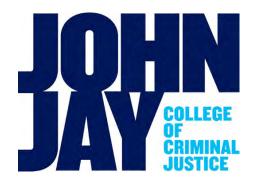




# STUDENT TECHNOLOGY FEE PLAN 2013-2014



### STUDENT TECHNOLOGY FEE ADVISORY COMMITTEE MEMBERS

#### **COMMITTEE CHAIR**

ROBERT PIGNATELLO
SENIOR VICE PRESIDENT & CHIEF OPERATING OFFICER
OFFICE OF FINANCE & ADMINISTRATION

#### ADMINISTRATIVE REPRESENTATIVES

KENNETH HOLMES
DEAN

OFFICE OF STUDENT DEVELOPMENT

JAYNE ROSENGARTEN
VICE PRESIDENT

OFFICE OF MARKETING & DEVELOPMENT

KATHERINE KILLORAN
ACADEMIC DIRECTOR
OFFICE OF UNDERGRADUATE STUDIES

RICHARD SAULNIER
VICE PRESIDENT
OFFICE OF ENROLLMENT MANAGEMENT

#### **FACULTY REPRESENTATIVES**

LOUIS GUINTA

PROFESSOR

COMMUNICATIONS & THEATER ARTS

BONNIE NELSON PROFESSOR LIBRARY

NICHOLAS PETRACO PROFESSOR SCIENCE

PETER SHENKIN

DEPARTMENT CHAIR/PROFESSOR

MATH

Adam Wandt Professor Public Management

#### STUDENT REPRESENTATIVES

JEFFREY AIKENS
SEBASTIEN AUGUSTE
CLINTON DYER, JR.
SHEREEF HASSAN
PETER KOWALEWSKA

#### **EX-OFFICIO MEMBERS**

JOSEPH LAUB

INTERIM CHIEF INFORMATION OFFICER

DEPARTMENT OF INFORMATION TECHNOLOGY

BILL PANGBURN

DIRECTOR

INSTRUCTIONAL TECHNOLOGY SUPPORT SERVICES

YVETTE FIBLEUIL

PROJECT COORDINATOR

INSTRUCTIONAL TECHNOLOGY SUPPORT SERVICES

### John Jay College of Criminal Justice CUNY Student Technology Fee Plan FY 2014

Recurring OTPS: \$ 1,003,709	Recurring PS	\$	1,090,114	New	Allocations:	\$	594,269
			Α	caden	nic Calendar Y	ear	
EXPENSES			2013/2014		2014/2015		2015/2016
Staff Costs							
(List each position, title, salary and fringes)							
Computer Lab Assistants		\$	221,586	\$	221,586	\$	221,586
Computer Technicians (CLSS)	_	\$	152,500	\$	152,500	\$	152,500
Electronic Librarian (LIB)	_	\$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$	117,596	\$	117,596	\$	117,596
Library Network Manager (LIB)	_	\$	101,996	\$	101,996	\$	101,996
Systems Administrator (CLSS)	_	\$	88,664	\$	88,664	\$	88,664
Classroom Technology Support Staff (CLSS)	_	\$	27,250	\$	27,250	\$	27,250
Evening Tech. Coordinator (CLSS)	_	\$	61,882	\$	61,882	\$	61,882
16x7 Network Support (DoIT)	_	\$	61,300	\$	61,300	\$	61,300
Adjunct Librarian - Improving Electronic Documents (LIB)	_	\$	6,150	\$	6,150	\$	6,150
Lead Technical Support Personnel (Math)	_	\$	20,280	\$	20,280	\$	20,280
Help Desk Personnel for Students (DoIT)	_	\$	30,000	\$	30,000	\$	30,000
Laptop Loan Assistant (CLSS)	_	\$	26,720	\$	26,720	\$	26,720
Portal, Blackboard Helpdesk Support (DoIT)	_	\$	100,000	\$	100,000	\$	100,000
Blackboard Systems Coordinator (Academic Affairs)	<del>-</del>	\$	74,190	\$	74,190	\$	74,190
Student Services Web Developer (DoIT)	<del>_</del>	\$	44,438	\$	-	\$	-
AVS Student Event Support Technicians (TESS)	<del>_</del>	\$	28,080	\$	28,080	\$	28,080
Cataloging John Jay Videos (LIB)	<del>-</del>	\$	4,000	\$	-	\$	-
Hardware, Software, Peripherals  Personal Computers/Servers/Laptops  Computers Peril computer	Quantity	<b>-</b>	200,000	¢.	200,000	¢	200 000
Computer Replacement Wireless Enhancement (DoIT)	500	\$	300,000 18,000	\$ \$	300,000	\$ \$	300,000
Server Backup System (Lib)		\$	9,280	\$	<del>-</del>	\$	
Super OneStop Laptop Loan Program (Jay Express)		\$	46,665	\$		\$	<u> </u>
iPad Music Ensember (Art)		\$	13,278	\$		\$	
Assessment iPads (Student Life)		\$	5,187	\$		\$	
Sentinel Peripheral Upgrades (Eng)		\$	700	\$		\$	<u>-</u>
		Ψ	700	Ψ		Ψ	
Printers/Scanners Student Copier/Scanner (TESS)		\$	46,267	\$	1,000	\$	1,000
Mobile Device Support Equipt (CLSS)		\$	2,750	\$	-	\$	-
BookScan Station Maintenance (Lib)		\$	2,400	\$	2,400	\$	2,400
EZ Print Stations (CLSS)		\$	20,700	\$	-	\$	-
Routers/Hubs/Wiring							
Peripherals							
AVS Equipment (TESS)		\$	28,351	\$	-	\$	-
Student Dining Hall Phase II AV (TESS)		\$	75,000	\$	-	\$	-
Accessibility Services Technology (OAS)		\$	15,017	\$	-	\$	-
Student Prep Mobile Market Project (Math)		\$	1,000	\$	-	\$	-
Student Game Room (Student Gov)		\$	820	\$	-	\$	-
Media Room Enhancement (Lib)		\$	1,650	\$	-	\$	-

Mobile Forensics Capability (Forensics)		\$	4,800	\$		\$	
Software							
(Provide product name and estimated cost, if known)							
Plato (SEEK)		\$	2,531	\$	2,531	\$	2,531
Misc. Software (CLSS)		\$	30,000	\$	30,000	\$	30,000
CPP Student Career Online Assessment (CarDev)		\$	1,095	\$	1,095	\$	1,095
TutorTrac (MSRC)		\$ \$ \$ \$ \$ \$ \$	1,050	\$	1,349	\$	1,349
Add. TutorTrac License Support (MSRC)		\$	299				
E-Training Licenses (CLSS)	200	\$	6,000	\$	6,000	\$	6,000
Deep Freeze (CLSS)		\$	2,400	\$	2,400	\$	2,400
Verdiem (CLSS)		\$	2,340	\$	2,340	\$	2,340
Digital Signage Software Maintenance (CLSS)		\$	2,000	\$	2,000	\$	2,000
Call Center Maintenance		\$	13,000	\$	13,000	\$	13,000
Student Services Maintenance (DoIT) SPSS Home Use (MSRC)		<u>Ф</u>	38,000 5,000	\$	5,000	\$	5,000
Scholarship Management Software (FinAid)		\$	7,000	\$	3,000	\$	3,000
Scholarship Management Software (PinAlu)		Ф	7,000	Φ		Φ	
Library Electronic Databases		<b>-</b> ,	222 000		227 000		222 000
Electronic Resource Subscriptions		\$	235,000	\$	235,000	\$	235,000
Reading Collection Digitized		\$	5,058	\$	5,058	\$	5,058
				\$		\$	
Furniture							
Construction							
Construction		_					
Faculty Development and Training							
Faculty Development - Library		\$	5,000	\$	5,000	\$	5,000
					,		
Miscellaneous							
Misc. Supplies							
Print Management		\$	50,000	\$	50,000	\$	50,000
Library Discovery Service (Lib)			75,000	\$	50,000 75,000	\$	50,000 75,000
Video Collection - Library			75,000 20,000	\$	75,000	\$	75,000
,			75,000 20,000 14,000	\$ \$ \$	75,000 - 14,000	\$ \$ \$	75,000 - 14,000
Streaming Video Collections (Lib)		\$ \$ \$	75,000 20,000 14,000 25,548	\$ \$ \$	75,000 - 14,000 25,548	\$ \$ \$	75,000 - 14,000 25,548
Streaming Video Collections (Lib) Projector Bulb Replacements (CTS)		\$ \$ \$ \$	75,000 20,000 14,000 25,548 7,633	\$ \$ \$ \$	75,000 - 14,000	\$ \$ \$ \$	75,000 - 14,000
Streaming Video Collections (Lib) Projector Bulb Replacements (CTS) Distance Learning (UGS)		\$ \$ \$ \$	75,000 20,000 14,000 25,548 7,633 50,000	\$ \$ \$ \$ \$	75,000 - 14,000 25,548	\$ \$ \$ \$ \$	75,000 - 14,000 25,548
Streaming Video Collections (Lib) Projector Bulb Replacements (CTS) Distance Learning (UGS) Educational Technology (UGS)		\$ \$ \$ \$	75,000 20,000 14,000 25,548 7,633 50,000 50,000	\$ \$ \$ \$ \$	75,000 - 14,000 25,548 7,633 - -	\$ \$ \$ \$ \$	75,000 - 14,000 25,548
Streaming Video Collections (Lib) Projector Bulb Replacements (CTS) Distance Learning (UGS) Educational Technology (UGS) Library Projection Room Upgrade (Lib)		\$ \$ \$ \$	75,000 20,000 14,000 25,548 7,633 50,000 50,000 31,100	\$ \$ \$ \$ \$ \$	75,000 - 14,000 25,548	\$ \$ \$ \$ \$ \$ \$	75,000 - 14,000 25,548
Streaming Video Collections (Lib) Projector Bulb Replacements (CTS) Distance Learning (UGS) Educational Technology (UGS)		\$ \$ \$	75,000 20,000 14,000 25,548 7,633 50,000 50,000	\$ \$ \$ \$ \$	75,000 - 14,000 25,548 7,633 - -	\$ \$ \$ \$ \$	75,000 - 14,000 25,548
Streaming Video Collections (Lib) Projector Bulb Replacements (CTS) Distance Learning (UGS) Educational Technology (UGS) Library Projection Room Upgrade (Lib)		\$ \$ \$ \$	75,000 20,000 14,000 25,548 7,633 50,000 50,000 31,100	\$ \$ \$ \$ \$ \$	75,000 - 14,000 25,548 7,633 - -	\$ \$ \$ \$ \$ \$ \$	75,000 - 14,000 25,548
Streaming Video Collections (Lib) Projector Bulb Replacements (CTS) Distance Learning (UGS) Educational Technology (UGS) Library Projection Room Upgrade (Lib) Enhancing Health Services Tech (Health)  ETI (Blackboard, Email, Etc.) SPSS		\$ \$ \$ \$ \$ \$ \$	75,000 20,000 14,000 25,548 7,633 50,000 50,000 31,100	\$ \$ \$ \$ \$ \$	75,000 - 14,000 25,548 7,633 - -	\$ \$ \$ \$ \$ \$ \$	75,000 - 14,000 25,548
Streaming Video Collections (Lib) Projector Bulb Replacements (CTS) Distance Learning (UGS) Educational Technology (UGS) Library Projection Room Upgrade (Lib) Enhancing Health Services Tech (Health)  ETI (Blackboard, Email, Etc.) SPSS Internet <sup>2</sup>		\$ \$ \$ \$ \$ \$ \$	75,000 20,000 14,000 25,548 7,633 50,000 50,000 31,100 1,339	\$ \$ \$ \$ \$ \$ \$	75,000 - 14,000 25,548 7,633 - - -	\$ \$ \$ \$ \$ \$ \$	75,000 - 14,000 25,548 7,633 - - -
Streaming Video Collections (Lib) Projector Bulb Replacements (CTS) Distance Learning (UGS) Educational Technology (UGS) Library Projection Room Upgrade (Lib) Enhancing Health Services Tech (Health)  ETI (Blackboard, Email, Etc.) SPSS Internet <sup>2</sup> Microsoft Campus Agreement		\$ \$ \$ \$ \$ \$ \$	75,000 20,000 14,000 25,548 7,633 50,000 50,000 31,100 1,339 26,452 6,614 52,758	\$ \$ \$ \$ \$ \$ \$ \$ \$ \$	75,000 14,000 25,548 7,633 26,452 6,614 52,758	\$ \$ \$ \$ \$ \$ \$ \$ \$	75,000 - 14,000 25,548 7,633 26,452 6,614 52,758
Streaming Video Collections (Lib) Projector Bulb Replacements (CTS) Distance Learning (UGS) Educational Technology (UGS) Library Projection Room Upgrade (Lib) Enhancing Health Services Tech (Health)  ETI (Blackboard, Email, Etc.) SPSS Internet <sup>2</sup> Microsoft Campus Agreement Network Security (Symantec)		\$ \$ \$ \$ \$ \$ \$	75,000 20,000 14,000 25,548 7,633 50,000 50,000 31,100 1,339 26,452 6,614 52,758 13,563	\$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$	75,000	\$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$	75,000 - 14,000 25,548 7,633 26,452 6,614 52,758 13,563
Streaming Video Collections (Lib) Projector Bulb Replacements (CTS) Distance Learning (UGS) Educational Technology (UGS) Library Projection Room Upgrade (Lib) Enhancing Health Services Tech (Health)  ETI (Blackboard, Email, Etc.) SPSS Internet <sup>2</sup> Microsoft Campus Agreement Network Security (Symantec) Enterprise Security Initiatives		\$ \$ \$ \$ \$ \$ \$	75,000 20,000 14,000 25,548 7,633 50,000 31,100 1,339 26,452 6,614 52,758 13,563 39,223	\$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$	75,000 - 14,000 25,548 7,633 26,452 6,614 52,758 13,563 39,223	\$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$	75,000 - 14,000 25,548 7,633 26,452 6,614 52,758 13,563 39,223
Streaming Video Collections (Lib) Projector Bulb Replacements (CTS) Distance Learning (UGS) Educational Technology (UGS) Library Projection Room Upgrade (Lib) Enhancing Health Services Tech (Health)  ETI (Blackboard, Email, Etc.) SPSS Internet <sup>2</sup> Microsoft Campus Agreement Network Security (Symantec) Enterprise Security Initiatives JJC Portion of Blackboard		\$ \$ \$ \$ \$ \$ \$	75,000 20,000 14,000 25,548 7,633 50,000 31,100 1,339 26,452 6,614 52,758 13,563 39,223 63,451	\$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$	75,000 - 14,000 25,548 7,633 26,452 6,614 52,758 13,563 39,223 63,451	\$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$	75,000 - 14,000 25,548 7,633 26,452 6,614 52,758 13,563 39,223 63,451
Streaming Video Collections (Lib) Projector Bulb Replacements (CTS) Distance Learning (UGS) Educational Technology (UGS) Library Projection Room Upgrade (Lib) Enhancing Health Services Tech (Health)  ETI (Blackboard, Email, Etc.) SPSS Internet <sup>2</sup> Microsoft Campus Agreement Network Security (Symantec) Enterprise Security Initiatives  JJC Portion of Blackboard Blackboard Collaborate		\$ \$ \$ \$ \$ \$ \$	75,000 20,000 14,000 25,548 7,633 50,000 31,100 1,339 26,452 6,614 52,758 13,563 39,223 63,451 4,385	\$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$	75,000 - 14,000 25,548 7,633 26,452 6,614 52,758 13,563 39,223 63,451 4,385	\$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$	75,000
Streaming Video Collections (Lib) Projector Bulb Replacements (CTS) Distance Learning (UGS) Educational Technology (UGS) Library Projection Room Upgrade (Lib) Enhancing Health Services Tech (Health)  ETI (Blackboard, Email, Etc.) SPSS Internet <sup>2</sup> Microsoft Campus Agreement Network Security (Symantec) Enterprise Security Initiatives IJC Portion of Blackboard Blackboard Collaborate UsableNet		\$ \$ \$ \$ \$ \$ \$	75,000 20,000 14,000 25,548 7,633 50,000 50,000 31,100 1,339 26,452 6,614 52,758 13,563 39,223 63,451 4,385 5,034	\$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$	75,000 - 14,000 25,548 7,633 26,452 6,614 52,758 13,563 39,223 63,451 4,385 5,034	\$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$	75,000
Streaming Video Collections (Lib) Projector Bulb Replacements (CTS) Distance Learning (UGS) Educational Technology (UGS) Library Projection Room Upgrade (Lib) Enhancing Health Services Tech (Health)  ETI (Blackboard, Email, Etc.) SPSS Internet <sup>2</sup> Microsoft Campus Agreement Network Security (Symantec) Enterprise Security Initiatives IJC Portion of Blackboard Blackboard Collaborate UsableNet RefShare		\$ \$ \$ \$ \$ \$ \$	75,000 20,000 14,000 25,548 7,633 50,000 50,000 31,100 1,339 26,452 6,614 52,758 13,563 39,223 63,451 4,385 5,034 6,805	\$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$	75,000 - 14,000 25,548 7,633 26,452 6,614 52,758 13,563 39,223 63,451 4,385 5,034 6,805	\$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$	75,000
Streaming Video Collections (Lib) Projector Bulb Replacements (CTS) Distance Learning (UGS) Educational Technology (UGS) Library Projection Room Upgrade (Lib) Enhancing Health Services Tech (Health)  ETI (Blackboard, Email, Etc.) SPSS Internet <sup>2</sup> Microsoft Campus Agreement Network Security (Symantec) Enterprise Security Initiatives IJC Portion of Blackboard Blackboard Collaborate UsableNet		\$ \$ \$ \$ \$ \$ \$	75,000 20,000 14,000 25,548 7,633 50,000 50,000 31,100 1,339 26,452 6,614 52,758 13,563 39,223 63,451 4,385 5,034	\$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$	75,000 - 14,000 25,548 7,633 26,452 6,614 52,758 13,563 39,223 63,451 4,385 5,034	\$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$	75,000

Learning Objects
Gartner Research Tools
HPC Connectivity
Resume Builder

\$ 6,205	\$ 6,205	\$ 6,205
\$ 4,164	\$ 4,164	\$ 4,164
\$ 3,551	\$ 3,551	\$ 3,551
\$ 5,989	\$ 5,989	\$ 5,989

TOTALS \$

¢	2,688,093	¢	2,153,750	\$	2,153,750
Ψ	2,000,000	Ψ	2,100,700	Ψ	2,100,700

Project Name:	Educational Technology				
Department:	Academic Affairs				
Expected Start Date:	7/1/13 Expected End Date: 6/30/14				
Project Leader:	Jane Bowers				
Proposed Budget:	\$50,000				

Tech Fee funds are being requested to initiate the transfer of educational technology needs from the former Instructional Technology Support Services (ITSS) to Academic Affairs as they are taking over Educational Technology.

Project Name:	Enhancing Accessibility Services through Technology				
Department:	Office of Accessibility Services				
Expected Start Date:	7/1/13	7/1/13 Expected End Date: 6/30/14			
Project Leader:	Crystal Vazquez				
Proposed Budget:	\$15,017				

The Office of Accessibility Services (OAS) is requesting resources to better serve students with disabilities at John Jay College. The office currently services 600+ students. The materials requested will aid in providing reasonable accommodations to students who are enrolled within the office. OAS currently provides an array of accommodations which benefit students who are visually impaired or have other medical, neurological, or psychological impairments.

The mission of OAS at John Jay College is to ensure that students with disabilities have equal access to all college programs, services, and activities. It is our objective to see that students with disabilities are provided with a high-quality learning experience. OAS challenges every individual to be independent and responsible problem-solvers and self-advocates capable of taking charge of their own lives.

To this end, OAS requests funding for technological enhancements such as additional braille embossers, iPads for student use, a reading machine, vision board, and Live Scribe Pens and Notebooks.

Project Name:	iPad Music Ensemble				
Department:	Art & Music				
Expected Start Date:	7/1/13 Expected End Date: 6/30/14				
Project Leader:	Benjamin Bierman				
Proposed Budget:	\$13,278				

As part of Art & Music's expanding music technology program (we have two recently approved technology courses - MUS236 Music Technology and MUS336 Music Composition Using Technology), and as part of the Art & Music department's overall commitment to providing creative opportunities through digital technology (including a variety of courses in digital art), I propose to create a new 100-level course, John Jay iPad Music Ensemble. To this end, we require the purchase of 16 iPads. The music technology program currently concentrates on music composition through technology, and this ensemble will significantly broaden the program by providing exciting performing experience to students, as students at any level of expertise will be able to participate. It will also fit with the department's other music offerings, as it will build students' overall musical skills. In addition to instrumental performance, students will be active as composers and arrangers to create the repertoire and will be an integral part of the entire creative process. Apple's iPad has an astounding array of musical instruments, tools and skill building apps, making it the most accessible musical instrument available. The ensemble will play a wide variety of musical genres, making this a global music ensemble.

Project Name:	EZ Print Stations					
Department:	Classroom & Lab Support Services (CLSS)					
Expected Start Date:	7/1/13 Expected End Date: 6/30/14					
Project Leader:	William Pangburn					
Proposed Budget:	\$20,700	\$20,700				

The purpose of this proposal is to request funds for the establishment of EZ Print Stations in the New Building. This STF-funded service was first provided in North Hall and then expanded to other locations. It has been one of our most successful projects. There are no EZ Print stations in the New Building, however, and this proposal seeks to rectify this situation.

Project Name:	Student Copiers & Scanners					
Department:	Classroom & Lab Support Services (CLSS)					
Expected Start Date:	7/1/13 Expected End Date: 6/30/14					
Project Leader:	William Pangburn					
Proposed Budget:	\$46,266	\$46,266				

Through the print management system, PaperCut, John Jay students have a tech fee funded account from which they can draw for their printing needs. What is not covered is the cost of photocopying and scanning. For these services, students must pay an additional expense. This proposal is being submitted to provide students with the flexibility to either print or photocopy from their PaperCut account. In addition, the copiers selected will offer scanning services. Students will be able to scan appropriate materials to their email or to print. This services has proven to be very popular in the Library, and the expansion of the service across the campus is warranted.

Project Name:	Student Services Maintenance				
Department:	Department of Information Technology (DoIT)				
Expected Start Date:	7/1/13 Expected End Date: 6/30/14				
Project Leader:	Joseph Laub				
Proposed Budget:	\$38,000				

Last year as part of the Student Services Maintenance project, DoIT was able to update and maintain a number of critical student services. This year, DoIT is requesting an extension of that funding to continue the operation of such services. First, we are requesting monies to extend the maintenance contract on the Student Call Center System in use by the Enrollment Management call center, the DoIT help-desk, and the Blackboard support group. Second, we are requesting monies be allocated to protect students from infected machines on the student wireless network that has over 4,000 student wireless devices connected daily. Finally, we are requesting continued support be provided for the devices that ensure during peak periods of internet usage, bandwidth priority is given to critical academic sites and services (i.e. classroom traffic; library proxy, book check out, and web services traffic; JSTOP student self-service applications, etc...).

Project Name:	Mobile Forensics Capability				
Department:	Digital Forensics & Cyber Security				
Expected Start Date:	7/1/13 Expected End Date: 6/30/14				
Project Leader:	Richard Lovely				
Proposed Budget:	\$4,800				

The ubiquitous use of smartphones and other mobile devices means they are potential sources of evidence in almost every crime scene. To gather and analyze evidence from mobile devices requires specialized hardware and software. At present, however, the College lacks adequate tools for students who study digital forensic science to manage and analyze digital evidence from mobile devices. The situation is tantamount to trying to learn DNA analysis in a lab without microscopes. To provide viable instruction, we sorely need mainstream tools used for forensic analysis of mobile digital devices. This is a request for essential equipment to meet the above-stated need.

Project Name:	John Jay Online (Continued)		
Department:	Distance Learning		
Expected Start Date:	7/1/13 Expected End Date: 6/30/14		
Project Leader:	Feng Wang		
Proposed Budget:	\$50,000		

This is a continuation of funds to support the development of the Distance Learning program at John Jay, as this program is a designated priority for the college.

Project Name:	Sentinel Peripheral Upgrades		
Department:	English		
Expected Start Date:	7/1/13 Expected End Date: 6/30/14		
Project Leader:	Devin Hunter		
Proposed Budget:	\$700		

With the help of earlier Student Technology Fee support (2010), the John Jay Sentinel has resumed a regular monthly publication schedule. The newspaper is produced entirely by students, in a professional-style newsroom, with Mac computers. We are requesting additional support now to upgrade essential peripheral equipment such as a scanner, backups and file sharing equipment, and replacements for hardware accessories.

Project Name:	Enhancing Health Services through Technology			
Department:	Health Services			
Expected Start Date:	7/1/13 Expected End Date: 6/30/14			
Project Leader:	Crystal Vazquez			
Proposed Budget:	\$1,339			

The Office of Health Services is requesting funding for resources to better serve the students within the John Jay community. The John Jay Student Health Center provides quality and affordable health care to the student body and educates patients about preventive and acute medical care. The center and the programs it offers address the physical, emotional, and social well-being of students through accessible, high quality, cost effective health services and activities. Through the Student Health center, students can also participate in immunization clinics for necessary Measles, Mumps, Rubella (MMR), HPV(Gardasil), and flu inoculations, as well as many other services.

The Office of Health Services budget has been reduced by 50% and as such is unable to meet other needs within Student Affairs. Therefore this request is for funding to support digital signage, glucose and blood pressure monitoring equipment.

Project Name:	2014 Campus Wireless Enhancement & Expansion		
Department:	Department of Information Technology (DoIT)		
Expected Start Date:	7/1/13 Expected End Date: 6/30/14		
Project Leader:	O'Neil Hinds		
Proposed Budget:	\$18,000		

It goes without saying that Wi-Fi access is a necessity for faculty, staff, and students at John Jay College. Student usage of the wireless network has grown exponentially from around 500 daily users in 2009 to an average of 5,300 daily simultaneous device connections during peak periods. In order to not only maintain but improve on the wireless access, we are requesting funds for additional Cisco access points and substantiating equipment. These additional access points support 802.11n with 3x4 multiple input multiple output (MIMO) technology with three spatial streams that sustain 450Mbps rates over a greater range for more capacity and reliability than competing access points. In addition, the CISCO CleanAir, ClientLink 2.0, and VideoStream technologies help ensure an interference free, high speed wireless application experience.

Project Name:	Web Development - Student Services			
Department:	Department of Information Technology (DoIT)			
Expected Start Date:	7/1/13 Expected End Date: 6/30/14			
Project Leader:	Juan Baez			
Proposed Budget:	\$44,438			

To continue the services of a full-time programmer previously funded by Student Tech Fee by supporting two (2) part-time programmers. These programmers will continue to be a critical part of the web application development team. Our team is responsible for development and maintenance of all applications under Jay Stop. Recently these programmers built a system for the Office of Accessibility Services to match students who need note-taker services with students offering the services online. They are also involved with several other high profile projects. We developed Jay Stop, a student portal that centralized all vital student information in a single location, with the assistance of these programmer positions. The main focus of this portal is to provide self-service tools to mitigate the need of standing in line at the difference offices during registration, reducing student wait-time and frustration. In the last year and a half, we've developed over 65 selfservice web applications for students. Some of these include: My Course Schedule, My Transcript, Graduation Application, Financial Aid Budget Letter, Certificate of Enrollment, My Stops, Student Clearinghouse, NJ Transit Monthly Pass, Change of Major, Change of Address, Password Reset, Readmission Form, Graduate Specialization Form, among others. Since its launch in 2009, Jay Stop has had more than 4 million visits (216k accessed My Course Schedule Online, 54k students accessed My Enrollment, 166k My Transcript, 75k Change My Info, 17k Change of Major, 65k Graduation Application, 23k National Student Clearinghouse, 16k NJ Transit Monthly Pass, & 63k viewed their stops online. These services greatly enhance the student experience at John Jay and increases the administration's productivity as they can focus on more critical issues. Based on the great success of this portal & the self-service tools, to keep the momentum going & to continue to provide excellent customer service to students, we require these positions.

Project Name:	Mobile Device Support Equipment		
Department:	Classroom & Lab Support Services (CLSS)		
Expected Start Date:	7/1/13 Expected End Date: 6/30/14		
Project Leader:	Raymond Jiggetts		
Proposed Budget:	\$2,750		

We are asking for funding to provide Classroom & Lab Support Services (CLSS), formerly Instructional Technology Support Services (ITSS), with various mobile devices for student support purposes. The CLSS team needs access to these devices in order to test and troubleshoot issues students encounter on campus. Over the last year, the demand for support for student mobile devices has risen drastically. CLSS technicians are consistently asked to set-p, configure, and connect to the college's wireless network and access the John Jay email server on a broad range of mobile devices. Without access to these devices, it is very difficult to properly support such student requests.

Project Name:	Super OneStop & Laptop Loan Center		
Department:	Jay Express Services Center & EM Call Center		
Expected Start Date:	7/1/13 Expected End Date: 6/30/14		
Project Leader:	Nilsa Lam		
Proposed Budget:	\$46,665		

In its 7th year, Super OneStop has proven to be an effective model in helping our students prepare for the beginning of every semester. Super OneStop includes representation from Jay Express Services, Financial Aid, Registrar, Admissions, Academic Advisement, Bursar, DoIT, and Public Safety; in addition to the behind-the-scenes assistance from Facilities Management, Theater Services, and the Athletics Department. In the Spring 2013, Super OneStop from January 24-30, Jay Express Services serviced over 3,500 students alone (not counting students seen directly at Academic Advisement, Bursar, and DoIT). We administered Super OneStop surveys during this period in which 57% of respondents indicated they were continuing students, while only 27% identified themselves as new students (16% did not answer this question on the survey). Although the setup requires considerable staffing, coordination across divisions, and uprooting staff from their regular office settings, most students and staff alike have commented on the effectiveness of Super OneStop. At the start of every Super One Stop, we try to salvage any laptops currently in the Registrar's Office laptop cart; however, the equipment has made each Super OneStop operation increasingly daunting. Notably, we are constantly faced with failing batteries, missing keys, and aging OS that cannot support what we do, such as run multiple CUNY legacy systems or web-based applications like AdvisorTrac & DegreeWorks. Providing the most efficient & student friendly service not only requires a dedicated & energetic team, but also adequate equipment to enable us to do the job. For the past 2 years, we have reached out to ITSS to borrow from their Laptop Loan Program. ITSS has accommodated our requests as much as possible but we still end up short of devices. Super OneStop typically runs 2 1/2 - 3 weeks at the end of the winter/summer sessions & beginning of spring/fall semesters.

Project Name:	Streaming Video Collections		
Department:	Library		
Expected Start Date:	7/1/13 Expected End Date: 6/30/14		
Project Leader:	Nancy Egan		
Proposed Budget:	\$25,548		

Video has become a vital component of many John Jay courses, with documentaries providing the realism lacking in other media and recorded performances bringing life to masterworks by playwrights like Shakespeare, Ibsen, etc. Up until recently, the only way teachers could make these materials available to students was through scheduling precious classroom time or requiring students to view DVDs in the Library. Now, however, a number of companies are providing large streaming video subscription packages that enable students to view videos anytime, anywhere (including on their smartphones, tablets, and other devices). Student technology fee funds have from the beginning provided the support for the College's video collection and enabled the purchase of DVD. While these funds are still needed, the Library is requesting a continuing allocation of \$26,000 for subscriptions to these new databases, which have thus far been available on an experimental basis. The Library has subscribed to four Alexander Street Press video databases: American History in Video, Counseling and Therapy in Video, Ethnographic Video Online, and, just recently, Criminal Justice and Public Safety in Video; and the Master Academic Collection from Films Media Group. Though these are collections of videos, they work like other licensed databases in that they require no equipment other than a computer or mobile device to retrieve their contents. Also, there are no additional licensing requirements needed.

Project Name:	Server Backup System		
Department:	Library (LIB)		
Expected Start Date:	7/1/13 Expected End Date: 6/30/14		
Project Leader:	Bonnie Nelson		
Proposed Budget:	\$9,280		

The Library is requesting money for hardware and software to build a robust backup solution for our library web server, proxy server, and data servers that will also serve for disaster recovery and business continuity. The Library website receives around 1 million visits per year, and the website and proxy server working together allowed students and faculty to download over 1 million articles and perform over 2.3 million searches in 2011. These are vital resources for John Jay students.

In December, the Library moved to a new website running in a new, more energy-efficient computing environment on new servers. The proxy software that students use to access electronic resources from off-campus also moved to this new environment. But our current backup software is old and cannot properly backup these new "virtual" computers. It is also running on hardware that is old, out of warranty, and uses excessive energy. The hardware and software we are requesting will provide a better backup solution and will enable us to implement a disaster recover/business continuity plan so we can quickly move our web server and proxy server to an alternate location in the event of a catastrophic fire, flood, etc. In this way, regardless of the physical state of the Library, students will be able to continue accessing library electronic resources and so will be able to complete their course requirements. We also anticipate savings in both space and energy costs.

Project Name:	Catalog John Jay Event Videos		
Department:	Library (LIB)		
Expected Start Date:	7/1/13 Expected End Date: 6/30/14		
Project Leader:	Nancy Egan		
Proposed Budget:	\$4,000		

Cataloging of John Jay-produced videos for inclusion in the Library's Online Public Access Catalog (CUNY+). This would be a continuation of a current project to make the excellent and valuable seminars, presentations, discussions, book talks, etc. that are held at John Jay available to a wider audience. The College goes through the trouble and expense of recording these presentations in high quality video, but the videos are unusable unless students, faculty, and scholars can find out that we have them. In the Fall/11 semester, approximately 75 videos were cataloged and we are anticipating that another 75 will be cataloged in the Spring/12 semester. We have cataloged materials produced through Spring/10 and hope to bring this more up to date. Many of these John Jay event videos represent a wealth of valuable research and educational material that scholars should be able to access. Preparing cataloging records for select videos (i.e. Book and Author Series lectures, Prisoner Reentry Institute lectures, episodes of Criminal Justice Matters) insures that all researchers looking for materials on a given subject find these events much like they would any other Library materials.

Project Name:	Media Room Equipment		
Department:	Library (LIB)		
Expected Start Date:	7/1/13 Expected End Date: 6/30/14		
Project Leader:	Nancy Egan		
Proposed Budget:	\$1,650		

The Library Media Room - that is used exclusively by students - contains antiquated equipment that needs to be replaced with a wall-mounted flat screen television, a wall mount, combination VHS/DVD player, and a desktop computer. The room is used by individual students who wish to view a video from the Library's collection. Sometimes, small groups use the room to view a video together. The current equipment - inherited from the college's audio-visual department many years ago - is an old television on a cart. The viewing quality is not very good and the equipment takes up a lot of room in an otherwise small space. As the television is relatively small by current standards, group viewing is especially undesirable. While most videos can be viewed on a computer screen (DVDs or streaming), providing a comfortable setting with state-of-the-art equipment, makes for a more visually satisfying experience.

Project Name:	Library Classroom Projection Upgrade		
Department:	Library (LIB)		
Expected Start Date:	7/1/13 Expected End Date: 6/30/14		
Project Leader:	Bonnie Nelson		
Proposed Budget:	\$31,100		

This proposal would replace the old overhead projector and podium in the Library Classroom with an interactive whiteboard (Smartboard), two supplementary displays to accommodate students in the rear of the room, speakers, a podium with an interactive display, and components to make it all come together. With the interactive whiteboard, instructors can actually "write" on the display to highlight critical items, contributing to student comprehension. The Library Classroom was one of the first classrooms at John Jay to be wired as a teaching lab with student computers along with a podium and ceiling-mounted projector. The projection system - which was never totally satisfactory - is now woefully out of date. The quality of the projected images/screens is very poor and the resolution and brightness are not calibrated in a way that allows for high-quality visual delivery. As a result, students are often unable to be able to see clearly or read off the projection screen, especially if they are in the back of the room. Student Technology Fee funds have paid for upgrades of the furniture and the computers in this room, but the deficiencies of the projection system have not been addressed.

Project Name:	Library Discovery Service			
Department:	Library			
Expected Start Date:	7/1/13 Expected End Date: 6/30/14			
Project Leader:	Bonnie Nelson			
Proposed Budget:	\$20,000			

While Library licensed electronic resources provide access to an incredible range of material (at John Jay over 60,000 journal titles and over 100,000 ebooks), they are not easy to use for the novice researcher. Just figuring out which database to search can be intimidating, particularly for lower-level students - often leading them to just go on the web and Google for anything they can find. They Library proposes subscribing to a "discovery service" - a Google-like search interface that overlays the full breadth of the Library's electronic licensed resources. With this service, students can enter the terms into a simple search box and almost instantly retrieve relevancy-ranked results that indicate whether the items are books, peer-reviewed articles, newspaper articles, etc. Results then link to full-text material, when available, pulling the content from the Library's collection.

Project Name:	TutorTrac/AdvisorTrac License Renewal Increase			
Department:	Math & Science Resource Center			
Expected Start Date:	7/1/13 Expected End Date: 6/30/14			
Project Leader:	Michele Doney			
Proposed Budget:	\$299			

This proposal is for additional funds to supplement the college's annual license and support renewal agreement for TutorTrac and AdvisorTrac. TutorTrac has been in use at John Jay since 2004, and its use has grown substantially since that time. At present, our installation comprises 2 AdvisorTrac profiles and 5 TutorTrac profiles, serving a total of 45 centers, academic departments, and other programs on campus. The system is used for appointment management, visit tracking, contact notes, and resource library management. It is also used for electronic referrals, targeted outreach, and administering custom surveys. Tens of thousands of records are created in Trac every year, and Trac's reporting capability is absolutely essential for assessing student outcomes and program effectiveness. It is campus-wide and mission critical and these funds are being requested to adjust for the increase in licenses on use at the campus.

Project Name:	Student Prep Mobile Market Project			
Department:	Mathematics & Computer Science			
Expected Start Date:	7/1/13 Expected End Date: 6/30/14			
Project Leader:	Bilal Khan			
Proposed Budget:	\$1,000			

As desktop/web based computing approaches a stable equilibrium, the mobile marketplace is rapidly becoming the dominant locale for technological innovation and change. I teach the capstone courses in the Computer Information Systems Department. In MAT404 particularly, I focus on mobile app development, specifically the Android platform, which has 75% of the mobile market share with over 500 million devices worldwide and offers a developer-friendly, open source, cross platform tool. The job market for mobile app development is huge, and very few CUNY campuses offer courses in mobile phone development. Unfortunately, many of the students at John Jay do not have current Android phones, and the wide variability in their individual resources make it impossible to present the full potential of this area while relying on them to volunteer their own personal hardware. While there are Android emulators available (and we use them in the course presently) most lack the wide array of features (GPS, Bluetooth, WiFi, sensors, etc.) that give the mobile medium its creative potential. What is needed then is to provide a hardware platform for them to use during this class; this is precisely what this proposal seeks to do. Specifically I am requesting (10) Android phones to be purchased for this course.

Project Name:	SPSS For Home Use			
Department:	Mathematics and Computer Science			
Expected Start Date:	7/1/13 Expected End Date: 6/30/14			
Project Leader:	Margaret Smith			
Proposed Budget:	\$5,000			

John Jay College has thousands of students who use the SPSS statistics software in a given year - almost 2,000 who are enrolled in the undergraduate course, Principles and Methods of Statistics per year. These students would benefit greatly from the ability to use the program at home. The ability to use this software at home will increase their fluency with the program, and thus their academic performance, make undergraduates better prepared for graduate work, and improve overall job readiness.

Faculty will benefit as well because they will be able to use the software at home to review student results. Students involved in research will be able to the software when they travel to conferences to present their work as well. This proposal asks for \$5,000 for a year of unlimited home use of the SPSS base software for all registered John Jay students, faculty, and staff. This functionality is an add-on option to the existing CUNY-wide site license and is now in use by six other CUNY campuses. Users would be authenticated through JOHN-JAY-NET.

Project Name:	Scholarship Management Software			
Department:	Scholarships/Financial Aid			
Expected Start Date:	7/1/13 Expected End Date: 6/30/14			
Project Leader:	Michael Scaduto			
Proposed Budget:	\$7,000			

We are submitting a proposal for the purchase of scholarship management software. The Office of Scholarships has experienced great success over the past few years. The number of scholarships awarded has increased from 285 in 2008-09 academic year to 415 in 2011/12. Our undergraduate and graduate students can now apply to over 40 different scholarship opportunities, many with multiple awards. A total of \$596,640 in scholarships was awarded to our students last year. This was all accomplished through an antiquated paper application process. Nationally, scholarship programs (both university and private foundations) are utilizing web-based scholarship management programs. Scholarship management programs provide a comprehensive automated solution to the scholarship process. Such software would offer a considerable update in access and improved services to our students, faculty, and larger community. It will help to streamline the application, award process, and stewardship.

Project Name:	Student Game Room			
Department:	Student Government			
Expected Start Date:	7/1/13 Expected End Date: 6/30/14			
Project Leader:	Whitney Brown			
Proposed Budget:	\$820			

Students, faculty, staff, and administration will benefit from the game room as the centralized space will help build more of a community spirit within the college. Tech Fee funds will be used for technology-based equipment for the space.

Project Name:	Assessment iPads for Student Affairs			
Department:	Student Life			
Expected Start Date:	7/1/13 Expected End Date: 6/30/14			
Project Leader:	John Leebens			
Proposed Budget:	\$5,187			

Assessment in student affairs is difficult because of the breadth and differentiation of events and services offered. The problem currently facing the division of Student Affairs is a way to effectively and efficiently assess the myriad of events and services provided continuously to prospective, current, and former students (alumni). The Student Affairs Technology Committee is requesting on iPad for each office within Student Affairs (13) to create uniformity in the collection of data and assessment of all these services. We want to create a new way of assessing Student Affairs to implement best practices and help identify additional data needs.

Project Name:	Student Dining Hall - Phase II A/V			
Department:	Theater and Event Services (TESS)			
Expected Start Date:	7/1/13 Expected End Date: 6/30/14			
Project Leader:	William Pangburn			
Proposed Budget:	\$75,000			

The New Building provided many new venues for audio-visual presentations, conferences, lectures, and social engagements for the college as a whole, but for the students in particular. The student dining hall was outfitted with three motorized projection screens, but the remainder of the A/V installation was left for Phase II for completion. This proposal is for the funds to complete the work that remains in the student dining areas so that these spaces can be used for academic and extracurricular activities as intended.

Project Name:	AVS Student Event Support			
Department:	Theater and Event Support Services (TESS)			
Expected Start Date:	7/1/13 Expected End Date: 6/30/14			
Project Leader:	William Pangburn			
Proposed Budget:	\$56,431			

With the added venues in the New Building, the increase in student sponsors and student oriented events has skyrocketed. The student cafeteria is routinely used for such occasions, for example. What has not kept place is the staffing nor the audio-visual equipment being requested to support these events. The marked deficiency in staffing and up-to-date equipment has ramifications across the board for event support, which has a direct impact on student events. AVS Event Support Services is currently not able to accommodate all of the requests that the department receives. While the college has provided some additional support, it is not in the position to provide enough to meet demand. It is understood that adding personnel to the STF budget is not desirable, but this request is not for full-time personnel, but for two (2) 20 hour college assistant positions, as well as the procurement of new equipment, to help alleviate this problem.