John Jay College Website Redesign Project – Project Overview

**PROJECT OVERVIEW**
- New website supporting College’s mission and better serve its students, faculty, staff, alumni, and prospects
- Portage/OPIN to provide a new CMS, with necessary services to configure and customize the CMS

**PROJECT STATUS - APRIL 17 – APRIL 24, 2023**

**Progress & Upcoming Activities**

**In Progress:**
- Phase Two page migration (Completion dates: April 28 - dark blue lines, May 12 - light blue lines and May 31 - green lines)
- Recaptcha showing up more often on the login page (May 8th)
- Restricting pages seen/ editable users to their content group & making them visible in My Content (May 8th)
- Faculty profiles (May 8th)
- Rollover Cards: Front end development (April 28th)
- Left Hand Navigation (May 12 full dev, April 27 design)

**Completed**
- Fix Issue w/ Main Navigation Links (complete)
- Added SSO module for deployment (complete)
- CKEditor Source code (JJ to test)
- Accordion Width (JJ to test)
- Add Research category/check to News Article (JJ to test)
- SSO initial config: sent fields that we need configuration inputs for (JJ to test)
- Add ability to for Web Team Technical users (Mandy) to clear caches (JJ to test)
- Add ability to for Web Team Technical users (Mandy) to check database error logs (JJ to test)
- Add ability to for Web Team Technical users (Mandy) to check Status Report (JJ to test)

**Planned for the next Reporting Period**
- Continuing with “In Progress” tasks
- Two Code Blocks on one page (May 1st)
- Word breaks (May 4th)
- Bullet point is added to link (May 3rd)
- Blocks questions (April 27th)
- Update Drupal core (April 28th)
- Other tasks based on prioritisation with John Jay team as the week continues

**Priority Issues & Key Risks**

**Priority Issues**
- Manual migration of pages in Phase 2
- Phase 3 pages to be added to spreadsheet and migration planned
- Development work for to do list in basecamp

**Key Risks**
- Ensuring tight controls of timelines as we get closer to the end of the project