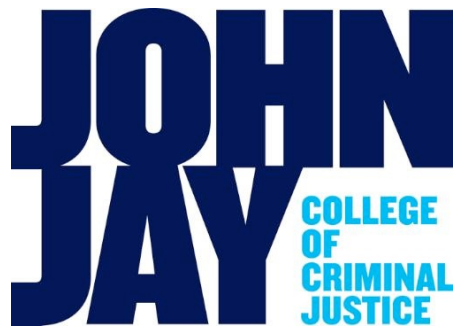


## STUDENT TECHNOLOGY FEE PLAN 2018-2019

SUBMITTED BY: STUDENT TECHNOLOGY FEE ADVISORY COMMITTEE

July 2018



## STUDENT TECHNOLOGY FEE ADVISORY COMMITTEE MEMBERS

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*CHIEF INFORMATION OFFICER*  
DEPARTMENT OF INFORMATION TECHNOLOGY

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ROMAN GRASSIER  
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### EX-OFFICIO MEMBERS

RAYMOND JIGGETTS  
*DIRECTOR*  
CLASSROOM & LAB SUPPORT SERVICES

YVETTE FIBLEUIL  
*PROJECT COORDINATOR*  
DEPARTMENT OF INFORMATION TECHNOLOGY

**Academic Calendar Year**  
**2017/2018**                      **2018/2019**

**Staff Costs<sup>3</sup>**    (List each position, title, salary and fringes)

<b>College Assistants (Lab Support)<sup>1</sup></b>	<b>\$ 1,010,956</b>	<b>\$ 1,114,083</b>
<i>Lab Assistants (CLSS)</i>	\$ 67,739	\$ 75,190
<i>Computer Technicians (CLSS)</i>	\$ 229,338	\$ 254,564
<i>Laptop Loan Assistant (CLSS)</i>	\$ 34,091	\$ 37,841
<i>Lab Coordinators/Trainers (CLSS)</i>	\$ 159,644	\$ 177,205
<i>Lab Assistant (CTA)</i>	\$ 16,020	\$ 17,782
<i>Lab Assistant (Couns)</i>	\$ 12,758	\$ 14,162
<i>Helpdesk Support (DoIT)</i>	\$ 116,487	\$ 129,301
<i>Student Services Web Developers (DoIT)</i>	\$ 62,368	\$ 69,228
<i>Lab Assistant (MLC)</i>	\$ 21,893	\$ 24,302
<i>Lab Assistant (Grad)</i>	\$ 15,986	\$ 17,745
<i>Video Lecture Production Asst (JJay Online)</i>	\$ 29,021	\$ 29,021
<i>Student Support Services (JJay Online)</i>	\$ 29,021	\$ 29,021
<i>Lab Coordinator/Lab Assistants (LPS)</i>	\$ 23,832	\$ 26,450
<i>After Hours Study/Word Processing Lab Assist/E-Reserve (LIB)</i>	\$ 46,518	\$ 51,635
<i>Improving eDocuments - Adj. Prof. (LIB)</i>	\$ 7,786	\$ 7,786
<i>Cataloging John Jay Videos - Adj. Prof. (LIB)</i>	\$ 7,602	\$ 7,602
<i>Lab Assistants (Math)</i>	\$ 50,015	\$ 55,517
<i>Lead Lab Technician (Math)</i>	\$ 25,874	\$ 28,720
<i>Lab Assistants (SEEK)</i>	\$ 19,137	\$ 21,243
<i>AV Student Event Technicians (TESS)</i>	\$ 35,826	\$ 39,768
<b>Full-Time PS<sup>2</sup></b>	<b>\$ 612,313</b>	<b>\$ 627,843</b>
<i>Blackboard Systems Coordinator - H.E.a (AcAff)</i>	\$ 97,334	\$ 99,384
<i>Blackboard Support - H.E.a (AcAff)</i>	\$ 78,264	\$ 81,175
<i>Evening Tech. Coordinator - IT Assist L1 (CLSS)</i>	\$ 77,575	\$ 77,575
<i>CUNYfirst/Blackboard Support - H.E.a (DoIT)</i>	\$ 78,264	\$ 81,175
<i>Electronic Librarian - Assoc. Prof. (LIB)</i>	\$ 151,319	\$ 151,319
<i>Library Network Manager - HEA (LIB)</i>	\$ 129,557	\$ 137,215
<b>Sub-Total</b>	<b>1,623,269</b>	<b>1,741,926</b>

**Consulting**

<b>Sub-Total</b>	<b>\$ -</b>	<b>\$ -</b>
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**Hardware, Networking, Peripherals**

<i>Personal Computers/Servers/Laptops</i>	Qty		
<b>PCs</b>		<b>\$ 320,000</b>	<b>\$ 349,770</b>
<i>Computer &amp; Smart Classroom Replacements</i>		\$ 320,000	\$ 320,000
<i>Assistive Technology - CCTV et al. (LIB)</i>		\$ -	\$ 20,097
<i>Dispute Resolution Lab Computers</i>		\$ -	\$ 9,673
<b>Laptops</b>		\$ -	\$ -
<i>Servers</i>		\$ -	\$ 40,330
<i>CLSS Server Replacements</i>		\$ -	\$ 20,000
<i>Library Server Replacements</i>		\$ -	\$ 20,330
<b>Projection Device</b>		<b>7,633</b>	<b>7,633.00</b>
<i>Projector Bulb Repl (CLSS)</i>		\$ 7,633	\$ 7,633
<b>Printers/Scanners</b>		<b>\$ 2,400</b>	<b>\$ 2,400</b>

BookScan Station Maint (LIB)	\$ 2,400	\$ 2,400
Routers/Hubs/Wiring	\$ -	\$ -
Infrastructure	\$ -	\$ 30,000
WiFi Infrastructure Support & Maintenance	\$ -	\$ 30,000
Wiring	\$ -	\$ -
Smart Classroom AV Upgrades	\$ -	\$ 80,000
New Building Cyber Lounge (CLSS)	\$ -	\$ 29,000
Hardware Support for BlockChain/Smart Contract (Math/CIS)	\$ -	\$ 4,340
<b>Sub-Total</b>	<b>330,033</b>	<b>543,473</b>

### Software

(Provide product name and estimated cost, if known)

CPP Student Career Online Assessment (CarDev)	\$ 1,090	\$ 1,090
Deep Freeze (CLSS)	\$ 2,400	\$ 2,400
Digital Signage Software Maint. (CLSS)	\$ 2,000	\$ 2,000
eTraining (CLSS)	\$ 6,000	\$ 6,000
Misc. Software (CLSS)	\$ 30,000	\$ 30,000
Verdiem (CLSS)	\$ 2,340	\$ 2,340
TutorTrac/LabTrac (MSRC)	\$ 1,675	\$ 1,675
Scholarship Management Software (Financial Aid)	\$ -	\$ 9,000
<b>Sub-Total</b>	<b>\$ 45,505</b>	<b>\$ 54,505</b>

### Library Electronic Databases

eResources	\$ 235,000	\$ 235,000
eReserves	\$ 5,058	\$ 5,058
<b>Sub-Total</b>	<b>\$ 240,058</b>	<b>\$ 240,058</b>

### Furniture

	\$ -	\$ -
	\$ -	\$ -
<b>Sub-Total</b>	<b>\$ -</b>	<b>\$ -</b>

### Construction

	\$ -	\$ -
<b>Sub-Total</b>	<b>\$ -</b>	<b>\$ -</b>

### Faculty Development and Training

Faculty Development (LIB)	\$ 5,000	\$ 5,000
<b>Sub-Total</b>	<b>\$ 5,000</b>	<b>\$ 5,000</b>

### Miscellaneous

Guitar Project (Art & Music)	\$ 1,000	\$ 1,000
Misc. Supplies (CLSS)	\$ 30,000	\$ 30,000
Print Management (CLSS)	\$ 75,000	\$ 75,000
Call Center Maintenance (DoIT)	\$ 13,000	\$ 13,000

JJ Online: Additional OTPS Funding	\$ 249,200	\$ 249,200
Video Collection (LIB)	\$ -	\$ -
Streaming Video Collection (LIB)	\$ -	\$ -
Media Collection (LIB)	\$ 39,548	\$ 39,548
JayPrint Refill Station (LIB)	\$ -	\$ 2,800
Assistive Tech Devices - Pens (OAS)	\$ -	\$ 4,248
Increased Computer Access - Mobile Print Open Lab (DoIT)	\$ -	\$ 31,000
Power Chargers and AV Adapters	\$ -	\$ 3,630
	\$ -	\$ -
<b>Sub-Total</b>	<b>\$ 407,748</b>	<b>\$ 449,426</b>

<b>Enterprise Initiatives (Blackboard, Email, Academic Advisement, Etc.)</b>		
STI (formerly ETI)	\$ 261,122	\$ 292,300
STI Transfer	\$ 255,221	\$ 244,542
STI Addition	\$ 169,051	\$ 169,051
ScienceDirect	\$ 84,043	\$ 84,043
<b>Sub-Total</b>	<b>\$ 769,437</b>	<b>\$ 789,936</b>

**TOTAL<sup>4</sup>**    **\$ 3,421,050**                      **\$ 3,824,324**

**Annotations:**

*Approved one-time projects pending available funding.*

<sup>1</sup> FY18/FY19 Fringe Benefit Part-Time PS Rate = 13%.

<sup>2</sup> FY19 Fringe Benefit Full-Time PS Rate = 51%.

<sup>3</sup> John Jay College Tech Fee plan PS allocations include salary and associated fringe benefit expenses. Revised PT rates reflect minimum wage increase in accordance to NYS law. FT increases reflect step increases and/or reclassifications.

<sup>4</sup> As Technology Fee is a cash account thus requiring greater fiscal discipline, we have imbedded procedures such as a perpetual holdings/reserve for sustainability. Currently a reserve of slightly over \$1M is required to cover recurring summer OTPS & PS expenses, Collective Bargaining set asides (2%/yr), estimated UWI increases, and a projected revenue deficit of \$283K.

<b>PROJECT NAME:</b>	WIRELESS INFRASTRUCTURE SUPPORT & MAINTENANCE		
<b>DEPARTMENT:</b>	DEPARTMENT OF INFORMATION TECHNOLOGY (DOIT)		
<b>EXPECTED START DATE:</b>	7/1/18	<b>Expected End Date:</b>	6/30/19
<b>PROJECT LEADER:</b>	MARK KAM		
<b>PROPOSED BUDGET:</b>	\$30,000		
<b>Project Description:</b>			
<p>The existing campus wireless network is 12 years old. All Wifi management controllers and access points throughout the campus are in desperate need of a technology refresh. The number of devices (phones, tablets, notebook computers) on our network has tripled in recent years. The need for higher bandwidth and support for more and more devices is pushing against the limits of the existing infrastructure can provide. Students have voiced their concerns and requests for better wireless coverage and bandwidth throughout the campus.</p> <p>A major upgrade to the wireless network is being planned with the use of capital funds. All wireless equipment vendors, in recent years, have switched to a sale model that requires the purchase of recurring support and maintenance services. However, capital funds can only be used to procure equipment but not services like maintenance and support. In order for the upgrade project to progress, the required maintenance and support will need to be funded elsewhere. The proposal seeks additional funds to supplement the capital investment on the upgrade project.</p>			

<b>PROJECT NAME:</b>	ASSISTIVE TECH DEVICES		
<b>DEPARTMENT:</b>	OFFICE OF ACCESSIBILITY SERVICES (OAS)		
<b>EXPECTED START DATE:</b>	7/1/18	<b>EXPECTED END DATE:</b>	6/30/19
<b>PROJECT LEADER:</b>	FARRUKAH ABLAKULOV		
<b>PROPOSED BUDGET:</b>	\$4,248		
<b>PROJECT DESCRIPTION:</b>			
<p>The Office of Accessibility Services (OAS) is requesting resources to better serve students with disabilities at John Jay College. The Office of Accessibility Services is requesting the following:</p> <ol style="list-style-type: none"> <li>1) Roger Pen-This universal, cutting-edge wireless microphone helps people with a hearing loss to understand more speech in noise and over distance. Designed with discretion in mind, the Roger Pen features adaptive wireless transmission, fully automated settings, wide-band audio Bluetooth for cell phone use, TV connectivity and an audio input for listening to multimedia. It can also be used alongside other Roger Clip-On Mics and Roger Pens in a microphone network.</li> <li>2) Roger Mylink- Goes with Roger Pen; Roger MyLink is an easy-to-use and affordable Roger receiver suitable for use with any hearing aid featuring a T-Coil (from Phonak or any other manufacturer). Roger MyLink is compatible with most Roger microphones from Phonak. When connected to hearing aids or cochlear implants, these receivers allow students to hear sounds transmitted by a Roger microphone.</li> <li>3) Livescribe pen 3 - We have over approximately 50 students who have difficulties with taking notes. Livescribe pen 3 will help our students a lot with taking notes in their classes. As Livescribe pen 3 takes accurate notes and sketches – and it works consistently and pairs with almost any mobile device.</li> </ol>			

<b>PROJECT NAME:</b>	INCREASED COMP. ACCESS - MOBILE PRINT OPEN LAB		
<b>DEPARTMENT:</b>	DEPARTMENT OF INFORMATION TECHNOLOGY (DOIT)		
<b>EXPECTED START DATE:</b>	7/1/18	<b>EXPECTED END DATE:</b>	6/30/19
<b>PROJECT LEADER:</b>	JOSEPH LAUB		
<b>PROPOSED BUDGET:</b>	\$31,000		
<b>PROJECT DESCRIPTION:</b>			
<p>Three years ago the campus lost approximately half of its open student computing lab space. In order to make up the difference DoIT has expanded the number of student laptop loans, added mobile print stations, and invested in wireless upgrades. The ongoing target is to make every space on campus a flexible student work space by combining laptop loans, mobile printing and Wi-Fi. While our efforts have helped, students have indicated more upgrades are needed.</p> <p>If funded this project will first add additional mobile print stations in and around the student dining hall, Westport and Hound Square. Second, wireless capability will be upgraded in the Student Dining Hall, Hound Square and in a number of other public seating spaces.</p>			



<b>PROJECT NAME:</b>	SERVER REPLACEMENTS		
<b>DEPARTMENT:</b>	CLASSROOM & LAB SUPPORT SERVICES (CLSS)		
<b>EXPECTED START DATE:</b>	7/1/18	<b>EXPECTED END DATE:</b>	6/30/19
<b>PROJECT LEADER:</b>	RAYMOND JIGGETTS		
<b>PROPOSED BUDGET:</b>	\$20,000		
<b>PROJECT DESCRIPTION:</b>			
<p>The purpose of this Project is to replace failing Deployment servers and setup redundancy. These servers are for maintenance and updates and will support all labs and classroom computers under CLSS management.</p> <p>It directly correlates to the domain of Institutional Excellence by enhancing the effectiveness of the College's workforce to improve the quality of programs and services. These replacement servers would allow students better access to updated software provided by John Jay and CUNY. Also, the servers will provide the resources and professional development necessary for faculty to have a positive experience in the classroom.</p>			

<b>PROJECT NAME:</b>	ASSISTIVE TECHNOLOGY ENHANCEMENTS		
<b>DEPARTMENT:</b>	LIBRARY (LIB)		
<b>EXPECTED START DATE:</b>	7/1/18	<b>EXPECTED END DATE:</b>	6/30/19
<b>PROJECT LEADER:</b>	GENG LIN/JOSEPH LAUB		
<b>PROPOSED BUDGET:</b>	\$20,097		
<b>PROJECT DESCRIPTION:</b>			
<p>The CUNY Task Force on IT Accessibility, working with CUNY Assistive Technology Services (CATS) has developed minimum requirements for the assistive technology that should be available in the CUNY libraries and, through a telephone survey, determined that the John Jay Library falls short. Specifically the survey indicates that the Library needs the following items:</p> <ul style="list-style-type: none"> <li>• 2 PCs with 24" monitors</li> <li>• 2 Height Adjustable Tables</li> <li>• Large-print keyboard</li> <li>• Scanner</li> <li>• Headphones</li> <li>• CCTV magnifier</li> </ul> <p>The Library has always provided some assistive technology, but the equipment is now very old or otherwise inadequate. We request Student Technology Fee funds to bring the equipment up to at least the minimum standards that our students clearly need and should be able to expect. The CUNY Task Force recommends that the college libraries and IT departments collaborate on this endeavor, so the Library and DoIT are jointly proposing this project.</p>			

<b>PROJECT NAME:</b>	JAYPRINT REFILL STATION		
<b>DEPARTMENT:</b>	LIBRARY (LIB)		
<b>EXPECTED START DATE:</b>	7/1/18	<b>EXPECTED END DATE:</b>	6/30/19
<b>PROJECT LEADER:</b>	GENG LIN		
<b>PROPOSED BUDGET:</b>	\$2,800		
<b>PROJECT DESCRIPTION:</b>			
<p>The Library is asking that a second JayPrint Refill Station (including bill acceptor unit, PC and license) be purchased for the Library. The John Jay Student Print System, JayPrint, funded by the Student Technology Fee, is an unqualified success. In the Fall 2017 semester, 1,387,062 pages were printed on the 29 JayPrint printers. Of those pages, 693,209--or 49.9% of the total pages--were printed on the 6 printers in the Library (one of the printers in the Library computer lab is the single busiest printer in the College). Since students do so much printing in the Library, they frequently run out of print funds while they are printing here, yet we have only one bill acceptor machine in the Library. If that machine is jammed or full, students need to go a long distance to the New Building Lab or the North Hall Lab to refill their accounts. On Sundays, when the Library Computer Lab is the only open computer lab in the College, if the bill acceptor is out of order, the students are out of luck.</p>			

<b>PROJECT NAME:</b>	SCHOLARSHIP MANAGEMENT SOFTWARE		
<b>DEPARTMENT:</b>	FINANCIAL AID		
<b>EXPECTED START DATE:</b>	7/1/18	<b>EXPECTED END DATE:</b>	6/30/19
<b>PROJECT LEADER:</b>	MICHAEL SCADUTO		
<b>PROPOSED BUDGET:</b>	\$9,000		
<b>PROJECT DESCRIPTION:</b>			
<p>The Office of Scholarships has experienced great success over the past several years. The total amount of scholarships awarded has increased to nearly a million dollars annually, benefiting hundreds of students. Our undergraduate and graduate students can now apply to over 50 different scholarship opportunities, many with multiple awards. These scholarships recognize strong academics, foster student research, and allow our students access to special opportunities such as internships and studying abroad. This was all accomplished through an antiquated paper application process and the tireless work of our scholarship committee and Office of Scholarships.</p> <p>Nationally, scholarship programs (both university and private foundations) are utilizing web-based scholarship management programs. Scholarship management programs provide a comprehensive automated solution to the scholarship process. Such software would offer a considerable update in access and improved services to our students, faculty, and larger community. It will help to streamline the application, award process, and stewardship.</p>			

Through the support of the 2013/14 Student Technology Fee Committee, the Office of Scholarships was able to work with Fluidware, a Survey Monkey Company, on building and implementing a fully online scholarship application. A renewal proposal was submitted to the committee last year, but was not funded. The Financial Aid Office graciously assumed the cost (\$9,000) for the 2015/16, 2016/17, and 2017/18 year contracts, but cannot commit to funding for future years. The current contract is effective until September 2018. The annual cost is \$9,000. We are requesting support for the 2018/19 year and, if possible, a commitment to continued funding for future years.

<https://fluidreview.com/scholarship-management-software>

<b>PROJECT NAME:</b>	SMART CLASSROOM AV UPGRADES		
<b>DEPARTMENT:</b>	CLASSROOM & LAB SUPPORT SERVICES (CLSS)		
<b>EXPECTED START DATE:</b>	7/1/18	<b>EXPECTED END DATE:</b>	6/30/19
<b>PROJECT LEADER:</b>	ZENOBIA PETERESEN		
<b>PROPOSED BUDGET:</b>	\$80,000		
<b>PROJECT DESCRIPTION:</b>			
<p>The purpose of this project is to upgrade the audio visual equipment in ten classrooms within the New Building. The audio visual technology in the New Building classrooms are over ten years old. The proposal is for ten classrooms in the New Building.</p> <p>Due to the omission of the lamps in the projectors, there will be no yearly recurring replacement cost. Little to no maintenance will be needed for the audio visual components in the proposed updated classrooms. The new projectors will help the college conserve energy. The other benefits are shorter startup times and higher display quality.</p>			

<b>PROJECT NAME:</b>	LIBRARY SERVICE REPLACEMENTS		
<b>DEPARTMENT:</b>	LIBRARY (LIB)		
<b>EXPECTED START DATE:</b>	7/1/18	<b>EXPECTED END DATE:</b>	6/30/19
<b>PROJECT LEADER:</b>	GENG LIN		
<b>PROPOSED BUDGET:</b>	\$20,330		
<b>PROJECT DESCRIPTION:</b>			
<p>The library is seeking funds to replace two of our most critical production servers, which are now 5 years old. The servers are being used to host multiple virtual servers including, library web server, EZproxy server, Digital Collection server, Wiki server, update server, deployment server, and many other ones.</p> <p>Due to the HVAC upgrade and multiple construction projects over the past year, most of our servers are physically in DoIT's datacenter. These two replacements will also be residing in the same location for the time being.</p> <p>The library would be able to maintain many of our critical online services, as well as many of our onsite, in library services. Students save a tremendous amount of time because they are able to access research material without having to travel to the campus. None of this would be possible without an up-to-date and robust IT infrastructure.</p>			

<b>PROJECT NAME:</b>	CYBER LOUNGE		
<b>DEPARTMENT:</b>	CLASSROOM & LAB SUPPORT SERVICES (CLSS)		
<b>EXPECTED START DATE:</b>	7/1/18	<b>EXPECTED END DATE:</b>	6/30/19
<b>PROJECT LEADER:</b>	RAYMOND JIGGETTS		
<b>PROPOSED BUDGET:</b>	\$29,000		
<b>PROJECT DESCRIPTION:</b>			
<p>The purpose of this Project is to add computers and mobile print station in the lounge area for students of the John Jay Community. This proposal will provide additional computers and mobile print station in a heavy populated area.</p> <p>This initiative directly correlates to the domain of Institutional Excellence by enhancing the effectiveness of the College's workforce to improve the quality of programs and services.</p>			



<b>PROJECT NAME:</b>	HARDWARE SUPPORT - BLOCKCHAIN/SMART CONTRACT		
<b>DEPARTMENT:</b>	MATHEMATICS & COMPUTER SCIENCE (MATH)		
<b>EXPECTED START DATE:</b>	7/1/18	<b>EXPECTED END DATE:</b>	6/30/19
<b>PROJECT LEADER:</b>	HUNTER JOHNSON		
<b>PROPOSED BUDGET:</b>	\$4,340		
<b>PROJECT DESCRIPTION:</b>			
<p>This request is for hardware that will allow for the hosting at John Jay of a "full node" for resource intensive peer to peer cryptocurrencies and blockchains. While the CS department currently has a number of servers, none of them have the hardware specifications which are necessary for interacting with certain cryptocurrencies such as Ethereum. Namely, we need a machine (or machines) with a large solid state drive (SSD), a large amount of RAM, and a fast processor. The benefits of such machines are described below, but briefly they would allow students to experiment with DApps (distributed applications), smart contracts, and blockchain engineering. These are cutting edge technologies in which there is a lot of student and faculty interest. Students would also gain experience in hosting a full node and develop systems administration experience.</p> <p>The servers could also be used for other resource intensive hosting needs such as running cloud-based teaching services including Jupyter Notebooks, Cocalc, and WebWork. This software is all open source, but dedicated host machines are needed. There is currently a need to develop free cloud-based instructional services in the department and new hardware is necessary.</p>			

<b>PROJECT NAME:</b>	POWER CHARGES & AV ADAPTERS		
<b>DEPARTMENT:</b>	LIBRARY (LIB)		
<b>EXPECTED START DATE:</b>	7/1/18	<b>EXPECTED END DATE:</b>	6/30/19
<b>PROJECT LEADER:</b>	GENG LIN		
<b>PROPOSED BUDGET:</b>	\$3,630		
<b>PROJECT DESCRIPTION:</b>			
<p>The Library purchased some chargers as a pilot to loan out to students for their mobile devices and it has proven to be a success. Students are constantly taking them out to charge their devices and we've received a lot of requests for more loaners. We are also asking for some AV adapters to be loan out to students in our collaborative study rooms.</p> <p>This proposal directly addresses the three goals of "student success", "research and scholarship", and "institutional effectiveness" as outlined in the Master Plan. By improving computing infrastructure for academic research, the proposal meets the objective of providing "academic support services that respond as effectively as possible to the needs and concerns that affect students' learning." This proposal also establishes "the infrastructure needed to support high quality research" and scholarship as articulated in another objective of the Master Plan. Lastly, the project closes the loop in assessment by responding directly to the needs of students as expressed in our survey, thereby meeting the Master Plan's object of aligning "resource allocation with strategic priorities through a process of assessment and continuous improvement." The library strives to improve our resources and services, an effort which has been, and we hope will continue to be, supported by Tech Fee funding.</p>			

<b>PROJECT NAME:</b>	DISPUTE RESOLUTION LAB COMPUTERS		
<b>DEPARTMENT:</b>	SOCIOLOGY/DISPUTE RESOLUTION		
<b>EXPECTED START DATE:</b>	7/1/18	<b>EXPECTED END DATE:</b>	6/30/19
<b>PROJECT LEADER:</b>	MARIA VOLPE		
<b>PROPOSED BUDGET:</b>	\$9,673		
<b>PROJECT DESCRIPTION:</b>			
<p>Dispute Resolution coursework increasingly relies on use of electronic media for innovative assignments in their lecture classes, the skills lab, and in the field. The computers in the Dispute Resolution office that are used by the Dispute Resolution students are slow, very old [Optiplex 760 and Optiplex 790], and unable to be used for the kind of video work that they are being asked to do in their dispute resolution coursework. There is a pressing need to not only replace the Dell desktops that have small screens, but to add one Mac desktop. The current Mac in the program office is insufficient to meet students' needs to work on their video and other media projects.</p> <p>Dispute resolution courses are increasingly relying on electronic media. Adding an additional Mac computer and newer desktops will enable students to work on their assignments more creatively with other dispute resolution students when they are on campus.</p> <p>The Master Plan seeks to establish an institutional culture that fosters intellectual and personal transformation in order that students achieve their academic and professional goals. It also seeks to make lifelong learning possible through effective pedagogy. By providing students with resources and necessary equipment and technology in the Dispute Resolution Program office, we will enhance their learning experience and help them to share not only with fellow students on campus, but with others external to the college as they are able to showcase their work on social media and at conferences.</p>			