

## Travel Activity Criteria

### Student Travel Committee

Student Activities Association, Inc.

The *Purpose of Travel* section within the individual and group application must include the concept or purpose of the event/activity, and how it relates to the individual or group career goals/course of study. The student Travel Committee will rate applicants on the following...

| Total Rating Points | Travel Activity Criteria   |   |  |
|---------------------|--|---|--|
|                     | Format and Structure   | Reasoning   | Goals  |
| 9-10                | <ul style="list-style-type: none"> <li>Purpose statement is well-organized, clear and concise</li> <li>No grammatical errors</li> <li>Typed</li> </ul>                                       | <ul style="list-style-type: none"> <li>Clearly expresses the significance of activity.</li> </ul>             | <ul style="list-style-type: none"> <li>Activity has a direct relation to the applicant's academic/professional goals.</li> </ul> |
| 7-8                 | <ul style="list-style-type: none"> <li>Purpose statement is organized, clear and concise</li> <li>Few grammatical errors</li> <li>Typed</li> </ul>   | <ul style="list-style-type: none"> <li>Clearly expresses the significance of activity.</li> </ul>             | <ul style="list-style-type: none"> <li>Activity has a direct relation to the applicant's academic/professional goals.</li> </ul> |
| 5-6                 | <ul style="list-style-type: none"> <li>Purpose statement is organized, clear and concise</li> <li>Few grammatical errors</li> <li>Hand written</li> </ul>                                    | <ul style="list-style-type: none"> <li>Provides some explanation of activity significance.</li> </ul>         | <ul style="list-style-type: none"> <li>Activity has little relation to the applicant's academic/professional goals.</li> </ul>   |
| 3-4                 | <ul style="list-style-type: none"> <li>Somewhat organized, repetitive and displays little clarity in the purpose statement.</li> <li>Few grammatical errors</li> <li>Hand written</li> </ul> | <ul style="list-style-type: none"> <li>Provides some explanation of activity significance.</li> </ul>         | <ul style="list-style-type: none"> <li>Activity has little relation to the applicant's academic/professional goals.</li> </ul>   |
| 1-2                 | <ul style="list-style-type: none"> <li>Poorly organized, not clear, and repetitive purpose statement.</li> <li>Numerous grammatical errors</li> <li>Hand written</li> </ul>                  | <ul style="list-style-type: none"> <li>Does not explain the significance of the proposed activity.</li> </ul> | <ul style="list-style-type: none"> <li>Activity has no connection to the applicant's academic/professional goals.</li> </ul>     |