

FALL 2022 FACT BOOK

Office of Institutional Research

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Office of Institutional Research John Jay College of Criminal Justice

Fall 2022 Fact Book John Jay College of Criminal Justice

The Office of Institutional Research is pleased to present the Fall 2022 John Jay College of Criminal Justice Fact Book.

The data presented herein reflects the John Jay College student population in their journey towards earning their credentials if degree- or certificate-seeking. Metrics such as retention rates, graduation rates, credentials awarded reflect activity of John Jay College "home" institution students while at John Jay College. "Home" institution students are those students whose primary college of enrollment is John Jay (i.e., excludes permit-ins).

All of the data in this Fact Book are extracted from the CUNY Institutional Research Database of the Office of Institutional Research and Assessment, Office of the Vice Chancellor for Budget, Finance, and Information Services, The City University of New York.

Since fall 2021 SAT scores are unavailable. SAT scores are no longer required for new freshmen admission to CUNY schools. Therefore, they are unavailable for reporting.

Office of Institutional Research John Jay College of Criminal Justice

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JOHN JAY COLLEGE FALL ENROLLMENT

TABLE 1. HEADCOUNT

	ALL STUDENTS				
HEADCOUNT ¹	5 0040				-
,	F 2018	F 2019	F 2020	F 2021	F 2022
TOTAL ²	15,394	15,880	15,766	15,210	13,921
TOTAL	13,337	13,000	13,700	13,210	13,321
Undergraduate Level	13,319	13,746	13,662	13,146	12,061
Credential-seeking ³	12,852	13,290	13,324	12,834	11,726
First-time Freshmen	1,866	2,056	1,692	1,770	1,871
Full-time	1,852	2,023	1,676	1,750	1,852
Part-time	14	33	16	20	19
New Transfer Students ⁴	1,971	1,993	1,982	1,721	1,346
Full-time	1,727	1,769	1,709	1,433	1,152
Part-time	244	224	273	288	194
Continuing Students	9,015	9,241	9,650	9,343	8,509
Full-time	7,157	7,401	7,885	7,267	6,655
Part-time	1,858	1,840	1,765	2,076	1,854
Non-degree	467	456	338	312	335
Continuing Students	467	456	338	312	335
Full-time	4	7		2	2
Part-time	463	449	338	310	333
Graduate Level	2,075	2,134	2,104	2,064	1,860
Master's	1,835	1,921	1,905	1,853	1,722
New Graduate Students	589	588	617	573	509
Full-time	203	230	255	292	220
Part-time	386	358	362	281	289
Continuing Students	1,246	1,333	1,288	1,280	1,213
Full-time	179	199	215	257	248
Part-time	1,067	1,134	1,073	1,023	965
Advanced Certificates	95	60	108	172	100
New Graduate Students	36	31	61	62	28
Full-time	2	1	3	7	3
Part-time	34	30	58	55	25
Continuing Students	59	29	47	110	72
Full-time	4		1	16	7
Part-time	55	29	46	94	65
Non-degree	145	153	91	39	38
Continuing Students	145	153	91	39	38
Part-time	145	153	91	39	38

¹ Data represents John Jay College "home" students only.

² Total calculations are based upon an unduplicated headcount. Students in dual degree programs (e.g., BA/MPA) are only counted once, at the level and program they are in as of that fall term.

³ Credential-seeking undergraduate students is defined as any undergraduate seeking an associates, bachelors or certificate.

⁴ Excludes internal transfers which are reported under "continuing" students.

TABLE 1 (cont). FULL-TIME EQUIVALENT

		ALL STUDENTS					
FULL-TIME EQUIVALENT ¹	F 2018	F 2019	F 2020	F 2021	F 2022		
	1 2010	1 2013	1 2020	I ZUZI	I ZUZZ		
TOTAL ²	12,254	12,721	12,822	12,137	11,161		
	,	,	,	,	,		
Undergraduate Level	11,006	11,428	11,532	10,795	9,988		
Credential-seeking ³	10,910	11,331	11,463	10,732	9,920		
First-time Freshmen	1,801	1,982	1,631	1,692	1,803		
Full-time	1,795	1,966	1,623	1,683	1,793		
Part-time	7	16	8	9	9		
New Transfer Students ⁴	1,661	1,683	1,678	1,419	1,136		
Full-time	1,558	1,585	1,560	1,291	1,053		
Part-time	103	98	117	128	83		
Continuing Students	7,448	7,667	8,154	7,619	6,981		
Full-time	6,671	6,903	7,401	6,753	6,202		
Part-time	776	763	753	866	779		
Non-degree	96	97	69	64	69		
Continuing Students	96	97	69	64	69		
Full-time	3	6		2	2		
Part-time	93	91	69	62	67		
Graduate Level	1,248	1,293	1,291	1,343	1,174		
Master's	1,162	1,224	1,225	1,244	1,114		
New Graduate Students	428	446	469	467	396		
Full-time	209	232	261	298	224		
Part-time	219	214	208	170	171		
Continuing Students	734	778	756	777	718		
Full-time	184	206	221	267	259		
Part-time	550	572	535	510	459		
Advanced Certificates	46	25	42	88	50		
New Graduate Students	16	16	26	34	15		
Full-time	2	1	3	7	3		
Part-time	14	15	23	26	12		
Continuing Students	30	10	16	55	35		
Full-time	4		1	17	7		
Part-time	26	10	15	38	27		
Non-degree	40	43	23	11	11		
Continuing Students	40	43	23	11	11		
Part-time	40	43	23	11	11		

¹ Data represents John Jay College "home" students only.

² Total calculations are based upon an unduplicated headcount. FTEs for students in dual degree programs (e.g., BA/MPA) are counted at the level and program they are in as of that fall term.

³ Credential-seeking undergraduate students is defined as any undergraduate seeking an associates, bachelors or certificate.

⁴ Excludes internal transfers which are reported under "continuing" students.

TABLE 1 (cont). CREDIT HOURS

CREDIT HOURS ¹			L STUDEN		_
OKEDII 1100KO	F 2018	F 2019	F 2020	F 2021	F 2022
?	470.000	105.000	400.045		4.5.707
TOTAL ²	179,939	186,809	188,365	177,953	16,797
Lie de veve di cota i e cel	164 000	171 177	172 740	161 650	140 567
Undergraduate Level	164,890	171,177	172,749	161,658	149,567
Credential-seeking ³	163,450	169,726	171,712	160,704	148,538
First-time Freshmen	27,017	29,726	24,471	25,387	27,041
Full-time	26,919	29,492	24,349	25,246	26,901
Part-time	98	234	122	141	140
New Transfer Students ⁴	24,915	25,244	25,163	21,294	17,037
Full-time	23,367	23,767	23,403	19,372	15,798
Part-time	1,548	1,477	1,760	1,922	1,239
Continuing Students	111,518	114,756	122,078	114,023	104,460
Full-time	99,884	103,322	110,801	101,045	92,841
Part-time	11,634	11,435	11,277	12,978	11,619
Non-degree	1,440	1,451	1,037	954	1,029
Continuing Students	1,440	1,451	1,037	954	1,029
Full-time	48	84	•	24	24
Part-time	1,392	1,367	1,037	930	1,005
	,	·	·		•
Graduate Level	15,049	15,632	15,616	16,295	14,230
Master's	14,020	14,804	14,829	15,101	13,504
New Graduate Students	5,198	5,436	5,702	5,724	4,834
Full-time	2,539	2,830	3,166	3,629	2,730
Part-time	2,660	2,607	2,536	2,095	2,104
Continuing Students	8,822	9,368	9,127	9,378	8,671
Full-time	2,217	2,486	2,666	3,216	3,116
Part-time	6,606	6,883	6,461	6,162	5,555
Advanced Certificates	552	306	509	1,062	600
New Graduate Students	189	186	317	401	182
Full-time	27	12	36	84	33
Part-time	162	174	281	317	149
Continuing Students	363	120	192	661	419
Full-time	51		12	201	87
Part-time	312	120	180	460	332
Non-degree	477	522	279	132	126
Continuing Students	477	522	279	132	126
Part-time	477	522	279	132	126
	•		_		-

¹ Data represents John Jay College "home" students only.

² Total calculations are based upon an unduplicated headcount. Credit hours for students in dual degree programs (e.g., BA/MPA) are counted at the level and program they are in as of that fall term.

³ Credential-seeking undergraduate students is defined as any undergraduate seeking an associates, bachelors or certificate.

⁴ Excludes internal transfers which are reported under "continuing" students.

TABLE 2. HEADCOUNT BY DEPARTMENT AND MAJOR

HEADCOUNT ¹		F 2018	F 2019	F 2020	F 2021	F 2022
Anthropology		105	84	71	85	70
Bachelor's degree level	Anthropology (BA)	51	45	34	38	34
Counseling & Human Services	Culture & Deviance Studies (BA)	54 16	39 134	37 265	47 306	36 318
Bachelor's degree level	Human Services and Community Justice (BS)	16	134	265	306	318
Criminal Justice	riaman coming community control (20)	717	870	1,035	1,023	907
Bachelor's degree level	Criminal Justice (BA)	244	392	541	543	472
Master's degree level	Criminal Justice (MA)	411	444	446	388	385
Other degree level	Crime Prevention & Analysis (advanced certificate)	7	3	3	8	4
	Criminal Investigation (advanced certificate)	28	12	27	43	19
	Race and Criminal Justice (advanced certificate)	1	5	3	5	2
	Terrorism Studies (advanced certificate)	19	10	5	24	15
	Transnational Organized Crime Studies (advanced certificate)	7	4	10	12	10
Economics		208	205	224	216	214
Bachelor's degree level	Economics (BS)	187	185	176	162	167
Master's degree level	Economics (MA)	21	20	48	54	47
English		253	255	220	178	156
Bachelor's degree level	English (BA)	253	255	220	178	156
History		57	46	41	40	36
Bachelor's degree level	Global History (BA)	57	46	41	40	36
Interdisciplinary Studies		17	17	8	3	10
Bachelor's degree level	CUNY Baccalaureate (BA/BS)	17	17	8	3	10
Latin American and Latina/o Studies		25	22	21	12	5
Bachelor's degree level	Latin American and Latina/o Studies (BA)	25	22	21	12	5
Law, Police Science, and CJ Administr		4,349	4,648	4,423	4,052	3,526
Bachelor's degree level	Criminal Justice (BS)	4,064	4,393	4,202	3,891	3,394
Other degree level	Police Studies (BS) Criminal Justice (AS)	285	254 1	221	161	132

¹ Data represents an unduplicated headcount of John Jay College "home" students only. Students in dual degree programs (e.g., BA/MPA) are only counted once, at the level and program they are in as of that fall term.

TABLE 2 (cont). HEADCOUNT BY DEPARTMENT AND MAJOR

HEADCOUNT ¹		F 2018	F 2019	F 2020	F 2021	F 2022
Mathematics and Computer Science		709	925	1,024	969	933
Bachelor's degree level	Applied Mathematics: Data Science and Cryptography (BS)	14	24	41	41	39
-	Computer Science & Information Security (BS)	635	826	928	867	838
Master's degree level	Digital Forensics & Cybersecurity (MS)	51	66	51	48	44
Other degree level	Applied Digital Forensic Science (advanced certificate)	2	2			3
-	Computer Science for Digital Forensics (advanced certificate)	7	7	4	13	9
Modern Languages and Literatures		25	20	21	22	19
Bachelor's degree level	Spanish (BA)	23	16	18	20	17
Other degree level	Spanish Legal Interpretation (certificate)		2	2		1
· ·	Spanish Legal Translation and Legal Interpretation (certificate)	2	2	1	1	1
	Spanish Legal Translation (certificate)				1	
Non-Departmental Interdisciplinary Pro	ograms	631	595	596	602	480
Bachelor's degree level	Gender Studies (BA)	28	18	14	16	14
-	Humanities & Justice (BA)	84	71	75	77	54
	International Criminal Justice (BA)	381	323	322	312	244
Master's degree level	Human Rights (MA)	13	43	62	93	95
· ·	International Crime & Justice (MA)	120	129	110	93	64
	Public Policy and Protection Management (MPA/MS)	5	11	13	11	9
Philosophy		59	58	54	49	36
Bachelor's degree level	Philosophy (BA)	59	58	54	49	36
Political Science		1,034	1,085	1,049	1,067	991
Bachelor's degree level	Law & Society (BA)	597	613	568	562	543
3	Political Science (BA)	437	472	481	505	448
Psychology		2,263	2,407	2,472	2,584	2,551
Bachelor's degree level	Forensic Psychology (BA)	1,965	2,085	2,092	2,045	2,016
Master's degree level	Forensic Mental Health Counseling (MA)	124	141	167	248	289
	Forensic Psychology (MA)	155	168	203	252	223
Other degree level	Forensic Psychology and Law (MA/JD)	3	2	3	9	3
2 409.00 .0.0.	Forensic Psychology (postgraduate certificate)	5	8	7	5	2
	Victimology Studies (advanced certificate)	11	3	,	25	18

¹ Data represents an unduplicated headcount of John Jay College "home" students only. Students in dual degree programs (e.g., BA/MPA) are only counted once, at the level and program they are in as of that fall term.

TABLE 2 (cont). HEADCOUNT BY DEPARTMENT AND MAJOR

HEADCOUNT ¹		F 2018	F 2019	F 2020	F 2021	F 2022
Public Management		1,674	1,565	1,462	1,305	1,087
Bachelor's degree level	Criminal Justice Management (BS)	413	400	433	462	400
G	Fraud Examination and Financial Forensics (BS)	325	309	272	241	192
	Public Administration (BS)	228	177	169	138	125
Master's degree level	Protection Management (MS/MPA)	7	11	13	9	4
5	Public Administration (MPA)	691	662	536	428	355
Other degree level	Corrections Management (advanced certificate)			32	18	6
ŭ	Forensic Accounting (certificate)	4			1	1
	Forensic Accounting (advanced certificate)	4	5	5	2	3
	Health Care Inspection & Oversight (advanced certificate)	2	1	2	6	1
Sciences	,	657	602	706	768	654
Bachelor's degree level	Cell and Molecular Biology (BS)	96	100	125	122	103
3	Forensic Science (BS)	472	410	487	551	464
	Toxicology (BS)	29	38	44	34	38
Master's degree level	Forensic Science (MS)	60	54	50	61	49
Security, Fire, and Emergency Man	· ·	453	455	479	421	423
Bachelor's degree level	Emergency Service Administration (BS)	30	69	75	77	84
-	Fire & Emergency Service (BA)	57	22	10	2	
	Fire Science (BS)	47	52	53	68	66
	Security Management (BS)	143	137	123	103	108
Master's degree level	Emergency Management (MS)	53	74	92	76	83
-	Protection Management (MS)	50	44	46	24	18
	Security Management (MS)	71	52	65	59	54
Other degree level	Emergency Management (advanced certificate)	2	5	15	12	10
Sociology		1,380	1,244	1,160	1,155	1,131
Bachelor's degree level	Criminology (BA)	1,214	1,078	1,006	997	996
-	Sociology (BA)	166	165	153	157	135
Other degree level	Dispute Resolution (certificate)		1	1	1	
Unclassified		762	643	435	353	374
Other degree level	Unclassified (nondegree, nonmatriculated, undeclared, unknown)	762	643	435	353	374
TOTAL		15,399	15,880	15,766	15,210	13,921

¹ Data represents an unduplicated headcount of John Jay College "home" students only. Students in dual degree programs (e.g., BA/MPA) are only counted once, at the level and program they are in as of that fall term.

TABLE 2 (cont). FULL-TIME EQUIVALENT BY DEPARTMENT AND MAJOR

FULL-TIME EQUIVALENT ¹		F 2018	F 2019	F 2020	F 2021	F 2022
Anthropology		85	63	56	70	54
Bachelor's degree level	Anthropology (BA)	46 40	37	29 27	32 38	28
Counseling & Human Services	Culture & Deviance Studies (BA)	40 14	26 112	27 223	243	26 248
Bachelor's degree level	Human Services and Community Justice (BS)	14	112	223	243	248
Criminal Justice		478	642	789	786	675
Bachelor's degree level	Criminal Justice (BA)	193	337	473	461	407
Master's degree level	Criminal Justice (MA)	254	290	294	276	245
Other degree level	Crime Prevention & Analysis (advanced certificate)	3	1	1	5	2
	Criminal Investigation (advanced certificate)	13	6	15	23	9
	Race and Criminal Justice (advanced certificate)	1	2	1	2	1
	Terrorism Studies (advanced certificate)	10	5	2	13	8
	Transnational Organized Crime Studies (advanced certificate)	5	1	4	7	5
Economics		175	178	188	174	167
Bachelor's degree level	Economics (BS)	160	166	160	137	140
Master's degree level	Economics (MA)	15	12	28	37	27
English		210	199	172	133	117
Bachelor's degree level	English (BA)	210	199	172	133	117
History		49	37	34	33	30
Bachelor's degree level	Global History (BA)	49	37	34	33	30
Interdisciplinary Studies		11	11	4	4	5
Bachelor's degree level	CUNY Baccalaureate (BA/BS)	11	11	4	4	5
Latin American and Latina/o Studies		22	20	19	9	4
Bachelor's degree level	Latin American and Latina/o Studies (BA)	22	20	19	9	4
Law, Police Science, and CJ Adminis		3,657	3,921	3,750	3,373	2,976
Bachelor's degree level	Criminal Justice (BS)	3,425	3,718	3,569	3,246	2,877
	Police Studies (BS)	232	202	181	127	99
Other degree level	Criminal Justice (AS)		1			

¹ Data is based upon an unduplicated headcount of John Jay College "home" students only. FTEs for students in dual degree programs (e.g., BA/MPA) are counted at the level and program they are in as of that fall term.

TABLE 2 (cont). FULL-TIME EQUIVALENT BY DEPARTMENT AND MAJOR

FULL-TIME EQUIVALENT ¹		F 2018	F 2019	F 2020	F 2021	F 2022
Mathematics and Computer Science		574	759	832	760	731
Bachelor's degree level	Applied Mathematics: Data Science and Cryptography (BS)	11	20	33	28	29
	Computer Science & Information Security (BS)	529	694	768	696	672
Master's degree level	Digital Forensics & Cybersecurity (MS)	29	41	29	29	25
Other degree level	Applied Digital Forensic Science (advanced certificate)	1	1			1
	Computer Science for Digital Forensics (advanced certificate)	3	3	1	6	4
Modern Languages and Literatures		19	14	16	17	14
Bachelor's degree level	Spanish (BA)	18	13	15	16	13
Other degree level	Spanish Legal Interpretation (certificate)		1		0	0
-	Spanish Legal Translation and Legal Interpretation (certificate)	0	1	1	0	1
	Spanish Legal Translation (certificate)				1	
Non-Departmental Interdisciplinary Pro	ograms	516	470	462	462	368
Bachelor's degree level	Gender Studies (BA)	24	16	11	13	11
	Humanities & Justice (BA)	72	63	64	64	47
	International Criminal Justice (BA)	325	274	275	256	207
Master's degree level	Human Rights (MA)	8	27	36	60	58
-	International Crime & Justice (MA)	83	84	69	62	38
	Public Policy and Protection Management (MPA/MS)	4	7	9	7	7
Philosophy	• , ,	51	51	51	39	30
Bachelor's degree level	Philosophy (BA)	51	51	51	39	30
Political Science		906	966	949	926	877
Bachelor's degree level	Law & Society (BA)	525	544	514	486	484
3	Political Science (BA)	381	422	435	440	393
Psychology		1,950	2,096	2,171	2,190	2,176
Bachelor's degree level	Forensic Psychology (BA)	1,710	1,831	1,863	1,761	1,757
Master's degree level	Forensic Mental Health Counseling (MA)	107	118	139	207	233
	Forensic Psychology (MA)	123	143	166	194	172
Other degree level	Forensic Psychology and Law (MA/JD)	2	0		8	2
dog. 00 .0.0.	Forensic Psychology (postgraduate certificate)	2	3	3	2	1
	Victimology Studies (advanced certificate)	7	1	3	19	12

¹ Data is based upon an unduplicated headcount of John Jay College "home" students only. FTEs for students in dual degree programs (e.g., BA/MPA) are counted at the level and program they are in as of that fall term.

TABLE 2 (cont). FULL-TIME EQUIVALENT BY DEPARTMENT AND MAJOR

FULL-TIME EQUIVALENT ¹		F 2018	F 2019	F 2020	F 2021	F 2022
Public Management		1,193	1,110	1,047	933	783
Bachelor's degree level	Criminal Justice Management (BS)	347	343	375	385	346
-	Fraud Examination and Financial Forensics (BS)	267	258	229	196	151
	Public Administration (BS)	174	132	131	110	97
Master's degree level	Protection Management (MS/MPA)	4	6	7	4	2
-	Public Administration (MPA)	396	370	295	231	184
Other degree level	Corrections Management (advanced certificate)			8	5	2
•	Forensic Accounting (certificate)	2			0	1
	Forensic Accounting (advanced certificate)	2	2	3	0	1
	Health Care Inspection & Oversight (advanced certificate)	1	0	1	3	1
Sciences		541	481	589	617	529
Bachelor's degree level	Cell and Molecular Biology (BS)	77	80	107	96	83
•	Forensic Science (BS)	403	340	416	454	388
	Toxicology (BS)	23	30	33	25	25
Master's degree level	Forensic Science (MS)	38	31	33	41	32
Security, Fire, and Emergency Mar	nagement	309	321	335	283	293
Bachelor's degree level	Emergency Service Administration (BS)	25	59	62	61	64
	Fire & Emergency Service (BA)	38	15	6	1	
	Fire Science (BS)	38	44	46	54	54
	Security Management (BS)	110	106	93	72	79
Master's degree level	Emergency Management (MS)	32	43	55	46	51
	Protection Management (MS)	29	28	31	14	10
	Security Management (MS)	38	25	36	33	29
Other degree level	Emergency Management (advanced certificate)	1	2	7	5	6
Sociology		1,222	1,102	1,038	1,014	1,005
Bachelor's degree level	Criminology (BA)	1,082	961	907	883	890
	Sociology (BA)	140	141	131	131	115
Other degree level	Dispute Resolution (certificate)		1	0	0	0
Unclassified	•	272	167	97	76	80
Other degree level	Unclassified (nondegree, nonmatriculated, undeclared, unknown)	272	167	97	76	80
TOTAL		12,258	12,721	12,822	12,137	11,161

¹ Data is based upon an unduplicated headcount of John Jay College "home" students only. FTEs for students in dual degree programs (e.g., BA/MPA) are counted at the level and program they are in as of that fall term.

TABLE 2 (cont). CREDIT HOURS BY DEPARTMENT AND MAJOR

CREDIT HOURS ¹		F 2018	F 2019	F 2020	F 2021	F 2022
Anthropology Bachelor's degree level	Anthropology (BA)	1,277 683	942 554	835 432	1,043 480	811 427
·	Culture & Deviance Studies (BA)	594	388	403	563	384
Counseling & Human Services Bachelor's degree level	Human Services and Community Justice (BS)	214 214	1,682 1,682	3,340 3,340	3,645 3,645	3,713 3,713
Criminal Justice	Trainan convious and community custics (25)	6,327	8,739	10,907	10,826	9,347
Bachelor's degree level	Criminal Justice (BA)	2,889	5,049	7,092	6,907	6,099
Master's degree level	Criminal Justice (MA)	3,069	3,512	3,540	3,327	2,954
Other degree level	Crime Prevention & Analysis (advanced certificate)	33	15	15	57	21
	Criminal Investigation (advanced certificate)	153	70	177	283	108
	Race and Criminal Justice (advanced certificate)	6	21	15	21	9
	Terrorism Studies (advanced certificate)	114	60	20	153	96
	Transnational Organized Crime Studies (advanced certificate)	63	12	48	78	60
Economics		2,573	2,632	2,713	2,486	2,419
Bachelor's degree level	Economics (BS)	2,393	2,482	2,380	2,048	2,101
Master's degree level English	Economics (MA)	180 3,156	150 2,978	333 2,587	438 2,001	318 1,761
Bachelor's degree level History	English (BA)	3,156 731	2,978 551	2,587 513	2,001 489	1,761 450
Bachelor's degree level Interdisciplinary Studies	Global History (BA)	731 165	551 170	513 61	489 45	450 69
Bachelor's degree level Latin American and Latina/o Studies	CUNY Baccalaureate (BA/BS)	165 334	170 304	61 291	45 132	69 66
Bachelor's degree level	Latin American and Latina/o Studies (BA)	334	304	291	132	66
Law, Police Science, and CJ Administra		54,826	58,744	56,190	50,537	44,580
Bachelor's degree level	Criminal Justice (BS)	51,352	55,710	53,471	48,630	43,092
Other degree level	Police Studies (BS) Criminal Justice (AS)	3,474	3,024 9	2,719	1,907	1,488

¹ Data represents an unduplicated headcount of John Jay College "home" students only. Credit hours for students in dual degree programs (e.g., BA/MPA) are counted at the level and program they are in as of that fall term.

TABLE 2 (cont). CREDIT HOURS BY DEPARTMENT AND MAJOR

CREDIT HOURS ¹		F 2018	F 2019	F 2020	F 2021	F 2022
Mathematics and Computer Science		8,501	11,244	12,389	11,288	10,873
Bachelor's degree level	Applied Mathematics: Data Science and Cryptography (BS)	168	306	502	425	434
	Computer Science & Information Security (BS)	7,944	10,398	11,527	10,446	10,073
Master's degree level	Digital Forensics & Cybersecurity (MS)	346	492	345	342	306
Other degree level	Applied Digital Forensic Science (advanced certificate)	6	9			15
-	Computer Science for Digital Forensics (advanced certificate)	36	39	15	75	45
Modern Languages and Literatures		281	211	243	255	212
Bachelor's degree level	Spanish (BA)	275	190	228	246	197
Other degree level	Spanish Legal Interpretation (certificate)		9	6		6
•	Spanish Legal Translation and Legal Interpretation (certificate)	6	12	9	6	9
	Spanish Legal Translation (certificate)				3	
Non-Departmental Interdisciplinary Pro	ograms	7,487	6,757	6,671	6,640	5,275
Bachelor's degree level	Gender Studies (BA)	364	240	160	202	171
· ·	Humanities & Justice (BA)	1,082	944	957	953	706
	International Criminal Justice (BA)	4,877	4,114	4,117	3,823	3,072
Master's degree level	Human Rights (MA)	111	369	504	825	792
· ·	International Crime & Justice (MA)	1,005	1,006	828	753	456
	Public Policy and Protection Management (MPA/MS)	48	84	105	84	78
Philosophy		762	760	759	580	448
Bachelor's degree level	Philosophy (BA)	762	760	759	580	448
Political Science	, , , ,	13,591	13,747	14,239	13,887	13,154
Bachelor's degree level	Law & Society (BA)	7,874	8,159	, 7,717	, 7,291	7,266
3	Political Science (BA)	5,717	6,337	6,522	6,596	5,888
Psychology		28,393	30,520	31,521	31,446	31,289
Bachelor's degree level	Forensic Psychology (BA)	25,500	27,320	27,815	26,273	26,242
Master's degree level	Forensic Mental Health Counseling (MA)	1,285	1,416	1,668	2,497	2,806
3	Forensic Psychology (MA)	1,491	1,736	2,002	2,329	2,070
Other degree level	Forensic Psychology and Law (MA/JD)	18	_,. 30	-,- 	99	21
2 409.00 .0.0.	Forensic Psychology (postgraduate certificate)	21	33	36	18	6
	Victimology Studies (advanced certificate)	78	15	30	230	144

¹ Data represents an unduplicated headcount of John Jay College "home" students only. Credit hours for students in dual degree programs (e.g., BA/MPA) are counted at the level and program they are in as of that fall term.

TABLE 2 (cont). CREDIT HOURS BY DEPARTMENT AND MAJOR

CREDIT HOURS ¹		F 2018	F 2019	F 2020	F 2021	F 2022
Public Management		16,727	15,510	14,763	13,240	11,143
Bachelor's degree level	Criminal Justice Management (BS)	5,196	5,130	5,611	5,756	5,178
· ·	Fraud Examination and Financial Forensics (BS)	4,010	3,857	3,428	2,945	2,267
	Public Administration (BS)	2,589	1,962	1,939	1,617	1,418
Master's degree level	Protection Management (MS/MPA)	48		3,641	2,826	24
_	Public Administration (MPA)	4,815	4,521	96	54	2,217
Other degree level	Corrections Management (advanced certificate)				3	18
-	Forensic Accounting (certificate)	27		42	6	6
	Forensic Accounting (advanced certificate)	36	36	6	33	9
	Health Care Inspection & Oversight (advanced certificate)	6	3	3	3	6
Sciences		8,003	7,123	8,738	9,133	7,838
Bachelor's degree level	Cell and Molecular Biology (BS)	1,148	1,203	1,601	1,445	1,252
	Forensic Science (BS)	6,045	5,097	6,237	6,820	5,822
	Toxicology (BS)	342	447	495	382	375
Master's degree level	Forensic Science (MS)	468	376	405	486	389
Security, Fire, and Emergency Mai	4,343	4,534	4,645	3,967	4,110	
Bachelor's degree level	Emergency Service Administration (BS)	374	885	927	912	962
	Fire & Emergency Service (BA)	567	222	90	9	
	Fire Science (BS)	563	659	690	808	817
	Security Management (BS)	1,646	1,597	1,399	1,086	1,191
Master's degree level	Emergency Management (MS)	380	513	657	546	612
	Protection Management (MS)	351	330	375	162	114
	Security Management (MS)	453	300	426	387	3 4 8
Other degree level	Emergency Management (advanced certificate)	9	28	81	57	66
Sociology		18,332	16,534	15,577	15,209	15,074
Bachelor's degree level	Criminology (BA)	16,234	14,413	13,603	13,239	13,355
	Sociology (BA)	2,098	2,109	1,968	1,967	1,719
Other degree level	Dispute Resolution (certificate)		12	6	3	
Unclassified		3,965	2,379	1,384	1,104	1,166
Other degree level	Unclassified (nondegree, nonmatriculated, undeclared, unknown)	3,965	2,379	1,384	1,104	1,166
TOTAL		179,987	186,809	188,365	177,953	163,797

¹ Data represents an unduplicated headcount of John Jay College "home" students only. Credit hours for students in dual degree programs (e.g., BA/MPA) are counted at the level and program they are in as of that fall term.

TABLE 3. CREDIT HOURS BY DEPARTMENT FOR COURSES OFFERED

Africana Studies 3,171 3,441 3,987 4,560 3,462 3 Africana Studies 3,171 3,441 3,987 4,560 3,462 3 Anthropology 6,399 6,315 6,840 6,495 5,661 Art and Music 6,225 6,552 5,961 5,049 5,331 3 12 Communication and Theatre Arts 3,219 3,348 3,180 2,7772 2,994 6 Counseling 1,782 2,389 3,100 3,327 2,975 3 Criminal Justice 801 876 1,218 1,242 1,794 3 6 Economics 3,624 4,239 3,783 3,444 3,288 174 141 330 429 English 13,616 14,124 13,362 12,626 11,674 Health and Physical Education 1,735 1,763 1,508 1,675 1,525 2 1 1 1 2 History 5,970 5,850 5,730 5,130 4,887 3 3 3 Interdisciplinary Studies 3,258 3,549 3,498 3,195 3,075 Latin American and Latina/o Studies 3,056 3,413 3,469 3,210 2,796 Law, Police Science, and CJ Administration 31,242 31,635 30,944 27,267 23,096 3,939 4,160 4,182 4,034 Macaulay Honors College at John Jay 111 117 111 120 120 Mathematics and Computer Science 14,085 14,229 14,463 13,102 13,109 558 690 573 630 Modern Languages and Literatures 4,806 5,163 4,932 4,152 4,101 3 Philosophy 3,933 4,245 4,377 4,266 3,558 3 3 3 1,172 1,182 1,515 Philosophy 7,806 8,277 6,866 7,365	F 2022 318
Anthropology 6,319 6,315 6,840 6,495 5,661 Art and Music 6,225 6,552 5,961 5,049 5,331 3 3 12 Communication and Theatre Arts 3,219 3,348 3,180 2,772 2,994 6 Counseling 1,782 2,389 3,100 3,327 2,975 3 Criminal Justice 801 876 1,218 1,242 1,794 3 6 Economics 3,624 4,239 3,783 3,444 3,288 174 141 330 429 Economics 13,616 14,124 13,362 12,626 11,674 Health and Physical Education 1,735 1,763 1,508 1,675 1,525 2 1 1 1 2 History 5,970 5,850 5,730 5,130 4,887 3 3 Honors Program 661 700 665 715 613 Interdisciplinary Studies 3,056 3,413 3,635 30,944 27,267 2,996 Law, Police Science, and CJ Administration 31,242 31,635 30,944 27,267 23,096 3,939 4,160 4,182 4,034 Macaulay Honors College at John Jay 111 117 111 120 120 Mathematics and Computer Science 14,085 14,229 14,463 13,102 13,109 558 690 573 630 Modern Languages and Literatures 4,806 5,163 4,932 4,152 4,101 3 Non-Departmental Interdisciplinary Programs 1,734 1,821 2,205 2,388 2,289 933 1,172 1,182 1,515 Philosophy 3,933 4,245 4,377 4,266 3,558 3 3 3 3 3 3 3	318
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Art and Music 6,225 6,552 5,961 5,049 5,331 3 12 Communication and Theatre Arts 3,219 3,348 3,180 2,772 2,994 6 Counseling 1,782 2,389 3,100 3,327 2,975 3 Criminal Justice 801 876 1,218 1,242 1,794 3 6 Economics 3,624 4,239 3,783 3,444 3,288 174 141 330 429 English 13,616 14,124 13,362 12,626 11,674 Health and Physical Education 1,735 1,763 1,508 1,675 1,525 2 1 1 1 2 History 5,970 5,850 5,730 5,130 4,887 3 3 3 Honors Program 661 700 665 715 613 Interdisciplinary Studies 3,258 3,549 3,498 3,195 3,075 Latin American and Latina/o Studies 3,056 3,413 3,469 3,210 2,796 Law, Police Science, and CJ Administration 31,242 31,635 30,944 27,267 23,096 3,939 4,160 4,182 4,034 Macaulay Honors College at John Jay 11 11 11 11 120 120 Mathematics and Computer Science 14,085 4,229 14,463 13,102 13,109 558 690 573 630 Modern Languages and Literatures 4,806 5,163 4,932 4,152 4,101 3 Non-Departmental Interdisciplinary Programs 1,734 1,821 2,205 2,388 2,289 933 1,172 1,182 1,515 Philosophy	318
Communication and Theatre Arts 3,219 3,348 3,180 2,772 2,994 6 Counselling 1,782 2,389 3,100 3,327 2,975 3 Criminal Justice 801 876 1,218 1,242 1,794 3 6 Economics 3,624 4,239 3,783 3,444 3,288 174 141 330 429 English 13,616 14,124 13,362 12,626 11,674 1 1 1 2 Health and Physical Education 1,735 1,763 1,508 1,675 1,525 2 1 1 2 History 5,970 5,850 5,730 5,130 4,887 3 3 3 3 3 4 1 2 1 1 2 1 1 2 1 1 2 1 1 1 2 1 1 1 2 1 1 1 2 1 <td>318</td>	318
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Latin American and Latina/o Studies 3,056 3,413 3,469 3,210 2,796 Law, Police Science, and CJ Administration 31,242 31,635 30,944 27,267 23,096 3,939 4,160 4,182 4,034 Macaulay Honors College at John Jay 111 117 111 120 120 Mathematics and Computer Science 14,085 14,229 14,463 13,102 13,109 558 690 573 630 Modern Languages and Literatures 4,806 5,163 4,932 4,152 4,101 3 Non-Departmental Interdisciplinary Programs 1,734 1,821 2,205 2,388 2,289 933 1,172 1,182 1,515 Philosophy 3,933 4,245 4,377 4,266 3,558 3 3 3 3	
Law, Police Science, and CJ Administration 31,242 31,635 30,944 27,267 23,096 3,939 4,160 4,182 4,034 Macaulay Honors College at John Jay 111 117 111 120 120 Mathematics and Computer Science 14,085 14,229 14,463 13,102 13,109 558 690 573 630 Modern Languages and Literatures 4,806 5,163 4,932 4,152 4,101 3 Non-Departmental Interdisciplinary Programs 1,734 1,821 2,205 2,388 2,289 933 1,172 1,182 1,515 Philosophy 3,933 4,245 4,377 4,266 3,558 3 3 3	
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	1,203
Political Science 7 395 7 806 8 277 6 864 7 365	
1 ontion of the first of the fi	
Psychology 15,513 16,368 17,658 17,997 15,721 2,903 3,191 3,717 5,117	4,988
Public Management 5,994 5,295 4,929 4,437 3,837 5,034 4,899 3,912 2,964	2,406
SEEK Program 813 819 819 705 666	
Sciences 7,879 8,089 8,145 7,921 7,792 459 370 408 485	404
Security, Fire, and Emergency Management 2,826 3,370 3,753 3,936 4,050 1,023 993 1,311 1,104	1,008
Sociology 14,463 15,079 15,510 14,757 13,443	. 3
Unclassified 579 582 325 306 345 0 0 0 0	0
TOTAL 164,890 171,177 172,749 161,658 149,567 15,049 15,632 15,616 16,295	14,230

¹ Data represents John Jay College "home" institution students only.

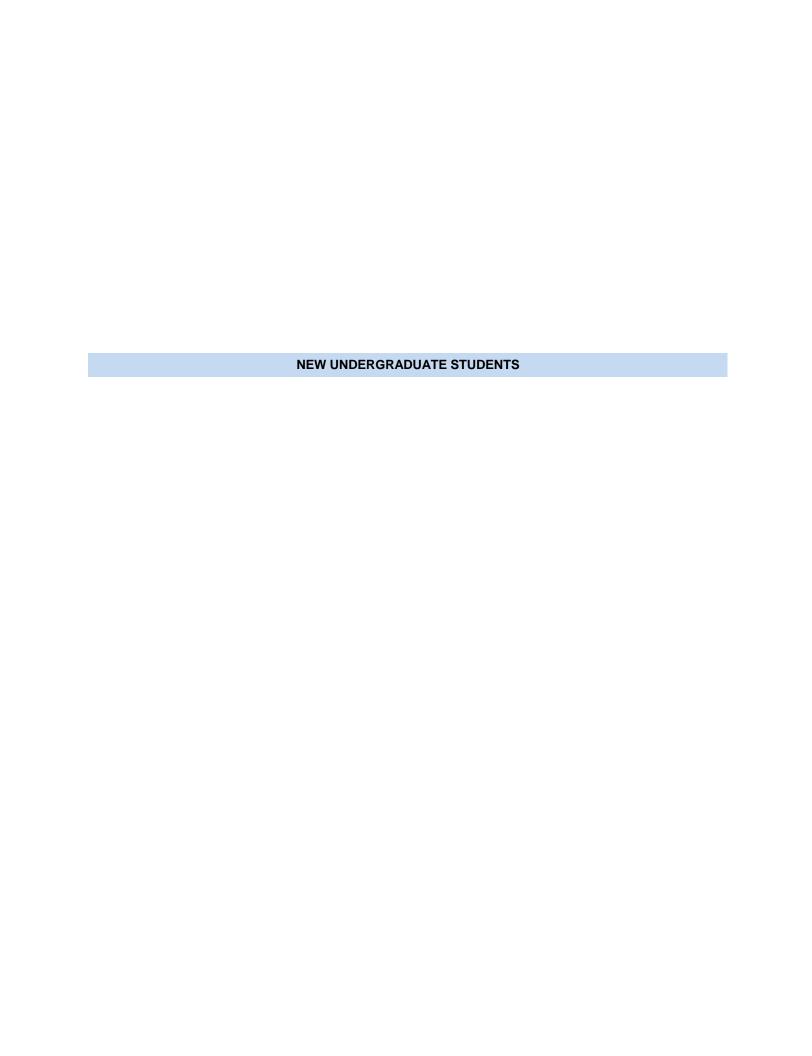


TABLE 4. FIRST-TIME BACCALAUREATE DEGREE-SEEKING FRESHMEN

ADMICCIONO ¹	F 2018	F 2019	F 2020	F 2021	F 2022
ADMISSIONS ¹	(N=1866)	(N=2055)	(N=1690)	(N=1770)	(N=1871)

Mean SAT score of first-time, baccalaureate degree-seeking freshmen

All first-time, baccalaureate degree-seeking freshmen				
submitting SAT scores ²	Mean	1007	1048	1080
	Ν	1,760	2,023	1,626
- By Admit Type ³				
Regular	Mean	1031	1064	1099
	N	1,421	1,802	1,405
SEEK	Mean	881	916	954
	N	230	221	221
Conditional	Mean	950		
	N	109		

Mean College Admissions Average (CAA) of first-time, baccalaureate degree-seeking freshmen⁴

All first-time, baccalaureate degree-seeking freshmen						
submitting CAA scores	Mean	84.7	84.8	86.0	87.7	87.4
	Ν	1761	1913	1643	1746	1821
- By Admit Type						
Regular	Mean	85.5	85.3	86.6	88.4	88.1
	Ν	1421	1690	1422	1548	1649
SEEK	Mean	78.9	80.7	82.6	82.9	80.5
	N	230	223	221	198	172
Conditional	Mean	85.7				
	Ν	110				

¹ N values reflect an unduplicated headcount of all first-time, baccalaureate degree-seeking freshmen (no associates, certificates or non-degree) that enrolled at John Jay College as their "home" institutionin the fall term whether or not they submitted SAT and/or CAA scores. (Fall 2022 no SAT score available per CUNY policy.)

² N values reflect a sub-cohort; first-time, baccalaureate degree-seeking freshmen (no associates, certificates or non-degree) that enrolled at John Jay College as their "home" institution, in the fall term, and submitted SAT scores.

³ UAPC is no longer processing admissions data codes for the colleges to use. "Conditional Admit" is no longer reportable as of Fall 2019.

⁴ N values reflect a sub-cohort; first-time, baccalaureate degree-seeking freshmen (no associates, certificates or non-degree) that enrolled at John Jay College as their "home" institution, in the fall term, and submitted CAA scores.

TABLE 5. FIRST-TIME BACCALAUREATE DEGREE-SEEKING FRESHMEN & NEW TRANSFERS

RATE OF PROGRESS ¹	F 2017	F 2018	F 2019	F 2020	F 2021
	(N=3731)	(N=3834)	(N=4042)	(N=3669)	(N=3491)
Percentage and number of first-time freshmen and new transfer ² bace the summer after entry ³	calaureate de	gree-seeking	students tak	ing 1 or more	e courses
Cohort Percentages and Ns	27.0%	26.3%	29.3%	31.7%	29.9%
	<i>3,298</i>	<i>3,365</i>	<i>3,587</i>	<i>3,087</i>	<i>2,980</i>
Cohort Disaggregation by Enrollment Type					
First-time Freshmen	24.0%	24.1%	22.4%	25.1%	23.4%
	1,695	1,700	1,891	<i>1,471</i>	1,560
- By Admit Type ⁴ Regular SEEK	25.6% 12.9%	24.9% 18.3%	23.0% 17.5%	24.9% 26.3%	22.8% 28.4%
Conditional New Transfers	26.9% 30.1%	24.8% 28.5%	36.9%	37.7%	37.0%
P Admit Type Regular SEEK	1,601	1,665	1,696	1,616	1,420
	29.9%	28.5%	37.2%	37.9%	36.6%
	37.0%	30.4%	23.1%	31.0%	54.5%

Average number of credits earned by full-time first-time freshmen in baccalaureate programs in the first 12 months (fall, spring and summer terms)⁵

- By Admit Type						
Regular	Mean	26.7	27.2	27.3	26.1	25.4
SEEK	Mean	23.0	21.8	20.8	20.6	20.3
Conditional	Mean	27.6	26.7			

¹ Ns reflect an unduplicated headcount of John Jay College "home" institution students, that entered in the fall term indicated, as either a first-time freshmen or new transfer (excludes internal transfers), seeking a bachelors degree (no associates, certificates or non-degree).

² "New transfers" excludes internal transfers.

³ Cohort N reflects consecutive John Jay College "home" institution enrollment (i.e., those that enrolled at John Jay College in the spring term, immediately following the fall term of entry), and subsequently took courses in the summer term (at any CUNY institution) following the spring term.

^{4 &}quot;Regular Admit" is defined as excluding ESL and SEEK students; "Conditional Admit" is defined as students that are not full admit status at the start of the first term enrolled.

⁵ Cohort represents only first-time, full-time, baccalaureate-seeking John Jay College "home" Institution enrollment in the spring term at John Jay College immediately following the fall term of entry. Students enrolled earning zero credits are included in the dataset and credit hours average calculation. Average credits are computed for the full 12 month enrollment period (i.e., fall, spring, summer) whether or not the student chose to enroll in summer term courses at John Jay College or another CUNY institution for credit.

TABLE 5 (cont). FIRST-TIME BACCALAUREATE DEGREE-SEEKING FRESHMEN & NEW TRANSFERS

RATE OF PROGRESS (cont'd)	F 2017 (N=3731)	F 2018 (N=3834)	F 2019 (N=4042)	F 2020 (N=3669)	F 2021 (N=3491)						
Percentage of students passing freshman composition ¹ and gatewa	y mathematics	courses ² wit	h C or better	3							
Bachelor degree-seeking students*	83.2%	81.7%	78.4%	85.9%	76.2%						
N	3,983	3,926	3,886	3,243	2,848						
- By Admit Type	•			•	•						
Regular	83.3%	83.2%	80.1%	86.2%	77.6%						
SEEK	81.5%	71.8%	64.2%	83.4%	64.6%						
Conditional	84.5%	80.2%									
Percentage of students passing freshman composition with C or better											
Bachelor degree-seeking students*	88.2%	89.6%	87.7%	85.5%	79.0%						
N	1,944	1,912	2,064	1,646	1,673						
- By Admit Type											
Regular	87.2%	90.5%	89.2%	85.5%	80.3%						
SEEK	92.3%	85.4%	75.4%	85.6%	69.2%						
Conditional	89.3%	86.1%									
Percentage of students passing gateway mathematics courses with C or better											
Bachelor degree-seeking students ⁴	78.3%	74.2%	67.8%	86.3%	72.2%						
N	2,038	2,014	1,822	1,597	1,175						
- By Admit Type											
Regular	79.7%	76.4%	69.8%	86.9%	73.9%						
SEEK	67.6%	59.0%	52.2%	80.1%	56.8%						
Conditional	79.8%	74.0%									

¹ Freshman composition courses: ENG 101, ENG 201

 $^{^{2}}$ Gateway Mathematics courses: MAT 104, MAT 105, MAT 108, MAT141

³ Based on students completing the course during the fall term of a given academic year. Excluded grades are: INC, PEN, AUD, ABS, W, WA, WU, WN, Y, L, NG, Z

⁴ Represents an unduplicated headcount of all Bachelor degree-seeking students (no associates, certificates or non-degree) enrolled at John Jay College as their "home" institution, in the fall term specified, enrolled in freshman composition and/or gateway mathematics courses as specified.

TABLE 6. FIRST-TIME BACCALAUREATE DEGREE-SEEKING FRESHMEN

PERSONAL CHARACTERISTICS

		FALL	ENROLLMEN	IT (N) ¹		FALL ENROLLMENT (%) ²			NT (%) ²	
	2018	2019	2020	2021	2022	2018	2019	2020	2021	2022
<u>AGE</u>	(N=1866)	(N=2055)	(N=1690)	(N=1770)	(N=1871)	(N=1866)	(N=2055)	(N=1690)	(N=1770)	(N=1871)
Below 19	1,742	1,885	1,559	1,620	1,701	93%	92%	92%	92%	91%
19	100	137	111	108	144	5%	6%	7%	6%	8%
20-24	21	12	17	32	15	1%	1%	1%	2%	1%
25-29	2	2	3	3	7	0%	0%	0%	0%	0%
30 and older	1	19		7	4	0%	0%		0%	0%
Unknown/Unreported										
<u>GENDER</u>										
Female	1,143	1,208	1,024	1,218	1,288	61%	59%	61%	69%	69%
Male	723	847	666	552	580	39%	41%	39%	31%	31%
Another Gender					3					0%
IMPUTED ETHNICITY										
Nonresident Alien	27	54	58	60	41	1%	3%	3%	3%	2%
American Indian or Native Alaskan	9	8	4	8	9	0%	0%	0%	0%	0%
Asian or Pacific Islander	248	302	239	223	259	13%	15%	14%	13%	14%
Black, Non-Hispanic	250	345	290	411	423	13%	17%	17%	23%	23%
Hispanic	930	969	698	721	830	50%	47%	41%	41%	44%
White, Non-Hispanic	402	377	401	347	309	22%	18%	24%	20%	17%
RESIDENCY										
New York City	1,477	1,605	1,258	1,222	1,393	79%	78%	74%	69%	74%
New York State	275	311	286	299	289	15%	15%	17%	17%	15%
Other US State/Territory	87	85	88	189	148	5%	4%	5%	11%	8%
Foreign	27	54	58	60	41	1%	3%	3%	3%	2%
Unknown/Unreported										

¹ Data represents an unduplicated headcount of John Jay College "home" institution students that are first-time, bachelor degree-seeking students (no associates or certificates), attending full- and part-time.

² Percentages may not total 100% due to rounding.

TABLE 7. FIRST-TIME BACCALAUREATE DEGREE-SEEKING FRESHMEN

	FALL ENROLLMENT (N) ¹						FALL ENROLLMENT (%) ²					
	2018	2019	2020	2021	2022	2018	2019	2020	2021	2022		
HIGH SCHOOL AVERAGE	(N=1866)	(N=2055)	(N=1690)	(N=1770)	(N=1871)	(N=1866)	(N=2055)	(N=1690)	(N=1770)	(N=1871)		
Below 70	1	3	1	0	0	0%	0%	0%	0%	0%		
70-71.9		4	1	0	0		0%	0%	0%	0%		
72-74.9	26	28	5	0	2	1%	1%	0%	0%	0%		
75-77.9	191	166	73	9	18	10%	8%	4%	1%	1%		
78-79.9	139	186	139	22	62	7%	9%	8%	1%	3%		
80+	1,404	1,596	1,424	1,715	1,739	75%	78%	84%	97%	93%		
Not calculated/Unknown	105	72	47	24	50	6%	4%	3%	1%	3%		
SAT RANGES												
1100+	364	623	611			20%	30%	36%				
1000-1090	494	669	699			26%	33%	41%				
900-990	613	632	311			33%	31%	18%				
800-890	238	88	5			13%	4%	0%				
Below 800	51	14				3%	1%					
No SAT Reported	106	29	64			6%	1%	4%				
ATTENDANCE												
Full-time	1,852	2,022	1,674	1,750	1,853	99%	98%	99%	99%	99%		
Part-time	14	33	16	20	18	1%	2%	1%	1%	1%		
r art amo	17	33	10	20	10	170	270	170	170	170		
PROGRAM STATUS												
Regular	1,626	1,832	1,468	1,572	1,699	87%	89%	87%	89%	91%		
SEEK	240	223	222	198	172	13%	11%	13%	11%	9%		

¹ Data represents an unduplicated headcount of John Jay College "home" institution students that are first-time, bachelor degree-seeking students (no associates or certificates), attending full- and part-time.

² Percentages may not total 100% due to rounding.

TABLE 7 (cont). FIRST-TIME BACCALAUREATE DEGREE-SEEKING FRESHMEN

	FALL	ENROLLMEN	IT (N) ¹		FALL ENROLLMENT (%) ²				
2018	2019	2020	2021	2022	2018	2019	2020	2021	2022
(N=1866)	(N=2055)	(N=1690)	(N=1770)	(N=1871)	(N=1866)	(N=2055)	(N=1690)	(N=1770)	(N=1871)
8	6	1	8	3	0%	0%	0%	0%	0%
1	6	4	2	6	0%	0%	0%	0%	0%
15	8	17	16	13	1%	0%	1%	1%	1%
77	156	105	77	97	4%	8%	6%	4%	5%
74	184	233	200	167	4%	9%	14%	11%	9%
308	427	157	256	286	17%	21%	9%	14%	15%
96	107	120	117	98	5%	5%	7%	7%	5%
328	226	171	227	284	18%	11%	10%	13%	15%
		1	4	2			0%	0%	0%
15	32	15	17	17	1%	2%	1%	1%	1%
10	14	6	6	9	1%	1%	0%	0%	0%
29	38	18	16	21	2%	2%	1%	1%	1%
5	12	13	20	12	0%	0%	1%	1%	1%
276	343	318	294	386	15%	17%	19%	17%	21%
169	92	184	206	142	9%	4%	11%	12%	8%
15	27	17	12	22	1%	1%	1%	1%	1%
6			1	2	0%			0%	0%
9	7	5	9	5	0%	0%	0%	1%	0%
	12	8	8	16		1%	0%	0%	1%
31	19	12	9	5	2%	1%	1%	1%	0%
39	32	40	39	37	2%	2%	2%	2%	2%
	(N=1866) 8 1 15 77 74 308 96 328 15 10 29 5 276 169 15 6 9	2018 (N=1866) 2019 (N=2055) 8 6 1 6 15 8 77 156 74 184 308 427 96 107 328 226 15 32 10 14 29 38 5 12 276 343 169 92 15 27 6 9 7 12 31 31 19	2018 (N=1866) 2019 (N=2055) 2020 (N=1690) 8 6 1 1 6 4 15 8 17 77 156 105 74 184 233 308 427 157 96 107 120 328 226 171 1 15 32 15 10 14 6 29 38 18 5 12 13 276 343 318 169 92 184 15 27 17 6 9 7 5 12 8 8 31 19 12	(N=1866) (N=2055) (N=1690) (N=1770) 8 6 1 8 1 6 4 2 15 8 17 16 77 156 105 77 74 184 233 200 308 427 157 256 96 107 120 117 328 226 171 227 1 4 4 4 15 32 15 17 10 14 6 6 29 38 18 16 5 12 13 20 276 343 318 294 169 92 184 206 15 27 17 12 6 1 9 7 5 9 12 8 8 8 31 19 12 9 <td>2018 2019 2020 2021 2022 (N=1866) (N=2055) (N=1690) (N=1770) (N=1871) 8 6 1 8 3 1 6 4 2 6 15 8 17 16 13 77 156 105 77 97 74 184 233 200 167 308 427 157 256 286 96 107 120 117 98 328 226 171 227 284 1 4 2 1 1 4 2 15 32 15 17 17 17 10 14 6 6 9 9 38 18 16 21 1 2 2 12 276 343 318 294 386 169 92 184 206 142 1 2</td> <td>2018 (N=1866) 2019 (N=2055) 2020 (N=1690) 2021 (N=1871) 2022 (N=1871) 2018 (N=1866) 8 6 1 8 3 0% 1 6 4 2 6 0% 15 8 17 16 13 1% 77 156 105 77 97 4% 74 184 233 200 167 4% 308 427 157 256 286 17% 96 107 120 117 98 5% 328 226 171 227 284 18% 1 4 2 15 17 17 1% 10 14 6 6 9 1% 29 38 18 16 21 2% 5 12 13 20 12 0% 276 343 318 294 386 15%</td> <td>2018 (N=1866) 2019 (N=2055) 2020 (N=1690) 2021 (N=1770) 2022 (N=1871) 2018 (N=2055) 8 6 1 8 3 0% 0% 0% 1 6 4 2 6 0% 0% 0% 15 8 17 16 13 1% 0% 0% 77 156 105 77 97 4% 8% 9% 308 427 157 256 286 17% 21% 96 308 427 157 256 286 17% 21% 9% 328 226 171 227 284 18% 11% 11% 15 32 15 17 17 1% 2% 2% 10 14 6 6 9 1% 11% 2% 29 38 18 16 21 2% 2% 2% 5 12 13 20 12 0% 0% 0% 276 343<!--</td--><td>2018 (N=1866) 2019 (N=2055) 2020 (N=1690) 2021 (N=1871) 2018 (N=2055) 2019 (N=1690) 2020 (N=1871) 2018 (N=2055) 2019 (N=2055) 2020 (N=1690) 8 6 1 8 3 0% 0% 0% 1 6 4 2 6 0% 0% 0% 15 8 17 16 13 1% 0% 1% 77 156 105 77 97 4% 8% 6% 74 184 233 200 167 4% 9% 14% 308 427 157 256 286 17% 21% 9% 96 107 120 117 98 5% 5% 7% 328 226 171 227 284 18% 11% 10% 15 32 15 17 17 17 1% 2% 1% 1% 29 38</td><td>2018 (N=1866) 2019 (N=2055) 2020 (N=1690) 2021 (N=1871) 2018 (N=1866) 2019 (N=1690) 2020 (N=1770) 8 6 1 8 3 0% 0% 0% 0% 1 6 4 2 6 0% 0% 0% 0% 15 8 17 16 13 1% 0% 1% 1% 77 156 105 77 97 4% 8% 6% 4% 74 184 233 200 167 4% 9% 14% 11% 308 427 157 256 286 17% 21% 9% 14% 96 107 120 117 98 5% 5% 7% 7% 328 226 171 227 284 18% 11% 10% 13% 15 32 15 17 17 1% 2% 1% 1%</td></td>	2018 2019 2020 2021 2022 (N=1866) (N=2055) (N=1690) (N=1770) (N=1871) 8 6 1 8 3 1 6 4 2 6 15 8 17 16 13 77 156 105 77 97 74 184 233 200 167 308 427 157 256 286 96 107 120 117 98 328 226 171 227 284 1 4 2 1 1 4 2 15 32 15 17 17 17 10 14 6 6 9 9 38 18 16 21 1 2 2 12 276 343 318 294 386 169 92 184 206 142 1 2	2018 (N=1866) 2019 (N=2055) 2020 (N=1690) 2021 (N=1871) 2022 (N=1871) 2018 (N=1866) 8 6 1 8 3 0% 1 6 4 2 6 0% 15 8 17 16 13 1% 77 156 105 77 97 4% 74 184 233 200 167 4% 308 427 157 256 286 17% 96 107 120 117 98 5% 328 226 171 227 284 18% 1 4 2 15 17 17 1% 10 14 6 6 9 1% 29 38 18 16 21 2% 5 12 13 20 12 0% 276 343 318 294 386 15%	2018 (N=1866) 2019 (N=2055) 2020 (N=1690) 2021 (N=1770) 2022 (N=1871) 2018 (N=2055) 8 6 1 8 3 0% 0% 0% 1 6 4 2 6 0% 0% 0% 15 8 17 16 13 1% 0% 0% 77 156 105 77 97 4% 8% 9% 308 427 157 256 286 17% 21% 96 308 427 157 256 286 17% 21% 9% 328 226 171 227 284 18% 11% 11% 15 32 15 17 17 1% 2% 2% 10 14 6 6 9 1% 11% 2% 29 38 18 16 21 2% 2% 2% 5 12 13 20 12 0% 0% 0% 276 343 </td <td>2018 (N=1866) 2019 (N=2055) 2020 (N=1690) 2021 (N=1871) 2018 (N=2055) 2019 (N=1690) 2020 (N=1871) 2018 (N=2055) 2019 (N=2055) 2020 (N=1690) 8 6 1 8 3 0% 0% 0% 1 6 4 2 6 0% 0% 0% 15 8 17 16 13 1% 0% 1% 77 156 105 77 97 4% 8% 6% 74 184 233 200 167 4% 9% 14% 308 427 157 256 286 17% 21% 9% 96 107 120 117 98 5% 5% 7% 328 226 171 227 284 18% 11% 10% 15 32 15 17 17 17 1% 2% 1% 1% 29 38</td> <td>2018 (N=1866) 2019 (N=2055) 2020 (N=1690) 2021 (N=1871) 2018 (N=1866) 2019 (N=1690) 2020 (N=1770) 8 6 1 8 3 0% 0% 0% 0% 1 6 4 2 6 0% 0% 0% 0% 15 8 17 16 13 1% 0% 1% 1% 77 156 105 77 97 4% 8% 6% 4% 74 184 233 200 167 4% 9% 14% 11% 308 427 157 256 286 17% 21% 9% 14% 96 107 120 117 98 5% 5% 7% 7% 328 226 171 227 284 18% 11% 10% 13% 15 32 15 17 17 1% 2% 1% 1%</td>	2018 (N=1866) 2019 (N=2055) 2020 (N=1690) 2021 (N=1871) 2018 (N=2055) 2019 (N=1690) 2020 (N=1871) 2018 (N=2055) 2019 (N=2055) 2020 (N=1690) 8 6 1 8 3 0% 0% 0% 1 6 4 2 6 0% 0% 0% 15 8 17 16 13 1% 0% 1% 77 156 105 77 97 4% 8% 6% 74 184 233 200 167 4% 9% 14% 308 427 157 256 286 17% 21% 9% 96 107 120 117 98 5% 5% 7% 328 226 171 227 284 18% 11% 10% 15 32 15 17 17 17 1% 2% 1% 1% 29 38	2018 (N=1866) 2019 (N=2055) 2020 (N=1690) 2021 (N=1871) 2018 (N=1866) 2019 (N=1690) 2020 (N=1770) 8 6 1 8 3 0% 0% 0% 0% 1 6 4 2 6 0% 0% 0% 0% 15 8 17 16 13 1% 0% 1% 1% 77 156 105 77 97 4% 8% 6% 4% 74 184 233 200 167 4% 9% 14% 11% 308 427 157 256 286 17% 21% 9% 14% 96 107 120 117 98 5% 5% 7% 7% 328 226 171 227 284 18% 11% 10% 13% 15 32 15 17 17 1% 2% 1% 1%

¹ Data represents an unduplicated headcount of John Jay College "home" institution students that are first-time, bachelor degree-seeking students (no associates or certificates), attending full- and part-time.

² Percentages may not total 100% due to rounding.

³ Students with double majors are only counted once, in their primary major; dual degree program students (e.g., BA/MPA) are only counted once, at the level and program they are in as of that fall term.

TABLE 7 (cont). FIRST-TIME BACCALAUREATE DEGREE-SEEKING FRESHMEN

		FALL	ENROLLMEN	IT (N) ¹			FALL	ENROLLMEN	IT (%)²	
MAJOR ³	2018 (N=1866)	2019 (N=2055)	2020 (N=1690)	2021 (N=1770)	2022 (N=1871)	2018 (N=1866)	2019 (N=2055)	2020 (N=1690)	2021 (N=1770)	2022 (N=1871)
Latin Amer & Latina/o Studies	3			2		0%			0%	
Law & Society	71	111	82	85	108	4%	5%	5%	5%	6%
Philosophy	11	8	6	3	6	1%	0%	0%	0%	0%
Police Studies	50	37	20	21	18	3%	2%	1%	1%	1%
Political Science	62	99	86	78	77	3%	5%	5%	4%	4%
Public Administration	9	6	5	2	3	0%	0%	0%	0%	0%
Security Management	7	5	5	7	7	0%	0%	0%	0%	0%
Sociology	29	35	36	23	16	2%	2%	2%	1%	1%
Spanish	4	2		1	3	0%	0%		0%	0%
Toxicology	2	3	4	4	3	0%	0%	0%	0%	0%
Unclassified	107	1	1			4%	0%	0%		

¹ Data represents an unduplicated headcount of John Jay College "home" institution students (no permit-ins) that are first-time, bachelor degree-seeking students (no associates or certificates), attending full- and part-time.

² Percentages may not total 100% due to rounding.

³ Students with double majors are only counted once, in their primary major; dual degree program students (e.g., BA/MPA) are only counted once, at the level and program they are in as of that fall term.

TABLE 8. FIRST-TIME DEGREE- AND CERTIFICATE-SEEKING FRESHMEN & NEW TRANSFERS

ADMISSIONS CHARACTERISTICS

	FALL ENROLLMENT (N) ¹								
	2018	2019	2020	2021	2022				
ADMIT TYPE	(N=4484)	(N=4678)	(N=4295)	(N=4174)	(N=3822)				
First-time Freshmen	1,626	1,833	1,470	1,572	1,699				
First-time Freshmen SEEK/CD	240	223	222	198	172				
New Transfers ²	1,971	1,993	1,982	1,721	1,346				
Readmits	647	629	621	683	605				

TRANSFER² STUDENT SENDING SCHOOL

	FALL ENROLLMENT (N) ³ FALL ENROLLMENT (%) ⁴							T (%) ⁴		
SENDING SCHOOL	2018 (N=1971)	2019 (N=1993)	2020 (N=1982)	2021 (N=1721)	2022 (N=1346)	2018 (N=1971)	2019 (N=1993)	2020 (N=1982)	2021 (N=1721)	2022 (N=1346)
CUNY 2-year	544	654	750	722	583	28%	33%	38%	42%	43%
CUNY 4-year	208	292	281	229	199	10%	15%	14%	13%	15%
SUNY 2-year	144	130	122	118	85	7%	6%	6%	7%	6%
SUNY 4-year	54	29	45	39	27	3%	1%	2%	2%	2%
New York State-Private	135	90	88	73	71	7%	4%	4%	4%	5%
Other US State-Public	94	80	74	80	66	5%	4%	4%	5%	5%
Other US State-Private	44	38	45	39	38	2%	2%	2%	2%	3%
All Other	748	680	577	421	277	38%	34%	29%	24%	21%

¹ Data represents an unduplicated headcount of John Jay College "home" institution students that are undergraduate credential-seeking students (associates, bachelors and certificates), attending full- and part-time.

² Excludes internal transfer students.

³ Data represents an unduplicated headcount of John Jay College "home" institution new transfer students (no internal transfers) that are undergraduate credential-seeking students (associates, bachelors and certificates), attending full- and part-time.

⁴ Percentages may not total 100% due to rounding.

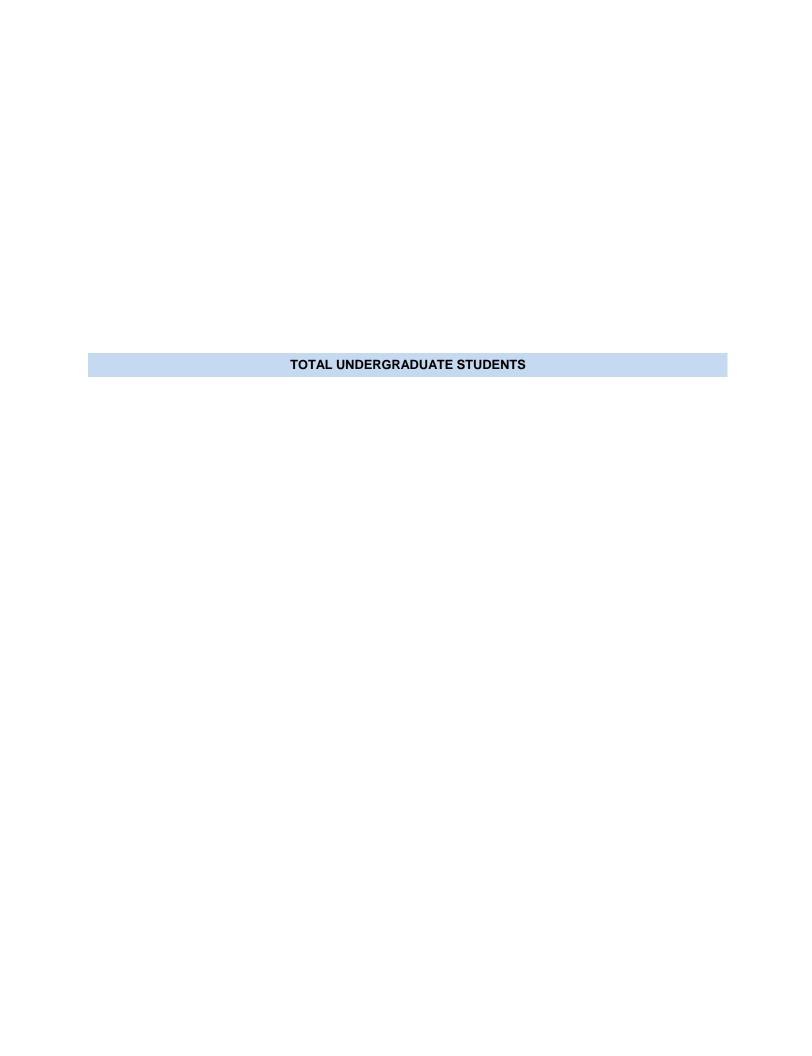


TABLE 9. DEGREE- AND CERTIFICATE-SEEKING STUDENTS

PERSONAL CHARACTERISTICS

		FALL	. ENROLLMEN	T (N) ¹			FALL	. ENROLLMEN	T (%) ²	
	2018	2019	2020	2021	2022	2018	2019	2020	2021	2022
AGE	(N=12852)	(N=13290)	(N=13324)	(N=12834)	(N=11726)	(N=12852)	(N=13290)	(N=13324)	(N=12834)	(N=11726)
Below 19	2,283	2,464	2,127	2,061	2,151	18%	18%	16%	16%	18%
19	1,675	1,840	1,940	1,660	1,586	13%	14%	15%	13%	14%
20-24	6,320	6,382	6,606	6,557	5,861	49%	48%	50%	51%	50%
25-29	1,432	1,457	1,496	1,411	1,164	11%	11%	11%	11%	10%
30-44	963	957	979	966	806	7%	7%	7%	8%	7%
45 and older	179	190	176	179	158	1%	1%	1%	1%	1%
Unknown/Unreported										
<u>GENDER</u>										
Female	7,572	7,803	7,955	7,956	7,390	59%	59%	60%	62%	63%
Male	5,280	5,487	5,369	4,878	4,332	41%	41%	40%	38%	37%
Another Gender					4					0%
IMPUTED ETHNICITY										
Nonresident Alien	371	422	440	461	410	3%	3%	3%	4%	3%
American Indian or Native Alaskan	56	51	55	58	45	0%	0%	0%	0%	0%
Asian or Pacific Islander	1,600	1,686	1,730	1,665	1,660	12%	13%	13%	13%	14%
Black, Non-Hispanic	2,477	2,708	2,688	2,819	2,697	19%	20%	20%	22%	23%
Hispanic	5,773	5,872	5,804	5,333	4,728	45%	44%	44%	42%	40%
White, Non-Hispanic	2,575	2,551	2,607	2,498	2,186	20%	19%	20%	19%	19%
RESIDENCY										
New York City	7,816	8,024	8,011	7,555	7,036	61%	61%	60%	59%	60%
New York State	4,199	4,401	4,479	4,232	3,761	33%	33%	33%	33%	32%
Other US State/Territory	466	443	394	586	519	4%	4%	3%	5%	4%
Foreign	371	422	440	461	410	3%	3%	3%	4%	3%
Unknown/Unreported										

¹ Data represents an unduplicated headcount of John Jay College "home" institution students that are undergraduate credential-seeking students (associates, bachelors and certificates), attending full- and part-time.

² Percentages may not total 100% due to rounding.

TABLE 10. DEGREE- AND CERTIFICATE-SEEKING STUDENTS

			ACAE	DEMIC CHA	ARACTERIST	гісѕ				
ALL STUDENTS ³		FALL	ENROLLMEI	NT (N) ¹			FALL	ENROLLMEN	NT (%) ²	
	2018	2019	2020	2021	2022	2018	2019	2020	2021	2022
CREDENTIAL STATUS	(N=13319)	(N=13746)	(N=13662)	(N=13146)	(N=12061	(N=13319)	(N=13746)	(N=13662)	(N=13146)	(N=12061)
Degree-seeking	12,846	13,280	13,315	12,829	11,721	96%	97%	97%	98%	97%
Certificate-seeking	6	10	9	5	5	0%	0%	0%	0%	0%
Non-degree	467	456	338	312	335	4%	3%	3%	2%	3%
DEGREE- AND CERTIFICATE-SEEKING		FALL	ENROLLMEI	NT (N) ¹			FALL	ENROLLMEN	NT (%) ²	
	2018	2019	2020	2021	2022	2018	2019	2020	2021	2022
ATTENDANCE	(N=12852)	(N=13290)	(N=13324)	(N=12834)	(N=11726)	(N=12852)	(N=13290)	(N=13324)	(N=12834)	(N=11726)
Full-time	10,736	11,193	11,270	10,450	9,659	84%	84%	85%	81%	82%
Part-time	2,116	2,097	2,054	2,384	2,067	16%	16%	15%	19%	18%
DIVISION										
Lower	4,922	5,218	4,850	4,501	4,438	38%	38%	36%	35%	38%
Upper	7,930	8,072	8,474	8,333	7,288	62%	61%	64%	65%	62%
CLASS STANDING										
Freshman	2,592	2,709	2,359	2,366	2,499	20%	20%	18%	18%	21%
Sophomore	2,330	2,509	2,491	2,135	1,939	18%	19%	19%	17%	17%
Junior	4,332	4,431	4,516	4,526	3,608	34%	33%	34%	35%	31%
Senior	3,598	3,641	3,958	3,807	3,680	28%	27%	30%	30%	31%
PROGRAM STATUS										
Regular	11,780	12,263	12,307	11,835	10,864	92%	92%	92%	92%	93%
SEEK	1,072	1,027	1,017	999	862	8%	8%	8%	8%	7%
CREDENTIAL OBJECTIVE										
Certificate	6	10	9	5	5	0%	0%	0%	0%	0%
Associate		1					0%			

12,829

11,721

100%

100%

100%

100%

100%

13,315

Baccalaureate

12,846

13,279

¹ Data represents an unduplicated headcount of John Jay College "home" institution students that are undergraduate credential-seeking students (associates, bachelors and certificates), attending full- and part-time.

² Percentages may not total 100% due to rounding.

³ "All Students": all undergraduate John Jay College "home" institution students; associates, bachelor, certificates and non-degree.

TABLE 10 (cont). DEGREE- AND CERTIFICATE SEEKING STUDENTS

		FΔIII	ENROLLMEN	NT (N) ¹			FΔII	ENROLLMEN	IT (%) ²	
	2018	2019	2020	2021	2022	2018	2019	2020	2021	2022
MAJOR ³	(N=12852)	(N=13290)	(N=13324)	(N=12834)	(N=11726)	(N=12852)	(N=13290)	(N=13324)	(N=12834)	(N=11726)
CERTIFICATE	6	10	9	5	5					
Dispute Resolution		1	1	1			0%	0%	0%	
Forensic Accounting	4	5	5	2	3	0%	0%	0%	0%	0%
Spanish Lgl Interpretation		2	2		1		0%	0%		0%
Spanish Lgl Trans/Interpretation	2	2	1	1	1	0%	0%	0%	0%	0%
Spanish Lgl Translation				1					0%	
ASSOCIATE		1								
Criminal Justice		1					0%			
Police Studies										
BACCALAUREATE	12,846	13,279	13,315	12,829	12,033					
Anthropology	51	45	34	38	34	0%	0%	0%	0%	0%
Applied Math: Data Sci & Crypt	14	24	41	41	39	0%	0%	0%	0%	0%
Cell & Molecular Biology	96	100	125	122	103	1%	1%	1%	1%	1%
Computer Sci & Info Security	635	826	928	867	838	5%	6%	7%	7%	7%
Criminal Justice BA	244	392	541	543	472	2%	3%	4%	4%	5%
Criminal Justice BS	4,064	4,393	4,202	3,891	3,394	32%	33%	32%	30%	28%
Criminal Justice Manag	413	400	433	462	400	3%	3%	3%	4%	4%
Criminology	1,214	1,078	1,006	997	996	9%	8%	8%	8%	9%
Culture & Deviance Studies	54	39	37	47	36	0%	0%	0%	0%	0%
Economics	187	185	176	162	167	1%	1%	1%	1%	1%
Emergency Svs Administration	30	69	75	77	84	0%	0%	1%	1%	1%
English	253	255	220	178	156	2%	2%	2%	1%	1%
Fire & Emergency Svs	57	22	10	2		0%	0%	0%	0%	
Fire Science	47	52	53	68	66	0%	0%	0%	1%	1%
Forensic Psychology	1,965	2,085	2,092	2,045	2,016	15%	16%	16%	16%	17%
Forensic Science	472	410	487	551	464	4%	3%	4%	4%	4%
Fraud Exam & Fin Forensics	325	309	272	241	192	2%	2%	2%	2%	2%

Data represents an unduplicated headcount of John Jay College "home" institution students that are undergraduate credential-seeking students (associates, bachelors and certificates), attending full- and part-time.

² Percentages may not total 100% due to rounding.

³ Students with double majors are only counted once, in their primary major; dual degree program students (e.g., BA/MPA) are only counted once, at the level and program they are in as of that fall term.

TABLE 10 (cont). DEGREE- AND CERTIFICATE SEEKING STUDENTS

		FALL	ENROLLMEN	NT (N) ¹			FALL ENROLLMENT (%) ²					
	2018	2019	2020	2021	2022	2018	2019	2020	2021	2022		
MAJOR ³	(N=12852)	(N=13290)	(N=13324)	(N=12834)	(N=11726)	(N=12852)	(N=13290)	(N=13324)	(N=12834)	(N=11726)		
BACCALAUREATE												
Gender Studies	28	18	14	16	14	0%	0%	0%	0%	0%		
Global History	57	46	41	40	36	0%	0%	0%	0%	0%		
Human Svs & Com Justice	16	134	265	306	318	0%	1%	2%	2%	3%		
Humanities & Justice	84	71	75	77	54	1%	1%	1%	1%	0%		
International Crim Justice	381	323	322	312	244	3%	2%	2%	2%	2%		
Latin Amer & Latina/o Studies	25	22	21	12	5	0%	0%	2%	2%	0%		
Law & Society	597	613	568	562	543	5%	5%	4%	4%	5%		
Philosophy	59	58	54	49	36	0%	0%	0%	0%	0%		
Police Studies	285	254	221	161	132	2%	2%	2%	1%	1%		
Political Science	437	472	481	505	448	3%	4%	4%	4%	4%		
Public Administration	228	177	169	138	125	2%	1%	1%	1%	1%		
Security Management	143	137	123	103	108	1%	1%	1%	1%	1%		
Sociology	166	165	153	157	135	1%	1%	1%	1%	1%		
Spanish	23	16	18	20	17	0%	0%	0%	0%	0%		
Toxicology	29	38	44	34	38	0%	0%	0%	0%	0%		
CUNY Baccalaureate	17	17	8	3	10	0%	0%	0%	0%	0%		
Unclassified	150	34	6	2	1	1%	0%	0%	0%	0%		

¹ Data represents an unduplicated headcount of John Jay College "home" institution students that are undergraduate credential-seeking students (associates, bachelors and certificates), attending full- and part-time.

² Percentages may not total 100% due to rounding.

³ Students with double majors are only counted once, in their primary major; dual degree program students (e.g., BA/MPA) are only counted once, at the level and program they are in as of that fall term.

TABLE 10 (cont). DEGREE- AND CERTIFICATE SEEKING STUDENTS

	2022 FALL ENROLLMENT (N) ¹					2022 FALL ENROLLMENT (%) ²						
MAJOR ³	FRESHMAN	SOPHOMORE	JUNIOR	SENIOR	TOTAL		SOPHOMORE	JUNIOR	SENIOR			
Anthropology	5	7	13	9	34	15%	21%	38%	26%			
Applied Math: Data Sci & Crypt	7	5	9	18	39	18%	13%	23%	46%			
Cell & Molecular Biology	15	15	24	49	103	15%	15%	23%	48%			
Computer Science & Info. Security	140	126	268	304	838	17%	15%	32%	36%			
Criminal Justice BA	229	92	89	62	472	49%	19%	19%	13%			
Criminal Justice BS	405	429	1,315	1,245	3,394	12%	13%	39%	37%			
Criminal Justice Management	121	87	109	83	400	30%	22%	27%	21%			
Criminology	344	229	219	204	996	35%	23%	22%	20%			
Culture & Deviance Studies	5	5	11	15	36	14%	14%	31%	42%			
Economics	32	26	48	61	167	19%	16%	29%	37%			
Emergency Svs Administration	14	12	23	35	84	17%	14%	27%	42%			
English	52	32	32	40	156	33%	21%	21%	26%			
Fire Science	21	16	15	14	66	32%	24%	23%	21%			
Forensic Accounting		2		1	3		67%		33%			
Forensic Psychology	501	375	571	569	2,016	25%	19%	28%	28%			
Forensic Science	162	87	86	129	464	35%	19%	19%	28%			
Fraud Examination & Fin Forensics	29	19	65	79	192	15%	10%	34%	41%			
Gender Studies	3	1	8	2	14	21%	7%	57%	14%			
Global History	12	3	13	8	36	33%	8%	36%	22%			
Human Svs and Com Justice	19	37	142	120	318	6%	12%	45%	38%			
Humanities & Justice	8	7	25	14	54	15%	13%	46%	26%			
International Criminal Justice	48	43	66	87	244	20%	18%	27%	36%			
Latin Amer & Latina/o Studies	2		2	1	5	40%		40%	20%			
Law & Society	145	100	139	159	543	27%	18%	26%	29%			
Philosophy	8	6	11	11	36	22%	17%	31%	31%			
Police Studies	24	24	34	50	132	18%	18%	26%	38%			
Political Science	95	93	125	135	448	21%	21%	28%	30%			
Public Administration	6	13	50	56	125	5%	10%	40%	45%			
Security Management	8	21	33	46	108	7%	19%	31%	43%			
Sociology	32	18	46	39	135	24%	13%	34%	29%			
Spanish	4		6	7	17	24%		35%	41%			
Spanish Legal Interpretation		1			1		100%					
Spanish Legal Trans/Interpretation		1			1		100%					
Toxicology	3	5	8	22	38	8%	13%	21%	58%			
CUNY Baccalaureate		1	3	6	10		10%	30%	60%			
Unclassified	1				1	100%						

¹ Data represents an unduplicated headcount of John Jay College "home" institution students that are undergraduate credential-seeking students (associates, bachelors and certificates), attending full- and part-time.

² Percentages may not total 100% due to rounding.

³ Students with double majors are only counted once, in their primary major; dual degree program students (e.g., BA/MPA) are only counted once, at the level and program they are in as of that fall term.

TABLE 11. ONE-YEAR BACCALAUREATE RETENTION

ONE YEAR RETENTION ¹ BACCALAUREATE PROGRAMS	F 2017 (N=1831)	F 2018 (N=1852)	F 2019 (N=2022)	F 2020 (N=1674)	F 2021 (N=1750)
Full-time, First-time Freshmen					
Percentage of full-time, first-time bachelor degree- seeking freshmen still enrolled at John Jay College 1 year later	79.9%	80.1%	83.1%	78.1%	75.7%
- By Admit Type					
Regular	78.2%	79.6%	82.9%	76.9%	75.6%
SEEK	85.4%	81.6%	84.9%	86.0%	76.5%
Conditional	84.3%	85.0%			
- By Gender					
Female	82.3%	81.4%	85.3%	77.1%	77.1%
Male	76.7%	78.3%	79.8%	79.6%	72.4%
- By Race/Ethnicity					
Nonresident Alien	81.2%	70.4%	86.5%	81.1%	76.7%
American Indian or Native Alaskan	83.3%	100.0%	87.5%	100.0%	75.0%
Asian or Pacific Islander	80.3%	82.2%	84.3%	80.8%	80.7%
Black, Non-Hispanic	76.4%	80.2%	77.7%	75.8%	73.3%
Hispanic	81.4%	80.5%	84.0%	78.6%	75.8%
White, Non-Hispanic	77.2%	78.3%	83.7%	76.6%	74.6%

¹ Ns reflect an unduplicated headcount of all John Jay College "home" institution students, that entered in the fall term indicated, as a first-time, full-time freshmen seeking a bachelors degree (no associates, certificates or non-degree), and enrolled the following fall term at John Jay College.

TABLE 11 (cont). ONE-YEAR BACCALAUREATE RETENTION

ONE YEAR RETENTION ¹ BACCALAUREATE PROGRAMS	F 2017 (N=1601)	F 2018 (N=1725)	F 2019 (N=1768)	F 2020 (N=1709)	F 2021 (N=1433)
Full-time, New Transfers					
Percentage of full-time, bachelor degree-seeking new transfers still enrolled at John Jay College 1 year later, or earned their bachelor degree	81.1%	79.7%	79.8%	79.5%	75.5%
- By Admit Type					
Regular	81.1%	79.2%	79.8%	79.2%	75.4%
SEEK	82.5%	93.2%	79.1%	91.1%	78.9%
- By Gender					
Female	82.7%	80.6%	80.0%	82.3%	76.5%
Male	79.1%	78.3%	79.4%	74.9%	74.0%
- By Race/Ethnicity					
Nonresident Alien	81.5%	84.0%	82.3%	84.4%	75.0%
American Indian or Native Alaskan	71.4%	77.8%	87.5%	100.0%	62.5%
Asian or Pacific Islander	87.6%	83.1%	87.0%	80.0%	81.2%
Black, Non-Hispanic	78.9%	79.8%	79.2%	76.6%	69.8%
Hispanic	80.4%	78.2%	77.3%	78.8%	75.0%
White, Non-Hispanic	82.7%	80.4%	81.2%	84.8%	80.9%

¹ Ns reflect an unduplicated headcount of all John Jay College "home" institution students, that entered in the fall term indicated, as a new transfer (excludes internal transfers), attending full-time, seeking a bachelors degree (no associates, certificates or non-degree), and enrolled the following fall term at John Jay College.

TABLE 12. FOUR-YEAR BACCALAUREATE GRADUATION

FOUR-YEAR GRADUATION ¹ BACCALAUREATE PROGRAMS	F 2014 (N=1743)	F 2015 (N=1479)	F 2016 (N=1506)	F 2017 (N=1831)	F 2018 (N=1852)
Full-time, First-time Freshmen					
Percentage of full-time, first-time bachelor degree- seeking freshmen who graduated from John Jay College within 4 years	32.6%	37.7%	36.8%	41.1%	41.1%
- By Admit Type					
Regular	33.5%	40.2%	37.9%	43.2%	43.6%
SEEK	28.7%	30.7%	28.8%	20.8%	20.9%
Conditional	32.8%	35.8%	39.1%	50.0%	50.5%
- By Gender					
Female	36.2%	40.1%	41.7%	47.0%	45.6%
Male	28.0%	34.2%	29.7%	33.3%	33.8%
- By Race/Ethnicity					
Nonresident Alien	45.0%	32.6%	33.3%	50.0%	40.7%
American Indian or Native Alaskan	50.0%	25.0%	40.0%	67.7%	44.4%
Asian or Pacific Islander	31.7%	41.8%	40.6%	48.2%	46.0%
Black, Non-Hispanic	28.5%	34.4%	37.1%	34.2%	43.5%
Hispanic	30.8%	36.1%	33.5%	38.8%	37.2%
White, Non-Hispanic	37.4%	40.0%	40.5%	43.9%	45.4%

¹ Ns reflect an unduplicated headcount of all John Jay College "home" institution students, that entered in the fall term indicated, as a first-time, full-time freshmen seeking a bachelors degree (no associates, certificates or non-degree), and graduated from John Jay College with their bachelors degree within four years of initial entry.

TABLE 12 (cont). FOUR-YEAR BACCALAUREATE GRADUATION

FOUR-YEAR GRADUATION ¹ BACCALAUREATE PROGRAMS	F 2014 (N=1259)	F 2015 (N=1448)	F 2016 (N=1483)	F 2017 (N=1601)	F 2018 (N=1725)
Full-time, New Transfers					
Percentage of full-time, bachelor degree-seeking new transfers who graduated from John Jay College within 4 years	62.9%	62.3%	65.1%	68.2%	66.4%
- By Admit Type					
Regular	62.8%	61.7%	65.0%	68.1%	66.2%
SEEK	62.5%	78.7%	70.3%	69.8%	72.9%
- By Gender					
Female	64.7%	63.5%	68.5%	70.1%	68.6%
Male	60.3%	60.7%	60.8%	65.7%	63.1%
- By Race/Ethnicity					
Nonresident Alien	75.0%	64.7%	68.3%	64.8%	80.0%
American Indian or Native Alaskan		60.0%	83.3%	71.4%	55.6%
Asian or Pacific Islander	62.4%	71.3%	71.6%	73.9%	66.9%
Black, Non-Hispanic	62.2%	59.8%	59.4%	68.0%	67.1%
Hispanic	63.5%	62.1%	65.5%	66.3%	64.4%
White, Non-Hispanic	61.5%	61.2%	67.4%	71.1%	67.4%

¹ Ns reflect an unduplicated headcount of all John Jay College "home" institution students, that entered in the fall term indicated, as a new transfer student (excludes internal transfers), attending full-time, seeking a bachelors degree (no associates, certificates or non-degree), and graduated from John Jay College with their bachelors degree within four years of initial entry.

TABLE 13. SIX-YEAR BACCALAUREATE GRADUATION

SIX-YEAR GRADUATION ¹ BACCALAUREATE PROGRAMS	F 2012 (N=1891)	F 2013 (N=1850)	F 2014 (N=1743)	F 2015 (N=1477)	F 2016 (N=1505)
Full-time, First-time Freshmen					
Percentage of full-time, first-time bachelor degree- seeking freshmen who graduated from John Jay College within 6 years	46.4%	51.5%	50.6%	54.1%	53.7%
- By Admit Type					
Regular	45.3%	50.8%	48.2%	52.9%	51.5%
SEEK	50.2%	50.7%	57.8%	59.1%	55.8%
Conditional	47.0%	53.0%	51.6%	53.9%	59.2%
- By Gender					
- Female	51.0%	54.6%	55.4%	56.6%	58.9%
Male	40.8%	48.1%	44.3%	50.6%	46.1%
- By Race/Ethnicity					
Nonresident Alien	36.8%	37.3%	65.0%	54.3%	48.9%
American Indian or Native Alaskan	54.5%	62.5%	50.0%	25.0%	60.0%
Asian or Pacific Islander	48.3%	51.5%	50.0%	57.4%	58.8%
Black, Non-Hispanic	50.4%	47.4%	47.7%	50.0%	52.3%
Hispanic	46.2%	52.4%	48.5%	54.1%	52.6%
White, Non-Hispanic	44.1%	54.2%	54.8%	54.5%	53.6%

¹ Ns reflect an unduplicated headcount of all John Jay College "home" institution students, that entered in the fall term indicated, as a first-time, full-time freshmen seeking a bachelors degree (no associates, certificates or non-degree), and graduated from John Jay College with their bachelors degree within six years of initial entry.

TABLE 13 (cont). SIX-YEAR BACCALAUREATE GRADUATION

SIX-YEAR GRADUATION ¹ BACCALAUREATE PROGRAMS	F 2012 (N=1279)	F 2013 (N=1425)	F 2014 (N=1259)	F 2015 (N=1448)	F 2016 (N=1483)
Full-time, New Transfers					
Tull-ulle, New Transfers					
Percentage of full-time, bachelor degree-seeking new transfers who graduated from John Jay College within 6 years	62.5%	64.0%	67.6%	66.2%	68.8%
- By Admit Type					
Regular	62.7%	63.9%	67.6%	65.7%	68.7%
SEEK	58.7%	65.8%	66.7%	78.7%	70.3%
- By Gender					
Female	62.2%	66.7%	69.5%	66.7%	72.7%
Male	62.9%	60.5%	65.0%	65.4%	63.7%
- By Race/Ethnicity					
Nonresident Alien	59.3%	70.0%	87.5%	67.6%	73.2%
American Indian or Native Alaskan Asian or Pacific Islander	100.0%	50.0%	44.0	60.0%	83.3%
	68.2%	67.3%	66.3%	75.7%	75.0%
Black, Non-Hispanic	60.3%	61.6%	67.6%	63.1%	63.8%
Hispanic White, Non-Hispanic	60.0%	62.5%	68.2%	66.2%	69.1%
wille, non-nispalic	65.4%	66.6%	65.1%	65.4%	70.3%

¹ Ns reflect an unduplicated headcount of all John Jay College "home" institution students, that entered in the fall term indicated, as a new transfer student (excludes internal transfers), attending full-time, seeking a bachelors degree (no associates, certificates or non-degree), and graduated from John Jay College with their bachelors degree within six years of initial entry.

TABLE 14. SIX-YEAR BACCALAUREATE GRADUATION BY INITIAL MAJOR **FULL-TIME, FIRST-TIME FRESHMEN**

					Term o	f Entry				
Initial Major	F 20	012 %	F 20	013 %	F 20 N		F 20 N	015 %	F 20)16 %
TOTAL COHORT ¹ GRADUATED IN 6 YEARS ² GRADUATED IN INITIAL MAJOR	1,891 878 504	59% 34%	1,850 953 568	63% 38%	1,744 883 516	59% 34%	1,479 801 445	53% 30%	1,506 808 441	54% 29%
ANTHROPOLOGY Graduated in 6 years Graduated in Anthropology					1 1 1	100% 100%	2 1 0	50% 0%	6 3 1	50% 17%
CELL & MOLECULAR BIOLOGY Graduated in 6 years Graduated in Cell & Molecular Biology									7 4 3	57% 43%
COMPUTER SCIENCE & INFO SECURITY Graduated in 6 years Graduated in Computer Sci & Info Security	52 23 11	44% 21%	51 23 8	45% 16%	64 26 8	41% 12%	75 40 18	53% 24%	86 33 18	38% 21%
CRIMINAL JUSTICE BA Graduated in 6 years Graduated in Criminal Justice BA	33 24 11	73% 33%	51 30 12	59% 24%	67 38 15	57% 22%	36 19 5	53% 14%	42 22 8	52% 19%
CRIMINAL JUSTICE BS Graduated in 6 years Graduated in Criminal Justice BS	548 260 187	47% 34%	352 191 153	54% 43%	267 138 105	52% 39%	239 131 99	55% 41%	249 132 96	53% 39%
CRIMINAL JUSTICE MANAGEMENT Graduated in 6 years Graduated in CRJ Management	20 12 4	60% 20%	68 39 18	57% 26%	63 38 15	60% 24%	67 42 14	63% 21%	63 32 7	51% 11%
CRIMINOLOGY Graduated in 6 years Graduated in Criminology	138 74 43	54% 31%	245 127 77	52% 31%	261 150 85	57% 33%	257 141 78	55% 30%	241 140 65	58% 27%
CULTURE & DEVIANCE STUDIES Graduated in 6 years Graduated in Culture & Deviance	3 1 0	33% 0%	1 0 0	0% 0%	3 1 1	33% 33%			1 0 0	0% 0%
ECONOMICS Graduated in 6 years Graduated in Economics	54 15 8	28% 15%	56 22 12	39% 21%	37 12 6	32% 16%	26 8 2	31% 8%	37 14 9	38% 24%
ENGLISH Graduated in 6 years Graduated in English	32 10 4	31% 13%	31 12 7	39% 23%	18 5 5	28% 28%	15 9 5	60% 33%	19 9 6	47% 32%
FIRE & EMERGENCY SERVICE Graduated in 6 years Graduated in Fire & Emergency Service	7 3 0	43% 0%	16 3 2	19% 13%	10 3 2	30% 20%	9 3 2	33% 22%	14 5 2	36% 14%
FIRE SCIENCE Graduated in 6 years Graduated in Fire Science	10 3 1	30% 10%	8 3 0	38% 0%	6 4 1	67% 17%	6 5 4	83% 67%	8 3 1	38% 12%
FORENSIC PSYCHOLOGY Graduated in 6 years Graduated in Forensic Psychology	349 160 111	46% 32%	334 182 137	54% 41%	325 168 121	52% 37%	263 128 91	49% 35%	252 140 114	56% 45%
FORENSIC SCIENCE Graduated in 6 years Graduated in Forensic Science	313 138 28	44% 9%	252 117 26	46% 10%	207 84 18	41% 9%	100 65 17	65% 17%	113 72 25	64% 22%
FRAUD EXAMINATION & FINANCIAL FORENSICS Graduated in 6 years Graduated in Fraud Examinations & Financial Forensics							6 5 5	83% 83%	12 7 4	58% 33%

¹ Data represents an unduplicated headcount of first-time, full-time, bachelor degree-seeking John Jay College "home" institution students only.

² Data represents an unduplicated headcount of first-time, full-time bachelor degree-seeking John Jay College "home" institution students that graduated within 6 years of fall term entry with any OIR 23-01 bachelor degree in any major.

TABLE 14 (cont). SIX-YEAR BACCALAUREATE GRADUATION BY INITIAL MAJOR **FULL-TIME, FIRST-TIME FRESHMEN**

	Term of Entry									
Initial Major	F 20	012 %	F 20)13 %	F 20		F 20	015 %	F 20	016 %
TOTAL COHORT ¹ GRADUATED IN 6 YEARS ² GRADUATED IN INITIAL MAJOR	1,891 878 504	59% 34%	1,850 953 568	63% 38%	1,744 883 516	59% 34%	1,479 801 445	53% 30%	1,506 808 441	54% 29%
GENDER STUDIES Graduated in 6 years Graduated in Gender Studies	6 2 0	33% 0%	5 1 1	20% 20%	6 2 0	33% 0%	3 2 1	67% 33%	2 0 0	0% 0%
GLOBAL HISTORY Graduated in 6 years Graduated in Global History	17 5 3	29% 18%	17 5 3	50% 33%	11 2 1	18% 9%	7 1 0	14% 0%	4 3 1	75% 25%
HUMANITIES AND JUSTICE Graduated in 6 years Graduated in Humanities and Justice	17 3 2	18% 12%	23 8 3	35% 13%	28 15 2	54% 7%	22 11 0	50% 0%	27 16 4	59% 15%
INTERNATIONAL CRIMINAL JUSTICE Graduated in 6 years Graduated in International Criminal Justice	49 28 21	57% 43%	63 34 20	54% 32%	51 32 24	63% 47%	45 30 24	67% 53%	28 20 8	71% 29%
LATIN AMERICAN & LATINX STUDIES Graduated in 6 years Graduated in Latin American & Latinx Studies							1 1 0	100% 0%	1 0 0	0% 0%
LAW & SOCIETY Graduated in 6 years Graduated in Law & Society	94 40 20	43% 21%	109 60 31	55% 28%	93 51 31	55% 33%	89 53 36	60% 40%	74 47 32	64% 43%
LEGAL STUDIES Graduated in 6 years Graduated in Legal Studies					1 1 0	100% 0%				
PHILOSOPHY Graduated in 6 years Graduated in Philosophy	13 7 3	54% 23%	15 7 5	47% 33%	6 3 1	50% 17%	6 1 1	17% 17%	7 1 1	14% 14%
POLICE STUDIES Graduated in 6 years Graduated in Police Studies	50 24 16	48% 32%	68 42 25	62% 37%	89 50 35	56% 39%	47 22 12	47% 26%	29 12 8	41% 28%
POLITICAL SCIENCE Graduated in 6 years Graduated in Political Science	67 32 22	48% 33%	64 31 15	48% 23%	114 49 31	43% 27%	59 38 23	64% 39%	71 37 18	52% 25%
PUBLIC ADMINISTRATION Graduated in 6 years Graduated in Public Administration	9 6 5	67% 56%	10 6 4	60% 40%	9 5 2	56% 22%	9 3 2	33% 22%	6 4 3	67% 50%
SECURITY MANAGEMENT Graduated in 6 years Graduated in Security Management	10 8 4	80% 40%	16 9 8	56% 50%	6 4 2	67% 33%	9 6 2	67% 22%	7 4 1	57% 14%
SOCIOLOGY Graduated in 6 years Graduated in Sociology							17 10 4	59% 24%	33 17 6	52% 18%
SPANISH Graduated in 6 years Graduated in Spanish									2 1 0	50% 0%
UNCLASSIFIED Graduated in 6 years Graduated in Unclassified					1 1 0	100% 0%	64 26 0	41% 0%	65 30 0	46% 0%

¹ Data represents an unduplicated headcount of first-time, full-time, bachelor degree-seeking John Jay College "home" institution students only.

Data represents an unduplicated headcount of first-time, full-time bachelor degree-seeking John Jay College "home" institution students that graduated within 6 years of fall term entry with any OIR 23-01 bachelor degree in any major.

TABLE 15. TEN-YEAR BACHELOR DEGREE-SEEKING OUTCOMES FULL-TIME, FIRST-TIME FRESHMEN GRADUATED, PERSISTING, UNKNOWN

Baccalaureate Degree Freshmen ¹		YEAR									
Fall 2021 (N=1750)	1	2	3	4	5	6	8	10			
% Earned Degree Pursued from JJay	0										
% Earned Lower Degree from JJay	0										
% Still Enrolled at JJay	75.7										
% Unknown ²	24.3										
Fall 2020 (N=1674)	1	2	3	4	5	6	8	10			
% Earned Degree Pursued from JJay	0	0.1									
% Earned Lower Degree from JJay	0	0									
% Still Enrolled at JJay	78.1	65.4									
% Unknown ²	21.9	34.5									
Fall 2019 (N=2022)	1	2	3	4	5	6	8	10			
% Earned Degree Pursued from JJay	0	0	2.2								
% Earned Lower Degree from JJay	0	0	0								
% Still Enrolled at JJay	83.1	70.0	60.2								
% Unknown ²	16.9	30.0	37.6								
Fall 2018 (N=1852)	1	2	3	4	5	6	8	10			
% Earned Degree Pursued from JJay	0	0.1	2.2	41.1							
% Earned Lower Degree from JJay	0	0	0	0							
% Still Enrolled at JJay	80.2	69.4	62.9	19.4							
% Unknown ²	19.8	30.5	34.9	39.5							
Fall 2017 (N=1831)	1	2	3	4	5	6	8	10			
% Earned Degree Pursued from JJay	0	0.1	3.4	41.1	52.3						
% Earned Lower Degree from JJay	0	0	0	0	0						
% Still Enrolled at JJay	79.9	68.3	59.6	18.7	0.0						
% Unknown ²	20.1	31.6	37.0	40.2	47.7						
Fall 2016 (N=1506)	1	2	3	4	5	6	8	10			
% Earned Degree Pursued from JJay	0	0.1	1.3	36.8	49.7	53.6					
% Earned Lower Degree from JJay	0	0	0	0	0	0					
% Still Enrolled at JJay	77.9	68.1	61.6	21.9	7.4	3.4					
% Unknown ²	22.1	31.8	37.2	41.2	42.9	0.0					
Fall 2015 (N=1479)	1	2	3	4	5	6	8	10			
% Earned Degree Pursued from JJay	0	0.1	1.7	37.7	50.9	54.2	55.5				
% Earned Lower Degree from JJay	0	0	0	0	0	0	0				
% Still Enrolled at JJay	77.2	66.0	60.0	20.8	7.0	3.3	0.0				
% Unknown ²	22.8	33.9	38.3	41.6	42.1	42.5	44.5				
Fall 2014 (N=1744)	1	2	3	4	5	6	8	10			
% Earned Degree Pursued from JJay	0	0.1	0.1	32.7	47.2	50.6	53.6				
% Earned Lower Degree from JJay	0	0	0	0	0	0	0				
% Still Enrolled at JJay	77.6	64.8	64.8	23.6	7.2	3.6	0.0				
% Unknown ²	22.4	35.1	35.1	43.7	46.6	45.8	46.4				
Fall 2013 (N=1850)	1	2	3	4	5	6	8	10			
% Earned Degree Pursued from JJay	0	0.1	0.3	30.0	47.5	51.5	54.0	54.6			
% Earned Lower Degree from JJay	0	0.1	0.5	0	0	0	0	0			
% Still Enrolled at JJay	78.9	65.5	60.1	26.8	7.6	3.4	1.4	0.0			
% Unknown ²	21.1	34.4	39.6	43.2	44.9	45.0	44.6	45.4			
Fall 2012 (N=1891)	1	2	3	4	5	6	8	10			
% Earned Degree Pursued from JJay	0	0.1	0.3	25.6	42.3	46.4	48.2	50.9			
% Earned Lower Degree from JJay	0	0.1	0.3	0	0	0	0	0.1			
% Still Enrolled at JJay	77.9	62.0	56.7	27.5	8.7	4.3	0.0	1.0			
10 Juli Liliulieu al Jay	11.9	02.0		27.5	0.7	4.3	0.0	1.0			
% Unknown ²	22.1	38.0	43.0	46.9	49.0	49.2	51.8	48.2			

¹ Data represents an unduplicated headcount of all full-time, first-time, bachelor degree-seeking John Jay College "home" institution students.

² Unknown: represents an unduplicated headcount of first-time, full-time, bachelor degree-seeking John Jay College "home" institution students that are no longer enrolled in, and have not earned their degree from, John Jay College in the timeframe indicated.

TABLE 16. CREDENTIALS CONFERRED BY MAJOR

	0047	0040	0040	0040	0040	0000	2020-2021		2021-2022	
TOTAL CREDENTIALS CONFERRED ¹	2017- (N=3		2018- (N=3		2019- (N=3		2020- (N=3		_	-2022 3451)
Credential/Major	N N	%	(N=3	233) %	(N=3	310) %	(IV=3	%	N N	% %
CERTIFICATES	52	1%	91	3%	84	2%	83	2%	82	2%
Dispute Resolution	47	90%	75	82%	71	84%	64	76%	67	82%
Forensic Accounting	5	10%	8	9%	6	7%	6	7%	8	9%
Legal Interpretation in Spanish					2	2%	4	5%		
Legal Translation & Interpretation in Spanish			8	9%	5	6%	9	11%	5	6%
Legal Translation in Spanish									2	1%
BACHELOR DEGREES	3150	91%	3162	92%	3226	93%	3391	98%	3369	98%
Anthropology	9	0%	14	0%	8	0%	12	0%	8	0%
Applied Math: Data Science & Cryptography							6	0%	7	0%
Cell & Molecular Biology	30	1%	22	1%	20	1%	32	1%	41	1%
Computer Science & Info. Security	56	2%	68	2%	120	4%	185	5%	199	6%
Correctional Studies	1	0%								
Criminal Justice BA	66	2%	52	2%	30	1%	35	1%	27	1%
Criminal Justice BS	1,075	34%	1,182	36%	1,277	39%	1,305	38%	1,318	39%
Criminal Justice Management	98	3%	85	3%	75	2%	86	2%	66	2%
Criminology	278	9%	255	8%	230	7%	226	7%	239	7%
Culture & Deviance Studies	27	1%	21	1%	16	0%	19	1%	11	1%
Economics	49	2%	46	1%	47	1%	53	2%	42	2%
Emergency Services Administration			1	0%	10	0%	9	0%	25	0%
English	74	2%	72	2%	54	2%	51	1%	52	1%
Fire & Emergency Services	14	1%	21	1%	13	0%	7	0%	2	0%
Fire Science	26	0%	12	0%	10	0%	9	0%	10	0%
Forensic Psychology	487	15%	446	14%	481	15%	533	15%	499	15%
Forensic Science	72	2%	53	2%	64	2%	47	1%	78	1%
Fraud Examination & Financial Forensics	92	3%	109	3%	100	3%	115	3%	82	4%
Gender Studies	10	0%	8	0%	6	0%	8	0%	8	0%
Global History	19	1%	16	0%	12	0%	10	0%	12	0%
Human Services & Community Justice					9	0%	42	1%	65	2%
Humanities and Justice	15	0%	14	0%	12	0%	6	0%	13	0%
International Criminal Justice	112	3%	96	3%	96	3%	87	3%	94	3%
Latin American & Latina/o Studies	7	0%	12	0%	11	0%	6	0%	9	0%
Law & Society	138	4%	182	6%	157	5%	148	4%	144	4%
Legal Studies	2	0%	1	0%						
Philosophy	24	1%	19	1%	16	0%	13	0%	22	0%
Police Studies	101	3%	86	3%	62	2%	67	2%	66	2%
Political Science	92	3%	96	3%	112	3%	103	3%	112	3%
Public Administration	82	3%	82	3%	67	2%	66	2%	43	2%
Security Management	47	1%	38	1%	43	1%	44	1%	30	1%
Sociology	36	1%	37	1%	49	1%	38	1%	26	1%
Spanish	8	0%	10	0%	14	0%	8	0%	12	0%
Toxicology	3	0%	6	0%	5	0%	15	0%	7	0%

¹ Duplicated headcount. Students earning more than one degree from John Jay College (e.g., BA/MPA, BA/BS) are reflected in the counts for each degree type and/or major.

TABLE 17. CREDENTIALS CONFERRED BY GENDER AND ETHNICITY

	GRADUATING YEAR												
TOTAL CREDENTIALS CONFERRED ¹		2017-2018 (N=3202) %		2018-2019 (N=3253) %		2019-2020 (N=3310)		2021 474)	2021- (N=3	-			
	o,							%		, 0			
Credential Level/Ethnicity	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male			
CERTIFICATES	73%	27%	70%	30%	76%	24%	83%	17%	77%	23%			
Nonresident Alien					4%	2%	5%						
Asian or Pacific Islander	13%	2%	13%	7%	8%	2%	8%	4%	7%	4%			
Black, Non-Hispanic	29%	6%	15%	9%	21%	5%	24%	1%	20%	4%			
Hispanic	19%	8%	34%	8%	26%	11%	35%	7%	33%	12%			
White, Non-Hispanic	12%		8%	5%	17%	1%	11%	5%	17%	4%			
TOTAL UNDERGRADUATE CERTIFICATES N	38	14	64	27	64	20	69	14	63	19			
BACHELOR DEGREES	58%	42%	59%	41%	60%	40%	60%	40%	61%	39%			
Nonresident Alien	2%	1%	2%	1%	2%	1%	2%	1%	2%	2%			
American Indian or Native Alaskan	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%			
Asian or Pacific Islander	5%	6%	6%	7%	6%	6%	6%	7%	6%	6%			
Black, Non-Hispanic	15%	8%	14%	8%	15%	8%	15%	7%	16%	8%			
Hispanic	24%	15%	25%	15%	25%	14%	26%	13%	25%	13%			
White, Non-Hispanic	12%	12%	11%	11%	12%	11%	10%	10%	12%	10%			
TOTAL BACHELOR N	1835	1315	1876	1286	1947	1279	2042	1349	2071	1298			

¹ Duplicated headcount. Students earning more than one degree from John Jay College (e.g., BA/MPA, BA/BS) are reflected in the counts for each degree type and/or major.



TABLE 18. DEGREE- AND ADVANCED CERTIFICATE-SEEKING STUDENTS

PERSONAL CHARACTERISTICS

		FALL E	ENROLLME	NT (N) ¹			FALL ENROLLMENT (%) ² 2018 2019 2020 2021 N=1930) (N=1981) (N=2013) (N=2025) (0% 0% 0% 0% 30% 31% 33% 36% 30% 29% 30% 28% 30% 29% 28% 27% 10% 10% 9% 8% 55% 51% 55% 61% 45% 49% 45% 39% 5% 4% 3% 4% 0% 0% 0% 0% 0% 7% 8% 8% 9% 25% 26% 24% 22%						
ACE	2018	2019 (N=4084)	2020 (N=2042)	2021	2022				-	2022			
AGE Below 19	(N=1930)	(N=1981)	(N=2013) 1	(N=2025)	(N=1822)	(N=1930)	(N=1981)		(N=2025)	(N=1822)			
19	2	1	_	2	1	0%	0%	070	0%	0%			
20-24	572	621	670	735	674			33%		37%			
25-29	585	579	601	562	505			30%		28%			
30-44	586	590	562	555	473	30%	29%	28%	27%	26%			
45 and older	185	190	179	171	169	10%	10%	9%	8%	9%			
GENDER													
Female	1,069	1,007	1,108	1,243	1,176	55%	51%	55%	61%	65%			
Male	861	974	905	782	607	45%	49%	45%	39%	33%			
Another Gender					39					2%			
IMPUTED ETHNICITY													
Nonresident Alien	96	79	64	81	81	5%	4%	3%	4%	4%			
American Indian or Native Alaskan	5	9	5	3	2					0%			
Asian or Pacific Islander	131	166	167	173	149					8%			
Black, Non-Hispanic	491	518	486	454	438					24%			
Hispanic	478	482	482	448	375	25%	24%	24%	22%	21%			
White, Non-Hispanic	729	727	809	866	777	38%	37%	40%	43%	43%			
RESIDENCY													
New York City	87	54	28	28	18	5%	3%	1%	1%	1%			
New York State	1,430	1,496	1,558	1,514	1,349	74%	76%	77%	75%	74%			
Other US State/Territory	317	352	363	399	374	16%	18%	18%	20%	21%			
Foreign	96	79	64	81	81	5%	4%	3%	4%	4%			
Unknown/Unreported				3					0%				

ADMISSIONS CHARACTERISTICS

FALL ENROLLMENT (N) 2018 2019 2020 2021 2022 ADMIT TYPE (N=1930) (N=1981) (N=2013) (N=2025) (N=1822) New Graduate Students 619 537 625 678 635 New Graduate Transfers Readmits 86 90 69 88 96

Data represents a duplicated headcount of John Jay College "home" institution students that are graduate level, credential-seeking students (excludes non-degree), attending full- and part-time.

² Percentages may not total 100% due to rounding.

TABLE 19. DEGREE- AND ADVANCED CERTIFICATE-SEEKING STUDENTS

ACADEMIC CHARACTERISTICS

ALL STUDENTS ¹		FALL	ENROLLME	NT (N)			FALL E	ENROLLME	NT (%) ²	
	2018	2019	2020	2021	2022	2018	2019	2020	2021	2022
CREDENTIAL STATUS	(N=2075)	(N=2134)	(N=2104)	(N=2064)	(N=1860)	(N=2075)	(N=2134)	(N=2104)	(N=2064)	(N=1860)
Master's Degree	1,835	1,921	1,905	1,853	1,722	88%	90%	91%	90%	93%
Advanced Certificate	95	60	108	172	100	5%	3%	5%	8%	5%
Non-degree	145	153	91	39	38	7%	7%	4%	2%	2%
		FALL	ENROLLME	ENT (N)			FALL I	ENROLLME	NT (%) ²	
CREDENTIAL-SEEKING	2018	2019	2020	2021	2022	2018	2019	2020	2021	2022
ATTENDANCE ³	(N=1930)	(N=1981)	(N=2013)	(N=2025)	(N=1822)	(N=1930)	(N=1981)	(N=2013)	(N=2025)	(N=1822)
Full time	388	430	474	572	478	20%	22%	24%	28%	26%
Part time	1,542	1,551	1,539	1,453	1,344	80%	78%	76%	72%	74%
MASTER'S PROGRAM										
Criminal Justice	411	444	446	388	385	21%	22%	22%	19%	21%
Digital Forensics & Cybersecurity	51	66	51	48	44	3%	3%	3%	2%	2%
Economics	21	20	48	54	47	1%	1%	2%	3%	3%
Emergency Management	53	74	92	76	83	3%	4%	5%	4%	5%
Forensic Mental Health Counseling	124	141	167	248	289	6%	7%	8%	12%	16%
Forensic Psychology	157	170	206	252	223	8%	9%	10%	12%	12%
Forensic Psychology & Law	1			9	3	0%			0%	0%
Forensic Science	60	54	50	61	49	3%	3%	2%	3%	3%
Human Rights	13	43	62	93	95	1%	2%	3%	5%	5%
International Crime & Justice	120	129	110	93	64	6%	7%	5%	5%	4%
Law & Public Accountability	7	11	13	9	4	0%	1%	1%	0%	0%
Protection Management	50	44	46	24	18	3%	2%	2%	1%	1%
Public Administration	698	673	549	437	355	36%	34%	27%	22%	19%
Public Policy & Protection Management	5	11	13	11	9	0%	1%	1%	1%	0%
Security Management	71	52	65	59	54	4%	3%	3%	3%	3%
Unspecified										
ADVANCED CERTIFICATE										
Applied Digital Forensic Science	2	2			3	0%	0%			0%
Computer Science for Digital Forensics	7	7	4	13	9	0%	0%	0%	1%	0%
Corrections Management			32	18	6			2%	1%	0%
Crime Prevention & Analysis	7	3	3	8	4	0%	0%	0%	0%	0%
Criminal Investigation	28	12	27	43	19	1%	1%	1%	2%	1%
Emergency Management	2	5	15	12	10	0%	0%	1%	1%	1%
Forensic Accounting	4			1	1	0			0%	0%
Forensic Psychology	5	8	7	5	2	0%	0%	0%	0%	0%
Health Care inspection & Oversight	2	1	2	6	1	0%	0%	0%	0%	0%
Race & Criminal Justice	1	5	3	5	2	0%	0%	0%	0%	0%
T ' O' "	4.0	4.0	_	2.4	4-	40/	40/		401	

5

10

24

12

25

15

10

18

1%

0%

1%

1%

0%

0%

0%

1%

1%

1%

1%

1%

1%

Transnational Organized Crime Studies

Terrorism Studies

Victimology Studies

Unspecified

10

4

19

7

¹ Data represents a duplicated headcount of John Jay College "home" institution students that are graduate level, both credential- and non-credential-seeking, attending full- and part-time.

² Percentages may not total 100% due to rounding.

³ Data represents a duplicated headcount of John Jay College "home" institution students, that are pursuing a masters degree or advanced certificate (excludes non-degree).

TABLE 20. NEW MASTER'S DEGREE STUDENTS RETENTION & GRADUATION RATES

	F 65.1-	m 00/0	m 00/0	E 0000	E 6224
ONE-YEAR RETENTION ¹ MASTERS PROCRAMS	F 2017	F 2018	F 2019	F 2020	F 2021
MASTERS PROGRAMS	(N=586)	(N=589)	(N=588)	(N=617)	(N=573)
Percentage of new masters program students still enrolled at John					
Jay 1 year later	74.1%	78.4%	76.9%	70.5%	73.1%
- By Full-/Part-time Status					
Full-time	70.0%	86.2%	80.9%	72.9%	73.6%
Part-time	76.3%	74.4%	74.3%	68.8%	72.6%
- By Gender					
Female	74.8%	80.5%	77.0%	72.9%	77.5%
Male	73.3%	75.7%	76.8%	66.5%	64.2%
Male	75.570	13.170	70.070	00.576	04.270
- By Race/Ethnicity					
Nonresident Alien	70.8%	79.5%	63.6%	53.8%	88.2%
American Indian or Native Alaskan	50.0%		75.0%	0.0%	
Asian or Pacific Islander	72.7%	80.5%	84.5%	55.8%	62.7%
Black, Non-Hispanic	79.3%	79.2%	69.3%	70.5%	75.7%
Hispanic	71.5%	73.8%	72.0%	68.2%	69.9%
White, Non-Hispanic	73.4%	80.5%	82.6%	75.3%	74.7%
FOUR-YEAR GRADUATION ² MASTERS PROGRAMS	F 2014 (N=447)	F 2015 (N=434)	F 2016 (N=492)	F 2017 (N=586)	F 2018 (N=589)
IVIASTERS PROGRAIVIS	(14-447)	(14-434)	(14-432)	(14-300)	(14-309)
Percentage of new masters program students who graduated from					
John Jay within 4 years of entry in to their master's program	67.3%	62.2%	64.0%	68.4%	65.4%
- By Full-/Part-time Status	04.50/	75.00/	00.00/	70.40/	77.00/
Full-time	81.5%	75.6%	80.6%	78.1%	77.8%
Part-time	59.3%	53.8%	55.7%	63.0%	58.8%
- By Gender					
Female	68.4%	64.5%	62.6%	69.3%	67.1%
Male	66.0%	59.7%	65.2%	67.5%	63.1%
- By Race/Ethnicity					
- by Nace/Enfincity					
Nonresident Alien	02 20/	70 40/	02 40/	66 70/	70 50/
Nonresident Alien	83.3%	78.1%	82.1% 100.0%	66.7%	79.5%
American Indian or Native Alaskan	0.0%		100.0%	50.0%	
American Indian or Native Alaskan Asian or Pacific Islander	0.0% 53.8%	51.5%	100.0% 58.1%	50.0% 72.7%	65.9%
American Indian or Native Alaskan Asian or Pacific Islander Black, Non-Hispanic	0.0% 53.8% 53.8%	51.5% 60.7%	100.0% 58.1% 59.3%	50.0% 72.7% 67.1%	65.9% 66.7%
American Indian or Native Alaskan Asian or Pacific Islander	0.0% 53.8%	51.5%	100.0% 58.1%	50.0% 72.7%	65.9%

¹ Ns reflect a duplicated headcount of all John Jay College "home" institution students, that entered in the fall term indicated, as new master's degree-seeking graduate students (no advanced certificate or non-degree students), and enrolled the following fall term at John Jay College.

² Ns reflect a duplicated headcount of all John Jay College "home" institution students, that entered in the fall term indicated, as new master's degree-seeking graduate students (no advanced certificate or non-degree students), and graduated from John Jay College with their Master's degree within four years of entry.

TABLE 21. FOUR-YEAR MASTER'S DEGREE GRADUATION RATES BY INITIAL PROGRAM

						of Entry				
Initial Major	N F 2	2014 %	N F 2	2015 %	N F 2	016 %	F 2017 N %		N F 2	018 %
TOTAL COHORT ¹ GRADUATED IN 4 YEARS ²	447 301	67%	434 270	62%	492 315	64%	586 401	68%	589 385	65%
CRIMINAL JUSTICE Graduated in 4 years Graduated in Criminal Justice	56 42 41	75% 73%	87 54 54	62% 62%	104 70 68	67% 65%	151 106 106	70% 70%	133 77 73	58% 55%
DIGITAL FORENSICS & CYBER SECURITY Graduated in 4 years Graduated in Digital Forensics & Cyber Security	3 2 2	67% 67%	8 6 6	75% 75%	7 3 3	43% 43%	21 14 14	67% 67%	14 11 10	79% 71%
ECONOMICS Graduated in 4 years Graduated in Digital Forensics & Cyber Security							9 5 5	56% 56%	9 3 2	33% 22%
EMERGENCY MANAGEMENT Graduated in 4 years Graduated in Digital Forensics & Cyber Security							22 15 15	68% 68%	22 15 13	68% 59%
FORENSIC MENTAL HEALTH COUNSELING Graduated in 4 years Graduated in Forensic Mental Health Counseling	42 31 29	74% 69%	29 23 23	79% 79%	29 24 22	83% 76%	25 20 17	80% 68%	43 38 30	88% 70%
FORENSIC PSYCHOLOGY ⁻ Graduated in 4 years Graduated in Forensic Psychology	76 57 44	75% 58%	55 48 41	87% 75%	63 54 46	86% 73%	60 44 34	73% 57%	58 48 33	83% 57%
FORENSIC PSYCHOLOGY & LAW Graduated in 4 years Graduated in Forensic Psychology & Law MA/JD	1 1 1	100% 100%	5 4 2	80% 40%	5 2 1	40% 20%	1 1 1	100% 100%	2 1 1	50% 50%
FORENSIC SCIENCE Graduated in 4 years Graduated in Forensic Science	10 7 7	70% 70%	18 7 7	39% 39%	19 12 11	63% 58%	22 16 16	73% 73%	18 11 7	61% 39%
HUMAN RIGHTS Graduated in 4 years Graduated in Human Rights									13 9 9	69% 69%
INTERNATIONAL CRIME & JUSTICE Graduated in 4 years Graduated in International Crime & Justice	15 13 13	87% 87%	18 12 12	67% 67%	16 13 13	81% 81%	32 23 22	72% 69%	59 43 39	73% 66%
LAW & ACCOUNTABILITY MPA/JD Graduated in 4 years Graduated in Law & Accountability									6 4 1	67% 17%

¹ Data represents a duplicated headcount of master's degree-seeking John Jay College "home" institution students that entered John Jay College as new graduate students (excludes graduate transfers). Disaggregated program numbers may not sum to totals due to the existence of "unclassified" student enrollments at the time of cohort establishment.

² Data represents a duplicated headcount of masters degree-seeking John Jay College "home" institution students that graduated within 4 years of fall term entry with any master's degree in any major.

³ Due to a data entry issue at the time of program enrollment, some Forensic Psychology MA/JD program students are being mistakenly "enrolled" under the Forensic Psychology MA program codes, only to be corrected later, upon attainment. As a result, the data for these two majors needs to be interpreted with caution.

TABLE 21. FOUR-YEAR MASTER'S DEGREE GRADUATION RATES BY INITIAL PROGRAM

	Term of Entry									
Initial Major	F 2014 N %		F 2015 N %		F 2016 N %		F 2017 N %		F 2 N	018 %
TOTAL COHORT ¹ GRADUATED IN 4 YEARS ²	447 301	67%	434 270	62%	492 315	64%	586 401	68%	589 385	65%
PROTECTION MANAGEMENT Graduated in 4 years Graduated in Protection Management	22 12 11	55% 50%	25 11 9	44% 36%	12 4 3	33% 25%	13 4 3	31% 23%	19 9 9	47% 47%
PUBLIC ADMINISTRATION Graduated in 4 years Graduated in Public Administration	170 107 106	63% 62%	147 88 87	60% 59%	194 116 116	60% 60%	216 145 143	67% 66%	171 108 92	63% 54%
SECURITY MANAGEMENT Graduated in 4 years Graduated in Public Administration	50 29 29	58% 58%	41 17 17	41% 41%	43 17 16	40% 37%	14 8 8	57% 57%	20 8 8	40% 40%

¹ Data represents a duplicated headcount of master's degree-seeking John Jay College "home" institution students that entered John Jay College as new graduate students (excludes graduate transfers). Disaggregated program numbers may not sum to totals due to the existence of "unclassified" student enrollments at the time of cohort establishment.

² Data represents a duplicated headcount of masters degree-seeking John Jay College "home" institution students that graduated within 4 years of fall term entry with any master's degree in any major.

³ Due to a data entry issue at the time of program enrollment, some Forensic Psychology MA/JD program students are being mistakenly "enrolled" under the Forensic Psychology MA program codes, only to be corrected later, upon attainment. As a result, the data for these two majors needs to be interpreted with caution.

TABLE 22. EIGHT-YEAR MASTER'S DEGREE-SEEKING OUTCOMES NEW STUDENTS¹ GRADUATED, PERSISTING, UNKNOWN

Masters Degree Students ¹		YEAR						
	4							
Fall 2021 (N=573)	1 3.1	2	3	4	5	6	7	8
% Earned Degree Pursued from JJay % Still Enrolled at JJay	73.1							
	23.8							
% Unknown ² Fall 2020 (N=617)	1	2	3	4	5	6	7	8
% Earned Degree Pursued from JJay	2.8	39.7	J	4	3	O	- 1	0
% Still Enrolled at JJay	70.5	29.2						
% Unknown ²	26.7	31.1						
Fall 2019 (N=588)	1	2	3	4	5	6	7	8
% Earned Degree Pursued from JJay	2.6	42.5	63.8	4	3	U	- 1	0
<u> </u>	76.9	32.7	9.5					
% Still Enrolled at JJay % Unknown ²	20.5	32. <i>1</i> 24.8	9.5 26.7					
	1	24.0 2	3	4	E	6	7	0
Fall 2018 (N=589) % Earned Degree Pursued from JJay	1.4	38.7	57.6	4 65.4	5	0	1	8
	78.4	31.4	11.7	4.4				
% Still Enrolled at JJay % Unknown ²	_	29.9		30.2				
% Unknown - Fall 2017 (N=586)	20.2	29.9	30.7 3	4	5	6	7	8
	2.7	38.9	59.7		71.3	0	1	0
% Earned Degree Pursued from JJay % Still Enrolled at JJay	74.1	35.5	13.0	68.4 3.9	71.3 2.7			
		25.6	27.3		2.7			
% Unknown ²	23.2			27.7		^	-	•
Fall 2016 (N=492)	1	2	3	4	5	6	7	8
% Earned Degree Pursued from JJay	3.9	35.0	58.3	64.0 5.5	66.9	68.9 2.8		
% Still Enrolled at JJay	74.0	33.9	12.4	30.5	4.5	2.8		
% Unknown ²	22.2	31.1	29.3		28.6		-	•
Fall 2015 (N=434)	1	2	3	4	5	6	7	8
% Earned Degree Pursued from JJay	2.8	33.4	57.4	62.2	65.2	65.9	67.3	
% Still Enrolled at JJay	74.4	36.9	10.4	6.9	3.2	2.8	1.8	
% Unknown ²	22.8	29.7	32.3	30.9	31.6	31.3	30.9	•
Fall 2014 (N=447)	1	2	3	4	5	6	7	8
% Earned Degree Pursued from JJay	1.1	34.2	60.6	67.3	70.2	70.7	71.8	72.7
% Still Enrolled at JJay	78.5	38.0	8.7	6.0	2.2	1.8	2.0	0.9
% Unknown ²	20.4	27.7	30.6	26.6	27.5	27.5	26.2	26.4
Fall 2013 (N=476)	1	2	3	4	5	6	7	8
% Earned Degree Pursued from JJay	1.3	29.6	52.7	63.4	65.3	67.4	68.3	69.7
% Still Enrolled at JJay	77.1	41.2	16.2	4.6	3.8	2.9	1.7	0.6
% Unknown ²	21.6	29.2	31.1	31.9	30.9	29.6	30.0	29.7
Fall 2012 (N=490)	1	2	3	4	5	6	7	8
% Earned Degree Pursued from JJay	1.8	29.2	54.5	60.0	65.9	68.0	69.4	71
% Still Enrolled at JJay	78.0	40.4	14.7	7.8	5.5	3.1	2.4	0.4
% Unknown ²	20.2	30.4	30.8	32.2	28.6	29.0	28.2	28.6
Fall 2011 (N=550)	1	2	3	4	5	6	7	8
% Earned Degree Pursued from JJay	2.5	31.5	52.4	60.2	62.5	64.2	66.5	67.5
% Still Enrolled at JJay	76.9	40.0	14.5	5.3	3.5	3.5	1.5	1.1
% Unknown ²	20.5	28.5	33.1	34.5	34.0	32.4	32.0	31.5
Fall 2010 (N=495)	1	2	3	4	5	6	7	8
% Earned Degree Pursued from JJay	1.8	33.9	53.9	62.8	68.3	69.3	70.5	71.3
% Still Enrolled at JJay	75.6	39.2	15.8	6.7	1.8	1.8	1.6	0.6
% Unknown ²	22.6	26.9	30.3	30.5	29.9	28.9	27.9	28.1

¹ Data represents a duplicated headcount of master's degree-seeking John Jay College "home" institution students that entered John Jay College as new graduate students (excludes graduate transfers).

² Unknown: represents new master's degree-seeking John Jay College "home" institution students that are no longer enrolled in, and have not earned their degree from, John Jay College in the timeframe indicated.

TABLE 23. CREDENTIALS CONFERRED BY PROGRAM

			T							
TOTAL CREDENTIALS CONFERRED ¹	2017-2018		2018-2019		2019-2020		2020-2021		2021-2022	
Cus de atial I a val/Dus auseus		670)	(N=858)		(N=836)		(N=911)		(N=946)	
Credential Level/Program	N	%	N	%	N	%	N	%	N	%
ADVANCED CERTIFICATES	123	18%	186	22%	210	25%	219	24%	218	23%
Applied Digital Forensic Science	7	1%	5	1%	2	0%	2	0%	3	0%
Computer Science for Digital Forensics	2	0%	6	1%	4	0%	1	0%	8	1%
Corrections Management							16	2%	17	2%
Crime Prevention & Analysis	3	0%	19	2%	14	2%	14	2%	14	1%
Criminal Investigation	45	7%	58	7%	54	6%	69	8%	61	6%
Emergency Management					4	0%	9	1%	6	1%
Forensic Accounting	11	2%	14	2%	10	1%	9	1%	12	1%
Forensic Psychology	3	0%	1	0%	4	0%	2	0%	4	0%
Health Care inspection & Oversight	4	1%	9	1%	10	1%	10	1%	7	1%
Race & Criminal Justice					4	0%	6	1%	9	1%
Terrorism Studies	28	4%	33	4%	38	5%	36	1%	23	2%
Transnational Organized Crime Studies	7	1%	25	3%	37	4%	38	4%	32	3%
Victimology Studies	13	2%	16	2%	29	3%	7	1%	22	2%
MASTER'S DEGREES	547	82%	672	78%	626	75%	692	76%	728	77%
Criminal Justice	101	15%	184	21%	131	16%	196	22%	158	17%
Digital Forensics & Cybersecurity	15	2%	20	2%	28	3%	19	2%	23	2%
Economics			5	1%	4	0%	5	1%	14	1%
Emergency Management	5	1%	9	1%	23	3%	24	3%	33	3%
Forensic Mental Health Counseling	59	9%	53	6%	45	5%	45	5%	76	8%
Forensic Psychology	85	13%	87	10%	69	8%	82	9%	110	12%
Forensic Psychology & Law	2	0%	1	0%	1	0%	1	0%	1	2%
Forensic Science	12	2%	14	2%	13	2%	12	1%	20	3%
Human Rights					11	1%	22	2%	31	5%
International Crime & Justice	18	3%	28	3%	60	7%	46	5%	52	0%
Law & Public Accountability			1	0%	1	0%	1	0%	2	0%
Protection Management	12	2%	16	2%	14	2%	13	1%	13	1%
Public Administration	206	31%	229	27%	210	25%	213	23%	172	18%
		02/3	4	0%			2	0%	4	0%
Public Policy & Protection Management			4					Um	4	

¹ Duplicated headcount. Students earning more than one degree from John Jay College (e.g., BA/MPA, BA/BS) are reflected in the counts for each degree type and/or program.

TABLE 24. CREDENTIALS CONFERRED BY GENDER AND ETHNICITY

	GRADUATING YEAR									
TOTAL CREDENTIALS CONFERRED ¹	2017-2018 (N=670) %		2018- (N=8		2019- (N=8		2020-2021 (N=911) %		2021-2022 (N=946) %	
			9/	, 0	%	, D				
Credential Level/Ethnicity	Female Male		Female	Male	Female	Male	Female	Male	Female	Male
ADVANCED CERTIFICATES	49%	51%	58%	42%	57%	43%	52%	48%	61%	39%
Nonresident Alien	2%	2%	4%	2%	3%	0%	2%	2%	1%	4%
American Indian or Native Alaskan		1%			1%		0%			
Asian or Pacific Islander	2%	7%	4%	3%	3%	5%	5%	2%	4%	5%
Black, Non-Hispanic	11%	9%	15%	8%	12%	7%	15%	10%	15%	6%
Hispanic	11%	6%	15%	8%	16%	9%	9%	8%	17%	9%
White, Non-Hispanic	22%	26%	22%	21%	22%	22%	21%	26%	25%	16%
TOTAL ADVANCED CERTIFICATES N	60	63	108	78	120	90	114	105	134	84
MASTER'S DEGREES	54%	46%	55%	45%	54%	46%	50%	50%	58%	42%
Nonresident Alien	3%	3%	2%	2%	3%	2%	2%	3%	1%	3%
American Indian or Native Alaskan	0%	0%			0%	0%	0%		0%	
Asian or Pacific Islander	3%	3%	4%	4%	6%	4%	4%	3%	6%	4%
Black, Non-Hispanic	14%	9%	15%	8%	14%	10%	14%	10%	14%	6%
Hispanic	13%	5%	13%	10%	15%	8%	12%	9%	13%	7%
White, Non-Hispanic	21%	26%	21%	21%	17%	21%	18%	26%	23%	23%
TOTAL MASTER'S N	296	251	370	302	338	288	347	345	423	305

¹ Duplicated headcount. Students earning more than one degree from John Jay College (e.g., BA/MPA, BA/BS) are reflected in the counts for each degree type and program.