Curriculum Vitae
Jay P. Hamilton
2026

Department of Economics
John Jay College of Criminal Justice
City University of New York
524 West 59th Street
New York, NY 10019
Office 336.14 Haaren Hall
(212) 237-8093
jhamilton@jjay.cuny.edu

CAREER HIGHLIGHTS

- Leadership in the creation and operation of innovative and diverse scholarly endeavors:
  - Economics Department at John Jay College
  - Economics BS program at John Jay College
  - Economics MA at John Jay College
  - Master of Public Administration - Inspectors General Program
- A comprehensive teaching portfolio in service to several academic programs
- Scholarship on pluralist economics education and illegal drug markets
- Leadership and service on several college governance committees

EDUCATION

University of California, Riverside Ph.D. in Economics, September 1999
Dissertation: *Quantity Price Discounts in Illegal Drug Markets,* David Fairris, supervisor

University of California, Riverside Master's in Economics, June 1995

University of Redlands B.A. in Political Science, magna cum laude, May 1993

EMPLOYMENT EXPERIENCE

John Jay College of Criminal Justice (1999-Present) Assistant Professor,
Department Public Administration (1999-2008)
Tenure received: 2005
Department of Economics (2008-Present)

Association Management Services, Content Editor (2007-2010)
California State University, San Bernardino (1997-1999) Lecturer, Economics Department
University of California, Riverside (1997-1999) Lecturer, Economics Department
University of Redlands (1998-1999) Adjunct Professor, Economics Department
Riverside Community College (1995-1997) Adjunct Professor, Social Sciences Department

SCHOLARSHIP

SCHOLARLY WORK IN PROGRESS

"Clarifying 'Class' through embracing the Miasma of Definitions," by Jay Hamilton. Article manuscript in preparation for journal submission in summer 2024. The paper discusses the pedagogical advantages of using a pluralist approach when teaching the basic tenants of class dynamics in introductory economics courses.

"The Political Economy of International Trade in Medical Services: a threat to socialized heath care," by Jay Hamilton. A paper intended for journal submission documenting the growth of "medical tourism" and analyzing the effects on support for socialized heath care systems. This work is currently in the data collection phase.

PEER REVIEWED PUBLICATIONS & BOOK CHAPTERS

Hamilton, J. (2023). "Teaching Economy Studies in Non-economics Programs Through the Lens of Justice," *International Journal of Pluralism and Economics Education* 14 (2), 121–134.

Dhondt, G., Dufour, M., Hamilton, J., Seda-Irizarry, I. (2017). "Developing Heterodox Economics Curriculum: The case of John Jay College." *American Review of Political Economy* 11 (2), 126-136.

Wendel ,T., Dhondt, G., Curtis, R., & Hamilton, J. (2016). "More drugs, less crime": why crime dropped in New York City, 1985–2007." *Dialectical Anthropology* 40 (4), 319-339.

Wendel ,T., Dhondt, G., Curtis, R., & Hamilton, J. (2016). "Cheaper drugs, and thus less crime: the crime drop's 'Philosopher's Stone'?" in New York City, 1985–2007." *Dialectical Anthropology* 40 (4), 385-393.

Hamilton, J.P. (2005). "Receiving marijuana and cocaine as gifts and through sharing." *Substance Use and Misuse* 40, 361-368.

Klotz, J.H., Jetter, K.M., Greenberg, L., Hamilton, J.P., Kabashima, J., & Williams, D. F. (2003). An insect pest of agricultural, urban, and wildlife areas: The Red Imported Fire Ant. In D.A. Sumner (Ed.). *Exotic pests and diseases: Biology and economics for biosecurity* (pp. 151-166). Ames, IA: Iowa State Press.

Jetter, K.M., Hamilton, J.P., & Klotz, J.H. (2002). Eradication costs calculated: Red imported fire ants threaten agriculture, wildlife and homes. *California Agriculture* 56 (1) 26-34.

Klotz, J.H., Reid, B. & Hamilton, J.P. (2000). Locomotory efficiency in ants using structural guidelines (Hymenoptera: Formicidae). *Sociobiology* 35, (1) 79-88.

Hamilton, J.P. (1999). Red imported fire ant. In R. H. Coppock & M. Kreith (Eds.). *Exotic Pests and Diseases: Biology, Ecology, Public Policy* (pp. 190-194). Davis, CA: University of California Agricultural Issues Center.

OTHER PUBLICATIONS

Hamilton J.P. (2010). "Lessons Learned from the National Online MPA-IG Program at the John Jay College of Criminal Justice." *October 2012 PA Times 28th Annual Education Supplement: Online Vs. Traditional Education, How to Choose.*

Hamilton, J. P. (2009). *2008 Fall Conference Remembered*. Association of Inspectors General Winter 2009 Newsletter.

Hamilton, J. P. (2007). *Book Review of Clark K. Ervin's Open Target.* Association of Inspectors General Fall 2007 Newsletter.

Hamilton, J.P. (2003). Benefit-cost analysis. In J. Rabin (Ed.). *Encyclopedia of Public Administration & Public Policy*. New York: Marcel Dekker Publishing.

AWARDS, GRANTS & SCHOLARSHIPS

John Jay College Distinguished Faculty Service to the College Award (2024)
PSC~CUNY Research Grant (2008-2009) "Drug Distribution Through Gifting"
PSC~CUNY Research Grant (2001-2002) "Receiving Marijuana and Cocaine as Gifts"
University of California, Riverside Outstanding Teaching Assistant Award (1997)
NCAA Division III Postgraduate Scholarship (1993)

PRESENTATIONS

Hamilton, J.P. (2009, February). *Economics of Investigation and the Financial Crisis.* Paper presented at meeting of the Eastern Economic Association, New York, NY.

Hamilton, J.P. (2005, October). *Teaching economics effectively to MPA students*. Panel discussant at meeting of the National Association of Schools of Public Affairs and Administration, Washington, D.C.

Hamilton, J.P. (2005, March) *Where does economics belong in the criminal justice curriculum? Everywhere!* Paper presented at the annual meeting of the Academy of Criminal Justice Sciences, Chicago, IL.

Hamilton, J.P. (2003, February). *Who pays for pot and cocaine?* Paper presented at meeting of the Eastern Economic Association, New York, NY.

Hamilton, J.P. (2001, April). *Who pays for pot?* Paper presented at Baruch College's School of Public Affairs Faculty Research Seminar Series, New York, NY.

Hamilton, J.P. (1999, July). *The theory of quantity price discounts in illegal markets*. Paper presented at the meeting of the Western Economic Association, San Diego, CA.

Hamilton, J.P. (1999, March). *Prohibition, quantity price discounts, and the retail marijuana market in the United States*, presented at the meeting of the Western Social Science Association, Fort Worth, TX.

PROFESSIONAL SOCIETY MEMBERSHIP & HONORARY SOCIETY MEMBERSHIP

Phi Beta Kappa, 1993 (National Honorary Society)
Omicron Delta Epsilon, 1993 (Economics Honor Society)
Mortarboard, 1992 (Undergraduate Honors Society, local chapter president)
Omicron Delta Kappa, 1991 (Undergraduate Honors Society)

LEADERSHIP AND SERVICE AT JOHN JAY COLLEGE, CUNY

Chair, Economics Department (2011-2020, Interim Chair 2025-2026)

Major Accomplishments:

- Expanded the number of tenured economics faculty from two to nine.
- Guided five faculty through tenure and promotion to Associate Professor.
- Oversaw hiring of two tenured Associate Professors.
- Oversaw creation of Master's in Economics program
- Oversaw a major revision to the BS degree relocating Accounting courses to a new major titled "Fraud Examination & Financial Forensics," hosted by another department.
- Oversaw a significant increase in department faculty scholarly productivity.

Leadership:

When I came to John Jay College in 1999 there was only one other economist in the Economics Division which was housed in the Department of Public Management. When I received tenure, the two of us set out to grow economics with the goal of establishing our own department and major. We also retained obligations to the Masters of Public Administration program. Within few years we succeeded in recruiting new junior faculty, expanding the number of courses, and in 2008 established our own department with my colleague as the founding chairwoman and myself as the major coordinator.

I was elected to chair when the economics department's founding chairwoman had served a full term and was looking toward retirement. At CUNY tenured Assistant Professors can serve as department chairs under certain circumstances including small departments with no or few tenured Associate or Full Professors. My second and third three-year elections were necessary because the department contained no other tenured faculty or recently tenured faculty were unavailable to serve due to sabbaticals, research opportunities, or other special circumstances.

My time as department chair is the highlight of my academic career, even if that service diminished my scholarly productivity. The economics department at John Jay now has a positive reputation as a heterodox/pluralist department. The BS program is unique in many ways leading several department members to write pedagogical articles sharing our insights. The MA program has graduated many highly successful students, many of which have continued to pursue Ph.D.'s at institutions such as The University of Massachusetts in Amherst and Colorado State University.

Responsibilities:

- Guided faculty through tenure and promotion
- Led hiring of tenure track faculty
- Hiring of adjunct faculty
- Sole authority over department course scheduling
- Oversee assessment
- Oversee advising
- Participation in the College's Council of Chairs
- Participate in the Provost's Advisory Council
- Oversee all grade appeals
- Encourage and enable scholarly work
- Oversee the "Economic Justice Speaker Series" of invited lectures

- Oversee departmental festivities
- Oversee awards including Omicron Delta Epsilon (the Honor Society for Economists)
- Oversee and administer the "Omar Azfar Memorial Prize for Best Student Paper on Economic Corruption"

Master of Arts in Economics Interim Program Director (2017-2018)

Major Accomplishments

- Departmental leadership in the collective decision to pursue the program
- Recruiting and admitting the first group of students
- Mentoring my elected replacement
- Creation and delivery of a pre-first semester math "boot camp"

Leadership

Creating a Master of Arts program in Economics was a risky endeavor for a small department committed to teaching alternative perspectives in economics education. I argued that the added strain on our limited resources would be the best way to showcase our faculty member's growing scholarly influence and our collective innovations to pluralist/heterodox economics education. I had no desire to serve as the program director because I was also serving as chair and dealing with increasing fatigue due to a progressive disease. However, when it came time to launch the program and recruit the first students a need arose and I temporarily led the program.

Responsibilities

- Recruiting students
- Chairing the admissions committee
- Scheduling courses
- Advising Students
- Running a pre-first semester math "boot camp"
- Participating in a college wide Graduate Studies Curriculum/Policy Committee

Economics Department Representative to Faculty Senate and College Council (2008-2011 & 2012-2013 & 2015-16)

Nature of Service

The Faculty Senate is a policy nominating body composed of department representatives and elected at-large members who automatically serve on the governing College Council.
The College Council of John Jay College is the governing body of John Jay College. This majority faculty group includes administrators and Higher Education Officers and approves all curricular and academic standard changes as well as other policies.

Chair, Council of Chairs (Jan. 2015—May 2016)

Leadership

The Council of Chairs is a group comprised of academic department chairs. This body may nominate policies to the College Council.

The awkwardly named "Chair of Chairs" serves as the council's leadership: setting meetings, arranging agendas, distributing information, and conducting meetings. More importantly, I related the sentiments of the chairs to the administration and was essential in maintaining productive communications.

Admissions Director Search Committee (2016)

Vice President for Finance and Administration Search Committee (2016)

The Council of Chairs' Liaison to the BARFITOS (Bursar. Advising. Registrar. Financial. Aid. IT. Testing. Operations.) working group (2013-2016)

Economics Major Coordinator (2008-2013 & 2022-2024)

Leadership

As the first Major Coordinator for the BS in Economics I embraced the challenge of operating a hybrid program that effectively housed two distinct programs, one in economics and the other in accounting. At the time both economics and accounting were housed withing the Department of Public Administration. Due to budget and bureaucratic challenges we could not create two separate majors. However, we found enough overlap in core courses to give students a single degree with tracks focusing on economics or accounting. We intended to split the major into two distinct programs and successfully did so after seven years. The revised Economics curriculum placed greater emphasis on political economy and pluralist thought. We have also embraced an "Economy Studies" approach with an introductory course exploring economic data instead of leading with economic theory.

Major Accomplishments

- Revision of the major
- Recognition as one of the most diverse undergraduate economics programs by The Federal Reserve Bank of New York
- Recognition of our assessment efforts in college level self-evaluations and reports

Responsibilities

- Student academic advising
- Learning outcomes assessment
- Curriculum development and revision
- Instructor preparation and guidance

Economics Department representative to the Undergraduate Curriculum and Standards Committee (UCASC) (2012-2013 & 2022-2023).

UCASC is the curriculum and standards nominating committee for undergraduate programs. It consist of representatives from all academic departments. It utilizes several sub-committees to review course and program proposals and changes as well as proposals for policy and academic standard changes. I have served on various subcommittees.

Faculty Senate or Council of Chairs representative to Strategic Planning and Financial Planning Subcommittees (2009-2011, 2012-2013 & 2015-2016)

These subcommittees debate and review action plans for the college's short term and long term financial operation.

Faculty Director of the National Online Masters of Public Administration - Inspectors General Program and Deputy-Chair of the Department of Public Management and (2009-2012)

Major Accomplishments

- Launched an innovative online program dedicated to educating government "watchdogs"
- Created a working calendar across all courses to avoid workload bottlenecks for students.
- Collaboratively designed course that incorporated narrated video and easy content navigation for students.
- Recruiting students from many states and foreign countries.
- Organized and moderated a successful series of online seminars where students from America, Africa and Ireland talked with municipal and state Inspectors General Officers. This was in the era before the ubiquity of Zoom and required considerable software and hardware coordination.

Program Leadership

The National Online M.P.A. – Inspectors General Program prepared students for leadership positions in governmental oversight careers such as inspectors general offices, government accountability offices and government accounting/auditing offices. Inspection and oversight is a small sub-field of Public Administration. While I had no formal education in Public Administration, my initial appointment required me to learn the economics associated aspects of the field to fulfill my teaching obligations. I quickly became a valued member of the Public Administration Programs and took on leadership for a remote program and agreed to lead the online program even though I had recently moved to an Economics Department. At the time, New York State education policy prohibited entirely "online," programs. Our solution required students to attend the semiannual conferences of the Associations of Inspector's General where they would attend the conference and hold in-person classes with professors. This program has changed since I left the program and is now one of several John Jay College online masters program under the title "Masters of Public Administration – Inspection and Oversight."

Responsibilities

- Recruitment and admission of students
- Scheduling of courses
- Coordination of courses to avoid bottlenecking of student assignments.
- Managing a relationship with the Association of Inspectors General
- Oversight of course design.
- Hosting live seminars on the internet with practitioners.

Economics Department Deputy-Chair (2008-2011 & 2021-2024)

Responsibilities

- Advise students
- Coordinate student activities
- Recruit and mentor adjunct instructors

Off-Campus Academic Coordinator (West Point) for the Master's of Public Administration Program (2005-2006 & 2007–2009)

Responsibilities

- Coordinate with Army Education Center
- Schedule instructors and courses
- Advise students
- Oversee graduation festivities

Department of Public Management Economics Division Coordinator (2004-2005)

Responsibilities

- Recruit students
- Advise students
- Suggest course schedule
- Suggest adjunct faculty assignments
- Organize speakers/events
- Produce newsletters

Committee member of the Mission and Institutional Integrity Sub-Committee for the 2001-2002 Middle States Self Study for Re-accreditation

TEACHING

Much of my teaching has served the interests of the programs and institutions I helped create. I have developed and taught a wide array of "introductory" courses for both economics and non-economics programs. When first arriving at John Jay College in 1999 I taught introductory economics courses similar to those I had taught as a graduate student. But I also took on the challenge of specialized introductory courses unique to an institution focused on justice in general and criminal justice specifically. I also had to adapt quickly and teach for the Public Administration program in both economics related courses and unrelated courses such as Organization Theory. My ability to cross-over into non-economic programs continues with my activities in the college's MA in *International Crime and Justice*.

My guiding philosophy is to help my students develop more than "economic literacy" by encouraging them to become critics of economic policy and propaganda. I believe in an Economy Studies approach that bases discussions on real world data and historical/social context. But such an approach must also critically evaluate the sources of data and the origins of contextualizing and historical texts.

As a department chair and program administrator many of my teaching assignments have been made to fill in gaps at the last moment. This often means teaching multiple preps per semester and scrambling for content. While challenging, I find it enjoyable to work with students at all levels and with varied interests.

I was an early adopter of online teaching and have created several template course other instructors can use when first teaching online.

COURSES TAUGHT

Undergraduate level

ECO 101 Introduction to Economics
ECO 101 (revised) Introduction to Economics and Global Capitalism
ECO 170 Introduction to the Economics of Crime and Social Issues
ECO 170 (revised) Crime, Class & Capitalism: Economic Justice (First Year Seminar)
ECO 215 Economics of Regulation and the Law
ECO 220 Intermediate Macroeconomics
ECO 225 Intermediate Microeconomics
ECO 231 Global Economic Development and Crime
ECO 260 Environmental Economics, Regulation and Policy
ECO 315 Economic Analysis of Crime
ECO 405 Seminar in Economics and Crime (Senior Capstone Seminar)

Masters Level

CRJ 716 Using Computers in Social Research
ECO 799 Seminar in Economics
ICJ 701 Economics for International Crime and Justice
ICJ 701 (revised) Illegal Markets and Economic Justice
PAD 701 Fraud, Waste, Abuse and Corruption
PAD 704 Economic Principles for Public Administrators
PAD 705 Organization Theory and Management
PAD 743 Public Sector Financial Management
PAD 745. Program Development and Evaluation
PAD 747 Computer Applications in Public Policy and Management

Online Course Templates Designed for Program Wide Adoption.

ECO 101 Introduction to Economics and Global Capitalism
ECO 105 Understanding U.S. Economic Data
ICJ 701 Illegal Markets & Economic Justice
PAD 701 Fraud, Waste, Abuse and Corruption