarrett Foster

Students

56. President of the Student Council	Musarrat Lamia
57. Vice President of the Student Council	Fidel Osorio
58. Treasurer of the Student Council	Adam Fane
59. Secretary of the Student Council	Anthony Leonardo
60. Elected At-Large Representative	VACANT
61. Elected graduate student representative	VACANT
62. Elected graduate student representative	VACANT
63. Elected senior class representative	Karim Adnane
64. Elected senior class representative	Daiquan Llewellyn
65. Elected junior class representative	Sari Mendoza
66. Elected junior class representative	Lucas Carvalho
67. Elected sophomore class representative	Jasmine Chevez
68. Elected sophomore class representative	Aaliyah Francis
69. Freshman representative designated according to a method duly adopted by the Student Council.	VACANT

- Two (2) alternate student representatives, who vote, make motions and be counted as part of the College Council's quorum only during the absence of a permanent student representative:

1. Saaif Alam	2. Sudhendra Budidi
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College Council Interim Executive Committee

The faculty, higher education officers and student representatives shall be elected by the College Council from among its members in September of each year. From June 1 until such time as the College Council holds this election, there shall be an Interim Executive Committee, which shall consist of the following members:

• President (Chairperson)	Karol Mason
• Provost and Vice President for Academic Affairs	Yi Li
• Vice President for Finance and Administration	Steven Titan
• Interim Vice President for Enrollment Management and Student Affairs	Ellen Hartigan
• President of the Faculty Senate	Warren (Ned) Benton
• Vice-President of the Faculty Senate	Karen Kaplowitz
• Two (2) other members of the Faculty Senate	
1. Andrea Balis	
2. Francis Sheehan	
• President of the Higher Education Officers Council	Brian Cortijo
• Vice-President of the Higher Education Officers Council	Jarrett Foster
• President of the Student Council	Musarrat Lamia
• Vice-President of the Student Council	Fidel Osorio

The faculty, higher education officer and student members of the Interim Executive Committee shall nominate College Council members of their respective constituencies as candidates for election to the Executive Committee.

Executive Committee of the College Council

There shall be an Executive Committee which shall be the College Council's Agenda Committee. It shall have the power to call the College Council into extraordinary session, and shall have only such powers, functions, and duties as the College Council may delegate to it to exercise during periods when the College Council is not in session. The faculty, higher education officers and student representatives shall be elected by the College Council from among its members in September of each year. The faculty, higher education officer and student members of the Interim Executive Committee shall nominate College Council members of their respective constituencies as candidates for election to the Executive Committee.

The Executive Committee shall consist of the following members:

- President (Chairperson) Karol Mason
- Provost and Vice President for Academic Affairs Yi Li
- Vice President for Finance and Administration Steven Titan
- Interim Vice President for Enrollment Management and Student Affairs Ellen Hartigan
- Seven (7) members of the full-time faculty as defined in Article I, Section 3.a.i
 1. Warren (Ned) Benton
 2. Karen Kaplowitz
 3. Francis Sheehan
 4. Schevaletta (Chevy) Alford
 5. Sven Dietrich
 6. Joel Freiser
 7. Andrea Balis
- Two (2) higher education officers
 1. Brian Cortijo
 2. Janet Winter
- Three (3) students
 1. Musarrat Lamia
 2. Fidel Osorio
 3. **VACANT**

Undergraduate Curriculum and Academic Standards Committee

There shall be a Committee on Undergraduate Curriculum and Academic Standards which shall consider all matters relating to the undergraduate curriculum of the College and make recommendations to the College Council on such matters as: proposed programs; additions, deletions and modifications of courses and existing programs; distribution; core requirements; basic skills; academic standards; and, policies pertaining to student recruitment and admissions.

The Committee on Undergraduate Curriculum and Academic Standards shall consist of the following members:

- Associate Provost for Undergraduate Retention and Dean of Undergraduate Studies (Chairperson) Dara Byrne
- Interim Vice President for Enrollment Management and Student Affairs Ellen Hartigan
- Assistant Dean of Undergraduate Studies Katherine Killoran
- Registrar Daniel Matos
- The chairperson of each of the academic departments, or a full-time member of the faculty, as defined in Article I, Section 3.a.i of the Charter of Governance, who has served in that capacity at the College for at least one (1) year, to be elected from among the members of that department to serve for two (2) academic years
 - 1. Africana Studies Crystal Endsley
 - 2. Anthropology Ed Snajdr
 - 3. Art and Music Erin Thompson
 - 4. Communication & Theater Arts Lorraine Moller
 - 5. Counseling and Human Services Nancy Velasquez-Torres
 - 6. Criminal Justice Valerie West
 - 7. Economics Sara Bernardo
 - 8. English Karen Kaplowitz
 - 9. Health & Physical Education **VACANT**
 - 10. History Andrea Balis
 - 11. Interdisciplinary Studies Program (ISP) Nina Rose Fischer
 - 12. Library Maria Kiriakova
 - 13. Latin American & Latinx Studies Suzanne Oboler
 - 14. Law, Police Science & CJA Beverly Frazier
 - 15. Mathematics & Computer Science Michael Puls
 - 16. Modern languages & Literature Maria Julia Rossi
 - 17. Philosophy Sergio Gallegos
 - 18. Political Science Ke Li
 - 19. Psychology Michael Leippe
 - 20. Public Management Judy-Lynne Peters
 - 21. Sciences Angelique Corthals
 - 22. Security, Fire & Emergency Management **Fall:** Susan Pickman
Spring: Lucia Velotti
Virginia Diaz-Mendoza
 - 23. SEEK **Fall:** Jayne Mooney
 - 24. Sociology **Spring:** Henry Pontell
- Three (3) students, each of whom have reached or exceeded Sophomore Standing, earned a minimum of 15 credits in residence at John Jay, and have a John Jay College cumulative grade point average of at least 3.0.
 - 1. Bhawna Kapoor
 - 2. **VACANT**
 - 3. **VACANT**

Committee on Student Interests

There shall be a Committee on Student Interests which shall be concerned with matters of student life including but not limited to student organizations, student housing, extracurricular activities,

and student concerns at the College. The Committee on Student Interests shall consist of the following members:

- Assistant Vice President and Dean of Students (Chairperson) Michael Sachs
- Director of Athletics Carol Kashow
- Senior Director for Student Affairs Danielle Officer
- Two (2) members of the faculty
 - 1. Ellen Belcher
 - 2. Nicole Elias
- Six (6) students
 - 1. Ariana Kazansky
 - 2. Amber Rivero
 - 3. Andrew Berezhansky
 - 4. Rafia Hossian
 - 5. **VACANT**
 - 6. **VACANT**

Judicial Committee (Faculty-Student Disciplinary Committee)

As set forth in Article XV of the Bylaws of the CUNY Board of Trustees, there shall be a Faculty-Student Disciplinary Committee which shall have primary jurisdiction in all matters of student discipline not handled administratively. The committee shall abide by the procedures required by Article XV of the Bylaws of the CUNY Board of Trustees. A Faculty-Student Disciplinary Committee shall consist of two (2) members of the faculty, two (2) students and a chairperson. As set forth in Article XV of the Bylaws of the CUNY Board of Trustees, the rotating panels shall be appointed as follows:

- The President shall select, in consultation with the Executive Committee, three (3) full-time members of the faculty, as defined in Article I, Section 3.a.i of the Charter of Governance, to receive training and to serve in rotation as chair of the Judicial Committee.
 - 1. Heath Grant
 - 2. Liliana Soto-Fernandez
 - 3. Jamie Longazel
- Two (2) full-time members of the faculty, as defined in the Charter of Governance, shall be selected by lot from a panel of six (6) members of the full-time faculty elected annually by the Faculty Senate.
 - 1. John Gutierrez
 - 2. Robert McCrie
 - 3. Jose Olivo
 - 4. Margaret Escher
 - 5. Martin Wallenstein
 - 6. Peggilee Wupperman
- The two (2) student members shall be selected by lot from a panel of six (6) students elected annually in an election in which all students registered at the College shall be eligible to vote.
 - 1. Gavin Dass
 - 2. DeCarlos (Carlos) Hines

3. **VACANT**
4. **VACANT**
5. **VACANT**
6. **VACANT**

In the event that the student panel or faculty panel or both are not elected, or if more panel members are needed, the President shall have the duty to select the panel or panels which have not been elected. No individuals on the panel shall serve for more than two (2) consecutive years.

Committee on Faculty Personnel

There shall be a Committee on Faculty Personnel which shall review from the departments and other appropriate units of the College all recommendations for appointments to the instructional staff in the following ranks: Distinguished Professor, Professor, Associate Professor, Assistant Professor, Instructor, Distinguished Lecturer, Lecturer, Chief College Laboratory Technician, Senior College Laboratory Technician, and College Laboratory Technician, and make recommendations to the President. It shall also receive recommendations for promotions and reappointments with or without tenure, together with compensation, in the aforementioned ranks of the instructional staff and shall recommend to the President actions on these matters. It may also recommend to the President special salary increments. The President shall consider such recommendations in making his or her recommendations on such matters to the CUNY Board of Trustees.

Policy recommendations of the committee shall be made to the College Council for action. Recommendations with respect to appointments, promotions, and other matters specified in the paragraph above, shall be reported to the President and shall not be considered by the College Council except at the discretion of the President. The Committee shall receive and consider petitions and appeals from appropriate members of the instructional staff with respect to matters of status and compensation, and shall present its recommendations to the President. Further appeals shall follow CUNY procedures. The Committee on Faculty Personnel shall consist of the following members:

• President (Chairperson)	Karol Mason
• Provost and Vice President for Academic Affairs	Yi Li
• Interim Dean of Graduate Studies	Avram Bornstein
• Associate Provost for Undergraduate Retention and Dean of Undergraduate Studies	Dara Byrne
• Associate Provost and Dean of Research	Anthony Carpi
• Chairperson of each academic department	
1. Africana Studies	Jessica Gordon-Nembhard
2. Anthropology	Alisse Waterston
3. Art and Music	Benjamin Bierman
4. Communication and Theater Arts	Seth Baumrin
5. Counseling and Human Services	Katherine Stavrianopoulos
6. Criminal Justice	Brian Lawton
7. Economics	Jay Hamilton
8. English	Jay Gates
9. Health and Physical Education	VACANT
10. History	David Munns

11. Interdisciplinary Studies Department	Katie Gentile
12. Latin American and Latinx Studies	Jose L. Morin
13. Law, Police Science, and Criminal Justice Administration	Peter Moskos
14. Library	Larry Sullivan
15. Mathematics and Computer Science	Douglas Salane
16. Modern Languages and Literatures	Bettina Carbonell
17. Philosophy	Jonathan Jacobs
18. Political Science	Andrew Sidman
19. Psychology	Angela Crossman
20. Public Management	Warren Eller
21. Sciences	Shu Yuan Cheng
22. Security, Fire and Emergency Management	Charles Nemeth
23. SEEK	Monika Son
24. Sociology	Robert Garot

- Three (3) at-large full-time members of the full-time faculty from amongst those who hold the rank of tenured associate and/or tenured full professor, as defined in Article I, Section 3.a.i of the Charter of Governance.
 - 1. Mangai Natarajan, Professor, Criminal Justice
 - 2. Elise Champeil, Professor, Sciences
 - 3. Michael Pfeifer, Professor, History
- Three (3) members of the faculty who receive the next highest number of votes in a general faculty election will be alternate faculty representatives on the committee. An alternate may vote, make motions and be counted as part of the quorum only when a chairperson and/or an at-large faculty representative is absent.
 - 1. Warren (Ned) Benton, Professor, Public Management
 - 2. Brian Arbour, Associate Professor, Political Science
 - 3. Aftab Ahmad, Professor, Mathematics and Computer Science
- The Student Council may designate up to two (2) students, with at least 30 credits earned at the College, to serve as liaisons to the Review Subcommittees of the Committee on Faculty Personnel. The student liaisons shall be subject to College Council ratification. The role of the student liaisons shall be to review student evaluations of faculty members being considered by the subcommittees for reappointment, promotion and tenure and to summarize the content of those evaluations at a time designated by the Review Subcommittee. Student liaisons are not members of the Committee on Faculty Personnel.
 - 1. **VACANT**
 - 2. **VACANT**

Budget and Planning Committee

There shall be a Budget and Planning Committee which shall be responsible for reviewing budget information, making recommendations on the financial and budgetary matters of the College, and providing guidance on comprehensive and strategic planning for the College. The President, or his designee, shall make quarterly financial reports to the Budget and Planning Committee. The Budget and Planning Committee shall consist of the following members:

• President (Chairperson)	Karol Mason
• Provost and Vice President for Academic Affairs	Yi Li
• Vice President for Finance and Administration	Steven Titan
• Interim Vice President for Enrollment Management and Student Affairs	Ellen Hartigan
• Interim Associate Provost for Institutional Effectiveness	Allison Pease
• Executive Director for Human Resources	VACANT
• Interim Dean of Graduate Studies	Avram Bornstein
• Associate Provost for Undergraduate Retention and Dean of Undergraduate Studies	Dara Byrne
• Associate Provost and Dean of Research	Anthony Carpi
• Assistant Vice President for Finance	Mark Flower
• Vice President for Institutional Advancement	Robin Merle
• President of the Faculty Senate	Warren (Ned) Benton
• Vice President of the Faculty Senate	Karen Kaplowitz
• Co-Chair of the Faculty Senate Fiscal Affairs Committee	David Shapiro
• Vice Chair of the Faculty Senate Fiscal Affairs Committee	Erica King-Toler
• Chairperson of each academic department	
1. Africana Studies	Jessica Gordon-Nembhard
2. Anthropology	Alisse Waterston
3. Art and Music	Benjamin Bierman
4. Communication and Theater Arts	Seth Baumrin
5. Counseling and Human Services	Katherine Stavrianopoulos
6. Criminal Justice	Brian Lawton
7. Economics	Jay Hamilton
8. English	Jay Gates
9. Health and Physical Education	VACANT
10. History	David Munns
11. Interdisciplinary Studies Department	Katie Gentile
12. Latin American and Latinx Studies	Jose L. Morin
13. Law, Police Science, and Criminal Justice Administration	Peter Moskos
14. Library	Larry Sullivan
15. Mathematics and Computer Science	Douglas Salane
16. Modern Languages and Literatures	Bettina Carbonell
17. Philosophy	Jonathan Jacobs
18. Political Science	Andrew Sidman
19. Psychology	Angela Crossman
20. Public Management	Warren Eller
21. Sciences	Shu Yuan Cheng
22. Security, Fire and Emergency Management	Charles Nemeth
23. SEEK	Monika Son
24. Sociology	Robert Garot
• President of the Higher Education Officers Council	Brian Cortijo
• Two (2) higher education officer representatives	
1. Jarrett Foster	
2. Michael Scaduto	

- President of the Student Council or designee Musarrat Lamia
- Treasurer of the Student Council or designee Adam Fane
- One (1) additional student representative DeCarlos (Carlos) Hines
- Two members of the non-instructional staff, as defined in Article XIV, Section 14.1 of the Bylaws of the CUNY Board of Trustees.
 - 1. Anthony Chambers
 - 2. **VACANT**

Financial Planning Subcommittee

There shall be a Financial Planning Subcommittee of the Budget and Planning Committee which shall meet on a periodic basis in the development of the College's Annual Financial Plan. The Financial Planning Subcommittee of the Budget and Planning Committee shall consist of the following members:

- Vice President of Finance and Administration (Chairperson) Steven Titan
- Provost and Vice President for Academic Affairs Yi Li
- President of the Faculty Senate Warren (Ned) Benton
- Co-Chair of the Faculty Senate Fiscal Affairs Committee Karen Kaplowitz
- Vice Chair of the Faculty Senate Fiscal Affairs Committee Erica King-Toler
- Chair of the Council of Chairs Angela Crossman
- Vice Chair of the Council of Chairs Jay Gates
- One (1) representative chosen by the Council of Chairs Jessica Gordon-Nembhard
- Chair of the Higher Education Officers Council Brian Cortijo
- One (1) student representative Adam Fane

The Assistant Vice President for Finance Mark Flower and the Provost's Assistant Dean for Academic Operations and Financial Affairs, Kinya Chandler shall staff the subcommittee.

Strategic Planning Subcommittee

There shall be a Strategic Planning Subcommittee of the Budget and Planning Committee which shall provide guidance to the President on comprehensive and strategic planning including development of major planning documents and accreditation studies, related process and outcome assessment and space planning. The Strategic Planning Subcommittee of the Budget and Planning Committee shall consist of the following members:

- Provost and Vice President for Academic Affairs (Chairperson) Yi Li
- Interim Associate Provost for Institutional Effectiveness Allison Pease
- Vice President of Finance and Administration Steven Titan
- President of the Faculty Senate Warren (Ned) Benton
- Two (2) representatives chosen by the Faculty Senate
 - 1. Karen Kaplowitz
 - 2. Erica King-Toler
- Chair of the Council of Chairs Angela Crossman
- Two (2) representatives chosen by the Council of Chairs

- 1. Warren Eller
- 2. Jay Gates
- President of the Higher Education Officers Council Brian Cortijo
- One (1) student representative
 - 1. Musarrat Lamia

The Director of Institutional Research, Ricardo M. Anzaldua and the Director of Outcomes Assessment, Dyanna Pooley shall staff the subcommittee.

Committee on Graduate Studies

There shall be a Committee on Graduate Studies which shall be responsible for establishing general policy for the graduate programs, subject to review by the College Council. It shall have primary responsibility for admission, curriculum, degree requirements, course and standing matters, periodic evaluation of the graduate programs and for other areas of immediate and long-range importance to the quality and growth of graduate study. The committee shall also be responsible for advising on all matters relating to graduate student honors, prizes, scholarships and awards. The Committee on Graduate Studies shall review and approve program bylaws for each graduate program. Such bylaws shall then be submitted to the Executive Committee of the College Council for review and approval. Program bylaws may provide for co-directors after assessing factors such as program size and the interdisciplinary nature of the curriculum. The Committee on Graduate Studies shall consist of the following members:

- Interim Vice President for Enrollment Management and Student Affairs Ellen Hartigan
- Interim Dean of Graduate Studies (Chairperson) Avram Bornstein
- Assistant Vice President and Dean of Students Michael Sachs
- Chief Librarian Larry Sullivan
- Graduate Program Directors
 - 1. Criminal Justice Jeff Mellow
 - 2. Digital Forensics and Cybersecurity Doug Salane
 - 3. Economics Ian Seda
 - 4. Emergency Management MS Charles Jennings
 - 5. Forensic Mental Health Counseling James Wulach
 - 6. Forensic Psychology Diana Falkenbach
 - 7. Forensic Psychology BA/MA Program Charles Stone
 - 8. Forensic Science Mechthild Prinz
 - 9. Human Rights Charlotte Walker-Said
 - 10. International Crime and Justice Gohar Petrossian
 - 11. Protection Management Robert McCrie
 - 12. MPA: Public Policy and Administration Yi Lu
 - 13. MPA: Inspection and Oversight Dan Feldman
 - 14. Security Management MS program Charles Nemeth
- Two (2) graduate students
 - 1. Walter Velas
 - 2. Megan Korovich

Committee on Student Evaluation of the Faculty

There shall be a Committee on Student Evaluation of the Faculty which shall be responsible for a continuous review of faculty evaluation procedures; review of the design of the survey instrument; recommendations for the terms under which the instrument will be used; and for the development of guidelines which shall be submitted to the College Council for review. The Provost and Senior Vice President for Academic Affairs shall designate staff for the committee. The Committee on Student Evaluation of the Faculty shall consist of the following members:

- Four (4) full-time members of the faculty
 1. Keith Markus
 2. Brett Stoudt
 3. Daniel Yaverbaum
 4. **VACANT**
- Two (2) students
 1. Walter Velas
 2. **VACANT**

The committee shall elect a chairperson from among its faculty members. Members shall serve for a term of two (2) years.

Provost Advisory Council

There shall be a Provost Advisory Council which shall provide a formal means for the Provost to consult with faculty leadership on matters of joint concern such as budget, faculty recruitment and development, and personnel policies and practices. The Provost Advisory Council shall consist of the following members:

- Provost and Vice President for Academic Affairs (Chairperson) Yi Li
- Assistant Dean of Academic Operations and Financial Affairs, Office of the Provost Kinya Chandler
- President of the Faculty Senate Warren (Ned) Benton
- Vice President of the Faculty Senate Karen Kaplowitz
- Chairperson of each academic department
 1. Africana Studies Jessica Gordon-Nembhard
 2. Anthropology Alisse Waterston
 3. Art and Music Benjamin Bierman
 4. Communication and Theater Arts Seth Baumrin
 5. Counseling and Human Services Katherine Stavrianopoulos
 6. Criminal Justice Brian Lawton
 7. Economics Jay Hamilton
 8. English Jay Gates
 9. Health and Physical Education **VACANT**
 10. History David Munns
 11. Interdisciplinary Studies Department Katie Gentile
 12. Latin American and Latinx Studies Jose L. Morin

13. Law, Police Science, and Criminal Justice Administration	Peter Moskos
14. Library	Larry Sullivan
15. Mathematics and Computer Science	Douglas Salane
16. Modern Languages and Literatures	Bettina Carbonell
17. Philosophy	Jonathan Jacobs
18. Political Science	Andrew Sidman
19. Psychology	Angela Crossman
20. Public Management	Warren Eller
21. Sciences	Shu Yuan Cheng
22. Security, Fire and Emergency Management	Charles Nemeth
23. SEEK	Monika Son
24. Sociology	Robert Garot

Council of Undergraduate Program Coordinators

There shall be a Council of Undergraduate Program Coordinators which shall provide a formal means to represent the concerns of those responsible for undergraduate majors and shall provide a formal means for reviewing matters of concern such as program review and revision, staffing, curriculum development and the scheduling of courses. The Council of Undergraduate Program Coordinators shall consist of the following members:

• Associate Provost for Undergraduate Retention and Dean of Undergraduate Studies (Chairperson)	Dara Byrne
• Coordinators of Undergraduate Majors	
1. Anthropology	Ed Snajdr
2. Applied Mathematics: Data Science & Cryptography	Samuel Graff
3. Cell & Molecular Biology	Jason Rauceo
4. Computer Science and Information Security	Sven Dietrich
5. Criminal Justice (B.A.)	Evan Mandery
6. Criminal Justice (B.S.)	Serguei Cheloukhine
7. Criminal Justice Management	Denise Thompson
8. Criminology (B.A.)	Andrew Karmen
9. Culture and Deviance Studies	Ed Snajdr
10. Economics	Sara Bernardo
11. English	Olivera Jokic
12. Emergency Services Administration	Robert Till
13. Fire Science	Robert Till
14. Forensic Psychology (B.A.)	Silvia Mazzula
15. Forensic Science (B.S.)	Nicholas Petracco
16. Fraud Examination and Financial Forensics	David Shapiro
17. Gender Studies	Antonio Jay Pastrana
18. Global History (B.A.)	James DeLorenzi
19. Humanities and Justice	Allison Kavey
20. Human Services and Community Justice	Nancy Velazquez-Torres
21. International Criminal Justice	Rosemary Barberet
22. Latin American and Latinx Studies	Brian Montes

23. Law and Society	Jean Carmalt*
24. Legal Studies	Jamie Longazel*
25. Library	Andrew Sidman
26. Philosophy	Karen Okamoto
27. Police Studies	Amie Macdonald
28. Political Science	Joe Pollini
29. Public Administration	Brian Arbour
30. Security Management	Elizabeth Nisbet
31. Sociology	Robert McCrie
32. Spanish	Jayne Mooney
33. Toxicology	Aida Martinez-Gomez
	Shu-Yuan Cheng (Demi)

*Co-coordinators

Committee on Honors, Prizes and Awards

There shall be a Committee on Honors, Prizes and Awards which shall make recommendations to the College Council for undergraduate student recipients. The Committee on Honors, Prizes and Awards shall consist of the following members:

- Interim Vice President for Enrollment Management and Student Affairs (Chairperson) Ellen Hartigan
- Assistant Vice President and Dean of Students Michael Sachs
- Senior Director for Student Affairs Danielle Officer
- Three (3) full-time members of the faculty
 1. Madura Bandyopadhyay
 2. Kevin Wolff
 3. **VACANT**
- Three (3) students, each of whom have reached or exceeded Sophomore Standing, earned a minimum of 15 credits in residence at John Jay, and have a John Jay College cumulative grade point average of 3.0. Student representatives shall not be seniors.
 1. Rafia Hossain
 2. **VACANT**
 3. **VACANT**

College-Wide Grade Appeals Committee

The college-wide grade appeals committee shall comprise five (5) tenured members of the faculty, who shall be nominated by the Faculty Senate and elected by the College Council. No more than one faculty member from any department may concurrently serve on the committee. The committee shall elect a chair from its own membership.

1. Toy-Fung Tung
2. Melinda Powers
3. Brian Montes
4. Teresa Booker

5. P.J. Gibson

College-Wide Assessment Committee

There shall be a campus-wide committee to coordinate assessment efforts for both student learning and institutional effectiveness, broadly understood. The purpose of assessment is continuous improvement of teaching, student learning, institutional effectiveness, and service to internal and external constituencies. The Committee comprises seven faculty members and three Higher Education Officers. The Director of Assessment is an ex officio member without vote. The Associate Provost for Institutional Effectiveness is the committee chair.

- Director of Assessment (ex officio) Dyanna Pooley
- Interim Associate Provost for Institutional Effectiveness (ex officio) Allison Pease
- Seven (7) Full-time Faculty Members
 - 1. Mechthild Prinz
 - 2. David Shapiro
 - 3. Peter Mameli
 - 4. Stephen Russell
 - 5. Sandra Swenson
 - 6. Kim Liao
 - 7. Karen Okamoto
- Three (3) Higher Education Officers
 - 1. Demy Spadideas
 - 2. Gulen Zubizarreta
 - 3. Elena Beharry

Special Committee of the College Council

Committee on Faculty Elections

There shall be a Committee on Faculty Elections which shall conduct faculty elections. The committee shall be comprised of five (5) full-time members of the faculty, as defined in Article I, Section 3.a.i of the Charter. The Committee on Faculty Elections shall consist of the following members:

- 1. Maria Kiriakova
- 2. Ekaterina Korobkova
- 3. Matluba Khodjaeva
- 4. Hyunhee Park
- 5. Maureen Richards

JOHN JAY COLLEGE OF CRIMINAL JUSTICE
The City University of New York

PROPOSED CHANGES IN A DEGREE PROGRAM

The following is the revised curriculum for the program in Emergency Management leading to the MS Degree.

Program Name and Degree Awarded: MS in Emergency Management

HEGIS Code: 2101

NY State Program Code: 37712

Effective term: Spring 2020

Date of Program Approval: May 8, 2019

Date of CGS approval: September 11, 2019

Rationale for proposed changes:

The Program faculty propose to replace PAD 748, Project Management, with a specialized course in project Management, PMT 748, Project Management for Emergency Management and Public Safety. This change is being sought for two reasons, the Program developed a new specialized course, which draws exclusively on managing emergency management-related projects, and grounds the subject in the phases of emergency management (prepare, respond, recover, mitigate).

This change also recognizes that Public Management is not staffed to offer this course in an 8-week online format as required by our curriculum. This new course would be required for all students in the Master's in Emergency Management program.

In addition, PMT 789 Human and Social Vulnerability and Disaster is a newly approved course that is being added to the list of electives for the MS.

FROM	TO
List of Course (Prefix, Number, and Name)	Crs. List of Course (Prefix, Number, and Name)
Requirements for the Degree Program: **strikethrough what is to be changed.	Requirements for the Degree Program: **strikethrough what is to be changed.
Required Courses PMT 711 Introduction to Emergency Management 3 PMT 760 Emergency Management: Mitigation and Recovery 3 PMT 763 Emergency Management: Preparedness 3 PMT 764 Managing Response to Large-Scale Incidents 3	Required Courses PMT 711 Introduction to Emergency Management 3 PMT 760 Emergency Management: Mitigation and Recovery 3 PMT 763 Emergency Management: Preparedness 3 PMT 764 Managing Response to Large-Scale Incidents 3
Total Credit Hours: 12	Total Credit Hours: 12
Required Management and Analytic Courses	Required Management and Analytic Courses
SEC 715 Analytical Methods in Protection Management 3 PAD 705 Organization Theory and Management 3 PAD 744 Capital and Operational Budgeting and Fiscal Management 3 PAD 748 Project Management 3	SEC 715 Analytical Methods in Protection Management 3 PAD 705 Organization Theory and Management 3 PAD 744 Capital and Operational Budgeting and Fiscal Management 3 PMT 748 Project Management for Emergency Management and Public Safety 3
Total Credit Hours: 12	Total Credit Hours: 12
Electives	Electives
Select four courses: CRJ 744 Terrorism and Politics 3 CRJ 746 Terrorism and Apocalyptic Violence 3 PAD 714 Organizational Performance Assessment 3 PAD 740 Public Sector Inspection and Oversight 3 PAD 750 Security of Information Technology 3 PMT 701 Introduction to Protection Management Systems 3 PMT 703 Analysis of Building and Fire Codes 3 PMT 720 Geographic Information Systems for Public Safety and Emergency Management 3 PMT 725 Seminar in Emergency Management and Response 1 PMT 761 Technology in Emergency Management 3 PMT 762 Business Continuity Planning 3 PMT 781 Risk Analysis and Loss Prevention 3 PMT 712 Theory and Design of Fire Protection Systems 3 PMT 712 Theory and Design of Fire Protection Systems 3 PMT 720 Geographic Information Systems for Public Safety and Emergency Management 3 PMT 725 Seminar in Emergency Management and Response 1 PMT 761 Technology in Emergency Management 3 PMT 762 Business Continuity Planning 3 PMT 781 Risk Analysis and Loss Prevention 3	Select four courses: CRJ 744 Terrorism and Politics 3 CRJ 746 Terrorism and Apocalyptic Violence 3 PAD 714 Organizational Performance Assessment 3 PAD 740 Public Sector Inspection and Oversight 3 PAD 750 Security of Information Technology 3 PMT 701 Introduction to Protection Management Systems 3 PMT 703 Analysis of Building and Fire Codes 3 PMT 720 Geographic Information Systems for Public Safety and Emergency Management 3 PMT 725 Seminar in Emergency Management and Response 1 PMT 761 Technology in Emergency Management 3 PMT 762 Business Continuity Planning 3 PMT 781 Risk Analysis and Loss Prevention 3
SEC 730 Private Security: Function and Role in Homeland Defense 3	SEC 730 Private Security: Function and Role in Homeland Defense 3

SEC 731 Risk, Threat and Critical Infrastructure 3	PMT 789 Human and Social Vulnerability and Disaster
SEC 740 Safety and Security in the Built Environment 3	SEC 730 Private Security: Function and Role in Homeland Defense 3
SEC 753 Theory and Design of Security Systems 3	SEC 731 Risk, Threat and Critical Infrastructure 3
SEC 798 Faculty Mentored Research in Security Management 3	SEC 740 Safety and Security in the Built Environment 3
Total Credit Hours: 12	SEC 753 Theory and Design of Security Systems 3
* SEC 798 requires approval of the program director.	SEC 798 Faculty Mentored Research in Security Management 3
Total Credit Hours: 36	
	* SEC 798 requires approval of the program director. Total Credit Hours: 36
Sub-total 24	Sub-total 24
Electives 12	Electives 12
Total credits required: 36	Total credits required: 36

Note: The proposal should show the complete text of existing requirements and of proposed requirements. The State Education Department requires that all program changes include a complete listing of required courses.

Does this change affect any other program?

No Yes

If yes, what consultation has taken place?

The Program Director has conferred with the Chair of Public Management, who concurs that the new course PMT 748, specifically focused on Emergency Managers, be developed to replace PAD 748 Project Management, which is not offered in an 8-week format due to staffing limitations within Public Management. The new course is available only for students in the MS in Emergency Management program.

JOHN JAY COLLEGE OF CRIMINAL JUSTICE
 The City University of New York

PROPOSAL FOR A NEW GRADUATE COURSE

When completed and approved by the appropriate Graduate Program, this proposal should be submitted to the Office of Graduate and Professional Studies for the consideration of the Committee on Graduate Studies. The proposal form, along with a syllabus and bibliography, should be submitted via email as a single attachment to the Associate Dean of Graduate Studies at rmeeks@jjay.cuny.edu.

Date of Program Approval: May 2019

Date of CGS Approval: September 11, 2019

1. Contact information of proposer(s):

Name(s)	Email(s)	Phone number(s)
David A. Marvelli	david.a.marvelli@gmail.com	

2. Course details:

Program Name	International Crime and Justice
Course Prefix & Number	ICJ 755
Course Title	Terrorism and Transnational Crime
Catalog Description	This course will explore the intersection of terrorism and transnational crime. Since the 9/11 terrorist attacks, there has been an increasing concern about the convergence of these threats to the security of the international community. This course will examine the role of globalization in the growth of transnational illicit enterprises, the interaction between terrorist and transnational organized crime groups, and the extent to which terrorist groups are engaged in various illicit enterprises. The course will critically examine the nature of the relationship by considering the concepts of terrorism and transnational crime and explore various strategies and instruments of national power to combat and mitigate the threat.
Pre- and/or Corequisites (specify which are pre, co, or both)	None
Credits	3 credits

Contact Hours (per week)	3
Lab Hours	N/A

3. Rationale for the course (will be submitted to CUNY in the Chancellor's Report). Why should this program offer this course? (Explain briefly, 1-3 paragraphs).

The proposed course, Terrorism and Transnational Crime, will provide students with an opportunity to learn more about the relationship between terrorism and transnational crime. The relationship between terrorism and crime is often cursorily examined in other courses on terrorism or transnational crime—often limited to one lecture out of a semester—but this course will provide a deeper understanding of the relationship that is of great concern to national security professionals and policy makers.

4. Degree requirements satisfied by the course:

An elective for a Master's in International Crime and Justice

5. Has this course been taught on an experimental basis?

Yes _____ No _____ X _____

If yes, please provide the following:

- I. Semester(s) and Year(s):
- II. Teacher(s):
- III. Enrollment(s):
- IV. Prerequisite(s):

6. Learning Outcomes:

a. What will students be able to demonstrate knowledge or understanding of or be able to do by the end of the course?

- Understand and explain the relationship between terrorism and transnational crime from a cultural, historical, and sociological perspective
- Understand and explain the nature of terrorists' involvement in illicit enterprises, such as drugs, weapons, humans, and antiquities trafficking
- Understand and explain money laundering processes and informal means for obfuscating terror finance
- Understand the national strategies for combating terrorism and transnational crime and explain the use of instruments of national power to combat and mitigate the threat

b. How do the course outcomes relate to the program's outcomes?

The program is focused on international crime and justice and offers courses on terrorism and transnational crime. This course directly relates to the program's efforts to facilitate a deeper understanding of international/transnational crime problems by providing students with a deeper understanding of the relationship between terrorism

and transnational crime. The convergence of these two national security threats are of great concern to national security professionals and policy makers.

c. Assessment: How will students demonstrate that they have achieved the learning outcomes of the course?

Students will demonstrate the learning objectives through a series of discussion posts where they will be expected to respond to particular questions, to other students' posts, and complete other written assignments.

7. Proposed texts and supplementary readings (including ISBNs):

Required Texts:

Shelley, L. (2014). *Dirty Entanglements: Corruption, Crime and Terrorism*. New York, NY: Cambridge University Press. ISBN: 978-1107689305

Thachuk, K. & Lal, R. (2018). Terrorist Criminal Enterprises: Financing Terrorism through Organized Crime. Santa Barbara, California: Praeger. ISBN: 978-1440860676

Supplementary Readings (ALL readings/materials will be made available by the professor on Blackboard):

Shelley, L. (2011). The Globalization of Crime. In *International Crime and Justice*. Cambridge University Press.

Makarenko, T. (2004). The Crime-Terror Continuum: Tracing the Interplay between Transnational Organised Crime and Terrorism. *Global Crime*. Vol. 6 (1), 129-145.

Chapters 4 &5, pp 34-44, "Terror-Crime Interactions" from Shelley, L. et al. (2005). *Methods and Motives: Exploring Links between Transnational Organized Crime and International Terrorism*. National Institute of Justice. Rockville, MD.

Hutchinson, S. & O'Malley, P. (2007). A Crime-Terror Nexus? Thinking on Some of the Links between Terrorism and Criminality. *Studies in Conflict and Terrorism*. Vol. 30 (12), pp. 1095-1107.

Bjornehed, E. (2004). Narco-Terrorism: The Merger of the War on Drugs and the War on Terror. *Global Crime*. Vol. 6 (3&4), 305-324.

Norman, S. (2017). Narcotization as Security Dilemma: The FARC and the Drug Trade in Colombia. *Studies in Conflict and Terrorism*. Vol. 41 (8), pp. 638-659.

Felbab-Brown, V. (2010). Chapter 5: Afghanistan: Swimming in a Sea of Poppies. In Vanda Felbab-Brown's *Shooting Up: Counterinsurgency and the War on Drugs*. Washington, DC: Brookings Institution Press.

Phillips, B. (2018). Terrorist Tactics by Criminal Organizations: The Mexico Case in Context. *Perspectives on Terrorism*. Vol. 12 (1), pp.46-63.

Duquet, N. & Goris, K. (2018). Chapter 3: Terrorist Access to Firearms. In *Firearms Acquisition by Terrorists in Europe*. Project SAFTE.

Swaine, J. (2013). Jailed Boston mobster's gang 'smuggled weapons to the IRA in coffins.

Horton, M. (2017). Yemen: A Dangerous Regional Arms Bazaar. *Terrorism Monitor*. Vol 15 (12).

Shelley, L. & Melzer, S. (2008). The Nexus of Organized Crime and Terrorism: Two Case Studies in Cigarette Smuggling. *International Journal of Comparative and Applied Criminal Justice*. Vol. 32 (1), pp. 43-63.

Doward, J. (2013). *How cigarette smuggling fuels Africa's Islamist Violence*. Guardian.

Gonzalez, E. (2013). The Nexus between Human Trafficking and Terrorism/Organized Crime: Combating Human Trafficking by Creating a Cooperative Law Enforcement System. *Seton Hall Law School Student Scholarship*. Paper 227.

Shelley, L. (2014). *ISIS, Boko Haram, and the Growing Role of Human Trafficking*.

Warrick, J. (2016). *ISIS fighters seem to be trying to sell sex slaves online*. Washington Post Article

Bensman, T. (2018). Two recent smuggling cases provide a rare glimpse of a terrorism threat at the Southwest Border and what ICE is doing about it

Tribble, J. (2016). Antiquities Trafficking and Terrorism: Where Cultural Wealth, Political Violence, and Criminal Networks Intersect.

Nemeth, E. (2007). Cultural Security: The Evolving Role of Art in International Security. *Terrorism and Political Violence*. Vol. 19 (1), pp. 19-42.

Smith, C et al. (2015). The Islamic State's Symbolic War: Da'esh's Socially Mediated Terrorism as a Threat to Cultural Heritage. *Journal of Social Archeology*. Vol. 16 (2), pp.164-188.

Reuter, P. & Truman, E. (2004). Money Laundering: Methods and Markets. In Peter Reuter and Edwin Truman's *Chasing Dirty Money: The Fight Against Money Laundering*. Washington, DC: Institute for International Economics.

Jamwal, N. (2002). Hawala – The Invisible Financing System of Terrorism. *Strategic Analysis*. Vol. 26 (2), pp.181-198.

Ryan, J. (2011). Lebanese Drug Lord Charged in US: Links to Zetas and Hezbollah. News Article.

Maltz, D. (2017). *Attacking Hezbollah's Financial Network: Policy Options*. Congressional Testimony

White House. (2018). National Strategy for Counterterrorism

White House. (2011). Strategy to Combat Transnational Organized Crime

Brien, R. (2016). Financial Tools and Sanctions: Following the Money and the Joumima Web. National Defense University

Library resources for this course: Please consult with a member of the Library faculty before completing the following sections of this question. Please provide the name of the Librarian consulted below.

Librarian Kathleen Collins was consulted.

8. Identify and assess the adequacy of available library resources

a. Databases

b. Books, Journals and eJournals

9. Identify recommended additional library resources

N/A

10. Estimate the cost of recommended additional library resources (For new courses and programs): None

11. Please list any specific bibliographic indices/databases to which students will be directed for this course. (Please check the list of databases licensed by the library before answering this question).

12. Are current College resources (e.g. Computer labs, facilities, equipment) adequate to support this course?

Yes X No _____

If no, what resources will be needed? With whom have these resource needs been discussed?

13. Proposed instructors:

David A. Marvelli, PhD

14. Other resources needed to offer this course:

N/A

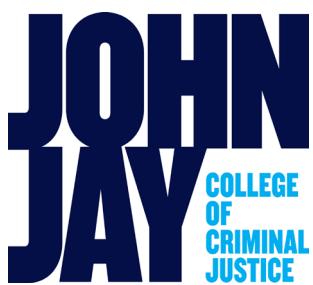
15. If the subject matter of the proposed course may conflict with existing or proposed courses in other programs, indicate action taken:

N/A

16. Syllabus

Attach a sample syllabus for this course, which should be based on the College's model syllabus, found at: [OGS curriculum website]

The syllabus should include grading schemas and course policies. A class calendar with the following elements: a week-by-week listing of topics, readings with page numbers and all other assignments must be included. If this course has been taught on an experimental basis, an actual syllabus may be attached.



ICJ: 755: *Terrorism and Transnational Crime*

Professor: David A. Marvelli, PhD
 Office Hours: By appointment only
 Email: damarvelli@jjay.cuny.edu

COURSE DESCRIPTION

This course will explore the intersection of terrorism and transnational crime. Since the 9/11 terrorist attacks, there has been an increasing concern about the convergence of these threats to the security of the international community. This course will examine the role of globalization in the growth of transnational illicit enterprises, the interaction between terrorist and transnational organized crime groups, and the extent to which terrorist groups are engaged in various illicit enterprises. The course will critically examine the nature of the relationship by considering the concepts of terrorism and transnational crime and explore various strategies and instruments of national power to combat and mitigate the threat.

This course is an elective of the MA in International Crime and Justice.

Prerequisites: None

GOALS AND OBJECTIVES

The primary goal of this course is to provide students with a deeper understanding of the complex nature of the nexus between terrorism and transnational crime. By the end of the course, students will be able to:

- Understand and explain the relationship between terrorism and transnational crime from a cultural, historical, and sociological perspective
- Understand and explain the nature of terrorists' involvement in illicit enterprises, such as drugs, weapons, humans, and antiquities trafficking
- Understand and explain money laundering processes and informal means for obfuscating terror finance
- Understand the national strategies for combating terrorism and transnational crime and explain the use of instruments of national power to combat and mitigate the threat

REQUIRED TEXT

Shelley, L. (2014). *Dirty Entanglements: Corruption, Crime, and Terrorism*. New York, NY: Cambridge University Press. ISBN-13: 978-1107689305

Thachuk, K. & Lal, R. (2018). *Terrorist Criminal Enterprises: Financing Terrorism through Organized Crime*. Prager. ISBN-13: 978-1440860676

Additional reading materials assigned for specific dates (see course schedule below) are accessible via Blackboard. Please note that due to the evolving nature of the topic, additional

RECOMMENDED TEXTS (not required)

materials may be added throughout the semester.

Hesterman, J. (2013). *The Terrorist-Criminal Nexus: An Alliance of International Drug Cartels, Organized Crime, and Terror Groups*. CRC Press. ISBN-13: 978-1466557611

This is a 100% asynchronous online course. All course materials will be located on Blackboard. All student assignments will be submitted on Blackboard. All grading will be completed on

COURSE FORMAT & ORGANIZATION

Blackboard. Note that the course is organized by weeks. The course calendar (see p.7 of the syllabus) reflects a brief overview and deliverables. The weekly folders (in the coursework section on Blackboard) contain all assignment details, including deadlines and additional resources (if applicable). It is your responsibility to keep up with all deliverables and due dates. **The instructor will be “present” in the course Blackboard classroom at least 3 days a week.** The instructor will post announcements, reminders, etc., and will also participate in online

ATTENDANCE

discussions. It is imperative that students check Blackboard often.

Just as in a face-to-face class, schedule a time for yourself when you will “attend” the online course. You are more likely to be successful and not have an overload towards the end if you follow a routine. Over the course of the semester, each session/topic will run 1 week, from MONDAY, 12:00am of the week through to SUNDAY 11:59pm of following week. In general, assignments will be due on **THURSDAY 11:59pm** and/or **SUNDAY 11:59pm**.

**Please note that all times given in this course are Eastern Standard Time (EST).*

Were this class meeting on campus it would meet for 150 minutes per week over 15 weeks. We are using only half that number of weeks, so you are expected to be spending about 300- 400 minutes (6-7 hours) interacting in this class per week. Also, since you would be expected to spend hours outside the classroom reading, studying, and writing, the actual attention each week

COMPUTER REQUIREMENTS

for this course is probably closer to 10 hours.

It is also essential that you have a reliable computer/laptop and reliable Internet service to complete this online course successfully. In the event you have a computer malfunction, you are expected to make alternate arrangements (for example, use a public computer at your local library). If you do not have Internet access you are expected to find a place that has Internet access.

You will need to have an up-to-date browser, operating system and the ability to download free additional software on your computer to take this class. Some of the documents in this course will be available to you in a PDF format. If you do not have Adobe Acrobat Reader software on your computer, you can download it by going to <http://get.adobe.com/reader/>.

USE OF BLACKBOARD

This course is exclusively an online course. As such, the use of Blackboard is central to course management. Students should open their personal accounts as early as possible and familiarize themselves with Blackboard. It is the student's responsibility to ensure they can use and navigate Blackboard.

1. Blackboard: This course uses Blackboard, a Web-based course management system in which a password-protected site is created for our course. Blackboard will be used to distribute course materials, to communicate and collaborate online, to disseminate assignment instructions, and to post grades.

You will be responsible for checking the Blackboard course site regularly for class work and announcements. As with all computer systems, there are occasional scheduled downtimes, as well as unanticipated disruptions. Notification of these disruptions will be posted on the Blackboard login page. Scheduled downtimes are not an excuse for late work. However, if there is an unscheduled downtime for a significant period of time, I will make an adjustment if it occurs close to the due date. Blackboard is available at <https://bbhosted.cuny.edu/>.

2. SafeAssign: In an effort to detect and prevent plagiarism, instructors will use a tool called SafeAssign within the Blackboard environment to compare a student's work with multiple sources. It then reports a percentage of similarity and provides links to those specific sources. The tool itself does not determine whether or not a paper has been plagiarized. Instead, that judgment must be made by the individual faculty member. **You will use SafeAssign to submit your assignments.**

3. Announcements: Announcements will be posted on Blackboard on a regular basis. They will appear on your Blackboard dashboard when you log in. You may also choose to receive these notifications via your preferred method of notification, which you can set up via Blackboard. Please, make sure you check these announcements regularly, as they will contain important and time-sensitive information about upcoming projects or other class-related matters.

4. Questions: If you have questions about the course, such as clarification about the assignments, course materials, or assessments, please, feel free to post these on Blackboard via the QUESTION FORUM link in the Discussion Forum navigation link. This is an open forum, and you are encouraged to give answers and help each other. I will also check this link regularly to ensure a prompt response. You are also welcome to email with any questions you might have!

COURSE REQUIREMENTS

The requirements for this course will include the following (see the course schedule below for additional details about the assignments):

Introduction and Reflection: Students are required to introduce themselves during the first week of class. These introductions are designed to get students to become acquainted with each other. Additionally, at the end of the semester, students are required to write a reflection about the class. Each of these will be worth 2.5 points. Therefore, a student will earn a total of 5 points for the introduction and reflection, which is **5% of their grade**.

Discussions: Students will be required to respond to a question each week about the readings and other supplementary material. The responses to the discussion questions will vary in length. There is a total of 6 discussion questions throughout the semester, and each response will be worth a total of 5 points. Therefore, a student will earn a total of 30 points for the discussions, which is **30% of their grade**.

Debate: Students will participate in a debate on a real-world policy discussion. During this semester, students will debate the policy consideration of designating Mexican Drug Trafficking Organizations as Foreign Terrorist Organizations. There is a total of 1 debate throughout the semester, and it will be worth 10 points, which is **10% of their grade**.

Video Responses: Students are required to watch a video or videos and respond to a question related to the video clips. To adequately respond to the questions, students will have not only watched the video clips but have completed the readings for that week. There is a total of 2 video responses throughout the semester, and each will be worth a total of 7.5 points. Therefore, a student will earn a total of 15 points for the responses, which is **15% of their grade**.

Case Studies: Students are required to write two 1500-word research papers during the semester. One will be on a terrorist organization's involvement in contraband smuggling and the other will be a case study of the LCB case against Hezbollah with a focus on the group's commodity-based money laundering scheme. Each paper will be worth a total of 15 points. Therefore, a student will earn a total of 30 points for the case studies, which is **30% of their grade**. Citations within the papers should comply with APA guidelines (see "citation style" below under the "other information" section).

"Antiquities for Sale" Assignment: Students will be required to locate two items from a nation in a conflict zone on a web-based auction site. They will be required to provide a picture of the item, a brief explanation of the item for sale, the item's reported country of origin, identify the location of the seller, the sale/auction price, and whether a certificate of authenticity is offered. Students will reflect on potential strategies for combating the trafficking and selling of antiquities given the relative ease of selling items online. This assignment will be worth a total of 10 points, which is **10% of their grade**.

LATE SUBMISSIONS & MAKE-UP WORK

All assignments must be turned in on time. Late assignments will be penalized by 3% of a grade for every day they are turned in late. Should you need an extension for a documented excuse, talk to the instructor in advance. No extensions will be given after the due date. Students who do not submit their discussion question answer, responses, written assignment, or exams by the

WRITING QUALITY

deadline on Blackboard will not be able to earn any points for their submission. (Note that submission links on Blackboard will no longer be functional after the due date). It is your responsibility to submit all deliverables before the deadline.

This course requires that students pay close attention to their writing skills. Students are highly encouraged to copy-edit their writing assignments before submission. Here are some recommendations:

- proofread the text several times
- read it out loud
- make an appointment with a tutor at the Alan Siegel Writing Center (<http://jjcweb.jjay.cuny.edu/writing/homepage.htm>)
- ask peers, friends, or family to help with proofreading
- Students should edit not only for grammar but also style. Academic writing need not be complicated, but it does need to have an element of formality. The choice of words for an academic assignment should be more considered and careful. Here are some recommendations:
 - Avoid contractions (use “do not” rather than “don’t”)
 - Use gender-neutral pronouns
 - Do not stereotype, generalize, or make assumptions. Sentences that start with “I feel” or “I believe” often signal unsupported statements
 - Rely primarily on paraphrasing, not direct quotes. In scientific writing, paraphrasing an author’s ideas is more common than using direct quotes

CITATION STYLE

You must use the American Psychological Association (APA) citation style for all written assignments. Further detail about the APA Style can be found at:

<http://guides.lib.jjay.cuny.edu/c.php?g=288322&p=1922429>.

THE WRITING CENTER

The Writing Center (<http://jjcweb.jjay.cuny.edu/writing/homepage.htm>) is a service that provides free tutoring to students of John Jay College. The Writing Center has a staff of trained tutors, including tutors for graduate students, who work with you to help you become a more effective writer, from planning and organizing a paper, to writing and then proofreading it. The Writing Center is a valuable resource, and I encourage you to use it. If I give you a Referral form to the

THE CUNY POLICY ON ACADEMIC INTEGRITY

Writing Center, you must attend to get further instruction on the specific items addressed on the form. This is not optional.

Academic dishonesty is prohibited at The City University of New York and is punishable by penalties, which may include failing grades, suspension, and expulsion.

Cheating is the unauthorized use or attempted use of material, information, notes, study aids, devices or communication during an academic exercise. The following are some examples of cheating, but by no means is it an exhaustive list:

- Copying from another student during an examination or allowing another to copy your work
- Unauthorized collaboration on a take home assignment or examination

- Using notes during a closed book examination
- Taking an examination for another student, or asking or allowing another student to take an examination for you
- Changing a graded exam and returning it for more credit
- Submitting substantial portions of the same paper to more than one course without consulting with each instructor
- Preparing answers or writing notes in a blue book (exam booklet) before an examination
- Allowing others to research and write assigned papers or do assigned projects, including use of commercial term paper services
- Giving assistance to acts of academic misconduct/dishonesty
- Fabricating data (all or in part)
- Submitting someone else's work as your own
- Unauthorized use during an examination of any electronic devices such as cell phones, palm pilots, computers or other technologies to retrieve or send information

Plagiarism is the act of presenting another person's ideas, research or writings as your own. The following are some examples of plagiarism, but by no means is it an exhaustive list:

- Copying another person's actual words without the use of quotation marks and footnotes attributing the words to their source
- Presenting another person's ideas or theories in your own words without acknowledging the source
- Using information that is not common knowledge without acknowledging the sources
- Failing to acknowledge collaborators on homework and laboratory assignments

Internet plagiarism includes submitting downloaded term papers or parts of term papers, paraphrasing or copying information from the internet without citing the source, and "cutting & pasting" from various sources without proper attribution. Be aware of self-plagiarism. Students are not allowed to submit assignments or parts of assignments for this course if they have been or

ACCESSIBILITY SERVICES/ADA POLICY

are being used in other courses.

Qualified students with disabilities will be provided reasonable academic accommodations if determined eligible by the Office of Accessibility Services (OAS). Prior to granting disability accommodations in this course, the instructor must receive written verification of a student's eligibility from the OAS which is located at L.66.00 (212-237-8031). It is the student's responsibility to initiate contact with the office and to follow the established procedures for having the accommodation notice sent to the instructor.

Grades: Your final grade will be the weighted sum of the points acquired from the class assignments. The following

GRADING

reflects the percentages for each group of assignments:

Introduction/Reflection	5%	Video Responses	15%
Discussions	30%	Case Studies	30%
Debate	10%	Antiquities Sales	10%

Item	Due Date	Points	Description

Introduction	Thursday, October 31 st @ 11:59pm	2.5pts	200-300-word introduction with two responses
Terror-Crime Nexus Discussion	Sunday, November 3 rd @ 11:59pm	5pts	200-300-word discussion with two responses
Narco-Terrorism Discussion	Thursday, November 7 th @ 11:59pm	5pts	200-300-word discussion with two responses
Debate	Sunday, November 10 th @ 11:59pm	10pts	500-600-word argument with at least one critique/response
Illicit Firearms and Weapons Discussion	Thursday, November 14 th @ 11:59pm	5pts	200-300-word discussion with two responses
Video Response #1	Sunday, November 17 th @ 11:59pm	7.5pts	400-500-word comparative response on Victor Bout and A.Q. Khan with two responses
Case Study #1	Sunday, November 24 th @ 11:59pm	15pts	1500-word research paper on terrorist group involved in smuggling contraband
KFR and Human Smuggling/Trafficking Discussion	Thursday, November 28 th @ 11:59pm	5pts	300-400-word discussion with two responses
Video Response #2	Sunday, December 1 st @ 11:59pm	7.5pts	400-500-word discussion about terrorist involvement in human smuggling/trafficking with two responses
Degradation of Cultural Heritage Discussion	Thursday, December 5 th @ 11:59pm	5pts	200-300-word discussion with two responses
Antiquities for Sale	Sunday, December 8 th @ 11:59pm	10pts	400-600-word descriptions of the two items found for sale on an auction website with two responses
Case Study #2	Sunday, December 15 th @ 11:59pm	15pts	1500-word research paper on LCB and commodity-based money laundering
Strategies to Combat the Terror-Crime Nexus Discussion	Thursday, December 19 th @ 11:59pm	5pts	500-word discussion with two responses
Reflection	Thursday, December 19 th 11:59pm	2.5pts	300-500-word reflection on the course
		100pts	6,800 – 8,100 words

Grading Scale: Please, note that the professor will not curve grades in this class. In addition, there will be no extra credit provided. The final grade will be based on the following scale:

A: 93.0-100.0	C+: 77.1-79.9
A-: 90.0-92.9	C: 73.0-77.0
B+: 87.1-89.9	C-: 70.0-72.9

B: 83.0-87.0 F: Below 69.9 and below
 B-: 80.0-82.9

COURSE SCHEDULE

Module 1: Globalization and the Crime-Terror Nexus (October 28 – November 3)

Readings:

Chapters 1-4. Shelley, L. (2014). *Dirty Entanglements: Corruption, Crime, and Terrorism*. Cambridge University Press.

Chapters 1-2. Thachuk, K. & Lal, R. (2018). *Terrorist Criminal Enterprises: Financing Terrorism through Organized Crime*. Prager.

Makarenko, T. (2004). The Crime-Terror Continuum: Tracing the Interplay between Transnational Organised Crime and Terrorism. *Global Crime*. Vol. 6 (1), 129-145.

Hutchinson, S. & O’Malley, P. (2007). A Crime-Terror Nexus? Thinking on Some of the Links between Terrorism and Criminality. *Studies in Conflict and Terrorism*. Vol. 30 (12), pp. 1095-1107.

Picarelli, J. (2006). The turbulent nexus of transnational organized crime and terrorism: A theory of malevolent international relations. *Global Crime*. Vol. 7 (1), 1-24.

Additional Readings (optional):

Curtis, G., Gibbs, J. & Miro, R. (2003). *Nations hospitable to organized crime and terrorism*.

Hamid, S., Felbab-Brown, V. & Trinkunas, H. (2018). *When terrorists and criminals govern better than governments*. The Atlantic.

Carrapico, H., Irrera, D. & Tupman, B. (2014). Transnational organized crime and terrorism: different peas, same pod? *Global Crime*. Vol. 15 (3-4), pp. 213-218.

Shelley, L. & Picarelli, J. (2010). Methods not motives: Implications of the convergence of international organized crime and terrorism. *Police Practice and Research*. Vol. 3 (4), pp. 305-318.

Assignments:

- **Introduction (2.5pts)**. Post an introduction of yourself in the discussion section of Blackboard. Your introductions **MUST** include the following items:
 - Your name
 - Occupation
 - What your expectations are for this course

- Something interesting about yourself

You must also write a **response to at least two classmates** about how you relate to their interests or interesting fact. Your post, which should be approximately **200-300 words** in length, must be submitted no later than **11:59pm on Thursday, 31 October 2019**.

➤ Discussion and Response (5pts). In a new discussion thread on Blackboard, you must respond to **one** of the following:

- Explain the distinction between “sovereign-bound” and “sovereign-free” transnational organized crime and terrorist groups and comment on its implications for interactions between the groups.
- What are the implications for “styles of organization”—i.e. ephemeral-sporadic and organized-enduring—on the links between criminal and terrorist organizations?
- What are, in your opinion, the primary factors/drivers of criminal and terrorist interactions?

Your answers should be at least **200-300 words** in length and submitted no later than **11:59pm on Sunday, 3 November 2019**. You are also **required** to respond to **at least two** classmate’s post, providing substantive comments.

Module 2: Narcoterrorism: The Illicit Drug Trade and Terror
(November 4 – November 10)

Readings:

Chapters 5-6. Shelley, L. (2014). *Dirty Entanglements: Corruption, Crime, and Terrorism*. Cambridge University Press.

Chapters 4 & 6. Thachuk, K. & Lal, R. (2018). *Terrorist Criminal Enterprises: Financing Terrorism through Organized Crime*. Prager.

Bjornehed, E. (2004). Narco-Terrorism: The Merger of the War on Drugs and the War on Terror. *Global Crime*. Vol. 6 (3&4), 305-324.

Norman, S. (2017). Narcotization as Security Dilemma: The FARC and the Drug Trade in Colombia. *Studies in Conflict and Terrorism*. Vol. 41 (8), pp. 638-659.

Felbab-Brown, V. (2010). Chapter 5: Afghanistan: Swimming in a Sea of Poppies. In Vanda Felbab-Brown’s *Shooting Up: Counterinsurgency and the War on Drugs*. Washington, DC: Brookings Institution Press.

Phillips, B. (2018). Terrorist Tactics by Criminal Organizations: The Mexico Case in Context. *Perspectives on Terrorism*. Vol. 12 (1), pp.46-63.

Assignments:

- Discussion and Response (5pts): In a new discussion thread on Blackboard, you must respond to **one** of the following:
 - In your own words define “narcoterrorism” and explain its utility in our understanding of the relationship between terrorism and the illicit drug trade.
 - Explain how terrorists’ involvement in the illicit drug trade could support broader terrorist strategies aimed at harming their enemies.

Your answers should be at least **200-300 words** in length and submitted no later than **11:59pm on Thursday, 7 November 2019**. You are also **required** to respond to **at least two** classmate’s post, providing substantive comments.

- Debate (10pts): Each student will be assigned to a team (i.e. pro & against) and will be expected to find 2-3 articles from reputable sources to support your position on **whether Mexico Drug Trafficking Organizations (MDTOs) should be designated by the US government as Foreign Terrorist Organizations (FTOs)**. You are expected to collaborate with your teammates and begin a discussion feed based on your position, citing the articles you have found, and debating the issue on the feed. There should be **two separate feeds** – one for the “pro” team and one for the “against” team. Additionally, there should be **at least one critique of the opposition’s argument per student**. The initial post articulating your team’s position should be at least **500-600 words** in length and submitted no later than **11:59pm on Sunday, 10 November 2019**.

Module 3: The Illicit Firearms Market and Weapons of Mass Destruction (November 11 – November 17)

Readings:

Chapter 8. Shelley, L. (2014). *Dirty Entanglements: Corruption, Crime, and Terrorism*. Cambridge University Press.

Duquet, N. & Goris, K. (2018). Chapter 3: Terrorist Access to Firearms. In *Firearms Acquisition by Terrorists in Europe*. Project SAFTE. (https://www.flemishpeaceinstitute.eu/sites/vlaamsvredesinstituut.eu/files/wysiwyg/vrede_syntheserapport_safte_lr.pdf)

Swaine, J. (2013). Jailed Boston mobster’s gang ‘smuggled weapons to the IRA in coffins.’: <https://www.telegraph.co.uk/news/worldnews/northamerica/usa/10249892/Jailed-Boston-mobsters-gang-smuggled-weapons-to-the-IRA-in-coffins.html>

Horton, M. (2017). Yemen: A Dangerous Regional Arms Bazaar. *Terrorism Monitor*. Vol 15 (12). (<https://jamestown.org/program/yemen-dangerous-regional-arms-bazaar/>)

- IPT News. (2011). *Al-Qaida Weapons Reaching Al-Shabaab*. (<https://www.investigativeproject.org/3081/al-qaida-weapons-reaching-al-shabaab>)

Assignment:

- Discussion and responses (5pts). In a new discussion thread on Blackboard, you must respond to the following:

- In your opinion, what helps explain the transfer of weapons from an organized crime group (i.e. Irish mobsters in the US) to a terrorist group (i.e. IRA) and a terrorist group (AQAP) to another terrorist group (i.e. al-Shabaab)? Is it merely about financing? Operational advantage? Market availability? Or a combination of multiple variables? Explain.

Your answers should be at least **200-300 words** in length and submitted no later than **11:59pm on Thursday, 14 November 2019**. You are also **required** to respond to **at least two** classmate's post, providing substantive comments.

- Video Response (7.5pts). You are to **watch the 60 Minutes episode clip**—approximately 13 minutes in length—entitled, “Victor Bout: ‘The Merchant of Death,’” (<https://www.youtube.com/watch?v=XvPGIcVRKco>), also posted in the content section of Blackboard. Once you have watched the video, you are to **answer the below question** as a new thread in the discussion section of Blackboard and **respond to at least two other students**. Your answers should be **400-500 words** in length and submitted no later than **11:59pm on Sunday, 17 November 2019**.
 - *Victor Bout and A.Q. Khan were traffickers of firearms, WMD, and dual-use technologies, supplying criminals, terrorists, warlords, and nation-states with these weapons and capabilities. Explain the socio-political environment that allowed each of these threat actors to participate in these illicit enterprises and provide at least two potential solutions for preventing the future proliferation of firearms, WMD, or dual-use technologies.*

**Module 4: Smuggling (Counterfeit) Contraband
(November 18 – November 24)**

Readings:

Chapter 7. Shelley, L. (2014). *Dirty Entanglements: Corruption, Crime, and Terrorism*. Cambridge University Press.

Chapter 11. Thachuk, K. & Lal, R. (2018). *Terrorist Criminal Enterprises: Financing Terrorism through Organized Crime*. Prager.

Shelley, L. & Melzer, S. (2008). The Nexus of Organized Crime and Terrorism: Two Case Studies in Cigarette Smuggling. *International Journal of Comparative and Applied Criminal Justice*. Vol. 32 (1), pp. 43-63.

Doward, J. (2013). *How cigarette smuggling fuels Africa's Islamist Violence*. Guardian. Accessed at <https://www.theguardian.com/world/2013/jan/27/cigarette-smuggling-mokhtar-belmokhtar-terrorism>

Assignment:

- Case Study Assignment (15pts): You are to write a **1500-word research paper** on a terrorist organization/group that is involved in manufacturing, trafficking, and/or selling a counterfeit product. You are to scope the case study by selecting only one terrorist organization/group. You should use **a minimum of 3-5 sources** to cite in your paper. The paper should provide a general a

brief overview of the group and their activities. However, you must explore how and why the organization/group is engaged in the activity and present a recommendation for combating the issue.

Your papers should be submitted through **SafeAssign** on Blackboard no later than **11:59pm on Sunday, 24 November 2019**.

Module 5: Kidnapping, Smuggling and Selling Humans (November 25 – December 1)

Readings:

Gonzalez, E. (2013). The Nexus between Human Trafficking and Terrorism/Organized Crime: Combating Human Trafficking by Creating a Cooperative Law Enforcement System. *Seton Hall Law School Student Scholarship*. Paper 227.

Shelley, L. (2014). *ISIS, Boko Haram, and the Growing Role of Human Trafficking*.
(<https://www.thedailybeast.com/isis-boko-haram-and-the-growing-role-of-human-trafficking-in-21st-century-terrorism?ref=scroll>)

Warrick, J. (2016). *ISIS fighters seem to be trying to sell sex slaves online*. Washington Post Article: (https://www.washingtonpost.com/world/national-security/isis-fighters-appear-to-be-trying-to-sell-their-sex-slaves-on-the-internet/2016/05/28/b3d1edea-24fe-11e6-9e7f-57890b612299_story.html?noredirect=on&utm_term=.1d29e377e0ed)

Bensman, T. (2018). Two recent smuggling cases provide a rare glimpse of a terrorism threat at the Southwest Border and what ICE is doing about it. (<https://cis.org/Bensman/Two-Recent-Smuggling-Cases-Provide-Rare-Glimpse-Terrorism-Threat-Southwest-Border-and-What>)

Assignments:

- Discussion and response (5pts). In a new discussion thread on Blackboard, you must address **one** of the following:
 - In your opinion, could terrorists use “special interest alien” (SIA) smugglers or other human smugglers to enter the United States? What could hinder a terrorist use of special interest aliens or other human smugglers? Explain the potential consequences for both the smuggling network and the terrorist organization/group.
 - Kidnapping-for-ransom (KFR) has become a technique used by several terrorist organizations/groups. Explain the consequences of victim nations and private companies in negotiating the release of its citizens with terrorist organizations. What about the consequences of non-negotiation? Which nation response do you agree with most?

Your answers should be **300-400 words** in length and submitted no later than **11:59pm on Thursday, 28 November 2019**. You are also **required** to respond to **at least two** classmate’s post, providing substantive comments.

- Video response (7.5pts). You are to **watch the video clips** entitled, “ISIS Terror: Yazidi Woman Escapes Sexual Slavery,” (<https://www.youtube.com/watch?v=VOFQgKQXX1E>) and “Yazidi Women: Slaves of the Caliphate,” (<https://www.youtube.com/watch?v=bO1r0s2mw1k>) also posted in the content section of Blackboard. Once you have watched these videos, you are to **write a discussion** as a new thread in the discussion section of Blackboard and **respond to at least two other students**. Your discussion should be **400-500 words** in length and submitted no later than **11:59pm on Sunday, 1 December 2019**. Your discussion should address the following:
 - Identify and explain at least two factors that contribute to a terrorist organization’s/group’s involvement in human smuggling/trafficking? Is the phenomenon largely local, regional, or global in scale? What benefits do the terrorists derive from its participation?

Note: These videos include interviews with former female prisoners of ISIS. It is closed-captioned in English as the interviewees are not English speakers.

Module 6: Degradation of Cultural Heritage: Destroying, Looting, and Selling of Antiquities (December 2 – December 8)

Readings:

Chapters 3. Thachuk, K. & Lal, R. (2018). *Terrorist Criminal Enterprises: Financing Terrorism through Organized Crime*. Prager.

Tribble, J. (2016). Antiquities Trafficking and Terrorism: Where Cultural Wealth, Political Violence, and Criminal Networks Intersect.

Nemeth, E. (2007). Cultural Security: The Evolving Role of Art in International Security. *Terrorism and Political Violence*. Vol. 19 (1), pp. 19-42.

Smith, C et al. (2015). The Islamic State’s Symbolic War: Da’esh’s Socially Mediated Terrorism as a Threat to Cultural Heritage. *Journal of Social Archeology*. Vol. 16 (2), pp.164-188.

Assignment:

- Discussion and responses (5pts): In a new discussion thread on Blackboard, you must address **one** of the following:
 - What are some ways in which the international community can protect and prevent the destruction and sale of antiquities by terrorist organizations?
 - Given the characteristics of the illicit antiquities market, do you think the market is easily entered by terrorist organizations/groups? Explain. In your explanation discuss the supply chain and likely customers (i.e. the demand-side) for illicit fine art, antiques, and antiquities.

Your answers should be at least **200-300 words** in length and submitted no later than **11:59pm on Sunday, 5 December 2019**. You are also **required** to respond to **at least two** classmates’ posts, providing substantive comments.

- **Antiquities for Sale (10pts):** Many antiques and antiquities can easily be purchased online, especially on auction-based sites like eBay. Your assignment is to identify **two items** of historical value from an auction-based website. These items **must be from a country in a conflict zone** (i.e. Syria, Iraq, Afghanistan, etc.), and for each item, you are to provide a **picture of the item**, a **brief description** of the item (i.e. 2-3 sentences), where the item is reportedly coming from (i.e. the **seller's location**), the **current auction price** (and if a buy now option is available – how much), and whether or not there is a **certificate of authenticity** being offered with the item. In total, your response should be **at least 400-600 words** and include a discussion about a strategy to combat the trafficking and sale of antiquities. This assignment must be submitted no later than **11:59pm on Sunday, 8 December 2019**.
- **Video (optional):** Global Journalist: The looted antiquities trade (<https://www.youtube.com/watch?v=5eIXyM8Xaz0&t=138s>). This video discusses the illicit antiquities trade and explains some of the challenges and consequences of the illicit trade.

Module 7: Money Laundering and Hawalas (December 9 – December 15)

Readings:

Chapters 10. Thachuk, K. & Lal, R. (2018). *Terrorist Criminal Enterprises: Financing Terrorism through Organized Crime*. Prager.

Reuter, P. & Truman, E. (2004). Money Laundering: Methods and Markets. In Peter Reuter and Edwin Truman's *Chasing Dirty Money: The Fight Against Money Laundering*. Washington, DC: Institute for International Economics.

Jamwal, N. (2002). Hawala – The Invisible Financing System of Terrorism. *Strategic Analysis*. Vol. 26 (2), pp.181-198.

Ryan, J. (2011). Lebanese Drug Lord Charged in US: Links to Zetas and Hezbollah. News Article: (<https://abcnews.go.com/blogs/politics/2011/12/lebanese-drug-lord-charged-in-us-links-to-zetas-and-hezbollah/>)

Maltz, D. (2017). *Attacking Hezbollah's Financial Network: Policy Options*. Congressional Testimony: <https://docs.house.gov/meetings/FA/FA00/20170608/106094/HHRG-115-FA00-Wstate-MaltzD-20170608.pdf>

Assignment:

- **Case Study (15pts):** You are to write a **1500-word research paper** on the Lebanese Canadian Bank (LCB) case. The case study must include a discussion about the international connections between the United States, Latin America, Africa, and Europe. Your paper should explain the commodity-based money laundering scheme used by the terrorist organization and the potential consequences of the legal actions taken against LCB. Your paper should include **at a minimum 4-5 sources** for citation.

Your papers should be submitted through **SafeAssign** on Blackboard no later than **11:59pm on Sunday, 15 December 2019**.

Module 8: Strategies and Tools for Combating the Crime-Terror Nexus
(December 16 – December 20)

Readings:

Chapter 13. Thachuk, K. & Lal, R. (2018). *Terrorist Criminal Enterprises: Financing Terrorism through Organized Crime*. Prager.

White House. (2018). National Strategy for Counterterrorism. <https://www.whitehouse.gov/wp-content/uploads/2018/10/NSCT.pdf>

White House. (2011). Strategy to Combat Transnational Organized Crime.
https://obamawhitehouse.archives.gov/sites/default/files/Strategy_to_Combat_Transnational_Organized_Crime_July_2011.pdf

Brien, R. (2016). Financial Tools and Sanctions: Following the Money and the Joumma Web. National Defense University: <https://cco.ndu.edu/News/Article/780264/chapter-12-financial-tools-and-sanctions-following-the-money-and-the-joumaa-web/>

Assignment:

- Discussion and responses (5pts): In a new discussion thread on Blackboard, you must address **one** of the following:
 - What aspects of the national strategies do you believe are the most important to combating the crime-terror nexus? This discussion should be focused on the instruments of national power (i.e. diplomacy, information, military, economic, financial, intelligence, and law enforcement).
 - In your opinion, why do we have two separate strategies for combating terrorism and transnational organized crime? Should we merge the strategies? If so, what would, or should, the strategy focus on?

Your answers should be at least **500 words** in length and submitted no later than **11:59pm on Sunday, 19 December 2019**. You are also **required** to respond to **at least two** classmates' posts, providing substantive comments.

- Reflection (2.5pts): You are to write a short reflection of **300-500 words** about the course. The reflection should include the following elements:

- Reflect on initial knowledge, concerns, or impressions of the course
- Note any aspects of the course that you found particularly interesting
- Any areas of the course that could be improved upon

Reflections must be submitted no later than **11:59pm on Thursday, 19 December 2019**.

College Council Bylaws Amendment:

HEO Representation on the Judicial Committee

Current:

d. Judicial Committee:

A Judicial Committee shall consist of two (2) members of the faculty, two (2) students and a chairperson. As set forth in Article XV of the Bylaws of the CUNY Board of Trustees, the rotating panels shall be appointed as follows:

- i. The President shall select, in consultation with the Executive Committee, three (3) full-time members of the faculty, as defined in Article I, Section 3.a.i of the Charter, to receive training and to serve in rotation as chair of the Judicial Committee.
- ii. The two (2) full-time members of the faculty, as defined in the Charter, shall be selected by lot from a panel of six (6) members of the full-time faculty elected annually by the Faculty Senate.
- iii. The two (2) student members shall be selected by lot from a panel of six (6) students elected annually in an election in which all students registered at the College shall be eligible to vote.
- iv. In the event that the student panel or faculty panel or both are not elected, or if more panel members are needed, the President shall have the duty to select the panel or panels which have not been elected. No individuals on the panel shall serve for more than two (2) consecutive years.

Add:

d. Judicial Committee:

A Judicial Committee shall consist of two (2) members of the faculty, or one (1) faculty member and one (1) member of the Higher Education Officer series (HEO), two (2) students and a chairperson who shall be a faculty member. As set forth in Article XV of the Bylaws of the CUNY Board of Trustees, the rotating panels shall be appointed as follows:

- i. The President shall select, in consultation with the Executive Committee, three (3) full-time members of the faculty, as defined in Article I, Section 3.a.i of the Charter, to receive training and to serve in rotation as chair of the Judicial Committee.
- ii. The ~~two (2)~~ full-time members of the faculty, as defined in the Charter, shall be selected by lot from a panel of six (6) members of the full-time faculty elected annually by the Faculty Senate.
- ii.iii. The HEO members shall be selected by lot from a panel of six (6) HEOs appointed biennially by the President, upon recommendation by the HEO Council.
- iii.iv. The ~~two (2)~~ student members shall be selected by lot from a panel of six (6) students elected annually in an election in which all students registered at the College shall be eligible to vote.
- v. In the event that the student panel or faculty panel or both are not elected, or if more panel members are needed, the President shall have the duty to select the panel or panels which

have not been elected. No individuals on the panel shall serve for more than ~~two~~four (4) consecutive years.

iv.vi. Notwithstanding the above, in cases of sexual assault, stalking and other forms of sexual violence, the President shall designate from the panels one (1) chairperson, two (2) faculty/HEO members, and two (2) students, who shall be specially trained on an annual basis, and who shall constitute the Judicial Committee in all such cases.

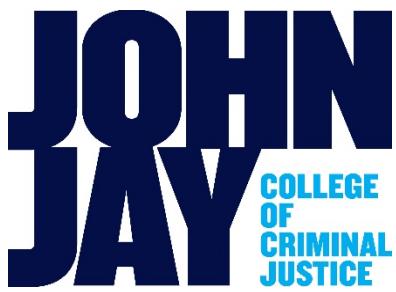
New Version:

A Judicial Committee shall consist of two (2) members of the faculty, or one (1) faculty member and one (1) member of the Higher Education Officer series (HEO), two (2) students and a chairperson who shall be a faculty member. As set forth in Article XV of the Bylaws of the CUNY Board of Trustees, the rotating panels shall be appointed as follows:

- i. The President shall select, in consultation with the Executive Committee, three (3) full-time members of the faculty, as defined in Article I, Section 3.a.i of the Charter, to receive training and to serve in rotation as chair of the Judicial Committee.
- ii. The full-time members of the faculty, as defined in the Charter, shall be selected by lot from a panel of six (6) members of the full-time faculty elected annually by the Faculty Senate.
- iii. The HEO members shall be selected by lot from a panel of six (6) HEOs appointed biennially by the President, upon recommendation by the HEO Council.
- iv. The student members shall be selected by lot from a panel of six (6) students elected annually in an election in which all students registered at the College shall be eligible to vote.
- v. In the event that the student panel or faculty panel or both are not elected, or if more panel members are needed, the President shall have the duty to select the panel or panels which have not been elected. No individuals on the panel shall serve for more than four (4) consecutive years.
- vi. Notwithstanding the above, in cases of sexual assault, stalking and other forms of sexual violence, the President shall designate from the panels one (1) chairperson, two (2) faculty/HEO members, and two (2) students, who shall be specially trained on an annual basis, and who shall constitute the Judicial Committee in all such cases.

Rationale:

Amendments to Article XV of the CUNY Bylaws were adopted by the Board of Trustees on December 1, 2014. The revisions contain various modifications to the student disciplinary procedures. The amendments included adding HEOs to the constituency of the Judicial Committee and requiring each college to select a subcommittee to handle Title IX disciplinary matters. The College has been complying with these requirements since the changes were made. These proposed amendments to the College Council Bylaws would make them consistent with the requirements of Article XV of the CUNY Bylaws.



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JOHN JAY COLLEGE OF CRIMINAL JUSTICE

CLOSING OF THE DEPARTMENT OF HEALTH AND PHYSICAL EDUCATION

WHEREAS, John Jay College of Criminal Justice (the "College") has confirmed that the College's Department of Health and Physical Education has no full time faculty members, and there are no plans to add any full time faculty to the department, and

WHEREAS, the Department of HPE oversees only one minor degree program and it is inefficient to retain the academic department structure, and

WHEREAS, following consultation with its faculty, the Department of Counseling and Human

Services has agreed to manage the current Department of HPE course offerings and to welcome the Department of Health and Physical Education part-time faculty into its department, and

WHEREAS, no new students have been admitted in the Health and Physical Education Minor since 2017 and students currently enrolled in this Minor will be able to complete the Minor under the Department of Counseling and Human Services, so be it

RESOLVED, that the Department of Health and Physical Education at John Jay College be dissolved, effective December 31, 2019.

EXPLANATION: Due to the retirement of all the full-time faculty in the Department of HPE, and after consultation with the faculty of the Department of Counseling and Human Services, the College has concluded that there is no longer a need for the Department of Health and Physical Education to exist.

