



**Graduating Student Survey
Class of 2024**

Office of Institutional Research
August 2024

Graduating Student Survey Class of 2024

The Graduating Student Survey was administered May-July 2024 to the class of 2024 via a Web Qualtrics link sent by email in the invitation to participate. It was launched two weeks before graduation, May 28, 2024. After several reminders, the survey closed the fourth week of July.

This report summarizes responses to questions on students' perceptions of their educational experiences at John Jay. There are questions on faculty and advising, personal and intellectual development, and current employment as well as future plans for employment or continuing education.

Administration of this survey preceded the availability of the names and contact information in the IRDB, this office's database. Therefore, we relied on the registrar's office to provide us with the list of students in the graduating class. Their list contained 4172 students: 279 certificate and advanced certificate recipients, 3188 bachelor's degree recipients, and 707 master's degree recipients. Those responding to the survey were 3 certificate's recipients, 213 bachelor's degree recipients, and 82 master's degree recipients. Data for graduates from dual (BA/MA) degree programs were counted twice; once with the bachelor's degree graduates and once with master's degree graduates.

Table's 1 – 9 show graduating students' responses separately by degree earned.

Key Findings:

- **Master's Degree Graduates:**
 - 69% of graduates report they completed a capstone experience. Among these graduates 27% report they completed a research project.
 - 48% of graduates highly rate their overall experience at John Jay, and also 62% would choose to attend it again.
- **Bachelor's Degree Graduates:**
 - 82% of graduates report they completed a capstone experience. Of these graduates, 38% report they completed a thesis or final paper.
 - 54% of graduates highly rate their overall experience at John Jay, and 62% would choose to attend it again.
- **Certificate's Graduates:**
 - 0% of graduates report they completed a capstone experience.
 - 100% of graduates highly rate their overall experience at John Jay, and 67% would choose to attend it again.

The class of 2024 reports a very high percent of overall satisfaction with their John Jay College experience, and state that they would 'definitely' or 'probably' choose to attend the college again in the future.

Table 1
Student Characteristics

	DEGREE EARNED		
	CERTIFICATE (N = 3)	BACHELOR (N = 213)	MASTER'S (N = 82)
Personal and Academic Characteristics	%	%	%
GENDER			
FEMALE	67%	73%	64%
MALE	33%	27%	36%
ETHNICITY			
AFRICAN AMERICAN/BLACK	33%	27%	12%
ASIAN/PACIFIC ISLANDER	33%	8%	17%
HISPANIC	0%	35%	23%
NATIVE AMERICAN/ALASKAN NATIVE	0%	1%	2%
WHITE	33%	29%	46%
ATTENDANCE STATUS			
FULL-TIME	33%	91%	68%
PART-TIME	67%	9%	32%
DID YOU TRANSFER TO JOHN JAY?			
YES	0%	66%	20%
NO	100%	34%	80%
DID YOU EVER TAKE A SEMESTER OFF?			
YES, ONE SEMESTER	33%	8%	8%
YES, MORE THAN ONE SEMESTER	0%	13%	10%
NO, I NEVER TOOK A SEMESTER OFF	67%	78%	82%
WAS JOHN JAY YOUR FIRST CHOICE SCHOOL?			
YES	100%	79%	87%
NO	0%	21%	13%

Table 2
Major/Program

Major/Program by Degree	% Responding
<i>CERTIFICATE DEGREE (N = 3)</i>	
TERRORISM STUDIES (AdvC)	33%
VICTIMOLOGY STUDIES (AdvC)	67%
<i>BACHELOR DEGREE (N = 213)</i>	
APPLIED MATH: DATA SCI & CRYPTOGRAPHY (BS)	1%
CELL AND MOLECULAR BIOLOGY (BS)	<1%
COMPUTER INFORMATION SYSTEMS IN CRJ & PAD (BS)	8%
CRIMINAL JUSTICE, CRIME CONTROL & PREV (BA)	6%
CRIMINAL JUSTICE, INST THEORY & PRACTICE (BS)	23%
CRIMINAL JUSTICE MANAGEMENT (BS)	10%
CRIMINOLOGY (BA)	6%
ECONOMICS (BS)	1%
EMERGENCY SERVICES ADMINISTRATION (BS)	<1%
ENGLISH (BA)	<1%
FORENSIC PSYCHOLOGY (BA)	18%
FORENSIC SCIENCE (BS)	4%
FRAUD EXAMINATION & FINANCIAL FORENSICS (BS)	3%
GENDER STUDIES (BA)	1%
GLOBAL HISTORY (BA)	<1%
HUMAN SERVICES & COMMUNITY JUSTICE (BS)	5%
HUMANITIES & JUSTICE (BA)	<1%
INTERNATIONAL CRIMINAL JUSTICE (BA)	4%
LAW AND SOCIETY (BA)	5%
PHILOSOPHY (BA)	<1%
POLICE STUDIES (BS)	<1%
POLITICAL SCIENCE (BA)	1%
PUBLIC ADMINISTRATION (BS)	2%
SECURITY MANAGEMENT (BS)	<1%
SOCIOLOGY (BA)	1%

Table 2
Major/Program

Major/Program by Degree	% Responding
WERE YOU ENROLLED IN A SPECIALIZATION, CONCENTRATION, OR TRACK IN YOUR MAJOR?	
YES	14%
NO	86%
DID YOU HAVE A SECONDARY MAJOR?	
YES	8%
NO	92%
WHAT IS YOUR SECONDARY MAJOR?	
ANTHROPOLOGY (BA)	9%
CRIMINAL JUSTICE, CRIME CONTRL & PREVENTION (BA)	9%
CRIMINAL JUSTICE, INST THEORY & PRACTICE (BS)	9%
CRIMINOLOGY (BA)	18%
ECONOMICS (BS)	9%
FRAUD EXAMINATION & FINANCIAL FORENSICS (BS)	9%
HUMAN SERVICES & COMMUNITY JUSTICE (BS)	9%
LAW AND SOCIETY (BA)	9%
PHILOSOPHY (BA)	18%
WERE YOU ENROLLED IN A SPECIALIZATION, CONCENTRATION, OR TRACK IN YOUR SECONDARY MAJOR?	
YES	6%
NO	94%
MASTER DEGREE (N = 82)	
CRIMINAL JUSTICE (MA)	15%
DIGITAL FORENSICS & CYBERSECURITY (MS)	8%
EMERGENCY MANAGEMENT (MS)	5%
FORENSIC MENTAL HEALTH & COUNSELING (MA)	22%
FORENSIC PSYCHOLOGY (MA)	11%

Table 2
Major/Program

Major/Program by Degree	% Responding
INSPECTION & OVERSIGHT (MPA)	5%
HUMAN RIGHTS (MA)	8%
INTERNATIONAL CRIME AND JUSTICE (MA)	7%
PROTECTION MANAGEMENT (MS)	1%
PUBLIC POLICY & ADMINISTRATION (MPA)	18%
WERE YOU ENROLLED IN A SPECIALIZATION,	
CONCENTRATION, OR TRACK IN YOUR MAJOR?	
YES	0%
NO	100%

Table 3
Faculty

	DEGREE EARNED		
	CERTIFICATE (N = 3)	BACHELOR (N = 213)	MASTER'S (N = 82)
To what extent did John Jay faculty:	%	%	%
EXPECT YOU TO MEET HIGH ACADEMIC STANDARDS			
VERY MUCH	100%	68%	62%
SOME	0%	24%	35%
A LITTLE	0%	6%	1%
NOT AT ALL	0%	2%	1%
PROVIDE FEEDBACK ABOUT YOUR ACADEMIC PERFORMANCE THAT HELPED YOU TO BE A BETTER STUDENT			
VERY MUCH	33%	56%	56%
SOME	67%	32%	35%
A LITTLE	0%	8%	9%
NOT AT ALL	0%	3%	0%
PROVIDE SUPPORT WHEN YOU WERE HAVING ACADEMIC DIFFICULTY			
VERY MUCH	67%	58%	60%
SOME	33%	26%	22%
A LITTLE	0%	12%	15%
NOT AT ALL	0%	4%	2%
SPEND TIME WITH STUDENTS OUTSIDE OF CLASS			
VERY MUCH	33%	26%	25%
SOME	67%	38%	32%
A LITTLE	0%	23%	24%
NOT AT ALL	0%	13%	19%

**Table 4
Advising**

	DEGREE EARNED		
	CERTIFICATE (N = 3)	BACHELOR (N = 213)	MASTER'S (N = 82)
How satisfied or dissatisfied are you with the following aspects of advising at John Jay?	%	%	%
OVERALL AVAILABILITY OF FACULTY ADVISING AT JOHN JAY			
VERY SATISFIED	67%	39%	29%
SATISFIED	33%	47%	51%
DISSATISFIED	0%	10%	10%
VERY DISSATISFIED	0%	3%	10%
AVAILABILITY OF FACULTY ADVISING ON OPTIONS FOR CAREERS AND/OR FURTHER STUDY AFTER GRADUATION			
VERY SATISFIED	33%	36%	27%
SATISFIED	0%	44%	46%
DISSATISFIED	67%	13%	19%
VERY DISSATISFIED	0%	6%	8%
QUALITY OF FACULTY ADVISING ON OPTIONS FOR CAREERS AND/OR FURTHER STUDY AFTER GRADUATION			
VERY SATISFIED	0%	36%	29%
SATISFIED	67%	40%	44%
DISSATISFIED	33%	15%	18%
VERY DISSATISFIED	0%	8%	9%
OVERALL AVAILABILITY OF ADVISING AT JOHN JAY			
VERY SATISFIED	33%	44%	31%
SATISFIED	67%	39%	48%
DISSATISFIED	0%	14%	17%
VERY DISSATISFIED	0%	3%	4%
AVAILABILITY OF ADVISING ON OPTIONS FOR CAREERS AND/OR FURTHER STUDY AFTER GRADUATION			
VERY SATISFIED	67%	35%	23%
SATISFIED	33%	42%	52%
DISSATISFIED	0%	17%	19%
VERY DISSATISFIED	0%	6%	6%

Table 4
Advising

	DEGREE EARNED		
	CERTIFICATE (N = 3)	BACHELOR (N = 213)	MASTER'S (N = 82)
How satisfied or dissatisfied are you with the following aspects of advising at John Jay?	%	%	%
QUALITY OF ADVISING ON OPTIONS FOR CAREERS AND/OR FURTHER STUDY AFTER GRADUATION			
VERY SATISFIED	50%	33%	27%
SATISFIED	50%	42%	44%
DISSATISFIED	0%	19%	25%
VERY DISSATISFIED	0%	6%	4%
FROM WHICH OF ADVISING CENTERS DID YOU RECEIVED ADVISING?*			
ACADEMIC ADVISEMENT CENTER	67%	62%	43%
CENTER FOR CAREER AND PROFESSIONAL DEVELOPMENT	0%	18%	32%
ACE	0%	2%	0%
APPLE CORPS	0%	3%	0%
HONORS	0%	6%	0%
MACAULAY	0%	1%	0%
SEEK	0%	9%	0%
OTHER PROGRAM (PRISM, CUSP, etc.)	0%	19%	2%
NEITHER	100%	13%	37%

* The respondents were allowed to chose more then one answer.

Table 5
Personal Development

	DEGREE EARNED		
	CERTIFICATE (N = 3)	BACHELOR (N = 213)	MASTER'S (N = 82)
Because of my experiences at John Jay I:	%	%	%
AM MORE WILLING TO INTERACT WITH PEOPLE WHO ARE DIFFERENT FROM ME IN TERMS OF RACE, CULTURE, OR BELIEFS			
STRONGLY AGREE	0%	56%	50%
AGREE	100%	39%	36%
DISAGREE	0%	3%	13%
STRONGLY DISAGREE	0%	2%	1%
HAVE A BETTER UNDERSTANDING OF MY OWN ETHICS AND VALUES			
STRONGLY AGREE	0%	56%	58%
AGREE	100%	40%	35%
DISAGREE	0%	2%	6%
STRONGLY DISAGREE	0%	2%	1%
HAVE THE CONFIDENCE TO TRY NEW THINGS			
STRONGLY AGREE	0%	54%	51%
AGREE	100%	40%	40%
DISAGREE	0%	4%	9%
STRONGLY DISAGREE	0%	2%	0%

Table 5
Personal Development

	DEGREE EARNED		
	CERTIFICATE (N = 3)	BACHELOR (N = 213)	MASTER'S (N = 82)
Compared to when you started your current degree, how likely are you now to:	%	%	%
VOLUNTEER TIME OR DONATE MONEY TO A NON-PROFIT ORGANIZATION			
MUCH MORE LIKELY	0%	28%	23%
MORE LIKELY	0%	30%	17%
EQUALLY LIKELY	100%	31%	58%
LESS LIKELY	0%	7%	3%
MUCH LESS LIKELY	0%	4%	0%
SUPPORT A POLITICAL OR SOCIAL MOVEMENT			
MUCH MORE LIKELY	0%	28%	13%
MORE LIKELY	0%	23%	23%
EQUALLY LIKELY	100%	34%	53%
LESS LIKELY	0%	7%	8%
MUCH LESS LIKELY	0%	8%	4%
VOTE IN A LOCAL ELECTION			
MUCH MORE LIKELY	0%	33%	23%
MORE LIKELY	0%	22%	12%
EQUALLY LIKELY	100%	34%	61%
LESS LIKELY	0%	6%	1%
MUCH LESS LIKELY	0%	5%	3%

Table 6
Skill Development

	DEGREE EARNED		
	CERTIFICATE (N = 3)	BACHELOR (N = 213)	MASTER'S (N = 82)
How much did the following skills improve as a result of your studies at John Jay?	%	%	%
ABILITY TO SPEAK CLEARLY AND EFFECTIVELY			
GREATLY IMPROVED	0%	52%	49%
SOMEWHAT IMPROVED	67%	36%	29%
IMPROVED A LITTLE	33%	6%	11%
DID NOT IMPROVE	0%	5%	11%
ABILITY TO WRITE CLEARLY AND EFFECTIVELY			
GREATLY IMPROVED	0%	62%	57%
SOMEWHAT IMPROVED	67%	26%	27%
IMPROVED A LITTLE	33%	9%	12%
DID NOT IMPROVE	0%	2%	4%
ABILITY TO UNDERSTAND AND READ DATA			
GREATLY IMPROVED	0%	59%	53%
SOMEWHAT IMPROVED	67%	28%	32%
IMPROVED A LITTLE	0%	8%	8%
DID NOT IMPROVE	33%	5%	7%
ABILITY TO USE EVIDENCE TO SUPPORT AN ARGUMENT			
GREATLY IMPROVED	67%	69%	65%
SOMEWHAT IMPROVED	33%	24%	21%
IMPROVED A LITTLE	0%	6%	11%
DID NOT IMPROVE	0%	2%	3%
ABILITY TO THINK CRITICALLY AND ANALITICALLY			
GREATLY IMPROVED	67%	65%	60%
SOMEWHAT IMPROVED	0%	26%	27%
IMPROVED A LITTLE	33%	6%	12%
DID NOT IMPROVE	0%	2%	1%

Table 7
Learning Experience

	DEGREE EARNED		
	CERTIFICATE (N = 3)	BACHELOR (N = 213)	MASTER'S (N = 82)
To what extent did courses in your major:	%	%	%
CHALLENGE YOU TO VIEW AN ISSUE FROM A DIFFERENT POINT OF VIEW			
VERY MUCH	100%	63%	53%
SOME	0%	27%	39%
A LITTLE	0%	8%	6%
NOT AT ALL	0%	2%	3%
ENCOURAGE YOU TO LEARN MORE ABOUT A TOPIC OR ISSUE BEFORE MAKING A DECISION			
VERY MUCH	100%	67%	68%
SOME	0%	26%	22%
A LITTLE	0%	5%	8%
NOT AT ALL	0%	2%	1%
INSPIRE YOU TO EXPLORE A TOPIC OR SUBJECT NOT REQUIRED FOR A CLASS			
VERY MUCH	67%	64%	65%
SOME	33%	24%	25%
A LITTLE	0%	8%	7%
NOT AT ALL	0%	4%	3%
TEACH YOU TO USE INFORMATION TO DEVELOP NEW IDEAS OF YOUR OWN			
VERY MUCH	67%	60%	59%
SOME	33%	31%	31%
A LITTLE	0%	7%	10%
NOT AT ALL	0%	2%	0%
ENCOURAGE YOU TO PARTICIPATE IN INTERNSHIP/EXTERNSHIP OPPORTUNITY			
VERY MUCH	33%	54%	56%
SOME	33%	23%	20%
A LITTLE	34%	15%	14%
NOT AT ALL	0%	8%	10%
DID YOU PARTICIPATE IN THE INTERNSHIP/EXTERNSHIP			
YES	0%	76%	56%
NO	100%	24%	44%

Table 7
Learning Experience

	DEGREE EARNED		
	CERTIFICATE (N = 3)	BACHELOR (N = 213)	MASTER'S (N = 82)
The courses I took in my major/program:	%	%	%
HELPED ME DEVELOP DEEP-LEVEL KNOWLEDGE ABOUT A MAJOR			
STRONGLY AGREE	100%	56%	69%
AGREE	0%	39%	29%
DISAGREE	0%	4%	1%
STRONGLY DISAGREE	0%	1%	0%
HELPED ME DEVELOP THE SKILLS REQUIRED FOR MY FUTURE CAREER			
STRONGLY AGREE	67%	53%	62%
AGREE	33%	37%	32%
DISAGREE	0%	8%	6%
STRONGLY DISAGREE	0%	1%	0%
HELPED ME PRERARE TO PURSUE A MORE ADVANCED DEGREE			
STRONGLY AGREE	33%	55%	60%
AGREE	67%	37%	33%
DISAGREE	0%	6%	7%
STRONGLY DISAGREE	0%	2%	0%

Table 8
Capstone Experience

	DEGREE EARNED		
	CERTIFICATE (N = 3)	BACHELOR (N = 213)	MASTER'S (N = 82)
	%	%	%
DID YOU COMPLETE A CAPSTONE EXPERIENCE IN YOUR MAJOR/PROGRAM?			
YES	0%	82%	69%
NO	100%	18%	31%
WAS YOUR CAPSTONE EXPERIENCE PART OF A COURSE?			
YES	0%	98%	100%
NO	0%	2%	0%
WHAT TYPE OF CAPSTONE EXPERIENCE DID YOU COMPLETE?*			
THESIS OR FINAL PAPER	0%	38%	24%
PRESENTATION	0%	32%	16%
RESEARCH PROJECT	0%	30%	27%
FIELDWORK EXPERIENCE	0%	8%	18%
COMPREHENSIVE EXAM	0%	4%	8%
PERFORMANCE OR PORTFOLIO	0%	3%	1%
OTHER	0%	2%	2%

* The respondents were allowed to chose more then one answer.

Table 8
Capstone Experience

	DEGREE EARNED		
	CERTIFICATE (N = 3)	BACHELOR (N = 213)	MASTER'S (N = 82)
My capstone experience:	%	%	%
REQUIRED ME TO THINK ABOUT THE CONNECTIONS BETWEEN THE COURSES IN MY MAJOR OR PROGRAM			
STRONGLY AGREE	0%	62%	65%
AGREE	0%	37%	27%
DISAGREE	0%	2%	6%
STRONGLY DISAGREE	0%	0%	2%
ALLOWED ME TO SHOW ADVANCED KNOWLEDGE OF MY MAJOR OR PROGRAM			
STRONGLY AGREE	0%	64%	65%
AGREE	0%	32%	27%
DISAGREE	0%	4%	6%
STRONGLY DISAGREE	0%	1%	2%
ALLOWED ME TO APPLY THE 'TOOLS' OF MY FIELD			
STRONGLY AGREE	0%	62%	67%
AGREE	0%	35%	25%
DISAGREE	0%	2%	6%
STRONGLY DISAGREE	0%	1%	2%

Table 9
Overall Satisfaction

DEGREE EARNED			
	CERTIFICATE (N=3)	BACHELOR (N=213)	MASTER'S (N=82)
	%	%	%
HOW WOULD YOU RATE YOUR OVERALL EXPERIENCE AT JOHN JAY			
EXCELLENT	0%	54%	48%
GOOD	100%	34%	39%
FAIR	0%	8%	13%
POOR	0%	3%	0%
WOULD YOU CHOOSE TO ATTEND JOHN JAY AGAIN			
DEFINITELY YES	33%	62%	62%
PROBABLY YES	67%	27%	26%
PROBABLY NOT	0%	8%	9%
DEFINITELY NOT	0%	3%	3%