The Human Services and Community Justice (HSCJ) major is designed to train students in the practice and theory of human services and community-based approaches to justice. Students in the major will progress through a series of required core courses, designed to prepare them to be self-reflective, competent and compassionate practitioners, change agents, advocates, and community leaders. Students will examine issues of social, racial, and economic injustice, and the challenges encountered by diverse and underserved populations in society. Through multidisciplinary coursework, students will develop a rich appreciation for diverse human systems and interventions, justice and advocacy, and policy and administration, promoting a “just” society.

WHAT WILL YOU LEARN IN THIS MAJOR?

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IN THIS MAJOR YOU WILL

**Read** journal articles and textbooks.

**Understand** human services values, attitudes and ethics and their appropriate application in practice to culture, ethnicity, race, class, gender, religion/spirituality, ability, sexual orientation, and other expressions of diversity.

**Engage** with diverse faculty and social and advocacy groups, examining the dynamics of power, values and equity of public service, civic activism and transformational organizational change.

**Participate** in valuable “hands-on” field work experience through internships.

**Create** a summative capstone portfolio documenting the integration of theory and practical experience.

FIRST COURSES IN THE MAJOR

**CHS 150:** Foundations of Human Services Counseling

**AFR 145:** Introduction to Community Justice in Human Systems

**AFR 227:** Community Based Approaches to Justice

**CHS 230:** Culture, Direct Services & Community Practice

**CHS 235:** Theories of Assessment and Intervention

One of the following is required as a foundation course for this major: **ANT 101, PSY 101, SOC 101**
WHAT CRITICAL THINKING SKILLS WILL YOU DEVELOP IN THIS MAJOR?

- Analysis and interpretation of historical data for application in advocacy, policy, and social change.
- Organization, analysis, evaluation, and dissemination of data.
- Formulation of research questions, research design and sampling.
- Quantitative and qualitative research skills development.
- Application of research to inform strategic selections and evaluate outcomes.

WHAT MINOR MIGHT BE A GOOD COMPLEMENT TO THIS MAJOR?

- Addiction Studies
- Africana Studies
- Anthropology
- Community Justice
- Counseling
- Gender Studies
- Human Rights
- Humanities and Justice
- Latin American and Latina/o Studies
- Psychology
- Public Administration
- Sociology
- Sustainability and Environmental Justice

WHAT OPPORTUNITIES WILL THIS MAJOR OFFER YOU?

Field Education Experience (350 hours)—The core courses include 50 hours of this experience. The remaining 300 hours allow flexibility in how this requirement is fulfilled, as students have the ability to select from field education courses: Field Experience I and Field Experience II.

THIS MAJOR CAN BE A GREAT FOUNDATION FOR A WIDE RANGE OF JOBS, BUT SOME POSSIBILITIES TO CONSIDER ARE:

- Behavioral Management Aide
- Case Manager
- Community Organizer
- Correction Treatment Counselor
- Eligibility Worker
- Family and Child Welfare Advocate
- Geriatric Case Specialist
- Human Services Liaison
- Juvenile and Domestic Violence Counselor
- Juvenile Court Liaison
- Outreach Worker
- Parole Officer
- Pre-trial Service Officer
- Probation Officer
- Rehabilitation Case Worker
- Social and Community Service Manager
- Volunteer Coordinator

With advanced educational training:

- Clinical/Counseling Psychologist
- Family Therapist
- Mental Health Counselor
- Social Worker
- Substance Abuse and Behavior Disorder Counselor

For more information about minors, go to: www.jjay.cuny.edu/minors

For more detailed information about careers, contact:
Center for Career & Professional Development (New Building, L.72.00)
212-237-8754
careers@jjay.cuny.edu
www.jjay.cuny.edu/center-career-professional-development

“Students who are drawn to Human Service and Community Justice as a major often express a genuine desire to make a difference in the lives of others and in their communities. They come from places where they have witnessed and/or experienced the suffering and inequities of the human condition in their families and communities, and seek future careers that provide the opportunity to assist those most disadvantaged and in need. The HSCJ program will prepare students for a life’s work as caring professionals, advocates and change agents-in service to others. We anticipate that each of our amazing students will come to celebrate the personal satisfaction, joy and rewards that will come from the study of, and their eventual career in, this extraordinary and meaningful field.”

Robert De Lucia, Ed.D., Professor, Department of Counseling and Human Services