

**Common Data Set 2021-2022**  
**John Jay College of Criminal Justice**

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Common Data Set 2021-22  
John Jay College of Criminal Justice

**A. General Information**

**A0 Respondent Information (Not for Publication)**

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A0	Are your responses to the CDS posted for reference on your institution's Web site? Yes	
A0	If yes, please provide the URL of the corresponding Web page: <a href="http://johnjay.jjay.cuny.edu/files/2021_2022_CommonDataset_CDS2021_2022.pdf">http://johnjay.jjay.cuny.edu/files/2021_2022_CommonDataset_CDS2021_2022.pdf</a>	

**A0A** We invite you to indicate if there are items on the CDS for which you cannot use the requested analytic convention, cannot provide data for the cohort requested, whose methodology is unclear, or about which you have questions or comments in general. This information will not be published but will help the publishers further refine CDS items.

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**A1 Address Information**

A1	Name of College/University:	CUNY: John Jay College of Criminal Justice
A1	Mailing Address:	524 West 59 Street
A1	City/State/Zip/Country:	New York NY 10019
A1	Street Address (if different):	
A1	City/State/Zip/Country:	
A1	Main Phone Number:	212 237-8000
A1	WWW Home Page Address:	<a href="http://www.jjay.cuny.edu">www.jjay.cuny.edu</a>
A1	Admissions Phone Number:	212 237-8866
A1	Admissions Toll-Free Phone Number:	
A1	Admissions Office Mailing Address:	524 West 59th Street
A1	City/State/Zip/Country:	New York NY 10019
A1	Admissions Fax Number:	212 237-8777
A1	Admissions E-mail Address:	<a href="mailto:admissions@jjay.cuny.edu">admissions@jjay.cuny.edu</a>
A1	If there is a separate URL for your school's online application, please specify:	<a href="http://www.cuny.edu/admissions.html">http://www.cuny.edu/admissions.html</a>

**A1** If you have a mailing address other than the above to which applications should be sent, please provide: CUNY UAPC Lockbox Mail code: 8770 PO Box 0247 Philadelphia PA 19170-8770

**A2 Source of institutional control (Check only one):**

A2	Public	x
A2	Private (nonprofit)	

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John Jay College of Criminal Justice

**A. General Information**

A2 

Proprietary	
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**A3 Classify your undergraduate institution:**

A3	Coeducational college	x
A3	Men's college	
A3	Women's college	

**A4 Academic year calendar:**

A4	Semester	x
A4	Quarter	
A4	Trimester	
A4	4-1-4	
A4	Continuous	
A4	Differs by program (describe):	
A4	Other (describe):	

**A5 Degrees offered by your institution:**

A5	Certificate	x
A5	Diploma	
A5	Associate	
A5	Transfer Associate	
A5	Terminal Associate	
A5	Bachelor's	x
A5	Postbachelor's certificate	
A5	Master's	x
A5	Post-master's certificate	
A5	Doctoral degree research/scholarship	
A5	Doctoral degree – professional practice	
A5	Doctoral degree -- other	

## B. ENROLLMENT AND PERSISTENCE

**B1 Institutional Enrollment - Men and Women** Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2021. Note: Report students formerly designated as "first professional" in the graduate cells.

	FULL-TIME		PART-TIME		
	Men	Women	Men	Women	
<b>B1</b>	<b>Undergraduates</b>				
<b>B1</b>	Degree-seeking, first-time freshmen	540	1,210	12	8
<b>B1</b>	Other first-year, degree-seeking	174	221	91	110
<b>B1</b>	All other degree-seeking	3,149	5,156	912	1,251
<b>B1</b>	<b>Total degree-seeking</b>	<b>3,863</b>	<b>6,587</b>	<b>1,015</b>	<b>1,369</b>
<b>B1</b>	All other undergraduates enrolled in credit courses	2	0	88	222
<b>B1</b>	<b>Total undergraduates</b>	<b>3,865</b>	<b>6,587</b>	<b>1,103</b>	<b>1,591</b>
<b>B1</b>	<b>Graduate</b>				
<b>B1</b>	Degree-seeking, first-time	78	221	148	188
<b>B1</b>	All other degree-seeking	81	192	475	642
<b>B1</b>	All other graduates enrolled in credit courses	0	0	23	16
<b>B1</b>	<b>Total graduate</b>	<b>159</b>	<b>413</b>	<b>646</b>	<b>846</b>
<b>B1</b>	Total all undergraduates				13,146
<b>B1</b>	Total all graduate				2,064
<b>B1</b>	<b>GRAND TOTAL ALL STUDENTS</b>				<b>15,210</b>

**B2 Enrollment by Racial/Ethnic Category.** Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2021. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns. Report as your institution reports to IPEDS: persons who are Hispanic/Latino should be reported only on the Hispanic/Latino line, not under any race, and persons who are non-Hispanic/Latino multi-racial should be reported only under "Two or more races."

	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non-degree-seeking)	
<b>B2</b>	Nonresident aliens	60	461	461
<b>B2</b>	Hispanic/Latino	721	5,333	5,434
<b>B2</b>	Black or African American, non-Hispanic/Latino	411	2,819	2,841
<b>B2</b>	White, non-Hispanic/Latino	347	2,498	2,633
<b>B2</b>	American Indian or Alaska Native, non-Hispanic/Latino	8	58	58
<b>B2</b>	Asian, Native Hawaiian or other Pacific Islander, non-Hispanic/Latino	223	1,665	1,719
<b>B2</b>	Two or more races, non-Hispanic/Latino	0	0	0
<b>B2</b>	Race and/or ethnicity unknown	0	0	0
<b>B2</b>	<b>TOTAL</b>	<b>1,770</b>	<b>12,834</b>	<b>13,146</b>

**B. ENROLLMENT AND PERSISTENCE**

**Persistence**

**B3 Number of degrees awarded from July 1, 2020 to June 30, 2021**

B3	Certificate/diploma	302
B3	Associate degrees	
B3	Bachelor's degrees	3354
B3	Postbachelor's certificates	
B3	Master's degrees	692
B3	Post-Master's certificates	
B3	Doctoral degrees – research/scholarship	
B3	Doctoral degrees – professional practice	
B3	Doctoral degrees – other	

**Graduation Rates**

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary on the 2021 Web-based survey.

**For Bachelor's or Equivalent Programs**

Please provide data for the Fall 2015 cohort if available. If Fall 2015 cohort data are not available, provide data for the Fall 2014 cohort.

**Fall 2015 Cohort**

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2015. Include in the cohort those who entered your institution during the summer term preceding Fall 2015.

B4	Initial 2015 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	1,479
B5	Of the initial 2015 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	0
B6	Final 2015 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	1,479
B7	Of the initial 2015 cohort, how many completed the program in four years or less (by August 31, 2019):	557
B8	Of the initial 2015 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2019 and by August 31, 2020):	196
B9	Of the initial 2015 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2020 and by August 31, 2021):	48
B10	Total graduating within six years (sum of questions B7, B8, and B9):	801

**B. ENROLLMENT AND PERSISTENCE**

<b>B11</b>	Six-year graduation rate for 2015 cohort (question B10 divided by question B6):	54%
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**Graduation Rates**

**Fall 2014 Cohort**

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2014. Include in the cohort those who entered your institution during the summer term preceding Fall 2014.

<b>B4</b>	Initial 2014 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	1,744
<b>B5</b>	Of the initial 2014 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	0
<b>B6</b>	Final 2014 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	1,744
<b>B7</b>	Of the initial 2014 cohort, how many completed the program in four years or less (by August 31, 2018):	570
<b>B8</b>	Of the initial 2014 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2018 and by August 31, 2019):	253
<b>B9</b>	Of the initial 2014 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2019 and by August 31, 2020):	60
<b>B10</b>	Total graduating within six years (sum of questions B7, B8, and B9):	883
<b>B11</b>	Six-year graduation rate for 2014 cohort (question B10 divided by question B6):	51%

**For Two-Year Institutions - NOT APPLICABLE**

Please provide data for the 2015 cohort if available. If 2015 cohort data are not available, provide data for the 2014 cohort.

**2015 Cohort**

<b>B12</b>	Initial 2015 cohort, total of first-time, full-time degree/certificate-seeking students:	
<b>B13</b>	Of the initial 2015 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	
<b>B14</b>	Final 2015 cohort, after adjusting for allowable exclusions (Subtract question B13 from question B12):	
<b>B15</b>	Completers of programs of less than two years duration (total):	
<b>B16</b>	Completers of programs of less than two years within 150 percent of normal time:	
<b>B17</b>	Completers of programs of at least two but less than four years (total):	

## B. ENROLLMENT AND PERSISTENCE

<b>B18</b>	Completers of programs of at least two but less than four-years within 150 percent of normal time:	
<b>B19</b>	Total transfers-out (within three years) to other institutions:	
<b>B20</b>	Total transfers to two-year institutions:	
<b>B21</b>	Total transfers to four-year institutions:	

### Graduation Rates

For Two-Year Institutions - **NOT APPLICABLE**

#### 2014 Cohort

<b>B12</b>	Initial 2014 cohort, total of first-time, full-time degree/certificate-seeking students:	
<b>B13</b>	Of the initial 2014 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	
<b>B14</b>	Final 2014 cohort, after adjusting for allowable exclusions (Subtract question B13 from question B12):	
<b>B15</b>	Completers of programs of less than two years duration (total):	
<b>B16</b>	Completers of programs of less than two years within 150 percent of normal time:	
<b>B17</b>	Completers of programs of at least two but less than four years (total):	
<b>B18</b>	Completers of programs of at least two but less than four-years within 150 percent of normal time:	
<b>B19</b>	Total transfers-out (within three years) to other institutions:	
<b>B20</b>	Total transfers to two-year institutions:	
<b>B21</b>	Total transfers to four-year institutions:	

### Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2021 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

<b>B22</b>	For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall 2020 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2021?	78%
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**C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION**

**Applications**

**C1 First-time, first-year, (freshmen) students:** Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2021. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

C1	Total first-time, first-year (freshman) men who applied	7,591
C1	Total first-time, first-year (freshman) women who applied	11,165
C1	Total first-time, first-year (freshman) men who were admitted	2,693
C1	Total first-time, first-year (freshman) women who were admitted	5,663
C1	Total full-time, first-time, first-year (freshman) men who enrolled	540
C1	Total part-time, first-time, first-year (freshman) men who enrolled	12
C1	Total full-time, first-time, first-year (freshman) women who enrolled	1,210
C1	Total part-time, first-time, first-year (freshman) women who enrolled	8

**C2 Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)**

	Yes	No
C2		X
C2	Do you have a policy of placing students on a waiting list?	
C2	N/A	
C2	If yes, please answer the questions below for Fall 2021 admissions:	
C2	Number of qualified applicants offered a placed on waiting list	
C2	Number accepting a place on the waiting list	
C2	Number of wait-listed students admitted	
	Yes	No
C2		
C2	Is your waiting list ranked?	
C2	If yes, do you release that information to students?	
C2	Do you release that information to school counselors?	

**Admission Requirements**

**C3 High school completion requirement**

C3	High school diploma is required and GED is accepted	X
C3	High school diploma is required and GED is not accepted	
C3	High school diploma or equivalent is not required	

**C4 Does your institution require or recommend a general college-preparatory program for degree-seeking students?**

C4	Require	X
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**C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION**

C4	Recommend	
C4	Neither require nor recommend	

**Admission Requirements**

**C5 Distribution of high school units required and/or recommended.** Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

C5		Units Required	Units Recommended
C5	Total academic units	14	19
C5	English	4	4
C5	Mathematics	3	4
C5	Science		
C5	Of these, units that must be lab	2	3
C5	Foreign language	2	3
C5	Social studies	2	4
C5	History		
C5	Academic electives		
C5	Computer Science		
C5	Visual/Performing Arts	1	
C5	Other (specify)		1

**Basis for Selection**

**C6** Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies: **NO**

C6	Open admission policy as described above for all students	
C6	Open admission policy as described above for most students, but--	
C6	selective admission for out-of-state students	
C6	selective admission to some programs	
C6	Other (explain)	

**C7** Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degree-seeking (freshman) admission decisions.

C7	Academic	Very Important	Important	Considered	Not Considered
C7	Rigor of secondary school record			X	
C7	Class rank				X
C7	Academic GPA	X			
C7	Standardized test scores	X			
C7	Application Essay				X
C7	Recommendation(s)				X

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**C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION**

**Basis for Selection**

C7	Nonacademic	Very Important	Important	Considered	Not Considered
C7	Interview				X
C7	Extracurricular activities				X
C7	Talent/ability				X
C7	Character/personal qualities				X
C7	First generation				X
C7	Alumni/ae relation				X
C7	Geographical residence				X
C7	State residency				X
C7	Religious affiliation/commitment				X
C7	Racial/ethnic status				X
C7	Volunteer work				X
C7	Work experience				X
C7	Level of applicant's interest				X

**SAT and ACT Policies**

**C8 Entrance exams**

	Yes	No
<b>C8A</b> Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?	X	

**C8A** If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for **Fall 2023**.

C8A		ADMISSION				
C8A		Require	Recommend	Require for Some	Consider if Submitted	Not Used
C8A	SAT or ACT	X				
C8A	ACT only					
C8A	SAT only					
C8A	SAT and SAT Subject Tests or ACT					
C8A	SAT Subject Tests only					

**C8B** If your institution will make use of the ACT in **admission** decisions for first-time, first-year, degree-seeking applicants for **Fall 2023**, please indicate which ONE of the following applies: (regardless of whether the writing score will be used in the admissions process):

<b>C8B</b> ACT with Writing Component required	X
<b>C8B</b> ACT with Writing component recommended	
<b>C8B</b> ACT with or without Writing component accepted	

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**C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION**

**SAT and ACT Policies**

**C8 Entrance exams**

**C8C** Please indicate how your institution will use the SAT or ACT writing component; check all that apply:

<b>C8C</b>	<b>SAT essay</b>	<b>ACT essay</b>
<b>C8C</b> For admission	X	X
<b>C8C</b> For placement	X	X
<b>C8C</b> For advising	X	X
<b>C8C</b> In place of an application essay		
<b>C8C</b> As a validity check on the application essay		
<b>C8C</b> No college policy as of now		
<b>C8C</b> Not using essay component		

**C8D** In addition, does your institution use applicants' test scores for academic advising?

<b>C8D</b>	Yes	No
	X	

**C8E** Latest date by which SAT or ACT scores must be received for fall-term admission

5/31

**C8E** Latest date by which SAT Subject Test scores must be received for fall-term admission

5/31

**C8F** If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students):

--

**C8G** Please indicate which tests your institution uses for placement (e.g., state tests):

<b>C8G</b> SAT	X
<b>C8G</b> ACT	X
<b>C8G</b> SAT Subject Tests	
<b>C8G</b> AP	X
<b>C8G</b> CLEP	X
<b>C8G</b> Institutional Exam	X
<b>C8G</b> State Exam (specify):	

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**C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION**

**Freshman Profile**

Provide percentages for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students** enrolled in Fall 2021, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

**C9 Percent and number of first-time, first-year (freshman) students enrolled in Fall 2021 who submitted national standardized (SAT/ACT) test scores.** Include information for **ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores.** Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

C9	Percent submitting SAT scores		Number submitting SAT scores	
C9	Percent submitting ACT scores		Number submitting ACT scores	

C9		25th Percentile	75th Percentile
C9	SAT Critical Reading		
C9	SAT Math		
C9	SAT Writing		
C9	SAT Essay		
C9	ACT Composite		
C9	ACT Math		
C9	ACT English		
C9	ACT Writing		

**C9 Percent of first-time, first-year (freshman) students with scores in each range:**

C9		SAT Critical Reading	SAT Math	SAT Writing
C9	700-800			
C9	600-699			
C9	500-599			
C9	400-499			
C9	300-399			
C9	200-299			
C9	Totals should = 100%	0.00%	0.00%	0.00%
C9		ACT Composite	ACT English	ACT Math
C9	30-36			
C9	24-29			
C9	18-23			

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**C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION**

C9	12-17			
C9	6-11			
C9	Below 6			
	Totals should = 100%	0.00%	0.00%	0.00%

**Freshman Profile**

**C10** Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

C10	Percent in top tenth of high school graduating class		
C10	Percent in top quarter of high school graduating class		
C10	Percent in top half of high school graduating class		Top half + bottom half = 100%
C10	Percent in bottom half of high school graduating class		
C10	Percent in bottom quarter of high school graduating class		
C10	Percent of total first-time, first-year (freshmen) students who submitted high school class rank:		0%

**C11** Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

C11	Percent who had GPA of 3.75 and higher	8.96%
C11	Percent who had GPA between 3.50 and 3.74	14.41%
C11	Percent who had GPA between 3.25 and 3.49	16.73%
C11	Percent who had GPA between 3.00 and 3.24	16.98%
C11	Percent who had GPA between 2.50 and 2.99	28.82%
C11	Percent who had GPA between 2.0 and 2.49	13.60%
C11	Percent who had GPA between 1.0 and 1.99	0.50%
C11	Percent who had GPA below 1.0	0.00%
	Totals should = 100%	100.00%

C12	Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:	3.24
C12	Percent of total first-time, first-year (freshman) students who submitted high school GPA:	92%

**Admission Policies**

**C13 Application Fee**

C13		Yes	No
C13	Does your institution have an application fee?	X	
C13	Amount of application fee:	\$65.00	

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**C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION**

C13		Yes	No
C13	Can it be waived for applicants with financial need?		X

C13 If you have an application fee and an on-line application option,

C13	Same fee:	X
C13	Free:	
C13	Reduced:	

**Admission Policies**

C13		Yes	No
C13	Can on-line application fee be waived for applicants with financial need?		X

**C14 Application closing date**

C14		Yes	No
C14	Does your institution have an application closing date?		X
C14	Application closing date (fall):		
C14	Priority date:		

C15		Yes	No
C15	<b>Are first-time, first-year students accepted for terms other than the fall?</b>	X	

**C16 Notification to applicants of admission decision sent (fill in one only)**

C16	On a rolling basis beginning (date):	
C16	By (date):	
C16	Other:	2/15

**C17 Reply policy for admitted applicants (fill in one only)**

C17	Must reply by (date):	
C17	No set date:	X
C17	Must reply by May 1 or within _____ weeks if notified thereafter	
C17	Other:	
C17	Deadline for housing deposit (MM/DD):	No
C17	Amount of housing deposit:	\$400
C17	Refundable if student does not enroll?	
C17	Yes, in full	X
C17	Yes, in part	
C17	No	

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**C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION**

**C18 Deferred admission**

C18		Yes	No
C18	Does your institution allow students to postpone enrollment after admission?	X	
C18	If yes, maximum period of postponement:	1 semester	

**C19 Early admission of high school students**

C19		Yes	No
C19	Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?		X

**C20 Common Application** Question removed from CDS. (Initiated during 2006-2007 cycle)

**Early Decision and Early Action Plans**

**C21 Early Decision**

C21		Yes	No
C21	Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?		X

C21 If "yes," please complete the following:

C21	First or only early decision plan closing date	
C21	First or only early decision plan notification date	
C21	Other early decision plan closing date	
C21	Other early decision plan notification date	

**C21 For the Fall 2021+B21 entering class:**

C21	Number of early decision applications received by your institution	
C21	Number of applicants admitted under early decision plan	

C21 Please provide significant details about your early decision plan:

--

**C22 Early action**

C22		Yes	No
C22	Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?		X

C22 If "yes," please complete the following:

C22	Early action closing date	
C22	Early action notification date	

C22 Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

C22	Yes	No
C22		

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**D. TRANSFER ADMISSION**

**Fall Applicants**

D1		Yes	No
D1	Does your institution enroll transfer students? (If no, please skip to Section E)	X	
D1	If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	X	

D2 Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2021.

D2		Applicants	Admitted Applicants	Enrolled Applicants
D2	Men	2,058	1,381	693
D2	Women	3,255	2,094	1,028
D2	<b>Total</b>	<b>5,313</b>	<b>3,475</b>	<b>1,721</b>

**Application for Admission**

D3 Indicate terms for which transfers may enroll:

D3	Fall	X
D3	Winter	
D3	Spring	X
D3	Summer	

D4		Yes	No
D4	Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?		X
D4	If yes, what is the minimum number of credits and the unit of measure?		

D5 Indicate all items required of transfer students to apply for admission:

D5		Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
D5	High school transcript	X				
D5	College transcript(s)	X				
D5	Essay or personal statement					
D5	Interview					
D5	Standardized test scores			X		
D5	Statement of good standing from prior institution(s)					

D6	If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):	
----	--	--



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**D. TRANSFER ADMISSION**

D7 If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale): 2.00

**Application for Admission**

D8 List any other application requirements specific to transfer applicants:

D9 List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
D9 Fall					
D9 Winter					
D9 Spring					
D9 Summer					

	Yes	No
D10 Does an open admission policy, if reported, apply to transfer students?		X

D11 Describe additional requirements for transfer admission, if applicable: High school transcript required of applicants with few than 24 college credits. Students with GPA less than 2.0 considered for admission if they have not attended college for 3 years.

**Transfer Credit Policies**

D12 Report the lowest grade earned for any course that may be transferred for credit: 2.0

	Number	Unit Type
D13 Maximum number of credits or courses that may be transferred from a two-year institution:	68	

	Number	Unit Type
D14 Maximum number of credits or courses that may be transferred from a four-year institution:	90	

D15 Minimum number of credits that transfers must complete at your institution to earn an associate degree:

D16 Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree: 30

D17 Describe other transfer credit policies: Minimum of 30 credits must be taken at the college and half the total hours required for major must be taken at the college.

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**E. ACADEMIC OFFERINGS AND POLICIES**

**E1 Special study options:** Identify those programs available at your institution. Refer to the glossary for definitions.

E1	Accelerated program	
E1	Cooperative education program	X
E1	Cross-registration	X
E1	Distance learning	X
E1	Double major	X
E1	Dual enrollment	X
E1	English as a Second Language (ESL)	X
E1	Exchange student program (domestic)	X
E1	External degree program	
E1	Honors Program	X
E1	Independent study	X
E1	Internships	X
E1	Liberal arts/career combination	X
E1	Student-designed major	X
E1	Study abroad	X
E1	Teacher certification program	
E1	Weekend college	X
E1	Other (specify):	

**E2 This question has been removed from the Common Data Set.**

**E3 Areas in which all or most students are required to complete some course work prior to graduation:**

E3	Arts/fine arts	X
E3	Computer literacy	
E3	English (including composition)	X
E3	Foreign languages	
E3	History	X
E3	Humanities	
E3	Mathematics	X
E3	Philosophy	X
E3	Sciences (biological or physical)	X
E3	Social science	X
E3	Other (describe):General Education Requirements are focused on student learning outcomes.	X

**Library Collections:** The CDS Publishers will collect library data again when a new Academic Libraries Survey is in place.

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**F. STUDENT LIFE**

**F1** Percentages of first-time, first-year (freshman) degree-seeking students and degree-seeking undergraduates enrolled in Fall 2021 who fit the following categories:

F1		First-time, first-year (freshman) students	Undergraduates
F1	Percent who are from out of state (exclude international/nonresident aliens from the numerator and denominator)	11.0%	5.0%
F1	Percent of men who join fraternities	N/A	N/A
F1	Percent of women who join sororities	N/A	N/A
F1	Percent who live in college-owned, -operated, or -affiliated housing	0.6%	0.7%
F1	Percent who live off campus or commute	99.4%	99.3%
F1	Percent of students age 25 and older	<1%	20%
F1	Average age of full-time students	21	23
F1	Average age of all students (full- and part-time)	20	24

**F2 Activities offered** Identify those programs available at your institution.

F2	Campus Ministries	
F2	Choral groups	X
F2	Concert band	
F2	Dance	X
F2	Drama/theater	X
F2	International Student Organization	X
F2	Jazz band	
F2	Literary magazine	
F2	Marching band	
F2	Model UN	X
F2	Music ensembles	
F2	Musical theater	X
F2	Opera	
F2	Pep band	
F2	Radio station	X
F2	Student government	X
F2	Student newspaper	X
F2	Student-run film society	
F2	Symphony orchestra	
F2	Television station	
F2	Yearbook	X

**F3 ROTC** (program offered in cooperation with Reserve Officers' Training Corps). **NOT APPLICABLE**

F3		On Campus	At Cooperating Institution	Name of Cooperating Institution
F3	Army ROTC is offered:			
F3	Naval ROTC is offered:			
F3	Air Force ROTC is offered:			

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**F. STUDENT LIFE**

**F4 Housing:** Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

F4	Coed dorms	X
F4	Men's dorms	
F4	Women's dorms	
F4	Apartments for married students	
F4	Apartments for single students	
F4	Special housing for disabled students	
F4	Special housing for international students	
F4	Fraternity/sorority housing	
F4	Cooperative housing	
F4	Theme housing	
F4	Wellness housing	
F4	Other housing options (specify):	

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**G. ANNUAL EXPENSES**

**G0** Please provide the URL of your institution's net price calculator:  
[https://portal0.uapc.cuny.edu/uapc/public/fin\\_aid/financial\\_aid\\_estimator/FinAidEstimator.jsp](https://portal0.uapc.cuny.edu/uapc/public/fin_aid/financial_aid_estimator/FinAidEstimator.jsp)

**Provide 2022-2023 academic year costs of attendance for the following categories that are applicable to your institution.**

Check here if your institution's 2022-2023 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2022-2023 academic year costs of attendance will be available:

10/1/2022

**G1 Undergraduate full-time tuition, required fees, room and board** List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2022-2023 academic year (30 semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees.) Do not include optional fees (e.g., parking, laboratory use).

G1	First-Year	Undergraduates
G1 PRIVATE INSTITUTIONS Tuition:		
G1 PUBLIC INSTITUTIONS Tuition: In-district		
G1 PUBLIC INSTITUTIONS In-state (out-of-district):		
G1 PUBLIC INSTITUTIONS Out-of-state:		
G1 NONRESIDENT ALIENS Tuition:		
G1 REQUIRED FEES:		
G1 ROOM AND BOARD: (on-campus)	\$0	\$0
G1 ROOM ONLY: (on-campus)	\$0	\$0
G1 BOARD ONLY: (on-campus meal plan)	\$0	\$0
G1 Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room and board fees):		\$0

G1 Other: \_\_\_\_\_

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**G. ANNUAL EXPENSES**

<b>G2</b>		Minimum	Maximum
<b>G2</b>	Number of credits per term a student can take for the stated full-time tuition	12	18

<b>G3</b>		Yes	No
<b>G3</b>	Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?		X

<b>G4</b>		Yes	No
<b>G4</b>	Do tuition and fees vary by undergraduate instructional program?		X
<b>G4</b>		%	
<b>G4</b>	If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1?		

**G5** Provide the estimated expenses for a typical full-time undergraduate student:

<b>G5</b>		Residents	Commuters (living at home)	Commuters (not living at home)
<b>G5</b>	Books and supplies		\$1,364	\$1,364
<b>G5</b>	Room only			
<b>G5</b>	Board only			
<b>G5</b>	Room and board total (if your college cannot provide separate room and board figures for commuters not living at home):		\$4,660	\$13,536
<b>G5</b>	Transportation		\$1,122	\$1,122
<b>G5</b>	Other expenses (includes transportation)		\$4,258	\$9,415

**G6** Undergraduate per-credit-hour charges (tuition only)

<b>G6</b>	PRIVATE INSTITUTIONS:	
<b>G6</b>	PUBLIC INSTITUTIONS In-district:	
<b>G6</b>	PUBLIC INSTITUTIONS In-state (out-of-district):	
<b>G6</b>	PUBLIC INSTITUTIONS Out-of-state:	
<b>G6</b>	NONRESIDENT ALIENS:	

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**H. FINANCIAL AID**

**Aid Awarded to Enrolled Undergraduates**

Enter total dollar amounts **awarded** to enrolled full-time and less than full-time degree-seeking undergraduates (**using the same cohort reported in CDS Question B1, “total degree-seeking” undergraduates**) in the following categories. (Note: If the data being reported are final figures for the 2020-2021 academic year (see the next item below), use the 2020-2021 academic year's CDS Question B1 cohort.) Include aid awarded to international students (i.e., those not qualifying for federal aid). **Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns.** (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for “non-need-based scholarship or grant aid” on the last page of the definitions section.)

H1		2021-2022 estimated	2020-2021 final
H1	Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:		

H3 Which needs-analysis methodology does your institution use in awarding institutional aid?

H3	Federal methodology (FM)	X
H3	Institutional methodology (IM)	
H3	Both FM and IM	

H1		Need-based \$ (Include non-need-based aid used to meet need.)	Non-need-based \$ (Exclude non-need-based aid used to meet need.)
H1	<b>Scholarships/Grants</b>		
H1	Federal		
H1	State (i.e., all states, not only the state in which your institution is located)		
H1	Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).		
H1	Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college		
H1	<b>Total Scholarships/Grants</b>		
H1	<b>Self-Help</b>		
H1	Student loans from all sources (excluding parent loans)		
H1	Federal Work-Study		
H1	State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)		
H1	<b>Total Self-Help</b>		
H1	<b>Other</b>		
H1	Parent Loans		
H1	Tuition Waivers Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.		
H1	Athletic Awards		

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**H. FINANCIAL AID**

**H2 Number of Enrolled Students Awarded Aid:** List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.** Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

H2		First-time Full-time Freshmen	Full-time Undergraduate (Incl. Fresh.)	Less Than Full-time Undergraduate
H2	a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2021 cohort)			
H2	b) Number of students in line <b>a</b> who applied for need-based financial aid			
H2	c) Number of students in line <b>b</b> who were determined to have financial need			
H2	d) Number of students in line <b>c</b> who were awarded any financial aid			
H2	e) Number of students in line <b>d</b> who were awarded any need-based scholarship or grant aid			
H2	f) Number of students in line <b>d</b> who were awarded any need-based self-help aid			
H2	g) Number of students in line <b>d</b> who were awarded any non-need-based scholarship or grant aid			
H2	h) Number of students in line <b>d</b> whose need was fully met ( <u>exclude PLUS loans, unsubsidized loans, and private alternative loans</u> )			
H2	i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC ( <u>PLUS loans, unsubsidized loans, and private alternative loans</u> )			
H2	j) The average financial aid package of those in line <b>d</b> . Exclude any resources that were awarded to replace EFC ( <u>PLUS loans, unsubsidized loans, and private alternative loans</u> )			
H2	k) Average need-based scholarship and grant award of those in line <b>e</b>			
H2	l) Average need-based self-help award ( <u>excluding PLUS loans, unsubsidized loans, and private alternative loans</u> ) of those in line <b>f</b>			
H2	m) Average need-based loan ( <u>excluding PLUS loans, unsubsidized loans, and private alternative loans</u> ) of those in line <b>f</b> who were awarded a need-based loan			



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**H. FINANCIAL AID**

**H2A Number of Enrolled Students Awarded Non-need-based Scholarships and Grants:** List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

H2A		First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh.)	Less Than Full-time Undergrad
H2A	n) Number of students in line <b>a</b> who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)		0	0
H2A	o) Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line <b>n</b>		\$ 0	\$ 0
H2A	p) Number of students in line <b>a</b> who were awarded an institutional non-need-based athletic scholarship or grant		0	0
H2A	q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line <b>p</b>		\$ 0	\$ 0

**H3** Incorporated into H1 above.

**Note:** These are the graduates and loan types to include and exclude in order to fill out CDS H4, H4a, H5, and H5a.

Include: \* 2021 undergraduate class who graduated between July 1, 2020 and June 30, 2021 who started at your institution as first- time students and received a bachelor's degree between July 1, 2020 and June 30, 2021.

\* only loans made to students who borrowed while enrolled at your institution.

\* co-signed loans.

Exclude: \* those who transferred in.

\* money borrowed at other institutions.

<b>H4</b>	Provide the percentage of the class (defined above) who borrowed at any time through any loan programs (institutional, state, Federal Perkins, Federal Stafford Subsidized and Unsubsidized, private loans that were certified by your institution, etc.; exclude parent loans). Include both Federal Direct Student Loans and Federal Family Education Loans.	
<b>H4a</b>	Provide the percentage of the class (defined above) who borrowed at any time through federal loan programs--Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans. NOTE: exclude all institutional, state, private alternative loans and parent loans.	
<b>H5</b>	Report the average per-undergraduate-borrower cumulative principal borrowed of those in line H4.	<b>N/A</b>

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**H. FINANCIAL AID**

<b>H5a</b>	Report the average per-undergraduate-borrower cumulative principal borrowed, of those in H4a, through federal loan programs--Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans. These are listed in line H4a. NOTE: exclude all institutional, state, private alternative loans and exclude parent loans.	<b>N/A</b>
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**Aid to Undergraduate Degree-seeking Nonresident Aliens** (Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

**H6** Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:

<b>H6</b>	Institutional need-based scholarship or grant aid is available	X
<b>H6</b>	Institutional non-need-based scholarship or grant aid is available	
<b>H6</b>	Institutional scholarship or grant aid is not available	

<b>H6</b>	If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid:	
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<b>H6</b>	Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	
-----------	--	--

<b>H6</b>	Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	
-----------	--	--

**H7** Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

<b>H7</b>	Institution's own financial aid form	
<b>H7</b>	CSS/Financial Aid PROFILE	
<b>H7</b>	International Student's Financial Aid Application	
<b>H7</b>	International Student's Certification of Finances	
<b>H7</b>	Other (specify): FAFSA Application & NYS Tap Application	X

**Process for First-Year/Freshman Students**

**H8** Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

<b>H8</b>	FAFSA	X
<b>H8</b>	Institution's own financial aid form	
<b>H8</b>	CSS/Financial Aid PROFILE	
<b>H8</b>	State aid form	X
<b>H8</b>	Noncustodial PROFILE	
<b>H8</b>	Business/Farm Supplement	
<b>H8</b>	Other (specify):	

**H9** Indicate filing dates for first-year (freshman) students:

<b>H9</b>	Priority date for filing required financial aid forms:	
<b>H9</b>	Deadline for filing required financial aid forms:	
<b>H9</b>	No deadline for filing required forms (applications processed on a rolling basis):	X

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**H. FINANCIAL AID**

**H10** Indicate notification dates for first-year (freshman) students (answer a or b):

<b>H10</b>	a) Students notified on or about (date):		
<b>H10</b>		Yes	No
<b>H10</b>	b) Students notified on a rolling basis:	X	
<b>H10</b>	If yes, starting date: 04/01		

**H11** Indicate reply dates:

<b>H11</b>	Students must reply by (date):	
<b>H11</b>	or within <u>  2  </u> weeks of notification.	

**Types of Aid Available**

Please check off all types of aid available to undergraduates at your institution:

**H12** Loans

**H12** FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)

<b>H12</b>	Direct Subsidized Stafford Loans	X
<b>H12</b>	Direct Unsubsidized Stafford Loans	X
<b>H12</b>	Direct PLUS Loans	X

<b>H12</b>	Federal Perkins Loans	X
<b>H12</b>	Federal Nursing Loans	
<b>H12</b>	State Loans	
<b>H12</b>	College/university loans from institutional funds	X
<b>H12</b>	Other (specify):	X

**H13** Scholarships and Grants

**H13** NEED-BASED:

<b>H13</b>	Federal Pell	X
<b>H13</b>	SEOG	X
<b>H13</b>	State scholarships/grants	X
<b>H13</b>	Private scholarships	
<b>H13</b>	College/university scholarship or grant aid from institutional funds	X
<b>H13</b>	United Negro College Fund	
<b>H13</b>	Federal Nursing Scholarship	
<b>H13</b>	Other (specify):	

**H14** Check off criteria used in awarding institutional aid. Check all that apply.

<b>H14</b>		Non-Need Based	Need-Based
<b>H14</b>	Academics	X	X
<b>H14</b>	Alumni affiliation		
<b>H14</b>	Art		
<b>H14</b>	Athletics		
<b>H14</b>	Job skills		
<b>H14</b>	ROTC		
<b>H14</b>	Leadership		

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**H. FINANCIAL AID**

H14	Minority status		
H14	Music/drama		
H14	Religious affiliation		
H14	State/district residency		X

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**I. INSTRUCTIONAL FACULTY AND CLASS SIZE**

Please report the number of instructional faculty members in each category for Fall 2021. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.

I1

The following definition of full-time instructional faculty is used by the American Association of University Professors		Full-time	Part-time
	(a) instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
	(b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and	Exclude	Include if they teach one or more non-
	(c) other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
	(d) undergraduate or graduate students who assist in the instruction of courses, but	Exclude	Exclude
	(e) faculty on sabbatical or leave with pay	Include	Exclude
	(f) faculty on leave without pay	Exclude	Exclude
	(g) replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

*Full-time instructional faculty:* faculty employed on a full-time basis for instruction (including those with released time for research)

*Part-time instructional faculty:* Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month

*Minority faculty:* includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian, Native Hawaiian or other Pacific Islander, or Hispanic.

*Doctorate:* includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Terminal degree: the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts).

I1		Full-Time	Part-Time	Total
I1	a) Total number of instructional faculty	398	735	1133
I1	b) Total number who are members of minority groups	148	308	456
I1	c) Total number who are women	196	370	566
I1	d) Total number who are men	202	365	567
I1	e) Total number who are nonresident aliens (international)			
I1	f) Total number with doctorate, or other terminal degree	305	185	490
I1	g) Total number whose highest degree is a master's but not a terminal	75	323	398
I1	h) Total number whose highest degree is a bachelor's			
I1	i) Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	18	227	245
I1	j) Total number in stand-alone graduate/ professional programs in			

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**I. INSTRUCTIONAL FACULTY AND CLASS SIZE**

**Student to Faculty Ratio**

I2

Report the Fall 2021 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent

I2 

Fall 2021 Student to Faculty ratio	18	to	1
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 (based on 

13146
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 students and 

1133
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 faculty).

**Undergraduate Class Size**

I3

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2021 term.

**Class Sections:** A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross listings.

**Class Subsections:** A class subsection includes any subsection of a course, such as laboratory,

I3

**Number of Class Sections with Undergraduates Enrolled**

I3

**Undergraduate Class Size (provide numbers)**

CLASS SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
	141	460	1248	509	2	10	8	2378

I3

CLASS SUB-SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
								0

I3

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**J. DEGREES CONFERRED**

**J1 Degrees conferred between July 1, 2020 and June 30, 2021**

J1 For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

J1	Category	Diploma/ Certificates	Associate	Bachelor's	CIP 2000 Categories
J1	Agriculture				1
J1	Natural resources/environmental science				3
J1	Architecture				4
J1	Area and ethnic studies			0.3	5
J1	Communication/journalism				9
J1	Communication technologies				10
J1	Computer and information sciences			6.7	11
J1	Personal and culinary services				12
J1	Education				13
J1	Engineering				14
J1	Engineering technologies				15
J1	Foreign languages and literature			0.1	16
J1	Family and consumer sciences				19
J1	Law/legal studies			3.7	22
J1	English			1.4	23
J1	Liberal arts/general studies			0.7	24
J1	Library science				25
J1	Biological/life sciences			0.7	26
J1	Mathematics and statistics				27
J1	Military science and military technologies				28 & 29
J1	Interdisciplinary studies	90.9			30
J1	Parks and recreation				31
J1	Philosophy and religious studies			0.6	38
J1	Theology and religious vocations				39
J1	Physical sciences				40
J1	Science technologies				41
J1	Psychology			15.8	42
J1	Homeland Security, law enforcement, firefighting, and protective services	9.1		56.9	43
J1	Public administration and social services			1.4	44
J1	Social sciences			11.6	45
J1	Construction trades				46
J1	Mechanic and repair technologies				47
J1	Precision production				48
J1	Transportation and materials moving				49
J1	Visual and performing arts				50
J1	Health professions and related sciences				51
J1	Business/marketing				52
J1	History			0.1	54
J1	Other				
J1	<b>TOTAL (should = 100%)</b>	<b>100.00</b>	<b>0.00</b>	<b>100.00</b>	