

**JOHN
JAY** COLLEGE
OF
CRIMINAL
JUSTICE

COLLEGE COUNCIL

AGENDA

& ATTACHMENTS

MONDAY, MARCH 16, 2020

JOHN JAY COLLEGE OF CRIMINAL JUSTICE
The City University of New York
The College Council
Agenda

Monday, March 16, 2020
1:40 p.m.
9.64 NB

- I. Adoption of the Agenda
- II. Approval of the Minutes of the February 6, 2020 College Council (attachment A), **Pg. 3**
- III. Approval of Members of the College Council Committees (attachment B), **Pg. 6**

College Council

- Ariana Kazansky was elected as the At-Large student representative.
- Sharon Solomon was elected as a graduate student representative.
- Katelynn Seodarsan replaced Aaliyah Francis as a sophomore class student representative.

Executive Committee of the College Council

- Ariana Kazansky was elected as a student representative.

College-Wide Grade Appeals Committee

- Catherine Mulder was elected as a representative.
- Alexander Long was elected as an alternate representative.

- IV. Report from the Committee on Graduate Studies (attachments C1-C6) – Interim Dean of Graduate Studies, Avram Bornstein

Programs

- C1. Change to existing graduate program: MA in ICJ, **Pg. 23**
- C2. Change to existing graduate program: Advanced Certificate in Organized Crime Studies, **Pg. 28**

New Courses

- C3. HR 794 Independent Study in Human Rights, **Pg. 31**
- C4. HR 798 Faculty-Mentored Research in Human Rights, **Pg. 34**

Course Revisions

- C5. ICJ 726 Drug Trafficking, **Pg. 37**

Academic Standards

C6. Change to program-specific admissions requirements: MA in International Crime and Justice, **Pg. 54**

V. Report from the Undergraduate Curriculum and Academic Standards Committee (attachments D1-D5) – Associate Provost for Undergraduate Retention and Dean of Undergraduate Studies Dara Byrne

Course Revisions

D1. BIO 315 Genetics, **Pg. 56**

D2. ISP 277 Experiential Learning in Social Justice: Field Preparation, **Pg. 58**

D3. MAT 352 Applied Differential Equations, **Pg. 60**

D4. MAT 361 Introduction to Functions of a Complex Variable, **Pg. 62**

Academic Standards

D5. New Policy for Freshman Forgiveness, **Pg. 64**

VI. Bylaw Amendment (first reading): Change of Membership on the Budget and Planning Committee, Financial Planning Subcommittee, and Strategic Planning Subcommittee – Student Council President Musarrat Lamia, **Pg. 67**

VII. New Business

VIII. Administrative Announcements – President Karol Mason

IX. Announcements from the Student Council – President Musarrat Lamia

X. Announcements from the Faculty Senate – President Warren (Ned) Benton

XI. Announcements from the HEO Council – President Brian Cortijo

JOHN JAY COLLEGE OF CRIMINAL JUSTICE

The City University of New York

MINUTES OF THE COLLEGE COUNCIL

February 6, 2020

The College Council held its fifth meeting of the 2019-2020 academic year on Thursday, February 6, 2020. The meeting was called to order at 1:46 p.m. and the following members were present: Saaif Alam*, Schevaletta (Chevy) Alford, George Andreopoulos, Andrea Balis, Elton Beckett, Warren (Ned) Benton, Chelsea Binns, Marta Bladek, Teresa Booker, Avram Bornstein, Sudhendra Budidi*, Dara Byrne, Lucas Carvalho, Marta Concherio-Guisan, Brian Coritijo, Silvia Dapia, Cassandra De Ketelaere, Lissette Delgado-Cruzata, Sven Dietrich, Adam Fane, Jarrett Foster*, Joel Freiser, Rulisa Galloway-Perry, Heath Grant, Amy Green, Maria (Maki) Haberfeld, Ellen Hartigan, Michelle Holder, Karen Kaplowitz, Erica King-Toler, Musarrat Lamia, Yuk-Ting (Joyce) Lau, Yi Li, Daiquan Llewellyn, Peter Mameli, Terencia Martin, Karol Mason, Sari Mendoza, Catherine Mulder, Fidel Osorio, Hyunhee Park, Allison Pease, John Pittman, Michael Scaduto, David Shapiro, Francis Sheehan, Charles Stone, Steven Titan, Hung-Lung Wei, Rebecca Weiss, Janet Winter, Violet Yu, and Guoqi Zhang.

Absent: Gloria Browne-Marshall, Anthony Carpi, Jasmine Chevez, Glenn Corbett*, Aaliyah Francis, Robert Garot*, John Gutierrez, Euxhenia Hodo, Lila Kazemian, Anthony Leonardo, Cyriaco Lopes, Mickey Melendez, Kimberly Paredes, Edward Paulino, Tara Pauliny, and Marta-Laura Suska.

Guests: Tony Balkissoon, Wynne Ferdinand, Elizabeth Zabby Hovey, Zoe Johnson, Ariana Kazansky, Kathy Killoran, Sylvia Lopez, Daniel Matos, Jill Maxwell, Roblin Meeks, Steven Pacheco, Vincent Pizzuti, and Charlotte Walker-Said.

* Alternates

I. Adoption of the Agenda

A motion was made to adopt the agenda. The motion was seconded and approved unanimously.

II. Approval of the Minutes of the December 9, 2019 College Council

A motion was made to adopt the minutes. The motion was seconded and approved unanimously.

III. Approval of Members of the College Council Committees

A motion was made to adopt the item with the following changes:

College Council

- Tara Pauliny replaced P.J. Gibson as the representative from the English Department.

College-Wide Grade Appeals Committee

- Teresa Booker resigned as a representative.

The motion was seconded and approved unanimously.

IV. Report from the Undergraduate Curriculum and Academic Standards Committee (attachments C1-C11) – Associate Provost for Undergraduate Retention and Dean of Undergraduate Studies Dara Byrne

Programs

C1. Proposal to Revise the College Option of the Gen Ed Program

A motion was made to adopt the program revision marked “C1. Proposal to Revise the College Option of the Gen Ed Program.” The motion was seconded and approved unanimously.

C2. Proposal to Revise the BS in Economics

A motion was made to adopt the program revision marked “C2. Proposal to Revise the BS in Economics.” The motion was seconded and approved.

In Favor: 45

Opposed: 0

Abstention: 1

C3. Proposal to Revise the BS in Applied Mathematics

A motion was made to adopt the program revision marked “C3. Proposal to Revise the BS in Applied Mathematics.” The motion was seconded and approved unanimously.

C4. Proposal to Revise the Minor in Community Justice

A motion was made to adopt the program revision marked “C4. Proposal to Revise the Minor in Community Justice.” The motion was seconded and approved unanimously.

C5. Proposal for a New Minor in Social Entrepreneurship & Innovation

A motion was made to adopt the new program marked “C5. Proposal for a New Minor in Social Entrepreneurship & Innovation.”

A motion was made to amend the item marked “C5. Proposal for a New Minor in Social Entrepreneurship & Innovation” by making the following change:

- The section marked “1. Department(s) proposing this minor” was amended to include the departments of the faculty committee members.

The amendment was seconded and approved unanimously.

The motion to adopt the new program marked “C5. Proposal for a New Minor in Social Entrepreneurship & Innovation” as amended was seconded and approved unanimously.

New Courses

A motion was made to vote on the new courses marked C6 – C7 as a slate. The motion was seconded and approved unanimously.

C6. SEI 1XX Social Entrepreneurship: Past, Present & Future (CO: Learning from Past)

C7. MAT 2XX Elements of Mathematical Proof

A motion was made to adopt the new courses marked C6 – C7. The motion was seconded and approved unanimously.

Course Revisions

A motion was made to vote on the course revisions marked C8 – C9 as a slate. The motion was seconded and approved unanimously.

C8. MAT 204 Discrete Structures

C9. MAT 302 Probability & Mathematical Statistics II

A motion was made to adopt the course revisions marked C8 – B9. The motion was seconded and approved unanimously.

Academic Standards

C10. Revision of Policy on Grade Appeals

A motion was made to adopt the item marked “C10. Revision of Policy on Grade Appeals” and seconded.

A subsidiary motion was made to table the item marked “C10. Revision of Policy on Grade Appeals.” The motion was seconded and not approved with 34 votes in favor of the motion. The abstaining and opposing votes were not counted.

The motion to adopt the item marked “C10. Revision of Policy on Grade Appeals” was not approved.

In Favor: 18

Opposed: 19

Abstention: 15

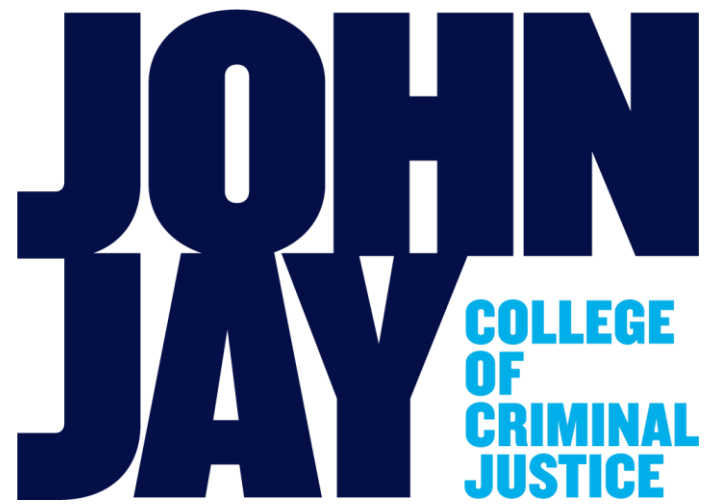
C11. New Policy for Freshman Forgiveness

The item marked “C11. New Policy for Freshman Forgiveness” was postponed for the next meeting due to time constraints.

V. Notification of name change from the Prisoner Reentry Institute to the Institute for Justice and Opportunity

Committee members were notified regarding the name change from the “Prisoner Reentry Institute” to the “Institute for Justice and Opportunity: Creating opportunity for people to live successfully in the community after involvement with the justice system.”

The meeting was adjourned at 2:55 p.m.



**College Council
Membership**

&

**College Council
Committees**

2019-2020

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College Council Membership

The College Council shall be the primary governing body of John Jay College of Criminal Justice. It shall have authority to establish College policy on all matters except those specifically reserved by the Education Law or by the Bylaws of the Board of Trustees of The City University of New York to the President or to other officials of John Jay College or of The City University of New York, or to the CUNY Board of Trustees. The College Council shall consist of the following members:

Administration

- | | |
|--|-----------------|
| 1. President (Chairperson) | Karol Mason |
| 2. Provost and Vice President for Academic Affairs | Yi Li |
| 3. Vice President for Finance and Administration | Steven Titan |
| 4. Interim Vice President for Enrollment Management and Student Affairs | Ellen Hartigan |
| 5. Interim Dean of Graduate Studies | Avram Bornstein |
| 6. Associate Provost for Undergraduate Retention and Dean of Undergraduate Studies | Dara Byrne |
| 7. Associate Provost and Dean of Research | Anthony Carpi |
| 8. Interim Associate Provost for Institutional Effectiveness | Allison Pease |

Faculty

- a. Full-time faculty elected from each academic department:
- | | |
|--|--|
| 9. Africana Studies | Teresa Booker |
| 10. Anthropology | Marta Laura Suska |
| 11. Art and Music | Fall: Roberto Visani Spring: Cyriaco Lopes |
| 12. Communication and Theater Arts | Elton Beckett |
| 13. Counseling and Human Services | Mickey Melendez |
| 14. Criminal Justice | Violet Yu |
| 15. Economics | Michelle Holder |
| 16. English | Fall: P.J. Gibson Spring: Tara Pauliny |
| 17. History | Edward Paulino |
| 18. Interdisciplinary Studies Department | Amy Green |
| 19. Latin American and Latinx Studies | John Gutierrez |
| 20. Law, Police Science, and Criminal Justice Administration | Fall: Yue Ma Spring: Gloria Browne-Marshall |
| 21. Library | Marta Bladek |
| 22. Mathematics & Computer Science | Sven Dietrich |
| 23. Modern Languages and Literatures | Silvia Dapia |
| 24. Philosophy | John Pittman |
| 25. Political Science | George Andreopoulos |
| 26. Psychology | Rebecca Weiss |
| 27. Public Management | Peter Mameli |
| 28. Security, Fire and Emergency Management | Hung-Lung Wei |
| 29. Sciences | Guoqi Zhang |
| 30. SEEK | Erica King-Toler |

31. Sociology

Fall: Gail Garfield
Spring: Lila Kazemian

b. At-Large Adjunct representative of the Faculty Senate:

32. Public Management

Joel Freiser

c. Faculty allotted according to any method duly adopted by the Faculty Senate:

33. Economics

Catherine Mulder

34. English

Karen Kaplowitz

35. History

Andrea Balis

36. History

Hyunhee Park

37. Law, Police Science, and Criminal Justice Administration

Heath Grant

38. Law, Police Science, and Criminal Justice Administration

Maria (Maki) Habersfeld

39. Psychology

Charles Stone

40. Public Management

Warren (Ned) Benton

41. Public Management

David Shapiro

42. Sciences

Marta Concheiro-Guisan

43. Sciences

Lissette Delgado-Cruzata

44. Sciences

Francis Sheehan

45. Sciences

Yuk-Ting (Joyce) Lau

46. Security, Fire and Emergency Management

Chelsea Binns

47. SEEK

Schevaletta (Chevy) Alford

48. **VACANT**

49. **VACANT**

50. **VACANT**

- Eight faculty alternates who may vote, make motions and be counted as part of the College Council's quorum only during the absence of a permanent faculty representative:

| | |
|------------------|------------------|
| 1. Robert Garot | 2. Glenn Corbet |
| 3. VACANT | 4. VACANT |
| 5. VACANT | 6. VACANT |
| 7. VACANT | 8. VACANT |

Higher Education Officers elected by the Higher Education Officers Council:

51. Brian Cortijo (ex officio)

52. Rulisa Galloway-Perry

53. Terencia Martin

54. Michael Scaduto

55. Janet Winter

- One Higher Education Officers alternate who may vote, make motions and be counted as part of the College Council's quorum only during the absence of a permanent higher education officer representative:

| |
|----------------|
| Jarrett Foster |
|----------------|

Students

| | |
|---|------------------------|
| 56. President of the Student Council | Musarrat Lamia |
| 57. Vice President of the Student Council | Fidel Osorio |
| 58. Treasurer of the Student Council | Adam Fane |
| 59. Secretary of the Student Council | Anthony Leonardo |
| 60. Elected At-Large Representative | Ariana Kazansky |
| 61. Elected graduate student representative | Euxhenia Hodo |
| 62. Elected graduate student representative | Sharon Solomon |
| 63. Elected senior class representative | Cassandra De Ketelaere |
| 64. Elected senior class representative | Daiquan Llewellyn |
| 65. Elected junior class representative | Sari Mendoza |
| 66. Elected junior class representative | Lucas Carvalho |
| 67. Elected sophomore class representative | Jasmine Chevez |
| 68. Elected sophomore class representative | Katelynn Seodarsan |
| 69. Freshman representative designated according to a method duly adopted by the Student Council. | Kimberly Paredes |

- Two (2) alternate student representatives, who vote, make motions and be counted as part of the College Council's quorum only during the absence of a permanent student representative:

| | |
|---------------|---------------------|
| 1. Saaif Alam | 2. Sudhendra Budidi |
|---------------|---------------------|

College Council Interim Executive Committee

The faculty, higher education officers and student representatives shall be elected by the College Council from among its members in September of each year. From June 1 until such time as the College Council holds this election, there shall be an Interim Executive Committee, which shall consist of the following members:

| | |
|--|---------------------|
| • President (Chairperson) | Karol Mason |
| • Provost and Vice President for Academic Affairs | Yi Li |
| • Vice President for Finance and Administration | Steven Titan |
| • Interim Vice President for Enrollment Management and Student Affairs | Ellen Hartigan |
| • President of the Faculty Senate | Warren (Ned) Benton |
| • Vice-President of the Faculty Senate | Karen Kaplowitz |
| • Two (2) other members of the Faculty Senate | |
| 1. Andrea Balis | |
| 2. Francis Sheehan | |
| • President of the Higher Education Officers Council | Brian Cortijo |
| • Vice-President of the Higher Education Officers Council | Jarrett Foster |
| • President of the Student Council | Musarrat Lamia |
| • Vice-President of the Student Council | Fidel Osorio |

The faculty, higher education officer and student members of the Interim Executive Committee shall nominate College Council members of their respective constituencies as candidates for election to the Executive Committee.

Executive Committee of the College Council

There shall be an Executive Committee which shall be the College Council's Agenda Committee. It shall have the power to call the College Council into extraordinary session, and shall have only such powers, functions, and duties as the College Council may delegate to it to exercise during periods when the College Council is not in session. The faculty, higher education officers and student representatives shall be elected by the College Council from among its members in September of each year. The faculty, higher education officer and student members of the Interim Executive Committee shall nominate College Council members of their respective constituencies as candidates for election to the Executive Committee.

The Executive Committee shall consist of the following members:

- President (Chairperson) Karol Mason
- Provost and Vice President for Academic Affairs Yi Li
- Vice President for Finance and Administration Steven Titan
- Interim Vice President for Enrollment Management and Student Affairs Ellen Hartigan

- Seven (7) members of the full-time faculty as defined in Article I, Section 3.a.i
 1. Warren (Ned) Benton
 2. Karen Kaplowitz
 3. Francis Sheehan
 4. Schevaletta (Chevy) Alford
 5. Sven Dietrich
 6. Joel Freiser
 7. Andrea Balis
- Two (2) higher education officers
 1. Brian Cortijo
 2. Janet Winter
- Three (3) students
 1. Musarrat Lamia
 2. Fidel Osorio
 3. Ariana Kazansky

Undergraduate Curriculum and Academic Standards Committee

There shall be a Committee on Undergraduate Curriculum and Academic Standards which shall consider all matters relating to the undergraduate curriculum of the College and make recommendations to the College Council on such matters as: proposed programs; additions, deletions and modifications of courses and existing programs; distribution; core requirements; basic skills; academic standards; and, policies pertaining to student recruitment and admissions.

The Committee on Undergraduate Curriculum and Academic Standards shall consist of the following members:

- Associate Provost for Undergraduate Retention and Dean of Undergraduate Studies (Chairperson) Dara Byrne
- Interim Vice President for Enrollment Management and Student Affairs Ellen Hartigan
- Assistant Dean of Undergraduate Studies Katherine Killoran
- Registrar Daniel Matos
- The chairperson of each of the academic departments, or a full-time member of the faculty, as defined in Article I, Section 3.a.i of the Charter of Governance, who has served in that capacity at the College for at least one (1) year, to be elected from among the members of that department to serve for two (2) academic years
 1. Africana Studies Crystal Endsley
 2. Anthropology Kimberley McKinson
 3. Art and Music Erin Thompson
 4. Communication & Theater Arts Lorraine Moller
 5. Counseling and Human Services Nancy Velasquez-Torres
 6. Criminal Justice Valerie West
 7. Economics Sara Bernardo
 8. English Karen Kaplowitz
 9. History Andrea Balis
 10. Interdisciplinary Studies Program (ISP) Nina Rose Fischer
 11. Library Maria Kiriakova
 12. Latin American & Latinx Studies Suzanne Oboler
 13. Law, Police Science & CJA Beverly Frazier
 14. Mathematics & Computer Science Michael Puls
 15. Modern languages & Literature
 - Fall:** Vicente Lecuna
 - Spring:** Maria Julia Rossi
 16. Philosophy Sergio Gallegos
 17. Political Science Ke Li
 18. Psychology Michael Leippe
 19. Public Management Judy-Lynne Peters
 20. Sciences Angelique Corthals
 21. Security, Fire & Emergency Management
 - Fall:** Susan Pickman
 - Spring:** Lucia Velotti
 22. SEEK Virginia Diaz-Mendoza
 23. Sociology
 - Fall:** Jayne Mooney
 - Spring:** Henry Pontell
- Three (3) students, each of whom have reached or exceeded Sophomore Standing, earned a minimum of 15 credits in residence at John Jay, and have a John Jay College cumulative grade point average of at least 3.0.
 1. Katelynn Seodarsan
 2. Sudhendra Budidi
 3. **VACANT**

Committee on Student Interests

There shall be a Committee on Student Interests which shall be concerned with matters of student life including but not limited to student organizations, student housing, extracurricular activities, and student concerns at the College. The Committee on Student Interests shall consist of the following members:

- Assistant Vice President and Dean of Students (Chairperson) Michael Sachs
- Director of Athletics Carol Kashow
- Senior Director for Student Affairs Danielle Officer
- Two (2) members of the faculty
 1. Ellen Belcher
 2. Nicole Elias
- Six (6) students
 1. Ariana Kazansky
 2. Amber Rivero
 3. Andrew Berezhansky
 4. Gina George
 5. Tayvhon Pierce
 6. **VACANT**

Faculty-Student Disciplinary Committee

As set forth in Article XV of the Bylaws of the CUNY Board of Trustees, there shall be a Faculty-Student Disciplinary Committee which shall have primary jurisdiction in all matters of student discipline not handled administratively. The committee shall abide by the procedures required by Article XV of the Bylaws of the CUNY Board of Trustees. A Faculty-Student Disciplinary Committee shall consist of two (2) members of the faculty, two (2) students and a chairperson. As set forth in Article XV of the Bylaws of the CUNY Board of Trustees, the rotating panels shall be appointed as follows:

- The President shall select, in consultation with the Executive Committee, three (3) full-time members of the faculty, as defined in Article I, Section 3.a.i of the Charter of Governance, to receive training and to serve in rotation as chair of the Judicial Committee.
 1. Heath Grant
 2. Liliana Soto-Fernandez
 3. Jamie Longazel
- Two (2) full-time members of the faculty, as defined in the Charter of Governance, shall be selected by lot from a panel of six (6) members of the full-time faculty elected annually by the Faculty Senate.
 1. John Gutierrez
 2. Robert McCrie
 3. Jose Olivo
 4. Margaret Escher
 5. Martin Wallenstein
 6. Peggilee Wupperman

- The two (2) student members shall be selected by lot from a panel of six (6) students elected annually in an election in which all students registered at the College shall be eligible to vote.
 1. Gavin Dass
 2. DeCarlos (Carlos) Hines
 3. Musarrat Lamia
 4. Melkisedec Francois
 5. Hadja Bah
 6. Katelynn Seodarsan

In the event that the student panel or faculty panel or both are not elected, or if more panel members are needed, the President shall have the duty to select the panel or panels which have not been elected. No individuals on the panel shall serve for more than two (2) consecutive years.

Committee on Faculty Personnel

There shall be a Committee on Faculty Personnel which shall review from the departments and other appropriate units of the College all recommendations for appointments to the instructional staff in the following ranks: Distinguished Professor, Professor, Associate Professor, Assistant Professor, Instructor, Distinguished Lecturer, Lecturer, Chief College Laboratory Technician, Senior College Laboratory Technician, and College Laboratory Technician, and make recommendations to the President. It shall also receive recommendations for promotions and reappointments with or without tenure, together with compensation, in the aforementioned ranks of the instructional staff and shall recommend to the President actions on these matters. It may also recommend to the President special salary increments. The President shall consider such recommendations in making his or her recommendations on such matters to the CUNY Board of Trustees.

Policy recommendations of the committee shall be made to the College Council for action. Recommendations with respect to appointments, promotions, and other matters specified in the paragraph above, shall be reported to the President and shall not be considered by the College Council except at the discretion of the President. The Committee shall receive and consider petitions and appeals from appropriate members of the instructional staff with respect to matters of status and compensation, and shall present its recommendations to the President. Further appeals shall follow CUNY procedures. The Committee on Faculty Personnel shall consist of the following members:

- | | |
|---|---------------------------|
| • President (Chairperson) | Karol Mason |
| • Provost and Vice President for Academic Affairs | Yi Li |
| • Interim Dean of Graduate Studies | Avram Bornstein |
| • Associate Provost for Undergraduate Retention and Dean of Undergraduate Studies | Dara Byrne |
| • Associate Provost and Dean of Research | Anthony Carpi |
| • Chairperson of each academic department | |
| 1. Africana Studies | Jessica Gordon-Nembhard |
| 2. Anthropology | Alisse Waterston |
| 3. Art and Music | Benjamin Bierman |
| 4. Communication and Theater Arts | Seth Baumrin |
| 5. Counseling and Human Services | Katherine Stavrianopoulos |
| 6. Criminal Justice | Brian Lawton |

| | |
|--|-----------------|
| 7. Economics | Jay Hamilton |
| 8. English | Jay Gates |
| 9. History | David Munns |
| 10. Interdisciplinary Studies Department | Katie Gentile |
| 11. Latin American and Latinx Studies | Jose L. Morin |
| 12. Law, Police Science, and Criminal Justice Administration | Peter Moskos |
| 13. Library | Larry Sullivan |
| 14. Mathematics and Computer Science | Douglas Salane |
| 15. Modern Languages and Literatures | Vicente Lecuna |
| 16. Philosophy | Jonathan Jacobs |
| 17. Political Science | Andrew Sidman |
| 18. Psychology | Angela Crossman |
| 19. Public Management | Warren Eller |
| 20. Sciences | Shu Yuan Cheng |
| 21. Security, Fire and Emergency Management | Charles Nemeth |
| 22. SEEK | Monika Son |
| 23. Sociology | Robert Garot |

- Three (3) at-large full-time members of the full-time faculty from amongst those who hold the rank of tenured associate and/or tenured full professor, as defined in Article I, Section 3.a.i of the Charter of Governance.
 1. Mangai Natarajan, Professor, Criminal Justice
 2. Elise Champeil, Professor, Sciences
 3. Michael Pfeifer, Professor, History
- Three (3) members of the faculty who receive the next highest number of votes in a general faculty election will be alternate faculty representatives on the committee. An alternate may vote, make motions and be counted as part of the quorum only when a chairperson and/or an at-large faculty representative is absent.
 1. Warren (Ned) Benton, Professor, Public Management
 2. Brian Arbour, Associate Professor, Political Science
 3. Aftab Ahmad, Professor, Mathematics and Computer Science
- The Student Council may designate up to two (2) students, with at least 30 credits earned at the College, to serve as liaisons to the Review Subcommittees of the Committee on Faculty Personnel. The student liaisons shall be subject to College Council ratification. The role of the student liaisons shall be to review student evaluations of faculty members being considered by the subcommittees for reappointment, promotion and tenure and to summarize the content of those evaluations at a time designated by the Review Subcommittee. Student liaisons are not members of the Committee on Faculty Personnel.
 1. **VACANT**
 2. **VACANT**

Budget and Planning Committee

There shall be a Budget and Planning Committee which shall be responsible for reviewing budget information, making recommendations on the financial and budgetary matters of the College, and

providing guidance on comprehensive and strategic planning for the College. The President, or his designee, shall make quarterly financial reports to the Budget and Planning Committee. The Budget and Planning Committee shall consist of the following members:

- President (Chairperson) Karol Mason
- Provost and Vice President for Academic Affairs Yi Li
- Vice President for Finance and Administration Steven Titan
- Interim Vice President for Enrollment Management and Student Affairs Ellen Hartigan
- Interim Associate Provost for Institutional Effectiveness Allison Pease
- Executive Director for Human Resources Ella Kiselyuk
- Interim Dean of Graduate Studies Avram Bornstein
- Associate Provost for Undergraduate Retention and Dean of Undergraduate Studies Dara Byrne
- Associate Provost and Dean of Research Anthony Carpi
- Assistant Vice President for Finance Mark Flower
- Vice President for Institutional Advancement Robin Merle
- President of the Faculty Senate Warren (Ned) Benton
- Vice President of the Faculty Senate Karen Kaplowitz
- Co-Chair of the Faculty Senate Fiscal Affairs Committee David Shapiro
- Vice Chair of the Faculty Senate Fiscal Affairs Committee Erica King-Toler
- Chairperson of each academic department
 1. Africana Studies Jessica Gordon-Nembhard
 2. Anthropology Alisse Waterston
 3. Art and Music Benjamin Bierman
 4. Communication and Theater Arts Seth Baumrin
 5. Counseling and Human Services Katherine Stavrianopoulos
 6. Criminal Justice Brian Lawton
 7. Economics Jay Hamilton
 8. English Jay Gates
 9. History David Munns
 10. Interdisciplinary Studies Department Katie Gentile
 11. Latin American and Latinx Studies Jose L. Morin
 12. Law, Police Science, and Criminal Justice Administration Peter Moskos
 13. Library Larry Sullivan
 14. Mathematics and Computer Science Douglas Salane
 15. Modern Languages and Literatures Vicente Lecuna
 16. Philosophy Jonathan Jacobs
 17. Political Science Andrew Sidman
 18. Psychology Angela Crossman
 19. Public Management Warren Eller
 20. Sciences Shu Yuan Cheng
 21. Security, Fire and Emergency Management Charles Nemeth
 22. SEEK Monika Son
 23. Sociology Robert Garot
- President of the Higher Education Officers Council Brian Cortijo
- Two (2) higher education officer representatives

1. Jarrett Foster
 2. Michael Scaduto
- President of the Student Council or designee Musarrat Lamia
 - Treasurer of the Student Council or designee Adam Fane
 - One (1) additional student representative DeCarlos (Carlos) Hines
 - Two members of the non-instructional staff, as defined in Article XIV, Section 14.1 of the Bylaws of the CUNY Board of Trustees.
 1. Anthony Chambers
 2. **VACANT**

Financial Planning Subcommittee

There shall be a Financial Planning Subcommittee of the Budget and Planning Committee which shall meet on a periodic basis in the development of the College's Annual Financial Plan. The Financial Planning Subcommittee of the Budget and Planning Committee shall consist of the following members:

- Vice President of Finance and Administration (Chairperson) Steven Titan
- Provost and Vice President for Academic Affairs Yi Li
- President of the Faculty Senate Warren (Ned) Benton
- Co-Chair of the Faculty Senate Fiscal Affairs Committee Karen Kaplowitz
- Vice Chair of the Faculty Senate Fiscal Affairs Committee Erica King-Toler
- Chair of the Council of Chairs Angela Crossman
- Vice Chair of the Council of Chairs Jay Gates
- One (1) representative chosen by the Council of Chairs Jessica Gordon-Nembhard
- Chair of the Higher Education Officers Council Brian Cortijo
- One (1) student representative Adam Fane

The Assistant Vice President for Finance Mark Flower and the Provost's Assistant Dean for Academic Operations and Financial Affairs, Kinya Chandler shall staff the subcommittee.

Strategic Planning Subcommittee

There shall be a Strategic Planning Subcommittee of the Budget and Planning Committee which shall provide guidance to the President on comprehensive and strategic planning including development of major planning documents and accreditation studies, related process and outcome assessment and space planning. The Strategic Planning Subcommittee of the Budget and Planning Committee shall consist of the following members:

- Provost and Vice President for Academic Affairs (Chairperson) Yi Li
- Interim Associate Provost for Institutional Effectiveness Allison Pease
- Vice President of Finance and Administration Steven Titan
- President of the Faculty Senate Warren (Ned) Benton
- Two (2) representatives chosen by the Faculty Senate
 1. Karen Kaplowitz
 2. Erica King-Toler
- Chair of the Council of Chairs Angela Crossman

- Two (2) representatives chosen by the Council of Chairs
 1. Warren Eller
 2. Jay Gates
- President of the Higher Education Officers Council Brian Cortijo
- One (1) student representative
 1. Musarrat Lamia

The Director of Institutional Research, Ricardo M. Anzaldúa and the Director of Outcomes Assessment, Dyanna Pooley shall staff the subcommittee.

Committee on Graduate Studies

There shall be a Committee on Graduate Studies which shall be responsible for establishing general policy for the graduate programs, subject to review by the College Council. It shall have primary responsibility for admission, curriculum, degree requirements, course and standing matters, periodic evaluation of the graduate programs and for other areas of immediate and long-range importance to the quality and growth of graduate study. The committee shall also be responsible for advising on all matters relating to graduate student honors, prizes, scholarships and awards. The Committee on Graduate Studies shall review and approve program bylaws for each graduate program. Such bylaws shall then be submitted to the Executive Committee of the College Council for review and approval. Program bylaws may provide for co-directors after assessing factors such as program size and the interdisciplinary nature of the curriculum. The Committee on Graduate Studies shall consist of the following members:

- Interim Vice President for Enrollment Management and Student Affairs Ellen Hartigan
- Interim Dean of Graduate Studies (Chairperson) Avram Bornstein
- Assistant Vice President and Dean of Students Michael Sachs
- Chief Librarian Larry Sullivan
- Graduate Program Directors
 1. Criminal Justice Jeff Mellow
 2. Digital Forensics and Cybersecurity Doug Salane
 3. Economics Ian Seda
 4. Emergency Management MS Charles Jennings
 5. Forensic Mental Health Counseling James Wulach
 6. Forensic Psychology Diana Falkenbach
 7. Forensic Psychology BA/MA Program Charles Stone
 8. Forensic Science Mechthild Prinz
 9. Human Rights Charlotte Walker-Said
 10. International Crime and Justice Gohar Petrossian
 11. Protection Management Robert McCrie
 12. MPA: Public Policy and Administration Yi Lu
 13. MPA: Inspection and Oversight Dan Feldman
 14. Security Management MS program Charles Nemeth
- Two (2) graduate students
 1. Timothy Botros
 2. Megan Korovich

Committee on Student Evaluation of the Faculty

There shall be a Committee on Student Evaluation of the Faculty which shall be responsible for a continuous review of faculty evaluation procedures; review of the design of the survey instrument; recommendations for the terms under which the instrument will be used; and for the development of guidelines which shall be submitted to the College Council for review. The Provost and Senior Vice President for Academic Affairs shall designate staff for the committee. The Committee on Student Evaluation of the Faculty shall consist of the following members:

- Four (4) full-time members of the faculty
 1. Keith Markus
 2. Brett Stoudt
 3. Daniel Yaverbaum
 4. **VACANT**
- Two (2) students
 1. Walter Velas
 2. Melkisedec Francois

The committee shall elect a chairperson from among its faculty members. Members shall serve for a term of two (2) years.

Provost Advisory Council

There shall be a Provost Advisory Council which shall provide a formal means for the Provost to consult with faculty leadership on matters of joint concern such as budget, faculty recruitment and development, and personnel policies and practices. The Provost Advisory Council shall consist of the following members:

- | | |
|---|---------------------------|
| • Provost and Vice President for Academic Affairs (Chairperson) | Yi Li |
| • Assistant Dean of Academic Operations and Financial Affairs, Office of the Provost | Kinya Chandler |
| • President of the Faculty Senate | Warren (Ned) Benton |
| • Vice President of the Faculty Senate | Karen Kaplowitz |
| • Chairperson of each academic department | |
| 1. Africana Studies | Jessica Gordon-Nembhard |
| 2. Anthropology | Alisse Waterston |
| 3. Art and Music | Benjamin Bierman |
| 4. Communication and Theater Arts | Seth Baumrin |
| 5. Counseling and Human Services | Katherine Stavrianopoulos |
| 6. Criminal Justice | Brian Lawton |
| 7. Economics | Jay Hamilton |
| 8. English | Jay Gates |
| 9. History | David Munns |
| 10. Interdisciplinary Studies Department | Katie Gentile |
| 11. Latin American and Latinx Studies | Jose L. Morin |
| 12. Law, Police Science, and Criminal Justice Administration | Peter Moskos |

| | |
|---------------------------|-----------------------|
| 25. Library | Karen Okamoto |
| 26. Philosophy | Amie Macdonald |
| 27. Police Studies | Joe Pollini |
| 28. Political Science | Brian Arbour |
| 29. Public Administration | Elizabeth Nisbet |
| 30. Security Management | Robert McCrie |
| 31. Sociology | Jayne Mooney |
| 32. Spanish | Aida Martinez-Gomez |
| 33. Toxicology | Shu-Yuan Cheng (Demi) |

*Co-coordinators

Committee on Honors, Prizes and Awards

There shall be a Committee on Honors, Prizes and Awards which shall make recommendations to the College Council for undergraduate student recipients. The Committee on Honors, Prizes and Awards shall consist of the following members:

- Interim Vice President for Enrollment Management and Student Affairs (Chairperson) Ellen Hartigan
- Assistant Vice President and Dean of Students Michael Sachs
- Senior Director for Student Affairs Danielle Officer
- Three (3) full-time members of the faculty
 1. Madura Bandyopadhyay
 2. Kevin Wolff
 3. **VACANT**
- Three (3) students, each of whom have reached or exceeded Sophomore Standing, earned a minimum of 15 credits in residence at John Jay, and have a John Jay College cumulative grade point average of 3.0. Student representatives shall not be seniors.
 1. Rafia Hossain
 2. Rachel Goryachkovsky
 3. **VACANT**

College-Wide Grade Appeals Committee

The college-wide grade appeals committee shall comprise five (5) tenured members of the faculty, who shall be nominated by the Faculty Senate and elected by the College Council. No more than one faculty member from any department may concurrently serve on the committee. The committee shall elect a chair from its own membership.

1. Toy-Fung Tung
2. Melinda Powers
3. Brian Montes
4. Catherine Mulder
5. P.J. Gibson

Alternate: Alexander Long

College-Wide Assessment Committee

There shall be a campus-wide committee to coordinate assessment efforts for both student learning and institutional effectiveness, broadly understood. The purpose of assessment is continuous improvement of teaching, student learning, institutional effectiveness, and service to internal and external constituencies. The Committee comprises seven faculty members and three Higher Education Officers. The Director of Assessment is an ex officio member without vote. The Associate Provost for Institutional Effectiveness is the committee chair.

- Director of Assessment (ex officio) Dyanna Pooley
- Interim Associate Provost for Institutional Effectiveness Allison Pease
(ex officio)
- Seven (7) Full-time Faculty Members
 1. Mechthild Prinz
 2. David Shapiro
 3. Peter Mameli
 4. Stephen Russell
 5. Sandra Swenson
 6. Kim Liao
 7. Karen Okamoto
- Three (3) Higher Education Officers
 1. Demy Spadideas
 2. Gulen Zubizarreta
 3. Elena Beharry

Special Committee of the College Council **Committee on Faculty Elections**

There shall be a Committee on Faculty Elections which shall conduct faculty elections. The committee shall be comprised of five (5) full-time members of the faculty, as defined in Article I, Section 3.a.i of the Charter. The Committee on Faculty Elections shall consist of the following members:

1. Maria Kiriakova
2. Ekaterina Korobkova
3. Matluba Khodjaeva
4. Hyunhee Park
5. Maureen Richards

PROGRAM IN INTERNATIONAL CRIME AND JUSTICE

JOHN JAY COLLEGE OF CRIMINAL JUSTICE

The City University of New York

PROPOSED CHANGES IN A DEGREE PROGRAM

The following is the revised curriculum for International Crime and Justice leading to the MA Degree.

Program Name and Degree Awarded: International Crime and Justice, MA

HEGIS Code: 2105

NY State Program Code: 33083

Effective term: Fall, 2020

Date of Program Approval: November 2019

Date of CGS approval: February 11, 2020

Rationale for proposed changes: The International Crime and Justice MA program students have recently requested that the program consider adding elective courses to the list of approved electives for the program. The ICJ MA faculty have generously developed several new courses for our students to meet this demand. The courses include ICJ755 (Terrorism and Transnational Crime), ICJ726 (Drug Trafficking), and ICJ750 (Special Topics in International Crime and Justice). We, therefore, request that these courses be added as approved electives for the International Crime and Justice Masters Program.

ICJ755: Terrorism and Transnational Crime

This course will explore the intersection of terrorism and transnational crime. Since the 9/11 terrorist attacks in the US, there has been an increasing concern about the convergence of these threats to US national security. The course will examine the role of globalization in the growth of transnational illicit enterprises, the interaction between terrorist and transnational organized crime groups, and the extent to which terrorist groups are engaged in various illicit enterprises. This course will critically examine the nature of the relationship by considering the concepts of terrorism and transnational crime and explore various strategies and instruments of national power to combat and mitigate the threat.

ICJ726: Drug Trafficking

This course focuses on drug trafficking, a global illicit trade. It examines trends in the type of drugs produced, manufactured, smuggled, and distributed at the transnational level. It illustrates various macro level factors including social, economic, political, and cultural with a specific focus on the crime opportunity structures that facilitate the drug trafficking business. It will introduce the economic principles of supply and demand, and business management principles in understanding the expanding entrepreneurial clandestine business. While it analyzes the role of criminal organizations and the evolving transnational networks, it will also emphasize the connections with other transnational crimes such as human trafficking and terrorism. Finally, it will review data sources, data analytical methods, and case studies of drug trafficking operations in the search for immediate and long-term counter measures both at national and international levels.

ICJ750: Special Topics in International Crime and Justice

This course will allow students an in-depth analysis of 21st century challenges facing the field of international crime and justice. The specific topic of study will be chosen by the instructor each term. Enrollment Requirements: Matriculated in the International Crime and Justice MA program.

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| List of Course (Prefix, Number, and Name) | Crs. | List of Course (Prefix, Number, and Name) | Crs. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <p>Requirements for the Degree Program: **strike through what is to be changed.</p> <p>The Master of Arts in International Crime and Justice reflects the College's commitment to the internationalization of criminal justice education and builds on the strengths of our undergraduate degree in international criminal justice by opening the possibility of graduate education in this field. Indeed, this is the first program of this nature in the United States. The MA in International Crime and Justice combines advanced substantive knowledge of international crime challenges and domestic and international responses, with analytic and research techniques in an interdisciplinary framework. It aims to produce graduates with a truly global outlook on criminal justice, a moral commitment to international justice, and professional competence in the increasingly multicultural workforce.</p> <p>This program may also be completed fully online.</p> <p>Degree Requirements</p> <p>The Master of Arts in International Crime and Justice requires 36 credits of coursework, consisting of 24 credits from required courses and 12 credits from elective courses.</p> <p>Core Requirements (24 credits)</p> <table border="0"> <thead> <tr> <th>Course Code</th> <th>Course Title</th> </tr> </thead> <tbody> <tr> <td>ICJ 700</td> <td>International Crime & Justice Theory</td> </tr> <tr> <td>ICJ 701</td> <td>Illegal Markets & Economic Justice</td> </tr> <tr> <td>ICJ 702</td> <td>Comparative CRJ Systems</td> </tr> <tr> <td>ICJ 703</td> <td>International Criminal Law</td> </tr> <tr> <td>ICJ 704</td> <td>Crime, Justice & Cultural Struggles</td> </tr> <tr> <td>ICJ 706</td> <td>Transnational Crime</td> </tr> <tr> <td>ICJ 715</td> <td>Applied Research Methods in IC&J</td> </tr> <tr> <td>ICJ 770</td> <td>Capstone Course in International Crime & Justice</td> </tr> </tbody> </table> <p>Electives (12 credits)</p> <p>Electives may be selected from the list below or from any of the graduate courses offered at John Jay and CUNY, subject to the approval of the graduate program director. Students may use their 12 elective</p> | Course Code | Course Title | ICJ 700 | International Crime & Justice Theory | ICJ 701 | Illegal Markets & Economic Justice | ICJ 702 | Comparative CRJ Systems | ICJ 703 | International Criminal Law | ICJ 704 | Crime, Justice & Cultural Struggles | ICJ 706 | Transnational Crime | ICJ 715 | Applied Research Methods in IC&J | ICJ 770 | Capstone Course in International Crime & Justice | | <p>Requirements for the Degree Program: **underline the changes.</p> <p>The Master of Arts in International Crime and Justice reflects the College's commitment to the internationalization of criminal justice education and builds on the strengths of our undergraduate degree in international criminal justice by opening the possibility of graduate education in this field. Indeed, this is the first program of this nature in the United States. The MA in International Crime and Justice combines advanced substantive knowledge of international crime challenges and domestic and international responses, with analytic and research techniques in an interdisciplinary framework. It aims to produce graduates with a truly global outlook on criminal justice, a moral commitment to international justice, and professional competence in the increasingly multicultural workforce.</p> <p>This program may also be completed fully online.</p> <p>Degree Requirements</p> <p>The Master of Arts in International Crime and Justice requires 36 credits of coursework, consisting of 24 credits from required courses and 12 credits from elective courses.</p> <p>Core Requirements (24 credits)</p> <table border="0"> <thead> <tr> <th>Course Code</th> <th>Course Title</th> </tr> </thead> <tbody> <tr> <td>ICJ 700</td> <td>International Crime & Justice Theory</td> </tr> <tr> <td>ICJ 701</td> <td>Illegal Markets & Economic Justice</td> </tr> <tr> <td>ICJ 702</td> <td>Comparative CRJ Systems</td> </tr> <tr> <td>ICJ 703</td> <td>International Criminal Law</td> </tr> <tr> <td>ICJ 704</td> <td>Crime, Justice & Cultural Struggles</td> </tr> <tr> <td>ICJ 706</td> <td>Transnational Crime</td> </tr> <tr> <td>ICJ 715</td> <td>Applied Research Methods in IC&J</td> </tr> <tr> <td>ICJ 770</td> <td>Capstone Course in International Crime & Justice</td> </tr> </tbody> </table> <p>Electives (12 credits)</p> <p>Electives may be selected from the list below or from any of the graduate courses offered at John Jay and CUNY, subject to the approval of the graduate program director. Students may use their 12 elective</p> | Course Code | Course Title | ICJ 700 | International Crime & Justice Theory | ICJ 701 | Illegal Markets & Economic Justice | ICJ 702 | Comparative CRJ Systems | ICJ 703 | International Criminal Law | ICJ 704 | Crime, Justice & Cultural Struggles | ICJ 706 | Transnational Crime | ICJ 715 | Applied Research Methods in IC&J | ICJ 770 | Capstone Course in International Crime & Justice | |
| Course Code | Course Title | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| ICJ 700 | International Crime & Justice Theory | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| ICJ 701 | Illegal Markets & Economic Justice | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| ICJ 702 | Comparative CRJ Systems | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| ICJ 703 | International Criminal Law | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| ICJ 704 | Crime, Justice & Cultural Struggles | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| ICJ 706 | Transnational Crime | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| ICJ 715 | Applied Research Methods in IC&J | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| ICJ 770 | Capstone Course in International Crime & Justice | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Course Code | Course Title | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| ICJ 700 | International Crime & Justice Theory | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| ICJ 701 | Illegal Markets & Economic Justice | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| ICJ 702 | Comparative CRJ Systems | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| ICJ 703 | International Criminal Law | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| ICJ 704 | Crime, Justice & Cultural Struggles | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| ICJ 706 | Transnational Crime | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| ICJ 715 | Applied Research Methods in IC&J | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| ICJ 770 | Capstone Course in International Crime & Justice | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

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| <p>credits to complete courses toward the Advanced Certificate in Transnational Organized Crime Studies or Terrorism Studies, or students can take a combination of different electives chosen from the list of approved electives below.</p> <p>Students who have completed 15 credits and have a GPA of 3.5 or above are eligible to take the following electives: Internship (6 credits) and Thesis I/Thesis II (6 credits). The thesis elective is taken over a two semester sequence as ICJ 791 and ICJ 792. The internship course (ICJ 780) is an online course that is accompanied by a mandatory 280 hours in an internship site. Placements in internship sites are arranged at the initiative of the student in consultation with the Center for Career and Professional Development and the program director. Students interested in the internship elective should start their search for an internship site at least one semester in advance. Students are encouraged to pursue one or more internships during their graduate studies, even if they are not taking the internship elective course, potentially as an Independent Study (3 credits).</p> <p>ICJ 780 Internship Course ICJ 791 International Crime and Justice Thesis I ICJ 792 International Crime and Justice Thesis II ICJ 705 Human Rights and Counterterrorism ICJ 706 Transnational Crime ICJ 720 Crime and Justice in the Balkans ICJ 721 International Perspectives on Women in Criminal Justice ICJ 725 Environmental Crime ICJ 730 Human Trafficking ICJ 762/PAD 762 Corruption and the Global Economy CRJ 713 White-Collar Crime CRJ 727/FCM 727 Cybercriminology CRJ 744 Terrorism and Politics CRJ 746 Terrorism and Apocalyptic Violence CRJ 784 Organized Crime CRJ 789 Violence Across the Globe PSY 705 Victimology PSY 729 Terrorism PSY 746 Empirical Profiling Methods CRJ 739 Crime Mapping CRJ 759 Comparative Police Administration CRJ 797 Homeland Security and International Relations CRJ 798 Homeland Security and Terrorism PAD 718 International Public Policy and Administration PAD 746 Comparative Public Administration PAD 772 International Inspection and Oversight HR 701 International Human Rights: Organizations and Institutions</p> | <p>credits to complete courses toward the Advanced Certificate in Transnational Organized Crime Studies or Terrorism Studies, or students can take a combination of different electives chosen from the list of approved electives below.</p> <p>Students who have completed 15 credits and have a GPA of 3.5 or above are eligible to take the following electives: Internship (6 credits) and Thesis I/Thesis II (6 credits). The thesis elective is taken over a two semester sequence as ICJ 791 and ICJ 792. The internship course (ICJ 780) is an online course that is accompanied by a mandatory 280 hours in an internship site. Placements in internship sites are arranged at the initiative of the student in consultation with the Center for Career and Professional Development and the program director. Students interested in the internship elective should start their search for an internship site at least one semester in advance. Students are encouraged to pursue one or more internships during their graduate studies, even if they are not taking the internship elective course, potentially as an Independent Study (3 credits).</p> <p>ICJ 780 Internship Course ICJ 791 International Crime and Justice Thesis I ICJ 792 International Crime and Justice Thesis II ICJ 705 Human Rights and Counterterrorism ICJ 706 Transnational Crime ICJ 720 Crime and Justice in the Balkans ICJ 721 International Perspectives on Women in Criminal Justice ICJ 725 Environmental Crime ICJ 730 Human Trafficking <u>ICJ 726: Drug Trafficking</u> <u>ICJ 750: Special Topics in International Crime and Justice</u> <u>ICJ 755: Terrorism and Transnational Crime</u> ICJ 762/PAD 762 Corruption and the Global Economy CRJ 713 White-Collar Crime CRJ 727/FCM 727 Cybercriminology CRJ 744 Terrorism and Politics CRJ 746 Terrorism and Apocalyptic Violence CRJ 784 Organized Crime CRJ 789 Violence Across the Globe PSY 705 Victimology PSY 729 Terrorism PSY 746 Empirical Profiling Methods CRJ 739 Crime Mapping CRJ 759 Comparative Police Administration CRJ 797 Homeland Security and International Relations CRJ 798 Homeland Security and Terrorism PAD 718 International Public Policy and Administration</p> | |
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| HR 711 Human Rights and Humanitarianism HR 712 Civil and Political Rights and Civil Liberties HR 713 Economic, Social and Cultural Rights | PAD 746 Comparative Public Administration PAD 772 International Inspection and Oversight HR 701 International Human Rights: Organizations and Institutions HR 711 Human Rights and Humanitarianism HR 712 Civil and Political Rights and Civil Liberties HR 713 Economic, Social and Cultural Rights |
| Sub-total: 24 credits Electives: 12 credits Total credits required: 36 credits | Sub-total: 24 credits Electives: 12 credits Total credits required: 36 credits |

Note: The proposal should show the complete text of existing requirements and of proposed requirements. The State Education Department requires that all program changes include a complete listing of required courses.

Does this change affect any other program?

No Yes

If yes, what consultation has taken place?

**PROGRAM IN ADVANCED CERTIFICATE IN TRANSNATIONAL ORGANIZED
CRIME STUDIES**

JOHN JAY COLLEGE OF CRIMINAL JUSTICE
The City University of New York

PROPOSED CHANGES IN A DEGREE PROGRAM

Program Name and Degree Awarded: Advanced Certificate in Transnational Organized Crime Studies

HEGIS Code: 2105

NY State Program Code: 38351

Effective term: Fall, 2020

Date of Program Approval: 02/03/2020

Date of CGS approval: 2/11/2020

Rationale for proposed changes:

The International Crime and Justice Masters Program would like to introduce the following four changes to the Advanced Certificate in Transnational Organized Crime Studies (ACTOCS). The four changes are outlined below.

Change #1: Remove CRJ784 (Organized Crime) as a core requirement for the ACTOCS certificate.

Rationale: Students in the ICJ MA program have been having significant difficulty and delayed graduation issues because of the lack of space in this class and their inability to register for this (as the CRJ MA program, understandably, prioritizes its students). For the students in the Fall, 2019, and Spring, 2020, faculty recommended that they take ICJ706 as the core course (which is the other core class for the certificate) and three electives from the list of available electives to satisfy the certificate requirements. The program is looking into making this as a permanent requirement/change for all ACTOCS students starting Fall, 2020.

Change #2. Add CRJ784 as an elective for the ACTOCS certificate

Rationale: Students should still be encouraged to take this class should there be space in the class for them to register.

Change #3. Remove CRJ744, CRJ746, and CRJ748 (all Terrorism courses) as Category 2 courses for the ACTOCS certificate

Rationale: Students in the past have attempted many times to double-dip in obtaining both ACTOCS and TERRORISM certificates taking as fewer classes as they can, and satisfying the requirements for both certificates. While this may not necessarily be a problem, these certificates, nevertheless, should be treated as two stand-alone certificates, and not those that complement each other. We also have (potentially two) terrorism classes (ICJ705: Counter-Terrorism and Human Rights) and (ICJ755: Terrorism and Organized Crime) if they want to

take terrorism courses to complete their ACTOCS certificate elective requirements. Importantly, all the above-mentioned terrorism courses as CRJ-prefixed, thus putting students at a similar disadvantage as with CRJ784, albeit, to a lesser extent.

Change #4: Add ICJ755 (Terrorism and Transnational Crime); and ICJ726 (Drug Trafficking) as new electives for the ACTOCS certificate.

ICJ755: Terrorism and Transnational Crime

This course will explore the intersection of terrorism and transnational crime. Since the 9/11 terrorist attacks in the US, there has been an increasing concern about the convergence of these threats to US national security. The course will examine the role of globalization in the growth of transnational illicit enterprises, the interaction between terrorist and transnational organized crime groups, and the extent to which terrorist groups are engaged in various illicit enterprises. This course will critically examine the nature of the relationship by considering the concepts of terrorism and transnational crime and explore various strategies and instruments of national power to combat and mitigate the threat.

ICJ726: Drug Trafficking

This course focuses on drug trafficking, a global illicit trade. It examines trends in the type of drugs produced, manufactured, smuggled, and distributed at the transnational level. It illustrates various macro level factors including social, economic, political, and cultural with a specific focus on the crime opportunity structures that facilitate the drug trafficking business. It will introduce the economic principles of supply and demand, and business management principles in understanding the expanding entrepreneurial clandestine business. While it analyzes the role of criminal organizations and the evolving transnational networks, it will also emphasize the connections with other transnational crimes such as human trafficking and terrorism. Finally, it will review data sources, data analytical methods, and case studies of drug trafficking operations in the search for immediate and long-term counter measures both at national and international levels.

Rationale: Both classes are strongly related to transnational organized crime, and will be offered regularly. Importantly, this will give our students a broader range of classes (electives) to choose from.

| FROM | | TO | |
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| List of Course (Prefix, Number, and Name) | | List of Course (Prefix, Number, and Name) | |
| Requirements for the Degree Program: **strike through what is to be changed. | | Requirements for the Degree Program: <u>**underline</u> the changes. | |
| Core Courses (6 credits) CRJ 784 Organized Crime ICJ 706 Transnational Crime | | Core Course (3 credits) ICJ 706 Transnational Crime | |
| Electives (6 credits) | | Electives (9 credits) | |
| Category 4 | | ICJ 705: Counter-Terrorism and Human Rights ICJ 725 Environmental Crime | |

| | | | |
|--|--|---|--|
| <p><u>Select up to 2 courses:</u> ICJ 725 Environmental Crime ICJ 730 Human Trafficking ICJ/PAD 762 Corruption and the Global Economy CRJ 713 White Collar Crime CRJ/FCM 727 Cybercriminology</p> <p>Category-2 <u>Select up to 1 course:</u> CRJ 744: Terrorism and Politics CRJ 746: Terrorism and Apocalyptic Violence CRJ 748: Counter-Terrorism Policy For Law Enforcement ICJ 705: Counter-Terrorism and Human Rights</p> | | <p><u>ICJ 726 Drug Trafficking</u> <u>ICJ 730 Human Trafficking</u> <u>ICJ 755: Terrorism and Transnational Crime</u> ICJ/PAD 762 Corruption and the Global Economy CRJ 713 White Collar Crime CRJ/FCM 727 Cyber Criminology <u>CRJ 784 Organized Crime</u></p> | |
| <p>Sub-total: 6 credits Electives: 6 credits Total credits required: 12 credits</p> | | <p>Sub-total: 3 credits Electives: 9 credits Total credits required: 12 credits</p> | |

Note: The proposal should show the complete text of existing requirements and of proposed requirements. The State Education Department requires that all program changes include a complete listing of required courses.

Does this change affect any other program? X No Yes If yes, what consultation has taken place?

JOHN JAY COLLEGE OF CRIMINAL JUSTICE
The City University of New York

PROPOSAL FOR A NEW GRADUATE COURSE

When completed and approved by the appropriate Graduate Program, this proposal should be submitted to the Office of Graduate and Professional Studies for the consideration of the Committee on Graduate Studies. The proposal form, along with a syllabus and bibliography, should be submitted via email as a single attachment to the Associate Dean of Graduate Studies at rmeeke@jjay.cuny.edu.

Date of CGS Approval: 2/11/2020

1. Contact information of proposer(s):

| Name(s) | Email(s) | Phone number(s) |
|-----------------------|--|------------------------|
| Charlotte Walker-Said | cwalker-said@jjay.cuny.edu | 212-237-8758 |

2. Course details:

| | |
|---|---|
| Program Name | Human Rights MA |
| Course Prefix & Number | HR 794 |
| Course Title | Independent Study in Human Rights |
| Catalog Description | Students may enroll in an independent study under the direction of a faculty mentor. Students must complete the Independent Study Request Form, available on the Jay Stop website, and secure the appropriate signatures. |
| Prerequisites (specify which are pre, co, or both) | Permission of instructor |
| Credits | 3 |
| Contact Hours (per week) | 3 |
| Lab Hours | 0 |

3. Rationale for the course (will be submitted to CUNY in the Chancellor's Report). Why should this program offer this course? (Explain briefly, 1-3 paragraphs).

This course will allow students in the Human Rights MA program to pursue independent research on a topic of their choosing under the guidance of a full-time faculty member.

4. Degree requirements satisfied by the course:

Elective for the Human Rights MA program.

5. Has this course been taught on an experimental basis?

Yes _____ No X_____

If yes, please provide the following:

- I. Semester(s) and Year(s):
- II. Teacher(s):
- III. Enrollment(s):
- IV. Prerequisite(s):

6. Learning Outcomes:

a. What will students be able to demonstrate knowledge or understanding of or be able to do by the end of the course?

- Identify a project for independent research
- Produce a high-quality research product addressing that project
- Find, analyze, evaluate, select and integrate information using various sources, including from diverse fields of knowledge that address human rights, and from critical judgements of human rights as politics, law, philosophy, and practice
- Can conduct substantive argumentation based on critical analysis of works from various fields of knowledge relevant to human rights

7. Proposed texts and supplementary readings (including ISBNs):

Will vary by topic.

Library resources for this course: Please consult with a member of the Library faculty before completing the following sections of this question. Please provide the name of the Librarian consulted below.

N/A

8. Identify and assess the adequacy of available library resources

a. Databases

The library contains a strong a rich collection in international criminal justice topics, and our librarians have compiled a wonderful online guide to International Criminal Justice resources at <http://guides.lib.jjay.cuny.edu/c.php?g=288352&p=1922621>.

b. Books, Journals and eJournals

The library contains a strong a rich collection in international criminal justice topics, both electronic and in its stacks.

9. Identify recommended additional library resources

None

10. Estimate the cost of recommended additional library resources (For new courses and programs):**11. Please list any specific bibliographic indices/databases to which students will be directed for this course.** (Please check the list of databases licensed by the library before answering this question).

Specific databases may vary by topic, but the library has access to all major criminal justice databases.

12. Are current College resources (e.g. Computer labs, facilities, equipment) adequate to support this course?

Yes _____ X _____ No _____

If no, what resources will be needed? With whom have these resource needs been discussed?

13. Proposed instructors:

Will vary by topic.

14. Other resources needed to offer this course:

None.

15. If the subject matter of the proposed course may conflict with existing or proposed courses in other programs, indicate action taken:

N/A

16. Syllabus

N/A. The course of study for each independent study will be developed by the student and faculty member together.

JOHN JAY COLLEGE OF CRIMINAL JUSTICE
The City University of New York

PROPOSAL FOR A NEW GRADUATE COURSE

When completed and approved by the appropriate Graduate Program, this proposal should be submitted to the Office of Graduate and Professional Studies for the consideration of the Committee on Graduate Studies. The proposal form, along with a syllabus and bibliography, should be submitted via email as a single attachment to the Associate Dean of Graduate Studies at rmeeke@jjay.cuny.edu.

Date of CGS Approval: 2/11/2020

1. Contact information of proposer(s):

| Name(s) | Email(s) | Phone number(s) |
|-----------------------|--|------------------------|
| Charlotte Walker-Said | cwalker-said@jjay.cuny.edu | 212-237-8758 |

2. Course details:

| | |
|-----------------------------------|---|
| Program Name | Human Rights MA |
| Course Prefix & Number | HR 798 |
| Course Title | Faculty-Mentored Research in Human Rights |
| Catalog Description | A Faculty-Mentored Research Course is a 3-credit course for which a minimum of three (3) students have registered and which is taught by a full-time faculty member. Students may be engaged in individual research projects or a single research project, and must be conducting this research under the guidance and direction of the faculty member teaching the course. These may be major thesis projects, fieldwork projects, or faculty-research projects in which students are research assistants. |
| Prerequisites | Permission of instructor |
| Credits | 3 |
| Contact Hours (per week) | 3 |
| Workload Credit | 1.5 |
| Effective Date | Fall 2020 |

3. Rationale for the course (will be submitted to CUNY in the Chancellor's Report). Why should this program offer this course? (Explain briefly, 1-3 paragraphs).

The updated college policy on independent studies effective August 27, 2015 introduced Faculty-Mentored Research courses. These 3-credit courses permit a minimum of 3 students to engage in individual or group research under the guidance of a full-time faculty member. Faculty teaching mentored research courses receive 1.5 workload credits.

This proposal creates a permanent graduate-level number for Faculty Mentored Research courses for the Human Rights MA program to schedule non-experimentally when appropriate.

4. Degree requirements satisfied by the course:

Elective for the Human Rights MA program.

5. Has this course been taught on an experimental basis?

Yes _____ No X_____

If yes, please provide the following:

- I. Semester(s) and Year(s):
- II. Teacher(s):
- III. Enrollment(s):
- IV. Prerequisite(s):

6. Learning Outcomes:

- a. What will students be able to demonstrate knowledge or understanding of or be able to do by the end of the course?

- 1) draw on more than one disciplinary perspective in approach to chosen area of study.
- 2) express ideas clearly and complexly in one or more chosen media.
- 3) recognize and articulate meaningful questions regarding human rights challenges, philosophy, and law in the chosen area of study.
- 4) Demonstrate a knowledge of the basic content and methods of the area of concentration chosen by the student.

7. Proposed texts and supplementary readings (including ISBNs):

Will vary by topic.

Library resources for this course: Please consult with a member of the Library faculty before completing the following sections of this question. Please provide the name of the Librarian consulted below.

N/A

8. Identify and assess the adequacy of available library resources

- a. Databases

The library contains a strong a rich collection in international criminal justice topics, and our librarians have compiled a wonderful online guide to International Criminal Justice resources at <http://guides.lib.jjay.cuny.edu/c.php?g=288352&p=1922621>.

b. Books, Journals and eJournals

The library contains a strong a rich collection in international criminal justice topics, both electronic and in its stacks.

9. Identify recommended additional library resources

None

10. Estimate the cost of recommended additional library resources (For new courses and programs):

11. Please list any specific bibliographic indices/databases to which students will be directed for this course. (Please check the list of databases licensed by the library before answering this question).

Specific databases may vary by topic, but the library has access to all major criminal justice databases.

12. Are current College resources (e.g. Computer labs, facilities, equipment) adequate to support this course?

Yes _____ X _____ No _____

If no, what resources will be needed? With whom have these resource needs been discussed?

13. Proposed instructors:

Will vary by topic.

14. Other resources needed to offer this course:

None.

15. If the subject matter of the proposed course may conflict with existing or proposed courses in other programs, indicate action taken:

N/A

16. Syllabus

N/A.

JOHN JAY COLLEGE OF CRIMINAL JUSTICE
The City University of New York

CHANGE IN EXISTING GRADUATE COURSE

This form should be used for revisions to course titles, prefixes/numbers, descriptions, and/or prerequisites. **For small course content changes please also submit a syllabus.** For significant content changes, a New Course Proposal form may be required instead. Please email the completed form to the Associate Dean of Graduate Studies at rmeeks@jjay.cuny.edu.

Date of Program Approval: 01/31/2020

Date of CGS Approval: 2/11/2020

1. Contact information of proposer(s):

| Name(s) | Email(s) | Phone number(s) |
|--------------------|---------------------------|-----------------|
| Gohar A Petrossian | gpetrossian@jjay.cuny.edu | 212-393-6409 |

2. Proposed changes. Please complete the entire “FROM” column. Only complete the proposed changes in the “TO” column.

| FROM (strikethrough the changes) | | TO (<u>underline</u> changes) | |
|---|--|---|-----------------------------|
| Program | International Crime and Justice MA | Program | |
| Course | ICJ726 Drug Trafficking | Course | |
| Pre- and/or Corequisites (specify which are pre, co, or both) | Pre-requisites: ICJ700; ICJ715 | Pre- and/or Corequisites (specify which are pre, co, or both) | Pre-requisites: <u>None</u> |
| Hours | 3 | Hours | |
| Credits | 3 | Credits | |
| Description | This course focuses on drug trafficking, a global illicit trade. It examines trends in the type of drugs produced, manufactured, smuggled, and distributed at the transnational level. It illustrates various macro level factors including social, economic, political, and cultural with a specific focus on the crime opportunity structures that facilitate the drug trafficking business. It will introduce the economic principles of supply and demand, and business management principles in understanding the expanding entrepreneurial clandestine business. While it analyzes the role of criminal organizations and the evolving | Description | |

| | | | |
|--|--|-----------------------|-----------|
| | transnational networks, it will also emphasize the connections with other transnational crimes such as human trafficking and terrorism. Finally, it will review data sources, data analytical methods, and case studies of drug trafficking operations in the search for immediate and long-term counter measures both at national and international levels. | | |
| | | Effective Term | Fall 2020 |

3. Rationale for the proposed change(s):

No other elective courses similar to this course (e.g. ICJ 706, ICJ725) require ICJ700 and ICJ715 as pre-requisites. This course is not any different. Importantly, the ICJ726 will be introduced as an elective course for the ACTOCS certificate, which would mean that students who end up doing the stand-alone certificate will not be allowed to take this course, thus, putting them at a disadvantage. Removing these pre-requisites will not, in any way, affect the students' learning outcomes for the ICJ726 course.

4. Does this change affect other programs?

No Yes

If yes, what consultation has taken place?

5. Sample syllabus: See attached

ICJ 7XX DRUG TRAFFICKING

SYLLABUS

Professor: Dr. Mangai Natarajan
Department of Criminal Justice
524 West 59th Street
New York, NY 10019

Office Hours: By appointment
Haaren Hall, Room # 63205
Telephone #: 212-237-8673
e-mail address:

COURSE DESCRIPTION:

This course focuses on drug trafficking, a global illicit trade. It examines trends in the type of drugs produced, manufactured, smuggled, and distributed at the transnational level. It illustrates various macro level factors including social, economic, political, and cultural with a specific focus on the crime opportunity structures that facilitate the drug trafficking business. It will introduce the economic principles of supply and demand, and business management principles in understanding the expanding entrepreneurial clandestine business. While it analyzes the role of criminal organizations and the evolving transnational networks, it will also emphasize the connections with other transnational crimes such as human trafficking and terrorism. Finally, it will review data sources, data analytical methods, and case studies of drug trafficking operations in the search for immediate and long-term counter measures both at national and international levels.

TEACHING STYLE:

Classroom lectures, lectures by guest speakers, video presentations, classroom discussions.

GOALS AND LEARNING OBJECTIVES:

This course will examine drug trafficking from a transnational perspective. Upon completion of the course, students will:

- acquire knowledge on the nature, patterns, types and trends of drug use, drug distribution strategies and socio, economic and political factors that facilitate drug trafficking.
- gain understanding on the nexus between transnational organized crime groups and drug trafficking operations.
- assess the crime opportunity structures that facilitate the collaboration of drug trafficking operations and various trafficking businesses.
- examine the clandestine nature of illicit drug trafficking business with licit business operations worldwide.
- comprehend the challenges that revolve around the various national and international strategies in dealing with drug trafficking.
- learn to tap various data-bases to integrate both quantitative and qualitative methodologies in studying drug trafficking organizations.
- obtain skills to write short reports that are needed for policy makers
- get experience in writing lengthy academic paper for possible publication.
- extend skills to communicate findings of research at both academic and policy settings.
- learn to undertake peer reviews as part of valuable scholarly experience/training.

REQUIREMENTS:

1. **Class Readings:** Each student will be assigned an article/report or two from the listed reading for each week/session (see the class schedule). The students must read the entire article, review and provide a summary to the class for discussion. Readings should be completed before each class. No excuses will be allowed. Apart from the lecture on the topic, the review of the studies helps enhance the understanding of the topic to be discussed.

2. **Participation** in the class discussion is mandatory. Each class is a mixture of lecture and class discussions. This is to enhance students' critical thinking and communication skills.

3. **Policy Position-Reports:** Two short policy reports are required. Each policy position report should be 1000-1500 words (2-3 single-spaced) excluding the abstract and references.

Policy report 1: A critical review of the status of organized crime/crime groups and drug trafficking worldwide

Policy report 2: A critical review of evidence-based supply and demand reduction strategies (what works and what did not work) worldwide. Students can take a global, regional or a country level position. Instructions will be provided.

4. **Term Paper: Crime Analysis:** A research paper is required about drug trafficking in a specific region/country assigned to each student. There are two parts to the term paper. Part I involves compiling trend and indicator data for analysis. First, students must compile quantitative data (drug related data and all macro level indicators such as economic development, corruption from existing grey literature- including Government (such as UNODC, World Customs Organization) and NGO (such as Amnesty International) on their assigned country/region. The professor will provide a template to collect these basic statistical facts and will give further instructions for collating the information. Secondly, students must collect data from 4-6 **published** court cases of drug trafficking and identify themes that emerged from the qualitative data. (Instructions will be provided how to extract concepts). They will also be provided with variables, including the nature of drug trafficking; the operations of drug trafficking organizations; roles people take; ethnic group connections, methods of transporting, list of transit countries with characteristics features to extract information on each of the cases. Students will be evaluated of their data collection and analysis. A brainstorming session with the professor is required. Further details will be discussed in the class. For part II of the paper, the students should gather general details of the drug trafficking problem in the assigned region/country (including patterns, trends and the transnational impact, challenges), analyze the root causes and immediate causes, trafficked routes, methods, review of port of entry/exit and suggest ways in which the drug trafficking and its consequences can be minimized. This will involve a great deal of reviewing the literature on the topic, listening to the lectures, synthesizing the materials, analyzing the data collected, and integrating original thoughts into writing the paper. Instructions will be provided. Students must prepare a 5000-word (10 pages -single spaced excluding references) paper. The professor might put together a synthesis of these papers for possible publication or conference presentation(s).

5. **Oral Presentation of the Crime Analysis Paper (Analysis of drug trafficking: Lessons learned).** Each student will make a 15-minute presentation to the class on his or her paper. This will take place at the end of the semester including the exam week. This presentation is intended to help students develop skills in presenting their work to an academic and policy audience, and to train them in putting together materials in a comprehensive and succinct way. The presentations will give other students the opportunity to learn about research on drug trafficking other countries and/regions. Further instructions will be given. Also, two students will be assigned to evaluate a student presentation. One student will take a practitioner role and the other of an academic role. This part of the presentation is also designed to prepare the students for peer reviews as part of their scholarly experience/training. Students must make their presentations on their scheduled days. No excuses will be allowed.

6. **Turnitin Submission:** All written assignments will be turned in using www.turnitin.com. This applies particularly to the writing diagnostic, to the term paper. As you may already know, John Jay College subscribes to "Turnitin," an on-line plagiarism prevention service. To meet the deadline for the term paper, the professor requires all students to submit, by Date, 11:59 pm, an electronic version to www.turnitin.com or by email to the professor as proof that they have met

the deadline. However, **no grade will be given until the electronic version has been submitted to www.turnitin.com**. Assignments submitted to www.turnitin.com will be included in its restricted access database solely for the purpose of detecting plagiarism. Students may not submit an electronic version of a written assignment to www.turnitin.com in advance of the due date to "test" the assignment's originality. Students may not submit material for this course that has been or is being used for written assignments in other courses. Students need to log in as new users (upper right-hand corner of the home page). Our class ID is..... and our password is Students are encouraged to log in at the beginning of the semester.

POLICIES:

ATTENDANCE:

Regular attendance is important, since good performance on the exams requires knowledge of material presented in classes, which is not always fully covered in the course textbook. Therefore, any absence will be likely to affect grades. Missing more than four sessions will result in a reduced grade (see college bulletin). Missing more than a third of the class (ten sessions or more) will result in a failing grade.

CLASSROOM GUIDELINES:

1. **ARRIVE ON TIME.** Late arrival is disruptive to the students and the professor.
2. **REMAIN IN THE CLASSROOM FOR THE ENTIRE PERIOD.** Once you have entered the classroom you may only leave for an emergency or with the professor's permission.
3. **PAY ATTENTION TO THE LECTURE OR DISCUSSION GOING ON IN THE CLASSROOM.** Classroom activities are centered on teaching and learning. Any activity which does not contribute to these processes is not allowed.
4. **FOOD MAY NOT BE BROUGHT INTO OR CONSUMED IN THE CLASSROOM.**
5. **NO CELL PHONES, UNLESS YOU HAVE AN IMPENDING EMERGENCY [IN WHICH CASE SET YOUR RINGER TO VIBRATE].**
6. **NO INTERNET BROWSING IN THE CLASS**

Violating any of the above listed rules may result in a reduced grade.

THE CUNY POLICY ON ACADEMIC INTEGRITY:

Academic dishonesty is prohibited at The City University of New York and is punishable by penalties, which may include failing grades, suspension, and expulsion.

I. **Cheating** is the unauthorized use or attempted use of material, information, notes, study aids, devices or communication during an academic exercise.

The following are some examples of cheating, but by no means is the list exhaustive:

- Copying from another student during an examination or allowing another to copy your work.
- Unauthorized collaboration on a take-home assignment or examination.
- Using notes during a closed book examination.
- Taking an examination for another student or asking or allowing another student to take an examination for you.
- Changing a graded exam and returning it for more credit.
- Submitting substantial portions of the same paper to more than one course without receiving advance permission from each instructor to do so.
- Preparing answers or writing notes in a blue book (exam booklet) before an examination.
- Allowing others to research and write papers that have been assigned to you, or to do projects that have been assigned to you. This includes the use of commercial term paper services.
- Giving assistance to acts of academic misconduct / dishonesty.

- Fabricating data (all or in part).
- Submitting someone else's work as your own.
- Unauthorized use during an examination of any electronic devices such as cell phones, palm pilots, computers or other technologies to retrieve or send information.

II. **Plagiarism** is the act of presenting another person's ideas, research or writings as your own. Much research requires paraphrasing and summarizing the ideas or work of others, but when you do so, you have to identify the original author and source in a way that the reader can verify that this person actually presented the ideas in question.

The following are some examples of plagiarism, but by no means is the list exhaustive:

Copying another person's actual words without the use of quotation marks and without attributing the words to their source.

- Presenting another person's ideas or theories in your own words without acknowledging the source.
- Using information that is not common knowledge without acknowledging the source.
- Failing to acknowledge collaborators on homework and laboratory assignments.

Suggested Readings

Internet plagiarism includes submitting downloaded term papers or parts of term papers, paraphrasing or copying information from the internet without citing the source, and "cutting & pasting" from various sources without proper attribution.

Internet plagiarism includes submitting downloaded term papers or part of term papers, paraphrasing or copying information from the Internet without citing the source, and "cutting and pasting" from various sources without proper attribution. (From the John Jay College of Criminal Justice Graduate Bulletin, p. 89).

EMAIL AND OFFICE HOUR POLICIES*:

***The description below may vary among instructors**

Emails need to have the following elements: 1. A subject (what you are inquiring) in the subject line and be written in a professional manner (proper punctuation and capitalization); 2. Address the professor in a professional way (Not hey professor), as Prof. Natarajan or Prof. Mangai; 3. The matter; 4. Signature (your name), 5. Use your JJ email ID to send (Please note that I will respond to only your JJ email). If the email from you does not meet the above basic requirements, the reply will be delayed or will not be responded. The emails are for contacting the professor for mostly to clarify any questions that are not in the syllabus. My responses will be brief. If you need to have lengthy discussion, you need to make an appointment for a meeting. I am available during office hours and by appointment. These appointments can be made via email. So that I can block the time for meeting.

ASSITANCE WITH WRITING:

The Writing Center at John Jay - <http://jjcweb.jjay.cuny.edu/writing/homepage.htm> located in Room 01.68 NB, (212) 237-8569 is a service that provides free tutoring in writing to students of John Jay College. The Center emphasizes formulating a thesis, organizing and developing ideas, documenting American Psychological Association (APA) style, evaluating evidence and revising a paper, and writing specific to the disciplines.

AMERICANS WITH DISABILITIES ACT (ADA) POLICIES:

Qualified students with disabilities will be provided reasonable academic accommodation if determined eligible by the Office of Accessibility Services (OAS). Before granting disability accommodations in the course, the instructor must receive written verification of a student's eligibility from the OAS that is located in 1233N (tel.: 212-237-8144). It is the student's responsibility to initiate contact with the OAS and follow the established procedures for having the accommodation notice presented to the instructor. Students with special needs are required to contact the Professor to discuss a concrete action plan for the successful completion of the assignments during the semester and achievement of the course objectives.

N.B. It is important to retain this syllabus as a guide to the material covered, schedule of classes and assignment

GRADING:

Final grades will be determined as follows:

| | |
|---|-------|
| Policy Position Report I | 15% |
| Policy Position Report II | 15% |
| Term paper: Crime Analysis | |
| Part I: Trend and Indicator Data and Analysis | 20% |
| Part II: Paper on Drug trafficking | 30% |
| Presentations | 10% |
| Attendance, punctuality, participation | 10% |
| | ----- |
| | 100% |

Grading will follow the standards of the College. The table below indicates the index values and the suggested numerical values as a guide for students to understand their grades

Grade Points and Grading definition

| | | |
|---|---|---|
| 93.0-100 = A 90.0-92.9 = A- 87.1-89.9 = B+ 83.0-87.0 = B 80.0-82.9 = B- 77.1-79.9 = C+ | 73.0-77.0 = C 70.0-72.9 = C- below 70.0 = F | A Excellent B Good C Satisfactory F Failure/ Unsuccessful Completion of Course |
|---|---|---|

READING(S):

Recommended Readings

Chin, K and Zhang. S. (2015) *The Chinese Heroin Trade. Cross-Border Drug Trafficking in Southeast Asia and Beyond*. New York: NYU Press.

Decker, S. H., & Chapman, M. T. (2008). *Drug smugglers on drug smuggling: Lessons from the inside*. Philadelphia, PA: Temple University Press.

Kleiman, M. A., Caulkins, J. P., & Hawken, A. (2011). *Drugs and Drug Policy: What Everyone Needs to Know*®. Oxford University Press

Marmo, M., & Chazal, N. (2016). *Transnational Crime and Criminal Justice*. London: Sage. ISBN-13: 978-1412919258

Natarajan, M. (Ed.). (2019). *International and Transnational Crime and Justice*. Cambridge University Press. ISBN-13: 978-1108497879 (Specific chapters listed in the course outline- but some other chapters in the book might be useful)

***READINGS ARE LISTED FOR EACH WEEK SESSION. NO SPECIFIC BOOK IS ASSIGNED.**



COURSE OUTLINE

(15 weeks schedule of classes including a final exam - Each session denotes each week)

ORIENTATION

SESSION 1: COURSE INTRODUCTION AND AN OVERVIEW OF THE TRANSNATIONAL NATURE OF DRUG TRAFFICKING

Overview of the syllabus; discussion of class assignments, including APA Style referencing.
 Discussion on the problem of drug use and trafficking, and their impact on health, governance, and security;
 Discussion of demand and supply *data*.

Readings

Natarajan, M. (2019). Drug Trafficking, In M. Natarajan (2nd eds). *International and Transnational Criminal Justice*. Cambridge, UK: Cambridge University Press.

Kiriakova, M. (2019). Printed and Electronic Media, Journals, and Professional Associations. In M. Natarajan (2nd eds). *International and Transnational Criminal Justice*. Cambridge, UK: Cambridge University Press.

World Drug Report: UNODC
<https://wdr.unodc.org/wdr2019/en/index.html>

APA-style guide (<http://www.lib.jjay.cuny.edu/research/apastyle2010.pdf>)

SESSION 2: THE STATUS OF DRUG TRAFFICKING: WHAT DO WE KNOW?

A global overview of trends in drug cultivation, production and trafficking of drugs, including on the Internet via the darknet; drug demand and supply -principles. Discussion on natural vs synthetic markets, and the impact of drug use and drug trafficking in transit countries (usually developing countries).

Readings: World Drug Report: UNODC
<https://wdr.unodc.org/wdr2019/en/index.html>

Abele, G. (2004). Synthetic drugs trafficking in three European cities: major trends and the involvement of organized crime. *Trends in Organized Crime*, 8(1).24-37.

Anderson, T. L., & Kavanaugh, P. R. (2017). Women's evolving roles in drug trafficking in the united states: new conceptualizations needed for 21st-century markets. *Contemporary drug problems*, 44(4), 339-355.

Dolliver, D. S. (2015). Evaluating drug trafficking on the Tor Network: Silk Road 2, the sequel. *International Journal of Drug Policy*, 26(11), 1113-1123.

Durrant, S and Natarajan, M (2019) Cryptocurrencies and money laundering opportunities. In M. Natarajan (2nd eds). *International and Transnational Criminal Justice*. Cambridge, UK: Cambridge University Press.

Lavorgna, A. (2014). Internet-mediated drug trafficking: towards a better understanding of new criminal dynamics. *Trends in organized crime*, 17(4), 250-270.

Hughes, C. E., Chalmers, J., Bright, D. A., & McFadden, M. (2016). Poly-drug trafficking: Estimating the scale, trends and harms at the Australian border. *International Journal of Drug Policy*, 31, 80-89.

Paoli, L., & Reuter, P. (2008). Drug trafficking and ethnic minorities in Western Europe. *European Journal of Criminology*, 5(1), 13-37.

Reid, G., Reid, G., Devaney, M. L., Reid, G., Devaney, M. L., Baldwin, S., ... & Baldwin, S. (2006). Drug production, trafficking and trade in Asia and Pacific Island countries. *Drug and alcohol review*, 25(6), 647-650.

Shukla, R. K., Crump, J. L., & Chrisco, E. S. (2012). An evolving problem: Methamphetamine production and trafficking in the United States. *International Journal of Drug Policy*, 23(6), 426-435.

Singer, M. (2008). **Drugs and development: The global impact of drug use and trafficking on social and economic development.** *International Journal of Drug Policy*, 19 (6), 467-478.



PART I DRUG SUPPLY AND DEMAND BUSINESS MODEL

Discussion on basic concepts of licit business models in explaining the intricacies of illicit drug supply at the international level; Elasticity of price and purity of drug supply; Introduction to economics of licit transnational business and its implications for illicit business operations. Structural features of organizations and evolving entrepreneurial models of business; Latest trends in technology and ethnic networks.

SESSION 3: ILLICIT DRUG BUSINESS MODEL

Readings

Caulkins, J. P., & Reuter, P. (2010). How drug enforcement affects drug prices. *Crime and Justice*, 39(1), 213-271.

Browne, D., Mason, M., & Murphy, R. (2003). Drug supply and trafficking: An overview. *How. J. Crim. Just.*, 42, 324.

Caulkins, J. P., & Reuter, P. (1998). What price data tell us about drug markets. *Journal of drug issues*, 28(3), 593-612.

Casson, M. (1989). A theory of cooperation in international business. In *The multinational enterprise* (pp. 46-74). Palgrave Macmillan, London.

Demant, J., Munksgaard, R., & Houborg, E. (2018). Personal use, social supply or redistribution? Cryptomarket demand on Silk Road 2 and Agora. *Trends in Organized Crime*, 21(1), 42-61.

Loayza, N., Villa, E., & Misas, M. (2019). Illicit activity and money laundering from an economic growth perspective: A model and an application to Colombia. *Journal of Economic Behavior & Organization*, 159, 442-487

Mejía, D., & Restrepo, P. (2016). The economics of the war on illegal drug production and trafficking. *Journal of Economic Behavior & Organization*, 126, 255-275.

SESSION 4: ILLICIT DRUG TRAFFICKING OPERATIONS

Readings

Atkinson, M. P., Kress, M., & Szechtman, R. (2017). Maritime transportation of illegal drugs from South America. *International Journal of Drug Policy*, 39, 43-51.

Beittel, J. S. (2012). Mexico's drug trafficking organizations. *Trends in Organized Crime*, 15(1), 64-74.

Bright, D. A., & Delaney, J. J. (2013). Evolution of a drug trafficking network: Mapping changes in network structure and function across time. *Global Crime*, 14(2-3), 238-260.

Bright, D., Koskinen, J., & Malm, A. (2019). Illicit network dynamics: The formation and evolution of a drug trafficking network. *Journal of Quantitative Criminology*, 35(2), 237-258.

Bright, D. A., Greenhill, C., Reynolds, M., Ritter, A., & Morselli, C. (2015). The use of actor-level attributes and centrality measures to identify key actors: A case study of an Australian drug trafficking network. *Journal of Contemporary Criminal Justice*, 31(3), 262-278.

Calderoni, F. (2019). Transnational Organized Crime Networks. In M. Natarajan (2nd eds). *International and Transnational Criminal Justice*. Cambridge, UK: Cambridge University Press.

Kenney, M. (2007). The architecture of drug trafficking: network forms of organization in the Colombian cocaine trade. *Global crime*, 8(3), 233-259.

Kumah-Abiwu, F. (2019). Changing trends in West Africa's drug policy terrain: a theoretical perspective. *Commonwealth & Comparative Politics*, 57(1), 52-70.

Natarajan, M., Zanella, M., & Yu, C. (2015). Classifying the variety of drug trafficking organizations. *Journal of Drug Issues*, 45(4), 409-430.

Salazar, B., & Restrepo, L. M. (2011). Lethal closeness: The evolution of a small-world drug trafficking network. *Desafios*, 23(2), 197-221.

Williams, P. (1998). The nature of drug-trafficking networks. *Current history*, 97(618), 154.

Vellinga, M. (2004). Some Observations on Changing Business Practices in Drug Trafficking: The Andean Experience. *Global Crime*, 6(3-4), 374-386.



PART III

DRUG TRAFFICKING nexus CRIMINAL ORGANIZATIONS AND TRAFFICKING BUSINESSES

Discussion of international drug trafficking-history and the 21st century operations; Drug trafficking development strategies; Drug trafficking and organized crime models; Drug trafficking and financing of terrorist organizations-myth or reality; Drug trafficking and other transnational crimes; multi drug business vs multi transnational business; profits vs safe business

SESSION 5 and 6: DRUG TRAFFICKING AND CRIMINAL ORGANIZATIONS

Bright, D. A., Greenhill, C., Ritter, A., & Morselli, C. (2015). Networks within networks: using multiple link types to examine network structure and identify key actors in a drug trafficking operation. *Global Crime*, 16(3), 219-237.

Campbell, H., & Hansen, T. (2014). Is Narco-Violence in Mexico Terrorism? *Bulletin of Latin American Research*, 33(2), 158-173.

Dell, M. (2015). Trafficking networks and the Mexican drug war. *American Economic Review*, 105(6), 1738-79.

Hughes, C. E., Chalmers, J., & Klimoski, M. (2018). Assessing concordance between trends in high-level drug trafficking and other serious and organized crimes in Australia, 2005–2006 to 2014–2015. *Drugs: Education, Prevention and Policy*, 25(3), 217-233.

Jakovljevic, B. (2014). Terror in Trading: Should the United States Classify Mexican Drug Trafficking Organizations as Terrorist Organizations. *Southern California Interdisciplinary Law Journal*, 23, 355-408.

Jonsson, M., Brennan, E., & O'Hara, C. (2016). Financing War or Facilitating Peace? The Impact of Rebel Drug Trafficking on Peace Negotiations in Colombia and Myanmar. *Studies in Conflict & Terrorism*, 39(6), 542-559.

Korsell, L., Vesterhav, D., & Skinnari, J. (2011). Human trafficking and drug distribution in Sweden from a market perspective—similarities and differences. *Trends in organized crime*, 14(2-3), 100.

Leuprecht, C., Aulhouse, A., & Walther, O. (2016). The puzzling resilience of transnational organized criminal networks. *Police Practice and Research*, 17(4), 376-387.

Morris, S. D. (2013). Drug trafficking, corruption, and violence in Mexico: mapping the linkages. *Trends in organized crime*, 16(2), 195-220.

Paoli, L. (2001). Drug trafficking in Russia: A form of organized crime? *Journal of Drug Issues*, 31(4), 1007-1037.

Singh, N. K., & Nunes, W. (2013). Drug Trafficking and Narco-terrorism as Security Threats: A Study of India's North-east. *India Quarterly*, 69(1), 65-82.

Desmond, A.E (2019). Drug Cartels: Neither Holy, Nor Roman, Nor an Empire \. In M. Natarajan (2nd eds). *International and Transnational Criminal Justice*. Cambridge, UK: Cambridge University Press.

Leggett, T (2019). Probing the “Nexus” between Organized Crime and Terrorism. In M. Natarajan (2nd eds). *International and Transnational Criminal Justice*. Cambridge, UK: Cambridge University Press.

SESSION 7: DRUG TRAFFICKING AND OTHER TRANSNATIONAL CRIMES

Readings

De Danieli, F. (2014). Beyond the drug-terror nexus: Drug trafficking and state-crime relations in Central Asia. *International Journal of Drug Policy*, 25(6), 1235-1240.

Korsell, L., Vesterhav, D., & Skinnari, J. (2011). Human trafficking and drug distribution in Sweden from a market perspective—similarities and differences. *Trends in organized crime*, 14(2-3), 100.

Hanen, K. (2015). Doubling Down: Why Mexican Drug Trafficking Organizations Should Be Designated as Foreign Terrorist Organizations and as Significant Narcotics Traffickers. *Am. J. Crim. L.*, 43, 173.

Malcolm, J. A., & Murday, L. (2017). Small islands' understanding of maritime security: the cases of Mauritius and Seychelles. *Journal of the Indian Ocean Region*, 13(2), 234-256.

Shelley, F. M., & Metz, R. (2017). *Geography of Trafficking: From Drug Smuggling to Modern-Day Slavery*. ABC-CLIO.

Discussion: Policy Position paper 1 . (SUBMIT to TURNITIN)



PART IV

GLOBAL FACILITATORS: THEORY AND RESEARCH

Discussion on globalization: Expansion of trade, communication, technology, foreign currency, travel, global economic development, political structures, social-cultural development, Crime opportunity structures: porous borders, delegation of trafficking through incorporating large number of transit countries, network structures, ethnic connections -supply and demand and transit countries; Multiple mixed methods; Multivariate explanations; Qualitative vs quantitative data and limitations.

SESSION 8: MACRO LEVEL INDICATORS

Readings

Belli, R., Freilich, D.J and Newman, G. (2019). Migration, Crime, and Victimization. In M. Natarajan (2nd eds). *International and Transnational Criminal Justice*. Cambridge, UK: Cambridge University Press.

Dolliver, D. S. (2015). Socio-cultural impacts on drug trafficking trends in Europe. *European Journal of Crime, Criminal Law and Criminal Justice*, 23(4), 383-406.

Dulin, A. (2017). Mexican cartel negotiative interactions with the state. *Trends in Organized Crime*, 1-21.

Morris, S. D. (2013). Drug trafficking, corruption, and violence in Mexico: mapping the linkages. *Trends in organized crime*, 16(2), 195-220.

Kumah-Abiwu, F. (2019). Changing trends in West Africa's drug policy terrain: a theoretical perspective. *Commonwealth & Comparative Politics*, 57(1), 52-70.

Richmond, K. L., & Richmond, R. G. (2014). Corridos, drugs, and violence: an analysis of Mexican drug ballads. *Journal of Alternative Perspectives in the Social Sciences*, 6(2), 156-218.

Snajdr, S. (2019). *Culture and Crime*. In M. Natarajan (2nd eds). *International and Transnational Criminal Justice*. Cambridge, UK: Cambridge University Press.

Shelley, L. (2019) The Globalization of crime. In M. Natarajan (2nd eds). *International and Transnational Criminal Justice*. Cambridge, UK: Cambridge University Press.

Trumbore, P. F., and Woo, B. (2014). Smuggler's blues: examining why countries become narcotics transit states using the new International Narcotics Production and Transit (INAPT) Data Set. *International Interactions*, 40 (5), 763-787

Storti, C. C., & De Grauwe, P. (2009). Globalization and the price decline of illicit drugs. *International Journal of Drug Policy*, 20(1), 48-61.

Van Dun, M. (2014). It's Never a Sure Deal? Drug Trafficking, Violence, and Coping Strategies in a Peruvian Cocaine Enclave (2003-2007). *Journal of drug issues*, 44(2), 180-196.

SESSION 9: CRIME OPPORTUNITY STRUCTURES

Readings

Bouchard, M., & Morselli, C. (2014). Opportunistic structures of organized crime. *Oxford handbook of organized crime*, 288-302.

Farrell, G. (1998). Routine activities and drug trafficking: the case of the Netherlands. *International journal of drug policy*, 9(1), 21-32.

Felson, M. (2019). Routine Activities and Transnational Crime. In M. Natarajan (2nd eds). *International and Transnational Criminal Justice*. Cambridge, UK: Cambridge University Press.

Gottschalk, P. (2010). Theories of financial crime. *Journal of Financial Crime*, 17(2), 210-222.

Paoli, L., Rabkov, I., Greenfield, V. A. and Reuter, P. (2007) . Tajikistan: the rise of a narco-state. *Journal of Drug Issues*.37 (4), 951-979.

Sahin, I., & Matusitz, J. (2013). Using network theory to improve outcomes for drug Law enforcement agencies. *Journal of Policy Practice*, 12(2), 125-142.

Natarajan, M. (2013). A rational choice analysis of organized crime and trafficked goods. In Tilley, N., & Farrell, G. (Eds.). *The Reasoning Criminologist*: (pp. 216-226). London, UK: Routledge.

SESSION 10: RESEARCH-MAPPING HOTSPOTS; NETWORKS, CASE STUDIES, QUALITATIVE AND QUANTITATIVE

Readings

Desroches, F. (2007). Research on upper level drug trafficking: A review. *Journal of Drug Issues*, 37(4), 827-844.

Boivin, R. (2014). Risks, prices, and positions: A social network analysis of illegal drug trafficking in the world-economy. *International Journal of Drug Policy*, 25(2), 235-243

Broséus, J., Rhumorbarbe, D., Mireault, C., Ouellette, V., Crispino, F., & Décary-Hétu, D. (2016). Studying illicit drug trafficking on Darknet markets: structure and organization from a Canadian perspective. *Forensic science international*, 264, 7-14.

Chin, K. L., & Zhang, S. X. (2012). *Chinese Connection: Cross-Border Drug Trafficking Between Myanmar and China*. BiblioGov.

Dolliver, D. S., Ericson, S. P., & Love, K. L. (2018). A geographic analysis of drug trafficking patterns on the tor network. *Geographical Review*, 108(1), 45-68.

Izcara Palacios, S. P. (2015). Coyotaje and drugs: Two different businesses. *Bulletin of Latin American Research*, 34(3), 324-339.

Natarajan, M. (2006). Understanding the structure of a large heroin distribution network: A quantitative analysis of qualitative data. *Journal of Quantitative Criminology*, 22(2), 171-192.

Nix, J., Smith, M. R., Petrocelli, M., Rojek, J., & Manjarrez, V. M. (2016). The use of social media by alleged members of Mexican cartels and affiliated drug

trafficking organizations. *Journal of Homeland Security and Emergency Management*, 13(3), 395-418.

Ritter, A. (2006). Studying illicit drug markets: Disciplinary contributions. *International Journal of Drug Policy*, 17(6), 453-463.

Brief Discussion: Policy Position Paper 2 (SUBMIT to TURNITIN)



**PART V
CONTROL AND PREVENTION OF DRUG TRAFFICKING**

This part provides an account of law enforcement activities directed against drug trafficking the importance of cross border patrol; the development of regional police cooperation and cooperation among the judiciary; National/domestic level legal instruments and the limitations in dealing with transnational illegal operators; UN's global war on drugs and International Narcotics Control Board efforts including various conventions.

SESSION 11: National/Domestic Efforts

Readings

Alecu, G. (2012). Reflections regarding the investigation of illicit drug trafficking. *Contemporary Readings in Law and Social Justice*, 4(1), 283-288.

Dickenson, M. (2014). The impact of leadership removal on Mexican drug trafficking organizations. *Journal of Quantitative Criminology*, 30(4), 651-676

Jenner, M. S. (2011). International drug trafficking: A global problem with a domestic solution. *Indiana Journal of Global Legal Studies*, 18(2), 901-927.

González, F. (2015). Drug trafficking organizations and local economic activity in Mexico. *PloS one*, 10(9), e0137319.

Moore, M. H. (1990). Supply reduction and drug law enforcement. *Crime and Justice*, 13, 109-157.

Rau V, M., Cartes, I., Gatica, F., & Pascoe, T. (2018). Impact evaluation of situational prevention strategies and CPTED (crime prevention through environmental design) in vulnerable neighborhoods in Latin America. *Journal of applied security research*, 13(4), 437-454.

Wodak, A. (2008). What caused the recent reduction in heroin supply in Australia? *International Journal of Drug Policy*, 19(4), 279-286.

Trends and Indicator data analysis- Draft Due

SESSION 12 and SESSION 13: International Efforts-War on Drugs

Readings

Bullock, K., Clarke, R. V. G., & Tilley, N. (Eds.). (2010). *Situational prevention of organized crimes*. Taylor & Francis.

Ebrahimi, M. H., & Lim, S. (2018). Network structures of interagency collaboration among counter narcotics stakeholders in Afghanistan. *Romanian Journal of Political Science*, 18(1), 8-42.

Emmers, R. (2007). International regime-building in ASEAN: Cooperation against the illicit trafficking and abuse of drugs. *Contemporary Southeast Asia*, 506-525.

Fazey, C. (2007). International policy on illicit drug trafficking: The formal and informal mechanisms. *Journal of Drug Issues*, 37(4), 755-77.

Graycar, A. (2019). International cooperation to combat money laundering. In M. Natarajan (2nd eds). *International and Transnational Criminal Justice*. Cambridge, UK: Cambridge University Press.

Hughes, C. E., Ritter, A., & Cowdery, N. (2014). Legislating thresholds for drug trafficking: A policy development case study from New South Wales, Australia. *International Journal of Drug Policy*, 25(5), 992-1000.

International Narcotics Control Board (<http://www.incb.org/>) on UN "Drug Conventions."

İşleyen, S. K., Uçar, U., & Balo, F. (2019). A New Solution Approach for Maritime Surveillance Operation: The Case of Aegean Sea. *Mathematical Problems in Engineering*, 2019.

Joutsen, M. (2019). The European Union and cooperation in criminal matters. In M. Natarajan (2nd eds). *International and Transnational Criminal Justice*. Cambridge, UK: Cambridge University Press.

Kleiman, M. (2011). Surgical strikes in the drug wars: smarter policies for both sides of the border. *Foreign Affairs*, 90, 89.

Leroy, B. (2019) Drug trafficking. In Boister, N. and Robert J. Currie (eds.), *Routledge Handbook of Transnational Criminal Law*, London: Routledge

Maras, H-M. (2019). Cybercrime laws and investigations. In M. Natarajan (2nd eds). *International and Transnational Criminal Justice*. Cambridge, UK: Cambridge University Press.

Mittal, S. (2012). A strategic roadmap for prevention of drug trafficking through internet. *The Indian Journal of Criminology and Criminalistics (ISSN 09704345)*, 33(2), 86-95.

Pansters, W. G. (2018). Drug trafficking, the informal order, and caciques. Reflections on the crime-governance nexus in Mexico. *Global Crime*, 19(3-4), 315-338.

Peceny, M., & Durnan, M. (2006). The FARC's best friend: US antidrug policies and the deepening of Colombia's civil war in the 1990s. *Latin American politics and society*, 48(2), 95-116.

Siyuan, C. (2014). Singapore's new discretionary death penalty for drug couriers: Public Prosecutor v Chum Tat Suan. *The International Journal of Evidence & Proof*, 18(3), 260-266.

UN Commission on Narcotic Drugs -On drug Trafficking and challenges (<https://www.unodc.org/unodc/en/commissions/CND/index.html>); (<https://undocs.org/E/CN.7/2014/10>)

Velez-Navarro, J. (2018). Taking criminal law seriously: towards decriminalizing the weakest links of drug trafficking in Colombia. *Tex. Hosp. JL & Pol'y*, 25, 33.

Zabyelina, Y. (2019). The role of major intergovernmental organizations and international agencies in combating transnational crime. In M. Natarajan (ed.), *International and Transnational Crime and Justice* (2nd eds). Cambridge, UK: Cambridge University Press.



**PART V
CHALLENGES TO OVERCOME
CLASS PRESENTATIONS**

SESSION 14 and Session 15 (Final exam week): ANALYSIS OF DRUG TRAFFICKING ORGANIZATIONS: LESSONS LEARNED.

Two sessions are allocated for student presentations.

Proposed Change to Admissions Requirements for the Master of Arts in International Crime and Justice

Date of Program Approval: 4/1/2019

Date of CGS Approval: 2/11/2020

Contact information of proposer:

| Name | Email | Phone number |
|------------------|--|--------------|
| Gohar Petrossian | gpetrossian@jjay.cuny.edu | 212-393-6409 |

| FROM | TO |
|--|---|
| <p>Program Special Admissions Requirements (in addition to General Requirements for Admission)</p> <p>Graduate Bulletin (2019-2020)</p> <p>MASTER OF ARTS IN INTERNATIONAL CRIME AND JUSTICE</p> <p>The Master of Arts in International Crime and Justice Program welcomes applicants who have earned a bachelor's degree from an accredited post-secondary institution, or international equivalent, with a GPA of 3.0 or higher. In addition, applicants should have successfully completed an undergraduate statistics course. Students may be conditionally admitted without undergraduate statistics but must complete this course within the first year of the program. The Graduate Record Examination (GRE) is not required.</p> <p>Applicants are asked to submit:</p> <ul style="list-style-type: none"> • Official transcripts of undergraduate and other graduate coursework • Three letters of recommendation • A personal statement of approximately 500 words giving reasons for wanting to pursue graduate study • A writing sample of 5-10 pages (of a research or analytical paper) <p>The Admissions Committee may request interviews with applicants.</p> | <p>Program Special Admissions Requirements (in addition to General Requirements for Admission):</p> <p>MASTER OF ARTS IN INTERNATIONAL CRIME AND JUSTICE</p> <p>The Master of Arts in International Crime and Justice Program welcomes applicants who have earned a bachelor's degree from an accredited post-secondary institution, or international equivalent, with a GPA of 3.0 or higher. In addition, applicants should have successfully completed an undergraduate statistics course. Students may be conditionally admitted without undergraduate statistics but must complete this course within the first year of the program. The Graduate Record Examination (GRE) is not required.</p> <p>Applicants are asked to submit:</p> <ul style="list-style-type: none"> • Official transcripts of undergraduate and other graduate coursework • Three letters of recommendation • A personal statement of approximately 500 words giving reasons for wanting to pursue graduate study • <u>A 3-page essay on the question provided through the admissions portal prompt</u> <p>The Admissions Committee may request interviews with applicants.</p> |

Rationale:

The ICJ Admissions Committee recommended that, instead of a 5-10-page writing sample, students submit a 3-page essay on a prompted question that will focus on testing the prospective students' writing, as well as analytical ability. The questions will be rotated/changed on a regular basis. The two proposed question that have been approved for the next rotation cycle are listed below:

1. What are the primary challenges that nation-states face today in responding to transnational and organized crime? What kinds of responses are most likely to be effective?
2. Some analysts claim that transnational crime poses a threat to the security of nation-states and the international community Do you agree? Say why or why not?

JOHN JAY COLLEGE OF CRIMINAL JUSTICE
The City University of New York
Undergraduate Curriculum and Academic Standards Committee

Course Revision Form

This form should be used for revisions to course titles, prefixes/numbers, course descriptions, and/or prerequisites. For small course content changes please also submit a syllabus.

(Please note: for significant content changes you may be asked to complete a New Course Proposal Form). **For inclusion in the CUNY Pathways General Education program at John Jay please include a syllabus and the CUNY Common Core or John Jay College Option Form.**

Date Submitted: January 31, 2020

1. Name of Department or Program: Department of Sciences

2. Contact information of proposer(s):

Name(s): Corthals, Angelique
 Email(s): acorthals@jjay.cuny.edu
 Phone number(s):

3. Current number and title of course: BIO 315, Genetics

4. Current course description: Genetics is an introduction to the field of modern genetics. Topics are drawn from classical, molecular and population genetics and include the nature of genetic variation, genetic disorders, genomics, recombinant DNA and genetic engineering techniques. Emphasis is placed on quantitative analysis and problem solving.

a. Number of credits: 3

b. Number of class hours (please specify if the course has lab hours): 3 hours

c. Current prerequisites: ENG 201, BIO 103 (or BIO 101 & BIO 102), BIO 104, and MAT 301 or STA 250

5. Describe the nature of the revision (what are you changing?): dropping MAT 301 and STA 250 from the pre-requisites.

6. Rationale for the proposed change(s): MAT 301 and STA 250 are unnecessary at this step, and prevent students from moving up in their scaffolded major. Given that the students in the CMB major do take both statistic courses in the major anyway, this pre-requisite is redundant and hinders students' progress in the completion of their majors.

Approved by UCASC, Feb 7, to College Council, March 16, 2020

7. Text of proposed revisions (use NA, not applicable, where appropriate):

a. Revised course description: N/A

b. Revised course title: N/A

c. Revised short title (the original can be found on CUNYFirst, max of 30 characters including spaces!): N/A

d. Revised learning outcomes N/A

e. Revised assignments and activities related to revised outcomes N/A

f. Revised number of credits: N/A

g. Revised number of hours: N/A

h. Revised prerequisites: ENG 201, BIO 103 (or BIO 101 & BIO 102), BIO 104 and ~~MAT 301 or STA 250~~

8. Enrollment in past semesters: One section of Genetics is offered and usually runs near capacity.

9a. Will this course be offered as part of the new JJ General Education program (CUNY Common Core or College Option)? (reminder - complete the CUNY Common Core or JJ College Option form if appropriate)

No Yes _____ If yes, please indicate the area:

10. Does this change affect any other departments?

No _____ Yes (if so what consultation has taken place)?

11. Date of Department or Program Curriculum Committee approval: December 2019

12. Name of Department Chair(s) or Program Coordinator(s) approving this revision proposal:

Drs. Shu-Yan Cheng, Jason Rauceo and Angelique Corthals

Approved by UCASC, Feb 7, to College Council, March 16, 2020

JOHN JAY COLLEGE OF CRIMINAL JUSTICE
The City University of New York
Undergraduate Curriculum and Academic Standards Committee

Course Revision Form

This form should be used for revisions to course titles, prefixes/numbers, course descriptions, and/or prerequisites. For small course content changes please also submit a syllabus.

(Please note: for significant content changes you may be asked to complete a New Course Proposal Form). **For inclusion in the CUNY Pathways General Education program at John Jay please include a syllabus and the CUNY Common Core or John Jay College Option Form.**

Date Submitted: 12/12/19

1. Name of Department or Program: Department of Interdisciplinary Studies

2. Contact information of proposer(s):

Name(s): Katie Gentile

Email(s): kgentile@jjay.cuny.edu

Phone number(s): 212-237-8110

3. Current number and title of course: ISP 277 Experiential Learning: Field Preparation

4. Current course description:

This preparation for the field class will expose students to a social justice field experience in research, practice or policy and have class time to apply theory to practice through an interdisciplinary lens. Students will learn to apply critical race, gender and class theory to analyze and address social justice issues identified in the field. The course is a synthesis of the students' classwork, mentoring by professionals in residence, and guided experiences at a placement, reflecting a dual focus on exposing students to academic and professional development.

a. Number of credits: 3

b. Number of class hours (please specify if the course has lab hours): 3

c. Current prerequisites: ENG 101, ISP 101

5. Describe the nature of the revision (what are you changing?): I am deleting ISP 101

6. Rationale for the proposed change(s): We conceived of this class for the college community with a focus on our ISP minors. We found many of our minors are in the process of taking ISP 101 or have not taken it, but are prepared to take this pre-internship course. So we would like

Approved by UCASC, Feb 7, to College Council, March 16, 2020

to delete ISP 101 from the prerequisites.

7. Text of proposed revisions (use NA, not applicable, where appropriate):

- a. Revised course description: N/A
- b. Revised course title: N/A
- c. Revised short title (the original can be found on CUNYFirst, max of 30 characters including spaces!): N/A
- d. Revised learning outcomes: N/A
- e. Revised assignments and activities related to revised outcomes: N/A
- f. Revised number of credits: N/A
- g. Revised number of hours: N/A
- h. Revised prerequisites: **ENG 101**

8. Enrollment in past semesters: N/A, this is a new course.

9a. Will this course be offered as part of the new JJ General Education program (CUNY Common Core or College Option)? (reminder - complete the CUNY Common Core or JJ College Option form if appropriate)

No Yes If yes, please indicate the area:

10. Does this change affect any other departments?

No Yes (if so what consultation has taken place)?

11. Date of Department or Program Curriculum Committee approval: 12/9/19

12. Name of Department Chair(s) or Program Coordinator(s) approving this revision proposal:
Katie Gentile, Department Chair

JOHN JAY COLLEGE OF CRIMINAL JUSTICE
The City University of New York
Undergraduate Curriculum and Academic Standards Committee

Course Revision Form

This form should be used for revisions to course titles, prefixes/numbers, course descriptions, and/or prerequisites. For small course content changes please also submit a syllabus.

(Please note: for significant content changes you may be asked to complete a New Course Proposal Form). **For inclusion in the CUNY Pathways General Education program at John Jay please include a syllabus and the CUNY Common Core or John Jay College Option Form.**

Please submit to Kathy Killoran (kkilloran@jjay.cuny.edu) via email in the Office of Undergraduate Studies.

Date Submitted: 1/28/2020

1. Name of Department or Program: Mathematics and Computer Science

2. Contact information of proposer(s):

Name(s): Michael Puls

Email(s): mpuls@jjay.cuny.edu

Phone number(s): 212-484-1178

3. Current number and title of course: MAT 352, Applied Differential Equations

4. Current course description: Derivation of the various types of classical differential equations, such as the one-dimensional oscillator, the wave equation as the description of the vibrating string, and the potential equation. Other types of differential equations governing physical phenomena are introduced. The techniques of integral transforms, eigenfunctions, among others, used to solve the equations. Emphasis on the technique and interpretation of solutions in qualitative and quantitative terms rather than on their theoretical basis.

a. Number of credits: 3

b. Number of class hours (please specify if the course has lab hours): 3

c. Current prerequisites: ENG 201, MAT 242, with recommended corequisites MAT 243 and MAT 351

5. Describe the nature of the revision (what are you changing?): To change the prerequisite from ENG 201, and MAT 242 to ENG 201, and MAT 351.

Approved by UCASC, Feb 7, to College Council, March 16, 2020

6. Rationale for the proposed change(s): A student should have some knowledge of differential equations before they take a course on applied differential equations. MAT 351 provides adequate background in differential equations to prepare the student for MAT 352.

7. Text of proposed revisions (use NA, not applicable, where appropriate):

a. Revised course description: NA

b. Revised course title: NA

c. Revised short title (the original can be found on CUNYFirst, max of 30 characters including spaces!): NA

d. Revised learning outcomes NA

e. Revised assignments and activities related to revised outcomes NA

f. Revised number of credits: NA

g. Revised number of hours: NA

h. Revised prerequisites: **ENG 201 and MAT 351 Introduction to Ordinary Differential Equations.**

8. Enrollment in past semesters: MAT 352 has not been recently taught.

10. Does this change affect any other departments?

No Yes (if so what consultation has taken place)?

11. Date of Department or Program Curriculum Committee approval: 10/30/2019

12. Name of Department Chair(s) or Program Coordinator(s) approving this revision proposal:

Doug Salane

Approved by UCASC, Feb 7, to College Council, March 16, 2020

JOHN JAY COLLEGE OF CRIMINAL JUSTICE
The City University of New York
Undergraduate Curriculum and Academic Standards Committee

Course Revision Form

This form should be used for revisions to course titles, prefixes/numbers, course descriptions, and/or prerequisites. For small course content changes please also submit a syllabus.

(Please note: for significant content changes you may be asked to complete a New Course Proposal Form). **For inclusion in the CUNY Pathways General Education program at John Jay please include a syllabus and the CUNY Common Core or John Jay College Option Form.**

Date Submitted: 1/27/2020

1. Name of Department or Program: Mathematics and Computer Science

2. Contact information of proposer(s):

Name(s): Michael Puls

Email(s): mpuls@jjay.cuny.edu

Phone number(s): 212-484-1178

3. Current number and title of course: MAT 361, Introduction to functions of a complex variable
 Short title: Intro: Func Complex Variables

4. Current course description: Introduction to the system of complex numbers, functions of a complex variable, differentiation and integration. Cauchy integral theorems and formulas; sequences and series, power series, Laurent expansion and singularities.

a. Number of credits: 3

b. Number of class hours (please specify if the course has lab hours): 3

c. Current prerequisites: ENG 201 and MAT 242

5. Describe the nature of the revision (what are you changing?): To change the prerequisite from ENG 201, and MAT 242 to ENG 201, and MAT 243. We are also simplifying the course title and short title.

6. Rationale for the proposed change(s): Complex variables requires that students know partial derivatives so that they understand the Cauchy-Riemann equations, and the course material also requires a basic understanding of power series of a real variable. These are topics covered in MAT 243 (Calculus III).

Approved by UCASC, Feb 7, to College Council, March 16, 2020

7. Text of proposed revisions (use NA, not applicable, where appropriate):

a. Revised course description: NA

b. Revised course title: **Functions of a Complex Variable**

c. Revised short title (the original can be found on CUNYFirst, max of 30 characters including spaces!): **Function Complex Variable**

d. Revised learning outcomes NA

e. Revised assignments and activities related to revised outcomes NA

f. Revised number of credits: NA

g. Revised number of hours: NA

h. Revised prerequisites: **ENG 201 and MAT 243 Calculus III**

8. Enrollment in past semesters: Fall 2019, 17 students and Fall 2017, 13 students.

9. Does this change affect any other departments?

No

Yes (if so what consultation has taken place)?

10. Date of Department or Program Curriculum Committee approval: 10/30/2019

11. Name of Department Chair(s) or Program Coordinator(s) approving this revision proposal:

Doug Salane

Wednesday, October 16, 2019

Freshman Forgiveness Policy

Proposed Freshman Forgiveness Policy – Effective September 1, 2020, the college will implement a Freshman Forgiveness Policy. This policy will apply to all lower freshman students, as defined below, who enrolled at the college in the Spring 2020 term or thereafter. In accordance with this new policy, if the student passes the suite of freshman courses, they will receive the grade earned which will carry the designated GPA. If the student fails the course, the failing grade (F, WU, FIN) will be administratively converted to “NC – No Credit,” and have no impact on the GPA. (Restrictions apply. Please read below sections to find all “Restrictions” and “Limitations”)

Explanation – According to John Jay College’s “Fall 2018 Fact Book,”¹ published by the Office of Institutional Research, the percentage of first-time, full-time, degree-seeking freshmen, still enrolled at the college after the first year is 79.9%.² Approximately 20% of the incoming freshman class is absent after the first year. Performance data after the freshman year reflects that over half of the freshman class attrition is due to probation/dismissal action. This policy seeks to assist first-time lower freshman students, who are new to the college experience, by removing the failing grades that place them in academic jeopardy.

Procedure – In CUNYFirst, faculty members assign grades to students via the Faculty Center. There is no anticipated change in the process for faculty. That is, faculty would assign grades at the end of a given term as usual. However, the college would authorize the Office of the Registrar to administratively change failing grades in the lower freshman semester to “NC-No Credit.”

Process

1. At the end of the Fall or Spring term, faculty members assign grades via CUNYFirst. (As usual, no change).
2. The Office of the Registrar extracts from CUNYfirst a report of lower freshman students who have earned failing grades. (see below for further definition)
3. The Office of the Registrar will perform a “change of grade” for failing courses and assign the grade of “NC-No Credit”. This will allow an audit trail to exist of the “original” grade and the “new administrative grade.”

¹ https://www.jjay.cuny.edu/sites/default/files/u1376/fact_book_2018_rev.pdf

² See pg. 30 in the Fall 2018 Fact Book.

4. Faculty members and students will be sent a confirmation email indicating that their grade has been changed.
5. The Provost and Dean of Undergraduate Studies will receive a report each term of the number of failing grades converted to NC-No Credit.
6. The Office of Undergraduate Studies will provide outreach and student success interventions for this population.

Restrictions

1. This policy applies only to a freshman student (attending full-time or part-time) in their first freshman semester, (aka., Lower Freshman).
 - a. A lower freshman is defined as a new student who has not previously matriculated in a college, as a degree-seeking student, prior to their first term of attendance at John Jay.
 - b. A lower freshman is coded by the Office of Admissions as being in the “FRSH” Student Group in CUNYFirst.
 - c. Entering freshman with college credits earned through Regents examination, AP credit, or other exams (i.e., CLEP) are still eligible for forgiveness under this policy.
 - d. Transfer students, coded as “TRNS,” who enter into the Upper Freshman level or beyond are **not** eligible for forgiveness under this policy.
2. This policy is effective for lower freshman students enrolled in the college beginning the Spring 2020 term and thereafter. It cannot be applied retroactively to any semester prior to Spring 2020.
3. This policy **will not** apply to readmitted students who return to the freshman term.
 - a. For this restriction, a readmitted student is considered a student who attended the college and received letter grades.
4. This policy applies to matriculated, undergraduate, degree-seeking students. Non-degree students are ineligible for forgiveness under this policy.
5. For the purpose of this policy, failing grades are considered; “F, WU, FIN.”
6. Students who receive grades of “NC” **are not** eligible for the Dean’s List for that semester or that year for part-time students.
7. For the purpose of calculating Latin Honor’s, NC grades will be treated as failing grades.

Limitations

1. The Freshman Forgiveness Policy only applies to courses taken in the first, lower freshman semester of matriculation. It will not apply to any courses taken thereafter.
2. Freshman students enrolled less than Full-Time in the lower freshman semester will be permitted to apply the forgiveness policy to the first 18 credits earned at John Jay College.
3. This policy applies only to courses taken at John Jay College. Courses taken at another college (CUNY or otherwise) are not eligible for forgiveness under this policy.
4. Courses with a grade assigned of “NC-No Credit” may negatively impact a student’s financial aid, (i.e., Satisfactory Academic Progress, Program Pursuit

- and Credit Accumulation) eligibility. It is strongly recommended that students meet with a financial aid counselor prior to the forgiveness policy being applied.
5. A student who repeats a course that has been assigned an NC grade in the prior term will receive a standard letter grade on the second attempt.

The chart below outlines how the Office of the Registrar will treat repeated courses and grades.

| Original Grade | Grade Action | Effect on Credits Earned and GPA |
|--|---|---|
| A, B, C, D, P, CR, (incl all + and minus grades) | None | Grades are factored into GPA and credits are earned. |
| F, WU, FIN | Administratively Changed to "NC-No Credit" for Lower Freshmen | GPA will increase due to a grade change from failing to NC. No credits earned for NC courses |
| INC, PEN | None | Considered "in progress" grades. If failing grades are ultimately assigned, forgiveness rules apply |
| W, WA, WN, | None | No effect on GPA – No credits earned for courses |

College Council Bylaws Amendment:

Change of Membership on the Budget and Planning Committee, Financial Planning Subcommittee, and Strategic Planning Subcommittee

Current:

I.2.f. Budget and Planning Committee:

A Budget and Planning Committee shall consist of the following members: President, chairperson; Vice President for Finance and Administration; Provost and Vice President for Academic Affairs; Vice President for Enrollment Management and Student Affairs; Associate Provost for Institutional Effectiveness; Associate Provost and Dean of Research; Executive Director for Human Resources; Dean of Graduate Studies; Associate Provost for Undergraduate Retention and Dean of Undergraduate Studies; Vice President for Finance; Vice President for Institutional Advancement; President and Vice President of the Faculty Senate; Chair and Vice Chair of the Faculty Senate Fiscal Affairs Committee; all academic department chairpersons; the President of the Higher Education Officers Council, or designee; two (2) higher education officer representatives; the President and Treasurer of the Student Council, or designees; one (1) additional student representative; and two (2) members of the non-instructional staff, as defined in Article XIV, Section 14.1 of the Bylaws of the CUNY Board of Trustees.

- i. The Financial Planning Subcommittee of the Budget and Planning Committee shall consist of the following members: Vice President of Finance and Administration, chairperson; Provost and Vice President for Academic Affairs; President of the Faculty Senate and Chair and Vice Chair of the Faculty Senate Fiscal Affairs Committee; Chair and Vice Chair of the Council of Chairs; one (1) representative chosen by the Council of Chairs; and the President of the Higher Education Officers Council; and one (1) student representative. The Assistant Vice President for Finance and the Provost's Assistant Dean for Academic Operations and Financial Affairs shall staff the subcommittee.
- ii. The Strategic Planning Subcommittee of the Budget and Planning Committee shall consist of the following members: Provost and Vice President for Academic Affairs, chairperson; Vice President of Finance and Administration; Associate Provost for Institutional Effectiveness; President of the Faculty Senate; two (2) representatives chosen by the Faculty Senate; Chair of the Council of Chairs; two (2) representatives chosen by the Council of Chairs; President of the Higher Education Officers Council; and one (1) student representative. The Director of Institutional Research and the Director of Outcome Assessment shall staff the subcommittee.

Remove/Add:**I.2.f. Budget and Planning Committee:**

A Budget and Planning Committee shall consist of the following members: President, chairperson; Vice President for Finance and Administration; Provost and Vice President for Academic Affairs; Vice President for Enrollment Management and Student Affairs; Associate Provost for Institutional Effectiveness; Associate Provost and Dean of Research; Executive Director for Human Resources; Dean of Graduate Studies; Associate Provost for Undergraduate Retention and Dean of Undergraduate Studies; **Assistant** Vice President for Finance; Vice President for Institutional Advancement; President and Vice President of the Faculty Senate; ~~TWO MEMBERS CHOSEN BY THE FACULTY SENATE Chair and Vice Chair of the Faculty Senate Fiscal Affairs Committee;~~ all academic department chairpersons; the President of the Higher Education Officers Council, or designee; two (2) higher education officer representatives; the President and Treasurer of the Student Council, or designees; ~~one (1) additional student representative~~ **two (2) additional student representatives chosen by the Student Council**; and two (2) members of the non-instructional staff, as defined in Article XIV, Section 14.1 of the Bylaws of the CUNY Board of Trustees.

- i. The Financial Planning Subcommittee of the Budget and Planning Committee shall consist of the following members: Vice President of Finance and Administration, chairperson; Provost and Vice President for Academic Affairs; President AND VICE PRESIDENT of the Faculty Senate and ONE MEMBER CHOSEN BY THE FACULTY SENATE ~~Chair and Vice Chair of the Faculty Senate Fiscal Affairs Committee;~~ **one (1) representative chosen by the Faculty Senate**; Chair and Vice Chair of the Council of Chairs; one (1) representative chosen by the Council of Chairs; and the President of the Higher Education Officers Council; ~~one (1) student representative~~ **two (2) student representatives chosen by the Student Council**. The Assistant Vice President for Finance and the Provost's Assistant Dean for Academic Operations and Financial Affairs shall staff the subcommittee.
- ii. The Strategic Planning Subcommittee of the Budget and Planning Committee shall consist of the following members: Provost and Vice President for Academic Affairs, chairperson; Vice President of Finance and Administration; Associate Provost for Institutional Effectiveness; President AND VICE PRESIDENT of the Faculty Senate; ~~two (2) representatives~~ **three (3) TWO (2) representatives** chosen by the Faculty Senate; Chair of the Council of Chairs; two (2) representatives chosen by the Council of Chairs; President of the Higher Education Officers Council; and ~~one (1) student representative~~ **two (2) student representatives chosen by the Student Council**. The Director of Institutional Research and the Director of Outcome Assessment shall staff the subcommittee.

New Version:

I.2.f. Budget and Planning Committee:

A Budget and Planning Committee shall consist of the following members: President, chairperson; Vice President for Finance and Administration; Provost and Vice President for Academic Affairs; Vice President for Enrollment Management and Student Affairs; Associate Provost for Institutional Effectiveness; Associate Provost and Dean of Research; Executive Director for Human Resources; Dean of Graduate Studies; Assistant Vice President for Finance; Associate Provost for Undergraduate Retention and Dean of Undergraduate Studies; Vice President for Institutional Advancement; President and Vice President of the Faculty Senate; two members chosen by the Faculty Senate; all academic department chairpersons; the President of the Higher Education Officers Council, or designee; two (2) higher education officer representatives; the President and Treasurer of the Student Council, or designees; two (2) additional student representatives chosen by the Student Council; and two (2) members of the non-instructional staff, as defined in Article XIV, Section 14.1 of the Bylaws of the CUNY Board of Trustees.

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Rationale:

| Committee/ Subcommittee | Current Membership | Proposed Membership |
|---------------------------------------|--|--|
| Budget and Planning Committee (BPC) | 47 members total – total contingent on # of department chairs 11 Administrators 28 Faculty 3 Student Representatives 3 HEOs 2 non-instructional staff | 48 members – total contingent on # of department chairs 11 Administrators 28 Faculty 4 Student Representatives 3 HEOs 2 non-instructional staff |
| Financial Planning Subcommittee (FPS) | 9 members total 2 Administrators 5 Faculty 1 HEO 1 Student Representative | 11 members total 2 Administrators 6 Faculty 1 HEO 2 Student Representatives |
| Strategic Planning Subcommittee (SPS) | 11 members total 3 Administrators 6 Faculty 1 HEOs 1 Student Representative | 13 members total 3 Administrators 7 Faculty 1 HEO 2 Student Representatives |

Student membership across the college council committees is a minority compared to representation from the administration and faculty. Currently, the Budget and Planning Committee, the Financial Planning Subcommittee, and the Strategic Planning Subcommittee have the least amount of student representation. In an effort to adequately represent the concerns of 15,000 John Jay students in our budget and planning, financial planning, and strategic planning goals, the Student Representatives of the Executive College Council propose an increase in student representation for these three committees/subcommittees, while also maintaining the faculty majority of each committee and subcommittee.

While maintaining consistency with the membership numbers proposed by the Student Council, for each committee membership from the Faculty Senate was also changed to specify the President and Vice President of the Senate, and the remaining number of members “chosen by the Senate” to eliminate references to a Senate Fiscal Affairs Committee.

