



# FALL 2014 FACT BOOK

*Office of Institutional Research*

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## Fall 2014 Fact Book John Jay College of Criminal Justice

The Office of Institutional Research is pleased to present the Fall 2014 John Jay College of Criminal Justice Fact Book.

The tables are produced from a variety of data sources. The tables in the section, **College-wide Trends**, are part of the college's year-end Performance Management Report. Beginning fall 2013, additional breakdowns were added to report on admissions categories and demographics.

The sections, **Trends in Student Characteristics**, **Trends in Degrees Awarded**, **Trends in Retention and Graduation**, utilize the CUNY Institutional Research Database of the Office of Institutional Research and Assessment, Office of the Vice Chancellor for Budget, Finance, and Information Services, The City University of New York.

***New this year.*** The tables in section, **Trends in Student Characteristics**, now include headcounts alongside the percentages that have traditionally been reported. This is in response to the growing number of requests for headcounts coming from users of our Fact Books. Also, in the section, **Trends in Retention and Graduation**, the Associates Degrees table has been removed. The last students admitted into these programs, fall 2009, have passed their 200% graduation period. It has been replaced with a new report on Masters Degree students.

Survey data are not reported this year. No updates were available.

Every attempt has been made to ensure that the data are accurate.

Important note: In reestablishing an auditable, systematic process for reporting trends beginning with the Fall 2013 Fact Book, several errors in the Fall 2011 data were corrected and differ from prior Fact Books. We apologize for the inconvenience.

**Fall 2014 Fact Book**  
**John Jay College of Criminal Justice**

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## **COLLEGE-WIDE TRENDS**

**TABLE 1. FIVE-YEAR COLLEGE-WIDE TRENDS**

ADMISSIONS		F 2010 (N=2015)	F 2011 (N=1766)	F 2012 (N=1908)	F 2013 (N=1861)	F 2014 (N=1763)
Mean SAT score of first-time freshman enrolled in baccalaureate programs						
"Regularly Admitted" as reported in PMP *	Mean	939	951	953	963	979
	N	1,101	1,239	1,474	1,348	1,389
All first-time freshmen submitting scores	Mean	908	923	938	944	957
	N	1,865	1,646	1,783	1,750	1,673
- By Admit Type						
Regular	Mean	940	991	989	1003	1016
	N	1,447	842	932	945	900
SEEK	Mean	782	779	804	800	828
	N	364	270	195	204	240
Conditional	Mean	891	887	904	899	916
	N	54	534	656	601	533
Mean College Admissions Average (CAA) of first-time freshmen enrolled in baccalaureate programs						
"Regularly Admitted" as reported in PMP *	Mean	82.2	82.8	83.3	83.6	84.1
	N	1,474	1,349	1,557	1,527	1,414
All first-time freshmen submitting scores	Mean	81.4	82.3	82.9	83.1	83.6
	N	1,900	1,677	1,804	1,774	1,686
- By Admit Type						
Regular	Mean	82.2	83.1	83.2	83.9	84.3
	N	1,478	852	937	959	902
SEEK	Mean	78.1	78.9	79.8	79.6	80.3
	N	365	270	196	207	241
Conditional	Mean	82.1	82.5	83.3	82.9	83.9
	N	57	555	671	608	543

\* Excludes SEEK, ESL, and GED students and must be a recent graduate (within 15 months) from a domestic high school.

**TABLE 1 (cont). FIVE-YEAR COLLEGE-WIDE TRENDS**

RATE OF PROGRESS	F 2009	F 2010	F 2011	F 2012	F 2013
<b>Percentage of freshmen and transfers taking 1 or more courses the summer after entry *</b>					
<b>As Reported in PMP <sup>1</sup></b>	22.7	21.6	20.0	17.9	16.6
<i>N</i>	3,575	2,836	2,806	3,181	3,122
<b>New Students in Baccalaureate Programs</b>	22.3	21.5	20.0	17.9	16.6
<i>N</i>	2,428	2,832	2,806	3,181	3,122
<b>First-time Freshmen</b>	15.3	16.2	14.1	10.8	9.0
<i>N</i>	1,494	1,830	1,623	1,777	1,680
<b>- By Admit Type</b>					
Regular	14.7	12.3	12.3	11.3	9.8
SEEK	18.1	30.8	18.4	12.0	11.0
Conditional	13.6	15.4	14.9	9.6	7.1
<b>New Transfers</b>	33.5	31.3	28.0	26.9	25.4
<i>N</i>	934	1,002	1,183	1,404	1,442
<b>- By Admit Type</b>					
Regular	33.4	30.8	27.9	27.0	25.4
SEEK	38.1	52.2	33.3	23.3	23.7
<b>Average number of credits earned by full-time first-time freshmen in baccalaureate programs in the first 12 months (fall, spring and summer terms) *</b>					
<b>As Reported in PMP</b>	23.1	23.1	23.0	24.1	25.7
<b>- By Admit Type</b>					
Regular	23.8	23.9	24.0	24.5	N/A
SEEK	20.2	20.3	19.3	22.0	N/A
Conditional	23.8	21.8	23.3	24.3	N/A

\* Student must have remained enrolled in the spring term after the first fall. N represents the total enrolled in spring.

<sup>1</sup> Includes students in associate and baccalaureate programs through Fall 2009.

N/A - IRDB table not yet updated.

**TABLE 1 (cont). FIVE-YEAR COLLEGE-WIDE TRENDS**

RATE OF PROGRESS (Cont.)	F 2009	F 2010	F 2011	F 2012	F 2013
Percentage of students passing freshman composition and gateway mathematics courses with C or better <sup>1</sup>					
As Reported in PMP <sup>2</sup>	71.0	73.0	72.3	76.8	78.7
<i>N</i>	6,067	5,420	4,898	5,311	4,653
Bachelor degree seeking students	71.8	74.0	72.6	76.8	78.7
<i>N</i>	4,454	4,821	4,741	5,242	4,616
- By Admit Type					
Regular	72.8	74.9	73.6	77.3	80.6
SEEK	62.4	67.6	62.5	65.6	73.9
Conditional	80.5	74.1	75.3	81.1	75.4
Percentage of students passing freshman composition with C or better <sup>2</sup>					
As Reported in PMP <sup>2</sup>	82.1	83.6	82.2	86.4	86.3
<i>N</i>	3,030	2,639	2,173	2,345	2,244
Bachelor degree seeking students	83.8	85.1	82.5	86.5	86.5
<i>N</i>	1,999	2,223	2,078	2,306	2,215
- By Admit Type					
Regular	86.1	86.3	84.9	87.7	88.0
SEEK	66.7	78.2	69.6	73.9	78.2
Conditional	90.2	86.8	84.1	89.5	86.5
Percentage of students passing gateway mathematics courses with C or better <sup>2</sup>					
As Reported in PMP <sup>2</sup>	59.8	62.9	64.4	69.2	71.5
<i>N</i>	3,036	2,781	2,723	2,962	2,407
Bachelor degree seeking students	71.8	74.0	72.6	76.8	71.5
<i>N</i>	2,454	2,598	2,663	2,930	2,401
- By Admit Type					
Regular	62.3	65.6	66.0	70.0	74.3
SEEK	58.1	55.2	54.2	58.2	69.4
Conditional	69.4	62.8	66.4	72.5	63.5

<sup>1</sup> Based on students completing the course during the fall term of a given academic year.

<sup>2</sup> Includes students in associate and baccalaureate programs.

**TABLE 1 (cont). FIVE-YEAR COLLEGE-WIDE TRENDS**

ONE YEAR RETENTION BACCALAUREATE PROGRAMS	F 2009 (N=1628)	F 2010 (N=1994)	F 2011 (N=1745)	F 2012 (N=1891)	F 2013 (N=1850)
<i>Full-time, First-time Freshmen</i>					
Percentage of full-time first-time freshmen in baccalaureate programs still enrolled in college of entry 1 year later	76.7	78.4	77.9	77.9	78.9
- By Admit Type					
Regular	75.7	77.7	76.1	76.6	77.4
SEEK	79.9	82.4	82.6	81.5	80.6
Conditional	80.4	71.4	78.3	79.0	80.8
- By Gender					
Female	77.1	79.0	80.1	80.4	80.5
Male	76.2	77.7	75.1	74.9	77.1
- By Race/Ethnicity					
Nonresident Alien	81.3	84.4	84.4	66.7	71.2
Black, Non-Hispanic	74.7	79.0	78.6	79.0	79.3
American Indian/Alaska Native	66.7	100.0	77.8	72.7	75.0
Asian or Pacific Islander	84.6	80.2	79.9	81.1	78.5
Hispanic	76.7	79.8	78.5	78.3	80.6
White, Non-Hispanic	74.3	73.8	74.4	76.1	77.1



**TABLE 1 (cont). FIVE-YEAR COLLEGE-WIDE TRENDS**

ONE YEAR RETENTION BACCALAUREATE PROGRAMS	F 2009 (N=851)	F 2010 (N=933)	F 2011 (N=1117)	F 2012 (N=1315)	F 2013 (N=1442)
<i>Full-time New Transfers</i>					
Percentage of full-time new transfers into baccalaureate programs still enrolled in college of transfer 1 year later or earned degree pursued	81.7	78.6	77.3	76.6	77.6
- By Admit Type					
Regular	81.3	78.3	77.2	76.9	77.5
SEEK	95.2	88.0	77.8	68.1	79.5
- By Gender					
Female	79.7	79.0	76.3	77.3	79.6
Male	84.7	78.0	78.5	75.6	75.0
- By Race/Ethnicity					
Nonresident Alien	84.8	81.5	80.8	92.6	86.7
Black, Non-Hispanic	76.4	79.3	74.0	73.1	75.4
American Indian/Alaska Native	100.0	100.0	100.0	100.0	50.0
Asian or Pacific Islander	88.2	82.0	85.2	81.7	84.5
Hispanic	81.2	77.6	77.6	73.9	75.1
White, Non-Hispanic	83.2	77.6	76.8	79.6	80.1

**TABLE 1 (cont). FIVE-YEAR COLLEGE-WIDE TRENDS**

FOUR-YEAR GRADUATION BACCALAUREATE PROGRAMS	F 2006 (N=1018)	F 2007 (N=1280)	F 2008 (N=1401)	F 2009 (N=1628)	F 2010 (N=1994)
<i>Full-time, First-time Freshmen</i>					
Percentage of full-time first-time freshmen in baccalaureate programs who graduated from college of entry within 4 years	21.1	25.3	22.3	19.1	20.8
- By Admit Type					
Regular	23.0	27.4	25.2	21.2	22.7
SEEK	12.6	13.9	10.2	9.4	12.7
Conditional	22.2	23.2	20.9	26.1	26.8
- By Gender					
Female	22.8	27.7	24.8	21.3	22.5
Male	18.6	21.8	18.8	16.7	18.6
- By Race/Ethnicity					
Nonresident Alien	32.5	16.3	14.3	28.1	28.9
Black, Non-Hispanic	23.5	26.4	19.9	17.9	21.6
American Indian/Alaska Native	33.3	20.0	25.0	16.7	40.0
Asian or Pacific Islander	24.5	29.8	23.7	24.2	17.9
Hispanic	20.8	23.8	19.7	16.0	19.5
White, Non-Hispanic	17.0	26.7	28.8	22.4	23.3

**TABLE 1 (cont). FIVE-YEAR COLLEGE-WIDE TRENDS**

FOUR-YEAR GRADUATION BACCALAUREATE PROGRAMS	F 2006 (N=721)	F 2007 (N=610)	F 2008 (N=810)	F 2009 (N=851)	F 2010 (N=933)
<i>Full-time New Transfers</i>					
Percentage of full-time transfers into baccalaureate programs who graduated from college of transfer within 4 years	53.7	52.1	57.8	57.7	58.7
- By Admit Type					
Regular	53.9	51.9	57.0	57.5	58.6
SEEK	50.0	58.3	73.7	66.7	64.0
- By Gender					
Female	56.0	52.6	58.7	55.3	58.4
Male	50.0	51.4	56.5	61.4	59.1
- By Race/Ethnicity					
Nonresident Alien	66.7	52.9	75.0	63.0	59.3
Black, Non-Hispanic	44.5	47.9	57.7	52.8	52.9
American Indian/Alaska Native	0.0	100.0	50.0	100.0	0.0
Asian or Pacific Islander	65.2	58.6	64.1	63.2	64.0
Hispanic	51.1	43.2	52.4	50.8	58.7
White, Non-Hispanic	59.6	60.7	59.4	64.7	61.5

**TABLE 1 (cont). FIVE-YEAR COLLEGE-WIDE TRENDS**

SIX-YEAR GRADUATION BACCALAUREATE PROGRAMS	F 2004 (N=1167)	F 2005 (N=1168)	F 2006 (N=1018)	F 2007 (N=1280)	F 2008 (N=1401)
<i>Full-time, First-time Freshmen</i>					
Percentage of full-time first-time freshmen in baccalaureate programs who graduated from college of entry within 6 years	40.1	39.4	43.1	43.4	43.7
- By Admit Type					
Regular	41.6	38.6	44.2	45.9	44.8
SEEK	39.5	41.4	37.7	32.1	40.2
Conditional	37.7	52.8	46.3	37.4	38.8
- By Gender					
Female	41.0	44.9	45.8	46.9	46.9
Male	38.7	32.0	39.4	38.3	39.1
- By Race/Ethnicity					
Nonresident Alien	69.0	48.9	52.5	46.5	61.9
Black, Non-Hispanic	39.1	40.5	50.3	48.2	39.9
American Indian/Alaska Native	0.0	0.0	33.3	40.0	75.0
Asian or Pacific Islander	52.4	39.3	45.3	46.5	46.6
Hispanic	36.4	42.1	43.2	41.0	42.4
White, Non-Hispanic	40.3	34.4	36.9	42.9	46.3

**TABLE 1 (cont). FIVE-YEAR COLLEGE-WIDE TRENDS**

SIX-YEAR GRADUATION BACCALAUREATE PROGRAMS	F 2004 (N=746)	F 2005 (N=653)	F 2006 (N=721)	F 2007 (N=610)	F 2008 (N=810)
<i>Full-time New Transfers</i>					
Percentage of full-time transfers into baccalaureate programs who graduated from college of transfer within 6 years	56.0	60.5	59.9	58.4	63.2
- By Admit Type					
Regular	55.6	60.3	59.9	58.2	62.3
SEEK	68.0	66.7	61.5	62.5	81.6
- By Gender					
Female	57.4	64.0	61.9	57.9	63.5
Male	53.6	55.6	56.8	59.0	62.8
- By Race/Ethnicity					
Nonresident Alien	77.8	71.4	72.2	64.7	82.1
Black, Non-Hispanic	54.5	56.3	51.8	54.2	64.6
American Indian/Alaska Native	66.7	100.0	100.0	100.0	50.0
Asian or Pacific Islander	48.9	68.9	67.4	67.2	69.2
Hispanic	55.6	55.0	58.0	50.3	56.7
White, Non-Hispanic	57.1	64.8	64.9	65.0	64.8

**TABLE 1 (cont). FIVE-YEAR COLLEGE-WIDE TRENDS**

RETENTION MASTERS PROGRAMS	F 2009 (N=582)	F 2010 (N=495)	F 2011 (N=550)	F 2012 (N=496)	F 2013 (N=493)
Percentage of new masters program students still enrolled in college of entry 1 year later or earned degree pursued	75.3	77.2	79.5	79.0	78.3
- By Full-/Part-time Status					
Full-time	85.1	83.8	83.9	85.2	84.6
Part-time	69.2	72.8	76.4	75.4	74.2
- By Gender					
Female	76.6	79.6	80.7	79.3	81.8
Male	73.1	72.9	76.5	78.7	71.3
- By Race/Ethnicity					
Nonresident Alien	84.8	86.4	91.7	91.7	84.4
Black, Non-Hispanic	69.5	68.0	79.0	68.4	77.4
American Indian/Alaska Native	100.0	0.0	100.0	0.0	100.0
Asian or Pacific Islander	75.9	77.4	83.3	83.3	81.8
Hispanic	80.7	74.1	76.7	76.6	73.6
White, Non-Hispanic	74.6	81.1	78.9	81.6	79.3
GRADUATION MASTERS PROGRAMS	F 2006 (N=506)	F 2007 (N=567)	F 2008 (N=573)	F 2009 (N=582)	F 2010 (N=495)
Percentage of new masters program students who graduated from college within 4 years of entry into master's program	60.7	58.9	55.0	56.9	63.2
- By Full-/Part-time Status					
Full-time	77.2	81.5	80.6	70.7	75.6
Part-time	52.2	46.6	43.3	48.3	55.0
- By Gender					
Female	63.6	62.1	59.1	60.2	65.3
Male	53.1	51.7	47.6	51.6	59.7
- By Race/Ethnicity					
Nonresident Alien	86.5	87.1	69.2	69.7	77.3
Black, Non-Hispanic	43.4	55.0	48.2	48.9	52.6
American Indian/Alaska Native	0.0	100.0	50.0	100.0	0.0
Asian or Pacific Islander	50.0	54.2	60.5	62.1	58.1
Hispanic	51.1	44.3	49.5	59.6	60.0
White, Non-Hispanic	69.5	62.6	57.6	57.3	57.3

**FALL ENROLLMENT TRENDS  
IN HEADCOUNT, FULL-TIME EQUIVALENT, AND CREDIT HOURS**

**TABLE 2. COLLEGE-WIDE TRENDS**

HEADCOUNT	ALL STUDENTS					STATE AID (TAP) RECIPIENTS				
	F 2010	F 2011	F 2012	F 2013	F 2014	F 2010	F 2011	F 2012	F 2013	F 2014
<b>TOTAL</b>	15,206	14,788	14,996	15,010	15,045	14,049	13,708	13,856	13,842	13,768
<b>Undergraduate Level</b>	13,278	12,887	13,167	13,217	13,305	12,403	12,074	12,316	12,366	12,374
Degree	12,821	12,437	12,834	12,838	12,758	11,958	11,632	11,987	11,991	11,832
First-time Freshmen	2,015	1,766	1,908	1,861	1,763	1,899	1,658	1,755	1,736	1,631
<i>Full-time</i>	1,994	1,745	1,891	1,850	1,744	1,886	1,644	1,744	1,729	1,615
<i>Part-time</i>	21	21	17	11	19	13	14	11	7	16
Transfer Students	1,167	1,371	1,621	1,723	1,530	1,061	1,250	1,480	1,579	1,396
<i>Full-time</i>	937	1,117	1,315	1,442	1,265	849	1,015	1,197	1,319	1,158
<i>Part-time</i>	230	254	306	281	265	212	235	283	260	238
Continuing Students	9,639	9,300	9,305	9,254	9,465	8,998	8,724	8,752	8,676	8,805
<i>Full-time</i>	7,090	7,069	7,063	7,078	7,210	6,598	6,668	6,672	6,677	6,748
<i>Part-time</i>	2,549	2,231	2,242	2,176	2,255	2,400	2,056	2,080	1,999	2,057
Non-degree	457	450	333	379	547	445	442	329	375	542
Continuing Students	457	450	333	379	547	445	442	329	375	542
<i>Full-time</i>	14	4	17	4	6	11	3	16	2	5
<i>Part-time</i>	443	446	316	375	541	434	439	313	373	537
<b>Graduate Level</b>	1,928	1,901	1,829	1,793	1,740	1,646	1,634	1,540	1,476	1,394
Degree	1,815	1,767	1,711	1,702	1,636	1,534	1,508	1,422	1,385	1,293
New Students	495	550	496	493	482	404	432	376	365	352
<i>Full-time</i>	197	224	183	195	164	145	157	119	116	97
<i>Part-time</i>	298	326	313	298	318	259	275	257	249	255
Continuing Students	1,320	1,217	1,215	1,209	1,154	1,130	1,076	1,046	1,020	941
<i>Full-time</i>	220	195	190	195	182	176	151	142	151	122
<i>Part-time</i>	1,100	1,022	1,025	1,014	972	954	925	904	869	819
Non-degree	113	134	118	91	104	112	126	118	91	101
Continuing Students	113	134	118	91	104	112	126	118	91	101
<i>Full-time</i>		5								
<i>Part-time</i>	113	129	118	91	104	112	126	118	91	101



**TABLE 2 (cont). COLLEGE-WIDE TRENDS**

FULL-TIME EQUIVALENT	ALL STUDENTS					STATE AID (TAP) RECIPIENTS				
	F 2010	F 2011	F 2012	F 2013	F 2014	F 2010	F 2011	F 2012	F 2013	F 2014
<b>TOTAL</b>	11,663	11,408	11,723	11,807	11,607	10,740	10,559	10,812	10,876	10,614
<b>Undergraduate Level</b>	10,488	10,250	10,633	10,715	10,589	9,762	9,603	9,935	10,019	9,840
Degree	10,392	10,156	10,553	10,635	10,478	9,673	9,512	9,855	9,941	9,731
First-time Freshmen	1,876	1,619	1,783	1,800	1,674	1,773	1,523	1,640	1,681	1,548
<i>Full-time</i>	1,866	1,608	1,773	1,795	1,664	1,765	1,515	1,633	1,677	1,538
<i>Part-time</i>	11	11	9	5	11	8	8	6	3	9
Transfer Students	927	1,101	1,301	1,387	1,217	839	1,002	1,185	1,270	1,110
<i>Full-time</i>	834	988	1,173	1,268	1,105	754	898	1,067	1,159	1,011
<i>Part-time</i>	93	113	128	119	111	85	104	117	111	100
Continuing Students	7,589	7,436	7,469	7,447	7,587	7,061	6,987	7,031	6,991	7,074
<i>Full-time</i>	6,513	6,461	6,512	6,513	6,637	6,054	6,093	6,147	6,137	6,208
<i>Part-time</i>	1,076	975	958	934	951	1,007	894	884	853	864
Non-degree	96	94	81	80	111	90	91	79	78	110
Continuing Students	96	94	81	80	111	90	91	79	78	110
<i>Full-time</i>	12	4	14	3	5	9	3	14	2	4
<i>Part-time</i>	84	90	66	77	107	81	88	65	76	105
<b>Graduate Level</b>	1,175	1,158	1,089	1,092	1,019	977	956	877	857	774
Degree	1,143	1,111	1,057	1,061	985	945	916	846	827	742
New Students	371	406	352	356	339	294	308	252	246	235
<i>Full-time</i>	206	232	189	201	166	152	163	124	119	99
<i>Part-time</i>	166	174	163	155	172	141	145	128	127	136
Continuing Students	771	704	705	706	647	652	608	592	580	506
<i>Full-time</i>	233	204	202	205	189	187	159	152	159	126
<i>Part-time</i>	538	501	503	501	458	464	449	440	422	380
Non-degree	32	47	32	31	33	32	40	32	31	31
Continuing Students	32	47	32	31	33	32	40	32	31	31
<i>Full-time</i>		5								
<i>Part-time</i>	32	42	32	31	33	32	40	32	31	31

**TABLE 2 (cont). COLLEGE-WIDE TRENDS**

CREDIT HOURS	ALL STUDENTS					STATE AID (TAP) RECIPIENTS				
	F 2010	F 2011	F 2012	F 2013	F 2014	F 2010	F 2011	F 2012	F 2013	F 2014
<b>TOTAL</b>	171,337	167,591	172,517	173,788	170,988	158,110	155,474	159,498	160,522	156,808
<b>Undergraduate Level</b>	157,171	153,633	159,400	160,613	158,651	146,320	143,950	148,934	150,183	147,448
Degree	155,734	152,229	158,192	159,410	156,977	144,971	142,585	147,747	149,015	145,802
First-time Freshmen	28,147	24,286	26,740	27,007	25,114	26,593	22,844	24,598	25,208	23,216
<i>Full-time</i>	27,986	24,122	26,598	26,932	24,955	26,477	22,722	24,501	25,157	23,075
<i>Part-time</i>	161	164	142	75	159	116	122	97	51	141
Transfer Students	13,907	16,516	19,519	20,801	18,240	12,580	15,034	17,771	19,045	16,647
<i>Full-time</i>	12,504	14,822	17,599	19,013	16,569	11,311	13,474	16,011	17,383	15,153
<i>Part-time</i>	1,403	1,694	1,920	1,788	1,671	1,269	1,560	1,760	1,662	1,494
Continuing Students	113,680	111,427	111,933	111,602	113,623	105,798	104,707	105,378	104,762	105,939
<i>Full-time</i>	97,588	96,832	97,599	97,607	99,421	90,734	91,322	92,145	91,984	93,018
<i>Part-time</i>	16,092	14,595	14,334	13,995	14,202	15,064	13,385	13,233	12,778	12,921
Non-degree	1,437	1,404	1,208	1,203	1,674	1,349	1,365	1,187	1,168	1,646
Continuing Students	1,437	1,404	1,208	1,203	1,674	1,349	1,365	1,187	1,168	1,646
<i>Full-time</i>	179	56	217	49	73	137	41	205	24	61
<i>Part-time</i>	1,258	1,348	991	1,154	1,601	1,212	1,324	982	1,144	1,585
<b>Graduate Level</b>	14,166	13,958	13,117	13,175	12,337	11,790	11,524	10,564	10,339	9,360
Degree	13,779	13,399	12,736	12,807	11,944	11,409	11,040	10,183	9,971	8,985
New Students	4,490	4,927	4,254	4,315	4,166	3,556	3,734	3,059	2,978	2,893
<i>Full-time</i>	2,488	2,811	2,284	2,432	2,030	1,843	1,973	1,501	1,438	1,206
<i>Part-time</i>	2,002	2,116	1,970	1,883	2,136	1,713	1,761	1,558	1,540	1,687
Continuing Students	9,289	8,472	8,482	8,492	7,778	7,853	7,306	7,124	6,993	6,092
<i>Full-time</i>	2,810	2,454	2,429	2,463	2,270	2,256	1,913	1,828	1,917	1,520
<i>Part-time</i>	6,479	6,018	6,053	6,029	5,508	5,597	5,393	5,296	5,076	4,572
Non-degree	387	559	381	368	393	381	484	381	368	375
Continuing Students	387	559	381	368	393	381	484	381	368	375
<i>Full-time</i>		60								
<i>Part-time</i>	387	499	381	368	393	381	484	381	368	375

**TABLE 3. TRENDS BY DEPARTMENT AND MAJOR**

HEADCOUNT		F 2010	F 2011	F 2012	F 2013	F 2014
<b>Anthropology</b>		<b>306</b>	<b>311</b>	<b>238</b>	<b>171</b>	<b>130</b>
Bachelor's degree level	<i>Anthropology (BA)</i>					10
	<i>Culture &amp; Deviance Studies (BA)</i>	306	311	238	171	120
<b>Criminal Justice</b>		<b>3,034</b>	<b>3,258</b>	<b>2,649</b>	<b>1,993</b>	<b>1,194</b>
Bachelor's degree level	<i>Criminal Justice (BA)</i>	3,034	3,258	2,649	1,993	1,194
<b>Economics</b>		<b>189</b>	<b>264</b>	<b>369</b>	<b>411</b>	<b>395</b>
Bachelor's degree level	<i>Economics (BS)</i>	189	264	369	411	395
<b>English</b>		<b>239</b>	<b>273</b>	<b>319</b>	<b>300</b>	<b>274</b>
Bachelor's degree level	<i>English (BA)</i>	239	273	319	300	274
<b>History</b>		<b>32</b>	<b>78</b>	<b>110</b>	<b>115</b>	<b>100</b>
Bachelor's degree level	<i>Global History (BA)</i>	32	78	110	115	100
<b>Interdisciplinary Studies</b>		<b>1,251</b>	<b>1,117</b>	<b>1,069</b>	<b>1,074</b>	<b>1,013</b>
Bachelor's degree level	<i>Gender Studies (BA)</i>	11	22	25	32	39
	<i>Humanities &amp; Justice (BA)</i>	231	186	150	143	136
	<i>International Criminal Justice (BA)</i>	462	468	498	523	516
Master's degree level	<i>Criminal Justice (MA)</i>	532	397	330	304	234
	<i>International Crime &amp; Justice (MA)</i>	15	44	62	67	50
Other degree level	<i>Crime Prevention &amp; Analysis (advanced certificate)</i>				1	2
	<i>Terrorism Studies (advanced certificate)</i>			4	4	36
<b>Law, Police Science, and CJ Administration</b>		<b>2,752</b>	<b>1,928</b>	<b>2,576</b>	<b>2,828</b>	<b>3,383</b>
Bachelor's degree level	<i>Correctional Studies (BS)</i>	38	37	22	11	5
	<i>Criminal Justice (BS)</i>	1,062	1,075	2,002	2,335	2,845
	<i>Police Studies (BS)</i>	356	327	350	407	480
Other degree level	<i>Correction Administration (AS)</i>	18	9	1	1	1
	<i>Criminal Justice (AS)</i>	1,067	390	157	51	41
	<i>Police Studies (AS)</i>	211	90	44	23	11
<b>Mathematics and Computer Science</b>		<b>233</b>	<b>274</b>	<b>314</b>	<b>336</b>	<b>371</b>
Bachelor's degree level	<i>Computer Science &amp; Information Security (BS)</i>	198	235	269	285	325
Master's degree level	<i>Digital Forensics &amp; Cybersecurity (MS)</i>	35	39	44	39	29
Other degree level	<i>Applied Digital Forensic Science (advanced certificate)</i>					1
	<i>Computer Science for Digital Forensics (advanced certificate)</i>			1	12	16
<b>Philosophy</b>				<b>31</b>	<b>61</b>	<b>79</b>
Bachelor's degree level	<i>Philosophy (BA)</i>			31	61	79

**TABLE 3 (cont). TRENDS BY DEPARTMENT AND MAJOR**

<b>HEADCOUNT</b>		<b>F 2010</b>	<b>F 2011</b>	<b>F 2012</b>	<b>F 2013</b>	<b>F 2014</b>
<b>Political Science</b>		<b>1,060</b>	<b>988</b>	<b>964</b>	<b>968</b>	<b>1,019</b>
Bachelor's degree level	<i>Judicial Studies (BA)</i>	36	31	2		
	<i>Law &amp; Society (BA)</i>			191	346	442
	<i>Legal Studies (BS)</i>	577	495	290	132	62
	<i>Political Science (BA)</i>	447	462	481	490	515
<b>Psychology</b>		<b>2,344</b>	<b>2,431</b>	<b>2,494</b>	<b>2,659</b>	<b>2,669</b>
Bachelor's degree level	<i>Forensic Psychology (BA)</i>	1,997	2,082	2,151	2,277	2,278
Master's degree level	<i>Forensic Mental Health Counseling (MA)</i>	115	129	127	142	164
	<i>Forensic Psychology (MA)</i>	226	217	206	231	221
Other degree level	<i>Forensic Psychology (postgraduate certificate)</i>	6	3	10	9	6
<b>Public Management</b>		<b>1,147</b>	<b>1,209</b>	<b>1,178</b>	<b>1,274</b>	<b>1,349</b>
Bachelor's degree level	<i>Criminal Justice Management (BS)</i>	134	153	147	250	346
	<i>Public Administration (BS)</i>	272	282	276	286	309
Master's degree level	<i>Public Administration (MPA)</i>	741	774	755	738	686
Other degree level	<i>Forensic Accounting (advanced certificate)</i>					8
<b>Sciences</b>		<b>959</b>	<b>906</b>	<b>1,018</b>	<b>970</b>	<b>836</b>
Bachelor's degree level	<i>Forensic Science (BS)</i>	905	853	962	915	787
Master's degree level	<i>Forensic Science (MS)</i>	54	53	56	55	49
<b>Security, Fire, and Emergency Management</b>		<b>406</b>	<b>440</b>	<b>416</b>	<b>403</b>	<b>420</b>
Bachelor's degree level	<i>Fire &amp; Emergency Service (BA)</i>	133	135	105	97	96
	<i>Fire Science (BS)</i>	71	86	71	61	55
	<i>Security Management (BS)</i>	94	96	120	143	139
Master's degree level	<i>Protection Management (MS)</i>	98	114	116	102	80
	<i>Security Management (MS)</i>					50
Other degree level	<i>Security Management (AS)</i>	10	9	4		
<b>Sociology</b>		<b>691</b>	<b>733</b>	<b>810</b>	<b>981</b>	<b>1,131</b>
Bachelor's degree level	<i>Criminology (BA)</i>	691	732	809	981	1,129
Other degree level	<i>Dispute Resolution (certificate)</i>		1	1		2
<b>Unclassified</b>		<b>563</b>	<b>578</b>	<b>441</b>	<b>466</b>	<b>682</b>
Bachelor's degree level	<i>CUNY Baccalaureate (BA)</i>					9
	<i>CUNY Baccalaureate (BS)</i>					2
Other degree level	<i>Unclassified (nondegree, permit, etc.)</i>	563	578	441	466	671
<b>TOTAL</b>		<b>15,206</b>	<b>14,788</b>	<b>14,996</b>	<b>15,010</b>	<b>15,045</b>

**TABLE 3 (cont). TRENDS BY DEPARTMENT AND MAJOR**

FULL-TIME EQUIVALENT		F 2010	F 2011	F 2012	F 2013	F 2014
<b>Anthropology</b>		<b>241</b>	<b>242</b>	<b>177</b>	<b>127</b>	<b>98</b>
Bachelor's degree level	<i>Anthropology (BA)</i>					8
	<i>Culture &amp; Deviance Studies (BA)</i>	241	242	177	127	90
<b>Criminal Justice</b>		<b>2,525</b>	<b>2,725</b>	<b>2,166</b>	<b>1,610</b>	<b>961</b>
Bachelor's degree level	<i>Criminal Justice (BA)</i>	2,525	2,725	2,166	1,610	961
<b>Economics</b>		<b>159</b>	<b>222</b>	<b>304</b>	<b>341</b>	<b>323</b>
Bachelor's degree level	<i>Economics (BS)</i>	159	222	304	341	323
<b>English</b>		<b>202</b>	<b>232</b>	<b>269</b>	<b>248</b>	<b>230</b>
Bachelor's degree level	<i>English (BA)</i>	202	232	269	248	230
<b>History</b>		<b>28</b>	<b>68</b>	<b>93</b>	<b>96</b>	<b>81</b>
Bachelor's degree level	<i>Global History (BA)</i>	28	68	93	96	81
<b>Interdisciplinary Studies</b>		<b>923</b>	<b>838</b>	<b>801</b>	<b>827</b>	<b>762</b>
Bachelor's degree level	<i>Gender Studies (BA)</i>	9	19	21	24	33
	<i>Humanities &amp; Justice (BA)</i>	199	159	125	124	112
	<i>International Criminal Justice (BA)</i>	392	395	420	449	426
Master's degree level	<i>Criminal Justice (MA)</i>	312	231	193	184	140
	<i>International Crime &amp; Justice (MA)</i>	11	34	40	43	34
Other degree level	<i>Crime Prevention &amp; Analysis (advanced certificate)</i>				1	1
	<i>Terrorism Studies (advanced certificate)</i>			2	2	16
<b>Law, Police Science, and CJ Administration</b>		<b>2,095</b>	<b>1,493</b>	<b>2,117</b>	<b>2,329</b>	<b>2,777</b>
Bachelor's degree level	<i>Correctional Studies (BS)</i>	29	29	17	8	3
	<i>Criminal Justice (BS)</i>	853	880	1,698	1,947	2,344
	<i>Police Studies (BS)</i>	294	270	281	333	400
Other degree level	<i>Correction Administration (AS)</i>	11	6	1	0	1
	<i>Criminal Justice (AS)</i>	768	257	97	29	24
	<i>Police Studies (AS)</i>	140	51	23	12	5
<b>Mathematics and Computer Science</b>		<b>174</b>	<b>204</b>	<b>233</b>	<b>255</b>	<b>289</b>
Bachelor's degree level	<i>Computer Science &amp; Information Security (BS)</i>	156	185	215	232	268
Master's degree level	<i>Digital Forensics &amp; Cybersecurity (MS)</i>	18	19	18	18	14
Other degree level	<i>Applied Digital Forensic Science (advanced certificate)</i>					0
	<i>Computer Science for Digital Forensics (advanced certificate)</i>			0	5	7
<b>Philosophy</b>				<b>30</b>	<b>57</b>	<b>70</b>
Bachelor's degree level	<i>Philosophy (BA)</i>			30	57	70

**TABLE 3 (cont). TRENDS BY DEPARTMENT AND MAJOR**

<b>FULL-TIME EQUIVALENT</b>		<b>F 2010</b>	<b>F 2011</b>	<b>F 2012</b>	<b>F 2013</b>	<b>F 2014</b>
<b>Political Science</b>		<b>875</b>	<b>802</b>	<b>805</b>	<b>809</b>	<b>846</b>
Bachelor's degree level	<i>Judicial Studies (BA)</i>	27	24	2		
	<i>Law &amp; Society (BA)</i>			163	303	378
	<i>Legal Studies (BS)</i>	472	390	227	95	39
	<i>Political Science (BA)</i>	376	388	413	411	429
<b>Psychology</b>		<b>1,921</b>	<b>1,997</b>	<b>2,051</b>	<b>2,218</b>	<b>2,197</b>
Bachelor's degree level	<i>Forensic Psychology (BA)</i>	1,660	1,724	1,795	1,919	1,897
Master's degree level	<i>Forensic Mental Health Counseling (MA)</i>	88	102	101	117	127
	<i>Forensic Psychology (MA)</i>	170	170	151	178	171
Other degree level	<i>Forensic Psychology (postgraduate certificate)</i>	3	1	4	4	2
<b>Public Management</b>		<b>776</b>	<b>800</b>	<b>766</b>	<b>851</b>	<b>909</b>
Bachelor's degree level	<i>Criminal Justice Management (BS)</i>	106	122	117	214	293
	<i>Public Administration (BS)</i>	210	214	207	216	237
Master's degree level	<i>Public Administration (MPA)</i>	460	464	442	421	373
Other degree level	<i>Forensic Accounting (advanced certificate)</i>					6
<b>Sciences</b>		<b>779</b>	<b>742</b>	<b>836</b>	<b>793</b>	<b>650</b>
Bachelor's degree level	<i>Forensic Science (BS)</i>	749	710	796	755	626
Master's degree level	<i>Forensic Science (MS)</i>	30	32	40	38	24
<b>Security, Fire, and Emergency Management</b>		<b>260</b>	<b>283</b>	<b>274</b>	<b>286</b>	<b>285</b>
Bachelor's degree level	<i>Fire &amp; Emergency Service (BA)</i>	81	84	67	72	67
	<i>Fire Science (BS)</i>	54	67	50	45	40
	<i>Security Management (BS)</i>	67	66	89	114	109
Master's degree level	<i>Protection Management (MS)</i>	53	61	66	55	43
	<i>Security Management (MS)</i>					26
Other degree level	<i>Security Management (AS)</i>	5	5	2		
<b>Sociology</b>		<b>580</b>	<b>620</b>	<b>695</b>	<b>853</b>	<b>966</b>
Bachelor's degree level	<i>Criminology (BA)</i>	580	620	695	853	965
Other degree level	<i>Dispute Resolution (certificate)</i>		0	0		1
<b>Unclassified</b>		<b>125</b>	<b>139</b>	<b>106</b>	<b>110</b>	<b>163</b>
Bachelor's degree level	<i>CUNY Baccalaureate (BA)</i>					4
	<i>CUNY Baccalaureate (BS)</i>					1
Other degree level	<i>Unclassified (nondegree, permit, etc.)</i>	125	139	106	110	158
<b>TOTAL</b>		<b>11,663</b>	<b>11,407</b>	<b>11,723</b>	<b>11,810</b>	<b>11,607</b>

**TABLE 3 (cont). TRENDS BY DEPARTMENT AND MAJOR**

CREDIT HOURS		F 2010	F 2011	F 2012	F 2013	F 2014
<b>Anthropology</b>		<b>3,621</b>	<b>3,623</b>	<b>2,655</b>	<b>1,907</b>	<b>1,476</b>
Bachelor's degree level	<i>Anthropology (BA)</i>					126
	<i>Culture &amp; Deviance Studies (BA)</i>	3,621	3,623	2,655	1,907	1,350
<b>Criminal Justice</b>		<b>37,818</b>	<b>40,858</b>	<b>32,463</b>	<b>24,153</b>	<b>14,383</b>
Bachelor's degree level	<i>Criminal Justice (BA)</i>	37,818	40,858	32,463	24,153	14,383
<b>Economics</b>		<b>2,387</b>	<b>3,330</b>	<b>4,553</b>	<b>5,103</b>	<b>4,841</b>
Bachelor's degree level	<i>Economics (BS)</i>	2,387	3,330	4,553	5,103	4,841
<b>English</b>		<b>3,028</b>	<b>3,480</b>	<b>4,036</b>	<b>3,718</b>	<b>3,449</b>
Bachelor's degree level	<i>English (BA)</i>	3,028	3,480	4,036	3,718	3,449
<b>History</b>		<b>422</b>	<b>1,014</b>	<b>1,389</b>	<b>1,440</b>	<b>1,217</b>
Bachelor's degree level	<i>Global History (BA)</i>	422	1,014	1,389	1,440	1,217
<b>Interdisciplinary Studies</b>		<b>12,889</b>	<b>11,777</b>	<b>11,330</b>	<b>11,733</b>	<b>10,860</b>
Bachelor's degree level	<i>Gender Studies (BA)</i>	132	281	310	365	490
	<i>Humanities &amp; Justice (BA)</i>	2,992	2,386	1,886	1,861	1,675
	<i>International Criminal Justice (BA)</i>	5,873	5,921	6,296	6,731	6,393
Master's degree level	<i>Criminal Justice (MA)</i>	3,754	2,775	2,337	2,224	1,687
	<i>International Crime &amp; Justice (MA)</i>	138	414	483	522	405
Other degree level	<i>Crime Prevention &amp; Analysis (advanced certificate)</i>				6	12
	<i>Terrorism Studies (advanced certificate)</i>			18	24	198
<b>Law, Police Science, and CJ Administration</b>		<b>31,431</b>	<b>22,415</b>	<b>31,771</b>	<b>34,910</b>	<b>41,603</b>
Bachelor's degree level	<i>Correctional Studies (BS)</i>	425	430	260	110	39
	<i>Criminal Justice (BS)</i>	12,797	13,210	25,459	29,199	35,116
	<i>Police Studies (BS)</i>	4,414	4,061	4,226	4,986	5,998
Other degree level	<i>Correction Administration (AS)</i>	170	91	12	6	12
	<i>Criminal Justice (AS)</i>	11,526	3,862	1,460	429	359
	<i>Police Studies (AS)</i>	2,099	761	354	180	79
<b>Mathematics and Computer Science</b>		<b>2,553</b>	<b>2,992</b>	<b>3,459</b>	<b>3,756</b>	<b>4,268</b>
Bachelor's degree level	<i>Computer Science &amp; Information Security (BS)</i>	2,334	2,767	3,233	3,492	4,013
Master's degree level	<i>Digital Forensics &amp; Cybersecurity (MS)</i>	219	225	223	213	171
Other degree level	<i>Applied Digital Forensic Science (advanced certificate)</i>					3
	<i>Computer Science for Digital Forensics (advanced certificate)</i>			3	51	81
<b>Philosophy</b>				<b>450</b>	<b>850</b>	<b>1,054</b>
Bachelor's degree level	<i>Philosophy (BA)</i>			450	850	1,054



**TABLE 3 (cont). TRENDS BY DEPARTMENT AND MAJOR**

CREDIT HOURS		F 2010	F 2011	F 2012	F 2013	F 2014
<b>Political Science</b>		<b>13,141</b>	<b>12,050</b>	<b>12,096</b>	<b>12,152</b>	<b>12,688</b>
Bachelor's degree level	<i>Judicial Studies (BA)</i>	402	358	31		
	<i>Law &amp; Society (BA)</i>			2,448	4,551	5,663
	<i>Legal Studies (BS)</i>	7,084	5,856	3,410	1,425	584
	<i>Political Science (BA)</i>	5,655	5,836	6,207	6,176	6,441
<b>Psychology</b>		<b>27,966</b>	<b>29,058</b>	<b>29,939</b>	<b>32,328</b>	<b>32,024</b>
Bachelor's degree level	<i>Forensic Psychology (BA)</i>	24,827	25,789	26,868	28,731	28,388
Master's degree level	<i>Forensic Mental Health Counseling (MA)</i>	1,058	1,231	1,212	1,398	1,529
	<i>Forensic Psychology (MA)</i>	2,048	2,029	1,811	2,154	2,080
Other degree level	<i>Forensic Psychology (postgraduate certificate)</i>	33	9	48	45	27
<b>Public Management</b>		<b>10,233</b>	<b>10,619</b>	<b>10,109</b>	<b>11,483</b>	<b>12,472</b>
Bachelor's degree level	<i>Criminal Justice Management (BS)</i>	1,580	1,848	1,737	3,218	4,385
	<i>Public Administration (BS)</i>	3,106	3,180	3,056	3,195	3,524
Master's degree level	<i>Public Administration (MPA)</i>	5,547	5,591	5,316	5,070	4,491
Other degree level	<i>Forensic Accounting (advanced certificate)</i>					72
<b>Sciences</b>		<b>11,618</b>	<b>11,034</b>	<b>12,436</b>	<b>11,777</b>	<b>9,697</b>
Bachelor's degree level	<i>Forensic Science (BS)</i>	11,248	10,638	11,940	11,314	9,400
Master's degree level	<i>Forensic Science (MS)</i>	370	396	496	463	297
<b>Security, Fire, and Emergency Management</b>		<b>3738</b>	<b>4084</b>	<b>3919</b>	<b>4133</b>	<b>4,111</b>
Bachelor's degree level	<i>Fire &amp; Emergency Service (BA)</i>	1207	1269	1010	1094	1,009
	<i>Fire Science (BS)</i>	805	1008	763	674	602
	<i>Security Management (BS)</i>	998	988	1331	1714	1,639
Master's degree level	<i>Protection Management (MS)</i>	648	738	789	651	516
	<i>Security Management (MS)</i>					345
Other degree level	<i>Security Management (AS)</i>	80	81	26		
<b>Sociology</b>		<b>8,704</b>	<b>9,312</b>	<b>10,427</b>	<b>12,794</b>	<b>14,489</b>
Bachelor's degree level	<i>Criminology (BA)</i>	8,704	9,309	10,424	12,794	14,474
Other degree level	<i>Dispute Resolution (certificate)</i>		3	3		15
<b>Unclassified</b>		<b>1,788</b>	<b>1,945</b>	<b>1,485</b>	<b>1,551</b>	<b>2,356</b>
Bachelor's degree level	<i>CUNY Baccalaureate (BA)</i>					66
	<i>CUNY Baccalaureate (BS)</i>					12
Other degree level	<i>Unclassified (nondegree, permit, etc.)</i>	1,788	1,945	1,485	1,551	2,278
<b>TOTAL</b>		<b>171,337</b>	<b>167,591</b>	<b>172,517</b>	<b>173,788</b>	<b>170,988</b>



**TABLE 4. TRENDS BY DEPARTMENT FOR COURSES OFFERED**

CREDIT HOURS	UNDERGRADUATE STUDENTS					GRADUATE STUDENTS				
	F 2010	F 2011	F 2012	F 2013	F 2014	F 2010	F 2011	F 2012	F 2013	F 2014
Africana Studies	5,484	5,472	5,964	2,835	3,213					3
Anthropology	3,876	4,071	3,804	4,368	4,752					
Art and Music	4,500	4,950	5,304	5,235	5,580	6	3		3	
Communication and Theatre Arts	6,310	6,430	6,810	4,595	3,846		6		6	
Counseling	1,049	771	631	1,014	1,114	3	3			3
Criminal Justice			267	513	879					
Economics	1,899	2,373	2,448	2,736	3,078		9	6		
English	21,432	19,163	19,803	17,562	14,492			3	6	
Foreign Languages and Literatures	3,462	3,330	3,831	3,873	4,884	9	9	12	3	3
Gender Studies Program	105	231	486	906	987					
Health and Physical Education	3,709	3,478	3,657	2,660	1,851	11	3	3	3	1
History	9,333	9,225	10,059	9,537	7,815			3		3
Honors Program	20	168	381	285	288					
Humanities and Justice Program	519	408	303	294	372					
Interdisciplinary Studies	1,881	1,710	1,821	2,271	2,457					
International Criminal Justice Program	627	693	915	819	774	147	330	366	399	303
Latin American and Latina/o Studies	404	658	528	2,223	2,346					
Law, Police Science, and CJ Administration	13,836	14,289	14,958	18,834	27,990	3,849	3,105	2,718	2,700	2,301
Macaulay Honors College at John Jay				60	129					
Mathematics and Computer Science	15,663	14,553	15,066	13,509	13,092	402	396	354	429	435
Philosophy	6,267	5,457	6,345	5,022	3,738				3	
Political Science	14,802	15,444	15,723	15,726	6,831				3	
Psychology	11,798	11,743	12,656	15,403	16,986	3,231	3,457	3,126	3,622	3,622
Public Management	3,441	3,330	3,108	3,675	4,515	5,475	5,568	5,433	5,003	4,587
Sciences	9,550	10,134	10,291	10,442	10,325	367	415	487	467	302
Security, Fire, and Emergency Management	1,740	1,863	1,776	1,809	2,136	654	651	606	525	777
SEEK Program	3,401	1,284	516							
Sociology	12,060	12,396	11,919	14,283	13,992	12	3			
Sustainability and Environmental Justice					114					
Unclassified	3	9	30	124	75					
<b>TOTAL</b>	<b>157,171</b>	<b>153,633</b>	<b>159,400</b>	<b>160,613</b>	<b>158,651</b>	<b>14,166</b>	<b>13,958</b>	<b>13,117</b>	<b>13,175</b>	<b>12,337</b>

## **FIVE-YEAR TRENDS IN STUDENT CHARACTERISTICS**

**First-time Baccalaureate Degree-Seeking Freshmen**

**Total Undergraduate Degree-Seeking Students**

**Master's Degree-Seeking Students**

**FIVE-YEAR TRENDS**  
**Baccalaureate Degree First-time Freshmen**

**TABLE 5. FIVE-YEAR TRENDS  
BACCALAUREATE DEGREE FIRST-TIME FRESHMEN**

<b>BACCALAUREATE DEGREE FIRST-TIME FRESHMEN PERSONAL CHARACTERISTICS</b>										
	FALL ENROLLMENT (N)					FALL ENROLLMENT (%)				
	2010 (N=2015)	2011 (N=1766)	2012 (N=1908)	2013 (N=1861)	2014 (N=1763)	2010 (N=2015)	2011 (N=1766)	2012 (N=1908)	2013 (N=1861)	2014 (N=1763)
<b><u>AGE</u></b>										
<i>Below 19</i>	1,788	1,601	1,715	1692	1599	89	91	90	91	91
<i>19</i>	152	102	128	107	111	8	6	7	6	6
<i>20-24</i>	62	54	52	56	47	3	3	2	3	3
<i>25-29</i>	10	5	7	4	5	<1	<1	<1	<1	<1
<i>30 and older</i>	3	4	6	2	1	<1	<1	<1	<1	<1
<b><u>GENDER</u></b>										
<i>Male</i>	883	784	855	893	756	44	44	45	48	43
<i>Female</i>	1,132	982	1,053	968	1007	56	56	55	52	57
<b><u>IMPUTED ETHNICITY</u></b>										
<i>African American/Black</i>	345	298	286	305	245	17	17	15	16	14
<i>American Indian/Alaskan</i>	5	9	11	9	3	<1	1	1	<1	<1
<i>Asian/Pacific Islander</i>	294	242	342	307	330	15	14	18	16	19
<i>Hispanic</i>	880	793	811	772	740	44	45	43	41	42
<i>White</i>	491	424	458	468	445	24	24	24	25	25
<b><u>RESIDENCY</u></b>										
<i>New York City</i>	1,636	1,407	1,479	1443	1311	81	80	78	78	74
<i>New York State</i>	263	251	276	293	320	13	14	14	16	18
<i>Other US State/Territory</i>	64	59	91	62	90	3	3	5	3	5
<i>Foreign</i>	52	49	62	63	42	3	3	3	3	2

**TABLE 6. FIVE-YEAR TRENDS  
BACCALAUREATE DEGREE FIRST-TIME FRESHMEN**

**BACCALAUREATE DEGREE FIRST-TIME FRESHMEN  
ACADEMIC CHARACTERISTICS**

	FALL ENROLLMENT (N)					FALL ENROLLMENT (%)				
	2010 (N=2015)	2011 (N=1766)	2012 (N=1908)	2013 (N=1861)	2014 (N=1763)	2010 (N=2015)	2011 (N=1766)	2012 (N=1908)	2013 (N=1861)	2014 (N=1763)
<b>HIGH SCHOOL AVERAGE</b>										
<i>Below 70</i>	1	.	2	.	2	<1	.	<1	.	<1
<i>70-71.9</i>	3	2	3	2	3	<1	<1	<1	<1	<1
<i>72-74.9</i>	127	54	28	34	41	6	3	1	2	2
<i>75-77.9</i>	389	297	266	261	211	21	17	14	14	12
<i>78-79.9</i>	282	238	253	252	191	15	13	13	14	11
<i>80+</i>	1,098	1,086	1,252	1,225	1,238	58	61	66	66	70
<i>Not calculated/Unknown</i>	115	89	104	.	.	<1	5	5	.	.
<b>SAT RANGES</b>										
<i>1100+</i>	153	154	178	196	240	8%	9%	9%	11%	14%
<i>1000-1090</i>	283	275	327	342	312	14%	16%	17%	18%	18%
<i>900-990</i>	531	537	614	592	573	26%	30%	32%	32%	33%
<i>800-890</i>	572	459	511	493	445	28%	26%	27%	26%	25%
<i>Below 800</i>	326	221	153	127	103	16%	13%	8%	7%	6%
<i>No SAT Reported</i>	150	120	125	111	90	7%	7%	7%	6%	5%
<b>ATTENDANCE</b>										
<i>Full time</i>	1,994	1,745	1,891	1850	1744	99	99	99	99	99
<i>Part time</i>	21	21	17	11	19	1	1	1	1	1
<b>PROGRAM STATUS</b>										
<i>Regular</i>	1,622	1,483	1,703	1644	1517	80	84	89	88	86
<i>SEEK</i>	393	283	205	217	245	20	16	11	12	14

**TABLE 6 (cont). FIVE-YEAR TRENDS  
BACCALAUREATE DEGREE FIRST-TIME FRESHMEN**

**BACCALAUREATE DEGREE FIRST-TIME FRESHMEN  
ACADEMIC CHARACTERISTICS**

<b>MAJOR</b>	<b>FALL ENROLLMENT (N)</b>					<b>FALL ENROLLMENT (%)</b>				
	<b>2010 (N=2015)</b>	<b>2011 (N=1766)</b>	<b>2012 (N=1908)</b>	<b>2013 (N=1861)</b>	<b>2014 (N=1763)</b>	<b>2010 (N=2015)</b>	<b>2011 (N=1766)</b>	<b>2012 (N=1908)</b>	<b>2013 (N=1861)</b>	<b>2014 (N=1763)</b>
<i>Anthropology</i>	.	.	.	.	1	.	.	.	.	<1
<i>Computer Sci &amp; Info Sec</i>	38	39	52	52	64	2	2	3	3	4
<i>Correctional Studies</i>	12	5	.	.	.	1	0	0	.	.
<i>Criminal Justice BA</i>	747	646	33	53	71	37	37	2	3	4
<i>Criminal Justice BS</i>	28	17	552	353	269	1	1	29	19	15
<i>Criminal Justice Manag</i>	15	36	20	67	63	1	2	1	4	4
<i>Criminology</i>	125	134	139	243	261	6	8	7	13	15
<i>Culture &amp; Deviance</i>	22	19	4	1	3	1	1	0	<1	<1
<i>Economics</i>	28	30	55	56	38	1	2	3	3	2
<i>English</i>	32	23	33	30	18	2	1	2	2	1
<i>Fire &amp; Emergency Svs</i>	11	16	11	17	10	1	1	0	1	1
<i>Fire Science</i>	10	10	7	8	6	1	1	1	<1	<1
<i>Forensic Psychology</i>	279	248	351	329	329	14	14	18	18	19
<i>Forensic Science</i>	327	299	316	248	213	16	17	17	13	12
<i>Gender Studies</i>	6	2	6	5	6	<1	<1	<1	<1	<1
<i>Global History</i>	12	12	18	12	11	1	1	1	1	1
<i>Humanities &amp; Justice</i>	16	12	17	23	28	1	1	1	1	2
<i>International Crim Justice</i>	34	31	49	64	51	2	2	3	3	3
<i>Judicial Studies</i>	3	5	.	.	.	<1	<1	0	.	.
<i>Law &amp; Society</i>	.	.	95	106	94	.	.	5	6	5
<i>Legal Studies</i>	109	76	.	.	1	5	4	0	.	<1
<i>Philosophy</i>	.	.	13	14	6	.	.	1	1	<1
<i>Police Studies</i>	71	49	51	71	89	4	3	3	4	5
<i>Political Science</i>	69	39	67	62	115	3	2	4	3	7
<i>Public Administration</i>	15	16	9	10	9	1	1	<1	<1	1
<i>Security Management</i>	6	2	10	16	6	<1	<1	1	1	<1

## **FIVE-YEAR TRENDS**

### **Total Undergraduate Degree-Seeking Students**

**TABLE 7. FIVE-YEAR TRENDS  
TOTAL UNDERGRADUATE DEGREE-SEEKING STUDENTS**

**PERSONAL CHARACTERISTICS**

	FALL ENROLLMENT (N)					FALL ENROLLMENT (%)				
	2010 (N=12821)	2011 (N=12437)	2012 (N=12834)	2013 (N=12838)	2014 (N=12758)	2010 (N=12821)	2011 (N=12437)	2012 (N=12834)	2013 (N=12838)	2014 (N=12758)
<b><u>AGE</u></b>										
<i>Below 19</i>	2,429	2,140	2,209	2,192	2,137	19	17	17	17	17
<i>19</i>	2,087	1,681	1,566	1,658	1,591	16	14	12	13	12
<i>20-24</i>	5,820	6,070	6,332	6,356	6,447	45	49	50	49	50
<i>25-29</i>	1,304	1,370	1,445	1,417	1,488	10	11	11	11	12
<i>30-44</i>	956	948	1,044	1,011	900	7	8	8	8	7
<i>45 and older</i>	225	227	237	204	194	2	2	2	2	2
<b><u>GENDER</u></b>										
<i>Male</i>	5,553	5,478	5,677	5,641	5,555	43	44	44	44	44
<i>Female</i>	7,268	6,959	7,157	7,197	7,203	57	56	56	56	56
<b><u>IMPUTED ETHNICITY</u></b>										
<i>African American/Black</i>	2,936	2,804	2,842	2,710	2,606	23	23	22	21	20
<i>American Indian/Alaskan</i>	36	37	42	46	30	<1	<1	<1	<1	<1
<i>Asian/Pacific Islander</i>	1,282	1,336	1,563	1,649	1,658	10	11	12	13	13
<i>Hispanic</i>	5,303	5,067	5,184	5,215	5,270	41	41	40	41	41
<i>White</i>	3,264	3,193	3,203	3,218	3,194	25	26	25	25	25
<b><u>RESIDENCY</u></b>										
<i>New York City</i>	10,128	9,859	10,134	10,056	9,408	79	79	79	78	74
<i>New York State</i>	1,830	1,773	1,853	1,935	2,497	14	14	14	15	20
<i>Other US State/Territory</i>	511	474	495	501	480	4	4	4	4	4
<i>Foreign</i>	352	331	352	346	372	3	3	3	3	3



**TABLE 8. FIVE-YEAR TRENDS  
TOTAL UNDERGRADUATE DEGREE-SEEKING STUDENTS**

**ACADEMIC CHARACTERISTICS**

ALL STUDENTS	FALL ENROLLMENT (N)					FALL ENROLLMENT (%)				
	2010	2011	2012	2013	2014	2010	2011	2012	2013	2014
<b><u>DEGREE STATUS</u></b>	<b><u>(N=13278)</u></b>	<b><u>(N=12887)</u></b>	<b><u>(N=13167)</u></b>	<b><u>(N=13217)</u></b>	<b><u>(N=13305)</u></b>	<b><u>(N=13278)</u></b>	<b><u>(N=12887)</u></b>	<b><u>(N=13167)</u></b>	<b><u>(N=13217)</u></b>	<b><u>(N=13305)</u></b>
<i>Degree seeking</i>	12,821	12,437	12,834	12,838	12,758	97	97	97	97	96
<i>Non degree</i>	457	450	333	379	547	3	3	3	3	4
<hr/>										
DEGREE-SEEKING	FALL ENROLLMENT (N)					FALL ENROLLMENT (%)				
	2010	2011	2012	2013	2014	2010	2011	2012	2013	2014
<b><u>ATTENDANCE</u></b>	<b><u>(N=12821)</u></b>	<b><u>(N=12437)</u></b>	<b><u>(N=12834)</u></b>	<b><u>(N=12838)</u></b>	<b><u>(N=12758)</u></b>	<b><u>(N=12821)</u></b>	<b><u>(N=12437)</u></b>	<b><u>(N=12834)</u></b>	<b><u>(N=12838)</u></b>	<b><u>(N=12758)</u></b>
<i>Full time</i>	10,021	9,931	10,269	10,370	10,219	78	80	80	81	80
<i>Part time</i>	2,800	2,506	2,565	2,468	2,539	22	20	20	19	20
<b><u>DIVISION</u></b>										
<i>Lower</i>	7,373	6,573	6,169	5,918	5,598	58	53	48	46	44
<i>Upper</i>	5,448	5,864	6,665	6,920	7,158	42	47	52	54	56
<b><u>CLASS STANDING</u></b>										
<i>Freshman</i>	4,258	3,444	3,345	3,160	2,875	33	28	26	25	23
<i>Sophomore</i>	3,115	3,129	2,824	2,758	2,725	24	25	22	21	21
<i>Junior</i>	2,880	3,263	3,842	3,779	3,862	22	26	30	29	30
<i>Senior</i>	2,568	2,601	2,823	3,141	3,296	20	21	22	24	26
<b><u>PROGRAM STATUS</u></b>										
<i>Regular</i>	11,633	11,239	11,734	11,827	11,768	91	90	91	92	92
<i>SEEK</i>	1,188	1,198	1,100	1,011	990	9	10	9	8	8
<b><u>DEGREE OBJECTIVE</u></b>										
<i>Certificate</i>	.	1	1	.	2	.	<1	<1	.	<1
<i>Associate</i>	1,306	498	206	75	53	10	4	2	1	<1
<i>Baccalaureate</i>	11,515	11,938	12,627	12,763	12,703	90	96	98	99	99

**TABLE 8 (cont). FIVE-YEAR TRENDS  
TOTAL UNDERGRADUATE DEGREE-SEEKING STUDENTS**

**ACADEMIC CHARACTERISTICS**

	FALL ENROLLMENT (N)					FALL ENROLLMENT (%)				
	2010 (N=12821)	2011 (N=12437)	2012 (N=12834)	2013 (N=12838)	2014 (N=12758)	2010 (N=12821)	2011 (N=12437)	2012 (N=12834)	2013 (N=12838)	2014 (N=12758)
<b>MAJOR</b>										
<b>CERTIFICATE</b>	.	1	1	.	2	.	<1	<1	.	1
<i>Dispute Resolution</i>	.	1	1	.	2	.	100	100	.	100
<b>ASSOCIATE</b>	<b>1,306</b>	<b>498</b>	<b>206</b>	<b>75</b>	<b>53</b>	<b>10</b>	<b>4</b>	<b>2</b>	<b>1</b>	<b>1</b>
<i>Correction Administration</i>	18	9	1	1	1	1	2	<1	1	2
<i>Criminal Justice</i>	1,067	390	157	51	41	82	78	76	68	77
<i>Police Studies</i>	211	90	44	23	11	16	18	21	31	21
<i>Security Management</i>	10	9	4	.	.	1	2	2	.	.
<b>BACCALAUREATE</b>	<b>11,515</b>	<b>11,938</b>	<b>12,627</b>	<b>12,763</b>	<b>12,703</b>	<b>90</b>	<b>96</b>	<b>98</b>	<b>99</b>	<b>99</b>
<i>Anthropology</i>	.	.	.	.	10	.	.	.	.	<1
<i>Computer Sci &amp; Info Sec</i>	198	235	269	282	325	2	2	2	2	3
<i>Correctional Studies</i>	38	37	22	11	5	<1	<1	<1	<1	<1
<i>Criminal Justice BA</i>	3,034	3,258	2,649	1,981	1,888	26	27	21	17	16
<i>Criminal Justice BS</i>	1,062	1,075	2,002	2,327	2,495	9	9	16	18	20
<i>Criminal Justice Manag</i>	134	153	147	249	330	1	1	1	3	3
<i>Criminology</i>	691	732	809	979	1,127	6	6	6	8	9
<i>Culture &amp; Deviance</i>	297	296	223	160	120	3	2	2	1	1
<i>Economics</i>	189	264	369	411	394	2	2	3	3	3
<i>English</i>	239	273	319	299	273	2	2	3	2	2
<i>Fire &amp; Emergency Svs</i>	71	86	71	97	96	1	1	1	1	1
<i>Fire Science</i>	133	135	105	61	55	1	1	1	<1	<1
<i>Forensic Psychology</i>	1,997	2,083	2,151	2,238	2,273	17	17	17	17	18
<i>Forensic Science</i>	905	853	962	910	782	8	7	8	7	6
<i>Gender Studies</i>	11	22	25	32	39	<1	<1	<1	<1	<1
<i>Global History</i>	32	78	110	115	100	<1	1	1	1	1
<i>Humanities &amp; Justice</i>	231	186	149	143	137	2	2	1	1	1
<i>International Crim Justice</i>	462	468	498	522	515	4	4	4	4	4
<i>Judicial Studies</i>	36	31	2	.	.	<1	<1	<1	.	.

**TABLE 8 (cont). FIVE-YEAR TRENDS  
TOTAL UNDERGRADUATE DEGREE-SEEKING STUDENTS**

**ACADEMIC CHARACTERISTICS**

<b>MAJOR</b>	<b>FALL ENROLLMENT (N)</b>					<b>FALL ENROLLMENT (%)</b>				
	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>
	<b>(N=12821)</b>	<b>(N=12437)</b>	<b>(N=12834)</b>	<b>(N=12838)</b>	<b>(N=12758)</b>	<b>(N=12821)</b>	<b>(N=12437)</b>	<b>(N=12834)</b>	<b>(N=12838)</b>	<b>(N=12758)</b>
<b>BACCALAUREATE</b>	<b>11,515</b>	<b>11,938</b>	<b>12,627</b>	<b>12,763</b>	<b>12,703</b>	<b>90</b>	<b>96</b>	<b>98</b>	<b>99</b>	<b>99</b>
<i>Law &amp; Society</i>			191	343	439	.	.	2	3	3
<i>Legal Studies</i>	577	495	290	132	62	5	4	2	1	<1
<i>Philosophy</i>			31	60	78	.	.	<1	<1	1
<i>Police Studies</i>	356	327	350	430	480	3	3	3	3	4
<i>Political Science</i>	447	462	481	488	514	4	4	4	4	4
<i>Public Administration</i>	254	270	256	277	309	3	2	2	3	2
<i>Security Management</i>	94	96	120	143	139	1	1	1	1	1
<i>CUNY BA</i>	9	12	15	.	11	<1	<1	<1	.	<1

**TABLE 9. FIVE-YEAR TRENDS  
TOTAL UNDERGRADUATE DEGREE-SEEKING STUDENTS**

**ADMISSIONS CHARACTERISTICS**

<b>ADMIT TYPE</b>	<b>FALL ENROLLMENT (N)</b>				
	<b>2010 (N=3599)</b>	<b>2011 (N=3739)</b>	<b>2012 (N=4198)</b>	<b>2013 (N=4186)</b>	<b>2014 (N=3839)</b>
<i>Freshman</i>	2015	1766	1908	1861	1763
<i>New Transfer*</i>	929	1231	1580	1703	1529
<i>Readmit</i>	655	742	710	622	547

\* Excludes internal transfer students.

**TRANSFER ADMISSIONS BY SENDING SCHOOL**

<b>SENDING SCHOOL</b>	<b>FALL ENROLLMENT (N)</b>					<b>FALL ENROLLMENT (%)</b>				
	<b>2010 (N=929)</b>	<b>2011 (N=1231)</b>	<b>2012 (N=1580)</b>	<b>2013 (N=1703)</b>	<b>2014 (N=1529)</b>	<b>2010 (N=929)</b>	<b>2011 (N=1231)</b>	<b>2012 (N=1580)</b>	<b>2013 (N=1703)</b>	<b>2014 (N=1529)</b>
<i>CUNY 2-year</i>	341	445	559	405	163	37	36	35	24	32
<i>CUNY 4-year</i>	167	214	276	526	486	18	17	17	18	11
<i>SUNY 2-year</i>	108	117	155	93	76	12	10	10	5	5
<i>SUNY 4-year</i>	25	30	36	136	118	3	2	2	6	7
<i>New York State-Private</i>	39	72	98	155	99	4	6	6	2	6
<i>Other US State-Public</i>	102	124	157	150	91	11	10	10	7	6
<i>Other US State-Private</i>	31	45	69	66	59	3	4	4	<1	4
<i>All Other</i>	116	184	230	172	437	12	15	15	37	28

**FIVE-YEAR TRENDS**  
**Master's Degree-Seeking Students**

**TABLE 10. FIVE-YEAR TRENDS  
MASTER'S DEGREE-SEEKING STUDENTS**

**PERSONAL CHARACTERISTICS**

	FALL ENROLLMENT (N)					FALL ENROLLMENT (%)				
	2010 (N=1815)	2011 (N=1767)	2012 (N=1696)	2013 (N=1677)	2014 (N=1567)	2010 (N=1815)	2011 (N=1767)	2012 (N=1696)	2013 (N=1677)	2014 (N=1567)
<b><u>AGE</u></b>										
19	.	.	.	2	.	.	.	.	<1	.
20-24	606	610	568	552	519	33	34	34	33	33
25-29	585	557	545	493	493	32	32	32	33	31
30-44	516	487	460	436	436	28	28	27	27	28
45 and older	108	113	123	119	119	6	6	7	7	8
<b><u>GENDER</u></b>										
Male	643	585	592	575	578	35	33	35	34	37
Female	1,172	1,182	1,104	1,102	989	65	67	65	66	63
<b><u>IMPUTED ETHNICITY</u></b>										
African American/Black	444	412	367	361	378	24	23	22	22	24
American Indian/Alaskan	5	4	3	3	3	<1	<1	<1	<1	<1
Asian/Pacific Islander	109	128	136	141	136	6	7	8	8	9
Hispanic	381	354	356	364	356	21	20	21	22	23
White	876	869	834	808	694	48	49	49	48	44
<b><u>RESIDENCY</u></b>										
New York City	1,076	1,074	1,006	991	669	59	61	59	59	43
New York State	458	434	406	375	603	25	25	24	22	39
Other US State/Territory	207	198	208	226	205	11	11	12	13	13
Foreign	108	108	108	83	89	4	3	4	5	6

**TABLE 11. FIVE-YEAR TRENDS  
MASTER'S DEGREE-SEEKING STUDENTS**

**ACADEMIC CHARACTERISTICS**

<b>ALL STUDENTS</b>	<b>FALL ENROLLMENT (N)</b>					<b>FALL ENROLLMENT (%)</b>				
	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>
<b>DEGREE STATUS</b>	<b>(N=1928)</b>	<b>(N=1901)</b>	<b>(N=1829)</b>	<b>(N=1793)</b>	<b>(N=1740)</b>	<b>(N=1928)</b>	<b>(N=1901)</b>	<b>(N=1829)</b>	<b>(N=1793)</b>	<b>(N=1740)</b>
<i>Degree-seeking</i>	1,815	1,767	1,711	1,702	1,636	94	93	93	95	94
<i>Non degree</i>	113	134	118	91	104	6	7	7	5	6

<b>DEGREE-SEEKING</b>	<b>FALL ENROLLMENT (N)</b>					<b>FALL ENROLLMENT (%)</b>				
	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>
<b>ATTENDANCE</b>	<b>(N=1815)</b>	<b>(N=1767)</b>	<b>(N=1696)</b>	<b>(N=1677)</b>	<b>(N=1567)</b>	<b>(N=1815)</b>	<b>(N=1767)</b>	<b>(N=1696)</b>	<b>(N=1677)</b>	<b>(N=1567)</b>
<i>Full time</i>	417	419	373	390	342	23	24	22	23	22
<i>Part time</i>	1,398	1,348	1,323	1,287	1,225	77	76	78	77	78

<b>PROGRAM</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>
<i>Criminal Justice</i>	532	396	330	295	234	32	29	22	17	15
<i>Digital For &amp; Cybersecurity</i>	35	39	44	39	29	1	2	2	3	2
<i>Forensic Mental Health</i>	115	129	127	142	164	7	6	7	8	10
<i>Forensic Psychology</i>	226	217	206	217	221	15	12	12	14	14
<i>Forensic Science</i>	54	53	56	54	49	3	3	3	3	3
<i>Intern Criminal Justice</i>	15	44	62	67	50	.	1	2	4	3
<i>Protection Management</i>	98	114	116	102	80	6	5	6	7	5
<i>Public Administration</i>	740	771	754	626	686	35	41	44	35	44
<i>Security Management</i>	.	.	.	.	50	.	.	.	.	3

**ADMISSIONS CHARACTERISTICS**

<b>ADMIT TYPE</b>	<b>FALL ENROLLMENT (N)</b>				
	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>
	<b>(N=596)</b>	<b>(N=651)</b>	<b>(N=584)</b>	<b>(N=578)</b>	<b>(N=518)</b>
<i>Entering</i>	494	550	490	476	447
<i>New Transfer</i>	1	.	.	1	.
<i>Readmit</i>	101	101	94	101	71

## TRENDS IN DEGREES AWARDED



**TABLE 12.**  
**TRENDS IN DEGREES AWARDED**

DEGREES CONFERRED <sup>2</sup>	2009-2010 (N=2622)		2010-2011 (N=3009)		2011-2012 (N=3021)		2012-2013 (N=2988)		2013-2014 (N=3225)	
	N	%	N	%	N	%	N	%	N	%
<b>CERTIFICATE</b>	<b>16</b>	<b>1%</b>	<b>25</b>	<b>&lt;1%</b>	<b>28</b>	<b>1%</b>	<b>36</b>	<b>1%</b>	<b>64</b>	<b>2%</b>
<i>Applied Dig Forensic Sci</i>	.	.	.	.	.	.	.	.	5	8%
<i>Crime Preven &amp; Analysis</i>	.	.	.	.	.	.	.	.	2	3%
<i>Dispute Resolution</i>	16	100%	24	96%	28	100%	34	94%	36	56%
<i>Forensic Accounting</i>	.	.	.	.	.	.	.	.	4	6%
<i>Forensic Psychology</i>	.	.	.	.	.	.	1	3%	2	3%
<i>Terrorism Studies</i>	.	.	.	.	.	.	1	3%	15	23%
<b>ASSOCIATE DEGREES</b>	<b>258</b>	<b>10%</b>	<b>255</b>	<b>8%</b>	<b>175</b>	<b>6%</b>	<b>104</b>	<b>3%</b>	<b>46</b>	<b>1%</b>
<i>Correction Administration</i>	4	2%	6	2%	5	3%	1	1%	1	2%
<i>Criminal Justice</i>	208	81%	201	79%	136	78%	88	85%	38	83%
<i>Police Studies</i>	39	15%	43	17%	29	17%	11	11%	6	13%
<i>Security Management</i>	7	3%	5	2%	5	3%	4	4%	1	2%
<b>BACHELOR DEGREES</b>	<b>1769</b>	<b>67%</b>	<b>2171</b>	<b>72%</b>	<b>2232</b>	<b>74%</b>	<b>2323</b>	<b>78%</b>	<b>2580</b>	<b>80%</b>
<i>Computer Sci &amp; Info Sec</i>	15	1%	23	1%	18	1%	29	1%	27	1%
<i>Correctional Studies</i>	1	0.1%	4	0.1%	2	0.1%	6	0.3%	7	0.3%
<i>Criminal Justice BA</i>	433	24%	451	21%	478	21%	592	25%	652	25%
<i>Criminal Justice BS</i>	227	13%	322	15%	323	14%	372	16%	443	17%
<i>Criminal Justice Manag</i>	19	1%	22	1%	19	1%	26	1%	16	0.6%
<i>Criminology</i>	112	6%	129	6%	112	6%	139	6%	167	6%
<i>Culture &amp; Deviance</i>	59	3%	70	3%	59	4%	65	3%	65	3%
<i>Economics</i>	10	1%	50	2%	10	2%	64	3%	94	4%
<i>English</i>	10	1%	28	1%	10	2%	59	3%	49	2%
<i>Fire Science</i>	1	0.1%	6	0.1%	1	0.1%	10	0.4%	20	0.8%
<i>Fire &amp; Emergency Svs</i>	31	2%	36	2%	31	1%	16	1%	5	0.2%
<i>Forensic Psychology</i>	389	22%	445	20%	389	21%	401	17%	440	17%
<i>Forensic Science</i>	39	2%	49	2%	39	2%	32	1%	57	2%
<i>Gender Studies</i>	.	.	.	.	1	0%	1	0.0%	5	0.2%
<i>Global History</i>	.	.	1	0%	7	0%	6	0.3%	29	1%
<i>Humanities and Justice</i>	63	4%	63	5%	63	5%	27	1%	40	2%
<i>Intern Criminal Justice</i>	55	3%	98	5%	55	4%	113	5%	124	5%
<i>Judicial Studies</i>	11	1%	12	1%	11	0%	2	0.1%	.	.
<i>Law &amp; Society</i>	.	.	.	.	.	.	.	.	12	0.5%
<i>Legal Studies</i>	85	5%	116	2%	85	3%	87	4%	69	3%
<i>Philosophy</i>	.	.	.	.	.	.	5	0.2%	2	0.1%
<i>Police Studies</i>	42	2%	48	4%	42	4%	76	3%	72	3%
<i>Political Science</i>	74	4%	97	3%	88	4%	91	4%	97	4%
<i>Public Administration</i>	76	4%	72	3%	76	3%	75	3%	53	2%
<i>Security Management</i>	17	1%	29	1%	17	1%	29	1%	35	1%

<sup>1</sup> A graduating year is comprised of the preceding summer, current winter and current spring graduation dates. For 2013-2014, for example, the graduation dates included are: August 2013, February 2014, and May 2014.

<sup>2</sup> Students earning more than one degree (e.g., BA/MA) are reflected in the counts for each degree type.

**TABLE 12 (cont).  
TRENDS IN DEGREES AWARDED**

DEGREES CONFERRED <sup>2</sup>	2009-2010 (N=2622)		2010-2011 (N=3009)		2011-2012 (N=3021)		2012-2013 (N=2988)		2013-2014 (N=3225)	
<i>Major</i>	N	%	N	%	N	%	N	%	N	%
<b>MASTER'S DEGREES</b>	<b>579</b>	<b>22%</b>	<b>558</b>	<b>19%</b>	<b>586</b>	<b>19%</b>	<b>525</b>	<b>18%</b>	<b>535</b>	<b>17%</b>
<i>Criminal Justice</i>	185	32%	206	37%	170	29%	124	24%	113	21%
<i>Digital For &amp; Cybersecur</i>	0	0%	3	1%	4	1%	7	1%	7	1%
<i>Forensic MHC</i>	61	11%	27	5%	43	7%	37	7%	54	10%
<i>Forensic Psychology</i>	130	22%	97	17%	94	16%	79	15%	85	16%
<i>Forensic Science</i>	11	2%	14	3%	12	2%	13	2%	15	3%
<i>Intern Crime &amp; Justice</i>	.	.	.	.	6	1%	14	3%	24	4%
<i>Protection Management</i>	20	3%	28	5%	26	4%	26	5%	35	7%
<i>Public Administration</i>	172	30%	183	33%	231	39%	225	43%	202	38%

<sup>1</sup> A graduating year is comprised of the preceding summer, current winter and current spring graduation dates. For 2013-2014, for example, the graduation dates included are: August 2013, February 2014, and May 2014.

<sup>2</sup> Students earning more than one degree (e.g., BA/MA) are reflected in the counts for each degree type.

**TABLE 13. TRENDS IN DEGREES AWARDED  
BY GENDER AND ETHNICITY**

GRADUATING YEAR <sup>1</sup>										
DEGREES CONFERRED <sup>2</sup>	2009-2010 (N=2622)		2010-2011 (N=3009)		2011-2012 (N=3021)		2012-2013 (N=2988)		2013-2014 (N=3225)	
	%		%		%		%		%	
<i>Ethnicity</i>	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male
<b>CERTIFICATES</b>	<b>88%</b>	<b>13%</b>	<b>83%</b>	<b>17%</b>	<b>75%</b>	<b>25%</b>	<b>78%</b>	<b>22%</b>	<b>53%</b>	<b>47%</b>
<i>African American</i>	44%	.	17%	4%	32%	11%	22%	3%	13%	6%
<i>Asian/Pacific Islander</i>	13%	.	8%	.	4%	4%	14%	8%	8%	6%
<i>Hispanic</i>	13%	13%	54%	13%	36%	.	22%	11%	17%	6%
<i>White</i>	19%	.	4%	.	4%	11%	19%	.	16%	28%
<b>TOTAL CERTIFICATE N</b>	<b>14</b>	<b>2</b>	<b>20</b>	<b>4</b>	<b>21</b>	<b>7</b>	<b>28</b>	<b>8</b>	<b>34</b>	<b>30</b>
<b>ASSOCIATE DEGREES</b>	<b>57%</b>	<b>43%</b>	<b>57%</b>	<b>43%</b>	<b>51%</b>	<b>49%</b>	<b>60%</b>	<b>40%</b>	<b>61%</b>	<b>39%</b>
<i>African American</i>	22%	10%	20%	10%	18%	13%	22%	10%	13%	11%
<i>American Native/Alask</i>	.	.	.	.	.	1%	.	.	.	.
<i>Asian/Pacific Islander</i>	2%	3%	1%	4%	1%	6%	4%	3%	2%	.
<i>Hispanic</i>	24%	14%	27%	18%	23%	18%	25%	16%	33%	22%
<i>White</i>	10%	15%	9%	11%	9%	12%	9%	12%	13%	7%
<b>TOTAL ASSOCIATE N</b>	<b>148</b>	<b>110</b>	<b>145</b>	<b>110</b>	<b>90</b>	<b>85</b>	<b>62</b>	<b>42</b>	<b>28</b>	<b>18</b>
<b>BACHELOR DEGREES</b>	<b>59%</b>	<b>41%</b>	<b>61%</b>	<b>39%</b>	<b>59%</b>	<b>41%</b>	<b>55%</b>	<b>45%</b>	<b>57%</b>	<b>43%</b>
<i>African American</i>	19%	7%	18%	7%	16%	6%	15%	9%	15%	8%
<i>American Native/Alask</i>	0.2%	0.2%	0.1%	.	.	.	0.2%	0.1%	0.3%	0.2%
<i>Asian/Pacific Islander</i>	4%	5%	4%	5%	3%	5%	4%	5%	5%	6%
<i>Hispanic</i>	21%	13%	22%	12%	23%	13%	22%	13%	22%	15%
<i>White</i>	15%	15%	16%	15%	17%	17%	14%	17%	14%	14%
<b>TOTAL BACHELOR N</b>	<b>1045</b>	<b>724</b>	<b>1314</b>	<b>857</b>	<b>1313</b>	<b>919</b>	<b>1288</b>	<b>1035</b>	<b>1461</b>	<b>1119</b>
<b>MASTER'S DEGREES</b>	<b>70%</b>	<b>30%</b>	<b>67%</b>	<b>33%</b>	<b>67%</b>	<b>33%</b>	<b>67%</b>	<b>33%</b>	<b>65%</b>	<b>35%</b>
<i>African American</i>	17%	6%	16%	5%	19%	5%	15%	6%	15%	4%
<i>American Native/Alask</i>	0.2%	.	0.4%	.	1%	.	0.4%	.	2%	1%
<i>Asian/Pacific Islander</i>	4%	2%	3%	3%	4%	2%	3%	3%	4%	3%
<i>Hispanic</i>	12%	5%	13%	6%	12%	6%	13%	4%	13%	5%
<i>White</i>	37%	17%	35%	20%	32%	19%	35%	20%	31%	21%
<b>TOTAL MASTER'S N</b>	<b>403</b>	<b>176</b>	<b>374</b>	<b>184</b>	<b>394</b>	<b>192</b>	<b>354</b>	<b>171</b>	<b>348</b>	<b>187</b>

<sup>1</sup> A graduating year is comprised of the preceding summer, current winter and current spring graduation dates. For 2012-2013, for example, the graduation dates included are: August 2012, February 2013, and May 2013.

<sup>2</sup> Students earning more than one degree (e.g., BA/MA) are reflected in the counts for each degree type.

## TRENDS IN RETENTION AND GRADUATION

## TRENDS IN RETENTION AND GRADUATION

The tables in this section come from the database maintained by the Office of Institutional Research and Assessment, Office of the Vice Chancellor for Budget, Finance, and Information Services, The City University of New York. The tables utilize standard definitions in determining retention and graduation rates for first-time, full-time degree-seeking students.

First-time, full-time students are students who have not previously matriculated at a college, who are not entering with transfer credits, and who are enrolled in at least 12 hours of course work the first term of attendance at John Jay College. By this definition, transfer students (including in-service students) are not included in the cohort. A degree-seeking student is one whose stated degree objective for that first term of attendance is either an associate or baccalaureate degree.

For the cohorts included in these tables, retention rates are determined by the percentage who did not earn a degree and are still enrolled at John Jay (the institution rate) or in any CUNY degree program (the system rate) the subsequent fall term(s). Graduation rates are determined by the percentage earning a degree anytime after entry and prior to the start of the subsequent fall term(s). For example, if a student has completed a degree prior to the sixth year, he/she is counted as graduated in the sixth year; if a student were enrolled in the fall term of the sixth year and had not graduated previously or did not graduate by the fall term of the sixth year, he/she is counted as still enrolled. The categories of 'still enrolled' and 'awarded degree' are mutually exclusive.

The retention and graduation rates include first-time, full-time degree-seeking students who began their studies at John Jay and remained at John Jay or transferred from John Jay College to another CUNY unit and are still enrolled or have graduated. Students who transfer within the system continue to be tracked by the University.

The tables are organized by degree pursued upon entry to the college. The first table presents information for baccalaureate degree students followed by information for associate degree students.

**TABLE 14. RETENTION AND GRADUATION RATES  
BACCALAUREATE DEGREE FIRST-TIME, FULL-TIME FRESHMEN**

Baccalaureate Degree Freshmen	YEAR								
	1	2	3	4	5	6	8	10	
<b>Fall 2013 (N=1,850)</b>									
% Earned Degree Pursued from JJay									
% Earned Degree Pursued from other CUNY									
% Earned Lower Degree from JJay									
% Earned Lower Degree from other CUNY									
% Still Enrolled at JJay	78.9								
% Still Enrolled at other CUNY	6.2								
% Other	15.0								
<b>Fall 2012 (N=1,891)</b>									
% Earned Degree Pursued from JJay		0.1							
% Earned Degree Pursued from other CUNY									
% Earned Lower Degree from JJay									
% Earned Lower Degree from other CUNY									
% Still Enrolled at JJay	77.9	62.0							
% Still Enrolled at other CUNY	3.6	11.8							
% Other	18.5	26.1							
<b>Fall 2011 (N=1,745)</b>									
% Earned Degree Pursued from JJay			0.3						
% Earned Degree Pursued from other CUNY									
% Earned Lower Degree from JJay									
% Earned Lower Degree from other CUNY			0.2						
% Still Enrolled at JJay	77.9	63.8	56.8						
% Still Enrolled at other CUNY	3.3	10.4	12.3						
% Other	18.8	25.8	30.4						
<b>Fall 2010 (N=1,994)</b>									
% Earned Degree Pursued from JJay			0.6	20.8					
% Earned Degree Pursued from other CUNY				0.5					
% Earned Lower Degree from JJay									
% Earned Lower Degree from other CUNY		0.1	0.2	0.5					
% Still Enrolled at JJay	78.4	61.8	52.9	29.2					
% Still Enrolled at other CUNY	3.7	9.8	12.5	12.1					
% Other	17.9	28.3	33.9	36.9					
<b>Fall 2009 (N=1,628)</b>									
% Earned Degree Pursued from JJay			0.7	19.1	36.4				
% Earned Degree Pursued from other CUNY				0.7	3.4				
% Earned Lower Degree from JJay			0.1	0.2	0.2				
% Earned Lower Degree from other CUNY			0.1	0.5	0.8				
% Still Enrolled at JJay	76.7	60.2	52.4	28.6	10.0				
% Still Enrolled at other CUNY	2.9	9.6	11.5	11.1	8.3				
% Other	20.5	30.2	35.3	39.9	40.9				
<b>Fall 2008 (N=1,401)</b>									
% Earned Degree Pursued from JJay			0.8	22.3	38.4	43.7			
% Earned Degree Pursued from other CUNY				0.8	2.4	3.7			
% Earned Lower Degree from JJay				0.1	0.1	0.1			
% Earned Lower Degree from other CUNY			0.2	0.5	0.6	1.3			
% Still Enrolled at JJay	74.9	61.9	55.0	29.3	11.5	5.6			
% Still Enrolled at other CUNY	4.4	8.5	9.8	8.8	7.4	4.9			
% Other	20.6	29.6	34.2	38.3	39.6	40.7			

**TABLE 14 (cont). RETENTION AND GRADUATION RATES  
BACCALAUREATE DEGREE FIRST-TIME, FULL-TIME FRESHMEN**

Baccalaureate Degree Freshmen	YEAR							
	1	2	3	4	5	6	8	10
<b>Fall 2007 (N=1,280)</b>								
% Earned Degree Pursued from JJay			0.6	25.3	38.5	43.4		
% Earned Degree Pursued from other CUNY				1.3	3.4	5.2		
% Earned Lower Degree from JJay			0.2	0.3	0.4	0.4		
% Earned Lower Degree from other CUNY			0.2	0.3	0.5	0.9		
% Still Enrolled at JJay	72.3	59.7	52.0	24.8	10.1	5.1		
% Still Enrolled at other CUNY	6.1	9.8	10.9	9.8	6.8	5.1		
% Other	21.6	30.5	36.2	38.2	40.2	39.9		
<b>Fall 2006 (N=1,018)</b>								
% Earned Degree Pursued from JJay			0.7	21.0	38.5	43.1	46.4	
% Earned Degree Pursued from other CUNY				1.0	3.4	5.1	6.5	
% Earned Lower Degree from JJay			0.4	0.7	0.6	0.7	0.8	
% Earned Lower Degree from other CUNY				0.1	0.3	0.7	1.7	
% Still Enrolled at JJay	74.1	58.7	53.1	27.9	10.3	6.1	2.0	
% Still Enrolled at other CUNY	4.9	11.2	12.2	10.2	6.8	5.6	3.1	
% Other	21.0	30.1	33.6	39.1	40.1	38.7	39.6	
<b>Fall 2005 (N=1,168)</b>								
% Earned Degree Pursued from JJay			0.4	19.0	32.9	39.4	43.2	
% Earned Degree Pursued from other CUNY				0.7	2.8	3.8	5.4	
% Earned Lower Degree from JJay		0.1	0.3	0.3	0.5	0.6	0.6	
% Earned Lower Degree from other CUNY				0.2	0.8	0.8	2.4	
% Still Enrolled at JJay	74.0	56.3	48.8	28.1	11.2	6.0	1.8	
% Still Enrolled at other CUNY	3.2	10.8	11.8	10.0	6.4	6.0	2.3	
% Other	22.9	32.8	38.6	41.7	45.4	43.5	44.3	
<b>Fall 2004 (N=1,167)</b>								
% Earned Degree Pursued from JJay			0.3	21.2	35.6	40.1	43.1	44.9
% Earned Degree Pursued from other CUNY				0.7	3.0	4.1	5.7	6.5
% Earned Lower Degree from JJay		0.1	0.2	0.3	0.4	0.3	0.3	0.3
% Earned Lower Degree from other CUNY		0.1	0.2	0.4	0.7	0.9	1.5	2.2
% Still Enrolled at JJay	72.7	57.2	50.0	25.2	9.3	4.5	1.9	0.6
% Still Enrolled at other CUNY	4.9	9.6	11.6	9.8	6.4	4.7	3.1	1.6
% Other	22.5	33.1	37.9	42.5	44.6	45.3	44.4	43.8

**TABLE 15. RETENTION AND GRADUATION RATES  
MASTERS DEGREE FIRST-TIME, FULL-TIME FRESHMEN**

Masters Degree Students	YEAR							
	1	2	3	4	5	6	7	8
<b>Fall 2013 (N=476)</b>								
% Earned Degree Pursued from JJay	1.3							
% Still Enrolled at JJay	77.1							
% Other	21.6							
<b>Fall 2012 (N=490)</b>								
% Earned Degree Pursued from JJay	1.8	29.2						
% Still Enrolled at JJay	78.0	40.4						
% Other	20.2	30.4						
<b>Fall 2011 (N=550)</b>								
% Earned Degree Pursued from JJay	2.5	31.5	52.4					
% Still Enrolled at JJay	76.9	40.0	14.5					
% Other	20.5	28.5	33.1					
<b>Fall 2010 (N=495)</b>								
% Earned Degree Pursued from JJay	1.8	33.9	53.9	62.8				
% Still Enrolled at JJay	75.6	39.2	15.8	6.7				
% Other	22.6	26.9	30.3	30.5				
<b>Fall 2009 (N=582)</b>								
% Earned Degree Pursued from JJay	1.9	30.9	48.8	57.0	60.5			
% Still Enrolled at JJay	73.5	36.3	14.6	5.7	3.3			
% Other	24.6	32.8	36.6	37.3	36.3			
<b>Fall 2008 (N=573)</b>								
% Earned Degree Pursued from JJay	1.7	28.4	47.6	54.8	57.6	59.5		
% Still Enrolled at JJay	70.0	36.8	14.7	6.6	3.3	2.8		
% Other	28.3	34.7	37.7	38.6	39.1	37.7		
<b>Fall 2007 (N=567)</b>								
% Earned Degree Pursued from JJay	2.3	32.1	50.4	58.6	63.3	65.1	65.8	
% Still Enrolled at JJay	75.0	37.6	18.2	9.0	3.7	3.2	2.3	
% Other	22.8	30.3	31.4	32.5	33.0	31.7	31.9	
<b>Fall 2006 (N=506)</b>								
% Earned Degree Pursued from JJay	1.0	30.6	52.8	59.9	64.2	65.6	66.4	67.0
% Still Enrolled at JJay	78.3	41.7	17.0	7.3	3.6	2.4	1.2	1.2
% Other	20.8	27.7	30.2	32.8	32.2	32.0	32.4	31.8
<b>Fall 2005 (N=585)</b>								
% Earned Degree Pursued from JJay	2.2	35.9	54.0	61.4	66.3	66.8	68.4	68.5
% Still Enrolled at JJay	73.3	33.7	13.7	7.4	3.1	2.4	1.7	2.6
% Other	24.4	30.4	32.3	31.3	30.6	30.8	29.9	28.9
<b>Fall 2004 (N=521)</b>								
% Earned Degree Pursued from JJay	1.3	36.3	56.2	65.3	68.1	68.9	69.3	70.2
% Still Enrolled at JJay	76.4	32.8	13.8	4.0	4.0	2.5	1.7	1.2
% Other	22.3	30.9	29.9	30.7	27.8	28.6	29.0	28.6



**TABLE 16. SIX-YEAR GRADUATION RATES BY INITIAL MAJOR  
FIRST-TIME, FULL-TIME BACHELOR DEGREE STUDENTS**

Initial Major	Term of Entry									
	F 2004		F 2005		F 2006		F 2007		F 2008	
	N	%	N	%	N	%	N	%	N	%
<b>TOTAL COHORT</b>	<b>1,167</b>		<b>1,168</b>		<b>1,018</b>		<b>1,280</b>		<b>1,401</b>	
<b>GRADUATED IN 6 YEARS</b>	<b>468</b>	<b>40%</b>	<b>460</b>	<b>39%</b>	<b>439</b>	<b>43%</b>	<b>556</b>	<b>43%</b>	<b>612</b>	<b>44%</b>
<b>GRADUATED IN INITIAL MAJOR</b>	<b>230</b>	<b>20%</b>	<b>251</b>	<b>21%</b>	<b>213</b>	<b>21%</b>	<b>274</b>	<b>20%</b>	<b>284</b>	<b>20%</b>
<b>COMPUTER SCIENCE &amp; INFO SECURITY</b>	25		23		29		31		27	
<i>Graduated in 6 years</i>	6	24%	9	39%	10	34%	14	45%	17	63%
<i>Graduated in Computer Sci &amp; Info Sec</i>	3	12%	5	22%	1	3%	4	13%	5	19%
<b>CORRECTIONAL STUDIES</b>	4		1		2		6		8	
<i>Graduated in 6 years</i>	0	0%	0	0%	0	0%	2	33%	1	13%
<i>Graduated in Correctional Studies</i>	0	0%	0	0%	0	0%	0	0%	0	0%
<b>CRIMINAL JUSTICE BA</b>	383		359		353		376		568	
<i>Graduated in 6 years</i>	155	40%	153	43%	158	45%	166	44%	241	42%
<i>Graduated in Criminal Justice BA</i>	83	22%	104	29%	101	29%	102	27%	119	21%
<b>CRIMINAL JUSTICE BS</b>	14		18		14		10		16	
<i>Graduated in 6 years</i>	9	64%	5	28%	9	64%	5	50%	7	44%
<i>Graduated in Criminal Justice BS</i>	5	36%	3	17%	5	36%	5	50%	6	38%
<b>CRIMINAL JUSTICE MANAGEMENT</b>	13		13		3		5		15	
<i>Graduated in 6 years</i>	7	54%	6	46%	2	67%	1	20%	5	33%
<i>Graduated in CRJ Management</i>	2	15%	2	15%	0	0%	0	0%	0	0%
<b>CRIMINOLOGY</b>	83		83		64		82		86	
<i>Graduated in 6 years</i>	32	39%	44	53%	28	44%	36	44%	40	47%
<i>Graduated in Criminology</i>	15	18%	21	25%	18	28%	18	22%	21	24%
<b>CULTURE &amp; DEVIANCE STUDIES</b>	14		20		12		26		14	
<i>Graduated in 6 years</i>	3	21%	7	35%	4	33%	10	38%	10	71%
<i>Graduated in Culture &amp; Deviance</i>	0	0%	3	15%	1	8%	3	12%	5	36%
<b>FIRE &amp; EMERGENCY SERVICE</b>	5		7		3		7		2	
<i>Graduated in 6 years</i>	3	60%	2	29%	0	0%	2	29%	0	0%
<i>Graduated in Fire &amp; Emergency Service</i>	2	40%	0	0%	0	0%	1	14%	0	0%
<b>FIRE SCIENCE</b>	11		11		8		8		12	
<i>Graduated in 6 years</i>	2	18%	3	27%	2	25%	3	38%	4	33%
<i>Graduated in Fire Science</i>	0	0%	1	9%	0	0%	2	25%	2	17%
<b>FORENSIC PSYCHOLOGY</b>	162		170		151		186		164	
<i>Graduated in 6 years</i>	78	48%	60	35%	70	46%	82	44%	80	49%
<i>Graduated in Forensic Psychology</i>	66	41%	49	29%	45	30%	64	34%	61	37%
<b>FORENSIC SCIENCE</b>	213		191		181		230		240	
<i>Graduated in 6 years</i>	63	30%	56	29%	63	35%	82	36%	98	41%
<i>Graduated in Forensic Science</i>	18	8%	15	8%	13	7%	10	4%	20	8%

**TABLE 16 (cont). SIX-YEAR GRADUATION RATES BY INITIAL MAJOR  
FIRST-TIME, FULL-TIME BACHELOR DEGREE STUDENTS**

Initial Major	Term of Entry									
	F 2004		F 2005		F 2006		F 2007		F 2008	
	N	%	N	%	N	%	N	%	N	%
<b>TOTAL COHORT</b>	<b>1,167</b>		<b>1,168</b>		<b>1,018</b>		<b>1,280</b>		<b>1,401</b>	
<b>GRADUATED IN 6 YEARS</b>	<b>468</b>	<b>40%</b>	<b>460</b>	<b>39%</b>	<b>439</b>	<b>43%</b>	<b>556</b>	<b>43%</b>	<b>612</b>	<b>44%</b>
<b>GRADUATED IN INITIAL MAJOR</b>	<b>36</b>	<b>3%</b>	<b>251</b>	<b>21%</b>	<b>213</b>	<b>21%</b>	<b>274</b>	<b>20%</b>	<b>284</b>	<b>20%</b>
<b>HUMANITIES AND JUSTICE</b>	7		12		11		19		15	
<i>Graduated in 6 years</i>	1	14%	7	58%	6	55%	11	58%	5	33%
<i>Graduated in Humanities and Justice</i>	1	14%	3	25%	3	27%	4	21%	4	27%
<b>INTERNATIONAL CRIMINAL JUSTICE</b>	29		30		22		34		24	
<i>Graduated in 6 years</i>	16	55%	12	40%	8	36%	16	47%	13	54%
<i>Graduated in International Criminal Justice</i>	8	28%	7	23%	1	5%	9	26%	10	42%
<b>JUDICIAL STUDIES</b>	10		9		9		11		10	
<i>Graduated in 6 years</i>	3	30%	3	33%	5	56%	6	55%	4	40%
<i>Graduated in Judicial Studies</i>	0	0%	2	22%	1	11%	3	27%	0	0%
<b>LEGAL STUDIES</b>	80		113		94		123		83	
<i>Graduated in 6 years</i>	33	41%	51	45%	48	51%	68	55%	39	47%
<i>Graduated in Legal Studies</i>	9	11%	18	16%	11	12%	22	18%	14	17%
<b>POLICE STUDIES</b>	39		44		18		52		72	
<i>Graduated in 6 years</i>	19	49%	17	39%	4	22%	19	37%	28	39%
<i>Graduated in Police Studies</i>	9	23%	10	23%	2	11%	11	21%	11	15%
<b>POLITICAL SCIENCE</b>	25		45		38		61		29	
<i>Graduated in 6 years</i>	11	44%	15	33%	18	47%	27	44%	13	45%
<i>Graduated in Political Science</i>	5	20%	5	11%	9	24%	13	21%	2	7%
<b>PUBLIC ADMINISTRATION</b>	8		14		8		9		13	
<i>Graduated in 6 years</i>	6	75%	7	50%	4	50%	4	44%	4	31%
<i>Graduated in Public Administration</i>	3	38%	2	14%	2	25%	2	22%	3	23%
<b>SECURITY MANAGEMENT</b>	1		5		3		4		3	
<i>Graduated in 6 years</i>	1	100%	3	60%	3	100%	2	50%	3	100%
<i>Graduated in Security Management</i>	1	100%	1	20%	1	33%	1	25%	1	33%

**TABLE 17. FOUR-YEAR GRADUATION RATES BY INITIAL PROGRAM  
MASTERS DEGREE NEW GRADUATE STUDENTS**

Initial Major	Term of Entry									
	F 2006		F 2007		F 2008		F 2009		F 2010	
	N	%	N	%	N	%	N	%	N	%
<b>TOTAL COHORT GRADUATED IN 4 YEARS</b>	<b>506</b>		<b>567</b>		<b>573</b>		<b>582</b>		<b>495</b>	
	303	60%	332	59%	314	55%	332	57%	311	63%
<b>CRIMINAL JUSTICE</b> <i>Graduated in 4 years</i>	170		183		217		215		104	
	98	58%	101	55%	101	47%	118	55%	63	61%
<b>DIGITAL FORENSICS &amp; CYBER SECURITY</b> <i>Graduated in 4 years</i>	10		10		8		10		12	
	2	20%	3	30%	4	50%	5	50%	1	8%
<b>FORENSIC MENTAL HEALTH COUNSELING</b> <i>Graduated in 4 years</i>	.		.		18		32		33	
	.	.	.	.	12	67%	22	69%	22	67%
<b>FORENSIC PSYCHOLOGY</b> <i>Graduated in 4 years</i>	139		150		104		74		72	
	105	76%	118	79%	82	79%	52	70%	56	78%
<b>FORENSIC SCIENCE</b> <i>Graduated in 4 years</i>	27		14		25		13		16	
	11	41%	9	64%	13	52%	7	54%	10	63%
<b>INTERNATIONAL CRIME &amp; JUSTICE</b> <i>Graduated in 4 years</i>	.		.		.		.		13	
	.	.	.	.	.	.	.	.	9	69%
<b>PROTECTION MANAGEMENT</b> <i>Graduated in 4 years</i>	22		30		37		43		26	
	14	64%	13	43%	13	35%	16	37%	17	65%
<b>PUBLIC ADMINISTRATION</b> <i>Graduated in 4 years</i>	138		180		164		195		219	
	73	53%	88	49%	89	54%	112	57%	133	61%

## FACULTY

**TABLE 18.**  
**FALL PROFILE OF FULL-TIME FACULTY**

FACULTY <sup>1</sup>	2010	2011	2012	2013	2014
	N	N	N	N	N
<i>Distinguished Professor</i> <sup>2</sup>	6	6	7	7	7
<i>Professor</i>	78	78	81	83	89
<i>Associate Professor</i>	114	129	140	142	148
<i>Assistant Professor</i>	145	128	120	128	127
<i>Instructor</i>	3	4	3	1	3
<i>Distinguished Lecturer</i>	2	3	4	5	6
<i>Lecturer</i>	29	23	27	33	36
<i>Sub Professor</i>	.	.	.	.	.
<i>Sub Associate Professor</i>	2	1	3	5	.
<i>Sub Assistant Professor</i>	1	6	10	5	.
<i>Sub Instructor</i>	1	1	.	.	.
<i>Sub Lecturer</i>	4	6	9	5	.
<i>Visiting Professor</i>	.	.	.	1	.
<i>Visiting Associate Professor</i>	1	.	1	.	.
<i>Visiting Lecturer</i>	.	.	.	.	.
<b>TOTAL</b>	<b>386</b>	<b>385</b>	<b>405</b>	<b>415</b>	<b>416</b>
% MALE	55%	55%	54%	53%	53%
% MINORITY <sup>3</sup>	32%	28%	29%	29%	29%
% TENURED <sup>4</sup>	53%	59%	60%	58%	60%

Notes:

<sup>1</sup> 'Faculty' includes teaching faculty, chairs, counselors, and librarians. Also included are faculty on leave during the term (e.g., fellowship, scholar incentive, special purpose leave). The following are excluded: faculty reassigned to assume full-time administrative duties, faculty on permanent disability, and college laboratory technicians. Source: IPEDS, HR data extracted from CUNYFirst by OIRA.

<sup>2</sup> Beginning in fall 2010, the rank of distinguished professor is reported separately from that of professor. In previous years, the rank of professor includes that of distinguished professor.

<sup>3</sup> Although CUNY designates Italian American as a protected category, it is not included in the calculation of minority faculty here.

<sup>4</sup> Lecturers with a CCE are counted as having tenure. Distinguished Professors on leave from a tenured line are counted as having tenure.