NYPD Police Studies Certificate – Graduate Courses

The NYPD Leadership Program courses are designed to encourage the graduate students to explore a conceptual framework of modern police leadership, while examining the ethical dimensions of policing through focus on the the impact of racial and cultural myths and realities on police perceptions and responses to crime. These goals are achieved through the combination of the following courses, all taught by former ranking police practitioners, you will be able to choose 4 out of the 5 courses, while you must all start with CRJ 810 – as a foundation course.

**CRJ 810 – POLICE LEADERSHIP** This course explores and develops a conceptual framework for modern police leadership. The focus of the course is on the complexity of the leadership process in the law enforcement organization from the perspective of the individual members (in their roles as leaders, peers, followers), through social and work groups to which organizational members belong and in which they work and perform. Concepts such as: organizational culture and individual development, the dimensions and dynamics of police groups and subsystems, communication and counseling skills, ethical considerations, and adaptation processes to the changing society are discussed and analyzed.

**CRJ 742 – COUNTER TERRORIST POLICY FOR LAW ENFORCEMENT** This course is intended to provide law enforcement practitioners an overview of counter-terrorist policy in the context of current events and policies. The topics include emergency response to disaster scenes, the identification of terrorists and terrorist groups, and the assessment of vulnerability and risk for population and infrastructure. It covers preventive law enforcement strategies and tactics, as well as methods to improve information sharing and coordination between agencies.

**CRJ 742 – POLICE ETHICS** This course explores and analyzes the nature of police work from the perspective of police ethics. The issues of force, time, discretion, loyalty, temptations, opportunities, accountability, etc. are all very complex with many shades of gray. This course provides a way of thinking about police ethical dilemmas from both, very concrete and theoretical perspectives. The books assigned for the course are based on field research and case studies that probed many dimensions of police misconduct and analyzed the studied behaviors from a number of relevant angles, like recruitment, selection, training, supervision and disciplinary actions, in the United States and around the world.

**PAD 706 – BUREAUPATHOLOGY** This course focuses on the relationship between the fundamental structures/processes of organization and the "pathologies" to which organizations are prone, with particular emphasis on public sector law enforcement organizations. The course examines how these pathologies undermine the efficient, effective and lawful delivery of goods and services by assessing specific cases of organizational failure. Finally, it assesses how leadership, oversight and structural reform can help renew organizations beset by critical and/or chronic failures of performance.

**CRJ 738 – RACE AND CRIME** This course engages students in a critical examination of the correlation between race and crime in America. The course’s main focus is on four major areas: race and the law, criminological theories, and myths and facts about race and crime. Through critical examination of readings and official statistics, students will come to understand the complexity of the relationship between race and crime within the American justice system and broader social context.