

JOHN JAY COLLEGE OF CRIMINAL JUSTICE-CUNY
524 West 59th Street, New York, NY 10019

GLOBAL ECONOMIC DEVELOPMENT AND CRIME
ECO: 231-03

Semester: Spring 2019
Class time: TU/TH 4:30 PM – 5:45 PM
Classroom: New Building 1.114

Professor: ROGER A. SZAJNGARTEN, MA ICJ, MBA, B.Sc. Engineering
Professor email: rszajngarten@jjay.cuny.edu
Office Hour: Haaren Hall 225 WE 1:45 – 2:45 PM and by appointment

SYLLABUS

COURSE DESCRIPTION:

This course discusses the means and obstacles to attaining healthy, sustainable economic development in the globalized economy with particular attention to the role of crime. General topics include economic theory, sustainability, investment, environment, education, poverty, inequality, gender relationships, labor conditions, agriculture, urbanization and migration, international trade and finance. Examples of related crime topics include child labor, sweatshop labor, environmental crime, illegal economic activity, corruption, smuggling and money laundering.

Because news and global development & crime are not mutually exclusive, you will be required to be well versed with international and national news. Therefore at least one weekly reading of a major international newspaper, such as the *New York Times*, the *Wall Street Journal* or a magazine such as *The Economist* is imperative to success in this class.

There will be a **mid-semester exam** and a **final exam**. Also, this class will require **two team presentations. One article** (see details Article Presentation), and **another one for a given country along with an individual written assignment** (see details in Country Presentation/Written Paper).

The course will consist of lectures with one of the main objectives to hone your ability to think critically and at time tie them to the various economic theories and concepts.

LEARNING OBJECTIVES:

By the conclusion of this course, students are expected to:

- Identify definitions for terminology critical to understand global economic development
- Describe, compare and contrast different theoretical approaches to development
- Articulate the importance of controlling crime for economic development
- Find, interpret and analyze measures of economic development
- Apply the acquired knowledge to the analysis of the economic development of a selected country
- Enhance their communication skills by presenting their team countries and articles
- Persuasively argue a position on a policy question concerning economic development

COURSE PREREQUISITES:

This course's prerequisite is ECO 101; however, because you need to be able to understand basic graphing, you may need to brush up on those skills.

TEXT: (required)

Todaro, Michael and Smith, Stephen “Economic Development”, 11th Edition Pearson /Addison Wesley(*The more recent 12th edition is available, but very expensive. Please be sure to get the cheaper 11th listed edition*)

In addition to the articles listed in the detailed Agenda section, references for extra material will be posted in the Content section of Blackboard. Except for the article you will be presenting, the reading of articles illustrating applications to crime and related issues are optional.

POLICY ON ATTENDANCE, ETIQUETTE AND PARTICIPATION:

Class attendance is mandatory unless there is an acceptable excuse with adequate documentation for such absence. Students are expected to attend every class on time. More than 3 unexcused absences will affect the student’s grade. Arriving late twice is equivalent to one absence. It is your responsibility to inform the professor of your presence at the end of class so that your lateness instead of absence will be noted. If absent or late from class, it is the student’s responsibility to get notes from classmates. If you must leave class early, please let me know and sit by the door. Try to leave in an inconspicuous manner.

Participation is important and counts for 10% of your overall grade. Students are expected to have prepared for class by reading the assigned materials and should be ready to be engaged in class discussion.

All electronic devices should be on vibrating or silent mode before entering class but cell phones should be turned off. Calling, texting, web surfing or checking emails, etc. will not be tolerated. Engagement in this type of behavior may cause the professor to ask you to leave and consequently count as an absence.

IMMEDIATELY schedule a meeting with me if you are having trouble keeping up with the material, attending class, completing the assignments, etc. By addressing the issue early, the damage can potentially be minimized.

STATEMENT OF THE COLLEGE POLICY ON PLAGIARISM

Plagiarism is the presentation of someone else’s ideas, words, or artistic, scientific, or technical work as one’s own creation. Using the ideas or work of another is permissible only when the original author is identified. Paraphrasing and summarizing, as well as direct quotations require citations to the original source.

It is the student’s responsibility to recognize the difference between statements that are common knowledge (which do not require documentation) and restatements of the ideas of others. Paraphrase, summary and direct quotations are acceptable forms of restatement, as long as the source are cited. Students, who are unsure how and when to provide documentation, are advised to consult with me. The Library has free guides designed to help students with problems of documentation. (*John Jay College of Criminal Justice Undergraduate Bulletin*, <http://www.jjay.cuny.edu/academics/654.php>)

THE WRITING CENTER:

The Writing Center (<http://jjcweb.jjay.cuny.edu/writing/homepage.htm>) is a service that provides free tutoring to students of John Jay College. The Writing Center has a staff of trained tutors who work with you to help you become a more effective writer, from planning and organizing a paper, to writing and then proofreading it as well as applying APA. The Writing Center is a valuable resource, and I strongly encourage you to use it.

EXAMS*:

1. The midterm exam will be held in class on *Mar 14*.
2. The final exam will be held in class on *May 16 from 3:30 pm to 5:30 pm*.

* *All exams' dates are subject to change. However, I will make every attempt to keep the date as scheduled.*

Please note that NO MAKE-UPS WILL BE GIVEN FOR MISSED EXAMS.

ARTICLE PRESENTATION (SEE BLACKBOARD)

Students will be divided in teams of up to 3 *individuals* who will summarize in no more than 5-6 PowerPoint slides one of the articles listed in the agenda. The presentation should be not more than 15 minutes. Each team will provide me with a hard copy of their **PowerPoint presentation**. A sign-up list **with respective dates** will be passed around on the first day of class.

COUNTRY TEAM PRESENTATIONS/WRITTEN PAPER:

Students will be divided in country teams made of up to 3 *individuals* who will present a summary of their findings regarding their respective country using PowerPoint during the Country team presentations. Each team will provide me a hard copy of their PowerPoint presentation on the day of the presentation. The preliminary list covers the following countries: Democratic Republic of Congo, Gabon, Somalia, Mozambique, Jordan, Irak, Philippines, Bhutan, Costa Rica, Brazil and Venezuela. Should there be a strong interest by 3 individuals affected to a given country for another not on this list, I may consider amending it. A final list of countries will therefore be decided on the first day of class and you will also need to sign up for a country team on that day.

Your **Team Presentation on Apr 30, May 2, 7** should have four components:

- 1) An introduction where you provide a brief preview of the presentation
- 2) A description of your country. You have to choose the final set of descriptions you want to include, but here are some items to consider: location, size, colonial history, natural resources, education, health, economic statistics, political system, religion, etc. You should NOT simply list these things out – you need to verbally explain them as part of the story of your country and tell us why these elements are important.
- 3) Describe and analyze the challenges and opportunities faced by your country.
- 4) Identify which structural changes are most important for your country and to the extent applicable tie to one or more economic theories and/or concepts learned during the course.

The **PowerPoint presentation** should be less than 10 slides and contain brief bullet points to support your presentation (no narrative on slides or for that matter video link). One hard copy per team should be provided to me on the day of the presentation.

Students will also prepare an **individual Written Paper** based on their respective team's work but emphasizing their own contribution. This is a regular paper with an introduction, "your" section with your findings and your concluding comments. Do not provide a description of your interaction within your team or the history of the presentation. This typewritten paper should be double spaced, at least 3 pages, excluding sources and title page, using **APA** style and typewritten in 12 pt. font Times New Roman and 1 inch Margin. This written paper will be due on the day of your presentation but no later than **May 7 at 11:59 PM**. The summary will be submitted through **SafeAssign** on Blackboard and any late submission will be subjected to 2% penalty per day and will *not* be accepted after **May 11 at 11:59 PM**.

GRADING POLICY:

MID-SEMESTER EXAM	20%
FINAL EXAM	40%
CLASS PARTICIPATION	10%
ARTICLE PRESENTATION	5%
TEAM PROJECT PRESENTATION	15%
WRITTEN PAPER	10%

Your overall performance will be evaluated using the standard John Jay College grading scale.

- A 93.0-100.0
- A- 90.0- 92.9
- B+ 87.1- 89.9
- B 83.0- 87.0
- B- 80.0- 82.9
- C+ 77.1- 79.9
- C 73.0- 77.0
- C- 70.0- 72.9
- D+ 67.1- 69.9
- D 63.0- 67.0
- D- 60.0- 62.9
- F Below 60.0

A grade of "**F**" is a failure grade given to a student who failed the academic experience of the course, e.g. final exam, final paper, presentations, etc.

MISCELLANEOUS INFORMATION:

This syllabus contains all the information you need to navigate the course over the term, and it is imperative that you use it to plan your course work. It is your responsibility to read and understand all the material in this syllabus. **THE PROFESSOR RESERVES THE RIGHT TO MAKE ADJUSTMENTS AND AMENDMENTS TO THE SYLLABUS AS HE SEES FIT.** Before such adjustments and amendments, the professor will provide appropriate notice through Blackboard or email of any such adjustments or amendments.

AMERICAN WITH DISABILITIES ACT:

Qualified students with disabilities will be provided reasonable academic accommodations if determined eligible by the Office of Accessibility Services (OAS). Prior to granting disability accommodations in this course, the instructor must receive written verification of a student's eligibility from the OAS which is located at L66 in the new building (212-237-8031). It is the student's responsibility to initiate contact with the office and to follow the established procedures for having the accommodation notice sent to the professor.

Best of luck and have a wonderful semester!

GLOBAL ECONOMIC DEVELOPMENT AND CRIME*

Please be prepared for each class by completing the assignments and readings prior to classes. As events unfold, there might be changes in this agenda. It is the responsibility of every student to keep current with the assignments and changes to the agenda which will be communicated through Blackboard and/or email. Students should ensure that their respective email address on Blackboard is compatible and **monitor their jjay email for class and individual communications regularly.**

All articles are provided in the Content section of Blackboard.

**Subject to change*

Date	Topic/Assignment	Reading
Jan 29	Introduction to Economics 231 and review of the syllabus	Todaro Chapter 1 The ABCs of the global economy (2002) <i>Dollars and Sense Collective</i>
Jan 31, Feb 5	Comparative Economic Development	Todaro Chapter 2
Feb 7, 14	Classical Theories of Economic Growth and Development & Contemporary Models	Todaro Chapter 3 & 4 (excluding 4.2, 4.4, 4.5 & 4.7) Ha-Joon Chang (2010) 23 Things they don't tell you about capitalism: Thing #1: There is no such thing as a free market Nye J (2017) Will the Liberal order survives. <i>Foreign Affairs</i>
Feb 19, 21	Poverty, Inequality, and Development	Todaro Chapter 5 https://www.cia.gov/library/publications/the-world-factbook/rankorder/2172rank.html Scanlon (1998). Street children in Latin America. <i>British Medical Journal</i> , 45, 613-633
Feb 26, 28	Population Growth and Economic Development	Todaro Chapter 6 Filipovic J. (2016) The unintended consequences of India's war on sex selection. <i>World Policy Journal</i> , 71-79
Mar 5, 7	Urbanization and Rural Migration	Todaro Chapter 7 (excluding 7.6) Seidenberg S. (2013) Slavery continues to haunt the modern world, but efforts to eradicate it are growing. <i>ABA Law Journal</i>
Mar 12	Midterm Review	
Mar 14	Midterm Exam	In Class Chapters 1-7
Mar 19, 21	Human Capital	Todaro Chapter 8 Ross, M. L. (2008). Oil, Islam, and women. <i>American Political Science Review</i> , 107-123

Mar 26, 28	The Environment and Development	<p>Todaro Chapter 10 (excluding 10.4) Ruggiero, V. and South, N. (2013). Green Criminology and Crimes of the Economy: Theory, Research and Praxis. <i>Critical Criminology</i>, 21</p> <p>Morris S. (2012). Corruption, Drug Trafficking and Violence in Mexico. <i>Brown Journal of World Affairs Vol 18</i></p>
Apr 2, 4	Development Policymaking	<p>Todaro Chapter 11 (excluding 11.3) Kaufmann, D. (2005). “Back to Basics – 10 Myths About Governance and Corruption. <i>Finance and Development</i> 42 (3). Von Lampe K (2008) Re-conceptualizing transnational organized crime: offenders as problem solvers. Corruption perceptions index (2017). Retrieved from Transparency International: http://www.transparency.org/cpi2017/results</p>
Apr 9, 11	International Trade	<p>Todaro Chapter 12 (excluding 12.3 & 12.4) Felbab-Brown V (2009) Peacekeepers among poppies: Afghanistan, illicit economies and intervention. <i>International Peacemaking</i>, 16 (1)</p>
Apr 16, 18	Balance of Payments, Debt and Financial Crisis	<p>Todaro Chapters 13 Epstein G. (2005) Capital flight and capital controls in developing countries: an Introduction</p>
Apr 30 May 2, 7	Country team presentations	Order of presentations to be advised
May 9	Foreign Finance, Investment and Aid	Todaro Chapter 14
May 14	Final Exam Review	
May 16 3:30 - 5:30 PM	FINAL EXAM	In Class and the final exam will only cover Chapters addressed after the Mid-term.

