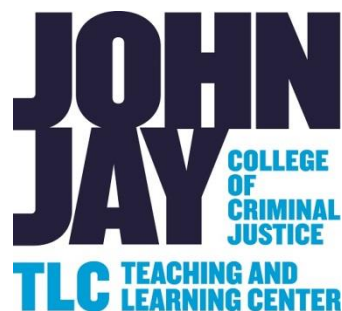


**John Jay College of Criminal Justice
Scholarship of Teaching & Learning
Recognition of Faculty
Contributions**



John Jay College of Criminal Justice
Contributions to the Scholarship of Teaching & Learning
2016

Arbour, Brian

Associate Professor, Department of Political Science

“I Have Ten Peer Reviewed Articles. Now What?’ How Political Science Research Methods Textbooks Teach Students About Scholarly Context.” September 2016. *The Journal of Academic Librarianship*. 42(5): 612-619.

Journal Article, peer-reviewed

Barrett, Carla

Associate Professor, Department of Sociology

Barrett, C. J. (2016). Mindfulness and Rehabilitation: Teaching Yoga and Meditation to Young Men in an Alternative to Incarceration Program. *International Journal of Offender Therapy and Comparative Criminology*, 1-20.

Journal Article, peer-reviewed

Carpi, Anthony

Professor, Department of Sciences

Dean, Office for the Advancement of Research

Carpi, A., Ronan, D. M., Falconer, H. M., & Lents, N. H. (2016). Cultivating minority scientists: Undergraduate research increases self-efficacy and career ambitions for underrepresented students in stem. *Journal of Research in Science Teaching*,

doi:10.1002/tea.21341

Journal article, peer reviewed

Cheloukhine, Serguei

Associate Professor, Department of Law, Police Science, & Criminal Justice Administration

Delivering lectures and training to Law School Colleagues, PhD and Masters students on Anti-Money Laundering, Counter-Terrorist Financing and Cyber Crime/Investigation.

Almaty Kazakhstan

Lecture (Invited); Workshop/Training, other

Clegg, Joshua

Associate Professor, Department of Psychology

Clegg, J.W. (2016). Reconsidering philosophy of science pedagogy in psychology: An Evaluation of methods texts. *Journal of Theoretical and Philosophical Psychology*, 36(4), 199-213. doi: <http://dx.doi.org/10.1037/te00000035>.

Journal Article, peer-reviewed

Cohen, Shuki

Associate Professor, Department of Psychology

Cohen, S. (October, 2016) (Keynote) When Intuition is not Enough: Improving Workplace Dynamics using Current Models of Information Processing in the Chronically-Stressed Caregiver Brain. Kaiser Permanente Learning Conference, University of Maryland.

Conference Presentation, other

Cohen, S. (November, 2016) (Presenter): Information Processing & Knowledge Representation in the Chronically-Stressed (Student) Brain: Implications for Teaching Style and Practice. Teaching and Learning Center, John Jay College of Criminal Justice, New York City, NY

Lecture (Invited)

Crowder, Susannah

Assistant Professor, Department of Interdisciplinary Studies

“One Book, Three Professors, Six Credits, and 75 Students: An Integrated Curriculum Experiment”, Association of American Colleges and Universities (AAC&U): General Education and Assessment, New Orleans, LA, February 20, 2016

Conference Presentation, other

Curtis, Richard

Professor, Department of Law, Police Science, & Criminal Justice Administration

Mentoring Students through Research during their First-Year College Experience Crystal, C Rodriguez –Bronx Community College CUNY, Shirley Leyro – CUNY Borough of Manhattan Community College, Richard Curtis – CUNY John Jay College of Criminal Justice, Mercer Sullivan – Rutgers University. Roundtable presented at the annual meeting of the Eastern Sociological Society, Philadelphia, PA, February 24.

Conference Presentation, other

D’Agostino, Maria Josephine

Associate Professor, Department of Public Management

Faculty-Student Engagement Funding, John Jay College of Criminal Justice, (\$250.00), 2015 – 2016

Funding, other

Davis, Robin

Assistant Professor, Lloyd Sealy Library

Pedagogical workshops presented - Davis, R. "The Faculty Toolbox for Online Teaching." Faculty Development Day. John Jay College of Criminal Justice, New York, NY. 28 Jan. 2016.

Workshop/Training, other

DiGiovanna, James

Assistant Professor, Department of Philosophy

Pedagogical workshop presented - DiGiovanna, James (2016), "On Teaching Reading in the Composition Class," John Jay College English Department Writing Salon, John Jay College, January 28, 2016.

Presentation (Invited), other

Elias, Nicole

Assistant Professor, Department of Public Management

Faculty-Student Engagement Funding, John Jay College of Criminal Justice, (\$250.00), 2015 – 2016

Funding, other

Endsley, Crystal Leigh

Assistant Professor, Department of Africana Studies

Endsley, Crystal. (2016). *The Fifth Element: Social Justice Pedagogy through Spoken Word Poetry*. Albany: SUNY Press.

Book, Authored

Critical Media Literacies Conference, Georgia Southern University. Endsley, Crystal (March 2016). "Social Justice Pedagogy through Spoken Word Poetry."

Conference Presentation, other

Women's History Month lecture, Pace University. Endsley, Crystal (March 2016). "The Fifth Element: Social Justice Pedagogy through Spoken Word Poetry."

Lecture (Invited)

National Poetry Month Book talk, Dickinson College, Pennsylvania. Endsley, Crystal (April 2016). "The Fifth Element: Social Justice Pedagogy through Spoken Word Poetry."

Lecture (Invited)

Foster, Gina

Director, Teaching & Learning Center

Foster, G. R. (2016). The dynamics of creative learning. *Creative Learning in Higher Education: International Perspectives and Approaches*, 139-156.

Book chapter, peer reviewed

Foster, G. R., & Watanabe-Rose, M. (2016, February 5). *Supplemental Instruction & CUNY*. Lecture presented at City University of New York Coordinated Undergraduate Education Council in New York, New York.

Lecture (Invited)

Jordan, J., Watanabe, M., & Foster, G. R. (2016, May 13). "Bridging the Gap" Revisited: *Assessment of Faculty Development Across CUNY*. Workshop presented at Walk the Talk: Inspiring Action on the Concourse and Beyond: CUE Conference 2016 in New York, Bronx.

Conference Presentation, other

Foster, G.R. (2016, April). "Effective Interactive Strategies for Small Group Work." Workshop presented at Dynamic Learning Conference at Lehman College/ CUNY in New York, Bronx.

Workshop/Training, other

Foster, G.R. (June 13-14, 2017). Borough of Manhattan Community College Supplemental Instruction. Faculty Professional Development Training workshops presented in New York, New York.

Workshop/Training, other

Inaugural Chair, Anthology Editorial Advisory Board. *Higher Education of Teaching & Learning*. 2015-2016.

Other

Galiotta, Michele

Associate Professor, Department of Psychology

NYC Department of Education, Invited Lecture Mindfulness Educational Workshop for teachers, June 9th, 2016, NY, NY

Lecture (Invited)

Gates, Jay

Associate Professor, Department of English

Gates, J. (2016). Teaching and Learning Center Program Improvement Grant. Proposal: "Course on Career Development for English Majors and Minors."

Funding, other

Pedagogical workshop presented - Gates, J. (2016). "Getting students to do and buy into effective peer review." Faculty Development Writing Salon.

Workshop/Training, other

Pedagogical workshop presented - Gates, J. (2016). "Graduate school? Realities and advice."

Workshop/Training, other

Gerken, Frederick

Associate Professor, Department of Public Management

Capstone course sessions - After class sessions with students regarding undergraduate capstone course research and presentations for graduating students

Other

Gideon, Lior

Professor, Department of Law, Police Science, & Criminal Justice Administration

Submitted to NSF on the topic of: "Collaborative Research: Engaging Undergraduate Students in Survey Research: Promoting Inquiry-Based Learning in the Social Sciences."

Amount Requested: 2,000,000 (with Dr. Esther Wilder, from Lehman College & CUNY Graduate Center, and Dahlia Remler from Baruch College in CUNY, and Eduardo Vianna from LaGuardia Community College).

Funding, other

Graham, Leigh

Assistant Professor, Department of Public Management

Dunn, R. et al. (2016, November). "Planning in the midst of movement: pedagogy, practice, policing and place." Breakfast roundtable at conference of Association of Collegiate Schools of Planning, Portland, OR. *Panelists listed alphabetically.

Conference Presentation, other

Green, Amy

Associate Professor, Department of Interdisciplinary Studies

"One Book, Three Professors, Six Credits, and 75 Students: An Integrated Curriculum Experiment " American Association of Colleges and Universities Conference on General Education and Assessment

Conference Presentation, other

Jackson, Crystal

Assistant Professor, Department of Sociology

“The New “Traditional” Student: Teaching First Generation, Working Class, Diverse Students.” Session Workshop, at the Eastern Sociological Society regional conference, Boston, Massachusetts. March 2016.

Conference Presentation, other

Jokic, Olivera

Associate Professor, Department of English

“Without Immortality: How to Be in a Room with Byron,” Teaching Romanticism in the Anthropocene, International Conference on Romanticism, Colorado Springs CO, October 2016

Conference Presentation, other

Pedagogy and Professional development: Pedagogy, Teaching Philosophy, and Teaching Statements for Academic Job Seekers, New York University

Workshop/Training, other

Kois, Lauren

Adjunct Lecturer & PhD Student, Department of Psychology

Kois, L., King, C., LaDuke, C., & Cook, A. (2016). Cultivating student leadership in professional psychology. *Training And Education In Professional Psychology*, 10(1), 29-36. doi:10.1037/tep0000100

Journal article, peer reviewed

Kynard, Carmen

Associate Professor, Department of English

Awarded for 2015 article: Kynard, Carmen. “Teaching While Black: Racial Violence and the Landscapes of Disciplinary Whiteness,” *Literacy in Composition Studies* 3.1 (March 2015): 1-20.

Distinction, other

Kynard, Carmen. Keynote Speaker for Ninth Annual Graduate English Committee Conference: “Writing as Activism.” Brooklyn College. May 2016.

Presentation (Invited)

Kynard, Carmen. “Examining the Nexus of TechnoCultural Capital, Digital Rhetorics, and Writing Studies in and for the 21 Century.” *Research in the Classroom: A CUNY Workshop*. New York, NY. March 2016.

Presentation

Lents, Nathan

Professor, Department of Sciences

Educational module - Several modules on Visionlearning.com

Curriculum Development, other

Carpi, A., Ronan, D. M., Falconer, H. M., & Lents, N. H. (2016). Cultivating minority scientists: Undergraduate research increases self-efficacy and career ambitions for underrepresented students in stem. *Journal Of Research In Science Teaching*, doi:10.1002/tea.21341

Journal article, peer reviewed

Madrazo, Christen

Lecturer, Department of English

Pedagogical workshops presented - "Teaching Inquiry in the 101 Classroom" (Presented twice at John Jay College)

Workshop/Training, other

Pedagogical workshops presented - "Reflective Writing in the First-Year Writing Classroom" (Presented twice at John Jay College)

Workshop/Training, other

Pedagogical workshops presented - "Teaching English 201" (Presented once at John Jay College)

Workshop/Training, other

Pedagogical workshops presented - "Active Teaching Methods Abroad" (Presented for International Theater Co Dramatic Adventure Theater (some attendees John Jay College students))

Workshop/Training, other

Pedagogical workshops presented - "Lesson Planning and Objectives while Teaching Abroad" Presented for International Theater Co Dramatic Adventure Theater (some attendees John Jay College students)

Workshop/Training, other

Pedagogical workshops presented - "Lesson Planning Workshop and Feedback Session" Presented for International Theater Co Dramatic Adventure Theater (some attendees John Jay College students)

Workshop/Training, other

Mandery, Evan

Professor, Department of Criminal Justice

Mandery, E. (2015, September 10). Teaching Working Students. *The New York Times*, p. MM34.

Review/Commentary (including Blogging)

Marcus, Anthony

Professor, Department of Anthropology

Martin, Y. C., Anthony Marcus, Curtis, R., Eichenbaum, J., & Drucker, E. (2016). Strength in Numbers: A Model for Undergraduate Research Training and Education in the Social and Behavioral Sciences. *Journal of Criminal Justice Education*, 1-17.

Journal article, peer reviewed

Martinez, Isabel

Assistant Professor, Department of Latino/a and Latino-American Studies

Martinez, I. (2016). Miseducating Latina researchers: Challenges and consequences in the field. *Latino Studies*, 14(4), 533-544. doi:10.1057/s41276-016-0021-3

Journal article, peer reviewed

Martinez-Gomez Gomez, Aida

Assistant Professor, Department of Modern Languages & Literatures

Reshaping language interpreting pedagogy through students' self-perception of their role as ad hoc interpreters. Institute for Language Education in Transcultural Context. Submitted:

Sept 16, 2016. Funded: Oct 2016-Dec 2017. Amount: \$2,000

Funding, other

Faculty Engagement Fund. Office of the Vice-President for Student Affairs, John Jay College. Amount: \$250. Funding for improv theater workshop for interpreting students.

John Jay College, April 18th, 2016.

Funding, other

McBeth, Mark

Associate Professor, Department of English

McCormack, T., & McBeth, M. (2016). Equal Opportunity Programming and Optimistic Program Assessment: First-Year Writing Program Design and Assessment at John Jay College of Criminal Justice. *Composition Forum*, 33, R.

Journal article, peer reviewed

McCormack, Timothy

Associate Professor, Department of English

Pedagogical Workshop - Faculty Development Day -- January 28, 2016 Digication--e-portoflios for Teaching in the Disciplines

Workshop/Training, other

Pedagogical Workshop - Tues. August 23 12:30-2:30 ENG 101 Course Planning For New Adjunct Faculty

Workshop/Training, other

Pedagogical Workshop - SEEK Faculty and Tutor Training Workshop: ENG 201 August 18, 2016

Workshop/Training, other

Pedagogical Workshop - Tues. December 6 1:40-3:40 Preparing for English 201

Workshop/Training, other

Pedagogical Workshop - Wed. December 7 1:40-3:40 Preparing for English 201

Workshop/Training, other

McCormack, T., & McBeth, M. (2016). Equal Opportunity Programming and Optimistic Program Assessment: First-Year Writing Program Design and Assessment at John Jay College of Criminal Justice. *Composition Forum*, 33

Journal article, peer reviewed

Murray, Bettina

Assistant Professor, Department of Communication and Theater Arts

Murray, B.P. (2016, June, 20-24). College first-semester English language learners: Concerns and expectations, Paper, blind peer reviewed, presented at the annual International Society for Language Studies (ISLS) Conference, Transforming Learning, Empowering Learners, Illinois State University, Normal, IL.

Conference Presentation, other

Murray, B.P. (2016, March, 19). Justice and the Outsider. Presentation, peer reviewed, presented at the Equity and Social Justice (ESJ) 9th Annual Conference, What is Social Justice? Reflective Practices in Education and Beyond, Pennsylvania State University, University Park, State College, PA.
Conference Presentation, other

Narkunas, John Paul

Associate Professor, Department of English

Pedagogy/curriculum development: participant in sophomore signature course development
Curriculum Development, other

O'Hara, Patrick

Professor, Department of Public Management

Repository contribution - O'Hara, P. PATT Place: Faculty Peer Mentoring for Technology Enhanced Pedagogy (Teaching Resource Repository for CUNY Faculty)

Repository Contribution, other

Pedagogical workshop presented - O'Hara, P. Student Feedback with Rubrics and Voice Dictation. John Jay Faculty Seminar, March 2016

Workshop/Training, other

Repository contribution - O'Hara, P. Virtual Conference for Enhanced Online Pedagogy.

John Jay Faculty Seminar, April 2016

Repository Contribution, other

Repository contribution - O'Hara, P., Peters, J. Turnitin Feedback and Analytics in Student Assessment, Digital Demo Day, October 2016

Repository Contribution, other

Repository contribution - O'Hara, P. Video and Screencast Lessons for Reinforced Learning, John Jay Faculty Seminar, November 2016

Repository Contribution, other

Opotow, Susan

Professor, Department of Sociology

Guidelines for Education and Training in Industrial-Organizational Psychology.

Commentary on disciplinary guidelines, written on behalf of the Board for the Advancement of Psychology in the Public Interest, American Psychological Association, 2016

Technical/Policy Reports, other

Pastrana, Antonio

Associate Professor, Department of Sociology

Pedagogy: Faculty-led Study Abroad Course/Program in the Netherlands -Pastrana, Antonio (Jay), Jr. "Sexualities & Activism: A Cross-Cultural Exploration of LGBTQ Identities in the U.S. & Amsterdam." Office of International Studies and Programs, John Jay College of Criminal Justice, CUNY, New York, NY. (July-August)

Curriculum Development, other

Pauliny, Tara

Associate Professor, Department of English
Grant-Writing Mentorship Seminar, John Jay Teaching and Learning Center, Fall 2016
Funding, other

Self-Reflection in Writing, First-Year Writing Program. John Jay College 10/26 and 10/27/16
Review/Commentary (including Blogging)

Pease, Allison

Professor, Department of English
Pease, A. "Challenges, Changes, and Opportunities in Higher Education and John Jay,"
Keynote speech at BRAVO! Employee Summer Institute, John Jay College, June 2016.
Lecture (Invited)

Pease, A. "How to Teach Virginia Woolf's *To the Lighthouse*," Columbia University
Literature-Humanities
Faculty, April 2016.
Lecture (Invited)

Reitz, Caroline

Associate Professor, Department of English
Pedagogy/curriculum and teaching development- Participant in Sophomore Signature
Course Development
Curriculum Development, other

Shapiro, David

Assistant Professor, Department of Public Management
Shapiro, D.M. (2016, Oct. 28). Using Group Wikis for Student Team Work at JJCCJ Digital
Demo Day (TLC), New York.
Workshop/Training, other

Shapiro, D.M. (2016, Oct. 21). Educating Students for Niche Fields (viz., MPA-IO) at
NASPAA Conference, Columbus
Conference Presentation, other

Sneh, Itai

Associate Professor, Department of History
"Pedagogy in the Policing Service of Community: Diversity Facilitating Dignity and
Equality," Annual Meeting of the New England Political Science Association, which
Newport, Rhode Island, April 22, 2016.
Conference Presentation, other

"Papers Turned into Interviews: A Strategy to Combat Plagiarism and Enhance Student
Integrity," Fourteenth International Conference on New Directions in the Humanities
Conference Presentation, other

Progressive Enlightenment as a Call for Contemporary Teaching of Humanities: Beccaria's
Denouncement of Torture," Inter-Disciplinary.Net: Conference on Probing the Boundaries,
Hostility and Violence; Torture, Mansfield College, Oxford, United Kingdom, July 15th 2016.
Conference Presentation, other

Swenson, Sandra

Doctoral Lecturer, Department of Sciences

Society of Toxicology Conference, 2016: Authentic Learning and Student Awareness of Evidence-Based Science, by: Sandra Swenson, Yi He & Heather Boyd
Conference Presentation, other

Trimbur, Lucia

Associate Professor, Department of Sociology

“Teaching Ethnography: Recasting Expertise and Reframing Knowledge Production.”
Eastern
Conference Presentation, other

Editorial Board, New Disciplinary Perspectives on Education series, Peter Lang
Other

Weiss, Rebecca

Assistant Professor, Department of Psychology

Weiss, R., Wout, D. & Schanz, K. (2016, October). Bringing research into the classroom. Panel presented at the Annual Meeting of the Graduate Center Pedagogy Day, New York, NY.
Presentation

Whitestone, Sara

Lecturer, Department of English

"Can We Write What is True? Writing Autobiography from Memory." Johns Hopkins MA in Writing Program Conference on Craft. 06/19/16 to 06/23/16
Lecture (Invited)

“Remembering the English Language Learning Trajectory of L2 Students in ENG 101,” teaching article in NYS TESOL Journal, Volume 3, Issue 1: ESL in Higher Education, January 2016, Online
Journal Article, peer-reviewed

Yarbrough, Michael

Assistant Professor, Department of Political Science

Yarbrough, Michael W. 2016. Faculty-Student Engagement Fund Grant proposal. (funded)
Funding, other

2017 Distinguished Teaching Prize Winners

Carla Barrett

Assistant Professor, Department of Sociology

Robert Faunce

Adjunct Assistant Professor, Department of English & Department of Gender Studies

Alexander Long

Associate Professor, Department of English

2017 Distinguished Teaching Prize Nominees

Jama Adams

Associate Professor, Department of Africana Studies

Milton Allimadi

Adjunct Instructor, Department of Africana Studies

Rosemary Barberet

Professor, Department of Sociology

Adam Berlin

Professor, Department of English

Teresa Booker

Assistant Professor, Department of Africana Studies

Victoria Bond

Lecturer, Department of English

Jennifer Dysart

Associate Professor, Department of Psychology

Crystal Jackson

Assistant Professor, Department of Sociology

Christopher Kluge

Adjunct Instructor, Department of Science

Evan Mandery

Professor, Department of Criminal Justice

Adam McKible

Associate Professor, Department of English

Aida Martinez-Gómez

Assistant Professor, Department of Modern Languages and Literatures

Wilfredo Moran

Adjunct Instructor, Department of Public Management

Maria Julia Rossi

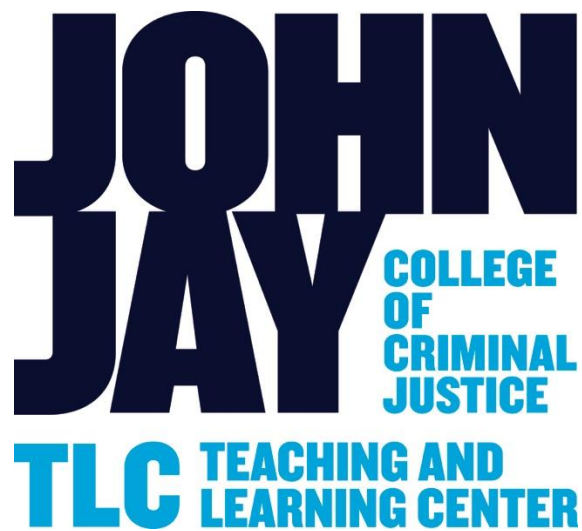
Assistant Professor, Department of Modern Languages & Literatures

David Shapiro

Assistant Professor, Department of Public Management

Erin Thompson

Assistant Professor, Department of Art



John Jay College Teaching & Learning Center

524 West 59th Street

335 Haaren Hall

New York, New York 10019

Phone: 646-557-4661

Email: TLC@jjay.cuny.edu

Website: <http://www.jjay.cuny.edu/teaching-and-learning-center-tlc>