PSC-CUNY Research Award Program

Deadline December 15!

The Professional Staff Congress-City University of New York (PSC-CUNY) Research Award Program was established as a major vehicle for the University's encouragement and support of faculty research and to leverage external funding. The funding will support activities in the creative arts and all academically relevant research in the areas of natural science, social science, and the humanities, including but not limited to research related to curriculum development, improvement in teaching, adaptation of standard educational techniques to special clientele, and the relationship between technical or occupational training and the liberal arts curriculum. Funds for research and scholarly and creative activities shall be available to all full-time members of the instructional staff, and the untenured members of the faculty in particular, who are on the regular University payroll. Proposals are divided into three categories, and awarded up to $12,000. The success rate is very high compared to most external grant programs. One major change to the Grants Proposal System is that it will no longer allow attachments as Word Docs, only PDF.

Campus outreach seminars will be held this year via Go To Meeting (applicants will be welcome to attend from all colleges). Please see page 7 for details about the PSC-CUNY Research Award Program Virtual Seminars for potential applicants.

Please visit the PSC-CUNY Research Award Program home page at
https://www.rfcuny.org/RFWebsite/principal-investigators/explore-pre-award-resources/internal-funding-psc-cuny-award-program/
for more details and the latest information.

PSC-CUNY Cycle 51—Important Dates:

- **Monday, December 7, 2020 at noon:** This is an optional Internal Deadline for submissions to the PSC-CUNY Proposal System, as requested by OSP. (Allows John Jay the opportunity to review submissions for compliance with program guidelines, and ask PIs to make changes, if needed, before the Dec 15 deadline. If you cannot meet this internal deadline, ensure that your application is submitted by Dec 15.

- **Tuesday, December 15, 2020 at 11:59PM:** Deadline for submission to the Proposal System. There will be no exceptions for late applications.

Resources and information are also available at
https://www.jjay.cuny.edu/psc-cuny-research-award-program

Research During COVID-19:

UPDATE on Phased Research Reopening

RESEARCH REOPENING PLAN:
John Jay College obtained CUNY approval of a Plan for Staged Reopening, which includes plans to gradually resume research activities on site in a phased approach. All aspects of research that can be conducted remotely should continue to be conducted remotely. However, a phased return to research prioritizes key activities that cannot operate effectively off-site.

Please see page 9 for more information.
Guidance on COVID-19 Research Continuity

The CUNY Office of Research has provided guidance on Research Continuity. Please visit https://www.cuny.edu/research/covid-19-research-continuity/ for more information. The Office for the Advancement of Research at John Jay College has also issued its own Guidance for Research during COVID-19: https://www.jjay.cuny.edu/research/covid-19/.

Please continue to consult CUNY, John Jay and CDC guidance on the coronavirus for more information about how you can be prepared for and respond to the current situation:

- John Jay Coronavirus Updates: https://www.jjay.cuny.edu/coronavirus/
- CUNY Coronavirus Updates: https://www.cuny.edu/coronavirus/
- Research Foundation of CUNY Updates: https://www.rfcuny.org/RFWebsite/resources/coronavirus-guidance/

Information and Resources in response to COVID-19

A reminder that tools for research and office operations are available free of charge to John Jay faculty, staff, and students:

**CUNY Virtual Desktop**: Statistical and analysis software that is licensed for on campus use only can be accessed from your home workstation via the CUNY virtual desktop.

**Zoom**: All John Jay students, faculty, and staff now have access to the voice and video conferencing system Zoom. Zoom provides a unique space via a web link to create ad-hoc and scheduled meetings; to interact with content such as Power Point presentations; and to have discussions that might normally take place in person. Students can also study together using Zoom. All faculty, staff, and students are entitled to an account. To claim your account, register using your John Jay email and password at https://jjay.cuny.edu/zoom. Please continue to consult CUNY, John Jay and CDC guidance on the coronavirus for more information about how you can be prepared for and respond to the current situation:

- John Jay Coronavirus Updates: https://www.jjay.cuny.edu/coronavirus/
- CUNY Coronavirus Updates: https://www.cuny.edu/coronavirus/
- Research Foundation of CUNY Updates: https://www.rfcuny.org/RFWebsite/resources/coronavirus-guidance/

Dropbox & Microsoft OneDrive: Both of these cloud-based storage options can be used to share non-confidential documents and materials. To claim your free Dropbox account visit http://dropbox.cuny.edu. To access OneDrive, log into Office 365 at http://office.com with your CUNYfirst username and password.

**Now that these resources are provided to you by the College/CUNY, do not renew any individual subscriptions for these services using funds housed at the Research Foundation of CUNY or the College. Expenses for these and similar video-conferencing and cloud storage services will not be reimbursed moving forward.** If you require additional capacity or enhancements, please reach out to your RF Project Administrator or the Business Office for approval prior to making any purchases. You will also need to complete the Information Security Review Questionnaire.

The Information Security Review Questionnaire is required whenever a software, cloud-based application or service capable of storing institutional data is procured. PIs should send a completed questionnaire for review to John Jay’s IT Security Manager, O’Neil Hinds, before the software is purchased.
Foundations are Increasing Support to Academia

In a recent article in Inside Higher Ed that indicates “Foundations Will Increase Support for Higher Education Institutions.”

The Andrew W. Mellon Foundation, the Doris Duke Charitable Foundation, the Ford Foundation, the W. K. Kellogg Foundation and the John D. & Catherine T. MacArthur Foundation have announced that they will increase grant making by $1.7 billion to support nonprofit institutions in higher education, the arts and the humanities. For more information about these sponsors, please visit their websites:

Andrew W. Mellon Foundation
Doris Duke Charitable Foundation
Ford Foundation
W. K. Kellogg Foundation
John D. & Catherine T. MacArthur Foundation
E-Onboarding for Research Foundation Employees is Here!

The system is designed to make all hire paperwork electronic for submission. This includes New Hires and Rehires with a break in service of 120 days or more. See steps below for getting your RF employees onboarded!

1. PI/Preparer contacts OSP at least 2 weeks prior to the employee’s start date with employee’s name, date of birth, email address, account number and expected start date.
   • OSP will send an email to PI/Preparer and employee with steps on completing hire process and link to the onboarding system (RF user ID & Password will be required for PI).
   • OSP will send an invitation to employee (if a NEW I-9 is required) to complete BEFORE or BY their start date. OSP will still have 3 days after the indicated start date to I-9/E-verify the employee. Yes, OSP will need to see the employee via Zoom meeting (currently due to COVID-19) with their original, unexpired documents if a NEW I-9 or REVERIFICATION I-9 is required!

2. PI/Preparer initiates onboarding via RF website. All information that would have been required to be completed in paper form will now be completed electronically, including signatures.
   • PI/Preparer submits hire packet. OSP Reviews and sends to the employee for their portion to be completed.
   • PI ensures that employee contacts OSP to be I-9’d & E-verified if they have not done so already.
   • Employee receives an email with their RF employee ID and a temporary password to access the system and complete their portion of the paperwork.
   • Employee submits hire packet to RF HR for processing.

3. RF HR reviews the hire packet and approves.
   • The e-paf is automatically created and submitted to the RF Project Administrator for approval.
   • Once the e-paf has been approved, timesheets will be available in the Time and Leave System for submission and approval according to the RF Payroll Calendar.

The College is now mandating that all PIs/Timekeepers, and Authorized Signatories with access to the Research Foundation e-PAF and e-Timesheet Systems complete a Mandatory e-PAF and e-Timesheet training before completing any e-PAFs or approving any e-Timesheets for their employees. If you have not completed a training thus far, please reach out to Sponsored Programs at sponsoredprograms@jjay.cuny.edu to find out when the next available training will be held.

If you have any questions, please contact Cherryanne Ward at 212-621-3718 or cward@jjay.cuny.edu.
Research Foundation of CUNY’s Summer Salary System is Now Open

The Summer Salary System is now open and available for Summer 2020 activity!
Please note CUNY has confirmed the summer salary fringe benefits rate for summer 2020 will remain at 26.7%.

As you will see, the basic work flow of the Summer Salary System has remained consistent with last year’s design. The main sections of the Summer Salary System remain as before:

1) Appointment
In this section, you can create the Summer Salary e-PAF. This system’s approval process will follow the same work flow as in the past. The Principal Investigator (PI) creates the e-PAF, the Grants Officer approves their request and the RF Project Administrator (PA) makes the final approval which then allows the e-PAF amount to become encumbered on the sponsored account in question. The e-PAFs are entered as a one-time lump sum amount per employee per account. This eliminates the need to potentially enter three separate e-PAFs for each employee on each account to cover the entire summer period (June, July, and August).

2) Payment Authorization
In this section, “after the fact” payment authorizations can be created and approved. After the RF PA makes their final approval in the “Appointment” process, an email notification will be sent to the PI and the Grants Officer alerting them to this fact. This now means that the Payment Authorization process can begin. The PI may then divide this encumbrance total over the six pay periods covering the entire summer period as appropriate (June 1-15, 16-30, July 1-15, 16-31 and August 1-15, 16-25) and then “save” this information. As the time periods become retroactive, these “saved” amounts can be approved by the Principal Investigator and are required to be approved by the Grants Officer. (The attached payment schedule includes deadlines for when all approvals must be in to make that CUNY pay date. Late approvals will be paid out in a following CUNY pay date per the payment schedule.) Once these authorized amounts have been approved and are ready for payment, they will then appear on the “Summer Salary Payment Authorization Report” which is sent to the College’s payroll according to the CUNY Summer Salary Payment Schedule (see attached).

During Summer 2020, Payment Authorizations for Summer 2020 “Pay Periods” will be open for Principal Investigator and Grants Officer approvals at least two business days before the listed end dates (6/11/20 for 6/15/2020, 6/26/20 for 6/30/2020, 7/10/20 for 7/15/2020, 7/24/20 for 7/31/2020, 8/7/20 for 8/15/20, 8/21/20 for 8/25/2020) to allow additional time for submissions prior to the stated deadlines in the Summer Salary Payment Schedule.

Please Note: To adhere to the established CUNY Payroll Close Dates, the deadlines for all Pay Periods will either be on the end date or before the Pay Period actually ends. Payment Authorizations approvals for these Pay Periods will need to be made on or before the stated deadline dates in order to be included in CUNY’s payroll run for the associated CUNY pay dates

3) View Pending
In this section, you can check on the status of the appointments and payment authorizations that are pending approval for which you are responsible. The ability to approve, reject, update and recall transactions is available in this section as well. Features in the View Pending’s “Appointment” section include the ability to view comments for rejected items as well as filter by status option to more easily navigate your pending items.

4) Effort Certification
This section will only be available for use during a 45 day window after the 2020 summer period (6/1/2020 – 8/25/2020) has fully passed. Principal Investigators will then be able to certify the submitted effort of those with summer salary activity on their account(s) during the 2020 summer period. After the allotted 45 days, this “Effort Certification” section will no longer be active in the system. Please make every effort to certify online before the 45 day window expires.

If you have any questions on how to navigate the system, please contact Cherryanne Ward at 212-621-3718 or cward@jjay.cuny.edu.
Changes to I-9 Verification Process for Research Foundation Employees while the College is closed due to COVID-19

How will we complete the I-9 verification process for new hires who are working remotely when the lack of face-to-face contact will make it impossible for us to review Form I-9 documents in person?

Due to the COVID-19 pandemic, USCIS has relaxed the Form I-9 requirements for remote workers. The US Department of Homeland Security (DHS) will defer the requirements for employers to review Form I-9 documents in-person with new employees. This change applies to employers and workplaces that are operating completely remotely.

Employers must still inspect the Section 2 documents over video conference, fax, or e-mail and obtain and retain copies of the documents within three business days. Employers are instructed to enter “COVID-19” as the reason for the physical inspection delay in the additional information field of Section 2.

Once normal operations resume, all employees who were onboarded using remote verifications must report to their employer within three business days for in-person verification of their identity and employment eligibility documentation. Once the documents have been physically inspected, the employer should add “documents physically examined” with the date of inspection to the Section 2 additional information field.

The physical documentation review requirements will not be excused if any employees are physically present at a work location.

Webinar Video and Further Resources on Finding COVID-19 Funding Opportunities (webinar date June 11, 2020)

The June 11 webinar “CUNY & Pivot: Finding COVID-19 Funding Opportunities” was a helpful overview of how to get started with or use Pivot to find COVID-19 and general funding opportunities. Pivot is one of the funding database that the CUNY/RFCUNY subscribes to.

Here is the link to the webinar video on YouTube: https://youtu.be/GVItbfmdhKo

And if you would like additional training broken down by topic, Pivot produces bite-sized instructional videos on key themes of their product.

- Getting Started with Pivot
- Working with Pivot Funding Opportunities
- Working with Pivot Profiles

For more information about COVID-19 Related Funding Opportunities, please visit OAR’s Guidance for Research during COVID-19: https://www.jjay.cuny.edu/research/covid-19#covid-related-funding.
Mandatory Research Foundation of CUNY E-PAF and E-Timesheet Systems Training

John Jay College has requested the support of the Research Foundation (RF) to provide mandatory training to all authorized users of the RF’s E-Services systems (E-PAF and E-Timesheet). The Mandatory trainings are required by the College for any PIs, Admins and Timekeepers on RF accounts that are responsible for (or have the ability of) preparing and approving PAFs and timesheets. The objectives of the trainings are to provide information on the functionality of the E-Systems, and to ensure that all authorized users understand their role and responsibilities. At the end of the trainings, we expect attendees to learn how to access RF web-based E-PAF and Time and Leave (Payroll Administration) systems for processing employee appointments and approving timesheets.

To register for the following training dates please contact Sacheen McWatt at Sacheen_McWatt@rfcuny.org

**EPAFs**
- Tuesday, November 3, 2020 9:30 am to 10:30 am
- Tuesday, December 1, 2020 9:30 am to 10:30 am

**E-Timesheets**
- Wednesday, November 4, 2020 9:30 am to 10:30 am
- Wednesday, December 2, 2020 9:30 am to 10:30 am

If you are planning on hiring staff in the near future, please make sure you attend both trainings beforehand. If you do not currently or will not be responsible for RF employee PAFs and/or Timesheets in the near future, and wish to defer your training requirement for the time being, please contact sponsoredprograms@jjay.cuny.edu and we will advise you on how to temporarily defer this requirement.

Please remember that your RF User ID and Password should not be shared with anyone. All approvers should have their own unique IDs and passwords. If additional web access is required for project staff, please email weblogo-nid@rfcuny.org to request that the RF issue a new user ID to the individual with the appropriate access level.

If you have any questions, please contact sponsoredprograms@jjay.cuny.edu

PSC-CUNY Research Award Program Virtual Seminars

The Research Foundation will be hosting virtual seminars via GoToMeeting for the PSC-CUNY Research Award Program. If you would like to learn more about the program or have any questions, we urge you to participate in one of these sessions. All interested applicants should RSVP to sponsoredprograms@jjay.cuny.edu with the date they will attend.

**Campus Outreach Seminars:**
- Wednesday, Oct. 14th 10AM-12PM,
- Tuesday, Oct. 20th 12-2PM,
- Monday, Oct. 26th 2-4PM, or
- Friday, Nov. 6th 12-2PM.

To join the meeting from your computer, tablet or smartphone:
- [https://global.gotomeeting.com/join/407949077](https://global.gotomeeting.com/join/407949077)
- You can also dial in using your phone: +1 (872) 240-3212, Access Code: 407-949-077
- New to GoToMeeting? Get the app now and be ready when your first meeting starts: [https://global.gotomeeting.com/install/407949077](https://global.gotomeeting.com/install/407949077)
**EVENTS**

**Book Talks: Every year the Office for the Advancement of Research sponsors several book talks by our various faculty members as well as external authors. The book talks draw in students, faculty, and staff of John Jay as well as members of the community.**

**Denise Thompson**  
Disaster Risk Governance: Four Cases from Developing Countries  
Thursday, October 29th  
3:00—4:15 PM  
Zoom webinar

**Denise Thompson** is an Associate Professor of Public Management. Her research focuses on disaster management and sustainable development, emphasizing small island states and regional disaster management mechanisms.

She will be joined by discussant **Charles Jennings**, an Associate Professor in John Jay’s Security, Fire, & Emergency Management Department.

Using case studies from the Caribbean and Sub-Saharan Africa, *Disaster Risk Governance* argues that neglect of governance has undermined the time, money and resources invested in disaster risk reduction in developing countries since the 1970s and 1980s. Thompson proposes a way to address deficiencies and reconceptualize disaster risk governance.

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**Verónica Michel**  
Prosecutorial Accountability and Victims’ Rights in Latin America  
Tuesday, November 10th  
3:00—4:15 PM  
Zoom webinar

**Verónica Michel** is an Associate Professor in the Political Science department. Her research focuses on human rights issues, access to justice, and comparative criminal justice.

She will be joined by discussant **Janice Gallagher**, Assistant Professor of Political Science at Rutgers University.

*Prosecutorial Accountability* explains how the right to private prosecution has helped victims to fight for justice when a state is failing to investigate and prosecute crime. It argues that grassroots litigation efforts are helping to build up the rule of law in Latin America.

All are welcome. RSVP: oar@jjay.cuny.edu
Faculty Funding Fridays - CUNY Research Webinar Series

Join the CUNY Office of Research for a series of Faculty Funding Fridays webinars!

Every month, the CUNY Office of Research is offering a faculty research development webinar in collaboration with the Research Foundation Office of Award Pre-Proposal Support and the Office of Library Services.

**October 16, 2020**
12:00—1:00 pm
**NIH Funding priorities and opportunities**
J. Brandon Begarly, Director of Research and Sponsored Programs, Lehman College
This webinar will provide a general overview of the NIH application process and the most common “R” series applications. It will also address writing a successful specific aims statement.

**November 6, 2020**
12:00—1:00 pm
**NSF Funding priorities and opportunities**
Tamera Schneider, Associate Vice Chancellor for Research, CUNY
John Tsapogas, Director, RF APPS
The NSF funds basic research in all fields of fundamental science and engineering and supports high-risk and novel collaborations. This webinar will give an overview of NSF research program areas and funding mechanisms and provide best practices when applying for grants.

**December 4, 2020**
12:00—1:00 pm
**Foundation funding strategies and opportunities**
Daniel Siepmann, Sponsored Programs Development Coordinator, RF APPS
Discover the grant-seeking tactics to succeed with private foundations, and how to match your research agenda to their priorities using tools available at CUNY like Foundation Directory Online.

**January 15, 2020**
12:00—1:00 pm
**Writing the NSF broader impacts statements**
Joshua Brumberg, Dean for the Sciences, The Graduate Center
John Tsapogas, Director, RF APPS
Broader Impacts are critically important in the evaluation of NSF research proposals. Reviewers are asked to assess the potential broader impacts of the proposed research activity, i.e. its potential to benefit society or advance desired societal outcomes. Learn how to leverage CUNY’s strengths as an institution to write a more compelling and substantive broader impacts statement.

**February 5, 2020**
12:00—1:00 pm
**Public and open access mandates from funders**
Megan Wacha, Scholarly Communications Librarian, Office of Library Services
This webinar will support faculty researchers to comply with public and open access mandates from federal and private funders, addressing the fundamentals of open access, key issues to include in grant proposals, and tools to support compliance.

Please see the full schedule and series details[here](https://www.cuny.edu/research/faculty-resources/funding-fridays/). The Zoom meeting link will be provided after registration.

For more information about the entire series, please visit: [https://www.cuny.edu/research/faculty-resources/funding-fridays/](https://www.cuny.edu/research/faculty-resources/funding-fridays/)
**2020 NIH Virtual Seminar on Program Funding and Grants Administration**

The National Institutes of Health is pleased to provide you with this unique, virtual opportunity to learn, share and meet with NIH and HHS experts, as well as with your peers from across the globe. This event is geared towards administrators, early stage investigators, graduate students, and others new to working with the NIH grants process. Pros will be delighted to hear as well that there will still be in-depth sessions to learn more about the ins and outs of the grants policies, processes, and programs. The best part of it all is the event is FREE. Don’t miss out, register today!

**When:** Tuesday, October 27 – Friday, October 30, 2020  
**Session Hours:** 1:00 p.m. – 6:00 p.m. EDT Daily  
**Meet the Experts Exhibit Hall Hours:** 12:00 p.m. - 5:00 p.m. EDT Daily

**AGENDA:** The agenda is available [online](#). Sessions include “Grant Writing for Success”, “Rigor and Reproducibility: Back to Basics”, “NIH Peer Review: ‘Live’ Mock Study Section”, “An Overview of NIH Policies on Human Subjects Research” and much more! Presentation videos, PPTs, and handouts will be made available for download during and following the event. If you miss a presentation, don’t worry! A video will be posted within two business days and on the site for 30 days from the start of the seminar.

**PRESENTERS:** This seminar includes experts representing NIH program, grants management, review, and policy, as well as HHS officials from the Office of Human Research Protections and Office of Research Integrity. Please check out the Presenters tab on the [website](#) for the latest listing. As experts are confirmed, the site will be updated.

**NETWORKING OPPORTUNITIES**  
**Meet the Experts:** Visit with NIH and HHS staff in the seminar’s Exhibit Hall which includes booths from each Institute and Center, as well as booths highlighting special programs, tools and resources. Experts will be available throughout the event at most booths (see the Meet the Experts Tab for the complete listing).  
- **Creating Community Connections Lounge:** Stop by one or more chat rooms featuring a number of topics related to working with the NIH grants process. While there, visit with your peers and participating NIH/HHS experts using the group and private chat options.  
  **Twitter:** #NIHsem

This is an exciting opportunity for you to learn more about the NIH grants process, policies, and programs. In the meantime, check out these available resources:  
[About Grants Website](#)  
[All About Grants Podcasts](#)  
[NIH Grants YouTube Channel](#)

For questions regarding the seminar, please contact [NIHRegionalSeminars@nih.gov](mailto:NIHRegionalSeminars@nih.gov). Future NIH Regional Seminar info and ListServ available on the [NIH Regional Seminar Home Page](#).
Save the Date! Join the National Science Foundation (NSF) for the very first NSF Virtual Grants Conference, to be held during the weeks of **November 16** and **November 30, 2020**.

This event is designed to give new faculty, researchers and administrators key insights into a wide range of current issues at NSF. NSF staff will be providing up-to-date information about the proposal and award process, specific funding opportunities and answering attendee questions.

Registration will be **free of charge** and opens on **Thursday, October 29 at 12 p.m. EST**. Each conference session will have its own Zoom registration page. Please sign up only for sessions that you are able to attend. For those who cannot attend the live conference, **all recorded conference sessions will be available on-demand** shortly after the event. NSF anticipates the sessions will reach capacity very quickly, so you are encouraged to register as soon as possible.

In the meantime, please feel free to check [nsfpolicyoutreach.com](http://nsfpolicyoutreach.com/) for the most up-to-date information, and view [recordings](http://recordings) of sessions from last year’s event. You may also contact NSF via email at [grants_conference@nsf.gov](mailto:grants_conference@nsf.gov).
RESEARCH REOPENING PLAN:
John Jay College obtained CUNY approval of a Plan for Staged Reopening, which includes plans to gradually resume research activities on site in a phased approach. All aspects of research that can be conducted remotely should continue to be conducted remotely. However, a phased return to research prioritizes key activities that cannot operate effectively off-site.

The College is now in Low Site Access (Phase 2). In addition to Initial Access (Phase 1) priorities – which included externally-funded, deadline-driven, season-specific, or conducted by graduate students working on dissertation research or by untenured professors – research conducted by tenured professors, postdoctoral fellows and other graduate students is now prioritized.

RESEARCH WITH HUMAN SUBJECTS:
Most in-person human subjects research activities, whether on or off campus, remain paused. Researchers are encouraged to modify projects to include remote procedures when feasible; guidance is available here or by contacting Lynda Mules. Some in-person human subjects research activities may receive approval to resume on a case by case basis, consistent with priorities of the current access phase. More information about requesting approval to resume human subjects research on or off campus is available here.

REQUIREMENTS:
Researchers who want to resume activities on campus will need to:
- Submit a Request to Resume Activities form.
- Attach a Return to Campus Safety Plan, and the supplemental documents specified on the form.

Researchers approved to resume activities on campus will be required to:
- Complete the one-time training located in Blackboard entitled John Jay College New York State Covid-19 Response: Return to Work Training (also available on campus in room L.63).
- Prior to every trip to campus, complete the Everbridge prescreening health symptom checker. The Everbridge App is available from the iTunes store or Google play store.
- Report to 59th Street entrance. Anyone working in other campus buildings (e.g. Westport, BMW) must report to the 59th entrance first to be screened.
- Upon arrival on campus, meet criteria for temperature and symptoms.
- Wear face coverings and practice proper six-feet social distancing.

WHO TO CONTACT AND HOW TO GET INFORMATION AND UPDATES:
- Questions and concerns: Mark Flower, Interim VP and COO and Campus Coronavirus Coordinator, 212-621-3789 or mflower@jjay.cuny.edu.
- Safety concerns or complaints can be reported anonymously here.
- Reporting exposure to or positive tests of COVID-19: Malaine Clark, Co-Campus Coronavirus Liaison, maclarke@jjay.cuny.edu.
- John Jay Coronavirus Updates: http://www.jjay.cuny.edu/coronavirus-updates
- CUNY Coronavirus Updates: https://www.cuny.edu/coronavirus/
- CUNY Office of Research: https://www.cuny.edu/research

The Office for the Advancement of Research (OAR) oversees research compliance activities and provides education, training and support. Contact: Lynda Mules, MLA, CIP, Director of Research Compliance and Integrity, lmules@jjay.cuny.edu, http://www.jjay.cuny.edu/research-compliance
Maria Volpe is a Professor of Sociology at John Jay College and Director of both the Dispute Resolution Program at John Jay College of Criminal Justice and the CUNY Dispute Resolution Center at John Jay College. She is an internationally-known and respected scholar of dispute resolution processes, particularly mediation.

The CUNY Dispute Resolution Center’s Dispute Resolution in Mental Health [DRMH] Initiative, under the direction of Volpe and MH Mediate founder Dan Berstein, recently received a $50,000 grant from the American Arbitration Association International Center for Dispute Resolution [AAA-ICDR]. The grant will support a national project to create an online conflict resolution resource platform for libraries experiencing mental health conflicts in public spaces. It will also partner with library associations to reach thousands of library communities throughout the United States. The newly funded project will create a user-friendly online conflict resolution and mental health communication learning platform equipping librarians to prevent and respond to challenges at their libraries effectively, and without inadvertent discrimination.

A second community-oriented platform will also be created to provide library patrons with mental health communication and conflict resolution resources. This will include a series of question-and-answer programs designed to introduce these skills to laypeople. The platform will also disseminate the DRMH Initiative’s popular online training programs focusing on peers, families, and housing contexts. Finally, librarians will receive user-friendly tools to promote these programs to their communities. These resources will be shared with public libraries throughout the country, providing services to thousands of locations and millions of patrons.

The project will build on the DRMH Initiative’s efforts, sponsored by three previous grants from the AAA-ICDR Foundation, to provide mental health resources for conflict resolvers, peer specialists, families coping with mental health issues, and housing providers offering supportive housing to vulnerable populations.

Maria Volpe and Dan Berstein have been at the forefront of developing innovative, groundbreaking in-person and online conflict resolution training programs for diverse mental health stakeholders since 2012, when they started working collaboratively on a wide range of innovative projects and research efforts including the White House’s National Dialogue on Mental Health.

In addition to the grants from the AAA-ICDR Foundation, Volpe and Berstein have received funding from the Mental Illness Anti-Stigma Fund of the NYS Office of Mental Health to create resources focused on empowering conversations when mental health issues are involved. They have also discussed their work in an article, ‘Uncovering and Addressing Mental Health Bias in Dispute Resolution,’ published in the Dispute Resolution Journal and presented at the annual conferences of the Supportive Housing Network of New York and the American Bar Association Dispute Resolution Section.
# EXTERNAL GRANTS, August 2020

As part of a new initiative, the Office for the Advancement of Research is sharing external grants secured by faculty and research staff with the John Jay community, to promote greater awareness of the research and other projects your colleagues are undertaking. OAR hopes these monthly updates will create new opportunities for collaboration and inspiration across disciplines.

The below grants were all received in July 2020. Please join us in congratulating the PIs listed below!

<table>
<thead>
<tr>
<th>PI</th>
<th>Sponsor</th>
<th>Project Title</th>
<th>Period</th>
<th>Amount</th>
<th>Summary</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dara Byrne</td>
<td>Salesforce.com Foundation</td>
<td>Creating Pathways</td>
<td>5/1/2020 - 4/30/2022</td>
<td>$62,632</td>
<td>The Career Success on Campus program is a two year grant funded project that will expand campus-level expertise on career readiness preparation, and cultivate industry/employer partnerships that increase the number of high-quality paid internship and full-time opportunities available to John Jay College of Criminal Justice undergraduate students in the Business and Government/Non-Profit sectors.</td>
</tr>
<tr>
<td></td>
<td>Solomon E. Summerfield Foundation</td>
<td>Career Success Peer Leader Program</td>
<td>7/1/2020 - 6/30/2021</td>
<td>$20,918</td>
<td></td>
</tr>
<tr>
<td>Ann Jacobs</td>
<td>David Rockefeller Foundation</td>
<td>David Rockefeller Fund Fellowship Initiative</td>
<td>7/1/2020 - 6/30/2021</td>
<td>$63,000</td>
<td>The Institute's David Rockefeller Fund (DRF) Fellowship recruits and trains individuals with legal system involvement to complete paid internships at DRF, while also engaging additional professional development to build the skills and knowledge required for careers in philanthropy. DRF Fellows research prospective grantees, help prepare for Board meetings, and otherwise support DRF’s daily operations.</td>
</tr>
<tr>
<td>Andrew W. Mellon Foundation</td>
<td>Adapting the Prison-to-College Pipeline at Otisville Correctional Facility to Incorporate Remote Instruction and Support</td>
<td>8/1/2020 - 7/31/2021</td>
<td>$100,000</td>
<td>Funding from the Mellon Foundation will allow the Institute to sustain and expand its college-in-prison program at Otisville Correctional Facility while in-person instruction is suspended. The Institute will install teleconferencing equipment at Otisville for staff to connect with students and maintain a robust college program remotely.</td>
<td></td>
</tr>
<tr>
<td>Michael Kahn</td>
<td>Silicon Valley Community Foundation</td>
<td>IIP Operating Support</td>
<td>8/1/2020 - 7/31/2021</td>
<td>$200,000</td>
<td>The Institute for Innovation in Prosecution provides a collaborative national platform that brings together prosecutors, policy experts, and the communities they serve to promote data-driven strategies, cutting-edge scholarship, and innovative thinking.</td>
</tr>
</tbody>
</table>
EXTERNAL GRANTS, August 2020 (Cont’d)

**PI:** Stephen Handelman  
**SPONSOR:** Langeloth Foundation  
**PROJECT TITLE:** Correctional Health, Race and COVID-19: An Online Fellowship and Training Seminar for Journalists  
**PERIOD:** 8/1/2020 - 7/31/2021  
**AMOUNT:** $25,000  
**SUMMARY:** The Langeloth Foundation has awarded the Center on Media, Crime and Justice $25K to support a series of 3-5 interactive webinars for journalists examining the disproportionate racial impact of COVID-19 on prison health care. The first webinar is scheduled for mid-October.

**Renewals for Multi-Year Awards**

**PI:** Ann Jacobs  
**SPONSOR:** The Tow Foundation  
**PROJECT TITLE:** Tow Advocacy Fellowship Initiative  
**PERIOD:** 7/1/2020 - 6/30/2021  
**AMOUNT:** $300,000  
**SUMMARY:** The Tow Fellowship prepares John Jay graduate students to become effective policy advocates. Tow Fellows complete year-long placements with advocacy-focused nonprofit organizations while also taking a two-semester course to sharpen relevant skills.  

Year 7

**PI:** Lissette Delgado-Cruzata  
**SPONSOR:** National Institutes of Health (NIH)  
**PROJECT TITLE:** DNA Methylation Biomarkers and Ancestry in Breast Cancer in Hispanic Women  
**PERIOD:** 9/1/2020 - 8/31/2021  
**AMOUNT:** $120,865  
**SUMMARY:** The project aims to discover biological markers that can help us learn about the progression of breast cancer in Latinas. It also takes racial variation into consideration, by studying ancestry through the analysis of genetic measures, which has been shown to be important in the disease and has not previously been applied to this population.  

Year 3
Interested in these or any other funding opportunities?

Contact the Office of Sponsored Programs (OSP) early in your proposal development—ideally at least three weeks before the application is due. There are lots of details to discuss and review, such as:

- Budget and allowable costs
- Space usage on campus
- Cost sharing restrictions
- Institutional letters of support
- Research compliance (i.e. Human Subjects and/or Animal Research, Responsible Conduct of Research, Conflict of Interest)
- ...And much more!

### Funding Opportunities

**COVID-19 Research Opportunities for CUNY Biomedical, Health Science, and Social Science Faculty**

Federal agencies are relying on the academic research sector to play an important role in addressing the COVID-19 crisis, and your research can be instrumental in helping to mitigate the impact of the coronavirus on individuals and communities. We now urge you to develop and submit new research proposals on topics related to the coronavirus pandemic and COVID-19 harm reduction.

Federal agencies like the NSF and NIH have posted many new funding opportunities, and modified existing ones, to address the present crisis. Please review federal program and agency announcement lists on a weekly basis, as they are being constantly updated. Be sure to also carefully review opportunities for any additional eligibility requirements.

Please note that COVID-19-related grant opportunities are available in a significant number of disciplines, including thematic areas where CUNY faculty have some competitive strengths. In addition to medical and scientific research directly related to fighting the virus and its spread throughout the world, other areas include education research projects that contribute to understanding the rapid shifts in education during the crisis and social science research that aims to understand the disruption, reproduction, and deepening of educational inequality caused by the crisis. Please refer to [COVID-19-Related Opportunities for CUNY Faculty](#) for a list of these opportunities.

Please also note that:

1. While significant funding will address the biomedical and public health dimensions of this crisis, other funding will be allocated to study the secondary societal impacts of the pandemic, for instance, the effectiveness of STEM remote education pedagogies in a new era of pandemics. CUNY researchers should prepare to submit proposals on a wide range of topics.

2. Your proposed new or revised research should factor in the realities of temporarily suspended or closed campus facilities. Please consider how your research may need to be accomplished at home or using alternate sites, as relevant. Seek guidance from your campus grants office to determine what facilities may still be accessible to you.

Suggested federal and private opportunities are now detailed below.

I. **National Science Foundation** – NSF has several mechanisms in place for funding coronavirus and COVID-19 research proposals.

   a. **RAPID Response Research**: RAPID is a special mechanism that NSF has set up to fund projects to address urgent research addressing a natural or anthropogenic disaster or similar unanticipated event. PI(s) must contact the NSF Program Officer(s) whose expertise is most germane to the proposal topic before submitting a RAPID proposal. This will facilitate determining whether the proposed work is appropriate for RAPID funding. The Project Description is expected to be brief and must be no more than five pages. It
Funding Opportunities (Cont’d)

It must include clear statements as to why the proposed research is of an urgent nature and why RAPID is the most appropriate type of mechanism for supporting the proposed work. Note that these proposal preparation instructions deviate from the standard NSF proposal preparation instructions. RAPID proposals are internally reviewed by NSF program officers. The two standard NSB-approved merit review criteria will apply (intellectual merit and broader impacts). Requests may be made for up to $200K, and up to one year in duration. Additional guidance from NSF can be obtained by emailing rapid-covid19@nsf.gov, and by using the NSF Proposal and Award Policies and Procedures Guide.

b. NSF COVID-19 Dear Colleague Letters: A “Dear Colleague” letter is a guidance document issued by NSF (or any other federal agency) that helps explain and interpret the type of targeted research that it is interested in supporting. On March 4, 2020, the Director issued the general Dear Colleague letter on COVID-19. On March 25, 2020, the Engineering Directorate issued a second Dear Colleague letter specific to COVID-19 SBIR/STTR Phase I Proposals.

c. Existing NSF Programs: Faculty can submit coronavirus and COVID-19 related proposals through existing funding opportunities. In many cases, these proposals will be prioritized for expedited review.

d. If you currently have an active NSF grant, and COVID-19 has prevented you from providing research experiences for students, consider asking NSF whether it is willing to provide you with Supplemental Funding for a Virtual REU.

II. National Institutes of Health – NIH also has several mechanisms in place for funding coronavirus and COVID-19 research proposals. Please note, the National Institute of Allergy and Infectious Diseases (NIAID) provides most of the funding for coronavirus and COVID-19 research.

a. NIH Urgent Awards: This mechanism is for PIs holding specific types of NIH research grants, listed in the full Funding Opportunity Announcement (FOA). Urgent funds may be available to help address a specific public health crisis in a timely manner that was previously unforeseen when the last application or progress report was submitted.

b. Administrative Supplements: This mechanism will supplement an existing grant with funding for relevant/associated coronavirus and COVID-19 research. Administrative supplements may be your simplest option at the NIH for quick additional funding.

c. NIAID Coronaviruses Funding Initiatives: See here for a specific listing of NIAID’s coronavirus and COVID-19 priority research areas. Detailed instructions are provided for the submission of new research grants, and competitive revisions of active grants, using NIH’s standard mechanisms.

Please note that the NIH has established a webpage with general information on how the research community can continue to help solve the coronavirus pandemic. Further guidance from NIH can be obtained by emailing deaweb@niaid.nih.gov.


IV. American Heart Association and Other Private Funders – Private funders like the American Heart Association are also making grants to support pressing research.

V. Pivot and GrantForward – To discover new and additional funding mechanisms, remember to run coronavirus and/or COVID-19 searches using CUNY’s funding opportunity databases Pivot and GrantForward. Numerous federal agencies, state and local governments, and private foundations will also be diverting resources to coronavirus and COVID-19 research or harm reduction projects. These funding initiatives can be easily located using Pivot and GrantForward. All faculty, staff, and students can log-in using their CUNY email address.

Please stay safe, and if you have any questions about seeking or applying to these funding opportunities, do not hesitate to reach out to your campus grants office or the Award Pre-Proposal Support (apps@rfcuny.org) staff at RFCUNY or Explore Our Pre-Award Resources.
Funding Opportunities (Cont’d)

COVID-19 Relief Opportunities for CUNY Arts and Culture Faculty

The global coronavirus pandemic is harming the livelihood of millions, but few sectors are as vulnerable now as arts and culture. Many of you rely on cultural work opportunities beyond your CUNY appointments and commitments, but due to required social distancing protocols, those in-person events—on stages, in studios and galleries, or at schools and community settings—are now cancelled for the foreseeable future. As you know, this has devastated the financial security of many culture sector workers, with a particularly acute impact in the New York metropolitan region.

Emergency relief funding is now being made available for arts and culture workers, and the Research Foundation hopes that CUNY’s exemplary culture faculty will take advantage of these resources until the present crisis abates. Please note, many arts sector opportunities lists are being constantly updated, and so we encourage you to check them on a weekly basis. Also, please review opportunities carefully for any eligibility requirements.

Consider taking the Americans for the Arts COVID-19 Impact Survey for Artists and Creative Workers.

Emergency Grants – Arts Businesses and Nonprofits

1. U.S. Small Business Administration Paycheck Protection Program
2. New York City Small Business Services Financial Assistance Fund
3. National Endowment for the Arts CARES Act Grant Program (limited eligibility; see guidelines)
4. New York Community Trust COVID-19 Response and Impact Fund
5. Facebook Small Business Grants Program

Emergency Grants - Individuals

General

U.S. Small Business Administration Paycheck Protection Program (includes self-employed individuals such as single-member LLCs and independent contractors)
1. Artist Relief (emergency grants from a funder collective)
2. Artist Relief Project (all artists, first-come first-serve basis)
4. CERF+ Emergency Grants (for medical emergencies related to COVID-19)
5. Arts and Culture Leaders of Color Emergency Relief Fund
6. Freelancers Union Relief Fund
7. Anonymous Was A Woman Emergency Relief Grant (for artists over 40 who identify as women)
8. Pollock-Krasner Foundation Emergency Grants (excludes some disciplines; see eligibility)

Music

MusiCares (for musicians and music industry professionals)
1. Musicians Foundation (for musicians and music industry professionals)
2. Gotham Early Music Scene/Early Music America Relief Funds

Theater, Television, and Film

1. The Actors Fund (actors and film/television professionals)
2. Dramatists Guild Foundation (for playwrights, librettists, lyricists, composers)
Funding Opportunities (Cont’d)

Theater, Television, and Film (cont’d)
3. Indie Theater Fund [Rapid Relief Grants](#)
4. Dramatists Guild Foundation (for playwrights, librettists, lyricists, composers)
5. Bret Adams and Paul Reisch Foundation [Emergency Grants](#) (for playwrights, composers, lyricists, librettists)
6. American Documentary [COVID-19 Artist Emergency Relief Fund](#) (for documentary artists and filmmakers)
7. Screen Actors Guild Foundation [Relief Funds](#) (for SAG-AFTRA members only)

Writing, Poetry, and Journalism
1. PEN America [Writers’ Emergency Fund](#)
2. Authors League Fund (for writers)
3. American Society of Journalists and Authors [Assistance Fund](#) (for COVID-19 medical care only)

Visual Art
1. New York Foundation for the Arts (NYFA) [Rauschenberg Emergency Grants](#) (for visual and media artists and choreographers; for medical emergencies related to COVID-19)
2. Artists Fellowship [Relief Grants](#) (for visual artists)
3. The Adolph and Esther Gottlieb Foundation [Emergency Grant](#) (for painters, printmakers, or sculptors)
4. Kinkade Family Foundation [Emergency Grant](#) (for art curators)

Dance
1. Dance/NYC [Coronavirus Dance Relief Fund](#) (for freelance dance workers)

Grant and Resource Listings (All Updated Daily)
1. [COVID-19 Freelance Artist Resources](#)
2. Creative Capital [COVID-19 Arts Resources Listing](#)
3. New York Foundation for the Arts (NYFA) [Emergency Grants Listing](#)
4. New York State Council on the Arts (NYSCA) [COVID-19 Resources Listing](#)

In the coming weeks and months, more opportunities will emerge to support the resiliency of individual artists, artist nonprofits, and the broader cultural sector in New York City. We urge you to continually investigate and apply to these opportunities, using tools available to you like GrantForward (login with your CUNY email). CUNY’s cultural community is powerful, and working together, will emerge from this crisis stronger than before.

Please stay safe, and if you have any questions about seeking or applying to these funding opportunities, do not hesitate to reach out to your campus grants office or the Award Pre-Proposal Support ([apps@rfcuny.org](mailto:apps@rfcuny.org)) staff at RFCUNY or [Explore Our Pre-Award Resources](#).
### NEH—Dialogues on the Experience of War

**Deadline:** October 14, 2020  

**Description:** The Dialogues on the Experience of War program supports the study and discussion of important humanities sources about war, in the belief that these sources can help U.S. military veterans and others think more deeply about the issues raised by war and military service. Dialogues is designed to reach military veterans; however, projects involving discussion groups that integrate veterans with civilians, men and women in active service, and military families are welcome. Project teams should include humanities scholars, military veterans, and individuals with relevant experience.

**Amount:** $100,000  
**Link:** [https://www.neh.gov/grants/education/dialogues-the-experience-war](https://www.neh.gov/grants/education/dialogues-the-experience-war)

### NEH—Scholarly Editions and Scholarly Translations

**Deadline:** December 2, 2020  

**Description:** The Scholarly Editions and Scholarly Translations program provides grants to organizations to support collaborative teams who are editing, annotating, and translating foundational humanities texts that are vital to learning and research but are currently inaccessible or are available only in inadequate editions or translations. Typically, the texts are significant literary, philosophical, and historical materials, but other types of work, such as musical notation, may also be the subject of an edition.

The program supports continuous full-time or part-time activities during the periods of performance of one to three years. Projects must be undertaken by at least two scholars working collaboratively. While international collaboration is permitted, projects must maintain an equitable balance between scholars at U.S. institutions and scholars at non-U.S. institutions. In addition to supporting long-term editorial projects, the program also encourages applications for short-term projects and for projects that are at a planning stage.

**Amount:** $300,000; up to $450,000 may be available for projects that respond to “A More Perfect Union”: NEH Special Initiative Advancing Civic Education and Celebrating the Nation’s 250th Anniversary.  
**Link:** [https://www.neh.gov/grants/research/scholarly-editions-and-translations-grants](https://www.neh.gov/grants/research/scholarly-editions-and-translations-grants)

### NEH—Collaborative Research

**Deadline:** December 2, 2020  

**Description:** Debate, exchange of ideas, and working together—all are basic activities that advance humanities knowledge and foster rich scholarship that would not be possible by researchers working on their own. The Collaborative Research program aims to advance humanistic knowledge through sustained collaboration between two or more scholars. Collaborators may be drawn from a single institution or several institutions across the United States; up to half of the collaborators may be based outside of the U.S. The program encourages projects that propose diverse approaches to topics, incorporate multiple points of view, and explore new avenues of inquiry in the humanities.

The program allows projects that propose research in a single field of study, as well as interdisciplinary work. Projects that include partnerships with researchers from the natural and social sciences are encouraged but must employ a humanistic research agenda. Partnerships among different types of institutions are welcome as well as new collaborations with international partners.

**Amount:** Up to $250,000 (depending on funding category)  
**Link:** [https://www.neh.gov/grants/research/collaborative-research-grants](https://www.neh.gov/grants/research/collaborative-research-grants)
National Endowment for the Humanities — Funding Opportunities (Cont’d)

NEH—Digital Humanities Advancement Grants

**Deadline:** January 15, 2021

**Description:** The Digital Humanities Advancement Grants program (DHAG) supports innovative, experimental, and/or computationally challenging digital projects at different stages of their lifecycles, from early start-up phases through implementation and sustainability. Experimentation, reuse, and extensibility are valued in this program, leading to work that can scale to enhance scholarly research, teaching, and public programming in the humanities. The program also supports scholarship that examines the history, criticism, and philosophy of digital culture or technology and its impact on society. Proposals are welcome in any area of the humanities from organizations of all types and sizes.

In support of its efforts to advance digital infrastructures and initiatives in libraries and archives, and subject to the availability of funds and IMLS discretion, the [Institute of Museum and Library Services](https://www.imls.gov) (IMLS) anticipates providing funding through this program. These funds may support some DHAG projects that further the IMLS mission to advance, support, and empower America’s museums, libraries, and related organizations. IMLS funding will encourage innovative collaborations between library and archives professionals, humanities professionals, and relevant public communities that advance preservation of, access to, and public engagement with digital collections and services to empower community learning, foster civic cohesion, and strengthen knowledge networks. This could include collaborations with community-based archives, community-driven efforts, and institutions or initiatives representing the traditionally underserved. Interested applicants should also refer to the current [IMLS Strategic Plan](https://www.imls.gov/about/strategic-plan) for additional context.

**Amount:**
- Level I: $50,000
- Level II: $100,000
- Level III: $325,000 in outright funds, with an additional $50,000 in matching funds

**Link:** [https://www.neh.gov/grants/odh/digital-humanities-advancement-grants](https://www.neh.gov/grants/odh/digital-humanities-advancement-grants)

NEH—Public Scholars

**Deadline:** December 16, 2020

**Description:** The Public Scholars program supports the creation of well-researched nonfiction books in the humanities written for the broad public. It does so by offering grants to individual authors for research, writing, travel, and other activities leading to publication. Writers with or without an academic affiliation may apply, and no advanced degree is required. The program is intended both to encourage non-academic writers to deepen their engagement with the humanities by strengthening the research underlying their books and to encourage academic writers in the humanities to communicate the significance of their research to the broadest possible range of readers. NEH especially encourages applications to this program from independent writers, researchers, scholars, and journalists.

**What’s new for 2020 and 2021**
- Changes have been made to the application format, including the following:
  - The page limit for the narrative section of the application has been reduced from four pages to three pages.
  - A new required one-page attachment indicating your plan of work.
  - A new required form indicating the location(s) where you will carry out your plan of work.
- The program continues to offer special encouragement to independent writers who do not have a long-term position at an academic institution.
- The Notice of Funding Opportunity announces two deadlines (in December 2020 and December 2021).

**Amount:** $5,000 per month

**Link:** [https://www.neh.gov/grants/research/public-scholar-program](https://www.neh.gov/grants/research/public-scholar-program)

**Online Information Session:** November 9, 2020. Register Link: [https://register.gotowebinar.com/register/1004877071487260171](https://register.gotowebinar.com/register/1004877071487260171)
## NIH Research Project Grant (Parent R01)

**Deadlines:**
- For New applications: October 5
- For Renewal, Resubmission, or Revision applications: November 5
- For AIDS and AIDS-related applications: January 7

**Description:** The NIH Research Project Grant supports a discrete, specified, circumscribed project in scientific areas that represent the investigators' specific interests and competencies and that fall within the mission of the participating NIH Institutes and Centers (ICs). The R01 is the original, and historically the oldest, grant mechanism used by the NIH to support health-related research and development.

There are three companion opportunities to this Parent Announcement:
- NIH Research Project Grant (Parent R01 Basic Experimental Studies with Humans Required) [PA-20-184](https://grants.nih.gov/grants/guide/pa-files/PA-20-184.html)
- Research Project Grant (Parent R01 Clinical Trial Required) [PA-20-183](https://grants.nih.gov/grants/guide/pa-files/PA-20-183.html)
- Research Project Grant (Parent R01 Clinical Trial Not Allowed) [PA-20-185](https://grants.nih.gov/grants/guide/pa-files/PA-20-185.html)

**Amount:** Application budgets are not limited but need to reflect the actual needs of the proposed project. The maximum project period is 5 years.

**Links:**

## NIH—Small Research Grant Program (R03)

**Deadlines:** October 16, 2020

**Description:** The NIH Small Research Grant Program supports discrete, well-defined projects that realistically can be completed in two years and that require limited levels of funding. This program supports different types of projects including, but not limited to, the following:
- Pilot or feasibility studies;
- Secondary analysis of existing data;
- Small, self-contained research projects;
- Development of research methodology; and
- Development of new research technology

Applications are assigned to participating Institutes and Centers (ICs) based on receipt and referral guidelines and applications may be assigned to multiple participating ICs with related research interests. Applicants are encouraged to identify a participating IC that supports their area of research via the [R03 IC-Specific Scientific Interests and Contact](https://grants.nih.gov/grants/guide/pa-files/PA-20-200.html) website and contact Scientific/Research staff from relevant ICs to inquire about their interest in supporting the proposed research project.

**Amount:** Application budgets are limited to $50,000 in direct costs per year.

NIH—International Research Collaboration on Drug Abuse and Addiction Research (R01)

**Deadlines:** February 5, 2021; June 5, 2021; October 5, 2021

**Description:** This Funding Opportunity Announcement (FOA) invites applications for international collaborative research on drug abuse and drug addiction. Newly formed or well-established research teams consisting of investigators from U.S.-based institutions and researchers in other countries may propose state-of-the-science research that takes advantage of unique research opportunities in other countries, speeds scientific discovery, and advances U.S. health science.

**Amount:** Application budgets are not limited but need to reflect the actual needs of the proposed project.


Academic Research Enhancement Award for Undergraduate-Focused Institutions (AREA) – R15

**Deadlines:** October 25, February 25, and June 25

**Description:** NIH is continuing to make a special effort to stimulate research at educational institutions that provide baccalaureate and/or advanced degrees for a significant number of the Nation's research scientists, but that have not been major recipients of NIH support. AREA funds are intended to support new and renewal biomedical research projects proposed by faculty members of eligible institutions (see Part 2. Section III.1). The three objectives of this FOA are: (1) provide support for meritorious research at undergraduate-focused institutions or institutional components; (2) strengthen the research environment at these institutions/components; and (3) give undergraduate students an opportunity to gain significant biomedical research experience through active involvement in the research. For the purpose of this announcement, an undergraduate-focused institution/component is one in which the undergraduate enrollment is greater than the graduate enrollment.

The AREA program will enable qualified scientists to receive support for small-scale research projects. It is anticipated that investigators supported under the AREA program will benefit from the opportunity to conduct independent research; that the grantee institution will benefit from a research environment strengthened through AREA grants; and that students at recipient institutions will benefit from exposure to and participation in scientific research in the biomedical sciences so that they consider careers in biomedical research. This AREA FOA emphasizes the engagement and inclusion of undergraduates in research. The research project must involve undergraduate students and the research team must be composed primarily of undergraduate students. The AREA program is a research grant program, not a training or fellowship program, and, as such, applications should not include training plans such as didactic training or non-research activities relating to professional development. In all cases, the majority of students conducting research through the award must be undergraduates. Since diversity strengthens the research environment, AREA projects are encouraged to include students from diverse backgrounds, including those from groups underrepresented in the biomedical research workforce.

**Amount:** Applicants may request up to $300,000 in direct costs for the entire project period of up to 3 years. The maximum project period is 3 years.

**Links:**
National Institutes of Health—Funding Opportunities (Cont’d)

NIH—Support of Competitive Research (SCORE) (SC1/SC2/SC3)

**Deadline:** January 25, 2021; May 25, 2021; January 25, 2022; May 25, 2022

*(AIDS Application Due Dates: May 7, 2020; September 7, 2020; May 7, 2021; September 7, 2021; May 7, 2022 and September 7, 2022)*

**Description:** To achieve its mission of improving health, the National Institutes of Health must recruit and train outstanding individuals for the biomedical workforce. Underrepresentation of certain groups, e.g., from certain racial and ethnic groups, women, individuals with disabilities and individuals from disadvantaged backgrounds in science, technology and engineering fields increases throughout the training stages and it is more pronounced in the biomedical research workforce. In addition, it is particularly difficult for individuals from underrepresented groups to achieve success as PDs/PIs on NIH research grants (Ginther et al, 2012). A more recent analysis of NIH data showed that award probabilities are correlated with NIH-funding rank of the applicant’s institution and are a reflection of the infrastructure advantages enjoyed by the most research intensive institutions (ACD WGD). Therefore, there is a continued need to broaden opportunities for faculty research career enhancement at under-resourced institutions, including those that train and serve underrepresented groups in order to improve their research competitiveness and productivity, capitalize on their innovative ideas and distinct perspectives, enhance the diversity of the biomedical research workforce, and foster their long-term involvement in NIH-funded research and the research enterprise of the nation.

The SCORE program provides research capacity building support to under-resourced institutions with limited NIH R01 funding that have explicitly stated historical missions or track records within the previous 10 years focused on training and graduating students from backgrounds nationally underrepresented in biomedical research with B.S./B.A., M.S. or Ph.D. degrees in biomedically-related sciences. These institutions include those that have: 1) an explicitly stated historical mission or a demonstrated historical track record in educating students from underrepresented groups in biomedical research including underrepresented racial and ethnic groups (i.e., African Americans, Hispanic Americans, American Indians, Alaska Natives, Native Hawaiians and other natives of U.S. Pacific Islands), 2) an explicitly stated historical mission or a demonstrated historical track record of training and graduating substantial numbers of undergraduate students from financially disadvantaged backgrounds, and 3) an explicit mission or a demonstrated historical track record in educating students with disabilities.

The SCORE program offers opportunities for faculty research career enhancement, which are expected to increase their research competitiveness and productivity and enable their transition to non-SCORE support.

The SCORE program offers three distinct support mechanisms for individual investigator-initiated biomedical or behavioral research projects of different scope and for different program director/principal investigators (PD/PIs) developmental levels:

- **Research Advancement Award (SC1)** is for investigators with a track record of research activity who are seeking to enhance their research productivity in order to transition to non-SCORE support in a limited period of time.
  - **Budgets** may not exceed $250,000 direct costs/year. The maximum period of support is 4 years.

- **Pilot Project Award (SC2)** is for those who are at the beginning stages of a research career, applying for their first independent award, and who are interested in testing a new idea, or generating preliminary data.
  - **Budgets** may not exceed $100,000 direct costs/year. The maximum period of support is 3 years.

- **Research Continuance Award (SC3)** is for those investigators who have been engaged in scholarly research and published, and who seek to continue to conduct competitive research of limited scope to increase their publications and eventually transition to non-SCORE support.
  - **Budgets** may not exceed $75,000 direct costs/year. The maximum period of support is 4 years.
NIH—Support for Conferences and Scientific Meetings (Parent R13)

Deadline: December 12, 2020; April 12, 2021; August 12, 2021

Description: the purpose of the NIH Research Conference Grant (R13) is to support high quality scientific conferences that are relevant to the NIH’s mission and to the public health. A conference is defined as a symposium, seminar, workshop, or any other organized and formal meeting, whether conducted face-to-face or via the internet, where individuals assemble (or meet virtually) for the primary purpose to exchange technical information and views or explore or clarify a defined subject, problem, or area of knowledge, whether or not a published report results from such meeting. The NIH recognizes the value to members of the research community and all other interested parties in supporting such forums.

A critical part of the application for NIH conference support is the documentation of appropriate representation of individuals from nationally underrepresented groups in the planning and implementation of, and participation in, the proposed conference. This includes selection of organizing committee members, speakers, and other invited participants, such as session chairs and panel discussants as well as general attendance. Underrepresented groups include individuals from nationally underrepresented racial and ethnic groups, individuals with disabilities, individuals from disadvantaged backgrounds, and women. See NIH Notice of Interest in Diversity, NOT-OD-20-031. "Appropriate representation" can be determined by reviewing the availability of scientists from nationally underrepresented groups known to be working in a particular field of biomedical or behavioral research to the anticipated geographic conference area. If the application does not reflect appropriate representation, no award will be issued until program staff members are assured of concerted, effective recruitment and outreach efforts.

Amount: Applications will be evaluated for scientific and technical merit by (an) appropriate Scientific Review Group(s), in accordance with NIH peer review policy and procedures, using the stated review criteria. Assignment to a Scientific Review Group will be shown in the eRA Commons.

Link: https://grants.nih.gov/grants/guide/pa-files/PA-20-207.html
# NSF—Law & Science (LS)

**Formerly Law & Social Sciences**

**Deadline:** January 15, 2021 (January 15 annually thereafter); August 3, 2020 (August 1 annually thereafter)

**Description:** The Law & Science Program considers proposals that address social scientific studies of law and law-like systems of rules. The Program is inherently interdisciplinary and multi-methodological. Successful proposals describe research that advances scientific theory and understanding of the connections between human behavior and law, legal institutions, or legal processes; or the interactions of law and basic sciences, including biology, computer and information sciences, STEM education, engineering, geosciences, and math and physical sciences. Scientific studies of law often approach law as dynamic, interacting with multiple arenas, and with the participation of multiple actors. Fields of study include many disciplines, and often address problems including, though not limited to:

2. Cyberspace  
3. Economic Issues  
4. Environmental Science  
5. Evidentiary Issues

**Amount:** Award amounts vary based on the scope of the proposed project.

**Link:** [https://www.nsf.gov/funding/pgm_summ.jsp?pims_id=505704&org=NSF&sel_org=SBE&from=fund](https://www.nsf.gov/funding/pgm_summ.jsp?pims_id=505704&org=NSF&sel_org=SBE&from=fund)

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# NSF—Developmental Sciences (DS)

**Deadline:** January 15, 2021 (January 15, annually thereafter); July 15, 2021 (July 15, annually thereafter)

**Description:** DS supports basic research that increases our understanding of cognitive, linguistic, social, cultural, and biological processes related to human development across the lifespan. Research supported by this program will add to our knowledge of the underlying developmental processes that support social, cognitive, and behavioral functioning, thereby illuminating ways for individuals to live productive lives as members of society.

DS supports research that addresses developmental processes within the domains of cognitive, social, emotional, and motor development across the lifespan by working with any appropriate populations for the topics of interest including infants, children, adolescents, adults, and non-human animals. The program also supports research investigating factors that affect developmental change including family, peers, school, community, culture, media, physical, genetic, and epigenetic influences. Additional priorities include research that: incorporates multidisciplinary, multi-method, microgenetic, and longitudinal approaches; develops new methods, models, and theories for studying development; includes participants from a range of ethnicities, socioeconomic backgrounds, and cultures; and integrates different processes (e.g., memory, emotion, perception, cognition), levels of analysis (e.g., behavioral, social, neural), and time scales.

**Amount:** A typical project funded through the DS program is approximately 3 years in duration with a total cost, including both direct and indirect costs, between $100,000 and $200,000 per year.

National Science Foundation – Funding Opportunities (Cont’d)

NSF—Economics
Deadline: January 18, 2021 (January 18 annually thereafter); August 18, 2021 (August 18 annually thereafter)
Description: The Economics program supports research designed to improve the understanding of the processes and institutions of the U.S. economy and of the world system of which it is a part. This program also strengthens both empirical and theoretical economic analysis as well as the methods for rigorous research on economic behavior. It supports research in almost every area of economics, including econometrics, economic history, environmental economics, finance, industrial organization, international economics, labor economics, macroeconomics, mathematical economics, and public finance.

The Economics program welcomes proposals for individual or multi-investigator research projects, doctoral dissertation improvement awards, conferences, symposia, experimental research, data collection and dissemination, computer equipment and other instrumentation, and research experience for undergraduates. The program places a high priority on interdisciplinary research. Investigators are encouraged to submit proposals of joint interest to the Economics Program and other NSF programs and NSF initiative areas. The program places a high priority on broadening participation and encourages proposals from junior faculty, women, other underrepresented minorities, Research Undergraduate Institutions, and EPSCoR states. The program also funds conferences and interdisciplinary research that strengthens links among economics and the other social and behavioral sciences as well as mathematics and statistics.

Amount: Varies across disciplinary research programs.
Link: https://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5437&org=NSF&sel_org=SBE&from=fund

NSF—Perception, Action & Cognition (PAC)
Deadline: February 1, 2021 (February 1 annually thereafter); August 3, 2020 (August 1, annually thereafter)
Description: The PAC program funds theoretically motivated research on a wide-range of topic areas related to typical human behavior with particular focus on perceptual, motor, and cognitive processes and their interactions. Central research topics for consideration by the program include (but are not limited to) vision, audition, haptics, attention, memory, written and spoken language, spatial cognition, motor control, categorization, reasoning, and concept formation. Of particular interest are emerging areas, such as the interaction of sleep or emotion with cognitive or perceptual processes, epigenetics of cognition, computational models of cognition, and cross-modal and multimodal processing. The program welcomes a wide range of perspectives, such as individual differences, symbolic and neural-inspired computation, ecological approaches, genetics and epigenetics, nonlinear dynamics and complex systems, and a variety of methodologies spanning the range of experimentation and modeling. The PAC program is open to co-review of proposals submitted to other programs both within the Social, Behavioral, and Economic Sciences Directorate and across other directorates.

Amount: Award amounts vary based on the scope of the project.
Link: https://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5686&org=NSF&sel_org=SBE&from=fund
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<tr>
<th>National Science Foundation – Funding Opportunities (Cont’d)</th>
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<tr>
<td><strong>NSF—Sociology</strong></td>
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<td><strong>Deadline:</strong> January 15, 2021 (January 15 annually thereafter); August 17, 2021 (August 15 annually thereafter)</td>
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<td><strong>Description:</strong> The Sociology Program supports basic research on all forms of human social organization -- societies, institutions, groups and demography -- and processes of individual and institutional change. The Program encourages theoretically focused empirical investigations aimed at improving the explanation of fundamental social processes. Included is research on organizations and organizational behavior, population dynamics, social movements, social groups, labor force participation, stratification and mobility, family, social networks, socialization, gender, race and the sociology of science and technology. The Program supports both original data collections and secondary data analysis that use the full range of quantitative and qualitative methodological tools. Theoretically grounded projects that offer methodological innovations and improvements for data collection and analysis are also welcomed. The Sociology Program also funds doctoral dissertation research to defray direct costs associated with conducting research, for example, dataset acquisition, additional statistical or methodological training, meeting with scholars associated with original datasets, and fieldwork away from the student’s home campus. See the Sociology Program Doctoral Dissertation Improvement Awards Solicitation for more information on this opportunity.</td>
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<td><strong>Amount:</strong> Varies across disciplinary research programs</td>
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<td><strong>Link:</strong> <a href="https://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5369&amp;org=NSF&amp;sel_org=SBE&amp;from=fund">https://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5369&amp;org=NSF&amp;sel_org=SBE&amp;from=fund</a></td>
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<td><strong>NSF—Social Psychology</strong></td>
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<td><strong>Deadline:</strong> January 15, 2021 (January 15, annually thereafter); July 15, 2021 (July 15, annually thereafter)</td>
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<td><strong>Description:</strong> The Social Psychology Program at NSF supports basic research on human social behavior, including cultural differences and development over the life span. Among the many research topics supported are: attitude formation and change, social cognition, personality processes, interpersonal relations and group processes, the self, emotion, social comparison and social influence, and the psychophysiological and neurophysiological bases of social behavior. The scientific merit of a proposal depends on four important factors: (1) The problems investigated must be theoretically grounded. (2) The research should be based on empirical observation or be subject to empirical validation. (3) The research design must be appropriate to the questions asked. (4) The proposed research must advance basic understanding of social behavior.</td>
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<td><strong>Amount:</strong> Award amounts vary based on the scope of the proposed projects.</td>
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<td><strong>Link:</strong> <a href="https://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5712">https://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5712</a></td>
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Current Funding Opportunities from Various Sponsors (Cont’d)

Russell Sage Foundation
Research Grants

Deadline: November 11, 2020

Description: The Russell Sage Foundation (RSF) has long supported social science research with the aim of improving social and living conditions in the United States. RSF will accept letters of inquiry under the following core programs and special initiatives: Future of Work; Immigration and Immigrant Integration; Race, Ethnicity and Immigration; Social, Political and Economic Inequality. RSF will continue to accept letters of inquiry relevant to any of RSF’s core programs that address at least one of the following issues:

1. **Research on the Covid-19 pandemic and the resulting recession in the U.S.** Specifically, research that assesses the social, political, economic, and psychological causes and consequences of the pandemic, especially its effects on marginalized individuals and groups and on trust in government and other institutions. Our priorities do not include analyses of health outcomes or health behavior.

2. **Research focused on systemic racial inequality and/or the recent mass protests in the U.S.** Specifically, research that investigates the prevalence of racial disparities in policing and criminal justice and their social, political, economic, and psychological causes and consequences; the effects of the current social protest movement and mass mobilization against systemic discrimination; the nature of public attitudes and public policies regarding policing, criminal justice, and social welfare; and the effects of those attitudes in the current political environment.

All LOIs should include sufficient information about the proposed data and research design in order to be considered for support. Successful proposals from this round can have a start date on or after July 1, 2021. If you are unsure about the foundation’s expectations in this regard, we strongly recommend that investigators review the grant writing guidelines on our website, where you can also view an instructional webinar. Those applying for funding from RSF should also consider participating in our next scheduled grant writing webinar led by our program staff.

Note: Applicants can either apply to the Pipeline Grants (11/4 deadline) or the regular research grants (11/11 deadline), but not both.

Amount: Trustee Grants are generally capped at $175,000, including 15% indirect costs. Presidential Grants are capped at $35,000 (no indirect costs). PIs may request up to $50,000 (no indirect costs) when the proposed research project has special needs for gathering data (e.g.: qualitative research) or gaining access to restricted-use data. Budget amounts are over a two-year period.*

Link: [https://www.russellsage.org/how-to-apply/project-presidential-awards](https://www.russellsage.org/how-to-apply/project-presidential-awards)

*Please contact Susy Mendes Cullen, Director of Sponsored Programs to discuss any funding opportunity as early as possible in advance of the deadline. Any programs that do not allow sufficient indirect costs pose challenges for the institution, and will require further discussion before a proposal or letter of intent is prepared.
**Russell Sage Foundation**
**Pipeline Grants Competition**

**Deadline:** November 4, 2020 at 2pm ET.

**Description:** The [Russell Sage Foundation](https://www.russellsage.org) (RSF), in partnership with the Economic Mobility and Opportunity program at the Bill & Melinda Gates Foundation (BMGF), seeks to advance innovative research on economic mobility and access to opportunity in the United States. While the projects funded in year 1 are still underway, we are excited to continue the competition with another cohort. We are particularly interested in research focused on diagnosing and addressing structural barriers to economic mobility in this country. This initiative is designed to support early- and mid-career tenure-track scholars, and to promote diversity by prioritizing applications from scholars who are underrepresented in the social sciences. This includes racial, ethnic, gender, disciplinary, institutional, and geographic diversity.

RSF has a long-standing goal of encouraging methodological variety and interdisciplinary collaboration. We are interested in novel uses of new or under-utilized data, and creative uses of administrative data. Proposals might include exploratory fieldwork, a pilot study, field experiments, in-depth qualitative interviews, ethnographies, or the analysis of existing data.

The full RFP includes examples of the kinds of research topics and questions that are relevant to this competition. This list is not all-encompassing and is only intended to suggest a sample range of eligible topics and questions. For all topics, research at the intersection of demographic characteristics or intersectional analyses that include race, ethnicity, gender, sexuality, immigration status, socio-economic status, and/or others, is encouraged. The research topics and questions listed in the RFP illustrate the interdisciplinary nature of economic mobility research. On their own they are not indicative of the programmatic priorities and advocacy objectives of the Bill & Melinda Gates Foundation.

*Note: Applicants can either apply to the Pipeline Grants (11/4 deadline) or the regular research grants (11/11 deadline), but not both.*

**Amount:** Tenure track assistant professors can apply for grants of up to $30,000. RSF will pair assistant professors with mentors working in the same field, and provide an honorarium for the mentors.

Associate professors who have been in the rank for less than seven years are eligible for grants of up to $50,000.

Full professors and associate professors who have held the position for more than seven years, and professors who have previously received RSF funding are eligible to be co-PI's on projects, but cannot receive funding. Non tenure track professors, researchers, and post-docs are eligible to receive funding as co-PIs, within the parameters of the budget guidelines.

**Link:** [https://www.russellsage.org/research/funding/pipeline-grants-competition](https://www.russellsage.org/research/funding/pipeline-grants-competition)
## Current Funding Opportunities from Various Sponsors (Cont’d)

### The Spencer Foundation—Small Research Grants

**Deadlines:** November 3, 2020  
**Description:** The Small Research Grants Program supports education research projects that will contribute to the improvement of education, broadly conceived, with budgets up to $50,000 for projects ranging from one to five years.  
This program is “field-initiated” in that proposal submissions are not in response to a specific request for a particular research topic, discipline, design, method, or location. The goal for this program is to support rigorous, intellectually ambitious and technically sound research that is relevant to the most pressing questions and compelling opportunities in education.  
**Amount:** Up to $50,000.  
**Link:** [http://www.spencer.org/small-research-grants](http://www.spencer.org/small-research-grants)

### James S. McDonnell Foundation—Collaborative Activity Awards

**Deadline:** Varies  
**Description:** The Foundation offers Collaborative Activity Awards to initiate interdisciplinary discussions on problems or issues, to help launch interdisciplinary research networks, or to fund communities of researchers/practitioners dedicated to developing new methods, tools, and applications of basic research to applied problems. In each case the focus of the collaborative activity must meet the program guidelines for one of the following program areas:  
- Studying Complex Systems  
- Understanding Human Cognition  
**Amount:** Please see website.  
**Link:** [https://www.jsmf.org/apply/collaborative/](https://www.jsmf.org/apply/collaborative/)


**Deadline:** November 24, 2020 for receipt of letters of intent.  
**Description:** Achieving racial equity and justice in the United States requires a sustained, multipronged intersectional policy approach that addresses both the immediate social conditions leading to poor health outcomes, but also the long-standing structures fostering such conditions. The goal of the Policies for Action call for proposals is to build the evidence base about how national, state, and local policies can improve racial equity in health and well-being in the United States.  
**Amount:** Approximately $2 million will be awarded through this CFP. There is not an explicit range for allowable budget requests. You should request the amount of funding you will need to complete your proposed research project and to translate and disseminate the results. The size of the budget will be weighed in relation to the importance and likely contribution of the proposed research, with higher budgets subject to greater scrutiny. Typically, P4A grants are funded at $250,000 each. The duration of awards will be up to 24 months.  
**Optional applicant webinar:** October 21, 2020 (2:30 p.m. ET). Registration is required through this link.
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Robert Wood Johnson Foundation—Evidence for Action: Investigator-Initiated Research to Build a Culture of Health

**Deadlines:** Letter of intents are accepted on a rolling basis

**Description:** Evidence for Action (E4A), a national program of the Robert Wood Johnson Foundation, funds research that expands the evidence base needed to build a Culture of Health. Their mission is to support rigorously designed quantitative, qualitative, and mixed methods research that yields convincing findings regarding the population health, well-being, and equity impacts of specific policies, programs and partnerships. They are especially interested in research examining the health impacts of programmatic or policy interventions that address factors outside the domain of health care services or public health practice.

**Amount:** There is not an explicit range for allowable budget requests. You should request the amount of funding you will need to complete your proposed research project— including both direct and indirect costs for the entire duration of your study. Grant periods may be for durations of up to 36 months.


Oak Foundation—Grants

**Deadline:** Letters of inquiry are accepted at anytime.

**Description:** We fund a variety of time-bound projects, core costs, technical assistance and collaborative activities. Each program has its own funding criteria, geographic scope and requirements. While each program has its own areas of focus, as a whole, we adhere to seven funding principles. These include funding initiatives that:

- target root causes of problems
- are replicable either within a sector or across geographical locations
- include plans for long-term sustainability
- strive to collaborate with like-minded organizations
- demonstrate good financial and organizational management
- value the participation of people (including children) and communities and
- have secured co-funding.

**Amount:** $ 25,000

**Link:** [http://www.oakfnd.org/our-grant-making.html](http://www.oakfnd.org/our-grant-making.html) and [http://www.oakfnd.org/application-process.html](http://www.oakfnd.org/application-process.html)

The Nathan Cummings Foundation

**Deadline:** Letter of inquiries are accepted on a rolling basis and are reviewed by NCF staff within 60 days.

**Description:** In order to address **inequality**, the Foundation will invest in work with strong potential to create pathways to economic opportunity, particularly for women and people of color, and that takes seriously the need to: improve quality of life for the poor; move toward greater equality of opportunity, meaning that where someone is born on the income distribution would not limit their chances to move up; and challenge structures and ideas that allow a vastly disproportionate share of the nation’s wealth to be concentrated in the hands of a few.

The Foundation will address **climate change** as a consequence of progress in human development and economic prosperity, and will fund promising work that helps activate American ingenuity in pursuit of three interrelated goals: increasing access to modern energy for the world’s poor; stabilizing greenhouse gas concentrations in the atmosphere at a low level; and improving resilience for those most vulnerable to the negative consequences of climate variability and change.

**Amount:** Award amounts vary based on the scope of the proposed project.

**Link:** [http://ncf.org/how-apply](http://ncf.org/how-apply)
Current Funding Opportunities from Various Sponsors (Cont’d)

**Public Welfare Foundation—Social Justice Programs**

**Deadline:** Letters of intent are accepted throughout the year.

**Description:** The Public Welfare Foundation supports efforts to advance justice and opportunity for people in need. The Foundation looks for strategic points where its funds can make a significant difference and improve lives through policy change and system reform. The fund focuses on three program areas: Criminal Justice, Juvenile Justice and Workers’ Rights.

**Amount:** Awards vary by project needs.

**Link:** [http://www.publicwelfare.org/grants-process/program-guidelines/](http://www.publicwelfare.org/grants-process/program-guidelines/)

**Henry Luce Foundation—Higher Education Program**

**Deadline:** Letters of inquiry can be submitted at any time through the Foundation’s online portal. Should you have questions in advance of completing the Letter of Inquiry, you may e-mail them to Mr. Sean Buffington, Program Director for Higher Education at buffington@hluce.org.

**Description:** The Higher Education Program welcomes excellent, innovative proposals from colleges and universities and the organizations that support them. The program encourages inquiries from institutions that are less well-resourced and/or that serve disadvantaged or marginalized communities.

- Higher education program grants have several characteristics:
- They support projects in the humanities and qualitative social sciences. (There is one exception: projects that seek to support women or to increase the number of women in certain STEM fields are also eligible.)
- They support projects aimed at faculty and doctoral students; in general, projects aimed primarily at undergraduates will not be supported.
- They support team-based projects or institutional initiatives rather than purely individual research projects; such projects or initiatives will seek to have broader impact—on a field or on the sector.
- The projects they support will not only produce new knowledge but will also model new approaches to the production, dissemination and application of knowledge.

Grants awarded to colleges and universities through the Higher Education Program should focus on at least one of the particular strategies described below:

- Encouraging new approaches to the dissemination of research outside of the academy—including to the general public or to particular communities of interest, like policymakers or practitioners
- Facilitating collaboration, dialogue, or another kind of exchange or partnership between scholars and practitioners or policymakers
- Facilitating and nurturing trans-disciplinary and trans-national research and training, especially across institutional boundaries and barriers of various kinds
- Supporting innovation in doctoral education, especially in ways that empower graduate students and equip them to thrive personally and professionally in the more challenging contemporary context
- Supporting women in the professoriate and administration, especially in the physical sciences, engineering, and mathematics
- Supporting dialogue and collaboration between US and non-US institutions about higher education goals and strategies

**Links:** [https://www.hluce.org/programs/higher-education/](https://www.hluce.org/programs/higher-education/) (you can read more about the Foundation’s other programs at [https://www.hluce.org/programs/](https://www.hluce.org/programs/)).
Current Funding Opportunities from Various Sponsors (Cont’d)

**Alfred P. Sloan Foundation—Major Program Areas Grants**

**Deadline:** Letters of inquiry are accepted at anytime.

**Description:** The Alfred P. Sloan Foundation makes grants in nine broad subject matters, known within the Foundation as major program areas. (1) **Sloan Research Fellowships** - Annual awards to 126 of the most promising early-career scholars in eight scientific and technical fields. (2) **STEM Research** - Grants to support original, high-quality research in the natural sciences, engineering, and mathematics. (3) **STEM Higher Education** - Grants to improve the quality and diversity of higher education in science, technology, engineering and mathematics. (4) **Public Understanding of Science, Technology, & Economics** - Grants to expand the public understanding of science and technology through the use of books, radio, film, television, theater, and new media. (5) **Digital Information Technology** - Grants to advance the creation, dissemination, and democratization of access to knowledge through the use of new developments in digital information technology. (6) **Economics** - Grants to support original, high quality research and programs to enhance U.S. economic performance and the quality of American life. (7) **Energy and Environment** - Grants to advance our understanding of the economic, environmental, security, and policy trade-offs associated with the increased deployment of Flow- and no-carbon resources and technologies and the resulting impacts on the quality of American life. (8) **Select Issues** - Grants that support unique opportunities or projects that advance a significant interest related to the Foundation's mission but not directly covered by other Foundation grant making programs. (9) **Civic Initiatives** - Grants for projects that benefit the New York City metropolitan area in ways consonant with the Foundation’s mission.

**Amount:** Award sizes vary by program area.

**Link:** [http://www.sloan.org/major-program-areas/](http://www.sloan.org/major-program-areas/)

**CUNY/RFCUNY—Funding Opportunities**

**CUNY Faculty Fellowship Publication Program (FFPP)**

**Deadline:** October 30, 2020

**Description:** The Faculty Fellowship Publication Program (FFPP) is sponsored by the Office of the Dean for Recruitment and Diversity in order to advance CUNY’s institutional commitment to diversity. This University-wide initiative assists full-time untenured CUNY faculty (assistant professors) in the design and execution of writing projects essential to progress toward tenure. These projects may include research-based scholarly articles for juried journals, books for academic presses and creative writing projects.

**Amount:** This signature program provides three credit hours of course release for the spring semester, a writing group, and the guidance of a senior faculty member.

**Link:** [http://www2.cuny.edu/about/administration/offices/hr/recruitment-diversity/innovative-inclusive-programming/faculty-fellowship-publication-program/](http://www2.cuny.edu/about/administration/offices/hr/recruitment-diversity/innovative-inclusive-programming/faculty-fellowship-publication-program/)
Office of the Advancement of Research’s (OAR) Internal Funding Opportunities

**NOTE:** The Office for the Advancement of Research (OAR) is dedicated to working with faculty in the pursuit of their research and scholarly goals, and is available to assist faculty in grant-seeking and publication activities. Faculty members are encouraged to consult with OAR on any aspect of these processes. OAR promotes faculty success through several funding programs. Applications to all programs are accepted on a rolling basis (with the exception of the Senior Scholar Release Program, for which applications are accepted between Feb 15th and March 30th). Applications are reviewed during the first full week of each calendar month, with decisions returned to applicants by the second Thursday of each calendar month. Funding is offered through the following programs listed below:

For more information on Internal Funding, please visit us at: [http://www.jjay.cuny.edu/oar-funding-opportunities](http://www.jjay.cuny.edu/oar-funding-opportunities)

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**Seed Money Requests**

**Description:** Funds are available to support pilot or preliminary work necessary to pursue a major grant application to an external funding agency. Funds may be requested to undertake a pilot study to gather background data toward supporting a major proposal. Funds may also be requested to conduct planning activities or support the writing of a major proposal. **Funds are limited to $2,000 per request.** Faculty requesting Seed Money will need to submit to an external funding program within one (1) year of receiving funding, and must revise and resubmit the proposal at least one time (to the same or an alternative external funding program) if the original proposal is not funded. To make a request to the Seed Money program, faculty must submit a two page project summary to OAR. This summary should justify the seed request, detail the funding agency being targeted and the nature of the planned proposal, and provide a detailed budget. Requests should be submitted in electronic form to OAR ([oar@jjay.cuny.edu](mailto:oar@jjay.cuny.edu)) with Seed Money clearly indicated in the subject line.

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**Open-Access Publication Funding**

**Description:** Funds are available to faculty who wish to publish articles in open-access format in major, peer-reviewed, scholarly journals. Once a manuscript is accepted for publication, faculty must submit a request to OAR with the journal name, a copy of the acceptance letter, and a brief description of the journal quality and reach. Requests should be submitted in electronic form to OAR ([oar@jjay.cuny.edu](mailto:oar@jjay.cuny.edu)) with Open-Access Publication clearly indicated in the subject line. **Funding is limited to $1,000 per request.**

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**Faculty Scholarship Funding**

**Description:** Funds are available to support efforts related to the publication of a significant work of scholarship or the mounting of a creative work such as a performance, art exhibition, musical composition, etc. **Funds are limited to $1,500 per request,** and can be used for the purpose of travel to libraries, archives, or other sites for data collection; purchase of software or equipment required for analysis; costs related to the mounting of creative works, etc. Funds are not intended to support release time or conference travel. Faculty requesting Faculty Scholarship Funding must publish (as a book or in a peer-reviewed journal) or produce the results of the funded work within one (1) year of receiving funding. To make a request to the Seed Money program, faculty must submit a two-page project summary to OAR. This summary should justify the need for funding, describe the intended scholarly outcome, and provide a detailed budget. Requests should be submitted in electronic form to OAR ([oar@jjay.cuny.edu](mailto:oar@jjay.cuny.edu)) with Scholarly Output Funding clearly indicated in the subject line.

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**Proposal Pre-Review**

**Description:** To improve the quality of external grant proposals and their likelihood of success, OAR makes funds available for faculty to obtain external reviews of grant proposals, prior to their submission to an agency or funding organization. Requests must be made in writing to OAR ([oar@jjay.cuny.edu](mailto:oar@jjay.cuny.edu)) with Proposal Pre-Review clearly indicated in the email subject line. Please include a summary of the grant application to be reviewed, along with a potential reviewer’s name, title, affiliation(s), and a brief (one sentence) description of her qualifications. Faculty are responsible for identifying and handling all communications with the peer reviewer, and the request must be sent at least five weeks before the grant deadline in order to be considered. OAR will provide an honorarium of $250 (limited to one review per grant application), which will be paid directly to the peer reviewer to incentivize her work. The PI must submit a copy of the external review to OAR at least two weeks prior to the grant application deadline in order for the honorarium to be paid.

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**Book Publication Funding**

**Description:** The Office for the Advancement of Research wishes to support faculty authors who are in the process of publishing books (as a single-author/editor or first-author/editor) with high-quality, reputable presses. OAR will reimburse the author up to $1,000 to pay page fees, indexing fees, image rights, etc. Once a book proposal is accepted for publication, faculty must submit a request to OAR with (1) the original proposal, (2) a copy of the publication contract, (3) a brief description of the publisher’s quality and reach, and (4) copies of receipts or invoices for the services to be funded. Applications will not be considered in the absence of receipts or invoices totaling the full amount of funding requested. Please note that contracts in which the author receives an advance of any amount are not eligible for this funding program. Requests should be submitted in electronic form to OAR ([oar@jjay.cuny.edu](mailto:oar@jjay.cuny.edu)) with Book Publication Funding clearly indicated in the subject line.
**Community Event Funding**

**Description:** The OAR will fund scholarly or creative events to be held at John Jay College that are free of charge and open to faculty or the John Jay Community as a whole. Faculty requesting funding should submit a 2-3 page proposal in electronic form to OAR (oar@jjay.cuny.edu) with Collaborative and Community Project Funding clearly indicated in the subject line. Successful requests will include either (1) a description of the collaborative project, planned scholarly outcomes and external funding applications, and a detailed budget with justifications for why funding is needed; or (2) a detailed description of the planned events or opportunities, along with a budget and a clear rationale for how the John Jay community stands to benefit. **Average funding is expected to range from $1,000 to $1,500.**

**Enhanced Travel Funding**

**Description:** The OAR will fund major travel opportunities with the potential to have a significant impact on a faculty scholar's trajectory. Examples include personally invited talks, special workshops or trainings, keynote addresses at major conferences, etc. Travel to present papers accepted as part of a public call or invitation to a standard academic conference is not eligible. **Requests are limited to $1,000 per faculty member.** In order to apply, please submit requests in electronic form to OAR (oar@jjay.cuny.edu) with Enhanced Travel Funding clearly indicated in the subject line. Successful requests will include (1) a justification for the funding need that clearly differentiates the travel opportunity from the general round of academic conferences in your discipline; (2) a personal letter of invitation detailing the expected parameters of your participation; and (3) an accompanying explanation from your department chair as to why they are unable to fund the opportunity through the departmental travel allocation.

**Emergency Fund Program**

**Description:** Support is available for research or other scholarly activities that specifically address a need that is urgent and/or time sensitive in nature. This may include support for research on disasters or other unanticipated events for which a rapid response is critical. Emergency funds may also be requested for events that could not be anticipated in the normal course of research, for example, new legislative funding priorities that are time-sensitive in nature, cuts to a grant budget that may severely impact performance, etc. Emergency Funds are not appropriate for needs that could have been anticipated in the normal course of research. To make a request to the Emergency Fund, faculty must submit a one-page project summary electronically to OAR (oar@jjay.cuny.edu) with Emergency Funds clearly indicated in the subject line detailing the nature of the research planned and reason the project qualifies for emergency funds, including a detailed budget. **Average funding is expected to be $3,000.**

**Senior Scholar Release Program**

**Description:** This program is intended for tenured Associate and full Professors who are working toward a major scholarly outcome or creative project and have no other sources of course release. **The fund provides 1-2 courses of release time** to be used in the subsequent academic year (or, in the case of Fall applications, the following semester). Applications for release during the 2018-19 Academic Year are due March 30, 2018; if any courses of release time remain unallocated, an additional round of applications for Spring 2018 will be accepted during the Summer with a deadline of September 30, 2018. These funds cannot be used for Summer Salary or any support other than course release time during the semester designated in the original application. Faculty must submit a two- to five-page project summary to the Office for the Advancement of Research, detailing the nature of the scholarship planned and the reason the project requires the requested amount of course release time. Requests should be submitted in electronic form to OAR (oar@jjay.cuny.edu) with Senior Scholar Release Program clearly indicated in the subject line.

**Notes:** Funds in each category listed above are limited and available on a first-come, first-serve basis. The Office for the Advancement of Research will try to post, in an ongoing manner, what program budgets have been exhausted for an academic year. However, faculty are advised to consult our webpage or send an inquiry email to oar@jjay.cuny.edu before writing a proposal to confirm that a specific program is still accepting invitations.

In addition to these funding programs, OAR also has several competitive Award programs that recognize faculty scholarship and fund competitive research proposals, including: the Faculty Scholarly Excellence Award Program, the Collaborative Research Award Program, the Faculty Mid-Career Research Support Program, and the Donal EJ MacNamara Junior Faculty Award. To find out more about these Award programs please visit the Research page on the John Jay.
OSP Tip of the Month: Effort Reporting for Summer 2020

Effort Reporting is a federal and University requirement, and certification must be completed for any faculty or staff member for which summer salary or release time was charged on a sponsored project. Principal Investigators certify for themselves as well as other faculty and staff on the project.

Online Effort Certification is currently available. Please follow these instructions and the link below to certify your effort. Complete Effort Certifications only after all Summer Salary Payment authorizations or Staff Effort Notices have been completed. This includes any other appointments the faculty/staff member has on any other sponsored projects, so check with them first before certifying that all payment authorizations have been completed.

Effort Certification for Summer Salary 2020 (for Faculty)
2. Choose Summer Salary from the dropdown menu.
3. Click the Effort Certification icon.
4. If the information is correct, click the Certify button to the right of the employee. Or use the checkboxes on left side of the screen and click on Certify Selected.
5. You will see a pop-up box asking for confirmation of your intent. Click Agree to confirm.

Effort Certification for Summer 2020 Release Time (for Staff)
2. Choose Effort Reporting from the dropdown menu.
3. Click the Effort Certification icon. Choose Summer 2020 Semester and Employee name.
4. If the information is correct, choose “Agree” next to the effort percentage. [(Instructional is the default for the remainder of faculty effort. You may adjust the percentage to the appropriate section if not accurate (Instruction, Departmental Administration, Other Institutional Activity or University Research).]
5. Click Process & Confirm in the pop up window.

Please contact Cherryanne Ward at cward@jjay.cuny.edu with any questions.