

JOHN JAY COLLEGE OF CRIMINAL JUSTICE - CUNY
ECO 231-99
GLOBAL ECONOMIC DEVELOPMENT AND CRIME

Spring 2019 Online

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Office hours: by appointment

Course overview

This course aims to introduce the students to the theories on economic development and underdevelopment. As in all other fields of economics, there are various competing theories in the development economics field. This course aims to give you a broad overview of these different theories, while at the same time equipping you with the necessary tools and concepts. The main objective of the course is to help you develop a critical understanding of theories that attempt to explain why most countries in the world are economically ‘underdeveloped’ and various policy suggestions and practices to overcome this situation.

Learning objectives

By the conclusion of this course, students are expected to:

- Identify definitions for terminology critical to understand global economic development
- Describe, compare and contrast different theoretical approaches to development
- Articulate the importance of controlling crime for economic development
- Find, interpret and analyze measures of economic development
- Apply the acquired knowledge to the analysis of the economic development of a selected country
- Persuasively argue a position on a policy question concerning economic development

Course prerequisites

This course’s prerequisite is ECO 101.

Course materials

Required text: Cypher, J. M. (2014) *The Process of Economic Development*, 4th edition, London and New York: Routledge.

Other readings listed below will be posted on Blackboard.

Course website

Use of the course web site and e-mail is required for all students. The course web site is located on Blackboard: <http://www.jjay.cuny.edu/blackboard> Since I often send out more than one e-mail message per week, you must check your e-mail account and Blackboard account frequently.

Blackboard support

Classroom Lab Support Services (CLSS) forms the ***Blackboard Student Support Group*** to provide John Jay College students with a dedicated team of staff to smooth students' academic experiences of integrated Blackboard education. Established on September 2009 students with any Blackboard issues or questions may visit and consult with the team located in CLSS office L2.73.10 NB during normal business hours or send their questions to blackboardstudent@jjay.cuny.edu or call 212-237-8200. For student Blackboard online tutorials and FAQ, please see the link below:

<http://www.jjay.cuny.edu/blackboard-student-support>

Work requirements

- (1) Each Monday during the semester you must log on to the course website and view the course objectives for that week, readings and assignments. Read the course objectives for that week and the lecture notes before you begin doing the assigned readings.
- (2) More than once each week you must log on and participate in the online course discussion forum.
- (3) Each Sunday, you must submit the assignment for the week through the Blackboard system. Your assignment will be graded within 2 days and you can log back onto Blackboard to see comments and feedback on your assignments. If you submit your assignment/response paper/discussion board post late, you will lose 10/100 points for each day after the deadline. There are no exceptions to this rule.
- (4) There will be two exams, one at the approximate midpoint of the semester and the second during the last week of the semester. You will have three days to complete each of them.

Grading:

Exam I 30 %

Exam II 30 %

Assignments 30%

Contribution to the discussion forum 10%

Your overall performance will be evaluated using the standard John Jay College grading scale.

Grade Numerical Value Percentage Equivalent:

A	93.0-100.0	Excellent
A-	90.0- 92.9	
B+	87.1- 89.9	
B	83.0- 87.0	Good
B-	80.0- 82.9	
C+	77.1- 79.9	
C	73.0- 77.0	Satisfactory
C-	70.0- 72.9	
D+	67.1- 69.9	
D	63.0- 67.0	Passing
D-	60.0- 62.9	
F	Below 60.0	Failure

Academic Honesty and Plagiarism (Statement of College's Policy on Plagiarism)

Plagiarism is the act of presenting another person's ideas, research or writings as your own. The following are some examples of plagiarism, but by no means is it an exhaustive list:

- Copying another person's actual words without the use of quotation marks and footnotes attributing the words to their source
- Presenting another person's ideas or theories in your own words without acknowledging the source
- Using information that is not common knowledge without acknowledging the source
- Failing to acknowledge collaborators on homework and laboratory assignments

Internet plagiarism includes submitting downloaded term papers or part of term papers, paraphrasing or copying information from the Internet without citing the source, and "cutting and pasting" from various sources without proper attribution.

(From the John Jay College of Criminal Justice Graduate Bulletin, p. 89)

Students who are unsure how and when to provide documentation are advised to consult with me. The Library has free guides designed to help students with problems of documentation. Plagiarism and other forms of academic dishonesty will result in a grade of 'F' **for the course**, and a formal report of the incident to your department chair and the dean.

The Writing Center

The Writing Center (<http://jjcweb.jjay.cuny.edu/writing/homepage.htm>) is a service that provides free tutoring to students of John Jay College. The Writing Center has a staff of trained tutors who work with you to help you become a more effective writer, from planning and organizing a paper, to writing and then proofreading it as well as applying APA. The Writing Center is a valuable resource, and I encourage you to use it.

Miscellaneous information

This syllabus contains all the information you need to navigate the course over the term and it is imperative that you use it to plan your course work. It is your responsibility to read and understand all the material in this syllabus. The professor reserves the right to make adjustments and amendments to the syllabus as he sees fit. Before such adjustments and amendments, the professor will provide appropriate notice through Blackboard or email of any such adjustments or amendments.

Americans with disabilities act

Qualified students with disabilities will be provided reasonable academic accommodations if determined eligible by the Office of Accessibility Services (OAS). Prior to granting disability accommodations in this course, the instructor must receive written verification of a student's eligibility from the OAS which is located at L66 in the new building (212-237-8031). It is the student's responsibility to initiate contact with the office and to follow the established procedures for having the accommodation notice sent to the professor.

COURSE OUTLINE AND READINGS

*This is a tentative outline of course readings. Each week please check the “Weekly Lessons” under Blackboard for that week’s readings and other materials. * indicates required reading ** indicates suggested reading*

Dates	Topic and readings	Assignments and exams
Week 1: January 28-February 3	<p>Concept of development</p> <p>* Cypher, Chapter 1</p> <p>* Sen, Amartya K. (1988). “The Concept of Development” in H. Chenery and T. N. Srinivasan (eds.), <u>Handbook of Development Economics</u>, Vol. 1, Amsterdam: North-Holland, pp. 9-26.</p> <p>** Bardhan, P. (1993), “Economics of Development and the Development of Economics”, <i>Journal of Economic Perspectives</i>, Vol. 7</p>	Week 1 assignment due by Sunday midnight.
Week 2: February 4-10	<p>Measuring economic growth and development</p> <p>* Cypher, Chapter 2</p> <p>** Parente, S.L. & E. Prescott (1993) “Changes in the Wealth of Nations” <i>Federal Reserve Bank of Minneapolis Quarterly Review</i> Spring.</p> <p>** Hall, Robert and Jones, Charles (1998) “Why Do Some Countries Produce So Much More Output per Worker than Others?” <i>NBER Working Papers</i>, No. March.</p>	Week 2 assignment due by Sunday midnight. Weeks 1 and 2 discussion due by Sunday midnight.
Week 3: February 11-17	<p>Development in historical perspective</p> <p>* Cypher, Chapter 3</p> <p>* Ha-Joon Chang, (2003) “Kicking away the ladder: The ‘real’ history of free trade”</p> <p>* Karl Marx, “Genesis of the Industrial Capitalist,” Chapter 31 in <i>Capital Vol. I</i>.</p> <p>* Frederick Engels, “The great towns” Chapter 3 in <i>Condition of the Working Class in England</i></p> <p>** Eduardo Galeano, “Lust for Gold, Lust for Silver,” Chapter 1 in <i>The Open Veins of Latin America</i></p> <p>** Andre Gunder Frank “Why did the West Win (Temporarily)” Chapter 6 in <i>Reorient: The Global Economy in the Asian Age</i>.</p>	Week 3 assignment due by Sunday midnight.
Week 4: February 18-24	<p>Classical and neoclassical models</p> <p>* Cypher, Chapter 4, pp. 103-120</p> <p>* Baddley, M. (2006) “Convergence or Divergence? The Impacts of Globalisation on Growth and Inequality in Less Developed Countries,” <i>International Review of Applied Economics</i>, 20 (3), 391-410.</p> <p>** Arthur Lewis, “Roots of development economics,” Chapter 2 in <i>Handbook of Development Economics</i>, vol. 1 pp. 27-37</p>	Week 4 assignment due by Sunday midnight. Weeks 3 and 4 discussion due by Sunday midnight.
Week 5: February 25-March 3	<p>Developmentalist and stagist theories</p> <p>* Cypher, Chapter 5</p> <p>** Walt Whitman Rostow- The Stages of Economic Growth,</p> <p>** Karl Marx- Bourgeois and Proletarians, Chapter One of <i>Manifesto of the Communist Party</i>,</p> <p>** Gerschenkron, A. “Reflections on the concept of ‘prerequisites’ of modern industrialization” Chapter 2 in <i>Economic Backwardness in Historical Perspective</i>.</p>	Week 5 assignment due by Sunday midnight.
Week 6: March 4-	<p>Heterodox theories</p>	Week 6 assignment

10	* Cypher, Chapter 6 ** Vernengo, M. (2006). "Technology, Finance, and Dependency: Latin American Radical Political Economy in Retrospect" <i>Review of Radical Political Economics</i> , vol. 38: pp. 551 - 568.	due by Sunday midnight.
Week 7: March 11-17	Exam week	
Week 8: March 18-24	Role of the state in economic development * Cypher Chapter 7 ** Wade, R. (1990) <i>Governing the Market: Economic Theory and the Role of Government in East Asian Industrialization</i> . Introduction, Ch. 10 and Ch. 11. ** Krieckhaus, J. (2002), "Reconceptualizing the Developmental State: Public Savings and Economic Growth", <i>World Development</i> , Vol. 30 (10).	Week 8 assignment due by Sunday midnight. Weeks 6 and 8 discussion due by Sunday midnight.
Week 9: March 25-31	Import substitution industrialization * Cypher Chapter 9 ** Brutton, H. (1989), "Import Substitution" in <i>Handbook of Development Economics</i> , Vol II.	Week 9 assignment due by Sunday midnight.
Week 10: April 1-7	Export oriented industrialization * Cypher Chapter 10 ** Balassa, B. (1989), "Outward Orientation" in <i>Handbook of Development Economics</i> , Vol II.	Week 10 assignment due by Sunday midnight.
Week 11: April 8-14	Globalization and development * Cypher Chapter 14 ** Akyüz, Y. (2006) "From Liberalization to Investment and Jobs: Lost in Transition" UNCTAD, Geneva, February. ** Rodriguez, F. and Dani Rodrik (2000) "Trade Policy and Economic Growth: A Skeptic's Guide to the Cross-National Evidence" <i>NBER Working Paper, No. 7081</i> , (Revised version, May).	Week 11 assignment due by Sunday midnight.
Week 12: April 15-21	Financialization and development * Cypher Chapter 16 * Akyüz, Y. 2015. "Internationalization of finance and changing vulnerabilities in emerging and developing economies," South Centre Research Papers 60.	No assignment
April 22-28	Spring break	
Week 13: April 29-May 5	Corruption and development TBA	Week 13 discussion due by Sunday midnight.
Week 14: May 6-11	Final exam week	Final exams due by Saturday midnight