



ACADEMIC AFFAIRS UPDATE

May 14, 2024

Dear Academic Affairs Colleagues,

When you are attending to the weeds you can't see the beautiful flowers.

For this reason, I hope many of you had the opportunity to attend a few of the Research and Creativity week and end-of-semester/ end-of-college career celebratory events. What I have loved seeing in the last two weeks is the fruit of our collective labor: exuberant and brilliant students sharing their research, their appreciation for their professors, and their sense that they have learned and grown in a special place. What a joy to be a part of something so fundamental to human flourishing.

In today's update I want to share (1) the next phase of our student success work following the NISS recommendations, and (2) a few highlights from the Office for the Advancement of Research's "State of Research" at the college report.

Allison

Phase 2 Student Success Work Begins

Having received [the four recommendations from the National Institute for Student Success](#), the college is launching its next phase of our Student Success agenda to improve (1) student success rates in key courses, (2) proactive advising, (3) communication to students, and (4) creating pathways that connect student academic development to majors and careers.

This work now moves to four Action Committees co-chaired by an administrator and a faculty member. These groups will plan their work over the summer and will begin to initiate conversations and work toward changes in AY24-25. We will share more in the fall, but I wanted to be sure you know that this work is moving forward.

Playbook Recommendations for John Jay	
1	Systematically use academic outcome data to identify courses/programs with high non-pass rates in an institutional strategy assessing program design and realigning academic support
2	Strengthen academic advising systems and protocols and standardize the use of predictive analytics and degree maps to promote timely, proactive, coordinated interventions
3	Institutionally align strategic communications to direct information to students in a timely, proactive, and personalized manner
4	Create intentional pathways and structured learning opportunities that connect student academic development to majors and careers



Research Advances

Even as we focus on student success, John Jay continues to be a highly productive, research focused institution, consistently a top producer of grants and research within CUNY.

Did you know that the college brings in about \$30 million in external grants annually? We do, and then we invest the indirect monies from those grants in more research, to the tune of about \$1.1M per year. These grants also provide significant direct support to students (about \$4M last year).

Our faculty are the most productive, per capita, in CUNY.

For more, read the attached State of the College Research Portfolio 2024 report, soon to be up on Inside John Jay under Reports.

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