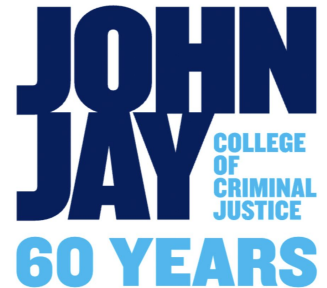


# Fall 2025 Faculty Meeting

## December 10, 2025





"John Jay College pretty much elevated me out of poverty...So here I am, a global security professional, head of global security for a major corporation, worldwide responsibility, and I didn't know when I was a freshman that certain things were achievable. At John Jay, I met the first person who ever told me they were going to law school and I was amazed. That was something I only saw on television. No one in my circle growing up ever talked about going to law school. No one in my circle ever talked about being a global security professional."

**Cal Mathis '88 '09**

Chief Security Officer

S&P Global



“Growing up, I lived with every kind of insecurity imaginable—food insecurity, housing insecurity, you name it. I was scared of the mailman because he’d bring notices that could throw us out of our apartment. After living in a shelter, I was terrified of going back. Because of John Jay, I found direction—and the strength to turn pain into purpose.”

**Raymond P. Fernandez ‘08**

Acting Supreme Court Justice  
Bronx County



“I was the first in my family to earn a bachelor’s degree. I had a turbulent childhood—my mom died when I was three and I moved 14 times before I was 20 years old. Early on, I knew the only way to break the cycle of trauma was through education. So, I threw myself into my schoolwork. To me, education felt like progress. To me, John Jay meant endless opportunities.”

**Mary Calliste ‘15**

VP for Governance & Reporting  
Morgan Stanley



“John Jay took a chance on a student with a broken academic record and saw beyond my GPA. (The admissions counselor) listened to me and really paid attention. He left the room and a few minutes later he returned and said, ‘Congratulations! Welcome to John Jay.’ I put my face in my hands and felt so relieved, hopeful and thankful. John Jay changed my life.”

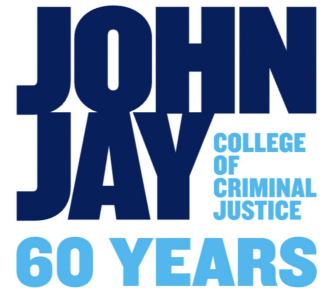
**David Chavez '21**

Student

St. John's School of Law

**May 2025**

**3,700+ new fierce advocates for justice graduated from John Jay**





## Briana Moncayo Campoverde '25

**Majors:** Anthropology / Latin American & Latinx Studies

**Programs:** SEEK, McNair

**Fellowship:** Vanguard DocMakers

**Mentors:** Profs. Erica King-Toler, Anru Lee & Ernest Lee

**Currently:** Anthropology PhD Program, University of Pittsburgh (with scholarship)

**Career Goal:** College Professor





## Juan Rivera '25

**Major:** Forensic Psychology

**Program:** National Society of Leadership & Success

**Internships:** Bronx DA, NJ Division of Criminal Justice

**Currently:** New England Law School (with scholarship)

**Career Goal:** Bronx Assistant District Attorney





## Imani Thomas '25

**Major:** Forensic Psychology

**Programs:** McNair, Honors

**Mentors:** Profs. Elizabeth Jeglic & Edgardo Sanabria-Valentín

**Internships:** U. Wisconsin, NYC Alliance Against Sexual Assault

**Currently:** Clinical Psychology PhD Program, U. of North Dakota (with scholarship)

**Career Goal:** Psychologist



## Steven Bermejo '25, '26

**Major:** Forensic Science

**Programs:** PRISM, PRISM Peer Mentor

**Mentors:** Profs. Elise Champeil & Peter Diaczukz

**Internship:** Prof. Elise Champeil

**Currently:** MS in Forensic Science  
Program, John Jay

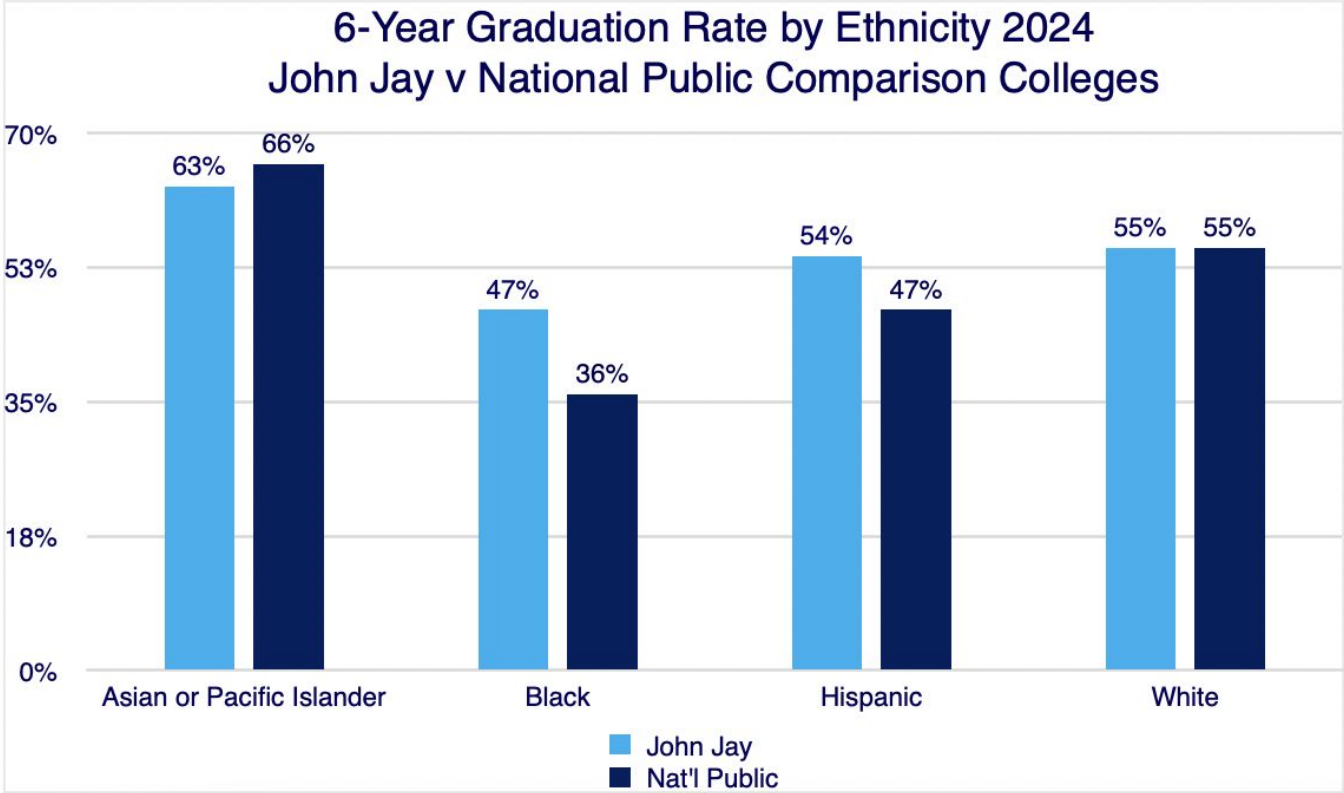
**Career Goal:** Forensic Scientist, NYC  
Chief Medical Examiner

# Student Success

**In ten years, our**

- **four-year graduation rate increased by 18 percentage points**
- **six-year graduation rate increased by 9 percentage points**
- **four-year transfer graduation rate increased by 9 percentage points**

# Student Success



## Recent Accolades

- **#3 in social mobility & #5 in best public schools in the North - *US News***
- **#5 nationwide for best value - *The Wall Street Journal***
- **#9 nationwide for best return on investment - *Forbes***
- **#11 nationwide for best Hispanic-serving colleges - *Washington Monthly* / *Excelencia in Education***

# Faculty Success

## In 2024

- Published 239 peer-reviewed articles
- Published 33 books
- Edited 25 journals

## In FY25

### PSC/CUNY Grants

- Submitted 68 applications
- Received 51 awards

### External Grants & Awards

- Submitted 116 funding proposals
- Received 100 external grants or awards

## Faculty Success

**\$293,700+**  
**FY25 PSC/CUNY Grants**



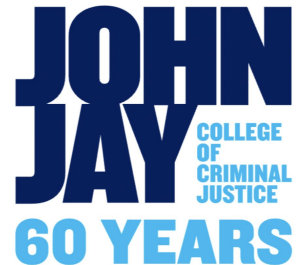
## Faculty Success

**\$24,700,000+**

**FY25 External Grants & Awards**

## Fundraising Success

- Since Fiscal Year 2018, **raised \$47.7M cumulatively**
- Last Fiscal Year 2025, **raised \$7.3M+**, the second highest philanthropic total in the College's history
- Each year, we have historically raised between \$6M-\$8M to support our 30 Student Success initiatives but given the recent federal funding reductions we have increased this range to \$10M that is needed to sustain these programs
- This year, our fundraising goal is \$6M, and to-date we Have raised **\$1.1M+** towards the goal



## Fundraising Success

- Academic Acceleration and Momentum Program
- CUSP (Completion of Upper-Division Student Program) and CUSP for Transfers
- First Year Student Engagement Coordinator/Undergraduate Foundations
- Future of Public Safety Scholars Program
- Honors Program
- Industry Immersion Experiences Program
- Moelis Social Entrepreneurship Program
- Student Emergency Program
- Student Success Fund

# Fundraising Success

- **Powered by Purpose + Philanthropy + Permanence**
- Our path to permanence is to raise **\$250M** that when invested would yield \$10M (4% conservatively) per year **in perpetuity** to fuel student success
- Curated approach of engaging top **40-50 high net worth individuals** who have the capacity, affinity and inclination to invest in our dynamic institution over the next three years

# Fundraising Success

- Engaging existing and prospective donors, foundations, corporations, Foundation Board of Trustees, faculty, staff and alumni
- John Jay impact that inspires transformational investments
  - 80% students of color
  - 50% students who are the first in their family to attend college
  - 3rd in the North for Social Mobility
  - 5th for sending the most Black/African American applicants to law school
  - 15th for sending the most Hispanic/Latino applicants to law school

## John Jay Budget

	FY2025	FY2026	FY2027	FY2028
<b>Total Budget Revenue</b>	\$139,001,262	\$154,760,861	\$144,251,668	\$143,751,668
<b>Total Financial Plan Expenditures</b>	\$137,427,873	\$159,101,762	\$151,177,720	\$151,177,720
<b>Operational Year-End Balance</b>	\$1,573,389	<b>\$-4,340,901</b>	<b>\$-6,926,052</b>	<b>\$-7,426,052</b>
<b>Total Year-End Balance (applying reserves)</b>	\$20,437,389	\$16,096,488	\$9,170,437	\$1,744,385

# Office for the Advancement of Research Support

## Workshops

October: Identifying Funding Opportunities

November: Approaching Funders

February: Cultivating Your Elevator Pitch

March: Enhancing Your Scholarship Presence via LinkedIn

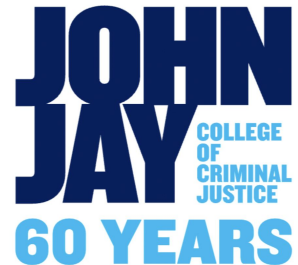
April: AI for Grant Writing

## Open Forums

December 17: 2026 Bootcamp Topics

## Department Visits

Ongoing





# Strategic Initiatives: Faculty Development

## Faculty Opportunity Fund

- \$150,000 awarded since 2023 for opportunities including
  - *Chronicle of Higher Education* Strategic Leadership Program for Department Chairs
  - American Council on the Teaching of Foreign Languages Oral Proficiency Interview Assessment & Tester Certification
  - National Conference on Race & Ethnicity Leadership Development for Women of Color
  - SQL Bootcamp

# Strategic Initiatives: Faculty Development

## Faculty Opportunity Fund

- “Programs like this play a critical role in supporting junior faculty development, retention and strengthening the scholarly profile of John Jay College. I am grateful for the support and the lasting professional benefits it has provided.”
- “Attending this conference reaffirmed my commitment to student success, inclusive education and thoughtful curriculum development.”
- “My participation in this year’s advocacy day increased my understanding of the legislative processes around funding and, importantly, offered a sense of empowerment that has been missing the past two months. I am grateful for the opportunity.”
- The award provided an “opportunity to grow as a researcher, a teacher and a colleague who may be able to have a positive influence in the John Jay community.”

# Strategic Initiatives: AI

## AI Learning & Practice Communities for Social Science

- Africana Studies
- Anthropology
- Criminal Justice, Law & Police Science, Math & Computer Science
- Honors, English, History, Interdisciplinary Studies, Philosophy
- Latin American & Latinx Studies, Sociology, Sustainability & Environmental Justice
- Library, SEEK
- Sociology, Law & Police Science, Sustainability & Environmental Justice

# Strategic Initiatives: AI

## AAC&U Institute on AI, Pedagogy & the Curriculum

### 2025-2026 Members:

Gina Rae Foster, Director, Teaching & Learning Center

Jacob Adler, Assistant Professor, Lloyd Sealy Library

Kayla Bassknight, Associate Director, Student Transitions

Penny Geyer, Doctoral Lecturer, Law, Police Science, & Criminal Justice Administration

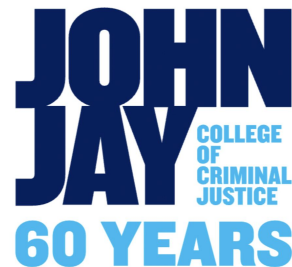
Ray Rosas, Assistant Professor, English;  
Co-Director, Writing Across the Curriculum

Katherine Stavrianopoulos, Associate Professor,  
Counseling & Human Services

Nancy Yang, Director, Undergraduate Foundations

### Focus of Current Projects:

1. Considering Ethical Implications
2. Developing AI Literacies
3. Engaging Community Stakeholders



# Strategic Initiatives: AI

## AAC&U Institute on AI, Pedagogy and the Curriculum

### Considering Ethics

The full adoption of generative AI technologies includes full awareness of ethical concerns:

- Educational Equity
- Transparency & Justice

### Developing AI Literacies

AI literacies are contextual and evolving:

- Functional literacies
- Critical literacies

### Engaging Stakeholders

We are committed to receiving input from across our John Jay community:

- College, department, program & informal outreach opportunities
- Presence at CUNY IT events

# Strategic Initiatives: Strategic Planning

## In Fall 2025, the Strategic Planning Subcommittee

- Reviewed feedback from campus-wide focus groups and external stakeholders
- Reviewed institutional documents including the NISS report and Middle States Self-Study and report
- Voted to share the draft mission, vision, values, goals and objectives with the campus community

## January-February 2026

- Campus-wide feedback sessions on draft mission, vision, goals and objectives including at governance committee meetings, academic department meetings and an open forum

# Strategic Initiatives: Undergraduate Foundations

- A coordinated experience for all non-cohort first- and second-year students
- Connects academic success, career exploration and belonging from matriculation to the start of their junior year

**Year 1: 1,599 participants**



## **Strategic Initiatives: Undergraduate Foundations**

### **Five Interest-Based Communities led by Community Leads**

- Community Leads design and implement college-wide engagement and career exploration events that link coursework to purpose and professional goals.
- Community Leads coordinate communications and proactive referrals to tutoring, wellness, financial aid and career services to strengthen connections and support.
- Each Community is supported by a dedicated Career Specialist.
- Each student has an assigned academic advisor who will work with them for their entire academic career.

### **First-Year Seminars supported by Peer Success Coaches**

- High-interest courses that introduce students to the concepts and conventions of academic disciplines while building academic habits, self-management, and early career awareness.
- Supported by Peer Success Coaches, trained to foster belonging, academic engagement and effective planning – critical for success in college.

### **Sophomore Year Integration**

- Continued case management, guided milestones and experiential learning opportunities.

# Strategic Initiatives: Undergraduate Foundations

## Fall 2025 Activities

### Summer Bridge

- week-long summer program connecting new students to their community, their support team, and key campus resources. Special modules on effective and ethical use of AI in college. 1,327 students enrolled.
- 168 students attended the Maintaining Your Financial Aid workshop during Summer Bridge.

### Career and Purpose Exploration

- “Future Self” event series in collaboration with the Career Learning lab, Prism, and Study Abroad – panels and workshops supporting exploration and broadening of interests for students in the Communities.
- To be followed by Major & Minor Exploration in Spring 2026

# **Strategic Initiatives: Undergraduate Foundations**

## **Fall 2025 Activities**

### **Academic Progress & Support**

- First Year Seminars with Peer Success Coaching: 1,509 students enrolled
- Early Check-in Reports: outreach is ongoing, all meetings are recorded in EAB Navigate to support coordinated care
- EAB Navigate Alerts & Referrals: streamlined academic and financial-aid case management.

### **Coordinated Retention Messaging and Outreach**

- Messaging and interventions are aligned with the themes of the Reenrollment Group's student and faculty-facing campaigns. (See Letters to My Future Self initiative.)

### **First Year Research Showcase**

- First-semester students present research to college community. 475 students participated.

# Strategic Initiatives: Undergraduate Foundations

## Letters to My Future Self

### What We did

- During Summer Bridge, new students wrote short “pep talks” to their future selves, reflecting on their goals, fears, and hopes as they began college.
- In Week 10, UGF Community Leads sent those letters back, timed with the college-wide reenrollment text campaign focused on course withdrawals and spring registration.
- Together, the personal “pep talks” and practical reminders reinforced persistence, planning, and next-term momentum.
- The messages encouraged reflection, resilience, and re-engagement, helping students reconnect with their “why.”

## Strategic Initiatives: Undergraduate Foundations

### Letters to My Future Self

#### Student Voices

*“To my future self, KEEP LOCKING IN! Hopefully, by now you're a lot more comfortable and used to your new college life. I know that no matter what obstacles we face that we'll be able to get through them! You are the strongest person I know, and whatever happens, you can make it. Good luck!!!! ”*

*“Hi future self! I hope your first semester is going well. You have finally reached more of the challenging part. I know you got this!! This is one of the many different challenges you will face during college, keep your eye on the prize. I know it may seem like it's the end of the world but keep working hard and making your family proud.”*

#### Support That Arrives Right on Time

- Aligns personal reflection with institutional retention strategy
- Reinforces that belonging and encouragement, especially at hard points, can be powerful drivers of persistence

**Q&A**

**JOHN  
JAY** COLLEGE  
OF  
CRIMINAL  
JUSTICE  
**60 YEARS**

**Save the Date**

**Spring Faculty/Staff Meeting**  
**February 23, 2026**  
**1:30-3pm, Moot Court**

Invitations will be emailed in January

